



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 263

J.P. STARKS ELEMENTARY SCHOOL

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS.

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	15
KN	23
1	25
2	26
3	33
4	32
5	40
6	30
7	26
8	14
ALL	264

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	159	60.2	20	74.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	1.1	*	*
Hispanic	83	31.4	1	3.7
White	3	1.1	5	18.5
Multiple	16	6.1	1	3.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	69	26.1
Economically disadvantaged	254	96.2
Limited English proficient (LEP)	52	19.7
Special education	6	2.3
Talented and Gifted (TAG)	79	29.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	18	10	55.6	0	0.0	1	5.6	4	22.2	0	0.0	3	16.7
	2020	23	17	73.9	0	0.0	0	0.0	5	21.7	0	0.0	1	4.3
	2021	15	7	46.7	0	0.0	0	0.0	6	40.0	0	0.0	2	13.3
KN	2019	39	32	82.1	0	0.0	0	0.0	7	17.9	0	0.0	0	0.0
	2020	34	21	61.8	0	0.0	1	2.9	7	20.6	0	0.0	5	14.7
	2021	23	16	69.6	0	0.0	0	0.0	6	26.1	0	0.0	1	4.3
1	2019	34	30	88.2	0	0.0	0	0.0	4	11.8	0	0.0	0	0.0
	2020	48	41	85.4	0	0.0	0	0.0	7	14.6	0	0.0	0	0.0
	2021	25	16	64.0	0	0.0	0	0.0	6	24.0	0	0.0	3	12.0
2	2019	31	26	83.9	0	0.0	0	0.0	5	16.1	0	0.0	0	0.0
	2020	38	31	81.6	0	0.0	0	0.0	6	15.8	0	0.0	1	2.6
	2021	26	22	84.6	0	0.0	0	0.0	3	11.5	0	0.0	1	3.8
3	2019	40	28	70.0	0	0.0	0	0.0	10	25.0	1	2.5	1	2.5
	2020	38	33	86.8	0	0.0	0	0.0	4	10.5	0	0.0	1	2.6
	2021	33	27	81.8	0	0.0	0	0.0	3	9.1	0	0.0	3	9.1
4	2019	45	31	68.9	0	0.0	1	2.2	12	26.7	1	2.2	0	0.0
	2020	39	24	61.5	0	0.0	0	0.0	13	33.3	1	2.6	1	2.6
	2021	32	27	84.4	0	0.0	0	0.0	4	12.5	0	0.0	1	3.1
5	2019	63	41	65.1	0	0.0	1	1.6	20	31.7	1	1.6	0	0.0
	2020	53	31	58.5	0	0.0	2	3.8	17	32.1	3	5.7	0	0.0
	2021	40	26	65.0	0	0.0	0	0.0	12	30.0	1	2.5	1	2.5
PK-5	2019	270	198	73.3	0	0.0	3	1.1	62	23.0	3	1.1	4	1.5
	2020	273	198	72.5	0	0.0	3	1.1	59	21.6	4	1.5	9	3.3
	2021	194	141	72.7	0	0.0	0	0.0	40	20.6	1	0.5	12	6.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	25	10	40.0	0	0.0	0	0.0	14	56.0	1	4.0	0	0.0
	2020	27	4	14.8	0	0.0	2	7.4	18	66.7	1	3.7	2	7.4
	2021	30	12	40.0	0	0.0	2	6.7	13	43.3	1	3.3	2	6.7
7	2019													
	2020	17	5	29.4	0	0.0	0	0.0	11	64.7	1	5.9	0	0.0
	2021	26	2	7.7	0	0.0	1	3.8	20	76.9	1	3.8	2	7.7
8	2019													
	2020													
	2021	14	4	28.6	0	0.0	0	0.0	10	71.4	0	0.0	0	0.0
6-8	2019	25	10	40.0	0	0.0	0	0.0	14	56.0	1	4.0	0	0.0
	2020	44	9	20.5	0	0.0	2	4.5	29	65.9	2	4.5	2	4.5
	2021	70	18	25.7	0	0.0	3	4.3	43	61.4	2	2.9	4	5.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	18	18	100.0	4	22.2	0	0.0	0	0.0	0	0.0	17	94.4	61.1	38.9	11.1
	2020	23	23	100.0	2	8.7	0	0.0	3	13.0	0	0.0	20	87.0	43.5	56.5	17.4
	2021	15	15	100.0	4	26.7	0	0.0	6	40.0	0	0.0	12	80.0	53.3	46.7	20.0
KN	2019	39	39	100.0	3	7.7	1	2.6	4	10.3	4	10.3	13	33.3	35.9	64.1	0.0
	2020	34	34	100.0	4	11.8	0	0.0	4	11.8	3	8.8	12	35.3	61.8	38.2	2.9
	2021	23	23	100.0	3	13.0	0	0.0	3	13.0	0	0.0	9	39.1	43.5	56.5	0.0
1	2019	34	33	97.1	1	2.9	3	8.8	3	8.8	5	14.7	3	8.8	55.9	44.1	2.9
	2020	48	48	100.0	4	8.3	1	2.1	6	12.5	4	8.3	9	18.8	47.9	52.1	0.0
	2021	25	24	96.0	3	12.0	0	0.0	3	12.0	2	8.0	2	8.0	60.0	40.0	0.0
2	2019	31	31	100.0	2	6.5	0	0.0	4	12.9	5	16.1	1	3.2	48.4	51.6	0.0
	2020	38	38	100.0	1	2.6	3	7.9	5	13.2	4	10.5	5	13.2	52.6	47.4	7.9
	2021	26	25	96.2	3	11.5	0	0.0	3	11.5	4	15.4	3	11.5	46.2	53.8	0.0
3	2019	40	39	97.5	8	20.0	3	7.5	13	32.5	6	15.0	3	7.5	50.0	50.0	5.0
	2020	38	38	100.0	2	5.3	0	0.0	5	13.2	6	15.8	9	23.7	42.1	57.9	2.6
	2021	33	33	100.0	1	3.0	2	6.1	5	15.2	5	15.2	6	18.2	48.5	51.5	3.0
4	2019	45	44	97.8	9	20.0	3	6.7	23	51.1	18	40.0	4	8.9	42.2	57.8	2.2
