



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 233

NATHAN ADAMS
ELEMENTARY SCHOOL



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	48
1	67
2	67
3	64
4	57
5	54
ALL	404

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	57	14.1	2	7.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	320	79.2	16	57.1
White	16	4.0	10	35.7
Multiple	9	2.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	276	68.3
Economically disadvantaged	368	91.1
Limited English proficient (LEP)	281	69.6
Special education	47	11.6
Talented and Gifted (TAG)	62	15.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	69	10	14.5	2	2.9	2	2.9	49	71.0	5	7.2	1	1.4
	2020	53	9	17.0	0	0.0	0	0.0	37	69.8	6	11.3	1	1.9
	2021	47	8	17.0	0	0.0	0	0.0	36	76.6	1	2.1	2	4.3
KN	2019	68	16	23.5	0	0.0	0	0.0	49	72.1	2	2.9	1	1.5
	2020	66	7	10.6	0	0.0	0	0.0	54	81.8	3	4.5	2	3.0
	2021	48	9	18.8	0	0.0	0	0.0	34	70.8	4	8.3	1	2.1
1	2019	65	7	10.8	2	3.1	2	3.1	50	76.9	4	6.2	0	0.0
	2020	70	14	20.0	0	0.0	0	0.0	54	77.1	2	2.9	0	0.0
	2021	67	6	9.0	0	0.0	0	0.0	55	82.1	4	6.0	2	3.0
2	2019	62	7	11.3	0	0.0	0	0.0	51	82.3	3	4.8	1	1.6
	2020	73	9	12.3	1	1.4	1	1.4	57	78.1	4	5.5	1	1.4
	2021	67	16	23.9	0	0.0	0	0.0	48	71.6	3	4.5	0	0.0
3	2019	66	7	10.6	2	3.0	0	0.0	55	83.3	2	3.0	0	0.0
	2020	58	7	12.1	0	0.0	0	0.0	50	86.2	0	0.0	1	1.7
	2021	64	3	4.7	0	0.0	1	1.6	55	85.9	3	4.7	2	3.1
4	2019	73	5	6.8	1	1.4	1	1.4	66	90.4	0	0.0	0	0.0
	2020	58	8	13.8	0	0.0	0	0.0	47	81.0	1	1.7	2	3.4
	2021	57	7	12.3	1	1.8	0	0.0	49	86.0	0	0.0	0	0.0
5	2019	84	8	9.5	0	0.0	1	1.2	71	84.5	3	3.6	1	1.2
	2020	60	1	1.7	0	0.0	1	1.7	58	96.7	0	0.0	0	0.0
	2021	54	8	14.8	0	0.0	0	0.0	43	79.6	1	1.9	2	3.7
PK-5	2019	487	60	12.3	7	1.4	6	1.2	391	80.3	19	3.9	4	0.8
	2020	438	55	12.6	1	0.2	2	0.5	357	81.5	16	3.7	7	1.6
	2021	404	57	14.1	1	0.2	1	0.2	320	79.2	16	4.0	9	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	69	66	95.7	41	59.4	3	4.3	7	10.1	0	0.0	63	91.3	53.6	46.4	8.7
	2020	53	53	100.0	34	64.2	1	1.9	33	62.3	0	0.0	50	94.3	52.8	47.2	3.8
	2021	47	40	85.1	30	63.8	3	6.4	30	63.8	0	0.0	43	91.5	42.6	57.4	8.5
KN	2019	68	58	85.3	43	63.2	8	11.8	38	55.9	3	4.4	17	25.0	50.0	50.0	4.4
	2020	66	61	92.4	45	68.2	1	1.5	47	71.2	7	10.6	17	25.8	56.1	43.9	3.0
	2021	48	41	85.4	33	68.8	6	12.5	31	64.6	8	16.7	8	16.7	56.3	43.8	0.0
1	2019	65	52	80.0	43	66.2	6	9.2	41	63.1	10	15.4	6	9.2	52.3	47.7	0.0
	2020	70	60	85.7	43	61.4	9	12.9	40	57.1	14	20.0	6	8.6	48.6	51.4	0.0
	2021	67	61	91.0	48	71.6	4	6.0	45	67.2	8	11.9	8	11.9	53.7	46.3	1.5
2	2019	62	59	95.2	43	69.4	8	12.9	48	77.4	14	22.6	6	9.7	59.7	40.3	0.0
	2020	73	65	89.0	49	67.1	7	9.6	50	68.5	12	16.4	11	15.1	50.7	49.3	0.0
	2021	67	60	89.6	42	62.7	10	14.9	43	64.2	11	16.4	9	13.4	55.2	44.8	0.0
3	2019	66	61	92.4	45	68.2	8	12.1	43	65.2	11	16.7	10	15.2	45.5	54.5	3.0
	2020	58	56	96.6	41	70.7	9	15.5	43	74.1	12	20.7	3	5.2	51.7	48.3	0.0
	2021	64	60	93.8	44	68.8	7	10.9	44	68.8	12	18.8	6	9.4	48.4	51.6	1.6
4	2019	73	64	87.7	53	72.6	6	8.2	55	75.3	8	11.0	9	12.3	41.1	58.9	2.7
	2020	58	55	94.8	41	70.7	7	12.1	48	82.8	10	17.2	3	5.2	43.1	56.9	0.0
	2021	57	55	96.5	44	77.2	9	15.8	42	73.7	12	21.1	4	7.0	54.4	45.6	0.0
5	2019	84	71	84.5	53	63.1	6	7.1	60	71.4	21	25.0	5	6.0	51.2	48.8	0.0
	2020	60	54	90.0	48	80.0	3	5.0	50	83.3	14	23.3	3	5.0	40.0	60.0	0.0
	2021	54	51	94.4	40	74.1	8	14.8	41	75.9	11	20.4	7	13.0	42.6	57.4	0.0
PK-5	2019	487	431	88.5	321	65.9	45	9.2	292	60.0	67	13.8	116	23.8	50.3	49.7	2.7
	2020	438	404	92.2	301	68.7	37	8.4	311	71.0	69	15.8	93	21.2	49.1	50.9	0.9
	2021	404	368	91.1	281	69.6	47	11.6	276	68.3	62	15.3	85	21.0	50.7	49.3	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	67	10,918	64	94.7	10,370	95.0	3	4.5	5.7	61	9,637	90.6	88.3
	2020	68	10,874	66	96.4	10,319	94.9	3	4.4	3.8	62	9,815	90.8	90.3
	2021	49	10,216	48	97.7	10,002	97.9	3	6.2	4.7	42	9,094	86.3	89.0
1	2019	63	11,198	61	97.3	10,715	95.7	0	0.0	5.0	61	10,069	97.2	89.9
	2020	71	11,192	68	95.5	10,678	95.4	3	4.2	3.9	64	10,139	90.4	90.6
	2021	64	10,568	63	99.3	10,378	98.2	1	1.6	4.0	61	9,515	96.0	90.0
2	2019	61	11,232	59	96.6	10,781	96.0	0	0.0	4.8	53	10,169	87.1	90.5
	2020	72	11,070	69	96.7	10,616	95.9	1	1.4	3.2	67	10,175	93.7	91.9
	2021	67	10,574	66	99.6	10,394	98.3	1	1.5	3.8	64	9,653	96.1	91.3
3	2019	63	11,452	61	97.4	11,029	96.3	2	3.2	4.6	58	10,478	92.4	91.5
	2020	56	11,093	54	97.4	10,664	96.1	2	3.6	3.5	51	10,181	91.8	91.8
	2021	65	10,452	65	100.0	10,254	98.1	1	1.5	3.4	62	9,519	96.0	91.1
4	2019	72	12,118	69	97.0	11,690	96.5	6	8.4	4.9	67	11,112	93.6	91.7
	2020	57	11,323	56	97.5	10,902	96.3	1	1.8	3.4	56	10,479	98.0	92.5
	2021	55	10,526	55	99.2	10,325	98.1	1	1.8	2.9	54	9,562	97.5	90.8
5	2019	85	12,193	83	97.5	11,779	96.6	2	2.3	4.5	81	11,300	95.1	92.7
	2020	62	11,957	61	97.6	11,518	96.3	2	3.2	3.2	58	11,098	92.9	92.8
	2021	53	10,814	53	99.0	10,602	98.0	0	0.0	2.5	49	9,891	91.8	91.5
KN-5	2019	411	69,110	397	96.8	66,364	96.0	13	3.2	4.9	381	62,765	92.8	90.8
	2020	386	67,509	373	96.8	64,698	95.8	12	3.1	3.5	358	61,887	92.8	91.7
	2021	352	63,149	349	99.2	61,956	98.1	7	2.0	3.6	332	57,234	94.3	90.6

