DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL
NUMBER 226

MARTIN WEISS ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	49
1	59
2	61
3	73
4	75
5	91
ALL	462

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	97	21.0	17	51.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	355	76.8	11	33.3
White	6	1.3	5	15.2
Multiple	4	0.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	271	58.7
Economically disadvantaged	442	95.7
Limited English proficient (LEP)	257	55.6
Special education	59	12.8
Talented and Gifted (TAG)	59	12.8

MARTIN WEISS ELEMENTARY SCHOOL (226)   5

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2021-22 Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	56	11	19.6	1	1.8	0	0.0	41	73.2	3	5.4	0	0.0
	2020	86	20	23.3	0	0.0	0	0.0	63	73.3	2	2.3	1	1.2
	2021	54	13	24.1	0	0.0	0	0.0	40	74.1	0	0.0	1	1.9
KN	2019	60	11	18.3	1	1.7	0	0.0	47	78.3	1	1.7	0	0.0
	2020	55	10	18.2	0	0.0	0	0.0	43	78.2	1	1.8	1	1.8
	2021	49	9	18.4	0	0.0	0	0.0	38	77.6	1	2.0	1	2.0
1	2019	73	13	17.8	0	0.0	0	0.0	59	80.8	1	1.4	0	0.0
	2020	65	12	18.5	1	1.5	0	0.0	51	78.5	0	0.0	1	1.5
	2021	59	10	16.9	0	0.0	0	0.0	46	78.0	2	3.4	1	1.7
2	2019	70	19	27.1	0	0.0	0	0.0	49	70.0	1	1.4	1	1.4
	2020	74	14	18.9	0	0.0	0	0.0	58	78.4	1	1.4	1	1.4
	2021	61	7	11.5	0	0.0	0	0.0	53	86.9	0	0.0	1	1.6
3	2019	100	26	26.0	0	0.0	0	0.0	70	70.0	2	2.0	2	2.0
	2020	74	21	28.4	0	0.0	0	0.0	51	68.9	1	1.4	1	1.4
	2021	73	15	20.5	0	0.0	0	0.0	56	76.7	2	2.7	0	0.0
4	2019	65	14	21.5	0	0.0	0	0.0	50	76.9	1	1.5	0	0.0
	2020	93	25	26.9	0	0.0	0	0.0	67	72.0	1	1.1	0	0.0
	2021	75	20	26.7	0	0.0	0	0.0	55	73.3	0	0.0	0	0.0
5	2019	76	21	27.6	0	0.0	0	0.0	53	69.7	2	2.6	0	0.0
	2020	73	16	21.9	0	0.0	0	0.0	57	78.1	0	0.0	0	0.0
	2021	91	23	25.3	0	0.0	0	0.0	67	73.6	1	1.1	0	0.0
PK-5	2019	500	115	23.0	2	0.4	0	0.0	369	73.8	11	2.2	3	0.6
	2020	520	118	22.7	1	0.2	0	0.0	390	75.0	6	1.2	5	1.0
	2021	462	97	21.0	0	0.0	0	0.0	355	76.8	6	1.3	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	56	56	100.0	36	64.3	3	5.4	3	5.4	0	0.0	55	98.2	46.4	53.6	1.8
	2020	86	85	98.8	44	51.2	2	2.3	45	52.3	0	0.0	84	97.7	58.1	41.9	2.3
	2021	54	53	98.1	31	57.4	2	3.7	29	53.7	0	0.0	32	59.3	48.1	51.9	38.9
KN	2019	60	59	98.3	34	56.7	1	1.7	32	53.3	9	15.0	10	16.7	43.3	56.7	0.0
	2020	55	51	92.7	35	63.6	4	7.3	35	63.6	6	10.9	12	21.8	43.6	56.4	0.0
	2021	49	48	98.0	20	40.8	1	2.0	19	38.8	4	8.2	8	16.3	57.1	42.9	0.0
1	2019	73	71	97.3	45	61.6	9	12.3	42	57.5	13	17.8	9	12.3	60.3	39.7	4.1
	2020	65	64	98.5	34	52.3	5	7.7	31	47.7	11	16.9	10	15.4	50.8	49.2	0.0
	2021	59	55	93.2	36	61.0	10	16.9	35	59.3	7	11.9	6	10.2	42.4	57.6	1.7
2	2019	70	68	97.1	35	50.0	7	10.0	33	47.1	13	18.6	9	12.9	57.1	42.9	0.0
	2020	74	73	98.6	44	59.5	13	17.6	46	62.2	13	17.6	4	5.4	68.9	31.1	2.7
	2021	61	60	98.4	39	63.9	4	6.6	37	60.7	10	16.4	5	8.2	52.5	47.5	0.0
3	2019	100	96	96.0	46	46.0	11	11.0	45	45.0	18	18.0	13	13.0	50.0	50.0	2.0
	2020	74	72	97.3	37	50.0	10	13.5	38	51.4	13	17.6	10	13.5	59.5	40.5	1.4
	2021	73	70	95.9	44	60.3	14	19.2	48	65.8	12	16.4	4	5.5	64.4	35.6	0.0
4	2019	65	62	95.4	34	52.3	8	12.3	38	58.5	10	15.4	7	10.8	47.7	52.3	3.1
	2020	93	93	100.0	50	53.8	11	11.8	64	68.8	13	14.0	4	4.3	52.7	47.3	0.0
	2021	75	70	93.3	38	50.7	13	17.3	38	50.7	13	17.3	5	6.7	61.3	38.7	0.0
5	2019	76	75	98.7	32	42.1	9	11.8	53	69.7	14	18.4	9	11.8	64.5	35.5	1.3
	2020	73	72	98.6	41	56.2	10	13.7	48	65.8	14	19.2	11	15.1	50.7	49.3	0.0
	2021	91	86	94.5	49	53.8	15	16.5	65	71.4	13	14.3	3	3.3	51.6	48.4	0.0
PK-5	2019	500	487	97.4	262	52.4	48	9.6	246	49.2	77	15.4	112	22.4	53.2	46.8	1.8
	2020	520	510	98.1	285	54.8	55	10.6	307	59.0	70	13.5	135	26.0	55.4	44.6	1.0
	2021	462	442	95.7	257	55.6	59	12.8	271	58.7	59	12.8	63	13.6	54.3	45.7	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	62	10,918	59	95.2	10,370	95.0	2	3.2	5.7	57	9,637	91.9	88.3
	2020	58	10,874	55	93.8	10,319	94.9	3	5.2	3.8	50	9,815	86.0	90.3
	2021	51	10,216	49	97.7	10,002	97.9	1	2.0	4.7	45	9,094	89.1	89.0
1	2019	73	11,198	71	96.7	10,715	95.7	4	5.5	5.0	70	10,069	95.8	89.9
	2020	67	11,192	65	95.8	10,678	95.4	2	3.0	3.9	60	10,139	89.1	90.6
	2021	57	10,568	54	95.0	10,378	98.2	4	7.0	4.0	44	9,515	77.1	90.0
2	2019	70	11,232	67	96.1	10,781	96.0	3	4.3	4.8	63	10,169	89.9	90.5
	2020	73	11,070	70	95.9	10,616	95.9	4	5.5	3.2	66	10,175	90.4	91.9
	2021	61	10,574	60	98.3	10,394	98.3	2	3.3	3.8	57	9,653	93.8	91.3
3	2019	101	11,452	98	96.7	11,029	96.3	4	4.0	4.6	91	10,478	90.0	91.5
	2020	72	11,093	70	96.2	10,664	96.1	2	2.8	3.5	64	10,181	88.5	91.8
	2021	72	10,452	70	97.1	10,254	98.1	4	5.5	3.4	62	9,519	85.6	91.1
4	2019	66	12,118	64	97.1	11,690	96.5	3	4.5	4.9	60	11,112	90.4	91.7
	2020	94	11,323	91	96.6	10,902	96.3	3	3.2	3.4	88	10,479	93.3	92.5
	2021	76	10,526	74	96.4	10,325	98.1	1	1.3	2.9	66	9,562	86.5	90.8
5	2019	76	12,193	74	97.3	11,779	96.6	3	4.0	4.5	68	11,300	90.0	92.7
	2020	72	11,957	70	97.6	11,518	96.3	5	7.0	3.2	66	11,098	92.2	92.8
	2021	89	10,814	85	95.6	10,602	98.0	0	0.0	2.5	74	9,891	82.8	91.5
KN-5	2019	448	69,110	433	96.6	66,364	96.0	19	4.2	4.9	409	62,765	91.3	90.8
	2020	437	67,509	420	96.1	64,698	95.8	19	4.4	3.5	394	61,887	90.2	91.7
	2021	406	63,149	393	96.6	61,956	98.1	12	3.0	3.6	348	57,234	85.6	90.6

