



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 224

WALNUT HILL
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	62
1	49
2	62
3	54
4	42
5	38
6	23
ALL	383

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	38	9.9	3	10.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	7	1.8	*	*
Hispanic	302	78.9	17	56.7
White	22	5.7	8	26.7
Multiple	13	3.4	0	0.0
Other* (teachers only)	—	—	2	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	215	56.1
Economically disadvantaged	265	69.2
Limited English proficient (LEP)	203	53.0
Special education	44	11.5
Talented and Gifted (TAG)	105	27.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	88	7	8.0	1	1.1	2	2.3	72	81.8	5	5.7	1	1.1
	2020	76	5	6.6	0	0.0	0	0.0	67	88.2	3	3.9	1	1.3
	2021	53	6	11.3	1	1.9	1	1.9	43	81.1	2	3.8	0	0.0
KN	2019	72	6	8.3	0	0.0	4	5.6	53	73.6	7	9.7	2	2.8
	2020	65	7	10.8	0	0.0	0	0.0	46	70.8	8	12.3	3	4.6
	2021	62	6	9.7	0	0.0	4	6.5	44	71.0	6	9.7	2	3.2
1	2019	54	6	11.1	0	0.0	0	0.0	40	74.1	6	11.1	2	3.7
	2020	70	6	8.6	0	0.0	3	4.3	53	75.7	7	10.0	1	1.4
	2021	49	6	12.2	0	0.0	0	0.0	34	69.4	6	12.2	3	6.1
2	2019	50	5	10.0	0	0.0	0	0.0	42	84.0	2	4.0	1	2.0
	2020	56	7	12.5	0	0.0	0	0.0	42	75.0	5	8.9	2	3.6
	2021	62	7	11.3	0	0.0	2	3.2	47	75.8	4	6.5	2	3.2
3	2019	47	1	2.1	0	0.0	1	2.1	45	95.7	0	0.0	0	0.0
	2020	44	4	9.1	0	0.0	0	0.0	37	84.1	2	4.5	1	2.3
	2021	54	8	14.8	0	0.0	0	0.0	40	74.1	3	5.6	3	5.6
4	2019	31	2	6.5	0	0.0	0	0.0	28	90.3	1	3.2	0	0.0
	2020	43	0	0.0	0	0.0	0	0.0	41	95.3	1	2.3	1	2.3
	2021	42	3	7.1	0	0.0	0	0.0	36	85.7	1	2.4	2	4.8
5	2019	36	4	11.1	0	0.0	0	0.0	32	88.9	0	0.0	0	0.0
	2020	32	3	9.4	0	0.0	0	0.0	28	87.5	1	3.1	0	0.0
	2021	38	0	0.0	0	0.0	0	0.0	37	97.4	0	0.0	1	2.6
6	2019													
	2020													
	2021	23	2	8.7	0	0.0	0	0.0	21	91.3	0	0.0	0	0.0
PK-6	2019	378	31	8.2	1	0.3	7	1.9	312	82.5	21	5.6	6	1.6
	2020	386	32	8.3	0	0.0	3	0.8	314	81.3	27	7.0	9	2.3
	2021	383	38	9.9	1	0.3	7	1.8	302	78.9	22	5.7	13	3.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	88	87	98.9	52	59.1	5	5.7	23	26.1	0	0.0	65	73.9	54.5	45.5	25.0
	2020	76	74	97.4	44	57.9	4	5.3	46	60.5	0	0.0	54	71.1	52.6	47.4	30.3
	2021	53	47	88.7	32	60.4	3	5.7	35	66.0	0	0.0	33	62.3	41.5	58.5	39.6
KN	2019	72	44	61.1	39	54.2	6	8.3	40	55.6	13	18.1	18	25.0	50.0	50.0	0.0
	2020	65	38	58.5	31	47.7	9	13.8	31	47.7	4	6.2	11	16.9	47.7	52.3	0.0
	2021	62	40	64.5	31	50.0	13	21.0	30	48.4	11	17.7	10	16.1	59.7	40.3	0.0
1	2019	54	36	66.7	24	44.4	3	5.6	26	48.1	20	37.0	2	3.7	61.1	38.9	1.9
	2020	70	44	62.9	38	54.3	5	7.1	24	34.3	27	38.6	5	7.1	48.6	51.4	1.4
	2021	49	35	71.4	27	55.1	6	12.2	28	57.1	13	26.5	1	2.0	46.9	53.1	0.0
2	2019	50	29	58.0	26	52.0	4	8.0	24	48.0	12	24.0	2	4.0	48.0	52.0	0.0
	2020	56	30	53.6	24	42.9	6	10.7	25	44.6	22	39.3	3	5.4	58.9	41.1	0.0
	2021	62	41	66.1	35	56.5	6	9.7	36	58.1	26	41.9	1	1.6	51.6	48.4	0.0
3	2019	47	36	76.6	28	59.6	4	8.5	27	57.4	13	27.7	1	2.1	66.0	34.0	2.1
	2020	44	28	63.6	20	45.5	6	13.6	20	45.5	11	25.0	3	6.8	45.5	54.5	0.0
	2021	54	30	55.6	24	44.4	5	9.3	25	46.3	22	40.7	1	1.9	55.6	44.4	0.0
4	2019	31	19	61.3	15	48.4	2	6.5	18	58.1	10	32.3	0	0.0	54.8	45.2	0.0
	2020	43	31	72.1	25	58.1	3	7.0	27	62.8	16	37.2	3	7.0	58.1	41.9	0.0
	2021	42	28	66.7	18	42.9	8	19.0	19	45.2	11	26.2	1	2.4	45.2	54.8	0.0
5	2019	36	31	86.1	14	38.9	3	8.3	20	55.6	15	41.7	0	0.0	61.1	38.9	0.0
	2020	32	19	59.4	16	50.0	2	6.3	18	56.3	14	43.8	2	6.3	53.1	46.9	0.0
	2021	38	29	76.3	23	60.5	2	5.3	25	65.8	15	39.5	0	0.0	60.5	39.5	0.0
6	2019																
	2020																
	2021	23	15	65.2	13	56.5	1	4.3	17	73.9	7	30.4	1	4.3	56.5	43.5	0.0
PK-6	2019	378	282	74.6	198	52.4	27	7.1	178	47.1	83	22.0	88	23.3	55.8	44.2	6.3
	2020	386	264	68.4	198	51.3	35	9.1	191	49.5	94	24.4	81	21.0	51.8	48.2	6.2
	2021	383	265	69.2	203	53.0	44	11.5	215	56.1	105	27.4	48	12.5	52.0	48.0	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	73	10,918	72	97.5	10,370	95.0	2	2.7	5.7	72	9,637	98.1	88.3
	2020	67	10,874	64	95.8	10,319	94.9	0	0.0	3.8	63	9,815	93.9	90.3
	2021	61	10,216	60	98.6	10,002	97.9	0	0.0	4.7	57	9,094	92.9	89.0
1	2019	54	11,198	53	98.3	10,715	95.7	1	1.9	5.0	53	10,069	98.6	89.9
	2020	73	11,192	71	97.1	10,678	95.4	0	0.0	3.9	68	10,139	93.2	90.6
	2021	50	10,568	50	99.6	10,378	98.2	1	2.0	4.0	48	9,515	95.6	90.0
2	2019	50	11,232	49	98.3	10,781	96.0	1	2.0	4.8	50	10,169	100.0	90.5
	2020	58	11,070	56	96.7	10,616	95.9	0	0.0	3.2	55	10,175	94.7	91.9
	2021	63	10,574	63	99.3	10,394	98.3	0	0.0	3.8	62	9,653	97.9	91.3
3	2019	45	11,452	45	98.1	11,029	96.3	0	0.0	4.6	45	10,478	99.1	91.5
	2020	46	11,093	45	97.8	10,664	96.1	0	0.0	3.5	44	10,181	96.0	91.8
	2021	56	10,452	55	99.4	10,254	98.1	0	0.0	3.4	55	9,519	98.9	91.1
4	2019	31	12,118	31	98.2	11,690	96.5	0	0.0	4.9	31	11,112	99.8	91.7
	2020	45	11,323	43	97.2	10,902	96.3	0	0.0	3.4	42	10,479	94.3	92.5
	2021	43	10,526	42	99.2	10,325	98.1	0	0.0	2.9	42	9,562	98.2	90.8
5	2019	36	12,193	35	97.9	11,779	96.6	0	0.0	4.5	36	11,300	100.0	92.7
	2020	31	11,957	31	98.2	11,518	96.3	0	0.0	3.2	31	11,098	99.7	92.8
	2021	38	10,814	38	99.5	10,602	98.0	0	0.0	2.5	38	9,891	99.8	91.5
6	2019		11,096			10,690	96.3			6.1		9,953		89.7
	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021	23	10,575	23	98.0	10,169	96.2	0	0.0	3.1	22	8,812	95.7	83.3
KN-6	2019	289	80,206	283	98.0	77,054	96.1	4	1.4	5.1	287	72,718	99.2	90.7
	2020	320	78,618	310	97.0	75,409	95.9	0	0.0	3.6	303	71,998	94.8	91.6
	2021	334	73,723	331	99.1	72,125	97.8	1	0.3	3.5	324	66,046	96.9	89.6

