DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

Evaluation and assessment
Office of institutional research
mydata.dallasisd.org
OIR@dallasisd.org

August 4, 2021

School Number 239

ARTURO SALAZAR ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	69
1	68
2	53
3	76
4	78
5	75
ALL	463

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.4	6	17.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	457	98.7	22	62.9
White	3	0.6	6	17.1
Multiple	1	0.2	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	294	63.5
Economically disadvantaged	420	90.7
Limited English proficient (LEP)	277	59.8
Special education	42	9.1
Talented and Gifted (TAG)	79	17.1

ARTURO SALAZAR ELEMENTARY SCHOOL (239)   **5**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2021-22 Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2020	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
	2021	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
KN	2019	54	1	1.9	0	0.0	0	0.0	53	98.1	0	0.0	0	0.0
	2020	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
	2021	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
1	2019	82	0	0.0	0	0.0	0	0.0	81	98.8	1	1.2	0	0.0
	2020	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	0	0.0
	2021	68	0	0.0	0	0.0	0	0.0	68	100.0	0	0.0	0	0.0
2	2019	80	2	2.5	0	0.0	0	0.0	78	97.5	0	0.0	0	0.0
	2020	74	1	1.4	0	0.0	0	0.0	72	97.3	1	1.4	0	0.0
	2021	53	0	0.0	0	0.0	0	0.0	52	98.1	1	1.9	0	0.0
3	2019	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	0	0.0
	2020	84	2	2.4	0	0.0	0	0.0	81	96.4	0	0.0	1	1.2
	2021	76	1	1.3	0	0.0	0	0.0	73	96.1	2	2.6	0	0.0
4	2019	80	1	1.3	0	0.0	0	0.0	79	98.8	0	0.0	0	0.0
	2020	83	0	0.0	0	0.0	0	0.0	82	98.8	0	0.0	1	1.2
	2021	78	1	1.3	0	0.0	0	0.0	76	97.4	0	0.0	1	1.3
5	2019	102	0	0.0	0	0.0	0	0.0	102	100.0	0	0.0	0	0.0
	2020	82	2	2.4	0	0.0	0	0.0	80	97.6	0	0.0	0	0.0
	2021	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
PK-5	2019	554	4	0.7	0	0.0	0	0.0	549	99.1	1	0.2	0	0.0
	2020	509	7	1.4	0	0.0	0	0.0	499	98.0	1	0.2	2	0.4
	2021	463	2	0.4	0	0.0	0	0.0	457	98.7	3	0.6	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	70	70	100.0	38	54.3	2	2.9	2	2.9	0	0.0	65	92.9	62.9	37.1	7.1
	2020	59	59	100.0	22	37.3	1	1.7	21	35.6	0	0.0	55	93.2	44.1	55.9	6.8
	2021	44	42	95.5	31	70.5	2	4.5	32	72.7	0	0.0	39	88.6	54.5	45.5	13.6
KN	2019	54	50	92.6	29	53.7	2	3.7	26	48.1	6	11.1	7	13.0	55.6	44.4	0.0
	2020	71	64	90.1	37	52.1	2	2.8	36	50.7	7	9.9	10	14.1	60.6	39.4	1.4
	2021	69	61	88.4	29	42.0	1	1.4	29	42.0	0	0.0	11	15.9	47.8	52.2	0.0
1	2019	82	78	95.1	45	54.9	3	3.7	40	48.8	11	13.4	11	13.4	58.5	41.5	1.2
	2020	56	50	89.3	31	55.4	4	7.1	29	51.8	14	25.0	3	5.4	50.0	50.0	1.8
	2021	68	57	83.8	37	54.4	7	10.3	37	54.4	13	19.1	1	1.5	61.8	38.2	0.0
2	2019	80	72	90.0	54	67.5	7	8.8	56	70.0	11	13.8	4	5.0	51.3	48.8	0.0
	2020	74	70	94.6	41	55.4	5	6.8	41	55.4	24	32.4	1	1.4	55.4	44.6	0.0
	2021	53	48	90.6	32	60.4	4	7.5	33	62.3	15	28.3	2	3.8	50.9	49.1	0.0
3	2019	86	73	84.9	60	69.8	7	8.1	65	75.6	10	11.6	4	4.7	50.0	50.0	0.0
	2020	84	78	92.9	53	63.1	11	13.1	53	63.1	12	14.3	5	6.0	57.1	42.9	0.0
	2021	76	72	94.7	42	55.3	8	10.5	44	57.9	24	31.6	4	5.3	56.6	43.4	1.3
4	2019	80	71	88.8	40	50.0	4	5.0	55	68.8	21	26.3	0	0.0	48.8	51.3	0.0
	2020	83	72	86.7	60	72.3	8	9.6	64	77.1	14	16.9	4	4.8	49.4	50.6	0.0
	2021	78	74	94.9	53	67.9	14	17.9	58	74.4	11	14.1	0	0.0	57.7	42.3	1.3
5	2019	102	88	86.3	51	50.0	15	14.7	73	71.6	19	18.6	3	2.9	52.9	47.1	0.0
	2020	82	72	87.8	42	51.2	7	8.5	47	57.3	32	39.0	2	2.4	51.2	48.8	0.0
	2021	75	66	88.0	53	70.7	6	8.0	61	81.3	16	21.3	1	1.3	50.7	49.3	0.0
PK-5	2019	554	502	90.6	317	57.2	40	7.2	317	57.2	78	14.1	94	17.0	54.0	46.0	1.1
	2020	509	465	91.4	286	56.2	38	7.5	291	57.2	103	20.2	80	15.7	52.8	47.2	1.2
	2021	463	420	90.7	277	59.8	42	9.1	294	63.5	79	17.1	58	12.5	54.4	45.6	1.7