	2020	39	38	97.4	8	20.5	4	10.3	19	48.7	9	23.1	5	12.8	53.8	46.2	0.0
	2021	32	30	93.8	3	9.4	1	3.1	4	12.5	8	25.0	4	12.5	43.8	56.3	0.0
5	2019	63	61	96.8	11	17.5	3	4.8	28	44.4	18	28.6	6	9.5	58.7	41.3	0.0
	2020	53	51	96.2	12	22.6	5	9.4	22	41.5	23	43.4	7	13.2	45.3	54.7	1.9
	2021	40	37	92.5	9	22.5	2	5.0	17	42.5	14	35.0	5	12.5	57.5	42.5	0.0
PK-5	2019	270	265	98.1	38	14.1	13	4.8	75	27.8	56	20.7	47	17.4	50.0	50.0	2.2
	2020	273	270	98.9	33	12.1	13	4.8	64	23.4	49	17.9	67	24.5	49.5	50.5	3.7
	2021	194	187	96.4	26	13.4	5	2.6	41	21.1	33	17.0	41	21.1	50.5	49.5	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	25	23	92.0	5	20.0	0	0.0	8	32.0	18	72.0	0	0.0	52.0	48.0	0.0
	2020	27	27	100.0	11	40.7	0	0.0	12	44.4	17	63.0	0	0.0	63.0	37.0	0.0
	2021	30	29	96.7	11	36.7	1	3.3	12	40.0	17	56.7	0	0.0	36.7	63.3	0.0
7	2019																
	2020	17	16	94.1	2	11.8	0	0.0	5	29.4	14	82.4	1	5.9	58.8	41.2	0.0
	2021	26	26	100.0	13	50.0	0	0.0	14	53.8	17	65.4	0	0.0	61.5	38.5	0.0
8	2019																
	2020																
	2021	14	12	85.7	2	14.3	0	0.0	2	14.3	12	85.7	0	0.0	64.3	35.7	0.0
6-8	2019	25	23	92.0	5	20.0	0	0.0	8	32.0	18	72.0	0	0.0	52.0	48.0	0.0
	2020	44	43	97.7	13	29.5	0	0.0	17	38.6	31	70.5	1	2.3	61.4	38.6	0.0
	2021	70	67	95.7	26	37.1	1	1.4	28	40.0	46	65.7	0	0.0	51.4	48.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	42	10,918	39	93.0	10,370	95.0	9	21.4	5.7	32	9,637	76.1	88.3
	2020	34	10,874	32	94.3	10,319	94.9	2	5.9	3.8	28	9,815	83.3	90.3
	2021	26	10,216	26	98.7	10,002	97.9	5	19.0	4.7	22	9,094	83.7	89.0
1	2019	37	11,198	34	92.9	10,715	95.7	5	13.6	5.0	29	10,069	78.8	89.9
	2020	42	11,192	40	94.5	10,678	95.4	2	4.8	3.9	36	10,139	85.7	90.6
	2021	27	10,568	26	96.5	10,378	98.2	5	18.3	4.0	22	9,515	80.3	90.0
2	2019	36	11,232	34	93.9	10,781	96.0	4	11.1	4.8	28	10,169	77.5	90.5
	2020	42	11,070	38	92.4	10,616	95.9	6	14.4	3.2	30	10,175	72.1	91.9
	2021	31	10,574	30	96.4	10,394	98.3	9	29.3	3.8	21	9,653	68.3	91.3
3	2019	46	11,452	44	95.9	11,029	96.3	5	10.8	4.6	37	10,478	79.9	91.5
	2020	36	11,093	34	95.8	10,664	96.1	2	5.6	3.5	30	10,181	84.4	91.8
	2021	34	10,452	33	95.3	10,254	98.1	0	0.0	3.4	25	9,519	72.6	91.1
4	2019	51	12,118	48	94.9	11,690	96.5	6	11.9	4.9	43	11,112	85.1	91.7
	2020	37	11,323	37	98.1	10,902	96.3	7	18.8	3.4	31	10,479	83.1	92.5
	2021	37	10,526	35	94.9	10,325	98.1	2	5.5	2.9	29	9,562	79.2	90.8
5	2019	64	12,193	61	95.7	11,779	96.6	5	7.8	4.5	59	11,300	92.0	92.7
	2020	50	11,957	48	96.2	11,518	96.3	5	10.1	3.2	43	11,098	86.5	92.8
	2021	41	10,814	41	99.0	10,602	98.0	0	0.0	2.5	39	9,891	94.8	91.5
KN-5	2019	276	69,110	261	94.6	66,364	96.0	34	12.3	4.9	228	62,765	82.6	90.8
	2020	240	67,509	228	95.2	64,698	95.8	24	10.0	3.5	198	61,887	82.6	91.7
	2021	197	63,149	190	96.8	61,956	98.1	21	10.7	3.6	158	57,234	80.4	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	25	11,096	25	97.7	10,690	96.3	0	0.0	6.1	25	9,953	99.4	89.7
	2020	27	11,110	27	100.0	10,711	96.4	0	0.0	4.0	27	10,111	100.0	91.0
	2021	31	10,575	31	99.9	10,169	96.2	2	6.5	3.1	30	8,812	98.2	83.3
7	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020	17	10,970	17	100.0	10,532	96.0	0	0.0	6.0	17	9,871	100.0	90.0
	2021	26	10,601	26	100.0	10,119	95.5	0	0.0	2.9	26	8,710	99.9	82.2
8	2019		10,408			9,933	95.4			9.0		9,060		87.0
	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	15	10,673	15	99.8	10,147	95.1	0	0.0	3.1	14	8,651	96.0	81.1
6-8	2019	25	31,974	25	97.7	30,622	95.8	0	0.0	7.7	25	28,099	99.4	87.9
	2020	44	32,404	44	100.0	31,100	96.0	0	0.0	5.7	44	29,137	100.0	89.9
	2021	71	31,848	71	99.9	30,435	95.6	2	2.8	3.0	70	26,173	98.3	82.2

