



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
[MYDATA.DALLASISD.ORG](http://MYDATA.DALLASISD.ORG)  
[OIR@DALLASISD.ORG](mailto:OIR@DALLASISD.ORG)

AUGUST 4, 2021

SCHOOL  
NUMBER 204

## ROSEMONT LOWER SCHOOL



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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	63
KN	106
1	133
2	136
3	133
4	138
5	129
ALL	838

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27	3.2	6	10.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	674	80.4	31	51.7
White	115	13.7	21	35.0
Multiple	21	2.5	1	1.7
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	318	37.9
Economically disadvantaged	546	65.2
Limited English proficient (LEP)	267	31.9
Special education	86	10.3
Talented and Gifted (TAG)	111	13.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	80	2	2.5	0	0.0	0	0.0	75	93.8	3	3.8	0	0.0
	2020	100	2	2.0	0	0.0	0	0.0	87	87.0	10	10.0	1	1.0
	2021	63	1	1.6	0	0.0	1	1.6	52	82.5	4	6.3	5	7.9
KN	2019	155	4	2.6	4	2.6	0	0.0	103	66.5	40	25.8	4	2.6
	2020	138	3	2.2	0	0.0	0	0.0	112	81.2	20	14.5	3	2.2
	2021	106	2	1.9	0	0.0	0	0.0	76	71.7	28	26.4	0	0.0
1	2019	142	4	2.8	0	0.0	0	0.0	106	74.6	29	20.4	3	2.1
	2020	143	1	0.7	0	0.0	0	0.0	104	72.7	28	19.6	10	7.0
	2021	133	3	2.3	0	0.0	0	0.0	109	82.0	19	14.3	2	1.5
2	2019	172	5	2.9	1	0.6	1	0.6	133	77.3	27	15.7	5	2.9
	2020	143	5	3.5	0	0.0	0	0.0	108	75.5	27	18.9	3	2.1
	2021	136	4	2.9	0	0.0	0	0.0	102	75.0	22	16.2	8	5.9
3	2019	152	8	5.3	0	0.0	0	0.0	119	78.3	24	15.8	1	0.7
	2020	169	7	4.1	0	0.0	1	0.6	134	79.3	21	12.4	6	3.6
	2021	133	5	3.8	0	0.0	0	0.0	100	75.2	26	19.5	2	1.5
4	2019	137	5	3.6	0	0.0	0	0.0	110	80.3	19	13.9	3	2.2
	2020	128	3	2.3	0	0.0	0	0.0	111	86.7	11	8.6	2	1.6
	2021	138	7	5.1	0	0.0	0	0.0	124	89.9	5	3.6	2	1.4
5	2019	160	7	4.4	0	0.0	0	0.0	146	91.3	5	3.1	2	1.3
	2020	134	6	4.5	0	0.0	0	0.0	108	80.6	16	11.9	4	3.0
	2021	129	5	3.9	0	0.0	0	0.0	111	86.0	11	8.5	2	1.6
PK-5	2019	998	35	3.5	5	0.5	1	0.1	792	79.4	147	14.7	18	1.8
	2020	955	27	2.8	0	0.0	1	0.1	764	80.0	133	13.9	29	3.0
	2021	838	27	3.2	0	0.0	1	0.1	674	80.4	115	13.7	21	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	80	79	98.8	45	56.3	5	6.3	12	15.0	0	0.0	68	85.0	45.0	55.0	15.0
	2020	100	99	99.0	40	40.0	3	3.0	40	40.0	0	0.0	87	87.0	49.0	51.0	13.0
	2021	63	43	68.3	24	38.1	2	3.2	24	38.1	0	0.0	52	82.5	55.6	44.4	17.5
KN	2019	155	89	57.4	40	25.8	16	10.3	43	27.7	10	6.5	69	44.5	53.5	46.5	3.2
	2020	138	85	61.6	45	32.6	15	10.9	45	32.6	14	10.1	47	34.1	50.7	49.3	2.9
	2021	106	62	58.5	27	25.5	14	13.2	27	25.5	7	6.6	36	34.0	48.1	51.9	0.9
1	2019	142	89	62.7	45	31.7	14	9.9	49	34.5	15	10.6	14	9.9	48.6	51.4	2.1
	2020	143	81	56.6	41	28.7	13	9.1	40	28.0	23	16.1	7	4.9	52.4	47.6	1.4
	2021	133	86	64.7	43	32.3	18	13.5	46	34.6	16	12.0	9	6.8	48.1	51.9	0.0
2	2019	172	99	57.6	58	33.7	11	6.4	57	33.1	26	15.1	14	8.1	47.7	52.3	0.0
	2020	143	89	62.2	45	31.5	18	12.6	46	32.2	18	12.6	8	5.6	48.3	51.7	1.4
	2021	136	86	63.2	42	30.9	13	9.6	51	37.5	20	14.7	5	3.7	51.5	48.5	0.7
3	2019	152	91	59.9	39	25.7	6	3.9	44	28.9	23	15.1	6	3.9	49.3	50.7	0.0
	2020	169	91	53.8	58	34.3	10	5.9	58	34.3	38	22.5	12	7.1	46.7	53.3	0.0
	2021	133	87	65.4	39	29.3	17	12.8	42	31.6	25	18.8	2	1.5	45.9	54.1	0.0
4	2019	137	87	63.5	48	35.0	7	5.1	72	52.6	23	16.8	5	3.6	57.7	42.3	0.0
	2020	128	88	68.8	38	29.7	6	4.7	67	52.3	18	14.1	5	3.9	48.4	51.6	0.0
	2021	138	99	71.7	54	39.1	14	10.1	59	42.8	21	15.2	3	2.2	50.7	49.3	0.7
5	2019	160	120	75.0	60	37.5	15	9.4	106	66.3	36	22.5	12	7.5	50.0	50.0	0.0
	2020	134	89	66.4	47	35.1	7	5.2	64	47.8	34	25.4	6	4.5	57.5	42.5	0.0
	2021	129	83	64.3	38	29.5	8	6.2	69	53.5	22	17.1	5	3.9	47.3	52.7	0.8
PK-5	2019	998	654	65.5	335	33.6	74	7.4	383	38.4	133	13.3	188	18.8	50.5	49.5	2.0
	2020	955	622	65.1	314	32.9	72	7.5	360	37.7	145	15.2	172	18.0	50.4	49.6	2.2
	2021	838	546	65.2	267	31.9	86	10.3	318	37.9	111	13.2	112	13.4	49.2	50.8	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	156	10,918	150	95.6	10,370	95.0	3	1.9	5.7	147	9,637	94.0	88.3
	2020	138	10,874	131	95.0	10,319	94.9	0	0.0	3.8	133	9,815	96.2	90.3
	2021	105	10,216	104	99.0	10,002	97.9	0	0.0	4.7	102	9,094	97.0	89.0
1	2019	142	11,198	137	96.1	10,715	95.7	2	1.4	5.0	134	10,069	94.1	89.9
	2020	144	11,192	139	96.3	10,678	95.4	2	1.4	3.9	139	10,139	96.4	90.6
	2021	132	10,568	131	99.0	10,378	98.2	1	0.8	4.0	125	9,515	94.4	90.0
2	2019	169	11,232	163	96.7	10,781	96.0	2	1.2	4.8	159	10,169	94.1	90.5
	2020	142	11,070	137	96.5	10,616	95.9	1	0.7	3.2	140	10,175	98.3	91.9
	2021	135	10,574	134	99.3	10,394	98.3	0	0.0	3.8	133	9,653	98.2	91.3
3	2019	150	11,452	146	96.9	11,029	96.3	2	1.3	4.6	147	10,478	97.8	91.5
	2020	169	11,093	164	97.1	10,664	96.1	0	0.0	3.5	165	10,181	97.7	91.8
	2021	133	10,452	132	98.9	10,254	98.1	1	0.8	3.4	129	9,519	96.9	91.1
4	2019	137	12,118	132	96.8	11,690	96.5	2	1.5	4.9	133	11,112	97.3	91.7
	2020	128	11,323	124	96.5	10,902	96.3	2	1.6	3.4	126	10,479	98.3	92.5
	2021	139	10,526	137	98.7	10,325	98.1	0	0.0	2.9	131	9,562	94.0	90.8
5	2019	157	12,193	153	97.0	11,779	96.6	1	0.6	4.5	154	11,300	97.9	92.7
	2020	135	11,957	130	96.5	11,518	96.3	0	0.0	3.2	134	11,098	99.2	92.8
	2021	126	10,814	125	99.0	10,602	98.0	0	0.0	2.5	119	9,891	94.3	91.5
KN-5	2019	912	69,110	881	96.5	66,364	96.0	12	1.3	4.9	874	62,765	95.8	90.8
	2020	857	67,509	826	96.3	64,698	95.8	5	0.6	3.5	837	61,887	97.7	91.7
	2021	772	63,149	764	99.0	61,956	98.1	2	0.3	3.6	739	57,234	95.8	90.6