Grade	Year	Avg Daily Membership N	District	ADA N	%	District N	District %	Yearly Trans N	%	District %	Cont. Enrolled N	District	Stability %	District
KN	2019	53	10,918	50	94.3	10,370	95.0	0	0.0	5.7	47	9,637	88.0	88.3
	2020	72	10,874	67	93.8	10,319	94.9	1	1.4	3.8	67	9,815	93.4	90.3
	2021	69	10,216	69	98.9	10,002	97.9	3	4.3	4.7	67	9,094	96.5	89.0
1	2019	81	11,198	77	95.1	10,715	95.7	1	1.2	5.0	76	10,069	94.0	89.9
	2020	57	11,192	54	94.4	10,678	95.4	1	1.8	3.9	54	10,139	94.9	90.6
	2021	68	10,568	67	98.2	10,378	98.2	0	0.0	4.0	66	9,515	97.0	90.0
2	2019	82	11,232	78	94.6	10,781	96.0	0	0.0	4.8	73	10,169	88.8	90.5
	2020	74	11,070	71	95.3	10,616	95.9	1	1.4	3.2	72	10,175	97.3	91.9
	2021	53	10,574	52	98.5	10,394	98.3	1	1.9	3.8	52	9,653	98.0	91.3
3	2019	86	11,452	83	96.2	11,029	96.3	0	0.0	4.6	83	10,478	96.7	91.5
	2020	86	11,093	83	95.7	10,664	96.1	0	0.0	3.5	82	10,181	95.0	91.8
	2021	75	10,452	74	99.0	10,254	98.1	0	0.0	3.4	72	9,519	96.1	91.1
4	2019	81	12,118	78	96.0	11,690	96.5	1	1.2	4.9	75	11,112	92.8	91.7
	2020	81	11,323	79	97.4	10,902	96.3	1	1.2	3.4	77	10,479	95.0	92.5
	2021	79	10,526	77	97.7	10,325	98.1	1	1.3	2.9	73	9,562	92.3	90.8
5	2019	101	12,193	96	95.7	11,779	96.6	4	4.0	4.5	97	11,300	96.2	92.7
	2020	82	11,957	79	95.7	11,518	96.3	2	2.4	3.2	78	11,098	94.9	92.8
	2021	76	10,814	75	98.8	10,602	98.0	0	0.0	2.5	75	9,891	99.1	91.5
KN-5	2019	484	69,110	462	95.4	66,364	96.0	6	1.2	4.9	451	62,765	93.2	90.8
	2020	452	67,509	432	95.5	64,698	95.8	6	1.3	3.5	430	61,887	95.1	91.7
	2021	420	63,149	414	98.5	61,956	98.1	5	1.2	3.6	405	57,234	96.4	90.6

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	17.1
Hispanic	22	62.9
White	6	17.1
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	30	85.7
Male	5	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.1	79.5
2019-20	5.5	77.8
2020-21	4.6	82.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.4
1	1	2.9
2	4	11.4
3	2	5.7
4	2	5.7
5	1	2.9
1-3	7	20.0
More than 3	24	68.6
1 - 5	10	28.6
6 - 10	8	22.9
11 - 20	10	28.6
More than 20	3	8.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			61.7	58.3	*	50.0	40.0		63.6	60.0	61.7	67.7	47
	2019			72.2	69.0	*	63.6	70.6		66.7	77.8	72.2	67.0	36
	2021	*		57.6	55.9	*	25.0	30.0		60.0	50.0	57.1	60.2	35
4	**2018**			62.9	64.8	*	40.0	34.5		55.9	71.4	62.9	62.4	62
	2019		*	78.0	75.0	*	*	60.0		66.7	90.5	78.6	66.8	42
	2021		*	41.9	40.0	*	35.7	31.6		41.2	46.7	43.8	55.6	32
5	**2018**			89.1	89.3	50.0	75.0	86.1		85.0	95.8	89.1	71.0	64
	2019			84.2	80.0	33.3	50.0	74.2		86.2	82.1	84.2	72.3	57
	2021			66.7	60.0	*	50.0	64.7		92.3	47.1	66.7	66.9	30
3-5	**2018**			72.3	72.6	25.0	54.5	60.0		69.8	75.3	72.3	67.1	173
	2019		*	79.1	75.5	25.0	58.3	69.1		75.0	83.6	79.3	68.9	135
	2021	*	*	55.3	51.7	9.1	37.5	43.5		61.8	47.6	55.7	61.1	97

	NUMBER TESTED IN GRADES 3-5												
2018			173	146	12	33	75		96	77	173	22,455
2019		1	134	110	8	24	68		68	67	135	21,789
2021	2	1	94	89	11	32	46		55	42	97	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			18	15	*	3	6		8	10	18	2,273	47
	2019			10	9	*	4	5		6	4	10	2,187	36
	2021	*		14	15	*	6	7		10	5	15	2,182	35
4	2018			23	19	*	9	19		15	8	23	2,752	62
	2019		*	9	9	*	*	8		7	2	9	2,418	42
	2021		*	18	18	*	9	13		10	8	18	2,521	32
5	2018			7	6	3	3	5		6	1	7	2,354	64
	2019			9	9	4	4	8		4	5	9	2,181	57
	2021			10	10	*	5	6		1	9	10	2,009	30
3-5	2018			48	40	9	15	30		29	19	48	7,379	173
	2019		*	28	27	6	10	21		17	11	28	6,786	135
	2021	*	*	42	43	10	20	26		21	22	43	6,712	97

