



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 210

LESLIE A. STEMMONS ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	94
KN	85
1	79
2	90
3	103
4	96
5	97
ALL	644

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	4.8	11	27.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	601	93.3	21	52.5
White	5	0.8	5	12.5
Multiple	3	0.5	2	5.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	433	67.2
Economically disadvantaged	578	89.8
Limited English proficient (LEP)	428	66.5
Special education	60	9.3
Talented and Gifted (TAG)	121	18.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	107	4	3.7	2	1.9	0	0.0	100	93.5	1	0.9	0	0.0
	2020	109	5	4.6	0	0.0	2	1.8	101	92.7	1	0.9	0	0.0
	2021	94	4	4.3	0	0.0	0	0.0	89	94.7	1	1.1	0	0.0
KN	2019	86	5	5.8	2	2.3	0	0.0	78	90.7	1	1.2	0	0.0
	2020	78	5	6.4	1	1.3	0	0.0	70	89.7	1	1.3	1	1.3
	2021	85	3	3.5	1	1.2	1	1.2	77	90.6	3	3.5	0	0.0
1	2019	91	1	1.1	0	0.0	0	0.0	89	97.8	0	0.0	1	1.1
	2020	82	1	1.2	1	1.2	0	0.0	79	96.3	0	0.0	1	1.2
	2021	79	3	3.8	0	0.0	0	0.0	74	93.7	1	1.3	1	1.3
2	2019	98	1	1.0	1	1.0	1	1.0	95	96.9	0	0.0	0	0.0
	2020	99	4	4.0	0	0.0	0	0.0	95	96.0	0	0.0	0	0.0
	2021	90	3	3.3	0	0.0	0	0.0	86	95.6	0	0.0	1	1.1
3	2019	105	6	5.7	1	1.0	0	0.0	98	93.3	0	0.0	0	0.0
	2020	97	3	3.1	1	1.0	1	1.0	91	93.8	0	0.0	1	1.0
	2021	103	5	4.9	0	0.0	0	0.0	98	95.1	0	0.0	0	0.0
4	2019	113	1	0.9	1	0.9	0	0.0	110	97.3	1	0.9	0	0.0
	2020	102	8	7.8	1	1.0	0	0.0	92	90.2	0	0.0	1	1.0
	2021	96	4	4.2	0	0.0	2	2.1	89	92.7	0	0.0	1	1.0
5	2019	104	7	6.7	0	0.0	1	1.0	96	92.3	0	0.0	0	0.0
	2020	113	3	2.7	0	0.0	0	0.0	109	96.5	1	0.9	0	0.0
	2021	97	9	9.3	0	0.0	0	0.0	88	90.7	0	0.0	0	0.0
PK-5	2019	704	25	3.6	7	1.0	2	0.3	666	94.6	3	0.4	1	0.1
	2020	680	29	4.3	4	0.6	3	0.4	637	93.7	3	0.4	4	0.6
	2021	644	31	4.8	1	0.2	3	0.5	601	93.3	5	0.8	3	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	107	107	100.0	74	69.2	10	9.3	5	4.7	0	0.0	97	90.7	53.3	46.7	7.5
	2020	109	109	100.0	78	71.6	2	1.8	76	69.7	0	0.0	79	72.5	56.9	43.1	27.5
	2021	94	86	91.5	63	67.0	1	1.1	62	66.0	0	0.0	66	70.2	53.2	46.8	30.9
KN	2019	86	73	84.9	58	67.4	6	7.0	48	55.8	17	19.8	19	22.1	54.7	45.3	0.0
	2020	78	73	93.6	50	64.1	4	5.1	49	62.8	11	14.1	15	19.2	53.8	46.2	0.0
	2021	85	75	88.2	49	57.6	2	2.4	49	57.6	13	15.3	17	20.0	54.1	45.9	0.0
1	2019	91	79	86.8	63	69.2	12	13.2	63	69.2	18	19.8	3	3.3	47.3	52.7	3.3
	2020	82	73	89.0	58	70.7	6	7.3	54	65.9	19	23.2	6	7.3	54.9	45.1	0.0
	2021	79	72	91.1	51	64.6	9	11.4	51	64.6	12	15.2	3	3.8	57.0	43.0	0.0
2	2019	98	85	86.7	69	70.4	11	11.2	66	67.3	23	23.5	3	3.1	53.1	46.9	0.0
	2020	99	90	90.9	67	67.7	12	12.1	66	66.7	25	25.3	7	7.1	43.4	56.6	2.0
	2021	90	80	88.9	60	66.7	9	10.0	58	64.4	25	27.8	11	12.2	56.7	43.3	0.0
3	2019	105	92	87.6	69	65.7	13	12.4	70	66.7	17	16.2	9	8.6	53.3	46.7	1.9
	2020	97	87	89.7	68	70.1	7	7.2	68	70.1	28	28.9	3	3.1	53.6	46.4	1.0
	2021	103	94	91.3	71	68.9	15	14.6	70	68.0	24	23.3	7	6.8	46.6	53.4	0.0
4	2019	113	102	90.3	57	50.4	14	12.4	75	66.4	26	23.0	4	3.5	53.1	46.9	0.0
	2020	102	89	87.3	66	64.7	15	14.7	75	73.5	22	21.6	3	2.9	52.0	48.0	0.0
	2021	96	87	90.6	71	74.0	8	8.3	71	74.0	26	27.1	6	6.3	57.3	42.7	0.0
5	2019	104	95	91.3	53	51.0	12	11.5	83	79.8	30	28.8	7	6.7	49.0	51.0	1.9
	2020	113	105	92.9	61	54.0	13	11.5	68	60.2	27	23.9	9	8.0	50.4	49.6	0.0
	2021	97	84	86.6	63	64.9	16	16.5	72	74.2	21	21.6	2	2.1	51.5	48.5	0.0
PK-5	2019	704	633	89.9	443	62.9	78	11.1	410	58.2	131	18.6	142	20.2	52.0	48.0	2.1
	2020	680	626	92.1	448	65.9	59	8.7	456	67.1	132	19.4	122	17.9	52.1	47.9	4.9
	2021	644	578	89.8	428	66.5	60	9.3	433	67.2	121	18.8	112	17.4	53.6	46.4	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	84	10,918	80	96.2	10,370	95.0	0	0.0	5.7	82	9,637	98.0	88.3
	2020	77	10,874	73	95.0	10,319	94.9	1	1.3	3.8	74	9,815	96.5	90.3
	2021	84	10,216	83	99.2	10,002	97.9	3	3.6	4.7	80	9,094	95.4	89.0
1	2019	91	11,198	88	96.4	10,715	95.7	2	2.2	5.0	85	10,069	93.1	89.9
	2020	81	11,192	77	95.8	10,678	95.4	0	0.0	3.9	77	10,139	95.3	90.6
	2021	80	10,568	80	99.7	10,378	98.2	3	3.7	4.0	76	9,515	94.5	90.0
2	2019	98	11,232	95	97.1	10,781	96.0	0	0.0	4.8	94	10,169	96.3	90.5
	2020	100	11,070	95	95.4	10,616	95.9	1	1.0	3.2	98	10,175	98.3	91.9
	2021	88	10,574	87	99.2	10,394	98.3	1	1.1	3.8	85	9,653	96.8	91.3
3	2019	104	11,452	101	97.5	11,029	96.3	0	0.0	4.6	98	10,478	94.7	91.5
	2020	96	11,093	93	97.0	10,664	96.1	0	0.0	3.5	94	10,181	98.2	91.8
	2021	100	10,452	98	98.1	10,254	98.1	1	1.0	3.4	94	9,519	93.7	91.1
4	2019	113	12,118	110	96.9	11,690	96.5	0	0.0	4.9	108	11,112	95.6	91.7
	2020	101	11,323	98	97.6	10,902	96.3	0	0.0	3.4	100	10,479	99.0	92.5
	2021	95	10,526	93	98.0	10,325	98.1	1	1.1	2.9	90	9,562	95.0	90.8
5	2019	106	12,193	104	98.0	11,779	96.6	1	0.9	4.5	102	11,300	96.5	92.7
	2020	112	11,957	108	96.6	11,518	96.3	2	1.8	3.2	108	11,098	96.3	92.8
	2021	96	10,814	95	99.1	10,602	98.0	0	0.0	2.5	93	9,891	96.5	91.5
KN-5	2019	595	69,110	577	97.1	66,364	96.0	3	0.5	4.9	569	62,765	95.7	90.8
	2020	566	67,509	545	96.3	64,698	95.8	4	0.7	3.5	551	61,887	97.3	91.7
	2021	543	63,149	537	98.8	61,956	98.1	9	1.7	3.6	518	57,234	95.3	90.6