Teachers: 60

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	10.0
Hispanic	31	51.7
White	21	35.0
Multiple	1	1.7
Other	1	1.7

Gender	Number	Percentage
Female	52	86.7
Male	8	13.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	7.4	91.8
2019-20	8.1	78.7
2020-21	4.6	79.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	3.3
1	3	5.0
2	4	6.7
3	1	1.7
4	3	5.0
5	4	6.7
1-3	8	13.3
More than 3	50	83.3
1 - 5	15	25.0
6 - 10	14	23.3
11 - 20	15	25.0
More than 20	14	23.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	96.4	*	77.9	75.9	*	40.0	55.6		80.3	87.2	83.2	67.7	113
	2019	95.8	87.5	76.7	75.0	*	66.7	63.6		76.7	86.4	81.5	67.0	119
	2021	76.2	*	50.9	44.9	36.4	28.6	27.8		60.5	54.5	57.3	60.2	82
4	2018	71.4	*	60.6	60.0	40.0	48.7	45.5		60.9	63.4	62.1	62.4	140
	2019	78.9	*	72.5	66.1	*	47.1	48.8		72.4	77.6	74.8	66.8	107
	2021	*	*	61.8	54.0	45.5	47.6	50.0		57.5	67.6	62.3	55.6	77
5	2018	100.0	*	77.9	81.4	45.5	71.4	70.4		78.6	82.3	80.3	71.0	132
	2019	*	100.0	75.8	74.5	36.4	55.3	64.7		71.8	81.8	76.6	72.3	137
	2021	90.0	*	63.2	68.3	*	14.3	38.5	*	52.8	80.0	66.2	66.9	71
3-5	2018	94.0	91.7	71.0	71.5	42.3	56.2	58.6		73.2	76.1	74.5	67.1	385
	2019	87.5	94.7	75.2	72.5	33.3	54.1	59.9		73.5	82.2	77.7	68.9	363
	2021	82.9	45.5	58.9	55.0	37.0	35.7	39.7	*	57.0	66.4	61.7	61.1	230

NUMBER TESTED IN GRADES 3-5													
2018	50	12	317	256	26	89	174		205	180	385	22,455	
2019	48	19	290	222	21	61	137		189	174	363	21,789	
2021	35	11	180	140	27	42	68	1	114	116	230	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	1	*	17	13	*	9	12		13	6	19	2,273	113
	2019	1	1	20	16	*	2	4		14	8	22	2,187	119
	2021	5	*	27	27	7	10	13		15	20	35	2,182	82
4	2018	2	*	50	42	6	20	36		27	26	53	2,752	140
	2019	4	*	22	19	*	9	21		16	11	27	2,418	107
	2021	*	*	26	23	6	11	12		17	12	29	2,521	77
5	2018	0	*	25	18	6	10	24		15	11	26	2,354	132
	2019	*	0	30	26	7	17	30		20	12	32	2,181	137
	2021	1	*	21	13	*	6	16	*	17	7	24	2,009	71
3-5	2018	3	1	92	73	15	39	72		55	43	98	7,379	385
	2019	6	1	72	61	14	28	55		50	31	81	6,786	363
	2021	6	6	74	63	17	27	41	*	49	39	88	6,712	230