	NUMBER TESTED IN GRADES 3-5												
2018			173	146	12	33	75		96	77	173	22,455
2019		1	134	110	8	24	68		68	67	135	21,789
2021	2	1	94	89	11	32	46		55	42	97	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			31.9	25.0	*	33.3	20.0		31.8	32.0	31.9	33.8	47
	2019			41.7	31.0	*	27.3	41.2		55.6	27.8	41.7	35.7	36
	2021	*		39.4	38.2	*	25.0	30.0		36.0	50.0	40.0	32.1	35
4	2018			41.9	42.6	*	20.0	10.3		32.4	53.6	41.9	35.9	62
	2019		*	46.3	44.4	*	*	25.0		42.9	47.6	45.2	36.8	42
	2021		*	12.9	13.3	*	14.3	10.5		17.6	6.7	12.5	29.9	32
5	2018			54.7	55.4	16.7	50.0	36.1		47.5	66.7	54.7	43.5	64
	2019			45.6	44.4	16.7	25.0	22.6		37.9	53.6	45.6	44.8	57
	2021			36.7	28.0	*	30.0	35.3		53.8	23.5	36.7	40.6	30
3-5	2018			43.9	43.2	8.3	33.3	24.0		38.5	50.6	43.9	38.0	173
	2019		*	44.8	40.9	12.5	33.3	27.9		44.1	44.8	44.4	39.4	135
	2021	*	*	29.8	27.0	0.0	21.9	23.9		34.5	23.8	29.9	34.4	97

	NUMBER TESTED IN GRADES 3-5												
2018			173	146	12	33	75		96	77	173	22,455
2019		1	134	110	8	24	68		68	67	135	21,789
2021	2	1	94	89	11	32	46		55	42	97	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			17.0	11.1	*	16.7	10.0		22.7	12.0	17.0	19.4	47
	2019			19.4	13.8	*	9.1	11.8		33.3	5.6	19.4	21.8	36
	2021	*		6.1	5.9	*	0.0	0.0		0.0	20.0	5.7	15.6	35
4	2018			22.6	22.2	*	13.3	6.9		17.6	28.6	22.6	17.9	62
	2019		*	22.0	16.7	*	*	15.0		19.0	23.8	21.4	18.1	42
	2021		*	6.5	6.7	*	7.1	5.3		11.8	0.0	6.3	14.2	32
5	2018			31.3	30.4	0.0	25.0	19.4		25.0	41.7	31.3	20.1	64
	2019			26.3	24.4	0.0	25.0	9.7		24.1	28.6	26.3	24.0	57
	2021			26.7	20.0	*	10.0	17.6		46.2	11.8	26.7	25.7	30
3-5	2018			24.3	22.6	0.0	18.2	13.3		21.9	27.3	24.3	19.2	173
	2019		*	23.1	19.1	0.0	16.7	11.8		25.0	20.9	23.0	21.4	135
	2021	*	*	12.8	10.1	0.0	6.3	8.7		14.5	9.5	12.4	18.7	97

	NUMBER TESTED IN GRADE 3-5												
2018			173	146	12	33	75		96	77	173	22,455
2019		1	134	110	8	24	68		68	67	135	21,789
2021	2	1	94	89	11	32	46		55	42	97	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	74.0	62.6	59.1
	2019	72.2	70.7	58.9
	2021	70.9	54.5	53.3
4	2018	66.9	59.9	64.1
	2019	74.1	66.3	65.8
	2021	58.6	49.0	48.6
5	2018	73.8	75.7	69.5
	2019	82.5	68.0	71.8
	2021	59.6	63.1	67.4
3-5	2018	71.4	66.5	64.8
	2019	77.1	68.2	66.5
	2021	63.3	55.3	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			64.9	64.0	*	60.0	41.7		55.2	75.0	64.9	51.5	57
	2019		*	73.2	75.0	*	*	55.0		76.2	71.4	73.8	56.9	42
	2021		*	11.8	12.1	0.0	13.3	10.0		5.3	18.8	11.4	43.9	35

			NUMBER TESTED IN GRADE 4										
2018			57	50	4	10	24		29	28	57	7,315
2019		1	41	36	1	5	20		21	21	42	7,183
2021		1	34	33	6	15	20		19	16	35	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			20	18	*	4	14		13	7	20	3,546	57
	2019		*	11	9	*	*	9		5	6	11	3,095	42
	2021		*	30	29	6	13	18		18	13	31	3,201	35

				NUMBER TESTED IN GRADE 4									
2018			57	50	4	10	24		29	28	57	7,315
2019		1	41	36	1	5	20		21	21	42	7,183
2021		1	34	33	6	15	20		19	16	35	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			33.3	30.0	*	20.0	8.3		24.1	42.9	33.3	29.3	57
	2019		*	29.3	27.8	*	*	5.0		38.1	23.8	31.0	26.5	42
	2021		*	5.9	6.1	0.0	6.7	5.0		5.3	6.3	5.7	20.3	35

		NUMBER TESTED IN GRADE 4											
2018			57	50	4	10	24		29	28	57	7,315
2019		1	41	36	1	5	20		21	21	42	7,183
2021		1	34	33	6	15	20		19	16	35	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			8.8	8.0	*	0.0	0.0		3.4	14.3	8.8	7.2	57
	2019		*	7.3	2.8	*	*	5.0		9.5	4.8	7.1	7.6	42
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	35

