



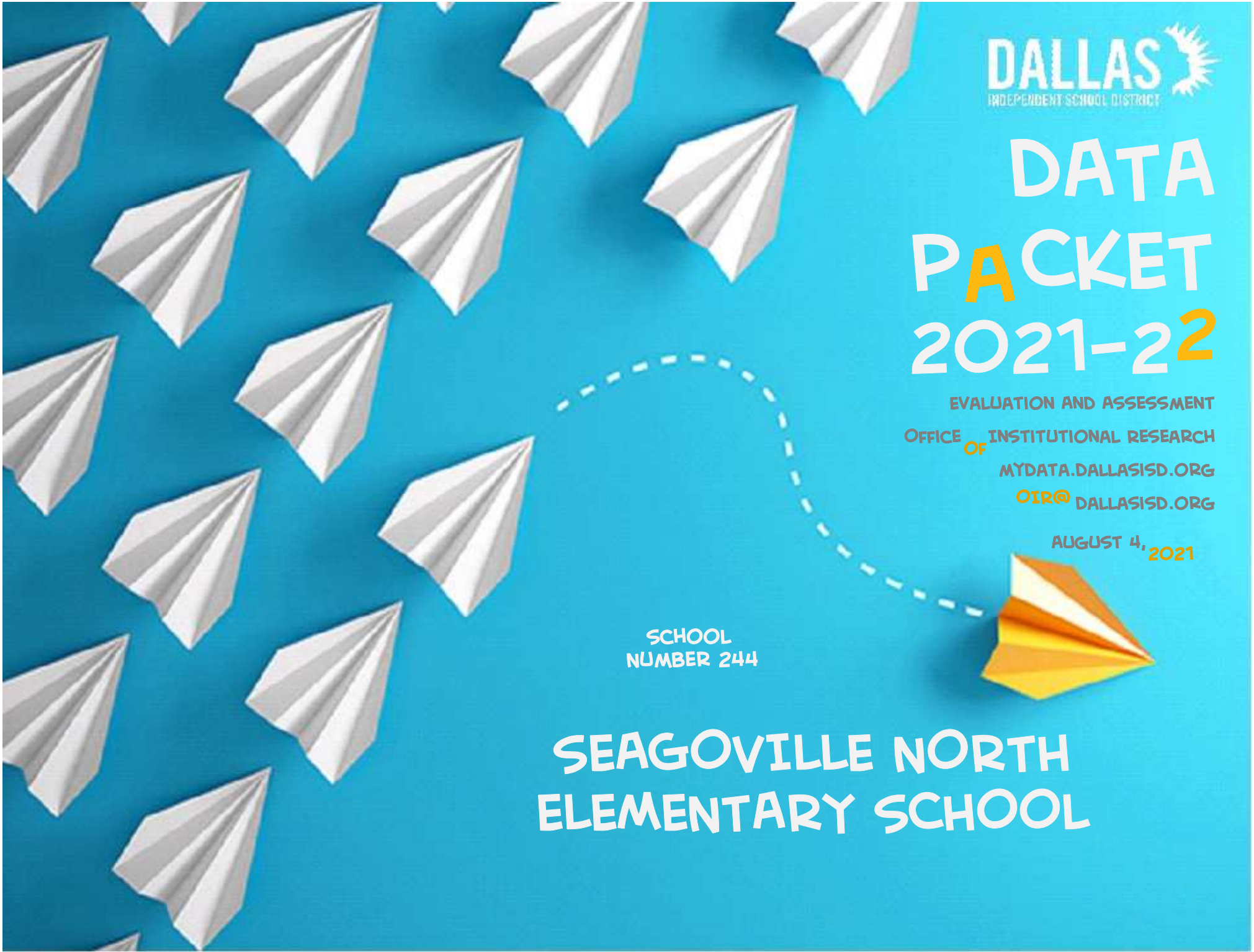
DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
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AUGUST 4, 2021

SCHOOL
NUMBER 244

SEAGOVILLE NORTH ELEMENTARY SCHOOL



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	106
1	100
2	112
3	106
4	134
5	116
ALL	722