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.0
Hispanic	17	56.7
White	8	26.7
Multiple	0	0.0
Other	2	6.7

Gender	Number	Percentage
Female	23	76.7
Male	7	23.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.6	75.0
2019-20	6.5	64.0
2020-21	9.6	93.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.7
2	4	13.3
3	0	0.0
4	1	3.3
5	1	3.3
1-3	6	20.0
More than 3	24	80.0
1 - 5	8	26.7
6 - 10	12	40.0
11 - 20	6	20.0
More than 20	4	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	93.3	91.7	*	*	*		92.9	100.0	95.7	67.7	23
	2019		*	88.2	92.3	*	*	*		86.7	*	89.5	67.0	19
	2021	*	66.7	80.8	72.2	*	63.6	66.7		77.3	87.5	81.6	60.2	38
4	2018		*	95.0	95.5	*	*	*		93.8	100.0	95.7	62.4	23
	2019	*	*	90.5	86.7	*	87.5	90.9		78.6	100.0	87.5	66.8	24
	2021	*	*	76.2	78.6	*	*	*		75.0	76.9	76.0	55.6	25
5	2018	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.0	29
	2019		*	80.0	79.3	*	66.7	72.2		80.0	85.7	82.4	72.3	34
	2021			85.7	80.0		*	*		81.8	*	86.7	66.9	15
6	2018												55.6	0
	2019												56.6	0
	2021		*	76.2	71.4	*	69.2	68.8		91.7	60.0	77.3	54.2	22
3-6	2018	100.0	100.0	96.7	96.4	100.0	100.0	93.3		95.3	100.0	97.3	63.6	75
	2019	*	85.7	85.3	84.2	77.8	73.9	77.4		81.6	92.9	85.7	64.8	77
	2021	*	66.7	79.3	75.0	66.7	62.1	62.9		80.7	79.1	80.0	58.7	100