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	74.1
Hispanic	1	3.7
White	5	18.5
Multiple	1	3.7
Other	0	0.0

Gender	Number	Percentage
Female	23	85.2
Male	4	14.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.2	76.2
2019-20	6.3	71.4
2020-21	4.6	73.9

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.4
1	1	3.7
2	3	11.1
3	1	3.7
4	1	3.7
5	0	0.0
1-3	5	18.5
More than 3	20	74.1
1 - 5	6	22.2
6 - 10	4	14.8
11 - 20	7	25.9
More than 20	8	29.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		45.9	22.2	40.5	*	28.6	30.0		29.4	48.3	41.3	67.7	46
	2019	*	60.7	80.0	64.1	*	75.0	76.9		65.0	65.0	65.0	67.0	40
	2021		65.4	*	56.3	*		*		40.0	70.6	56.3	60.2	32
4	2018	*	70.0	87.5	75.6	*	83.3	65.4		85.7	65.0	77.1	62.4	48
	2019	*	61.3	91.7	70.5	*	100.0	54.5		78.9	65.4	71.1	66.8	45
	2021		56.0	*	60.7	*	*	*		73.3	53.3	63.3	55.6	30
5	2018	*	70.2	88.9	78.5	*	100.0	64.9		83.3	72.5	77.6	71.0	76
	2019	*	78.0	95.0	83.9	*	90.9	69.0		86.5	81.5	84.4	72.3	64
	2021	*	50.0	76.9	52.6	*	66.7	38.9		65.2	44.4	56.1	66.9	41
3-5	2018	*	62.3	76.9	67.1	36.4	77.4	60.3		72.8	62.9	67.6	67.1	170
	2019	*	68.0	90.5	74.5	33.3	89.3	65.6		78.9	71.2	75.2	68.9	149
	2021	*	57.1	75.0	56.1	*	75.0	44.4		60.4	56.0	58.3	61.1	103

NUMBER TESTED IN GRADES 3-5													
2018	2	114	52	152	11	31	73			81	89	170	22,455
2019	3	100	42	145	9	28	64			76	73	149	21,789
2021	1	77	20	98	5	12	27			53	50	103	17,239

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												55.6	0
	2019	*	100.0	92.9	95.7		*	87.5		100.0	91.7	96.0	56.6	25
	2021	*	91.7	100.0	96.6	*	100.0	100.0		100.0	94.7	96.7	54.2	30
7	2018												63.2	0
	2019												64.4	0
	2021	*	*	95.0	96.2		92.3	92.9		93.8	100.0	96.2	60.3	26
6-8	2018												61.2	0
	2019	*	100.0	92.9	95.7		*	87.5		100.0	91.7	96.0	63.1	25
	2021	*	92.9	97.0	96.4	*	95.8	96.2		96.3	96.6	96.4	60.3	56

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	1	10	14	23		5	8			13	12	25		31,088
2021	2	14	33	55	1	24	26			27	29	56		26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		20	7	25	*	5	7		12	15	27	2,273	46
	2019	*	11	2	14	*	2	3		7	7	14	2,187	40
	2021		9	*	14	*		*		9	5	14	2,182	32
4	2018	*	9	2	11	*	2	9		4	7	11	2,752	48
	2019	*	12	1	13	*	0	10		4	9	13	2,418	45
	2021		11	*	11	*	*	*		4	7	11	2,521	30
5	2018	*	14	3	14	*	0	13		6	11	17	2,354	76
	2019	*	9	1	10	*	1	9		5	5	10	2,181	64
	2021	*	13	3	18	*	3	11		8	10	18	2,009	41
3-5	2018	*	43	12	50	7	7	29		22	33	55	7,379	170
	2019	*	32	4	37	6	3	22		16	21	37	6,786	149
	2021	*	33	5	43	*	3	15		21	22	43	6,712	103

NUMBER TESTED IN GRADES 3-5													
2018	2	114	52	152	11	31	73			81	89	170	22,455
2019	3	100	42	145	9	28	64			76	73	149	21,789
2021	1	77	20	98	5	12	27			53	50	103	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												4,509	0
	2019	*	0	1	1		*	1		0	1	1	4,698	25
	2021	*	1	0	1	*	0	0		0	1	1	4,079	30
7	2018												3,711	0
	2019												3,626	0
	2021	*	*	1	1		1	1		1	0	1	3,490	26
6-8	2018												11,702	0
	2019	*	0	1	1		*	1		0	1	1	11,461	25
	2021	*	1	1	2	*	1	1		1	1	2	10,595	56

