



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 209

ASCHER SILBERSTEIN ELEMENTARY SCHOOL



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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	61
1	93
2	87
3	90
4	99
5	102
ALL	573

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	3.8	1	2.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	537	93.7	24	63.2
White	7	1.2	12	31.6
Multiple	6	1.0	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	427	74.5
Economically disadvantaged	535	93.4
Limited English proficient (LEP)	419	73.1
Special education	73	12.7
Talented and Gifted (TAG)	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	79	4	5.1	0	0.0	0	0.0	75	94.9	0	0.0	0	0.0
	2020	59	4	6.8	0	0.0	0	0.0	52	88.1	2	3.4	1	1.7
	2021	41	0	0.0	0	0.0	0	0.0	38	92.7	1	2.4	2	4.9
KN	2019	93	7	7.5	1	1.1	0	0.0	84	90.3	1	1.1	0	0.0
	2020	89	3	3.4	0	0.0	0	0.0	86	96.6	0	0.0	0	0.0
	2021	61	4	6.6	0	0.0	0	0.0	55	90.2	1	1.6	1	1.6
1	2019	94	4	4.3	0	0.0	0	0.0	88	93.6	2	2.1	0	0.0
	2020	101	5	5.0	1	1.0	0	0.0	92	91.1	2	2.0	1	1.0
	2021	93	3	3.2	0	0.0	0	0.0	88	94.6	2	2.2	0	0.0
2	2019	103	4	3.9	0	0.0	0	0.0	98	95.1	0	0.0	1	1.0
	2020	99	5	5.1	0	0.0	0	0.0	92	92.9	2	2.0	0	0.0
	2021	87	3	3.4	0	0.0	0	0.0	82	94.3	1	1.1	1	1.1
3	2019	105	4	3.8	0	0.0	0	0.0	100	95.2	1	1.0	0	0.0
	2020	106	2	1.9	0	0.0	0	0.0	102	96.2	1	0.9	1	0.9
	2021	90	6	6.7	1	1.1	0	0.0	81	90.0	1	1.1	1	1.1
4	2019	101	5	5.0	1	1.0	0	0.0	94	93.1	1	1.0	0	0.0
	2020	109	3	2.8	0	0.0	0	0.0	106	97.2	0	0.0	0	0.0
	2021	99	2	2.0	0	0.0	0	0.0	95	96.0	1	1.0	1	1.0
5	2019	126	2	1.6	0	0.0	0	0.0	124	98.4	0	0.0	0	0.0
	2020	99	1	1.0	0	0.0	0	0.0	96	97.0	1	1.0	1	1.0
	2021	102	4	3.9	0	0.0	0	0.0	98	96.1	0	0.0	0	0.0
PK-5	2019	701	30	4.3	2	0.3	0	0.0	663	94.6	5	0.7	1	0.1
	2020	662	23	3.5	1	0.2	0	0.0	626	94.6	8	1.2	4	0.6
	2021	573	22	3.8	1	0.2	0	0.0	537	93.7	7	1.2	6	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	79	79	100.0	57	72.2	4	5.1	7	8.9	0	0.0	71	89.9	46.8	53.2	10.1
	2020	59	59	100.0	38	64.4	3	5.1	36	61.0	0	0.0	57	96.6	40.7	59.3	5.1
	2021	41	36	87.8	31	75.6	6	14.6	29	70.7	0	0.0	41	100.0	46.3	53.7	0.0
KN	2019	93	89	95.7	56	60.2	6	6.5	57	61.3	11	11.8	17	18.3	40.9	59.1	0.0
	2020	89	80	89.9	66	74.2	3	3.4	66	74.2	5	5.6	14	15.7	50.6	49.4	2.2
	2021	61	55	90.2	38	62.3	5	8.2	39	63.9	0	0.0	7	11.5	44.3	55.7	0.0
1	2019	94	87	92.6	72	76.6	12	12.8	71	75.5	11	11.7	5	5.3	53.2	46.8	1.1
	2020	101	91	90.1	71	70.3	9	8.9	70	69.3	25	24.8	4	4.0	44.6	55.4	4.0
	2021	93	84	90.3	70	75.3	6	6.5	70	75.3	0	0.0	6	6.5	51.6	48.4	3.2
2	2019	103	100	97.1	75	72.8	17	16.5	77	74.8	19	18.4	3	2.9	47.6	52.4	1.0
	2020	99	90	90.9	73	73.7	15	15.2	73	73.7	20	20.2	12	12.1	55.6	44.4	0.0
	2021	87	83	95.4	65	74.7	8	9.2	67	77.0	0	0.0	2	2.3	42.5	57.5	5.7
3	2019	105	98	93.3	70	66.7	12	11.4	72	68.6	30	28.6	4	3.8	56.2	43.8	0.0
	2020	106	100	94.3	77	72.6	15	14.2	78	73.6	22	20.8	6	5.7	55.7	44.3	0.0
	2021	90	87	96.7	68	75.6	15	16.7	68	75.6	0	0.0	4	4.4	54.4	45.6	2.2
4	2019	101	88	87.1	69	68.3	14	13.9	72	71.3	27	26.7	6	5.9	51.5	48.5	0.0
	2020	109	99	90.8	76	69.7	13	11.9	85	78.0	32	29.4	6	5.5	56.9	43.1	0.0
	2021	99	91	91.9	73	73.7	17	17.2	74	74.7	0	0.0	2	2.0	51.5	48.5	0.0
5	2019	126	119	94.4	87	69.0	17	13.5	113	89.7	34	27.0	6	4.8	58.7	41.3	0.8
	2020	99	91	91.9	73	73.7	14	14.1	82	82.8	29	29.3	6	6.1	48.5	51.5	0.0
	2021	102	99	97.1	74	72.5	16	15.7	80	78.4	0	0.0	4	3.9	58.8	41.2	0.0
PK-5	2019	701	660	94.2	486	69.3	82	11.7	469	66.9	132	18.8	112	16.0	51.2	48.8	1.6
	2020	662	610	92.1	474	71.6	72	10.9	490	74.0	133	20.1	105	15.9	51.1	48.9	1.4
	2021	573	535	93.4	419	73.1	73	12.7	427	74.5	0	0.0	66	11.5	50.8	49.2	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	93	10,918	89	95.7	10,370	95.0	3	3.2	5.7	84	9,637	90.3	88.3
	2020	89	10,874	85	95.2	10,319	94.9	2	2.2	3.8	86	9,815	96.6	90.3
	2021	60	10,216	59	98.5	10,002	97.9	0	0.0	4.7	59	9,094	98.8	89.0
1	2019	93	11,198	90	96.5	10,715	95.7	2	2.1	5.0	89	10,069	95.5	89.9
	2020	101	11,192	97	96.1	10,678	95.4	3	3.0	3.9	95	10,139	94.3	90.6
	2021	95	10,568	93	97.8	10,378	98.2	1	1.1	4.0	91	9,515	96.1	90.0
2	2019	102	11,232	98	96.5	10,781	96.0	4	3.9	4.8	95	10,169	93.3	90.5
	2020	94	11,070	91	96.8	10,616	95.9	3	3.2	3.2	89	10,175	94.9	91.9
	2021	89	10,574	87	98.6	10,394	98.3	0	0.0	3.8	82	9,653	92.5	91.3
3	2019	106	11,452	102	96.6	11,029	96.3	6	5.7	4.6	101	10,478	95.6	91.5
	2020	106	11,093	103	96.6	10,664	96.1	3	2.8	3.5	100	10,181	94.2	91.8
	2021	90	10,452	90	99.5	10,254	98.1	0	0.0	3.4	87	9,519	96.7	91.1
4	2019	99	12,118	97	97.3	11,690	96.5	1	1.0	4.9	96	11,112	96.6	91.7
	2020	106	11,323	103	97.0	10,902	96.3	0	0.0	3.4	104	10,479	98.3	92.5
	2021	100	10,526	99	98.7	10,325	98.1	2	2.0	2.9	91	9,562	90.9	90.8
5	2019	125	12,193	121	96.6	11,779	96.6	4	3.2	4.5	119	11,300	95.3	92.7
	2020	99	11,957	96	96.6	11,518	96.3	2	2.0	3.2	96	11,098	96.9	92.8
	2021	102	10,814	100	98.1	10,602	98.0	2	2.0	2.5	99	9,891	96.8	91.5
KN-5	2019	618	69,110	597	96.5	66,364	96.0	20	3.2	4.9	584	62,765	94.5	90.8
	2020	595	67,509	573	96.4	64,698	95.8	13	2.2	3.5	570	61,887	95.8	91.7
	2021	535	63,149	527	98.5	61,956	98.1	5	0.9	3.6	509	57,234	95.1	90.6

