



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 219

ADELLE TURNER
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	51
1	53
2	37
3	39
4	35
5	49
ALL	287

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	238	82.9	16	76.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	33	11.5	0	0.0
White	3	1.0	5	23.8
Multiple	13	4.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	54	18.8
Economically disadvantaged	248	86.4
Limited English proficient (LEP)	12	4.2
Special education	38	13.2
Talented and Gifted (TAG)	28	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	21	16	76.2	2	9.5	0	0.0	2	9.5	0	0.0	1	4.8
	2020	37	32	86.5	1	2.7	0	0.0	3	8.1	0	0.0	1	2.7
	2021	23	20	87.0	0	0.0	0	0.0	3	13.0	0	0.0	0	0.0
KN	2019	36	31	86.1	0	0.0	0	0.0	3	8.3	0	0.0	2	5.6
	2020	45	38	84.4	2	4.4	0	0.0	2	4.4	0	0.0	3	6.7
	2021	51	47	92.2	0	0.0	0	0.0	4	7.8	0	0.0	0	0.0
1	2019	37	30	81.1	0	0.0	0	0.0	5	13.5	1	2.7	1	2.7
	2020	43	36	83.7	0	0.0	0	0.0	4	9.3	1	2.3	2	4.7
	2021	53	43	81.1	0	0.0	0	0.0	7	13.2	0	0.0	3	5.7
2	2019	30	26	86.7	0	0.0	0	0.0	3	10.0	0	0.0	1	3.3
	2020	43	37	86.0	0	0.0	0	0.0	5	11.6	0	0.0	1	2.3
	2021	37	28	75.7	0	0.0	0	0.0	4	10.8	1	2.7	4	10.8
3	2019	41	37	90.2	0	0.0	0	0.0	3	7.3	0	0.0	1	2.4
	2020	46	42	91.3	0	0.0	0	0.0	2	4.3	0	0.0	2	4.3
	2021	39	32	82.1	0	0.0	0	0.0	5	12.8	1	2.6	1	2.6
4	2019	46	40	87.0	0	0.0	0	0.0	6	13.0	0	0.0	0	0.0
	2020	54	45	83.3	0	0.0	0	0.0	6	11.1	1	1.9	2	3.7
	2021	35	30	85.7	0	0.0	0	0.0	2	5.7	0	0.0	3	8.6
5	2019	49	45	91.8	0	0.0	0	0.0	4	8.2	0	0.0	0	0.0
	2020	38	36	94.7	0	0.0	0	0.0	2	5.3	0	0.0	0	0.0
	2021	49	38	77.6	0	0.0	0	0.0	8	16.3	1	2.0	2	4.1
PK-5	2019	260	225	86.5	2	0.8	0	0.0	26	10.0	1	0.4	6	2.3
	2020	306	266	86.9	3	1.0	0	0.0	24	7.8	2	0.7	11	3.6
	2021	287	238	82.9	0	0.0	0	0.0	33	11.5	3	1.0	13	4.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	21	21	100.0	0	0.0	1	4.8	1	4.8	0	0.0	17	81.0	57.1	42.9	19.0
	2020	37	37	100.0	0	0.0	0	0.0	1	2.7	0	0.0	30	81.1	54.1	45.9	21.6
	2021	23	21	91.3	1	4.3	0	0.0	3	13.0	0	0.0	21	91.3	52.2	47.8	8.7
KN	2019	36	27	75.0	2	5.6	4	11.1	2	5.6	3	8.3	17	47.2	69.4	30.6	0.0
	2020	45	37	82.2	0	0.0	3	6.7	2	4.4	0	0.0	23	51.1	48.9	51.1	2.2
	2021	51	48	94.1	1	2.0	0	0.0	7	13.7	0	0.0	16	31.4	54.9	45.1	0.0
1	2019	37	33	89.2	2	5.4	4	10.8	2	5.4	5	13.5	4	10.8	56.8	43.2	2.7
	2020	43	39	90.7	2	4.7	6	14.0	3	7.0	6	14.0	5	11.6	67.4	32.6	0.0
	2021	53	46	86.8	4	7.5	11	20.8	8	15.1	2	3.8	7	13.2	52.8	47.2	0.0
2	2019	30	26	86.7	0	0.0	4	13.3	3	10.0	4	13.3	6	20.0	73.3	26.7	6.7
