DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL NUMBER 237

JOHN W. RUNYON ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	74
1	95
2	74
3	67
4	62
5	80
ALL	498

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	159	31.9	17	50.0
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	319	64.1	13	38.2
White	6	1.2	3	8.8
Multiple	11	2.2	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	231	46.4
Economically disadvantaged	464	93.2
Limited English proficient (LEP)	222	44.6
Special education	66	13.3
Talented and Gifted (TAG)	112	22.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	81	23	28.4	0	0.0	0	0.0	56	69.1	1	1.2	1	1.2
	2020	60	24	40.0	0	0.0	0	0.0	32	53.3	2	3.3	2	3.3
	2021	46	13	28.3	1	2.2	0	0.0	31	67.4	1	2.2	0	0.0
KN	2019	72	27	37.5	0	0.0	0	0.0	44	61.1	0	0.0	1	1.4
	2020	101	43	42.6	0	0.0	0	0.0	56	55.4	1	1.0	1	1.0
	2021	74	25	33.8	0	0.0	0	0.0	43	58.1	1	1.4	5	6.8
1	2019	87	30	34.5	1	1.1	0	0.0	55	63.2	1	1.1	0	0.0
	2020	70	24	34.3	1	1.4	0	0.0	45	64.3	0	0.0	0	0.0
	2021	95	36	37.9	0	0.0	0	0.0	56	58.9	0	0.0	3	3.2
2	2019	63	20	31.7	0	0.0	0	0.0	41	65.1	2	3.2	0	0.0
	2020	70	29	41.4	0	0.0	0	0.0	40	57.1	1	1.4	0	0.0
	2021	74	24	32.4	0	0.0	0	0.0	47	63.5	1	1.4	2	2.7
3	2019	81	24	29.6	1	1.2	0	0.0	52	64.2	3	3.7	0	0.0
	2020	60	12	20.0	0	0.0	0	0.0	45	75.0	3	5.0	0	0.0
	2021	67	25	37.3	0	0.0	0	0.0	42	62.7	0	0.0	0	0.0
4	2019	110	34	30.9	0	0.0	0	0.0	71	64.5	4	3.6	1	0.9
	2020	85	28	32.9	1	1.2	0	0.0	54	63.5	1	1.2	0	0.0
	2021	62	13	21.0	0	0.0	0	0.0	46	74.2	2	3.2	1	1.6
5	2019	70	19	27.1	2	2.9	0	0.0	44	62.9	3	4.3	1	1.4
	2020	107	32	29.9	0	0.0	0	0.0	71	66.4	3	2.8	1	0.9
	2021	80	23	28.8	1	1.3	0	0.0	54	67.5	1	1.3	0	0.0
PK-5	2019	564	177	31.4	4	0.7	0	0.0	363	64.4	14	2.5	4	0.7
	2020	553	192	34.7	2	0.4	0	0.0	343	62.0	11	2.0	4	0.7
	2021	498	159	31.9	2	0.4	0	0.0	319	64.1	6	1.2	11	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	81	81	100.0	33	40.7	7	8.6	4	4.9	0	0.0	78	96.3	54.3	45.7	3.7
	2020	60	60	100.0	18	30.0	6	10.0	19	31.7	0	0.0	43	71.7	45.0	55.0	26.7
	2021	46	42	91.3	21	45.7	5	10.9	20	43.5	0	0.0	40	87.0	41.3	58.7	13.0
KN	2019	72	70	97.2	27	37.5	12	16.7	22	30.6	8	11.1	21	29.2	54.2	45.8	1.4
	2020	101	97	96.0	39	38.6	5	5.0	42	41.6	10	9.9	27	26.7	52.5	47.5	3.0
	2021	74	71	95.9	26	35.1	6	8.1	24	32.4	14	18.9	19	25.7	52.7	47.3	0.0
1	2019	87	84	96.6	41	47.1	5	5.7	39	44.8	13	14.9	10	11.5	47.1	52.9	3.4
	2020	70	65	92.9	32	45.7	10	14.3	32	45.7	18	25.7	5	7.1	62.9	37.1	8.6
	2021	95	90	94.7	37	38.9	10	10.5	37	38.9	19	20.0	8	8.4	57.9	42.1	1.1
2	2019	63	56	88.9	28	44.4	3	4.8	28	44.4	14	22.2	8	12.7	41.3	58.7	0.0
	2020	70	66	94.3	30	42.9	10	14.3	30	42.9	13	18.6	8	11.4	52.9	47.1	0.0
	2021	74	67	90.5	34	45.9	18	24.3	34	45.9	19	25.7	7	9.5	59.5	40.5	0.0
3	2019	81	77	95.1	42	51.9	12	14.8	35	43.2	21	25.9	4	4.9	51.9	48.1	0.0
	2020	60	56	93.3	31	51.7	5	8.3	31	51.7	19	31.7	7	11.7	45.0	55.0	0.0
	2021	67	64	95.5	31	46.3	10	14.9	31	46.3	15	22.4	10	14.9	55.2	44.8	0.0
4	2019	110	104	94.5	59	53.6	14	12.7	74	67.3	18	16.4	12	10.9	46.4	53.6	0.0
	2020	85	73	85.9	42	49.4	11	12.9	56	65.9	24	28.2	10	11.8	52.9	47.1	1.2
	2021	62	58	93.5	31	50.0	8	12.9	31	50.0	21	33.9	7	11.3	50.0	50.0	0.0
5	2019	70	68	97.1	35	50.0	7	10.0	55	78.6	18	25.7	4	5.7	52.9	47.1	0.0
	2020	107	98	91.6	59	55.1	13	12.1	76	71.0	26	24.3	5	4.7	47.7	52.3	0.0
	2021	80	72	90.0	42	52.5	9	11.3	54	67.5	24	30.0	4	5.0	51.3	48.8	0.0
PK-5	2019	564	540	95.7	265	47.0	60	10.6	257	45.6	92	16.3	137	24.3	49.6	50.4	1.2
	2020	553	515	93.1	251	45.4	60	10.8	286	51.7	110	19.9	105	19.0	51.4	48.6	4.7
	2021	498	464	93.2	222	44.6	66	13.3	231	46.4	112	22.5	95	19.1	53.4	46.6	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	71	10,918	66	93.4	10,370	95.0	8	11.3	5.7	59	9,637	83.5	88.3
	2020	100	10,874	94	93.5	10,319	94.9	5	5.0	3.8	87	9,815	86.6	90.3
	2021	74	10,216	71	96.9	10,002	97.9	2	2.7	4.7	64	9,094	87.0	89.0
1	2019	82	11,198	78	94.9	10,715	95.7	3	3.6	5.0	74	10,069	89.9	89.9
	2020	71	11,192	67	94.5	10,678	95.4	6	8.5	3.9	59	10,139	83.4	90.6
	2021	93	10,568	90	96.8	10,378	98.2	2	2.1	4.0	74	9,515	79.2	90.0
2	2019	61	11,232	59	95.8	10,781	96.0	4	6.5	4.8	54	10,169	87.9	90.5
	2020	70	11,070	67	95.7	10,616	95.9	4	5.7	3.2	64	10,175	90.9	91.9
	2021	74	10,574	73	98.6	10,394	98.3	4	5.4	3.8	67	9,653	90.5	91.3
3	2019	81	11,452	78	95.4	11,029	96.3	2	2.5	4.6	72	10,478	88.4	91.5
	2020	62	11,093	59	95.7	10,664	96.1	6	9.7	3.5	54	10,181	87.4	91.8
	2021	67	10,452	65	96.9	10,254	98.1	3	4.5	3.4	58	9,519	87.1	91.1
4	2019	112	12,118	107	95.4	11,690	96.5	7	6.2	4.9	103	11,112	91.7	91.7
	2020	83	11,323	79	94.7	10,902	96.3	2	2.4	3.4	73	10,479	87.7	92.5
	2021	61	10,526	59	96.4	10,325	98.1	0	0.0	2.9	50	9,562	81.3	90.8
5	2019	69	12,193	66	96.2	11,779	96.6	2	2.9	4.5	63	11,300	91.8	92.7
	2020	106	11,957	101	95.7	11,518	96.3	4	3.8	3.2	96	11,098	90.7	92.8
	2021	81	10,814	79	97.8	10,602	98.0	2	2.5	2.5	72	9,891	88.9	91.5
KN-5	2019	477	69,110	454	95.2	66,364	96.0	26	5.5	4.9	425	62,765	89.2	90.8
	2020	492	67,509	467	94.9	64,698	95.8	27	5.5	3.5	433	61,887	87.9	91.7
	2021	450	63,149	438	97.2	61,956	98.1	13	2.9	3.6	385	57,234	85.5	90.6