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	1	10	14	23		5	8		13	12	25		31,088	
2021	2	14	33	55	1	24	26		27	29	56		26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		13.5	11.1	14.3	*	14.3	10.0		11.8	13.8	13.0	33.8	46
	2019	*	17.9	50.0	25.6	*	37.5	23.1		30.0	20.0	25.0	35.7	40
	2021		19.2	*	15.6	*		*		6.7	23.5	15.6	32.1	32
4	2018	*	40.0	81.3	53.3	*	66.7	42.3		60.7	45.0	54.2	35.9	48
	2019	*	38.7	75.0	50.0	*	77.8	36.4		57.9	46.2	51.1	36.8	45
	2021		32.0	*	39.3	*	*	*		40.0	33.3	36.7	29.9	30
5	2018	*	48.9	81.5	61.5	*	83.3	35.1		75.0	50.0	61.8	43.5	76
	2019	*	63.4	85.0	71.0	*	81.8	48.3		73.0	66.7	70.3	44.8	64
	2021	*	23.1	53.8	28.9	*	33.3	16.7		30.4	33.3	31.7	40.6	41
3-5	2018	*	35.1	69.2	46.1	9.1	61.3	34.2		56.8	37.1	46.5	38.0	170
	2019	*	43.0	73.8	52.4	11.1	67.9	39.1		57.9	46.6	52.3	39.4	149
	2021	*	24.7	45.0	27.6	*	33.3	14.8		26.4	30.0	28.2	34.4	103

NUMBER TESTED IN GRADES 3-5													
2018	2	114	52	152	11	31	73			81	89	170	22,455
2019	3	100	42	145	9	28	64			76	73	149	21,789
2021	1	77	20	98	5	12	27			53	50	103	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												27.3	0
	2019	*	50.0	78.6	65.2		*	62.5		61.5	75.0	68.0	26.3	25
	2021	*	41.7	84.6	62.1	*	72.7	66.7		54.5	63.2	60.0	23.9	30
7	2018												35.0	0
	2019												37.3	0
	2021	*	*	90.0	80.8		76.9	78.6		75.0	90.0	80.8	35.2	26
6-8	2018												32.1	0
	2019	*	50.0	78.6	65.2		*	62.5		61.5	75.0	68.0	34.4	25
	2021	*	50.0	87.9	70.9	*	75.0	73.1		66.7	72.4	69.6	32.3	56

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	1	10	14	23		5	8			13	12	25		31,088
2021	2	14	33	55	1	24	26			27	29	56		26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		10.8	11.1	11.9	*	14.3	10.0		11.8	10.3	10.9	19.4	46
	2019	*	10.7	30.0	15.4	*	25.0	15.4		15.0	15.0	15.0	21.8	40
	2021		3.8	*	3.1	*		*		6.7	0.0	3.1	15.6	32
4	2018	*	26.7	25.0	26.7	*	8.3	7.7		32.1	20.0	27.1	17.9	48
	2019	*	25.8	50.0	31.8	*	55.6	27.3		36.8	30.8	33.3	18.1	45
	2021		20.0	*	28.6	*	*	*		26.7	26.7	26.7	14.2	30
5	2018	*	21.3	44.4	29.2	*	50.0	16.2		38.9	25.0	31.6	20.1	76
	2019	*	39.0	55.0	45.2	*	36.4	17.2		45.9	40.7	43.8	24.0	64
	2021	*	19.2	46.2	26.3	*	22.2	11.1		30.4	22.2	26.8	25.7	41
3-5	2018	*	19.3	32.7	23.7	0.0	25.8	12.3		30.9	19.1	24.7	19.2	170
	2019	*	27.0	47.6	33.1	11.1	39.3	20.3		35.5	30.1	32.9	21.4	149
	2021	*	14.3	40.0	19.4	*	25.0	11.1		22.6	16.0	19.4	18.7	103

NUMBER TESTED IN GRADE 3-5													
2018	2	114	52	152	11	31	73		81	89	170	22,455	
2019	3	100	42	145	9	28	64		76	73	149	21,789	
2021	1	77	20	98	5	12	27		53	50	103	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.6	0
	2019	*	50.0	50.0	52.2		*	62.5		46.2	58.3	52.0	11.1	25
	2021	*	25.0	15.4	24.1	*	18.2	16.7		9.1	31.6	23.3	10.2	30
7	2018												19.2	0
	2019												20.7	0
	2021	*	*	45.0	42.3		30.8	35.7		31.3	60.0	42.3	18.4	26
6-8	2018												16.0	0
	2019	*	50.0	50.0	52.2		*	62.5		46.2	58.3	52.0	16.4	25
	2021	*	28.6	33.3	32.7	*	25.0	26.9		22.2	41.4	32.1	14.9	56

NUMBER TESTED IN GRADE 6-8														
2018														30,144
2019	1	10	14	23		5	8			13	12	25		31,088
2021	2	14	33	55	1	24	26			27	29	56		26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	58.7	51.4	47.2
	2019	72.0	65.5	50.7
	2021	69.4	46.5	51.1
4	2018	74.5	66.8	72.0
	2019	65.3	67.9	66.8
	2021	62.9	59.1	62.3
5	2018	70.6	74.8	71.0
	2019	85.9	74.1	75.6
	2021	58.8	55.3	58.5
3-5	2018	68.5	66.2	64.8
	2019	76.0	69.9	66.3
	2021	63.3	53.7	57.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018			
	2019	86.0	81.6	81.1
	2021	70.4	85.9	74.2
7	2018			
	2019			
	2021	85.1	78.2	82.5
6-8	2018			
	2019	86.0	81.6	81.1
	2021	77.2	82.3	78.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	56.7	81.3	64.4	*	83.3	57.7		64.3	65.0	64.6	51.5	48
	2019	*	58.1	75.0	63.6	*	77.8	50.0		63.2	65.4	64.4	56.9	45
	2021		38.1	*	50.0	*	*	*		61.5	38.5	50.0	43.9	26

NUMBER TESTED IN GRADE 4													
2018	1	30	16	45	4	12	26		28	20	48	7,315	
2019	1	31	12	44	3	9	22		19	26	45	7,183	
2021		21	4	24	1	3	4		13	13	26	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												56.7	0
	2019												57.5	0
	2021	*	*	90.0	88.5		92.3	92.9		81.3	100.0	88.5	48.2	26

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1	2	20	26			13	14		16	10	26		8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	13	3	16	*	2	11		10	7	17	3,546	48
	2019	*	13	3	16	*	2	11		7	9	16	3,095	45
	2021		13	*	12	*	*	*		5	8	13	3,201	26

