



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 4, 2021

SCHOOL
NUMBER 218

GEORGE W. TRUETT ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	96
KN	131
1	141
2	133
3	134
4	144
5	120
ALL	899

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	307	34.1	23	35.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	9	1.0	*	*
Hispanic	492	54.7	27	41.5
White	35	3.9	13	20.0
Multiple	55	6.1	1	1.5
Other* (teachers only)	—	—	1	1.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	521	58.0
Economically disadvantaged	874	97.2
Limited English proficient (LEP)	485	53.9
Special education	59	6.6
Talented and Gifted (TAG)	65	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	130	44	33.8	2	1.5	5	3.8	69	53.1	4	3.1	6	4.6
	2020	140	51	36.4	0	0.0	1	0.7	75	53.6	3	2.1	10	7.1
	2021	96	30	31.3	0	0.0	0	0.0	60	62.5	4	4.2	2	2.1
KN	2019	138	50	36.2	1	0.7	3	2.2	77	55.8	5	3.6	2	1.4
	2020	145	49	33.8	0	0.0	3	2.1	79	54.5	9	6.2	5	3.4
	2021	131	47	35.9	0	0.0	1	0.8	70	53.4	3	2.3	10	7.6
1	2019	178	78	43.8	0	0.0	3	1.7	82	46.1	7	3.9	8	4.5
	2020	145	55	37.9	0	0.0	4	2.8	77	53.1	5	3.4	4	2.8
	2021	141	40	28.4	1	0.7	2	1.4	82	58.2	6	4.3	10	7.1
2	2019	161	53	32.9	0	0.0	0	0.0	90	55.9	7	4.3	11	6.8
	2020	151	61	40.4	0	0.0	1	0.7	74	49.0	5	3.3	10	6.6
	2021	133	48	36.1	0	0.0	4	3.0	71	53.4	6	4.5	4	3.0
3	2019	153	70	45.8	0	0.0	2	1.3	67	43.8	6	3.9	7	4.6
	2020	156	51	32.7	0	0.0	1	0.6	84	53.8	9	5.8	11	7.1
	2021	134	47	35.1	0	0.0	1	0.7	72	53.7	4	3.0	10	7.5
4	2019	195	73	37.4	0	0.0	0	0.0	108	55.4	8	4.1	5	2.6
	2020	138	62	44.9	0	0.0	1	0.7	62	44.9	5	3.6	8	5.8
	2021	144	45	31.3	0	0.0	0	0.0	77	53.5	9	6.3	13	9.0
5	2019	141	57	40.4	0	0.0	2	1.4	70	49.6	9	6.4	3	2.1
	2020	181	64	35.4	0	0.0	0	0.0	103	56.9	7	3.9	6	3.3
	2021	120	50	41.7	0	0.0	1	0.8	60	50.0	3	2.5	6	5.0
PK-5	2019	1,096	425	38.8	3	0.3	15	1.4	563	51.4	46	4.2	42	3.8
	2020	1,056	393	37.2	0	0.0	11	1.0	554	52.5	43	4.1	54	5.1
	2021	899	307	34.1	1	0.1	9	1.0	492	54.7	35	3.9	55	6.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	130	130	100.0	75	57.7	6	4.6	7	5.4	0	0.0	121	93.1	53.1	46.9	6.2
	2020	140	138	98.6	76	54.3	3	2.1	76	54.3	0	0.0	127	90.7	44.3	55.7	8.6
	2021	96	91	94.8	55	57.3	4	4.2	54	56.3	0	0.0	87	90.6	47.9	52.1	9.4
KN	2019	138	132	95.7	76	55.1	4	2.9	58	42.0	0	0.0	34	24.6	58.0	42.0	0.0
	2020	145	142	97.9	85	58.6	4	2.8	87	60.0	14	9.7	41	28.3	49.7	50.3	0.0
	2021	131	128	97.7	60	45.8	4	3.1	61	46.6	0	0.0	25	19.1	46.6	53.4	0.0
1	2019	178	177	99.4	90	50.6	6	3.4	90	50.6	7	3.9	18	10.1	53.4	46.6	1.1
	2020	145	143	98.6	84	57.9	6	4.1	85	58.6	19	13.1	19	13.1	54.5	45.5	6.2
	2021	141	140	99.3	85	60.3	7	5.0	85	60.3	12	8.5	21	14.9	48.2	51.8	0.7
2	2019	161	153	95.0	88	54.7	12	7.5	82	50.9	12	7.5	21	13.0	57.8	42.2	1.9
	2020	151	146	96.7	83	55.0	7	4.6	84	55.6	18	11.9	15	9.9	51.0	49.0	0.0
	2021	133	132	99.2	72	54.1	11	8.3	74	55.6	16	12.0	16	12.0	57.1	42.9	0.0
3	2019	153	150	98.0	75	49.0	14	9.2	75	49.0	9	5.9	16	10.5	49.0	51.0	2.0
	2020	156	146	93.6	84	53.8	11	7.1	88	56.4	24	15.4	16	10.3	53.8	46.2	1.3
	2021	134	131	97.8	76	56.7	6	4.5	78	58.2	12	9.0	11	8.2	50.0	50.0	0.7
4	2019	195	188	96.4	87	44.6	26	13.3	148	75.9	26	13.3	12	6.2	49.7	50.3	0.0
	2020	138	131	94.9	68	49.3	11	8.0	103	74.6	8	5.8	10	7.2	44.9	55.1	3.6
	2021	144	135	93.8	77	53.5	15	10.4	79	54.9	18	12.5	14	9.7	56.9	43.1	0.7
5	2019	141	136	96.5	71	50.4	13	9.2	102	72.3	23	16.3	21	14.9	54.6	45.4	0.7
	2020	181	175	96.7	90	49.7	18	9.9	102	56.4	27	14.9	16	8.8	51.9	48.1	0.0
	2021	120	117	97.5	60	50.0	12	10.0	90	75.0	7	5.8	11	9.2	48.3	51.7	0.0
PK-5	2019	1,096	1,066	97.3	562	51.3	81	7.4	562	51.3	77	7.0	243	22.2	53.5	46.5	1.6
	2020	1,056	1,021	96.7	570	54.0	60	5.7	625	59.2	110	10.4	244	23.1	50.2	49.8	2.7
	2021	899	874	97.2	485	53.9	59	6.6	521	58.0	65	7.2	185	20.6	50.9	49.1	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	138	10,918	131	95.1	10,370	95.0	24	17.4	5.7	113	9,637	82.1	88.3
	2020	150	10,874	141	93.7	10,319	94.9	10	6.6	3.8	126	9,815	83.8	90.3
	2021	137	10,216	134	97.6	10,002	97.9	22	16.1	4.7	109	9,094	79.6	89.0
1	2019	175	11,198	166	95.1	10,715	95.7	16	9.1	5.0	149	10,069	85.2	89.9
	2020	143	11,192	136	94.8	10,678	95.4	11	7.7	3.9	122	10,139	85.2	90.6
	2021	139	10,568	136	97.9	10,378	98.2	11	7.9	4.0	118	9,515	84.7	90.0
2	2019	156	11,232	149	95.4	10,781	96.0	15	9.6	4.8	136	10,169	87.3	90.5
	2020	159	11,070	152	96.1	10,616	95.9	7	4.4	3.2	138	10,175	86.9	91.9
	2021	133	10,574	129	97.1	10,394	98.3	12	9.0	3.8	111	9,653	83.4	91.3
3	2019	156	11,452	150	96.1	11,029	96.3	23	14.7	4.6	137	10,478	87.6	91.5
	2020	157	11,093	149	95.3	10,664	96.1	14	8.9	3.5	134	10,181	85.6	91.8
	2021	134	10,452	132	98.5	10,254	98.1	18	13.4	3.4	119	9,519	88.9	91.1
4	2019	189	12,118	182	96.2	11,690	96.5	26	13.8	4.9	167	11,112	88.4	91.7
	2020	143	11,323	138	96.2	10,902	96.3	4	2.8	3.4	129	10,479	89.9	92.5
	2021	146	10,526	144	98.6	10,325	98.1	10	6.9	2.9	126	9,562	86.6	90.8
5	2019	147	12,193	142	96.1	11,779	96.6	16	10.9	4.5	126	11,300	85.6	92.7
	2020	187	11,957	180	96.3	11,518	96.3	9	4.8	3.2	170	11,098	91.1	92.8
	2021	124	10,814	122	98.4	10,602	98.0	5	4.0	2.5	108	9,891	86.9	91.5
KN-5	2019	961	69,110	919	95.7	66,364	96.0	120	12.5	4.9	828	62,765	86.2	90.8
	2020	939	67,509	896	95.4	64,698	95.8	55	5.9	3.5	819	61,887	87.2	91.7
	2021	813	63,149	797	98.0	61,956	98.1	78	9.6	3.6	691	57,234	85.0	90.6

