



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 4, 2021

SCHOOL
NUMBER 212

HARRY STONE MONTESSORI ACADEMY

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	30
KN	60
1	59
2	66
3	46
4	45
5	56
6	98
7	92
8	105
ALL	657

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	213	32.4	21	52.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	0.9	*	*
Hispanic	388	59.1	3	7.5
White	28	4.3	12	30.0
Multiple	22	3.3	1	2.5
Other* (teachers only)	—	—	3	7.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	217	33.0
Economically disadvantaged	390	59.4
Limited English proficient (LEP)	179	27.2
Special education	16	2.4
Talented and Gifted (TAG)	289	44.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	57	22	38.6	0	0.0	3	5.3	28	49.1	3	5.3	1	1.8
	2020	48	12	25.0	0	0.0	1	2.1	27	56.3	7	14.6	1	2.1
	2021	30	10	33.3	0	0.0	0	0.0	17	56.7	1	3.3	2	6.7
KN	2019	67	24	35.8	0	0.0	1	1.5	31	46.3	8	11.9	3	4.5
	2020	59	22	37.3	0	0.0	3	5.1	30	50.8	3	5.1	1	1.7
	2021	60	19	31.7	0	0.0	1	1.7	34	56.7	4	6.7	2	3.3
1	2019	55	20	36.4	0	0.0	1	1.8	32	58.2	1	1.8	1	1.8
	2020	69	27	39.1	0	0.0	1	1.4	30	43.5	7	10.1	4	5.8
	2021	59	23	39.0	0	0.0	1	1.7	30	50.8	3	5.1	2	3.4
2	2019	49	23	46.9	0	0.0	1	2.0	23	46.9	1	2.0	1	2.0
	2020	50	15	30.0	0	0.0	1	2.0	30	60.0	1	2.0	3	6.0
	2021	66	23	34.8	0	0.0	2	3.0	31	47.0	6	9.1	4	6.1
3	2019	49	20	40.8	0	0.0	0	0.0	24	49.0	4	8.2	1	2.0
	2020	49	23	46.9	0	0.0	2	4.1	22	44.9	0	0.0	2	4.1
	2021	46	14	30.4	0	0.0	0	0.0	28	60.9	1	2.2	3	6.5
4	2019	55	21	38.2	0	0.0	0	0.0	29	52.7	4	7.3	1	1.8
	2020	51	23	45.1	0	0.0	0	0.0	23	45.1	3	5.9	2	3.9
	2021	45	21	46.7	0	0.0	2	4.4	20	44.4	0	0.0	2	4.4
5	2019	50	17	34.0	0	0.0	0	0.0	31	62.0	1	2.0	1	2.0
	2020	67	26	38.8	0	0.0	0	0.0	37	55.2	3	4.5	1	1.5
	2021	56	25	44.6	0	0.0	0	0.0	26	46.4	2	3.6	3	5.4
PK-5	2019	382	147	38.5	0	0.0	6	1.6	198	51.8	22	5.8	9	2.4
	2020	393	148	37.7	0	0.0	8	2.0	199	50.6	24	6.1	14	3.6
	2021	362	135	37.3	0	0.0	6	1.7	186	51.4	17	4.7	18	5.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	101	24	23.8	0	0.0	0	0.0	73	72.3	2	2.0	2	2.0
	2020	90	26	28.9	0	0.0	0	0.0	59	65.6	4	4.4	1	1.1
	2021	98	29	29.6	0	0.0	0	0.0	64	65.3	4	4.1	1	1.0
7	2019	79	29	36.7	0	0.0	0	0.0	45	57.0	2	2.5	3	3.8
	2020	104	26	25.0	0	0.0	0	0.0	74	71.2	2	1.9	2	1.9
	2021	92	23	25.0	0	0.0	0	0.0	63	68.5	5	5.4	1	1.1
8	2019	70	15	21.4	0	0.0	0	0.0	49	70.0	4	5.7	2	2.9
	2020	80	27	33.8	0	0.0	0	0.0	47	58.8	2	2.5	4	5.0
	2021	105	26	24.8	0	0.0	0	0.0	75	71.4	2	1.9	2	1.9
6-8	2019	250	68	27.2	0	0.0	0	0.0	167	66.8	8	3.2	7	2.8
	2020	274	79	28.8	0	0.0	0	0.0	180	65.7	8	2.9	7	2.6
	2021	295	78	26.4	0	0.0	0	0.0	202	68.5	11	3.7	4	1.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	57	55	96.5	10	17.5	0	0.0	1	1.8	0	0.0	51	89.5	43.9	56.1	10.5
	2020	48	48	100.0	12	25.0	1	2.1	12	25.0	0	0.0	40	83.3	50.0	50.0	16.7
	2021	30	13	43.3	6	20.0	0	0.0	7	23.3	0	0.0	24	80.0	46.7	53.3	20.0
KN	2019	67	37	55.2	19	28.4	1	1.5	19	28.4	43	64.2	10	14.9	43.3	56.7	1.5
	2020	59	33	55.9	12	20.3	0	0.0	13	22.0	17	28.8	4	6.8	44.1	55.9	0.0
	2021	60	34	56.7	21	35.0	1	1.7	21	35.0	0	0.0	10	16.7	53.3	46.7	0.0
1	2019	55	32	58.2	16	29.1	0	0.0	17	30.9	13	23.6	3	5.5	49.1	50.9	0.0
	2020	69	38	55.1	19	27.5	2	2.9	17	24.6	45	65.2	1	1.4	40.6	59.4	0.0
	2021	59	27	45.8	15	25.4	0	0.0	15	25.4	21	35.6	3	5.1	49.2	50.8	0.0
2	2019	49	22	44.9	10	20.4	0	0.0	10	20.4	17	34.7	1	2.0	22.4	77.6	0.0
	2020	50	30	60.0	15	30.0	0	0.0	15	30.0	15	30.0	2	4.0	46.0	54.0	0.0
	2021	66	38	57.6	16	24.2	2	3.0	21	31.8	42	63.6	1	1.5	42.4	57.6	0.0
3	2019	49	23	46.9	7	14.3	4	8.2	7	14.3	26	53.1	1	2.0	46.9	53.1	0.0
	2020	49	25	51.0	11	22.4	1	2.0	11	22.4	20	40.8	1	2.0	28.6	71.4	0.0
	2021	46	28	60.9	14	30.4	0	0.0	15	32.6	13	28.3	0	0.0	45.7	54.3	0.0
4	2019	55	27	49.1	8	14.5	0	0.0	12	21.8	28	50.9	3	5.5	54.5	45.5	0.0
	2020	51	24	47.1	8	15.7	5	9.8	17	33.3	27	52.9	5	9.8	49.0	51.0	0.0
	2021	45	29	64.4	12	26.7	1	2.2	12	26.7	18	40.0	1	2.2	33.3	66.7	0.0
5	2019	50	30	60.0	7	14.0	0	0.0	15	30.0	27	54.0	4	8.0	58.0	42.0	0.0
	2020	67	36	53.7	12	17.9	3	4.5	17	25.4	34	50.7	9	13.4	44.8	55.2	0.0
	2021	56	28	50.0	9	16.1	5	8.9	16	28.6	30	53.6	5	8.9	50.0	50.0	0.0
PK-5	2019	382	226	59.2	77	20.2	5	1.3	81	21.2	154	40.3	73	19.1	45.5	54.5	1.8
	2020	393	234	59.5	89	22.6	12	3.1	102	26.0	158	40.2	62	15.8	43.3	56.7	2.0
	2021	362	197	54.4	93	25.7	9	2.5	107	29.6	124	34.3	44	12.2	46.1	53.9	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	101	62	61.4	33	32.7	2	2.0	48	47.5	63	62.4	3	3.0	31.7	68.3	0.0
	2020	90	53	58.9	28	31.1	1	1.1	34	37.8	50	55.6	8	8.9	51.1	48.9	0.0
	2021	98	62	63.3	26	26.5	4	4.1	35	35.7	54	55.1	8	8.2	51.0	49.0	0.0
7	2019	79	39	49.4	13	16.5	4	5.1	24	30.4	38	48.1	3	3.8	41.8	58.2	0.0
	2020	104	63	60.6	29	27.9	2	1.9	42	40.4	61	58.7	4	3.8	31.7	68.3	0.0
	2021	92	62	67.4	30	32.6	1	1.1	35	38.0	51	55.4	2	2.2	51.1	48.9	0.0
8	2019	70	37	52.9	9	12.9	2	2.9	19	27.1	37	52.9	2	2.9	42.9	57.1	0.0
	2020	80	42	52.5	13	16.3	4	5.0	18	22.5	38	47.5	0	0.0	42.5	57.5	0.0
	2021	105	69	65.7	30	28.6	2	1.9	40	38.1	60	57.1	0	0.0	31.4	68.6	0.0
6-8	2019	250	138	55.2	55	22.0	8	3.2	91	36.4	138	55.2	8	3.2	38.0	62.0	0.0
	2020	274	158	57.7	70	25.5	7	2.6	94	34.3	149	54.4	12	4.4	41.2	58.8	0.0
	2021	295	193	65.4	86	29.2	7	2.4	110	37.3	165	55.9	10	3.4	44.1	55.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	67	10,918	64	96.2	10,370	95.0	0	0.0	5.7	66	9,637	98.8	88.3
	2020	60	10,874	58	96.6	10,319	94.9	1	1.7	3.8	59	9,815	98.8	90.3
	2021	60	10,216	60	99.5	10,002	97.9	1	1.7	4.7	60	9,094	99.8	89.0
1	2019	55	11,198	53	97.4	10,715	95.7	0	0.0	5.0	55	10,069	100.0	89.9
	2020	69	11,192	67	96.1	10,678	95.4	0	0.0	3.9	67	10,139	96.6	90.6
	2021	58	10,568	58	99.6	10,378	98.2	1	1.7	4.0	58	9,515	99.5	90.0
2	2019	50	11,232	49	97.4	10,781	96.0	1	2.0	4.8	49	10,169	98.3	90.5
	2020	52	11,070	50	96.9	10,616	95.9	1	1.9	3.2	50	10,175	96.9	91.9
	2021	67	10,574	67	99.7	10,394	98.3	0	0.0	3.8	66	9,653	98.9	91.3
3	2019	49	11,452	48	97.7	11,029	96.3	0	0.0	4.6	49	10,478	100.0	91.5
	2020	50	11,093	48	97.5	10,664	96.1	0	0.0	3.5	49	10,181	98.9	91.8
	2021	46	10,452	46	99.4	10,254	98.1	0	0.0	3.4	45	9,519	97.8	91.1
4	2019	55	12,118	54	97.7	11,690	96.5	0	0.0	4.9	55	11,112	99.9	91.7
	2020	51	11,323	50	97.5	10,902	96.3	0	0.0	3.4	51	10,479	100.0	92.5
	2021	45	10,526	45	99.7	10,325	98.1	0	0.0	2.9	45	9,562	99.5	90.8
5	2019	50	12,193	49	98.0	11,779	96.6	0	0.0	4.5	50	11,300	99.7	92.7
	2020	67	11,957	65	97.7	11,518	96.3	0	0.0	3.2	67	11,098	100.0	92.8
	2021	57	10,814	57	99.5	10,602	98.0	0	0.0	2.5	57	9,891	99.5	91.5
KN-5	2019	325	69,110	317	97.3	66,364	96.0	1	0.3	4.9	324	62,765	99.6	90.8
	2020	348	67,509	338	97.0	64,698	95.8	2	0.6	3.5	343	61,887	98.5	91.7
	2021	334	63,149	332	99.6	61,956	98.1	2	0.6	3.6	331	57,234	99.2	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	102	11,096	100	98.3	10,690	96.3	0	0.0	6.1	101	9,953	99.4	89.7
	2020	92	11,110	91	98.1	10,711	96.4	0	0.0	4.0	90	10,111	97.3	91.0
	2021	99	10,575	99	99.5	10,169	96.2	1	1.0	3.1	97	8,812	97.9	83.3
7	2019	81	10,469	79	98.1	9,999	95.5	0	0.0	8.1	78	9,086	96.7	86.8
	2020	105	10,970	103	98.2	10,532	96.0	0	0.0	6.0	104	9,871	99.2	90.0
	2021	93	10,601	92	99.7	10,119	95.5	0	0.0	2.9	92	8,710	99.3	82.2
8	2019	70	10,408	68	97.4	9,933	95.4	0	0.0	9.0	70	9,060	100.0	87.0
	2020	80	10,325	79	98.2	9,856	95.5	0	0.0	7.2	80	9,155	100.0	88.7
	2021	105	10,673	104	99.4	10,147	95.1	0	0.0	3.1	104	8,651	99.0	81.1
6-8	2019	252	31,974	247	98.0	30,622	95.8	0	0.0	7.7	249	28,099	98.8	87.9
	2020	277	32,404	272	98.2	31,100	96.0	0	0.0	5.7	274	29,137	98.8	89.9
	2021	297	31,848	295	99.5	30,435	95.6	1	0.3	3.0	293	26,173	98.8	82.2

