



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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## MAGNET SCHOOLS

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### **STATISTICS FOR FEEDER GROUPS**

- Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.
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### **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	62
KN	93
1	170
2	223
3	198
4	418
5	445
6	819
7	804
8	764
9	888
10	855
11	987
12	868
ALL	7,594

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,131	14.9	122	26.9
American Indian/Alaska Native	3	0.0	*	*
Asian/Hawaiian/Pacific Islander	328	4.3	*	*
Hispanic	4,495	59.2	103	22.7
White	1,298	17.1	195	43.0
Multiple	339	4.5	8	1.8
Other* (teachers only)	—	—	26	5.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	2,053	27.0
Economically disadvantaged	4,108	54.1
Limited English proficient (LEP)	1,372	18.1
Special education	134	1.8
Talented and Gifted (TAG)	4,405	58.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019													
	2020	79	15	19.0	0	0.0	3	3.8	38	48.1	16	20.3	7	8.9
	2021	62	14	22.6	1	1.6	2	3.2	27	43.5	14	22.6	4	6.5
KN	2019													
	2020	123	37	30.1	0	0.0	7	5.7	58	47.2	17	13.8	4	3.3
	2021	93	21	22.6	0	0.0	3	3.2	46	49.5	13	14.0	10	10.8
1	2019													
	2020	202	61	30.2	0	0.0	13	6.4	84	41.6	31	15.3	12	5.9
	2021	170	48	28.2	0	0.0	7	4.1	80	47.1	24	14.1	11	6.5
2	2019													
	2020	189	72	38.1	0	0.0	3	1.6	76	40.2	25	13.2	13	6.9
	2021	223	66	29.6	0	0.0	15	6.7	94	42.2	33	14.8	15	6.7
3	2019													
	2020	189	58	30.7	0	0.0	13	6.9	72	38.1	30	15.9	16	8.5
	2021	198	74	37.4	0	0.0	2	1.0	87	43.9	24	12.1	11	5.6
4	2019													
	2020	407	77	18.9	0	0.0	16	3.9	179	44.0	109	26.8	26	6.4
	2021	418	65	15.6	0	0.0	18	4.3	186	44.5	119	28.5	30	7.2
5	2019													
	2020	471	81	17.2	1	0.2	25	5.3	222	47.1	119	25.3	23	4.9
	2021	445	82	18.4	0	0.0	19	4.3	207	46.5	110	24.7	27	6.1
PK-5	2019													
	2020	1,660	401	24.2	1	0.1	80	4.8	729	43.9	347	20.9	101	6.1
	2021	1,609	370	23.0	1	0.1	66	4.1	727	45.2	337	20.9	108	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019													
	2020	778	70	9.0	0	0.0	17	2.2	544	69.9	125	16.1	22	2.8
	2021	819	89	10.9	0	0.0	27	3.3	540	65.9	130	15.9	33	4.0
7	2019													
	2020	781	62	7.9	0	0.0	27	3.5	534	68.4	130	16.6	28	3.6
	2021	804	66	8.2	0	0.0	17	2.1	568	70.6	126	15.7	27	3.4
8	2019													
	2020	554	56	10.1	0	0.0	24	4.3	366	66.1	93	16.8	15	2.7
	2021	764	61	8.0	0	0.0	27	3.5	525	68.7	122	16.0	29	3.8
6-8	2019													
	2020	2,113	188	8.9	0	0.0	68	3.2	1,444	68.3	348	16.5	65	3.1
	2021	2,387	216	9.0	0	0.0	71	3.0	1,633	68.4	378	15.8	89	3.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019													
	2020	844	144	17.1	1	0.1	37	4.4	493	58.4	156	18.5	13	1.5
	2021	888	112	12.6	1	0.1	37	4.2	535	60.2	162	18.2	41	4.6
10	2019													
	2020	1,002	156	15.6	1	0.1	76	7.6	600	59.9	135	13.5	34	3.4
	2021	855	139	16.3	0	0.0	40	4.7	502	58.7	150	17.5	24	2.8
11	2019													
	2020	887	150	16.9	2	0.2	42	4.7	514	57.9	144	16.2	34	3.8
	2021	987	153	15.5	1	0.1	74	7.5	590	59.8	131	13.3	38	3.9
12	2019													
	2020	820	141	17.2	1	0.1	37	4.5	460	56.1	148	18.0	32	3.9
	2021	868	141	16.2	0	0.0	40	4.6	508	58.5	140	16.1	39	4.5
9-12	2019													
	2020	3,553	591	16.6	5	0.1	192	5.4	2,067	58.2	583	16.4	113	3.2
	2021	3,598	545	15.1	2	0.1	191	5.3	2,135	59.3	583	16.2	142	3.9
ALL	2019													
	2020	7,326	1,180	16.1	6	0.1	340	4.6	4,240	57.9	1,278	17.4	279	3.8
	2021	7,594	1,131	14.9	3	0.0	328	4.3	4,495	59.2	1,298	17.1	339	4.5