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	50.0
Hispanic	13	38.2
White	3	8.8
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.4	71.8
2019-20	5.6	81.6
2020-21	7.5	85.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	3	8.8
2	2	5.9
3	2	5.9
4	2	5.9
5	1	2.9
1-3	7	20.6
More than 3	25	73.5
1 - 5	10	29.4
6 - 10	5	14.7
11 - 20	11	32.4
More than 20	6	17.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	62.2	61.9	61.4	*	70.0	52.9		60.0	68.8	64.5	67.7	62
	2019	*	72.7	87.5	76.5	*	*	*		68.4	86.7	76.5	67.0	34
	2021		47.8	52.9	50.0	28.6	42.9	50.0		45.5	55.6	50.0	60.2	40
4	2018	*	56.3	56.3	61.1	*	28.6	40.9		58.8	60.0	59.5	62.4	37
	2019	*	55.9	68.8	58.3	0.0	70.0	39.3		52.0	66.7	60.0	66.8	55
	2021		45.5	60.0	56.0	*	*	*		56.3	54.5	55.6	55.6	27
5	2018	*	81.8	66.7	72.7	*	*	62.5		82.4	68.4	75.0	71.0	36
	2019	*	70.6	66.7	68.6	*	*	56.5		64.7	72.2	68.6	72.3	35
	2021	*	59.1	66.7	64.5	*	*	30.8		61.1	66.7	63.6	66.9	33
3-5	2018	88.9	66.7	60.9	64.3	42.9	50.0	52.4		65.6	66.2	65.9	67.1	135
	2019	75.0	64.4	71.8	66.7	33.3	70.6	48.2		60.7	73.0	66.9	68.9	124
	2021	*	51.8	58.5	56.4	36.4	60.0	44.0		53.6	59.1	56.0	61.1	100