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	52.5
Hispanic	3	7.5
White	12	30.0
Multiple	1	2.5
Other	3	7.5

Gender	Number	Percentage
Female	33	82.5
Male	7	17.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.7	87.0
2019-20	6.4	87.2
2020-21	9.3	82.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.0
1	1	2.5
2	1	2.5
3	2	5.0
4	2	5.0
5	2	5.0
1-3	4	10.0
More than 3	34	85.0
1 - 5	8	20.0
6 - 10	13	32.5
11 - 20	9	22.5
More than 20	8	20.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	90.9	96.4	94.7		100.0	100.0		92.0	96.7	94.5	67.7	55
	2019	*	95.0	83.3	78.3	*	100.0	100.0		82.6	96.2	89.8	67.0	49
	2021	*	72.7	88.5	78.3		84.6	78.6		72.2	90.9	82.5	60.2	40
4	2018	*	77.3	85.7	81.6		*	61.5		80.0	84.6	82.6	62.4	46
	2019	*	100.0	96.6	96.2		100.0	100.0		96.7	100.0	98.2	66.8	55
	2021		62.5	73.7	62.5	*	81.8	81.8		72.7	66.7	68.4	55.6	38
5	2018	*	95.5	95.8	97.1		100.0	93.3		100.0	94.9	96.1	71.0	51
	2019	*	100.0	90.3	90.0		62.5	80.0		100.0	85.7	94.0	72.3	50
	2021	*	90.5	88.0	81.5	*	88.9	80.0		84.0	96.2	90.2	66.9	51
3-5	2018	100.0	87.9	93.2	91.0		90.0	82.9		89.5	92.6	91.4	67.1	152
	2019	100.0	98.3	90.5	88.6	*	87.0	91.2		93.9	94.4	94.2	68.9	154
	2021	*	77.1	84.3	74.3	50.0	84.8	80.0		77.8	84.0	81.4	61.1	129

