



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 206

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	72
1	79
2	81
3	81
4	71
5	76
6	72
7	82
8	72
ALL	734

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	76	10.4	3	6.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	517	70.4	27	54.0
White	116	15.8	19	38.0
Multiple	25	3.4	1	2.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	369	50.3
Economically disadvantaged	552	75.2
Limited English proficient (LEP)	334	45.5
Special education	50	6.8
Talented and Gifted (TAG)	174	23.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	44	8	18.2	0	0.0	1	2.3	34	77.3	1	2.3	0	0.0
	2020	45	1	2.2	0	0.0	0	0.0	36	80.0	7	15.6	1	2.2
	2021	48	4	8.3	0	0.0	0	0.0	31	64.6	11	22.9	2	4.2
KN	2019	89	13	14.6	0	0.0	0	0.0	53	59.6	20	22.5	3	3.4
	2020	72	7	9.7	0	0.0	0	0.0	47	65.3	15	20.8	3	4.2
	2021	72	9	12.5	0	0.0	0	0.0	46	63.9	15	20.8	2	2.8
1	2019	82	9	11.0	0	0.0	1	1.2	49	59.8	21	25.6	2	2.4
	2020	81	11	13.6	0	0.0	0	0.0	49	60.5	16	19.8	5	6.2
	2021	79	10	12.7	0	0.0	0	0.0	48	60.8	19	24.1	2	2.5
2	2019	73	4	5.5	0	0.0	0	0.0	56	76.7	7	9.6	6	8.2
	2020	84	6	7.1	0	0.0	0	0.0	51	60.7	20	23.8	7	8.3
	2021	81	11	13.6	0	0.0	0	0.0	50	61.7	15	18.5	5	6.2
3	2019	80	8	10.0	0	0.0	0	0.0	54	67.5	16	20.0	2	2.5
	2020	77	7	9.1	0	0.0	0	0.0	58	75.3	7	9.1	5	6.5
	2021	81	6	7.4	0	0.0	0	0.0	54	66.7	16	19.8	5	6.2
4	2019	75	8	10.7	0	0.0	0	0.0	57	76.0	8	10.7	2	2.7
	2020	81	10	12.3	0	0.0	0	0.0	54	66.7	15	18.5	2	2.5
	2021	71	6	8.5	0	0.0	0	0.0	56	78.9	6	8.5	3	4.2
5	2019	86	9	10.5	0	0.0	0	0.0	62	72.1	13	15.1	2	2.3
	2020	69	8	11.6	0	0.0	0	0.0	51	73.9	8	11.6	2	2.9
	2021	76	8	10.5	0	0.0	0	0.0	55	72.4	11	14.5	2	2.6
PK-5	2019	529	59	11.2	0	0.0	2	0.4	365	69.0	86	16.3	17	3.2
	2020	509	50	9.8	0	0.0	0	0.0	346	68.0	88	17.3	25	4.9
	2021	508	54	10.6	0	0.0	0	0.0	340	66.9	93	18.3	21	4.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	70	5	7.1	0	0.0	0	0.0	57	81.4	6	8.6	2	2.9
	2020	85	9	10.6	0	0.0	0	0.0	64	75.3	10	11.8	2	2.4
	2021	72	9	12.5	0	0.0	0	0.0	56	77.8	7	9.7	0	0.0
7	2019	65	6	9.2	0	0.0	0	0.0	54	83.1	4	6.2	1	1.5
	2020	70	9	12.9	0	0.0	0	0.0	55	78.6	4	5.7	2	2.9
	2021	82	6	7.3	0	0.0	0	0.0	64	78.0	10	12.2	2	2.4
8	2019	51	7	13.7	0	0.0	0	0.0	40	78.4	4	7.8	0	0.0
	2020	61	5	8.2	0	0.0	0	0.0	51	83.6	4	6.6	1	1.6
	2021	72	7	9.7	0	0.0	0	0.0	57	79.2	6	8.3	2	2.8
6-8	2019	186	18	9.7	0	0.0	0	0.0	151	81.2	14	7.5	3	1.6
	2020	216	23	10.6	0	0.0	0	0.0	170	78.7	18	8.3	5	2.3
	2021	226	22	9.7	0	0.0	0	0.0	177	78.3	23	10.2	4	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	44	42	95.5	19	43.2	3	6.8	2	4.5	0	0.0	42	95.5	59.1	40.9	4.5
	2020	45	45	100.0	23	51.1	2	4.4	23	51.1	0	0.0	41	91.1	46.7	53.3	6.7
	2021	48	37	77.1	22	45.8	0	0.0	21	43.8	0	0.0	45	93.8	54.2	45.8	6.3
KN	2019	89	59	66.3	28	31.5	3	3.4	21	23.6	14	15.7	43	48.3	49.4	50.6	0.0
	2020	72	51	70.8	25	34.7	4	5.6	26	36.1	7	9.7	30	41.7	54.2	45.8	0.0
	2021	72	50	69.4	26	36.1	5	6.9	24	33.3	13	18.1	28	38.9	52.8	47.2	0.0
1	2019	82	47	57.3	27	32.9	6	7.3	28	34.1	17	20.7	17	20.7	52.4	47.6	1.2
	2020	81	51	63.0	28	34.6	4	4.9	27	33.3	20	24.7	7	8.6	51.9	48.1	0.0
	2021	79	54	68.4	28	35.4	5	6.3	28	35.4	18	22.8	11	13.9	59.5	40.5	0.0
2	2019	73	56	76.7	40	54.8	6	8.2	37	50.7	11	15.1	9	12.3	46.6	53.4	0.0
	2020	84	51	60.7	31	36.9	5	6.0	33	39.3	28	33.3	7	8.3	53.6	46.4	2.4
	2021	81	54	66.7	28	34.6	6	7.4	29	35.8	25	30.9	7	8.6	50.6	49.4	2.5
3	2019	80	62	77.5	34	42.5	7	8.8	34	42.5	21	26.3	5	6.3	51.3	48.8	1.3
	2020	77	56	72.7	42	54.5	6	7.8	42	54.5	12	15.6	10	13.0	44.2	55.8	0.0
	2021	81	51	63.0	33	40.7	3	3.7	34	42.0	31	38.3	6	7.4	56.8	43.2	3.7
4	2019	75	62	82.7	36	48.0	5	6.7	40	53.3	12	16.0	8	10.7	54.7	45.3	0.0
	2020	81	63	77.8	33	40.7	7	8.6	46	56.8	26	32.1	9	11.1	53.1	46.9	0.0
	2021	71	56	78.9	40	56.3	6	8.5	38	53.5	13	18.3	10	14.1	46.5	53.5	0.0
5	2019	86	61	70.9	39	45.3	6	7.0	46	53.5	30	34.9	7	8.1	48.8	51.2	1.2
	2020	69	60	87.0	36	52.2	3	4.3	42	60.9	15	21.7	4	5.8	56.5	43.5	0.0
	2021	76	62	81.6	33	43.4	9	11.8	41	53.9	24	31.6	7	9.2	51.3	48.7	0.0
PK-5	2019	529	389	73.5	223	42.2	36	6.8	208	39.3	105	19.8	131	24.8	51.2	48.8	0.9
	2020	509	377	74.1	218	42.8	31	6.1	239	47.0	108	21.2	108	21.2	51.7	48.3	1.0
	2021	508	364	71.7	210	41.3	34	6.7	215	42.3	124	24.4	114	22.4	53.1	46.9	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	70	61	87.1	42	60.0	11	15.7	50	71.4	18	25.7	7	10.0	57.1	42.9	0.0
	2020	85	66	77.6	40	47.1	4	4.7	42	49.4	24	28.2	7	8.2	51.8	48.2	1.2
	2021	72	62	86.1	36	50.0	7	9.7	49	68.1	11	15.3	3	4.2	59.7	40.3	0.0
7	2019	65	54	83.1	39	60.0	4	6.2	44	67.7	14	21.5	6	9.2	52.3	47.7	0.0
	2020	70	61	87.1	44	62.9	9	12.9	50	71.4	17	24.3	8	11.4	57.1	42.9	0.0
	2021	82	65	79.3	41	50.0	3	3.7	49	59.8	22	26.8	4	4.9	51.2	48.8	0.0
8	2019	51	46	90.2	26	51.0	5	9.8	37	72.5	11	21.6	3	5.9	49.0	51.0	0.0
	2020	61	49	80.3	36	59.0	5	8.2	37	60.7	12	19.7	8	13.1	52.5	47.5	0.0
	2021	72	61	84.7	47	65.3	6	8.3	56	77.8	17	23.6	5	6.9	59.7	40.3	0.0
6-8	2019	186	161	86.6	107	57.5	20	10.8	131	70.4	43	23.1	16	8.6	53.2	46.8	0.0
	2020	216	176	81.5	120	55.6	18	8.3	129	59.7	53	24.5	23	10.6	53.7	46.3	0.5
	2021	226	188	83.2	124	54.9	16	7.1	154	68.1	50	22.1	12	5.3	56.6	43.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	88	10,918	85	96.0	10,370	95.0	3	3.4	5.7	81	9,637	91.6	88.3
	2020	75	10,874	72	95.8	10,319	94.9	0	0.0	3.8	70	9,815	93.7	90.3
	2021	73	10,216	72	99.0	10,002	97.9	4	5.5	4.7	70	9,094	95.7	89.0
1	2019	81	11,198	78	97.0	10,715	95.7	4	5.0	5.0	73	10,069	90.6	89.9
	2020	80	11,192	77	96.3	10,678	95.4	1	1.2	3.9	77	10,139	95.9	90.6
	2021	76	10,568	76	99.7	10,378	98.2	2	2.6	4.0	74	9,515	97.4	90.0
2	2019	74	11,232	72	96.9	10,781	96.0	2	2.7	4.8	71	10,169	95.4	90.5
	2020	84	11,070	81	96.3	10,616	95.9	1	1.2	3.2	81	10,175	96.3	91.9
	2021	82	10,574	82	99.8	10,394	98.3	5	6.1	3.8	78	9,653	94.9	91.3
3	2019	79	11,452	76	96.6	11,029	96.3	2	2.5	4.6	73	10,478	92.5	91.5
	2020	77	11,093	75	97.3	10,664	96.1	0	0.0	3.5	76	10,181	98.7	91.8
	2021	80	10,452	80	99.8	10,254	98.1	1	1.3	3.4	76	9,519	95.1	91.1
4	2019	74	12,118	71	96.8	11,690	96.5	2	2.7	4.9	70	11,112	95.0	91.7
	2020	80	11,323	78	97.5	10,902	96.3	0	0.0	3.4	77	10,479	96.6	92.5
	2021	71	10,526	70	99.0	10,325	98.1	2	2.8	2.9	65	9,562	91.6	90.8
5	2019	88	12,193	86	97.5	11,779	96.6	2	2.3	4.5	85	11,300	96.5	92.7
	2020	70	11,957	68	97.5	11,518	96.3	0	0.0	3.2	67	11,098	96.1	92.8
	2021	76	10,814	76	99.3	10,602	98.0	1	1.3	2.5	70	9,891	91.7	91.5
KN-5	2019	484	69,110	469	96.8	66,364	96.0	15	3.1	4.9	453	62,765	93.6	90.8
	2020	465	67,509	450	96.8	64,698	95.8	2	0.4	3.5	448	61,887	96.2	91.7
	2021	459	63,149	456	99.5	61,956	98.1	15	3.3	3.6	433	57,234	94.4	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	70	11,096	68	97.8	10,690	96.3	1	1.4	6.1	63	9,953	90.4	89.7
	2020	88	11,110	85	96.9	10,711	96.4	0	0.0	4.0	80	10,111	90.9	91.0
	2021	72	10,575	71	99.1	10,169	96.2	1	1.4	3.1	69	8,812	95.8	83.3
7	2019	63	10,469	62	98.2	9,999	95.5	2	3.2	8.1	62	9,086	98.8	86.8
	2020	71	10,970	69	97.4	10,532	96.0	1	1.4	6.0	69	9,871	97.7	90.0
	2021	81	10,601	80	98.5	10,119	95.5	0	0.0	2.9	78	8,710	96.0	82.2
8	2019	51	10,408	49	97.1	9,933	95.4	3	5.9	9.0	47	9,060	92.4	87.0
	2020	61	10,325	59	96.6	9,856	95.5	0	0.0	7.2	56	9,155	92.2	88.7
	2021	73	10,673	72	97.9	10,147	95.1	1	1.4	3.1	67	8,651	91.3	81.1
6-8	2019	183	31,974	179	97.7	30,622	95.8	6	3.3	7.7	172	28,099	93.9	87.9
	2020	219	32,404	213	97.0	31,100	96.0	1	0.5	5.7	205	29,137	93.4	89.9
	2021	227	31,848	223	98.5	30,435	95.6	2	0.9	3.0	214	26,173	94.4	82.2

