



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 247

ADELFA B. CALLEJO
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	73
1	63
2	73
3	83
4	84
5	94
ALL	520

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	68	13.1	13	33.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	449	86.3	20	51.3
White	1	0.2	3	7.7
Multiple	2	0.4	3	7.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	338	65.0
Economically disadvantaged	488	93.8
Limited English proficient (LEP)	330	63.5
Special education	93	17.9
Talented and Gifted (TAG)	79	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	61	8	13.1	0	0.0	0	0.0	53	86.9	0	0.0	0	0.0
	2020	60	4	6.7	1	1.7	0	0.0	52	86.7	2	3.3	1	1.7
	2021	50	7	14.0	0	0.0	0	0.0	43	86.0	0	0.0	0	0.0
KN	2019	86	15	17.4	0	0.0	0	0.0	69	80.2	1	1.2	1	1.2
	2020	75	11	14.7	0	0.0	0	0.0	64	85.3	0	0.0	0	0.0
	2021	73	6	8.2	0	0.0	0	0.0	65	89.0	0	0.0	2	2.7
1	2019	88	13	14.8	0	0.0	0	0.0	74	84.1	0	0.0	1	1.1
	2020	79	15	19.0	0	0.0	0	0.0	64	81.0	0	0.0	0	0.0
	2021	63	6	9.5	0	0.0	0	0.0	57	90.5	0	0.0	0	0.0
2	2019	92	5	5.4	0	0.0	0	0.0	85	92.4	1	1.1	1	1.1
	2020	95	15	15.8	0	0.0	0	0.0	79	83.2	1	1.1	0	0.0
	2021	73	12	16.4	0	0.0	0	0.0	61	83.6	0	0.0	0	0.0
3	2019	97	8	8.2	1	1.0	0	0.0	86	88.7	1	1.0	1	1.0
	2020	92	9	9.8	0	0.0	0	0.0	83	90.2	0	0.0	0	0.0
	2021	83	13	15.7	0	0.0	0	0.0	69	83.1	1	1.2	0	0.0
4	2019	79	14	17.7	0	0.0	0	0.0	63	79.7	1	1.3	1	1.3
	2020	97	15	15.5	0	0.0	0	0.0	82	84.5	0	0.0	0	0.0
	2021	84	8	9.5	0	0.0	0	0.0	76	90.5	0	0.0	0	0.0
5	2019	93	13	14.0	0	0.0	0	0.0	80	86.0	0	0.0	0	0.0
	2020	78	12	15.4	0	0.0	0	0.0	65	83.3	1	1.3	0	0.0
	2021	94	16	17.0	0	0.0	0	0.0	78	83.0	0	0.0	0	0.0
PK-5	2019	596	76	12.8	1	0.2	0	0.0	510	85.6	4	0.7	5	0.8
	2020	576	81	14.1	1	0.2	0	0.0	489	84.9	4	0.7	1	0.2
	2021	520	68	13.1	0	0.0	0	0.0	449	86.3	1	0.2	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	61	60	98.4	30	49.2	9	14.8	1	1.6	0	0.0	55	90.2	54.1	45.9	6.6
	2020	60	60	100.0	42	70.0	3	5.0	42	70.0	0	0.0	50	83.3	58.3	41.7	16.7
	2021	50	48	96.0	31	62.0	0	0.0	26	52.0	0	0.0	43	86.0	48.0	52.0	14.0
KN	2019	86	80	93.0	44	51.2	16	18.6	39	45.3	7	8.1	18	20.9	55.8	44.2	8.1
	2020	75	70	93.3	38	50.7	10	13.3	37	49.3	6	8.0	16	21.3	50.7	49.3	1.3
	2021	73	69	94.5	51	69.9	11	15.1	49	67.1	1	1.4	14	19.2	58.9	41.1	0.0
1	2019	88	84	95.5	58	65.9	8	9.1	56	63.6	7	8.0	7	8.0	47.7	52.3	4.5
	2020	79	77	97.5	41	51.9	16	20.3	41	51.9	15	19.0	3	3.8	54.4	45.6	2.5
	2021	63	57	90.5	34	54.0	12	19.0	33	52.4	15	23.8	3	4.8	54.0	46.0	1.6
2	2019	92	87	94.6	66	71.7	15	16.3	69	75.0	16	17.4	8	8.7	57.6	42.4	8.7
	2020	95	91	95.8	58	61.1	14	14.7	62	65.3	14	14.7	6	6.3	49.5	50.5	7.4
	2021	73	71	97.3	38	52.1	17	23.3	40	54.8	16	21.9	3	4.1	49.3	50.7	0.0
3	2019	97	91	93.8	70	72.2	15	15.5	72	74.2	16	16.5	7	7.2	58.8	41.2	0.0
	2020	92	87	94.6	65	70.7	16	17.4	64	69.6	14	15.2	3	3.3	60.9	39.1	1.1
	2021	83	78	94.0	52	62.7	14	16.9	55	66.3	16	19.3	5	6.0	48.2	51.8	0.0
4	2019	79	74	93.7	45	57.0	15	19.0	58	73.4	14	17.7	5	6.3	53.2	46.8	2.5
	2020	97	95	97.9	69	71.1	20	20.6	81	83.5	18	18.6	2	2.1	54.6	45.4	0.0
	2021	84	76	90.5	59	70.2	20	23.8	62	73.8	13	15.5	4	4.8	58.3	41.7	0.0
5	2019	93	92	98.9	58	62.4	19	20.4	76	81.7	12	12.9	5	5.4	48.4	51.6	0.0
	2020	78	73	93.6	44	56.4	19	24.4	52	66.7	13	16.7	4	5.1	59.0	41.0	0.0
	2021	94	89	94.7	65	69.1	19	20.2	73	77.7	18	19.1	7	7.4	56.4	43.6	0.0
PK-5	2019	596	568	95.3	371	62.2	97	16.3	371	62.2	72	12.1	105	17.6	53.7	46.3	4.2
	2020	576	553	96.0	357	62.0	98	17.0	379	65.8	80	13.9	84	14.6	55.2	44.8	3.6
	2021	520	488	93.8	330	63.5	93	17.9	338	65.0	79	15.2	79	15.2	53.7	46.3	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	83	10,918	78	94.2	10,370	95.0	1	1.2	5.7	72	9,637	86.6	88.3
	2020	74	10,874	70	94.2	10,319	94.9	3	4.0	3.8	69	9,815	92.9	90.3
	2021	75	10,216	73	97.8	10,002	97.9	9	12.1	4.7	69	9,094	92.4	89.0
1	2019	89	11,198	86	96.5	10,715	95.7	1	1.1	5.0	84	10,069	94.2	89.9
	2020	85	11,192	80	94.4	10,678	95.4	4	4.7	3.9	75	10,139	88.5	90.6
	2021	64	10,568	63	98.4	10,378	98.2	3	4.7	4.0	59	9,515	92.6	90.0
2	2019	93	11,232	89	95.6	10,781	96.0	4	4.3	4.8	85	10,169	91.7	90.5
	2020	95	11,070	91	95.8	10,616	95.9	3	3.2	3.2	85	10,175	89.6	91.9
	2021	75	10,574	74	99.4	10,394	98.3	4	5.3	3.8	70	9,653	93.5	91.3
3	2019	98	11,452	95	97.1	11,029	96.3	5	5.1	4.6	92	10,478	94.1	91.5
	2020	90	11,093	86	95.9	10,664	96.1	3	3.3	3.5	84	10,181	93.6	91.8
	2021	85	10,452	83	97.1	10,254	98.1	4	4.7	3.4	80	9,519	94.0	91.1
4	2019	81	12,118	78	96.4	11,690	96.5	2	2.5	4.9	76	11,112	94.2	91.7
	2020	100	11,323	96	96.3	10,902	96.3	4	4.0	3.4	93	10,479	93.2	92.5
	2021	84	10,526	82	97.6	10,325	98.1	4	4.8	2.9	76	9,562	90.4	90.8
5	2019	94	12,193	91	96.9	11,779	96.6	5	5.3	4.5	90	11,300	95.7	92.7
	2020	81	11,957	77	96.1	11,518	96.3	6	7.4	3.2	70	11,098	86.9	92.8
	2021	92	10,814	90	98.0	10,602	98.0	3	3.3	2.5	83	9,891	90.0	91.5
KN-5	2019	538	69,110	517	96.1	66,364	96.0	18	3.3	4.9	499	62,765	92.8	90.8
	2020	524	67,509	500	95.5	64,698	95.8	23	4.4	3.5	476	61,887	90.9	91.7
	2021	475	63,149	465	98.0	61,956	98.1	27	5.7	3.6	437	57,234	92.1	90.6