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019																
	2020	79	79	100.0	15	19.0	3	3.8	15	19.0	0	0.0	67	84.8	49.4	50.6	13.9
	2021	62	20	32.3	9	14.5	1	1.6	10	16.1	0	0.0	50	80.6	45.2	54.8	19.4
KN	2019																
	2020	123	67	54.5	33	26.8	8	6.5	34	27.6	30	24.4	5	4.1	40.7	59.3	0.0
	2021	93	41	44.1	25	26.9	5	5.4	25	26.9	9	9.7	13	14.0	50.5	49.5	0.0
1	2019																
	2020	202	110	54.5	52	25.7	9	4.5	48	23.8	97	48.0	15	7.4	46.5	53.5	1.0
	2021	170	85	50.0	42	24.7	5	2.9	42	24.7	72	42.4	19	11.2	44.7	55.3	0.0
2	2019																
	2020	189	104	55.0	41	21.7	4	2.1	42	22.2	80	42.3	8	4.2	45.5	54.5	0.0
	2021	223	119	53.4	60	26.9	10	4.5	67	30.0	131	58.7	6	2.7	44.8	55.2	0.0
3	2019																
	2020	189	97	51.3	43	22.8	10	5.3	45	23.8	90	47.6	6	3.2	41.3	58.7	0.0
	2021	198	111	56.1	48	24.2	5	2.5	50	25.3	99	50.0	3	1.5	46.5	53.5	0.0
4	2019																
	2020	407	183	45.0	84	20.6	15	3.7	107	26.3	268	65.8	44	10.8	47.4	52.6	0.0
	2021	418	187	44.7	119	28.5	12	2.9	121	28.9	285	68.2	39	9.3	44.0	56.0	0.0
5	2019																
	2020	471	219	46.5	111	23.6	21	4.5	133	28.2	328	69.6	17	3.6	48.6	51.4	0.0
	2021	445	204	45.8	101	22.7	14	3.1	120	27.0	307	69.0	20	4.5	49.0	51.0	0.0
PK-5	2019																
	2020	1,660	859	51.7	379	22.8	70	4.2	424	25.5	893	53.8	162	9.8	46.3	53.7	0.8
	2021	1,609	767	47.7	404	25.1	52	3.2	435	27.0	903	56.1	150	9.3	46.3	53.7	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019																
	2020	778	463	59.5	274	35.2	12	1.5	315	40.5	566	72.8	34	4.4	49.2	50.8	0.0
	2021	819	485	59.2	307	37.5	18	2.2	339	41.4	631	77.0	28	3.4	53.2	46.8	0.0
7	2019																
	2020	781	450	57.6	218	27.9	19	2.4	317	40.6	532	68.1	35	4.5	47.9	52.1	0.0
	2021	804	490	60.9	280	34.8	11	1.4	301	37.4	577	71.8	13	1.6	48.6	51.4	0.0
8	2019																
	2020	554	316	57.0	74	13.4	11	2.0	268	48.4	377	68.1	8	1.4	53.2	46.8	0.0
	2021	764	470	61.5	212	27.7	17	2.2	241	31.5	517	67.7	5	0.7	48.0	52.0	0.0
6-8	2019																
	2020	2,113	1,229	58.2	566	26.8	42	2.0	900	42.6	1,475	69.8	77	3.6	49.8	50.2	0.0
	2021	2,387	1,445	60.5	799	33.5	46	1.9	881	36.9	1,725	72.3	46	1.9	50.0	50.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019																
	2020	844	461	54.6	87	10.3	8	0.9	297	35.2	440	52.1	218	25.8	40.5	59.5	0.0
	2021	888	459	51.7	93	10.5	10	1.1	202	22.7	409	46.1	220	24.8	40.3	59.7	0.1
10	2019																
	2020	1,002	569	56.8	95	9.5	10	1.0	345	34.4	524	52.3	17	1.7	41.6	58.4	0.1
	2021	855	459	53.7	29	3.4	8	0.9	204	23.9	440	51.5	14	1.6	41.3	58.7	0.0
11	2019																
	2020	887	471	53.1	37	4.2	6	0.7	279	31.5	421	47.5	12	1.4	38.0	62.0	0.0
	2021	987	532	53.9	33	3.3	14	1.4	201	20.4	515	52.2	14	1.4	41.4	58.6	0.1
12	2019																
	2020	820	427	52.1	17	2.1	4	0.5	224	27.3	384	46.8	1	0.1	36.7	63.3	0.0
	2021	868	446	51.4	14	1.6	4	0.5	130	15.0	413	47.6	2	0.2	37.3	62.7	0.0
9-12	2019																
	2020	3,553	1,928	54.3	236	6.6	28	0.8	1,145	32.2	1,769	49.8	248	7.0	39.3	60.7	0.0
	2021	3,598	1,896	52.7	169	4.7	36	1.0	737	20.5	1,777	49.4	250	6.9	40.1	59.9	0.1
ALL	2019																
	2020	7,326	4,016	54.8	1,181	16.1	140	1.9	2,469	33.7	4,137	56.5	487	6.6	43.9	56.1	0.2
	2021	7,594	4,108	54.1	1,372	18.1	134	1.8	2,053	27.0	4,405	58.0	446	5.9	44.5	55.5	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019		10,918			10,370	95.0			5.7		9,637		88.3
	2020	128	10,874	123	96.2	10,319	94.9	1	0.8	3.8	122	9,815	95.6	90.3
	2021	93	10,216	93	99.6	10,002	97.9	1	1.1	4.7	93	9,094	99.9	89.0
1	2019		11,198			10,715	95.7			5.0		10,069		89.9
	2020	207	11,192	198	96.0	10,678	95.4	1	0.5	3.9	194	10,139	93.9	90.6
	2021	171	10,568	170	99.4	10,378	98.2	2	1.2	4.0	169	9,515	98.6	90.0
2	2019		11,232			10,781	96.0			4.8		10,169		90.5
	2020	194	11,070	188	96.5	10,616	95.9	2	1.0	3.2	186	10,175	95.7	91.9
	2021	228	10,574	226	99.3	10,394	98.3	0	0.0	3.8	227	9,653	99.5	91.3
3	2019		11,452			11,029	96.3			4.6		10,478		91.5
	2020	194	11,093	188	96.9	10,664	96.1	1	0.5	3.5	188	10,181	97.1	91.8
	2021	201	10,452	200	99.5	10,254	98.1	1	0.5	3.4	195	9,519	96.9	91.1
4	2019		12,118			11,690	96.5			4.9		11,112		91.7
	2020	414	11,323	403	97.3	10,902	96.3	0	0.0	3.4	408	10,479	98.5	92.5
	2021	423	10,526	420	99.2	10,325	98.1	0	0.0	2.9	415	9,562	98.0	90.8
5	2019		12,193			11,779	96.6			4.5		11,300		92.7
	2020	474	11,957	461	97.2	11,518	96.3	2	0.4	3.2	469	11,098	98.9	92.8
	2021	451	10,814	447	99.0	10,602	98.0	1	0.2	2.5	439	9,891	97.4	91.5
KN-5	2019		69,110			66,364	96.0			4.9		62,765		90.8
	2020	1,611	67,509	1,561	96.9	64,698	95.8	7	0.4	3.5	1,567	61,887	97.3	91.7
	2021	1,568	63,149	1,556	99.2	61,956	98.1	5	0.3	3.6	1,538	57,234	98.1	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019		11,096			10,690	96.3			6.1		9,953		89.7
	2020	787	11,110	770	97.9	10,711	96.4	0	0.0	4.0	777	10,111	98.8	91.0
	2021	829	10,575	823	99.3	10,169	96.2	2	0.2	3.1	810	8,812	97.7	83.3
7	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020	788	10,970	772	97.9	10,532	96.0	1	0.1	6.0	780	9,871	99.0	90.0
	2021	812	10,601	806	99.2	10,119	95.5	3	0.4	2.9	791	8,710	97.4	82.2
8	2019		10,408			9,933	95.4			9.0		9,060		87.0
	2020	557	10,325	544	97.7	9,856	95.5	1	0.2	7.2	552	9,155	99.2	88.7
	2021	767	10,673	759	99.0	10,147	95.1	0	0.0	3.1	754	8,651	98.3	81.1
6-8	2019		31,974			30,622	95.8			7.7		28,099		87.9
	2020	2,131	32,404	2,086	97.9	31,100	96.0	2	0.1	5.7	2,109	29,137	99.0	89.9
	2021	2,408	31,848	2,388	99.1	30,435	95.6	5	0.2	3.0	2,355	26,173	97.8	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019		13,484			12,437	92.2			11.5		8,723		64.7
	2020	2,154	13,875	2,137	99.2	12,839	92.5	3	0.1	9.0	844	10,020	39.2	72.2
	2021	2,190	13,245	2,171	99.1	12,348	93.2	2	0.1	4.2	890	8,679	40.6	65.5
10	2019		12,020			11,175	93.0			7.3		7,845		65.3
	2020	2,805	12,465	2,783	99.2	11,629	93.3	4	0.1	5.4	1,002	8,835	35.7	70.9
	2021	2,247	12,994	2,224	99.0	12,138	93.4	1	0.0	3.0	854	8,671	38.0	66.7
11	2019		10,324			9,693	93.9			4.8		7,071		68.5
	2020	2,488	10,440	2,461	98.9	9,830	94.2	2	0.1	4.1	882	7,647	35.4	73.2
	2021	2,735	11,173	2,712	99.2	10,467	93.7	2	0.1	2.5	986	7,138	36.1	63.9
12	2019		10,368			9,771	94.2			3.3		7,151		69.0
	2020	2,149	10,322	2,114	98.4	9,699	94.0	2	0.1	3.4	813	7,820	37.8	75.8
	2021	2,177	10,428	2,153	98.9	9,883	94.8	2	0.1	2.2	865	7,101	39.7	68.1
9-12	2019		46,196			43,077	93.2			7.1		30,790		66.7
	2020	9,596	47,101	9,495	98.9	43,997	93.4	11	0.1	5.8	3,541	34,322	36.9	72.9
	2021	9,349	47,841	9,259	99.0	44,835	93.7	7	0.1	3.1	3,595	31,589	38.5	66.0
ALL	2019		147,280			140,063	95.1			6.2		121,654		82.6
	2020	13,338	147,014	13,142	98.5	139,794	95.1	20	0.1	4.7	7,217	125,346	54.1	85.3
	2021	13,326	142,838	13,203	99.1	137,226	96.1	17	0.1	3.3	7,488	114,996	56.2	80.5