NUMBER TESTED IN GRADE 4													
2018	1	30	16	45	4	12	26		28	20	48	7,315	
2019	1	31	12	44	3	9	22		19	26	45	7,183	
2021		21	4	24	1	3	4		13	13	26	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												4,443	0
	2019												4,335	0
	2021	*	*	2	3		1	1		3	0	3	4,596	26

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1	2	20	26			13	14		16	10	26		8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	36.7	50.0	37.8	*	33.3	19.2		42.9	35.0	39.6	29.3	48
	2019	*	22.6	75.0	38.6	*	77.8	36.4		42.1	38.5	40.0	26.5	45
	2021		23.8	*	37.5	*	*	*		38.5	30.8	34.6	20.3	26

NUMBER TESTED IN GRADE 4													
2018	1	30	16	45	4	12	26		28	20	48	7,315	
2019	1	31	12	44	3	9	22		19	26	45	7,183	
2021		21	4	24	1	3	4		13	13	26	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												30.2	0
	2019												29.9	0
	2021	*	*	65.0	61.5		61.5	64.3		43.8	90.0	61.5	21.4	26

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1	2	20	26		13	14		16	10	26			8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	6.7	6.3	6.7	*	0.0	0.0		3.6	10.0	6.3	7.2	48
	2019	*	12.9	25.0	15.9	*	22.2	9.1		26.3	11.5	17.8	7.6	45
	2021		9.5	*	8.3	*	*	*		7.7	7.7	7.7	5.8	26

NUMBER TESTED IN GRADE 4													
2018	1	30	16	45	4	12	26		28	20	48	7,315	
2019	1	31	12	44	3	9	22		19	26	45	7,183	
2021		21	4	24	1	3	4		13	13	26	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												8.5	0
	2019												11.3	0
	2021	*	*	5.0	7.7		0.0	0.0		6.3	10.0	7.7	5.4	26

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1	2	20	26			13	14		16	10	26		8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.5	50.8	67.2
	2019	4.5	64.4	68.2
	2021	3.1	59.1	59.1
7	2018			
	2019			
	2021	4.5	72.5	78.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2018												100.0
	2019												100.0
	2021		*	100.0	100.0		*	*		100.0	*	100.0	100.0
Tests Taken	2018												95
	2019												117
	2021		4	10	12		2	2		9	5	14	14

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2018												0
	2019												0
	2021		*	0	0		*	*		0	*	0	0
Tests Taken	2018												95
	2019												117
	2021		4	10	12		2	2		9	5	14	14

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2018												97.9
	2019												97.4
	2021		*	80.0	83.3		*	*		88.9	*	85.7	85.7
Tests Taken	2018												95
	2019												117
	2021		4	10	12		2	2		9	5	14	14

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2018												28.4
	2019												47.0
	2021		*	20.0	16.7		*	*		22.2	*	14.3	14.3
Tests Taken	2018												95
	2019												117
	2021		4	10	12		2	2		9	5	14	14

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018						
2019						
2021	82.1	76.9	85.2	4.6	85.7	79.4

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		48.6	77.8	54.8	*	85.7	70.0		47.1	58.6	54.3	74.5	46
	2019	*	60.7	80.0	66.7	*	75.0	69.2		80.0	55.0	67.5	75.5	40
	2021		34.6	*	34.4	*		*		40.0	29.4	34.4	57.1	32
4	2018	*	83.3	93.8	86.7	*	91.7	84.6		78.6	100.0	87.5	75.2	48
	2019	*	58.1	83.3	65.9	*	88.9	50.0		84.2	53.8	66.7	74.7	45
	2021		44.0	*	53.6	*	*	*		73.3	33.3	53.3	55.0	30
5	2018	*	70.2	88.9	80.0	*	100.0	59.5		80.6	75.0	77.6	81.2	76
	2019	*	90.2	95.0	91.9	*	90.9	82.8		86.5	96.3	90.6	81.8	64
	2021	*	42.3	84.6	52.6	*	77.8	44.4		56.5	55.6	56.1	69.3	41
3-5	2018	*	66.7	88.5	75.0	9.1	93.5	69.9		72.8	75.3	74.1	76.9	170
	2019	*	72.0	88.1	77.2	22.2	85.7	68.8		84.2	69.9	77.2	77.4	149
	2021	*	40.3	80.0	46.9	*	83.3	40.7		56.6	40.0	48.5	60.5	103

NUMBER TESTED IN GRADES 3-5													
2018	2	114	52	152	11	31	64			81	89	170	36,221
2019	3	100	42	145	9	28	64			76	73	149	34,646
2021	1	77	20	98	5	12	27			53	50	103	28,221

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												66.8	0
	2019	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	73.5	25
	2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	61.6	30
8	2018												76.4	0
	2019												81.0	0
	2021	*	*	95.0	96.2		92.3	92.9		93.8	100.0	96.2	53.6	26
6-8	2018												66.5	0
	2019	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	72.2	25
	2021	*	100.0	97.0	98.2	*	95.8	96.2		96.3	100.0	98.2	52.7	56

NUMBER TESTED IN GRADES 6-8														
2018								8						28,273
2019	1	10	14	23			5	8		13	12	25		28,819
2021	2	14	33	55	1		24	26		27	29	56		22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		19	2	19	*	1	3		9	12	21	3,072	46
	2019	*	11	2	13	*	2	4		4	9	13	2,726	40
	2021		17	*	21	*		*		9	12	21	4,023	32
4	2018	*	5	1	6	*	1	4		6	0	6	3,028	48
	2019	*	13	2	15	*	1	11		3	12	15	2,958	45
	2021		14	*	13	*	*	*		4	10	14	4,186	30
5	2018	*	14	3	13	*	0	15		7	10	17	2,250	76
	2019	*	4	1	5	*	1	5		5	1	6	2,152	64
	2021	*	15	2	18	*	2	10		10	8	18	2,927	41
3-5	2018	*	38	6	38	10	2	22		22	22	44	8,350	170
	2019	*	28	5	33	7	4	20		12	22	34	7,836	149
	2021	*	46	4	52	*	2	16		23	30	53	11,136	103