	2020	43	35	81.4	2	4.7	5	11.6	5	11.6	6	14.0	9	20.9	53.5	46.5	0.0
	2021	37	31	83.8	1	2.7	8	21.6	4	10.8	5	13.5	3	8.1	73.0	27.0	0.0
3	2019	41	29	70.7	2	4.9	4	9.8	7	17.1	13	31.7	4	9.8	56.1	43.9	0.0
	2020	46	41	89.1	0	0.0	6	13.0	2	4.3	10	21.7	11	23.9	60.9	39.1	0.0
	2021	39	33	84.6	2	5.1	2	5.1	3	7.7	5	12.8	7	17.9	56.4	43.6	0.0
4	2019	46	40	87.0	0	0.0	4	8.7	20	43.5	6	13.0	8	17.4	43.5	56.5	0.0
	2020	54	42	77.8	3	5.6	10	18.5	30	55.6	12	22.2	13	24.1	53.7	46.3	0.0
	2021	35	31	88.6	0	0.0	7	20.0	1	2.9	7	20.0	4	11.4	57.1	42.9	0.0
5	2019	49	37	75.5	1	2.0	12	24.5	29	59.2	16	32.7	9	18.4	55.1	44.9	0.0
	2020	38	28	73.7	0	0.0	5	13.2	13	34.2	4	10.5	7	18.4	34.2	65.8	0.0
	2021	49	38	77.6	3	6.1	10	20.4	28	57.1	9	18.4	4	8.2	51.0	49.0	0.0
PK-5	2019	260	213	81.9	7	2.7	33	12.7	64	24.6	47	18.1	65	25.0	57.7	42.3	2.7
	2020	306	259	84.6	7	2.3	35	11.4	56	18.3	38	12.4	98	32.0	53.6	46.4	2.9
	2021	287	248	86.4	12	4.2	38	13.2	54	18.8	28	9.8	62	21.6	56.4	43.6	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	36	10,918	34	93.8	10,370	95.0	6	16.5	5.7	31	9,637	85.0	88.3
	2020	43	10,874	40	93.1	10,319	94.9	2	4.7	3.8	34	9,815	79.7	90.3
	2021	51	10,216	48	94.3	10,002	97.9	2	3.9	4.7	41	9,094	80.6	89.0
1	2019	35	11,198	33	94.8	10,715	95.7	1	2.9	5.0	30	10,069	86.3	89.9
	2020	42	11,192	40	94.0	10,678	95.4	4	9.5	3.9	35	10,139	83.2	90.6
	2021	52	10,568	51	99.1	10,378	98.2	3	5.8	4.0	47	9,515	90.5	90.0
2	2019	31	11,232	30	95.5	10,781	96.0	2	6.5	4.8	27	10,169	87.1	90.5
	2020	40	11,070	38	95.6	10,616	95.9	4	10.0	3.2	35	10,175	87.2	91.9
	2021	37	10,574	36	97.6	10,394	98.3	6	16.4	3.8	30	9,653	81.9	91.3
3	2019	43	11,452	42	96.7	11,029	96.3	5	11.6	4.6	38	10,478	88.2	91.5
	2020	39	11,093	38	96.8	10,664	96.1	6	15.3	3.5	33	10,181	84.2	91.8
	2021	39	10,452	38	98.2	10,254	98.1	5	12.9	3.4	35	9,519	90.2	91.1
4	2019	43	12,118	42	97.4	11,690	96.5	3	6.9	4.9	41	11,112	94.3	91.7
	2020	51	11,323	49	96.3	10,902	96.3	4	7.9	3.4	43	10,479	85.1	92.5
	2021	39	10,526	37	94.8	10,325	98.1	2	5.1	2.9	30	9,562	77.1	90.8
5	2019	46	12,193	44	96.6	11,779	96.6	2	4.4	4.5	41	11,300	89.3	92.7
	2020	35	11,957	34	96.7	11,518	96.3	4	11.5	3.2	30	11,098	86.5	92.8
	2021	50	10,814	48	95.8	10,602	98.0	0	0.0	2.5	40	9,891	80.5	91.5
KN-5	2019	235	69,110	225	95.9	66,364	96.0	19	8.1	4.9	208	62,765	88.6	90.8
	2020	249	67,509	238	95.4	64,698	95.8	24	9.6	3.5	210	61,887	84.2	91.7
	2021	267	63,149	258	96.6	61,956	98.1	18	6.7	3.6	223	57,234	83.6	90.6