NUMBER TESTED IN GRADES 3-5													
2018	50	12	317	256	26	89	174		205	180	385	22,455	
2019	48	19	290	222	21	61	137		189	174	363	21,789	
2021	35	11	180	140	27	42	68	1	114	116	230	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	78.6	*	36.4	27.8	*	6.7	11.1		42.4	59.6	49.6	33.8	113
	2019	75.0	50.0	45.3	40.6	*	16.7	18.2		43.3	61.0	52.1	35.7	119
	2021	57.1	*	18.2	14.3	0.0	0.0	0.0		21.1	31.8	26.8	32.1	82
4	2018	71.4	*	35.4	35.2	10.0	23.1	19.7		39.1	38.0	38.6	35.9	140
	2019	73.7	*	37.5	32.1	*	17.6	14.6		43.1	51.0	46.7	36.8	107
	2021	*	*	23.5	20.0	27.3	19.0	20.8		27.5	24.3	26.0	29.9	77
5	2018	80.0	*	51.3	54.6	18.2	42.9	34.6		50.0	61.3	55.3	43.5	132
	2019	*	66.7	46.0	41.2	9.1	31.6	28.2		49.3	45.5	47.4	44.8	137
	2021	90.0	*	35.1	36.6	*	14.3	15.4	*	25.0	62.9	43.7	40.6	71
3-5	2018	78.0	75.0	41.3	41.0	19.2	28.1	25.3		43.9	51.7	47.5	38.0	385
	2019	72.9	63.2	43.4	38.7	9.5	26.2	23.4		45.5	52.3	48.8	39.4	363
	2021	71.4	18.2	25.6	22.9	11.1	11.9	13.2	*	24.6	38.8	31.7	34.4	230

NUMBER TESTED IN GRADES 3-5													
2018	50	12	317	256	26	89	174		205	180	385	22,455	
2019	48	19	290	222	21	61	137		189	174	363	21,789	
2021	35	11	180	140	27	42	68	1	114	116	230	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	*	18.2	14.8	*	0.0	0.0		18.2	38.3	26.5	19.4	113
	2019	54.2	25.0	29.1	26.6	*	0.0	0.0		28.3	40.7	34.5	21.8	119
	2021	33.3	*	9.1	6.1	0.0	0.0	0.0		15.8	13.6	14.6	15.6	82
4	2018	57.1	*	17.3	18.1	0.0	15.4	12.1		18.8	22.5	20.7	17.9	140
	2019	42.1	*	13.8	8.9	*	0.0	2.4		12.1	28.6	19.6	18.1	107
	2021	*	*	8.8	6.0	0.0	4.8	4.2		12.5	8.1	10.4	14.2	77
5	2018	66.7	*	22.1	24.7	9.1	17.1	9.9		24.3	30.6	27.3	20.1	132
	2019	*	50.0	21.8	14.7	9.1	15.8	11.8		22.5	25.8	24.1	24.0	137
	2021	60.0	*	17.5	19.5	*	0.0	3.8	*	13.9	34.3	23.9	25.7	71
3-5	2018	56.0	41.7	19.2	19.9	3.8	13.5	9.2		20.5	29.4	24.7	19.2	385
	2019	47.9	31.6	21.7	16.7	4.8	9.8	8.0		21.2	31.6	26.2	21.4	363
	2021	42.9	9.1	11.7	10.0	0.0	2.4	2.9	*	14.0	18.1	16.1	18.7	230

NUMBER TESTED IN GRADE 3-5													
2018	50	12	317	256	26	89	174		205	180	385	22,455	
2019	48	19	290	222	21	61	137		189	174	363	21,789	
2021	35	11	180	140	27	42	68	1	114	116	230	17,239	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.6	70.3	67.4
	2019	76.6	76.2	66.0
	2021	69.3	50.7	50.3
4	2018	64.1	62.9	62.2
	2019	70.1	67.0	62.9
	2021	60.6	55.4	60.1
5	2018	74.1	72.3	68.4
	2019	77.5	68.4	67.8
	2021	63.0	65.1	68.7
3-5	2018	72.1	68.3	65.8
	2019	75.0	70.6	65.8
	2021	64.4	56.7	59.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	71.4	*	52.0	48.6	10.0	38.5	31.8		49.3	57.7	53.6	51.5	140
	2019	84.2	*	57.7	58.2	*	37.5	32.5		69.6	61.2	65.7	56.9	105
	2021	*	*	44.3	44.2	9.1	34.8	34.6		37.5	50.0	43.6	43.9	78

NUMBER TESTED IN GRADE 4													
2018	7	4	127	105	10	39	66		69	71	140	7,315	
2019	19	5	78	55	5	16	40		56	49	105	7,183	
2021	4	4	70	52	11	23	26		40	38	78	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	2	*	61	54	9	24	45		35	30	65	3,546	140
	2019	3	*	33	23	*	10	27		17	19	36	3,095	105
	2021	*	*	39	29	10	15	17		25	19	44	3,201	78

NUMBER TESTED IN GRADE 4													
2018	7	4	127	105	10	39	66		69	71	140	7,315	
2019	19	5	78	55	5	16	40		56	49	105	7,183	
2021	4	4	70	52	11	23	26		40	38	78	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	57.1	*	25.2	28.6	10.0	23.1	18.2		23.2	33.8	28.6	29.3	140
	2019	63.2	*	30.8	25.5	*	12.5	12.5		39.3	42.9	41.0	26.5	105
	2021	*	*	15.7	13.5	0.0	8.7	7.7		15.0	18.4	16.7	20.3	78