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	7.1
Hispanic	16	57.1
White	10	35.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	71.4
Male	8	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.0	73.5
2019-20	6.4	74.2
2020-21	6.5	70.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	4	14.3
2	3	10.7
3	1	3.6
4	0	0.0
5	1	3.6
1-3	8	28.6
More than 3	18	64.3
1 - 5	9	32.1
6 - 10	7	25.0
11 - 20	6	21.4
More than 20	4	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	75.0	82.8	*	66.7	68.8		60.0	85.7	78.9	67.7	38
	2019	*	85.7	86.4	85.7	*	80.0	76.9		88.2	85.7	87.1	67.0	31
	2021	*	*	70.6	69.6	*	33.3	33.3		70.0	73.3	72.0	60.2	25
4	2018	*	62.5	71.4	71.4	0.0	44.4	47.8		57.1	81.0	69.0	62.4	42
	2019		*	72.7	72.7	*	63.2	65.2		58.8	86.4	74.4	66.8	39
	2021		14.3	81.8	52.9	*	*	*		55.6	55.6	55.6	55.6	18
5	2018	*	72.7	82.1	80.0	*	70.0	73.3		73.1	88.9	79.5	71.0	44
	2019	*	87.5	90.6	88.9	*	85.7	83.3		82.6	95.5	88.9	72.3	45
	2021		87.5	85.7	86.4	*	77.8	83.3		75.0	100.0	87.0	66.9	23
3-5	2018	66.7	73.9	76.1	77.8	15.4	61.8	63.8		64.9	85.1	75.8	67.1	124
	2019	*	85.0	82.8	82.5	38.5	74.4	75.0		77.2	89.7	83.5	68.9	115
	2021	*	55.6	78.6	71.0	38.5	70.0	69.6		67.7	77.1	72.7	61.1	66

NUMBER TESTED IN GRADES 3-5													
2018	6	23	88	99	13	34	69			57	67	124	22,455
2019	4	20	87	97	13	43	60			57	58	115	21,789
2021	3	18	42	62	13	20	23			31	35	66	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	8	5	*	5	5		4	4	8	2,273	38
	2019	*	1	3	4	*	2	3		2	2	4	2,187	31
	2021	*	*	5	7	*	4	4		3	4	7	2,182	25
4	2018	*	3	8	10	6	5	12		9	4	13	2,752	42
	2019		*	9	9	*	7	8		7	3	10	2,418	39
	2021		6	2	8	*	*	*		4	4	8	2,521	18
5	2018	*	3	5	7	*	3	8		7	2	9	2,354	44
	2019	*	1	3	4	*	2	4		4	1	5	2,181	45
	2021		1	2	3	*	2	2		3	0	3	2,009	23
3-5	2018	2	6	21	22	11	13	25		20	10	30	7,379	124
	2019	*	3	15	17	8	11	15		13	6	19	6,786	115
	2021	*	8	9	18	8	6	7		10	8	18	6,712	66