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.6
Hispanic	24	63.2
White	12	31.6
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	28	73.7
Male	10	26.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.6	72.7
2019-20	5.8	81.0
2020-21	6.7	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.5
1	2	5.3
2	1	2.6
3	1	2.6
4	4	10.5
5	5	13.2
1-3	4	10.5
More than 3	30	78.9
1 - 5	13	34.2
6 - 10	8	21.1
11 - 20	11	28.9
More than 20	2	5.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	82.8	81.5	*	*	83.3		88.9	75.0	82.4	67.7	34
	2019		*	77.4	74.2	*	*	*		83.3	70.6	77.1	67.0	35
	2021		*	47.1	56.5	*	*	*		66.7	45.5	56.5	60.2	23
4	2018		*	51.4	48.6	*	*	26.7		52.4	44.4	48.7	62.4	39
	2019	*	*	70.4	69.6	*	*	44.4		55.6	85.7	68.8	66.8	32
	2021		*	29.2	24.0	*	*	*		35.7	16.7	26.9	55.6	26
5	2018	*	83.3	65.1	65.9	*	42.9	46.4		64.5	73.7	68.0	71.0	50
	2019			78.4	77.1	*	*	72.4		84.2	72.2	78.4	72.3	37
	2021		*	88.0	81.5	*	*	44.4		81.3	84.6	82.8	66.9	29
3-5	2018	*	69.2	65.1	64.2	63.6	40.0	44.9		67.1	64.2	65.9	67.1	123
	2019	*	62.5	75.8	74.2	36.4	75.0	66.7		74.5	75.5	75.0	68.9	104
	2021		60.0	56.1	54.7	0.0	28.6	29.4		61.9	50.0	56.4	61.1	78