	NUMBER TESTED IN GRADES 3-5												
2018	9	75	46	126	7	20	63		64	71	135	22,455
2019	8	73	39	117	12	17	56		61	63	124	21,789
2021	1	56	41	94	11	10	25		56	44	100	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	14	8	22	*	3	8		12	10	22	2,273	62
	2019	*	6	1	8	*	*	*		6	2	8	2,187	34
	2021		12	8	19	5	4	4		12	8	20	2,182	40
4	2018	*	7	7	14	*	5	13		7	8	15	2,752	37
	2019	*	15	5	20	6	3	17		12	10	22	2,418	55
	2021		6	6	11	*	*	*		7	5	12	2,521	27
5	2018	*	4	3	9	*	*	9		3	6	9	2,354	36
	2019	*	5	5	11	*	*	10		6	5	11	2,181	35
	2021	*	9	3	11	*	*	9		7	5	12	2,009	33
3-5	2018	1	25	18	45	4	10	30		22	24	46	7,379	135
	2019	2	26	11	39	8	5	29		24	17	41	6,786	124
	2021	*	27	17	41	7	4	14		26	18	44	6,712	100

	NUMBER TESTED IN GRADES 3-5												
2018	9	75	46	126	7	20	63		64	71	135	22,455
2019	8	73	39	117	12	17	56		61	63	124	21,789
2021	1	56	41	94	11	10	25		56	44	100	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	18.9	14.3	17.5	*	20.0	11.8		6.7	28.1	17.7	33.8	62
	2019	*	45.5	75.0	55.9	*	*	*		42.1	73.3	55.9	35.7	34
	2021		13.0	17.6	15.8	0.0	0.0	12.5		4.5	27.8	15.0	32.1	40
4	**2018**	*	18.8	37.5	36.1	*	14.3	13.6		35.3	35.0	35.1	35.9	37
	2019	*	23.5	6.3	20.8	0.0	20.0	10.7		12.0	26.7	20.0	36.8	55
	2021		18.2	20.0	20.0	*	*	*		18.8	27.3	22.2	29.9	27
5	**2018**	*	59.1	44.4	48.5	*	*	33.3		58.8	42.1	50.0	43.5	36
	2019	*	29.4	33.3	34.3	*	*	17.4		29.4	38.9	34.3	44.8	35
	2021	*	40.9	22.2	41.9	*	*	15.4		44.4	33.3	39.4	40.6	33
3-5	**2018**	44.4	30.7	28.3	31.0	14.3	20.0	20.6		28.1	33.8	31.1	38.0	135
	2019	62.5	31.5	30.8	35.0	16.7	23.5	14.3		26.2	41.3	33.9	39.4	124
	2021	*	25.0	19.5	25.5	0.0	10.0	16.0		21.4	29.5	25.0	34.4	100

	NUMBER TESTED IN GRADES 3-5												
2018	9	75	46	126	7	20	63		64	71	135	22,455
2019	8	73	39	117	12	17	56		61	63	124	21,789
2021	1	56	41	94	11	10	25		56	44	100	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	10.8	9.5	10.5	*	10.0	5.9		3.3	18.8	11.3	19.4	62
	2019	*	31.8	62.5	44.1	*	*	*		31.6	60.0	44.1	21.8	34
	2021		8.7	5.9	7.9	0.0	0.0	12.5		4.5	11.1	7.5	15.6	40
4	**2018**	*	18.8	31.3	27.8	*	0.0	9.1		29.4	25.0	27.0	17.9	37
	2019	*	11.8	6.3	10.4	0.0	10.0	3.6		0.0	16.7	9.1	18.1	55
	2021		0.0	6.7	4.0	*	*	*		6.3	0.0	3.7	14.2	27
5	**2018**	*	13.6	11.1	12.1	*	*	4.2		11.8	10.5	11.1	20.1	36
	2019	*	11.8	26.7	20.0	*	*	4.3		23.5	16.7	20.0	24.0	35
	2021	*	31.8	0.0	29.0	*	*	0.0		27.8	26.7	27.3	25.7	33
3-5	**2018**	22.2	13.3	17.4	15.9	14.3	10.0	6.3		12.5	18.3	15.6	19.2	135
	2019	25.0	17.8	25.6	23.1	8.3	11.8	3.6		16.4	27.0	21.8	21.4	124
	2021	*	16.1	4.9	13.8	0.0	0.0	4.0		12.5	13.6	13.0	18.7	100

	NUMBER TESTED IN GRADE 3-5												
2018	9	75	46	126	7	20	63		64	71	135	22,455
2019	8	73	39	117	12	17	56		61	63	124	21,789
2021	1	56	41	94	11	10	25		56	44	100	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2018**	73.5	56.3	55.3
	2019	82.4	76.7	66.6
	2021	71.0	45.2	48.4
4	**2018**	59.5	58.7	64.9
	2019	55.7	53.9	55.8
	2021	61.6	55.8	59.0
5	**2018**	66.3	68.8	65.7
	2019	70.4	66.1	64.5
	2021	60.6	64.0	66.0
3-5	**2018**	67.8	60.3	60.7
	2019	67.1	63.6	61.2
	2021	65.0	54.3	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	41.2	62.5	52.8	*	50.0	31.8		43.8	57.1	51.4	51.5	37
	2019	*	58.8	28.6	53.2	16.7	55.6	35.7		37.5	60.0	50.0	56.9	54
	2021		25.0	53.3	46.2	*	*	*		37.5	50.0	42.9	43.9	28

	NUMBER TESTED IN GRADE 4												
2018	2	17	16	36	1	6	22		16	21	37	7,315
2019	5	34	14	47	6	9	28		24	30	54	7,183
2021		12	15	26	3	2	4		16	12	28	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	10	6	17	*	3	15		9	9	18	3,546	37
	2019	*	14	10	22	5	4	18		15	12	27	3,095	54
	2021		9	7	14	*	*	*		10	6	16	3,201	28