Teachers: 65

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	35.4
Hispanic	27	41.5
White	13	20.0
Multiple	1	1.5
Other	1	1.5

Gender	Number	Percentage
Female	56	86.2
Male	9	13.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.3	63.5
2019-20	5.4	85.3
2020-21	5.5	31.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.1
1	5	7.7
2	2	3.1
3	5	7.7
4	2	3.1
5	1	1.5
1-3	12	18.5
More than 3	51	78.5
1 - 5	15	23.1
6 - 10	14	21.5
11 - 20	28	43.1
More than 20	6	9.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	33.3	36.4	37.0	34.3	22.2	25.0	18.8		31.3	40.3	35.9	67.7	131
	2019	83.3	46.6	64.3	48.0	10.0	42.1	45.8		44.8	53.3	48.5	67.0	103
	2021	*	66.7	78.6	71.8	*	77.8	81.8		78.9	65.7	72.6	60.2	73
4	2018	37.5	50.0	46.2	43.6	11.1	39.1	33.3		41.2	52.4	47.4	62.4	114
	2019	37.5	35.1	42.2	37.2	15.0	33.3	20.7		31.9	45.3	38.3	66.8	133
	2021	37.5	38.9	38.5	39.2	12.5	33.3	32.3		45.7	33.3	40.2	55.6	82
5	2018	*	40.4	60.0	48.3	0.0	47.6	39.0		50.0	49.0	49.5	71.0	105
	2019	55.6	50.8	60.7	52.5	11.1	46.9	42.9		52.5	55.3	53.8	72.3	106
	2021	*	58.7	61.5	58.2	14.3	60.0	43.2		52.8	63.6	58.0	66.9	69
3-5	2018	38.9	42.4	47.3	41.7	13.9	37.5	33.3		40.4	46.9	43.7	67.1	350
	2019	56.5	43.8	51.7	45.2	12.8	41.3	33.0		42.5	50.6	46.2	68.9	342
	2021	57.1	55.9	54.7	55.8	23.5	53.3	48.5		58.3	53.8	56.3	61.1	224

NUMBER TESTED IN GRADES 3-5													
2018	18	210	112	283	36	64	195		171	179	350	22,455	
2019	23	210	87	332	39	75	188		186	156	342	21,789	
2021	14	127	53	217	17	60	97		120	104	224	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	4	49	29	67	14	15	26		44	40	84	2,273	131
	2019	1	39	5	53	9	11	13		32	21	53	2,187	103
	2021	*	15	3	20	*	4	4		8	12	20	2,182	73
4	2018	5	38	14	53	8	14	54		30	30	60	2,752	114
	2019	5	48	26	81	17	16	69		47	35	82	2,418	133
	2021	5	22	16	48	7	18	21		25	24	49	2,521	82
5	2018	*	34	16	45	9	11	50		28	25	53	2,354	105
	2019	4	31	11	48	8	17	44		28	21	49	2,181	106
	2021	*	19	5	28	6	6	25		17	12	29	2,009	69
3-5	2018	11	121	59	165	31	40	130		102	95	197	7,379	350
	2019	10	118	42	182	34	44	126		107	77	184	6,786	342
	2021	6	56	24	96	13	28	50		50	48	98	6,712	224