NUMBER TESTED IN GRADES 3-5													
2018	10	66	73	111		20	35		57	95	152	22,455	
2019	9	58	84	79	4	23	34		82	72	154	21,789	
2021	3	48	70	74	6	33	40		54	75	129	17,239	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	90.6	100.0	93.5	*	100.0	88.9		92.9	94.3	93.7	55.6	95
	2019	*	95.8	98.6	96.8	*	100.0	100.0		93.8	100.0	98.0	56.6	101
	2021	*	88.0	96.6	96.6		96.0	96.7		97.6	91.5	94.3	54.2	88
7	2018	*	100.0	95.9	96.6	*	87.5	92.9		100.0	94.6	97.2	63.2	71
	2019	*	100.0	100.0	100.0	*	100.0	95.8		100.0	97.8	98.7	64.4	79
	2021	*	85.7	96.7	93.3	*	93.1	87.9		95.6	93.0	94.3	60.3	88
8	2018	100.0	100.0	96.4	97.3		90.0	92.9		100.0	97.1	98.2	64.8	57
	2019	*	100.0	98.0	100.0	*	92.3	94.7		100.0	97.5	98.6	68.9	70
	2021	*	91.3	95.9	95.5	*	93.3	92.3		96.9	94.1	95.0	66.4	100
6-8	2018	100.0	95.5	97.7	95.5	66.7	94.0	91.0		96.9	95.2	96.0	61.2	223
	2019	100.0	98.5	98.8	98.5	87.5	98.3	97.8		97.9	98.7	98.4	63.1	250
	2021	100.0	88.4	96.4	95.1	*	94.0	92.2		96.6	93.0	94.6	60.3	276

NUMBER TESTED IN GRADES 6-8													
2018	14	67	133	157	6	50	78		98	125	223	30,144	
2019	8	68	167	137	8	59	91		95	155	250	31,088	
2021	10	69	193	185	3	84	102		118	158	276	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	2	1	2		0	0		2	1	3	2,273	55
	2019	*	1	4	5	*	0	0		4	1	5	2,187	49
	2021	*	3	3	5		2	3		5	2	7	2,182	40
4	2018	*	5	3	7		*	5		4	4	8	2,752	46
	2019	*	0	1	1		0	0		1	0	1	2,418	55
	2021		6	5	9	*	2	2		3	9	12	2,521	38
5	2018	*	1	1	1		0	1		0	2	2	2,354	51
	2019	*	0	3	3		3	3		0	3	3	2,181	50
	2021	*	2	3	5	*	1	3		4	1	5	2,009	51
3-5	2018	0	8	5	10		2	6		6	7	13	7,379	152
	2019	0	1	8	9	*	3	3		5	4	9	6,786	154
	2021	*	11	11	19	3	5	8		12	12	24	6,712	129

NUMBER TESTED IN GRADES 3-5													
2018	10	66	73	111		20	35		57	95	152	22,455	
2019	9	58	84	79	4	23	34		82	72	154	21,789	
2021	3	48	70	74	6	33	40		54	75	129	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	3	0	4	*	0	4		3	3	6	4,509	95
	2019	*	1	1	2	*	0	0		2	0	2	4,698	101
	2021	*	3	2	2		1	1		1	4	5	4,079	88
7	2018	*	0	2	2	*	2	2		0	2	2	3,711	71
	2019	*	0	0	0	*	0	1		0	1	1	3,626	79
	2021	*	3	2	4	*	2	4		2	3	5	3,490	88
8	2018	0	0	1	1		1	1		0	1	1	3,482	57
	2019	*	0	1	0	*	1	1		0	1	1	3,137	70
	2021	*	2	3	3	*	2	3		1	4	5	3,026	100
6-8	2018	0	3	3	7	2	3	7		3	6	9	11,702	223
	2019	0	1	2	2	1	1	2		2	2	4	11,461	250
	2021	0	8	7	9	*	5	8		4	11	15	10,595	276

NUMBER TESTED IN GRADES 6-8													
2018	14	67	133	157	6	50	78		98	125	223	30,144	
2019	8	68	167	137	8	59	91		95	155	250	31,088	
2021	10	69	193	185	3	84	102		118	158	276	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	40.9	64.3	57.9		85.7	85.7		64.0	50.0	56.4	33.8	55
	2019	*	60.0	54.2	34.8	*	57.1	57.1		47.8	73.1	61.2	35.7	49
	2021	*	27.3	46.2	39.1		30.8	28.6		27.8	50.0	40.0	32.1	40
4	2018	*	68.2	66.7	71.1		*	38.5		65.0	69.2	67.4	35.9	46
	2019	*	57.1	69.0	57.7		75.0	58.3		66.7	68.0	67.3	36.8	55
	2021		12.5	47.4	37.5	*	45.5	45.5		54.5	25.9	34.2	29.9	38
5	2018	*	95.5	70.8	80.0		62.5	60.0		83.3	84.6	84.3	43.5	51
	2019	*	76.5	74.2	70.0		62.5	60.0		75.9	76.2	76.0	44.8	50
	2021	*	57.1	52.0	40.7	*	55.6	46.7		48.0	57.7	52.9	40.6	51
3-5	2018	80.0	68.2	67.1	69.4		65.0	57.1		68.4	69.5	69.1	38.0	152
	2019	100.0	63.8	66.7	55.7	*	65.2	58.8		64.6	72.2	68.2	39.4	154
	2021	*	35.4	48.6	39.2	16.7	42.4	40.0		42.6	44.0	43.4	34.4	129

NUMBER TESTED IN GRADES 3-5													
2018	10	66	73	111		20	35		57	95	152	22,455	
2019	9	58	84	79	4	23	34		82	72	154	21,789	
2021	3	48	70	74	6	33	40		54	75	129	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	65.6	64.3	61.3	*	54.2	47.2		59.5	67.9	64.2	27.3	95
	2019	*	66.7	57.5	61.3	*	48.5	56.3		53.1	63.8	60.4	26.3	101
	2021	*	56.0	67.8	65.5		68.0	66.7		63.4	66.0	64.8	23.9	88
7	2018	*	76.5	79.6	79.3	*	68.8	67.9		79.4	78.4	78.9	35.0	71
	2019	*	75.9	82.2	76.3	*	76.9	58.3		75.8	82.6	79.7	37.3	79
	2021	*	66.7	80.3	76.7	*	79.3	72.7		82.2	74.4	78.4	35.2	88
8	2018	100.0	94.4	82.1	83.8		70.0	71.4		100.0	82.9	89.5	34.0	57
	2019	*	86.7	89.8	91.9	*	76.9	84.2		96.7	85.0	90.0	40.1	70
	2021	*	78.3	83.6	82.1	*	80.0	79.5		78.1	85.3	83.0	37.7	100
6-8	2018	92.9	76.1	73.7	73.2	16.7	62.0	59.0		75.5	75.2	75.3	32.1	223
	2019	100.0	75.0	73.7	73.7	25.0	61.0	62.6		74.7	74.8	74.8	34.4	250
	2021	100.0	66.7	77.7	75.1	*	76.2	73.5		74.6	76.6	75.7	32.3	276