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	33.3
Hispanic	20	51.3
White	3	7.7
Multiple	3	7.7
Other	0	0.0

Gender	Number	Percentage
Female	34	87.2
Male	5	12.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.0	82.5
2019-20	4.6	81.6
2020-21	5.4	73.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	2	5.1
2	2	5.1
3	3	7.7
4	1	2.6
5	2	5.1
1-3	7	17.9
More than 3	31	79.5
1 - 5	10	25.6
6 - 10	9	23.1
11 - 20	12	30.8
More than 20	7	17.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	63.2	54.2	56.1	0.0	25.0	31.6		52.0	61.9	56.5	67.7	46
	2019		62.5	70.4	65.6	42.9	50.0	46.7		63.2	76.5	69.4	67.0	36
	2021		66.7	54.5	58.1	30.0	53.3	45.0		58.3	57.1	57.8	60.2	45
4	2018	*	50.0	77.4	66.7	*	66.7	50.0		54.5	76.0	64.6	62.4	48
	2019	*	57.1	61.5	57.5	18.2	50.0	36.0		54.2	61.1	57.1	66.8	42
	2021		*	40.5	40.9	0.0	26.9	31.0		26.9	52.4	38.3	55.6	47
5	2018	*	80.0	73.5	70.7	*	70.6	64.6		71.4	77.4	74.2	71.0	66
	2019		36.4	79.3	67.5	*	58.3	53.6		52.6	81.0	67.5	72.3	40
	2021		81.8	65.5	69.2	50.0	56.3	58.3		66.7	73.7	70.0	66.9	40
3-5	2018	*	64.6	70.2	65.2	23.5	58.8	53.8		61.0	72.7	66.3	67.1	160
	2019	*	51.5	70.7	63.4	26.1	53.1	45.6		56.5	73.2	64.4	68.9	118
	2021		64.3	51.9	55.6	25.0	42.1	43.8		49.3	60.7	54.5	61.1	132

NUMBER TESTED IN GRADES 3-5													
2018	5	48	104	141	17	34	91			82	77	160	22,455
2019	1	33	82	112	23	32	68			62	56	118	21,789
2021		28	104	126	32	57	73			71	61	132	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7	11	18	7	6	13		12	8	20	2,273	46
	2019		3	8	11	4	5	8		7	4	11	2,187	36
	2021		4	15	18	7	7	11		10	9	19	2,182	45
4	2018	*	7	7	14	*	3	12		10	6	17	2,752	48
	2019	*	6	10	17	9	5	16		11	7	18	2,418	42
	2021		*	25	26	12	19	20		19	10	29	2,521	47
5	2018	*	3	13	17	*	5	17		10	7	17	2,354	66
	2019		7	6	13	*	5	13		9	4	13	2,181	40
	2021		2	10	12	5	7	10		7	5	12	2,009	40
3-5	2018	*	17	31	49	13	14	42		32	21	54	7,379	160
	2019	*	16	24	41	17	15	37		27	15	42	6,786	118
	2021		10	50	56	24	33	41		36	24	60	6,712	132