**Teachers: 454**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	122	26.9
Hispanic	103	22.7
White	195	43.0
Multiple	8	1.8
Other	26	5.7

Gender	Number	Percentage
Female	291	64.1
Male	163	35.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>		
<b>2019-20</b>	5.5	76.7
<b>2020-21</b>	5.8	84.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	15	3.3
1	20	4.4
2	21	4.6
3	21	4.6
4	22	4.8
5	34	7.5
1-3	62	13.7
More than 3	377	83.0
1 - 5	118	26.0
6 - 10	104	22.9
11 - 20	137	30.2
More than 20	80	17.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												67.7	0
	2019												67.0	0
	2021	100.0	78.7	77.1	71.8	*	73.5	72.2		76.9	86.0	81.7	60.2	164
4	2018												62.4	0
	2019												66.8	0
	2021	94.8	81.8	89.7	83.8	50.0	90.2	90.5		90.1	91.3	90.8	55.6	359
5	2018												71.0	0
	2019												72.3	0
	2021	99.0	82.1	93.8	86.3	66.7	89.6	81.7		93.8	94.0	93.9	66.9	392
3-5	2018												67.1	0
	2019												68.9	0
	2021	97.1	80.9	89.3	82.3	64.0	87.0	83.6		89.3	91.5	90.5	61.1	915

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	240	183	393	389	25	193	213			422	493	915		17,239



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												55.6	0
	2019												56.6	0
	2021	95.8	89.9	96.0	95.3	83.3	94.8	93.0	*	95.7	94.4	95.1	54.2	774
7	2018												63.2	0
	2019												64.4	0
	2021	99.2	91.1	96.6	95.8	92.3	95.3	93.9		96.6	96.7	96.6	60.3	771
8	2018												64.8	0
	2019												68.9	0
	2021	97.2	92.7	97.8	97.1	93.3	96.2	95.3		97.7	97.3	97.5	66.4	719
6-8	2018												61.2	0
	2019												63.1	0
	2021	97.4	91.1	96.8	96.0	90.0	95.3	93.9	*	96.6	96.2	96.4	60.3	2,264

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019														31,088
2021	346	190	1,584	1,392	40	789	856	1	1,140	1,124	2,264		26,714	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												2,273	0
	2019												2,187	0
	2021	0	13	16	24	*	9	10		18	12	30	2,182	164
4	2018												2,752	0
	2019												2,418	0
	2021	6	10	15	22	5	8	8		15	18	33	2,521	359
5	2018												2,354	0
	2019												2,181	0
	2021	1	12	11	23	4	8	17		12	12	24	2,009	392
3-5	2018												7,379	0
	2019												6,786	0
	2021	7	35	42	69	9	25	35		45	42	87	6,712	915

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	240	183	393	389	25	193	213			422	493	915		17,239

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												4,509	0
	2019												4,698	0
	2021	5	8	21	22	2	16	23	*	18	20	38	4,079	774
7	2018												3,711	0
	2019												3,626	0
	2021	1	5	19	20	1	13	18		13	13	26	3,490	771
8	2018												3,482	0
	2019												3,137	0
	2021	3	4	11	13	1	8	11		8	10	18	3,026	719
6-8	2018												11,702	0
	2019												11,461	0
	2021	9	17	51	55	4	37	52	*	39	43	82	10,595	2,264

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019														31,088
2021	346	190	1,584	1,392	40	789	856	1	1,140	1,124	2,264		26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												33.8	0
	2019												35.7	0
	2021	71.4	41.0	45.7	36.5	*	38.2	38.9		50.0	51.2	50.6	32.1	164
4	2018												35.9	0
	2019												36.8	0
	2021	93.9	49.1	72.6	64.7	40.0	72.0	71.4		80.3	76.3	78.0	29.9	359
5	2018												43.5	0
	2019												44.8	0
	2021	95.2	67.2	78.5	70.8	41.7	74.0	64.5		82.3	83.0	82.7	40.6	392
3-5	2018												38.0	0
	2019												39.4	0
	2021	92.5	53.0	70.5	61.2	40.0	66.8	62.9		75.6	74.6	75.1	34.4	915

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	240	183	393	389	25	193	213			422	493	915		17,239

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												27.3	0
	2019												26.3	0
	2021	85.0	62.0	67.7	65.0	50.0	65.6	63.9	*	71.3	70.6	70.9	23.9	774
7	2018												35.0	0
	2019												37.3	0
	2021	96.6	73.2	78.2	76.9	76.9	73.6	72.7		80.6	81.3	80.9	35.2	771
8	2018												34.0	0
	2019												40.1	0
	2021	91.7	81.8	85.6	83.4	86.7	80.8	79.4		85.5	88.2	86.9	37.7	719
6-8	2018												32.1	0
	2019												34.4	0
	2021	91.0	71.1	77.1	75.0	72.5	72.4	71.1	*	78.7	80.2	79.4	32.3	2,264

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019														31,088
2021	346	190	1,584	1,392	40	789	856	1	1,140	1,124	2,264		26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												19.4	0
	2019												21.8	0
	2021	52.4	23.0	15.7	14.1	*	8.8	11.1		25.6	26.7	26.2	15.6	164
4	2018												17.9	0
	2019												18.1	0
	2021	76.5	27.3	43.8	32.4	20.0	36.6	35.7		49.3	56.5	53.5	14.2	359
5	2018												20.1	0
	2019												24.0	0
	2021	84.6	46.3	59.3	50.6	25.0	46.8	40.9		62.0	69.5	65.8	25.7	392
3-5	2018												19.2	0
	2019												21.4	0
	2021	77.9	32.8	45.8	36.2	20.0	35.8	33.8		50.7	56.6	53.9	18.7	915

NUMBER TESTED IN GRADE 3-5														
2018														22,455
2019														21,789
2021	240	183	393	389	25	193	213			422	493	915		17,239