NUMBER TESTED IN GRADES 6-8													
2018	14	67	133	157	6	50	78		98	125	223	30,144	
2019	8	68	167	137	8	59	91		95	155	250	31,088	
2021	10	69	193	185	3	84	102		118	158	276	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	31.8	39.3	36.8		57.1	57.1		44.0	26.7	34.5	19.4	55
	2019	*	25.0	33.3	17.4	*	28.6	28.6		21.7	42.3	32.7	21.8	49
	2021	*	0.0	15.4	8.7		7.7	7.1		11.1	13.6	12.5	15.6	40
4	2018	*	22.7	33.3	26.3		*	0.0		30.0	30.8	30.4	17.9	46
	2019	*	28.6	31.0	26.9		25.0	25.0		20.0	40.0	29.1	18.1	55
	2021		0.0	10.5	12.5	*	9.1	9.1		9.1	7.4	7.9	14.2	38
5	2018	*	72.7	50.0	62.9		50.0	53.3		58.3	61.5	60.8	20.1	51
	2019	*	35.3	38.7	30.0		25.0	20.0		34.5	42.9	38.0	24.0	50
	2021	*	42.9	28.0	22.2	*	33.3	26.7		32.0	38.5	35.3	25.7	51
3-5	2018	40.0	42.4	41.1	41.4		40.0	34.3		42.1	42.1	42.1	19.2	152
	2019	33.3	29.3	34.5	25.3	*	26.1	23.5		25.6	41.7	33.1	21.4	154
	2021	*	18.8	18.6	14.9	0.0	15.2	15.0		20.4	20.0	20.2	18.7	129

NUMBER TESTED IN GRADE 3-5													
2018	10	66	73	111		20	35		57	95	152	22,455	
2019	9	58	84	79	4	23	34		82	72	154	21,789	
2021	3	48	70	74	6	33	40		54	75	129	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	31.3	30.4	25.8	*	20.8	16.7		19.0	41.5	31.6	11.6	95
	2019	*	37.5	31.5	30.6	*	18.2	29.2		25.0	37.7	33.7	11.1	101
	2021	*	24.0	25.4	27.6		24.0	23.3		24.4	29.8	27.3	10.2	88
7	2018	*	41.2	53.1	50.0	*	37.5	35.7		47.1	56.8	52.1	19.2	71
	2019	*	44.8	66.7	55.3	*	53.8	37.5		57.6	58.7	58.2	20.7	79
	2021	*	38.1	47.5	48.3	*	44.8	42.4		46.7	48.8	47.7	18.4	88
8	2018	75.0	83.3	53.6	56.8		40.0	42.9		86.4	57.1	68.4	17.4	57
	2019	*	46.7	55.1	48.6	*	46.2	42.1		56.7	52.5	54.3	17.6	70
	2021	*	34.8	37.0	32.8	*	26.7	25.6		21.9	45.6	38.0	16.3	100
6-8	2018	71.4	47.8	43.6	42.0	16.7	30.0	28.2		43.9	50.4	47.5	16.0	223
	2019	75.0	42.6	47.9	42.3	25.0	32.2	34.1		46.3	47.7	47.2	16.4	250
	2021	90.0	31.9	36.8	36.2	*	32.1	30.4		32.2	41.8	37.7	14.9	276

NUMBER TESTED IN GRADE 6-8													
2018	14	67	133	157	6	50	78		98	125	223	30,144	
2019	8	68	167	137	8	59	91		95	155	250	31,088	
2021	10	69	193	185	3	84	102		118	158	276	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	92.4	74.4	74.0
	2019	82.4	79.5	66.3
	2021	88.0	62.0	62.5
4	2018	78.8	72.5	73.1
	2019	81.8	75.0	76.2
	2021	64.1	61.2	60.7
5	2018	86.3	86.0	81.4
	2019	87.8	79.3	77.0
	2021	70.1	73.2	76.2
3-5	2018	86.2	77.7	76.2
	2019	83.9	77.8	73.3
	2021	73.9	66.2	67.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	77.8	79.3	77.5
	2019	88.0	77.2	77.2
	2021	74.7	84.1	75.2
7	2018	79.9	79.3	82.4
	2019	87.7	81.8	80.5
	2021	87.6	77.5	83.0
8	2018	88.2	84.9	88.3
	2019	88.2	85.4	81.2
	2021	84.5	82.7	78.3
6-8	2018	81.1	80.7	81.8
	2019	88.0	80.9	79.4
	2021	82.4	81.5	78.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	77.3	71.4	73.7		*	46.2		75.0	76.9	76.1	51.5	46
	2019	*	90.5	93.1	88.5		100.0	83.3		90.0	96.0	92.7	56.9	55
	2021		53.3	36.8	32.0	*	36.4	36.4		36.4	50.0	45.9	43.9	37

NUMBER TESTED IN GRADE 4													
2018	2	22	21	38		5	13		20	26	46	7,315	
2019	4	21	29	26		8	12		30	25	55	7,183	
2021		15	19	25	1	11	11		11	26	37	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	100.0	96.0	96.6	*	93.8	93.1		100.0	94.7	97.2	56.7	71
	2019	*	100.0	100.0	100.0	*	100.0	95.8		100.0	97.8	98.7	57.5	79
	2021	*	90.0	93.4	91.7	*	89.7	84.8		93.2	93.0	93.1	48.2	87

NUMBER TESTED IN GRADE 7													
2018	3	17	50	59	2	16	29			33	38	71	10,254
2019	2	29	45	38	4	13	24			33	46	79	10,190
2021	5	20	61	60	1	29	33			44	43	87	8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	5	6	10		*	7		5	6	11	3,546	46
	2019	*	2	2	3		0	2		3	1	4	3,095	55
	2021		7	12	17	*	7	7		7	13	20	3,201	37

NUMBER TESTED IN GRADE 4													
2018	2	22	21	38		5	13		20	26	46	7,315	
2019	4	21	29	26		8	12		30	25	55	7,183	
2021		15	19	25	1	11	11		11	26	37	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	0	2	2	*	1	2		0	2	2	4,443	71
	2019	*	0	0	0	*	0	1		0	1	1	4,335	79
	2021	*	2	4	5	*	3	5		3	3	6	4,596	87

NUMBER TESTED IN GRADE 7													
2018	3	17	50	59	2	16	29		33	38	71	10,254	
2019	2	29	45	38	4	13	24		33	46	79	10,190	
2021	5	20	61	60	1	29	33		44	43	87	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	54.5	47.6	47.4		*	23.1		50.0	57.7	54.3	29.3	46
	2019	*	47.6	51.7	46.2		62.5	41.7		50.0	56.0	52.7	26.5	55
	2021		13.3	5.3	12.0	*	9.1	9.1		0.0	15.4	10.8	20.3	37

NUMBER TESTED IN GRADE 4													
2018	2	22	21	38		5	13		20	26	46	7,315	
2019	4	21	29	26		8	12		30	25	55	7,183	
2021		15	19	25	1	11	11		11	26	37	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	58.8	66.0	57.6	*	62.5	51.7		57.6	68.4	63.4	30.2	71
	2019	*	75.9	80.0	76.3	*	69.2	58.3		69.7	84.8	78.5	29.9	79
	2021	*	45.0	55.7	55.0	*	51.7	45.5		56.8	55.8	56.3	21.4	87