NUMBER TESTED IN GRADES 3-5													
2018	5	48	104	141	17	34	91		82	77	160	22,455	
2019	1	33	82	112	23	32	68		62	56	118	21,789	
2021		28	104	126	32	57	73		71	61	132	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	21.1	25.0	22.0	0.0	12.5	10.5		16.0	33.3	23.9	33.8	46
	2019		25.0	33.3	34.4	14.3	20.0	20.0		36.8	29.4	33.3	35.7	36
	2021		25.0	30.3	27.9	30.0	26.7	20.0		29.2	28.6	28.9	32.1	45
4	2018	*	21.4	45.2	35.7	*	44.4	25.0		45.5	28.0	35.4	35.9	48
	2019	*	21.4	26.9	25.0	0.0	20.0	16.0		20.8	27.8	23.8	36.8	42
	2021		*	7.1	6.8	0.0	0.0	3.4		0.0	14.3	6.4	29.9	47
5	2018	*	26.7	46.9	39.7	*	41.2	20.8		40.0	45.2	42.4	43.5	66
	2019		18.2	48.3	40.0	*	33.3	25.0		21.1	57.1	40.0	44.8	40
	2021		45.5	55.2	51.3	40.0	43.8	37.5		52.4	52.6	52.5	40.6	40
3-5	2018	*	22.9	41.3	33.3	11.8	35.3	19.8		34.1	36.4	35.0	38.0	160
	2019	*	21.2	36.6	33.0	4.3	25.0	20.6		25.8	39.3	32.2	39.4	118
	2021		28.6	27.9	27.8	21.9	19.3	19.2		25.4	31.1	28.0	34.4	132

NUMBER TESTED IN GRADES 3-5													
2018	5	48	104	141	17	34	91		82	77	160	22,455	
2019	1	33	82	112	23	32	68		62	56	118	21,789	
2021		28	104	126	32	57	73		71	61	132	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	10.5	0.0	2.4	0.0	0.0	5.3		4.0	9.5	6.5	19.4	46
	2019		0.0	11.1	6.3	0.0	0.0	0.0		10.5	5.9	8.3	21.8	36
	2021		16.7	9.1	11.6	10.0	6.7	5.0		8.3	14.3	11.1	15.6	45
4	2018	*	7.1	12.9	11.9	*	0.0	0.0		13.6	8.0	10.4	17.9	48
	2019	*	0.0	7.7	5.0	0.0	10.0	4.0		8.3	0.0	4.8	18.1	42
	2021		*	2.4	2.3	0.0	0.0	0.0		0.0	4.8	2.1	14.2	47
5	2018	*	0.0	22.4	17.2	*	11.8	8.3		20.0	16.1	18.2	20.1	66
	2019		18.2	24.1	22.5	*	16.7	10.7		15.8	28.6	22.5	24.0	40
	2021		36.4	37.9	38.5	20.0	25.0	20.8		38.1	36.8	37.5	25.7	40
3-5	2018	*	6.3	14.4	11.3	0.0	5.9	5.5		13.4	11.7	12.5	19.2	160
	2019	*	6.1	14.6	11.6	0.0	9.4	5.9		11.3	12.5	11.9	21.4	118
	2021		21.4	14.4	16.7	9.4	8.8	8.2		14.1	18.0	15.9	18.7	132

NUMBER TESTED IN GRADE 3-5													
2018	5	48	104	141	17	34	91		82	77	160	22,455	
2019	1	33	82	112	23	32	68		62	56	118	21,789	
2021		28	104	126	32	57	73		71	61	132	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	63.0	53.2	51.7
	2019	64.4	65.2	56.7
	2021	82.7	50.7	60.5
4	2018	58.9	61.1	59.9
	2019	59.2	55.1	53.8
	2021	49.7	46.2	46.6
5	2018	67.2	67.4	63.4
	2019	73.8	61.9	65.2
	2021	64.1	67.0	69.1
3-5	2018	63.5	61.4	59.0
	2019	65.7	60.5	58.6
	2021	65.3	54.0	58.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	50.0	56.7	51.2	*	50.0	39.1		38.1	64.0	52.2	51.5	46
	2019	*	42.9	43.5	43.2	0.0	14.3	13.6		36.4	47.1	41.0	56.9	39
	2021		*	30.6	31.6	0.0	19.0	20.8		13.6	47.4	29.3	43.9	41

NUMBER TESTED IN GRADE 4													
2018	2	14	30	41	5	8	23		21	25	46	7,315	
2019	1	14	23	37	11	7	22		22	17	39	7,183	
2021		5	36	38	8	21	24		22	19	41	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	7	13	20	*	4	14		13	9	22	3,546	46
	2019	*	8	13	21	11	6	19		14	9	23	3,095	39
	2021		*	25	26	8	17	19		19	10	29	3,201	41

NUMBER TESTED IN GRADE 4													
2018	2	14	30	41	5	8	23		21	25	46	7,315	
2019	1	14	23	37	11	7	22		22	17	39	7,183	
2021		5	36	38	8	21	24		22	19	41	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	7.1	33.3	24.4	*	12.5	4.3		19.0	28.0	23.9	29.3	46
	2019	*	14.3	13.0	13.5	0.0	0.0	0.0		4.5	23.5	12.8	26.5	39
	2021		*	5.6	5.3	0.0	0.0	0.0		0.0	10.5	4.9	20.3	41

NUMBER TESTED IN GRADE 4													
2018	2	14	30	41	5	8	23		21	25	46	7,315	
2019	1	14	23	37	11	7	22		22	17	39	7,183	
2021		5	36	38	8	21	24		22	19	41	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	3.3	2.4	*	0.0	0.0		0.0	4.0	2.2	7.2	46
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.6	39
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	41

