



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 5, 2021

JAMES MADISON FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	125
KN	182
1	210
2	176
3	206
4	187
5	193
6	264
7	271
8	289
9	140
10	116
11	125
12	114
ALL	2,598

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,430	55.0	151	77.0
American Indian/Alaska Native	3	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.1	*	*
Hispanic	1,079	41.5	32	16.3
White	12	0.5	8	4.1
Multiple	71	2.7	3	1.5
Other* (teachers only)	—	—	2	1.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,474	56.7
Economically disadvantaged	2,523	97.1
Limited English proficient (LEP)	803	30.9
Special education	317	12.2
Talented and Gifted (TAG)	315	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	154	67	43.5	4	2.6	0	0.0	77	50.0	2	1.3	4	2.6
	2020	168	90	53.6	0	0.0	0	0.0	68	40.5	1	0.6	9	5.4
	2021	125	70	56.0	0	0.0	0	0.0	48	38.4	0	0.0	7	5.6
KN	2019	193	93	48.2	0	0.0	0	0.0	95	49.2	1	0.5	4	2.1
	2020	233	120	51.5	2	0.9	0	0.0	97	41.6	2	0.9	12	5.2
	2021	182	87	47.8	0	0.0	0	0.0	81	44.5	2	1.1	12	6.6
1	2019	218	119	54.6	1	0.5	1	0.5	96	44.0	0	0.0	1	0.5
	2020	196	98	50.0	0	0.0	0	0.0	94	48.0	0	0.0	4	2.0
	2021	210	104	49.5	0	0.0	0	0.0	91	43.3	0	0.0	15	7.1
2	2019	229	112	48.9	1	0.4	0	0.0	108	47.2	5	2.2	3	1.3
	2020	224	120	53.6	0	0.0	1	0.4	101	45.1	1	0.4	1	0.4
	2021	176	79	44.9	0	0.0	0	0.0	88	50.0	1	0.6	8	4.5
3	2019	225	116	51.6	3	1.3	0	0.0	98	43.6	6	2.7	2	0.9
	2020	221	109	49.3	0	0.0	0	0.0	106	48.0	2	0.9	4	1.8
	2021	206	101	49.0	0	0.0	0	0.0	97	47.1	1	0.5	7	3.4
4	2019	242	134	55.4	1	0.4	0	0.0	102	42.1	2	0.8	3	1.2
	2020	215	109	50.7	2	0.9	0	0.0	98	45.6	4	1.9	2	0.9
	2021	187	79	42.2	0	0.0	0	0.0	101	54.0	2	1.1	5	2.7
5	2019	238	133	55.9	1	0.4	0	0.0	99	41.6	2	0.8	2	0.8
	2020	224	128	57.1	2	0.9	0	0.0	90	40.2	1	0.4	3	1.3
	2021	193	86	44.6	2	1.0	0	0.0	99	51.3	2	1.0	4	2.1
PK-5	2019	1,499	774	51.6	11	0.7	1	0.1	675	45.0	18	1.2	19	1.3
	2020	1,481	774	52.3	6	0.4	1	0.1	654	44.2	11	0.7	35	2.4
	2021	1,279	606	47.4	2	0.2	0	0.0	605	47.3	8	0.6	58	4.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	301	199	66.1	0	0.0	1	0.3	96	31.9	1	0.3	4	1.3
	2020	280	200	71.4	1	0.4	1	0.4	71	25.4	2	0.7	5	1.8
	2021	264	173	65.5	1	0.4	0	0.0	86	32.6	1	0.4	3	1.1
7	2019	290	198	68.3	0	0.0	0	0.0	89	30.7	1	0.3	2	0.7
	2020	297	191	64.3	0	0.0	1	0.3	102	34.3	1	0.3	2	0.7
	2021	271	181	66.8	0	0.0	1	0.4	85	31.4	1	0.4	3	1.1
8	2019	270	161	59.6	2	0.7	2	0.7	103	38.1	1	0.4	1	0.4
	2020	295	195	66.1	0	0.0	0	0.0	97	32.9	2	0.7	1	0.3
	2021	289	188	65.1	0	0.0	1	0.3	99	34.3	0	0.0	1	0.3
6-8	2019	861	558	64.8	2	0.2	3	0.3	288	33.4	3	0.3	7	0.8
	2020	872	586	67.2	1	0.1	2	0.2	270	31.0	5	0.6	8	0.9
	2021	824	542	65.8	1	0.1	2	0.2	270	32.8	2	0.2	7	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	162	91	56.2	0	0.0	0	0.0	71	43.8	0	0.0	0	0.0
	2020	131	66	50.4	1	0.8	1	0.8	60	45.8	0	0.0	3	2.3
	2021	140	87	62.1	0	0.0	0	0.0	50	35.7	2	1.4	1	0.7
10	2019	127	74	58.3	0	0.0	0	0.0	53	41.7	0	0.0	0	0.0
	2020	127	75	59.1	0	0.0	0	0.0	52	40.9	0	0.0	0	0.0
	2021	116	62	53.4	0	0.0	1	0.9	51	44.0	0	0.0	2	1.7
11	2019	117	69	59.0	0	0.0	0	0.0	46	39.3	0	0.0	2	1.7
	2020	121	70	57.9	0	0.0	0	0.0	51	42.1	0	0.0	0	0.0
	2021	125	72	57.6	0	0.0	0	0.0	51	40.8	0	0.0	2	1.6
12	2019	73	51	69.9	0	0.0	0	0.0	21	28.8	0	0.0	1	1.4
	2020	109	67	61.5	0	0.0	0	0.0	40	36.7	0	0.0	2	1.8
	2021	114	61	53.5	0	0.0	0	0.0	52	45.6	0	0.0	1	0.9
9-12	2019	479	285	59.5	0	0.0	0	0.0	191	39.9	0	0.0	3	0.6
	2020	488	278	57.0	1	0.2	1	0.2	203	41.6	0	0.0	5	1.0
	2021	495	282	57.0	0	0.0	1	0.2	204	41.2	2	0.4	6	1.2
ALL	2019	2,839	1,617	57.0	13	0.5	4	0.1	1,154	40.6	21	0.7	29	1.0
	2020	2,841	1,638	57.7	8	0.3	4	0.1	1,127	39.7	16	0.6	48	1.7
	2021	2,598	1,430	55.0	3	0.1	3	0.1	1,079	41.5	12	0.5	71	2.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	154	154	100.0	56	36.4	6	3.9	10	6.5	0	0.0	124	80.5	45.5	54.5	17.5
	2020	168	166	98.8	40	23.8	9	5.4	45	26.8	0	0.0	135	80.4	53.0	47.0	17.3
	2021	125	117	93.6	33	26.4	5	4.0	43	34.4	0	0.0	100	80.0	48.8	51.2	20.8
KN	2019	193	188	97.4	67	34.7	15	7.8	56	29.0	8	4.1	47	24.4	54.9	45.1	0.0
	2020	233	232	99.6	66	28.3	9	3.9	69	29.6	15	6.4	62	26.6	49.8	50.2	0.4
	2021	182	175	96.2	51	28.0	9	4.9	56	30.8	17	9.3	30	16.5	52.7	47.3	0.0
1	2019	218	208	95.4	68	31.2	19	8.7	79	36.2	15	6.9	29	13.3	58.7	41.3	2.8
	2020	196	193	98.5	71	36.2	17	8.7	75	38.3	27	13.8	30	15.3	59.2	40.8	2.6
	2021	210	202	96.2	65	31.0	10	4.8	77	36.7	15	7.1	8	3.8	48.1	51.9	1.0
2	2019	229	223	97.4	85	37.1	20	8.7	99	43.2	33	14.4	31	13.5	54.1	45.9	1.3
	2020	224	219	97.8	73	32.6	22	9.8	80	35.7	42	18.8	25	11.2	56.7	43.3	1.3
	2021	176	171	97.2	69	39.2	22	12.5	72	40.9	29	16.5	11	6.3	57.4	42.6	1.1
3	2019	225	215	95.6	72	32.0	26	11.6	89	39.6	37	16.4	21	9.3	48.0	52.0	1.3
	2020	221	218	98.6	81	36.7	32	14.5	88	39.8	31	14.0	29	13.1	52.5	47.5	1.4
	2021	206	197	95.6	73	35.4	25	12.1	88	42.7	40	19.4	15	7.3	54.9	45.1	1.0
4	2019	242	235	97.1	70	28.9	37	15.3	165	68.2	39	16.1	27	11.2	59.5	40.5	0.0
	2020	215	211	98.1	75	34.9	30	14.0	135	62.8	51	23.7	22	10.2	50.7	49.3	0.5
	2021	187	183	97.9	78	41.7	30	16.0	82	43.9	33	17.6	7	3.7	51.3	48.7	0.5
5	2019	238	228	95.8	63	26.5	30	12.6	184	77.3	33	13.9	17	7.1	47.5	52.5	0.0
	2020	224	219	97.8	64	28.6	38	17.0	104	46.4	52	23.2	21	9.4	54.9	45.1	0.4
	2021	193	186	96.4	70	36.3	29	15.0	125	64.8	47	24.4	9	4.7	49.2	50.8	0.0
PK-5	2019	1,499	1,451	96.8	481	32.1	153	10.2	682	45.5	165	11.0	296	19.7	52.9	47.1	2.6
	2020	1,481	1,458	98.4	470	31.7	157	10.6	596	40.2	218	14.7	324	21.9	53.7	46.3	2.9
	2021	1,279	1,231	96.2	439	34.3	130	10.2	543	42.5	181	14.2	180	14.1	51.8	48.2	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	301	297	98.7	78	25.9	51	16.9	228	75.7	25	8.3	34	11.3	50.8	49.2	2.0
	2020	280	274	97.9	62	22.1	45	16.1	99	35.4	29	10.4	30	10.7	55.4	44.6	1.8
	2021	264	262	99.2	63	23.9	50	18.9	190	72.0	47	17.8	14	5.3	54.5	45.5	0.8