NUMBER TESTED IN GRADES 3-5													
2018	1	13	109	106	11	15	49			70	53	123	22,455
2019	1	8	95	89	11	8	42			55	49	104	21,789
2021		10	66	75	13	7	17			42	36	78	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	5	5	*	*	1		2	4	6	2,273	34
	2019		*	7	8	*	*	*		3	5	8	2,187	35
	2021		*	9	10	*	*	*		4	6	10	2,182	23
4	2018		*	18	18	*	*	11		10	10	20	2,752	39
	2019	*	*	8	7	*	*	5		8	2	10	2,418	32
	2021		*	17	19	*	*	*		9	10	19	2,521	26
5	2018	*	1	15	15	*	4	15		11	5	16	2,354	50
	2019			8	8	*	*	8		3	5	8	2,181	37
	2021		*	3	5	*	*	5		3	2	5	2,009	29
3-5	2018	*	4	38	38	4	9	27		23	19	42	7,379	123
	2019	*	3	23	23	7	2	14		14	12	26	6,786	104
	2021		4	29	34	13	5	12		16	18	34	6,712	78

NUMBER TESTED IN GRADES 3-5													
2018	1	13	109	106	11	15	49		70	53	123	22,455	
2019	1	8	95	89	11	8	42		55	49	104	21,789	
2021		10	66	75	13	7	17		42	36	78	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	37.9	33.3	*	*	16.7		27.8	43.8	35.3	33.8	34
	2019		*	41.9	38.7	*	*	*		44.4	35.3	40.0	35.7	35
	2021		*	23.5	26.1	*	*	*		33.3	18.2	26.1	32.1	23
4	2018		*	18.9	17.1	*	*	0.0		14.3	22.2	17.9	35.9	39
	2019	*	*	29.6	30.4	*	*	0.0		22.2	42.9	31.3	36.8	32
	2021		*	12.5	8.0	*	*	*		14.3	8.3	11.5	29.9	26
5	2018	*	66.7	46.5	50.0	*	28.6	25.0		38.7	63.2	48.0	43.5	50
	2019			56.8	60.0	*	*	48.3		52.6	61.1	56.8	44.8	37
	2021		*	56.0	51.9	*	*	11.1		50.0	53.8	51.7	40.6	29
3-5	2018	*	38.5	34.9	34.9	0.0	20.0	16.3		28.6	43.4	35.0	38.0	123
	2019	*	25.0	44.2	44.9	18.2	25.0	35.7		40.0	46.9	43.3	39.4	104
	2021		30.0	31.8	29.3	0.0	14.3	5.9		33.3	27.8	30.8	34.4	78

NUMBER TESTED IN GRADES 3-5													
2018	1	13	109	106	11	15	49			70	53	123	22,455
2019	1	8	95	89	11	8	42			55	49	104	21,789
2021		10	66	75	13	7	17			42	36	78	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	20.7	14.8	*	*	0.0		11.1	31.3	20.6	19.4	34
	2019		*	25.8	25.8	*	*	*		22.2	29.4	25.7	21.8	35
	2021		*	5.9	8.7	*	*	*		8.3	9.1	8.7	15.6	23
4	2018		*	10.8	11.4	*	*	0.0		9.5	11.1	10.3	17.9	39
	2019	*	*	7.4	13.0	*	*	0.0		5.6	14.3	9.4	18.1	32
	2021		*	8.3	8.0	*	*	*		14.3	0.0	7.7	14.2	26
5	2018	*	16.7	23.3	20.5	*	0.0	7.1		9.7	42.1	22.0	20.1	50
	2019			24.3	25.7	*	*	17.2		15.8	33.3	24.3	24.0	37
	2021		*	44.0	40.7	*	*	0.0		43.8	38.5	41.4	25.7	29
3-5	2018	*	15.4	18.3	16.0	0.0	0.0	4.1		10.0	28.3	17.9	19.2	123
	2019	*	12.5	20.0	22.5	9.1	12.5	14.3		14.5	26.5	20.2	21.4	104
	2021		20.0	21.2	20.0	0.0	0.0	0.0		23.8	16.7	20.5	18.7	78

NUMBER TESTED IN GRADE 3-5													
2018	1	13	109	106	11	15	49		70	53	123	22,455	
2019	1	8	95	89	11	8	42		55	49	104	21,789	
2021		10	66	75	13	7	17		42	36	78	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	80.6	67.1	61.6
	2019	73.1	74.5	61.0
	2021	80.0	51.6	52.8
4	2018	60.9	57.8	50.3
	2019	69.1	60.8	54.6
	2021	48.1	42.1	46.4
5	2018	68.5	69.0	61.0
	2019	79.4	69.6	70.8
	2021	65.9	72.0	77.8
3-5	2018	69.4	64.9	57.8
	2019	74.1	68.5	62.5
	2021	64.1	56.0	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	24.3	25.7	*	*	6.7		27.3	17.6	23.1	51.5	39
	2019	*	*	44.4	39.1	*	*	22.2		33.3	64.3	46.9	56.9	32
	2021		*	29.2	24.0	*	*	*		28.6	25.0	26.9	43.9	26

NUMBER TESTED IN GRADE 4													
2018		2	37	35	4	5	15		22	17	39	7,315	
2019	1	4	27	23	5	3	9		18	14	32	7,183	
2021		1	24	25	5	2	4		14	12	26	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	28	26	*	*	14		16	14	30	3,546	39
	2019	*	*	15	14	*	*	7		12	5	17	3,095	32
	2021		*	17	19	*	*	*		10	9	19	3,201	26

NUMBER TESTED IN GRADE 4													
2018		2	37	35	4	5	15		22	17	39	7,315	
2019	1	4	27	23	5	3	9		18	14	32	7,183	
2021		1	24	25	5	2	4		14	12	26	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	8.1	8.6	*	*	0.0		13.6	0.0	7.7	29.3	39
	2019	*	*	14.8	13.0	*	*	0.0		5.6	35.7	18.8	26.5	32
	2021		*	16.7	12.0	*	*	*		14.3	16.7	15.4	20.3	26