NUMBER TESTED IN GRADE 7													
2018	3	17	50	59	2	16	29			33	38	71	10,254
2019	2	29	45	38	4	13	24			33	46	79	10,190
2021	5	20	61	60	1	29	33			44	43	87	8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	14.3	5.3		*	0.0		5.0	7.7	6.5	7.2	46
	2019	*	4.8	13.8	11.5		12.5	8.3		3.3	24.0	12.7	7.6	55
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.8	37

NUMBER TESTED IN GRADE 4													
2018	2	22	21	38		5	13		20	26	46	7,315	
2019	4	21	29	26		8	12		30	25	55	7,183	
2021		15	19	25	1	11	11		11	26	37	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	17.6	12.0	13.6	*	6.3	6.9		18.2	10.5	14.1	8.5	71
	2019	*	27.6	46.7	39.5	*	46.2	29.2		33.3	43.5	39.2	11.3	79
	2021	*	20.0	19.7	13.3	*	13.8	12.1		13.6	25.6	19.5	5.4	87

NUMBER TESTED IN GRADE 7													
2018	3	17	50	59	2	16	29			33	38	71	10,254
2019	2	29	45	38	4	13	24			33	46	79	10,190
2021	5	20	61	60	1	29	33			44	43	87	8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.1	62.8	73.4
	2019	4.5	71.6	79.2
	2021	2.8	61.5	59.0
7	2018	4.4	81.1	80.7
	2019	5.3	81.2	87.1
	2021	4.5	69.4	84.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	86.4	100.0	94.7		100.0	100.0		100.0	90.0	94.5	74.5	55
	2019	*	85.0	79.2	69.6	*	100.0	100.0		87.0	80.8	83.7	75.5	49
	2021	*	36.4	69.2	56.5		61.5	57.1		55.6	63.6	60.0	57.1	40
4	2018	*	86.4	85.7	86.8		*	61.5		90.0	84.6	87.0	75.2	46
	2019	*	95.2	89.7	92.3		87.5	83.3		96.7	88.0	92.7	74.7	55
	2021		18.8	42.1	45.8	*	36.4	36.4		36.4	33.3	34.2	55.0	38
5	2018	*	95.5	95.8	94.3		87.5	93.3		100.0	94.9	96.1	81.2	51
	2019	*	100.0	87.1	86.7		75.0	80.0		93.1	90.5	92.0	81.8	50
	2021	*	65.0	75.0	64.0	*	75.0	57.1		66.7	68.0	67.3	69.3	49
3-5	2018	100.0	89.4	94.5	91.9		85.0	82.9		96.5	90.5	92.8	76.9	152
	2019	100.0	93.1	85.7	83.5	*	87.0	85.3		92.7	86.1	89.6	77.4	154
	2021	*	42.6	63.8	55.6	33.3	56.3	51.3		56.6	54.1	55.1	60.5	127

NUMBER TESTED IN GRADES 3-5													
2018	10	66	73	111		20	34		57	95	152	36,221	
2019	9	58	84	79	4	23	34		82	72	154	34,646	
2021	3	47	69	72	6	32	39		53	74	127	28,221	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	93.8	94.6	90.3	*	91.7	83.3		90.5	94.3	92.6	66.8	95
	2019	*	87.5	98.6	98.4	*	97.0	91.7		96.9	95.7	96.0	73.5	101
	2021	*	92.0	96.6	96.6		100.0	96.7		97.6	93.6	95.5	61.6	88
8	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.4	71
	2019	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.0	79
	2021	*	76.2	91.8	85.0	*	82.8	78.8		86.7	90.7	88.6	53.6	88
6-8	2018	100.0	95.9	97.2	95.0	83.3	95.0	90.8		94.7	96.7	95.8	66.5	166
	2019	*	94.3	99.2	99.0	100.0	97.8	94.4		98.5	97.4	97.8	72.2	180
	2021	100.0	84.8	94.2	90.7	*	90.7	87.3		91.9	92.2	92.0	52.7	176

NUMBER TESTED IN GRADES 6-8													
2018	6	49	106	121	6	40	72		75	91	166	28,273	
2019	4	53	118	100	6	46	72		65	115	180	28,819	
2021	8	46	120	118	1	54	63		86	90	176	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	3	0	2		0	0		0	3	3	3,072	55
	2019	*	3	5	7	*	0	0		3	5	8	2,726	49
	2021	*	7	8	10		5	6		8	8	16	4,023	40
4	2018	*	3	3	5		*	5		2	4	6	3,028	46
	2019	*	1	3	2		1	2		1	3	4	2,958	55
	2021		13	11	13	*	7	7		7	18	25	4,186	38
5	2018	*	1	1	2		1	1		0	2	2	2,250	51
	2019	*	0	4	4		2	3		2	2	4	2,152	50
	2021	*	7	6	9	*	2	6		8	8	16	2,927	49
3-5	2018	0	7	4	9		3	6		2	9	11	8,350	152
	2019	0	4	12	13	*	3	5		6	10	16	7,836	154
	2021	*	27	25	32	4	14	19		23	34	57	11,136	127

NUMBER TESTED IN GRADES 3-5													
2018	10	66	73	111		20	34		57	95	152	36,221	
2019	9	58	84	79	4	23	34		82	72	154	34,646	
2021	3	47	69	72	6	32	39		53	74	127	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	2	3	6	*	2	6		4	3	7	3,458	95
	2019	*	3	1	1	*	1	4		1	3	4	2,859	101
	2021	*	2	2	2		0	1		1	3	4	3,435	88
8	2018	*	0	0	0	*	0	0		0	0	0	2,350	71
	2019	*	0	0	0	*	0	0		0	0	0	2,027	79
	2021	*	5	5	9	*	5	7		6	4	10	4,641	88
6-8	2018	0	2	3	6	1	2	6		4	3	7	9,473	166
	2019	*	3	1	1	0	1	4		1	3	4	8,015	180
	2021	0	7	7	11	*	5	8		7	7	14	10,708	176

NUMBER TESTED IN GRADES 6-8													
2018	6	49	106	121	6	40	72		75	91	166	28,273	
2019	4	53	118	100	6	46	72		65	115	180	28,819	
2021	8	46	120	118	1	54	63		86	90	176	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	54.5	71.4	68.4		100.0	100.0		76.0	50.0	61.8	41.8	55
	2019	*	60.0	50.0	43.5	*	42.9	42.9		52.2	53.8	53.1	42.8	49
	2021	*	18.2	15.4	13.0		23.1	21.4		22.2	13.6	17.5	25.6	40
4	2018	*	50.0	57.1	55.3		*	23.1		70.0	42.3	54.3	44.2	46
	2019	*	52.4	75.9	69.2		87.5	66.7		70.0	68.0	69.1	44.7	55
	2021		6.3	15.8	16.7	*	9.1	9.1		9.1	11.1	10.5	30.1	38
5	2018	*	86.4	66.7	71.4		37.5	60.0		58.3	84.6	78.4	53.8	51
	2019	*	70.6	77.4	76.7		62.5	53.3		75.9	76.2	76.0	54.9	50
	2021	*	35.0	45.8	36.0	*	50.0	42.9		37.5	36.0	36.7	42.7	49
3-5	2018	60.0	63.6	65.8	64.9		55.0	54.3		70.2	62.1	65.1	46.6	152
	2019	77.8	60.3	69.0	64.6	*	65.2	55.9		67.1	65.3	66.2	47.6	154
	2021	*	21.3	26.1	22.2	0.0	25.0	25.6		26.4	20.3	22.8	32.8	127