	NUMBER TESTED IN GRADE 4												
2018	2	17	16	36	1	6	22		16	21	37	7,315
2019	5	34	14	47	6	9	28		24	30	54	7,183
2021		12	15	26	3	2	4		16	12	28	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	17.6	25.0	25.0	*	0.0	9.1		31.3	19.0	24.3	29.3	37
	2019	*	23.5	0.0	17.0	0.0	0.0	7.1		12.5	20.0	16.7	26.5	54
	2021		8.3	6.7	7.7	*	*	*		6.3	8.3	7.1	20.3	28

	NUMBER TESTED IN GRADE 4												
2018	2	17	16	36	1	6	22		16	21	37	7,315
2019	5	34	14	47	6	9	28		24	30	54	7,183
2021		12	15	26	3	2	4		16	12	28	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	5.9	12.5	13.9	*	0.0	0.0		12.5	14.3	13.5	7.2	37
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.6	54
	2021		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	5.8	28

	NUMBER TESTED IN GRADE 4												
2018	2	17	16	36	1	6	22		16	21	37	7,315
2019	5	34	14	47	6	9	28		24	30	54	7,183
2021		12	15	26	3	2	4		16	12	28	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	2018	4.0	41.2	65.2
	2019	3.1	57.9	59.8
	2021	2.9	54.5	54.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	55.3	69.9	62.6	71.4	70.0	64.1		58.2	70.0	64.3	74.5	115
	2019	*	72.7	75.5	74.7	66.7	71.4	64.7		75.6	74.3	75.0	75.5	76
	2021		21.7	48.8	41.0	14.3	43.3	43.3		34.3	44.8	39.1	57.1	64
4	**2018**	*	68.8	82.7	81.7	*	85.7	78.9		73.0	89.2	81.1	75.2	74
	2019	*	47.1	84.6	69.1	37.5	86.0	67.1		64.4	74.6	70.2	74.7	104
	2021	*	30.8	75.6	65.5	0.0	76.7	75.0	*	69.0	64.5	66.7	55.0	60
5	**2018**	*	90.5	89.3	90.9	*	89.6	88.2		89.2	88.9	89.0	81.2	82
	2019	*	76.5	84.4	83.1	*	85.7	79.6		80.0	87.5	83.6	81.8	67
	2021	*	50.0	74.1	68.8	*	88.9	58.6		71.4	58.3	65.4	69.3	52
3-5	**2018**	77.8	68.0	79.6	76.5	58.3	80.7	77.2		71.3	81.0	76.4	76.9	271
	2019	62.5	61.6	81.8	74.7	50.0	81.3	70.8		72.7	77.8	75.3	77.4	247
	2021	*	34.5	65.5	57.3	18.8	66.7	59.3	*	56.5	56.0	56.3	60.5	176

	NUMBER TESTED IN GRADES 3-5												
2018	9	75	181	255	12	150	161		129	142	271	36,221	
2019	8	73	159	237	18	134	161		121	126	247	34,646	
2021	2	58	113	164	16	78	91	1	92	84	176	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	17	22	40	2	18	23		23	18	41	3,072	115
	2019	*	6	12	19	2	12	12		10	9	19	2,726	76
	2021		18	21	36	6	17	17		23	16	39	4,023	64
4	2018	*	5	9	13	*	6	12		10	4	14	3,028	74
	2019	*	18	10	30	5	8	24		16	15	31	2,958	104
	2021	*	9	11	19	6	7	8	*	9	11	20	4,186	60
5	2018	*	2	6	7	*	5	8		4	5	9	2,250	82
	2019	*	4	7	11	*	5	11		7	4	11	2,152	67
	2021	*	11	7	15	*	2	12		8	10	18	2,927	52
3-5	2018	2	24	37	60	5	29	43		37	27	64	8,350	271
	2019	3	28	29	60	9	25	47		33	28	61	7,836	247
	2021	*	38	39	70	13	26	37	*	40	37	77	11,136	176

	NUMBER TESTED IN GRADES 3-5											
2018	9	75	181	255	12	150	161		129	142	271	36,221
2019	8	73	159	237	18	134	161		121	126	247	34,646
2021	2	58	113	164	16	78	91	1	92	84	176	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	10.5	30.1	22.4	28.6	25.0	23.4		27.3	20.0	23.5	41.8	115
	2019	*	50.0	46.9	50.7	50.0	40.5	29.4		51.2	48.6	50.0	42.8	76
	2021		4.3	19.5	14.8	0.0	16.7	16.7		14.3	13.8	14.1	25.6	64
4	2018	*	37.5	53.8	50.7	*	50.0	42.1		48.6	51.4	50.0	44.2	74
	2019	*	20.6	55.4	44.3	12.5	59.6	43.8		37.8	45.8	42.3	44.7	104
	2021	*	0.0	62.2	49.1	0.0	70.0	68.8	*	41.4	58.1	50.0	30.1	60
5	2018	*	81.0	64.3	67.5	*	62.5	64.7		75.7	60.0	67.1	53.8	82
	2019	*	41.2	68.9	61.5	*	68.6	55.6		57.1	68.8	62.7	54.9	67
	2021	*	13.6	51.9	39.6	*	72.2	44.8		50.0	25.0	38.5	42.7	52
3-5	2018	55.6	36.0	47.5	43.9	25.0	44.0	43.9		47.3	40.8	43.9	46.6	271
	2019	50.0	34.2	56.6	51.1	22.2	56.0	44.7		47.9	52.4	50.2	47.6	247
	2021	*	6.9	44.2	33.5	6.3	50.0	44.0	*	33.7	33.3	33.5	32.8	176