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.6	0
	2019												11.1	0
	2021	60.0	27.8	35.2	32.3	33.3	30.8	30.6	*	38.6	42.2	40.3	10.2	774
7	2018												19.2	0
	2019												20.7	0
	2021	78.8	46.4	50.8	49.5	53.8	43.5	43.7		52.2	59.0	55.6	18.4	771
8	2018												17.4	0
	2019												17.6	0
	2021	71.3	50.9	51.6	49.2	53.3	43.8	42.1		53.9	58.3	56.2	16.3	719
6-8	2018												16.0	0
	2019												16.4	0
	2021	69.9	40.0	45.9	43.6	47.5	38.7	38.2	*	47.8	53.4	50.6	14.9	2,264

NUMBER TESTED IN GRADE 6-8														
2018														30,144
2019														31,088
2021	346	190	1,584	1,392	40	789	856	1	1,140	1,124	2,264		26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018			
	2019			
	2021	88.0	65.3	65.5
4	2018			
	2019			
	2021	80.5	78.8	82.2
5	2018			
	2019			
	2021	80.6	82.4	86.6
3-5	2018			
	2019			
	2021	81.9	77.9	81.1



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018			
	2019			
	2021	76.7	84.6	78.8
7	2018			
	2019			
	2021	88.1	79.8	85.1
8	2018			
	2019			
	2021	86.9	84.5	82.9
6-8	2018			
	2019			
	2021	83.8	82.9	82.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												51.5	0
	2019												56.9	0
	2021	93.9	68.5	83.8	74.8	60.0	84.8	85.2		84.7	87.7	86.4	43.9	354

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	114	54	142	135	10	79	81			150	204	354		5,702

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												56.7	0
	2019												57.5	0
	2021	99.2	92.6	94.4	93.2	92.3	92.4	91.5		95.0	95.4	95.2	48.2	770

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	118	54	556	472	13	277	294		380	390	770			8,868

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												3,546	0
	2019												3,095	0
	2021	7	17	23	34	4	12	12		23	25	48	3,201	354

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	114	54	142	135	10	79	81			150	204	354		5,702

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												4,443	0
	2019												4,335	0
	2021	1	4	31	32	1	21	25		19	18	37	4,596	770

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	118	54	556	472	13	277	294			380	390	770		8,868

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												29.3	0
	2019												26.5	0
	2021	87.7	35.2	54.9	45.9	40.0	51.9	50.6		62.7	69.6	66.7	20.3	354

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	114	54	142	135	10	79	81			150	204	354		5,702

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												30.2	0
	2019												29.9	0
	2021	95.8	59.3	65.6	63.6	69.2	56.0	55.1		67.4	74.9	71.2	21.4	770

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	118	54	556	472	13	277	294		380	390	770			8,868

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												7.2	0
	2019												7.6	0
	2021	57.0	18.5	22.5	14.8	20.0	12.7	12.3		28.7	42.6	36.7	5.8	354

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	114	54	142	135	10	79	81			150	204	354		5,702



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												8.5	0
	2019												11.3	0
	2021	55.1	20.4	21.8	18.6	30.8	16.6	16.7		22.6	34.4	28.6	5.4	770

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	118	54	556	472	13	277	294		380	390	770			8,868

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018			
	2019			
	2021	4.8	77.5	79.7
7	2018			
	2019			
	2021	4.9	76.5	84.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>												62.1
	<b>2019</b>												65.6
	<b>2021</b>	99.2	99.0	99.0	98.8	100.0	97.8	97.9		99.0	99.2	99.1	58.9
Tests Taken	<b>2018</b>												9,912
	<b>2019</b>												10,554
	<b>2021</b>	130	101	503	429	10	90	194		314	482	796	9,858
<b>ENGLISH II</b>	<b>2018</b>												67.0
	<b>2019</b>												69.3
	<b>2021</b>	96.5	96.2	99.1	98.3	75.0	96.1	96.0		98.4	98.0	98.2	63.2
Tests Taken	<b>2018</b>												10,011
	<b>2019</b>												9,584
	<b>2021</b>	144	130	533	465	8	51	227		366	512	878	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018												3,752
	2019												3,633
	2021	1	1	5	5	0	2	4		3	4	7	4,055
Tests Taken	2018												9,912
	2019												10,554
	2021	130	101	503	429	10	90	194		314	482	796	9,858
ENGLISH II	2018												3,300
	2019												2,941
	2021	5	5	5	8	2	2	9		6	10	16	3,575
Tests Taken	2018												10,011
	2019												9,584
	2021	144	130	533	465	8	51	227		366	512	878	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018												43.9
	2019												51.0
	2021	92.3	88.1	92.2	90.7	100.0	84.4	84.5		93.0	90.9	91.7	40.8
Tests Taken	2018												9,912
	2019												10,554
	2021	130	101	503	429	10	90	194		314	482	796	9,858
ENGLISH II	2018												50.0
	2019												51.5
	2021	95.1	90.8	96.2	94.0	50.0	90.2	89.9		95.6	94.7	95.1	47.3
Tests Taken	2018												10,011
	2019												9,584
	2021	144	130	533	465	8	51	227		366	512	878	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018												5.0
	2019												10.1
	2021	50.0	23.8	25.0	22.4	20.0	12.2	14.9		30.9	30.1	30.4	6.3
Tests Taken	2018												9,912
	2019												10,554
	2021	130	101	503	429	10	90	194		314	482	796	9,858
ENGLISH II	2018												7.0
	2019												6.0
	2021	49.3	23.8	25.7	22.4	12.5	23.5	15.0		31.1	32.4	31.9	6.0
Tests Taken	2018												10,011
	2019												9,584
	2021	144	130	533	465	8	51	227		366	512	878	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018						
2019						
2021	81.3	83.5	85.2	5.4	85.0	86.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018						
2019						
2021	86.4	84.9	86.2	6.0	89.3	86.3

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												74.5	0
	2019												75.5	0
	2021	81.0	54.1	65.5	54.5	*	61.7	61.2		70.1	59.3	64.6	57.1	178
4	2018												75.2	0
	2019												74.7	0
	2021	92.2	65.5	81.6	78.7	50.0	79.1	79.5		89.8	79.2	83.7	55.0	392
5	2018												81.2	0
	2019												81.8	0
	2021	99.0	68.2	89.2	82.7	66.7	87.4	79.1		91.0	87.0	89.0	69.3	409
3-5	2018												76.9	0
	2019												77.4	0
	2021	94.2	62.6	81.9	75.1	59.3	79.0	76.1		86.6	78.9	82.4	60.5	979

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	240	182	458	453	27	257	276			454	525	979		28,221



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												66.8	0
	2019												73.5	0
	2021	95.0	89.9	94.6	93.6	100.0	95.7	94.5	*	96.4	91.6	94.2	61.6	773
8	2018												76.4	0
	2019												81.0	0
	2021	98.3	71.4	89.0	86.9	92.3	89.2	87.8		89.7	88.7	89.2	53.6	769
6-8	2018												66.5	0
	2019												72.2	0
	2021	96.6	82.2	91.8	90.2	96.0	92.6	91.3	*	93.2	90.1	91.7	52.7	1,542

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019														28,819
2021	235	135	1,080	940	25	582	624	1	792	750	1,542			22,626