NUMBER TESTED IN GRADE 4													
2018		2	37	35	4	5	15		22	17	39	7,315	
2019	1	4	27	23	5	3	9		18	14	32	7,183	
2021		1	24	25	5	2	4		14	12	26	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	2.7	2.9	*	*	0.0		4.5	0.0	2.6	7.2	39
	2019	*	*	0.0	0.0	*	*	0.0		0.0	7.1	3.1	7.6	32
	2021		*	0.0	0.0	*	*	*		0.0	0.0	0.0	5.8	26

NUMBER TESTED IN GRADE 4													
2018		2	37	35	4	5	15		22	17	39	7,315	
2019	1	4	27	23	5	3	9		18	14	32	7,183	
2021		1	24	25	5	2	4		14	12	26	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.0	42.3	49.5
	2019	3.8	53.1	58.6
	2021	2.8	46.6	48.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	93.5	94.1	80.0	92.4	92.6		93.8	94.0	93.9	74.5	98
	2019	*	*	89.6	88.4	75.0	86.6	87.0		94.6	80.0	88.1	75.5	101
	2021		*	82.3	79.5	33.3	86.2	86.4		80.4	79.5	80.0	57.1	85
4	2018		*	79.5	80.0	44.4	75.3	76.5		77.5	83.0	79.8	75.2	124
	2019	*	*	85.6	84.3	30.0	84.6	84.3		81.3	89.4	85.3	74.7	95
	2021		*	53.8	50.6	12.5	56.5	54.9		58.7	46.8	52.7	55.0	93
5	2018	*	83.3	82.5	84.0	50.0	88.1	80.7		75.4	89.8	81.8	81.2	110
	2019			81.7	80.9	40.0	81.3	80.0		77.6	87.5	81.7	81.8	115
	2021		*	75.5	74.7	27.3	71.8	70.5		80.7	65.9	74.5	69.3	98
3-5	2018	*	92.3	84.6	85.4	60.0	84.2	82.3		81.1	88.8	84.6	76.9	332
	2019	*	62.5	85.4	84.4	46.4	84.0	83.2		84.2	85.7	84.9	77.4	311
	2021		50.0	70.1	68.3	23.1	71.2	70.2		73.8	63.0	68.8	60.5	276

NUMBER TESTED IN GRADES 3-5													
2018	1	13	318	295	25	222	244			180	152	332	36,221
2019	2	8	301	288	28	212	244			171	140	311	34,646
2021		10	264	265	39	205	215			149	127	276	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	6	5	2	5	5		3	3	6	3,072	98
	2019	*	*	10	11	2	9	9		3	9	12	2,726	101
	2021		*	14	17	8	9	9		9	8	17	4,023	85
4	2018		*	25	22	5	22	23		16	9	25	3,028	124
	2019	*	*	13	13	7	10	11		9	5	14	2,958	95
	2021		*	42	43	14	30	32		19	25	44	4,186	93
5	2018	*	1	18	16	3	8	17		15	5	20	2,250	110
	2019			21	21	6	15	21		15	6	21	2,152	115
	2021		*	23	24	8	20	23		11	14	25	2,927	98
3-5	2018	*	1	49	43	10	35	45		34	17	51	8,350	332
	2019	*	3	44	45	15	34	41		27	20	47	7,836	311
	2021		5	79	84	30	59	64		39	47	86	11,136	276

NUMBER TESTED IN GRADES 3-5													
2018	1	13	318	295	25	222	244			180	152	332	36,221
2019	2	8	301	288	28	212	244			171	140	311	34,646
2021		10	264	265	39	205	215			149	127	276	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	61.3	62.4	50.0	63.6	64.7		58.3	64.0	61.2	41.8	98
	2019	*	*	58.3	58.9	37.5	59.7	58.0		66.1	48.9	58.4	42.8	101
	2021		*	41.8	42.2	16.7	44.6	43.9		45.7	35.9	41.2	25.6	85
4	2018		*	51.6	51.8	22.2	49.4	48.0		45.1	60.4	51.6	44.2	124
	2019	*	*	47.8	45.8	10.0	50.8	45.7		45.8	48.9	47.4	44.7	95
	2021		*	28.6	26.4	0.0	30.4	29.6		34.8	21.3	28.0	30.1	93
5	2018	*	50.0	64.1	63.0	0.0	70.1	61.4		62.3	63.3	62.7	53.8	110
	2019			60.0	60.0	20.0	60.0	56.2		58.2	62.5	60.0	54.9	115
	2021		*	56.4	56.8	9.1	49.3	48.7		61.4	48.8	56.1	42.7	98
3-5	2018	*	53.8	58.5	58.6	28.0	59.9	57.1		54.4	62.5	58.1	46.6	332
	2019	*	37.5	55.8	55.6	21.4	57.1	53.7		57.3	53.6	55.6	47.6	311
	2021		40.0	42.4	42.3	7.7	41.5	40.9		48.3	34.6	42.0	32.8	276

