



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 250

WHITNEY M. YOUNG, JR.
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	40
KN	53
1	56
2	51
3	53
4	79
5	53
ALL	385

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	190	49.4	16	61.5
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	177	46.0	7	26.9
White	7	1.8	1	3.8
Multiple	8	2.1	0	0.0
Other* (teachers only)	—	—	2	7.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	153	39.7
Economically disadvantaged	361	93.8
Limited English proficient (LEP)	123	31.9
Special education	22	5.7
Talented and Gifted (TAG)	58	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	39	14	35.9	2	5.1	0	0.0	19	48.7	3	7.7	1	2.6
	2020	44	27	61.4	0	0.0	0	0.0	16	36.4	0	0.0	1	2.3
	2021	40	14	35.0	0	0.0	0	0.0	25	62.5	0	0.0	1	2.5
KN	2019	53	24	45.3	0	0.0	0	0.0	25	47.2	3	5.7	1	1.9
	2020	51	23	45.1	2	3.9	0	0.0	23	45.1	2	3.9	1	2.0
	2021	53	27	50.9	0	0.0	0	0.0	25	47.2	0	0.0	1	1.9
1	2019	61	31	50.8	0	0.0	0	0.0	28	45.9	1	1.6	0	0.0
	2020	53	28	52.8	0	0.0	0	0.0	22	41.5	2	3.8	1	1.9
	2021	56	29	51.8	0	0.0	0	0.0	23	41.1	3	5.4	1	1.8
2	2019	82	45	54.9	1	1.2	0	0.0	33	40.2	2	2.4	1	1.2
	2020	58	30	51.7	0	0.0	0	0.0	26	44.8	1	1.7	0	0.0
	2021	51	22	43.1	0	0.0	0	0.0	24	47.1	2	3.9	3	5.9
3	2019	52	27	51.9	0	0.0	0	0.0	24	46.2	1	1.9	0	0.0
	2020	85	52	61.2	1	1.2	0	0.0	30	35.3	1	1.2	1	1.2
	2021	53	24	45.3	0	0.0	0	0.0	27	50.9	1	1.9	0	0.0
4	2019	76	37	48.7	0	0.0	0	0.0	38	50.0	1	1.3	0	0.0
	2020	53	34	64.2	0	0.0	0	0.0	19	35.8	0	0.0	0	0.0
	2021	79	44	55.7	1	1.3	0	0.0	32	40.5	1	1.3	1	1.3
5	2019	63	36	57.1	0	0.0	1	1.6	26	41.3	0	0.0	0	0.0
	2020	67	31	46.3	0	0.0	0	0.0	35	52.2	1	1.5	0	0.0
	2021	53	30	56.6	0	0.0	1	1.9	21	39.6	0	0.0	1	1.9
PK-5	2019	426	214	50.2	3	0.7	1	0.2	193	45.3	11	2.6	3	0.7
	2020	411	225	54.7	3	0.7	0	0.0	171	41.6	7	1.7	4	1.0
	2021	385	190	49.4	1	0.3	1	0.3	177	46.0	7	1.8	8	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	39	38	97.4	17	43.6	0	0.0	3	7.7	0	0.0	35	89.7	59.0	41.0	10.3
	2020	44	44	100.0	11	25.0	1	2.3	11	25.0	0	0.0	35	79.5	50.0	50.0	22.7
	2021	40	38	95.0	6	15.0	2	5.0	7	17.5	0	0.0	35	87.5	40.0	60.0	10.0
KN	2019	53	52	98.1	22	41.5	4	7.5	16	30.2	8	15.1	17	32.1	62.3	37.7	0.0
	2020	51	47	92.2	20	39.2	2	3.9	21	41.2	5	9.8	13	25.5	52.9	47.1	0.0
	2021	53	49	92.5	16	30.2	2	3.8	18	34.0	6	11.3	13	24.5	56.6	43.4	0.0
1	2019	61	60	98.4	26	42.6	2	3.3	24	39.3	10	16.4	8	13.1	49.2	50.8	0.0
	2020	53	49	92.5	19	35.8	3	5.7	22	41.5	13	24.5	2	3.8	64.2	35.8	3.8
	2021	56	52	92.9	18	32.1	1	1.8	19	33.9	6	10.7	10	17.9	57.1	42.9	0.0
2	2019	82	78	95.1	26	31.7	9	11.0	25	30.5	8	9.8	13	15.9	54.9	45.1	2.4
	2020	58	56	96.6	24	41.4	0	0.0	23	39.7	11	19.0	6	10.3	41.4	58.6	1.7
	2021	51	49	96.1	17	33.3	2	3.9	21	41.2	14	27.5	7	13.7	66.7	33.3	0.0
3	2019	52	52	100.0	22	42.3	7	13.5	27	51.9	7	13.5	6	11.5	48.1	51.9	1.9
	2020	85	82	96.5	25	29.4	6	7.1	25	29.4	13	15.3	10	11.8	48.2	51.8	1.2
	2021	53	50	94.3	24	45.3	0	0.0	27	50.9	12	22.6	6	11.3	39.6	60.4	0.0
4	2019	76	75	98.7	24	31.6	11	14.5	54	71.1	12	15.8	9	11.8	60.5	39.5	1.3
	2020	53	50	94.3	15	28.3	7	13.2	29	54.7	8	15.1	15	28.3	49.1	50.9	1.9
	2021	79	72	91.1	26	32.9	7	8.9	30	38.0	12	15.2	8	10.1	45.6	54.4	0.0
5	2019	63	61	96.8	22	34.9	4	6.3	49	77.8	15	23.8	7	11.1	54.0	46.0	0.0
	2020	67	65	97.0	27	40.3	12	17.9	37	55.2	17	25.4	13	19.4	55.2	44.8	0.0
	2021	53	51	96.2	16	30.2	8	15.1	31	58.5	8	15.1	6	11.3	49.1	50.9	0.0
PK-5	2019	426	416	97.7	159	37.3	37	8.7	198	46.5	60	14.1	95	22.3	55.4	44.6	1.9
	2020	411	393	95.6	141	34.3	31	7.5	168	40.9	67	16.3	94	22.9	51.3	48.7	3.6
	2021	385	361	93.8	123	31.9	22	5.7	153	39.7	58	15.1	85	22.1	50.6	49.4	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	57	10,918	54	95.2	10,370	95.0	3	5.3	5.7	42	9,637	73.5	88.3
	2020	51	10,874	49	95.1	10,319	94.9	1	2.0	3.8	44	9,815	86.3	90.3
	2021	52	10,216	50	97.7	10,002	97.9	7	13.6	4.7	45	9,094	87.3	89.0
1	2019	64	11,198	63	97.9	10,715	95.7	1	1.6	5.0	56	10,069	87.3	89.9
	2020	53	11,192	49	93.7	10,678	95.4	1	1.9	3.9	50	10,139	94.7	90.6
	2021	54	10,568	53	97.7	10,378	98.2	4	7.4	4.0	45	9,515	83.0	90.0
2	2019	80	11,232	76	94.5	10,781	96.0	3	3.8	4.8	67	10,169	83.9	90.5
	2020	56	11,070	55	98.0	10,616	95.9	2	3.6	3.2	51	10,175	90.8	91.9
	2021	50	10,574	48	96.3	10,394	98.3	4	8.1	3.8	44	9,653	88.7	91.3
3	2019	55	11,452	52	94.0	11,029	96.3	4	7.3	4.6	43	10,478	78.0	91.5
	2020	84	11,093	80	95.3	10,664	96.1	1	1.2	3.5	75	10,181	89.8	91.8
	2021	55	10,452	53	95.3	10,254	98.1	3	5.4	3.4	44	9,519	79.3	91.1
4	2019	78	12,118	74	94.8	11,690	96.5	5	6.4	4.9	64	11,112	82.0	91.7
	2020	51	11,323	48	94.9	10,902	96.3	2	3.9	3.4	46	10,479	90.7	92.5
	2021	79	10,526	77	98.1	10,325	98.1	2	2.5	2.9	64	9,562	81.3	90.8
5	2019	62	12,193	59	95.1	11,779	96.6	4	6.4	4.5	50	11,300	80.4	92.7
	2020	68	11,957	64	94.5	11,518	96.3	5	7.4	3.2	55	11,098	80.9	92.8
	2021	52	10,814	50	96.2	10,602	98.0	0	0.0	2.5	44	9,891	84.3	91.5
KN-5	2019	397	69,110	378	95.3	66,364	96.0	20	5.0	4.9	322	62,765	81.2	90.8
	2020	362	67,509	345	95.3	64,698	95.8	12	3.3	3.5	321	61,887	88.6	91.7
	2021	342	63,149	331	97.0	61,956	98.1	20	5.9	3.6	286	57,234	83.7	90.6