NUMBER TESTED IN GRADE 4													
2018	7	4	127	105	10	39	66		69	71	140	7,315	
2019	19	5	78	55	5	16	40		56	49	105	7,183	
2021	4	4	70	52	11	23	26		40	38	78	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	28.6	*	5.5	8.6	0.0	5.1	3.0		5.8	8.5	7.1	7.2	140
	2019	26.3	*	6.4	0.0	*	0.0	2.5		8.9	12.2	10.5	7.6	105
	2021	*	*	1.4	0.0	0.0	4.3	3.8		7.5	0.0	3.8	5.8	78

NUMBER TESTED IN GRADE 4													
2018	7	4	127	105	10	39	66		69	71	140	7,315	
2019	19	5	78	55	5	16	40		56	49	105	7,183	
2021	4	4	70	52	11	23	26		40	38	78	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.1	48.8	60.0
	2019	3.8	64.8	67.0
	2021	3.4	56.7	56.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	92.9	*	67.3	64.8	33.3	52.9	50.8		72.7	75.4	73.8	74.5	149
	2019	100.0	87.5	73.1	74.7	0.0	79.5	79.5		72.0	84.4	78.3	75.5	152
	2021	66.7	*	37.5	35.1	25.0	26.1	25.9		51.2	40.0	45.1	57.1	91
4	2018	100.0	*	78.5	76.2	45.5	70.2	65.5		81.3	78.3	79.7	75.2	158
	2019	89.5	*	71.7	69.3	37.5	68.0	62.2		77.5	73.3	75.7	74.7	140
	2021	*	*	42.3	36.7	16.7	41.9	47.1		48.9	38.1	43.7	55.0	87
5	2018	87.5	*	82.7	83.1	38.5	85.7	73.7		81.9	84.3	83.0	81.2	153
	2019	*	100.0	81.7	81.4	41.7	80.4	74.8		80.3	84.8	82.6	81.8	155
	2021	90.0	*	69.4	67.3	*	63.6	53.7	*	65.9	77.8	72.1	69.3	86
3-5	2018	92.3	91.7	76.7	75.6	39.4	70.1	65.0		78.5	79.4	78.9	76.9	460
	2019	95.8	94.7	75.9	75.8	30.8	75.9	71.5		76.6	81.5	79.0	77.4	447
	2021	77.1	45.5	50.0	45.9	20.7	43.4	44.1	*	55.1	51.8	53.4	60.5	264

NUMBER TESTED IN GRADES 3-5													
2018	52	12	390	328	33	164	221			246	214	460	36,221
2019	48	19	374	297	26	145	221			231	216	447	34,646
2021	35	11	214	172	29	76	102	1		127	137	264	28,221

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	2	*	37	31	6	24	31		24	15	39	3,072	149
	2019	0	1	32	23	6	8	9		21	12	33	2,726	152
	2021	7	*	40	37	9	17	20		20	30	50	4,023	91
4	2018	0	*	31	29	6	17	29		14	18	32	3,028	158
	2019	2	*	32	27	5	16	28		18	16	34	2,958	140
	2021	*	*	45	38	10	18	18		23	26	49	4,186	87
5	2018	2	*	23	20	8	8	26		15	11	26	2,250	153
	2019	*	0	26	22	7	11	26		15	12	27	2,152	155
	2021	1	*	22	18	*	8	19	*	14	10	24	2,927	86
3-5	2018	4	1	91	80	20	49	86		53	44	97	8,350	460
	2019	2	1	90	72	18	35	63		54	40	94	7,836	447
	2021	8	6	107	93	23	43	57	*	57	66	123	11,136	264

NUMBER TESTED IN GRADES 3-5													
2018	52	12	390	328	33	164	221			246	214	460	36,221
2019	48	19	374	297	26	145	221			231	216	447	34,646
2021	35	11	214	172	29	76	102	1		127	137	264	28,221

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	67.9	*	28.3	20.5	11.1	15.7	15.9		36.4	37.7	36.9	41.8	149
	2019	79.2	37.5	37.8	37.4	0.0	38.5	36.4		41.3	48.1	44.7	42.8	152
	2021	33.3	*	10.9	8.8	0.0	0.0	0.0		14.6	16.0	15.4	25.6	91
4	2018	87.5	*	45.8	45.9	27.3	42.1	33.3		48.0	49.4	48.7	44.2	158
	2019	78.9	*	38.1	34.1	25.0	26.0	24.3		45.0	48.3	46.4	44.7	140
	2021	*	*	20.5	15.0	16.7	19.4	17.6		33.3	14.3	24.1	30.1	87
5	2018	75.0	*	52.6	54.2	23.1	51.8	39.4		49.4	62.9	55.6	53.8	153
	2019	*	83.3	59.2	54.2	33.3	64.3	52.4		65.8	55.7	60.6	54.9	155
	2021	70.0	*	34.7	36.4	*	36.4	24.4	*	31.7	42.2	37.2	42.7	86
3-5	2018	73.1	75.0	43.1	42.1	21.2	37.2	31.3		44.3	50.5	47.2	46.6	460
	2019	79.2	63.2	46.0	43.1	23.1	44.1	39.8		50.6	50.9	50.8	47.6	447
	2021	51.4	0.0	22.4	19.8	6.9	18.4	15.7	*	26.8	24.1	25.4	32.8	264