NUMBER TESTED IN GRADES 3-5													
2018	1	13	318	295	25	222	254			180	152	332	36,221
2019	2	8	301	288	28	212	244			171	140	311	34,646
2021		10	264	265	39	205	215			149	127	276	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	24.7	27.1	10.0	30.3	29.4		18.8	28.0	23.5	19.6	98
	2019	*	*	34.4	36.8	12.5	35.8	34.8		39.3	28.9	34.7	20.3	101
	2021		*	25.3	25.3	8.3	26.2	25.8		28.3	20.5	24.7	11.6	85
4	2018		*	25.4	26.4	0.0	23.6	23.5		18.3	34.0	25.0	23.8	124
	2019	*	*	26.7	22.9	10.0	29.2	27.1		27.1	25.5	26.3	25.2	95
	2021		*	16.5	14.9	0.0	15.9	15.5		23.9	8.5	16.1	16.4	93
5	2018	*	33.3	31.1	31.0	0.0	37.3	29.5		26.2	36.7	30.9	27.8	110
	2019			33.0	32.7	10.0	33.8	30.5		25.4	43.8	33.0	33.9	115
	2021		*	31.9	33.7	0.0	26.8	26.9		35.1	29.3	32.7	22.7	98
3-5	2018	*	15.4	27.0	28.1	4.0	29.7	27.2		21.1	32.9	26.5	23.7	332
	2019	*	37.5	31.6	31.3	10.7	33.0	30.7		30.4	32.9	31.5	26.6	311
	2021		30.0	24.6	24.9	2.6	22.9	22.8		29.5	18.9	24.6	16.9	276

NUMBER TESTED IN GRADE 3-5													
2018	1	13	318	295	25	222	254		180	152	332	36,221	
2019	2	8	301	288	28	212	244		171	140	311	34,646	
2021		10	264	265	39	205	215		149	127	276	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	79.3	72.1	73.8	77.8
	2019	72.5	73.3	77.2	76.5
	2021	71.0	63.3	64.4	71.5
4	2018	69.4	70.1	68.2	65.5
	2019	73.6	62.8	65.1	71.3
	2021	56.4	55.0	49.8	43.3
5	2018	64.5	70.4	72.8	67.3
	2019	78.4	74.7	61.6	64.1
	2021	62.6	69.9	60.8	61.2
3-5	2018	70.7	70.8	71.4	69.7
	2019	75.0	70.6	67.7	70.3
	2021	63.1	62.9	58.2	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	100.0	80.8	81.4	*	83.9	78.8		81.4	83.0	82.1	68.8	106
	2019			70.3	68.9	30.0	61.8	67.3		64.6	78.3	70.3	69.3	111
	2021		*	55.6	56.0	9.1	53.7	50.0		61.1	45.0	54.3	54.9	94

NUMBER TESTED IN GRADE 5													
2018	1	6	99	97	4	62	85		59	47	106	10,271	
2019			111	106	10	76	101		65	46	111	10,432	
2021		4	90	91	11	67	74		54	40	94	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0	19	18	*	10	18		11	8	19	3208	106
	2019			33	33	7	29	33		23	10	33	3203	111
	2021		*	40	40	10	31	37		21	22	43	3820	94

NUMBER TESTED IN GRADE 5													
2018	1	6	99	97	4	62	85		59	47	106	10,271	
2019			111	106	10	76	101		65	46	111	10,432	
2021		4	90	91	11	67	74		54	40	94	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	50.0	42.4	42.3	*	35.5	34.1		40.7	46.8	43.4	32.6	106
	2019			46.8	46.2	20.0	36.8	42.6		38.5	58.7	46.8	42.0	111
	2021		*	20.0	19.8	0.0	20.9	18.9		20.4	17.5	19.1	23.4	94

NUMBER TESTED IN GRADE 5													
2018	1	6	99	97	4	62	85		59	47	106	10,271	
2019			111	106	10	76	101		65	46	111	10,432	
2021		4	90	91	11	67	74		54	40	94	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	16.7	16.2	16.5	*	9.7	8.2		15.3	17.0	16.0	12.1	106
	2019			21.6	21.7	0.0	17.1	16.8		15.4	30.4	21.6	19.7	111
	2021	*		5.6	5.5	0.0	7.5	6.8		5.6	5.0	5.3	8.9	94

NUMBER TESTED IN GRADE 5													
2018	1	6	99	97	4	62	85		59	47	106	10,271	
2019			111	106	10	76	101		65	46	111	10,432	
2021		4	90	91	11	67	74		54	40	94	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	71.7	68.2	73.0	70.8
	2019	68.8	67.9	74.5	67.3
	2021	62.9	55.1	63.3	56.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			83.3	81.4	*	82.8	82.5		80.6	85.7	83.3	76.6	66
	2019	*		77.3	78.1	66.7	77.3	77.3		79.5	75.0	77.6	75.0	67
	2021			72.6	73.3	42.9	72.6	72.6		64.7	82.1	72.6	58.9	62
4	2018			69.4	69.3	*	69.0	68.7		54.0	91.4	69.4	68.2	85
	2019			84.4	83.6	*	82.8	83.9		81.3	84.8	83.1	67.8	65
	2021			57.7	54.7	18.2	57.7	57.1		58.3	57.1	57.7	57.2	71
5	2018			86.9	87.5	*	86.9	86.9		74.2	100.0	86.9	83.3	61
	2019			80.7	81.0	16.7	80.5	80.2		72.0	93.9	80.7	85.3	83
	2021			75.7	76.8	25.0	75.7	75.7	*	66.7	89.3	75.7	83.5	70
3-5	2018			78.8	78.4	28.6	78.5	78.3		67.0	92.0	78.8	75.6	212
	2019	*		80.8	80.9	35.3	80.2	80.4		76.9	85.1	80.5	75.7	215
	2021			68.5	68.4	26.9	68.5	68.3	*	63.4	74.7	68.5	66.2	203