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	6.0
Hispanic	27	54.0
White	19	38.0
Multiple	1	2.0
Other	0	0.0

Gender	Number	Percentage
Female	35	70.0
Male	15	30.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.0	78.8
2019-20	4.9	82.2
2020-21	4.6	69.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	10.0
1	4	8.0
2	3	6.0
3	2	4.0
4	6	12.0
5	3	6.0
1-3	9	18.0
More than 3	36	72.0
1 - 5	18	36.0
6 - 10	15	30.0
11 - 20	12	24.0
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	88.9	66.7	90.5	81.8	*	*	83.3		81.8	87.5	84.2	67.7	38
	2019	86.7	50.0	88.0	73.5	*	83.3	85.7		79.2	80.8	80.0	67.0	50
	2021	100.0	*	58.3	39.1	*	50.0	50.0		57.7	81.0	68.1	60.2	47
4	2018	85.7	70.0	80.0	75.0	*	75.0	61.9		74.2	84.6	78.9	62.4	57
	2019	100.0	100.0	83.3	86.2	*	83.3	80.0		81.8	100.0	90.2	66.8	41
	2021	100.0	*	66.7	54.2	*	80.0	90.0		60.0	72.2	65.8	55.6	38
5	2018	85.7	37.5	71.0	60.6	12.5	60.0	59.4		66.7	73.7	69.4	71.0	49
	2019	100.0	81.8	80.6	79.5	*	66.7	69.6		79.4	92.6	85.2	72.3	61
	2021	100.0	*	96.9	97.4	*	100.0	100.0		100.0	96.2	98.0	66.9	49
3-5	2018	86.7	58.3	79.3	71.4	31.3	70.0	62.7		73.5	82.0	77.1	67.1	144
	2019	94.3	76.9	83.5	79.4	70.0	74.1	75.0		80.0	90.3	84.9	68.9	152
	2021	100.0	40.0	76.3	69.4	87.5	82.1	86.5		72.5	84.6	78.4	61.1	134

NUMBER TESTED IN GRADES 3-5													
2018	30	24	82	91	16	30	59			83	61	144	22,455
2019	35	26	85	102	10	27	40			80	72	152	21,789
2021	29	15	80	85	8	28	37			69	65	134	17,239

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	50.0	*	58.9	56.9	*	47.5	45.7		51.4	66.7	58.8	55.6	68
	2019	100.0	*	64.9	65.6	8.3	64.3	58.8		62.5	70.0	65.7	56.6	70
	2021	83.3	62.5	51.9	49.2	50.0	37.1	40.4		56.1	55.6	55.9	54.2	68
7	2018	100.0	66.7	79.5	76.1	*	83.3	75.7		79.3	79.3	79.3	63.2	58
	2019	*	*	70.4	69.8	*	64.9	63.6		73.5	73.3	73.4	64.4	64
	2021	88.9	*	64.9	61.4	*	54.1	54.8		73.5	63.2	68.1	60.3	72
8	2018	*	*	63.6	69.0	*	58.8	60.5		53.6	81.8	66.0	64.8	50
	2019	*	85.7	82.1	82.2	*	80.0	78.4		88.0	80.0	84.0	68.9	50
	2021	83.3	66.7	71.9	70.5	*	69.6	65.5		63.6	81.5	70.4	66.4	71
6-8	2018	83.3	61.1	66.2	66.9	23.1	60.2	59.5		60.9	75.0	67.6	61.2	176
	2019	92.3	76.5	71.3	71.7	10.0	68.3	65.9		72.7	74.1	73.4	63.1	184
	2021	85.7	63.2	63.1	60.5	33.3	55.1	54.2		63.9	66.3	64.9	60.3	211

NUMBER TESTED IN GRADES 6-8													
2018	18	18	139	139	13	98	126			92	84	176	30,144
2019	13	17	150	159	20	104	132			99	85	184	31,088
2021	21	19	168	177	12	118	144			119	92	211	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	1	2	2	4	*	*	1		4	2	6	2,273	38
	2019	2	4	3	9	*	1	1		5	5	10	2,187	50
	2021	0	*	10	14	*	3	4		11	4	15	2,182	47
4	2018	2	3	6	9	*	3	8		8	4	12	2,752	57
	2019	0	0	4	4	*	1	2		4	0	4	2,418	41
	2021	0	*	8	11	*	2	1		8	5	13	2,521	38
5	2018	1	5	9	13	7	6	13		10	5	15	2,354	49
	2019	0	2	7	8	*	5	7		7	2	9	2,181	61
	2021	0	*	1	1	*	0	0		0	1	1	2,009	49
3-5	2018	4	10	17	26	11	9	22		22	11	33	7,379	144
	2019	2	6	14	21	3	7	10		16	7	23	6,786	152
	2021	0	9	19	26	1	5	5		19	10	29	6,712	134

NUMBER TESTED IN GRADES 3-5													
2018	30	24	82	91	16	30	59			83	61	144	22,455
2019	35	26	85	102	10	27	40			80	72	152	21,789
2021	29	15	80	85	8	28	37			69	65	134	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	3	*	23	22	*	21	25		17	11	28	4,509	68
	2019	0	*	20	21	11	15	21		15	9	24	4,698	70
	2021	1	3	26	30	3	22	28		18	12	30	4,079	68
7	2018	0	4	8	11	*	4	9		6	6	12	3,711	58
	2019	*	*	16	16	*	13	16		9	8	17	3,626	64
	2021	1	*	20	22	*	17	19		9	14	23	3,490	72
8	2018	*	*	16	13	*	14	17		13	4	17	3,482	50
	2019	*	1	7	8	*	5	8		3	5	8	3,137	50
	2021	1	2	16	18	*	14	19		16	5	21	3,026	71
6-8	2018	3	7	47	46	10	39	51		36	21	57	11,702	176
	2019	1	4	43	45	18	33	45		27	22	49	11,461	184
	2021	3	7	62	70	8	53	66		43	31	74	10,595	211