NUMBER TESTED IN GRADES 3-5													
2018	6	23	88	99	13	34	69		57	67	124	22,455	
2019	4	20	87	97	13	43	60		57	58	115	21,789	
2021	3	18	42	62	13	20	23		31	35	66	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	34.4	44.8	*	20.0	25.0		50.0	39.3	42.1	33.8	38
	2019	*	57.1	31.8	35.7	*	0.0	7.7		35.3	42.9	38.7	35.7	31
	2021	*	*	29.4	30.4	*	16.7	16.7		20.0	40.0	32.0	32.1	25
4	2018	*	50.0	46.4	48.6	0.0	33.3	26.1		42.9	52.4	47.6	35.9	42
	2019		*	36.4	39.4	*	31.6	30.4		23.5	50.0	38.5	36.8	39
	2021		14.3	45.5	29.4	*	*	*		33.3	33.3	33.3	29.9	18
5	2018	*	36.4	50.0	51.4	*	50.0	36.7		38.5	61.1	47.7	43.5	44
	2019	*	50.0	71.9	69.4	*	71.4	58.3		56.5	81.8	68.9	44.8	45
	2021		62.5	57.1	59.1	*	55.6	58.3		41.7	81.8	60.9	40.6	23
3-5	2018	66.7	47.8	43.2	48.5	15.4	32.4	30.4		42.1	49.3	46.0	38.0	124
	2019	*	50.0	48.3	49.5	15.4	37.2	36.7		40.4	60.3	50.4	39.4	115
	2021	*	38.9	42.9	40.3	15.4	50.0	47.8		32.3	51.4	42.4	34.4	66

NUMBER TESTED IN GRADES 3-5													
2018	6	23	88	99	13	34	69			57	67	124	22,455
2019	4	20	87	97	13	43	60			57	58	115	21,789
2021	3	18	42	62	13	20	23			31	35	66	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	15.6	20.7	*	0.0	6.3		10.0	25.0	21.1	19.4	38
	2019	*	28.6	22.7	21.4	*	0.0	7.7		23.5	28.6	25.8	21.8	31
	2021	*	*	5.9	8.7	*	0.0	0.0		10.0	13.3	12.0	15.6	25
4	2018	*	50.0	28.6	31.4	0.0	11.1	13.0		33.3	33.3	33.3	17.9	42
	2019		*	12.1	12.1	*	10.5	8.7		5.9	18.2	12.8	18.1	39
	2021		0.0	27.3	17.6	*	*	*		11.1	22.2	16.7	14.2	18
5	2018	*	9.1	10.7	14.3	*	20.0	6.7		11.5	11.1	11.4	20.1	44
	2019	*	25.0	53.1	44.4	*	50.0	37.5		47.8	50.0	48.9	24.0	45
	2021		25.0	35.7	31.8	*	22.2	16.7		33.3	36.4	34.8	25.7	23
3-5	2018	33.3	26.1	18.2	22.2	7.7	8.8	8.7		19.3	23.9	21.8	19.2	124
	2019	*	20.0	29.9	26.8	7.7	20.9	20.0		28.1	32.8	30.4	21.4	115
	2021	*	11.1	21.4	19.4	7.7	20.0	17.4		19.4	22.9	21.2	18.7	66

NUMBER TESTED IN GRADE 3-5													
2018	6	23	88	99	13	34	69		57	67	124	22,455	
2019	4	20	87	97	13	43	60		57	58	115	21,789	
2021	3	18	42	62	13	20	23		31	35	66	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	82.1	62.6	67.7
	2019	71.0	75.7	62.2
	2021	76.8	59.5	60.6
4	2018	69.0	69.4	64.3
	2019	66.3	64.1	64.7
	2021	60.4	53.3	68.4
5	2018	67.6	69.9	66.4
	2019	85.3	77.4	74.3
	2021	68.5	73.4	74.8
3-5	2018	72.5	67.5	66.1
	2019	75.0	72.4	67.8
	2021	69.4	62.6	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	62.5	64.3	62.9	0.0	66.7	47.8		57.1	71.4	64.3	51.5	42
	2019		*	69.7	66.7	*	63.2	60.9		64.7	72.7	69.2	56.9	39
	2021		14.3	50.0	33.3	16.7	*	*		40.0	33.3	36.8	43.9	19

NUMBER TESTED IN GRADE 4													
2018	4	8	28	35	6	9	23		21	21	42	7,315	
2019		5	33	33	5	19	23		17	22	39	7,183	
2021		7	12	18	6	5	5		10	9	19	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	3	10	13	6	3	12		9	6	15	3,546	42
	2019		*	10	11	*	7	9		6	6	12	3,095	39
	2021		6	6	12	5	*	*		6	6	12	3,201	19

NUMBER TESTED IN GRADE 4													
2018	4	8	28	35	6	9	23		21	21	42	7,315	
2019		5	33	33	5	19	23		17	22	39	7,183	
2021		7	12	18	6	5	5		10	9	19	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	37.5	39.3	40.0	0.0	22.2	21.7		42.9	33.3	38.1	29.3	42
	2019		*	21.2	21.2	*	15.8	13.0		5.9	31.8	20.5	26.5	39
	2021		0.0	25.0	16.7	0.0	*	*		10.0	22.2	15.8	20.3	19

NUMBER TESTED IN GRADE 4													
2018	4	8	28	35	6	9	23		21	21	42	7,315	
2019		5	33	33	5	19	23		17	22	39	7,183	
2021		7	12	18	6	5	5		10	9	19	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	12.5	10.7	11.4	0.0	11.1	4.3		4.8	14.3	9.5	7.2	42
	2019		*	6.1	3.0	*	5.3	4.3		0.0	9.1	5.1	7.6	39
	2021		0.0	0.0	0.0	0.0	*	*		0.0	0.0	0.0	5.8	19