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	51.5
Hispanic	11	33.3
White	5	15.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	72.7
Male	9	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	4.8	79.4
2019-20	4.1	84.8
2020-21	7.1	94.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.1
2	1	3.0
3	3	9.1
4	1	3.0
5	2	6.1
1-3	6	18.2
More than 3	27	81.8
1 - 5	9	27.3
6 - 10	9	27.3
11 - 20	11	33.3
More than 20	4	12.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**		66.7	93.3	85.7	*	*	*		66.7	100.0	81.5	67.7	27
	2019	*	78.3	85.7	79.2	*	*	25.0	*	80.0	80.0	80.0	67.0	55
	2021		100.0	73.3	86.4	*	66.7	62.5		82.4	83.3	82.6	60.2	23
4	**2018**		58.8	64.7	61.3			31.6		71.4	46.2	61.8	62.4	34
	2019		60.0	66.7	65.4	*	*	25.0	*	52.9	81.8	64.3	66.8	28
	2021		58.8	55.0	55.6	50.0	*	*		64.0	41.7	56.8	55.6	37
5	**2018**	*	63.2	75.0	65.9	*	66.7	56.3		60.0	78.9	68.2	71.0	44
	2019	*	70.6	80.0	76.9	*	*	70.8	*	76.0	78.6	76.9	72.3	39
	2021	*	66.7	83.3	78.1	*	*	41.7		81.3	72.2	76.5	66.9	34
3-5	**2018**	*	62.5	76.8	68.8	50.0	71.4	48.1		65.6	75.0	69.5	67.1	105
	2019	*	72.0	78.8	75.4	22.2	55.6	52.5	*	72.2	80.0	75.4	68.9	122
	2021	*	70.0	69.8	71.1	38.5	46.2	44.0		74.1	63.9	70.2	61.1	94

	NUMBER TESTED IN GRADES 3-5												
2018	1	48	56	93	6	7	52		61	44	105	22,455
2019	4	50	66	118	9	9	40	3	72	50	122	21,789
2021	1	40	53	90	13	13	25		58	36	94	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		4	1	3	*	*	*		5	0	5	2,273	27
	2019	*	5	4	11	*	*	6	*	6	5	11	2,187	55
	2021		0	4	3	*	2	3		3	1	4	2,182	23
4	2018		7	6	12			13		6	7	13	2,752	34
	2019		4	6	9	*	*	6	*	8	2	10	2,418	28
	2021		7	9	16	3	*	*		9	7	16	2,521	37
5	2018	*	7	6	14	*	2	14		10	4	14	2,354	44
	2019	*	5	4	9	*	*	7	*	6	3	9	2,181	39
	2021	*	5	3	7	*	*	7		3	5	8	2,009	34
3-5	2018	*	18	13	29	3	2	27		21	11	32	7,379	105
	2019	*	14	14	29	7	4	19	*	20	10	30	6,786	122
	2021	*	12	16	26	8	7	14		15	13	28	6,712	94