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	27.5
Hispanic	21	52.5
White	5	12.5
Multiple	2	5.0
Other	1	2.5

Gender	Number	Percentage
Female	32	80.0
Male	8	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.2	90.7
2019-20	4.6	95.3
2020-21	8.5	79.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.5
1	0	0.0
2	2	5.0
3	0	0.0
4	3	7.5
5	4	10.0
1-3	2	5.0
More than 3	37	92.5
1 - 5	9	22.5
6 - 10	7	17.5
11 - 20	13	32.5
More than 20	10	25.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	78.0	68.1	*	*	*		70.3	81.5	75.0	67.7	64
	2019		66.7	75.6	73.9	27.3	73.7	72.7		67.9	83.3	75.0	67.0	52
	2021		*	65.5	62.1	*	63.6	66.7		61.5	68.4	65.6	60.2	32
4	2018	*	57.1	65.8	65.8	*	50.0	38.5		55.2	77.8	63.8	62.4	47
	2019	*	*	65.2	62.5	0.0	52.6	47.4		67.6	62.9	65.2	66.8	69
	2021		*	37.0	42.9	*	23.1	23.1		40.9	44.4	41.9	55.6	31
5	2018		*	79.3	80.6	*	81.1	73.7		71.9	88.1	78.8	71.0	99
	2019		57.1	79.5	76.6	14.3	78.8	73.5		71.8	83.0	77.9	72.3	86
	2021		57.1	72.1	66.7	16.7	70.4	63.3		63.0	78.3	70.0	66.9	50
3-5	2018	*	50.0	76.2	74.2	30.0	74.2	68.1		67.5	83.9	74.3	67.1	210
	2019	*	64.3	73.5	71.1	16.7	72.2	65.6		69.3	76.4	72.9	68.9	207
	2021		66.7	60.6	58.6	27.3	56.9	54.5		54.8	68.6	61.1	61.1	113

NUMBER TESTED IN GRADES 3-5													
2018	1	14	189	178	10	66	94			123	87	210	22,455
2019	1	14	189	187	24	90	128			101	106	207	21,789
2021		12	99	99	11	51	55			62	51	113	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	13	15	*	*	*		11	5	16	2,273	64
	2019		2	11	12	8	5	6		9	4	13	2,187	52
	2021		*	10	11	*	4	4		5	6	11	2,182	32
4	2018	*	3	13	13	*	5	8		13	4	17	2,752	47
	2019	*	*	23	24	6	9	20		11	13	24	2,418	69
	2021		*	17	16	*	10	10		13	5	18	2,521	31
5	2018		*	19	18	*	10	20		16	5	21	2,354	99
	2019		3	16	18	6	11	18		11	8	19	2,181	86
	2021		3	12	14	5	8	11		10	5	15	2,009	50
3-5	2018	*	7	45	46	7	17	30		40	14	54	7,379	210
	2019	*	5	50	54	20	25	44		31	25	56	6,786	207
	2021		4	39	41	8	22	25		28	16	44	6,712	113