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	74	10.2	8	19.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	577	79.9	23	54.8
White	42	5.8	9	21.4
Multiple	26	3.6	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	426	59.0
Economically disadvantaged	647	89.6
Limited English proficient (LEP)	398	55.1
Special education	75	10.4
Talented and Gifted (TAG)	141	19.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	63	9	14.3	0	0.0	0	0.0	52	82.5	2	3.2	0	0.0
	2020	68	1	1.5	0	0.0	0	0.0	64	94.1	1	1.5	2	2.9
	2021	48	5	10.4	1	2.1	0	0.0	37	77.1	3	6.3	2	4.2
KN	2019	109	16	14.7	0	0.0	0	0.0	84	77.1	5	4.6	4	3.7
	2020	99	14	14.1	0	0.0	0	0.0	78	78.8	4	4.0	3	3.0
	2021	106	9	8.5	1	0.9	0	0.0	87	82.1	3	2.8	6	5.7
1	2019	114	13	11.4	0	0.0	1	0.9	82	71.9	14	12.3	4	3.5
	2020	111	13	11.7	0	0.0	0	0.0	91	82.0	2	1.8	5	4.5
	2021	100	11	11.0	0	0.0	0	0.0	78	78.0	6	6.0	5	5.0
2	2019	127	15	11.8	0	0.0	0	0.0	103	81.1	6	4.7	3	2.4
	2020	109	16	14.7	0	0.0	1	0.9	77	70.6	11	10.1	4	3.7
	2021	112	10	8.9	0	0.0	0	0.0	93	83.0	4	3.6	5	4.5
3	2019	123	15	12.2	0	0.0	0	0.0	100	81.3	5	4.1	3	2.4
	2020	139	21	15.1	0	0.0	0	0.0	107	77.0	7	5.0	4	2.9
	2021	106	12	11.3	0	0.0	1	0.9	80	75.5	9	8.5	4	3.8
4	2019	126	17	13.5	0	0.0	0	0.0	98	77.8	10	7.9	1	0.8
	2020	126	18	14.3	0	0.0	0	0.0	100	79.4	8	6.3	0	0.0
	2021	134	13	9.7	0	0.0	0	0.0	108	80.6	9	6.7	4	3.0
5	2019	135	16	11.9	0	0.0	0	0.0	111	82.2	6	4.4	2	1.5
	2020	141	23	16.3	0	0.0	0	0.0	108	76.6	10	7.1	0	0.0
	2021	116	14	12.1	0	0.0	0	0.0	94	81.0	8	6.9	0	0.0
PK-5	2019	797	101	12.7	0	0.0	1	0.1	630	79.0	48	6.0	17	2.1
	2020	793	106	13.4	0	0.0	1	0.1	625	78.8	43	5.4	18	2.3
	2021	722	74	10.2	2	0.3	1	0.1	577	79.9	42	5.8	26	3.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	63	63	100.0	42	66.7	1	1.6	8	12.7	0	0.0	60	95.2	30.2	69.8	4.8
	2020	68	68	100.0	39	57.4	0	0.0	39	57.4	0	0.0	64	94.1	54.4	45.6	7.4
	2021	48	43	89.6	31	64.6	1	2.1	31	64.6	0	0.0	43	89.6	52.1	47.9	10.4
KN	2019	109	97	89.0	64	58.7	3	2.8	51	46.8	6	5.5	42	38.5	58.7	41.3	0.0
	2020	99	93	93.9	52	52.5	3	3.0	56	56.6	8	8.1	37	37.4	42.4	57.6	0.0
	2021	106	94	88.7	52	49.1	1	0.9	54	50.9	6	5.7	30	28.3	53.8	46.2	0.0
1	2019	114	103	90.4	57	50.0	9	7.9	51	44.7	12	10.5	20	17.5	47.4	52.6	0.9
	2020	111	100	90.1	64	57.7	10	9.0	62	55.9	22	19.8	14	12.6	55.9	44.1	0.0
	2021	100	90	90.0	48	48.0	11	11.0	48	48.0	20	20.0	16	16.0	43.0	57.0	0.0
2	2019	127	114	89.8	76	59.8	15	11.8	75	59.1	17	13.4	10	7.9	55.9	44.1	0.0
	2020	109	101	92.7	52	47.7	11	10.1	53	48.6	28	25.7	10	9.2	50.5	49.5	1.8
	2021	112	101	90.2	63	56.3	12	10.7	67	59.8	29	25.9	9	8.0	50.9	49.1	1.8
3	2019	123	107	87.0	75	61.0	13	10.6	65	52.8	13	10.6	10	8.1	48.0	52.0	0.0
	2020	139	123	88.5	78	56.1	20	14.4	79	56.8	26	18.7	20	14.4	54.7	45.3	0.7
	2021	106	96	90.6	52	49.1	16	15.1	54	50.9	28	26.4	7	6.6	53.8	46.2	1.9
4	2019	126	111	88.1	64	50.8	22	17.5	87	69.0	14	11.1	14	11.1	54.8	45.2	0.0
	2020	126	109	86.5	78	61.9	15	11.9	99	78.6	26	20.6	12	9.5	49.2	50.8	0.8
	2021	134	122	91.0	81	60.4	19	14.2	86	64.2	28	20.9	13	9.7	54.5	45.5	0.0
5	2019	135	127	94.1	82	60.7	16	11.9	104	77.0	25	18.5	12	8.9	58.5	41.5	3.0
	2020	141	125	88.7	70	49.6	21	14.9	90	63.8	22	15.6	16	11.3	51.1	48.9	2.8
	2021	116	101	87.1	71	61.2	15	12.9	86	74.1	30	25.9	7	6.0	50.9	49.1	0.0
PK-5	2019	797	722	90.6	460	57.7	79	9.9	441	55.3	87	10.9	168	21.1	52.1	47.9	1.0
	2020	793	719	90.7	433	54.6	80	10.1	478	60.3	132	16.6	173	21.8	51.2	48.8	1.6
	2021	722	647	89.6	398	55.1	75	10.4	426	59.0	141	19.5	125	17.3	51.4	48.6	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	105	10,918	101	95.9	10,370	95.0	2	1.9	5.7	93	9,637	88.6	88.3
	2020	100	10,874	95	95.7	10,319	94.9	3	3.0	3.8	94	9,815	94.3	90.3
	2021	104	10,216	101	97.1	10,002	97.9	1	1.0	4.7	92	9,094	88.5	89.0
1	2019	108	11,198	103	95.4	10,715	95.7	2	1.9	5.0	92	10,069	85.3	89.9
	2020	112	11,192	107	94.9	10,678	95.4	4	3.6	3.9	101	10,139	89.9	90.6
	2021	98	10,568	95	97.5	10,378	98.2	2	2.0	4.0	87	9,515	89.0	90.0
2	2019	126	11,232	121	96.2	10,781	96.0	1	0.8	4.8	120	10,169	95.6	90.5
	2020	109	11,070	105	95.8	10,616	95.9	4	3.7	3.2	100	10,175	91.4	91.9
	2021	113	10,574	112	98.6	10,394	98.3	1	0.9	3.8	109	9,653	96.1	91.3
3	2019	122	11,452	117	96.2	11,029	96.3	2	1.6	4.6	113	10,478	92.9	91.5
	2020	134	11,093	129	96.2	10,664	96.1	4	3.0	3.5	124	10,181	92.2	91.8
	2021	103	10,452	101	98.3	10,254	98.1	3	2.9	3.4	98	9,519	95.4	91.1
4	2019	123	12,118	119	96.6	11,690	96.5	1	0.8	4.9	117	11,112	95.3	91.7
	2020	125	11,323	121	96.3	10,902	96.3	3	2.4	3.4	117	10,479	93.4	92.5
	2021	133	10,526	131	98.9	10,325	98.1	1	0.8	2.9	123	9,562	92.6	90.8
5	2019	129	12,193	125	96.7	11,779	96.6	5	3.9	4.5	121	11,300	93.5	92.7
	2020	138	11,957	134	96.9	11,518	96.3	2	1.4	3.2	134	11,098	97.0	92.8
	2021	119	10,814	117	98.5	10,602	98.0	2	1.7	2.5	109	9,891	91.5	91.5
KN-5	2019	712	69,110	685	96.2	66,364	96.0	13	1.8	4.9	656	62,765	92.1	90.8
	2020	719	67,509	691	96.0	64,698	95.8	20	2.8	3.5	670	61,887	93.1	91.7
	2021	670	63,149	658	98.2	61,956	98.1	10	1.5	3.6	618	57,234	92.3	90.6