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	76.2
Hispanic	0	0.0
White	5	23.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	16	76.2
Male	5	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.7	63.6
2019-20	6.2	58.8
2020-21	5.6	55.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	9.5
1	2	9.5
2	0	0.0
3	3	14.3
4	1	4.8
5	1	4.8
1-3	5	23.8
More than 3	14	66.7
1 - 5	7	33.3
6 - 10	2	9.5
11 - 20	6	28.6
More than 20	4	19.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		59.5	66.7	55.3	33.3		*		63.6	55.6	59.2	67.7	49
	2019		73.0	*	62.1	*	*	57.1		65.2	77.8	70.7	67.0	41
	2021	*	46.2	*	51.9	*	*	*		44.4	69.2	54.8	60.2	31
4	2018		70.5	*	57.6	25.0	*	46.7		56.0	81.8	68.1	62.4	47
	2019		66.7	50.0	61.5	*		47.4		63.2	65.4	64.4	66.8	45
	2021		47.8	*	44.0	*		*		43.8	46.2	44.8	55.6	29
5	2018		77.8	71.4	83.8	33.3	*	65.6		78.1	76.2	77.4	71.0	53
	2019		71.1	*	63.9	18.2	*	55.2		70.4	72.7	71.4	72.3	49
	2021		36.7	28.6	25.0	0.0	*	17.4		23.5	40.9	33.3	66.9	39
3-5	2018		69.5	62.5	65.7	30.0	*	60.0		67.1	70.0	68.5	67.1	149
	2019		70.2	53.8	62.5	22.2	*	52.7		66.7	71.2	68.9	68.9	135
	2021	*	43.0	53.8	39.3	6.7	*	22.2		37.3	50.0	43.4	61.1	99

NUMBER TESTED IN GRADES 3-5													
2018		131	16	108	20	3	50		79	70	149	22,455	
2019		121	13	104	18	3	55		69	66	135	21,789	
2021	1	79	13	84	15	4	27		51	48	99	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		17	2	17	4		*		8	12	20	2,273	49
	2019		10	*	11	*	*	3		8	4	12	2,187	41
	2021	*	14	*	13	*	*	*		10	4	14	2,182	31
4	2018		13	*	14	6	*	8		11	4	15	2,752	47
	2019		13	3	15	*		10		7	9	16	2,418	45
	2021		12	*	14	*		*		9	7	16	2,521	29
5	2018		10	2	6	4	*	11		7	5	12	2,354	53
	2019		13	*	13	9	*	13		8	6	14	2,181	49
	2021		19	5	24	8	*	19		13	13	26	2,009	39
3-5	2018		40	6	37	14	*	20		26	21	47	7,379	149
	2019		36	6	39	14	*	26		23	19	42	6,786	135
	2021	*	45	6	51	14	*	21		32	24	56	6,712	99

NUMBER TESTED IN GRADES 3-5													
2018		131	16	108	20	3	50		79	70	149	22,455	
2019		121	13	104	18	3	55		69	66	135	21,789	
2021	1	79	13	84	15	4	27		51	48	99	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		23.8	33.3	26.3	0.0		*		18.2	29.6	24.5	33.8	49
	2019		45.9	*	34.5	*	*	28.6		34.8	55.6	43.9	35.7	41
	2021	*	15.4	*	14.8	*	*	*		16.7	23.1	19.4	32.1	31
4	2018		43.2	*	33.3	0.0	*	20.0		32.0	54.5	42.6	35.9	47
	2019		25.6	33.3	23.1	*		15.8		31.6	23.1	26.7	36.8	45
	2021		13.0	*	8.0	*		*		18.8	0.0	10.3	29.9	29
5	2018		28.9	42.9	35.1	0.0	*	9.4		37.5	23.8	32.1	43.5	53
	2019		44.4	*	36.1	9.1	*	24.1		33.3	63.6	46.9	44.8	49
	2021		16.7	14.3	12.5	0.0	*	4.3		11.8	18.2	15.4	40.6	39
3-5	2018		32.1	37.5	31.5	0.0	*	14.0		30.4	35.7	32.9	38.0	149
	2019		38.8	38.5	30.8	11.1	*	21.8		33.3	45.5	39.3	39.4	135
	2021	*	15.2	23.1	11.9	6.7	*	7.4		15.7	14.6	15.2	34.4	99