7	2019	290	279	96.2	75	25.9	47	16.2	210	72.4	26	9.0	21	7.2	55.5	44.5	0.0
	2020	297	294	99.0	86	29.0	50	16.8	130	43.8	25	8.4	34	11.4	51.2	48.8	1.7
	2021	271	268	98.9	68	25.1	49	18.1	177	65.3	25	9.2	17	6.3	55.4	44.6	0.4
8	2019	270	261	96.7	88	32.6	37	13.7	212	78.5	27	10.0	21	7.8	58.1	41.9	0.4
	2020	295	290	98.3	81	27.5	48	16.3	118	40.0	24	8.1	32	10.8	54.6	45.4	0.3
	2021	289	286	99.0	82	28.4	45	15.6	216	74.7	24	8.3	19	6.6	52.9	47.1	0.0
6-8	2019	861	837	97.2	241	28.0	135	15.7	650	75.5	78	9.1	76	8.8	54.7	45.3	0.8
	2020	872	858	98.4	229	26.3	143	16.4	347	39.8	78	8.9	96	11.0	53.7	46.3	1.3
	2021	824	816	99.0	213	25.8	144	17.5	583	70.8	96	11.7	50	6.1	54.2	45.8	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	162	150	92.6	58	35.8	13	8.0	117	72.2	10	6.2	35	21.6	50.6	49.4	3.1
	2020	131	124	94.7	55	42.0	14	10.7	68	51.9	7	5.3	30	22.9	60.3	39.7	5.3
	2021	140	137	97.9	41	29.3	13	9.3	113	80.7	12	8.6	13	9.3	55.7	44.3	5.0
10	2019	127	112	88.2	41	32.3	12	9.4	86	67.7	14	11.0	8	6.3	51.2	48.8	1.6
	2020	127	123	96.9	32	25.2	13	10.2	65	51.2	8	6.3	5	3.9	45.7	54.3	0.8
	2021	116	112	96.6	46	39.7	12	10.3	94	81.0	7	6.0	1	0.9	54.3	45.7	1.7
11	2019	117	103	88.0	27	23.1	16	13.7	72	61.5	14	12.0	6	5.1	46.2	53.8	0.0
	2020	121	116	95.9	32	26.4	9	7.4	64	52.9	11	9.1	4	3.3	51.2	48.8	1.7
	2021	125	119	95.2	33	26.4	9	7.2	78	62.4	8	6.4	4	3.2	47.2	52.8	0.0
12	2019	73	66	90.4	12	16.4	8	11.0	43	58.9	5	6.8	3	4.1	57.5	42.5	0.0
	2020	109	105	96.3	14	12.8	15	13.8	43	39.4	13	11.9	3	2.8	45.0	55.0	0.0
	2021	114	108	94.7	31	27.2	9	7.9	63	55.3	11	9.6	3	2.6	53.5	46.5	0.0
9-12	2019	479	431	90.0	138	28.8	49	10.2	318	66.4	43	9.0	52	10.9	50.7	49.3	1.5
	2020	488	468	95.9	133	27.3	51	10.5	240	49.2	39	8.0	42	8.6	50.8	49.2	2.0
	2021	495	476	96.2	151	30.5	43	8.7	348	70.3	38	7.7	21	4.2	52.7	47.3	1.8
ALL	2019	2,839	2,719	95.8	860	30.3	337	11.9	1,650	58.1	286	10.1	424	14.9	53.1	46.9	1.9
	2020	2,841	2,784	98.0	832	29.3	351	12.4	1,183	41.6	335	11.8	462	16.3	53.2	46.8	2.3
	2021	2,598	2,523	97.1	803	30.9	317	12.2	1,474	56.7	315	12.1	251	9.7	52.8	47.2	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	188	10,918	178	94.9	10,370	95.0	18	9.6	5.7	150	9,637	79.8	88.3
	2020	229	10,874	219	95.6	10,319	94.9	7	3.1	3.8	205	9,815	89.7	90.3
	2021	183	10,216	178	97.2	10,002	97.9	14	7.7	4.7	156	9,094	85.3	89.0
1	2019	209	11,198	199	95.2	10,715	95.7	14	6.7	5.0	181	10,069	86.7	89.9
	2020	197	11,192	188	95.5	10,678	95.4	13	6.6	3.9	175	10,139	88.7	90.6
	2021	215	10,568	209	97.2	10,378	98.2	9	4.2	4.0	184	9,515	85.6	90.0
2	2019	221	11,232	211	95.4	10,781	96.0	18	8.1	4.8	193	10,169	87.1	90.5
	2020	218	11,070	210	96.1	10,616	95.9	5	2.3	3.2	202	10,175	92.5	91.9
	2021	181	10,574	176	97.6	10,394	98.3	11	6.1	3.8	159	9,653	88.0	91.3
3	2019	221	11,452	212	95.7	11,029	96.3	10	4.5	4.6	193	10,478	87.2	91.5
	2020	219	11,093	208	95.0	10,664	96.1	6	2.7	3.5	195	10,181	89.0	91.8
	2021	206	10,452	199	96.9	10,254	98.1	16	7.8	3.4	172	9,519	83.6	91.1
4	2019	239	12,118	230	96.1	11,690	96.5	23	9.6	4.9	209	11,112	87.4	91.7
	2020	212	11,323	204	96.3	10,902	96.3	12	5.7	3.4	193	10,479	91.2	92.5
	2021	193	10,526	186	96.5	10,325	98.1	11	5.7	2.9	153	9,562	79.4	90.8
5	2019	236	12,193	226	96.1	11,779	96.6	19	8.1	4.5	208	11,300	88.3	92.7
	2020	228	11,957	221	97.2	11,518	96.3	8	3.5	3.2	206	11,098	90.5	92.8
	2021	194	10,814	188	96.6	10,602	98.0	5	2.6	2.5	163	9,891	83.9	91.5
KN-5	2019	1,314	69,110	1,257	95.6	66,364	96.0	102	7.8	4.9	1,134	62,765	86.3	90.8
	2020	1,303	67,509	1,250	95.9	64,698	95.8	51	3.9	3.5	1,176	61,887	90.3	91.7
	2021	1,171	63,149	1,136	97.0	61,956	98.1	66	5.6	3.6	987	57,234	84.3	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	310	11,096	300	96.5	10,690	96.3	42	13.5	6.1	247	9,953	79.6	89.7
	2020	277	11,110	265	95.9	10,711	96.4	15	5.4	4.0	240	10,111	86.8	91.0
	2021	275	10,575	272	99.0	10,169	96.2	7	2.5	3.1	235	8,812	85.4	83.3
7	2019	292	10,469	279	95.6	9,999	95.5	29	9.9	8.1	234	9,086	80.3	86.8
	2020	282	10,970	274	97.4	10,532	96.0	15	5.3	6.0	248	9,871	88.0	90.0
	2021	269	10,601	266	99.1	10,119	95.5	8	3.0	2.9	244	8,710	90.8	82.2
8	2019	277	10,408	267	96.5	9,933	95.4	41	14.8	9.0	220	9,060	79.4	87.0
	2020	287	10,325	275	95.7	9,856	95.5	20	7.0	7.2	246	9,155	85.6	88.7
	2021	292	10,673	286	98.2	10,147	95.1	9	3.1	3.1	264	8,651	90.5	81.1
6-8	2019	879	31,974	846	96.2	30,622	95.8	112	12.7	7.7	701	28,099	79.7	87.9
	2020	846	32,404	815	96.3	31,100	96.0	50	5.9	5.7	734	29,137	86.8	89.9
	2021	836	31,848	825	98.8	30,435	95.6	24	2.9	3.0	743	26,173	88.9	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	167	13,484	154	92.2	12,437	92.2	19	11.4	11.5	124	8,723	74.4	64.7
	2020	130	13,875	119	91.5	12,839	92.5	22	16.9	9.0	102	10,020	78.6	72.2
	2021	141	13,245	120	85.0	12,348	93.2	5	3.6	4.2	67	8,679	47.6	65.5
10	2019	130	12,020	120	92.1	11,175	93.0	4	3.1	7.3	101	7,845	77.8	65.3
	2020	133	12,465	122	91.8	11,629	93.3	7	5.3	5.4	104	8,835	78.4	70.9
	2021	119	12,994	103	86.4	12,138	93.4	1	0.8	3.0	64	8,671	53.7	66.7
11	2019	119	10,324	112	94.0	9,693	93.9	2	1.7	4.8	98	7,071	82.5	68.5
	2020	120	10,440	111	92.0	9,830	94.2	2	1.7	4.1	101	7,647	83.9	73.2
	2021	126	11,173	110	87.1	10,467	93.7	0	0.0	2.5	71	7,138	56.3	63.9
12	2019	72	10,368	66	91.7	9,771	94.2	2	2.8	3.3	54	7,151	74.6	69.0
	2020	110	10,322	101	91.8	9,699	94.0	0	0.0	3.4	89	7,820	81.0	75.8
	2021	116	10,428	108	93.1	9,883	94.8	3	2.6	2.2	86	7,101	73.9	68.1
9-12	2019	487	46,196	451	92.5	43,077	93.2	27	5.5	7.1	377	30,790	77.3	66.7
	2020	493	47,101	452	91.8	43,997	93.4	31	6.3	5.8	396	34,322	80.4	72.9
	2021	502	47,841	441	87.7	44,835	93.7	9	1.8	3.1	288	31,589	57.3	66.0
ALL	2019	2,681	147,280	2,553	95.2	140,063	95.1	241	9.0	6.2	2,212	121,654	82.5	82.6
	2020	2,641	147,014	2,517	95.3	139,794	95.1	132	5.0	4.7	2,306	125,346	87.3	85.3
	2021	2,509	142,838	2,402	95.7	137,226	96.1	99	3.9	3.3	2,018	114,996	80.4	80.5