NUMBER TESTED IN GRADE 4													
2018	2	14	30	41	5	8	23		21	25	46	7,315	
2019	1	14	23	37	11	7	22		22	17	39	7,183	
2021		5	36	38	8	21	24		22	19	41	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.3	47.8	65.2
	2019	3.2	51.9	56.1
	2021	2.9	48.2	45.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	55.6	78.1	73.0	33.3	72.3	70.2		63.6	85.4	74.1	74.5	85
	2019	*	62.5	83.8	81.4	50.0	86.2	81.4		78.4	87.5	82.4	75.5	91
	2021		66.7	64.2	62.7	46.2	69.4	64.8		75.0	53.8	64.6	57.1	79
4	2018	*	35.7	75.3	67.7	28.6	71.0	64.5		66.0	70.6	67.6	75.2	102
	2019	*	71.4	71.2	71.4	41.7	64.3	64.3		64.1	80.6	72.0	74.7	75
	2021		*	67.2	60.9	25.0	72.5	70.4		62.5	65.6	63.9	55.0	72
5	2018	*	66.7	88.8	83.9	*	97.9	80.8		88.5	80.0	84.5	81.2	97
	2019		45.5	89.2	83.3	53.8	85.7	80.3		73.2	93.2	83.5	81.8	85
	2021		45.5	75.7	71.6	38.5	75.4	69.6		80.0	62.5	71.8	69.3	85
3-5	2018	*	53.2	80.8	74.7	35.7	79.5	72.0		73.3	78.1	75.4	76.9	284
	2019	*	60.6	82.2	79.2	48.6	80.4	76.1		72.5	87.5	79.7	77.4	251
	2021		50.0	69.2	65.5	36.8	72.7	68.4		72.8	60.4	66.9	60.5	236

NUMBER TESTED IN GRADES 3-5													
2018	5	47	229	257	28	156	197		146	137	284	36,221	
2019	2	33	213	240	37	163	197		131	120	251	34,646	
2021		28	208	220	38	161	177		125	111	236	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	8	14	20	6	13	17		16	6	22	3,072	85
	2019	*	3	13	16	6	9	13		11	5	16	2,726	91
	2021		4	24	28	7	15	19		10	18	28	4,023	79
4	2018	*	9	21	31	10	18	27		17	15	33	3,028	102
	2019	*	4	17	20	7	15	20		14	7	21	2,958	75
	2021		*	22	25	9	14	16		15	11	26	4,186	72
5	2018	*	5	9	14	*	1	15		6	9	15	2,250	97
	2019		6	8	14	6	8	14		11	3	14	2,152	85
	2021		6	18	23	8	15	21		9	15	24	2,927	85
3-5	2018	*	22	44	65	18	32	59		39	30	70	8,350	284
	2019	*	13	38	50	19	32	47		36	15	51	7,836	251
	2021		14	64	76	24	44	56		34	44	78	11,136	236

NUMBER TESTED IN GRADES 3-5													
2018	5	47	229	257	28	156	197		146	137	284	36,221	
2019	2	33	213	240	37	163	197		131	120	251	34,646	
2021		28	208	220	38	161	177		125	111	236	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	22.2	29.7	24.3	11.1	25.5	22.8		29.5	26.8	28.2	41.8	85
	2019	*	12.5	48.8	44.2	25.0	46.2	44.3		52.9	35.0	45.1	42.8	91
	2021		8.3	25.4	20.0	7.7	32.7	29.6		27.5	17.9	22.8	25.6	79
4	2018	*	14.3	37.6	35.4	7.1	37.1	31.6		36.0	31.4	33.3	44.2	102
	2019	*	14.3	23.7	18.6	0.0	23.8	17.9		25.6	16.7	21.3	44.7	75
	2021		*	23.9	20.3	0.0	29.4	29.6		17.5	28.1	22.2	30.1	72
5	2018	*	26.7	60.0	52.9	*	66.0	48.7		57.7	48.9	53.6	53.8	97
	2019		18.2	56.8	52.4	23.1	55.4	46.5		48.8	54.5	51.8	54.9	85
	2021		18.2	50.0	46.9	7.7	49.2	43.5		53.3	37.5	45.9	42.7	85
3-5	2018	*	21.3	43.2	38.1	10.7	42.3	35.5		41.8	35.8	38.7	46.6	284
	2019	*	15.2	44.6	39.6	16.2	43.6	37.6		43.5	36.7	40.2	47.6	251
	2021		10.7	33.7	30.0	5.3	37.9	35.0		33.6	27.9	30.9	32.8	236

NUMBER TESTED IN GRADES 3-5													
2018	5	47	229	257	28	156	211		146	137	284	36,221	
2019	2	33	213	240	37	163	197		131	120	251	34,646	
2021		28	208	220	38	161	177		125	111	236	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5.6	14.1	10.8	0.0	14.9	12.3		9.1	17.1	12.9	19.6	85
	2019	*	12.5	25.0	23.3	16.7	23.1	22.9		31.4	15.0	24.2	20.3	91
	2021		0.0	11.9	9.3	7.7	16.3	14.8		12.5	7.7	10.1	11.6	79
4	2018	*	7.1	20.0	18.8	7.1	24.2	21.1		20.0	15.7	17.6	23.8	102
	2019	*	7.1	15.3	14.3	0.0	11.9	8.9		15.4	11.1	13.3	25.2	75
	2021		*	11.9	10.9	0.0	13.7	14.8		12.5	9.4	11.1	16.4	72
5	2018	*	13.3	35.0	31.0	*	40.4	24.4		32.7	28.9	30.9	27.8	97
	2019		9.1	33.8	31.0	0.0	35.7	29.6		29.3	31.8	30.6	33.9	85
	2021		9.1	31.1	29.6	7.7	27.9	24.6		33.3	22.5	28.2	22.7	85
3-5	2018	*	8.5	23.6	20.6	3.6	26.3	19.9		21.2	20.4	20.8	23.7	284
	2019	*	9.1	25.4	23.3	5.4	24.5	21.3		26.0	20.0	23.1	26.6	251
	2021		3.6	18.8	17.3	5.3	19.9	18.6		20.0	13.5	16.9	16.9	236