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												3,072	0
	2019												2,726	0
	2021	4	28	29	45	*	18	19		26	37	63	4,023	178
4	2018												3,028	0
	2019												2,958	0
	2021	9	19	33	36	5	24	24		17	47	64	4,186	392
5	2018												2,250	0
	2019												2,152	0
	2021	1	21	21	32	4	12	23		18	27	45	2,927	409
3-5	2018												8,350	0
	2019												7,836	0
	2021	14	68	83	113	11	54	66		61	111	172	11,136	979

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	240	182	458	453	27	257	276			454	525	979		28,221

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												3,458	0
	2019												2,859	0
	2021	6	8	28	30	0	13	18	*	15	30	45	3,435	773
8	2018												2,350	0
	2019												2,027	0
	2021	2	16	61	62	1	30	36		39	44	83	4,641	769
6-8	2018												9,473	0
	2019												8,015	0
	2021	8	24	89	92	1	43	54	*	54	74	128	10,708	1,542

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019														28,819
2021	235	135	1,080	940	25	582	624	1	792	750	1,542			22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												41.8	0
	2019												42.8	0
	2021	52.4	29.5	27.4	20.2	*	25.5	26.5		41.4	24.2	32.6	25.6	178
4	2018												44.2	0
	2019												44.7	0
	2021	86.1	45.5	62.6	56.8	40.0	60.0	59.8		77.7	63.3	69.4	30.1	392
5	2018												53.8	0
	2019												54.9	0
	2021	83.7	45.5	72.3	63.2	33.3	70.5	64.5		74.1	69.2	71.6	42.7	409
3-5	2018												46.6	0
	2019												47.6	0
	2021	82.1	40.1	60.3	51.4	37.0	57.6	55.8		69.2	58.9	63.6	32.8	979

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	240	182	458	453	27	257	276			454	525	979		28,221

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												33.0	0
	2019												37.6	0
	2021	79.8	43.0	63.9	60.7	66.7	63.9	62.1	*	71.0	58.8	65.3	28.6	773
8	2018												46.6	0
	2019												53.8	0
	2021	84.5	39.3	59.6	56.1	69.2	58.8	57.5		64.3	61.6	62.9	27.3	769
6-8	2018												33.5	0
	2019												39.2	0
	2021	82.1	41.5	61.7	58.4	68.0	61.5	59.9	*	67.8	60.3	64.1	24.4	1,542

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019														28,819
2021	235	135	1,080	940	25	582	624	1	792	750	1,542			22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												19.6	0
	2019												20.3	0
	2021	33.3	11.5	10.7	6.1	*	10.6	10.2		23.0	5.5	14.0	11.6	178
4	2018												23.8	0
	2019												25.2	0
	2021	73.0	23.6	39.1	32.0	30.0	38.3	37.6		57.8	44.2	50.0	16.4	392
5	2018												27.8	0
	2019												33.9	0
	2021	67.3	25.8	48.2	42.2	25.0	50.5	46.4		52.7	49.5	51.1	22.7	409
3-5	2018												23.7	0
	2019												26.6	0
	2021	67.1	20.3	37.8	30.5	25.9	37.7	36.2		48.9	39.6	43.9	16.9	979

NUMBER TESTED IN GRADE 3-5														
2018														36,221
2019														34,646
2021	240	182	458	453	27	257	276			454	525	979		28,221

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.5	0
	2019												15.4	0
	2021	51.3	7.6	23.3	19.9	25.0	22.6	22.1	*	30.4	25.3	28.1	9.3	773
8	2018												14.1	0
	2019												14.4	0
	2021	48.3	7.1	17.4	16.3	30.8	18.8	18.0		23.3	22.5	22.9	6.0	769
6-8	2018												10.3	0
	2019												12.1	0
	2021	49.8	7.4	20.3	18.1	28.0	20.8	20.2	*	27.0	23.9	25.5	6.6	1,542

NUMBER TESTED IN GRADE 6-8														
2018														28,273
2019														28,819
2021	235	135	1,080	940	25	582	624	1	792	750	1,542			22,626

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019				
	2021	64.3	60.5	53.6	58.3
4	2018				
	2019				
	2021	74.4	76.3	72.2	70.5
5	2018				
	2019				
	2021	73.9	78.9	72.9	79.2
3-5	2018				
	2019				
	2021	72.4	74.5	69.1	71.9



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018				
	2019				
	2021	64.6	64.9	71.1	67.9
8	2018				
	2019				
	2021	67.7	69.4	64.9	76.9
6-8	2018				
	2019				
	2021	66.1	67.2	68.0	72.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>												87.5
	<b>2019</b>												88.9
	<b>2021</b>	95.9	91.0	93.8	93.4	88.9	94.1	90.9		94.1	93.9	94.0	69.4
Tests Taken	<b>2018</b>												10,244
	<b>2019</b>												10,243
	<b>2021</b>	148	89	631	575	18	239	296		407	528	935	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>												1,278
	<b>2019</b>												1,134
	<b>2021</b>	6	8	39	38	2	14	27		24	32	56	3,441
Tests Taken	<b>2018</b>												10,244
	<b>2019</b>												10,243
	<b>2021</b>	148	89	631	575	18	239	296		407	528	935	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>												61.8
	<b>2019</b>												68.9
	<b>2021</b>	77.0	51.7	65.0	62.6	83.3	60.3	52.0		70.3	64	66.7	32.4
Tests Taken	<b>2018</b>												10,244
	<b>2019</b>												10,243
	<b>2021</b>	148	89	631	575	18	239	296		407	528	935	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>												35.8
	<b>2019</b>												45.1
	<b>2021</b>	53.4	29.2	41.4	39.5	66.7	35.6	30.7		46.7	41.1	43.5	15.8
Tests Taken	<b>2018</b>												10,244
	<b>2019</b>												10,243
	<b>2021</b>	148	89	631	575	18	239	296		407	528	935	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>					
<b>2019</b>					
<b>2021</b>	66.2	69.8	69.7	65.7	73.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												68.8	
	2019												69.3	
	2021	97.1	59.7	85.3	75.1	58.3	80.0	72.4		85.4	85.0	85.2	54.9	405

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	104	67	190	181	12	90	105			198	207	405		8,469

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												65.8	
	2019												72.9	
	2021	96.6	82.1	93.5	91.5	92.3	92.1	90.8		93.7	92.6	93.1	54.5	772

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	118	56	556	472	13	277	294		381	391	772			9,344



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												3208	
	2019												3203	
	2021	3	27	28	45	5	18	29		29	31	60	3820	405

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	104	67	190	181	12	90	105			198	207	405		8,469

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												3478	
	2019												2860	
	2021	4	10	36	40	1	22	27		24	29	53	4253	772

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	118	56	556	472	13	277	294			381	391	772		9,344

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												32.6	
	2019												42.0	
	2021	82.7	23.9	57.4	45.9	41.7	54.4	48.6		64.1	57.5	60.7	23.4	405

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	104	67	190	181	12	90	105			198	207	405		8,469

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												37.0	
	2019												36.4	
	2021	88.1	50.0	66.2	62.9	61.5	63.9	62.6		72.2	66.2	69.2	25.8	772

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	118	56	556	472	13	277	294		381	391	772			9,344

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												12.1	
	2019												19.7	
	2021	54.8	14.9	28.4	23.8	16.7	24.4	21.9		39.4	31.9	35.6	8.9	405