	NUMBER TESTED IN GRADES 3-5												
2018	1	48	56	93	6	7	52		61	44	105	22,455
2019	4	50	66	118	9	9	40	3	72	50	122	21,789
2021	1	40	53	90	13	13	25		58	36	94	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		25.0	33.3	23.8	*	*	*		20.0	41.7	29.6	33.8	27
	2019	*	30.4	42.9	37.7	*	*	0.0	*	30.0	44.0	36.4	35.7	55
	2021		37.5	40.0	40.9	*	50.0	50.0		41.2	33.3	39.1	32.1	23
4	2018		23.5	23.5	22.6			0.0		14.3	38.5	23.5	35.9	34
	2019		20.0	44.4	34.6	*	*	12.5	*	23.5	54.5	35.7	36.8	28
	2021		17.6	25.0	19.4	16.7	*	*		12.0	41.7	21.6	29.9	37
5	2018	*	15.8	50.0	31.7	*	50.0	18.8		32.0	36.8	34.1	43.5	44
	2019	*	35.3	45.0	43.6	*	*	20.8	*	32.0	64.3	43.6	44.8	39
	2021	*	20.0	44.4	37.5	*	*	16.7		37.5	33.3	35.3	40.6	34
3-5	2018	*	20.8	37.5	26.9	0.0	42.9	11.5		23.0	38.6	29.5	38.0	105
	2019	*	30.0	43.9	39.0	11.1	11.1	15.0	*	29.2	52.0	38.5	39.4	122
	2021	*	22.5	35.8	31.1	15.4	23.1	24.0		27.6	36.1	30.9	34.4	94

	NUMBER TESTED IN GRADES 3-5											
2018	1	48	56	93	6	7	52		61	44	105	22,455
2019	4	50	66	118	9	9	40	3	72	50	122	21,789
2021	1	40	53	90	13	13	25		58	36	94	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**		16.7	20.0	9.5	*	*	*		6.7	33.3	18.5	19.4	27
	2019	*	17.4	28.6	24.5	*	*	0.0	*	16.7	32.0	23.6	21.8	55
	2021		25.0	13.3	18.2	*	33.3	25.0		17.6	16.7	17.4	15.6	23
4	**2018**		11.8	11.8	9.7			0.0		4.8	23.1	11.8	17.9	34
	2019		0.0	22.2	15.4	*	*	12.5	*	17.6	9.1	14.3	18.1	28
	2021		11.8	15.0	11.1	16.7	*	*		8.0	25.0	13.5	14.2	37
5	**2018**	*	0.0	8.3	2.4	*	0.0	0.0		8.0	0.0	4.5	20.1	44
	2019	*	17.6	15.0	15.4	*	*	8.3	*	0.0	42.9	15.4	24.0	39
	2021	*	6.7	27.8	21.9	*	*	8.3		18.8	22.2	20.6	25.7	34
3-5	**2018**	*	8.3	12.5	6.5	0.0	0.0	0.0		6.6	15.9	10.5	19.2	105
	2019	*	14.0	22.7	19.5	0.0	11.1	7.5	*	11.1	30.0	18.9	21.4	122
	2021	*	12.5	18.9	16.7	7.7	15.4	12.0		13.8	22.2	17.0	18.7	94

	NUMBER TESTED IN GRADE 3-5												
2018	1	48	56	93	6	7	52		61	44	105	22,455
2019	4	50	66	118	9	9	40	3	72	50	122	21,789
2021	1	40	53	90	13	13	25		58	36	94	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	74.1	64.4	60.8
	2019	71.3	72.6	59.2
	2021	91.3	59.1	66.8
4	2018	61.8	58.6	56.1
	2019	65.6	64.3	59.6
	2021	57.1	53.7	61.3
5	2018	60.5	65.1	60.2
	2019	78.8	67.9	66.1
	2021	64.7	66.2	68.3
3-5	2018	64.4	62.8	59.1
	2019	72.4	69.2	61.5
	2021	68.2	59.5	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**		50.0	61.1	53.1	*		35.0		60.9	46.2	55.6	51.5	36
	2019		54.5	72.2	63.0	*	*	44.4	*	61.1	72.7	65.5	56.9	29
	2021		37.5	40.0	37.1	33.3	*	0.0		41.7	33.3	38.9	43.9	36

	NUMBER TESTED IN GRADE 4												
2018		18	18	32	2		20		23	13	36	7,315
2019		11	18	27	3	3	9	1	18	11	29	7,183
2021		16	20	35	6	5	6		24	12	36	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		9	7	15	*		13		9	7	16	3,546	36
	2019		5	5	10	*	*	5	*	7	3	10	3,095	29
	2021		10	12	22	4	*	6		14	8	22	3,201	36

						NUMBER TESTED IN GRADE 4								
2018		18	18	32	2		20		23	13	36	7,315
2019		11	18	27	3	3	9	1	18	11	29	7,183
2021		16	20	35	6	5	6		24	12	36	5,702

MARTIN WEISS ELEMENTARY SCHOOL (226)   **16**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2018		27.8	22.2	25.0	*		5.0		21.7	30.8	25.0	29.3	36
4	**2019**		27.3	27.8	25.9	*	*	11.1	*	16.7	45.5	27.6	26.5	29
	2021		12.5	25.0	17.1	16.7	*	0.0		16.7	25.0	19.4	20.3	36