	NUMBER TESTED IN GRADES 3-5												
2018	9	75	181	255	12	150	189		129	142	271	36,221
2019	8	73	159	237	18	134	161		121	126	247	34,646
2021	2	58	113	164	16	78	91	1	92	84	176	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	2.6	9.6	7.5	0.0	6.7	6.3		5.5	10.0	7.8	19.6	115
	2019	*	18.2	24.5	26.7	16.7	21.4	17.6		24.4	28.6	26.3	20.3	76
	2021		4.3	9.8	8.2	0.0	13.3	13.3		11.4	3.4	7.8	11.6	64
4	2018	*	0.0	32.7	25.4	*	28.6	21.1		24.3	27.0	25.7	23.8	74
	2019	*	2.9	33.8	24.7	0.0	35.1	24.7		17.8	27.1	23.1	25.2	104
	2021	*	0.0	26.7	21.8	0.0	33.3	31.3	*	20.7	22.6	21.7	16.4	60
5	2018	*	47.6	32.1	33.8	*	29.2	30.9		40.5	28.9	34.1	27.8	82
	2019	*	23.5	42.2	36.9	*	37.1	27.8		37.1	34.4	35.8	33.9	67
	2021	*	13.6	37.0	29.2	*	50.0	31.0		35.7	16.7	26.9	22.7	52
3-5	2018	22.2	14.7	23.2	20.4	0.0	20.0	19.6		20.9	20.4	20.7	23.7	271
	2019	37.5	12.3	33.3	28.7	5.6	31.3	24.2		25.6	29.4	27.5	26.6	247
	2021	*	6.9	23.0	18.9	0.0	29.5	25.3	*	21.7	14.3	18.2	16.9	176

	NUMBER TESTED IN GRADE 3-5												
2018	9	75	181	255	12	150	189		129	142	271	36,221
2019	8	73	159	237	18	134	161		121	126	247	34,646
2021	2	58	113	164	16	78	91	1	92	84	176	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	61.6	54.1	45.7	60.9
	2019	67.6	68.3	70.5	74.3
	2021	49.6	46.5	50.4	46.5
4	2018	68.2	64.4	66.1	69.6
	2019	71.5	56.7	56.7	69.2
	2021	68.0	62.3	60.2	49.6
5	2018	71.1	72.1	77.2	63.4
	2019	81.1	75.1	63.2	60.8
	2021	52.2	64.4	57.1	58.2
3-5	2018	66.3	62.4	60.8	64.0
	2019	72.9	65.3	62.7	68.5
	2021	56.6	57.2	55.7	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	78.3	80.0	74.3	14.3	*	65.4		84.2	68.4	76.3	68.8	38
	2019	*	76.5	71.4	71.4	*	*	63.6		70.6	72.2	71.4	69.3	35
	2021	*	40.9	50.0	51.1	*	66.7	40.7		63.0	31.8	49.0	54.9	49

	NUMBER TESTED IN GRADE 5												
2018	3	23	10	35	7	3	26		19	19	38	10,271
2019	2	17	14	35	3	5	22		17	18	35	10,432
2021	1	22	24	45	3	15	27		27	22	49	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	*	5	2	9	6	*	9		3	6	9	3208	38
	2019	*	4	4	10	*	*	8		5	5	10	3203	35
	2021	*	13	12	22	*	5	16		10	15	25	3820	49

	NUMBER TESTED IN GRADE 5												
2018	3	23	10	35	7	3	26		19	19	38	10,271
2019	2	17	14	35	3	5	22		17	18	35	10,432
2021	1	22	24	45	3	15	27		27	22	49	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	47.8	30.0	37.1	14.3	*	30.8		42.1	36.8	39.5	32.6	38
	2019	*	35.3	28.6	34.3	*	*	13.6		29.4	38.9	34.3	42.0	35
	2021	*	13.6	0.0	8.9	*	6.7	3.7		11.1	4.5	8.2	23.4	49

		NUMBER TESTED IN GRADE 5											
2018	3	23	10	35	7	3	26		19	19	38	10,271
2019	2	17	14	35	3	5	22		17	18	35	10,432
2021	1	22	24	45	3	15	27		27	22	49	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	*	17.4	0.0	8.6	0.0	*	3.8		10.5	10.5	10.5	12.1	38
	2019	*	5.9	21.4	14.3	*	*	0.0		17.6	11.1	14.3	19.7	35
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	49

	NUMBER TESTED IN GRADE 5												
2018	3	23	10	35	7	3	26		19	19	38	10,271
2019	2	17	14	35	3	5	22		17	18	35	10,432
2021	1	22	24	45	3	15	27		27	22	49	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	66.7	67.8	68.4	71.5
	2019	62.4	70.4	70.3	67.4
	2021	63.6	51.3	60.4	48.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			71.7	71.4	*	70.6	70.8		68.0	75.0	71.7	76.6	53
	2019			61.0	63.4	*	60.0	62.1		54.5	70.0	61.9	75.0	42
	2021			52.2	50.0		50.0	52.4		53.8	50.0	52.2	58.9	23
4	**2018**			75.0	74.3	*	74.3	74.3		80.0	64.7	73.0	68.2	37
	2019			57.7	56.9	*	56.0	56.5		56.5	58.6	57.7	67.8	52
	2021	*		19.4	20.7	*	20.7	20.7	*	7.7	26.3	18.8	57.2	32
5	**2018**			91.8	93.5		91.5	91.5		95.5	88.9	91.8	83.3	49
	2019			90.0	90.0	*	90.0	90.3		83.3	100.0	90.6	85.3	32
	2021			88.9	94.1	*	87.5	87.5		90.0	88.9	89.5	83.5	19
3-5	**2018**			79.7	80.0	*	78.9	79.2		80.6	77.8	79.1	75.6	139
	2019			66.7	67.2	33.3	65.8	67.9		63.5	71.4	67.5	75.7	126
	2021	*		47.2	48.5	*	46.3	47.0	*	47.2	47.4	47.3	66.2	74