NUMBER TESTED IN GRADE 3-5													
2018	5	47	229	257	28	156	211		146	137	284	36,221	
2019	2	33	213	240	37	163	197		131	120	251	34,646	
2021		28	208	220	38	161	177		125	111	236	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	69.4	58.7	54.3	64.7
	2019	69.6	65.5	69.7	68.7
	2021	63.3	52.9	53.9	57.0
4	2018	59.4	62.6	60.5	55.1
	2019	66.2	52.4	53.9	64.3
	2021	59.4	55.4	48.8	54.9
5	2018	64.8	69.7	73.8	61.1
	2019	73.5	71.1	65.0	67.6
	2021	56.5	66.3	62.4	61.2
3-5	2018	64.2	63.8	63.2	60.0
	2019	69.9	63.5	63.4	67.0
	2021	59.7	58.5	55.4	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	53.3	78.5	70.9	*	86.7	69.7		78.8	65.9	72.9	68.8	96
	2019		25.0	60.8	55.3	46.2	55.4	50.0		57.1	54.5	55.8	69.3	86
	2021		36.4	56.8	55.6	23.1	57.4	52.2		64.4	42.5	54.1	54.9	85

NUMBER TESTED IN GRADE 5													
2018	2	15	79	86	5	45	76		52	44	96	10,271	
2019		12	74	85	13	56	72		42	44	86	10,432	
2021		11	74	81	13	61	69		45	40	85	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	7	17	25	*	6	23		11	15	26	3208	96
	2019		9	29	38	7	25	36		18	20	38	3203	86
	2021		7	32	36	10	26	33		16	23	39	3820	85

NUMBER TESTED IN GRADE 5													
2018	2	15	79	86	5	45	76		52	44	96	10,271	
2019		12	74	85	13	56	72		42	44	86	10,432	
2021		11	74	81	13	61	69		45	40	85	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	20.0	38.0	33.7	*	35.6	25.0		38.5	29.5	34.4	32.6	96
	2019		16.7	32.4	29.4	15.4	28.6	25.0		33.3	27.3	30.2	42.0	86
	2021		0.0	18.9	17.3	15.4	18.0	15.9		22.2	10.0	16.5	23.4	85

NUMBER TESTED IN GRADE 5													
2018	2	15	79	86	5	45	76		52	44	96	10,271	
2019		12	74	85	13	56	72		42	44	86	10,432	
2021		11	74	81	13	61	69		45	40	85	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	11.4	10.5	*	13.3	7.9		13.5	4.5	9.4	12.1	96
	2019		8.3	12.2	11.8	0.0	10.7	9.7		14.3	9.1	11.6	19.7	86
	2021		0.0	8.1	7.4	0.0	6.6	5.8		8.9	5.0	7.1	8.9	85

NUMBER TESTED IN GRADE 5													
2018	2	15	79	86	5	45	76		52	44	96	10,271	
2019		12	74	85	13	56	72		42	44	86	10,432	
2021		11	74	81	13	61	69		45	40	85	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	70.1	70.6	60.5	69.4
	2019	70.3	62.5	61.3	62.5
	2021	61.6	51.3	58.9	52.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			87.5	88.2	*	87.2	87.2		78.9	95.2	87.5	76.6	40
	2019	*		77.2	78.9	*	78.0	78.6		75.0	82.6	78.0	75.0	59
	2021			73.7	72.2	*	73.7	73.0		70.6	76.2	73.7	58.9	38
4	2018			62.5	61.1	22.2	61.8	61.1		57.1	67.9	62.5	68.2	56
	2019			76.5	77.4	*	75.8	74.2		73.3	78.9	76.5	67.8	34
	2021			62.1	56.5		62.1	62.1		58.8	66.7	62.1	57.2	29
5	2018			86.1	83.9	*	85.3	85.3		81.0	93.3	86.1	83.3	36
	2019			91.3	91.1	75.0	91.1	90.9		86.4	95.8	91.3	85.3	46
	2021			91.3	93.0	*	91.3	91.3		92.0	90.5	91.3	83.5	46
3-5	2018			76.5	74.8	23.1	75.8	75.6		70.6	82.8	76.5	75.6	132
	2019	*		81.8	82.7	57.1	81.8	81.7		78.1	86.4	82.0	75.7	139
	2021			77.9	77.5	42.9	77.9	77.7		76.3	79.6	77.9	66.2	113

NUMBER TESTED IN GRADES 3-5													
2018			132	119	13	128	127			68	64	132	14,211
2019	1		137	133	14	137	131			73	66	139	13,469
2021			113	102	7	113	112			59	54	113	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			5	4	*	5	5		4	1	5	1,205	40
	2019	*		13	12	*	13	12		9	4	13	1,174	59
	2021			10	10	*	10	10		5	5	10	1,677	38
4	2018			21	21	7	21	21		12	9	21	1,581	56
	2019			8	7	*	8	8		4	4	8	1,491	34
	2021			11	10		11	11		7	4	11	1,630	29
5	2018			5	5	*	5	5		4	1	5	681	36
	2019			4	4	2	4	4		3	1	4	608	46
	2021			4	3	*	4	4		2	2	4	605	46
3-5	2018			31	30	10	31	31		20	11	31	3,467	132
	2019	*		25	23	6	25	24		16	9	25	3,273	139
	2021			25	23	4	25	25		14	11	25	3,912	113

NUMBER TESTED IN GRADES 3-5													
2018			132	119	13	128	127			68	64	132	14,211
2019	1		137	133	14	137	131			73	66	139	13,469
2021			113	102	7	113	112			59	54	113	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			55.0	52.9	*	53.8	53.8		42.1	66.7	55.0	45.3	40
	2019	*		35.1	36.8	*	35.6	35.7		33.3	39.1	35.6	46.2	59
	2021			50.0	47.2	*	50.0	48.6		47.1	52.4	50.0	32.1	38
4	2018			30.4	31.5	0.0	29.1	27.8		28.6	32.1	30.4	36.9	56
	2019			38.2	35.5	*	36.4	35.5		26.7	47.4	38.2	38.4	34
	2021			55.2	47.8		55.2	55.2		52.9	58.3	55.2	32.3	29
5	2018			66.7	61.3	*	64.7	64.7		61.9	73.3	66.7	62.3	36
	2019			65.2	64.4	25.0	64.4	63.6		63.6	66.7	65.2	63.2	46
	2021			73.9	74.4	*	73.9	73.9		72.0	76.2	73.9	59.0	46
3-5	2018			47.7	45.4	7.7	46.1	45.7		42.6	53.1	47.7	47.2	132
	2019	*		46.0	45.9	21.4	45.3	45.0		41.1	51.5	46.0	48.7	139
	2021			61.1	58.8	14.3	61.1	60.7		59.3	63.0	61.1	40.7	113