			NUMBER TESTED IN GRADE 4										
2018		18	18	32	2		20		23	13	36	7,315
2019		11	18	27	3	3	9	1	18	11	29	7,183
2021		16	20	35	6	5	6		24	12	36	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**		0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	7.2	36
	2019		9.1	16.7	14.8	*	*	0.0	*	5.6	27.3	13.8	7.6	29
	2021		0.0	10.0	5.7	0.0	*	0.0		4.2	8.3	5.6	5.8	36

					NUMBER TESTED IN GRADE 4									
2018		18	18	32	2		20		23	13	36	7,315		
2019		11	18	27	3	3	9	1	18	11	29	7,183		
2021		16	20	35	6	5	6		24	12	36	5,702		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.8	45.5	62.2
	2019	3.7	63.4	63.1
	2021	3.5	53.8	51.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	58.3	86.0	86.5	*	88.6	88.6		62.1	94.1	79.4	74.5	63
	2019	*	60.9	62.9	61.6	*	50.0	48.7	*	63.0	60.5	61.8	75.5	89
	2021		87.5	60.0	64.3	*	57.5	57.1		60.5	70.0	63.8	57.1	58
4	2018		57.9	62.7	60.0	*	56.3	52.9		70.5	46.2	61.4	75.2	70
	2019	*	70.0	95.9	91.2	*	97.0	89.2	*	82.1	100.0	91.7	74.7	60
	2021		70.6	50.0	55.4	57.1	40.0	37.1		62.5	44.8	55.1	55.0	69
5	2018	*	47.4	69.6	66.7	0.0	76.3	60.3		73.2	54.3	64.5	81.2	76
	2019	*	64.7	80.4	76.8	*	76.7	70.0	*	77.8	76.0	77.1	81.8	70
	2021	*	66.7	83.0	78.1	*	78.4	76.6		78.1	81.1	79.7	69.3	69
3-5	2018	*	54.0	72.6	69.9	20.0	74.3	64.4		69.3	66.3	67.9	76.9	209
	2019	*	64.0	78.4	74.5	22.2	73.3	69.0	*	73.1	77.0	74.9	77.4	219
	2021	*	72.5	64.5	65.9	60.0	58.9	58.9		66.4	66.3	66.3	60.5	196

	NUMBER TESTED IN GRADES 3-5												
2018	2	50	157	186	10	105	126		114	95	209	36,221
2019	5	50	162	212	9	101	126	3	119	100	219	34,646
2021	1	40	155	185	15	112	124		110	86	196	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5	7	7	*	4	4		11	2	13	3,072	63
	2019	*	9	23	33	*	19	20	*	17	17	34	2,726	89
	2021		1	20	20	*	17	18		15	6	21	4,023	58
4	2018		8	19	26	*	14	24		13	14	27	3,028	70
	2019	*	3	2	5	*	1	4	*	5	0	5	2,958	60
	2021		5	26	29	3	21	22		15	16	31	4,186	69
5	2018	*	10	17	23	6	9	25		11	16	27	2,250	76
	2019	*	6	10	16	*	7	15	*	10	6	16	2,152	70
	2021	*	5	9	14	*	8	11		7	7	14	2,927	69
3-5	2018	*	23	43	56	8	27	53		35	32	67	8,350	209
	2019	*	18	35	54	7	27	39	*	32	23	55	7,836	219
	2021	*	11	55	63	6	46	51		37	29	66	11,136	196

	NUMBER TESTED IN GRADES 3-5												
2018	2	50	157	186	10	105	126		114	95	209	36,221
2019	5	50	162	212	9	101	126	3	119	100	219	34,646
2021	1	40	155	185	15	112	124		110	86	196	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	33.3	46.0	46.2	*	51.4	51.4		31.0	52.9	42.9	41.8	63
	2019	*	4.3	45.2	34.9	*	36.8	33.3	*	32.6	34.9	33.7	42.8	89
	2021		50.0	16.0	21.4	*	17.5	16.7		15.8	30.0	20.7	25.6	58
4	2018		21.1	19.6	20.0	*	18.8	9.8		20.5	19.2	20.0	44.2	70
	2019	*	30.0	51.0	47.4	*	48.5	45.9	*	39.3	53.1	46.7	44.7	60
	2021		23.5	28.8	27.7	14.3	11.4	11.4		30.0	24.1	27.5	30.1	69
5	2018	*	15.8	39.3	31.9	0.0	44.7	28.6		39.0	25.7	32.9	53.8	76
	2019	*	29.4	35.3	36.2	*	26.7	24.0	*	35.6	36.0	35.7	54.9	70
	2021	*	26.7	41.5	39.1	*	37.8	36.2		43.8	32.4	37.7	42.7	69
3-5	2018	*	22.0	35.0	31.7	10.0	39.0	27.5		29.8	33.7	31.6	46.6	209
	2019	*	18.0	43.8	38.7	11.1	37.6	33.3	*	35.3	41.0	37.9	47.6	219
	2021	*	30.0	29.0	29.7	13.3	22.3	22.6		29.1	29.1	29.1	32.8	196

	NUMBER TESTED IN GRADES 3-5											
2018	2	50	157	186	10	105	149		114	95	209	36,221
2019	5	50	162	212	9	101	126	3	119	100	219	34,646
2021	1	40	155	185	15	112	124		110	86	196	28,221