		NUMBER TESTED IN GRADES 3-5											
2018			138	130	5	133	130		67	72	139	14,211
2019			123	122	6	120	106		63	63	126	13,469
2021	1		72	68	3	67	66	1	36	38	74	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			15	14	*	15	14		8	7	15	1,205	53
	2019			16	15	*	16	11		10	6	16	1,174	42
	2021			11	11		11	10		6	5	11	1,677	23
4	**2018**			9	9	*	9	9		4	6	10	1,581	37
	2019			22	22	*	22	20		10	12	22	1,491	52
	2021	*		25	23	*	23	23	*	12	14	26	1,630	32
5	**2018**			4	3		4	4		1	3	4	681	49
	2019			3	3	*	3	3		3	0	3	608	32
	2021			2	1	*	2	2		1	1	2	605	19
3-5	**2018**			28	26	*	28	27		13	16	29	3,467	139
	2019			41	40	4	41	34		23	18	41	3,273	126
	2021	*		38	35	*	36	35	*	19	20	39	3,912	74

	NUMBER TESTED IN GRADES 3-5												
2018			138	130	5	133	130		67	72	139	14,211
2019			123	122	6	120	106		63	63	126	13,469
2021	1		72	68	3	67	66	1	36	38	74	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			30.2	26.5	*	27.5	27.1		32.0	28.6	30.2	45.3	53
	2019			36.6	39.0	*	37.5	37.9		36.4	40.0	38.1	46.2	42
	2021			21.7	22.7		18.2	19.0		23.1	20.0	21.7	32.1	23
4	2018			47.2	45.7	*	45.7	45.7		45.0	47.1	45.9	36.9	37
	2019			23.1	21.6	*	22.0	21.7		30.4	17.2	23.1	38.4	52
	2021	*		9.7	10.3	*	10.3	10.3	*	7.7	10.5	9.4	32.3	32
5	2018			71.4	71.7		70.2	70.2		72.7	70.4	71.4	62.3	49
	2019			70.0	66.7	*	66.7	67.7		72.2	64.3	68.8	63.2	32
	2021			72.2	82.4	*	68.8	68.8		70.0	77.8	73.7	59.0	19
3-5	2018			49.3	47.7	*	47.4	47.7		49.3	48.6	48.9	47.2	139
	2019			39.0	38.5	0.0	38.3	39.6		44.4	34.9	39.7	48.7	126
	2021	*		29.2	32.4	*	26.9	27.3	*	30.6	28.9	29.7	40.7	74

		NUMBER TESTED IN GRADES 3-5												
2018				138	130	5	133	130		67	72	139	14,211
2019				123	122	6	120	106		63	63	126	13,469
2021		1		72	68	3	67	66	1	36	38	74	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			11.3	12.2	*	7.8	8.3		8.0	14.3	11.3	24.1	53
	2019			24.4	24.4	*	22.5	20.7		18.2	30.0	23.8	27.3	42
	2021			13.0	13.6		13.6	14.3		15.4	10.0	13.0	20.7	23
4	**2018**			19.4	17.1	*	20.0	20.0		10.0	29.4	18.9	18.4	37
	2019			5.8	5.9	*	6.0	6.5		8.7	3.4	5.8	17.9	52
	2021	*		3.2	3.4	*	3.4	3.4	*	0.0	5.3	3.1	16.9	32
5	**2018**			30.6	28.3		31.9	31.9		45.5	18.5	30.6	30.7	49
	2019			20.0	20.0	*	20.0	19.4		11.1	28.6	18.8	29.9	32
	2021			27.8	29.4	*	31.3	31.3		10.0	44.4	26.3	32.4	19
3-5	**2018**			20.3	19.2	*	19.5	20.0		20.9	19.4	20.1	24.0	139
	2019			15.4	15.6	0.0	15.0	14.2		12.7	17.5	15.1	24.9	126
	2021	*		12.5	13.2	*	13.4	13.6	*	8.3	15.8	12.2	23.2	74

	NUMBER TESTED IN GRADE 3-5												
2018			138	130	5	133	130		67	72	139	14,211
2019			123	122	6	120	106		63	63	126	13,469
2021	1		72	68	3	67	66	1	36	38	74	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	66.8	60.5	57.5
	2019	68.6	63.0	51.4
	2021	62.6	51.9	43.8
4	2018	73.0	63.4	63.6
	2019	52.4	61.8	58.0
	2021	41.0	38.3	43.5
5	2018	76.8	72.2	72.7
	2019	77.3	74.6	62.1
	2021	71.7	73.4	67.7
3-5	2018	72.0	65.4	64.5
	2019	64.1	65.5	56.8
	2021	55.6	51.5	49.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			75.0	69.4	*	72.2	72.2		66.7	76.5	71.1	71.0	38
	2019			73.6	73.1	*	74.0	73.9		62.5	82.8	73.6	75.5	53
	2021	*		6.7	7.1	*	7.1	7.1		0.0	10.5	6.5	44.7	31