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	104	67	190	181	12	90	105			198	207	405		8,469

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												15.7	
	2019												13.8	
	2021	61.0	28.6	38.7	36.9	30.8	33.9	33.7		46.5	38.6	42.5	10.5	772

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	118	56	556	472	13	277	294		381	391	772			9,344

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018				
	2019				
	2021	80.8	71.8	78.3	77.4
8	2018				
	2019				
	2021	78.5	70.4	74.3	75.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>												87.9
	<b>2019</b>												87.1
	<b>2021</b>	98.1	99.1	99.2	99.1	90.0	97.8	98.5		98.9	99.0	99.0	78.3
Tests Taken	<b>2018</b>												10,192
	<b>2019</b>												9,591
	<b>2021</b>	161	111	525	450	10	89	197		352	525	877	9,986



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>												1,234
	<b>2019</b>												1,240
	<b>2021</b>	3	1	4	4	1	2	3		4	5	9	2,162
Tests Taken	<b>2018</b>												10,192
	<b>2019</b>												9,591
	<b>2021</b>	161	111	525	450	10	89	197		352	525	877	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>												57.4
	<b>2019</b>												59.2
	<b>2021</b>	87.6	87.4	88.4	88.2	90.0	86.5	83.8		91.5	85.7	88.0	42.8
Tests Taken	<b>2018</b>												10,192
	<b>2019</b>												9,591
	<b>2021</b>	161	111	525	450	10	89	197		352	525	877	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>												18.6
	<b>2019</b>												22.3
	<b>2021</b>	52.2	37.8	46.3	42.2	70.0	37.1	37.6		57.1	42.1	48.1	14.0
Tests Taken	<b>2018</b>												10,192
	<b>2019</b>												9,591
	<b>2021</b>	161	111	525	450	10	89	197		352	525	877	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>					
<b>2019</b>					
<b>2021</b>	73.2	71.9	82.8	83.5	86.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												59.1	0
	2019												60.4	0
	2021	91.7	83.0	87.1	86.3	86.7	85.0	82.3		92.2	84.2	88.1	43.3	714

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	109	53	504	453	15	206	231			346	368	714		8,806

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												4055	0
	2019												4007	0
	2021	9	9	65	62	2	31	41		27	58	85	4995	714

NUMBER TESTED IN GRADE8														
2018														9,913
2019														10,119
2021	109	53	504	453	15	206	231			346	368	714		8,806

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												27.3	0
	2019												25.7	0
	2021	67.0	47.2	46.4	45.7	73.3	42.7	40.3		62.1	41.0	51.3	15.2	714

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	109	53	504	453	15	206	231			346	368	714		8,806

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												14.4	0
	2019												12.9	0
	2021	33.0	18.9	20.2	20.1	46.7	15.5	14.3		31.2	16.8	23.8	5.3	714

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	109	53	504	453	15	206	231			346	368	714		8,806



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018				
	2019				
	2021	64.3	74.0	64.5	73.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												93.4
	2019												93.8
	2021	100.0	100.0	99.5	99.6	100.0	100.0	99.0		99.8	99.7	99.7	84.7
Tests Taken	2018												9,468
	2019												9,416
	2021	148	157	588	524	11	26	201		417	580	997	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												624
	2019												582
	2021	0	0	3	2	0	0	2		1	2	3	1,373
Tests Taken	2018												9,468
	2019												9,416
	2021	148	157	588	524	11	26	201		417	580	997	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												72.3
	2019												73.7
	2021	95.9	89.2	92.7	91.6	72.7	96.2	86.1		96.9	90.9	93.4	56.7
Tests Taken	2018												9,468
	2019												9,416
	2021	148	157	588	524	11	26	201		417	580	997	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												38.6
	2019												41.6
	2021	86.5	63.1	68.4	64.3	63.6	69.2	52.2		83.5	65.5	73.0	30.7
Tests Taken	2018												9,468
	2019												9,416
	2021	148	157	588	524	11	26	201		417	580	997	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018				
2019				
2021	81.9	88.9	78.2	83.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												76.6	0
	2019												75.0	0
	2021			64.3	61.5	*	61.5	61.5		62.5	66.7	64.3	58.9	14
4	2018												68.2	0
	2019												67.8	0
	2021			75.8	75.8		75.8	75.8		78.6	73.7	75.8	57.2	33
5	2018												83.3	0
	2019												85.3	0
	2021			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	18
3-5	2018												75.6	0
	2019												75.7	0
	2021			80.0	79.7	*	79.7	79.7		80.6	79.4	80.0	66.2	65

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019														13,469
2021			65	64	2	64	64		31	34	65			11,563

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												1,205	0
	2019												1,174	0
	2021			5	5	*	5	5		3	2	5	1,677	14
4	2018												1,581	0
	2019												1,491	0
	2021			8	8		8	8		3	5	8	1,630	33
5	2018												681	0
	2019												608	0
	2021			0	0		0	0		0	0	0	605	18
3-5	2018												3,467	0
	2019												3,273	0
	2021			13	13	*	13	13		6	7	13	3,912	65

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019														13,469
2021			65	64	2	64	64			31	34	65		11,563



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												45.3	0
	2019												46.2	0
	2021			42.9	38.5	*	38.5	38.5		37.5	50.0	42.9	32.1	14
4	2018												36.9	0
	2019												38.4	0
	2021			36.4	36.4		36.4	36.4		42.9	31.6	36.4	32.3	33
5	2018												62.3	0
	2019												63.2	0
	2021			66.7	66.7		66.7	66.7		66.7	66.7	66.7	59.0	18
3-5	2018												47.2	0
	2019												48.7	0
	2021			46.2	45.3	*	45.3	45.3		48.4	44.1	46.2	40.7	65

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019														13,469
2021			65	64	2	64	64		31	34	65			11,563

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												24.1	0
	2019												27.3	0
	2021			28.6	23.1	*	23.1	23.1		25.0	33.3	28.6	20.7	14
4	2018												18.4	0
	2019												17.9	0
	2021			21.2	21.2		21.2	21.2		28.6	15.8	21.2	16.9	33
5	2018												30.7	0
	2019												29.9	0
	2021			44.4	44.4		44.4	44.4		44.4	44.4	44.4	32.4	18
3-5	2018												24.0	0
	2019												24.9	0
	2021			29.2	28.1	*	28.1	28.1		32.3	26.5	29.2	23.2	65

NUMBER TESTED IN GRADE 3-5														
2018														14,211
2019														13,469
2021			65	64	2	64	64		31	34	65			11,563

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018			
	2019			
	2021	67.1	66.2	56.6
4	2018			
	2019			
	2021	59.5	62.6	62.7
5	2018			
	2019			
	2021	72.2	81.6	63.5
3-5	2018			
	2019			
	2021	64.7	68.6	61.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												71.0	0
	2019												75.5	0
	2021			58.3	58.3		58.3	58.3		50.0	65.0	58.3	44.7	36

NUMBER TESTED IN GRADE 4														
2018														4,977
2019														4,698
2021			36	36			36	36		16	20	36		3,782

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												1,444	0
	2019												1,149	0
	2021			15	15		15	15		8	7	15	2,090	36