MARTIN WEISS ELEMENTARY SCHOOL (226)　　　　　　22

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	8.3	22.0	19.2	*	25.7	25.7		17.2	20.6	19.0	19.6	63
	2019	*	0.0	22.6	17.4	*	18.4	15.4	*	19.6	14.0	16.9	20.3	89
	2021		0.0	12.0	10.7	*	12.5	11.9		5.3	20.0	10.3	11.6	58
4	2018		5.3	9.8	9.2	*	12.5	5.9		6.8	11.5	8.6	23.8	70
	2019	*	10.0	28.6	24.6	*	24.2	21.6	*	25.0	25.0	25.0	25.2	60
	2021		11.8	11.5	10.8	14.3	0.0	0.0		12.5	10.3	11.6	16.4	69
5	2018	*	5.3	10.7	8.7	0.0	7.9	4.8		14.6	2.9	9.2	27.8	76
	2019	*	17.6	15.7	17.4	*	6.7	8.0	*	11.1	28.0	17.1	33.9	70
	2021	*	6.7	28.3	25.0	*	21.6	19.1		28.1	18.9	23.2	22.7	69
3-5	2018	*	6.0	14.0	11.8	10.0	15.2	10.1		12.3	11.6	12.0	23.7	209
	2019	*	8.0	22.2	19.3	0.0	16.8	14.3	*	17.6	21.0	19.2	26.6	219
	2021	*	7.5	17.4	15.7	6.7	11.6	11.3		14.5	16.3	15.3	16.9	196

	NUMBER TESTED IN GRADE 3-5												
2018	2	50	157	186	10	105	149		114	95	209	36,221
2019	5	50	162	212	9	101	126	3	119	100	219	34,646
2021	1	40	155	185	15	112	124		110	86	196	28,221

MARTIN WEISS ELEMENTARY SCHOOL (226) 23

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	73.8	65.1	61.5	72.6
	2019	61.5	59.2	65.5	66.6
	2021	59.3	52.9	49.8	60.3
4	2018	53.7	54.7	53.1	56.8
	2019	76.1	59.5	69.7	68.3
	2021	59.9	46.1	55.1	43.1
5	2018	48.0	59.4	58.6	46.7
	2019	67.4	69.0	54.9	53.6
	2021	56.3	68.6	59.6	59.8
3-5	2018	57.7	59.5	57.6	57.9
	2019	67.4	62.4	63.3	62.9
	2021	58.4	56.1	55.1	54.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	70.0	91.7	78.6	*	100.0	75.8		76.0	85.0	80.0	68.8	45
	2019	*	70.6	93.3	85.7	*	100.0	80.6	*	87.1	83.3	85.7	69.3	49
	2021	*	40.0	70.0	65.4	*	66.7	58.8		74.1	51.7	62.5	54.9	56

	NUMBER TESTED IN GRADE 5												
2018	1	20	24	42	5	6	33		25	20	45	10,271
2019	2	17	30	49	3	9	31	1	31	18	49	10,432
2021	1	15	40	52	4	24	34		27	29	56	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	6	2	9	*	0	8		6	3	9	3208	45
	2019	*	5	2	7	*	0	6	*	4	3	7	3203	49
	2021	*	9	12	18	*	8	14		7	14	21	3820	56

	NUMBER TESTED IN GRADE 5												
2018	1	20	24	42	5	6	33		25	20	45	10,271
2019	2	17	30	49	3	9	31	1	31	18	49	10,432
2021	1	15	40	52	4	24	34		27	29	56	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	20.0	50.0	35.7	*	66.7	27.3		40.0	30.0	35.6	32.6	45
	2019	*	47.1	63.3	59.2	*	77.8	51.6	*	64.5	50.0	59.2	42.0	49
	2021	*	0.0	30.0	21.2	*	25.0	20.6		18.5	24.1	21.4	23.4	56

	NUMBER TESTED IN GRADE 5												
2018	1	20	24	42	5	6	33		25	20	45	10,271
2019	2	17	30	49	3	9	31	1	31	18	49	10,432
2021	1	15	40	52	4	24	34		27	29	56	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	20.8	9.5	*	33.3	6.1		16.0	5.0	11.1	12.1	45
	2019	*	11.8	33.3	28.6	*	33.3	16.1	*	25.8	33.3	28.6	19.7	49
	2021	*	0.0	7.5	5.8	*	4.2	2.9		11.1	0.0	5.4	8.9	56

	NUMBER TESTED IN GRADE 5												
2018	1	20	24	42	5	6	33		25	20	45	10,271
2019	2	17	30	49	3	9	31	1	31	18	49	10,432
2021	1	15	40	52	4	24	34		27	29	56	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	66.7	71.9	65.8	70.6
	2019	70.7	72.7	80.4	77.0
	2021	63.1	58.0	62.0	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		77.1	80.6		73.5	73.5		64.3	81.8	75.0	76.6	36
	2019			66.7	67.6		68.4	65.7		50.0	78.3	66.7	75.0	39
	2021			45.7	47.1	*	44.1	44.1		28.6	71.4	45.7	58.9	35
4	2018			65.7	65.6		64.7	62.5		63.6	69.2	65.7	68.2	35
	2019	*		87.1	83.9		83.3	86.2		81.8	85.7	84.4	67.8	32
	2021			45.2	46.4	*	46.7	48.3		35.7	52.9	45.2	57.2	31
5	2018			82.4	86.2	*	81.8	81.8		76.5	88.2	82.4	83.3	34
	2019			93.5	93.3		93.1	92.3		100.0	81.8	93.5	85.3	31
	2021			94.3	93.8		94.1	94.3		87.5	100.0	94.3	83.5	35
3-5	2018	*		75.0	77.2	*	73.3	72.7		67.9	80.8	74.3	75.6	105
	2019	*		81.2	80.6		80.4	80.0		78.7	81.8	80.4	75.7	102
	2021			62.4	62.8	*	62.2	63.3		49.0	76.0	62.4	66.2	101