NUMBER TESTED IN GRADES 3-5													
2018			212	190	14	209	207		112	100	212	14,211	
2019	1		213	204	17	212	209		121	94	215	13,469	
2021			203	193	26	203	202	1	112	91	203	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			11	11	*	11	11		6	5	11	1,205	66
	2019	*		15	14	2	15	15		8	7	15	1,174	67
	2021			17	16	4	17	17		12	5	17	1,677	62
4	2018			26	23	*	26	26		23	3	26	1,581	85
	2019			10	10	*	11	10		6	5	11	1,491	65
	2021			30	29	9	30	30		15	15	30	1,630	71
5	2018			8	7	*	8	8		8	0	8	681	61
	2019			16	15	5	16	16		14	2	16	608	83
	2021			17	16	6	17	17	*	14	3	17	605	70
3-5	2018			45	41	10	45	45		37	8	45	3,467	212
	2019	*		41	39	11	42	41		28	14	42	3,273	215
	2021			64	61	19	64	64	*	41	23	64	3,912	203

NUMBER TESTED IN GRADES 3-5													
2018			212	190	14	209	207		112	100	212	14,211	
2019	1		213	204	17	212	209		121	94	215	13,469	
2021			203	193	26	203	202	1	112	91	203	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			56.1	57.6	*	54.7	54.0		45.2	65.7	56.1	45.3	66
	2019	*		50.0	50.0	33.3	48.5	48.5		41.0	60.7	49.3	46.2	67
	2021			33.9	35.0	0.0	33.9	33.9		23.5	46.4	33.9	32.1	62
4	2018			41.2	38.7	*	40.5	41.0		26.0	62.9	41.2	36.9	85
	2019			56.3	54.1	*	56.3	58.1		40.6	69.7	55.4	38.4	65
	2021			25.4	25.0	0.0	25.4	24.3		27.8	22.9	25.4	32.3	71
5	2018			60.7	64.3	*	60.7	60.7		48.4	73.3	60.7	62.3	61
	2019			66.3	67.1	16.7	65.9	65.4		58.0	78.8	66.3	63.2	83
	2021			60.0	60.9	0.0	60.0	60.0	*	54.8	67.9	60.0	59.0	70
3-5	2018			51.4	52.1	7.1	50.7	50.7		37.5	67.0	51.4	47.2	212
	2019	*		58.2	57.8	17.6	57.5	57.9		47.9	70.2	57.7	48.7	215
	2021			39.9	40.9	0.0	39.9	39.6	*	36.6	44.0	39.9	40.7	203

NUMBER TESTED IN GRADES 3-5													
2018			212	190	14	209	207		112	100	212	14,211	
2019	1		213	204	17	212	209		121	94	215	13,469	
2021			203	193	26	203	202	1	112	91	203	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			24.2	25.4	*	25.0	25.4		9.7	37.1	24.2	24.1	66
	2019	*		24.2	23.4	0.0	22.7	22.7		15.4	35.7	23.9	27.3	67
	2021			22.6	23.3	0.0	22.6	22.6		17.6	28.6	22.6	20.7	62
4	2018			20.0	18.7	*	19.0	19.3		8.0	37.1	20.0	18.4	85
	2019			31.3	27.9	*	31.3	32.3		18.8	42.4	30.8	17.9	65
	2021			16.9	15.6	0.0	16.9	15.7		22.2	11.4	16.9	16.9	71
5	2018			27.9	30.4	*	27.9	27.9		19.4	36.7	27.9	30.7	61
	2019			38.6	38.0	0.0	37.8	38.3		28.0	54.5	38.6	29.9	83
	2021			32.9	33.3	0.0	32.9	32.9	*	31.0	35.7	32.9	32.4	70
3-5	2018			23.6	24.2	0.0	23.4	23.7		11.6	37.0	23.6	24.0	212
	2019	*		31.9	30.4	0.0	31.1	31.6		21.5	44.7	31.6	24.9	215
	2021			24.1	24.4	0.0	24.1	23.8	*	24.1	24.2	24.1	23.2	203

NUMBER TESTED IN GRADE 3-5													
2018			212	190	14	209	207		112	100	212	14,211	
2019	1		213	204	17	212	209		121	94	215	13,469	
2021			203	193	26	203	202	1	112	91	203	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.1	68.2	66.5
	2019	64.5	71.3	59.9
	2021	67.1	62.3	55.8
4	2018	65.4	66.6	61.1
	2019	68.8	76.8	70.1
	2021	54.9	51.5	59.4
5	2018	71.5	70.1	67.3
	2019	76.5	73.3	64.8
	2021	67.9	72.1	58.4
3-5	2018	69.3	68.1	64.6
	2019	70.4	73.7	64.9
	2021	63.1	61.9	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			75.0	74.3	*	74.7	74.4		61.2	94.3	75.0	71.0	84
	2019			87.5	86.9	*	85.9	87.1		78.1	93.9	86.2	75.5	65
	2021			43.7	45.3	0.0	43.7	42.9		44.4	42.9	43.7	44.7	71

NUMBER TESTED IN GRADE 4													
2018			84	74	5	83	82		49	35	84	4,977	
2019			64	61	5	64	62		32	33	65	4,698	
2021			71	64	11	71	70		36	35	71	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			21	19	*	21	21		19	2	21	1,444	84
	2019			8	8	*	9	8		7	2	9	1,149	65
	2021			40	35	11	40	40		20	20	40	2,090	71