	NUMBER TESTED IN GRADE 4											
2018			57	50	4	10	24		29	28	57	7,315
2019		1	41	36	1	5	20		21	21	42	7,183
2021		1	34	33	6	15	20		19	16	35	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.3	50.4	67.8
	2019	4.0	63.1	69.2
	2021	2.4	46.4	40.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			92.9	94.1	*	90.7	91.3		92.5	93.3	92.9	74.5	85
	2019			85.5	87.1	*	86.2	84.1		85.4	85.7	85.5	75.5	83
	2021	*		66.2	66.7	33.3	69.0	68.2		65.0	66.7	65.8	57.1	73
4	**2018**			78.8	80.0	*	82.5	74.3		69.8	88.2	78.8	75.2	104
	2019		*	84.6	83.1	*	75.6	78.6		81.1	88.1	84.8	74.7	79
	2021		*	54.5	52.4	22.2	53.1	52.8		50.0	62.1	55.2	55.0	67
5	**2018**			93.8	94.1	75.0	93.3	91.7		93.7	93.9	93.8	81.2	112
	2019			89.8	88.1	63.6	89.8	85.9		86.3	93.6	89.8	81.8	98
	2021			73.6	71.4	*	76.9	72.9		91.4	56.8	73.6	69.3	72
3-5	**2018**			88.4	89.0	52.6	88.8	85.5		85.3	91.7	88.4	76.9	301
	2019		*	86.9	86.2	58.8	84.5	83.2		84.5	89.3	86.9	77.4	260
	2021	*	*	65.1	63.6	26.3	66.4	64.7		68.1	61.6	65.1	60.5	212

	NUMBER TESTED IN GRADES 3-5												
2018			301	264	19	160	190		156	145	301	36,221
2019		1	259	225	17	148	190		129	131	260	34,646
2021	2	1	209	195	19	143	156		113	99	212	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			6	4	*	4	4		3	3	6	3,072	85
	2019			12	9	*	8	10		6	6	12	2,726	83
	2021	*		24	23	4	13	14		14	11	25	4,023	73
4	**2018**			22	19	*	10	18		16	6	22	3,028	104
	2019		*	12	12	*	10	12		7	5	12	2,958	79
	2021		*	30	30	7	23	25		19	11	30	4,186	67
5	**2018**			7	6	3	4	7		4	3	7	2,250	112
	2019			10	10	4	5	10		7	3	10	2,152	98
	2021			19	18	*	12	16		3	16	19	2,927	72
3-5	**2018**			35	29	9	18	29		23	12	35	8,350	301
	2019		*	34	31	7	23	32		20	14	34	7,836	260
	2021	*	*	73	71	14	48	55		36	38	74	11,136	212

	NUMBER TESTED IN GRADES 3-5												
2018			301	264	19	160	190		156	145	301	36,221
2019		1	259	225	17	148	190		129	131	260	34,646
2021	2	1	209	195	19	143	156		113	99	212	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			56.5	55.9	*	67.4	65.2		67.5	46.7	56.5	41.8	85
	2019			36.1	34.3	*	32.8	33.3		39.0	33.3	36.1	42.8	83
	2021	*		35.2	36.2	0.0	47.6	45.5		35.0	36.4	35.6	25.6	73
4	2018			42.3	42.1	*	42.1	32.9		37.7	47.1	42.3	44.2	104
	2019		*	47.4	46.5	*	46.3	39.3		45.9	47.6	46.8	44.7	79
	2021		*	21.2	19.0	11.1	24.5	22.6		26.3	13.8	20.9	30.1	67
5	2018			68.8	68.3	41.7	65.0	63.1		68.3	69.4	68.8	53.8	112
	2019			68.4	69.0	36.4	65.3	60.6		66.7	70.2	68.4	54.9	98
	2021			51.4	49.2	*	50.0	49.2		60.0	43.2	51.4	42.7	72
3-5	2018			56.1	55.7	26.3	57.5	53.0		57.7	54.5	56.1	46.6	301
	2019		*	51.7	51.1	23.5	47.3	45.3		51.9	51.1	51.5	47.6	260
	2021	*	*	36.4	34.9	5.3	40.6	39.1		39.8	32.3	36.3	32.8	212

		NUMBER TESTED IN GRADES 3-5										
2018			301	264	19	160	200		156	145	301	36,221
2019		1	259	225	17	148	190		129	131	260	34,646
2021	2	1	209	195	19	143	156		113	99	212	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			25.9	25.0	*	23.3	21.7		35.0	17.8	25.9	19.6	85
	2019			16.9	15.7	*	17.2	17.5		14.6	19.0	16.9	20.3	83
	2021	*		21.1	21.7	0.0	28.6	27.3		20.0	24.2	21.9	11.6	73
4	2018			21.2	21.1	*	17.5	14.3		20.8	21.6	21.2	23.8	104
	2019		*	32.1	31.0	*	34.1	26.8		40.5	23.8	31.6	25.2	79
	2021		*	4.5	3.2	0.0	4.1	3.8		5.3	3.4	4.5	16.4	67
5	2018			37.5	37.6	25.0	31.7	29.8		42.9	30.6	37.5	27.8	112
	2019			35.7	33.3	0.0	26.5	23.9		41.2	29.8	35.7	33.9	98
	2021			34.7	33.3	*	38.5	35.6		42.9	27.0	34.7	22.7	72
3-5	2018			28.6	28.4	15.8	24.4	22.5		33.3	23.4	28.6	23.7	301
	2019		*	28.6	27.1	0.0	25.0	22.6		32.6	24.4	28.5	26.6	260
	2021	*	*	20.6	19.5	0.0	23.8	22.4		22.1	19.2	20.8	16.9	212