NUMBER TESTED IN GRADES 3-6													
2018	6	8	61	56	6	11	15			43	32	75	32,620
2019	1	7	68	57	9	23	31			49	28	77	32,604
2021	4	9	82	56	9	29	35			57	43	100	26,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	1	1	*	*	*		1	0	1	2,273	23
	2019		*	2	1	*	*	*		2	*	2	2,187	19
	2021	*	2	5	5	*	4	4		5	2	7	2,182	38
4	2018		*	1	1	*	*	*		1	0	1	2,752	23
	2019	*	*	2	2	*	1	1		3	0	3	2,418	24
	2021	*	*	5	3	*	*	*		3	3	6	2,521	25
5	2018	*		0	0	*	0	0		0	0	0	2,354	29
	2019		*	6	6	*	4	5		4	2	6	2,181	34
	2021			2	2		*	*		2	*	2	2,009	15
6	2018												4,509	0
	2019												4,698	0
	2021		*	5	4	*	4	5		1	4	5	4,079	22
3-6	2018	0	0	2	2	0	0	1		2	0	2	11,888	75
	2019	*	1	10	9	2	6	7		9	2	11	11,484	77
	2021	*	3	17	14	3	11	13		11	9	20	10,791	100

NUMBER TESTED IN GRADES 3-6													
2018	6	8	61	56	6	11	15			43	32	75	32,620
2019	1	7	68	57	9	23	31			49	28	77	32,604
2021	4	9	82	56	9	29	35			57	43	100	26,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	60.0	50.0	*	*	*		42.9	77.8	56.5	33.8	23
	2019		*	58.8	61.5	*	*	*		60.0	*	63.2	35.7	19
	2021	*	16.7	42.3	16.7	*	27.3	25.0		31.8	62.5	44.7	32.1	38
4	2018		*	70.0	68.2	*	*	*		68.8	71.4	69.6	35.9	23
	2019	*	*	66.7	60.0	*	75.0	63.6		50.0	80.0	62.5	36.8	24
	2021	*	*	47.6	42.9	*	*	*		50.0	46.2	48.0	29.9	25
5	2018	*		84.6	81.8	*	88.9	88.9		84.6	87.5	86.2	43.5	29
	2019		*	63.3	58.6	*	50.0	50.0		55.0	71.4	61.8	44.8	34
	2021			42.9	50.0		*	*		36.4	*	46.7	40.6	15
6	2018												27.3	0
	2019												26.3	0
	2021		*	28.6	21.4	*	30.8	25.0		25.0	30.0	27.3	23.9	22
3-6	2018	83.3	50.0	73.8	69.6	66.7	72.7	60.0		65.1	81.3	72.0	34.7	75
	2019	*	57.1	63.2	59.6	33.3	56.5	54.8		55.1	75.0	62.3	35.0	77
	2021	*	22.2	40.2	30.4	33.3	31.0	28.6		35.1	51.2	42.0	30.8	100

NUMBER TESTED IN GRADES 3-6													
2018	6	8	61	56	6	11	15			43	32	75	32,620
2019	1	7	68	57	9	23	31			49	28	77	32,604
2021	4	9	82	56	9	29	35			57	43	100	26,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	33.3	16.7	*	*	*		21.4	55.6	34.8	19.4	23
	2019		*	35.3	38.5	*	*	*		33.3	*	36.8	21.8	19
	2021	*	16.7	30.8	0.0	*	18.2	16.7		27.3	50.0	36.8	15.6	38
4	2018		*	40.0	36.4	*	*	*		31.3	57.1	39.1	17.9	23
	2019	*	*	47.6	26.7	*	37.5	27.3		28.6	60.0	41.7	18.1	24
	2021	*	*	23.8	28.6	*	*	*		25.0	15.4	20.0	14.2	25
5	2018	*		34.6	27.3	*	0.0	0.0		23.1	43.8	34.5	20.1	29
	2019		*	33.3	34.5	*	16.7	11.1		35.0	35.7	35.3	24.0	34
	2021			28.6	40.0		*	*		36.4	*	33.3	25.7	15
6	2018												11.6	0
	2019												11.1	0
	2021		*	14.3	7.1	*	15.4	12.5		16.7	10.0	13.6	10.2	22
3-6	2018	50.0	25.0	36.1	28.6	0.0	0.0	0.0		25.6	50.0	36.0	16.8	75
	2019	*	28.6	38.2	33.3	11.1	26.1	19.4		32.7	46.4	37.7	18.0	77
	2021	*	11.1	24.4	16.1	22.2	20.7	17.1		26.3	27.9	27.0	15.8	100

NUMBER TESTED IN GRADE 3-6													
2018	6	8	61	56	6	11	15			43	32	75	32,620
2019	1	7	68	57	9	23	31			49	28	77	32,604
2021	4	9	82	56	9	29	35			57	43	100	26,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	93.9	74.8	75.5
	2019	87.4	76.8	69.9
	2021	85.8	67.7	67.3
4	2018	81.0	77.4	81.3
	2019	74.0	75.0	74.7
	2021	72.0	65.6	68.3
5	2018	84.1	86.0	78.3
	2019	86.8	72.2	75.4
	2021	70.0	71.3	74.8
6	2018			
	2019			
	2021	52.8	71.4	60.6
3-6	2018	86.1	79.9	78.4
	2019	82.9	74.2	73.8
	2021	72.7	68.5	67.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	75.0	77.3	*	*	*		75.0	85.7	78.3	51.5	23
	2019	*	*	71.4	60.0	*	75.0	63.6		64.3	80.0	70.8	56.9	24
	2021	*	*	52.4	57.1	*	*	*		66.7	53.8	60.0	43.9	25