NUMBER TESTED IN GRADES 3-5													
2018	18	210	112	283	36	64	195		171	179	350	22,455	
2019	23	210	87	332	39	75	188		186	156	342	21,789	
2021	14	127	53	217	17	60	97		120	104	224	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0.0	14.3	19.6	15.7	5.6	10.0	6.3		12.5	17.9	15.3	33.8	131
	2019	50.0	13.7	0.0	13.7	0.0	5.3	4.2		13.8	13.3	13.6	35.7	103
	2021	*	26.7	42.9	29.6	*	44.4	45.5		31.6	25.7	28.8	32.1	73
4	2018	12.5	21.1	15.4	18.1	0.0	8.7	7.4		21.6	15.9	18.4	35.9	114
	2019	0.0	10.8	17.8	13.2	0.0	12.5	4.6		8.7	18.8	13.5	36.8	133
	2021	25.0	13.9	19.2	15.2	0.0	11.1	12.9		19.6	8.3	14.6	29.9	82
5	2018	*	19.3	50.0	33.3	0.0	28.6	22.0		28.6	36.7	32.4	43.5	105
	2019	33.3	28.6	35.7	29.7	0.0	18.8	19.5		23.7	36.2	29.2	44.8	106
	2021	*	26.1	7.7	22.4	0.0	20.0	13.6		22.2	24.2	23.2	40.6	69
3-5	2018	16.7	18.1	29.5	21.9	2.8	15.6	13.3		20.5	22.3	21.4	38.0	350
	2019	26.1	17.1	20.7	18.4	0.0	13.3	10.6		15.1	22.4	18.4	39.4	342
	2021	42.9	22.8	22.6	22.1	0.0	23.3	20.6		24.2	19.2	21.9	34.4	224

NUMBER TESTED IN GRADES 3-5													
2018	18	210	112	283	36	64	195		171	179	350	22,455	
2019	23	210	87	332	39	75	188		186	156	342	21,789	
2021	14	127	53	217	17	60	97		120	104	224	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0.0	6.5	10.9	7.8	5.6	0.0	0.0		7.8	7.5	7.6	19.4	131
	2019	16.7	2.7	0.0	2.9	0.0	0.0	0.0		3.4	2.2	2.9	21.8	103
	2021	*	8.9	21.4	11.3	*	5.6	13.6		10.5	11.4	11.0	15.6	73
4	2018	0.0	6.6	3.8	4.3	0.0	0.0	0.0		5.9	4.8	5.3	17.9	114
	2019	0.0	5.4	11.1	7.8	0.0	8.3	1.1		5.8	10.9	8.3	18.1	133
	2021	0.0	2.8	3.8	2.5	0.0	0.0	0.0		4.3	0.0	2.4	14.2	82
5	2018	*	10.5	22.5	16.1	0.0	14.3	9.8		12.5	18.4	15.2	20.1	105
	2019	0.0	7.9	17.9	9.9	0.0	3.1	7.8		5.1	14.9	9.4	24.0	106
	2021	*	13.0	7.7	11.9	0.0	13.3	6.8		16.7	6.1	11.6	25.7	69
3-5	2018	5.6	7.6	13.4	9.2	2.8	4.7	4.1		8.8	9.5	9.1	19.2	350
	2019	4.3	5.2	11.5	6.9	0.0	4.0	3.7		4.8	9.6	7.0	21.4	342
	2021	14.3	8.7	9.4	8.3	0.0	5.0	6.2		10.0	5.8	8.0	18.7	224

NUMBER TESTED IN GRADE 3-5													
2018	18	210	112	283	36	64	195		171	179	350	22,455	
2019	23	210	87	332	39	75	188		186	156	342	21,789	
2021	14	127	53	217	17	60	97		120	104	224	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	58.3	46.0	45.0
	2019	54.6	55.9	45.6
	2021	82.2	54.7	61.6
4	2018	55.0	49.8	51.2
	2019	54.8	48.9	45.1
	2021	51.8	47.6	52.7
5	2018	58.7	57.6	55.7
	2019	67.8	53.9	58.2
	2021	58.9	57.1	61.6
3-5	2018	57.4	50.7	50.3
	2019	58.8	52.6	49.3
	2021	63.9	52.8	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	28.6	30.7	21.7	24.2	11.1	16.7	14.5		28.6	28.3	28.4	51.5	109
	2019	25.0	42.5	40.5	40.0	10.5	39.1	25.9		31.8	50.8	41.1	56.9	129
	2021	37.5	18.9	26.3	23.0	0.0	28.6	29.2		17.1	30.6	23.4	43.9	77

NUMBER TESTED IN GRADE 4													
2018	7	75	23	91	9	18	76		49	60	109	7,315	
2019	8	73	42	125	19	23	85		66	63	129	7,183	
2021	8	37	19	74	6	21	24		41	36	77	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	5	52	18	69	8	15	65		35	43	78	3,546	109
	2019	6	42	25	75	17	14	63		45	31	76	3,095	129
	2021	5	30	14	57	6	15	17		34	25	59	3,201	77