	NUMBER TESTED IN GRADES 3-5												
2018	1		104	92	1	101	99		53	52	105	14,211
2019	1		101	98		97	90		47	55	102	13,469
2021			101	94	2	98	98		51	50	101	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		8	6		9	9		5	4	9	1,205	36
	2019			13	12		12	12		8	5	13	1,174	39
	2021			19	18	*	19	19		15	4	19	1,677	35
4	2018			12	11		12	12		8	4	12	1,581	35
	2019	*		4	5		5	4		2	3	5	1,491	32
	2021			17	15	*	16	15		9	8	17	1,630	31
5	2018			6	4	*	6	6		4	2	6	681	34
	2019			2	2		2	2		0	2	2	608	31
	2021			2	2		2	2		2	0	2	605	35
3-5	2018	*		26	21	*	27	27		17	10	27	3,467	105
	2019	*		19	19		19	18		10	10	20	3,273	102
	2021			38	35	*	37	36		26	12	38	3,912	101

	NUMBER TESTED IN GRADES 3-5												
2018	1		104	92	1	101	99		53	52	105	14,211
2019	1		101	98		97	90		47	55	102	13,469
2021			101	94	2	98	98		51	50	101	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		54.3	54.8		52.9	52.9		35.7	63.6	52.8	45.3	36
	2019			35.9	35.1		36.8	31.4		18.8	47.8	35.9	46.2	39
	2021			28.6	29.4	*	29.4	29.4		19.0	42.9	28.6	32.1	35
4	2018			40.0	37.5		41.2	37.5		40.9	38.5	40.0	36.9	35
	2019	*		51.6	51.6		50.0	51.7		54.5	47.6	50.0	38.4	32
	2021			9.7	7.1	*	10.0	10.3		7.1	11.8	9.7	32.3	31
5	2018			64.7	65.5	*	63.6	63.6		64.7	64.7	64.7	62.3	34
	2019			67.7	66.7		65.5	65.4		70.0	63.6	67.7	63.2	31
	2021			65.7	62.5		67.6	65.7		62.5	68.4	65.7	59.0	35
3-5	2018	*		52.9	52.2	*	52.5	51.5		47.2	57.7	52.4	47.2	105
	2019	*		50.5	50.0		49.5	47.8		48.9	50.9	50.0	48.7	102
	2021			35.6	34.0	*	36.7	36.7		29.4	42.0	35.6	40.7	101

						NUMBER TESTED IN GRADES 3-5								
2018	1		104	92	1	101	99		53	52	105	14,211
2019	1		101	98		97	90		47	55	102	13,469
2021			101	94	2	98	98		51	50	101	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*		34.3	38.7		32.4	32.4		14.3	45.5	33.3	24.1	36
	2019			25.6	24.3		26.3	22.9		18.8	30.4	25.6	27.3	39
	2021			20.0	20.6	*	20.6	20.6		9.5	35.7	20.0	20.7	35
4	**2018**			22.9	21.9		23.5	21.9		22.7	23.1	22.9	18.4	35
	2019	*		35.5	35.5		36.7	37.9		36.4	33.3	34.4	17.9	32
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.9	31
5	**2018**			32.4	31.0	*	30.3	30.3		35.3	29.4	32.4	30.7	34
	2019			38.7	40.0		37.9	34.6		40.0	36.4	38.7	29.9	31
	2021			22.9	18.8		23.5	22.9		6.3	36.8	22.9	32.4	35
3-5	**2018**	*		29.8	30.4	*	28.7	28.3		24.5	34.6	29.5	24.0	105
	2019	*		32.7	32.7		33.0	31.1		31.9	32.7	32.4	24.9	102
	2021			14.9	13.8	*	15.3	15.3		5.9	24.0	14.9	23.2	101

	NUMBER TESTED IN GRADE 3-5												
2018	1		104	92	1	101	99		53	52	105	14,211
2019	1		101	98		97	90		47	55	102	13,469
2021			101	94	2	98	98		51	50	101	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.3	68.7	63.5
	2019	64.6	64.8	56.4
	2021	52.6	54.3	43.3
4	2018	69.6	68.6	56.0
	2019	68.8	78.8	71.6
	2021	43.5	49.7	50.1
5	2018	69.9	71.5	73.3
	2019	80.6	77.8	66.6
	2021	73.6	75.0	63.1
3-5	2018	71.0	69.6	64.2
	2019	70.8	73.1	64.3
	2021	57.1	60.0	52.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			71.4	71.9		70.6	68.8		68.2	76.9	71.4	71.0	35
	2019	*		83.9	87.1		83.3	86.2		90.9	81.0	84.4	75.5	32
	2021			38.7	41.4	*	40.0	40.0		21.4	52.9	38.7	44.7	31

	NUMBER TESTED IN GRADE 4												
2018			35	32		34	32		22	13	35	4,977
2019	1		31	31		30	29		11	21	32	4,698
2021			31	29	1	30	30		14	17	31	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			10	9		10	10		7	3	10	1,444	35
	2019	*		5	4		5	4		1	4	5	1,149	32
	2021			19	17	*	18	18		11	8	19	2,090	31

	NUMBER TESTED IN GRADE 4												
2018			35	32		34	32		22	13	35	4,977
2019	1		31	31		30	29		11	21	32	4,698
2021			31	29	1	30	30		14	17	31	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			40.0	37.5		41.2	37.5		40.9	38.5	40.0	44.9	35
	2019	*		51.6	54.8		53.3	55.2		45.5	57.1	53.1	51.0	32
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	20.4	31

	NUMBER TESTED IN GRADE 4												
2018			35	32		34	32		22	13	35	4,977
2019	1		31	31		30	29		11	21	32	4,698
2021			31	29	1	30	30		14	17	31	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			5.7	6.3		5.9	6.3		4.5	7.7	5.7	19.0	35
	2019	*		38.7	38.7		40.0	41.4		27.3	42.9	37.5	21.5	32
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	31