NUMBER TESTED IN GRADES 3-5													
2018			132	119	13	128	127			68	64	132	14,211
2019	1		137	133	14	137	131			73	66	139	13,469
2021			113	102	7	113	112			59	54	113	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			22.5	23.5	*	20.5	20.5		26.3	19.0	22.5	24.1	40
	2019	*		21.1	21.1	*	20.3	19.6		16.7	26.1	20.3	27.3	59
	2021			34.2	33.3	*	34.2	32.4		29.4	38.1	34.2	20.7	38
4	2018			10.7	11.1	0.0	10.9	11.1		7.1	14.3	10.7	18.4	56
	2019			20.6	19.4	*	18.2	16.1		20.0	21.1	20.6	17.9	34
	2021			27.6	26.1		27.6	27.6		29.4	25.0	27.6	16.9	29
5	2018			30.6	32.3	*	29.4	29.4		19.0	46.7	30.6	30.7	36
	2019			32.6	33.3	12.5	33.3	34.1		27.3	37.5	32.6	29.9	46
	2021			39.1	37.2	*	39.1	39.1		36.0	42.9	39.1	32.4	46
3-5	2018			19.7	20.2	0.0	18.8	18.9		16.2	23.4	19.7	24.0	132
	2019	*		24.8	24.8	7.1	24.1	23.7		20.5	28.8	24.5	24.9	139
	2021			34.5	33.3	0.0	34.5	33.9		32.2	37.0	34.5	23.2	113

NUMBER TESTED IN GRADE 3-5													
2018			132	119	13	128	127			68	64	132	14,211
2019	1		137	133	14	137	131			73	66	139	13,469
2021			113	102	7	113	112			59	54	113	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	75.5	64.5	67.7
	2019	64.1	69.2	57.6
	2021	78.9	68.9	60.0
4	2018	64.1	60.7	56.5
	2019	62.1	66.7	69.0
	2021	61.6	61.1	66.6
5	2018	73.6	71.5	70.6
	2019	81.0	73.2	66.6
	2021	75.3	77.0	66.9
3-5	2018	70.1	64.8	63.7
	2019	69.2	69.9	63.4
	2021	73.0	70.2	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			64.9	63.6	0.0	64.3	63.6		55.2	75.0	64.9	71.0	57
	2019			83.8	82.4	*	83.3	85.3		82.4	85.0	83.8	75.5	37
	2021			70.6	64.3	*	70.6	70.6		65.0	78.6	70.6	44.7	34

NUMBER TESTED IN GRADE 4													
2018			57	55	9	56	55		29	28	57	4,977	
2019			37	34	1	36	34		17	20	37	4,698	
2021			34	28	4	34	34		20	14	34	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			20	20	9	20	20		13	7	20	1,444	57
	2019			6	6	*	6	5		3	3	6	1,149	37
	2021			10	10	*	10	10		7	3	10	2,090	34

NUMBER TESTED IN GRADE 4													
2018			57	55	9	56	55			29	28	57	4,977
2019			37	34	1	36	34			17	20	37	4,698
2021			34	28	4	34	34			20	14	34	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			38.6	40.0	0.0	37.5	36.4		34.5	42.9	38.6	44.9	57
	2019			56.8	52.9	*	55.6	55.9		47.1	65.0	56.8	51.0	37
	2021			26.5	17.9	*	26.5	26.5		25.0	28.6	26.5	20.4	34

NUMBER TESTED IN GRADE 4													
2018			57	55	9	56	55		29	28	57	4,977	
2019			37	34	1	36	34		17	20	37	4,698	
2021			34	28	4	34	34		20	14	34	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			15.8	16.4	0.0	16.1	16.4		6.9	25.0	15.8	19.0	57
	2019			18.9	20.6	*	16.7	14.7		17.6	20.0	18.9	21.5	37
	2021			5.9	7.1	*	5.9	5.9		0.0	14.3	5.9	6.4	34

NUMBER TESTED IN GRADE 4													
2018			57	55	9	56	55		29	28	57	4,977	
2019			37	34	1	36	34		17	20	37	4,698	
2021			34	28	4	34	34		20	14	34	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.6	64.3	71.3
	2019	4.1	66.2	74.5
	2021	3.4	67.6	70.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												53.3	0
	2019			*	*		*	*		*		*	40.4	4
	2021			*	*		*	*		*	*	*	37.7	4
4	2018			*			*	*			*	*	38.5	2
	2019			*	*		*				*	*	43.4	1
	2021			*	*		*	*		*	*	*	29.8	4
5	2018			*	*	*	*	*		*	*	*	53.9	5
	2019			*	*		*	*			*	*	36.3	1
	2021			*	*	*	*	*		*		*	48.0	1
3-5	2018			57.1	*	*	50.0	50.0		*	*	57.1	48.6	7
	2019			50.0	*		50.0	*		*	*	50.0	40.0	6
	2021			44.4	37.5	*	44.4	37.5		*	*	44.4	38.7	9

NUMBER TESTED IN GRADES 3-5													
2018			7	2	2	6	6			4	3	7	518
2019			6	5		6	2			4	2	6	630
2021			9	8	1	9	8			5	4	9	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019			*	*		*	*		*		*	121	4
	2021			*	*		*	*		*	*	*	132	4
4	2018			*			*	*			*	*	104	2
	2019			*	*		*				*	*	120	1
	2021			*	*		*	*		*	*	*	146	4
5	2018			*	*	*	*	*		*	*	*	83	5
	2019			*	*		*	*			*	*	137	1
	2021			*	*	*	*	*		*		*	115	1
3-5	2018			3	*	*	3	3		*	*	3	266	7
	2019			3	*		3	*		*	*	3	378	6
	2021			5	5	*	5	5		*	*	5	393	9