NUMBER TESTED IN GRADES 6-8													
2018	18	18	139	139	13	98	126			92	84	176	30,144
2019	13	17	150	159	20	104	132			99	85	184	31,088
2021	21	19	168	177	12	118	144			119	92	211	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	66.7	16.7	57.1	45.5	*	*	16.7		63.6	37.5	52.6	33.8	38
	2019	86.7	50.0	52.0	47.1	*	16.7	14.3		54.2	65.4	60.0	35.7	50
	2021	84.6	*	45.8	30.4	*	16.7	25.0		50.0	61.9	55.3	32.1	47
4	2018	78.6	40.0	46.7	44.4	*	41.7	23.8		48.4	61.5	54.4	35.9	57
	2019	87.5	42.9	54.2	51.7	*	50.0	40.0		50.0	73.7	61.0	36.8	41
	2021	66.7	*	29.2	12.5	*	40.0	40.0		35.0	27.8	31.6	29.9	38
5	2018	71.4	12.5	48.4	39.4	12.5	46.7	31.3		50.0	47.4	49.0	43.5	49
	2019	100.0	54.5	52.8	51.3	*	33.3	30.4		52.9	74.1	62.3	44.8	61
	2021	100.0	*	78.1	76.3	*	83.3	68.4		73.9	84.6	79.6	40.6	49
3-5	2018	73.3	25.0	50.0	42.9	18.8	43.3	27.1		53.0	50.8	52.1	38.0	144
	2019	91.4	50.0	52.9	50.0	20.0	33.3	30.0		52.5	70.8	61.2	39.4	152
	2021	86.2	13.3	53.8	45.9	62.5	53.6	51.4		53.6	61.5	57.5	34.4	134

NUMBER TESTED IN GRADES 3-5													
2018	30	24	82	91	16	30	59			83	61	144	22,455
2019	35	26	85	102	10	27	40			80	72	152	21,789
2021	29	15	80	85	8	28	37			69	65	134	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	50.0	*	30.4	25.5	*	17.5	15.2		22.9	42.4	32.4	27.3	68
	2019	66.7	*	35.1	36.1	8.3	40.5	31.4		32.5	43.3	37.1	26.3	70
	2021	33.3	12.5	20.4	15.3	0.0	14.3	10.6		19.5	22.2	20.6	23.9	68
7	2018	71.4	33.3	33.3	32.6	*	29.2	18.9		31.0	44.8	37.9	35.0	58
	2019	*	*	44.4	43.4	*	35.1	36.4		41.2	56.7	48.4	37.3	64
	2021	88.9	*	40.4	36.8	*	27.0	26.2		55.9	42.1	48.6	35.2	72
8	2018	*	*	36.4	45.2	*	29.4	30.2		28.6	54.5	40.0	34.0	50
	2019	*	71.4	46.2	48.9	*	40.0	40.5		52.0	56.0	54.0	40.1	50
	2021	66.7	16.7	42.1	37.7	*	41.3	36.4		36.4	48.1	40.8	37.7	71
6-8	2018	66.7	27.8	33.1	33.8	7.7	24.5	21.4		27.2	46.4	36.4	32.1	176
	2019	69.2	58.8	41.3	42.1	10.0	38.5	35.6		40.4	51.8	45.7	34.4	184
	2021	66.7	26.3	34.5	29.9	0.0	28.8	25.0		36.1	38.0	37.0	32.3	211

NUMBER TESTED IN GRADES 6-8													
2018	18	18	139	139	13	98	126		92	84	176	30,144	
2019	13	17	150	159	20	104	132		99	85	184	31,088	
2021	21	19	168	177	12	118	144		119	92	211	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	44.4	0.0	38.1	22.7	*	*	16.7		36.4	31.3	34.2	19.4	38
	2019	73.3	12.5	44.0	32.4	*	16.7	14.3		41.7	50.0	46.0	21.8	50
	2021	30.8	*	20.8	13.0	*	0.0	0.0		15.4	28.6	21.3	15.6	47
4	2018	64.3	10.0	30.0	27.8	*	25.0	14.3		32.3	42.3	36.8	17.9	57
	2019	75.0	14.3	33.3	34.5	*	16.7	20.0		27.3	57.9	41.5	18.1	41
	2021	0.0	*	25.0	8.3	*	30.0	30.0		20.0	16.7	18.4	14.2	38
5	2018	42.9	0.0	29.0	21.2	12.5	33.3	18.8		26.7	31.6	28.6	20.1	49
	2019	91.7	27.3	27.8	23.1	*	13.3	4.3		35.3	48.1	41.0	24.0	61
	2021	100.0	*	43.8	47.4	*	41.7	31.6		43.5	65.4	55.1	25.7	49
3-5	2018	53.3	4.2	31.7	24.2	12.5	30.0	16.9		31.3	36.1	33.3	19.2	144
	2019	80.0	19.2	34.1	29.4	10.0	14.8	10.0		35.0	51.4	42.8	21.4	152
	2021	48.3	6.7	31.3	27.1	25.0	28.6	24.3		26.1	40.0	32.8	18.7	134

NUMBER TESTED IN GRADE 3-5													
2018	30	24	82	91	16	30	59			83	61	144	22,455
2019	35	26	85	102	10	27	40			80	72	152	21,789
2021	29	15	80	85	8	28	37			69	65	134	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	33.3	*	14.3	11.8	*	5.0	4.3		17.1	15.2	16.2	11.6	68
	2019	66.7	*	7.0	13.1	0.0	11.9	9.8		12.5	16.7	14.3	11.1	70
	2021	33.3	12.5	3.7	5.1	0.0	2.9	2.1		4.9	11.1	7.4	10.2	68
7	2018	71.4	16.7	23.1	21.7	*	16.7	10.8		20.7	34.5	27.6	19.2	58
	2019	*	*	18.5	17.0	*	10.8	11.4		14.7	33.3	23.4	20.7	64
	2021	55.6	*	22.8	17.5	*	16.2	14.3		35.3	21.1	27.8	18.4	72
8	2018	*	*	22.7	28.6	*	14.7	14.0		10.7	45.5	26.0	17.4	50
	2019	*	28.6	20.5	22.2	*	12.0	10.8		16.0	36.0	26.0	17.6	50
	2021	33.3	0.0	14.0	14.8	*	17.4	14.5		9.1	22.2	14.1	16.3	71
6-8	2018	55.6	16.7	19.4	20.1	0.0	11.2	9.5		16.3	29.8	22.7	16.0	176
	2019	61.5	29.4	14.7	17.0	0.0	11.5	10.6		14.1	28.2	20.7	16.4	184
	2021	42.9	10.5	13.7	12.4	0.0	12.7	10.4		15.1	18.5	16.6	14.9	211

NUMBER TESTED IN GRADE 6-8													
2018	18	18	139	139	13	98	126		92	84	176	30,144	
2019	13	17	150	159	20	104	132		99	85	184	31,088	
2021	21	19	168	177	12	118	144		119	92	211	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	82.1	73.0	69.4
	2019	77.2	78.3	68.7
	2021	80.4	61.3	62.8
4	2018	73.5	69.2	76.4
	2019	79.3	75.3	73.7
	2021	64.5	57.5	67.6
5	2018	69.1	68.5	64.0
	2019	86.7	75.1	74.1
	2021	79.8	79.2	85.7
3-5	2018	74.3	70.0	70.3
	2019	81.6	76.2	72.2
	2021	75.7	66.8	72.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	62.3	66.1	56.9
	2019	72.5	62.4	62.4
	2021	50.7	68.9	54.5
7	2018	73.9	65.3	65.0
	2019	71.5	66.8	65.5
	2021	70.5	63.9	69.7
8	2018	63.8	67.7	64.4
	2019	77.3	74.8	65.1
	2021	70.1	66.9	59.7
6-8	2018	66.5	66.3	61.7
	2019	73.4	67.3	64.2
	2021	64.0	66.5	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	92.3	70.0	80.0	77.4	*	85.7	64.3		78.6	86.4	82.0	51.5	50
	2019	100.0	71.4	78.3	75.0	*	100.0	66.7		76.2	89.5	82.5	56.9	40
	2021	66.7	*	43.5	26.1	*	66.7	66.7		35.0	52.9	43.2	43.9	37

NUMBER TESTED IN GRADE 4													
2018	13	10	25	31	3	7	14		28	22	50	7,315	
2019	8	7	23	28	2	6	9		21	19	40	7,183	
2021	6	5	23	23	3	9	9		20	17	37	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	41.7	71.1	66.7	*	66.7	58.3		63.0	71.4	67.3	56.7	55
	2019	*	*	66.0	66.0	*	70.3	61.4		57.6	80.0	68.3	57.5	63
	2021	87.5	*	50.8	47.5	*	39.5	40.0		58.8	53.8	56.2	48.2	73

NUMBER TESTED IN GRADE 7													
2018	5	12	38	45	1	24	36		27	28	55	10,254	
2019	3	5	53	53	4	37	44		33	30	63	10,190	
2021	8	5	59	59	1	38	45		34	39	73	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	1	3	5	7	*	1	5		6	3	9	3,546	50
	2019	0	2	5	7	*	0	3		5	2	7	3,095	40
	2021	2	*	13	17	*	3	3		13	8	21	3,201	37

NUMBER TESTED IN GRADE 4													
2018	13	10	25	31	3	7	14		28	22	50	7,315	
2019	8	7	23	28	2	6	9		21	19	40	7,183	
2021	6	5	23	23	3	9	9		20	17	37	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	7	11	15	*	8	15		10	8	18	4,443	55
	2019	*	*	18	18	*	11	17		14	6	20	4,335	63
	2021	1	*	29	31	*	23	27		14	18	32	4,596	73

