DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL
NUMBER 225

DANIEL WEBSTER ELEMENTARY SCHOOL

DANIEL WEBSTER ELEMENTARY SCHOOL (225) **2**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2021-22 Data Packet

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	25
KN	45
1	42
2	46
3	52
4	50
5	52
ALL	312

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	134	42.9	17	54.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	169	54.2	8	25.8
White	1	0.3	3	9.7
Multiple	8	2.6	2	6.5
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	146	46.8
Economically disadvantaged	292	93.6
Limited English proficient (LEP)	133	42.6
Special education	58	18.6
Talented and Gifted (TAG)	47	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	42	14	33.3	0	0.0	0	0.0	26	61.9	0	0.0	2	4.8
	2020	31	13	41.9	0	0.0	0	0.0	16	51.6	1	3.2	1	3.2
	2021	25	12	48.0	0	0.0	0	0.0	11	44.0	0	0.0	2	8.0
KN	2019	57	24	42.1	0	0.0	0	0.0	31	54.4	1	1.8	1	1.8
	2020	58	25	43.1	1	1.7	0	0.0	27	46.6	2	3.4	3	5.2
	2021	45	21	46.7	0	0.0	0	0.0	22	48.9	0	0.0	2	4.4
1	2019	59	22	37.3	0	0.0	0	0.0	37	62.7	0	0.0	0	0.0
	2020	52	22	42.3	0	0.0	0	0.0	29	55.8	0	0.0	1	1.9
	2021	42	21	50.0	0	0.0	0	0.0	19	45.2	0	0.0	2	4.8
2	2019	70	33	47.1	0	0.0	0	0.0	36	51.4	1	1.4	0	0.0
	2020	58	25	43.1	0	0.0	0	0.0	32	55.2	0	0.0	1	1.7
	2021	46	21	45.7	0	0.0	0	0.0	24	52.2	0	0.0	1	2.2
3	2019	72	34	47.2	0	0.0	0	0.0	37	51.4	1	1.4	0	0.0
	2020	55	27	49.1	0	0.0	0	0.0	28	50.9	0	0.0	0	0.0
	2021	52	19	36.5	0	0.0	0	0.0	32	61.5	0	0.0	1	1.9
4	2019	71	31	43.7	1	1.4	0	0.0	38	53.5	1	1.4	0	0.0
	2020	58	26	44.8	0	0.0	0	0.0	31	53.4	1	1.7	0	0.0
	2021	50	25	50.0	0	0.0	0	0.0	25	50.0	0	0.0	0	0.0
5	2019	76	36	47.4	0	0.0	0	0.0	39	51.3	0	0.0	1	1.3
	2020	65	28	43.1	0	0.0	0	0.0	36	55.4	0	0.0	1	1.5
	2021	52	15	28.8	0	0.0	0	0.0	36	69.2	1	1.9	0	0.0
PK-5	2019	447	194	43.4	1	0.2	0	0.0	244	54.6	4	0.9	4	0.9
	2020	377	166	44.0	1	0.3	0	0.0	199	52.8	4	1.1	7	1.9
	2021	312	134	42.9	0	0.0	0	0.0	169	54.2	1	0.3	8	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	42	42	100.0	17	40.5	12	28.6	5	11.9	0	0.0	31	73.8	64.3	35.7	16.7
	2020	31	31	100.0	13	41.9	4	12.9	13	41.9	0	0.0	24	77.4	54.8	45.2	22.6
	2021	25	24	96.0	11	44.0	5	20.0	12	48.0	0	0.0	21	84.0	48.0	52.0	8.0
KN	2019	57	53	93.0	22	38.6	15	26.3	19	33.3	4	7.0	20	35.1	59.6	40.4	0.0
	2020	58	56	96.6	21	36.2	8	13.8	20	34.5	5	8.6	19	32.8	60.3	39.7	0.0
	2021	45	41	91.1	15	33.3	13	28.9	15	33.3	2	4.4	14	31.1	62.2	37.8	0.0
1	2019	59	58	98.3	30	50.8	4	6.8	30	50.8	7	11.9	12	20.3	45.8	54.2	0.0
	2020	52	49	94.2	23	44.2	9	17.3	24	46.2	10	19.2	12	23.1	57.7	42.3	3.8
	2021	42	40	95.2	15	35.7	6	14.3	17	40.5	4	9.5	7	16.7	69.0	31.0	0.0
2	2019	70	67	95.7	29	41.4	10	14.3	19	27.1	15	21.4	15	21.4	52.9	47.1	2.9
	2020	58	56	96.6	24	41.4	5	8.6	27	46.6	11	19.0	12	20.7	44.8	55.2	3.4
	2021	46	43	93.5	19	41.3	7	15.2	19	41.3	8	17.4	5	10.9	56.5	43.5	2.2
3	2019	72	70	97.2	27	37.5	15	20.8	29	40.3	8	11.1	10	13.9	58.3	41.7	2.8
	2020	55	54	98.2	26	47.3	12	21.8	29	52.7	13	23.6	5	9.1	50.9	49.1	3.6
	2021	52	49	94.2	24	46.2	5	9.6	27	51.9	8	15.4	9	17.3	53.8	46.2	0.0
4	2019	71	70	98.6	28	39.4	12	16.9	53	74.6	9	12.7	10	14.1	43.7	56.3	0.0
	2020	58	58	100.0	26	44.8	11	19.0	33	56.9	11	19.0	9	15.5	55.2	44.8	0.0
	2021	50	46	92.0	22	44.0	12	24.0	24	48.0	14	28.0	5	10.0	44.0	56.0	0.0
5	2019	76	70	92.1	22	28.9	10	13.2	55	72.4	15	19.7	10	13.2	59.2	40.8	0.0
	2020	65	65	100.0	28	43.1	10	15.4	39	60.0	11	16.9	4	6.2	50.8	49.2	0.0
	2021	52	49	94.2	27	51.9	10	19.2	32	61.5	11	21.2	7	13.5	53.8	46.2	0.0
PK-5	2019	447	430	96.2	175	39.1	78	17.4	210	47.0	58	13.0	108	24.2	54.4	45.6	2.5
	2020	377	369	97.9	161	42.7	59	15.6	185	49.1	61	16.2	85	22.5	53.3	46.7	3.4
	2021	312	292	93.6	133	42.6	58	18.6	146	46.8	47	15.1	68	21.8	55.4	44.6	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	57	10,918	54	94.4	10,370	95.0	3	5.2	5.7	46	9,637	80.1	88.3
	2020	55	10,874	53	96.2	10,319	94.9	4	7.2	3.8	46	9,815	82.9	90.3
	2021	47	10,216	44	94.8	10,002	97.9	4	8.5	4.7	37	9,094	79.0	89.0
1	2019	60	11,198	58	96.3	10,715	95.7	5	8.3	5.0	49	10,069	81.1	89.9
	2020	51	11,192	49	96.0	10,678	95.4	1	2.0	3.9	45	10,139	88.9	90.6
	2021	42	10,568	40	95.9	10,378	98.2	2	4.8	4.0	33	9,515	78.6	90.0
2	2019	68	11,232	65	95.1	10,781	96.0	2	2.9	4.8	52	10,169	76.5	90.5
	2020	56	11,070	52	93.4	10,616	95.9	3	5.4	3.2	43	10,175	76.7	91.9
	2021	46	10,574	44	96.8	10,394	98.3	1	2.2	3.8	37	9,653	81.2	91.3
3	2019	68	11,452	65	94.8	11,029	96.3	9	13.2	4.6	56	10,478	82.0	91.5
	2020	58	11,093	55	95.8	10,664	96.1	7	12.2	3.5	48	10,181	83.4	91.8
	2021	52	10,452	50	95.6	10,254	98.1	5	9.6	3.4	37	9,519	71.2	91.1
4	2019	72	12,118	69	96.2	11,690	96.5	9	12.6	4.9	57	11,112	79.7	91.7
	2020	60	11,323	59	97.8	10,902	96.3	2	3.3	3.4	52	10,479	86.9	92.5
	2021	49	10,526	47	96.4	10,325	98.1	2	4.1	2.9	39	9,562	79.7	90.8
5	2019	76	12,193	73	96.0	11,779	96.6	5	6.5	4.5	68	11,300	89.1	92.7
	2020	67	11,957	64	95.3	11,518	96.3	2	3.0	3.2	59	11,098	88.2	92.8
	2021	50	10,814	49	96.3	10,602	98.0	3	5.9	2.5	39	9,891	77.3	91.5
KN-5	2019	402	69,110	384	95.5	66,364	96.0	33	8.2	4.9	328	62,765	81.6	90.8
	2020	346	67,509	332	95.7	64,698	95.8	19	5.5	3.5	293	61,887	84.6	91.7
	2021	286	63,149	274	96.0	61,956	98.1	17	6.0	3.6	222	57,234	77.7	90.6