Teachers: 196

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	151	77.0
Hispanic	32	16.3
White	8	4.1
Multiple	3	1.5
Other	2	1.0

Gender	Number	Percentage
Female	135	68.9
Male	61	31.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.1	49.0
2019-20	6.1	72.9
2020-21	7.5	82.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	7.7
1	16	8.2
2	15	7.7
3	13	6.6
4	12	6.1
5	14	7.1
1-3	44	22.4
More than 3	137	69.9
1 - 5	70	35.7
6 - 10	46	23.5
11 - 20	38	19.4
More than 20	27	13.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		48.1	69.7	52.0	26.7	*	36.4		51.5	55.1	52.9	67.7	170
	2019	*	56.0	71.0	59.0	38.5	50.0	65.5		57.3	62.0	59.6	67.0	146
	2021		38.8	34.6	37.0	18.2	25.0	30.0		34.4	43.4	38.5	60.2	117
4	2018	*	31.6	55.6	34.8	0.0	*	18.3		31.3	42.2	37.0	62.4	173
	2019		56.2	63.8	59.0	20.0	35.7	44.2		57.5	60.8	58.9	66.8	180
	2021	*	54.3	37.5	49.1	21.1	8.3	11.8		44.6	52.8	48.6	55.6	109
5	2018	*	48.7	59.6	51.3	22.7	42.9	41.5		52.3	51.2	51.8	71.0	168
	2019	*	66.7	69.0	67.7	35.0	75.0	60.9		61.1	72.7	67.8	72.3	171
	2021	*	55.1	52.9	53.5	40.9	25.0	33.9		44.4	67.3	55.1	66.9	118
3-5	2018	*	42.6	61.2	45.8	15.5	53.3	31.1		45.6	49.0	47.2	67.1	511
	2019	*	59.7	67.5	62.0	29.3	50.0	54.4		58.5	66.0	62.2	68.9	497
	2021	*	48.9	42.4	46.7	28.8	17.9	29.3		41.0	54.7	47.4	61.1	344

NUMBER TESTED IN GRADES 3-5													
2018	3	385	116	461	58	15	267		270	241	511	22,455	
2019	4	365	120	479	58	28	270		253	244	497	21,789	
2021	4	233	92	330	52	28	99		183	161	344	17,239	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	33.2	43.8	36.0	10.3	37.3	25.1		30.5	41.9	36.1	55.6	277
	2019	*	32.3	29.0	31.5	2.4	26.9	23.0		22.8	40.1	31.3	56.6	291
	2021	*	37.8	42.4	38.5	7.4	46.2	30.5		33.9	43.6	38.3	54.2	206
7	2018	*	36.4	55.6	42.1	4.5	54.5	36.6		40.4	47.8	43.5	63.2	269
	2019	*	44.0	42.3	44.4	10.7	37.9	32.3		34.9	54.6	43.8	64.4	265
	2021	*	44.7	45.2	44.4	22.7	46.8	38.7	*	41.5	48.4	44.5	60.3	209
8	2018	*	43.5	63.0	50.8	3.3	61.0	42.8		46.2	54.5	50.5	64.8	297
	2019	*	42.7	50.0	46.0	19.0	44.6	39.0		41.4	51.0	45.3	68.9	256
	2021		62.0	50.6	58.5	22.7	50.7	50.3		51.3	64.9	57.6	66.4	210
6-8	2018	66.7	37.7	54.8	43.1	6.2	51.6	35.2		39.1	48.4	43.5	61.2	843
	2019	*	39.4	40.4	40.2	8.8	36.6	31.3		33.1	47.9	39.8	63.1	812
	2021	*	47.7	46.5	47.2	16.9	48.1	40.0	*	42.3	52.5	46.9	60.3	625

NUMBER TESTED IN GRADES 6-8													
2018	6	559	270	735	81	221	696		440	403	843	30,144	
2019	3	533	265	793	91	227	630		447	365	812	31,088	
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		70	10	72	11	*	14		49	31	80	2,273	170
	2019	*	48	9	57	8	3	10		32	27	59	2,187	146
	2021		52	17	68	9	6	14		42	30	72	2,182	117
4	2018	*	91	16	105	21	*	94		57	52	109	2,752	173
	2019		57	17	71	20	9	63		45	29	74	2,418	180
	2021	*	32	20	55	15	11	15		31	25	56	2,521	109
5	2018	*	60	19	73	17	4	76		41	40	81	2,354	168
	2019	*	42	13	54	13	2	50		28	27	55	2,181	171
	2021	*	35	16	53	13	6	41		35	18	53	2,009	118
3-5	2018	*	221	45	250	49	7	184		147	123	270	7,379	511
	2019	*	147	39	182	41	14	123		105	83	188	6,786	497
	2021	*	119	53	176	37	23	70		108	73	181	6,712	344

NUMBER TESTED IN GRADES 3-5													
2018	3	385	116	461	58	15	267		270	241	511	22,455	
2019	4	365	120	479	58	28	270		253	244	497	21,789	
2021	4	233	92	330	52	28	99		183	161	344	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	129	45	153	26	42	164		98	79	177	4,509	277
	2019	*	130	66	196	41	57	171		115	85	200	4,698	291
	2021	*	84	38	126	25	28	107		74	53	127	4,079	206
7	2018	*	110	40	139	21	35	144		93	59	152	3,711	269
	2019	*	103	45	144	25	41	134		95	54	149	3,626	265
	2021	*	73	40	115	17	33	87	*	69	47	116	3,490	209
8	2018	*	109	37	126	29	30	143		77	70	147	3,482	297
	2019	*	90	47	134	17	46	128		89	51	140	3,137	256
	2021		46	43	86	17	37	80		55	34	89	3,026	210
6-8	2018	2	348	122	418	76	107	451		268	208	476	11,702	843
	2019	*	323	158	474	83	144	433		299	190	489	11,461	812
	2021	*	203	121	327	59	98	274	*	198	134	332	10,595	625

NUMBER TESTED IN GRADES 6-8													
2018	6	559	270	735	81	221	696			440	403	843	30,144
2019	3	533	265	793	91	227	630			447	365	812	31,088
2021	2	388	226	619	71	189	457	4		343	282	625	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		9.6	21.2	10.7	6.7	*	4.5		8.9	15.9	11.8	33.8	170
	2019	*	33.9	25.8	30.2	15.4	0.0	31.0		21.3	42.3	31.5	35.7	146
	2021		18.8	11.5	16.7	9.1	12.5	10.0		17.2	17.0	17.1	32.1	117
4	2018	*	15.0	25.0	16.1	0.0	*	2.6		10.8	22.2	16.8	35.9	173
	2019		26.9	27.7	27.2	8.0	7.1	12.4		22.6	33.8	27.2	36.8	180
	2021	*	22.9	18.8	23.1	15.8	8.3	0.0		21.4	24.5	22.9	29.9	109
5	2018	*	17.1	29.8	18.7	9.1	0.0	10.0		18.6	23.2	20.8	43.5	168
	2019	*	42.9	28.6	39.5	30.0	25.0	29.7		41.7	38.4	39.8	44.8	171
	2021	*	24.4	32.4	25.4	18.2	25.0	12.9		22.2	30.9	26.3	40.6	118
3-5	2018	*	13.8	25.9	15.2	5.2	13.3	6.4		12.6	20.7	16.4	38.0	511
	2019	*	34.5	27.5	32.4	17.2	10.7	22.6		27.7	38.1	32.8	39.4	497
	2021	*	21.9	21.7	21.8	15.4	14.3	10.1		20.2	24.2	22.1	34.4	344

NUMBER TESTED IN GRADES 3-5													
2018	3	385	116	461	58	15	267		270	241	511	22,455	
2019	4	365	120	479	58	28	270		253	244	497	21,789	
2021	4	233	92	330	52	28	99		183	161	344	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	10.9	15.0	11.3	3.4	10.4	7.3		9.2	14.7	11.9	27.3	277
	2019	*	6.8	15.1	9.8	0.0	15.4	7.7		6.0	14.1	10.0	26.3	291
	2021	*	5.9	13.6	8.3	0.0	13.5	5.2		9.8	6.4	8.3	23.9	206
7	2018	*	15.6	22.2	17.9	0.0	19.5	11.9		16.7	20.4	18.2	35.0	269
	2019	*	19.6	17.9	19.3	0.0	15.2	9.1		13.7	26.1	19.2	37.3	265
	2021	*	18.2	23.3	19.8	4.5	25.8	16.2	*	19.5	20.9	20.1	35.2	209
8	2018	*	17.1	13.0	16.4	0.0	9.1	7.6		8.4	22.7	15.8	34.0	297
	2019	*	16.6	27.7	21.4	4.8	26.5	16.2		17.8	26.0	21.1	40.1	256
	2021		34.7	25.3	31.9	9.1	28.0	24.2		24.8	39.2	31.4	37.7	210
6-8	2018	16.7	14.5	16.7	15.2	1.2	13.1	8.9		11.6	19.4	15.3	32.1	843
	2019	*	14.1	20.4	16.5	1.1	19.4	11.0		12.5	21.4	16.5	34.4	812
	2021	*	19.1	21.2	20.0	4.2	23.3	15.3	*	18.1	22.3	20.0	32.3	625

NUMBER TESTED IN GRADES 6-8													
2018	6	559	270	735	81	221	696		440	403	843	30,144	
2019	3	533	265	793	91	227	630		447	365	812	31,088	
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		5.9	12.1	6.7	0.0	*	0.0		5.0	10.1	7.1	19.4	170
	2019	*	21.1	16.1	19.4	7.7	0.0	20.7		14.7	25.4	19.9	21.8	146
	2021		2.4	0.0	1.9	9.1	0.0	5.0		3.1	1.9	2.6	15.6	117
4	2018	*	3.0	13.9	5.0	0.0	*	0.9		2.4	7.8	5.2	17.9	173
	2019		13.1	12.8	13.3	0.0	0.0	2.7		9.4	18.9	13.3	18.1	180
	2021	*	4.3	6.3	5.6	5.3	0.0	0.0		5.4	5.7	5.5	14.2	109
5	2018	*	2.6	6.4	3.3	0.0	0.0	0.8		3.5	3.7	3.6	20.1	168
	2019	*	22.2	11.9	19.8	20.0	12.5	15.6		19.4	21.2	20.5	24.0	171
	2021	*	11.5	17.6	13.2	4.5	12.5	4.8		9.5	16.4	12.7	25.7	118
3-5	2018	*	3.9	10.3	5.0	0.0	0.0	0.7		3.7	7.1	5.3	19.2	511
	2019	*	18.6	13.3	17.3	8.6	3.6	10.7		13.8	21.7	17.7	21.4	497
	2021	*	6.0	8.7	7.0	5.8	3.6	4.0		6.0	8.1	7.0	18.7	344