NUMBER TESTED IN GRADE 4													
2018		3	20	22	2	1	5		16	7	23	7,315	
2019	1	2	21	15	2	8	11		14	10	24	7,183	
2021	1	2	21	14	3	2	3		12	13	25	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	5	5	*	*	*		4	1	5	3,546	23
	2019	*	*	6	6	*	2	4		5	2	7	3,095	24
	2021	*	*	10	6	*	*	*		4	6	10	3,201	25

NUMBER TESTED IN GRADE 4													
2018		3	20	22	2	1	5		16	7	23	7,315	
2019	1	2	21	15	2	8	11		14	10	24	7,183	
2021	1	2	21	14	3	2	3		12	13	25	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	45.0	50.0	*	*	*		43.8	71.4	52.2	29.3	23
	2019	*	*	28.6	26.7	*	37.5	36.4		28.6	30.0	29.2	26.5	24
	2021	*	*	23.8	42.9	*	*	*		41.7	23.1	32.0	20.3	25

NUMBER TESTED IN GRADE 4													
2018		3	20	22	2	1	5		16	7	23	7,315	
2019	1	2	21	15	2	8	11		14	10	24	7,183	
2021	1	2	21	14	3	2	3		12	13	25	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	20.0	22.7	*	*	*		18.8	42.9	26.1	7.2	23
	2019	*	*	9.5	6.7	*	12.5	9.1		0.0	20.0	8.3	7.6	24
	2021	*	*	0.0	7.1	*	*	*		8.3	0.0	4.0	5.8	25

NUMBER TESTED IN GRADE 4													
2018		3	20	22	2	1	5		16	7	23	7,315	
2019	1	2	21	15	2	8	11		14	10	24	7,183	
2021	1	2	21	14	3	2	3		12	13	25	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.6	65.2	74.7
	2019	3.6	63.0	72.7
	2021	3.9	67.0	62.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	88.9	87.5	*	85.0	85.0		84.0	94.7	88.6	74.5	44
	2019		*	91.1	91.7	*	92.9	92.6		90.3	93.8	91.5	75.5	47
	2021	*	50.0	60.0	48.3	*	54.2	56.0		58.6	65.2	61.5	57.1	52
4	2018		*	97.1	97.3	*	100.0	95.0		95.7	100.0	97.4	75.2	38
	2019	*	*	92.9	100.0	*	86.7	88.9		100.0	85.7	93.5	74.7	31
	2021	*	*	52.8	50.0	12.5	38.9	42.1		66.7	43.5	53.7	55.0	41
5	2018	*		100.0	97.4	*	100.0	100.0		94.7	100.0	97.8	81.2	46
	2019		*	93.8	93.5	*	92.9	90.0		90.9	100.0	94.4	81.8	36
	2021			82.9	78.6		76.2	73.9		81.0	86.7	83.3	69.3	36
6	2018												66.8	0
	2019												73.5	0
	2021		*	76.2	71.4	*	61.5	68.8		91.7	60.0	77.3	61.6	22
3-6	2018	83.3	87.5	95.6	94.4	87.5	95.1	93.8		91.0	98.4	94.5	74.7	128
	2019	*	100.0	92.4	94.2	90.0	91.2	90.8		92.9	93.2	93.0	76.5	114
	2021	*	55.6	66.7	60.6	28.6	57.9	60.2		71.3	62.0	66.9	60.8	151

NUMBER TESTED IN GRADES 3-6													
2018	6	8	114	107	8	61	65			67	61	128	46,623
2019	1	7	105	86	10	57	65			70	44	114	45,455
2021	4	9	132	99	14	76	83			80	71	151	37,162

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	4	4	*	3	3		4	1	5	3,072	44
	2019		*	4	3	*	2	2		3	1	4	2,726	47
	2021	*	3	16	15	*	11	11		12	8	20	4,023	52
4	2018		*	1	1	*	0	1		1	0	1	3,028	38
	2019	*	*	2	0	*	2	2		0	2	2	2,958	31
	2021	*	*	17	14	7	11	11		6	13	19	4,186	41
5	2018	*		0	1	*	0	0		1	0	1	2,250	46
	2019		*	2	2	*	1	2		2	0	2	2,152	36
	2021			6	6		5	6		4	2	6	2,927	36
6	2018												3,458	0
	2019												2,859	0
	2021		*	5	4	*	5	5		1	4	5	3,435	22
3-6	2018	1	1	5	6	1	3	4		6	1	7	11,808	128
	2019	*	0	8	5	1	5	6		5	3	8	10,695	114
	2021	*	4	44	39	10	32	33		23	27	50	14,571	151

NUMBER TESTED IN GRADES 3-6													
2018	6	8	114	107	8	61	65			67	61	128	46,623
2019	1	7	105	86	10	57	65			70	44	114	45,455
2021	4	9	132	99	14	76	83			80	71	151	37,162

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	52.8	43.8	*	45.0	45.0		40.0	68.4	52.3	41.8	44
	2019		*	62.2	61.1	*	57.1	55.6		64.5	62.5	63.8	42.8	47
	2021	*	0.0	20.0	10.3	*	8.3	8.0		17.2	30.4	23.1	25.6	52
4	2018		*	71.4	67.6	*	68.8	60.0		56.5	86.7	68.4	44.2	38
	2019	*	*	71.4	78.9	*	66.7	66.7		64.7	85.7	74.2	44.7	31
	2021	*	*	25.0	21.4	0.0	16.7	15.8		50.0	8.7	26.8	30.1	41
5	2018	*		81.4	78.9	*	80.0	80.0		84.2	77.8	80.4	53.8	46
	2019		*	56.3	61.3	*	57.1	45.0		50.0	71.4	58.3	54.9	36
	2021			57.1	53.6		47.6	47.8		52.4	60.0	55.6	42.7	36
6	2018												33.0	0
	2019												37.6	0
	2021		*	33.3	21.4	*	30.8	25.0		33.3	30.0	31.8	28.6	22
3-6	2018	83.3	25.0	69.3	64.5	50.0	65.6	63.1		58.2	77.0	67.2	43.6	128
	2019	*	85.7	62.9	65.1	40.0	59.6	55.4		60.0	72.7	64.9	45.2	114
	2021	*	0.0	33.3	27.3	7.1	25.0	24.1		36.3	29.6	33.1	31.8	151