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	54.8
Hispanic	8	25.8
White	3	9.7
Multiple	2	6.5
Other	1	3.2

Gender	Number	Percentage
Female	24	77.4
Male	7	22.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.0	69.2
2019-20	4.2	71.4
2020-21	8.9	96.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.5
2	1	3.2
3	1	3.2
4	2	6.5
5	2	6.5
1-3	4	12.9
More than 3	27	87.1
1 - 5	8	25.8
6 - 10	5	16.1
11 - 20	12	38.7
More than 20	6	19.4

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		57.1	62.5	57.5	57.1	*	50.0	*	56.7	60.7	58.6	67.7	58
	2019	*	53.1	72.7	55.8	42.9	*	*		45.5	68.2	56.8	67.0	44
	2021		29.4	50.0	28.6	*	*	*		40.0	33.3	37.5	60.2	24
4	2018	*	39.5	54.5	44.2	*	*	27.3		45.7	36.4	42.1	62.4	57
	2019	*	19.4	69.2	34.1	9.1	*	18.5		27.8	37.0	33.3	66.8	45
	2021		77.8	*	77.3	16.7	*	*		45.5	100.0	73.9	55.6	23
5	2018	*	55.3	80.0	63.3	28.6	*	48.8	*	51.4	72.0	60.0	71.0	60
	2019		45.7	53.3	46.8	28.6	*	32.4		54.8	40.0	49.0	72.3	51
	2021		76.9	85.7	84.2	*	*	71.4		100.0	60.0	80.0	66.9	20
3-5	2018	*	50.8	64.9	55.3	31.6	*	40.7	*	51.0	57.3	53.7	67.1	175
	2019	*	39.8	64.1	45.5	24.0	*	29.2		45.1	47.8	46.4	68.9	140
	2021		60.4	66.7	62.9	30.8	66.7	53.3		58.3	67.7	62.7	61.1	67

	NUMBER TESTED IN GRADES 3-5												
2018	3	132	37	132	19	4	86	2	100	75	175	22,455
2019	2	98	39	134	25	4	65		71	69	140	21,789
2021		48	18	62	13	6	15		36	31	67	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		18	6	17	3	*	5	*	13	11	24	2,273	58
	2019	*	15	3	19	4	*	*		12	7	19	2,187	44
	2021		12	3	15	*	*	*		9	6	15	2,182	24
4	2018	*	26	5	24	*	*	24		19	14	33	2,752	57
	2019	*	25	4	29	10	*	22		13	17	30	2,418	45
	2021		4	*	5	5	*	*		6	0	6	2,521	23
5	2018	*	21	2	18	5	*	22	*	17	7	24	2,354	60
	2019		19	7	25	5	*	23		14	12	26	2,181	51
	2021		3	1	3	*	*	2		0	4	4	2,009	20
3-5	2018	*	65	13	59	13	*	51	*	49	32	81	7,379	175
	2019	*	59	14	73	19	*	46		39	36	75	6,786	140
	2021		19	6	23	9	2	7		15	10	25	6,712	67