NUMBER TESTED IN GRADE 4														
2018														4,977
2019														4,698
2021			36	36			36	36		16	20	36		3,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												44.9	0
	2019												51.0	0
	2021			33.3	33.3		33.3	33.3		37.5	30.0	33.3	20.4	36

NUMBER TESTED IN GRADE 4														
2018														4,977
2019														4,698
2021			36	36		36	36		16	20	36			3,782

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												19.0	0
	2019												21.5	0
	2021			16.7	16.7		16.7	16.7		18.8	15.0	16.7	6.4	36

NUMBER TESTED IN GRADE 4														
2018														4,977
2019														4,698
2021			36	36		36	36		16	20	36			3,782

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018			
	2019			
	2021	4.4	66.0	63.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												67.8	0
	2019												60.9	0
	2021			83.3	83.3		83.3	83.3		*	*	83.3	47.1	6

NUMBER TESTED IN GRADE 5														
2018														1,927
2019														1,585
2021			6	6		6	6		4	2	6			1,229

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												620	0
	2019												619	0
	2021			1	1		1	1		*	*	1	650	6

NUMBER TESTED IN GRADE 5														
2018														1,927
2019														1,585
2021			6	6			6	6		4	2	6		1,229

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												25.7	0
	2019												30.9	0
	2021			33.3	33.3		33.3	33.3		*	*	33.3	16.0	6

NUMBER TESTED IN GRADE 5														
2018														1,927
2019														1,585
2021			6	6		6	6		4	2	6			1,229

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												6.6	0
	2019												13.4	0
	2021			16.7	16.7		16.7	16.7		*	*	16.7	4.1	6

NUMBER TESTED IN GRADE 5														
2018														1,927
2019														1,585
2021			6	6		6	6		4	2	6		1,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018				
	2019				
	2021	80.6	64.6	70.0	69.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	100.0	78.7	90.0		*	79.2	79.2				87.9	48.4	149
K-1	2019													
	2020		68.2	*	55.0		*	*				61.5	45.3	26
	2021	100.0	78.7	90.0		*	79.2	79.2				87.9	49.4	149
# Tested (GR K-1)	2019													
	2020		22	4	20		3	4				26	1,278	
	2021	24	47	60		4	24	24				149	5,754	
2	2019													
	2020	92.0	44.0	64.3	48.8	*	47.4	45.9				64.6	36.3	161
	2021	96.9	76.6	78.3	*	100.0	71.4	73.2				83.8	48.4	197
# Tested (GR 2)	2019													
	2020	25	50	70	82	4	38	37				161	6,363	
	2021	32	64	69	2	10	35	41				197	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	17	27	30		*	11	11				86	1,162	149
K-1	2019													
	2020		6	*	4		*	*				7	201	26
	2021	17	27	30		*	11	11				86	1,277	149
# Tested (GR K-1)	2019													
	2020		22	4	20		3	4				26	1,278	
	2021	24	47	60		4	24	24				149	5,754	
2	2019													
	2020	17	11	17	12	*	3	2				51	658	161
	2021	22	39	29	*	2	12	16				114	1,359	197
# Tested (GR 2)	2019													
	2020	25	50	70	82	4	38	37				161	6,363	
	2021	32	64	69	2	10	35	41				197	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	92.3	90.5	78.3		*	68.0	68.0				84.9	57.1	93
1	2019													
	2020													
	2021	100.0	72.9	83.1		*	75.0	75.0				83.9	46.7	149
K-1	2019													
	2020													
	2021	97.3	78.3	81.0		66.7	71.4	71.4				84.3	51.7	242
# Tested (GR K-1)	2019													
	2020													
	2021	37	69	105		9	49	49				242	10,412	
2	2019													
	2020													
	2021	90.9	71.2	74.6		80.0	63.9	69.8				79.4	49.7	199
# Tested (GR 2)	2019													
	2020													
	2021	33	66	71		10	36	43				199	6,004	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	10	12	19		*	8	8				47	1,120	93
1	2019													
	2020													0
	2021	15	19	24		*	10	10				69	934	149
K-1	2019													
	2020													0
	2021	25	31	43		4	18	18				116	2,054	242
# Tested (GR K-1)	2019													
	2020													
	2021	37	69	105		9	49	49				242	10,412	
2	2019													
	2020													0
	2021	23	22	25		4	8	11				93	1,149	199
# Tested (GR 2)	2019													
	2020													
	2021	33	66	71		10	36	43				199	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	100.0	76.6	80.2		*	72.1	72.1				83.5	52.9	170
K-1	2019													
	2020		100.0	36.4	76.0	*	45.5	50.0				76.7	56.2	30
	2021	100.0	76.6	80.2		*	72.1	72.1				83.5	53.5	170
# Tested (GR K-1)	2019													
	2020		19	11	25	1	11	12				30	2,297	
	2021	24	47	81		5	43	43				170	10,304	
2	2019													
	2020	95.8	43.1	77.8	53.2	*	73.3	72.4				69.7	43.0	155
	2021	87.5	78.5	71.6	*	80.0	65.6	67.6				78.2	46.7	225
# Tested (GR 2)	2019													
	2020	24	51	63	77	3	30	29				155	9,710	
	2021	32	65	95	2	10	61	68				225	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	18	25	41		*	20	20				96	1,950	170
K-1	2019													
	2020		15	2	13	*	3	4				17	525	30
	2021	18	25	41		*	20	20				96	2,117	170
# Tested (GR K-1)	2019													
	2020		19	11	25	1	11	12				30	2,297	
	2021	24	47	81		5	43	43				170	10,304	
2	2019													
	2020	14	7	11	6	*	5	4				41	687	155
	2021	10	30	34	*	3	21	23				93	1,397	225
# Tested (GR 2)	2019													
	2020	24	51	63	77	3	30	29				155	9,710	
	2021	32	65	95	2	10	61	68				225	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	100.0	90.5	82.6		*	76.0	76.0				89.2	62.3	93
1	2019													
	2020													
	2021	100.0	64.6	80.0		*	66.7	66.7				79.4	54.3	170
K-1	2019													
	2020													
	2021	100.0	72.5	81.0		70.0	70.1	70.1				82.9	58.2	263
# Tested (GR K-1)	2019													
	2020													
	2021	37	69	126		10	67	67				263	19,324	
2	2019													
	2020													
	2021	87.5	57.6	60.6		80.0	55.0	58.2				68.5	45.4	222
# Tested (GR 2)	2019													
	2020													
	2021	32	66	94		10	60	67				222	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	10	12	20		*	9	9				50	2,140	93
1	2019													
	2020													
	2021	19	18	35		*	12	12				85	1,882	170
K-1	2019													
	2020													
	2021	29	30	55		5	21	21				135	4,022	263
# Tested (GR K-1)	2019													
	2020													
	2021	37	69	126		10	67	67				263	19,324	
2	2019													
	2020													
	2021	14	13	18		2	9	10				65	1,182	222
# Tested (GR 2)	2019													
	2020													
	2021	32	66	94		10	60	67				222	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			71.4		*	68.4	68.4				71.4	65.2	21
K-1	2019													
	2020													
	2021			71.4		*	68.4	68.4				71.4	64.9	21
# Tested (GR K-1)	2019													
	2020													
	2021			21		1	19	19				21	4,901	
2	2019													
	2020													
	2021			57.7			59.3	59.3				59.3	61.5	27
# Tested (GR 2)	2019													
	2020													
	2021			26			27	27				27	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			8		*	6	6				8	1,275	21
K-1	2019													
	2020													0
	2021			8		*	6	6				8	1,327	21
# Tested (GR K-1)	2019													
	2020													
	2021			21		1	19	19				21	4,901	
2	2019													
	2020													0
	2021			10			10	10				10	1,204	27
# Tested (GR 2)	2019													
	2020													
	2021			26			27	27				27	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			52.4		*	44.4	44.4				52.4	57.6	21
K-1	2019													
	2020													
	2021			52.4		*	44.4	44.4				52.4	56.7	21
# Tested (GR K-1)	2019													
	2020													
	2021			21		1	18	18				21	9,529	
2	2019													
	2020													
	2021			50.0			52.2	52.2				52.2	54.2	23
# Tested (GR 2)	2019													
	2020													
	2021			22			23	23				23	4,788	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			3		*	2	2				3	840	21
K-1	2019													
	2020													0
	2021			3		*	2	2				3	1,442	21
# Tested (GR K-1)	2019													
	2020													
	2021			21		1	18	18				21	9,529	
2	2019													
	2020													0
	2021			3			3	3				3	816	23
# Tested (GR 2)	2019													
	2020													
	2021			22			23	23				23	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	1	4.0	1	4.0	1	4.0	1	4.0	1	4.0
	Intermediate	2	8.0	4	16.0	9	36.0	8	32.0	3	12.0
	Advanced	15	60.0	13	52.0	7	28.0	9	36.0	13	52.0
	Advanced High	7	28.0	7	28.0	8	32.0	7	28.0	8	32.0
1 (43)	Beginning	2	4.7	4	9.3	15	34.9	15	34.9	4	9.3
	Intermediate	7	16.3	9	20.9	8	18.6	5	11.6	12	27.9
	Advanced	19	44.2	21	48.8	9	20.9	11	25.6	16	37.2
	Advanced High	15	34.9	9	20.9	11	25.6	12	27.9	11	25.6
2 (61)	Beginning	0	0.0	14	23.0	11	18.0	10	16.4	3	4.9
	Intermediate	8	13.1	36	59.0	28	45.9	23	37.7	30	49.2
	Advanced	23	37.7	11	18.0	10	16.4	19	31.1	26	42.6
	Advanced High	30	49.2	0	0.0	12	19.7	9	14.8	2	3.3
3 (48)	Beginning	0	0.0	3	6.5	3	6.3	4	8.7	0	0.0
	Intermediate	4	8.7	29	63.0	11	22.9	10	21.7	11	23.9
	Advanced	5	10.9	13	28.3	22	45.8	9	19.6	26	56.5
	Advanced High	37	80.4	1	2.2	12	25.0	23	50.0	9	19.6
4 (119)	Beginning	2	1.7	5	4.2	6	5.0	2	1.7	1	0.8
	Intermediate	12	10.2	34	28.8	18	15.1	11	9.3	15	12.7
	Advanced	44	37.3	75	63.6	62	52.1	21	17.8	55	46.6
	Advanced High	60	50.8	4	3.4	33	27.7	84	71.2	47	39.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 28 (65.1%)	Beginning	4			
	Intermediate	10	2		
	Advanced	2	5	9	
	Advanced High	2	1	8	
60 20 (33.3%)	Beginning	3			
	Intermediate	2	27		
	Advanced	1	15	10	
	Advanced High	0	1	1	
20 12 (60.0%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	6	4	
	Advanced High	0	0	5	
56 28 (50.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	23	
	Advanced High	0	0	27	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (101)	Beginning	3	3.0	6	6.0	0	0.0	0	0.0	0	0.0
	Intermediate	11	11.0	17	17.0	15	14.9	13	13.0	15	15.0
	Advanced	22	22.0	61	61.0	27	26.7	10	10.0	22	22.0
	Advanced High	64	64.0	16	16.0	59	58.4	77	77.0	63	63.0
6 (307)	Beginning	0	0.0	10	3.3	0	0.0	0	0.0	0	0.0
	Intermediate	7	2.3	94	30.7	24	8.1	3	1.0	12	4.0
	Advanced	48	15.7	176	57.5	82	27.5	31	10.1	109	36.7
	Advanced High	251	82.0	26	8.5	192	64.4	272	88.9	176	59.3
7 (280)	Beginning	0	0.0	14	5.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	1.8	114	41.0	9	3.2	12	4.3	19	6.9
	Advanced	36	12.9	132	47.5	104	37.5	33	11.9	124	45.1
	Advanced High	237	85.3	18	6.5	164	59.2	233	83.8	132	48.0
8 (211)	Beginning	0	0.0	5	2.4	0	0.0	0	0.0	0	0.0
	Intermediate	5	2.4	93	44.3	6	2.9	9	4.3	6	2.9
	Advanced	19	9.0	105	50.0	73	34.9	56	26.7	114	54.8
	Advanced High	186	88.6	7	3.3	130	62.2	145	69.0	88	42.3
9 (70)	Beginning	0	0.0	2	3.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	11	16.7	1	1.5	0	0.0	2	3.2
	Advanced	12	18.2	40	60.6	10	15.2	7	10.6	12	19.4
	Advanced High	54	81.8	13	19.7	55	83.3	59	89.4	48	77.4