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	61.5
Hispanic	7	26.9
White	1	3.8
Multiple	0	0.0
Other	2	7.7

Gender	Number	Percentage
Female	21	80.8
Male	5	19.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.2	47.1
2019-20	6.1	59.3
2020-21	9.1	76.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	11.5
1	5	19.2
2	3	11.5
3	1	3.8
4	1	3.8
5	3	11.5
1-3	9	34.6
More than 3	14	53.8
1 - 5	13	50.0
6 - 10	4	15.4
11 - 20	2	7.7
More than 20	4	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		54.1	71.4	54.8	*	*	63.6		52.9	70.6	58.8	67.7	51
	2019		48.1	*	48.3	*	*	28.6		38.5	56.3	48.3	67.0	29
	2021		26.3	*	23.8		*	*		*	27.8	27.3	60.2	22
4	2018		60.0	69.2	63.0	*	62.5	45.2		64.3	61.5	63.0	62.4	54
	2019		41.7	66.7	50.0	0.0	*	32.3		46.9	52.6	49.0	66.8	51
	2021		36.8	62.5	39.0	*	*	71.4		47.4	35.7	40.4	55.6	47
5	2018		73.1	77.8	74.5	55.6	*	69.6		72.7	75.0	73.8	71.0	61
	2019		77.8	100.0	84.8	*	100.0	80.0		81.5	85.0	83.0	72.3	47
	2021		32.0	33.3	32.3	0.0	*	6.7		29.4	37.5	33.3	66.9	33
3-5	2018		63.6	72.2	65.0	44.4	56.3	60.2		63.2	69.0	65.7	67.1	166
	2019		56.6	76.9	62.4	7.7	80.0	54.8		58.3	65.5	61.4	68.9	127
	2021		32.9	47.1	33.3	0.0	62.5	28.0		37.5	33.9	35.3	61.1	102

NUMBER TESTED IN GRADES 3-5													
2018		129	36	143	18	16	88		95	71	166	22,455	
2019		99	26	125	13	10	73		72	55	127	21,789	
2021		82	17	93	11	8	25		40	62	102	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		17	4	19	*	*	4		16	5	21	2,273	51
	2019		14	*	15	*	*	5		8	7	15	2,187	29
	2021		14	*	16		*	*		*	13	16	2,182	22
4	2018		16	4	17	*	3	17		10	10	20	2,752	54
	2019		21	5	25	6	*	21		17	9	26	2,418	51
	2021		24	3	25	*	*	2		10	18	28	2,521	47
5	2018		14	2	14	4	*	14		9	7	16	2,354	61
	2019		8	0	7	*	0	7		5	3	8	2,181	47
	2021		17	4	21	6	*	14		12	10	22	2,009	33
3-5	2018		47	10	50	10	7	35		35	22	57	7,379	166
	2019		43	6	47	12	2	33		30	19	49	6,786	127
	2021		55	9	62	11	3	18		25	41	66	6,712	102