	NUMBER TESTED IN GRADES 3-5												
2018	3	132	37	132	19	4	86	2	100	75	175	22,455
2019	2	98	39	134	25	4	65		71	69	140	21,789
2021		48	18	62	13	6	15		36	31	67	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		11.9	37.5	25.0	28.6	*	20.0	*	16.7	21.4	19.0	33.8	58
	2019	*	25.0	18.2	20.9	28.6	*	*		22.7	22.7	22.7	35.7	44
	2021		23.5	16.7	14.3	*	*	*		26.7	22.2	25.0	32.1	24
4	2018	*	16.3	18.2	14.0	*	*	6.1		11.4	22.7	15.8	35.9	57
	2019	*	6.5	46.2	18.2	9.1	*	7.4		22.2	14.8	17.8	36.8	45
	2021		50.0	*	54.5	16.7	*	*		36.4	66.7	52.2	29.9	23
5	2018	*	31.9	50.0	40.8	14.3	*	18.6	*	25.7	48.0	35.0	43.5	60
	2019		17.1	13.3	12.8	0.0	*	2.9		12.9	20.0	15.7	44.8	51
	2021		46.2	57.1	52.6	*	*	28.6		50.0	50.0	50.0	40.6	20
3-5	2018	*	20.5	35.1	27.3	15.8	*	14.0	*	18.0	30.7	23.4	38.0	175
	2019	*	16.3	25.6	17.2	12.0	*	4.6		18.3	18.8	18.6	39.4	140
	2021		39.6	44.4	40.3	15.4	33.3	33.3		36.1	48.4	41.8	34.4	67

	NUMBER TESTED IN GRADES 3-5												
2018	3	132	37	132	19	4	86	2	100	75	175	22,455
2019	2	98	39	134	25	4	65		71	69	140	21,789
2021		48	18	62	13	6	15		36	31	67	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		7.1	18.8	12.5	0.0	*	0.0	*	10.0	10.7	10.3	19.4	58
	2019	*	18.8	0.0	11.6	28.6	*	*		9.1	18.2	13.6	21.8	44
	2021		5.9	0.0	0.0	*	*	*		6.7	0.0	4.2	15.6	24
4	2018	*	7.0	18.2	7.0	*	*	3.0		8.6	9.1	8.8	17.9	57
	2019	*	0.0	7.7	2.3	0.0	*	0.0		0.0	3.7	2.2	18.1	45
	2021		11.1	*	9.1	16.7	*	*		9.1	8.3	8.7	14.2	23
5	2018	*	19.1	20.0	22.4	0.0	*	7.0	*	11.4	28.0	18.3	20.1	60
	2019		5.7	13.3	6.4	0.0	*	0.0		6.5	10.0	7.8	24.0	51
	2021		23.1	28.6	26.3	*	*	0.0		30.0	20.0	25.0	25.7	20
3-5	2018	*	11.4	18.9	14.4	0.0	*	4.7	*	10.0	16.0	12.6	19.2	175
	2019	*	8.2	7.7	6.7	8.0	*	0.0		5.6	10.1	7.9	21.4	140
	2021		12.5	11.1	11.3	7.7	0.0	0.0		13.9	9.7	11.9	18.7	67

	NUMBER TESTED IN GRADE 3-5											
2018	3	132	37	132	19	4	86	2	100	75	175	22,455
2019	2	98	39	134	25	4	65		71	69	140	21,789
2021		48	18	62	13	6	15		36	31	67	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.7	54.9	52.0
	2019	60.0	60.3	50.5
	2021	64.2	41.7	45.5
4	2018	55.5	48.4	46.0
	2019	49.2	46.4	49.7
	2021	66.3	64.3	66.9
5	2018	63.5	63.0	55.7
	2019	65.2	54.5	50.6
	2021	66.3	68.4	76.4
3-5	2018	63.3	55.6	51.3
	2019	58.4	53.7	50.3
	2021	65.5	57.4	62.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	31.0	40.0	31.0	*	*	15.6		30.3	36.4	32.7	51.5	55
	2019	*	19.4	58.3	30.2	10.0	*	15.4		33.3	30.8	31.8	56.9	44
	2021		55.6	50.0	52.2	16.7	*	*		45.5	61.5	54.2	43.9	24

	NUMBER TESTED IN GRADE 4												
2018	1	42	10	42	5	1	32		33	22	55	7,315
2019	1	31	12	43	10	2	26		18	26	44	7,183
2021		18	6	23	6	3	5		11	13	24	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	29	6	29	*	*	27		23	14	37	3,546	55
	2019	*	25	5	30	9	*	22		12	18	30	3,095	44
	2021		8	3	11	5	*	*		6	5	11	3,201	24

	NUMBER TESTED IN GRADE 4												
2018	1	42	10	42	5	1	32		33	22	55	7,315
2019	1	31	12	43	10	2	26		18	26	44	7,183
2021		18	6	23	6	3	5		11	13	24	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	14.3	40.0	16.7	*	*	6.3		18.2	22.7	20.0	29.3	55
	2019	*	6.5	33.3	14.0	0.0	*	3.8		11.1	15.4	13.6	26.5	44
	2021		27.8	16.7	26.1	16.7	*	*		18.2	30.8	25.0	20.3	24