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	19.0
Hispanic	23	54.8
White	9	21.4
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	32	76.2
Male	10	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.2	60.5
2019-20	6.1	61.0
2020-21	7.0	73.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.5
1	9	21.4
2	4	9.5
3	6	14.3
4	0	0.0
5	4	9.5
1-3	19	45.2
More than 3	19	45.2
1 - 5	23	54.8
6 - 10	2	4.8
11 - 20	7	16.7
More than 20	6	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	40.0	86.7	52.4	55.3	*	53.8	57.1		60.5	56.0	58.8	67.7	68
	2019	*	53.3	58.1	55.4	*	40.0	42.9		57.9	57.1	57.6	67.0	66
	2021	100.0	81.8	58.8	68.1	28.6	33.3	37.5		63.3	79.2	70.4	60.2	54
4	2018	66.7	83.3	71.8	71.4	*	64.3	50.0		70.0	75.9	72.9	62.4	59
	2019	50.0	71.4	50.0	44.4	13.3	40.0	37.8		56.4	53.6	55.2	66.8	67
	2021	37.5	30.8	31.4	32.7	*	29.4	31.8		32.1	30.0	31.0	55.6	58
5	2018	57.1	66.7	75.0	73.5	37.5	71.1	64.9		66.1	80.0	72.3	71.0	101
	2019	66.7	66.7	68.2	65.1	11.1	58.8	55.0		61.5	75.0	67.2	72.3	67
	2021	83.3	71.4	75.0	71.1	57.1	86.7	58.6		74.2	76.0	75.0	66.9	56
3-5	2018	53.3	80.6	68.2	68.0	29.4	66.7	60.7		65.1	72.7	68.4	67.1	228
	2019	57.9	63.6	58.8	55.5	14.8	46.2	45.9		58.6	61.9	60.0	68.9	200
	2021	70.0	60.5	55.2	56.3	31.6	50.0	44.8		57.3	59.5	58.3	61.1	168

NUMBER TESTED IN GRADES 3-5													
2018	30	36	157	172	17	72	112			129	99	228	22,455
2019	19	44	131	173	27	52	98			116	84	200	21,789
2021	20	38	105	144	19	44	67			89	79	168	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	6	2	20	21	*	6	6		17	11	28	2,273	68
	2019	*	7	18	25	*	12	12		16	12	28	2,187	66
	2021	0	2	14	15	5	8	10		11	5	16	2,182	54
4	2018	2	2	11	12	*	5	12		9	7	16	2,752	59
	2019	4	4	22	30	13	9	23		17	13	30	2,418	67
	2021	5	9	24	35	*	12	15		19	21	40	2,521	58
5	2018	6	3	19	22	5	13	26		19	9	28	2,354	101
	2019	2	5	14	22	8	7	18		15	7	22	2,181	67
	2021	1	4	9	13	3	2	12		8	6	14	2,009	56
3-5	2018	14	7	50	55	12	24	44		45	27	72	7,379	228
	2019	8	16	54	77	23	28	53		48	32	80	6,786	200
	2021	6	15	47	63	13	22	37		38	32	70	6,712	168

NUMBER TESTED IN GRADES 3-5													
2018	30	36	157	172	17	72	112			129	99	228	22,455
2019	19	44	131	173	27	52	98			116	84	200	21,789
2021	20	38	105	144	19	44	67			89	79	168	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	10.0	33.3	21.4	14.9	*	15.4	21.4		25.6	16.0	22.1	33.8	68
	2019	*	33.3	25.6	30.4	*	25.0	19.0		28.9	28.6	28.8	35.7	66
	2021	50.0	27.3	11.8	17.0	0.0	8.3	6.3		13.3	25.0	18.5	32.1	54
4	2018	16.7	41.7	38.5	45.2	*	28.6	25.0		36.7	37.9	37.3	35.9	59
	2019	25.0	21.4	13.6	16.7	6.7	6.7	8.1		17.9	17.9	17.9	36.8	67
	2021	12.5	7.7	11.4	11.5	*	11.8	9.1		10.7	10.0	10.3	29.9	58
5	2018	42.9	22.2	38.2	38.6	25.0	31.1	25.7		41.1	33.3	37.6	43.5	101
	2019	50.0	33.3	43.2	39.7	0.0	29.4	17.5		41.0	42.9	41.8	44.8	67
	2021	66.7	35.7	41.7	42.2	14.3	40.0	24.1		41.9	44.0	42.9	40.6	56
3-5	2018	26.7	33.3	33.8	33.7	17.6	27.8	25.0		34.9	30.3	32.9	38.0	228
	2019	36.8	29.5	27.5	29.5	7.4	21.2	14.3		29.3	29.8	29.5	39.4	200
	2021	40.0	23.7	21.9	22.9	5.3	20.5	14.9		22.5	25.3	23.8	34.4	168

NUMBER TESTED IN GRADES 3-5													
2018	30	36	157	172	17	72	112			129	99	228	22,455
2019	19	44	131	173	27	52	98			116	84	200	21,789
2021	20	38	105	144	19	44	67			89	79	168	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	10.0	20.0	11.9	10.6	*	15.4	21.4		14.0	12.0	13.2	19.4	68
	2019	*	20.0	20.9	21.4	*	25.0	19.0		21.1	21.4	21.2	21.8	66
	2021	16.7	0.0	0.0	2.1	0.0	0.0	0.0		3.3	0.0	1.9	15.6	54
4	2018	16.7	8.3	15.4	16.7	*	7.1	8.3		20.0	6.9	13.6	17.9	59
	2019	0.0	7.1	6.8	5.6	6.7	6.7	5.4		7.7	3.6	6.0	18.1	67
	2021	12.5	0.0	5.7	5.8	*	5.9	4.5		7.1	3.3	5.2	14.2	58
5	2018	28.6	11.1	17.1	18.1	25.0	11.1	8.1		23.2	13.3	18.8	20.1	101
	2019	50.0	6.7	18.2	17.5	0.0	5.9	5.0		25.6	10.7	19.4	24.0	67
	2021	50.0	14.3	25.0	24.4	14.3	20.0	13.8		25.8	24.0	25.0	25.7	56
3-5	2018	20.0	13.9	15.3	15.7	17.6	11.1	9.8		19.4	11.1	15.8	19.2	228
	2019	26.3	11.4	15.3	15.0	3.7	13.5	8.2		18.1	11.9	15.5	21.4	200
	2021	25.0	5.3	10.5	10.4	5.3	9.1	7.5		12.4	8.9	10.7	18.7	168