NUMBER TESTED IN GRADE 4													
2018	7	75	23	91	9	18	76		49	60	109	7,315	
2019	8	73	42	125	19	23	85		66	63	129	7,183	
2021	8	37	19	74	6	21	24		41	36	77	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	9.3	4.3	7.7	0.0	5.6	3.9		8.2	6.7	7.3	29.3	109
	2019	0.0	19.2	19.0	16.8	5.3	21.7	8.2		10.6	25.4	17.8	26.5	129
	2021	25.0	5.4	5.3	6.8	0.0	4.8	8.3		4.9	8.3	6.5	20.3	77

NUMBER TESTED IN GRADE 4													
2018	7	75	23	91	9	18	76		49	60	109	7,315	
2019	8	73	42	125	19	23	85		66	63	129	7,183	
2021	8	37	19	74	6	21	24		41	36	77	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.2	109
	2019	0.0	4.1	0.0	2.4	0.0	4.3	1.2		1.5	3.2	2.3	7.6	129
	2021	0.0	2.7	0.0	1.4	0.0	0.0	0.0		2.4	0.0	1.3	5.8	77

NUMBER TESTED IN GRADE 4													
2018	7	75	23	91	9	18	76		49	60	109	7,315	
2019	8	73	42	125	19	23	85		66	63	129	7,183	
2021	8	37	19	74	6	21	24		41	36	77	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.3	34.4	49.8
	2019	2.8	47.5	58.2
	2021	2.6	44.8	47.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	28.6	39.0	52.8	47.7	19.0	49.4	47.4		47.3	45.5	46.4	74.5	194
	2019	66.7	42.5	55.7	47.4	7.1	50.7	46.8		48.1	48.8	48.4	75.5	159
	2021	*	44.4	75.0	62.4	*	72.2	72.4		66.2	58.1	62.2	57.1	127
4	2018	55.6	60.5	68.9	64.3	7.7	64.8	57.0		59.0	68.2	63.8	75.2	163
	2019	87.5	52.7	60.7	59.0	34.6	54.7	51.7		60.2	56.7	58.5	74.7	195
	2021	12.5	12.8	55.4	36.0	23.1	54.1	52.6		42.1	29.3	36.6	55.0	134
5	2018	*	36.8	67.6	57.7	18.2	65.2	52.7		60.7	53.6	57.2	81.2	173
	2019	66.7	61.9	72.5	67.6	16.7	69.0	64.9		59.5	76.5	67.3	81.8	147
	2021	*	41.7	82.7	61.7	63.6	75.5	62.7		55.4	68.5	61.8	69.3	110
3-5	2018	45.0	46.2	62.4	56.4	15.6	59.7	52.8		55.4	55.2	55.3	76.9	530
	2019	73.9	51.9	62.6	57.8	23.1	57.8	54.9		56.3	59.6	57.9	77.4	501
	2021	35.7	34.1	69.6	52.9	42.9	66.3	62.4		53.8	51.7	52.8	60.5	371

NUMBER TESTED IN GRADES 3-5													
2018	20	210	290	438	45	243	337		260	270	530	36,221	
2019	23	210	246	486	52	232	337		256	245	501	34,646	
2021	14	132	194	357	28	199	237		197	174	371	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	5	47	51	78	17	42	50		49	55	104	3,072	194
	2019	2	42	31	82	13	37	41		41	41	82	2,726	159
	2021	*	25	17	47	*	20	21		22	26	48	4,023	127
4	2018	4	30	23	50	12	25	55		32	27	59	3,028	163
	2019	1	35	42	77	17	39	72		39	42	81	2,958	195
	2021	7	34	33	80	10	34	37		44	41	85	4,186	134
5	2018	*	36	35	63	9	31	71		35	39	74	2,250	173
	2019	3	24	19	46	10	22	39		32	16	48	2,152	147
	2021	*	28	9	41	4	13	31		25	17	42	2,927	110
3-5	2018	11	113	109	191	38	98	176		116	121	237	8,350	530
	2019	6	101	92	205	40	98	152		112	99	211	7,836	501
	2021	9	87	59	168	16	67	89		91	84	175	11,136	371

NUMBER TESTED IN GRADES 3-5													
2018	20	210	290	438	45	243	337		260	270	530	36,221	
2019	23	210	246	486	52	232	337		256	245	501	34,646	
2021	14	132	194	357	28	199	237		197	174	371	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	14.3	13.0	24.1	18.1	14.3	20.5	18.9		18.3	19.8	19.1	41.8	194
	2019	33.3	15.1	22.9	19.2	0.0	21.3	19.5		20.3	18.8	19.5	42.8	159
	2021	*	8.9	32.4	21.6	*	31.9	31.6		23.1	19.4	21.3	25.6	127
4	2018	33.3	22.4	43.2	32.9	0.0	39.4	29.7		33.3	30.6	31.9	44.2	163
	2019	37.5	23.0	24.3	25.0	19.2	24.4	16.1		23.5	25.8	24.6	44.7	195
	2021	0.0	5.1	28.4	17.6	15.4	31.1	29.5		21.1	13.8	17.9	30.1	134
5	2018	*	19.3	42.6	34.2	0.0	39.3	28.7		34.8	34.5	34.7	53.8	173
	2019	33.3	31.7	42.0	35.2	8.3	39.4	30.6		35.4	36.8	36.1	54.9	147
	2021	*	14.6	51.9	32.7	18.2	50.9	34.9		30.4	35.2	32.7	42.7	110
3-5	2018	30.0	18.1	35.9	28.3	6.7	32.9	26.5		28.5	27.8	28.1	46.6	530
	2019	34.8	22.9	28.9	26.1	11.5	28.0	21.7		26.2	26.5	26.3	47.6	501
	2021	7.1	9.8	36.1	23.5	14.3	36.7	32.1		24.4	22.4	23.5	32.8	371