NUMBER TESTED IN GRADES 3-5													
2018	1	14	189	178	10	66	94			123	87	210	22,455
2019	1	14	189	187	24	90	128			101	106	207	21,789
2021		12	99	99	11	51	55			62	51	113	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	33.9	25.5	*	*	*		29.7	33.3	31.3	33.8	64
	2019		50.0	46.7	41.3	0.0	31.6	31.8		39.3	54.2	46.2	35.7	52
	2021		*	44.8	37.9	*	45.5	50.0		38.5	42.1	40.6	32.1	32
4	2018	*	14.3	44.7	39.5	*	20.0	15.4		31.0	50.0	38.3	35.9	47
	2019	*	*	25.8	23.4	0.0	5.3	5.3		20.6	31.4	26.1	36.8	69
	2021		*	25.9	28.6	*	7.7	7.7		27.3	22.2	25.8	29.9	31
5	2018		*	46.7	48.4	*	41.5	34.2		43.9	52.4	47.5	43.5	99
	2019		28.6	56.4	53.2	0.0	51.9	47.1		43.6	63.8	54.7	44.8	86
	2021		28.6	37.2	31.0	0.0	37.0	33.3		29.6	43.5	36.0	40.6	50
3-5	2018	*	14.3	42.3	40.4	0.0	37.9	31.9		36.6	46.0	40.5	38.0	210
	2019	*	35.7	43.4	40.1	0.0	37.8	32.0		34.7	50.9	43.0	39.4	207
	2021		25.0	36.4	32.3	0.0	31.4	30.9		30.6	39.2	34.5	34.4	113

NUMBER TESTED IN GRADES 3-5													
2018	1	14	189	178	10	66	94			123	87	210	22,455
2019	1	14	189	187	24	90	128			101	106	207	21,789
2021		12	99	99	11	51	55			62	51	113	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	15.3	12.8	*	*	*		16.2	11.1	14.1	19.4	64
	2019		33.3	22.2	19.6	0.0	15.8	13.6		17.9	29.2	23.1	21.8	52
	2021		*	27.6	24.1	*	27.3	25.0		15.4	31.6	25.0	15.6	32
4	2018	*	0.0	23.7	18.4	*	0.0	0.0		13.8	27.8	19.1	17.9	47
	2019	*	*	10.6	10.9	0.0	0.0	0.0		11.8	11.4	11.6	18.1	69
	2021		*	7.4	7.1	*	0.0	0.0		9.1	0.0	6.5	14.2	31
5	2018		*	18.5	21.5	*	17.0	11.8		17.5	23.8	20.2	20.1	99
	2019			14.3	28.2	0.0	21.2	20.6		17.9	36.2	27.9	24.0	86
	2021			14.3	20.9	0.0	18.5	16.7		18.5	21.7	20.0	25.7	50
3-5	2018	*	0.0	18.5	18.5	0.0	13.6	9.6		16.3	20.7	18.1	19.2	210
	2019	*	21.4	20.6	19.3	0.0	15.6	13.3		15.8	26.4	21.3	21.4	207
	2021		8.3	19.2	18.2	0.0	15.7	14.5		14.5	21.6	17.7	18.7	113

NUMBER TESTED IN GRADE 3-5													
2018	1	14	189	178	10	66	94			123	87	210	22,455
2019	1	14	189	187	24	90	128			101	106	207	21,789
2021		12	99	99	11	51	55			62	51	113	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	75.0	62.7	62.8
	2019	66.2	72.7	60.2
	2021	81.9	62.3	61.6
4	2018	63.3	60.7	61.2
	2019	63.8	59.9	59.0
	2021	59.7	46.2	54.3
5	2018	69.1	68.6	66.1
	2019	79.7	67.9	73.0
	2021	61.8	64.8	67.7
3-5	2018	69.6	65.0	64.0
	2019	71.0	66.4	65.1
	2021	66.9	59.0	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		57.1	52.6	56.8	*	40.0	35.7		53.6	55.6	54.3	51.5	46
	2019	*	*	45.5	45.3	0.0	26.3	18.4		44.1	48.6	46.4	56.9	69
	2021		*	42.4	41.2	*	50.0	41.2		38.5	50.0	42.1	43.9	38

NUMBER TESTED IN GRADE 4													
2018		7	38	37	2	10	14		28	18	46	7,315	
2019	1	1	66	64	6	19	38		34	35	69	7,183	
2021		2	33	34	1	16	17		26	12	38	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		3	18	16	*	6	9		13	8	21	3,546	46
	2019	*	*	36	35	6	14	31		19	18	37	3,095	69
	2021		*	19	20	*	8	10		16	6	22	3,201	38

NUMBER TESTED IN GRADE 4													
2018		7	38	37	2	10	14		28	18	46	7,315	
2019	1	1	66	64	6	19	38		34	35	69	7,183	
2021		2	33	34	1	16	17		26	12	38	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		14.3	36.8	35.1	*	10.0	7.1		28.6	38.9	32.6	29.3	46
	2019	*	*	9.1	10.9	0.0	0.0	0.0		14.7	5.7	10.1	26.5	69
	2021		*	18.2	20.6	*	18.8	11.8		11.5	41.7	21.1	20.3	38