NUMBER TESTED IN GRADE 4													
2018	4	8	28	35	6	9	23		21	21	42	7,315	
2019		5	33	33	5	19	23		17	22	39	7,183	
2021		7	12	18	6	5	5		10	9	19	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	53.0	66.7
	2019	3.4	57.7	67.5
	2021	3.3	55.3	47.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	75.4	72.9	*	67.3	68.0		69.2	80.4	76.4	74.5	72
	2019	*	85.7	68.6	67.2	42.9	63.4	65.1		63.0	74.3	69.4	75.5	62
	2021	*	*	51.9	51.7	14.3	50.0	50.0		50.0	54.8	52.5	57.1	61
4	2018	*	75.0	79.5	78.5	0.0	81.1	73.8		80.0	78.6	79.3	75.2	87
	2019		*	79.0	78.3	33.3	72.9	74.5		78.6	80.0	79.4	74.7	68
	2021		28.6	61.7	56.6	33.3	63.4	61.0		72.4	40.0	57.4	55.0	54
5	2018	*	81.8	91.2	89.9	*	90.0	88.6		85.4	94.4	89.3	81.2	84
	2019	*	75.0	88.4	88.6	*	88.2	84.7		83.3	90.0	86.6	81.8	82
	2021	*	50.0	82.5	76.0	14.3	78.4	77.5		76.2	76.7	76.5	69.3	51
3-5	2018	57.1	82.6	82.0	80.7	23.5	79.6	77.8		79.8	83.9	81.9	76.9	243
	2019	*	80.0	79.7	78.7	27.8	75.7	75.8		76.3	81.7	79.2	77.4	212
	2021	*	44.4	64.0	60.9	21.7	63.3	62.6		65.0	58.1	61.4	60.5	166

NUMBER TESTED IN GRADES 3-5													
2018	7	23	206	207	17	152	153			119	124	243	36,221
2019	5	20	182	188	18	140	153			97	115	212	34,646
2021	4	18	139	161	23	120	123			80	86	166	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	16	16	*	16	16		8	9	17	3,072	72
	2019	*	1	16	19	4	15	15		10	9	19	2,726	62
	2021	*	*	25	28	6	21	21		15	14	29	4,023	61
4	2018	*	2	15	17	7	10	17		9	9	18	3,028	87
	2019		*	13	13	4	13	13		6	8	14	2,958	68
	2021		5	18	23	6	15	16		8	15	23	4,186	54
5	2018	*	2	6	7	*	5	8		7	2	9	2,250	84
	2019	*	2	8	8	*	6	9		7	4	11	2,152	82
	2021	*	4	7	12	6	8	9		5	7	12	2,927	51
3-5	2018	3	4	37	40	13	31	41		24	20	44	8,350	243
	2019	*	4	37	40	13	34	37		23	21	44	7,836	212
	2021	*	10	50	63	18	44	46		28	36	64	11,136	166

NUMBER TESTED IN GRADES 3-5													
2018	7	23	206	207	17	152	153			119	124	243	36,221
2019	5	20	182	188	18	140	153			97	115	212	34,646
2021	4	18	139	161	23	120	123			80	86	166	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	36.9	35.6	*	28.6	30.0		34.6	43.5	40.3	41.8	72
	2019	*	57.1	35.3	34.5	42.9	29.3	32.6		44.4	31.4	37.1	42.8	62
	2021	*	*	13.5	15.5	14.3	14.3	14.3		16.7	19.4	18.0	25.6	61
4	2018	*	50.0	45.2	46.8	0.0	35.8	33.8		44.4	50.0	47.1	44.2	87
	2019		*	37.1	41.7	16.7	33.3	33.3		28.6	47.5	39.7	44.7	68
	2021		0.0	36.2	32.1	11.1	36.6	36.6		37.9	24.0	31.5	30.1	54
5	2018	*	27.3	64.7	65.2	*	62.0	57.1		54.2	66.7	59.5	53.8	84
	2019	*	75.0	60.9	62.9	*	52.9	50.8		59.5	62.5	61.0	54.9	82
	2021	*	37.5	62.5	56.0	14.3	56.8	55.0		47.6	63.3	56.9	42.7	51
3-5	2018	57.1	43.5	49.0	49.8	17.6	42.1	41.6		46.2	52.4	49.4	46.6	243
	2019	*	65.0	45.6	47.3	22.2	39.3	39.9		46.4	47.8	47.2	47.6	212
	2021	*	22.2	35.3	33.5	13.0	35.0	35.0		32.5	36.0	34.3	32.8	166

NUMBER TESTED IN GRADES 3-5													
2018	7	23	206	207	17	152	185			119	124	243	36,221
2019	5	20	182	188	18	140	153			97	115	212	34,646
2021	4	18	139	161	23	120	123			80	86	166	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	13.8	15.3	*	12.2	12.0		11.5	19.6	16.7	19.6	72
	2019	*	28.6	13.7	13.8	14.3	4.9	7.0		18.5	14.3	16.1	20.3	62
	2021	*	*	1.9	3.4	14.3	4.8	4.8		6.7	3.2	4.9	11.6	61
4	2018	*	25.0	21.9	22.8	0.0	13.2	15.4		31.1	16.7	24.1	23.8	87
	2019		*	22.6	21.7	16.7	18.8	19.6		14.3	27.5	22.1	25.2	68
	2021		0.0	17.0	15.1	0.0	19.5	19.5		24.1	4.0	14.8	16.4	54
5	2018	*	9.1	27.9	26.1	*	22.0	20.0		25.0	25.0	25.0	27.8	84
	2019	*	37.5	39.1	38.6	*	27.5	25.4		33.3	45.0	39.0	33.9	82
	2021	*	12.5	35.0	30.0	0.0	29.7	27.5		19.0	40.0	31.4	22.7	51
3-5	2018	42.9	21.7	21.4	21.7	0.0	15.8	16.2		24.4	20.2	22.2	23.7	243
	2019	*	30.0	26.4	25.5	11.1	17.9	18.3		23.7	29.6	26.9	26.6	212
	2021	*	11.1	16.5	15.5	4.3	17.5	17.1		16.3	16.3	16.3	16.9	166