NUMBER TESTED IN GRADE 3-5													
2018	3	385	116	461	58	15	267		270	241	511	22,455	
2019	4	365	120	479	58	28	270		253	244	497	21,789	
2021	4	233	92	330	52	28	99		183	161	344	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	2.6	5.0	3.3	0.0	4.5	1.8		2.8	3.7	3.2	11.6	277
	2019	*	1.6	6.5	3.1	0.0	7.7	2.3		1.3	4.9	3.1	11.1	291
	2021	*	1.5	1.5	1.5	0.0	1.9	0.6		0.9	2.1	1.5	10.2	206
7	2018	*	4.6	11.1	5.8	0.0	10.4	4.8		5.8	8.8	7.1	19.2	269
	2019	*	7.6	10.3	8.9	0.0	9.1	4.0		6.8	10.9	8.7	20.7	265
	2021	*	6.8	8.2	7.2	4.5	6.5	6.3	*	5.1	9.9	7.2	18.4	209
8	2018	*	6.2	4.0	5.5	0.0	2.6	2.0		2.1	8.4	5.4	17.4	297
	2019	*	3.8	4.3	3.6	0.0	3.6	2.4		3.9	3.8	3.9	17.6	256
	2021		9.9	9.2	10.1	0.0	9.3	5.0		7.1	13.4	10.0	16.3	210
6-8	2018	0.0	4.5	6.7	4.9	0.0	5.9	2.9		3.6	6.9	5.2	16.0	843
	2019	*	4.3	6.8	5.2	0.0	6.6	2.9		4.0	6.6	5.2	16.4	812
	2021	*	5.9	6.6	6.3	1.4	6.3	3.9	*	4.4	8.5	6.2	14.9	625

NUMBER TESTED IN GRADE 6-8													
2018	6	559	270	735	81	221	696		440	403	843	30,144	
2019	3	533	265	793	91	227	630		447	365	812	31,088	
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	62.1	52.8	48.6
	2019	63.4	61.0	54.5
	2021	61.0	44.8	46.6
4	2018	49.2	48.2	46.4
	2019	58.8	58.6	53.6
	2021	53.7	48.4	55.3
5	2018	56.7	55.7	51.4
	2019	74.5	62.5	63.3
	2021	54.1	56.1	57.1
3-5	2018	56.0	52.2	48.8
	2019	65.5	60.7	57.2
	2021	56.3	49.8	52.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	49.5	53.6	45.5
	2019	50.3	47.6	43.5
	2021	45.4	58.9	44.6
7	2018	54.2	51.0	48.8
	2019	54.5	50.6	47.5
	2021	52.7	51.9	53.3
8	2018	57.5	59.0	50.7
	2019	59.0	54.4	49.8
	2021	60.9	59.9	53.7
6-8	2018	53.8	54.7	48.4
	2019	54.4	50.7	46.8
	2021	53.1	56.9	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	24.6	48.6	29.0	0.0	*	10.3		18.1	40.0	29.5	51.5	173
	2019		38.2	48.7	39.8	12.0	50.0	27.8		35.6	49.3	41.0	56.9	173
	2021	*	27.5	21.2	25.2	16.7	0.0	11.1		19.2	30.4	25.0	43.9	108

NUMBER TESTED IN GRADE 4													
2018	2	134	35	162	22	4	117		83	90	173	7,315	
2019		131	39	166	25	8	108		104	69	173	7,183	
2021	1	69	33	107	18	11	18		52	56	108	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	35.8	42.9	38.3	4.8	41.8	31.6		32.7	46.6	38.6	56.7	272
	2019	*	37.4	37.0	37.2	0.0	31.7	22.3		25.7	50.8	37.2	57.5	258
	2021	*	37.7	31.9	35.3	0.0	30.6	26.8	*	31.4	41.4	35.6	48.2	205

NUMBER TESTED IN GRADE 7													
2018	1	176	91	243	21	79	231		156	116	272	10,254	
2019	1	182	73	253	24	60	193		140	118	258	10,190	
2021	1	130	72	204	23	62	142	5	118	87	205	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	101	18	115	22	*	105		68	54	122	3,546	173
	2019		81	20	100	22	4	78		67	35	102	3,095	173
	2021	*	50	26	80	15	11	16		42	39	81	3,201	108

NUMBER TESTED IN GRADE 4													
2018	2	134	35	162	22	4	117		83	90	173	7,315	
2019		131	39	166	25	8	108		104	69	173	7,183	
2021	1	69	33	107	18	11	18		52	56	108	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	113	52	150	20	46	158		105	62	167	4,443	272
	2019	*	114	46	159	24	41	150		104	58	162	4,335	258
	2021	*	81	49	132	23	43	104	*	81	51	132	4,596	205

NUMBER TESTED IN GRADE 7													
2018	1	176	91	243	21	79	231		156	116	272	10,254	
2019	1	182	73	253	24	60	193		140	118	258	10,190	
2021	1	130	72	204	23	62	142	5	118	87	205	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	9.7	17.1	11.1	0.0	*	0.0		6.0	15.6	11.0	29.3	173
	2019		11.5	17.9	12.7	4.0	0.0	4.6		10.6	17.4	13.3	26.5	173
	2021	*	11.6	3.0	8.4	5.6	0.0	5.6		7.7	8.9	8.3	20.3	108

NUMBER TESTED IN GRADE 4													
2018	2	134	35	162	22	4	117		83	90	173	7,315	
2019		131	39	166	25	8	108		104	69	173	7,183	
2021	1	69	33	107	18	11	18		52	56	108	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	14.8	15.4	14.4	0.0	15.2	9.1		14.1	16.4	15.1	30.2	272
	2019	*	15.9	16.4	15.8	0.0	15.0	6.7		7.9	25.4	15.9	29.9	258
	2021	*	7.7	11.1	8.3	0.0	9.7	6.3	*	6.8	11.5	8.8	21.4	205

NUMBER TESTED IN GRADE 7													
2018	1	176	91	243	21	79	231		156	116	272	10,254	
2019	1	182	73	253	24	60	193		140	118	258	10,190	
2021	1	130	72	204	23	62	142	5	118	87	205	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.7	2.9	1.2	0.0	*	0.0		0.0	2.2	1.2	7.2	173
	2019		3.1	5.1	3.0	0.0	0.0	0.0		1.0	7.2	3.5	7.6	173
	2021	*	4.3	0.0	2.8	0.0	0.0	0.0		1.9	3.6	2.8	5.8	108

NUMBER TESTED IN GRADE 4													
2018	2	134	35	162	22	4	117		83	90	173	7,315	
2019		131	39	166	25	8	108		104	69	173	7,183	
2021	1	69	33	107	18	11	18		52	56	108	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	2.8	1.1	1.6	0.0	0.0	0.4		1.9	2.6	2.2	8.5	272
	2019	*	4.4	4.1	4.3	0.0	5.0	1.6		1.4	7.6	4.3	11.3	258
	2021	*	0.8	1.4	1.0	0.0	1.6	0.7	*	0.8	1.1	1.0	5.4	205

NUMBER TESTED IN GRADE 7													
2018	1	176	91	243	21	79	231		156	116	272	10,254	
2019	1	182	73	253	24	60	193		140	118	258	10,190	
2021	1	130	72	204	23	62	142	5	118	87	205	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.1	37.6	48.5
	2019	2.8	51.3	55.1
	2021	2.8	49.2	45.5
7	2018	3.4	49.0	56.6
	2019	3.1	52.0	55.4
	2021	2.8	47.4	53.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	58.1	62.0	62.3	6.3	55.4	50.9		52.9	67.1	60.3	62.1
	2019		48.8	42.6	46.6	23.1	40.9	36.8		38.8	53.4	46.4	65.6
	2021		35.2	40.0	36.4	0.0	34.2	25.7	*	32.9	42.1	36.8	58.9
Tests Taken	2018	1	74	71	122	16	56	110		70	76	146	9,912
	2019		86	54	131	13	44	106		67	73	140	10,554
	2021		88	45	129	12	38	105	2	76	57	133	9,858
ENGLISH II	2018		59.1	60.8	62.1	20.0	50.0	50.5		55.2	63.9	60.3	67.0
	2019		71.4	65.4	67.9	11.1	61.0	59.8		69.2	68.4	68.9	69.3
	2021		60.7	43.5	53.0	27.3	38.1	43.2		46.4	62.5	53.8	63.2
Tests Taken	2018		88	51	116	25	32	103		58	83	141	10,011
	2019		70	52	106	9	41	82		65	57	122	9,584
	2021		56	46	100	11	42	81		56	48	104	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	31	27	46	15	25	54		33	25	58	3,752
	2019		44	31	70	10	26	67		41	34	75	3,633
	2021		57	27	82	12	25	78	*	51	33	84	4,055
Tests Taken	2018	1	74	71	122	16	56	110		70	76	146	9,912
	2019		86	54	131	13	44	106		67	73	140	10,554
	2021		88	45	129	12	38	105	2	76	57	133	9,858
ENGLISH II	2018		36	20	44	20	16	51		26	30	56	3,300
	2019		20	18	34	8	16	33		20	18	38	2,941
	2021		22	26	47	8	26	46		30	18	48	3,575
Tests Taken	2018		88	51	116	25	32	103		58	83	141	10,011
	2019		70	52	106	9	41	82		65	57	122	9,584
	2021		56	46	100	11	42	81		56	48	104	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	32.4	42.3	38.5	0.0	32.1	25.5		30.0	44.7	37.7	43.9
	2019		29.1	29.6	29.8	0.0	25.0	19.8		19.4	38.4	29.3	51.0
	2021		20.5	22.2	20.2	0.0	13.2	11.4	*	17.1	26.3	21.1	40.8
Tests Taken	2018	1	74	71	122	16	56	110		70	76	146	9,912
	2019		86	54	131	13	44	106		67	73	140	10,554
	2021		88	45	129	12	38	105	2	76	57	133	9,858
ENGLISH II	2018		34.1	37.3	37.1	4.0	21.9	23.3		29.3	39.8	35.5	50.0
	2019		48.6	40.4	42.5	0.0	31.7	30.5		44.6	45.6	45.1	51.5
	2021		37.5	26.1	33.0	18.2	21.4	23.5		28.6	39.6	33.7	47.3
Tests Taken	2018		88	51	116	25	32	103		58	83	141	10,011
	2019		70	52	106	9	41	82		65	57	122	9,584
	2021		56	46	100	11	42	81		56	48	104	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	2.7	2.8	3.3	0.0	1.8	0.9		1.4	3.9	2.7	5.0
	2019		2.3	0.0	1.5	0.0	0.0	0.0		1.5	1.4	1.4	10.1
	2021		2.3	2.2	2.3	0.0	2.6	1.0	*	1.3	3.5	2.3	6.3
Tests Taken	2018	1	74	71	122	16	56	110		70	76	146	9,912
	2019		86	54	131	13	44	106		67	73	140	10,554
	2021		88	45	129	12	38	105	2	76	57	133	9,858
ENGLISH II	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019		1.4	3.8	0.9	0.0	0.0	0.0		1.5	3.5	2.5	6.0
	2021		0.0	2.2	1.0	0.0	0.0	0.0		1.8	0.0	1.0	6.0
Tests Taken	2018		88	51	116	25	32	103		58	83	141	10,011
	2019		70	52	106	9	41	82		65	57	122	9,584
	2021		56	46	100	11	42	81		56	48	104	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	69.6	64.5	62.6	3.9	60.6	62.2
2019	48.6	57.4	60.8	3.7	56.3	56.9
2021	51.1	48.8	47.7	3.0	58.0	62.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	64.3	57.9	64.8	4.4	67.2	61.5
2019	61.6	63.5	72.9	4.6	69.7	67.4
2021	59.4	56.3	55.4	3.8	63.2	59.4