NUMBER TESTED IN GRADE 4													
2018		7	38	37	2	10	14		28	18	46	7,315	
2019	1	1	66	64	6	19	38		34	35	69	7,183	
2021		2	33	34	1	16	17		26	12	38	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	5.3	5.4	*	0.0	0.0		0.0	11.1	4.3	7.2	46
	2019	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.6	69
	2021		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.8	38

NUMBER TESTED IN GRADE 4													
2018		7	38	37	2	10	14		28	18	46	7,315	
2019	1	1	66	64	6	19	38		34	35	69	7,183	
2021		2	33	34	1	16	17		26	12	38	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.8	45.9	65.2
	2019	3.2	49.5	61.6
	2021	2.9	52.6	54.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	82.1	77.4	16.7	91.5	90.2		80.3	80.4	80.3	74.5	122
	2019		66.7	80.2	79.3	30.8	82.1	80.0		78.2	81.3	79.6	75.5	103
	2021		*	55.8	52.9	*	67.6	68.6		58.3	51.6	54.5	57.1	55
4	2018	*	57.1	83.3	83.9	*	89.6	85.7		76.8	85.7	81.0	75.2	105
	2019	*	*	80.0	79.6	33.3	94.3	79.2		82.7	76.5	79.6	74.7	103
	2021		*	66.7	65.8	*	71.4	71.0		65.2	67.6	66.3	55.0	80
5	2018		*	85.7	86.8	*	83.3	83.1		82.8	89.6	85.7	81.2	112
	2019		85.7	88.2	88.0	42.9	88.1	85.5		87.8	88.5	88.1	81.8	101
	2021		57.1	66.7	62.7	37.5	68.9	66.7		70.3	60.6	65.7	69.3	70
3-5	2018	*	50.0	83.6	82.9	25.0	88.0	85.9		80.1	85.1	82.3	76.9	339
	2019	*	78.6	82.7	82.3	34.6	87.7	81.8		82.7	82.1	82.4	77.4	307
	2021		50.0	63.7	61.2	28.6	69.7	69.0		65.4	60.2	62.9	60.5	205

NUMBER TESTED IN GRADES 3-5													
2018	1	14	318	292	12	192	225		191	148	339	36,221	
2019	1	14	289	277	26	187	225		156	151	307	34,646	
2021		12	190	183	14	142	145		107	98	205	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	21	21	5	5	6		14	10	24	3,072	122
	2019		2	19	19	9	12	14		12	9	21	2,726	103
	2021		*	23	24	*	11	11		10	15	25	4,023	55
4	2018	*	3	16	15	*	7	10		13	7	20	3,028	105
	2019	*	*	20	19	4	3	15		9	12	21	2,958	103
	2021		*	25	25	*	18	18		16	11	27	4,186	80
5	2018		*	15	14	*	11	15		11	5	16	2,250	112
	2019		1	11	11	4	8	12		6	6	12	2,152	101
	2021		3	21	22	5	14	16		11	13	24	2,927	70
3-5	2018	*	7	52	50	9	23	31		38	22	60	8,350	339
	2019	*	3	50	49	17	23	41		27	27	54	7,836	307
	2021		6	69	71	10	43	45		37	39	76	11,136	205

NUMBER TESTED IN GRADES 3-5													
2018	1	14	318	292	12	192	225		191	148	339	36,221	
2019	1	14	289	277	26	187	225		156	151	307	34,646	
2021		12	190	183	14	142	145		107	98	205	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	57.3	55.9	0.0	72.9	70.5		57.7	54.9	56.6	41.8	122
	2019		66.7	56.3	54.3	7.7	53.7	52.9		54.5	58.3	56.3	42.8	103
	2021		*	25.0	21.6	*	35.3	34.3		25.0	22.6	23.6	25.6	55
4	2018	*	28.6	67.7	67.7	*	74.6	71.4		55.4	75.5	64.8	44.2	105
	2019	*	*	56.0	55.9	0.0	75.5	58.3		61.5	49.0	55.3	44.7	103
	2021		*	41.3	38.4	*	42.9	41.9		41.3	41.2	41.3	30.1	80
5	2018		*	56.2	57.5	*	47.0	47.2		53.1	60.4	56.3	53.8	112
	2019		28.6	61.3	57.6	0.0	56.7	50.6		51.0	67.3	59.4	54.9	101
	2021		28.6	25.4	20.3	0.0	24.4	22.9		29.7	21.2	25.7	42.7	70
3-5	2018	*	28.6	60.1	60.3	8.3	64.6	61.4		55.5	63.5	59.0	46.6	339
	2019	*	50.0	57.8	56.0	3.8	61.0	53.8		55.8	58.3	57.0	47.6	307
	2021		16.7	31.6	27.9	0.0	35.2	33.8		33.6	28.6	31.2	32.8	205

NUMBER TESTED IN GRADES 3-5													
2018	1	14	318	292	12	192	220			191	148	339	36,221
2019	1	14	289	277	26	187	225			156	151	307	34,646
2021		12	190	183	14	142	145			107	98	205	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	29.1	29.0	0.0	39.0	37.7		23.9	37.3	29.5	19.6	122
	2019		50.0	27.1	27.2	7.7	26.9	25.7		29.1	27.1	28.2	20.3	103
	2021		*	7.7	5.9	*	8.8	8.6		8.3	6.5	7.3	11.6	55
4	2018	*	14.3	43.8	44.1	*	50.7	48.6		39.3	44.9	41.9	23.8	105
	2019	*	*	38.0	36.6	0.0	54.7	40.3		51.9	23.5	37.9	25.2	103
	2021		*	18.7	16.4	*	15.9	16.1		19.6	14.7	17.5	16.4	80
5	2018		*	27.6	30.2	*	24.2	18.0		26.6	31.3	28.6	27.8	112
	2019		28.6	44.1	41.3	0.0	40.3	33.7		34.7	51.9	43.6	33.9	101
	2021		0.0	7.9	5.1	0.0	4.4	4.2		8.1	6.1	7.1	22.7	70
3-5	2018	*	14.3	33.0	34.2	0.0	38.0	33.2		29.3	37.8	33.0	23.7	339
	2019	*	42.9	36.3	35.0	3.8	39.6	33.3		38.5	34.4	36.5	26.6	307
	2021		0.0	12.1	9.8	0.0	10.6	10.3		13.1	9.2	11.2	16.9	205