NUMBER TESTED IN GRADES 3-5													
2018		129	36	143	18	16	88		95	71	166	22,455	
2019		99	26	125	13	10	73		72	55	127	21,789	
2021		82	17	93	11	8	25		40	62	102	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		21.6	42.9	21.4	*	*	18.2		23.5	35.3	27.5	33.8	51
	2019		18.5	*	17.2	*	*	0.0		15.4	18.8	17.2	35.7	29
	2021		0.0	*	0.0		*	*		*	0.0	0.0	32.1	22
4	2018		15.0	23.1	17.4	*	37.5	16.1		14.3	23.1	18.5	35.9	54
	2019		13.9	13.3	14.0	0.0	*	6.5		12.5	15.8	13.7	36.8	51
	2021		7.9	12.5	9.8	*	*	14.3		5.3	10.7	8.5	29.9	47
5	2018		40.4	44.4	40.0	33.3	*	32.6		42.4	39.3	41.0	43.5	61
	2019		50.0	55.6	52.2	*	66.7	45.7		40.7	65.0	51.1	44.8	47
	2021		16.0	33.3	19.4	0.0	*	6.7		17.6	25.0	21.2	40.6	33
3-5	2018		27.1	36.1	27.3	16.7	37.5	25.0		27.4	32.4	29.5	38.0	166
	2019		28.3	26.9	28.8	7.7	40.0	24.7		23.6	34.5	28.3	39.4	127
	2021		8.5	17.6	10.8	0.0	12.5	8.0		10.0	11.3	10.8	34.4	102

NUMBER TESTED IN GRADES 3-5													
2018		129	36	143	18	16	88		95	71	166	22,455	
2019		99	26	125	13	10	73		72	55	127	21,789	
2021		82	17	93	11	8	25		40	62	102	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		5.4	28.6	7.1	*	*	0.0		11.8	11.8	11.8	19.4	51
	2019		7.4	*	6.9	*	*	0.0		7.7	6.3	6.9	21.8	29
	2021		0.0	*	0.0		*	*		*	0.0	0.0	15.6	22
4	2018		2.5	15.4	8.7	*	37.5	9.7		3.6	11.5	7.4	17.9	54
	2019		0.0	6.7	2.0	0.0	*	0.0		3.1	0.0	2.0	18.1	51
	2021		2.6	0.0	2.4	*	*	0.0		5.3	0.0	2.1	14.2	47
5	2018		7.7	22.2	10.9	0.0	*	4.3		9.1	10.7	9.8	20.1	61
	2019		22.2	33.3	26.1	*	33.3	20.0		18.5	35.0	25.5	24.0	47
	2021		0.0	16.7	6.5	0.0	*	0.0		5.9	6.3	6.1	25.7	33
3-5	2018		5.4	22.2	9.1	0.0	25.0	5.7		8.4	11.3	9.6	19.2	166
	2019		10.1	15.4	12.0	0.0	20.0	9.6		9.7	14.5	11.8	21.4	127
	2021		1.2	5.9	3.2	0.0	0.0	0.0		5.0	1.6	2.9	18.7	102

NUMBER TESTED IN GRADE 3-5													
2018		129	36	143	18	16	88		95	71	166	22,455	
2019		99	26	125	13	10	73		72	55	127	21,789	
2021		82	17	93	11	8	25		40	62	102	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	68.6	54.2	54.1
	2019	55.9	54.7	45.8
	2021	60.9	29.4	36.7
4	2018	59.5	54.8	54.0
	2019	60.0	46.9	47.8
	2021	50.8	43.1	48.6
5	2018	71.7	65.0	59.8
	2019	83.0	70.5	66.7
	2021	43.9	50.0	47.8
3-5	2018	66.8	58.4	56.2
	2019	67.6	57.4	54.4
	2021	50.8	42.4	45.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	20.0	33.3	22.2	*	42.9	10.0		10.7	38.5	24.1	51.5	54
	2019		32.4	26.7	29.4	0.0	*	12.9		33.3	26.3	30.8	56.9	52
	2021		15.0	22.2	15.9	0.0	*	28.6		20.0	13.3	16.0	43.9	50

NUMBER TESTED IN GRADE 4													
2018	1	40	12	45	5	7	30		28	26	54	7,315	
2019		37	15	51	6	2	31		33	19	52	7,183	
2021		40	9	44	6	4	7		20	30	50	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	32	8	35	*	4	27		25	16	41	3,546	54
	2019		25	11	36	6	*	27		22	14	36	3,095	52
	2021		34	7	37	6	*	5		16	26	42	3,201	50

NUMBER TESTED IN GRADE 4													
2018	1	40	12	45	5	7	30		28	26	54	7,315	
2019		37	15	51	6	2	31		33	19	52	7,183	
2021		40	9	44	6	4	7		20	30	50	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	5.0	16.7	4.4	*	14.3	3.3		3.6	11.5	7.4	29.3	54
	2019		0.0	6.7	2.0	0.0	*	0.0		3.0	0.0	1.9	26.5	52
	2021		5.0	11.1	6.8	0.0	*	14.3		5.0	6.7	6.0	20.3	50