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	45.3	78.8	59.7	20.0	82.7	70.2		54.0	66.7	59.4	74.5	244
	2019	100.0	63.9	79.3	72.9	20.0	81.2	77.3		72.2	71.9	72.0	75.5	211
	2021	*	50.0	47.7	50.9	20.0	46.3	48.7		52.0	46.9	49.7	57.1	181
4	2018	*	42.6	72.7	53.5	17.4	66.7	47.5		58.3	54.0	56.2	75.2	251
	2019	*	56.2	78.6	66.4	24.1	80.3	55.2		65.9	67.4	66.5	74.7	233
	2021	*	41.1	46.3	44.2	20.8	43.8	41.0		39.3	49.4	44.3	55.0	176
5	2018	*	53.8	75.2	64.4	36.0	72.1	58.6		61.7	67.0	64.2	81.2	232
	2019	*	73.8	82.7	78.2	52.4	80.6	73.8		75.0	80.2	77.7	81.8	229
	2021	*	50.6	61.8	58.0	50.0	62.9	53.4		56.0	60.0	58.0	69.3	174
3-5	2018	77.8	46.9	75.5	59.0	25.0	74.0	56.6		57.8	62.2	59.8	76.9	727
	2019	88.9	64.6	80.2	72.4	32.3	80.7	67.5		70.6	73.6	72.1	77.4	673
	2021	*	47.5	51.8	51.0	31.1	50.5	48.5		49.1	52.3	50.7	60.5	531

NUMBER TESTED IN GRADES 3-5													
2018	9	390	318	649	68	215	434		386	341	727	36,221	
2019	9	364	288	645	65	197	434		343	330	673	34,646	
2021	5	236	272	512	61	202	272		273	258	531	28,221	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	61.1	72.5	64.4	41.4	68.7	56.9		59.9	68.9	64.3	66.8	277
	2019	*	53.2	50.0	52.7	15.0	50.0	43.8		50.0	54.3	52.1	73.5	286
	2021	*	39.4	56.9	44.7	30.8	55.8	39.7		45.0	43.8	44.4	61.6	207
7	2018	*	40.9	64.0	48.7	22.7	65.2	47.4		49.6	47.2	48.6	53.6	216
	2019	*	41.6	47.2	44.1	25.0	46.8	36.0		35.0	54.5	43.2	57.5	236
	2021	*	21.4	39.1	27.7	13.6	39.3	24.3	*	28.6	26.3	27.6	28.6	185
8	2018	*	69.1	85.4	74.7	12.9	86.1	71.1		72.2	77.5	74.7	76.4	300
	2019	*	69.5	59.8	67.1	43.5	58.4	60.6		65.5	67.0	66.1	81.0	242
	2021		54.0	39.0	48.8	25.0	39.7	40.4		45.3	52.2	48.3	53.6	209
6-8	2018	*	58.8	75.2	64.0	25.6	74.1	59.6		61.4	66.9	63.9	66.5	793
	2019	*	54.4	52.6	54.6	25.3	52.1	46.7		50.4	58.2	53.8	72.2	764
	2021	*	38.7	44.5	40.8	23.5	44.3	35.3	*	39.9	41.4	40.6	52.7	601

NUMBER TESTED IN GRADES 6-8													
2018	5	524	258	689	82	212	599		427	366	793	28,273	
2019	3	500	251	744	91	217	599		427	337	764	28,819	
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	75	21	85	16	13	28		64	35	99	3,072	244
	2019	0	39	19	54	12	13	20		27	32	59	2,726	211
	2021	*	43	46	84	12	36	40		48	43	91	4,023	181
4	2018	*	78	30	107	19	24	96		53	57	110	3,028	251
	2019	*	57	21	76	22	13	73		47	31	78	2,958	233
	2021	*	43	51	96	19	41	46		54	44	98	4,186	176
5	2018	*	54	27	74	16	19	79		46	37	83	2,250	232
	2019	*	33	17	48	10	12	48		27	24	51	2,152	229
	2021	*	38	34	71	11	23	54		37	36	73	2,927	174
3-5	2018	2	207	78	266	51	56	203		163	129	292	8,350	727
	2019	1	129	57	178	44	38	141		101	87	188	7,836	673
	2021	*	124	131	251	42	100	140		139	123	262	11,136	531

NUMBER TESTED IN GRADES 3-5													
2018	9	390	318	649	68	215	434		386	341	727	36,221	
2019	9	364	288	645	65	197	434		343	330	673	34,646	
2021	5	236	272	512	61	202	272		273	258	531	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	75	22	85	17	21	94		57	42	99	3,458	277
	2019	*	88	46	133	34	39	122		74	63	137	2,859	286
	2021	*	83	28	114	18	23	94		61	54	115	3,435	207
7	2018	*	81	27	97	17	23	102		64	47	111	3,665	216
	2019	*	94	38	128	21	33	121		89	45	134	3,129	236
	2021	*	92	39	133	19	34	103	*	75	59	134	2,632	185
8	2018	*	60	15	66	27	11	74		44	32	76	2,350	300
	2019	*	46	35	77	13	32	76		49	33	82	2,027	242
	2021		58	50	105	15	41	93		64	44	108	4,641	209
6-8	2018	*	216	64	248	61	55	270		165	121	286	9,473	793
	2019	*	228	119	338	68	104	319		212	141	353	8,015	764
	2021	*	233	117	352	52	98	290	*	200	157	357	10,708	601

NUMBER TESTED IN GRADES 6-8													
2018	5	524	258	689	82	212	599		427	366	793	28,273	
2019	3	500	251	744	91	217	599		427	337	764	28,819	
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	15.3	30.3	21.3	10.0	33.3	27.7		20.9	23.8	22.1	41.8	244
	2019	16.7	32.4	46.7	39.2	13.3	49.3	44.3		36.1	41.2	38.9	42.8	211
	2021	*	16.3	19.3	18.7	13.3	19.4	19.2		21.0	14.8	18.2	25.6	181
4	2018	*	15.4	41.8	26.5	0.0	40.3	18.6		23.6	30.6	27.1	44.2	251
	2019	*	26.2	45.9	35.4	6.9	47.0	27.0		29.7	44.2	35.6	44.7	233
	2021	*	16.4	24.2	20.9	4.2	26.0	24.4		22.5	19.5	21.0	30.1	176
5	2018	*	17.9	43.1	30.3	4.0	41.2	24.6		28.3	33.0	30.6	53.8	232
	2019	*	42.1	50.0	45.0	28.6	50.0	38.8		44.4	46.3	45.4	54.9	229
	2021	*	27.3	23.6	26.6	27.3	27.4	24.1		29.8	23.3	26.4	42.7	174
3-5	2018	55.6	16.2	38.7	26.0	4.4	38.1	22.9		24.1	29.3	26.5	46.6	727
	2019	33.3	33.5	47.6	39.8	15.4	48.7	35.5		36.2	43.9	40.0	47.6	673
	2021	*	19.9	22.4	22.1	14.8	24.3	22.8		24.2	19.4	21.8	32.8	531

NUMBER TESTED IN GRADES 3-5													
2018	9	390	318	649	68	215	468		386	341	727	36,221	
2019	9	364	288	645	65	197	434		343	330	673	34,646	
2021	5	236	272	512	61	202	272		273	258	531	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	21.8	27.5	22.2	0.0	23.9	14.2		19.0	28.1	23.5	33.0	277
	2019	*	14.9	27.2	19.2	2.5	29.5	13.8		16.9	21.0	18.9	37.6	286
	2021	*	7.3	10.8	8.3	7.7	11.5	5.8		8.1	8.3	8.2	28.6	207
7	2018	*	14.6	14.7	13.2	4.5	13.6	12.4		15.7	13.5	14.8	17.4	216
	2019	*	11.8	19.4	14.0	10.7	17.7	10.6		11.7	17.2	14.0	20.5	236
	2021	*	5.1	7.8	6.5	0.0	10.7	4.4	*	10.5	1.3	6.5	6.5	185
8	2018	*	33.0	48.5	38.3	0.0	49.4	31.3		36.7	40.8	38.7	46.6	300
	2019	*	38.4	33.3	37.2	8.7	31.2	26.9		36.6	36.0	36.4	53.8	242
	2021		25.4	20.7	23.9	0.0	19.1	17.3		22.2	26.1	23.9	27.3	209
6-8	2018	*	24.0	32.2	25.8	1.2	30.2	20.2		24.6	29.5	26.9	33.5	793
	2019	*	21.0	27.1	23.3	6.6	26.7	17.0		21.8	24.3	22.9	39.2	764
	2021	*	12.6	13.7	13.1	2.9	14.2	9.4	*	13.8	12.3	13.1	24.4	601