	NUMBER TESTED IN GRADE 4												
2018	1	42	10	42	5	1	32		33	22	55	7,315
2019	1	31	12	43	10	2	26		18	26	44	7,183
2021		18	6	23	6	3	5		11	13	24	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	7.1	10.0	7.1	*	*	3.1		6.1	9.1	7.3	7.2	55
	2019	*	3.2	0.0	2.3	0.0	*	0.0		5.6	0.0	2.3	7.6	44
	2021		0.0	0.0	0.0	0.0	*	*		0.0	0.0	0.0	5.8	24

	NUMBER TESTED IN GRADE 4												
2018	1	42	10	42	5	1	32		33	22	55	7,315
2019	1	31	12	43	10	2	26		18	26	44	7,183
2021		18	6	23	6	3	5		11	13	24	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.3	39.5	56.5
	2019	2.9	46.0	55.3
	2021	3.5	52.6	61.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		57.1	73.3	66.2	12.5	67.7	66.7	*	69.8	61.4	65.5	74.5	87
	2019	*	62.5	55.6	57.6	30.8	57.7	58.6		59.5	56.3	58.0	75.5	69
	2021		5.9	34.6	22.0	*	42.9	37.5		33.3	15.0	25.0	57.1	44
4	2018	*	48.8	58.1	56.5	42.9	68.4	43.1		58.1	44.1	51.9	75.2	77
	2019	*	29.0	81.1	58.0	16.7	81.5	55.8		67.7	51.3	58.6	74.7	70
	2021		43.8	56.5	47.2	22.2	52.4	52.4		50.0	52.4	51.3	55.0	39
5	2018	*	66.0	82.5	76.3	28.6	83.3	66.7	*	63.3	82.9	72.2	81.2	90
	2019		54.3	73.7	65.2	33.3	81.0	55.6		66.7	62.5	64.9	81.8	74
	2021		84.6	51.6	63.4	44.4	42.3	46.7		56.0	68.4	61.4	69.3	44
3-5	2018	*	57.6	72.4	67.0	27.3	73.8	59.3	*	63.7	63.9	63.8	76.9	254
	2019	*	49.0	70.3	60.3	26.5	73.0	56.3		64.5	56.3	60.6	77.4	213
	2021		41.3	47.5	44.1	31.8	45.6	45.3		46.3	45.0	45.7	60.5	127

	NUMBER TESTED IN GRADES 3-5												
2018	3	132	116	203	22	80	135	2	135	119	254	36,221
2019	2	98	111	204	34	74	135		110	103	213	34,646
2021		46	80	118	22	68	75		67	60	127	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		18	12	22	7	10	13	*	13	17	30	3,072	87
	2019	*	12	16	28	9	11	12		15	14	29	2,726	69
	2021		16	17	32	*	12	15		16	17	33	4,023	44
4	2018	*	22	13	27	4	6	29		18	19	37	3,028	77
	2019	*	22	7	29	10	5	23		10	19	29	2,958	70
	2021		9	10	19	7	10	10		9	10	19	4,186	39
5	2018	*	16	7	18	5	5	24	*	18	7	25	2,250	90
	2019		16	10	24	6	4	24		14	12	26	2,152	74
	2021		2	15	15	5	15	16		11	6	17	2,927	44
3-5	2018	*	56	32	67	16	21	66	*	49	43	92	8,350	254
	2019	*	50	33	81	25	20	59		39	45	84	7,836	213
	2021		27	42	66	15	37	41		36	33	69	11,136	127

		NUMBER TESTED IN GRADES 3-5											
2018	3	132	116	203	22	80	135	2	135	119	254	36,221
2019	2	98	111	204	34	74	135		110	103	213	34,646
2021		46	80	118	22	68	75		67	60	127	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**		26.2	40.0	35.4	12.5	35.5	33.3	*	25.6	40.9	33.3	41.8	87
	2019	*	25.0	22.2	22.7	7.7	23.1	24.1		18.9	28.1	23.2	42.8	69
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	25.6	44
4	**2018**	*	23.3	41.9	32.3	14.3	36.8	19.6		32.6	29.4	31.2	44.2	77
	2019	*	9.7	45.9	30.4	16.7	40.7	25.0		29.0	30.8	30.0	44.7	70
	2021		0.0	21.7	8.3	0.0	14.3	14.3		5.6	19.0	12.8	30.1	39
5	**2018**	*	36.2	42.5	39.5	14.3	40.0	30.6	*	34.7	43.9	38.9	53.8	90
	2019		25.7	47.4	37.7	22.2	52.4	25.9		40.5	34.4	37.8	54.9	74
	2021		30.8	25.8	29.3	0.0	19.2	16.7		24.0	31.6	27.3	42.7	44
3-5	**2018**	*	28.8	41.4	36.0	13.6	37.5	27.8	*	31.1	38.7	34.6	46.6	254
	2019	*	20.4	38.7	30.4	14.7	37.8	25.2		30.0	31.1	30.5	47.6	213
	2021		8.7	16.3	12.7	0.0	11.8	10.7		10.4	16.7	13.4	32.8	127