NUMBER TESTED IN GRADE 4													
2018	1	40	12	45	5	7	30		28	26	54	7,315	
2019		37	15	51	6	2	31		33	19	52	7,183	
2021		40	9	44	6	4	7		20	30	50	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	54
	2019		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.6	52
	2021		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.8	50

NUMBER TESTED IN GRADE 4													
2018	1	40	12	45	5	7	30		28	26	54	7,315	
2019		37	15	51	6	2	31		33	19	52	7,183	
2021		40	9	44	6	4	7		20	30	50	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	2.8	38.4	51.3
	2019	2.8	46.9	47.1
	2021	2.5	48.8	42.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	36.8	70.5	52.9	11.1	75.0	65.9		49.0	65.6	55.4	74.5	83
	2019	*	66.7	76.0	71.7	28.6	73.9	71.4		65.4	77.8	71.7	75.5	53
	2021	*	36.8	24.0	33.3		29.2	26.9		43.8	26.7	32.6	57.1	46
4	2018		52.5	78.1	64.6	*	85.2	60.0		61.1	67.6	64.4	75.2	73
	2019		30.6	50.0	41.1	10.0	56.5	30.8		45.7	32.1	40.5	74.7	74
	2021		17.1	28.1	22.6	16.7	30.8	28.6		29.0	15.8	21.7	55.0	69
5	2018		76.5	92.0	81.4	55.6	90.0	80.3	*	89.7	73.0	81.6	81.2	76
	2019	*	86.1	76.0	82.3	*	72.7	80.4	*	74.3	89.7	81.3	81.8	64
	2021		38.5	45.0	34.9	0.0	37.5	27.6		26.1	56.0	41.7	69.3	48
3-5	2018	*	57.4	78.2	66.3	26.1	82.3	69.7	*	65.1	68.9	66.8	76.9	232
	2019	*	60.6	64.8	63.3	25.0	67.6	58.8	*	59.8	66.7	62.8	77.4	191
	2021	*	28.7	31.2	29.3	7.1	31.8	27.7		31.4	30.1	30.7	60.5	163

NUMBER TESTED IN GRADES 3-5													
2018	1	129	101	205	23	79	131	1	126	106	232	36,221	
2019	2	99	88	188	20	68	131	1	107	84	191	34,646	
2021	1	80	77	147	14	66	83		70	93	163	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	24	13	33	8	8	14		26	11	37	3,072	83
	2019	*	9	6	15	5	6	8		9	6	15	2,726	53
	2021	*	12	19	28		17	19		9	22	31	4,023	46
4	2018		19	7	23	*	4	20		14	12	26	3,028	73
	2019		25	19	43	9	10	36		25	19	44	2,958	74
	2021		29	23	48	5	18	20		22	32	54	4,186	69
5	2018		12	2	13	4	2	12	*	4	10	14	2,250	76
	2019	*	5	6	11	*	6	10	*	9	3	12	2,152	64
	2021		16	11	28	8	10	21		17	11	28	2,927	48
3-5	2018	*	55	22	69	17	14	46	*	44	33	77	8,350	232
	2019	*	39	31	69	15	22	54	*	43	28	71	7,836	191
	2021	*	57	53	104	13	45	60		48	65	113	11,136	163

NUMBER TESTED IN GRADES 3-5													
2018	1	129	101	205	23	79	131	1	126	106	232	36,221	
2019	2	99	88	188	20	68	131	1	107	84	191	34,646	
2021	1	80	77	147	14	66	83		70	93	163	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	2.6	36.4	21.4	0.0	31.3	24.4		19.6	21.9	20.5	41.8	83
	2019	*	14.8	28.0	20.8	0.0	17.4	14.3		19.2	22.2	20.8	42.8	53
	2021	*	0.0	0.0	2.4		8.3	7.7		6.3	3.3	4.3	25.6	46
4	2018		17.5	37.5	29.2	*	44.4	28.0		16.7	37.8	27.4	44.2	73
	2019		5.6	31.6	19.2	0.0	34.8	15.4		19.6	17.9	18.9	44.7	74
	2021		5.7	9.4	8.1	0.0	11.5	10.7		6.5	7.9	7.2	30.1	69
5	2018		47.1	64.0	55.7	33.3	65.0	49.2	*	59.0	45.9	52.6	53.8	76
	2019	*	55.6	44.0	51.6	*	45.5	45.1	*	40.0	65.5	51.6	54.9	64
	2021		11.5	25.0	14.0	0.0	12.5	10.3		13.0	24.0	18.8	42.7	48
3-5	2018	*	24.8	43.6	35.6	13.0	44.3	35.5	*	31.0	35.8	33.2	46.6	232
	2019	*	26.3	34.1	30.3	5.0	32.4	26.7	*	26.2	35.7	30.4	47.6	191
	2021	*	6.3	10.4	8.2	0.0	10.6	9.6		8.6	10.8	9.8	32.8	163

NUMBER TESTED IN GRADES 3-5													
2018	1	129	101	205	23	79	152	1	126	106	232	36,221	
2019	2	99	88	188	20	68	131	1	107	84	191	34,646	
2021	1	80	77	147	14	66	83		70	93	163	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	20.5	11.4	0.0	18.8	14.6		13.7	6.3	10.8	19.6	83
	2019	*	0.0	20.0	9.4	0.0	8.7	7.1		11.5	7.4	9.4	20.3	53
	2021	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	46
4	2018		2.5	12.5	7.7	*	14.8	10.0		2.8	10.8	6.8	23.8	73
	2019		0.0	15.8	8.2	0.0	17.4	7.7		10.9	3.6	8.1	25.2	74
	2021		2.9	9.4	6.5	0.0	11.5	10.7		6.5	5.3	5.8	16.4	69
5	2018		17.6	40.0	25.7	22.2	40.0	19.7	*	17.9	32.4	25.0	27.8	76
	2019	*	30.6	24.0	29.0	*	31.8	27.5	*	25.7	31.0	28.1	33.9	64
	2021		3.8	5.0	4.7	0.0	0.0	0.0		4.3	4.0	4.2	22.7	48
3-5	2018	*	7.8	22.8	15.1	8.7	22.8	15.1	*	11.9	17.0	14.2	23.7	232
	2019	*	11.1	19.3	15.4	0.0	19.1	15.3	*	15.9	14.3	15.2	26.6	191
	2021	*	2.5	5.2	4.1	0.0	4.5	3.6		4.3	3.2	3.7	16.9	163