NUMBER TESTED IN GRADE 3-5													
2018	30	36	157	172	17	72	112			129	99	228	22,455
2019	19	44	131	173	27	52	98			116	84	200	21,789
2021	20	38	105	144	19	44	67			89	79	168	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	69.4	56.5	54.2
	2019	55.2	63.8	52.1
	2021	75.6	51.1	52.1
4	2018	67.8	63.4	64.1
	2019	56.7	52.2	52.5
	2021	48.5	40.5	46.9
5	2018	67.6	64.9	62.7
	2019	76.3	60.6	65.0
	2021	60.0	66.2	69.8
3-5	2018	68.2	62.0	60.6
	2019	62.8	58.9	56.5
	2021	61.0	52.5	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	33.3	61.5	52.5	52.3	0.0	64.3	38.5		56.3	48.3	52.5	51.5	61
	2019	50.0	64.7	37.2	37.5	6.7	21.4	29.7		41.0	53.3	46.4	56.9	69
	2021	14.3	23.1	20.9	19.7	0.0	23.8	20.0		20.6	18.2	19.4	43.9	67

NUMBER TESTED IN GRADE 4													
2018	6	13	40	44	6	14	26		32	29	61	7,315	
2019	8	17	43	56	15	14	37		39	30	69	7,183	
2021	7	13	43	61	10	21	25		34	33	67	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	4	5	19	21	6	5	16		14	15	29	3,546	61
	2019	4	6	27	35	14	11	26		23	14	37	3,095	69
	2021	6	10	34	49	10	16	20		27	27	54	3,201	67

NUMBER TESTED IN GRADE 4													
2018	6	13	40	44	6	14	26		32	29	61	7,315	
2019	8	17	43	56	15	14	37		39	30	69	7,183	
2021	7	13	43	61	10	21	25		34	33	67	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	16.7	38.5	27.5	34.1	0.0	21.4	11.5		31.3	27.6	29.5	29.3	61
	2019	25.0	17.6	14.0	12.5	6.7	7.1	5.4		17.9	13.3	15.9	26.5	69
	2021	14.3	0.0	7.0	6.6	0.0	9.5	8.0		8.8	3.0	6.0	20.3	67

NUMBER TESTED IN GRADE 4													
2018	6	13	40	44	6	14	26		32	29	61	7,315	
2019	8	17	43	56	15	14	37		39	30	69	7,183	
2021	7	13	43	61	10	21	25		34	33	67	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	7.7	5.0	9.1	0.0	0.0	0.0		6.3	6.9	6.6	7.2	61
	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.6	69
	2021	0.0	0.0	2.3	1.6	0.0	0.0	0.0		0.0	3.0	1.5	5.8	67

NUMBER TESTED IN GRADE 4													
2018	6	13	40	44	6	14	26		32	29	61	7,315	
2019	8	17	43	56	15	14	37		39	30	69	7,183	
2021	7	13	43	61	10	21	25		34	33	67	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	48.0	63.2
	2019	3.1	56.0	59.7
	2021	2.7	41.6	43.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	63.6	86.7	69.1	66.7	50.0	70.0	70.5		75.4	65.4	71.1	74.5	121
	2019	*	73.3	63.3	65.7	16.7	60.8	58.2		64.4	66.1	65.3	75.5	121
	2021	66.7	54.5	54.2	56.1	22.2	53.1	53.8		50.0	63.6	56.5	57.1	92
4	2018	25.0	53.8	69.4	67.0	27.3	70.8	61.6		69.6	57.7	64.5	75.2	121
	2019	62.5	73.3	62.5	60.4	16.7	56.3	55.3		67.2	60.7	64.2	74.7	120
	2021	12.5	23.1	38.5	33.9	0.0	41.3	38.8		40.3	28.1	34.5	55.0	119
5	2018	78.6	77.8	75.9	77.8	40.0	75.0	70.4		74.6	75.5	75.0	81.2	108
	2019	83.3	66.7	68.2	66.7	33.3	68.8	63.4		62.3	77.4	68.5	81.8	130
	2021	42.9	57.1	54.8	54.4	23.1	55.6	50.0		54.9	53.7	54.3	69.3	105
3-5	2018	60.6	73.0	71.3	70.4	37.9	71.7	67.1		73.1	66.0	70.0	76.9	350
	2019	68.4	71.1	64.8	64.4	21.4	62.4	59.3		64.5	67.8	66.0	77.4	371
	2021	38.1	44.7	48.4	47.0	16.1	49.2	46.6		47.8	47.1	47.5	60.5	316

NUMBER TESTED IN GRADES 3-5													
2018	33	37	275	277	29	184	253			197	153	350	36,221
2019	19	45	301	334	42	218	253			200	171	371	34,646
2021	21	38	252	281	31	187	208			161	155	316	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	4	2	29	30	4	18	18		17	18	35	3,072	121
	2019	*	4	36	36	10	29	28		21	21	42	2,726	121
	2021	2	5	33	36	7	23	24		24	16	40	4,023	92
4	2018	6	6	30	32	8	21	33		21	22	43	3,028	121
	2019	3	4	36	42	15	28	38		21	22	43	2,958	120
	2021	7	10	59	72	9	44	49		37	41	78	4,186	119
5	2018	3	2	20	20	6	13	24		15	12	27	2,250	108
	2019	1	5	34	41	8	25	37		29	12	41	2,152	130
	2021	4	6	38	41	10	28	38		23	25	48	2,927	105
3-5	2018	13	10	79	82	18	52	75		53	52	105	8,350	350
	2019	6	13	106	119	33	82	103		71	55	126	7,836	371
	2021	13	21	130	149	26	95	111		84	82	166	11,136	316