	NUMBER TESTED IN GRADES 3-5												
2018	3	132	116	203	22	80	162	2	135	119	254	36,221
2019	2	98	111	204	34	74	135		110	103	213	34,646
2021		46	80	118	22	68	75		67	60	127	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	17.8	12.3	12.5	16.1	12.8	*	7.0	11.4	9.2	19.6	87
	2019	*	12.5	11.1	10.6	0.0	11.5	13.8		8.1	15.6	11.6	20.3	69
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	44
4	2018	*	7.0	32.3	17.7	0.0	21.1	9.8		18.6	14.7	16.9	23.8	77
	2019	*	0.0	18.9	10.1	8.3	22.2	11.5		9.7	10.3	10.0	25.2	70
	2021		0.0	8.7	0.0	0.0	9.5	9.5		0.0	9.5	5.1	16.4	39
5	2018	*	14.9	25.0	19.7	14.3	26.7	13.9	*	16.3	22.0	18.9	27.8	90
	2019		2.9	28.9	14.5	0.0	33.3	13.0		21.4	9.4	16.2	33.9	74
	2021		15.4	9.7	12.2	0.0	3.8	3.3		8.0	15.8	11.4	22.7	44
3-5	2018	*	7.6	24.1	16.7	9.1	21.3	12.3	*	14.1	16.0	15.0	23.7	254
	2019	*	5.1	19.8	11.8	2.9	21.6	12.6		13.6	11.7	12.7	26.6	213
	2021		4.3	6.3	4.2	0.0	4.4	4.0		3.0	8.3	5.5	16.9	127

NUMBER TESTED IN GRADE 3-5												
2018	3	132	116	203	22	80	162	2	135	119	254	36,221
2019	2	98	111	204	34	74	135		110	103	213	34,646
2021		46	80	118	22	68	75		67	60	127	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	61.6	58.0	55.7	64.4
	2019	56.7	54.1	55.5	62.3
	2021	32.4	33.2	32.5	35.8
4	2018	57.7	53.2	51.8	55.8
	2019	64.0	44.5	50.3	60.0
	2021	53.3	49.7	39.7	39.1
5	2018	63.1	58.0	65.2	56.7
	2019	72.1	62.0	53.8	50.3
	2021	53.0	60.7	49.2	43.8
3-5	2018	61.0	56.6	57.9	59.1
	2019	64.4	53.7	53.2	57.4
	2021	46.0	47.8	40.5	39.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	*	51.1	69.2	60.0	28.6	*	43.2	*	50.0	64.0	55.7	68.8	61
	2019		22.2	40.0	25.0	0.0	*	5.7		33.3	21.1	28.8	69.3	52
	2021		53.8	60.0	59.1	*	*	44.4		66.7	45.5	56.5	54.9	23

		NUMBER TESTED IN GRADE 5											
2018	2	45	13	50	7	1	44	1	36	25	61	10,271
2019		36	15	48	7	1	35		33	19	52	10,432
2021		13	10	22	4	4	9		12	11	23	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	22	4	20	5	*	25	*	18	9	27	3208	61
	2019		28	9	36	7	*	33		22	15	37	3203	52
	2021		6	4	9	*	*	5		4	6	10	3820	23

	NUMBER TESTED IN GRADE 5												
2018	2	45	13	50	7	1	44	1	36	25	61	10,271
2019		36	15	48	7	1	35		33	19	52	10,432
2021		13	10	22	4	4	9		12	11	23	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	*	8.9	38.5	16.0	0.0	*	0.0	*	8.3	24.0	14.8	32.6	61
	2019		5.6	13.3	6.3	0.0	*	0.0		9.1	5.3	7.7	42.0	52
	2021		7.7	30.0	18.2	*	*	11.1		16.7	18.2	17.4	23.4	23

	NUMBER TESTED IN GRADE 5												
2018	2	45	13	50	7	1	44	1	36	25	61	10,271
2019		36	15	48	7	1	35		33	19	52	10,432
2021		13	10	22	4	4	9		12	11	23	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	*	0.0	23.1	4.0	0.0	*	0.0	*	2.8	8.0	4.9	12.1	61
	2019		2.8	6.7	2.1	0.0	*	0.0		6.1	0.0	3.8	19.7	52
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	23

	NUMBER TESTED IN GRADE 5												
2018	2	45	13	50	7	1	44	1	36	25	61	10,271
2019		36	15	48	7	1	35		33	19	52	10,432
2021		13	10	22	4	4	9		12	11	23	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	58.7	63.3	50.8	59.3
	2019	57.1	51.2	49.6	55.1
	2021	70.3	53.8	57.4	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			65.5	68.0	*	65.5	65.5		53.8	75.0	65.5	76.6	29
	2019			52.0	47.8	0.0	52.0	52.0		53.3	50.0	52.0	75.0	25
	2021			27.3	27.3	*	27.3	23.8		50.0	8.3	27.3	58.9	22
4	**2018**			45.5	42.1	*	40.0	40.0		55.6	38.5	45.5	68.2	22
	2019			50.0	51.9	*	51.9	53.8		46.2	57.1	51.9	67.8	27
	2021			57.9	52.9	*	57.9	61.1		28.6	75.0	57.9	57.2	19
5	**2018**			70.6	72.4	*	72.7	69.7		68.8	72.2	70.6	83.3	34
	2019			82.6	86.4	*	80.0	80.0		72.7	91.7	82.6	85.3	23
	2021			41.7	45.5	*	41.7	43.5		46.7	33.3	41.7	83.5	24
3-5	**2018**			62.4	63.0	*	62.2	61.0		60.5	63.8	62.4	75.6	85
	2019			60.8	61.1	22.2	59.7	60.6		56.4	66.7	61.3	75.7	75
	2021			41.5	41.0	30.0	41.5	41.9		43.8	39.4	41.5	66.2	65

	NUMBER TESTED IN GRADES 3-5													
2018			85	73	4	82	82		38	47	85	14,211	
2019			74	72	9	72	71		39	36	75	13,469	
2021			65	61	10	65	62		32	33	65	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			10	8	*	10	10		6	4	10	1,205	29
	2019			12	12	6	12	12		7	5	12	1,174	25
	2021			16	16	*	16	16		5	11	16	1,677	22
4	2018			12	11	*	12	12		4	8	12	1,581	22
	2019			13	13	*	13	12		7	6	13	1,491	27
	2021			8	8	*	8	7		5	3	8	1,630	19
5	2018			10	8	*	9	10		5	5	10	681	34
	2019			4	3	*	4	4		3	1	4	608	23
	2021			14	12	*	14	13		8	6	14	605	24
3-5	2018			32	27	*	31	32		15	17	32	3,467	85
	2019			29	28	7	29	28		17	12	29	3,273	75
	2021			38	36	7	38	36		18	20	38	3,912	65