	NUMBER TESTED IN GRADE 4												
2018			36	36	1	36	36		21	17	38	4,977
2019			53	52	2	50	46		24	29	53	4,698
2021	1		30	28	2	28	28		12	19	31	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			9	11	*	10	10		7	4	11	1,444	38
	2019			14	14	*	13	12		9	5	14	1,149	53
	2021	*		28	26	*	26	26		12	17	29	2,090	31

	NUMBER TESTED IN GRADE 4												
2018			36	36	1	36	36		21	17	38	4,977
2019			53	52	2	50	46		24	29	53	4,698
2021	1		30	28	2	28	28		12	19	31	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			52.8	50.0	*	50.0	50.0		38.1	64.7	50.0	44.9	38
	2019			45.3	44.2	*	44.0	41.3		37.5	51.7	45.3	51.0	53
	2021	*		3.3	3.6	*	3.6	3.6		0.0	5.3	3.2	20.4	31

	NUMBER TESTED IN GRADE 4												
2018			36	36	1	36	36		21	17	38	4,977
2019			53	52	2	50	46		24	29	53	4,698
2021	1		30	28	2	28	28		12	19	31	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			19.4	16.7	*	19.4	19.4		9.5	29.4	18.4	19.0	38
	2019			13.2	11.5	*	12.0	10.9		8.3	17.2	13.2	21.5	53
	2021	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	31

	NUMBER TESTED IN GRADE 4												
2018			36	36	1	36	36		21	17	38	4,977
2019			53	52	2	50	46		24	29	53	4,698
2021	1		30	28	2	28	28		12	19	31	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
	2018	4.7	60.5	69.9
4	**2019**	3.9	60.4	69.1
	2021	2.0	50.0	43.5