					NUMBER TESTED IN GRADE 3-5								
2018			301	264	19	160	200		156	145	301	36,221
2019		1	259	225	17	148	190		129	131	260	34,646
2021	2	1	209	195	19	143	156		113	99	212	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	79.9	73.8	65.7	72.9
	2019	62.5	66.4	71.1	70.5
	2021	65.1	58.5	59.1	62.7
4	2018	66.5	69.0	63.4	66.3
	2019	77.2	63.4	65.1	75.0
	2021	53.1	46.5	53.7	42.9
5	2018	71.0	73.7	73.4	73.2
	2019	80.6	77.1	66.4	69.1
	2021	68.1	68.5	57.6	62.8
3-5	2018	71.9	72.1	67.8	70.8
	2019	73.8	69.5	67.5	71.3
	2021	62.3	58.1	56.9	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			82.1	81.2	41.7	70.0	77.1		84.1	79.6	82.1	68.8	112
	2019			83.2	80.5	41.7	74.0	79.5		83.0	83.3	83.2	69.3	101
	2021			62.5	58.7	*	67.3	62.7		80.0	45.9	62.5	54.9	72

NUMBER TESTED IN GRADE 5													
2018			112	101	12	60	83		63	49	112	10,271
2019			101	87	12	50	73		53	48	101	10,432
2021			72	63	4	52	59		35	37	72	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			20	19	7	18	19		10	10	20	3208	112
	2019			17	17	7	13	15		9	8	17	3203	101
	2021			27	26	*	17	22		7	20	27	3820	72

	NUMBER TESTED IN GRADE 5												
2018			112	101	12	60	83		63	49	112	10,271
2019			101	87	12	50	73		53	48	101	10,432
2021			72	63	4	52	59		35	37	72	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			47.3	48.5	16.7	33.3	38.6		54.0	38.8	47.3	32.6	112
	2019			47.5	44.8	0.0	28.0	35.6		52.8	41.7	47.5	42.0	101
	2021			33.3	31.7	*	34.6	32.2		51.4	16.2	33.3	23.4	72

	NUMBER TESTED IN GRADE 5												
2018			112	101	12	60	83		63	49	112	10,271
2019			101	87	12	50	73		53	48	101	10,432
2021			72	63	4	52	59		35	37	72	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			12.5	11.9	0.0	3.3	6.0		12.7	12.2	12.5	12.1	112
	2019			24.8	24.1	0.0	12.0	13.7		28.3	20.8	24.8	19.7	101
	2021			4.2	3.2	*	3.8	3.4		5.7	2.7	4.2	8.9	72

				NUMBER TESTED IN GRADE 5									
2018			112	101	12	60	83		63	49	112	10,271
2019			101	87	12	50	73		53	48	101	10,432
2021			72	63	4	52	59		35	37	72	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	66.8	70.9	74.6	74.9
	2019	74.9	70.0	73.6	75.5
	2021	64.4	59.0	64.2	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			89.7	90.6	*	89.5	91.9		89.5	90.0	89.7	76.6	39
	2019			80.9	80.5	*	80.9	82.6		69.6	91.7	80.9	75.0	47
	2021			60.5	62.9	*	61.8	61.8		60.0	60.9	60.5	58.9	38
4	2018			72.1	71.4		72.1	71.4		60.0	82.6	72.1	68.2	43
	2019			76.3	75.0	*	75.7	77.8		70.6	81.0	76.3	67.8	38
	2021			55.6	52.9	*	54.3	54.3		57.1	53.3	55.6	57.2	36
5	2018			80.4	82.6	0.0	80.4	80.4		75.0	85.2	80.4	83.3	51
	2019			81.0	80.0	*	81.0	80.5		72.7	90.0	81.0	85.3	42
	2021			92.9	92.1	*	92.9	92.9		90.9	95.0	92.9	83.5	42
3-5	2018			80.5	80.8	0.0	80.3	80.8		74.6	85.7	80.5	75.6	133
	2019			79.5	78.6	11.1	79.4	80.5		71.0	87.7	79.5	75.7	127
	2021			70.7	70.1	25.0	71.2	71.2		70.7	70.7	70.7	66.2	116

				NUMBER TESTED IN GRADES 3-5									
2018			133	120	7	132	130		63	70	133	14,211
2019			127	117	9	126	123		62	65	127	13,469
2021			116	107	8	111	111		58	58	116	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			4	3	*	4	3		2	2	4	1,205	39
	2019			9	8	*	9	8		7	2	9	1,174	47
	2021			15	13	*	13	13		6	9	15	1,677	38
4	2018			12	12		12	12		8	4	12	1,581	43
	2019			9	9	*	9	8		5	4	9	1,491	38
	2021			16	16	*	16	16		9	7	16	1,630	36
5	2018			10	8	6	10	10		6	4	10	681	51
	2019			8	8	*	8	8		6	2	8	608	42
	2021			3	3	*	3	3		2	1	3	605	42
3-5	2018			26	23	7	26	25		16	10	26	3,467	133
	2019			26	25	8	26	24		18	8	26	3,273	127
	2021			34	32	6	32	32		17	17	34	3,912	116