NUMBER TESTED IN GRADES 3-5													
2018		131	16	108	20	3	50		79	70	149	22,455	
2019		121	13	104	18	3	55		69	66	135	21,789	
2021	1	79	13	84	15	4	27		51	48	99	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		14.3	0.0	10.5	0.0		*		9.1	14.8	12.2	19.4	49
	2019		32.4	*	20.7	*	*	14.3		21.7	38.9	29.3	21.8	41
	2021	*	7.7	*	7.4	*	*	*		5.6	7.7	6.5	15.6	31
4	2018		18.2	*	18.2	0.0	*	0.0		4.0	31.8	17.0	17.9	47
	2019		10.3	16.7	10.3	*		5.3		5.3	15.4	11.1	18.1	45
	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	14.2	29
5	2018		17.8	14.3	18.9	0.0	*	0.0		25.0	9.5	18.9	20.1	53
	2019		22.2	*	22.2	0.0	*	10.3		7.4	45.5	24.5	24.0	49
	2021		10.0	0.0	6.3	0.0	*	0.0		5.9	9.1	7.7	25.7	39
3-5	2018		16.8	6.3	15.7	0.0	*	0.0		13.9	18.6	16.1	19.2	149
	2019		21.5	23.1	17.3	0.0	*	9.1		11.6	31.8	21.5	21.4	135
	2021	*	6.3	0.0	4.8	0.0	*	3.7		3.9	6.3	5.1	18.7	99

NUMBER TESTED IN GRADE 3-5													
2018		131	16	108	20	3	50		79	70	149	22,455	
2019		121	13	104	18	3	55		69	66	135	21,789	
2021	1	79	13	84	15	4	27		51	48	99	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.8	57.8	55.0
	2019	66.8	72.7	56.8
	2021	66.5	50.3	47.0
4	2018	67.3	65.0	62.4
	2019	68.3	60.4	55.0
	2021	53.4	46.9	49.6
5	2018	72.9	67.0	62.0
	2019	76.5	67.7	66.6
	2021	45.5	45.8	44.0
3-5	2018	70.8	63.3	59.8
	2019	70.9	66.8	59.8
	2021	54.4	47.6	46.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		54.5	*	54.5	0.0	*	26.7		36.0	72.7	53.2	51.5	47
	2019		48.7	*	50.0	*		31.6		40.0	62.5	52.3	56.9	44
	2021		14.3	*	9.1	*		*		15.4	7.7	11.5	43.9	26

NUMBER TESTED IN GRADE 4													
2018		44	3	33	8	1	15		25	22	47	7,315	
2019		39	5	38	4		19		20	24	44	7,183	
2021		21	2	22	3		2		13	13	26	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		20	*	15	8	*	11		16	6	22	3,546	47
	2019		20	*	19	*		13		12	9	21	3,095	44
	2021		18	*	20	*		*		11	12	23	3,201	26

NUMBER TESTED IN GRADE 4													
2018		44	3	33	8	1	15		25	22	47	7,315	
2019		39	5	38	4		19		20	24	44	7,183	
2021		21	2	22	3		2		13	13	26	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		22.7	*	30.3	0.0	*	6.7		8.0	40.9	23.4	29.3	47
	2019		10.3	*	5.3	*		0.0		20.0	4.2	11.4	26.5	44
	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	20.3	26

NUMBER TESTED IN GRADE 4													
2018		44	3	33	8	1	15		25	22	47	7,315	
2019		39	5	38	4		19		20	24	44	7,183	
2021		21	2	22	3		2		13	13	26	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		6.8	*	9.1	0.0	*	6.7		4.0	13.6	8.5	7.2	47
	2019		5.1	*	0.0	*		0.0		10.0	0.0	4.5	7.6	44
	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	5.8	26