NUMBER TESTED IN GRADES 3-5													
2018	10	66	73	111		20	35		57	95	152	36,221	
2019	9	58	84	79	4	23	34		82	72	154	34,646	
2021	3	47	69	72	6	32	39		53	74	127	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	50.0	69.6	64.5	*	70.8	52.8		61.9	62.3	62.1	33.0	95
	2019	*	54.2	78.1	69.4	*	66.7	66.7		65.6	75.4	72.3	37.6	101
	2021	*	40.0	62.7	62.1		64.0	56.7		70.7	40.4	54.5	28.6	88
8	2018	*	88.2	90.0	91.5	*	87.5	79.3		90.9	89.5	90.1	46.6	71
	2019	*	79.3	91.1	81.6	*	100.0	75.0		84.8	87.0	86.1	53.8	79
	2021	*	33.3	42.6	31.7	*	34.5	30.3		40.0	41.9	40.9	27.3	88
6-8	2018	100.0	63.3	79.2	77.7	33.3	77.5	64.6		74.7	73.6	74.1	33.5	166
	2019	*	67.9	83.1	74.0	66.7	76.1	69.4		75.4	80.0	78.3	39.2	180
	2021	37.5	37.0	52.5	46.6	*	48.1	42.9		54.7	41.1	47.7	24.4	176

NUMBER TESTED IN GRADES 6-8													
2018	6	49	106	121	6	40	65		75	91	166	28,273	
2019	4	53	118	100	6	46	72		65	115	180	28,819	
2021	8	46	120	118	1	54	63		86	90	176	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	18.2	35.7	36.8		57.1	57.1		36.0	20.0	27.3	19.6	55
	2019	*	15.0	20.8	17.4	*	14.3	14.3		17.4	23.1	20.4	20.3	49
	2021	*	0.0	3.8	0.0		7.7	7.1		5.6	0.0	2.5	11.6	40
4	2018	*	22.7	28.6	23.7		*	7.7		35.0	23.1	28.3	23.8	46
	2019	*	19.0	62.1	57.7		87.5	66.7		50.0	48.0	49.1	25.2	55
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.4	38
5	2018	*	31.8	37.5	28.6		25.0	20.0		16.7	43.6	37.3	27.8	51
	2019	*	41.2	48.4	50.0		37.5	33.3		48.3	47.6	48.0	33.9	50
	2021	*	15.0	20.8	16.0	*	37.5	28.6		16.7	16.0	16.3	22.7	49
3-5	2018	40.0	24.2	34.2	29.7		30.0	22.9		31.6	30.5	30.9	23.7	152
	2019	77.8	24.1	45.2	43.0	*	47.8	41.2		40.2	38.9	39.6	26.6	154
	2021	*	6.4	8.7	5.6	0.0	12.5	12.8		9.4	5.4	7.1	16.9	127

NUMBER TESTED IN GRADE 3-5													
2018	10	66	73	111		20	35		57	95	152	36,221	
2019	9	58	84	79	4	23	34		82	72	154	34,646	
2021	3	47	69	72	6	32	39		53	74	127	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	12.5	17.9	16.1	*	12.5	8.3		16.7	15.1	15.8	11.5	95
	2019	*	25.0	23.3	22.6	*	21.2	25.0		18.8	29.0	25.7	15.4	101
	2021	*	4.0	22.0	15.5		20.0	20.0		22.0	12.8	17.0	9.3	88
8	2018	*	29.4	48.0	44.1	*	56.3	37.9		45.5	42.1	43.7	14.1	71
	2019	*	37.9	44.4	36.8	*	38.5	25.0		30.3	50.0	41.8	14.4	79
	2021	*	4.8	3.3	3.3	*	0.0	0.0		2.2	4.7	3.4	6.0	88
6-8	2018	50.0	18.4	32.1	29.8	0.0	30.0	21.5		29.3	26.4	27.7	10.3	166
	2019	*	32.1	31.4	28.0	0.0	26.1	25.0		24.6	37.4	32.8	12.1	180
	2021	12.5	4.3	12.5	9.3	*	9.3	9.5		11.6	8.9	10.2	6.6	176

NUMBER TESTED IN GRADE 6-8													
2018	6	49	106	121	6	40	65		75	91	166	28,273	
2019	4	53	118	100	6	46	72		65	115	180	28,819	
2021	8	46	120	118	1	54	63		86	90	176	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	79.1	73.7	67.3	76.4
	2019	72.2	72.8	67.9	66.8
	2021	59.1	55.4	46.1	53.8
4	2018	71.5	71.5	66.5	72.3
	2019	82.8	76.0	69.8	84.1
	2021	48.2	44.7	32.9	35.5
5	2018	71.9	77.2	78.0	82.8
	2019	77.3	84.6	67.6	73.5
	2021	52.7	63.4	51.5	61.7
3-5	2018	74.4	74.2	70.6	77.3
	2019	77.7	77.8	68.5	75.2
	2021	53.4	55.3	44.2	51.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	65.5	59.9	70.0	58.3
	2019	58.8	67.9	69.6	72.1
	2021	60.9	58.7	68.2	65.4
8	2018	89.4	80.0	84.4	81.7
	2019	79.1	81.7	77.4	80.5
	2021	74.7	61.1	51.1	65.6
6-8	2018	75.7	68.5	76.2	68.3
	2019	67.7	73.9	73.0	75.8
	2021	67.8	59.9	59.7	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	100.0	97.3	97.0	*	100.0	94.9		100.0	97.1	98.0	85.0
Tests Taken	2018	8	18	28	37		10	19		22	35	57	2,361
	2019	4	15	49	37	2	13	19		30	40	70	2,355
	2021	2	25	73	67	2	30	39		32	70	102	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	0	0	0	0		0	0		0	0	0	5
	2019	*	0	0	0	*	0	0		0	0	0	17
	2021	*	0	2	2	*	0	2		0	2	2	632
Tests Taken	2018	8	18	28	37		10	19		22	35	57	2,361
	2019	4	15	49	37	2	13	19		30	40	70	2,355
	2021	2	25	73	67	2	30	39		32	70	102	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	100.0	77.8	89.3	83.8		90.0	92.9		95.5	82.9	87.7	92.2
	2019	*	93.3	100.0	100.0	*	100.0	100.0		96.7	100.0	98.6	94.0
	2021	*	76.0	80.8	77.6	*	83.3	69.2		75.0	82.9	80.4	51.0
Tests Taken	2018	8	18	28	37		10	14		22	35	57	2,361
	2019	4	15	49	37	2	13	19		30	40	70	2,355
	2021	2	25	73	67	2	30	39		32	70	102	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	62.5	72.2	64.3	59.5		70.0	50.0		81.8	60.0	68.4	70.9
	2019	*	80.0	89.8	83.8	*	84.6	84.2		83.3	90.0	87.1	77.9
	2021	*	44.0	49.3	49.3	*	50.0	41.0		34.4	54.3	48.0	29.2
Tests Taken	2018	8	18	28	37		10	14		22	35	57	2,361
	2019	4	15	49	37	2	13	19		30	40	70	2,355
	2021	2	25	73	67	2	30	39		32	70	102	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	62.8	83.5	79.7	81.0	86.0
2019	84.0	80.8	91.1	84.0	88.8
2021	72.1	66.7	74.2	69.5	88.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.8	51
	2019	*	88.2	80.6	73.3		62.5	73.3		89.7	76.2	84.0	69.3	50
	2021	*	52.4	72.0	59.3	*	77.8	60.0		60.0	61.5	60.8	54.9	51