		NUMBER TESTED IN GRADES 3-5												
2018			85	73	4	82	82		38	47	85	14,211	
2019			74	72	9	72	71		39	36	75	13,469	
2021			65	61	10	65	62		32	33	65	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			41.4	40.0	*	41.4	41.4		23.1	56.3	41.4	45.3	29
	2019			28.0	30.4	0.0	28.0	28.0		26.7	30.0	28.0	46.2	25
	2021			4.5	4.5	*	4.5	0.0		10.0	0.0	4.5	32.1	22
4	**2018**			31.8	26.3	*	25.0	25.0		33.3	30.8	31.8	36.9	22
	2019			26.9	25.9	*	25.9	26.9		7.7	42.9	25.9	38.4	27
	2021			31.6	23.5	*	31.6	33.3		14.3	41.7	31.6	32.3	19
5	**2018**			41.2	41.4	*	42.4	42.4		43.8	38.9	41.2	62.3	34
	2019			65.2	68.2	*	60.0	60.0		72.7	58.3	65.2	63.2	23
	2021			20.8	22.7	*	20.8	21.7		33.3	0.0	20.8	59.0	24
3-5	**2018**			38.8	37.0	*	37.8	37.8		34.2	42.6	38.8	47.2	85
	2019			39.2	40.3	11.1	36.1	36.6		33.3	44.4	38.7	48.7	75
	2021			18.5	16.4	20.0	18.5	17.7		21.9	15.2	18.5	40.7	65

							NUMBER TESTED IN GRADES 3-5							
2018			85	73	4	82	82		38	47	85	14,211
2019			74	72	9	72	71		39	36	75	13,469
2021			65	61	10	65	62		32	33	65	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			13.8	16.0	*	13.8	13.8		7.7	18.8	13.8	24.1	29
	2019			8.0	8.7	0.0	8.0	8.0		13.3	0.0	8.0	27.3	25
	2021			4.5	4.5	*	4.5	0.0		10.0	0.0	4.5	20.7	22
4	2018			9.1	5.3	*	5.0	5.0		22.2	0.0	9.1	18.4	22
	2019			7.7	7.4	*	7.4	7.7		0.0	14.3	7.4	17.9	27
	2021			15.8	5.9	*	15.8	16.7		0.0	25.0	15.8	16.9	19
5	2018			20.6	17.2	*	21.2	21.2		25.0	16.7	20.6	30.7	34
	2019			30.4	31.8	*	25.0	25.0		27.3	33.3	30.4	29.9	23
	2021			4.2	4.5	*	4.2	4.3		6.7	0.0	4.2	32.4	24
3-5	2018			15.3	13.7	*	14.6	14.6		18.4	12.8	15.3	24.0	85
	2019			14.9	15.3	0.0	12.5	12.7		12.8	16.7	14.7	24.9	75
	2021			7.7	4.9	0.0	7.7	6.5		6.3	9.1	7.7	23.2	65

								NUMBER TESTED IN GRADE 3-5						
2018			85	73	4	82	82		38	47	85	14,211
2019			74	72	9	72	71		39	36	75	13,469
2021			65	61	10	65	62		32	33	65	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.3	60.9	51.2
	2019	54.4	54.7	45.7
	2021	43.6	40.6	32.5
4	2018	54.5	52.7	47.2
	2019	54.6	61.5	52.4
	2021	52.0	57.9	59.9
5	2018	61.8	62.5	57.8
	2019	76.6	72.3	60.6
	2021	50.0	52.6	41.1
3-5	2018	62.8	59.4	52.8
	2019	61.3	62.5	52.7
	2021	48.4	50.1	43.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			45.5	36.8	*	40.0	40.0		44.4	46.2	45.5	71.0	22
	2019			69.2	70.4	*	70.4	73.1		61.5	78.6	70.4	75.5	27
	2021			52.6	47.1	*	52.6	50.0		12.5	81.8	52.6	44.7	19

				NUMBER TESTED IN GRADE 4									
2018			22	19	2	20	20		9	13	22	4,977
2019			26	27	1	27	26		13	14	27	4,698
2021			19	17	3	19	18		8	11	19	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			12	12	*	12	12		5	7	12	1,444	22
	2019			8	8	*	8	7		5	3	8	1,149	27
	2021			9	9	*	9	9		7	2	9	2,090	19

	NUMBER TESTED IN GRADE 4												
2018			22	19	2	20	20		9	13	22	4,977
2019			26	27	1	27	26		13	14	27	4,698
2021			19	17	3	19	18		8	11	19	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			31.8	26.3	*	25.0	25.0		33.3	30.8	31.8	44.9	22
	2019			46.2	44.4	*	44.4	46.2		38.5	50.0	44.4	51.0	27
	2021			21.1	17.6	*	21.1	22.2		0.0	36.4	21.1	20.4	19

	NUMBER TESTED IN GRADE 4												
2018			22	19	2	20	20		9	13	22	4,977
2019			26	27	1	27	26		13	14	27	4,698
2021			19	17	3	19	18		8	11	19	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			13.6	10.5	*	5.0	5.0		11.1	15.4	13.6	19.0	22
	2019			23.1	22.2	*	22.2	23.1		7.7	35.7	22.2	21.5	27
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	19