NUMBER TESTED IN GRADE 4													
2018		44	3	33	8	1	15		25	22	47	7,315	
2019		39	5	38	4		19		20	24	44	7,183	
2021		21	2	22	3		2		13	13	26	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.6	49.7	64.4
	2019	3.0	54.5	61.4
	2021	2.3	46.6	46.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		59.5	50.0	63.2	33.3		66.7		72.7	48.1	59.2	74.5	49
	2019		73.0	*	65.5	*	*	71.4		65.2	83.3	73.2	75.5	41
	2021	*	29.6	*	34.5	*	*	*		31.6	46.2	37.5	57.1	32
4	2018		65.9	*	66.7	25.0	*	46.7		56.0	77.3	66.0	75.2	47
	2019		67.5	33.3	60.0	*		45.0		70.0	57.7	63.0	74.7	46
	2021		27.3	*	25.0	*		*		33.3	7.7	21.4	55.0	28
5	2018		75.6	71.4	73.0	33.3	*	62.5		75.0	76.2	75.5	81.2	53
	2019		80.0	*	75.0	45.5	*	72.4		85.2	77.3	81.6	81.8	49
	2021		33.3	33.3	30.0	0.0	*	23.8		33.3	40.0	37.1	69.3	35
3-5	2018		67.2	62.5	67.6	30.0	*	58.0		68.4	65.7	67.1	76.9	149
	2019		73.8	61.5	66.7	38.9	*	62.5		74.3	71.2	72.8	77.4	136
	2021	*	30.3	41.7	30.1	0.0	*	24.0		32.7	32.6	32.6	60.5	95

NUMBER TESTED IN GRADES 3-5													
2018		131	16	108	20	3	56		79	70	149	36,221	
2019		122	13	105	18	3	56		70	66	136	34,646	
2021	1	76	12	83	16	4	25		49	46	95	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		17	3	14	4		1		6	14	20	3,072	49
	2019		10	*	10	*	*	2		8	3	11	2,726	41
	2021	*	19	*	19	*	*	*		13	7	20	4,023	32
4	2018		15	*	11	6	*	8		11	5	16	3,028	47
	2019		13	4	16	*		11		6	11	17	2,958	46
	2021		16	*	18	*		*		10	12	22	4,186	28
5	2018		11	2	10	4	*	12		8	5	13	2,250	53
	2019		9	*	9	6	*	8		4	5	9	2,152	49
	2021		18	4	21	8	*	16		10	12	22	2,927	35
3-5	2018		43	6	35	14	*	21		25	24	49	8,350	149
	2019		32	5	35	11	*	21		18	19	37	7,836	136
	2021	*	53	7	58	16	*	19		33	31	64	11,136	95

NUMBER TESTED IN GRADES 3-5													
2018		131	16	108	20	3	56		79	70	149	36,221	
2019		122	13	105	18	3	56		70	66	136	34,646	
2021	1	76	12	83	16	4	25		49	46	95	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		40.5	16.7	36.8	0.0		*		36.4	37.0	36.7	41.8	49
	2019		37.8	*	27.6	*	*	14.3		26.1	50.0	36.6	42.8	41
	2021	*	7.4	*	3.4	*	*	*		5.3	15.4	9.4	25.6	32
4	2018		25.0	*	27.3	0.0	*	13.3		12.0	40.9	25.5	44.2	47
	2019		30.0	0.0	20.0	*		5.0		35.0	19.2	26.1	44.7	46
	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	30.1	28
5	2018		44.4	42.9	40.5	16.7	*	18.8		43.8	47.6	45.3	53.8	53
	2019		57.8	*	55.6	18.2	*	41.4		55.6	63.6	59.2	54.9	49
	2021		25.9	16.7	16.7	0.0	*	4.8		20.0	30.0	25.7	42.7	35
3-5	2018		36.6	31.3	35.2	5.0	*	18.0		31.6	41.4	36.2	46.6	149
	2019		42.6	23.1	34.3	11.1	*	25.0		40.0	42.4	41.2	47.6	136
	2021	*	11.8	16.7	7.2	0.0	*	4.0		8.2	17.4	12.6	32.8	95