NUMBER TESTED IN GRADES 3-5													
2018			7	2	2	6	6			4	3	7	518
2019			6	5		6	2			4	2	6	630
2021			9	8	1	9	8			5	4	9	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019			*	*		*	*		*		*	17.2	4
	2021			*	*		*	*		*	*	*	10.4	4
4	2018			*			*	*			*	*	15.4	2
	2019			*	*		*				*	*	19.3	1
	2021			*	*		*	*		*	*	*	10.1	4
5	2018			*	*	*	*	*		*	*	*	23.3	5
	2019			*	*		*	*			*	*	18.1	1
	2021			*	*	*	*	*		*		*	23.5	1
3-5	2018			14.3	*	*	16.7	16.7		*	*	14.3	18.9	7
	2019			33.3	*		33.3	*		*	*	33.3	18.3	6
	2021			22.2	12.5	*	22.2	25.0		*	*	22.2	14.8	9

NUMBER TESTED IN GRADES 3-5													
2018			7	2	2	6	6			4	3	7	518
2019			6	5		6	2			4	2	6	630
2021			9	8	1	9	8			5	4	9	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019			*	*		*	*		*		*	5.4	4
	2021			*	*		*	*		*	*	*	3.3	4
4	2018			*			*	*			*	*	8.9	2
	2019			*	*		*				*	*	8.5	1
	2021			*	*		*	*		*	*	*	3.4	4
5	2018			*	*	*	*	*		*	*	*	5.0	5
	2019			*	*		*	*			*	*	8.4	1
	2021			*	*	*	*	*		*		*	9.5	1
3-5	2018			0.0	*	*	0.0	0.0		*	*	0.0	6.9	7
	2019			0.0	*		0.0	*		*	*	0.0	7.5	6
	2021			11.1	12.5	*	11.1	12.5		*	*	11.1	5.5	9