NUMBER TESTED IN GRADES 3-5													
2018	33	37	275	277	29	184	253			197	153	350	36,221
2019	19	45	301	334	42	218	253			200	171	371	34,646
2021	21	38	252	281	31	187	208			161	155	316	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	9.1	26.7	35.1	31.1	0.0	36.7	36.1		29.0	34.6	31.4	41.8	121
	2019	*	33.3	30.6	31.4	0.0	27.0	26.9		32.2	32.3	32.2	42.8	121
	2021	33.3	9.1	8.3	11.0	11.1	6.1	5.8		10.4	11.4	10.9	25.6	92
4	2018	25.0	46.2	33.7	37.1	9.1	37.5	31.4		40.6	25.0	33.9	44.2	121
	2019	25.0	26.7	30.2	30.2	5.6	28.1	24.7		32.8	26.8	30.0	44.7	120
	2021	12.5	7.7	11.5	11.0	0.0	14.7	13.8		16.1	5.3	10.9	30.1	119
5	2018	42.9	11.1	37.3	36.7	20.0	30.8	24.7		42.4	26.5	35.2	53.8	108
	2019	33.3	40.0	39.3	38.2	8.3	36.3	31.7		44.2	32.1	39.2	54.9	130
	2021	42.9	7.1	28.6	25.6	7.7	28.6	25.0		23.5	29.6	26.7	42.7	105
3-5	2018	27.3	29.7	35.3	35.0	10.3	35.3	30.3		37.1	28.8	33.4	46.6	350
	2019	31.6	33.3	33.6	33.5	4.8	30.7	28.1		37.0	30.4	34.0	47.6	371
	2021	28.6	7.9	16.3	15.7	6.5	17.1	15.9		16.8	15.5	16.1	32.8	316

NUMBER TESTED IN GRADES 3-5													
2018	33	37	275	277	29	184	228			197	153	350	36,221
2019	19	45	301	334	42	218	253			200	171	371	34,646
2021	21	38	252	281	31	187	208			161	155	316	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0.0	26.7	11.7	12.2	0.0	11.7	11.5		10.1	15.4	12.4	19.6	121
	2019	*	6.7	11.2	11.4	0.0	10.8	9.0		10.2	14.5	12.4	20.3	121
	2021	0.0	0.0	4.2	3.7	0.0	4.1	3.8		2.1	4.5	3.3	11.6	92
4	2018	12.5	23.1	16.3	18.6	0.0	18.1	15.1		20.3	11.5	16.5	23.8	121
	2019	12.5	0.0	8.3	8.5	0.0	7.8	5.9		9.4	7.1	8.3	25.2	120
	2021	0.0	7.7	4.2	4.6	0.0	5.3	5.0		6.5	1.8	4.2	16.4	119
5	2018	14.3	0.0	14.5	15.6	10.0	13.5	9.9		16.9	8.2	13.0	27.8	108
	2019	16.7	33.3	16.8	18.7	0.0	16.3	12.9		18.2	18.9	18.5	33.9	130
	2021	28.6	0.0	11.9	8.9	7.7	11.1	9.2		3.9	18.5	11.4	22.7	105
3-5	2018	9.1	18.9	14.2	15.5	3.4	14.7	12.3		15.7	11.8	14.0	23.7	350
	2019	21.1	13.3	12.3	13.2	0.0	11.9	9.5		13.0	13.5	13.2	26.6	371
	2021	9.5	2.6	6.7	5.7	3.2	7.0	6.3		4.3	8.4	6.3	16.9	316

NUMBER TESTED IN GRADE 3-5													
2018	33	37	275	277	29	184	228		197	153	350	36,221	
2019	19	45	301	334	42	218	253		200	171	371	34,646	
2021	21	38	252	281	31	187	208		161	155	316	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	70.2	58.9	49.6	65.7
	2019	58.3	59.9	59.1	62.2
	2021	62.2	48.9	44.9	47.0
4	2018	59.5	55.9	57.9	61.2
	2019	60.9	50.1	56.9	58.8
	2021	49.1	41.5	38.1	33.0
5	2018	56.6	61.7	57.6	52.3
	2019	60.8	62.6	58.5	54.6
	2021	46.8	53.8	46.7	45.5
3-5	2018	62.3	58.7	54.9	60.0
	2019	60.0	57.7	58.2	58.4
	2021	52.2	47.8	42.9	41.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	84.6	50.0	61.4	64.0	30.0	53.8	51.2		65.5	60.4	63.2	68.8	106
	2019	66.7	50.0	57.0	55.7	16.7	56.3	47.5		64.5	45.3	56.6	69.3	129
	2021	57.1	53.8	52.8	50.0	37.5	66.7	43.3		57.1	50.0	53.6	54.9	56

NUMBER TESTED IN GRADE 5													
2018	13	8	83	89	10	52	80		58	48	106	10,271	
2019	6	14	107	122	12	80	101		76	53	129	10,432	
2021	7	13	36	46	8	18	30		28	28	56	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	2	4	32	32	7	24	39		20	19	39	3208	106
	2019	2	7	46	54	10	35	53		27	29	56	3203	129
	2021	3	6	17	23	5	6	17		12	14	26	3820	56

NUMBER TESTED IN GRADE 5													
2018	13	8	83	89	10	52	80		58	48	106	10,271	
2019	6	14	107	122	12	80	101		76	53	129	10,432	
2021	7	13	36	46	8	18	30		28	28	56	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	15.4	0.0	20.5	19.1	10.0	15.4	11.3		24.1	10.4	17.9	32.6	106
	2019	50.0	14.3	23.4	22.1	0.0	25.0	18.8		28.9	15.1	23.3	42.0	129
	2021	42.9	7.7	13.9	13.0	12.5	5.6	6.7		21.4	10.7	16.1	23.4	56

NUMBER TESTED IN GRADE 5													
2018	13	8	83	89	10	52	80		58	48	106	10,271	
2019	6	14	107	122	12	80	101		76	53	129	10,432	
2021	7	13	36	46	8	18	30		28	28	56	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	7.7	0.0	13.3	13.5	10.0	11.5	7.5		15.5	6.3	11.3	12.1	106
	2019	16.7	0.0	9.3	8.2	0.0	10.0	6.9		10.5	5.7	8.5	19.7	129
	2021	0.0	0.0	8.3	4.3	0.0	5.6	6.7		7.1	3.6	5.4	8.9	56