NUMBER TESTED IN GRADE 3-5													
2018	1	129	101	205	23	79	152	1	126	106	232	36,221	
2019	2	99	88	188	20	68	131	1	107	84	191	34,646	
2021	1	80	77	147	14	66	83		70	93	163	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	59.0	50.8	47.3	59.0
	2019	60.6	55.4	60.9	62.3
	2021	44.6	41.5	29.2	41.8
4	2018	62.7	55.8	54.5	58.6
	2019	59.8	45.1	39.7	55.4
	2021	42.4	39.8	35.5	29.3
5	2018	63.8	68.3	71.2	54.9
	2019	73.7	72.1	63.5	51.6
	2021	38.5	46.9	37.0	42.2
3-5	2018	61.8	58.1	57.4	57.5
	2019	64.7	57.0	53.6	56.0
	2021	41.9	42.4	34.2	36.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		60.4	75.0	64.9	30.0	77.3	60.9	*	73.8	56.4	65.4	68.8	81
	2019		61.1	33.3	50.0	*	30.0	41.7		36.4	67.9	50.8	69.3	61
	2021		15.4	33.3	21.9	16.7	*	6.3		16.7	25.0	20.6	54.9	34

NUMBER TESTED IN GRADE 5													
2018		53	28	74	10	22	64	1	42	39	81	10,271	
2019		36	24	60	3	20	48		33	28	61	10,432	
2021		26	6	32	6	3	16		18	16	34	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		21	7	26	7	5	25	*	11	17	28	3208	81
	2019		14	16	30	*	14	28		21	9	30	3203	61
	2021		22	4	25	5	*	15		15	12	27	3820	34

NUMBER TESTED IN GRADE 5													
2018		53	28	74	10	22	64	1	42	39	81	10,271	
2019		36	24	60	3	20	48		33	28	61	10,432	
2021		26	6	32	6	3	16		18	16	34	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		11.3	42.9	23.0	0.0	36.4	17.2	*	31.0	12.8	22.2	32.6	81
	2019		19.4	16.7	18.3	*	10.0	14.6		21.2	17.9	19.7	42.0	61
	2021		0.0	0.0	3.1	0.0	*	0.0		5.6	0.0	2.9	23.4	34

NUMBER TESTED IN GRADE 5													
2018		53	28	74	10	22	64	1	42	39	81	10,271	
2019		36	24	60	3	20	48		33	28	61	10,432	
2021		26	6	32	6	3	16		18	16	34	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		1.9	14.3	6.8	0.0	18.2	6.3	*	7.1	5.1	6.2	12.1	81
	2019		2.8	4.2	3.3	*	0.0	4.2		6.1	0.0	3.3	19.7	61
	2021		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	8.9	34

NUMBER TESTED IN GRADE 5													
2018		53	28	74	10	22	64	1	42	39	81	10,271	
2019		36	24	60	3	20	48		33	28	61	10,432	
2021		26	6	32	6	3	16		18	16	34	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.6	64.8	57.4	62.1
	2019	59.8	59.8	56.6	64.8
	2021	44.6	38.6	40.3	38.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		80.0	77.8	*	79.3	79.3		68.8	93.3	80.6	76.6	31
	2019	*		60.9	62.5	*	57.1	57.1		61.5	63.6	62.5	75.0	24
	2021	*		61.9	60.0		65.2	65.2		66.7	63.6	65.2	58.9	23
4	2018			78.9	78.9	*	78.9	78.9		75.0	81.8	78.9	68.2	19
	2019	*		78.3	79.2	*	77.3	77.3		71.4	90.0	79.2	67.8	24
	2021			34.8	34.8	*	36.4	36.4		23.1	45.5	33.3	57.2	24
5	2018			82.4	81.3	*	87.5	82.4	*	100.0	66.7	82.4	83.3	17
	2019	*		76.5	76.5	*	76.5	75.0	*	66.7	88.9	77.8	85.3	18
	2021			86.7	83.3	*	84.6	84.6		100.0	77.8	86.7	83.5	15
3-5	2018	*		80.3	79.0	*	81.3	80.0	*	78.1	82.9	80.6	75.6	67
	2019	*		71.4	72.3	0.0	70.0	69.5	*	66.7	80.0	72.7	75.7	66
	2021	*		57.6	54.5	*	58.6	58.6		54.8	61.3	58.1	66.2	62

NUMBER TESTED IN GRADES 3-5													
2018	1		66	62	5	64	65	1	32	35	67	14,211	
2019	3		63	65	7	60	59	1	36	30	66	13,469	
2021	1		59	55	3	58	58		31	31	62	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		6	6	*	6	6		5	1	6	1,205	31
	2019	*		9	9	*	9	9		5	4	9	1,174	24
	2021	*		8	8		8	8		4	4	8	1,677	23
4	2018			4	4	*	4	4		2	2	4	1,581	19
	2019	*		5	5	*	5	5		4	1	5	1,491	24
	2021			15	15	*	14	14		10	6	16	1,630	24
5	2018			3	3	*	2	3	*	0	3	3	681	17
	2019	*		4	4	*	4	4	*	3	1	4	608	18
	2021			2	2	*	2	2		0	2	2	605	15
3-5	2018	*		13	13	*	12	13	*	7	6	13	3,467	67
	2019	*		18	18	7	18	18	*	12	6	18	3,273	66
	2021	*		25	25	*	24	24		14	12	26	3,912	62