NUMBER TESTED IN GRADE 3-5													
2018	1	14	318	292	12	192	220		191	148	339	36,221	
2019	1	14	289	277	26	187	225		156	151	307	34,646	
2021		12	190	183	14	142	145		107	98	205	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	76.3	69.1	63.0	71.1
	2019	71.8	70.8	71.3	71.4
	2021	60.5	53.3	51.7	47.7
4	2018	73.1	70.3	72.4	78.6
	2019	75.0	60.5	67.9	79.9
	2021	69.6	57.0	60.6	49.4
5	2018	67.3	70.0	65.4	61.2
	2019	79.4	77.9	64.8	69.1
	2021	50.2	57.2	49.0	61.1
3-5	2018	72.3	69.8	66.7	70.1
	2019	75.4	69.7	68.0	73.5
	2021	60.5	56.1	54.3	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	77.3	77.6	*	66.7	62.1		64.3	91.3	76.5	68.8	51
	2019		57.1	75.0	70.3	0.0	54.5	55.6		76.2	69.6	72.7	69.3	44
	2021		28.6	52.3	44.2	0.0	53.6	48.4		53.6	43.5	49.0	54.9	51

NUMBER TESTED IN GRADE 5													
2018		3	44	49	3	6	29		28	23	51	10,271	
2019		7	36	37	7	11	27		21	23	44	10,432	
2021		7	44	43	7	28	31		28	23	51	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	10	11	*	2	11		10	2	12	3208	51
	2019		3	9	11	7	5	12		5	7	12	3203	44
	2021		5	21	24	7	13	16		13	13	26	3820	51

NUMBER TESTED IN GRADE 5													
2018		3	44	49	3	6	29		28	23	51	10,271	
2019		7	36	37	7	11	27		21	23	44	10,432	
2021		7	44	43	7	28	31		28	23	51	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	50.0	51.0	*	16.7	20.7		53.6	47.8	51.0	32.6	51
	2019		14.3	47.2	40.5	0.0	27.3	25.9		33.3	52.2	43.2	42.0	44
	2021		14.3	20.5	18.6	0.0	21.4	19.4		21.4	17.4	19.6	23.4	51

NUMBER TESTED IN GRADE 5													
2018		3	44	49	3	6	29		28	23	51	10,271	
2019		7	36	37	7	11	27		21	23	44	10,432	
2021		7	44	43	7	28	31		28	23	51	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	31.8	32.7	*	16.7	6.9		35.7	26.1	31.4	12.1	51
	2019		0.0	30.6	21.6	0.0	9.1	7.4		23.8	30.4	27.3	19.7	44
	2021		0.0	6.8	7.0	0.0	7.1	6.5		7.1	4.3	5.9	8.9	51

NUMBER TESTED IN GRADE 5													
2018		3	44	49	3	6	29		28	23	51	10,271	
2019		7	36	37	7	11	27		21	23	44	10,432	
2021		7	44	43	7	28	31		28	23	51	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	72.5	75.2	67.6	77.8
	2019	70.1	69.6	75.7	72.2
	2021	63.7	54.7	61.2	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			79.3	75.0	*	79.3	79.3		75.0	84.6	79.3	76.6	58
	2019			69.8	69.6	*	68.0	68.8		67.9	72.0	69.8	75.0	53
	2021			78.3	76.2		78.3	77.3		60.0	92.3	78.3	58.9	23
4	2018			77.0	78.6		76.7	76.7		69.0	84.4	77.0	68.2	61
	2019			88.6	93.1		88.6	91.2		84.2	93.8	88.6	67.8	35
	2021			55.3	53.5	*	55.3	54.3		47.8	62.5	55.3	57.2	47
5	2018			62.5	53.8		62.5	62.5		75.0	50.0	62.5	83.3	16
	2019			87.5	87.5		87.5	93.3		90.0	83.3	87.5	85.3	16
	2021			73.7	75.0	*	72.2	72.2		66.7	80.0	73.7	83.5	19
3-5	2018			76.3	74.3	*	76.1	76.1		72.5	80.3	76.3	75.6	135
	2019			78.8	80.2	*	78.2	80.4		77.2	80.9	78.8	75.7	104
	2021			65.2	63.7	*	64.8	64.0		54.8	74.5	65.2	66.2	89

NUMBER TESTED IN GRADES 3-5													
2018			135	113	1	134	134			69	66	135	14,211
2019			104	91	2	101	97			57	47	104	13,469
2021			89	80	2	88	86			42	47	89	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			12	11	*	12	12		8	4	12	1,205	58
	2019			16	14	*	16	15		9	7	16	1,174	53
	2021			5	5		5	5		4	1	5	1,677	23
4	2018			14	12		14	14		9	5	14	1,581	61
	2019			4	2		4	3		3	1	4	1,491	35
	2021			21	20	*	21	21		12	9	21	1,630	47
5	2018			6	6		6	6		2	4	6	681	16
	2019			2	2		2	1		1	1	2	608	16
	2021			5	4	*	5	5		3	2	5	605	19
3-5	2018			32	29	*	32	32		19	13	32	3,467	135
	2019			22	18	*	22	19		13	9	22	3,273	104
	2021			31	29	*	31	31		19	12	31	3,912	89