NUMBER TESTED IN GRADE 5													
2018	13	8	83	89	10	52	80		58	48	106	10,271	
2019	6	14	107	122	12	80	101		76	53	129	10,432	
2021	7	13	36	46	8	18	30		28	28	56	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	60.1	69.3	55.4	63.4
	2019	63.4	57.8	62.5	62.0
	2021	68.5	53.6	54.3	58.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			90.0	90.0		88.9	88.9		87.5	92.3	90.0	76.6	50
	2019			60.7	62.0	11.1	60.0	54.3		57.1	62.9	60.7	75.0	56
	2021			73.2	73.7	*	74.4	73.7		60.0	85.7	73.2	58.9	41
4	2018	*		73.8	77.4	*	74.2	74.2		75.7	72.0	74.2	68.2	62
	2019		*	69.2	67.3	*	71.4	70.8		64.0	71.4	67.9	67.8	53
	2021			31.3	33.3	0.0	31.1	31.1		22.2	42.9	31.3	57.2	64
5	2018			57.1	57.1	*	57.1	57.1		*	*	57.1	83.3	7
	2019			84.6	85.5	*	84.6	83.9		79.5	92.3	84.6	85.3	65
	2021			84.6	85.4	50.0	84.3	84.3		73.9	93.1	84.6	83.5	52
3-5	2018	*		79.7	81.0	*	78.9	78.9		78.1	81.8	79.8	75.6	119
	2019		*	72.3	72.6	6.7	72.8	71.2		69.4	74.2	71.8	75.7	174
	2021			59.9	61.0	21.4	60.3	60.0		46.8	73.1	59.9	66.2	157

NUMBER TESTED IN GRADES 3-5													
2018	1		118	100	5	114	114		64	55	119	14,211	
2019		1	173	164	15	169	156		85	89	174	13,469	
2021			157	146	14	151	150		79	78	157	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			5	4		5	5		3	2	5	1,205	50
	2019			22	19	8	22	21		9	13	22	1,174	56
	2021			11	10	*	10	10		8	3	11	1,677	41
4	2018	*		16	12	*	16	16		9	7	16	1,581	62
	2019		*	16	17	*	14	14		9	8	17	1,491	53
	2021			44	40	6	42	42		28	16	44	1,630	64
5	2018			3	3	*	3	3		*	*	3	681	7
	2019			10	9	*	10	10		8	2	10	608	65
	2021			8	7	3	8	8		6	2	8	605	52
3-5	2018	*		24	19	*	24	24		14	10	24	3,467	119
	2019		*	48	45	14	46	45		26	23	49	3,273	174
	2021			63	57	11	60	60		42	21	63	3,912	157

NUMBER TESTED IN GRADES 3-5													
2018	1		118	100	5	114	114		64	55	119	14,211	
2019		1	173	164	15	169	156		85	89	174	13,469	
2021			157	146	14	151	150		79	78	157	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			46.0	50.0		46.7	46.7		41.7	50.0	46.0	45.3	50
	2019			33.9	36.0	11.1	32.7	28.3		23.8	40.0	33.9	46.2	56
	2021			34.1	36.8	*	35.9	36.8		30.0	38.1	34.1	32.1	41
4	2018	*		49.2	49.1	*	48.4	48.4		51.4	44.0	48.4	36.9	62
	2019		*	28.8	28.8	*	28.6	27.1		20.0	35.7	28.3	38.4	53
	2021			17.2	18.3	0.0	18.0	18.0		13.9	21.4	17.2	32.3	64
5	2018			14.3	14.3	*	14.3	14.3		*	*	14.3	62.3	7
	2019			67.7	67.7	*	67.7	66.1		64.1	73.1	67.7	63.2	65
	2021			63.5	64.6	16.7	62.7	62.7		56.5	69.0	63.5	59.0	52
3-5	2018	*		45.8	47.0	*	45.6	45.6		45.3	45.5	45.4	47.2	119
	2019		*	45.1	45.7	6.7	45.0	42.9		41.2	48.3	44.8	48.7	174
	2021			36.9	38.4	7.1	37.7	38.0		30.4	43.6	36.9	40.7	157

NUMBER TESTED IN GRADES 3-5													
2018	1		118	100	5	114	114		64	55	119	14,211	
2019		1	173	164	15	169	156		85	89	174	13,469	
2021			157	146	14	151	150		79	78	157	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			14.0	15.0		13.3	13.3		8.3	19.2	14.0	24.1	50
	2019			21.4	22.0	0.0	21.8	19.6		4.8	31.4	21.4	27.3	56
	2021			19.5	21.1	*	20.5	21.1		15.0	23.8	19.5	20.7	41
4	2018	*		21.3	20.8	*	21.0	21.0		16.2	28.0	21.0	18.4	62
	2019		*	5.8	5.8	*	6.1	6.3		4.0	7.1	5.7	17.9	53
	2021			7.8	8.3	0.0	8.2	8.2		5.6	10.7	7.8	16.9	64
5	2018			14.3	14.3	*	14.3	14.3		*	*	14.3	30.7	7
	2019			36.9	37.1	*	36.9	37.1		33.3	42.3	36.9	29.9	65
	2021			36.5	35.4	0.0	35.3	35.3		34.8	37.9	36.5	32.4	52
3-5	2018	*		17.8	18.0	*	17.5	17.5		12.5	23.6	17.6	24.0	119
	2019		*	22.5	22.6	0.0	23.1	22.4		17.6	27.0	22.4	24.9	174
	2021			20.4	20.5	0.0	20.5	20.7		16.5	24.4	20.4	23.2	157

NUMBER TESTED IN GRADE 3-5													
2018	1		118	100	5	114	114		64	55	119	14,211	
2019		1	173	164	15	169	156		85	89	174	13,469	
2021			157	146	14	151	150		79	78	157	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.6	68.5	61.7
	2019	67.5	62.6	49.1
	2021	62.0	64.4	53.7
4	2018	70.6	70.0	61.0
	2019	53.5	61.6	57.6
	2021	40.0	44.0	47.5
5	2018	60.7	57.1	42.9
	2019	79.0	73.2	66.3
	2021	70.2	75.6	60.7
3-5	2018	71.3	68.6	60.3
	2019	67.6	66.3	58.1
	2021	55.7	59.8	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		82.0	81.1	*	82.3	82.3		78.4	88.0	82.3	71.0	62
	2019			79.2	78.8	*	78.0	77.6		68.0	89.3	79.2	75.5	53
	2021			20.0	21.4	*	20.3	20.3		18.8	21.4	20.0	44.7	60