NUMBER TESTED IN GRADE 7													
2018	5	12	38	45	1	24	36		27	28	55	10,254	
2019	3	5	53	53	4	37	44		33	30	63	10,190	
2021	8	5	59	59	1	38	45		34	39	73	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	76.9	30.0	52.0	48.4	*	42.9	28.6		50.0	63.6	56.0	29.3	50
	2019	75.0	28.6	34.8	32.1	*	0.0	11.1		38.1	52.6	45.0	26.5	40
	2021	16.7	*	17.4	8.7	*	22.2	22.2		15.0	11.8	13.5	20.3	37

NUMBER TESTED IN GRADE 4													
2018	13	10	25	31	3	7	14		28	22	50	7,315	
2019	8	7	23	28	2	6	9		21	19	40	7,183	
2021	6	5	23	23	3	9	9		20	17	37	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	33.3	50.0	46.7	*	45.8	36.1		37.0	60.7	49.1	30.2	55
	2019	*	*	37.7	34.0	*	29.7	27.3		30.3	53.3	41.3	29.9	63
	2021	87.5	*	20.3	16.9	*	13.2	15.6		23.5	35.9	30.1	21.4	73

NUMBER TESTED IN GRADE 7													
2018	5	12	38	45	1	24	36		27	28	55	10,254	
2019	3	5	53	53	4	37	44		33	30	63	10,190	
2021	8	5	59	59	1	38	45		34	39	73	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	46.2	0.0	24.0	16.1	*	0.0	7.1		17.9	36.4	26.0	7.2	50
	2019	37.5	14.3	4.3	10.7	*	0.0	0.0		9.5	15.8	12.5	7.6	40
	2021	0.0	*	4.3	0.0	*	0.0	0.0		5.0	0.0	2.7	5.8	37

NUMBER TESTED IN GRADE 4													
2018	13	10	25	31	3	7	14		28	22	50	7,315	
2019	8	7	23	28	2	6	9		21	19	40	7,183	
2021	6	5	23	23	3	9	9		20	17	37	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	16.7	5.3	8.9	*	4.2	2.8		11.1	17.9	14.5	8.5	55
	2019	*	*	1.9	0.0	*	0.0	0.0		3.0	6.7	4.8	11.3	63
	2021	37.5	*	1.7	3.4	*	0.0	0.0		2.9	10.3	6.8	5.4	73

NUMBER TESTED IN GRADE 7													
2018	5	12	38	45	1	24	36		27	28	55	10,254	
2019	3	5	53	53	4	37	44		33	30	63	10,190	
2021	8	5	59	59	1	38	45		34	39	73	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.1	65.3	79.8
	2019	4.0	70.3	74.8
	2021	2.9	57.4	58.8
7	2018	4.3	70.9	69.7
	2019	3.5	72.0	76.6
	2021	3.5	56.0	67.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	88.9	66.7	91.1	87.0	57.1	88.9	87.2		86.0	90.0	87.7	74.5	73
	2019	100.0	87.5	86.8	86.9	50.0	82.4	82.9		92.5	84.6	88.6	75.5	79
	2021	84.6	*	51.1	45.5	*	51.9	51.7		59.5	61.3	60.3	57.1	68
4	2018	100.0	90.0	85.2	87.5	*	80.6	80.0		92.3	86.0	89.0	75.2	82
	2019	100.0	71.4	67.9	66.7	*	61.1	60.0		72.5	72.7	72.6	74.7	73
	2021	85.7	*	65.4	58.5	*	73.0	75.7		62.5	65.7	64.2	55.0	67
5	2018	100.0	62.5	92.3	90.7	66.7	94.4	90.6		93.0	85.2	90.0	81.2	70
	2019	100.0	81.8	90.0	88.5	*	84.2	82.6		92.9	88.6	90.7	81.8	86
	2021	100.0	*	93.3	90.2	*	92.0	87.9		93.3	87.9	90.5	69.3	63
3-5	2018	96.8	75.0	89.5	88.4	61.9	88.0	86.1		90.4	87.0	88.9	76.9	225
	2019	100.0	80.8	81.7	80.8	46.7	75.9	75.2		86.1	82.8	84.5	77.4	238
	2021	90.3	40.0	69.7	65.5	66.7	71.9	72.7		70.7	71.7	71.2	60.5	198

NUMBER TESTED IN GRADES 3-5													
2018	31	24	162	164	21	108	121			125	100	225	36,221
2019	37	26	169	182	15	108	121			122	116	238	34,646
2021	31	15	142	148	12	89	99			99	99	198	28,221

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	66.7	*	75.0	72.5	*	67.5	69.6		74.3	75.8	75.0	66.8	68
	2019	100.0	*	87.7	90.2	58.3	92.9	90.2		90.0	83.3	87.1	73.5	70
	2021	100.0	75.0	61.1	61.0	50.0	54.3	53.2		65.9	66.7	66.2	61.6	68
7	2018	*	25.0	57.7	56.3	*	62.5	51.7		41.2	63.2	52.8	53.6	36
	2019	*	*	66.7	70.3	*	72.0	71.9		54.5	89.5	70.7	57.5	41
	2021												28.6	0
8	2018	77.8	*	72.7	76.7	16.7	70.6	65.9		67.6	79.2	72.4	76.4	58
	2019	*	75.0	86.4	82.2	*	86.2	80.0		80.8	89.7	85.5	81.0	55
	2021	88.9	*	58.3	53.3	*	50.0	51.1		61.1	61.5	61.3	53.6	75
6-8	2018	76.5	50.0	70.6	69.8	15.4	67.8	63.8		65.1	73.7	69.1	66.5	162
	2019	100.0	75.0	81.8	82.5	47.4	85.4	82.1		78.4	87.2	82.5	72.2	166
	2021	93.3	61.5	59.6	57.1	42.9	52.1	52.2		63.6	63.6	63.6	52.7	143

NUMBER TESTED IN GRADES 6-8													
2018	17	18	126	126	13	90	123			86	76	162	28,273
2019	9	16	137	143	19	96	123			88	78	166	28,819
2021	15	13	114	119	7	73	92			77	66	143	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	1	2	5	7	3	4	5		6	3	9	3,072	73
	2019	0	1	7	8	3	6	6		3	6	9	2,726	79
	2021	2	*	22	24	*	13	14		15	12	27	4,023	68
4	2018	0	1	8	7	*	7	9		3	6	9	3,028	82
	2019	0	2	18	20	*	14	16		11	9	20	2,958	73
	2021	1	*	18	22	*	10	9		12	12	24	4,186	67
5	2018	0	3	4	5	3	2	5		3	4	7	2,250	70
	2019	0	2	6	7	*	6	8		3	5	8	2,152	86
	2021	0	*	3	5	*	2	4		2	4	6	2,927	63
3-5	2018	1	6	17	19	8	13	19		12	13	25	8,350	225
	2019	0	5	31	35	8	26	30		17	20	37	7,836	238
	2021	3	9	43	51	4	25	27		29	28	57	11,136	198

NUMBER TESTED IN GRADES 3-5													
2018	31	24	162	164	21	108	121			125	100	225	36,221
2019	37	26	169	182	15	108	121			122	116	238	34,646
2021	31	15	142	148	12	89	99			99	99	198	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	2	*	14	14	*	13	14		9	8	17	3,458	68
	2019	0	*	7	6	5	3	5		4	5	9	2,859	70
	2021	0	2	21	23	3	16	22		14	9	23	3,435	68
7	2018	*	6	11	14	*	6	14		10	7	17	3,665	36
	2019	*	*	12	11	*	7	9		10	2	12	3,129	41
	2021												2,632	0
8	2018	2	*	12	10	5	10	14		11	5	16	2,350	58
	2019	*	2	6	8	*	4	8		5	3	8	2,027	55
	2021	1	*	25	28	*	19	22		14	15	29	4,641	75
6-8	2018	4	9	37	38	11	29	42		30	20	50	9,473	162
	2019	0	4	25	25	10	14	22		19	10	29	8,015	166
	2021	1	5	46	51	4	35	44		28	24	52	10,708	143

NUMBER TESTED IN GRADES 6-8													
2018	17	18	126	126	13	90	123			86	76	162	28,273
2019	9	16	137	143	19	96	123			88	78	166	28,819
2021	15	13	114	119	7	73	92			77	66	143	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	66.7	16.7	57.1	50.0	42.9	52.8	51.3		58.1	50.0	54.8	41.8	73
	2019	87.5	37.5	66.0	60.7	0.0	64.7	62.9		65.0	69.2	67.1	42.8	79
	2021	46.2	*	33.3	25.0	*	29.6	31.0		37.8	35.5	36.8	25.6	68
4	2018	93.3	50.0	61.1	58.9	*	55.6	48.9		76.9	55.8	65.9	44.2	82
	2019	100.0	28.6	39.3	38.3	*	33.3	32.5		45.0	48.5	46.6	44.7	73
	2021	42.9	*	26.9	20.8	*	29.7	32.4		37.5	20.0	28.4	30.1	67
5	2018	85.7	25.0	71.2	70.4	22.2	77.8	66.0		69.8	66.7	68.6	53.8	70
	2019	92.3	72.7	75.0	70.5	*	68.4	67.4		85.7	70.5	77.9	54.9	86
	2021	100.0	*	64.4	66.7	*	64.0	57.6		73.3	63.6	68.3	42.7	63
3-5	2018	83.9	33.3	63.0	59.8	28.6	62.0	56.2		68.0	57.0	63.1	46.6	225
	2019	91.9	50.0	60.4	56.6	26.7	55.6	54.5		65.6	63.8	64.7	47.6	238
	2021	64.5	26.7	40.8	37.8	16.7	39.3	40.4		48.5	39.4	43.9	32.8	198