NUMBER TESTED IN GRADES 3-5													
2018	20	210	290	438	45	243	373		260	270	530	36,221	
2019	23	210	246	486	52	232	337		256	245	501	34,646	
2021	14	132	194	357	28	199	237		197	174	371	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0.0	6.5	9.3	7.4	4.8	6.0	6.3		10.8	5.0	7.7	19.6	194
	2019	16.7	5.5	10.0	9.0	0.0	10.7	9.1		8.9	8.8	8.8	20.3	159
	2021	*	2.2	5.9	4.8	*	8.3	7.9		6.2	3.2	4.7	11.6	127
4	2018	33.3	9.2	24.3	17.9	0.0	25.4	17.2		23.1	11.8	17.2	23.8	163
	2019	12.5	9.5	12.1	11.7	7.7	11.6	6.0		11.2	12.4	11.8	25.2	195
	2021	0.0	5.1	10.8	8.0	0.0	12.2	11.5		7.9	6.9	7.5	16.4	134
5	2018	*	7.0	13.0	10.7	0.0	11.2	8.7		10.1	10.7	10.4	27.8	173
	2019	0.0	11.1	23.2	16.2	0.0	19.7	12.6		17.7	14.7	16.3	33.9	147
	2021	*	4.2	25.0	14.0	0.0	26.4	16.9		7.1	22.2	14.5	22.7	110
3-5	2018	15.0	7.6	14.5	11.9	2.2	13.6	11.0		14.2	8.9	11.5	23.7	530
	2019	8.7	8.6	14.6	12.1	3.8	13.8	8.9		12.5	11.8	12.2	26.6	501
	2021	7.1	3.8	12.9	8.7	0.0	14.6	12.2		7.1	10.3	8.6	16.9	371

NUMBER TESTED IN GRADE 3-5													
2018	20	210	290	438	45	243	373		260	270	530	36,221	
2019	23	210	246	486	52	232	337		256	245	501	34,646	
2021	14	132	194	357	28	199	237		197	174	371	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	52.5	49.2	48.9	46.9
	2019	48.2	51.5	56.2	56.0
	2021	59.0	51.8	53.7	57.5
4	2018	60.0	61.7	55.0	56.9
	2019	61.7	46.4	52.0	53.6
	2021	49.6	45.3	44.1	44.8
5	2018	48.4	55.3	53.9	48.4
	2019	65.1	64.3	47.5	50.3
	2021	53.0	60.8	47.2	53.9
3-5	2018	53.5	55.0	52.4	50.5
	2019	58.4	53.2	52.0	53.4
	2021	53.8	52.1	48.3	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	35.7	43.4	41.5	7.7	37.9	37.2		44.8	41.0	42.9	68.8	170
	2019	55.6	50.0	54.7	53.3	14.3	54.7	44.8		53.8	51.6	52.9	69.3	140
	2021	*	27.7	34.5	30.3	18.2	38.6	30.2		34.5	28.1	31.3	54.9	112

NUMBER TESTED IN GRADE 5													
2018	4	56	106	147	13	87	148		87	83	170	10,271	
2019	9	62	64	135	14	64	105		78	62	140	10,432	
2021	3	47	55	109	11	57	86		55	57	112	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	36	60	86	12	54	93		48	49	97	3208	170
	2019	4	31	29	63	12	29	58		36	30	66	3203	140
	2021	*	34	36	76	9	35	60		36	41	77	3820	112

NUMBER TESTED IN GRADE 5													
2018	4	56	106	147	13	87	148		87	83	170	10,271	
2019	9	62	64	135	14	64	105		78	62	140	10,432	
2021	3	47	55	109	11	57	86		55	57	112	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	10.7	13.2	12.2	0.0	8.0	10.1		12.6	12.0	12.4	32.6	170
	2019	0.0	17.7	29.7	23.0	0.0	26.6	18.1		21.8	22.6	22.1	42.0	140
	2021	*	2.1	9.1	5.5	0.0	10.5	7.0		7.3	5.3	6.3	23.4	112

NUMBER TESTED IN GRADE 5													
2018	4	56	106	147	13	87	148		87	83	170	10,271	
2019	9	62	64	135	14	64	105		78	62	140	10,432	
2021	3	47	55	109	11	57	86		55	57	112	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	1.8	3.8	2.7	0.0	1.1	2.0		2.3	3.6	2.9	12.1	170
	2019	0.0	11.3	14.1	12.6	0.0	14.1	9.5		11.5	12.9	12.1	19.7	140
	2021	*	0.0	1.8	0.9	0.0	1.8	1.2		1.8	0.0	0.9	8.9	112

NUMBER TESTED IN GRADE 5													
2018	4	56	106	147	13	87	148		87	83	170	10,271	
2019	9	62	64	135	14	64	105		78	62	140	10,432	
2021	3	47	55	109	11	57	86		55	57	112	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	55.4	56.9	49.0	54.9
	2019	61.2	62.9	56.4	63.2
	2021	58.5	47.4	50.6	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		73.0	68.8	*	73.4	73.4		63.3	82.4	73.4	76.6	64
	2019			73.2	74.1	*	73.2	71.7		66.7	77.1	73.2	75.0	56
	2021			69.2	69.2	*	69.2	69.2		59.3	80.8	69.8	58.9	53
4	2018	*		77.1	76.1	*	77.1	76.6		61.5	95.7	77.6	68.2	49
	2019			46.8	47.5	16.7	46.8	46.8		34.5	57.6	46.8	67.8	62
	2021			68.8	69.0	*	70.2	70.2		60.7	80.0	68.8	57.2	48
5	2018			61.8	61.3	*	61.8	61.8		66.7	57.1	61.8	83.3	68
	2019			87.5	87.5	*	87.2	87.9		78.9	95.2	87.5	85.3	40
	2021			79.5	79.1	*	79.1	79.1		75.0	83.3	79.5	83.5	44
3-5	2018	*		69.8	67.9	12.5	70.0	69.8		64.0	76.1	70.2	75.6	181
	2019			66.5	67.3	7.7	66.2	64.9		56.5	74.2	66.5	75.7	158
	2021			72.2	72.3	20.0	72.5	72.5		64.0	81.4	72.4	66.2	145