NUMBER TESTED IN GRADES 3-5													
2018	1		66	62	5	64	65	1	32	35	67	14,211	
2019	3		63	65	7	60	59	1	36	30	66	13,469	
2021	1		59	55	3	58	58		31	31	62	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		50.0	44.4	*	48.3	48.3		50.0	53.3	51.6	45.3	31
	2019	*		26.1	25.0	*	19.0	19.0		23.1	27.3	25.0	46.2	24
	2021	*		4.8	5.0		8.7	8.7		8.3	9.1	8.7	32.1	23
4	2018			15.8	15.8	*	15.8	15.8		12.5	18.2	15.8	36.9	19
	2019	*		34.8	37.5	*	31.8	31.8		35.7	40.0	37.5	38.4	24
	2021			17.4	17.4	*	18.2	18.2		7.7	27.3	16.7	32.3	24
5	2018			64.7	62.5	*	68.8	64.7	*	87.5	44.4	64.7	62.3	17
	2019	*		47.1	47.1	*	47.1	50.0	*	33.3	66.7	50.0	63.2	18
	2021			33.3	33.3	*	30.8	30.8		16.7	44.4	33.3	59.0	15
3-5	2018	*		43.9	40.3	*	43.8	43.1	*	50.0	40.0	44.8	47.2	67
	2019	*		34.9	35.4	0.0	31.7	32.2	*	30.6	43.3	36.4	48.7	66
	2021	*		16.9	16.4	*	17.2	17.2		9.7	25.8	17.7	40.7	62

NUMBER TESTED IN GRADES 3-5													
2018	1		66	62	5	64	65	1	32	35	67	14,211	
2019	3		63	65	7	60	59	1	36	30	66	13,469	
2021	1		59	55	3	58	58		31	31	62	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		30.0	29.6	*	31.0	31.0		25.0	40.0	32.3	24.1	31
	2019	*		17.4	16.7	*	14.3	14.3		23.1	9.1	16.7	27.3	24
	2021	*		0.0	0.0		4.3	4.3		0.0	9.1	4.3	20.7	23
4	2018			10.5	10.5	*	10.5	10.5		12.5	9.1	10.5	18.4	19
	2019	*		21.7	25.0	*	22.7	22.7		28.6	20.0	25.0	17.9	24
	2021			13.0	13.0	*	13.6	13.6		7.7	18.2	12.5	16.9	24
5	2018			41.2	43.8	*	43.8	41.2	*	62.5	22.2	41.2	30.7	17
	2019	*		11.8	11.8	*	11.8	12.5	*	11.1	22.2	16.7	29.9	18
	2021			6.7	0.0	*	0.0	0.0		0.0	11.1	6.7	32.4	15
3-5	2018	*		27.3	27.4	*	28.1	27.7	*	31.3	25.7	28.4	24.0	67
	2019	*		17.5	18.5	0.0	16.7	16.9	*	22.2	16.7	19.7	24.9	66
	2021	*		6.8	5.5	*	6.9	6.9		3.2	12.9	8.1	23.2	62

NUMBER TESTED IN GRADE 3-5													
2018	1		66	62	5	64	65	1	32	35	67	14,211	
2019	3		63	65	7	60	59	1	36	30	66	13,469	
2021	1		59	55	3	58	58		31	31	62	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	74.8	66.7	62.7
	2019	63.3	67.2	49.4
	2021	67.0	57.4	47.2
4	2018	66.4	67.7	57.9
	2019	65.1	68.9	63.5
	2021	40.6	45.6	43.6
5	2018	70.6	69.5	69.3
	2019	68.8	66.7	59.1
	2021	56.7	68.3	51.9
3-5	2018	71.4	67.7	63.0
	2019	65.5	67.7	57.2
	2021	54.3	55.5	46.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			75.0	75.0	*	75.0	75.0		66.7	81.8	75.0	71.0	20
	2019	*		90.9	91.3	*	90.5	90.5		85.7	100.0	91.3	75.5	23
	2021			21.7	21.7		22.7	22.7		8.3	33.3	20.8	44.7	24

NUMBER TESTED IN GRADE 4													
2018			20	20	1	20	20		9	11	20	4,977	
2019	1		22	23	4	21	21		14	9	23	4,698	
2021			23	23		22	22		12	12	24	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			5	5	*	5	5		3	2	5	1,444	20
	2019	*		2	2	*	2	2		2	0	2	1,149	23
	2021			18	18		17	17		11	8	19	2,090	24

NUMBER TESTED IN GRADE 4													
2018			20	20	1	20	20		9	11	20	4,977	
2019	1		22	23	4	21	21		14	9	23	4,698	
2021			23	23		22	22		12	12	24	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			40.0	40.0	*	40.0	40.0		22.2	54.5	40.0	44.9	20
	2019	*		68.2	69.6	*	66.7	66.7		57.1	88.9	69.6	51.0	23
	2021			13.0	13.0		13.6	13.6		8.3	16.7	12.5	20.4	24