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
61 49 (80.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	9	
	Advanced High	0	1	46	
214 126 (58.9%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	1	73	
	Advanced High	0	2	123	
215 117 (54.4%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	6	88	
	Advanced High	0	4	107	
182 78 (42.9%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	4	94	
	Advanced High	0	4	70	
36 18 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	4	
	Advanced High	0	0	18	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (22)	Beginning	0	0.0	1	5.6	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	16.7	0	0.0	0	0.0	1	5.9
	Advanced	4	22.2	9	50.0	3	14.3	2	11.1	3	17.6
	Advanced High	14	77.8	5	27.8	18	85.7	16	88.9	13	76.5
11 (32)	Beginning	0	0.0	1	3.2	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.2	7	22.6	0	0.0	3	10.0	0	0.0
	Advanced	8	25.8	14	45.2	4	13.3	2	6.7	11	39.3
	Advanced High	22	71.0	9	29.0	26	86.7	25	83.3	17	60.7
12 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	11.1	0	0.0	0	0.0	0	0.0
	Advanced	2	22.2	5	55.6	2	22.2	3	33.3	3	33.3
	Advanced High	7	77.8	3	33.3	7	77.8	6	66.7	6	66.7
ALL (1,328)	Beginning	8	0.6	66	5.0	36	2.8	32	2.4	9	0.7
	Intermediate	62	4.7	452	34.5	129	9.9	97	7.4	126	9.8
	Advanced	257	19.6	675	51.5	415	31.8	213	16.3	534	41.4
	Advanced High	984	75.1	118	9.0	727	55.6	968	73.9	620	48.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
3 1 (33.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
1 1 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
892 478 (53.6%)	Beginning	7			
	Intermediate	13	61		
	Advanced	3	40	314	
	Advanced High	2	13	407	

 Indicates students who progressed at least one level from 2020 to 2021.