	NUMBER TESTED IN GRADE 4												
2018			22	19	2	20	20		9	13	22	4,977
2019			26	27	1	27	26		13	14	27	4,698
2021			19	17	3	19	18		8	11	19	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.6	54.0	56.5
	2019	4.1	62.5	63.0
	2021	3.4	64.5	57.6

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			44.1	41.4	*	45.5	42.4		50.0	38.9	44.1	67.8	34
	2019			70.8	72.7	*	66.7	70.0		66.7	75.0	70.8	60.9	24
	2021			42.9	45.0	*	42.9	42.9		53.8	22.2	40.9	47.1	22

				NUMBER TESTED IN GRADE 5									
2018			34	29	1	33	33		16	18	34	1,927
2019			24	22	2	21	20		12	12	24	1,585
2021			21	20	5	21	21		13	9	22	1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			19	17	*	18	19		8	11	19	620	34
	2019			7	6	*	7	6		4	3	7	619	24
	2021			12	11	*	12	12		6	7	13	650	22

		NUMBER TESTED IN GRADE 5											
2018			34	29	1	33	33		16	18	34	1,927
2019			24	22	2	21	20		12	12	24	1,585
2021			21	20	5	21	21		13	9	22	1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			14.7	13.8	*	15.2	15.2		18.8	11.1	14.7	25.7	34
	2019			29.2	31.8	*	23.8	25.0		50.0	8.3	29.2	30.9	24
	2021			9.5	10.0	*	9.5	9.5		7.7	11.1	9.1	16.0	22

	NUMBER TESTED IN GRADE 5												
2018			34	29	1	33	33		16	18	34	1,927
2019			24	22	2	21	20		12	12	24	1,585
2021			21	20	5	21	21		13	9	22	1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			2.9	0.0	*	3.0	3.0		6.3	0.0	2.9	6.6	34
	2019			20.8	22.7	*	14.3	15.0		33.3	8.3	20.8	13.4	24
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	22