NUMBER TESTED IN GRADES 3-5													
2018	31	24	162	164	21	108	137			125	100	225	36,221
2019	37	26	169	182	15	108	121			122	116	238	34,646
2021	31	15	142	148	12	89	99			99	99	198	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	66.7	*	42.9	41.2	*	37.5	34.8		48.6	45.5	47.1	33.0	68
	2019	100.0	*	49.1	52.5	8.3	57.1	47.1		52.5	50.0	51.4	37.6	70
	2021	66.7	25.0	31.5	25.4	16.7	28.6	25.5		34.1	33.3	33.8	28.6	68
7	2018	*	12.5	23.1	25.0	*	37.5	27.6		29.4	21.1	25.0	17.4	36
	2019	*	*	19.4	21.6	*	16.0	15.6		18.2	26.3	22.0	20.5	41
	2021												6.5	0
8	2018	77.8	*	40.9	48.8	0.0	35.3	31.7		41.2	58.3	48.3	46.6	58
	2019	*	62.5	72.7	66.7	*	72.4	62.5		76.9	69.0	72.7	53.8	55
	2021	66.7	*	21.7	18.3	*	18.4	17.8		33.3	23.1	28.0	27.3	75
6-8	2018	76.5	38.9	38.1	39.7	7.7	36.7	31.9		41.9	43.4	42.6	33.5	162
	2019	77.8	50.0	48.9	49.0	10.5	51.0	43.9		51.1	51.3	51.2	39.2	166
	2021	66.7	23.1	26.3	21.8	14.3	23.3	21.7		33.8	27.3	30.8	24.4	143

NUMBER TESTED IN GRADES 6-8													
2018	17	18	126	126	13	90	116			86	76	162	28,273
2019	9	16	137	143	19	96	123			88	78	166	28,819
2021	15	13	114	119	7	73	92			77	66	143	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	44.4	0.0	35.7	27.8	14.3	27.8	25.6		37.2	30.0	34.2	19.6	73
	2019	75.0	25.0	37.7	36.1	0.0	29.4	28.6		42.5	43.6	43.0	20.3	79
	2021	23.1	*	11.1	4.5	*	7.4	10.3		16.2	9.7	13.2	11.6	68
4	2018	86.7	10.0	31.5	28.6	*	22.2	17.8		48.7	32.6	40.2	23.8	82
	2019	100.0	14.3	19.6	21.7	*	19.4	22.5		25.0	33.3	28.8	25.2	73
	2021	14.3	*	19.2	15.1	*	18.9	21.6		28.1	11.4	19.4	16.4	67
5	2018	71.4	12.5	53.8	51.9	11.1	55.6	47.2		51.2	55.6	52.9	27.8	70
	2019	84.6	45.5	50.0	47.5	*	47.4	43.5		61.9	50.0	55.8	33.9	86
	2021	81.8	*	40.0	41.2	*	36.0	27.3		56.7	36.4	46.0	22.7	63
3-5	2018	71.0	8.3	40.1	36.0	14.3	35.2	31.4		45.6	38.0	42.2	23.7	225
	2019	83.8	30.8	36.1	35.2	13.3	32.4	32.2		43.4	43.1	43.3	26.6	238
	2021	41.9	6.7	23.2	20.9	8.3	20.2	20.2		32.3	19.2	25.8	16.9	198

NUMBER TESTED IN GRADE 3-5													
2018	31	24	162	164	21	108	137			125	100	225	36,221
2019	37	26	169	182	15	108	121			122	116	238	34,646
2021	31	15	142	148	12	89	99			99	99	198	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	50.0	*	16.1	15.7	*	10.0	10.9		28.6	12.1	20.6	11.5	68
	2019	50.0	*	21.1	26.2	8.3	28.6	21.6		22.5	26.7	24.3	15.4	70
	2021	33.3	12.5	9.3	6.8	0.0	5.7	4.3		12.2	11.1	11.8	9.3	68
7	2018	*	0.0	0.0	3.1	*	0.0	0.0		0.0	5.3	2.8	4.0	36
	2019	*	*	2.8	2.7	*	0.0	0.0		0.0	5.3	2.4	4.0	41
	2021												1.4	0
8	2018	22.2	*	6.8	4.7	0.0	2.9	2.4		8.8	12.5	10.3	14.1	58
	2019	*	12.5	13.6	11.1	*	13.8	10.0		19.2	10.3	14.5	14.4	55
	2021	11.1	*	10.0	5.0	*	10.5	8.9		16.7	2.6	9.3	6.0	75
6-8	2018	35.3	16.7	9.5	8.7	7.7	5.6	5.2		15.1	10.5	13.0	10.3	162
	2019	44.4	12.5	13.9	15.4	5.3	16.7	12.2		15.9	15.4	15.7	12.1	166
	2021	20.0	7.7	9.6	5.9	0.0	8.2	6.5		14.3	6.1	10.5	6.6	143

NUMBER TESTED IN GRADE 6-8													
2018	17	18	126	126	13	90	116			86	76	162	28,273
2019	9	16	137	143	19	96	123			88	78	166	28,819
2021	15	13	114	119	7	73	92			77	66	143	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	78.4	71.0	72.8	69.2
	2019	74.7	75.4	83.5	75.6
	2021	64.2	59.3	48.5	55.5
4	2018	75.7	75.5	73.0	76.2
	2019	73.1	59.4	60.3	70.9
	2021	64.5	51.6	61.0	50.7
5	2018	79.5	78.0	69.8	75.7
	2019	86.2	84.5	69.6	72.1
	2021	78.8	80.9	70.7	75.4
3-5	2018	77.8	74.8	72.0	73.8
	2019	78.4	73.8	71.4	72.9
	2021	68.9	63.5	59.8	60.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	61.2	56.4	54.4	50.2
	2019	58.7	62.6	57.6	58.8
	2021	49.0	47.8	56.4	52.3
7	2018	51.9	45.6	42.6	40.1
	2019	47.6	47.8	44.9	53.3
	2021				
8	2018	64.2	62.0	55.2	68.2
	2019	71.4	74.4	59.0	73.0
	2021	56.7	52.6	45.9	58.9
6-8	2018	60.2	56.0	52.1	54.4
	2019	60.2	62.9	54.9	62.1
	2021	53.0	50.3	50.9	55.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
	2021	83.3	57.1	70.2	70.5	16.7	68.1	66.1		65.1	75.9	69.4	85.0
Tests Taken	2018	1		13	13		8	9		6	8	14	2,361
	2019	4	1	13	16	1	8	9		11	7	18	2,355
	2021	6	7	57	61	6	47	56		43	29	72	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*		0	0		0	0		0	0	0	5
	2019	*	*	0	0	*	0	0		0	0	0	17
	2021	1	3	17	18	5	15	19		15	7	22	632
Tests Taken	2018	1		13	13		8	9		6	8	14	2,361
	2019	4	1	13	16	1	8	9		11	7	18	2,355
	2021	6	7	57	61	6	47	56		43	29	72	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*		92.3	92.3		87.5	90.0		100.0	87.5	92.9	92.2
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.0
	2021	83.3	14.3	42.1	41.0	16.7	44.7	37.5		37.2	48.3	41.7	51.0
Tests Taken	2018	1		13	13		8	10		6	8	14	2,361
	2019	4	1	13	16	1	8	9		11	7	18	2,355
	2021	6	7	57	61	6	47	56		43	29	72	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018	*		46.2	46.2		37.5	40.0		50.0	37.5	42.9	70.9
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.9
	2021	50.0	14.3	19.3	19.7	0.0	21.3	16.1		14.0	31.0	20.8	29.2
Tests Taken	2018	1		13	13		8	10		6	8	14	2,361
	2019	4	1	13	16	1	8	9		11	7	18	2,355
	2021	6	7	57	61	6	47	56		43	29	72	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	63.6	75.6	80.1	71.4	78.6
2019	86.9	84.7	91.7	87.9	92.6
2021	46.3	56.2	57.1	52.5	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	100.0	42.9	66.0	64.8	12.5	64.9	62.3		70.5	65.4	68.6	68.8	70
	2019	100.0	77.8	67.8	67.2	*	56.8	59.1		80.0	69.8	74.7	69.3	83
	2021	90.9	*	88.4	87.8	*	87.0	83.9		89.7	87.5	88.5	54.9	61

NUMBER TESTED IN GRADE 5													
2018	7	7	53	54	8	37	53		44	26	70	10,271	
2019	13	9	59	58	4	37	44		40	43	83	10,432	
2021	11	5	43	49	5	23	31		29	32	61	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	87.5	*	50.0	57.1	33.3	45.5	40.0		51.6	61.5	56.1	65.8	57
	2019	*	75.0	76.6	73.5	*	75.8	69.8		82.8	72.4	77.6	72.9	58
	2021	88.9	*	52.6	49.1	*	44.7	41.9		58.8	55.3	56.9	54.5	72

NUMBER TESTED IN GRADE 8													
2018	8	5	44	42	6	33	40		31	26	57	10,179	
2019	1	8	47	49	3	33	43		29	29	58	10,542	
2021	9	5	57	57	1	38	43		34	38	72	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	0	4	18	19	7	13	20		13	9	22	3208	70
	2019	0	2	19	19	*	16	18		8	13	21	3203	83
	2021	1	*	5	6	*	3	5		3	4	7	3820	61