NUMBER TESTED IN GRADE 3-5													
2018	7	23	206	207	17	152	185		119	124	243	36,221	
2019	5	20	182	188	18	140	153		97	115	212	34,646	
2021	4	18	139	161	23	120	123		80	86	166	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	63.4	66.7	58.5	70.8
	2019	63.3	60.9	65.9	71.4
	2021	55.7	50.9	50.8	63.9
4	2018	66.0	65.9	62.8	71.8
	2019	72.2	58.6	61.0	68.4
	2021	62.8	59.3	51.1	56.5
5	2018	62.9	72.3	70.2	66.1
	2019	77.4	77.8	62.7	65.2
	2021	63.1	68.6	61.0	71.1
3-5	2018	64.2	68.3	64.1	69.5
	2019	71.6	66.7	63.1	68.0
	2021	60.3	59.1	54.0	63.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	66.7	77.6	75.7	33.3	73.5	71.4		73.5	80.0	76.2	68.8	84
	2019	*	75.0	72.5	71.4	16.7	64.7	64.4		73.8	70.0	72.0	69.3	82
	2021	*	87.5	65.9	68.6	42.9	63.2	63.4		63.6	73.3	69.2	54.9	52

NUMBER TESTED IN GRADE 5													
2018	2	12	67	70	6	49	70		49	35	84	10,271	
2019	3	8	69	70	6	51	59		42	40	82	10,432	
2021	1	8	41	51	7	38	41		22	30	52	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	4	15	17	4	13	20		13	7	20	3208	84
	2019	*	2	19	20	5	18	21		11	12	23	3203	82
	2021	*	1	14	16	4	14	15		8	8	16	3820	52

NUMBER TESTED IN GRADE 5													
2018	2	12	67	70	6	49	70		49	35	84	10,271	
2019	3	8	69	70	6	51	59		42	40	82	10,432	
2021	1	8	41	51	7	38	41		22	30	52	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	8.3	25.4	25.7	33.3	16.3	21.4		26.5	22.9	25.0	32.6	84
	2019	*	37.5	43.5	41.4	0.0	27.5	30.5		42.9	42.5	42.7	42.0	82
	2021	*	25.0	34.1	31.4	14.3	23.7	24.4		40.9	26.7	32.7	23.4	52

NUMBER TESTED IN GRADE 5													
2018	2	12	67	70	6	49	70		49	35	84	10,271	
2019	3	8	69	70	6	51	59		42	40	82	10,432	
2021	1	8	41	51	7	38	41		22	30	52	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	11.9	8.6	0.0	6.1	7.1		12.2	5.7	9.5	12.1	84
	2019	*	12.5	23.2	22.9	0.0	15.7	13.6		33.3	12.5	23.2	19.7	82
	2021	*	12.5	14.6	13.7	0.0	5.3	4.9		9.1	20.0	15.4	8.9	52

NUMBER TESTED IN GRADE 5													
2018	2	12	67	70	6	49	70		49	35	84	10,271	
2019	3	8	69	70	6	51	59		42	40	82	10,432	
2021	1	8	41	51	7	38	41		22	30	52	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.9	65.5	61.0	71.0
	2019	64.4	66.9	71.2	73.3
	2021	69.2	63.0	72.5	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		63.9	56.7	*	62.2	62.2		56.3	66.7	62.2	76.6	37
	2019	*		51.5	51.5	*	51.4	56.7		46.2	54.5	51.4	75.0	35
	2021			64.9	64.9	*	65.8	65.8		57.1	77.8	66.7	58.9	39
4	2018			60.4	60.0	*	59.6	57.8		53.8	68.2	60.4	68.2	48
	2019			50.0	50.0	*	48.6	53.1		42.9	52.4	48.6	67.8	35
	2021			76.3	75.7	*	76.3	76.3		77.3	70.6	74.4	57.2	39
5	2018			92.5	91.2	*	92.5	92.5		86.4	100.0	92.5	83.3	40
	2019			92.3	91.4	*	92.3	91.7		95.0	89.5	92.3	85.3	39
	2021	*		96.6	96.7	*	96.8	96.6		90.9	100.0	96.8	83.5	31
3-5	2018	*		71.8	68.8	*	71.0	70.5		65.6	77.0	71.2	75.6	125
	2019	*		66.0	65.0	*	65.1	68.4		66.0	64.5	65.1	75.7	109
	2021	*		77.9	77.9	60.0	78.5	78.1		72.2	83.6	78.0	66.2	109

NUMBER TESTED IN GRADES 3-5													
2018	1		124	109	4	124	122		64	61	125	14,211	
2019	1		106	100	5	109	98		47	62	109	13,469	
2021	1		104	104	10	107	105		54	55	109	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		13	13	*	14	14		7	7	14	1,205	37
	2019	*		16	16	*	17	13		7	10	17	1,174	35
	2021			13	13	*	13	13		9	4	13	1,677	39
4	2018			19	18	*	19	19		12	7	19	1,581	48
	2019			17	16	*	18	15		8	10	18	1,491	35
	2021			9	9	*	9	9		5	5	10	1,630	39
5	2018			3	3	*	3	3		3	0	3	681	40
	2019			3	3	*	3	3		1	2	3	608	39
	2021	*		1	1	*	1	1		1	0	1	605	31
3-5	2018	*		35	34	*	36	36		22	14	36	3,467	125
	2019	*		36	35	*	38	31		16	22	38	3,273	109
	2021	*		23	23	4	23	23		15	9	24	3,912	109

NUMBER TESTED IN GRADES 3-5													
2018	1		124	109	4	124	122		64	61	125	14,211	
2019	1		106	100	5	109	98		47	62	109	13,469	
2021	1		104	104	10	107	105		54	55	109	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		30.6	23.3	*	29.7	29.7		25.0	33.3	29.7	45.3	37
	2019	*		36.4	33.3	*	34.3	36.7		15.4	45.5	34.3	46.2	35
	2021			27.0	27.0	*	26.3	26.3		28.6	22.2	25.6	32.1	39
4	2018			39.6	37.8	*	38.3	35.6		38.5	40.9	39.6	36.9	48
	2019			20.6	21.9	*	20.0	21.9		21.4	19.0	20.0	38.4	35
	2021			44.7	43.2	*	44.7	44.7		45.5	41.2	43.6	32.3	39
5	2018			72.5	70.6	*	72.5	72.5		68.2	77.8	72.5	62.3	40
	2019			69.2	68.6	*	69.2	66.7		60.0	78.9	69.2	63.2	39
	2021	*		58.6	56.7	*	58.1	58.6		45.5	65.0	58.1	59.0	31
3-5	2018	*		47.6	44.0	*	46.8	45.9		45.3	49.2	47.2	47.2	125
	2019	*		43.4	42.0	*	42.2	42.9		36.2	46.8	42.2	48.7	109
	2021	*		42.3	41.3	20.0	42.1	41.9		38.9	43.6	41.3	40.7	109