		NUMBER TESTED IN GRADE 4											
2018			35	32		34	32		22	13	35	4,977
2019	1		31	31		30	29		11	21	32	4,698
2021			31	29	1	30	30		14	17	31	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.9	62.9	69.5
	2019	3.3	73.8	80.3
	2021	2.7	58.5	60.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			70.6	65.5	*	69.7	69.7		88.2	52.9	70.6	67.8	34
	2019			76.2	80.0		76.2	73.7		85.7	57.1	76.2	60.9	21
	2021			46.2	41.7		46.2	46.2		*	50.0	46.2	47.1	13

		NUMBER TESTED IN GRADE 5											
2018			34	29	1	33	33		17	17	34	1,927
2019			21	20		21	19		14	7	21	1,585
2021			13	12		13	13		5	8	13	1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			10	10	*	10	10		2	8	10	620	34
	2019			5	4		5	5		2	3	5	619	21
	2021			7	7		7	7		*	4	7	650	13

	NUMBER TESTED IN GRADE 5												
2018			34	29	1	33	33		17	17	34	1,927
2019			21	20		21	19		14	7	21	1,585
2021			13	12		13	13		5	8	13	1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			38.2	41.4	*	36.4	36.4		52.9	23.5	38.2	25.7	34
	2019			33.3	35.0		33.3	31.6		42.9	14.3	33.3	30.9	21
	2021			7.7	8.3		7.7	7.7		*	0.0	7.7	16.0	13

				NUMBER TESTED IN GRADE 5										
2018				34	29	1	33	33		17	17	34	1,927
2019				21	20		21	19		14	7	21	1,585
2021				13	12		13	13		5	8	13	1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			14.7	13.8	*	12.1	12.1		29.4	0.0	14.7	6.6	34
	2019			14.3	15.0		14.3	15.8		14.3	14.3	14.3	13.4	21
	2021			7.7	8.3		7.7	7.7		*	0.0	7.7	4.1	13