NUMBER TESTED IN GRADES 3-5													
2018	2		179	156	8	180	179		89	92	181	14,211	
2019			158	153	13	157	148		69	89	158	13,469	
2021			144	137	10	142	142		75	70	145	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		17	15	*	17	17		11	6	17	1,205	64
	2019			15	14	*	15	15		7	8	15	1,174	56
	2021			16	16	*	16	16		11	5	16	1,677	53
4	2018	*		11	11	*	11	11		10	1	11	1,581	49
	2019			33	31	5	33	33		19	14	33	1,491	62
	2021			15	13	*	14	14		11	4	15	1,630	48
5	2018			26	24	*	26	26		11	15	26	681	68
	2019			5	5	*	5	4		4	1	5	608	40
	2021			9	9	*	9	9		5	4	9	605	44
3-5	2018	*		54	50	7	54	54		32	22	54	3,467	181
	2019			53	50	12	53	52		30	23	53	3,273	158
	2021			40	38	8	39	39		27	13	40	3,912	145

NUMBER TESTED IN GRADES 3-5													
2018	2		179	156	8	180	179		89	92	181	14,211	
2019			158	153	13	157	148		69	89	158	13,469	
2021			144	137	10	142	142		75	70	145	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		34.9	31.3	*	34.4	34.4		10.0	55.9	34.4	45.3	64
	2019			41.1	40.7	*	41.1	41.5		33.3	45.7	41.1	46.2	56
	2021			48.1	48.1	*	48.1	48.1		37.0	61.5	49.1	32.1	53
4	2018	*		35.4	32.6	*	33.3	31.9		30.8	39.1	34.7	36.9	49
	2019			17.7	16.9	0.0	17.7	17.7		13.8	21.2	17.7	38.4	62
	2021			39.6	42.9	*	40.4	40.4		28.6	55.0	39.6	32.3	48
5	2018			39.7	37.1	*	39.7	39.7		39.4	40.0	39.7	62.3	68
	2019			62.5	62.5	*	61.5	60.6		52.6	71.4	62.5	63.2	40
	2021			56.8	55.8	*	55.8	55.8		50.0	62.5	56.8	59.0	44
3-5	2018	*		36.9	34.0	0.0	36.1	35.8		27.0	45.7	36.5	47.2	181
	2019			37.3	37.3	0.0	36.9	35.8		30.4	42.7	37.3	48.7	158
	2021			47.9	48.9	10.0	47.9	47.9		37.3	60.0	48.3	40.7	145

NUMBER TESTED IN GRADES 3-5													
2018	2		179	156	8	180	179		89	92	181	14,211	
2019			158	153	13	157	148		69	89	158	13,469	
2021			144	137	10	142	142		75	70	145	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		19.0	14.6	*	18.8	18.8		3.3	32.4	18.8	24.1	64
	2019			21.4	20.4	*	21.4	20.8		19.0	22.9	21.4	27.3	56
	2021			25.0	25.0	*	25.0	25.0		22.2	26.9	24.5	20.7	53
4	2018	*		16.7	17.4	*	14.6	14.9		11.5	21.7	16.3	18.4	49
	2019			4.8	5.1	0.0	4.8	4.8		0.0	9.1	4.8	17.9	62
	2021			25.0	26.2	*	25.5	25.5		14.3	40.0	25.0	16.9	48
5	2018			17.6	16.1	*	17.6	17.6		15.2	20.0	17.6	30.7	68
	2019			32.5	32.5	*	30.8	30.3		26.3	38.1	32.5	29.9	40
	2021			25.0	23.3	*	25.6	25.6		20.0	29.2	25.0	32.4	44
3-5	2018	*		17.9	16.0	0.0	17.2	17.3		10.1	25.0	17.7	24.0	181
	2019			17.7	17.6	0.0	17.2	16.2		13.0	21.3	17.7	24.9	158
	2021			25.0	24.8	10.0	25.4	25.4		18.7	31.4	24.8	23.2	145

NUMBER TESTED IN GRADE 3-5													
2018	2		179	156	8	180	179		89	92	181	14,211	
2019			158	153	13	157	148		69	89	158	13,469	
2021			144	137	10	142	142		75	70	145	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.0	62.4	56.0
	2019	64.3	69.9	53.1
	2021	77.4	62.0	60.9
4	2018	69.9	65.6	61.4
	2019	51.6	57.0	51.2
	2021	64.8	62.1	66.8
5	2018	55.9	61.7	61.3
	2019	76.3	76.1	61.3
	2021	70.2	69.7	59.7
3-5	2018	64.7	63.0	59.5
	2019	62.3	66.4	54.4
	2021	71.0	64.4	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		54.7	55.1	*	54.7	53.8		35.7	76.9	55.6	71.0	54
	2019			60.3	61.7	0.0	60.3	60.3		50.0	69.7	60.3	75.5	63
	2021			58.2	59.2	16.7	59.3	59.3		48.5	72.7	58.2	44.7	55

NUMBER TESTED IN GRADE 4													
2018	1		53	49	4	53	52		28	26	54	4,977	
2019			63	60	6	63	63		30	33	63	4,698	
2021			55	49	6	54	54		33	22	55	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		24	22	*	24	24		18	6	24	1,444	54
	2019			25	23	6	25	25		15	10	25	1,149	63
	2021			23	20	5	22	22		17	6	23	2,090	55