NUMBER TESTED IN GRADES 3-5													
2018	1		124	109	4	124	122		64	61	125	14,211	
2019	1		106	100	5	109	98		47	62	109	13,469	
2021	1		104	104	10	107	105		54	55	109	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		25.0	16.7	*	24.3	24.3		12.5	33.3	24.3	24.1	37
	2019	*		18.2	15.2	*	17.1	16.7		7.7	22.7	17.1	27.3	35
	2021			10.8	10.8	*	10.5	10.5		4.8	16.7	10.3	20.7	39
4	2018			18.8	20.0	*	17.0	15.6		23.1	13.6	18.8	18.4	48
	2019			2.9	3.1	*	2.9	3.1		0.0	4.8	2.9	17.9	35
	2021			18.4	16.2	*	18.4	18.4		18.2	17.6	17.9	16.9	39
5	2018			35.0	35.3	*	35.0	35.0		31.8	38.9	35.0	30.7	40
	2019			35.9	37.1	*	35.9	33.3		35.0	36.8	35.9	29.9	39
	2021	*		37.9	33.3	*	35.5	34.5		27.3	40.0	35.5	32.4	31
3-5	2018	*		25.8	23.9	*	25.0	24.6		23.4	27.9	25.6	24.0	125
	2019	*		19.8	19.0	*	19.3	18.4		17.0	21.0	19.3	24.9	109
	2021	*		21.2	19.2	10.0	20.6	20.0		14.8	25.5	20.2	23.2	109

NUMBER TESTED IN GRADE 3-5													
2018	1		124	109	4	124	122		64	61	125	14,211	
2019	1		106	100	5	109	98		47	62	109	13,469	
2021	1		104	104	10	107	105		54	55	109	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	67.6	59.1	52.1
	2019	59.4	57.9	49.4
	2021	69.2	55.4	52.4
4	2018	63.5	65.8	58.3
	2019	50.7	63.2	51.4
	2021	65.1	60.3	70.0
5	2018	69.1	76.4	75.5
	2019	80.1	74.4	66.1
	2021	70.2	76.4	68.0
3-5	2018	66.5	67.2	62.0
	2019	64.0	65.5	56.0
	2021	68.0	63.1	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			63.8	63.6	*	63.0	61.4		53.8	76.2	63.8	71.0	47
	2019			58.8	59.4	*	57.1	62.5		50.0	61.9	57.1	75.5	35
	2021			68.4	70.3	*	68.4	68.4		72.7	62.5	68.4	44.7	38

NUMBER TESTED IN GRADE 4													
2018			47	44	1	46	44		26	21	47	4,977	
2019			34	32	1	35	32		14	21	35	4,698	
2021			38	37	4	38	38		22	16	38	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			17	16	*	17	17		12	5	17	1,444	47
	2019			14	13	*	15	12		7	8	15	1,149	35
	2021			12	11	*	12	12		6	6	12	2,090	38

NUMBER TESTED IN GRADE 4													
2018			47	44	1	46	44		26	21	47	4,977	
2019			34	32	1	35	32		14	21	35	4,698	
2021			38	37	4	38	38		22	16	38	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			36.2	38.6	*	34.8	31.8		23.1	52.4	36.2	44.9	47
	2019			47.1	50.0	*	45.7	50.0		35.7	52.4	45.7	51.0	35
	2021			21.1	21.6	*	21.1	21.1		18.2	25.0	21.1	20.4	38

NUMBER TESTED IN GRADE 4													
2018			47	44	1	46	44		26	21	47	4,977	
2019			34	32	1	35	32		14	21	35	4,698	
2021			38	37	4	38	38		22	16	38	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			19.1	20.5	*	17.4	15.9		15.4	23.8	19.1	19.0	47
	2019			8.8	9.4	*	8.6	9.4		7.1	9.5	8.6	21.5	35
	2021			5.3	5.4	*	5.3	5.3		9.1	0.0	5.3	6.4	38

NUMBER TESTED IN GRADE 4													
2018			47	44	1	46	44		26	21	47	4,977	
2019			34	32	1	35	32		14	21	35	4,698	
2021			38	37	4	38	38		22	16	38	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.4	65.2	65.6
	2019	3.8	57.5	63.9
	2021	3.7	76.6	69.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*			*	*	53.3	3
	2019			*	*		*			*	*	*	40.4	4
	2021			*	*		*	*		*	*	*	37.7	3
4	2018			*	*		*	*		*	*	*	38.5	3
	2019			*	*		33.3	*		*	*	33.3	43.4	6
	2021			*	*		*	*		*	*	*	29.8	3
5	2018												53.9	0
	2019			*	*		*	*		*	*	*	36.3	2
	2021			*	*		*	*		*	*	*	48.0	3
3-5	2018			16.7	*		16.7	16.7		*	*	16.7	48.6	6
	2019			45.5	44.4		41.7	*		28.6	*	41.7	40.0	12
	2021			14.3	*		14.3	*		*	*	22.2	38.7	9

NUMBER TESTED IN GRADES 3-5													
2018			6	1		6	6		2	4	6	518	
2019			11	9		12	5		7	5	12	630	
2021			7	5		7	5		5	4	9	641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*			*	*	79	3
	2019			*	*		*			*	*	*	121	4
	2021			*	*		*	*		*	*	*	132	3
4	2018			*	*		*	*		*	*	*	104	3
	2019			*	*		4	*		*	*	4	120	6
	2021			*	*		*	*		*	*	*	146	3
5	2018												83	0
	2019			*	*		*	*		*	*	*	137	2
	2021			*	*		*	*		*	*	*	115	3
3-5	2018			5	*		5	5		*	*	5	266	6
	2019			6	5		7	*		5	*	7	378	12
	2021			6	*		6	*		*	*	7	393	9