NUMBER TESTED IN GRADES 6-8													
2018	5	524	258	689	82	212	668		427	366	793	28,273	
2019	3	500	251	744	91	217	599		427	337	764	28,819	
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	3.6	13.1	7.1	5.0	14.7	11.7		7.2	8.6	7.8	19.6	244
	2019	0.0	9.3	28.3	17.6	6.7	27.5	22.7		17.5	19.3	18.5	20.3	211
	2021	*	3.5	3.4	3.5	6.7	1.5	1.3		5.0	1.2	3.3	11.6	181
4	2018	*	5.9	14.5	9.6	0.0	11.1	4.9		7.1	12.1	9.6	23.8	251
	2019	*	7.7	23.5	15.0	3.4	22.7	11.0		12.3	20.0	15.5	25.2	233
	2021	*	4.1	10.5	7.6	0.0	11.0	10.3		6.7	8.0	7.4	16.4	176
5	2018	*	2.6	16.5	9.1	0.0	16.2	5.8		9.2	10.7	9.9	27.8	232
	2019	*	23.8	29.6	26.4	9.5	29.0	20.2		26.9	26.4	26.6	33.9	229
	2021	*	10.4	11.2	11.8	4.5	11.3	7.8		13.1	10.0	11.5	22.7	174
3-5	2018	33.3	4.1	14.8	8.6	1.5	14.0	6.6		7.8	10.6	9.1	23.7	727
	2019	22.2	13.7	27.1	19.7	6.2	26.4	17.3		18.4	22.1	20.2	26.6	673
	2021	*	5.9	8.5	7.6	3.3	7.9	6.6		8.1	6.6	7.3	16.9	531

NUMBER TESTED IN GRADE 3-5													
2018	9	390	318	649	68	215	468		386	341	727	36,221	
2019	9	364	288	645	65	197	434		343	330	673	34,646	
2021	5	236	272	512	61	202	272		273	258	531	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	3.6	7.5	4.6	0.0	7.5	2.8		2.8	6.7	4.7	11.5	277
	2019	*	3.7	7.6	5.0	0.0	9.0	3.2		5.4	4.3	4.9	15.4	286
	2021	*	2.9	3.1	2.9	0.0	3.8	1.3		3.6	2.1	2.9	9.3	207
7	2018	*	1.5	4.0	2.6	0.0	6.1	2.6		3.1	2.2	2.8	4.0	216
	2019	*	1.9	2.8	2.2	0.0	3.2	1.1		1.5	3.0	2.1	4.0	236
	2021	*	0.0	1.6	1.1	0.0	3.6	1.5	*	1.0	1.3	1.1	1.4	185
8	2018	*	8.8	12.6	9.6	0.0	16.5	7.4		12.0	8.5	10.3	14.1	300
	2019	*	6.6	6.9	6.8	0.0	6.5	3.6		8.5	5.0	7.0	14.4	242
	2021		4.0	4.9	4.4	0.0	4.4	2.6		4.3	4.3	4.3	6.0	209
6-8	2018	*	5.0	8.5	6.0	0.0	10.4	4.5		6.3	6.3	6.3	10.3	793
	2019	*	4.0	6.0	4.7	0.0	6.5	2.7		5.2	4.2	4.7	12.1	764
	2021	*	2.4	3.3	2.9	0.0	4.0	1.8	*	3.0	2.6	2.8	6.6	601

NUMBER TESTED IN GRADE 6-8													
2018	5	524	258	689	82	212	668		427	366	793	28,273	
2019	3	500	251	744	91	217	599		427	337	764	28,819	
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	57.4	53.4	50.6	57.9
	2019	63.2	64.8	64.9	65.2
	2021	55.1	47.9	44.9	52.3
4	2018	55.6	55.6	50.5	56.6
	2019	67.1	52.9	57.0	62.2
	2021	50.2	49.2	42.9	37.6
5	2018	51.3	58.7	51.8	46.7
	2019	71.1	70.0	59.0	58.3
	2021	45.1	56.9	48.7	48.4
3-5	2018	54.8	55.8	50.9	53.9
	2019	67.2	62.5	60.2	61.8
	2021	50.2	51.3	45.5	46.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	47.3	45.2	39.8	43.6
	2019	42.3	38.6	40.1	43.9
	2021	38.6	37.0	42.2	38.3
7	2018	46.3	41.5	40.3	33.5
	2019	37.7	42.5	38.7	39.2
	2021	32.2	37.8	30.9	33.1
8	2018	56.3	59.1	55.6	64.4
	2019	59.2	57.6	49.4	55.5
	2021	45.8	47.6	40.4	53.5
6-8	2018	50.4	49.4	45.9	48.7
	2019	46.3	45.8	42.6	46.1
	2021	39.1	40.9	38.1	42.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	89.5	90.4	92.2	43.8	91.2	88.5		83.3	95.1	90.0	87.5
	2019		87.4	87.1	86.7	41.7	89.7	88.1		81.4	93.2	87.4	88.9
	2021		71.1	78.6	73.5	33.3	80.0	69.0	*	70.1	79.4	74.3	69.4
Tests Taken	2018	2	105	73	154	16	57	126		78	102	180	10,244
	2019		103	70	166	12	58	126		86	88	174	10,243
	2021		83	56	136	12	50	113	2	77	63	140	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	11	7	12	9	5	15		13	5	18	1,278
	2019		13	9	22	7	6	15		16	6	22	1,134
	2021		24	12	36	8	10	35	*	23	13	36	3,441
Tests Taken	2018	2	105	73	154	16	57	126		78	102	180	10,244
	2019		103	70	166	12	58	126		86	88	174	10,243
	2021		83	56	136	12	50	113	2	77	63	140	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	51.4	57.5	53.2	12.5	52.6	43.5		41.0	63.7	53.9	61.8
	2019		53.4	51.4	53.0	25.0	55.2	50.0		43.0	62.5	52.9	68.9
	2021		18.1	37.5	27.2	8.3	36.0	20.4	*	22.1	31.7	26.4	32.4
Tests Taken	2018	2	105	73	154	16	57	131		78	102	180	10,244
	2019		103	70	166	12	58	126		86	88	174	10,243
	2021		83	56	136	12	50	113	2	77	63	140	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	21.0	30.1	26.6	0.0	26.3	16.0		15.4	32.4	25.0	35.8
	2019		30.1	31.4	31.9	0.0	31.0	25.4		25.6	36.4	31.0	45.1
	2021		10.8	21.4	15.4	8.3	20.0	10.6	*	14.3	15.9	15.0	15.8
Tests Taken	2018	2	105	73	154	16	57	131		78	102	180	10,244
	2019		103	70	166	12	58	126		86	88	174	10,243
	2021		83	56	136	12	50	113	2	77	63	140	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	56.8	58.9	63.4	65.9	62.7
2019	61.7	60.1	64.8	61.1	64.6
2021	45.4	54.3	52.0	47.4	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	36.4	55.7	44.3	19.2	54.4	38.3		47.4	43.9	45.7	68.8	221
	2019	*	81.0	77.0	79.9	66.7	69.8	75.7		76.8	80.7	78.9	69.3	218
	2021	*	59.7	35.5	48.1	45.5	30.6	36.9		41.8	56.1	49.1	54.9	161

NUMBER TESTED IN GRADE 5													
2018	3	118	97	201	26	57	183		114	107	221	10,271	
2019	2	126	87	209	21	53	173		99	119	218	10,432	
2021	2	77	76	156	22	49	103		79	82	161	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	41.2	64.7	48.8	9.7	70.0	43.4		52.0	47.9	50.0	65.8	294
	2019		58.3	56.0	58.5	40.9	52.0	50.3		55.7	59.8	57.4	72.9	237
	2021		48.4	42.0	46.7	16.7	40.3	36.3		44.1	49.0	46.3	54.5	214

NUMBER TESTED IN GRADE 8													
2018	1	187	102	254	31	80	251		150	144	294	10,179	
2019		151	84	229	22	75	183		140	97	237	10,542	
2021		124	88	210	24	77	157		118	96	214	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	75	43	112	21	26	113		60	60	120	3208	221
	2019	*	24	20	42	7	16	42		23	23	46	3203	218
	2021	*	31	49	81	12	34	65		46	36	82	3820	161

NUMBER TESTED IN GRADE 5													
2018	3	118	97	201	26	57	183		114	107	221	10,271	
2019	2	126	87	209	21	53	173		99	119	218	10,432	
2021	2	77	76	156	22	49	103		79	82	161	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	110	36	130	28	24	142		72	75	147	3478	294
	2019		63	37	95	13	36	91		62	39	101	2860	237
	2021		64	51	112	20	46	100		66	49	115	4253	214

NUMBER TESTED IN GRADE 8													
2018	1	187	102	254	31	80	251		150	144	294	10,179	
2019		151	84	229	22	75	183		140	97	237	10,542	
2021		124	88	210	24	77	157		118	96	214	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	5.9	22.7	14.4	0.0	21.1	7.7		16.7	12.1	14.5	32.6	221
	2019	*	47.6	37.9	44.5	38.1	28.3	37.6		39.4	47.1	43.6	42.0	218
	2021	*	26.0	15.8	22.4	13.6	8.2	12.6		24.1	20.7	22.4	23.4	161

NUMBER TESTED IN GRADE 5													
2018	3	118	97	201	26	57	183		114	107	221	10,271	
2019	2	126	87	209	21	53	173		99	119	218	10,432	
2021	2	77	76	156	22	49	103		79	82	161	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	15.0	26.5	19.3	6.5	26.3	14.7		22.0	16.7	19.4	37.0	294
	2019		20.5	20.2	21.0	13.6	24.0	15.3		23.6	16.5	20.7	36.4	237
	2021		24.2	22.7	24.3	8.3	22.1	15.3		22.9	26.0	24.3	25.8	214