NUMBER TESTED IN GRADES 3-5													
2018	2	114	52	152	11	31	64			81	89	170	36,221
2019	3	100	42	145	9	28	64			76	73	149	34,646
2021	1	77	20	98	5	12	27			53	50	103	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018							0					3,458	0
	2019	*	0	0	0		*	0		0	0	0	2,859	25
	2021	*	0	0	0	*	0	0		0	0	0	3,435	30
8	2018												2,350	0
	2019												2,027	0
	2021	*	*	1	1		1	1		1	0	1	4,641	26
6-8	2018							0					9,473	0
	2019	*	0	0	0		*	0		0	0	0	8,015	25
	2021	*	0	1	1	*	1	1		1	0	1	10,708	56

NUMBER TESTED IN GRADES 6-8														
2018								8						28,273
2019	1	10	14	23			5	8		13	12	25		28,819
2021	2	14	33	55	1		24	26		27	29	56		22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		24.3	22.2	26.2	*	28.6	20.0		23.5	24.1	23.9	41.8	46
	2019	*	21.4	40.0	25.6	*	37.5	23.1		25.0	25.0	25.0	42.8	40
	2021		15.4	*	15.6	*		*		26.7	5.9	15.6	25.6	32
4	2018	*	50.0	87.5	62.2	*	83.3	53.8		67.9	60.0	64.6	44.2	48
	2019	*	35.5	83.3	50.0	*	88.9	40.9		63.2	42.3	51.1	44.7	45
	2021		24.0	*	32.1	*	*	*		46.7	20.0	33.3	30.1	30
5	2018	*	53.2	85.2	66.2	*	91.7	43.2		69.4	62.5	65.8	53.8	76
	2019	*	51.2	90.0	64.5	*	90.9	58.6		59.5	70.4	64.1	54.9	64
	2021	*	19.2	53.8	26.3	*	44.4	22.2		30.4	27.8	29.3	42.7	41
3-5	2018	*	43.0	75.0	53.9	9.1	74.2	43.8		59.3	49.4	54.1	46.6	170
	2019	*	38.0	76.2	49.7	11.1	75.0	45.3		51.3	47.9	49.7	47.6	149
	2021	*	19.5	50.0	24.5	*	50.0	22.2		34.0	18.0	26.2	32.8	103

NUMBER TESTED IN GRADES 3-5													
2018	2	114	52	152	11	31	73			81	89	170	36,221
2019	3	100	42	145	9	28	64			76	73	149	34,646
2021	1	77	20	98	5	12	27			53	50	103	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												33.0	0
	2019	*	90.0	92.9	91.3		*	75.0		100.0	83.3	92.0	37.6	25
	2021	*	50.0	53.8	51.7	*	45.5	41.7		54.5	47.4	50.0	28.6	30
8	2018												46.6	0
	2019												53.8	0
	2021	*	*	70.0	69.2		76.9	71.4		68.8	70.0	69.2	27.3	26
6-8	2018												33.5	0
	2019	*	90.0	92.9	91.3		*	75.0		100.0	83.3	92.0	39.2	25
	2021	*	50.0	63.6	60.0	*	62.5	57.7		63.0	55.2	58.9	24.4	56

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019	1	10	14	23		5	8			13	12	25		28,819
2021	2	14	33	55	1	24	26			27	29	56		22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		8.1	11.1	9.5	*	14.3	10.0		17.6	3.4	8.7	19.6	46
	2019	*	10.7	30.0	15.4	*	25.0	15.4		15.0	15.0	15.0	20.3	40
	2021		3.8	*	3.1	*		*		6.7	0.0	3.1	11.6	32
4	2018	*	20.0	81.3	40.0	*	66.7	34.6		46.4	35.0	41.7	23.8	48
	2019	*	19.4	75.0	36.4	*	77.8	31.8		52.6	26.9	37.8	25.2	45
	2021		16.0	*	25.0	*	*	*		40.0	13.3	26.7	16.4	30
5	2018	*	40.4	55.6	47.7	*	66.7	27.0		58.3	37.5	47.4	27.8	76
	2019	*	24.4	60.0	37.1	*	63.6	31.0		35.1	37.0	35.9	33.9	64
	2021	*	3.8	23.1	5.3	*	22.2	11.1		8.7	11.1	9.8	22.7	41
3-5	2018	*	24.6	55.8	34.9	0.0	54.8	27.4		45.7	25.8	35.3	23.7	170
	2019	*	19.0	57.1	31.0	11.1	57.1	28.1		34.2	27.4	30.9	26.6	149
	2021	*	7.8	30.0	10.2	*	33.3	14.8		17.0	8.0	12.6	16.9	103

NUMBER TESTED IN GRADE 3-5													
2018	2	114	52	152	11	31	73		81	89	170	36,221	
2019	3	100	42	145	9	28	64		76	73	149	34,646	
2021	1	77	20	98	5	12	27		53	50	103	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.5	0
	2019	*	50.0	57.1	56.5		*	50.0		53.8	58.3	56.0	15.4	25
	2021	*	25.0	23.1	24.1	*	18.2	16.7		27.3	21.1	23.3	9.3	30
8	2018												14.1	0
	2019												14.4	0
	2021	*	*	15.0	15.4		15.4	14.3		12.5	20.0	15.4	6.0	26
6-8	2018												10.3	0
	2019	*	50.0	57.1	56.5		*	50.0		53.8	58.3	56.0	12.1	25
	2021	*	21.4	18.2	20.0	*	16.7	15.4		18.5	20.7	19.6	6.6	56