NUMBER TESTED IN GRADES 3-6													
2018	6	8	114	107	8	61	65			67	61	128	46,623
2019	1	7	105	86	10	57	65			70	44	114	45,455
2021	4	9	132	99	14	76	83			80	71	151	37,162

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	19.4	18.8	*	25.0	25.0		20.0	26.3	22.7	19.6	44
	2019		*	26.7	25.0	*	25.0	25.9		35.5	12.5	27.7	20.3	47
	2021	*	0.0	10.0	0.0	*	0.0	0.0		10.3	17.4	13.5	11.6	52
4	2018		*	37.1	35.1	*	31.3	25.0		39.1	33.3	36.8	23.8	38
	2019	*	*	42.9	31.6	*	53.3	44.4		35.3	42.9	38.7	25.2	31
	2021	*	*	13.9	14.3	0.0	11.1	10.5		22.2	8.7	14.6	16.4	41
5	2018	*		32.6	34.2	*	28.0	28.0		47.4	25.9	34.8	27.8	46
	2019		*	21.9	25.8	*	28.6	20.0		22.7	28.6	25.0	33.9	36
	2021			22.9	14.3		14.3	13.0		33.3	6.7	22.2	22.7	36
6	2018												11.5	0
	2019												15.4	0
	2021		*	19.0	14.3	*	15.4	12.5		16.7	20.0	18.2	9.3	22
3-6	2018	66.7	25.0	29.8	29.9	37.5	27.9	26.2		34.3	27.9	31.3	21.0	128
	2019	*	28.6	29.5	26.7	10.0	33.3	29.2		31.4	27.3	29.8	23.9	114
	2021	*	0.0	15.9	10.1	0.0	9.2	8.4		20.0	12.7	16.6	15.1	151

NUMBER TESTED IN GRADE 3-6													
2018	6	8	114	107	8	61	65			67	61	128	46,623
2019	1	7	105	86	10	57	65			70	44	114	45,455
2021	4	9	132	99	14	76	83			80	71	151	37,162

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	70.7	71.0	73.1	80.7
	2019	71.5	74.5	76.9	75.0
	2021	61.1	58.1	54.4	62.0
4	2018	78.4	78.2	73.4	88.2
	2019	82.4	63.0	79.4	77.4
	2021	58.8	53.9	51.2	50.0
5	2018	76.4	76.5	78.7	71.7
	2019	76.9	77.9	64.2	67.4
	2021	65.7	68.3	59.3	75.0
6	2018				
	2019				
	2021	53.2	49.1	60.6	57.8
3-6	2018	75.1	75.1	75.2	79.7
	2019	76.2	72.5	73.6	73.2
	2021	60.4	58.1	55.6	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		83.3	86.5	*	76.0	76.0		78.9	88.5	84.4	68.8	45
	2019		*	81.3	80.6	*	71.4	70.0		81.8	78.6	80.6	69.3	36
	2021			62.2	58.6	*	47.8	48.0		65.2	60.0	63.2	54.9	38

NUMBER TESTED IN GRADE 5													
2018	3		42	37	2	25	25		19	26	45	10,271	
2019		4	32	31	3	14	20		22	14	36	10,432	
2021			37	29	2	23	25		23	15	38	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		7	5	*	6	6		4	3	7	3208	45
	2019		*	6	6	*	4	6		4	3	7	3203	36
	2021			14	12	*	12	13		8	6	14	3820	38

NUMBER TESTED IN GRADE 5													
2018	3		42	37	2	25	25		19	26	45	10,271	
2019		4	32	31	3	14	20		22	14	36	10,432	
2021			37	29	2	23	25		23	15	38	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		38.1	40.5	*	36.0	36.0		42.1	38.5	40.0	32.6	45
	2019		*	43.8	41.9	*	21.4	20.0		45.5	42.9	44.4	42.0	36
	2021			13.5	17.2	*	4.3	4.0		17.4	6.7	13.2	23.4	38

NUMBER TESTED IN GRADE 5													
2018	3		42	37	2	25	25		19	26	45	10,271	
2019		4	32	31	3	14	20		22	14	36	10,432	
2021			37	29	2	23	25		23	15	38	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		11.9	13.5	*	0.0	0.0		26.3	7.7	15.6	12.1	45
	2019		*	15.6	19.4	*	14.3	10.0		13.6	28.6	19.4	19.7	36
	2021			5.4	6.9	*	4.3	4.0		4.3	6.7	5.3	8.9	38