NUMBER TESTED IN GRADE 5													
2018	3	22	24	35		8	15		12	39	51	10,271	
2019	1	17	31	30		8	15		29	21	50	10,432	
2021	2	21	25	27	5	9	15		25	26	51	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	100.0	90.0	91.5	*	87.5	86.2		97.1	89.5	93.1	65.8	72
	2019	*	96.6	97.8	94.7	*	92.3	95.8		97.0	97.8	97.5	72.9	79
	2021	*	71.4	86.9	78.3	*	79.3	72.7		84.4	83.7	84.1	54.5	88

NUMBER TESTED IN GRADE 8													
2018	3	17	50	59	2	16	29			34	38	72	10,179
2019	2	29	45	38	4	13	24			33	46	79	10,542
2021	5	21	61	60	1	29	33			45	43	88	9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0	0	0		0	0		0	0	0	3208	51
	2019	*	2	6	8		3	4		3	5	8	3203	50
	2021	*	10	7	11	*	2	6		10	10	20	3820	51

NUMBER TESTED IN GRADE 5													
2018	3	22	24	35		8	15		12	39	51	10,271	
2019	1	17	31	30		8	15		29	21	50	10,432	
2021	2	21	25	27	5	9	15		25	26	51	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	0	5	5	*	2	4		1	4	5	3478	72
	2019	*	1	1	2	*	1	1		1	1	2	2860	79
	2021	*	6	8	13	*	6	9		7	7	14	4253	88

NUMBER TESTED IN GRADE 8													
2018	3	17	50	59	2	16	29			34	38	72	10,179
2019	2	29	45	38	4	13	24			33	46	79	10,542
2021	5	21	61	60	1	29	33			45	43	88	9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	50.0	54.2	42.9		37.5	33.3		50.0	56.4	54.9	32.6	51
	2019	*	35.3	58.1	53.3		50.0	40.0		62.1	38.1	52.0	42.0	50
	2021	*	4.8	20.0	11.1	*	22.2	20.0		20.0	7.7	13.7	23.4	51

NUMBER TESTED IN GRADE 5													
2018	3	22	24	35		8	15		12	39	51	10,271	
2019	1	17	31	30		8	15		29	21	50	10,432	
2021	2	21	25	27	5	9	15		25	26	51	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	52.9	52.0	55.9	*	43.8	37.9		61.8	47.4	54.2	37.0	72
	2019	*	62.1	64.4	52.6	*	69.2	50.0		63.6	65.2	64.6	36.4	79
	2021	*	38.1	45.9	40.0	*	34.5	30.3		51.1	37.2	44.3	25.8	88

NUMBER TESTED IN GRADE 8													
2018	3	17	50	59	2	16	29			34	38	72	10,179
2019	2	29	45	38	4	13	24			33	46	79	10,542
2021	5	21	61	60	1	29	33			45	43	88	9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	9.1	20.8	11.4		12.5	6.7		8.3	17.9	15.7	12.1	51
	2019	*	17.6	32.3	33.3		37.5	20.0		31.0	19.0	26.0	19.7	50
	2021	*	0.0	4.0	0.0	*	11.1	6.7		4.0	0.0	2.0	8.9	51

NUMBER TESTED IN GRADE 5													
2018	3	22	24	35		8	15		12	39	51	10,271	
2019	1	17	31	30		8	15		29	21	50	10,432	
2021	2	21	25	27	5	9	15		25	26	51	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	11.8	16.0	16.9	*	6.3	3.4		32.4	5.3	18.1	15.7	72
	2019	*	20.7	28.9	23.7	*	23.1	12.5		30.3	26.1	27.8	13.8	79
	2021	*	23.8	13.1	15.0	*	3.4	3.0		17.8	11.6	14.8	10.5	88

NUMBER TESTED IN GRADE 8													
2018	3	17	50	59	2	16	29		34	38	72	10,179	
2019	2	29	45	38	4	13	24		33	46	79	10,542	
2021	5	21	61	60	1	29	33		45	43	88	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	83.0	77.5	72.2	78.4
	2019	77.3	73.0	73.6	79.0
	2021	69.9	50.2	61.4	58.2
8	2018	72.9	72.4	65.3	75.6
	2019	82.2	60.5	70.3	83.0
	2021	64.4	63.5	64.3	68.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	83.3	85.7	81.1		70.0	71.4		95.5	82.9	87.7	59.1	57
	2019	*	86.7	85.7	86.5	*	84.6	78.9		93.3	82.5	87.1	60.4	70
	2021	*	73.9	71.2	73.1	*	76.7	71.8		68.8	75.0	73.0	43.3	100

NUMBER TESTED IN GRADE 8													
2018	8	18	28	37		10	14		22	35	57	9,913	
2019	4	15	49	37	2	13	19		30	40	70	10,119	
2021	2	23	73	67	2	30	39		32	68	100	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0	3	4	7		3	4		1	6	7	4055	57
	2019	*	2	7	5	*	2	4		2	7	9	4007	70
	2021	*	6	21	18	*	7	11		10	17	27	4995	100

NUMBER TESTED IN GRADE8													
2018	8	18	28	37		10	14		22	35	57	9,913	
2019	4	15	49	37	2	13	19		30	40	70	10,119	
2021	2	23	73	67	2	30	39		32	68	100	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	75.0	66.7	46.4	45.9		40.0	35.7		77.3	45.7	57.9	27.3	57
	2019	*	53.3	38.8	35.1	*	15.4	15.8		53.3	40.0	45.7	25.7	70
	2021	*	17.4	9.6	10.4	*	6.7	7.7		9.4	14.7	13.0	15.2	100

NUMBER TESTED IN GRADE 8													
2018	8	18	28	37		10	14		22	35	57	9,913	
2019	4	15	49	37	2	13	19		30	40	70	10,119	
2021	2	23	73	67	2	30	39		32	68	100	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	50.0	22.2	25.0	18.9		20.0	21.4		18.2	37.1	29.8	14.4	57
	2019	*	26.7	14.3	16.2	*	7.7	5.3		36.7	12.5	22.9	12.9	70
	2021	*	8.7	4.1	4.5	*	3.3	2.6		3.1	5.9	5.0	5.3	100