NUMBER TESTED IN GRADES 3-5													
2018			133	120	7	132	130		63	70	133	14,211
2019			127	117	9	126	123		62	65	127	13,469
2021			116	107	8	111	111		58	58	116	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			61.5	65.6	*	60.5	62.2		57.9	65.0	61.5	45.3	39
	2019			57.4	58.5	*	57.4	58.7		47.8	66.7	57.4	46.2	47
	2021			47.4	48.6	*	47.1	47.1		40.0	52.2	47.4	32.1	38
4	2018			39.5	40.5		39.5	40.5		35.0	43.5	39.5	36.9	43
	2019			52.6	52.8	*	51.4	52.8		52.9	52.4	52.6	38.4	38
	2021			19.4	17.6	*	20.0	20.0		14.3	26.7	19.4	32.3	36
5	2018			64.7	65.2	0.0	64.7	64.7		54.2	74.1	64.7	62.3	51
	2019			50.0	47.5	*	50.0	48.8		45.5	55.0	50.0	63.2	42
	2021			73.8	71.1	*	73.8	73.8		68.2	80.0	73.8	59.0	42
3-5	2018			55.6	56.7	0.0	55.3	56.2		49.2	61.4	55.6	47.2	133
	2019			53.5	53.0	11.1	53.2	53.7		48.4	58.5	53.5	48.7	127
	2021			48.3	46.7	0.0	48.6	48.6		41.4	55.2	48.3	40.7	116

				NUMBER TESTED IN GRADES 3-5									
2018			133	120	7	132	130		63	70	133	14,211
2019			127	117	9	126	123		62	65	127	13,469
2021			116	107	8	111	111		58	58	116	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			48.7	53.1	*	47.4	48.6		47.4	50.0	48.7	24.1	39
	2019			34.0	39.0	*	34.0	34.8		30.4	37.5	34.0	27.3	47
	2021			36.8	40.0	*	35.3	35.3		33.3	39.1	36.8	20.7	38
4	**2018**			16.3	16.7		16.3	16.7		15.0	17.4	16.3	18.4	43
	2019			34.2	33.3	*	35.1	36.1		35.3	33.3	34.2	17.9	38
	2021			5.6	2.9	*	5.7	5.7		4.8	6.7	5.6	16.9	36
5	**2018**			25.5	23.9	0.0	25.5	25.5		20.8	29.6	25.5	30.7	51
	2019			23.8	20.0	*	23.8	22.0		22.7	25.0	23.8	29.9	42
	2021			50.0	55.3	*	50.0	50.0		40.9	60.0	50.0	32.4	42
3-5	**2018**			29.3	29.2	0.0	28.8	29.2		27.0	31.4	29.3	24.0	133
	2019			30.7	30.8	0.0	31.0	30.9		29.0	32.3	30.7	24.9	127
	2021			31.9	33.6	0.0	31.5	31.5		25.9	37.9	31.9	23.2	116

NUMBER TESTED IN GRADE 3-5													
2018			133	120	7	132	130		63	70	133	14,211
2019			127	117	9	126	123		62	65	127	13,469
2021			116	107	8	111	111		58	58	116	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	83.1	72.8	70.9
	2019	72.3	72.2	65.0
	2021	71.1	66.1	57.1
4	2018	70.1	67.1	61.7
	2019	64.5	74.9	71.1
	2021	50.3	52.8	57.5
5	2018	71.3	71.1	67.2
	2019	77.1	70.2	56.5
	2021	76.5	78.4	69.2
3-5	2018	74.4	70.3	66.5
	2019	71.6	72.4	64.0
	2021	66.6	66.4	61.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			68.8	69.6	*	68.8	68.1		52.0	87.0	68.8	71.0	48
	2019			89.5	88.9	*	89.2	91.7		82.4	95.2	89.5	75.5	38
	2021			25.0	23.5	*	25.7	25.7		19.0	33.3	25.0	44.7	36

				NUMBER TESTED IN GRADE 4									
2018			48	46	1	48	47		25	23	48	4,977	
2019			38	36	1	37	36		17	21	38	4,698	
2021			36	34	4	35	35		21	15	36	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			15	14	*	15	15		12	3	15	1,444	48
	2019			4	4	*	4	3		3	1	4	1,149	38
	2021			27	26	*	26	26		17	10	27	2,090	36

	NUMBER TESTED IN GRADE 4												
2018			48	46	1	48	47		25	23	48	4,977
2019			38	36	1	37	36		17	21	38	4,698
2021			36	34	4	35	35		21	15	36	3,782

ARTURO SALAZAR ELEMENTARY SCHOOL (239)　　　　　　　　　　**36**

August 4, 2021　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAR38_S_write_num_not_app　2021-22 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			43.8	43.5	*	43.8	42.6		40.0	47.8	43.8	44.9	48
	2019			55.3	55.6	*	54.1	55.6		41.2	66.7	55.3	51.0	38
	2021			5.6	2.9	*	5.7	5.7		4.8	6.7	5.6	20.4	36

		NUMBER TESTED IN GRADE 4											
2018			48	46	1	48	47		25	23	48	4,977
2019			38	36	1	37	36		17	21	38	4,698
2021			36	34	4	35	35		21	15	36	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			14.6	15.2	*	14.6	14.9		16.0	13.0	14.6	19.0	48
	2019			34.2	33.3	*	32.4	33.3		23.5	42.9	34.2	21.5	38
	2021			5.6	2.9	*	5.7	5.7		4.8	6.7	5.6	6.4	36

						NUMBER TESTED IN GRADE 4								
2018			48	46	1	48	47		25	23	48	4,977
2019			38	36	1	37	36		17	21	38	4,698
2021			36	34	4	35	35		21	15	36	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.8	64.3	70.4
	2019	3.9	71.4	78.9
	2021	2.9	60.4	57.6