NUMBER TESTED IN GRADE 4													
2018			20	20	1	20	20		9	11	20	4,977	
2019	1		22	23	4	21	21		14	9	23	4,698	
2021			23	23		22	22		12	12	24	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			10.0	10.0	*	10.0	10.0		11.1	9.1	10.0	19.0	20
	2019	*		40.9	43.5	*	42.9	42.9		35.7	55.6	43.5	21.5	23
	2021			4.3	4.3		4.5	4.5		8.3	0.0	4.2	6.4	24

NUMBER TESTED IN GRADE 4													
2018			20	20	1	20	20		9	11	20	4,977	
2019	1		22	23	4	21	21		14	9	23	4,698	
2021			23	23		22	22		12	12	24	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.1	60.0	71.9
	2019	3.7	74.5	86.7
	2021	2.9	51.6	51.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												67.8	0
	2019			*	*		*	*		*	*	*	60.9	3
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	47.1	13

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			3	3		3	2		2	1	3			1,585
2021			13	10	2	12	12		5	8	13			1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												620	0
	2019			*	*		*	*		*	*	*	619	3
	2021			13	10	*	12	12		*	8	13	650	13

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			3	3			3	2		2	1	3		1,585
2021			13	10	2		12	12		5	8	13		1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												25.7	0
	2019			*	*		*	*		*	*	*	30.9	3
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	16.0	13

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			3	3		3	2			2	1	3		1,585
2021			13	10	2	12	12			5	8	13		1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												6.6	0
	2019			*	*		*	*		*	*	*	13.4	3
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	4.1	13

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			3	3		3	2		2	1	3			1,585
2021			13	10	2	12	12		5	8	13			1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018				
	2019	*	*	*	*
	2021	44.9	34.6	41.5	35.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		21.7	*	*	*		*				20.7	48.4	29
K-1	2019													
	2020	*		5.3	5.0		4.8	4.8				4.8	45.3	21
	2021		21.7	*	*	*		*				20.7	49.4	29
# Tested (GR K-1)	2019													
	2020	1		19	20		21	21				21	1,278	
	2021		23	4	1	1		1				29	5,754	
2	2019													
	2020	*	42.3	4.2	24.0		0.0	0.0				23.1	36.3	52
	2021		41.2	*		*	*	*				41.7	48.4	24
# Tested (GR 2)	2019													
	2020	1	26	24	50		22	22				52	6,363	
	2021		17	4		1	1	3				24	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		0	*	*	*		*				0	1,162	29
K-1	2019													
	2020	*		0	0		0	0				0	201	21
	2021		0	*	*	*		*				0	1,277	29
# Tested (GR K-1)	2019													
	2020	1		19	20		21	21				21	1,278	
	2021		23	4	1	1		1				29	5,754	
2	2019													
	2020	*	2	0	2		0	0				2	658	52
	2021		0	*		*	*	*				1	1,359	24
# Tested (GR 2)	2019													
	2020	1	26	24	50		22	22				52	6,363	
	2021		17	4		1	1	3				24	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		26.9	28.6		*	*	*				26.5	57.1	34
1	2019													
	2020													
	2021		23.1	*		*		*				22.6	46.7	31
K-1	2019													
	2020													
	2021		25.0	18.2		*	*	*				24.6	51.7	65
# Tested (GR K-1)	2019													
	2020													
	2021		52	11		3	1	4				65	10,412	
2	2019													
	2020													
	2021		25.0	*		*	*	*				27.3	49.7	22
# Tested (GR 2)	2019													
	2020													
	2021		16	4		1	1	2				22	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		1	1		*	*	*				2	1,120	34
1	2019													
	2020													0
	2021		1	*		*		*				1	934	31
K-1	2019													
	2020													0
	2021		2	1		*	*	*				3	2,054	65
# Tested (GR K-1)	2019													
	2020													
	2021		52	11		3	1	4				65	10,412	
2	2019													
	2020													0
	2021		0	*		*	*	*				0	1,149	22
# Tested (GR 2)	2019													
	2020													
	2021		16	4		1	1	2				22	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	13.0	9.1	*	*	11.1	15.8				13.7	52.9	51
K-1	2019													
	2020	*		16.7	15.8		15.0	15.0				15.0	56.2	20
	2021	*	13.0	9.1	*	*	11.1	15.8				13.7	53.5	51
# Tested (GR K-1)	2019													
	2020	1		18	19		20	20				20	2,297	
	2021	2	23	22	2	1	18	19				51	10,304	
2	2019													
	2020	*	11.1	4.2	7.8		4.3	4.5				7.5	43.0	53
	2021	*	6.3	47.4	*	*	53.3	42.1				25.6	46.7	39
# Tested (GR 2)	2019													
	2020	1	27	24	51		23	22				53	9,710	
	2021	1	16	19	1	1	15	19				39	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	0	0	*	*	0	0				0	1,950	51
K-1	2019													
	2020	*		0	0		0	0				0	525	20
	2021	*	0	0	*	*	0	0				0	2,117	51
# Tested (GR K-1)	2019													
	2020	1		18	19		20	20				20	2,297	
	2021	2	23	22	2	1	18	19				51	10,304	
2	2019													
	2020	*	0	0	0		0	0				0	687	53
	2021	*	0	1	*	*	1	1				1	1,397	39
# Tested (GR 2)	2019													
	2020	1	27	24	51		23	22				53	9,710	
	2021	1	16	19	1	1	15	19				39	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		30.8	32.0		*	31.3	33.3				32.7	62.3	52
1	2019													
	2020													
	2021	*	26.9	19.0		*	23.5	27.8				24.0	54.3	50
K-1	2019													
	2020													
	2021	*	28.8	26.1		*	27.3	30.6				28.4	58.2	102
# Tested (GR K-1)	2019													
	2020													
	2021	2	52	46		3	33	36				102	19,324	
2	2019													
	2020													
	2021	*	0.0	52.4		*	52.9	50.0				32.5	45.4	40
# Tested (GR 2)	2019													
	2020													
	2021	2	15	21		2	17	18				40	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		3	0		*	0	0				3	2,140	52
1	2019													
	2020													
	2021	*	0	0		*	0	0				0	1,882	50
K-1	2019													
	2020													
	2021	*	3	0		*	0	0				3	4,022	102
# Tested (GR K-1)	2019													
	2020													
	2021	2	52	46		3	33	36				102	19,324	
2	2019													
	2020													
	2021	*	0	1		*	1	1				1	1,182	40
# Tested (GR 2)	2019													
	2020													
	2021	2	15	21		2	17	18				40	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		35.3	*		35.3	35.3				28.6	65.2	21
K-1	2019													
	2020													
	2021	*		35.3	*		35.3	35.3				28.6	64.9	21
# Tested (GR K-1)	2019													
	2020													
	2021	2		17	2		17	17				21	4,901	
2	2019													
	2020													
	2021	*		88.9	*	*	100.0	94.1				85.7	61.5	21
# Tested (GR 2)	2019													
	2020													
	2021	2		18	1	1	16	17				21	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		2	*		2	2				2	1,275	21
K-1	2019													
	2020													0
	2021	*		2	*		2	2				2	1,327	21
# Tested (GR K-1)	2019													
	2020													
	2021	2		17	2		17	17				21	4,901	
2	2019													
	2020													0
	2021	*		7	*	*	7	7				7	1,204	21
# Tested (GR 2)	2019													
	2020													
	2021	2		18	1	1	16	17				21	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			27.8			33.3	33.3				27.8	55.8	18
1	2019													
	2020													
	2021	*		37.5			31.3	31.3				33.3	57.6	18
K-1	2019													
	2020													
	2021	*		32.4			32.3	32.3				30.6	56.7	36
# Tested (GR K-1)	2019													
	2020													
	2021	2		34			31	31				36	9,529	
2	2019													
	2020													
	2021	*		72.2		*	70.6	66.7				65.0	54.2	20
# Tested (GR 2)	2019													
	2020													
	2021	2		18		1	17	18				20	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			1			1	1				1	602	18
1	2019													
	2020													0
	2021	*		1			1	1				1	840	18
K-1	2019													
	2020													0
	2021	*		2			2	2				2	1,442	36
# Tested (GR K-1)	2019													
	2020													
	2021	2		34			31	31				36	9,529	
2	2019													
	2020													0
	2021	*		4		*	4	4				4	816	20
# Tested (GR 2)	2019													
	2020													
	2021	2		18		1	17	18				20	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	15	93.8	16	100.0	16	100.0	16	100.0	16	100.0
	Intermediate	1	6.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	5	26.3	11	57.9	19	100.0	19	100.0	11	57.9
	Intermediate	7	36.8	2	10.5	0	0.0	0	0.0	8	42.1
	Advanced	3	15.8	4	21.1	0	0.0	0	0.0	0	0.0
	Advanced High	4	21.1	2	10.5	0	0.0	0	0.0	0	0.0
2 (18)	Beginning	1	5.6	10	55.6	12	66.7	10	55.6	4	22.2
	Intermediate	8	44.4	8	44.4	5	27.8	4	22.2	13	72.2
	Advanced	4	22.2	0	0.0	1	5.6	4	22.2	1	5.6
	Advanced High	5	27.8	0	0.0	0	0.0	0	0.0	0	0.0
3 (24)	Beginning	2	8.3	14	58.3	8	33.3	13	54.2	4	16.7
	Intermediate	5	20.8	9	37.5	8	33.3	10	41.7	16	66.7
	Advanced	14	58.3	1	4.2	7	29.2	1	4.2	4	16.7
	Advanced High	3	12.5	0	0.0	1	4.2	0	0.0	0	0.0
4 (28)	Beginning	3	10.7	10	35.7	1	3.6	5	17.9	1	3.6
	Intermediate	11	39.3	12	42.9	11	39.3	14	50.0	17	60.7
	Advanced	10	35.7	6	21.4	9	32.1	4	14.3	9	32.1
	Advanced High	4	14.3	0	0.0	7	25.0	5	17.9	1	3.6