NUMBER TESTED IN GRADE 8													
2018	1	187	102	254	31	80	251		150	144	294	10,179	
2019		151	84	229	22	75	183		140	97	237	10,542	
2021		124	88	210	24	77	157		118	96	214	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.8	2.1	1.5	0.0	1.8	0.5		0.9	1.9	1.4	12.1	221
	2019	*	22.2	14.9	20.1	23.8	9.4	13.9		18.2	21.0	19.7	19.7	218
	2021	*	7.8	1.3	4.5	0.0	0.0	2.9		6.3	2.4	4.3	8.9	161

NUMBER TESTED IN GRADE 5													
2018	3	118	97	201	26	57	183		114	107	221	10,271	
2019	2	126	87	209	21	53	173		99	119	218	10,432	
2021	2	77	76	156	22	49	103		79	82	161	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	3.7	6.9	5.1	0.0	6.3	3.2		6.0	3.5	4.8	15.7	294
	2019		4.6	7.1	5.7	4.5	8.0	3.3		7.1	3.1	5.5	13.8	237
	2021		10.5	9.1	9.5	0.0	9.1	5.7		11.0	8.3	9.8	10.5	214

NUMBER TESTED IN GRADE 8													
2018	1	187	102	254	31	80	251		150	144	294	10,179	
2019		151	84	229	22	75	183		140	97	237	10,542	
2021		124	88	210	24	77	157		118	96	214	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	54.3	59.8	49.5	56.3
	2019	74.3	71.5	73.2	70.1
	2021	61.8	52.3	58.6	53.9
8	2018	56.8	54.4	51.3	53.6
	2019	59.6	47.8	50.7	58.5
	2021	55.3	46.1	49.7	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	76.9	77.5	77.0	52.9	75.4	71.7		71.2	83.1	77.3	87.9
	2019		81.2	72.1	77.0	41.7	70.6	76.2		70.8	83.8	77.4	87.1
	2021		62.0	56.4	60.9	41.7	48.5	51.1	*	57.4	64.0	60.2	78.3
Tests Taken	2018	1	78	71	126	17	57	113		73	77	150	10,192
	2019		85	61	139	12	51	105		72	74	146	9,591
	2021		79	39	115	12	33	92	2	68	50	118	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	18	16	29	8	14	32		21	13	34	1,234
	2019		16	17	32	7	15	25		21	12	33	1,240
	2021		30	17	45	7	17	45	*	29	18	47	2,162
Tests Taken	2018	1	78	71	126	17	57	113		73	77	150	10,192
	2019		85	61	139	12	51	105		72	74	146	9,591
	2021		79	39	115	12	33	92	2	68	50	118	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	33.3	38.0	35.7	5.9	31.6	23.9		32.9	39.0	36.0	57.4
	2019		40.0	27.9	36.7	8.3	23.5	25.7		30.6	39.2	34.9	59.2
	2021		16.5	15.4	16.5	0.0	6.1	9.8	*	14.7	18.0	16.1	42.8
Tests Taken	2018	1	78	71	126	17	57	113		73	77	150	10,192
	2019		85	61	139	12	51	105		72	74	146	9,591
	2021		79	39	115	12	33	92	2	68	50	118	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	1.3	7.0	3.2	0.0	5.3	2.7		4.1	3.9	4.0	18.6
	2019		8.2	3.3	6.5	0.0	2.0	1.9		6.9	5.4	6.2	22.3
	2021		3.8	5.1	4.3	0.0	3.0	3.3	*	1.5	8.0	4.2	14.0
Tests Taken	2018	1	78	71	126	17	57	113		73	77	150	10,192
	2019		85	61	139	12	51	105		72	74	146	9,591
	2021		79	39	115	12	33	92	2	68	50	118	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	47.2	49.9	57.1	55.0	53.3
2019	47.5	42.4	58.0	51.6	56.6
2021	41.2	36.4	45.8	44.9	49.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	58.0	70.1	63.6	9.7	73.0	57.1		57.2	66.7	62.2	59.1	294
	2019		44.7	45.7	45.8	40.9	45.7	39.9		46.3	43.3	45.1	60.4	246
	2021		49.5	36.8	45.5	27.3	38.5	39.6		43.7	46.2	44.8	43.3	181

NUMBER TESTED IN GRADE 8													
2018	2	193	97	253	31	74	247		138	156	294	9,913	
2019		150	92	238	22	81	198		149	97	246	10,119	
2021		103	76	178	22	65	139		103	78	181	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	81	29	92	28	20	106		59	52	111	4055	294
	2019		83	50	129	13	44	119		80	55	135	4007	246
	2021		52	48	97	16	40	84		58	42	100	4995	181

NUMBER TESTED IN GRADE8													
2018	2	193	97	253	31	74	247		138	156	294	9,913	
2019		150	92	238	22	81	198		149	97	246	10,119	
2021		103	76	178	22	65	139		103	78	181	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	16.6	17.5	17.0	0.0	16.2	11.3		14.5	19.9	17.3	27.3	294
	2019		10.7	10.9	11.3	4.5	12.3	8.1		14.8	6.2	11.4	25.7	246
	2021		20.4	19.7	21.3	4.5	21.5	16.5		20.4	21.8	21.0	15.2	181

NUMBER TESTED IN GRADE 8													
2018	2	193	97	253	31	74	247		138	156	294	9,913	
2019		150	92	238	22	81	198		149	97	246	10,119	
2021		103	76	178	22	65	139		103	78	181	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	5.2	4.1	5.5	0.0	4.1	2.0		2.9	6.4	4.8	14.4	294
	2019		4.7	4.3	4.6	0.0	4.9	2.5		7.4	1.0	4.9	12.9	246
	2021		8.7	9.2	9.0	4.5	9.2	7.2		8.7	9.0	8.8	5.3	181

NUMBER TESTED IN GRADE 8													
2018	2	193	97	253	31	74	247		138	156	294	9,913	
2019		150	92	238	22	81	198		149	97	246	10,119	
2021		103	76	178	22	65	139		103	78	181	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	52.5	60.7	53.7	53.5
	2019	47.4	47.4	49.5	42.6
	2021	44.3	60.9	47.3	52.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		90.2	87.3	88.1	64.3	75.8	86.8		91.5	87.8	89.3	93.4
	2019	*	89.0	92.7	90.9	64.7	90.0	86.5		92.1	88.7	90.5	93.8
	2021		78.6	65.9	74.3	42.9	54.5	63.3		68.9	80.4	74.4	84.7
Tests Taken	2018		92	55	134	14	33	106		59	90	149	9,468
	2019	1	73	41	99	17	30	74		63	53	116	9,416
	2021		70	44	109	7	33	79		61	56	117	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		9	7	16	5	8	14		5	11	16	624
	2019	*	8	3	9	6	3	10		5	6	11	582
	2021		15	15	28	4	15	29		19	11	30	1,373
Tests Taken	2018		92	55	134	14	33	106		59	90	149	9,468
	2019	1	73	41	99	17	30	74		63	53	116	9,416
	2021		70	44	109	7	33	79		61	56	117	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		55.4	50.9	53.0	21.4	36.4	45.3		62.7	48.9	54.4	72.3
	2019	*	54.8	53.7	52.5	11.8	43.3	39.2		61.9	43.4	53.4	73.7
	2021		32.9	27.3	31.2	14.3	15.2	19.0		37.7	26.8	32.5	56.7
Tests Taken	2018		92	55	134	14	33	106		59	90	149	9,468
	2019	1	73	41	99	17	30	74		63	53	116	9,416
	2021		70	44	109	7	33	79		61	56	117	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		19.6	16.4	17.2	7.1	9.1	13.2		22.0	15.6	18.1	38.6
	2019	*	9.6	19.5	13.1	0.0	13.3	8.1		17.5	7.5	12.9	41.6
	2021		10.0	6.8	9.2	0.0	3.0	3.8		14.8	5.4	10.3	30.7
Tests Taken	2018		92	55	134	14	33	106		59	90	149	9,468
	2019	1	73	41	99	17	30	74		63	53	116	9,416
	2021		70	44	109	7	33	79		61	56	117	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	64.1	66.1	53.8	64.8
2019	60.8	65.9	58.3	63.4
2021	52.4	56.9	51.8	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		70.1	67.8	*	72.2	72.2		69.2	73.5	71.2	76.6	73
	2019	*		69.8	71.4	*	69.2	69.4		75.0	68.2	70.6	75.0	68
	2021	*		53.8	52.3	*	53.1	52.4		51.4	55.2	53.0	58.9	66
4	2018	*		43.2	43.9	*	41.2	41.5		34.9	53.1	42.7	68.2	75
	2019	*		68.5	66.7	*	66.1	65.4		73.5	56.5	66.7	67.8	57
	2021			44.4	45.9	*	43.3	43.3		40.6	48.4	44.4	57.2	63
5	2018	*		78.1	79.7	*	77.8	78.1		61.8	96.9	78.8	83.3	66
	2019	*		70.2	68.5	*	69.1	66.1		59.5	81.8	67.8	85.3	59
	2021			77.4	79.4		77.0	78.3		66.7	86.5	78.1	83.5	64
3-5	2018	66.7		62.9	63.0	33.3	63.5	64.2		54.3	74.5	63.6	75.6	214
	2019	50.0		69.5	69.0	22.2	68.2	67.1		68.4	68.5	68.5	75.7	184
	2021	*		58.4	59.3	22.2	57.8	57.9		52.1	64.9	58.5	66.2	193