NUMBER TESTED IN GRADE 6-8														
2018														28,273
2019	1	10	14	23		5	8		13	12	25			28,819
2021	2	14	33	55	1	24	26		27	29	56			22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	54.9	53.5	50.3	49.5
	2019	59.4	57.7	63.2	63.1
	2021	50.4	41.1	40.2	41.4
4	2018	76.2	72.5	73.3	80.2
	2019	72.8	62.2	62.7	74.4
	2021	57.8	52.1	53.3	55.0
5	2018	68.6	70.6	67.3	70.4
	2019	79.4	75.7	68.6	67.6
	2021	48.4	55.4	43.6	47.6
3-5	2018	67.0	66.5	64.4	67.5
	2019	72.1	66.8	65.4	68.5
	2021	51.7	50.0	45.4	47.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018				
	2019	74.0	81.1	78.7	78.3
	2021	61.0	59.8	71.7	64.8
8	2018				
	2019				
	2021	69.2	69.2	66.2	71.4
6-8	2018				
	2019	74.0	81.1	78.7	78.3
	2021	64.8	64.2	69.1	67.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												99.8
	2019												99.3
	2021		*	100.0	100.0		*	*		100.0	*	100.0	85.0
Tests Taken	2018												2,361
	2019												2,355
	2021		4	10	12		2	2		9	5	14	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												5
	2019												17
	2021		*	0	0		*	*		0	*	0	632
Tests Taken	2018												2,361
	2019												2,355
	2021		4	10	12		2	2		9	5	14	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												92.2
	2019												94.0
	2021		*	70.0	75.0		*	*		77.8	*	78.6	51.0
Tests Taken	2018												2,361
	2019												2,355
	2021		4	10	12		2	2		9	5	14	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												70.9
	2019												77.9
	2021		*	40.0	50.0		*	*		44.4	*	50.0	29.2
Tests Taken	2018												2,361
	2019												2,355
	2021		4	10	12		2	2		9	5	14	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018					
2019					
2021	70.8	77.4	76.0	58.4	75.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	66.7	92.9	76.2	*	100.0	58.3		86.1	69.2	77.3	68.8	75
	2019	*	78.0	90.0	83.6	*	81.8	64.3		86.5	76.9	82.5	69.3	63
	2021	*	32.0	84.6	43.2	*	66.7	38.9		47.8	47.1	47.5	54.9	40

NUMBER TESTED IN GRADE 5													
2018	1	45	28	63	4	12	36		36	39	75	10,271	
2019	1	41	20	61	3	11	28		37	26	63	10,432	
2021	1	25	13	37	2	9	18		23	17	40	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												65.8	
	2019												72.9	
	2021	*	*	80.0	80.8		76.9	78.6		68.8	100.0	80.8	54.5	26

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1	2	20	26			13	14		16	10	26		9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	15	2	15	*	0	15		5	12	17	3208	75
	2019	*	9	2	10	*	2	10		5	6	11	3203	63
	2021	*	17	2	21	*	3	11		12	9	21	3820	40

NUMBER TESTED IN GRADE 5													
2018	1	45	28	63	4	12	36		36	39	75	10,271	
2019	1	41	20	61	3	11	28		37	26	63	10,432	
2021	1	25	13	37	2	9	18		23	17	40	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												3478	
	2019												2860	
	2021	*	*	4	5		3	3		5	0	5	4253	26

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1	2	20	26			13	14		16	10	26		9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	33.3	75.0	49.2	*	83.3	33.3		61.1	41.0	50.7	32.6	75
	2019	*	39.0	65.0	49.2	*	54.5	32.1		45.9	50.0	47.6	42.0	63
	2021	*	16.0	30.8	18.9	*	22.2	11.1		21.7	17.6	20.0	23.4	40

NUMBER TESTED IN GRADE 5													
2018	1	45	28	63	4	12	36		36	39	75	10,271	
2019	1	41	20	61	3	11	28		37	26	63	10,432	
2021	1	25	13	37	2	9	18		23	17	40	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												37.0	
	2019												36.4	
	2021	*	*	55.0	50.0		38.5	42.9		43.8	60.0	50.0	25.8	26

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1	2	20	26		13	14		16	10	26			9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	24.4	42.9	30.2	*	58.3	19.4		41.7	23.1	32.0	12.1	75
	2019	*	14.6	15.0	16.4	*	27.3	14.3		18.9	11.5	15.9	19.7	63
	2021	*	4.0	15.4	5.4	*	11.1	5.6		8.7	5.9	7.5	8.9	40

NUMBER TESTED IN GRADE 5													
2018	1	45	28	63	4	12	36		36	39	75	10,271	
2019	1	41	20	61	3	11	28		37	26	63	10,432	
2021	1	25	13	37	2	9	18		23	17	40	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												15.7	
	2019												13.8	
	2021	*	*	5.0	11.5		0.0	7.1		12.5	10.0	11.5	10.5	26

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1	2	20	26			13	14		16	10	26		9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	77.6	74.0	68.1	71.0
	2019	71.4	69.2	69.8	75.3
	2021	62.5	49.4	55.8	55.8
8	2018				
	2019				
	2021	67.8	60.3	66.1	69.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												59.1	0
	2019												60.4	0
	2021		*	88.9	90.9		*	*		87.5	*	92.3	43.3	13

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021		4	9	11			2	2		8	5	13		8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												4055	0
	2019												4007	0
	2021		*	1	1		*	*		1	*	1	4995	13

NUMBER TESTED IN GRADE8														
2018														9,913
2019														10,119
2021		4	9	11			2	2		8	5	13		8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												27.3	0
	2019												25.7	0
	2021		*	55.6	63.6		*	*		62.5	*	61.5	15.2	13