NUMBER TESTED IN GRADES 3-5													
2018			6	1		6	6			2	4	6	518
2019			11	9		12	5			7	5	12	630
2021			7	5		7	5			5	4	9	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*			*	*	17.8	3
	2019			*	*		*			*	*	*	17.2	4
	2021			*	*		*	*		*	*	*	10.4	3
4	2018			*	*		*	*		*	*	*	15.4	3
	2019			*	*		0.0	*		*	*	0.0	19.3	6
	2021			*	*		*	*		*	*	*	10.1	3
5	2018												23.3	0
	2019			*	*		*	*		*	*	*	18.1	2
	2021			*	*		*	*		*	*	*	23.5	3
3-5	2018			16.7	*		16.7	16.7		*	*	16.7	18.9	6
	2019			18.2	11.1		16.7	*		14.3	*	16.7	18.3	12
	2021			0.0	*		0.0	*		*	*	0.0	14.8	9

NUMBER TESTED IN GRADES 3-5													
2018			6	1		6	6		2	4	6	518	
2019			11	9		12	5		7	5	12	630	
2021			7	5		7	5		5	4	9	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*			*	*	7.1	3
	2019			*	*		*			*	*	*	5.4	4
	2021			*	*		*	*		*	*	*	3.3	3
4	2018			*	*		*	*		*	*	*	8.9	3
	2019			*	*		0.0	*		*	*	0.0	8.5	6
	2021			*	*		*	*		*	*	*	3.4	3
5	2018												5.0	0
	2019			*	*		*	*		*	*	*	8.4	2
	2021			*	*		*	*		*	*	*	9.5	3
3-5	2018			0.0	*		0.0	0.0		*	*	0.0	6.9	6
	2019			0.0	0.0		0.0	*		0.0	*	0.0	7.5	12
	2021			0.0	*		0.0	*		*	*	0.0	5.5	9