NUMBER TESTED IN GRADE 3-5													
2018			7	2	2	6	6			4	3	7	518
2019			6	5		6	2			4	2	6	630
2021			9	8	1	9	8			5	4	9	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018	34.9	50.3	63.2	46.4
	2019	53.0	48.9	54.7	62.5
	2021	50.5	57.6	50.3	38.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	65.2		14.3	*	*				60.7	48.4	28
K-1	2019													
	2020												45.3	
	2021		*	65.2		14.3	*	*				60.7	49.4	28
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		5	23		7	4	4				28	5,754	
2	2019													
	2020		25.0	32.1	30.8	25.0	25.0	30.0				30.0	36.3	40
	2021		33.3	64.7	*	*	*	66.7				54.2	48.4	24
# Tested (GR 2)	2019													
	2020		12	28	39	8	8	10				40	6,363	
	2021		6	17	1	4	5	6				24	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	7		1	*	*				9	1,162	28
K-1	2019													
	2020												201	0
	2021		*	7		1	*	*				9	1,277	28
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		5	23		7	4	4				28	5,754	
2	2019													
	2020		1	2	3	0	0	0				3	658	40
	2021		1	3	*	*	*	1				4	1,359	24
# Tested (GR 2)	2019													
	2020		12	28	39	8	8	10				40	6,363	
	2021		6	17	1	4	5	6				24	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	50.0		*	*	*				50.0	57.1	16
1	2019													
	2020													
	2021		*	71.4		12.5	*	*				65.4	46.7	26
K-1	2019													
	2020													
	2021		28.6	63.6		10.0	*	*				59.5	51.7	42
# Tested (GR K-1)	2019													
	2020													
	2021		7	33		10	5	5				42	10,412	
2	2019													
	2020													
	2021		33.3	47.8		*	*	50.0				43.8	49.7	32
# Tested (GR 2)	2019													
	2020													
	2021		9	23		4	5	6				32	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	2		*	*	*				2	1,120	16
1	2019													
	2020													0
	2021		*	3		0	*	*				3	934	26
K-1	2019													
	2020													0
	2021		0	5		0	*	*				5	2,054	42
# Tested (GR K-1)	2019													
	2020													
	2021		7	33		10	5	5				42	10,412	
2	2019													
	2020													0
	2021		1	1		*	*	0				2	1,149	32
# Tested (GR 2)	2019													
	2020													
	2021		9	23		4	5	6				32	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	76.9		25.0	75.8	75.8				75.4	52.9	57
K-1	2019													
	2020												56.2	
	2021		*	76.9		25.0	75.8	75.8				75.4	53.5	57
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		5	52		8	33	33				57	10,304	
2	2019													
	2020		50.0	46.8	46.5	23.1	50.0	50.0				47.3	43.0	91
	2021		12.5	57.1	*	20.0	48.6	50.0				50.0	46.7	58
# Tested (GR 2)	2019													
	2020		14	77	86	13	58	60				91	9,710	
	2021		8	49	1	10	35	36				58	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	19		2	12	12				20	1,950	57
K-1	2019													
	2020												525	
	2021		*	19		2	12	12				20	2,117	57
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		5	52		8	33	33				57	10,304	
2	2019													
	2020		0	5	4	0	5	5				5	687	91
	2021		0	9	*	1	6	6				9	1,397	58
# Tested (GR 2)	2019													
	2020		14	77	86	13	58	60				91	9,710	
	2021		8	49	1	10	35	36				58	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	36.2		*	34.0	36.4				36.5	62.3	63
1	2019													
	2020													
	2021		33.3	69.8		22.2	64.7	66.7				66.1	54.3	59
K-1	2019													
	2020													
	2021		22.2	52.3		16.7	46.9	49.4				50.8	58.2	122
# Tested (GR K-1)	2019													
	2020													
	2021		9	111		12	81	77				122	19,324	
2	2019													
	2020													
	2021		25.0	52.7		10.0	55.6	56.8				49.2	45.4	63
# Tested (GR 2)	2019													
	2020													
	2021		8	55		10	36	37				63	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	2		*	2	2				2	2,140	63
1	2019													
	2020													
	2021		1	23		0	14	14				24	1,882	59
K-1	2019													
	2020													
	2021		1	25		0	16	16				26	4,022	122
# Tested (GR K-1)	2019													
	2020													
	2021		9	111		12	81	77				122	19,324	
2	2019													
	2020													
	2021		0	5		0	4	4				5	1,182	63
# Tested (GR 2)	2019													
	2020													
	2021		8	55		10	36	37				63	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			80.6		*	79.3	79.3				80.6	65.2	31
K-1	2019													
	2020													
	2021			80.6		*	79.3	79.3				80.6	64.9	31
# Tested (GR K-1)	2019													
	2020													
	2021			31		2	29	29				31	4,901	
2	2019													
	2020													
	2021			72.7		16.7	71.0	71.0				72.7	61.5	33
# Tested (GR 2)	2019													
	2020													
	2021			33		6	31	31				33	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			18		*	16	16				18	1,275	31
K-1	2019													
	2020													0
	2021			18		*	16	16				18	1,327	31
# Tested (GR K-1)	2019													
	2020													
	2021			31		2	29	29				31	4,901	
2	2019													
	2020													0
	2021			12		1	10	10				12	1,204	33
# Tested (GR 2)	2019													
	2020													
	2021			33		6	31	31				33	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			37.0		*	37.8	35.7				37.0	55.8	46
1	2019													
	2020													
	2021			71.9		*	73.3	75.9				71.9	57.6	32
K-1	2019													
	2020													
	2021			51.3		*	52.0	52.1				51.3	56.7	78
# Tested (GR K-1)	2019													
	2020													
	2021			78		3	75	71				78	9,529	
2	2019													
	2020													
	2021			69.7		33.3	67.7	67.7				69.7	54.2	33
# Tested (GR 2)	2019													
	2020													
	2021			33		6	31	31				33	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			0		*	0	0				0	602	46
1	2019													
	2020													0
	2021			13		*	12	12				13	840	32
K-1	2019													
	2020													0
	2021			13		*	12	12				13	1,442	78
# Tested (GR K-1)	2019													
	2020													
	2021			78		3	75	71				78	9,529	
2	2019													
	2020													0
	2021			8		0	6	6				8	816	33
# Tested (GR 2)	2019													
	2020													
	2021			33		6	31	31				33	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (51)	Beginning	39	76.5	39	76.5	50	98.0	49	96.1	39	76.5
	Intermediate	12	23.5	10	19.6	1	2.0	1	2.0	12	23.5
	Advanced	0	0.0	2	3.9	0	0.0	1	2.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (33)	Beginning	15	45.5	13	39.4	29	87.9	26	78.8	15	45.5
	Intermediate	8	24.2	11	33.3	1	3.0	2	6.1	14	42.4
	Advanced	5	15.2	7	21.2	2	6.1	3	9.1	3	9.1
	Advanced High	5	15.2	2	6.1	1	3.0	2	6.1	1	3.0
2 (36)	Beginning	2	5.6	15	41.7	17	47.2	3	25.0	3	25.0
	Intermediate	13	36.1	17	47.2	9	25.0	5	41.7	6	50.0
	Advanced	9	25.0	4	11.1	7	19.4	2	16.7	3	25.0
	Advanced High	12	33.3	0	0.0	3	8.3	2	16.7	0	0.0
3 (54)	Beginning	2	3.7	10	18.5	14	26.4	9	16.7	3	5.7
	Intermediate	6	11.1	30	55.6	26	49.1	18	33.3	25	47.2
	Advanced	12	22.2	10	18.5	7	13.2	9	16.7	19	35.8
	Advanced High	34	63.0	4	7.4	6	11.3	18	33.3	6	11.3
4 (55)	Beginning	5	9.4	10	18.9	6	11.1	4	7.5	3	5.8
	Intermediate	16	30.2	25	47.2	16	29.6	20	37.7	19	36.5
	Advanced	23	43.4	18	34.0	13	24.1	13	24.5	23	44.2
	Advanced High	9	17.0	0	0.0	19	35.2	16	30.2	7	13.5

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 7 (23.3%)	Beginning	13			
	Intermediate	4	10		
	Advanced	1	1	0	
	Advanced High	0	0	1	
36 4 (11.1%)	Beginning	3			
	Intermediate	2	4		
	Advanced	0	2	1	
	Advanced High	0	0	0	
52 17 (32.7%)	Beginning	1			
	Intermediate	2	22		
	Advanced	0	9	10	
	Advanced High	0	1	5	
53 15 (28.3%)	Beginning	3			
	Intermediate	4	14		
	Advanced	0	4	19	
	Advanced High	0	0	7	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	1	1.6	14	23.0	3	5.1	2	3.3	0	0.0
	Intermediate	10	16.4	32	52.5	15	25.4	11	18.0	19	32.2
	Advanced	29	47.5	14	23.0	26	44.1	10	16.4	33	55.9
	Advanced High	21	34.4	1	1.6	15	25.4	38	62.3	7	11.9
ALL (290)	Beginning	64	22.2	101	35.1	119	41.6	93	35.2	63	24.2
	Intermediate	65	22.6	125	43.4	68	23.8	57	21.6	95	36.5
	Advanced	78	27.1	55	19.1	55	19.2	38	14.4	81	31.2
	Advanced High	81	28.1	7	2.4	44	15.4	76	28.8	21	8.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
58 16 (27.6%)	Beginning	0			
	Intermediate	0	17		
	Advanced	0	9	23	
	Advanced High	0	0	7	
229 59 (25.8%)	Beginning	20			
	Intermediate	12	67		
	Advanced	1	25	53	
	Advanced High	0	1	20	

 Indicates students who progressed at least one level from 2020 to 2021.