	NUMBER TESTED IN GRADE 5												
2018			34	29	1	33	33		16	18	34	1,927
2019			24	22	2	21	20		12	12	24	1,585
2021			21	20	5	21	21		13	9	22	1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	52.0	60.3	51.2	55.9
	2019	70.8	63.0	66.3	66.7
	2021	42.4	51.1	55.0	44.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
1	2020												52.8	
1	2021		29.4	*	*	16.7	*	*				21.7	48.4	23
K-1	2019													
K-1	2020												45.3	
K-1	2021		29.4	*	*	16.7	*	*				21.7	49.4	23
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020												1,278	
# Tested (GR K-1)	2021		17	3	1	6	1	3				23	5,754	
2	2019													
2	2020		42.1	25.0	30.8	*	*	*				35.7	36.3	28
2	2021		36.4	*		57.1	*	*				46.4	48.4	28
# Tested (GR 2)	2019													
# Tested (GR 2)	2020		19	8	26	5	1	3				28	6,363	
# Tested (GR 2)	2021		22	5		7	2	3				28	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		1	*	*	0	*	*				1	1,162	23
K-1	2019													
	2020												201	0
	2021		1	*	*	0	*	*				1	1,277	23
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		17	3	1	6	1	3				23	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		3	0	1	*	*	*				3	658	28
	2021		4	*		1	*	*				5	1,359	28
# Tested (GR 2)	2019													
	2020		19	8	26	5	1	3				28	6,363	
	2021		22	5		7	2	3				28	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		64.7	33.3		20.0	*	*				50.0	57.1	28
1	2019													
	2020													
	2021		45.0	*		16.7	*	*				40.0	46.7	25
K-1	2019													
	2020													
	2021		54.1	25.0		18.8	*	16.7				45.3	51.7	53
# Tested (GR K-1)	2019													
	2020													
	2021		37	12		16	4	6				53	10,412	
2	2019													
	2020													
	2021		40.0	*		*	*	*				50.0	49.7	26
# Tested (GR 2)	2019													
	2020													
	2021		20	5		5	2	3				26	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		4	2		1	*	*				6	1,120	28
1	2019													
	2020													0
	2021		1	*		0	*	*				1	934	25
K-1	2019													
	2020													0
	2021		5	2		1	*	0				7	2,054	53
# Tested (GR K-1)	2019													
	2020													
	2021		37	12		16	4	6				53	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021		6	*		*	*	*				6	1,149	26
# Tested (GR 2)	2019													
	2020													
	2021		20	5		5	2	3				26	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		35.3	50.0	*	33.3	57.1	56.3				39.5	52.9	38
K-1	2019													
	2020												56.2	
	2021		35.3	50.0	*	33.3	57.1	56.3				39.5	53.5	38
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		17	18	1	6	14	16				38	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		33.3	51.6	42.6	16.7	56.5	50.0				46.0	43.0	50
	2021		25.0	40.9		33.3	36.8	36.8				34.9	46.7	43
# Tested (GR 2)	2019													
	2020		18	31	47	6	23	24				50	9,710	
	2021		20	22		6	19	19				43	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		1	2	*	0	2	2				3	1,950	38
K-1	2019													
	2020												525	
	2021		1	2	*	0	2	2				3	2,117	38
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		17	18	1	6	14	16				38	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		0	0	0	0	0	0				0	687	50
	2021		1	4		1	4	4				6	1,397	43
# Tested (GR 2)	2019													
	2020		18	31	47	6	23	24				50	9,710	
	2021		20	22		6	19	19				43	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		58.8	55.0		40.0	50.0	53.8				56.4	62.3	39
1	2019													
	2020													
	2021		30.0	61.1		16.7	60.0	52.9				42.5	54.3	40
K-1	2019													
	2020													
	2021		43.2	57.9		31.3	55.2	53.3				49.4	58.2	79
# Tested (GR K-1)	2019													
	2020													
	2021		37	38		16	29	30				79	19,324	
2	2019													
	2020													
	2021		25.0	34.8		*	42.1	47.4				31.8	45.4	44
# Tested (GR 2)	2019													
	2020													
	2021		20	23		5	19	19				44	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		3	3		0	1	1				6	2,140	39
1	2019													
	2020													
	2021		0	3		0	3	3				3	1,882	40
K-1	2019													
	2020													
	2021		3	6		0	4	4				9	4,022	79
# Tested (GR K-1)	2019													
	2020													
	2021		37	38		16	29	30				79	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		1	2		*	2	2				3	1,182	44
# Tested (GR 2)	2019													
	2020													
	2021		20	23		5	19	19				44	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			60.0			53.8	53.8				60.0	65.2	15
K-1	2019													
	2020													
	2021			60.0			53.8	53.8				60.0	64.9	15
# Tested (GR K-1)	2019													
	2020													
	2021			15			13	13				15	4,901	
2	2019													
	2020													
	2021			41.2			41.2	37.5				41.2	61.5	17
# Tested (GR 2)	2019													
	2020													
	2021			17			17	16				17	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			4			4	4				4	1,275	15
K-1	2019													
	2020													0
	2021			4			4	4				4	1,327	15
# Tested (GR K-1)	2019													
	2020													
	2021			15			13	13				15	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			3			3	2				3	1,204	17
# Tested (GR 2)	2019													
	2020													
	2021			17			17	16				17	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			72.7			72.7	80.0				72.7	55.8	11
1	2019													
	2020													
	2021			75.0			71.4	71.4				75.0	57.6	16
K-1	2019													
	2020													
	2021			74.1			72.0	75.0				74.1	56.7	27
# Tested (GR K-1)	2019													
	2020													
	2021			27			25	24				27	9,529	
2	2019													
	2020													
	2021			44.4			41.2	37.5				44.4	54.2	18
# Tested (GR 2)	2019													
	2020													
	2021			18			17	16				18	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021			1			1	1				1	602	11
1	2019													
1	2020													0
1	2021			4			4	4				4	840	16
K-1	2019													
K-1	2020													0
K-1	2021			5			5	5				5	1,442	27
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			27			25	24				27	9,529	
2	2019													
2	2020													0
2	2021			3			3	2				3	816	18
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			18			17	16				18	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: / 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (14)	Beginning	11	78.6	10	71.4	14	100.0	14	100.0	11	78.6
	Intermediate	3	21.4	3	21.4	0	0.0	0	0.0	3	21.4
	Advanced	0	0.0	1	7.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (15)	Beginning	3	20.0	3	20.0	5	33.3	6	40.0	3	20.0
	Intermediate	6	40.0	6	40.0	7	46.7	6	40.0	6	40.0
	Advanced	5	33.3	5	33.3	3	20.0	3	20.0	6	40.0
	Advanced High	1	6.7	1	6.7	0	0.0	0	0.0	0	0.0
2 (18)	Beginning	1	5.6	3	16.7	10	55.6	10	55.6	3	16.7
	Intermediate	7	38.9	14	77.8	6	33.3	6	33.3	12	66.7
	Advanced	7	38.9	1	5.6	2	11.1	1	5.6	3	16.7
	Advanced High	3	16.7	0	0.0	0	0.0	1	5.6	0	0.0
3 (23)	Beginning	1	4.3	5	21.7	17	73.9	8	34.8	4	17.4
	Intermediate	4	17.4	14	60.9	5	21.7	12	52.2	17	73.9
	Advanced	10	43.5	3	13.0	1	4.3	2	8.7	2	8.7
	Advanced High	8	34.8	1	4.3	0	0.0	1	4.3	0	0.0
4 (22)	Beginning	3	13.6	6	27.3	1	4.8	2	9.1	1	4.8
	Intermediate	11	50.0	8	36.4	7	33.3	11	50.0	12	57.1
	Advanced	8	36.4	8	36.4	8	38.1	5	22.7	7	33.3
	Advanced High	0	0.0	0	0.0	5	23.8	4	18.2	1	4.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
15 / 11 (73.3%)	Beginning	3			
	Intermediate	6	0		
	Advanced	3	2	1	
	Advanced High	0	0	0	
17 / 2 (11.8%)	Beginning	3			
	Intermediate	1	10		
	Advanced	0	1	2	
	Advanced High	0	0	0	
18 / 1 (5.6%)	Beginning	3			
	Intermediate	1	13		
	Advanced	0	0	1	
	Advanced High	0	0	0	
21 / 1 (4.8%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	0	7	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (25)	Beginning	6	24.0	6	24.0	5	20.0	7	28.0	2	8.0
	Intermediate	13	52.0	11	44.0	9	36.0	9	36.0	16	64.0
	Advanced	4	16.0	7	28.0	5	20.0	4	16.0	3	12.0
	Advanced High	2	8.0	1	4.0	6	24.0	5	20.0	4	16.0
ALL (117)	Beginning	25	21.4	33	28.2	52	44.8	47	40.2	24	20.7
	Intermediate	44	37.6	56	47.9	34	29.3	44	37.6	66	56.9
	Advanced	34	29.1	25	21.4	19	16.4	15	12.8	21	18.1
	Advanced High	14	12.0	3	2.6	11	9.5	11	9.4	5	4.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
24 **8 (33.3%)**	Beginning			1	
	Intermediate	3		13	
	Advanced	0	1	2	
	Advanced High	0	0	4	
95 **23 (24.2%)**	Beginning			11	
	Intermediate	11		47	
	Advanced	3	4	13	
	Advanced High	0	0	5	

☐ Indicates students who progressed at least one level from 2020 to 2021.