	NUMBER TESTED IN GRADE 5												
2018			34	29	1	33	33		17	17	34	1,927
2019			21	20		21	19		14	7	21	1,585
2021			13	12		13	13		5	8	13	1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	62.7	73.5	62.1	75.2
	2019	62.7	67.9	72.4	65.9
	2021	55.1	57.7	55.4	55.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		42.9	7.7		*	10.0	9.1				23.8	48.4	21
K-1	2019													
	2020												45.3	
	2021		42.9	7.7		*	10.0	9.1				23.8	49.4	21
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		7	13		2	10	11				21	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	33.3	25.6	26.0	*	21.4	20.7				26.9	36.3	52
	2021		*	28.6	*	*	*	*				40.0	48.4	20
# Tested (GR 2)	2019													
	2020	1	12	39	50	5	28	29				52	6,363	
	2021		4	14	1	2	2	2				20	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		2	0		*	0	0				2	1,162	21
K-1	2019													
	2020												201	0
	2021		2	0		*	0	0				2	1,277	21
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		7	13		2	10	11				21	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	1	1	2	*	1	1				2	658	52
	2021		*	3	*	*	*	*				5	1,359	20
# Tested (GR 2)	2019													
	2020	1	12	39	50	5	28	29				52	6,363	
	2021		4	14	1	2	2	2				20	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	77.8	66.7				*				75.0	57.1	20
1	2019													
	2020													
	2021		*	28.6			*	*				38.5	46.7	13
K-1	2019													
	2020													
	2021	*	64.3	50.0			*	*				60.6	51.7	33
# Tested (GR K-1)	2019													
	2020													
	2021	1	14	16			3	3				33	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		66.7	45.9		*	36.0	37.5				48.8	49.7	43
# Tested (GR 2)	2019													
	2020													
	2021		6	37		1	25	24				43	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021	*	4	4				*				9	1,120	20
1	2019													
1	2020													0
1	2021		*	1			*	*				2	934	13
K-1	2019													
K-1	2020													0
K-1	2021	*	5	5			*	*				11	2,054	33
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	1	14	16			3	3				33	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021		0	6		*	3	3				6	1,149	43
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021		6	37		1	25	24				43	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	62.5	52.9	*	*	55.2	53.3				54.3	52.9	46
K-1	2019													
	2020												56.2	
	2021	*	62.5	52.9	*	*	55.2	53.3				54.3	53.5	46
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	8	34	2	4	29	30				46	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		37.5	28.6	30.0	*	25.0	25.0				30.0	43.0	50
	2021		*	42.2	*	*	44.4	44.4				44.0	46.7	50
# Tested (GR 2)	2019													
	2020		8	42	50	5	36	36				50	9,710	
	2021		4	45	1	2	36	36				50	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	2	8	*	*	7	7				10	1,950	46
K-1	2019													
	2020												525	
	2021	*	2	8	*	*	7	7				10	2,117	46
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	8	34	2	4	29	30				46	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		0	0	0	*	0	0				0	687	50
	2021		*	7	*	*	5	5				9	1,397	50
# Tested (GR 2)	2019													
	2020		8	42	50	5	36	36				50	9,710	
	2021		4	45	1	2	36	36				50	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	88.9	69.2		*	55.0	57.9				74.0	62.3	50
1	2019													
	2020													
	2021	*	57.1	62.5		*	63.6	67.7				63.3	54.3	49
K-1	2019													
	2020													
	2021	*	75.0	65.8		*	60.4	64.0				68.7	58.2	99
# Tested (GR K-1)	2019													
	2020													
	2021	2	16	79		3	53	50				99	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		*	60.4		*	61.5	63.9				59.6	45.4	52
# Tested (GR 2)	2019													
	2020													
	2021		3	48		1	39	36				52	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	5	11		*	2	3				17	2,140	50
1	2019													
	2020													
	2021	*	2	9		*	7	7				11	1,882	49
K-1	2019													
	2020													
	2021	*	7	20		*	9	10				28	4,022	99
# Tested (GR K-1)	2019													
	2020													
	2021	2	16	79		3	53	50				99	19,324	
2	2019													
	2020													
	2021		*	17		*	15	14				17	1,182	52
# Tested (GR 2)	2019													
	2020													
	2021		3	48		1	39	36				52	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		68.4	*	*	64.7	64.7				63.6	65.2	22
K-1	2019													
	2020													
	2021	*		68.4	*	*	64.7	64.7				63.6	64.9	22
# Tested (GR K-1)	2019													
	2020													
	2021	1		19	2	1	17	17				22	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			58.8			58.8	58.8				58.8	61.5	34
# Tested (GR 2)	2019													
	2020													
	2021			34			34	34				34	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		9	*	*	7	7				9	1,275	22
K-1	2019													
	2020													0
	2021	*		9	*	*	7	7				9	1,327	22
# Tested (GR K-1)	2019													
	2020													
	2021	1		19	2	1	17	17				22	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			10			10	10				10	1,204	34
# Tested (GR 2)	2019													
	2020													
	2021			34			34	34				34	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			58.6		*	50.0	55.6				58.6	55.8	29
1	2019													
	2020													
	2021	*	*	60.6		*	63.3	65.5				61.1	57.6	36
K-1	2019													
	2020													
	2021	*	*	59.7		*	58.0	61.7				60.0	56.7	65
# Tested (GR K-1)	2019													
	2020													
	2021	1	2	62		3	50	47				65	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			51.3			50.0	50.0				51.3	54.2	39
# Tested (GR 2)	2019													
	2020													
	2021			39			38	36				39	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			3		*	2	2				3	602	29
1	2019													
	2020													0
	2021	*	*	7		*	7	7				7	840	36
K-1	2019													
	2020													0
	2021	*	*	10		*	9	9				10	1,442	65
# Tested (GR K-1)	2019													
	2020													
	2021	1	2	62		3	50	47				65	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			7			7	7				7	816	39
# Tested (GR 2)	2019													
	2020													
	2021			39			38	36				39	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (19)	Beginning	12	63.2	12	63.2	12	63.2	12	63.2	12	63.2
	Intermediate	5	26.3	5	26.3	5	26.3	5	26.3	5	26.3
	Advanced	1	5.3	1	5.3	1	5.3	1	5.3	1	5.3
	Advanced High	1	5.3	1	5.3	1	5.3	1	5.3	1	5.3
1 (33)	Beginning	14	42.4	17	53.1	18	58.1	24	72.7	15	48.4
	Intermediate	11	33.3	8	25.0	13	41.9	7	21.2	10	32.3
	Advanced	8	24.2	7	21.9	0	0.0	2	6.1	6	19.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (38)	Beginning	2	5.7	21	60.0	14	38.9	15	42.9	8	24.2
	Intermediate	12	34.3	11	31.4	11	30.6	10	28.6	17	51.5
	Advanced	14	40.0	3	8.6	11	30.6	5	14.3	8	24.2
	Advanced High	7	20.0	0	0.0	0	0.0	5	14.3	0	0.0
3 (45)	Beginning	0	0.0	6	13.6	19	46.3	15	34.1	3	7.5
	Intermediate	8	18.2	32	72.7	11	26.8	10	22.7	24	60.0
	Advanced	14	31.8	6	13.6	9	22.0	9	20.5	11	27.5
	Advanced High	22	50.0	0	0.0	2	4.9	10	22.7	2	5.0
4 (36)	Beginning	9	25.0	11	30.6	12	34.3	7	19.4	8	22.9
	Intermediate	15	41.7	13	36.1	20	57.1	21	58.3	18	51.4
	Advanced	12	33.3	12	33.3	3	8.6	5	13.9	9	25.7
	Advanced High	0	0.0	0	0.0	0	0.0	3	8.3	0	0.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
— —	Beginning		—		
	Intermediate	—		—	
	Advanced	—	—	—	
	Advanced High	—	—	—	
32 **7 (21.9%)**	Beginning		14		
	Intermediate	1		9	
	Advanced	5	1	0	
	Advanced High	0	0	0	
34 **9 (26.5%)**	Beginning		8		
	Intermediate	6		9	
	Advanced	0	3	5	
	Advanced High	0	0	0	
43 **12 (27.9%)**	Beginning		3		
	Intermediate	6		18	
	Advanced	0	4	6	
	Advanced High	0	0	2	
32 **10 (31.3%)**	Beginning		6		
	Intermediate	1		15	
	Advanced	0	9	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (45)	Beginning	4	10.0	19	47.5	1	2.6	3	7.1	1	2.9
	Intermediate	17	42.5	8	20.0	10	25.6	20	47.6	21	60.0
	Advanced	15	37.5	12	30.0	14	35.9	7	16.7	7	20.0
	Advanced High	4	10.0	1	2.5	14	35.9	12	28.6	6	17.1
ALL (216)	Beginning	41	19.8	86	41.7	76	37.8	76	36.4	47	24.4
	Intermediate	68	32.9	77	37.4	70	34.8	73	34.9	95	49.2
	Advanced	64	30.9	41	19.9	38	18.9	29	13.9	42	21.8
	Advanced High	34	16.4	2	1.0	17	8.5	31	14.8	9	4.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
45 **11 (24.4%)**	Beginning		1		
	Intermediate	2		18	
	Advanced	0	3		4
	Advanced High	0	0		6
186 **49 (26.3%)**	Beginning		32		
	Intermediate	16		69	
	Advanced	5	20		15
	Advanced High	0	0		8

Indicates students who progressed at least one level from 2020 to 2021.