NUMBER TESTED IN GRADES 3-5													
2018	52	12	390	328	33	164	246			246	214	460	36,221
2019	48	19	374	297	26	145	221			231	216	447	34,646
2021	35	11	214	172	29	76	102	1		127	137	264	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	28.6	*	9.7	4.5	0.0	2.0	1.6		14.8	13.1	14.1	19.6	149
	2019	45.8	12.5	11.8	9.9	0.0	5.1	4.5		18.7	15.6	17.1	20.3	152
	2021	19.0	*	6.3	5.3	0.0	0.0	0.0		4.9	12.0	8.8	11.6	91
4	2018	37.5	*	20.1	23.0	9.1	17.5	13.1		28.0	16.9	22.2	23.8	158
	2019	47.4	*	21.2	18.2	0.0	12.0	9.5		23.8	26.7	25.0	25.2	140
	2021	*	*	9.0	5.0	8.3	6.5	5.9		17.8	4.8	11.5	16.4	87
5	2018	56.3	*	29.3	28.0	15.4	30.4	17.2		28.9	34.3	31.4	27.8	153
	2019	*	50.0	35.2	28.8	16.7	37.5	25.2		40.8	32.9	36.8	33.9	155
	2021	30.0	*	16.7	16.4	*	13.6	9.8	*	14.6	20.0	17.4	22.7	86
3-5	2018	38.5	33.3	20.3	19.8	9.1	17.1	11.8		23.6	21.5	22.6	23.7	460
	2019	47.9	31.6	23.5	19.9	7.7	20.0	15.8		27.7	25.0	26.4	26.6	447
	2021	28.6	0.0	10.7	8.7	3.4	6.6	5.9	*	12.6	12.4	12.5	16.9	264

NUMBER TESTED IN GRADE 3-5													
2018	52	12	390	328	33	164	246			246	214	460	36,221
2019	48	19	374	297	26	145	221			231	216	447	34,646
2021	35	11	214	172	29	76	102	1		127	137	264	28,221

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	67.5	63.3	54.1	73.3
	2019	69.2	67.5	65.6	69.4
	2021	47.8	45.0	40.0	45.1
4	2018	70.8	64.8	67.0	65.7
	2019	72.6	56.4	62.9	73.0
	2021	52.5	44.1	50.8	47.4
5	2018	68.6	68.6	69.1	65.4
	2019	76.7	73.9	64.1	65.2
	2021	56.8	61.6	51.4	63.4
3-5	2018	69.0	65.6	63.5	68.0
	2019	72.8	66.2	64.2	69.1
	2021	52.3	50.1	47.3	51.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	93.3	*	83.5	85.7	46.2	84.1	78.4		88.3	81.0	85.0	68.8	140
	2019	*	71.4	72.8	68.0	23.1	60.5	59.3		75.3	69.7	72.7	69.3	139
	2021	70.0	*	46.9	44.7	*	14.3	21.2		48.6	51.2	50.0	54.9	78

NUMBER TESTED IN GRADE 5													
2018	15	4	121	105	13	44	88		77	63	140	10,271	
2019	5	7	125	103	13	38	86		73	66	139	10,432	
2021	10	3	64	47	5	14	33		37	41	78	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	1	*	20	15	7	7	19		9	12	21	3208	140
	2019	*	2	34	33	10	15	35		18	20	38	3203	139
	2021	3	*	34	26	*	12	26		19	20	39	3820	78

NUMBER TESTED IN GRADE 5													
2018	15	4	121	105	13	44	88		77	63	140	10,271	
2019	5	7	125	103	13	38	86		73	66	139	10,432	
2021	10	3	64	47	5	14	33		37	41	78	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	60.0	*	35.5	35.2	23.1	25.0	18.2		42.9	31.7	37.9	32.6	140
	2019	*	28.6	42.4	34.0	15.4	34.2	27.9		47.9	36.4	42.4	42.0	139
	2021	40.0	*	17.2	14.9	*	0.0	0.0		18.9	19.5	19.2	23.4	78

NUMBER TESTED IN GRADE 5													
2018	15	4	121	105	13	44	88		77	63	140	10,271	
2019	5	7	125	103	13	38	86		73	66	139	10,432	
2021	10	3	64	47	5	14	33		37	41	78	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	33.3	*	9.9	10.5	0.0	4.5	2.3		13.0	11.1	12.1	12.1	140
	2019	*	14.3	12.8	8.7	0.0	7.9	3.5		13.7	13.6	13.7	19.7	139
	2021	20.0	*	6.3	4.3	*	0.0	0.0		8.1	7.3	7.7	8.9	78

NUMBER TESTED IN GRADE 5													
2018	15	4	121	105	13	44	88		77	63	140	10,271	
2019	5	7	125	103	13	38	86		73	66	139	10,432	
2021	10	3	64	47	5	14	33		37	41	78	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	68.8	71.3	70.9	70.9
	2019	69.8	66.7	68.6	71.8
	2021	62.6	52.7	61.9	57.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			55.3	55.9	*	55.3	55.3		50.0	62.5	55.3	76.6	38
	2019			78.8	74.1	*	78.8	78.8		73.3	83.3	78.8	75.0	33
	2021			60.0	55.6	*	60.0	60.0		*	66.7	60.0	58.9	10
4	2018	*		89.5	94.4	*	90.0	90.0		71.4	100.0	90.0	68.2	20
	2019			54.5	53.1	*	54.5	54.5		45.5	72.7	54.5	67.8	33
	2021			36.4	33.3	*	33.3	33.3		28.6	*	33.3	57.2	12
5	2018	*		90.5	90.5	*	90.9	89.5		84.6	100.0	90.9	83.3	22
	2019			81.0	83.3	*	81.0	85.0		71.4	85.7	81.0	85.3	21
	2021			64.3	60.0		60.0	64.3		*	80.0	60.0	83.5	15
3-5	2018	*		73.1	75.3	57.1	73.8	72.7		64.3	84.2	73.8	75.6	80
	2019			70.1	67.5	42.9	70.1	70.9		59.1	81.4	70.1	75.7	87
	2021			54.3	50.0	*	51.4	52.8		31.3	66.7	51.4	66.2	37