NUMBER TESTED IN GRADE 8													
2018	8	18	28	37		10	14		22	35	57	9,913	
2019	4	15	49	37	2	13	19		30	40	70	10,119	
2021	2	23	73	67	2	30	39		32	68	100	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	65.2	73.9	75.3	76.7
	2019	61.8	68.1	70.4	71.6
	2021	47.8	69.0	53.4	66.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	81.8	83.3			73.3	73.3				84.5	48.4	58
K-1	2019													
	2020			*								*	45.3	1
	2021	*	81.8	83.3			73.3	73.3				84.5	49.4	58
# Tested (GR K-1)	2019													
	2020			1								1	1,278	
	2021	3	22	30			15	15				58	5,754	
2	2019													
	2020	*	42.9	75.0	58.6		71.4	71.4				63.0	36.3	46
	2021	*	77.3	80.6		*	68.8	70.0				81.0	48.4	63
# Tested (GR 2)	2019													
	2020	1	14	28	29		14	14				46	6,363	
	2021	5	22	31		2	16	20				63	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	14	14			5	5				34	1,162	58
K-1	2019													
	2020			*								*	201	1
	2021	*	14	14			5	5				34	1,277	58
# Tested (GR K-1)	2019													
	2020			1								1	1,278	
	2021	3	22	30			15	15				58	5,754	
2	2019													
	2020	*	1	5	4		1	1				6	658	46
	2021	*	11	13		*	6	8				31	1,359	63
# Tested (GR 2)	2019													
	2020	1	14	28	29		14	14				46	6,363	
	2021	5	22	31		2	16	20				63	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	89.5	73.5		*	61.9	61.9				80.0	57.1	60
1	2019													
	2020													
	2021	*	78.3	73.3			66.7	66.7				78.0	46.7	59
K-1	2019													
	2020													
	2021	100.0	83.3	73.4		*	63.9	63.9				79.0	51.7	119
# Tested (GR K-1)	2019													
	2020													
	2021	7	42	64		1	36	36				119	10,412	
2	2019													
	2020													
	2021	50.0	73.9	80.0		*	73.3	80.0				76.9	49.7	65
# Tested (GR 2)	2019													
	2020													
	2021	6	23	30		2	15	20				65	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	10	12		*	5	5				27	1,120	60
1	2019													
	2020													0
	2021	*	9	10			3	3				25	934	59
K-1	2019													
	2020													0
	2021	7	19	22		*	8	8				52	2,054	119
# Tested (GR K-1)	2019													
	2020													
	2021	7	42	64		1	36	36				119	10,412	
2	2019													
	2020													0
	2021	1	9	11		*	4	6				26	1,149	65
# Tested (GR 2)	2019													
	2020													
	2021	6	23	30		2	15	20				65	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	77.3	90.0			86.7	86.7				86.2	52.9	58
K-1	2019													
	2020												56.2	
	2021	*	77.3	90.0			86.7	86.7				86.2	53.5	58
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	3	22	30			15	15				58	10,304	
2	2019													
	2020		57.1	85.7	72.4		78.6	78.6				76.1	43.0	46
	2021	66.7	87.0	80.6		*	75.0	76.2				81.8	46.7	66
# Tested (GR 2)	2019													
	2020		14	28	29		14	14				46	9,710	
	2021	6	23	31		2	16	21				66	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	12	18			7	7				36	1,950	58
K-1	2019													
	2020												525	
	2021	*	12	18			7	7				36	2,117	58
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	3	22	30			15	15				58	10,304	
2	2019													
	2020		2	3	4		2	2				6	687	46
	2021	1	10	11		*	6	8				26	1,397	66
# Tested (GR 2)	2019													
	2020		14	28	29		14	14				46	9,710	
	2021	6	23	31		2	16	21				66	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	89.5	82.4		*	71.4	71.4				86.7	62.3	60
1	2019													
	2020													
	2021	*	69.6	86.7			80.0	80.0				81.4	54.3	59
K-1	2019													
	2020													
	2021	100.0	78.6	84.4		*	75.0	75.0				84.0	58.2	119
# Tested (GR K-1)	2019													
	2020													
	2021	7	42	64		1	36	36				119	19,324	
2	2019													
	2020													
	2021	*	73.9	71.0		*	75.0	76.2				73.8	45.4	65
# Tested (GR 2)	2019													
	2020													
	2021	5	23	31		2	16	21				65	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	10	12		*	6	6				26	2,140	60
1	2019													
	2020													
	2021	*	9	13			4	4				28	1,882	59
K-1	2019													
	2020													
	2021	6	19	25		*	10	10				54	4,022	119
# Tested (GR K-1)	2019													
	2020													
	2021	7	42	64		1	36	36				119	19,324	
2	2019													
	2020													
	2021	*	6	5		*	2	2				14	1,182	65
# Tested (GR 2)	2019													
	2020													
	2021	5	23	31		2	16	21				65	9,836	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	1	4.8	1	4.8	1	4.8	1	4.8	1	4.8
	Intermediate	2	9.5	4	19.0	9	42.9	8	38.1	3	14.3
	Advanced	15	71.4	13	61.9	7	33.3	9	42.9	13	61.9
	Advanced High	3	14.3	3	14.3	4	19.0	3	14.3	4	19.0
1 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	13.3	2	13.3	2	13.3	1	6.7	1	6.7
	Advanced	8	53.3	10	66.7	8	53.3	7	46.7	9	60.0
	Advanced High	5	33.3	3	20.0	5	33.3	7	46.7	5	33.3
2 (16)	Beginning	0	0.0	1	6.3	1	6.3	1	6.3	0	0.0
	Intermediate	1	6.3	10	62.5	8	50.0	7	43.8	5	31.3
	Advanced	6	37.5	5	31.3	5	31.3	6	37.5	10	62.5
	Advanced High	9	56.3	0	0.0	2	12.5	2	12.5	1	6.3
3 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	8	61.5	1	7.1	3	23.1	0	0.0
	Advanced	0	0.0	5	38.5	9	64.3	2	15.4	10	76.9
	Advanced High	13	100.0	0	0.0	4	28.6	8	61.5	3	23.1
4 (12)	Beginning	0	0.0	1	9.1	1	8.3	0	0.0	0	0.0
	Intermediate	3	27.3	4	36.4	0	0.0	2	18.2	2	18.2
	Advanced	2	18.2	6	54.5	7	58.3	4	36.4	6	54.5
	Advanced High	6	54.5	0	0.0	4	33.3	5	45.5	3	27.3

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 9 (60.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	2	6	
	Advanced High	0	0	5	
16 9 (56.3%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	8	2	
	Advanced High	0	1	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	11.1	4	44.4	1	11.1	1	11.1	1	11.1
	Advanced	2	22.2	5	55.6	4	44.4	2	22.2	4	44.4
	Advanced High	6	66.7	0	0.0	4	44.4	6	66.7	4	44.4
6 (26)	Beginning	0	0.0	3	11.5	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	9	34.6	12	46.2	0	0.0	3	11.5
	Advanced	3	11.5	13	50.0	8	30.8	2	7.7	15	57.7
	Advanced High	23	88.5	1	3.8	6	23.1	24	92.3	8	30.8
7 (30)	Beginning	0	0.0	6	20.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	11	37.9	0	0.0	2	6.9	6	20.7
	Advanced	3	10.3	12	41.4	14	46.7	8	27.6	13	44.8
	Advanced High	26	89.7	0	0.0	16	53.3	19	65.5	10	34.5
8 (30)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	13	43.3	0	0.0	3	10.0	0	0.0
	Advanced	1	3.3	16	53.3	17	56.7	8	26.7	16	53.3
	Advanced High	29	96.7	1	3.3	13	43.3	19	63.3	14	46.7
ALL (173)	Beginning	1	0.6	12	7.1	3	1.7	2	1.2	1	0.6
	Intermediate	9	5.3	65	38.2	33	19.1	27	15.9	21	12.4
	Advanced	40	23.5	85	50.0	79	45.7	48	28.2	96	56.5
	Advanced High	120	70.6	8	4.7	58	33.5	93	54.7	52	30.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
1 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
6 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	2	
0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
39 (22 (56.4%))	Beginning	0			
	Intermediate	1	5		
	Advanced	1	11	12	
	Advanced High	0	1	8	

 Indicates students who progressed at least one level from 2020 to 2021.