NUMBER TESTED IN GRADE 5													
2018	7	7	53	54	8	37	53			44	26	70	10,271
2019	13	9	59	58	4	37	44			40	43	83	10,432
2021	11	5	43	49	5	23	31			29	32	61	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	1	*	22	18	4	18	24		15	10	25	3478	57
	2019	*	2	11	13	*	8	13		5	8	13	2860	58
	2021	1	*	27	29	*	21	25		14	17	31	4253	72

NUMBER TESTED IN GRADE 8													
2018	8	5	44	42	6	33	40		31	26	57	10,179	
2019	1	8	47	49	3	33	43		29	29	58	10,542	
2021	9	5	57	57	1	38	43		34	38	72	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	57.1	0.0	34.0	27.8	0.0	32.4	22.6		36.4	30.8	34.3	32.6	70
	2019	92.3	44.4	35.6	31.0	*	24.3	22.7		55.0	39.5	47.0	42.0	83
	2021	90.9	*	55.8	59.2	*	47.8	41.9		65.5	59.4	62.3	23.4	61

NUMBER TESTED IN GRADE 5													
2018	7	7	53	54	8	37	53		44	26	70	10,271	
2019	13	9	59	58	4	37	44		40	43	83	10,432	
2021	11	5	43	49	5	23	31		29	32	61	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	62.5	*	31.8	33.3	0.0	27.3	25.0		32.3	42.3	36.8	37.0	57
	2019	*	50.0	42.6	36.7	*	36.4	27.9		51.7	37.9	44.8	36.4	58
	2021	88.9	*	21.1	17.5	*	15.8	16.3		29.4	31.6	30.6	25.8	72

NUMBER TESTED IN GRADE 8													
2018	8	5	44	42	6	33	40		31	26	57	10,179	
2019	1	8	47	49	3	33	43		29	29	58	10,542	
2021	9	5	57	57	1	38	43		34	38	72	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	14.3	0.0	24.5	18.5	0.0	18.9	13.2		22.7	19.2	21.4	12.1	70
	2019	76.9	0.0	22.0	13.8	*	16.2	13.6		42.5	18.6	30.1	19.7	83
	2021	81.8	*	18.6	20.4	*	8.7	6.5		34.5	25.0	29.5	8.9	61

NUMBER TESTED IN GRADE 5													
2018	7	7	53	54	8	37	53		44	26	70	10,271	
2019	13	9	59	58	4	37	44		40	43	83	10,432	
2021	11	5	43	49	5	23	31		29	32	61	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	37.5	*	4.5	4.8	0.0	3.0	2.5		9.7	7.7	8.8	15.7	57
	2019	*	12.5	10.6	8.2	*	6.1	4.7		17.2	6.9	12.1	13.8	58
	2021	33.3	*	12.3	5.3	*	10.5	11.6		20.6	7.9	13.9	10.5	72

NUMBER TESTED IN GRADE 8													
2018	8	5	44	42	6	33	40		31	26	57	10,179	
2019	1	8	47	49	3	33	43		29	29	58	10,542	
2021	9	5	57	57	1	38	43		34	38	72	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.7	71.1	65.6	66.2
	2019	72.1	73.3	74.0	70.7
	2021	78.4	71.5	84.8	78.1
8	2018	58.2	60.4	55.0	64.8
	2019	73.0	52.5	61.8	69.3
	2021	58.5	46.3	56.4	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	*	29.5	35.7	*	32.4	30.2		32.1	36.4	34.0	59.1	50
	2019	*	71.4	65.0	65.2	*	65.4	56.8		72.0	65.4	68.6	60.4	51
	2021	83.3	42.9	48.2	46.7	0.0	52.2	49.1		44.2	57.1	49.3	43.3	71

NUMBER TESTED IN GRADE 8													
2018	5	1	44	42	5	34	43		28	22	50	9,913	
2019	4	7	40	46	4	26	37		25	26	51	10,119	
2021	6	7	56	60	6	46	55		43	28	71	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	*	31	27	*	23	30		19	14	33	4055	50
	2019	*	2	14	16	*	9	16		7	9	16	4007	51
	2021	1	4	29	32	6	22	28		24	12	36	4995	71

NUMBER TESTED IN GRADE8													
2018	5	1	44	42	5	34	43		28	22	50	9,913	
2019	4	7	40	46	4	26	37		25	26	51	10,119	
2021	6	7	56	60	6	46	55		43	28	71	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	*	6.8	7.1	*	5.9	4.7		0.0	13.6	6.0	27.3	50
	2019	*	28.6	30.0	23.9	*	19.2	13.5		32.0	26.9	29.4	25.7	51
	2021	50.0	14.3	16.1	15.0	0.0	17.4	16.4		14.0	25.0	18.3	15.2	71

NUMBER TESTED IN GRADE 8													
2018	5	1	44	42	5	34	43		28	22	50	9,913	
2019	4	7	40	46	4	26	37		25	26	51	10,119	
2021	6	7	56	60	6	46	55		43	28	71	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.4	50
	2019	*	0.0	15.0	10.9	*	7.7	5.4		12.0	15.4	13.7	12.9	51
	2021	33.3	0.0	7.1	6.7	0.0	8.7	7.3		4.7	14.3	8.5	5.3	71

NUMBER TESTED IN GRADE 8													
2018	5	1	44	42	5	34	43		28	22	50	9,913	
2019	4	7	40	46	4	26	37		25	26	51	10,119	
2021	6	7	56	60	6	46	55		43	28	71	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	39.5	44.8	45.4	52.3
	2019	54.8	60.0	56.7	56.0
	2021	46.4	61.5	53.5	50.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			77.8	78.1	*	76.5	76.5		77.3	78.6	77.8	76.6	36
	2019	*		75.0	77.8	*	75.0	75.0		75.0	76.9	75.9	75.0	29
	2021			61.5	60.0		61.5	60.0		50.0	75.0	61.5	58.9	26
4	2018	*		58.3	55.0	*	58.3	58.3		62.5	58.8	60.0	68.2	25
	2019			62.5	61.3	*	60.0	60.0		61.1	64.3	62.5	67.8	32
	2021	*		82.8	82.8	*	82.1	85.2		76.9	82.4	80.0	57.2	30
5	2018			87.0	90.5	*	87.0	87.0		84.6	90.0	87.0	83.3	23
	2019	*		80.8	79.2	*	80.0	80.0		55.6	94.4	81.5	85.3	27
	2021			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	14
3-5	2018	*		74.7	75.3	*	74.1	74.1		76.7	73.2	75.0	75.6	84
	2019	*		72.1	72.0	*	71.1	71.1		65.1	80.0	72.7	75.7	88
	2021	*		78.3	77.3	*	77.9	78.5		69.7	83.8	77.1	66.2	70

NUMBER TESTED IN GRADES 3-5													
2018	1		83	73	5	81	81		43	41	84	14,211	
2019	2		86	82	5	83	83		43	45	88	13,469	
2021	1		69	66	3	68	65		33	37	70	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			8	7	*	8	8		5	3	8	1,205	36
	2019	*		7	6	*	7	7		4	3	7	1,174	29
	2021			10	10		10	10		7	3	10	1,677	26
4	2018	*		10	9	*	10	10		3	7	10	1,581	25
	2019			12	12	*	12	12		7	5	12	1,491	32
	2021	*		5	5	*	5	4		3	3	6	1,630	30
5	2018			3	2	*	3	3		2	1	3	681	23
	2019	*		5	5	*	5	5		4	1	5	608	27
	2021			0	0	*	0	0		0	0	0	605	14
3-5	2018	*		21	18	*	21	21		10	11	21	3,467	84
	2019	*		24	23	*	24	24		15	9	24	3,273	88
	2021	*		15	15	*	15	14		10	6	16	3,912	70

NUMBER TESTED IN GRADES 3-5													
2018	1		83	73	5	81	81		43	41	84	14,211	
2019	2		86	82	5	83	83		43	45	88	13,469	
2021	1		69	66	3	68	65		33	37	70	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			52.8	50.0	*	50.0	50.0		45.5	64.3	52.8	45.3	36
	2019	*		46.4	48.1	*	42.9	42.9		43.8	46.2	44.8	46.2	29
	2021			30.8	28.0		30.8	28.0		21.4	41.7	30.8	32.1	26
4	2018	*		37.5	30.0	*	37.5	37.5		25.0	47.1	40.0	36.9	25
	2019			34.4	32.3	*	30.0	30.0		27.8	42.9	34.4	38.4	32
	2021	*		48.3	48.3	*	46.4	48.1		46.2	47.1	46.7	32.3	30
5	2018			65.2	66.7	*	65.2	65.2		61.5	70.0	65.2	62.3	23
	2019	*		61.5	58.3	*	60.0	60.0		55.6	66.7	63.0	63.2	27
	2021			57.1	66.7	*	57.1	61.5		50.0	62.5	57.1	59.0	14
3-5	2018	*		51.8	49.3	*	50.6	50.6		46.5	58.5	52.4	47.2	84
	2019	*		46.5	45.1	*	43.4	43.4		39.5	53.3	46.6	48.7	88
	2021	*		43.5	43.9	*	42.6	43.1		36.4	48.6	42.9	40.7	70