NUMBER TESTED IN GRADE 4													
2018	1		61	53	3	62	62		37	25	62	4,977	
2019			53	52	3	50	49		25	28	53	4,698	
2021			60	56	3	59	59		32	28	60	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		11	10	*	11	11		8	3	11	1,444	62
	2019			11	11	*	11	11		8	3	11	1,149	53
	2021			48	44	*	47	47		26	22	48	2,090	60

NUMBER TESTED IN GRADE 4													
2018	1		61	53	3	62	62		37	25	62	4,977	
2019			53	52	3	50	49		25	28	53	4,698	
2021			60	56	3	59	59		32	28	60	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		49.2	50.9	*	50.0	50.0		54.1	44.0	50.0	44.9	62
	2019			41.5	40.4	*	40.0	38.8		36.0	46.4	41.5	51.0	53
	2021			8.3	8.9	*	8.5	8.5		9.4	7.1	8.3	20.4	60

NUMBER TESTED IN GRADE 4													
2018	1		61	53	3	62	62		37	25	62	4,977	
2019			53	52	3	50	49		25	28	53	4,698	
2021			60	56	3	59	59		32	28	60	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		24.6	22.6	*	24.2	24.2		18.9	32.0	24.2	19.0	62
	2019			7.5	7.7	*	8.0	8.2		4.0	10.7	7.5	21.5	53
	2021			5.0	5.4	*	5.1	5.1		6.3	3.6	5.0	6.4	60

NUMBER TESTED IN GRADE 4													
2018	1		61	53	3	62	62		37	25	62	4,977	
2019			53	52	3	50	49		25	28	53	4,698	
2021			60	56	3	59	59		32	28	60	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.5	69.6	75.0
	2019	3.3	63.9	69.1
	2021	2.7	56.0	52.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												67.8	0
	2019			*	*		*	*		*	*	*	60.9	2
	2021			46.0	46.8	*	44.9	44.9		45.5	46.4	46.0	47.1	50

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			2	2		2	1		1	1	2			1,585
2021			50	47	5	49	49		22	28	50			1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												620	0
	2019			*	*		*	*		*	*	*	619	2
	2021			27	25	*	27	27		12	15	27	650	50

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			2	2			2	1		1	1	2		1,585
2021			50	47	5		49	49		22	28	50		1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												25.7	0
	2019			*	*		*	*		*	*	*	30.9	2
	2021			20.0	19.1	*	18.4	18.4		18.2	21.4	20.0	16.0	50

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			2	2		2	1		1	1	2			1,585
2021			50	47	5	49	49		22	28	50			1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												6.6	0
	2019			*	*		*	*		*	*	*	13.4	2
	2021			4.0	4.3	*	4.1	4.1		0.0	7.1	4.0	4.1	50