NUMBER TESTED IN GRADES 3-5													
2018		131	16	108	20	3	50		79	70	149	36,221	
2019		122	13	105	18	3	56		70	66	136	34,646	
2021	1	76	12	83	16	4	25		49	46	95	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		11.9	16.7	13.2	0.0		*		13.6	11.1	12.2	19.6	49
	2019		29.7	*	20.7	*	*	0.0		21.7	38.9	29.3	20.3	41
	2021	*	3.7	*	3.4	*	*	*		0.0	7.7	3.1	11.6	32
4	2018		11.4	*	15.2	0.0	*	13.3		4.0	22.7	12.8	23.8	47
	2019		17.5	0.0	10.0	*		0.0		25.0	7.7	15.2	25.2	46
	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	16.4	28
5	2018		17.8	42.9	24.3	16.7	*	6.3		25.0	19.0	22.6	27.8	53
	2019		20.0	*	16.7	0.0	*	6.9		11.1	36.4	22.4	33.9	49
	2021		14.8	16.7	10.0	0.0	*	4.8		13.3	15.0	14.3	22.7	35
3-5	2018		13.7	31.3	17.6	5.0	*	8.0		15.2	17.1	16.1	23.7	149
	2019		22.1	15.4	15.2	0.0	*	3.6		18.6	25.8	22.1	26.6	136
	2021	*	6.6	8.3	4.8	0.0	*	4.0		4.1	8.7	6.3	16.9	95

NUMBER TESTED IN GRADE 3-5													
2018		131	16	108	20	3	50		79	70	149	36,221	
2019		122	13	105	18	3	56		70	66	136	34,646	
2021	1	76	12	83	16	4	25		49	46	95	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	64.5	59.3	52.5	61.2
	2019	67.7	64.2	63.1	68.3
	2021	44.5	40.6	32.6	33.6
4	2018	57.9	58.2	54.5	54.3
	2019	64.3	49.8	53.9	69.6
	2021	46.0	33.4	30.7	33.9
5	2018	61.3	64.5	65.8	58.5
	2019	73.8	73.9	52.8	64.8
	2021	40.0	52.1	38.7	37.9
3-5	2018	61.3	60.8	57.9	58.1
	2019	68.7	62.8	56.3	67.5
	2021	43.3	42.7	34.3	35.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		62.2	71.4	64.9	16.7	*	40.6		68.8	57.1	64.2	68.8	53
	2019		60.0	*	54.1	16.7	*	41.4		55.6	68.2	61.2	69.3	49
	2021		23.3	14.3	18.2	0.0	*	8.7		16.7	28.6	23.1	54.9	39

NUMBER TESTED IN GRADE 5													
2018		45	7	37	6	2	32		32	21	53	10,271	
2019		45	4	37	12	1	29		27	22	49	10,432	
2021		30	7	33	9	3	23		18	21	39	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		17	2	13	5	*	19		10	9	19	3208	53
	2019		18	*	17	10	*	17		12	7	19	3203	49
	2021		23	6	27	9	*	21		15	15	30	3820	39

NUMBER TESTED IN GRADE 5													
2018		45	7	37	6	2	32		32	21	53	10,271	
2019		45	4	37	12	1	29		27	22	49	10,432	
2021		30	7	33	9	3	23		18	21	39	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		22.2	28.6	24.3	0.0	*	0.0		34.4	9.5	24.5	32.6	53
	2019		15.6	*	16.2	0.0	*	6.9		11.1	27.3	18.4	42.0	49
	2021		6.7	0.0	3.0	0.0	*	0.0		5.6	4.8	5.1	23.4	39

NUMBER TESTED IN GRADE 5													
2018		45	7	37	6	2	32		32	21	53	10,271	
2019		45	4	37	12	1	29		27	22	49	10,432	
2021		30	7	33	9	3	23		18	21	39	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		11.1	14.3	10.8	0.0	*	0.0		18.8	0.0	11.3	12.1	53
	2019		2.2	*	5.4	0.0	*	3.4		3.7	9.1	6.1	19.7	49
	2021		3.3	0.0	0.0	0.0	*	0.0		5.6	0.0	2.6	8.9	39