NUMBER TESTED IN GRADES 3-5													
2018			135	113	1	134	134			69	66	135	14,211
2019			104	91	2	101	97			57	47	104	13,469
2021			89	80	2	88	86			42	47	89	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			41.4	43.2	*	41.4	41.4		43.8	38.5	41.4	45.3	58
	2019			47.2	50.0	*	48.0	50.0		39.3	56.0	47.2	46.2	53
	2021			56.5	57.1		56.5	59.1		40.0	69.2	56.5	32.1	23
4	2018			44.3	44.6		43.3	43.3		34.5	53.1	44.3	36.9	61
	2019			60.0	62.1		60.0	61.8		57.9	62.5	60.0	38.4	35
	2021			27.7	23.3	*	27.7	26.1		26.1	29.2	27.7	32.3	47
5	2018			31.3	23.1		31.3	31.3		12.5	50.0	31.3	62.3	16
	2019			50.0	50.0		50.0	53.3		50.0	50.0	50.0	63.2	16
	2021			47.4	50.0	*	50.0	50.0		44.4	50.0	47.4	59.0	19
3-5	2018			41.5	41.6	*	41.0	41.0		36.2	47.0	41.5	47.2	135
	2019			51.9	53.8	*	52.5	54.6		47.4	57.4	51.9	48.7	104
	2021			39.3	37.5	*	39.8	39.5		33.3	44.7	39.3	40.7	89

NUMBER TESTED IN GRADES 3-5													
2018			135	113	1	134	134			69	66	135	14,211
2019			104	91	2	101	97			57	47	104	13,469
2021			89	80	2	88	86			42	47	89	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			27.6	31.8	*	27.6	27.6		25.0	30.8	27.6	24.1	58
	2019			26.4	28.3	*	26.0	27.1		25.0	28.0	26.4	27.3	53
	2021			43.5	42.9		43.5	45.5		30.0	53.8	43.5	20.7	23
4	2018			27.9	28.6		26.7	26.7		13.8	40.6	27.9	18.4	61
	2019			28.6	24.1		28.6	29.4		36.8	18.8	28.6	17.9	35
	2021			10.6	9.3	*	10.6	10.9		8.7	12.5	10.6	16.9	47
5	2018			6.3	0.0		6.3	6.3		0.0	12.5	6.3	30.7	16
	2019			12.5	12.5		12.5	13.3		10.0	16.7	12.5	29.9	16
	2021			26.3	31.3	*	27.8	27.8		22.2	30.0	26.3	32.4	19
3-5	2018			25.2	26.5	*	24.6	24.6		17.4	33.3	25.2	24.0	135
	2019			25.0	24.2	*	24.8	25.8		26.3	23.4	25.0	24.9	104
	2021			22.5	22.5	*	22.7	23.3		16.7	27.7	22.5	23.2	89

NUMBER TESTED IN GRADE 3-5													
2018			135	113	1	134	134		69	66	135	14,211	
2019			104	91	2	101	97		57	47	104	13,469	
2021			89	80	2	88	86		42	47	89	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	74.8	66.9	60.8
	2019	63.8	68.3	58.9
	2021	89.6	64.1	68.0
4	2018	69.5	69.1	64.8
	2019	75.7	74.1	75.8
	2021	52.9	55.0	56.6
5	2018	54.7	59.0	51.3
	2019	75.0	69.9	56.3
	2021	67.8	67.1	57.5
3-5	2018	70.0	66.9	61.5
	2019	69.5	70.5	64.2
	2021	65.6	59.9	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			85.5	87.7		85.2	85.2		76.7	93.8	85.5	71.0	62
	2019			91.4	96.6		91.4	94.1		84.2	100.0	91.4	75.5	35
	2021			20.6	16.7		20.6	20.6		17.6	23.5	20.6	44.7	34

NUMBER TESTED IN GRADE 4													
2018			62	57		61	61		30	32	62	4,977	
2019			35	29		35	34		19	16	35	4,698	
2021			34	30		34	34		17	17	34	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			9	7		9	9		7	2	9	1,444	62
	2019			3	1		3	2		3	0	3	1,149	35
	2021			27	25		27	27		14	13	27	2,090	34

NUMBER TESTED IN GRADE 4													
2018			62	57		61	61		30	32	62	4,977	
2019			35	29		35	34		19	16	35	4,698	
2021			34	30		34	34		17	17	34	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			58.1	59.6		57.4	57.4		40.0	75.0	58.1	44.9	62
	2019			77.1	79.3		77.1	79.4		84.2	68.8	77.1	51.0	35
	2021			8.8	6.7		8.8	8.8		5.9	11.8	8.8	20.4	34

NUMBER TESTED IN GRADE 4													
2018			62	57		61	61		30	32	62	4,977	
2019			35	29		35	34		19	16	35	4,698	
2021			34	30		34	34		17	17	34	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			37.1	36.8		36.1	36.1		13.3	59.4	37.1	19.0	62
	2019			25.7	17.2		25.7	26.5		31.6	18.8	25.7	21.5	35
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.4	34

NUMBER TESTED IN GRADE 4													
2018			62	57		61	61		30	32	62	4,977	
2019			35	29		35	34		19	16	35	4,698	
2021			34	30		34	34		17	17	34	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.9	67.7	79.4
	2019	4.4	70.7	80.4
	2021	2.4	58.5	58.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			71.9	70.2	*	71.4	71.4		78.4	63.0	71.9	67.8	64
	2019			75.9	75.0		75.4	76.8		78.6	73.3	75.9	60.9	58
	2021			44.4	40.0		47.1	47.1		62.5	30.0	44.4	47.1	18