NUMBER TESTED IN GRADES 3-5													
2018	2		78	73	7	80	77		42	38	80	14,211	
2019			87	77	7	87	86		44	43	87	13,469	
2021			35	36	2	37	36		16	21	37	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			17	15	*	17	17		11	6	17	1,205	38
	2019			7	7	*	7	7		4	3	7	1,174	33
	2021			4	4	*	4	4		*	2	4	1,677	10
4	2018	*		2	1	*	2	2		2	0	2	1,581	20
	2019			15	15	*	15	15		12	3	15	1,491	33
	2021			7	8	*	8	8		5	*	8	1,630	12
5	2018	*		2	2	*	2	2		2	0	2	681	22
	2019			4	3	*	4	3		2	2	4	608	21
	2021			5	6		6	5		*	2	6	605	15
3-5	2018	*		21	18	3	21	21		15	6	21	3,467	80
	2019			26	25	4	26	25		18	8	26	3,273	87
	2021			16	18	*	18	17		11	7	18	3,912	37

NUMBER TESTED IN GRADES 3-5													
2018	2		78	73	7	80	77		42	38	80	14,211	
2019			87	77	7	87	86		44	43	87	13,469	
2021			35	36	2	37	36		16	21	37	11,563	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			26.3	29.4	*	26.3	26.3		22.7	31.3	26.3	45.3	38
	2019			63.6	63.0	*	63.6	63.6		46.7	77.8	63.6	46.2	33
	2021			20.0	22.2	*	20.0	20.0		*	33.3	20.0	32.1	10
4	2018	*		52.6	61.1	*	55.0	55.0		42.9	61.5	55.0	36.9	20
	2019			15.2	15.6	*	15.2	15.2		13.6	18.2	15.2	38.4	33
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	32.3	12
5	2018	*		81.0	76.2	*	77.3	73.7		61.5	100.0	77.3	62.3	22
	2019			76.2	77.8	*	76.2	80.0		57.1	85.7	76.2	63.2	21
	2021			42.9	40.0		40.0	42.9		*	50.0	40.0	59.0	15
3-5	2018	*		47.4	50.7	42.9	47.5	45.5		38.1	57.9	47.5	47.2	80
	2019			48.3	46.8	14.3	48.3	48.8		31.8	65.1	48.3	48.7	87
	2021			22.9	22.2	*	21.6	22.2		6.3	33.3	21.6	40.7	37

NUMBER TESTED IN GRADES 3-5													
2018	2		78	73	7	80	77		42	38	80	14,211	
2019			87	77	7	87	86		44	43	87	13,469	
2021			35	36	2	37	36		16	21	37	11,563	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			10.5	11.8	*	10.5	10.5		9.1	12.5	10.5	24.1	38
	2019			42.4	37.0	*	42.4	42.4		26.7	55.6	42.4	27.3	33
	2021			10.0	11.1	*	10.0	10.0		*	16.7	10.0	20.7	10
4	2018	*		36.8	44.4	*	40.0	40.0		42.9	38.5	40.0	18.4	20
	2019			9.1	9.4	*	9.1	9.1		9.1	9.1	9.1	17.9	33
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	16.9	12
5	2018	*		52.4	47.6	*	50.0	42.1		38.5	66.7	50.0	30.7	22
	2019			52.4	55.6	*	52.4	55.0		28.6	64.3	52.4	29.9	21
	2021			14.3	13.3		13.3	14.3		*	20.0	13.3	32.4	15
3-5	2018	*		28.2	30.1	28.6	28.7	26.0		23.8	34.2	28.7	24.0	80
	2019			32.2	29.9	0.0	32.2	32.6		18.2	46.5	32.2	24.9	87
	2021			8.6	8.3	*	8.1	8.3		0.0	14.3	8.1	23.2	37

NUMBER TESTED IN GRADE 3-5													
2018	2		78	73	7	80	77		42	38	80	14,211	
2019			87	77	7	87	86		44	43	87	13,469	
2021			35	36	2	37	36		16	21	37	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	61.6	54.9	48.7
	2019	68.5	76.4	61.7
	2021	66.0	55.3	44.3
4	2018	75.0	73.7	71.5
	2019	51.5	58.6	55.0
	2021	40.6	37.8	39.7
5	2018	77.3	79.0	77.3
	2019	78.0	77.1	70.4
	2021	60.0	60.4	48.1
3-5	2018	69.3	66.2	62.3
	2019	64.3	69.8	61.3
	2021	55.3	51.7	44.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		89.5	94.4	*	90.0	90.0		71.4	100.0	90.0	71.0	20
	2019			55.9	57.6	*	55.9	55.9		39.1	90.9	55.9	75.5	34
	2021			10.0	9.1	*	9.1	9.1		12.5	*	9.1	44.7	11

NUMBER TESTED IN GRADE 4													
2018	1		19	18	1	20	20		7	13	20	4,977	
2019			34	33	3	34	34		23	11	34	4,698	
2021			10	11	1	11	11		8	3	11	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		2	1	*	2	2		2	0	2	1,444	20
	2019			15	14	*	15	15		14	1	15	1,149	34
	2021			9	10	*	10	10		7	*	10	2,090	11

NUMBER TESTED IN GRADE 4													
2018	1		19	18	1	20	20		7	13	20	4,977	
2019			34	33	3	34	34		23	11	34	4,698	
2021			10	11	1	11	11		8	3	11	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		63.2	66.7	*	65.0	65.0		57.1	69.2	65.0	44.9	20
	2019			38.2	39.4	*	38.2	38.2		34.8	45.5	38.2	51.0	34
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	20.4	11

NUMBER TESTED IN GRADE 4													
2018	1		19	18	1	20	20		7	13	20	4,977	
2019			34	33	3	34	34		23	11	34	4,698	
2021			10	11	1	11	11		8	3	11	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		36.8	38.9	*	35.0	35.0		28.6	38.5	35.0	19.0	20
	2019			11.8	12.1	*	11.8	11.8		13.0	9.1	11.8	21.5	34
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.4	11