NUMBER TESTED IN GRADES 3-5													
2018	1		83	73	5	81	81		43	41	84	14,211	
2019	2		86	82	5	83	83		43	45	88	13,469	
2021	1		69	66	3	68	65		33	37	70	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			36.1	34.4	*	35.3	35.3		40.9	28.6	36.1	24.1	36
	2019	*		28.6	29.6	*	28.6	28.6		25.0	30.8	27.6	27.3	29
	2021			23.1	20.0		23.1	20.0		7.1	41.7	23.1	20.7	26
4	2018	*		20.8	20.0	*	20.8	20.8		12.5	23.5	20.0	18.4	25
	2019			21.9	19.4	*	16.7	16.7		11.1	35.7	21.9	17.9	32
	2021	*		27.6	27.6	*	28.6	29.6		30.8	23.5	26.7	16.9	30
5	2018			13.0	14.3	*	13.0	13.0		7.7	20.0	13.0	30.7	23
	2019	*		19.2	12.5	*	16.0	16.0		22.2	22.2	22.2	29.9	27
	2021			21.4	25.0	*	21.4	23.1		16.7	25.0	21.4	32.4	14
3-5	2018	*		25.3	24.7	*	24.7	24.7		25.6	24.4	25.0	24.0	84
	2019	*		23.3	20.7	*	20.5	20.5		18.6	28.9	23.9	24.9	88
	2021	*		24.6	24.2	*	25.0	24.6		18.2	29.7	24.3	23.2	70

NUMBER TESTED IN GRADE 3-5													
2018	1		83	73	5	81	81		43	41	84	14,211	
2019	2		86	82	5	83	83		43	45	88	13,469	
2021	1		69	66	3	68	65		33	37	70	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	78.9	66.3	66.5
	2019	69.7	71.3	59.1
	2021	69.2	56.9	45.3
4	2018	67.5	61.3	55.7
	2019	64.1	65.8	63.0
	2021	62.9	64.2	67.2
5	2018	77.2	69.0	65.2
	2019	78.2	72.0	58.7
	2021	82.1	75.9	60.7
3-5	2018	75.0	65.6	62.9
	2019	70.3	69.5	60.4
	2021	69.1	63.8	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		82.1	83.3		82.1	82.1		88.9	80.0	82.8	71.0	29
	2019			72.7	71.9	*	70.0	71.0		68.4	78.6	72.7	75.5	33
	2021			57.1	59.3	*	59.3	61.5		63.6	52.9	57.1	44.7	28

NUMBER TESTED IN GRADE 4													
2018	1		28	24		28	28		9	20	29	4,977	
2019			33	32	3	30	31		19	14	33	4,698	
2021			28	27	2	27	26		11	17	28	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		5	4		5	5		1	4	5	1,444	29
	2019			9	9	*	9	9		6	3	9	1,149	33
	2021			12	11	*	11	10		4	8	12	2,090	28

NUMBER TESTED IN GRADE 4													
2018	1		28	24		28	28		9	20	29	4,977	
2019			33	32	3	30	31		19	14	33	4,698	
2021			28	27	2	27	26		11	17	28	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		39.3	37.5		39.3	39.3		22.2	50.0	41.4	44.9	29
	2019			54.5	53.1	*	50.0	51.6		52.6	57.1	54.5	51.0	33
	2021			25.0	25.9	*	25.9	26.9		27.3	23.5	25.0	20.4	28

NUMBER TESTED IN GRADE 4													
2018	1		28	24		28	28		9	20	29	4,977	
2019			33	32	3	30	31		19	14	33	4,698	
2021			28	27	2	27	26		11	17	28	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		14.3	12.5		14.3	14.3		11.1	20.0	17.2	19.0	29
	2019			27.3	25.0	*	23.3	22.6		21.1	35.7	27.3	21.5	33
	2021			3.6	3.7	*	3.7	3.8		0.0	5.9	3.6	6.4	28

NUMBER TESTED IN GRADE 4													
2018	1		28	24		28	28		9	20	29	4,977	
2019			33	32	3	30	31		19	14	33	4,698	
2021			28	27	2	27	26		11	17	28	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.4	65.1	75.4
	2019	3.3	70.8	74.6
	2021	3.1	71.9	63.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	53.3	1
	2019												40.4	0
	2021			*	*		*	*		*	*	*	37.7	5
4	2018												38.5	0
	2019												43.4	0
	2021			*			*			*		*	29.8	1
5	2018			*			*	*			*	*	53.9	2
	2019			*	*		*	*		*	*	*	36.3	2
	2021			*	*		*			*	*	*	48.0	2
3-5	2018			*			*	*		*	*	*	48.6	3
	2019			*	*		*	*		*	*	*	40.0	2
	2021			25.0	*		25.0	*		*	*	25.0	38.7	8

NUMBER TESTED IN GRADES 3-5													
2018			3				3	3		1	2	3	518
2019			2	2			2	2		1	1	2	630
2021			8	5			8	4		5	3	8	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	79	1
	2019												121	0
	2021			*	*		*	*		*	*	*	132	5
4	2018												104	0
	2019												120	0
	2021			*			*			*		*	146	1
5	2018			*			*	*			*	*	83	2
	2019			*	*		*	*		*	*	*	137	2
	2021			*	*		*			*	*	*	115	2
3-5	2018			*			*	*		*	*	*	266	3
	2019			*	*		*	*		*	*	*	378	2
	2021			6	*		6	*		*	*	6	393	8

NUMBER TESTED IN GRADES 3-5													
2018			3				3	3		1	2	3	518
2019			2	2			2	2		1	1	2	630
2021			8	5			8	4		5	3	8	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	17.8	1
	2019												17.2	0
	2021			*	*		*	*		*	*	*	10.4	5
4	2018												15.4	0
	2019												19.3	0
	2021			*			*			*		*	10.1	1
5	2018			*			*	*			*	*	23.3	2
	2019			*	*		*	*		*	*	*	18.1	2
	2021			*	*		*			*	*	*	23.5	2
3-5	2018			*			*	*		*	*	*	18.9	3
	2019			*	*		*	*		*	*	*	18.3	2
	2021			0.0	*		0.0	*		*	*	0.0	14.8	8

NUMBER TESTED IN GRADES 3-5													
2018			3				3	3		1	2	3	518
2019			2	2			2	2		1	1	2	630
2021			8	5			8	4		5	3	8	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	7.1	1
	2019												5.4	0
	2021			*	*		*	*		*	*	*	3.3	5
4	2018												8.9	0
	2019												8.5	0
	2021			*			*			*		*	3.4	1
5	2018			*			*	*			*	*	5.0	2
	2019			*	*		*	*		*	*	*	8.4	2
	2021			*	*		*			*	*	*	9.5	2
3-5	2018			*			*	*		*	*	*	6.9	3
	2019			*	*		*	*		*	*	*	7.5	2
	2021			0.0	*		0.0	*		*	*	0.0	5.5	8