NUMBER TESTED IN GRADE 5													
2018			64	57	1	63	63		37	27	64	1,927	
2019			58	56		57	56		28	30	58	1,585	
2021			18	15		17	17		8	10	18	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			18	17	*	18	18		8	10	18	620	64
	2019			14	14		14	13		6	8	14	619	58
	2021			10	9		9	9		3	7	10	650	18

NUMBER TESTED IN GRADE 5													
2018			64	57	1	63	63		37	27	64	1,927	
2019			58	56		57	56		28	30	58	1,585	
2021			18	15		17	17		8	10	18	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			28.1	29.8	*	28.6	28.6		27.0	29.6	28.1	25.7	64
	2019			50.0	48.2		49.1	50.0		39.3	60.0	50.0	30.9	58
	2021			27.8	26.7		29.4	29.4		37.5	20.0	27.8	16.0	18

NUMBER TESTED IN GRADE 5													
2018			64	57	1	63	63		37	27	64	1,927	
2019			58	56		57	56		28	30	58	1,585	
2021			18	15		17	17		8	10	18	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			7.8	8.8	*	7.9	7.9		8.1	7.4	7.8	6.6	64
	2019			24.1	23.2		24.6	25.0		21.4	26.7	24.1	13.4	58
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1	18

NUMBER TESTED IN GRADE 5													
2018			64	57	1	63	63		37	27	64	1,927	
2019			58	56		57	56		28	30	58	1,585	
2021			18	15		17	17		8	10	18	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	59.6	71.3	62.3	67.6
	2019	74.1	74.1	72.4	72.3
	2021	56.5	52.1	69.4	56.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	47.8	*	*	*	*				50.0	48.4	28
K-1	2019													
	2020			*	*		*	*				*	45.3	1
	2021		*	47.8	*	*	*	*				50.0	49.4	28
# Tested (GR K-1)	2019													
	2020			1	1		1	1				1	1,278	
	2021		4	23	1	5	5	5				28	5,754	
2	2019													
	2020		*	28.1	27.1	0.0	27.4	27.9				29.0	36.3	93
	2021		*	43.2		25.0	41.4	41.4				44.7	48.4	85
# Tested (GR 2)	2019													
	2020		4	89	85	10	62	61				93	6,363	
	2021		3	81		8	58	58				85	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020											87		0
	2021		*	7	*	*	*	*				7	1,162	28
K-1	2019													
	2020			*	*		*	*				*	201	1
	2021		*	7	*	*	*	*				7	1,277	28
# Tested (GR K-1)	2019													
	2020			1	1		1	1				1	1,278	
	2021		4	23	1	5	5	5				28	5,754	
2	2019													
	2020		*	2	1	0	2	2				2	658	93
	2021		*	12		1	7	7				13	1,359	85
# Tested (GR 2)	2019													
	2020		4	89	85	10	62	61				93	6,363	
	2021		3	81		8	58	58				85	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	63.0		*	*	*				58.8	57.1	34
1	2019													
	2020													
	2021		*	50.0		*	*	*				46.2	46.7	26
K-1	2019													
	2020													
	2021	*	*	56.9		50.0	57.1	50.0				53.3	51.7	60
# Tested (GR K-1)	2019													
	2020													
	2021	2	5	51		8	7	8				60	10,412	
2	2019													
	2020													
	2021		*	43.2		16.7	39.3	38.9				43.5	49.7	85
# Tested (GR 2)	2019													
	2020													
	2021		3	81		6	56	54				85	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	7		*	*	*				7	1,120	34
1	2019													
	2020													0
	2021		*	5		*	*	*				5	934	26
K-1	2019													
	2020													0
	2021	*	*	12		3	2	2				12	2,054	60
# Tested (GR K-1)	2019													
	2020													
	2021	2	5	51		8	7	8				60	10,412	
2	2019													
	2020													0
	2021		*	13		1	9	8				13	1,149	85
# Tested (GR 2)	2019													
	2020													
	2021		3	81		6	56	54				85	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	67.6	*	50.0	64.0	64.0				64.9	52.9	74
K-1	2019													
	2020												56.2	
	2021		*	67.6	*	50.0	64.0	64.0				64.9	53.5	74
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		4	68	1	6	50	50				74	10,304	
2	2019													
	2020		*	42.9	40.2	0.0	49.2	49.2				42.1	43.0	95
	2021		*	56.1		37.5	53.4	53.4				57.0	46.7	86
# Tested (GR 2)	2019													
	2020		4	91	87	9	63	63				95	9,710	
	2021		3	82		8	58	58				86	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	22	*	2	15	15				22	1,950	74
K-1	2019													
	2020												525	
	2021		*	22	*	2	15	15				22	2,117	74
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		4	68	1	6	50	50				74	10,304	
2	2019													
	2020		*	1	1	0	1	1				2	687	95
	2021		*	18		1	15	15				18	1,397	86
# Tested (GR 2)	2019													
	2020		4	91	87	9	63	63				95	9,710	
	2021		3	82		8	58	58				86	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	76.7		*	84.4	86.7				75.3	62.3	81
1	2019													
	2020													
	2021		*	56.5		50.0	62.0	62.0				56.2	54.3	73
K-1	2019													
	2020													
	2021	*	50.0	66.9		44.4	72.6	73.7				66.2	58.2	154
# Tested (GR K-1)	2019													
	2020													
	2021	3	6	142		9	95	95				154	19,324	
2	2019													
	2020													
	2021		*	42.7		28.6	44.8	44.6				44.2	45.4	86