NUMBER TESTED IN GRADE 4													
2018	1		19	18	1	20	20		7	13	20	4,977	
2019			34	33	3	34	34		23	11	34	4,698	
2021			10	11	1	11	11		8	3	11	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.8	74.4	80.3
	2019	3.5	57.0	65.3
	2021	1.9	40.9	46.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		91.7	83.3		84.6	81.8		*	100.0	84.6	67.8	13
	2019			81.0	83.3	*	81.0	85.0		71.4	85.7	81.0	60.9	21
	2021			12.5	11.1		11.1	12.5		*	*	11.1	47.1	9

NUMBER TESTED IN GRADE 5													
2018	1		12	12		13	11		5	8	13	1,927	
2019			21	18	3	21	20		7	14	21	1,585	
2021			8	9		9	8		5	4	9	1,229	



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		1	2		2	2		*	0	2	620	13
	2019			4	3	*	4	3		2	2	4	619	21
	2021			7	8		8	7		*	*	8	650	9

NUMBER TESTED IN GRADE 5													
2018	1		12	12		13	11		5	8	13	1,927	
2019			21	18	3	21	20		7	14	21	1,585	
2021			8	9		9	8		5	4	9	1,229	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		41.7	33.3		38.5	36.4		*	62.5	38.5	25.7	13
	2019			38.1	33.3	*	38.1	40.0		42.9	35.7	38.1	30.9	21
	2021			12.5	11.1		11.1	12.5		*	*	11.1	16.0	9

NUMBER TESTED IN GRADE 5													
2018	1		12	12		13	11		5	8	13	1,927	
2019			21	18	3	21	20		7	14	21	1,585	
2021			8	9		9	8		5	4	9	1,229	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		8.3	8.3		7.7	0.0		*	12.5	7.7	6.6	13
	2019			14.3	5.6	*	14.3	15.0		28.6	7.1	14.3	13.4	21
	2021			0.0	0.0		0.0	0.0		*	*	0.0	4.1	9

NUMBER TESTED IN GRADE 5													
2018	1		12	12		13	11		5	8	13	1,927	
2019			21	18	3	21	20		7	14	21	1,585	
2021			8	9		9	8		5	4	9	1,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.4	73.1	66.2	72.4
	2019	79.4	70.2	69.5	67.5
	2021	46.3	37.5	37.8	45.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	93.8	*	66.2	*	20.0	*	*				70.5	48.4	88
K-1	2019													
	2020												45.3	
	2021	93.8	*	66.2	*	20.0	*	*				70.5	49.4	88
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	16	2	65	2	10	2	5				88	5,754	
2	2019													
	2020	92.6	*	61.7	60.2	44.4	46.7	50.0				69.0	36.3	142
	2021	81.0	*	64.3		77.8	*	75.0				71.6	48.4	88
# Tested (GR 2)	2019													
	2020	27	5	107	88	18	45	46				142	6,363	
	2021	21	3	56		9	3	8				88	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	12	*	16	*	0	*	*				31	1,162	88
K-1	2019													
	2020												201	0
	2021	12	*	16	*	0	*	*				31	1,277	88
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	16	2	65	2	10	2	5				88	5,754	
2	2019													
	2020	15	*	13	13	3	4	3				32	658	142
	2021	12	*	16		6	*	2				36	1,359	88
# Tested (GR 2)	2019													
	2020	27	5	107	88	18	45	46				142	6,363	
	2021	21	3	56		9	3	8				88	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	87.5		44.4		18.2	*	*				57.7	57.1	52
1	2019													
	2020													
	2021	94.7	*	59.7		27.3	*	33.3				65.9	46.7	91
K-1	2019													
	2020													
	2021	91.4	*	54.4		22.7	33.3	20.0				62.9	51.7	143
# Tested (GR K-1)	2019													
	2020													
	2021	35	3	103		22	6	10				143	10,412	
2	2019													
	2020													
	2021	100.0	*	64.1		63.6	50.0	61.5				75.0	49.7	96
# Tested (GR 2)	2019													
	2020													
	2021	21	3	64		11	6	13				96	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	7		7		1	*	*				14	1,120	52
1	2019													
	2020													0
	2021	11	*	11		0	*	1				22	934	91
K-1	2019													
	2020													0
	2021	18	*	18		1	1	1				36	2,054	143
# Tested (GR K-1)	2019													
	2020													
	2021	35	3	103		22	6	10				143	10,412	
2	2019													
	2020													0
	2021	14	*	12		3	0	1				32	1,149	96
# Tested (GR 2)	2019													
	2020													
	2021	21	3	64		11	6	13				96	6,004	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	100.0	*	71.4	*	41.2	76.2	71.1				73.2	52.9	127
K-1	2019													
	2020												56.2	
	2021	100.0	*	71.4	*	41.2	76.2	71.1				73.2	53.5	127
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	16	2	105	2	17	42	45				127	10,304	
2	2019													
	2020	88.9	*	44.3	43.7	35.3	36.4	37.8				56.0	43.0	141
	2021	81.8	*	53.3		45.5	66.7	63.8				60.3	46.7	126
# Tested (GR 2)	2019													
	2020	27	5	106	87	17	44	45				141	9,710	
	2021	22	4	92		11	39	47				126	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	11	*	29	*	1	12	12				41	1,950	127
K-1	2019													
	2020												525	
	2021	11	*	29	*	1	12	12				41	2,117	127
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	16	2	105	2	17	42	45				127	10,304	
2	2019													
	2020	5	*	7	5	2	1	1				12	687	141
	2021	8	*	13		1	10	11				22	1,397	126
# Tested (GR 2)	2019													
	2020	27	5	106	87	17	44	45				141	9,710	
	2021	22	4	92		11	39	47				126	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	92.9	*	68.1	*	28.6	73.1	70.4				75.7	62.3	103
1	2019													
	2020													
	2021	94.7	*	68.6		41.2	65.1	60.9				71.3	54.3	129
K-1	2019													
	2020													
	2021	93.6	*	68.4	*	35.5	68.1	64.4				73.3	58.2	232
# Tested (GR K-1)	2019													
	2020													
	2021	47	5	177	1	31	69	73				232	19,324	
2	2019													
	2020													
	2021	86.4	*	48.5		50.0	56.1	52.0				57.1	45.4	133
# Tested (GR 2)	2019													
	2020													
	2021	22	4	99		14	41	50				133	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	19	*	22	*	4	9	9				42	2,140	103
1	2019													
	2020													
	2021	17	*	26		3	10	10				43	1,882	129
K-1	2019													
	2020													
	2021	36	*	48	*	7	19	19				85	4,022	232
# Tested (GR K-1)	2019													
	2020													
	2021	47	5	177	1	31	69	73				232	19,324	
2	2019													
	2020													
	2021	7	*	8		1	5	5				17	1,182	133
# Tested (GR 2)	2019													
	2020													
	2021	22	4	99		14	41	50				133	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			78.6		42.9	78.0	78.0				78.6	65.2	42
K-1	2019													
	2020													
	2021			78.6		42.9	78.0	78.0				78.6	64.9	42
# Tested (GR K-1)	2019													
	2020													
	2021			42		7	41	41				42	4,901	
2	2019													
	2020													
	2021			64.9		*	63.9	64.9				64.9	61.5	37
# Tested (GR 2)	2019													
	2020													
	2021			37		2	36	37				37	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			23		3	23	23				23	1,275	42
K-1	2019													
	2020													0
	2021			23		3	23	23				23	1,327	42
# Tested (GR K-1)	2019													
	2020													
	2021			42		7	41	41				42	4,901	
2	2019													
	2020													0
	2021			11		*	10	11				11	1,204	37
# Tested (GR 2)	2019													
	2020													
	2021			37		2	36	37				37	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	33.3	*	62.2	*	*	73.9	72.7				55.8	55.8	52
1	2019													
	2020													
	2021			60.0		50.0	60.0	60.0				60.0	57.6	40
K-1	2019													
	2020													
	2021	33.3	*	61.0	*	50.0	65.1	64.5				57.6	56.7	92
# Tested (GR K-1)	2019													
	2020													
	2021	12	2	77	1	8	63	62				92	9,529	
2	2019													
	2020													
	2021			62.9		*	61.8	62.9				62.9	54.2	35
# Tested (GR 2)	2019													
	2020													
	2021			35		2	34	35				35	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	0	*	12	*	*	7	6				13	602	52
1	2019													
	2020													0
	2021			14		2	14	14				14	840	40
K-1	2019													
	2020													0
	2021	0	*	26	*	3	21	20				27	1,442	92
# Tested (GR K-1)	2019													
	2020													
	2021	12	2	77	1	8	63	62				92	9,529	
2	2019													
	2020													0
	2021			13		*	12	13				13	816	35
# Tested (GR 2)	2019													
	2020													
	2021			35		2	34	35				35	4,788	



PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	5	18.5	6	22.2	23	95.8	23	95.8	7	29.2
	Intermediate	10	37.0	9	33.3	1	4.2	0	0.0	16	66.7
	Advanced	11	40.7	12	44.4	0	0.0	1	4.2	1	4.2
	Advanced High	1	3.7	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	3	7.0	4	9.3	26	60.5	29	67.4	4	9.3
	Intermediate	25	58.1	22	51.2	13	30.2	10	23.3	28	65.1
	Advanced	8	18.6	10	23.3	4	9.3	4	9.3	7	16.3
	Advanced High	7	16.3	7	16.3	0	0.0	0	0.0	4	9.3
2 (41)	Beginning	0	0.0	0	0.0	11	26.8	8	34.8	0	0.0
	Intermediate	4	33.3	10	83.3	24	58.5	10	43.5	9	75.0
	Advanced	2	16.7	2	16.7	6	14.6	3	13.0	3	25.0
	Advanced High	6	50.0	0	0.0	0	0.0	2	8.7	0	0.0
3 (21)	Beginning	1	4.8	4	19.0	3	14.3	5	23.8	1	4.8
	Intermediate	2	9.5	12	57.1	10	47.6	7	33.3	9	42.9
	Advanced	5	23.8	3	14.3	7	33.3	7	33.3	9	42.9
	Advanced High	13	61.9	2	9.5	1	4.8	2	9.5	2	9.5
4 (33)	Beginning	1	3.2	3	9.7	3	10.3	4	12.1	2	7.4
	Intermediate	11	35.5	16	51.6	8	27.6	10	30.3	10	37.0
	Advanced	10	32.3	10	32.3	14	48.3	7	21.2	10	37.0
	Advanced High	9	29.0	2	6.5	4	13.8	12	36.4	5	18.5

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 21 (48.8%)	Beginning	4			
	Intermediate	10	18		
	Advanced	3	4	0	
	Advanced High	0	3	1	
39 0 (0.0%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	0	3	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	1	6.7	1	6.7	0	0.0	2	14.3	1	7.7
	Intermediate	5	33.3	6	40.0	7	46.7	5	35.7	5	38.5
	Advanced	4	26.7	8	53.3	3	20.0	4	28.6	6	46.2
	Advanced High	5	33.3	0	0.0	5	33.3	3	21.4	1	7.7
ALL (181)	Beginning	11	7.4	18	12.1	66	38.2	71	44.9	15	10.7
	Intermediate	57	38.3	75	50.3	63	36.4	42	26.6	77	55.0
	Advanced	40	26.8	45	30.2	34	19.7	26	16.5	36	25.7
	Advanced High	41	27.5	11	7.4	10	5.8	19	12.0	12	8.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
85 21 (24.7%)	Beginning	4			
	Intermediate	10	29		
	Advanced	3	4	3	
	Advanced High	0	3	1	

 Indicates students who progressed at least one level from 2020 to 2021.