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

ARTURO SALAZAR ELEMENTARY SCHOOL (239)　　　　　　　　　　　　　　　**39**

August 4, 2021　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAR38_S_write_obj　　2021-22 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	52.8	61.3	*	*	*				54.1	62.5	37
	2021			66.7	*	*	*	*				65.1	70.5	43
1	2019													
	2020		*	36.0	31.8	*	*	*				34.6	52.8	26
	2021			50.0		*	*	*				50.0	48.4	30
K-1	2019													
	2020		*	44.4	47.3	16.7	37.5	37.5				44.6	45.3	65
	2021			59.7	*	*	40.0	40.0				58.9	49.4	73
# Tested (GR K-1)	2019													
	2020		2	63	55	6	8	8				65	1,278	
	2021			72	1	4	10	10				73	5,754	
2	2019													
	2020	*		22.9	20.6	*	50.0	50.0				22.2	36.3	36
	2021	*		50.0	*	*	*	*				54.5	48.4	22
# Tested (GR 2)	2019													
	2020	1		35	34	1	8	8				36	6,363	
	2021	1		20	1	2	1	2				22	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	3	3	*	*	*				3	86	37
	2021			11	*	*	*	*				11	115	43
1	2019													
	2020		*	2	2	*	*	*				2	87	26
	2021			4		*	*	*				4	1,162	30
K-1	2019													
	2020		*	5	5	0	0	0				5	201	65
	2021			15	*	*	0	0				15	1,277	73
# Tested (GR K-1)	2019													
	2020		2	63	55	6	8	8				65	1,278	
	2021			72	1	4	10	10				73	5,754	
2	2019													
	2020	*		1	1	*	0	0				1	658	36
	2021	*		4	*	*	*	*				6	1,359	22
# Tested (GR 2)	2019													
	2020	1		35	34	1	8	8				36	6,363	
	2021	1		20	1	2	1	2				22	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			36.4		*	*	*				36.4	57.1	44
1	2019													
	2020													
	2021			38.7		*	33.3	33.3				38.7	46.7	31
K-1	2019													
	2020													
	2021			37.3		*	18.2	18.2				37.3	51.7	75
# Tested (GR K-1)	2019													
	2020													
	2021			75		5	11	11				75	10,412	
2	2019													
	2020													
	2021	*		52.4	*	*	*	*				47.8	49.7	23
# Tested (GR 2)	2019													
	2020													
	2021	1		21	1	2	1	2				23	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			3		*	*	*				3	1,120	44
1	2019													
	2020													0
	2021			5		*	0	0				5	934	31
K-1	2019													
	2020													0
	2021			8		*	0	0				8	2,054	75
# Tested (GR K-1)	2019													
	2020													
	2021			75		5	11	11				75	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	*		4	*	*	*	*				4	1,149	23
# Tested (GR 2)	2019													
	2020													
	2021	1		21	1	2	1	2				23	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020		*	56.5	55.6	*	61.1	62.9				57.1	56.8	70
K	2021			71.6	*	*	58.6	58.6				70.6	66.3	68
1	2019													
1	2020		*	56.6	52.1	*	62.1	63.0				57.4	57.9	54
1	2021			54.5	*	33.3	51.4	51.4				53.7	52.9	67
K-1	2019													
K-1	2020		*	55.6	53.1	50.0	59.7	60.9				56.3	56.2	126
K-1	2021			63.2	*	25.0	54.7	54.7				62.2	53.5	135
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020		2	124	113	8	67	64				126	2,297	
# Tested (GR K-1)	2021			133	2	8	64	64				135	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020	*		47.1	44.8	*	53.8	53.8				46.5	43.0	71
2	2021	*		40.0	*	*	38.7	40.6				40.4	46.7	52
# Tested (GR 2)	2019													
# Tested (GR 2)	2020	1		70	67	3	39	39				71	9,710	
# Tested (GR 2)	2021	1		50	1	4	31	32				52	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	15	14	*	7	7				15	168	70
	2021			22	*	*	5	5				22	167	68
1	2019													
	2020		*	6	4	*	3	3				6	166	54
	2021			11	*	0	5	5				11	1,950	67
K-1	2019													
	2020		*	21	18	0	10	10				21	525	126
	2021			33	*	0	10	10				33	2,117	135
# Tested (GR K-1)	2019													
	2020		2	124	113	8	67	64				126	2,297	
	2021			133	2	8	64	64				135	10,304	
2	2019													
	2020	*		4	3	*	3	3				4	687	71
	2021	*		5	*	*	2	3				6	1,397	52
# Tested (GR 2)	2019													
	2020	1		70	67	3	39	39				71	9,710	
	2021	1		50	1	4	31	32				52	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			52.2		*	51.7	51.7				52.2	62.3	69
1	2019													
	2020													
	2021			52.2		28.6	48.6	48.6				52.2	54.3	67
K-1	2019													
	2020													
	2021			52.2		22.2	50.0	50.0				52.2	58.2	136
# Tested (GR K-1)	2019													
	2020													
	2021			136		9	66	66				136	19,324	
2	2019													
	2020													
	2021	*		45.1	*	*	38.7	40.6				45.3	45.4	53
# Tested (GR 2)	2019													
	2020													
	2021	1		51	1	4	31	32				53	9,836	