NUMBER TESTED IN GRADE 3-5													
2018			6	1		6	6		2	4	6	518	
2019			11	9		12	5		7	5	12	630	
2021			7	5		7	5		5	4	9	641	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	44.4	30.3	35.0	54.2
	2021	*	*	*	*
5	2018				
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018	35.6	40.8	41.9	45.8
	2019	50.7	39.2	43.2	50.0
	2021	29.0	33.8	33.2	38.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	75.0	*	*	*	*				68.4	48.4	19
K-1	2019													
	2020												45.3	
	2021	*	*	75.0	*	*	*	*				68.4	49.4	19
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	4	4	8	1	2	4	4				19	5,754	
2	2019													
	2020	*	44.4	58.8	53.6	*	50.0	50.0				56.3	36.3	32
	2021	*	53.3	55.6	*	*	*	42.9				56.7	48.4	30
# Tested (GR 2)	2019													
	2020	4	9	17	28	4	8	10				32	6,363	
	2021	3	15	9	3	5	5	7				30	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	4	*	*	*	*				6	1,162	19
K-1	2019													
	2020												201	0
	2021	*	*	4	*	*	*	*				6	1,277	19
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	4	4	8	1	2	4	4				19	5,754	
2	2019													
	2020	*	1	1	3	*	2	2				4	658	32
	2021	*	3	3	*	*	*	1				8	1,359	30
# Tested (GR 2)	2019													
	2020	4	9	17	28	4	8	10				32	6,363	
	2021	3	15	9	3	5	5	7				30	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	75.0	*		*	*	*				72.2	57.1	18
1	2019													
	2020													
	2021	*	50.0	54.5		*	*	*				56.5	46.7	23
K-1	2019													
	2020													
	2021	87.5	64.3	50.0		0.0	33.3	37.5				63.4	51.7	41
# Tested (GR K-1)	2019													
	2020													
	2021	8	14	16		6	9	8				41	10,412	
2	2019													
	2020													
	2021	*	60.0	45.5		16.7	*	71.4				55.2	49.7	29
# Tested (GR 2)	2019													
	2020													
	2021	3	15	11		6	5	7				29	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	3	*		*	*	*				8	1,120	18
1	2019													
	2020													0
	2021	*	2	0		*	*	*				2	934	23
K-1	2019													
	2020													0
	2021	3	5	1		0	0	0				10	2,054	41
# Tested (GR K-1)	2019													
	2020													
	2021	8	14	16		6	9	8				41	10,412	
2	2019													
	2020													0
	2021	*	3	1		0	*	1				5	1,149	29
# Tested (GR 2)	2019													
	2020													
	2021	3	15	11		6	5	7				29	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	66.7	*	*	63.6	63.6				70.0	52.9	60
K-1	2019													
	2020												56.2	
	2021	*	*	66.7	*	*	63.6	63.6				70.0	53.5	60
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	4	4	48	2	3	44	44				60	10,304	
2	2019													
	2020	*	55.6	50.0	53.6	42.9	42.5	42.9				54.7	43.0	64
	2021	*	57.1	64.4	*	50.0	67.5	69.0				63.1	46.7	65
# Tested (GR 2)	2019													
	2020	4	9	48	56	7	40	42				64	9,710	
	2021	3	14	45	3	6	40	42				65	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	10	*	*	9	9				13	1,950	60
K-1	2019													
	2020												525	
	2021	*	*	10	*	*	9	9				13	2,117	60
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	4	4	48	2	3	44	44				60	10,304	
2	2019													
	2020	*	1	0	4	1	2	2				4	687	64
	2021	*	2	7	*	0	7	7				10	1,397	65
# Tested (GR 2)	2019													
	2020	4	9	48	56	7	40	42				64	9,710	
	2021	3	14	45	3	6	40	42				65	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	87.5	65.6	*	*	64.5	62.1				73.9	62.3	46
1	2019													
	2020													
	2021	*	66.7	57.4		*	56.3	60.0				60.6	54.3	66
K-1	2019													
	2020													
	2021	87.5	78.6	60.5	*	40.0	59.5	60.8				66.1	58.2	112
# Tested (GR K-1)	2019													
	2020													
	2021	8	14	86	1	10	79	74				112	19,324	
2	2019													
	2020													
	2021	*	66.7	43.8		11.1	52.4	55.8				50.0	45.4	66
# Tested (GR 2)	2019													
	2020													
	2021	3	15	48		9	42	43				66	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	3	3	*	*	3	3				10	2,140	46
1	2019													
	2020													
	2021	*	2	7		*	7	7				11	1,882	66
K-1	2019													
	2020													
	2021	4	5	10	*	0	10	10				21	4,022	112
# Tested (GR K-1)	2019													
	2020													
	2021	8	14	86	1	10	79	74				112	19,324	
2	2019													
	2020													
	2021	*	1	4		0	3	4				6	1,182	66
# Tested (GR 2)	2019													
	2020													
	2021	3	15	48		9	42	43				66	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			66.7	*	*	66.7	66.7				65.0	65.2	40
K-1	2019													
	2020													
	2021			66.7	*	*	66.7	66.7				65.0	64.9	40
# Tested (GR K-1)	2019													
	2020													
	2021			39	1	1	39	39				40	4,901	
2	2019													
	2020													
	2021			71.4		*	71.4	71.4				71.4	61.5	35
# Tested (GR 2)	2019													
	2020													
	2021			35		3	35	35				35	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			6	*	*	6	6				6	1,275	40
K-1	2019													
	2020													0
	2021			6	*	*	6	6				6	1,327	40
# Tested (GR K-1)	2019													
	2020													
	2021			39	1	1	39	39				40	4,901	
2	2019													
	2020													0
	2021			10		*	10	10				10	1,204	35
# Tested (GR 2)	2019													
	2020													
	2021			35		3	35	35				35	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			71.4	*	*	71.4	69.2				72.4	55.8	29
1	2019													
	2020													
	2021			55.8		*	55.8	58.5				55.8	57.6	43
K-1	2019													
	2020													
	2021			62.0	*	*	62.0	62.7				62.5	56.7	72
# Tested (GR K-1)	2019													
	2020													
	2021			71	1	5	71	67				72	9,529	
2	2019													
	2020													
	2021			75.7		*	75.7	77.8				75.7	54.2	37
# Tested (GR 2)	2019													
	2020													
	2021			37		3	37	36				37	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			5	*	*	5	5				6	602	29
1	2019													
	2020													0
	2021			5		*	5	5				5	840	43
K-1	2019													
	2020													0
	2021			10	*	*	10	10				11	1,442	72
# Tested (GR K-1)	2019													
	2020													
	2021			71	1	5	71	67				72	9,529	
2	2019													
	2020													0
	2021			7		*	7	7				7	816	37
# Tested (GR 2)	2019													
	2020													
	2021			37		3	37	36				37	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		(N Rated)	2021 Level	N	%	N	%	N	%	N	%
KN (32)	Beginning	20	62.5	27	84.4	32	100.0	31	96.9	30	93.8
	Intermediate	12	37.5	5	15.6	0	0.0	1	3.1	2	6.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (46)	Beginning	9	19.6	18	39.1	36	78.3	32	69.6	18	39.1
	Intermediate	27	58.7	19	41.3	5	10.9	3	6.5	20	43.5
	Advanced	8	17.4	7	15.2	5	10.9	6	13.0	7	15.2
	Advanced High	2	4.3	2	4.3	0	0.0	5	10.9	1	2.2
2 (42)	Beginning	1	2.4	6	14.3	26	61.9	16	38.1	5	11.9
	Intermediate	13	31.0	30	71.4	12	28.6	14	33.3	26	61.9
	Advanced	20	47.6	6	14.3	4	9.5	12	28.6	11	26.2
	Advanced High	8	19.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (44)	Beginning	0	0.0	7	15.9	18	40.9	16	36.4	3	6.8
	Intermediate	9	20.5	32	72.7	21	47.7	16	36.4	32	72.7
	Advanced	22	50.0	5	11.4	5	11.4	5	11.4	8	18.2
	Advanced High	13	29.5	0	0.0	0	0.0	7	15.9	1	2.3
4 (42)	Beginning	2	4.8	9	21.4	1	2.4	0	0.0	1	2.4
	Intermediate	17	40.5	23	54.8	10	23.8	18	42.9	18	42.9
	Advanced	15	35.7	9	21.4	23	54.8	12	28.6	19	45.2
	Advanced High	8	19.0	1	2.4	8	19.0	12	28.6	4	9.5

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 19 (43.2%)	Beginning	17			
	Intermediate	11	8		
	Advanced	2	5	0	
	Advanced High	0	1	0	
40 23 (57.5%)	Beginning	5			
	Intermediate	17	8		
	Advanced	2	4	4	
	Advanced High	0	0	0	
40 11 (27.5%)	Beginning	3			
	Intermediate	7	23		
	Advanced	0	3	3	
	Advanced High	0	1	0	
40 7 (17.5%)	Beginning	0			
	Intermediate	0	17		
	Advanced	0	3	16	
	Advanced High	0	1	3	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	4	10.0	16	40.0	4	10.0	2	5.0	4	10.0
	Intermediate	9	22.5	11	27.5	18	45.0	15	37.5	19	47.5
	Advanced	17	42.5	13	32.5	6	15.0	3	7.5	10	25.0
	Advanced High	10	25.0	0	0.0	12	30.0	20	50.0	7	17.5
ALL (246)	Beginning	36	14.6	83	33.7	117	47.6	97	39.4	61	24.8
	Intermediate	87	35.4	120	48.8	66	26.8	67	27.2	117	47.6
	Advanced	82	33.3	40	16.3	43	17.5	38	15.4	55	22.4
	Advanced High	41	16.7	3	1.2	20	8.1	44	17.9	13	5.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
37 <hr/> 12 (32.4%)	Beginning	3			
	Intermediate	2	16		
	Advanced	0	4	6	
	Advanced High	0	3	3	
201 <hr/> 72 (35.8%)	Beginning	28			
	Intermediate	37	72		
	Advanced	4	19	29	
	Advanced High	0	6	6	

 Indicates students who progressed at least one level from 2020 to 2021.