NUMBER TESTED IN GRADE 5													
2018	3		42	37	2	25	25		19	26	45	10,271	
2019		4	32	31	3	14	20		22	14	36	10,432	
2021			37	29	2	23	25		23	15	38	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	77.0	73.6	67.6	75.4
	2019	73.1	67.4	75.3	75.7
	2021	68.4	54.6	59.2	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			85.7	90.0		84.2	84.2		81.8	90.0	85.7	76.6	21
	2019			89.3	87.0	*	92.0	92.0		81.3	100.0	89.3	75.0	28
	2021			71.4	63.6		69.2	69.2		57.1	85.7	71.4	58.9	14
4	2018			93.3	93.3	*	93.3	93.3		100.0	87.5	93.3	68.2	15
	2019			71.4	*		71.4	71.4		*	*	71.4	67.8	7
	2021			80.0	71.4	*	75.0	75.0		83.3	70.0	75.0	57.2	16
5	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.3	17
	2019			*	*		*	*		*		*	85.3	2
	2021			90.5	88.9		88.9	89.5		90.0	90.9	90.5	83.5	21
3-6	2018			92.5	94.1	*	92.0	92.0		91.7	93.1	92.5	75.6	53
	2019			86.5	89.7	*	88.2	88.2		85.7	87.5	86.5	75.7	37
	2021			82.0	76.7	*	78.7	79.2		78.3	82.1	80.4	66.2	51

NUMBER TESTED IN GRADES 3-6													
2018			53	51	2	50	50			24	29	53	14,211
2019			37	29	1	34	34			21	16	37	13,469
2021			50	43	5	47	48			23	28	51	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			3	2		3	3		2	1	3	1,205	21
	2019			3	3	*	2	2		3	0	3	1,174	28
	2021			4	4		4	4		3	1	4	1,677	14
4	2018			1	1	*	1	1		0	1	1	1,581	15
	2019			2	*		2	2		*	*	2	1,491	7
	2021			3	4	*	4	4		1	3	4	1,630	16
5	2018			0	0		0	0		0	0	0	681	17
	2019			*	*		*	*		*		*	608	2
	2021			2	2		2	2		1	1	2	605	21
3-6	2018			4	3	*	4	4		2	2	4	3,467	53
	2019			5	3	*	4	4		3	2	5	3,273	37
	2021			9	10	*	10	10		5	5	10	3,912	51

NUMBER TESTED IN GRADES 3-6													
2018			53	51	2	50	50			24	29	53	14,211
2019			37	29	1	34	34			21	16	37	13,469
2021			50	43	5	47	48			23	28	51	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			57.1	60.0		52.6	52.6		54.5	60.0	57.1	45.3	21
	2019			53.6	60.9	*	52.0	52.0		50.0	58.3	53.6	46.2	28
	2021			21.4	18.2		23.1	23.1		0.0	42.9	21.4	32.1	14
4	2018			60.0	60.0	*	60.0	60.0		42.9	75.0	60.0	36.9	15
	2019			0.0	*		0.0	0.0		*	*	0.0	38.4	7
	2021			53.3	50.0	*	50.0	50.0		66.7	40.0	50.0	32.3	16
5	2018			82.4	87.5		81.3	81.3		50.0	100.0	82.4	62.3	17
	2019			*	*		*	*		*		*	63.2	2
	2021			71.4	72.2		72.2	68.4		70.0	72.7	71.4	59.0	21
3-6	2018			66.0	68.6	*	64.0	64.0		50.0	79.3	66.0	47.2	53
	2019			45.9	55.2	*	44.1	44.1		47.6	43.8	45.9	48.7	37
	2021			52.0	51.2	*	51.1	50.0		47.8	53.6	51.0	40.7	51

NUMBER TESTED IN GRADES 3-6													
2018			53	51	2	50	50			24	29	53	14,211
2019			37	29	1	34	34			21	16	37	13,469
2021			50	43	5	47	48			23	28	51	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			28.6	30.0		26.3	26.3		18.2	40.0	28.6	24.1	21
	2019			35.7	39.1	*	32.0	32.0		31.3	41.7	35.7	27.3	28
	2021			14.3	18.2		15.4	15.4		0.0	28.6	14.3	20.7	14
4	2018			40.0	40.0	*	40.0	40.0		28.6	50.0	40.0	18.4	15
	2019			0.0	*		0.0	0.0		*	*	0.0	17.9	7
	2021			33.3	28.6	*	31.3	31.3		33.3	30.0	31.3	16.9	16
5	2018			47.1	50.0		43.8	43.8		16.7	63.6	47.1	30.7	17
	2019			*	*		*	*		*		*	29.9	2
	2021			23.8	22.2		16.7	15.8		20.0	27.3	23.8	32.4	21
3-6	2018			37.7	39.2	*	36.0	36.0		20.8	51.7	37.7	24.0	53
	2019			27.0	31.0	*	23.5	23.5		23.8	31.3	27.0	24.9	37
	2021			24.0	23.3	*	21.3	20.8		17.4	28.6	23.5	23.2	51

NUMBER TESTED IN GRADE 3-6													
2018			53	51	2	50	50		24	29	53	14,211	
2019			37	29	1	34	34		21	16	37	13,469	
2021			50	43	5	47	48		23	28	51	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	84.8	73.3	61.6
	2019	70.0	75.2	66.8
	2021	67.1	61.9	49.5
4	2018	72.5	72.0	73.8
	2019	51.8	58.1	65.9
	2021	61.7	66.3	72.1
5	2018	79.4	81.3	83.2
	2019	*	*	*
	2021	75.0	76.2	65.3
3-6	2018	79.6	75.5	72.0
	2019	66.8	72.3	66.5
	2021	68.7	69.2	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.0	15
	2019			71.4	*		71.4	71.4		*	*	71.4	75.5	7
	2021			46.7	35.7	*	43.8	43.8		66.7	30.0	43.8	44.7	16

NUMBER TESTED IN GRADE 4													
2018			15	15	2	15	15		7	8	15	4,977	
2019			7	4		7	7		3	4	7	4,698	
2021			15	14	5	16	16		6	10	16	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			0	0	*	0	0		0	0	0	1,444	15
	2019			2	*		2	2		*	*	2	1,149	7
	2021			8	9	*	9	9		2	7	9	2,090	16