# Tested (GR 2)	2019													
	2020													
	2021		3	82		7	58	56				86	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	29		*	22	22				32	2,140	81
1	2019													
	2020													
	2021		*	14		2	10	10				15	1,882	73
K-1	2019													
	2020													
	2021	*	2	43		3	32	32				47	4,022	154
# Tested (GR K-1)	2019													
	2020													
	2021	3	6	142		9	95	95				154	19,324	
2	2019													
	2020													
	2021		*	7		1	5	5				9	1,182	86
# Tested (GR 2)	2019													
	2020													
	2021		3	82		7	58	56				86	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			75.0		*	73.3	73.3				73.3	65.2	45
K-1	2019													
	2020													
	2021			75.0		*	73.3	73.3				73.3	64.9	45
# Tested (GR K-1)	2019													
	2020													
	2021			44		1	45	45				45	4,901	
2	2019													
	2020													
	2021			73.7		50.0	74.5	74.5				73.7	61.5	57
# Tested (GR 2)	2019													
	2020													
	2021			57		6	55	55				57	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			20		*	20	20				20	1,275	45
K-1	2019													
	2020													0
	2021			20		*	20	20				20	1,327	45
# Tested (GR K-1)	2019													
	2020													
	2021			44		1	45	45				45	4,901	
2	2019													
	2020													0
	2021			20		2	19	19				20	1,204	57
# Tested (GR 2)	2019													
	2020													
	2021			57		6	55	55				57	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		69.6			67.4	69.0				70.2	55.8	47
1	2019													
	2020													
	2021			72.7		*	71.1	71.1				71.1	57.6	45
K-1	2019													
	2020													
	2021	*		71.1		*	69.3	70.1				70.7	56.7	92
# Tested (GR K-1)	2019													
	2020													
	2021	1		90		1	88	87				92	9,529	
2	2019													
	2020													
	2021			63.0		*	61.5	60.8				63.0	54.2	54
# Tested (GR 2)	2019													
	2020													
	2021			54		4	52	51				54	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		20			17	17				20	602	47
1	2019													
	2020													0
	2021			12		*	12	12				12	840	45
K-1	2019													
	2020													0
	2021	*		32		*	29	29				32	1,442	92
# Tested (GR K-1)	2019													
	2020													
	2021	1		90		1	88	87				92	9,529	
2	2019													
	2020													0
	2021			12		*	12	11				12	816	54
# Tested (GR 2)	2019													
	2020													
	2021			54		4	52	51				54	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	30	62.5	32	66.7	46	95.8	46	95.8	32	66.7
	Intermediate	17	35.4	16	33.3	2	4.2	2	4.2	16	33.3
	Advanced	1	2.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	21	42.0	28	56.0	45	90.0	39	78.0	26	52.0
	Intermediate	26	52.0	19	38.0	2	4.0	7	14.0	21	42.0
	Advanced	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0
	Advanced High	2	4.0	2	4.0	2	4.0	3	6.0	2	4.0
2 (59)	Beginning	2	3.5	27	47.4	20	36.4	19	33.3	2	3.8
	Intermediate	11	19.3	29	50.9	16	29.1	16	28.1	39	73.6
	Advanced	21	36.8	1	1.8	14	25.5	13	22.8	12	22.6
	Advanced High	23	40.4	0	0.0	5	9.1	9	15.8	0	0.0
3 (57)	Beginning	0	0.0	6	18.8	11	19.6	0	0.0	0	0.0
	Intermediate	3	9.4	17	53.1	24	42.9	16	50.0	16	51.6
	Advanced	9	28.1	7	21.9	19	33.9	2	6.3	11	35.5
	Advanced High	20	62.5	2	6.3	2	3.6	14	43.8	4	12.9
4 (61)	Beginning	4	7.0	21	36.8	5	13.2	0	0.0	1	2.9
	Intermediate	13	22.8	25	43.9	4	10.5	20	35.1	15	44.1
	Advanced	28	49.1	11	19.3	20	52.6	12	21.1	15	44.1
	Advanced High	12	21.1	0	0.0	9	23.7	25	43.9	3	8.8

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 15 (31.3%)	Beginning	25			
	Intermediate	14	7		
	Advanced	0	0	1	
	Advanced High	0	1	0	
57 27 (47.4%)	Beginning	2			
	Intermediate	16	22		
	Advanced	4	7	1	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
54 2 (3.7%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	0	12	
	Advanced High	0	0	2	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	1	1.8	10	18.2	1	1.6	1	1.8	0	0.0
	Intermediate	9	16.4	30	54.5	13	21.0	9	16.4	18	32.7
	Advanced	20	36.4	14	25.5	30	48.4	10	18.2	29	52.7
	Advanced High	25	45.5	1	1.8	18	29.0	35	63.6	8	14.5
ALL (337)	Beginning	58	19.4	124	41.5	128	41.4	105	35.1	61	22.5
	Intermediate	79	26.4	136	45.5	61	19.7	70	23.4	125	46.1
	Advanced	80	26.8	34	11.4	84	27.2	38	12.7	68	25.1
	Advanced High	82	27.4	5	1.7	36	11.7	86	28.8	17	6.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
59 15 (25.4%)	Beginning	0			
	Intermediate	1	15		
	Advanced	0	7	22	
	Advanced High	0	0	7	
219 59 (26.9%)	Beginning	27			
	Intermediate	31	58		
	Advanced	4	14	36	
	Advanced High	0	1	9	

 Indicates students who progressed at least one level from 2020 to 2021.