NUMBER TESTED IN GRADE 4													
2018	1		53	49	4	53	52		28	26	54	4,977	
2019			63	60	6	63	63		30	33	63	4,698	
2021			55	49	6	54	54		33	22	55	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		26.4	26.5	*	24.5	23.1		14.3	38.5	25.9	44.9	54
	2019			33.3	33.3	0.0	33.3	33.3		23.3	42.4	33.3	51.0	63
	2021			43.6	42.9	16.7	44.4	44.4		30.3	63.6	43.6	20.4	55

NUMBER TESTED IN GRADE 4													
2018	1		53	49	4	53	52		28	26	54	4,977	
2019			63	60	6	63	63		30	33	63	4,698	
2021			55	49	6	54	54		33	22	55	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		13.2	14.3	*	11.3	11.5		3.6	23.1	13.0	19.0	54
	2019			7.9	8.3	0.0	7.9	7.9		3.3	12.1	7.9	21.5	63
	2021			21.8	24.5	0.0	22.2	22.2		15.2	31.8	21.8	6.4	55

NUMBER TESTED IN GRADE 4													
2018	1		53	49	4	53	52		28	26	54	4,977	
2019			63	60	6	63	63		30	33	63	4,698	
2021			55	49	6	54	54		33	22	55	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	55.6	62.2
	2019	3.5	61.5	64.0
	2021	5.1	70.2	63.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	34.2	33.3	*	*	38.9	40.0				37.3	48.4	67
K-1	2019													
	2020		*		*		*	*				*	45.3	2
	2021	*	34.2	33.3	*	*	38.9	40.0				37.3	49.4	67
# Tested (GR K-1)	2019													
	2020		1		2		1	1				2	1,278	
	2021	4	38	15	1	2	18	20				67	5,754	
2	2019													
	2020	*	32.8	31.3	31.3	*	45.5	43.5				33.7	36.3	92
	2021	*	39.4	16.7	*	0.0	60.0	60.0				38.6	48.4	57
# Tested (GR 2)	2019													
	2020	5	61	16	83	4	22	23				92	6,363	
	2021	4	33	12	1	9	10	10				57	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	4	2	*	*	2	2				7	1,162	67
K-1	2019													
	2020		*		*		*	*				*	201	2
	2021	*	4	2	*	*	2	2				7	1,277	67
# Tested (GR K-1)	2019													
	2020		1		2		1	1				2	1,278	
	2021	4	38	15	1	2	18	20				67	5,754	
2	2019													
	2020	*	3	0	4	*	2	2				4	658	92
	2021	*	5	0	*	0	2	2				10	1,359	57
# Tested (GR 2)	2019													
	2020	5	61	16	83	4	22	23				92	6,363	
	2021	4	33	12	1	9	10	10				57	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	77.1	81.3		*	87.5	80.0				78.7	57.1	61
1	2019													
	2020													
	2021	*	41.2	25.0		*	55.0	52.2				39.1	46.7	64
K-1	2019													
	2020													
	2021	66.7	59.4	53.1		57.1	64.3	60.6				58.4	51.7	125
# Tested (GR K-1)	2019													
	2020													
	2021	6	69	32		7	28	33				125	10,412	
2	2019													
	2020													
	2021	*	40.0	73.7	*	14.3	75.0	72.7				54.0	49.7	63
# Tested (GR 2)	2019													
	2020													
	2021	3	35	19	1	7	20	22				63	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	10	5		*	3	4				16	1,120	61
1	2019													
	2020													0
	2021	*	1	0		*	1	1				2	934	64
K-1	2019													
	2020													0
	2021	1	11	5		1	4	5				18	2,054	125
# Tested (GR K-1)	2019													
	2020													
	2021	6	69	32		7	28	33				125	10,412	
2	2019													
	2020													0
	2021	*	4	4	*	0	5	5				11	1,149	63
# Tested (GR 2)	2019													
	2020													
	2021	3	35	19	1	7	20	22				63	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	40.0	52.2	*	*	50.7	51.4				48.4	52.9	122
K-1	2019													
	2020												56.2	
	2021	*	40.0	52.2	*	*	50.7	51.4				48.4	53.5	122
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	4	35	67	4	3	71	70				122	10,304	
2	2019													
	2020	*	42.6	28.0	36.9	*	29.6	30.5				38.0	43.0	150
	2021	50.0	25.8	41.5	*	0.0	48.5	48.5				38.7	46.7	111
# Tested (GR 2)	2019													
	2020	3	61	75	141	4	81	82				150	9,710	
	2021	6	31	65	2	10	66	66				111	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	3	10	*	*	11	12				17	1,950	122
K-1	2019													
	2020												525	
	2021	*	3	10	*	*	11	12				17	2,117	122
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	4	35	67	4	3	71	70				122	10,304	
2	2019													
	2020	*	0	2	2	*	2	2				2	687	150
	2021	0	0	4	*	0	5	5				5	1,397	111
# Tested (GR 2)	2019													
	2020	3	61	75	141	4	81	82				150	9,710	
	2021	6	31	65	2	10	66	66				111	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	74.3	76.1	*	*	77.2	80.7				74.3	62.3	113
1	2019													
	2020													
	2021	*	36.1	61.1	*	*	61.0	60.5				51.6	54.3	124
K-1	2019													
	2020													
	2021	50.0	54.9	68.3	*	60.0	67.9	69.2				62.4	58.2	237
# Tested (GR K-1)	2019													
	2020													
	2021	6	71	139	2	10	134	133				237	19,324	
2	2019													
	2020													
	2021	*	33.3	63.8	*	0.0	69.1	67.2				55.8	45.4	113
# Tested (GR 2)	2019													
	2020													
	2021	5	33	69	1	9	68	67				113	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	10	18	*	*	19	19				31	2,140	113
1	2019													
	2020													
	2021	*	0	16	*	*	16	15				18	1,882	124
K-1	2019													
	2020													
	2021	1	10	34	*	2	35	34				49	4,022	237
# Tested (GR K-1)	2019													
	2020													
	2021	6	71	139	2	10	134	133				237	19,324	
2	2019													
	2020													
	2021	*	1	13	*	0	13	12				15	1,182	113
# Tested (GR 2)	2019													
	2020													
	2021	5	33	69	1	9	68	67				113	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			66.7	*	*	64.9	66.0				63.9	65.2	61
K-1	2019													
	2020													
	2021			66.7	*	*	64.9	66.0				63.9	64.9	61
# Tested (GR K-1)	2019													
	2020													
	2021			57	3	1	57	53				61	4,901	
2	2019													
	2020													
	2021	*		63.0			63.6	63.0				63.6	61.5	55
# Tested (GR 2)	2019													
	2020													
	2021	1		54			55	54				55	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			16	*	*	16	16				16	1,275	61
K-1	2019													
	2020													0
	2021			16	*	*	16	16				16	1,327	61
# Tested (GR K-1)	2019													
	2020													
	2021			57	3	1	57	53				61	4,901	
2	2019													
	2020													0
	2021	*		15			16	15				16	1,204	55
# Tested (GR 2)	2019													
	2020													
	2021	1		54			55	54				55	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			81.3	*	*	80.9	81.8				81.6	55.8	49
1	2019													
	2020													
	2021			65.6	*	*	63.9	64.9				63.5	57.6	63
K-1	2019													
	2020													
	2021			72.5	*	*	71.3	72.3				71.4	56.7	112
# Tested (GR K-1)	2019													
	2020													
	2021			109	2	3	108	101				112	9,529	
2	2019													
	2020													
	2021	*		70.0			70.6	68.8				70.6	54.2	51
# Tested (GR 2)	2019													
	2020													
	2021	1		50			51	48				51	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			17	*	*	17	16				17	602	49
1	2019													
	2020													0
	2021			12	*	*	12	11				12	840	63
K-1	2019													
	2020													0
	2021			29	*	*	29	27				29	1,442	112
# Tested (GR K-1)	2019													
	2020													
	2021			109	2	3	108	101				112	9,529	
2	2019													
	2020													0
	2021	*		10			11	10				11	816	51
# Tested (GR 2)	2019													
	2020													
	2021	1		50			51	48				51	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (58)	Beginning	42	72.4	41	70.7	50	86.2	50	86.2	42	72.4
	Intermediate	11	19.0	12	20.7	3	5.2	6	10.3	11	19.0
	Advanced	4	6.9	4	6.9	1	1.7	0	0.0	3	5.2
	Advanced High	1	1.7	1	1.7	4	6.9	2	3.4	2	3.4
1 (83)	Beginning	13	15.7	29	34.9	53	63.9	54	65.1	29	34.9
	Intermediate	32	38.6	22	26.5	23	27.7	13	15.7	33	39.8
	Advanced	23	27.7	17	20.5	6	7.2	10	12.0	16	19.3
	Advanced High	15	18.1	15	18.1	1	1.2	6	7.2	5	6.0
2 (70)	Beginning	3	4.8	14	22.2	23	33.3	17	27.0	8	12.9
	Intermediate	16	25.4	37	58.7	27	39.1	25	39.7	32	51.6
	Advanced	22	34.9	9	14.3	14	20.3	13	20.6	17	27.4
	Advanced High	22	34.9	3	4.8	5	7.2	8	12.7	5	8.1
3 (72)	Beginning	0	0.0	6	8.6	23	31.9	10	14.1	0	0.0
	Intermediate	5	7.1	42	60.0	33	45.8	31	43.7	35	50.0
	Advanced	24	34.3	16	22.9	12	16.7	12	16.9	30	42.9
	Advanced High	41	58.6	6	8.6	4	5.6	18	25.4	5	7.1
4 (72)	Beginning	5	7.2	15	21.7	14	22.2	13	18.8	5	8.3
	Intermediate	23	33.3	29	42.0	20	31.7	22	31.9	26	43.3
	Advanced	29	42.0	22	31.9	23	36.5	15	21.7	24	40.0
	Advanced High	12	17.4	3	4.3	6	9.5	19	27.5	5	8.3