NUMBER TESTED IN GRADE 4													
2018			15	15	2	15	15			7	8	15	4,977
2019			7	4		7	7			3	4	7	4,698
2021			15	14	5	16	16			6	10	16	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			73.3	73.3	*	73.3	73.3		57.1	87.5	73.3	44.9	15
	2019			57.1	*		57.1	57.1		*	*	57.1	51.0	7
	2021			13.3	7.1	*	12.5	12.5		33.3	0.0	12.5	20.4	16

NUMBER TESTED IN GRADE 4													
2018			15	15	2	15	15		7	8	15	4,977	
2019			7	4		7	7		3	4	7	4,698	
2021			15	14	5	16	16		6	10	16	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			40.0	40.0	*	40.0	40.0		42.9	37.5	40.0	19.0	15
	2019			0.0	*		0.0	0.0		*	*	0.0	21.5	7
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	16

NUMBER TESTED IN GRADE 4													
2018			15	15	2	15	15		7	8	15	4,977	
2019			7	4		7	7		3	4	7	4,698	
2021			15	14	5	16	16		6	10	16	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	5.0	81.7	84.2
	2019	4.4	64.3	68.8
	2021	3.2	61.7	55.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	100.0	42.9	53.3	*	*	42.9	44.4				62.5	48.4	32
K-1	2019													
	2020												45.3	
	2021	100.0	42.9	53.3	*	*	42.9	44.4				62.5	49.4	32
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	6	7	15	1	5	7	9				32	5,754	
2	2019													
	2020	*	42.9	61.5	44.4	*	50.0	44.4				62.5	36.3	40
	2021	*	100.0	100.0	*	100.0	*	*				100.0	48.4	30
# Tested (GR 2)	2019													
	2020	5	7	26	18	5	8	9				40	6,363	
	2021	4	7	14	1	6	2	3				30	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	3	3	3	*	*	1	2				11	1,162	32
K-1	2019													
	2020												201	0
	2021	3	3	3	*	*	1	2				11	1,277	32
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	6	7	15	1	5	7	9				32	5,754	
2	2019													
	2020	*	0	7	4	*	0	0				11	658	40
	2021	*	4	11	*	4	*	*				22	1,359	30
# Tested (GR 2)	2019													
	2020	5	7	26	18	5	8	9				40	6,363	
	2021	4	7	14	1	6	2	3				30	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	66.7	83.3	55.6		30.0	57.1	66.7				69.4	57.1	36
1	2019													
	2020													
	2021	100.0	50.0	33.3		*	14.3	22.2				53.3	46.7	30
K-1	2019													
	2020													
	2021	83.3	66.7	45.5		28.6	35.7	40.0				62.1	51.7	66
# Tested (GR K-1)	2019													
	2020													
	2021	12	12	33		14	14	15				66	10,412	
2	2019													
	2020													
	2021	*	66.7	70.6		66.7	*	50.0				77.4	49.7	31
# Tested (GR 2)	2019													
	2020													
	2021	4	6	17		6	5	6				31	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	2	3	2		2	2	2				11	1,120	36
1	2019													
	2020													0
	2021	2	3	1		*	0	1				7	934	30
K-1	2019													
	2020													0
	2021	4	6	3		3	2	3				18	2,054	66
# Tested (GR K-1)	2019													
	2020													
	2021	12	12	33		14	14	15				66	10,412	
2	2019													
	2020													0
	2021	*	3	9		2	*	2				17	1,149	31
# Tested (GR 2)	2019													
	2020													
	2021	4	6	17		6	5	6				31	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	100.0	42.9	61.8	*	28.6	57.7	57.1				66.7	52.9	51
K-1	2019													
	2020												56.2	
	2021	100.0	42.9	61.8	*	28.6	57.7	57.1				66.7	53.5	51
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	6	7	34	1	7	26	28				51	10,304	
2	2019													
	2020	*	57.1	71.4	63.3	66.7	62.5	60.0				71.4	43.0	56
	2021	*	57.1	72.3	*	66.7	71.4	69.4				69.8	46.7	63
# Tested (GR 2)	2019													
	2020	5	7	42	30	6	24	25				56	9,710	
	2021	4	7	47	1	6	35	36				63	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	3	3	12	*	1	9	10				20	1,950	51
K-1	2019													
	2020												525	
	2021	3	3	12	*	1	9	10				20	2,117	51
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	6	7	34	1	7	26	28				51	10,304	
2	2019													
	2020	*	1	7	4	1	2	2				11	687	56
	2021	*	3	16	*	2	9	9				23	1,397	63
# Tested (GR 2)	2019													
	2020	5	7	42	30	6	24	25				56	9,710	
	2021	4	7	47	1	6	35	36				63	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	83.3	83.3	72.7		46.2	77.4	80.0				77.4	62.3	62
1	2019													
	2020													
	2021	100.0	66.7	58.8		16.7	57.7	57.1				65.3	54.3	49
K-1	2019													
	2020													
	2021	91.7	75.0	66.7		36.8	68.4	69.0				72.1	58.2	111
# Tested (GR K-1)	2019													
	2020													
	2021	12	12	78		19	57	58				111	19,324	
2	2019													
	2020													
	2021	*	50.0	61.7		50.0	57.1	58.3				63.9	45.4	61
# Tested (GR 2)	2019													
	2020													
	2021	4	6	47		6	35	36				61	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	3	2	16		3	12	12				23	2,140	62
1	2019													
	2020													
	2021	2	1	6		0	5	6				10	1,882	49
K-1	2019													
	2020													
	2021	5	3	22		3	17	18				33	4,022	111
# Tested (GR K-1)	2019													
	2020													
	2021	12	12	78		19	57	58				111	19,324	
2	2019													
	2020													
	2021	*	2	12		1	6	6				16	1,182	61
# Tested (GR 2)	2019													
	2020													
	2021	4	6	47		6	35	36				61	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			68.4		*	68.4	68.4				68.4	65.2	19
K-1	2019													
	2020													
	2021			68.4		*	68.4	68.4				68.4	64.9	19
# Tested (GR K-1)	2019													
	2020													
	2021			19		2	19	19				19	4,901	
2	2019													
	2020													
	2021			69.7			69.7	69.7				69.7	61.5	33
# Tested (GR 2)	2019													
	2020													
	2021			33			33	33				33	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			9		*	9	9				9	1,275	19
K-1	2019													
	2020													0
	2021			9		*	9	9				9	1,327	19
# Tested (GR K-1)	2019													
	2020													
	2021			19		2	19	19				19	4,901	
2	2019													
	2020													0
	2021			13			13	13				13	1,204	33
# Tested (GR 2)	2019													
	2020													
	2021			33			33	33				33	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		64.0		*	62.5	62.5				59.3	55.8	27
1	2019													
	2020													
	2021			50.0		*	50.0	50.0				50.0	57.6	20
K-1	2019													
	2020													
	2021	*		57.8		*	56.8	56.8				55.3	56.7	47
# Tested (GR K-1)	2019													
	2020													
	2021	2		45		4	44	44				47	9,529	
2	2019													
	2020													
	2021			73.3			73.3	73.3				73.3	54.2	30
# Tested (GR 2)	2019													
	2020													
	2021			30			30	30				30	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		4		*	4	4				4	602	27
1	2019													
	2020													0
	2021			7		*	7	7				7	840	20
K-1	2019													
	2020													0
	2021	*		11		*	11	11				11	1,442	47
# Tested (GR K-1)	2019													
	2020													
	2021	2		45		4	44	44				47	9,529	
2	2019													
	2020													0
	2021			7			7	7				7	816	30
# Tested (GR 2)	2019													
	2020													
	2021			30			30	30				30	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	5	16.7	8	26.7	17	56.7	17	56.7	8	26.7
	Intermediate	15	50.0	16	53.3	12	40.0	12	40.0	17	56.7
	Advanced	9	30.0	6	20.0	1	3.3	1	3.3	5	16.7
	Advanced High	1	3.3	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	4	14.8	3	11.1	9	33.3	11	40.7	4	14.8
	Intermediate	8	29.6	9	33.3	12	44.4	8	29.6	12	44.4
	Advanced	14	51.9	10	37.0	5	18.5	5	18.5	9	33.3
	Advanced High	1	3.7	5	18.5	1	3.7	3	11.1	2	7.4
2 (35)	Beginning	0	0.0	1	2.9	7	20.0	5	14.3	0	0.0
	Intermediate	9	25.7	20	57.1	18	51.4	16	45.7	18	51.4
	Advanced	10	28.6	13	37.1	7	20.0	11	31.4	14	40.0
	Advanced High	16	45.7	1	2.9	3	8.6	3	8.6	3	8.6
3 (24)	Beginning	0	0.0	1	4.2	2	8.3	2	8.3	0	0.0
	Intermediate	0	0.0	18	75.0	14	58.3	8	33.3	10	41.7
	Advanced	11	45.8	4	16.7	5	20.8	7	29.2	11	45.8
	Advanced High	13	54.2	1	4.2	3	12.5	7	29.2	3	12.5
4 (18)	Beginning	3	16.7	3	16.7	1	5.6	2	11.1	1	5.6
	Intermediate	11	61.1	8	44.4	3	16.7	11	61.1	9	50.0
	Advanced	1	5.6	7	38.9	12	66.7	2	11.1	6	33.3
	Advanced High	3	16.7	0	0.0	2	11.1	3	16.7	2	11.1