NUMBER TESTED IN GRADE 4													
2018			84	74	5	83	82		49	35	84	4,977	
2019			64	61	5	64	62		32	33	65	4,698	
2021			71	64	11	71	70		36	35	71	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			42.9	41.9	*	42.2	41.5		28.6	62.9	42.9	44.9	84
	2019			65.6	63.9	*	64.1	64.5		56.3	72.7	64.6	51.0	65
	2021			21.1	20.3	0.0	21.1	20.0		19.4	22.9	21.1	20.4	71

NUMBER TESTED IN GRADE 4													
2018			84	74	5	83	82		49	35	84	4,977	
2019			64	61	5	64	62		32	33	65	4,698	
2021			71	64	11	71	70		36	35	71	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			14.3	14.9	*	13.3	13.4		6.1	25.7	14.3	19.0	84
	2019			40.6	37.7	*	40.6	40.3		28.1	51.5	40.0	21.5	65
	2021			2.8	1.6	0.0	2.8	1.4		2.8	2.9	2.8	6.4	71

NUMBER TESTED IN GRADE 4													
2018			84	74	5	83	82		49	35	84	4,977	
2019			64	61	5	64	62		32	33	65	4,698	
2021			71	64	11	71	70		36	35	71	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.9	65.8	70.9
	2019	4.7	75.4	74.0
	2021	3.5	65.3	61.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021			71.4		*	*	*				71.4	48.4	14
K-1	2019													
	2020		*		*			*				*	45.3	1
	2021			71.4		*	*	*				71.4	49.4	14
# Tested (GR K-1)	2019													
	2020		1		1			1				1	1,278	
	2021			14		2	3	3				14	5,754	
2	2019													
	2020		*	38.9	30.0	*	*	*				33.3	36.3	21
	2021	*	*	50.0		*	*	*				45.5	48.4	22
# Tested (GR 2)	2019													
	2020		3	18	20	3	1	3				21	6,363	
	2021	1	3	18		2	2	4				22	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021			2		*	*	*				2	1,162	14
K-1	2019													
	2020		*		*			*				*	201	1
	2021			2		*	*	*				2	1,277	14
# Tested (GR K-1)	2019													
	2020		1		1			1				1	1,278	
	2021			14		2	3	3				14	5,754	
2	2019													
	2020		*	2	2	*	*	*				2	658	21
	2021	*	*	1		*	*	*				2	1,359	22
# Tested (GR 2)	2019													
	2020		3	18	20	3	1	3				21	6,363	
	2021	1	3	18		2	2	4				22	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	40.0		*		*				50.0	57.1	18
1	2019													
	2020													
	2021			62.5		*	*	*				62.5	46.7	16
K-1	2019													
	2020													
	2021		*	51.6		*	*	*				55.9	51.7	34
# Tested (GR K-1)	2019													
	2020													
	2021		2	31		2	1	3				34	10,412	
2	2019													
	2020													
	2021	*	*	68.4		*	*	*				60.9	49.7	23
# Tested (GR 2)	2019													
	2020													
	2021	1	3	19		2	2	4				23	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	2		*		*				3	1,120	18
1	2019													
	2020													0
	2021			0		*	*	*				0	934	16
K-1	2019													
	2020													0
	2021		*	2		*	*	*				3	2,054	34
# Tested (GR K-1)	2019													
	2020													
	2021		2	31		2	1	3				34	10,412	
2	2019													
	2020													0
	2021	*	*	1		*	*	*				2	1,149	23
# Tested (GR 2)	2019													
	2020													
	2021	1	3	19		2	2	4				23	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	68.3	*	57.1	64.1	64.6				66.7	52.9	87
K-1	2019													
	2020												56.2	
	2021	*	*	68.3	*	57.1	64.1	64.6				66.7	53.5	87
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	2	82	1	7	64	65				87	10,304	
2	2019													
	2020	*	*	44.0	44.6	0.0	38.2	38.6				43.8	43.0	89
	2021	*	*	48.1	*	28.6	45.3	45.5				49.4	46.7	85
# Tested (GR 2)	2019													
	2020	1	4	84	83	11	68	70				89	9,710	
	2021	1	3	79	1	7	64	66				85	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	26	*	3	22	22				28	1,950	87
K-1	2019													
	2020												525	
	2021	*	*	26	*	3	22	22				28	2,117	87
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	2	82	1	7	64	65				87	10,304	
2	2019													
	2020	*	*	3	3	0	2	2				3	687	89
	2021	*	*	3	*	0	2	2				4	1,397	85
# Tested (GR 2)	2019													
	2020	1	4	84	83	11	68	70				89	9,710	
	2021	1	3	79	1	7	64	66				85	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	65.5		*	68.4	66.7				68.9	62.3	61
1	2019													
	2020													
	2021	*	*	64.6		*	56.9	57.6				64.0	54.3	86
K-1	2019													
	2020													
	2021	*	83.3	65.0		40.0	61.2	61.0				66.0	58.2	147
# Tested (GR K-1)	2019													
	2020													
	2021	3	6	137		10	103	105				147	19,324	
2	2019													
	2020													
	2021	*	*	46.9		28.6	44.6	44.8				45.3	45.4	86
# Tested (GR 2)	2019													
	2020													
	2021	1	3	81		7	65	67				86	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	12		*	11	11				13	2,140	61
1	2019													
	2020													
	2021	*	*	15		*	12	12				15	1,882	86
K-1	2019													
	2020													
	2021	*	1	27		1	23	23				28	4,022	147
# Tested (GR K-1)	2019													
	2020													
	2021	3	6	137		10	103	105				147	19,324	
2	2019													
	2020													
	2021	*	*	4		0	3	3				5	1,182	86
# Tested (GR 2)	2019													
	2020													
	2021	1	3	81		7	65	67				86	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		71.2	*	*	68.8	68.8				71.0	65.2	69
K-1	2019													
	2020													
	2021	*		71.2	*	*	68.8	68.8				71.0	64.9	69
# Tested (GR K-1)	2019													
	2020													
	2021	2		66	1	4	64	64				69	4,901	
2	2019													
	2020													
	2021			63.9	*	*	63.9	63.9				64.5	61.5	62
# Tested (GR 2)	2019													
	2020													
	2021			61	1	5	61	61				62	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		28	*	*	26	26				29	1,275	69
K-1	2019													
	2020													0
	2021	*		28	*	*	26	26				29	1,327	69
# Tested (GR K-1)	2019													
	2020													
	2021	2		66	1	4	64	64				69	4,901	
2	2019													
	2020													0
	2021			11	*	*	11	11				12	1,204	62
# Tested (GR 2)	2019													
	2020													
	2021			61	1	5	61	61				62	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	52.5		*	52.6	52.6				48.8	55.8	43
1	2019													
	2020													
	2021	*		71.9		*	71.0	71.0				72.7	57.6	66
K-1	2019													
	2020													
	2021	*	*	64.4		25.0	64.0	64.0				63.3	56.7	109
# Tested (GR K-1)	2019													
	2020													
	2021	3	2	104		8	100	100				109	9,529	
2	2019													
	2020													
	2021			45.3		*	44.6	44.6				44.6	54.2	65
# Tested (GR 2)	2019													
	2020													
	2021			64		5	65	65				65	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	4		*	4	4				4	602	43
1	2019													
	2020													0
	2021	*		11		*	10	10				11	840	66
K-1	2019													
	2020													0
	2021	*	*	15		1	14	14				15	1,442	109
# Tested (GR K-1)	2019													
	2020													
	2021	3	2	104		8	100	100				109	9,529	
2	2019													
	2020													0
	2021			6		*	6	6				6	816	65
# Tested (GR 2)	2019													
	2020													
	2021			64		5	65	65				65	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	24	63.2	30	78.9	38	100.0	37	97.4	30	78.9
	Intermediate	14	36.8	8	21.1	0	0.0	1	2.6	8	21.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (70)	Beginning	24	34.3	34	48.6	52	74.3	45	64.3	34	48.6
	Intermediate	25	35.7	21	30.0	12	17.1	15	21.4	22	31.4
	Advanced	13	18.6	7	10.0	2	2.9	6	8.6	10	14.3
	Advanced High	8	11.4	8	11.4	4	5.7	4	5.7	4	5.7
2 (66)	Beginning	1	1.5	4	6.1	29	43.9	30	45.5	4	6.1
	Intermediate	18	27.3	53	80.3	28	42.4	26	39.4	50	75.8
	Advanced	26	39.4	8	12.1	8	12.1	8	12.1	11	16.7
	Advanced High	21	31.8	1	1.5	1	1.5	2	3.0	1	1.5
3 (65)	Beginning	0	0.0	5	7.7	15	23.1	31	47.7	1	1.5
	Intermediate	7	10.8	42	64.6	32	49.2	20	30.8	43	66.2
	Advanced	23	35.4	16	24.6	17	26.2	4	6.2	16	24.6
	Advanced High	35	53.8	2	3.1	1	1.5	10	15.4	5	7.7
4 (73)	Beginning	12	16.4	8	11.0	10	13.7	11	15.1	5	6.8
	Intermediate	27	37.0	40	54.8	21	28.8	34	46.6	37	50.7
	Advanced	27	37.0	24	32.9	29	39.7	12	16.4	27	37.0
	Advanced High	7	9.6	1	1.4	13	17.8	16	21.9	4	5.5