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			2	2		2	1		1	1	2			1,585
2021			50	47	5	49	49		22	28	50			1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018				
	2019	*	*	*	*
	2021	61.0	57.3	53.0	58.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	42.9	34.6	*	33.3	*	*				41.9	48.4	43
K-1	2019													
	2020												45.3	
	2021	*	42.9	34.6	*	33.3	*	*				41.9	49.4	43
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	3	7	26	2	6	5	5				43	5,754	
2	2019													
	2020	36.4	46.2	22.4	28.4	14.3	27.3	26.1				29.5	36.3	95
	2021	*	44.4	37.0	*	12.5	*	0.0				34.8	48.4	46
# Tested (GR 2)	2019													
	2020	11	13	67	88	7	44	46				95	6,363	
	2021	3	9	27	3	8	5	8				46	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	0	1	*	0	*	*				2	1,162	43
K-1	2019													
	2020												201	0
	2021	*	0	1	*	0	*	*				2	1,277	43
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	3	7	26	2	6	5	5				43	5,754	
2	2019													
	2020	2	0	2	4	0	2	2				4	658	95
	2021	*	2	5	*	1	*	0				7	1,359	46
# Tested (GR 2)	2019													
	2020	11	13	67	88	7	44	46				95	6,363	
	2021	3	9	27	3	8	5	8				46	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	16.7	47.8	*	*	*	*				41.5	57.1	41
1	2019													
	2020													
	2021	*	22.2	28.0		28.6	*	*				25.0	46.7	44
K-1	2019													
	2020													
	2021	12.5	20.0	37.5	*	25.0	*	16.7				32.9	51.7	85
# Tested (GR K-1)	2019													
	2020													
	2021	8	15	48	3	8	5	6				85	10,412	
2	2019													
	2020													
	2021	*	33.3	44.0		37.5	*	28.6				40.5	49.7	42
# Tested (GR 2)	2019													
	2020													
	2021	4	9	25		8	4	7				42	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	0	5	*	*	*	*				6	1,120	41
1	2019													
	2020													0
	2021	*	1	1		1	*	*				2	934	44
K-1	2019													
	2020													0
	2021	0	1	6	*	1	*	0				8	2,054	85
# Tested (GR K-1)	2019													
	2020													
	2021	8	15	48	3	8	5	6				85	10,412	
2	2019													
	2020													0
	2021	*	0	2		0	*	0				2	1,149	42
# Tested (GR 2)	2019													
	2020													
	2021	4	9	25		8	4	7				42	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	42.9	36.6	*	33.3	34.8	34.8				38.9	52.9	90
K-1	2019													
	2020												56.2	
	2021	*	42.9	36.6	*	33.3	34.8	34.8				38.9	53.5	90
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	4	7	71	3	6	46	46				90	10,304	
2	2019													
	2020	50.0	11.1	17.8	21.3	*	16.0	15.4				21.2	43.0	66
	2021	*	57.1	35.3	*	10.0	33.9	34.9				35.0	46.7	103
# Tested (GR 2)	2019													
	2020	8	9	45	61	4	25	26				66	9,710	
	2021	3	7	85	4	10	59	63				103	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	1	4	*	0	3	3				7	1,950	90
K-1	2019													
	2020												525	
	2021	*	1	4	*	0	3	3				7	2,117	90
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	4	7	71	3	6	46	46				90	10,304	
2	2019													
	2020	1	0	0	1	*	0	0				1	687	66
	2021	*	1	5	*	0	2	3				6	1,397	103
# Tested (GR 2)	2019													
	2020	8	9	45	61	4	25	26				66	9,710	
	2021	3	7	85	4	10	59	63				103	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	50.0	50.0	*	*	46.0	47.1				48.0	62.3	102
1	2019													
	2020													
	2021	33.3	25.0	34.3	*	50.0	30.4	30.4				35.6	54.3	90
K-1	2019													
	2020													
	2021	25.0	37.5	42.8	*	37.5	38.5	39.2				42.2	58.2	192
# Tested (GR K-1)	2019													
	2020													
	2021	8	16	152	5	8	96	97				192	19,324	
2	2019													
	2020													
	2021	*	66.7	28.9		20.0	30.6	30.3				30.8	45.4	107
# Tested (GR 2)	2019													
	2020													
	2021	4	9	90		10	62	66				107	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	0	11	*	*	5	5				12	2,140	102
1	2019													
	2020													
	2021	0	0	3	*	0	1	1				3	1,882	90
K-1	2019													
	2020													
	2021	0	0	14	*	0	6	6				15	4,022	192
# Tested (GR K-1)	2019													
	2020													
	2021	8	16	152	5	8	96	97				192	19,324	
2	2019													
	2020													
	2021	*	0	1		0	0	0				1	1,182	107
# Tested (GR 2)	2019													
	2020													
	2021	4	9	90		10	62	66				107	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		75.0	*		75.0	75.0				73.9	65.2	46
K-1	2019													
	2020													
	2021	*		75.0	*		75.0	75.0				73.9	64.9	46
# Tested (GR K-1)	2019													
	2020													
	2021	1		44	1		40	40				46	4,901	
2	2019													
	2020													
	2021			56.9	*	*	54.7	55.6				57.6	61.5	59
# Tested (GR 2)	2019													
	2020													
	2021			58	1	2	53	54				59	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		15	*		11	11				15	1,275	46
K-1	2019													
	2020													0
	2021	*		15	*		11	11				15	1,327	46
# Tested (GR K-1)	2019													
	2020													
	2021	1		44	1		40	40				46	4,901	
2	2019													
	2020													0
	2021			9	*	*	8	8				10	1,204	59
# Tested (GR 2)	2019													
	2020													
	2021			58	1	2	53	54				59	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	47.2	*	*	45.7	45.7				43.9	55.8	57
1	2019													
	2020													
	2021	*		62.2	*		58.5	58.5				61.7	57.6	47
K-1	2019													
	2020													
	2021	*	*	54.1	*	*	51.7	51.7				51.9	56.7	104
# Tested (GR K-1)	2019													
	2020													
	2021	1	2	98	2	1	87	87				104	9,529	
2	2019													
	2020													
	2021			43.1		*	41.4	42.4				43.1	54.2	65
# Tested (GR 2)	2019													
	2020													
	2021			65		2	58	59				65	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	6	*	*	4	4				6	602	57
1	2019													
	2020													0
	2021	*		7	*		5	5				7	840	47
K-1	2019													
	2020													0
	2021	*	*	13	*	*	9	9				13	1,442	104
# Tested (GR K-1)	2019													
	2020													
	2021	1	2	98	2	1	87	87				104	9,529	
2	2019													
	2020													0
	2021			4		*	4	4				4	816	65
# Tested (GR 2)	2019													
	2020													
	2021			65		2	58	59				65	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	30	56.6	33	62.3	51	96.2	47	88.7	32	60.4
	Intermediate	18	34.0	15	28.3	1	1.9	5	9.4	19	35.8
	Advanced	3	5.7	3	5.7	1	1.9	1	1.9	1	1.9
	Advanced High	2	3.8	2	3.8	0	0.0	0	0.0	1	1.9
1 (47)	Beginning	8	17.0	15	31.9	35	74.5	32	68.1	14	29.8
	Intermediate	21	44.7	20	42.6	9	19.1	10	21.3	26	55.3
	Advanced	15	31.9	11	23.4	2	4.3	4	8.5	6	12.8
	Advanced High	3	6.4	1	2.1	1	2.1	1	2.1	1	2.1
2 (63)	Beginning	1	1.6	15	23.8	42	67.7	32	50.8	8	12.9
	Intermediate	12	19.0	38	60.3	18	29.0	18	28.6	47	75.8
	Advanced	32	50.8	10	15.9	2	3.2	11	17.5	7	11.3
	Advanced High	18	28.6	0	0.0	0	0.0	2	3.2	0	0.0
3 (51)	Beginning	0	0.0	6	12.0	20	40.8	20	40.0	3	6.3
	Intermediate	4	8.0	18	36.0	19	38.8	8	16.0	23	47.9
	Advanced	13	26.0	21	42.0	10	20.4	14	28.0	15	31.3
	Advanced High	33	66.0	5	10.0	0	0.0	8	16.0	7	14.6
4 (78)	Beginning	6	8.1	16	21.6	13	18.1	8	10.8	3	4.5
	Intermediate	29	39.2	22	29.7	40	55.6	38	51.4	37	55.2
	Advanced	21	28.4	28	37.8	8	11.1	7	9.5	17	25.4
	Advanced High	18	24.3	8	10.8	11	15.3	21	28.4	10	14.9

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 22 (52.4%)	Beginning	11			
	Intermediate	15	9		
	Advanced	4	2	0	
	Advanced High	0	0	1	
60 18 (30.0%)	Beginning	8			
	Intermediate	15	29		
	Advanced	1	2	4	
	Advanced High	0	0	0	
2 1 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	1	
7 0 (0.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (68)	Beginning	2	3.0	9	13.4	3	5.8	4	6.0	2	3.8
	Intermediate	11	16.4	14	20.9	10	19.2	16	23.9	8	15.4
	Advanced	23	34.3	38	56.7	13	25.0	12	17.9	20	38.5
	Advanced High	31	46.3	6	9.0	26	50.0	35	52.2	22	42.3
ALL (360)	Beginning	47	13.3	94	26.6	164	49.0	143	40.4	62	18.8
	Intermediate	95	26.8	127	35.9	97	29.0	95	26.8	160	48.6
	Advanced	107	30.2	111	31.4	36	10.7	49	13.8	66	20.1
	Advanced High	105	29.7	22	6.2	38	11.3	67	18.9	41	12.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
112 41 (36.6%)	Beginning	19			
	Intermediate	30	45		
	Advanced	5	4	4	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2020 to 2021.