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 19 (26.4%)	Beginning	24			
	Intermediate	7	22		
	Advanced	1	6	6	
	Advanced High	0	1	4	
68 40 (58.8%)	Beginning	7			
	Intermediate	22	9		
	Advanced	3	10	4	
	Advanced High	0	4	1	
62 33 (53.2%)	Beginning	0			
	Intermediate	9	23		
	Advanced	1	18	5	
	Advanced High	0	1	4	
69 15 (21.7%)	Beginning	5			
	Intermediate	4	19		
	Advanced	0	7	16	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	3	5.5	14	25.5	4	8.2	6	11.1	2	4.3
	Intermediate	19	34.5	22	40.0	21	42.9	18	33.3	20	42.6
	Advanced	19	34.5	18	32.7	13	26.5	8	14.8	18	38.3
	Advanced High	14	25.5	1	1.8	11	22.4	22	40.7	7	14.9
ALL (411)	Beginning	66	16.6	119	29.9	167	42.4	150	37.7	86	22.6
	Intermediate	106	26.6	164	41.2	127	32.2	115	28.9	157	41.3
	Advanced	121	30.4	86	21.6	69	17.5	58	14.6	108	28.4
	Advanced High	105	26.4	29	7.3	31	7.9	75	18.8	29	7.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
56 18 (32.1%)	Beginning	2			
	Intermediate	4	14		
	Advanced	1	6	11	
	Advanced High	0	2	5	
328 125 (38.1%)	Beginning	39			
	Intermediate	46	87		
	Advanced	6	47	42	
	Advanced High	0	8	18	

 Indicates students who progressed at least one level from 2020 to 2021.