NUMBER TESTED IN GRADE 3-5													
2018			3				3	3		1	2	3	518
2019			2	2			2	2		1	1	2	630
2021			8	5			8	4		5	3	8	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019				
	2021	*	*	*	*
4	2018				
	2019				
	2021	*	*	*	*
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018	*	*	*	*
	2019	*	*	*	*
	2021	47.4	43.4	36.7	28.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	66.7	57.1	27.3		*	*	*				43.5	48.4	46
K-1	2019													
	2020	*	*	28.6	20.0	*		*				46.7	45.3	15
	2021	66.7	57.1	27.3		*	*	*				43.5	49.4	46
# Tested (GR K-1)	2019													
	2020	5	3	7	10	2		1				15	1,278	
	2021	15	7	22		1	2	3				46	5,754	
2	2019													
	2020	64.7	*	61.1	43.8	*	*	*				60.5	36.3	43
	2021	78.6	45.5	76.0	*	*	*	*				66.7	48.4	57
# Tested (GR 2)	2019													
	2020	17	3	18	16	3	2	3				43	6,363	
	2021	14	11	25	2	4	3	5				57	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	5	3	2		*	*	*				10	1,162	46
K-1	2019													
	2020	*	*	1	0	*		*				1	201	15
	2021	5	3	2		*	*	*				10	1,277	46
# Tested (GR K-1)	2019													
	2020	5	3	7	10	2		1				15	1,278	
	2021	15	7	22		1	2	3				46	5,754	
2	2019													
	2020	7	*	5	3	*	*	*				13	658	43
	2021	7	2	7	*	*	*	*				17	1,359	57
# Tested (GR 2)	2019													
	2020	17	3	18	16	3	2	3				43	6,363	
	2021	14	11	25	2	4	3	5				57	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	93.3	33.3	66.7		*	*	*				68.2	57.1	44
1	2019													
	2020													
	2021	71.4	44.4	29.2		*	*	*				42.9	46.7	49
K-1	2019													
	2020													
	2021	82.8	38.9	45.2		*	*	*				54.8	51.7	93
# Tested (GR K-1)	2019													
	2020													
	2021	29	18	42		4	4	4				93	10,412	
2	2019													
	2020													
	2021	71.4	36.4	76.0		*	*	*				65.5	49.7	55
# Tested (GR 2)	2019													
	2020													
	2021	14	11	25		4	2	4				55	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	7	0	5		*	*	*				12	1,120	44
1	2019													
	2020													0
	2021	3	2	2		*	*	*				7	934	49
K-1	2019													
	2020													0
	2021	10	2	7		*	*	*				19	2,054	93
# Tested (GR K-1)	2019													
	2020													
	2021	29	18	42		4	4	4				93	10,412	
2	2019													
	2020													0
	2021	8	1	5		*	*	*				15	1,149	55
# Tested (GR 2)	2019													
	2020													
	2021	14	11	25		4	2	4				55	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020											*	57.9	1
	2021	75.0	66.7	46.7		*	44.0	42.3				56.5	52.9	69
K-1	2019													
	2020	*	*	53.3	42.1	*	*	*				59.3	56.2	27
	2021	75.0	66.7	46.7		*	44.0	42.3				56.5	53.5	69
# Tested (GR K-1)	2019													
	2020	5	4	15	19	2	3	5				27	2,297	
	2021	16	6	45		4	25	26				69	10,304	
2	2019													
	2020	85.7	*	58.5	51.4	*	53.6	55.2				67.7	43.0	62
	2021	71.4	36.4	52.2	*	*	45.8	46.2				53.8	46.7	78
# Tested (GR 2)	2019													
	2020	14	2	41	35	2	28	29				62	9,710	
	2021	14	11	46	2	5	24	26				78	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020											*	166	1
	2021	6	2	5		*	3	3				13	1,950	69
K-1	2019													
	2020	*	*	3	1	*	*	*				6	525	27
	2021	6	2	5		*	3	3				13	2,117	69
# Tested (GR K-1)	2019													
	2020	5	4	15	19	2	3	5				27	2,297	
	2021	16	6	45		4	25	26				69	10,304	
2	2019													
	2020	3	*	9	2	*	3	3				12	687	62
	2021	5	2	7	*	*	4	5				15	1,397	78
# Tested (GR 2)	2019													
	2020	14	2	41	35	2	28	29				62	9,710	
	2021	14	11	46	2	5	24	26				78	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	100.0	33.3	73.9		*	69.2	70.8				75.0	62.3	72
1	2019													
	2020													
	2021	72.2	55.6	57.1		*	47.8	52.2				62.0	54.3	71
K-1	2019													
	2020													
	2021	84.8	44.4	65.9		50.0	59.2	61.7				68.5	58.2	143
# Tested (GR K-1)	2019													
	2020													
	2021	33	18	88		8	49	47				143	19,324	
2	2019													
	2020													
	2021	78.6	54.5	50.0		*	34.8	37.5				56.6	45.4	76
# Tested (GR 2)	2019													
	2020													
	2021	14	11	46		5	23	24				76	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	7	1	11		*	3	3				20	2,140	72
1	2019													
	2020													
	2021	6	2	6		*	1	1				14	1,882	71
K-1	2019													
	2020													
	2021	13	3	17		2	4	4				34	4,022	143
# Tested (GR K-1)	2019													
	2020													
	2021	33	18	88		8	49	47				143	19,324	
2	2019													
	2020													
	2021	5	1	7		*	3	3				15	1,182	76
# Tested (GR 2)	2019													
	2020													
	2021	14	11	46		5	23	24				76	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		60.9		*	64.0	64.0				64.0	65.2	25
K-1	2019													
	2020													
	2021	*		60.9		*	64.0	64.0				64.0	64.9	25
# Tested (GR K-1)	2019													
	2020													
	2021	2		23		3	25	25				25	4,901	
2	2019													
	2020													
	2021			59.1		*	59.1	61.9				59.1	61.5	22
# Tested (GR 2)	2019													
	2020													
	2021			22		1	22	21				22	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		6		*	6	6				6	1,275	25
K-1	2019													
	2020													0
	2021	*		6		*	6	6				6	1,327	25
# Tested (GR K-1)	2019													
	2020													
	2021	2		23		3	25	25				25	4,901	
2	2019													
	2020													0
	2021			4		*	4	4				4	1,204	22
# Tested (GR 2)	2019													
	2020													
	2021			22		1	22	21				22	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			70.4		*	66.7	63.6				70.4	55.8	27
1	2019													
	2020													
	2021	*		54.2		*	57.7	60.0				57.7	57.6	26
K-1	2019													
	2020													
	2021	*		62.7		*	62.0	61.7				64.2	56.7	53
# Tested (GR K-1)	2019													
	2020													
	2021	2		51		4	50	47				53	9,529	
2	2019													
	2020													
	2021			40.0		*	40.0	41.7				40.0	54.2	25
# Tested (GR 2)	2019													
	2020													
	2021			25		1	25	24				25	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			4		*	3	2				4	602	27
1	2019													
	2020													0
	2021	*		4		*	4	4				4	840	26
K-1	2019													
	2020													0
	2021	*		8		*	7	6				8	1,442	53
# Tested (GR K-1)	2019													
	2020													
	2021	2		51		4	50	47				53	9,529	
2	2019													
	2020													0
	2021			4		*	4	4				4	816	25
# Tested (GR 2)	2019													
	2020													
	2021			25		1	25	24				25	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	9	33.3	14	51.9	19	70.4	21	77.8	14	51.9
	Intermediate	10	37.0	7	25.9	4	14.8	2	7.4	8	29.6
	Advanced	5	18.5	3	11.1	1	3.7	2	7.4	2	7.4
	Advanced High	3	11.1	3	11.1	3	11.1	2	7.4	3	11.1
1 (27)	Beginning	4	14.8	4	14.8	22	81.5	22	81.5	5	18.5
	Intermediate	10	37.0	13	48.1	2	7.4	2	7.4	17	63.0
	Advanced	7	25.9	7	25.9	3	11.1	3	11.1	3	11.1
	Advanced High	6	22.2	3	11.1	0	0.0	0	0.0	2	7.4
2 (27)	Beginning	3	11.1	4	14.8	12	46.2	12	44.4	4	15.4
	Intermediate	11	40.7	15	55.6	11	42.3	6	22.2	14	53.8
	Advanced	6	22.2	7	25.9	1	3.8	6	22.2	7	26.9
	Advanced High	7	25.9	1	3.7	2	7.7	3	11.1	1	3.8
3 (32)	Beginning	1	3.1	8	25.0	5	16.7	8	25.0	2	6.7
	Intermediate	6	18.8	14	43.8	10	33.3	9	28.1	11	36.7
	Advanced	5	15.6	7	21.9	11	36.7	3	9.4	11	36.7
	Advanced High	20	62.5	3	9.4	4	13.3	12	37.5	6	20.0
4 (40)	Beginning	4	10.8	6	16.2	1	2.6	2	5.3	1	2.8
	Intermediate	5	13.5	12	32.4	19	48.7	14	36.8	14	38.9
	Advanced	19	51.4	18	48.6	12	30.8	10	26.3	15	41.7
	Advanced High	9	24.3	1	2.7	7	17.9	12	31.6	6	16.7

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 10 (38.5%)	Beginning	4			
	Intermediate	7	10		
	Advanced	0	1	2	
	Advanced High	0	0	2	
25 8 (32.0%)	Beginning	3			
	Intermediate	2	11		
	Advanced	0	5	2	
	Advanced High	0	0	1	
29 14 (48.3%)	Beginning	1			
	Intermediate	4	6		
	Advanced	0	5	6	
	Advanced High	0	0	5	
37 12 (32.4%)	Beginning	0			
	Intermediate	2	10		
	Advanced	0	4	11	
	Advanced High	0	0	6	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	3	9.4	2	6.3	5	18.5	3	9.4	2	7.4
	Intermediate	8	25.0	15	46.9	6	22.2	4	12.5	6	22.2
	Advanced	7	21.9	13	40.6	8	29.6	7	21.9	13	48.1
	Advanced High	14	43.8	2	6.3	8	29.6	18	56.3	6	22.2
6 (36)	Beginning	0	0.0	1	3.0	0	0.0	5	14.3	0	0.0
	Intermediate	14	42.4	19	57.6	6	17.1	11	31.4	11	34.4
	Advanced	10	30.3	12	36.4	16	45.7	10	28.6	16	50.0
	Advanced High	9	27.3	1	3.0	13	37.1	9	25.7	5	15.6
7 (40)	Beginning	0	0.0	8	22.9	1	3.0	6	15.8	0	0.0
	Intermediate	11	31.4	13	37.1	6	18.2	5	13.2	9	32.1
	Advanced	11	31.4	12	34.3	11	33.3	11	28.9	10	35.7
	Advanced High	13	37.1	2	5.7	15	45.5	16	42.1	9	32.1
8 (47)	Beginning	1	2.2	6	13.0	0	0.0	3	6.7	0	0.0
	Intermediate	8	17.4	21	45.7	1	2.2	8	17.8	10	23.3
	Advanced	9	19.6	18	39.1	8	17.8	15	33.3	17	39.5
	Advanced High	28	60.9	1	2.2	36	80.0	19	42.2	16	37.2
ALL (308)	Beginning	25	8.4	53	17.9	65	22.5	82	27.2	28	10.1
	Intermediate	83	28.0	129	43.6	65	22.5	61	20.3	100	36.2
	Advanced	79	26.7	97	32.8	71	24.6	67	22.3	94	34.1
	Advanced High	109	36.8	17	5.7	88	30.4	91	30.2	54	19.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
27 13 (48.1%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	7	5	
	Advanced High	0	0	6	
35 8 (22.9%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	1	15	
	Advanced High	0	0	5	
38 13 (34.2%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	4	6	
	Advanced High	0	0	9	
44 20 (45.5%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	3	13	
	Advanced High	0	0	16	
261 98 (37.5%)	Beginning	9			
	Intermediate	18	64		
	Advanced	0	30	60	
	Advanced High	0	0	50	

 Indicates students who progressed at least one level from 2020 to 2021.