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
65 15 (23.1%)	Beginning	29			
	Intermediate	6	16		
	Advanced	2	3	5	
	Advanced High	3	1	0	
62 30 (48.4%)	Beginning	4			
	Intermediate	20	28		
	Advanced	3	6	0	
	Advanced High	1	0	0	
62 24 (38.7%)	Beginning	1			
	Intermediate	11	29		
	Advanced	1	7	8	
	Advanced High	0	0	5	
68 8 (11.8%)	Beginning	4			
	Intermediate	0	35		
	Advanced	0	4	21	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (71)	Beginning	4	5.6	9	12.7	3	4.2	7	9.9	1	1.4
	Intermediate	19	26.8	26	36.6	15	21.1	22	31.0	22	31.0
	Advanced	20	28.2	31	43.7	37	52.1	18	25.4	31	43.7
	Advanced High	28	39.4	5	7.0	16	22.5	24	33.8	17	23.9
ALL (383)	Beginning	65	17.0	90	23.5	147	38.4	161	42.0	75	19.6
	Intermediate	110	28.7	190	49.6	108	28.2	118	30.8	182	47.5
	Advanced	109	28.5	86	22.5	93	24.3	48	12.5	95	24.8
	Advanced High	99	25.8	17	4.4	35	9.1	56	14.6	31	8.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
68 35 (51.5%)	Beginning	0			
	Intermediate	4	16		
	Advanced	0	14	17	
	Advanced High	0	1	16	
325 112 (34.5%)	Beginning	38			
	Intermediate	41	124		
	Advanced	6	34	51	
	Advanced High	4	2	25	

 Indicates students who progressed at least one level from 2020 to 2021.