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 7 (38.9%)	Beginning	10			
	Intermediate	7	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
18 7 (38.9%)	Beginning	4			
	Intermediate	6	7		
	Advanced	1	0	0	
	Advanced High	0	0	0	
23 6 (26.1%)	Beginning	3			
	Intermediate	5	11		
	Advanced	0	1	3	
	Advanced High	0	0	0	
25 5 (20.0%)	Beginning	0			
	Intermediate	1	15		
	Advanced	0	3	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	3	17.6	8	47.1	3	17.6	2	11.8	1	5.9
	Intermediate	4	23.5	7	41.2	2	11.8	12	70.6	11	64.7
	Advanced	8	47.1	1	5.9	8	47.1	2	11.8	4	23.5
	Advanced High	2	11.8	1	5.9	4	23.5	1	5.9	1	5.9
ALL (122)	Beginning	29	23.8	69	56.6	59	48.4	65	53.3	37	30.3
	Intermediate	36	29.5	38	31.1	26	21.3	40	32.8	65	53.3
	Advanced	39	32.0	12	9.8	25	20.5	11	9.0	18	14.8
	Advanced High	18	14.8	3	2.5	12	9.8	6	4.9	2	1.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
16 4 (25.0%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	3	1	
	Advanced High	0	0	1	
100 29 (29.0%)	Beginning	18			
	Intermediate	19	44		
	Advanced	1	7	9	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2020 to 2021.