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		18.8	28.6	*	14.3	23.5	23.5				23.8	48.4	84
K-1	2019													
	2020												45.3	
	2021		18.8	28.6	*	14.3	23.5	23.5				23.8	49.4	84
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		32	49	1	7	34	34				84	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	11.5	17.5	14.3	0.0	6.7	6.7				14.9	36.3	67
	2021	*	22.7	39.0	*	30.8	25.8	25.8				32.8	48.4	67
# Tested (GR 2)	2019													
	2020	1	26	40	63	9	30	30				67	6,363	
	2021	1	22	41	1	13	31	31				67	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		2	7	*	1	5	5				9	1,162	84
K-1	2019													
	2020												201	0
	2021		2	7	*	1	5	5				9	1,277	84
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		32	49	1	7	34	34				84	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	0	3	2	0	0	0				3	658	67
	2021	*	2	8	*	2	2	2				11	1,359	67
# Tested (GR 2)	2019													
	2020	1	26	40	63	9	30	30				67	6,363	
	2021	1	22	41	1	13	31	31				67	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	21.7	20.0		*	*	*				27.3	57.1	44
1	2019													
	2020													
	2021		24.1	9.8		0.0	5.4	8.3				14.8	46.7	81
K-1	2019													
	2020													
	2021	*	23.1	12.1		14.3	5.0	7.9				19.2	51.7	125
# Tested (GR K-1)	2019													
	2020													
	2021	1	52	66		7	40	38				125	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	30.4	37.2		14.3	30.3	34.4				35.3	49.7	68
# Tested (GR 2)	2019													
	2020													
	2021	1	23	43		14	33	32				68	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	1	0		*	*	*				2	1,120	44
1	2019													
	2020													0
	2021		0	1		0	1	1				1	934	81
K-1	2019													
	2020													0
	2021	*	1	1		0	1	1				3	2,054	125
# Tested (GR K-1)	2019													
	2020													
	2021	1	52	66		7	40	38				125	10,412	
2	2019													
	2020													0
	2021	*	0	2		0	0	0				2	1,149	68
# Tested (GR 2)	2019													
	2020													
	2021	1	23	43		14	33	32				68	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		9.4	50.0	*	14.3	51.4	51.4				32.9	52.9	85
K-1	2019													
	2020												56.2	
	2021		9.4	50.0	*	14.3	51.4	51.4				32.9	53.5	85
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		32	50	1	7	35	35				85	10,304	
2	2019													
	2020	*	16.7	32.5	26.2	25.0	26.7	26.7				26.2	43.0	65
	2021	*	36.4	50.0	*	30.8	43.8	40.6				44.1	46.7	68
# Tested (GR 2)	2019													
	2020	1	24	40	61	8	30	30				65	9,710	
	2021	1	22	42	1	13	32	32				68	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		1	12	*	1	10	9				13	1,950	85
K-1	2019													
	2020												525	
	2021		1	12	*	1	10	9				13	2,117	85
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		32	50	1	7	35	35				85	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	0	3	3	0	2	2				3	687	65
	2021	*	3	6	*	2	4	3				9	1,397	68
# Tested (GR 2)	2019													
	2020	1	24	40	61	8	30	30				65	9,710	
	2021	1	22	42	1	13	32	32				68	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	30.4	48.8		*	46.2	45.8				43.5	62.3	69
1	2019													
	2020													
	2021		14.3	29.4		0.0	30.6	34.3				23.8	54.3	80
K-1	2019													
	2020													
	2021	*	21.6	38.0		25.0	37.1	39.0				32.9	58.2	149
# Tested (GR K-1)	2019													
	2020													
	2021	1	51	92		8	62	59				149	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	8.7	27.9		7.1	24.2	25.0				22.1	45.4	68
# Tested (GR 2)	2019													
	2020													
	2021	1	23	43		14	33	32				68	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	1	5		*	2	2				6	2,140	69
1	2019													
	2020													
	2021		0	2		0	1	1				2	1,882	80
K-1	2019													
	2020													
	2021	*	1	7		0	3	3				8	4,022	149
# Tested (GR K-1)	2019													
	2020													
	2021	1	51	92		8	62	59				149	19,324	
2	2019													
	2020													
	2021	*	0	2		0	0	0				2	1,182	68
# Tested (GR 2)	2019													
	2020													
	2021	1	23	43		14	33	32				68	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			63.9		*	62.5	61.3				63.9	65.2	36
K-1	2019													
	2020													
	2021			63.9		*	62.5	61.3				63.9	64.9	36
# Tested (GR K-1)	2019													
	2020													
	2021			36		4	32	31				36	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			48.7		14.3	45.7	45.5				48.7	61.5	39
# Tested (GR 2)	2019													
	2020													
	2021			39		7	35	33				39	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			12		*	10	10				12	1,275	36
K-1	2019													
	2020													0
	2021			12		*	10	10				12	1,327	36
# Tested (GR K-1)	2019													
	2020													
	2021			36		4	32	31				36	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			11		0	9	9				11	1,204	39
# Tested (GR 2)	2019													
	2020													
	2021			39		7	35	33				39	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			61.5		*	65.2	68.2				61.5	55.8	26
1	2019													
	2020													
	2021			23.7		*	23.5	21.9				23.7	57.6	38
K-1	2019													
	2020													
	2021			39.1		*	40.4	40.7				39.1	56.7	64
# Tested (GR K-1)	2019													
	2020													
	2021			64		5	57	54				64	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			33.3		20.0	35.1	38.2				33.3	54.2	42
# Tested (GR 2)	2019													
	2020													
	2021			42		10	37	34				42	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021			3		*	2	2				3	602	26
1	2019													
1	2020													0
1	2021			3		*	2	1				3	840	38
K-1	2019													
K-1	2020													0
K-1	2021			6		*	4	3				6	1,442	64
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			64		5	57	54				64	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021			0		0	0	0				0	816	42
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			42		10	37	34				42	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (28)	Beginning	25	89.3	25	89.3	25	89.3	26	92.9	25	89.3
	Intermediate	2	7.1	1	3.6	1	3.6	1	3.6	2	7.1
	Advanced	1	3.6	2	7.1	2	7.1	0	0.0	1	3.6
	Advanced High	0	0.0	0	0.0	0	0.0	1	3.6	0	0.0
1 (35)	Beginning	15	42.9	17	48.6	28	80.0	26	74.3	17	48.6
	Intermediate	10	28.6	9	25.7	6	17.1	7	20.0	11	31.4
	Advanced	1	2.9	3	8.6	1	2.9	2	5.7	7	20.0
	Advanced High	9	25.7	6	17.1	0	0.0	0	0.0	0	0.0
2 (32)	Beginning	0	0.0	0	0.0	16	50.0	17	53.1	0	0.0
	Intermediate	6	18.8	25	78.1	14	43.8	11	34.4	26	81.3
	Advanced	18	56.3	6	18.8	2	6.3	4	12.5	5	15.6
	Advanced High	8	25.0	1	3.1	0	0.0	0	0.0	1	3.1
3 (31)	Beginning	0	0.0	7	22.6	11	36.7	13	41.9	4	13.3
	Intermediate	3	9.7	16	51.6	9	30.0	8	25.8	14	46.7
	Advanced	10	32.3	6	19.4	9	30.0	7	22.6	9	30.0
	Advanced High	18	58.1	2	6.5	1	3.3	3	9.7	3	10.0
4 (30)	Beginning	6	20.0	5	16.7	6	21.4	4	13.3	2	7.1
	Intermediate	8	26.7	7	23.3	12	42.9	18	60.0	14	50.0
	Advanced	11	36.7	18	60.0	5	17.9	1	3.3	7	25.0
	Advanced High	5	16.7	0	0.0	5	17.9	7	23.3	5	17.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
35 14 (40.0%)	Beginning	17			
	Intermediate	9	2		
	Advanced	1	4	2	
	Advanced High	0	0	0	
31 16 (51.6%)	Beginning	0			
	Intermediate	11	14		
	Advanced	4	0	1	
	Advanced High	0	1	0	
28 14 (50.0%)	Beginning	3			
	Intermediate	3	9		
	Advanced	0	8	1	
	Advanced High	0	0	3	
26 5 (19.2%)	Beginning	2			
	Intermediate	0	12		
	Advanced	0	0	6	
	Advanced High	0	0	5	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (39)	Beginning	2	5.9	8	23.5	1	2.7	3	8.8	1	3.1
	Intermediate	5	14.7	20	58.8	8	21.6	16	47.1	13	40.6
	Advanced	20	58.8	6	17.6	13	35.1	7	20.6	16	50.0
	Advanced High	7	20.6	0	0.0	15	40.5	8	23.5	2	6.3
ALL (195)	Beginning	48	25.3	62	32.6	87	45.8	89	46.8	49	26.5
	Intermediate	34	17.9	78	41.1	50	26.3	61	32.1	80	43.2
	Advanced	61	32.1	41	21.6	32	16.8	21	11.1	45	24.3
	Advanced High	47	24.7	9	4.7	21	11.1	19	10.0	11	5.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years / N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
37 / 6 (16.2%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	4	11	
	Advanced High	0	0	2	
157 / 55 (35.0%)	Beginning	23			
	Intermediate	23	47		
	Advanced	5	16	21	
	Advanced High	0	1	10	

☐ Indicates students who progressed at least one level from 2020 to 2021.