ARTURO SALAZAR ELEMENTARY SCHOOL (239)　　　　　　　　　　**46**

August 4, 2021　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_MAP_E_math_1_perGE40_spr　2021-22 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			8		*	3	3				8	2,140	69
1	2019													
	2020													
	2021			11		1	5	5				11	1,882	67
K-1	2019													
	2020													
	2021			19		1	8	8				19	4,022	136
# Tested (GR K-1)	2019													
	2020													
	2021			136		9	66	66				136	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*		2	*	*	1	2				3	1,182	53
# Tested (GR 2)	2019													
	2020													
	2021	1		51	1	4	31	32				53	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021			56.0		*	54.2	54.2				56.0	57.5	25
1	2019													
1	2020													
1	2021			58.3	*	*	58.1	58.1				56.8	65.2	37
K-1	2019													
K-1	2020													
K-1	2021			57.4	*	*	56.4	56.4				56.5	64.9	62
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			61	1	4	55	55				62	4,901	
2	2019													
2	2020													
2	2021			53.3		*	53.3	53.3				53.3	61.5	30
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			30		2	30	30				30	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			5		*	5	5				5	52	25
1	2019													
	2020													0
	2021			12	*	*	10	10				12	1,275	37
K-1	2019													
	2020													0
	2021			17	*	*	15	15				17	1,327	62
# Tested (GR K-1)	2019													
	2020													
	2021			61	1	4	55	55				62	4,901	
2	2019													
	2020													0
	2021			4		*	4	4				4	1,204	30
# Tested (GR 2)	2019													
	2020													
	2021			30		2	30	30				30	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021			48.0		*	45.8	45.8				48.0	55.8	25
1	2019													
1	2020													
1	2021			50.0		*	48.4	48.4				50.0	57.6	36
K-1	2019													
K-1	2020													
K-1	2021			49.2		*	47.3	47.3				49.2	56.7	61
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			61		4	55	55				61	9,529	
2	2019													
2	2020													
2	2021			46.7		*	46.7	46.7				46.7	54.2	30
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			30		2	30	30				30	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			1		*	1	1				1	602	25
1	2019													
	2020													0
	2021			9		*	7	7				9	840	36
K-1	2019													
	2020													0
	2021			10		*	8	8				10	1,442	61
# Tested (GR K-1)	2019													
	2020													
	2021			61		4	55	55				61	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			4		*	4	4				4	816	30
# Tested (GR 2)	2019													
	2020													
	2021			30		2	30	30				30	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (29)	Beginning	15	51.7	15	51.7	25	86.2	23	79.3	15	51.7
	Intermediate	9	31.0	9	31.0	0	0.0	1	3.4	10	34.5
	Advanced	2	6.9	2	6.9	2	6.9	3	10.3	2	6.9
	Advanced High	3	10.3	3	10.3	2	6.9	2	6.9	2	6.9
1 (38)	Beginning	5	13.2	10	26.3	23	60.5	17	44.7	10	26.3
	Intermediate	16	42.1	12	31.6	10	26.3	12	31.6	16	42.1
	Advanced	5	13.2	9	23.7	4	10.5	6	15.8	10	26.3
	Advanced High	12	31.6	7	18.4	1	2.6	3	7.9	2	5.3
2 (32)	Beginning	0	0.0	13	40.6	23	71.9	9	28.1	7	21.9
	Intermediate	12	37.5	18	56.3	8	25.0	15	46.9	20	62.5
	Advanced	9	28.1	1	3.1	1	3.1	8	25.0	5	15.6
	Advanced High	11	34.4	0	0.0	0	0.0	0	0.0	0	0.0
3 (42)	Beginning	0	0.0	3	7.1	22	52.4	11	26.2	2	4.8
	Intermediate	4	9.5	28	66.7	16	38.1	11	26.2	24	57.1
	Advanced	10	23.8	9	21.4	4	9.5	7	16.7	13	31.0
	Advanced High	28	66.7	2	4.8	0	0.0	13	31.0	3	7.1
4 (52)	Beginning	5	9.8	11	21.6	11	21.2	6	11.8	2	3.9
	Intermediate	13	25.5	23	45.1	20	38.5	25	49.0	23	45.1
	Advanced	26	51.0	16	31.4	17	32.7	14	27.5	22	43.1
	Advanced High	7	13.7	1	2.0	4	7.7	6	11.8	4	7.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years — N (% Progressed)	2021 Level	2020 Level Beg	Int	Adv	Adv High
— —	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
36 — 17 (47.2%)	Beginning	9			
	Intermediate	5	10		
	Advanced	0	10	0	
	Advanced High	0	1	1	
31 — 4 (12.9%)	Beginning	7			
	Intermediate	0	19		
	Advanced	0	4	1	
	Advanced High	0	0	0	
41 — 17 (41.5%)	Beginning	2			
	Intermediate	7	16		
	Advanced	0	7	6	
	Advanced High	0	0	3	
52 — 13 (25.0%)	Beginning	2			
	Intermediate	2	21		
	Advanced	0	7	15	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (52)	Beginning	4	7.7	12	23.1	3	5.8	0	0.0	2	3.8
	Intermediate	3	5.8	17	32.7	5	9.6	9	17.3	11	21.2
	Advanced	18	34.6	23	44.2	20	38.5	15	28.8	22	42.3
	Advanced High	27	51.9	0	0.0	24	46.2	28	53.8	17	32.7
ALL (245)	Beginning	29	11.9	64	26.2	107	43.7	66	27.0	38	15.6
	Intermediate	57	23.4	107	43.9	59	24.1	73	29.9	104	42.6
	Advanced	70	28.7	60	24.6	48	19.6	53	21.7	74	30.3
	Advanced High	88	36.1	13	5.3	31	12.7	52	21.3	28	11.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
51 **27 (52.9%)**	Beginning		1		
	Intermediate	2		9	
	Advanced	0	8	14	
	Advanced High	0	0	17	
211 **78 (37.0%)**	Beginning		21		
	Intermediate	16		75	
	Advanced	0	36	36	
	Advanced High	0	1	25	

Indicates students who progressed at least one level from 2020 to 2021.