Number Rated Both Years	2020 Level				
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 13 (48.1%)	Beginning	4			
	Intermediate	5	7		
	Advanced	2	4	3	
	Advanced High	1	0	1	
34 12 (35.3%)	Beginning	0			
	Intermediate	3	15		
	Advanced	0	6	7	
	Advanced High	0	1	2	
24 6 (25.0%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	3	8	
	Advanced High	0	0	3	
18 3 (16.7%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	1	5	
	Advanced High	0	0	2	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	0	0.0	3	13.0	1	4.3	0	0.0	0	0.0
	Intermediate	6	26.1	7	30.4	16	69.6	4	17.4	8	34.8
	Advanced	8	34.8	11	47.8	5	21.7	5	21.7	14	60.9
	Advanced High	9	39.1	2	8.7	1	4.3	14	60.9	1	4.3
6 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	8	61.5	7	53.8	1	7.7	0	0.0
	Advanced	7	53.8	4	30.8	5	38.5	5	38.5	12	92.3
	Advanced High	6	46.2	1	7.7	1	7.7	7	53.8	1	7.7
ALL (170)	Beginning	12	7.1	19	11.2	37	21.8	37	21.8	13	7.6
	Intermediate	49	28.8	86	50.6	82	48.2	60	35.3	74	43.5
	Advanced	60	35.3	55	32.4	40	23.5	36	21.2	71	41.8
	Advanced High	49	28.8	10	5.9	11	6.5	37	21.8	12	7.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
23 3 (13.0%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	2	12	
	Advanced High	0	0	1	
11 1 (9.1%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	10	
	Advanced High	0	0	1	
137 38 (27.7%)	Beginning	5			
	Intermediate	8	49		
	Advanced	2	16	45	
	Advanced High	1	1	10	

 Indicates students who progressed at least one level from 2020 to 2021.