NUMBER TESTED IN GRADE 5													
2018		45	7	37	6	2	32		32	21	53	10,271	
2019		45	4	37	12	1	29		27	22	49	10,432	
2021		30	7	33	9	3	23		18	21	39	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.6	67.5	59.2	61.3
	2019	70.4	56.4	61.4	66.5
	2021	47.4	41.3	43.8	43.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		45.2	*		*	*	*				50.0	48.4	36
K-1	2019													
	2020		*		*							*	45.3	2
	2021		45.2	*		*	*	*				50.0	49.4	36
# Tested (GR K-1)	2019													
	2020		2		1							2	1,278	
	2021		31	3		2	1	5				36	5,754	
2	2019													
	2020		12.5	*	10.7	*	*	*				13.9	36.3	36
	2021	*	76.5	*		*	*	*				64.0	48.4	25
# Tested (GR 2)	2019													
	2020		32	3	28	2	1	4				36	6,363	
	2021	1	17	3		5	1	3				25	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		8	*		*	*	*				12	1,162	36
K-1	2019													
	2020		*		*							*	201	2
	2021		8	*		*	*	*				12	1,277	36
# Tested (GR K-1)	2019													
	2020		2		1							2	1,278	
	2021		31	3		2	1	5				36	5,754	
2	2019													
	2020		0	*	0	*	*	*				0	658	36
	2021	*	4	*		*	*	*				5	1,359	25
# Tested (GR 2)	2019													
	2020		32	3	28	2	1	4				36	6,363	
	2021	1	17	3		5	1	3				25	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		39.5	*			*	50.0				39.0	57.1	41
1	2019													
	2020													
	2021		52.0	*		*	*	*				53.6	46.7	28
K-1	2019													
	2020													
	2021		44.4	*		*	*	50.0				44.9	51.7	69
# Tested (GR K-1)	2019													
	2020													
	2021		63	5		1	2	10				69	10,412	
2	2019													
	2020													
	2021		57.1	*		*	*	*				50.0	49.7	22
# Tested (GR 2)	2019													
	2020													
	2021		14	4		3	1	2				22	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		8	*			*	1				9	1,120	41
1	2019													
	2020													0
	2021		6	*		*	*	*				8	934	28
K-1	2019													
	2020													0
	2021		14	*		*	*	3				17	2,054	69
# Tested (GR K-1)	2019													
	2020													
	2021		63	5		1	2	10				69	10,412	
2	2019													
	2020													0
	2021		2	*		*	*	*				2	1,149	22
# Tested (GR 2)	2019													
	2020													
	2021		14	4		3	1	2				22	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		56.3	*		*	*	*				59.5	52.9	37
K-1	2019													
	2020												56.2	
	2021		56.3	*		*	*	*				59.5	53.5	37
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		32	3		2	1	5				37	10,304	
2	2019													
	2020		20.7	*	20.8	*	*	*				25.0	43.0	32
	2021		64.3	*		*	*	*				52.4	46.7	21
# Tested (GR 2)	2019													
	2020		29	3	24	1	1	2				32	9,710	
	2021		14	3		3	1	2				21	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		13	*		*	*	*				17	1,950	37
K-1	2019													
	2020												525	
	2021		13	*		*	*	*				17	2,117	37
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		32	3		2	1	5				37	10,304	
2	2019													
	2020		1	*	1	*	*	*				1	687	32
	2021		4	*		*	*	*				6	1,397	21
# Tested (GR 2)	2019													
	2020		29	3	24	1	1	2				32	9,710	
	2021		14	3		3	1	2				21	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		51.2	*			*	83.3				51.2	62.3	43
1	2019													
	2020													
	2021		37.0	*		*	*	*				36.7	54.3	30
K-1	2019													
	2020													
	2021		45.6	*		*	*	70.0				45.2	58.2	73
# Tested (GR K-1)	2019													
	2020													
	2021		68	4		1	2	10				73	19,324	
2	2019													
	2020													
	2021	*	37.5	*		*	*	*				25.0	45.4	24
# Tested (GR 2)	2019													
	2020													
	2021	1	16	3		4	1	3				24	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		6	*			*	1				6	2,140	43
1	2019													
	2020													
	2021		5	*		*	*	*				6	1,882	30
K-1	2019													
	2020													
	2021		11	*		*	*	3				12	4,022	73
# Tested (GR K-1)	2019													
	2020													
	2021		68	4		1	2	10				73	19,324	
2	2019													
	2020													
	2021	*	1	*		*	*	*				1	1,182	24
# Tested (GR 2)	2019													
	2020													
	2021	1	16	3		4	1	3				24	9,836	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
ALL <hr/> (11)	Beginning	1	9.1	2	18.2	3	30.0	2	18.2	1	10.0
	Intermediate	2	18.2	4	36.4	6	60.0	5	45.5	4	40.0
	Advanced	5	45.5	5	45.5	1	10.0	2	18.2	4	40.0
	Advanced High	3	27.3	0	0.0	0	0.0	2	18.2	1	10.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
<hr/> 6 <hr/> 5 (83.3%)	Beginning	0			
	Intermediate	2	1		
	Advanced	0	3	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.