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021		4	9	11			2	2		8	5	13		8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												14.4	0
	2019												12.9	0
	2021		*	22.2	27.3		*	*		37.5	*	30.8	5.3	13

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021		4	9	11			2	2		8	5	13		8,806

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018				
	2019				
	2021	68.3	74.6	68.5	83.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		21.4	0.0	*		*	*				23.1	48.4	26
K-1	2019													
	2020												45.3	
	2021		21.4	0.0	*		*	*				23.1	49.4	26
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		14	6	3		3	3				26	5,754	
2	2019													
	2020		31.0	0.0	22.9	*	*	*				27.0	36.3	37
	2021		45.5	*	*		*	*				46.4	48.4	28
# Tested (GR 2)	2019													
	2020		29	6	35	3	1	4				37	6,363	
	2021		22	3	2		3	3				28	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		1	0	*		*	*				2	1,162	26
K-1	2019													
	2020												201	0
	2021		1	0	*		*	*				2	1,277	26
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		14	6	3		3	3				26	5,754	
2	2019													
	2020		1	0	1	*	*	*				1	658	37
	2021		3	*	*		*	*				3	1,359	28
# Tested (GR 2)	2019													
	2020		29	6	35	3	1	4				37	6,363	
	2021		22	3	2		3	3				28	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		37.5	*	*		*	*				47.8	57.1	23
1	2019													
	2020													
	2021		14.3	0.0	*		*	*				20.0	46.7	25
K-1	2019													
	2020													
	2021		26.7	27.3	*		*	33.3				33.3	51.7	48
# Tested (GR K-1)	2019													
	2020													
	2021		30	11	3		5	6				48	10,412	
2	2019													
	2020													
	2021		47.6	*			*	*				48.0	49.7	25
# Tested (GR 2)	2019													
	2020													
	2021		21	3			3	3				25	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		2	*	*		*	*				4	1,120	23
1	2019													
	2020													0
	2021		0	0	*		*	*				1	934	25
K-1	2019													
	2020													0
	2021		2	0	*		*	0				5	2,054	48
# Tested (GR K-1)	2019													
	2020													
	2021		30	11	3		5	6				48	10,412	
2	2019													
	2020													0
	2021		3	*			*	*				4	1,149	25
# Tested (GR 2)	2019													
	2020													
	2021		21	3			3	3				25	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		35.7	50.0	*		*	*				38.5	52.9	26
K-1	2019													
	2020												56.2	
	2021		35.7	50.0	*		*	*				38.5	53.5	26
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		14	6	3		3	3				26	10,304	
2	2019													
	2020		27.6	16.7	22.9	*	*	*				24.3	43.0	37
	2021		31.8	*	*		*	*				35.7	46.7	28
# Tested (GR 2)	2019													
	2020		29	6	35	3	1	4				37	9,710	
	2021		22	3	2		3	3				28	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		1	0	*		*	*				3	1,950	26
K-1	2019													
	2020												525	
	2021		1	0	*		*	*				3	2,117	26
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		14	6	3		3	3				26	10,304	
2	2019													
	2020		1	0	1	*	*	*				1	687	37
	2021		1	*	*		*	*				1	1,397	28
# Tested (GR 2)	2019													
	2020		29	6	35	3	1	4				37	9,710	
	2021		22	3	2		3	3				28	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		50.0	*	*		*	*				56.5	62.3	23
1	2019													
	2020													
	2021		21.4	50.0	*		*	*				28.0	54.3	25
K-1	2019													
	2020													
	2021		36.7	63.6	*		*	66.7				41.7	58.2	48
# Tested (GR K-1)	2019													
	2020													
	2021		30	11	3		5	6				48	19,324	
2	2019													
	2020													
	2021		36.4	*			*	*				30.8	45.4	26
# Tested (GR 2)	2019													
	2020													
	2021		22	3			3	3				26	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		2	*	*		*	*				2	2,140	23
1	2019													
	2020													
	2021		0	0	*		*	*				0	1,882	25
K-1	2019													
	2020													
	2021		2	0	*		*	0				2	4,022	48
# Tested (GR K-1)	2019													
	2020													
	2021		30	11	3		5	6				48	19,324	
2	2019													
	2020													
	2021		2	*			*	*				2	1,182	26
# Tested (GR 2)	2019													
	2020													
	2021		22	3			3	3				26	9,836	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	33.3	6	66.7	6	66.7	4	44.4	5	55.6
	Advanced	2	22.2	3	33.3	2	22.2	2	22.2	4	44.4
	Advanced High	4	44.4	0	0.0	1	11.1	3	33.3	0	0.0
6 (11)	Beginning	0	0.0	1	9.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	18.2	0	0.0	0	0.0	1	9.1
	Advanced	3	27.3	7	63.6	6	54.5	2	18.2	4	36.4
	Advanced High	8	72.7	1	9.1	5	45.5	9	81.8	6	54.5
7 (13)	Beginning	0	0.0	2	15.4	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	23.1	0	0.0	0	0.0	2	15.4
	Advanced	4	30.8	8	61.5	5	38.5	3	23.1	4	30.8
	Advanced High	9	69.2	0	0.0	8	61.5	10	76.9	7	53.8
ALL (47)	Beginning	0	0.0	4	8.5	2	4.3	1	2.1	0	0.0
	Intermediate	4	8.5	16	34.0	11	23.4	9	19.1	12	25.5
	Advanced	14	29.8	23	48.9	18	38.3	11	23.4	20	42.6
	Advanced High	29	61.7	4	8.5	16	34.0	26	55.3	15	31.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
8 0 (0.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	3	
	Advanced High	0	0	0	
11 6 (54.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	4	
	Advanced High	0	0	6	
13 7 (53.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	1	6	
44 16 (36.4%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	0	18	
	Advanced High	0	1	14	

 Indicates students who progressed at least one level from 2020 to 2021.