NUMBER TESTED IN GRADES 3-5													
2018	6		205	184	9	203	201		116	98	214	14,211	
2019	6		174	174	9	176	170		95	89	184	13,469	
2021	1		190	189	9	185	183		96	97	193	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		20	19	*	20	20		12	9	21	1,205	73
	2019	*		19	18	*	20	19		6	14	20	1,174	68
	2021	*		30	31	*	30	30		18	13	31	1,677	66
4	2018	*		42	37	*	40	38		28	15	43	1,581	75
	2019	*		17	19	*	19	18		9	10	19	1,491	57
	2021			35	33	*	34	34		19	16	35	1,630	63
5	2018	*		14	12	*	14	14		13	1	14	681	66
	2019	*		17	17	*	17	19		15	4	19	608	59
	2021			14	13		14	13		9	5	14	605	64
3-5	2018	2		76	68	6	74	72		53	25	78	3,467	214
	2019	3		53	54	7	56	56		30	28	58	3,273	184
	2021	*		79	77	7	78	77		46	34	80	3,912	193

NUMBER TESTED IN GRADES 3-5													
2018	6		205	184	9	203	201		116	98	214	14,211	
2019	6		174	174	9	176	170		95	89	184	13,469	
2021	1		190	189	9	185	183		96	97	193	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		32.8	27.1	*	31.9	31.9		35.9	26.5	31.5	45.3	73
	2019	*		39.7	41.3	*	36.9	35.5		41.7	38.6	39.7	46.2	68
	2021	*		30.8	30.8	*	29.7	28.6		32.4	27.6	30.3	32.1	66
4	2018	*		21.6	22.7	*	19.1	18.5		14.0	31.3	21.3	36.9	75
	2019	*		29.6	29.8	*	30.4	28.8		29.4	30.4	29.8	38.4	57
	2021			25.4	26.2	*	23.3	23.3		15.6	35.5	25.4	32.3	63
5	2018	*		46.9	47.5	*	44.4	45.3		35.3	59.4	47.0	62.3	66
	2019	*		42.1	44.4	*	40.0	37.5		29.7	59.1	40.7	63.2	59
	2021			37.1	39.7		36.1	36.7		33.3	43.2	39.1	59.0	64
3-5	2018	33.3		33.2	32.1	22.2	31.5	31.8		27.6	38.8	32.7	47.2	214
	2019	16.7		37.4	38.5	11.1	35.8	34.1		32.6	41.6	37.0	48.7	184
	2021	*		31.1	32.3	11.1	29.7	29.5		27.1	36.1	31.6	40.7	193

NUMBER TESTED IN GRADES 3-5													
2018	6		205	184	9	203	201		116	98	214	14,211	
2019	6		174	174	9	176	170		95	89	184	13,469	
2021	1		190	189	9	185	183		96	97	193	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		20.9	16.9	*	19.4	19.4		23.1	14.7	19.2	24.1	73
	2019	*		20.6	22.2	*	20.0	21.0		25.0	20.5	22.1	27.3	68
	2021	*		21.5	21.5	*	20.3	19.0		18.9	24.1	21.2	20.7	66
4	2018	*		9.5	10.6	*	7.4	7.7		4.7	15.6	9.3	18.4	75
	2019	*		18.5	17.5	*	17.9	17.3		14.7	21.7	17.5	17.9	57
	2021			14.3	14.8	*	13.3	13.3		6.3	22.6	14.3	16.9	63
5	2018	*		26.6	25.4	*	25.4	25.0		17.6	34.4	25.8	30.7	66
	2019	*		17.5	18.5	*	16.4	14.3		16.2	18.2	16.9	29.9	59
	2021			17.7	20.6		19.7	20.0		22.2	18.9	20.3	32.4	64
3-5	2018	0.0		18.5	17.4	11.1	17.2	17.4		14.7	21.4	17.8	24.0	214
	2019	0.0		19.0	19.5	0.0	18.2	17.6		17.9	20.2	19.0	24.9	184
	2021	*		17.9	19.0	11.1	17.8	17.5		15.6	21.6	18.7	23.2	193

NUMBER TESTED IN GRADE 3-5													
2018	6		205	184	9	203	201		116	98	214	14,211	
2019	6		174	174	9	176	170		95	89	184	13,469	
2021	1		190	189	9	185	183		96	97	193	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.3	62.6	53.8
	2019	63.2	70.2	56.0
	2021	63.6	55.5	48.9
4	2018	51.3	54.3	50.1
	2019	60.3	65.3	60.1
	2021	46.0	51.5	52.6
5	2018	66.3	61.8	63.0
	2019	66.7	64.0	52.7
	2021	65.0	65.7	52.3
3-5	2018	63.1	59.5	55.3
	2019	63.5	66.7	56.2
	2021	58.4	57.6	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		57.5	58.5	*	54.4	52.3		51.2	64.5	56.8	71.0	74
	2019	*		61.3	61.5	*	60.3	58.6		62.2	60.7	61.5	75.5	65
	2021			34.9	36.1	0.0	33.9	33.9		27.3	43.3	34.9	44.7	63

NUMBER TESTED IN GRADE 4													
2018	1		73	65	1	68	65		43	31	74	4,977	
2019	2		62	65	5	63	58		37	28	65	4,698	
2021			63	61	6	62	62		33	30	63	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		31	27	*	31	31		21	11	32	1,444	74
	2019	*		24	25	*	25	24		14	11	25	1,149	65
	2021			41	39	6	41	41		24	17	41	2,090	63

NUMBER TESTED IN GRADE 4													
2018	1		73	65	1	68	65		43	31	74	4,977	
2019	2		62	65	5	63	58		37	28	65	4,698	
2021			63	61	6	62	62		33	30	63	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		23.3	21.5	*	20.6	20.0		16.3	32.3	23.0	44.9	74
	2019	*		38.7	40.0	*	38.1	37.9		35.1	46.4	40.0	51.0	65
	2021			12.7	13.1	0.0	11.3	11.3		9.1	16.7	12.7	20.4	63

NUMBER TESTED IN GRADE 4													
2018	1		73	65	1	68	65		43	31	74	4,977	
2019	2		62	65	5	63	58		37	28	65	4,698	
2021			63	61	6	62	62		33	30	63	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		2.7	3.1	*	1.5	1.5		0.0	6.5	2.7	19.0	74
	2019	*		14.5	15.4	*	15.9	13.8		13.5	17.9	15.4	21.5	65
	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	63

NUMBER TESTED IN GRADE 4													
2018	1		73	65	1	68	65		43	31	74	4,977	
2019	2		62	65	5	63	58		37	28	65	4,698	
2021			63	61	6	62	62		33	30	63	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.9	53.5	58.2
	2019	3.5	60.8	65.4
	2021	2.5	55.8	56.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	53.3	1
	2019			*	*	*	*	*		*		*	40.4	2
	2021			*	*	*	*	*		*	*	*	37.7	5
4	2018												38.5	0
	2019	*		*	*	*	*	*		*	*	*	43.4	4
	2021			*	*		*	*		*	*	*	29.8	2
5	2018			*	*		*	*			*	*	53.9	2
	2019			*	*		*	*		*		*	36.3	1
	2021			66.7	66.7		66.7	*		*	*	66.7	48.0	6
3-5	2018			*	*		*	*		*	*	*	48.6	3
	2019	*		50.0	42.9	*	42.9	*		*	*	42.9	40.0	7
	2021			46.2	46.2	*	50.0	54.5		44.4	*	46.2	38.7	13

NUMBER TESTED IN GRADES 3-5													
2018			3	1		3	3			1	2	3	518
2019	1		6	7	2	7	5			5	2	7	630
2021			13	13	1	12	11			9	4	13	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	79	1
	2019			*	*	*	*	*		*		*	121	2
	2021			*	*	*	*	*		*	*	*	132	5
4	2018												104	0
	2019	*		*	*	*	*	*		*	*	*	120	4
	2021			*	*		*	*		*	*	*	146	2
5	2018			*	*		*	*			*	*	83	2
	2019			*	*		*	*		*		*	137	1
	2021			2	2		2	*		*	*	2	115	6
3-5	2018			*	*		*	*		*	*	*	266	3
	2019	*		3	4	*	4	*		*	*	4	378	7
	2021			7	7	*	6	5		5	*	7	393	13

NUMBER TESTED IN GRADES 3-5													
2018			3	1		3	3			1	2	3	518
2019	1		6	7	2	7	5			5	2	7	630
2021			13	13	1	12	11			9	4	13	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	17.8	1
	2019			*	*	*	*	*		*		*	17.2	2
	2021			*	*	*	*	*		*	*	*	10.4	5
4	2018												15.4	0
	2019	*		*	*	*	*	*		*	*	*	19.3	4
	2021			*	*		*	*		*	*	*	10.1	2
5	2018			*	*		*	*			*	*	23.3	2
	2019			*	*		*	*		*		*	18.1	1
	2021			33.3	33.3		33.3	*		*	*	33.3	23.5	6
3-5	2018			*	*		*	*		*	*	*	18.9	3
	2019	*		16.7	14.3	*	14.3	*		*	*	14.3	18.3	7
	2021			15.4	15.4	*	16.7	18.2		22.2	*	15.4	14.8	13

NUMBER TESTED IN GRADES 3-5													
2018			3	1		3	3			1	2	3	518
2019	1		6	7	2	7	5			5	2	7	630
2021			13	13	1	12	11			9	4	13	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	7.1	1
	2019			*	*	*	*	*		*		*	5.4	2
	2021			*	*	*	*	*		*	*	*	3.3	5
4	2018												8.9	0
	2019	*		*	*	*	*	*		*	*	*	8.5	4
	2021			*	*		*	*		*	*	*	3.4	2
5	2018			*	*		*	*			*	*	5.0	2
	2019			*	*		*	*		*		*	8.4	1
	2021			0.0	0.0		0.0	*		*	*	0.0	9.5	6
3-5	2018			*	*		*	*		*	*	*	6.9	3
	2019	*		16.7	14.3	*	14.3	*		*	*	14.3	7.5	7
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	5.5	13

NUMBER TESTED IN GRADE 3-5													
2018			3	1		3	3			1	2	3	518
2019	1		6	7	2	7	5			5	2	7	630
2021			13	13	1	12	11			9	4	13	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
4	2018				
	2019	*	*	*	*
	2021	*	*	*	*
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	47.2	51.0	53.7	41.7
3-5	2018	*	*	*	*
	2019	56.2	49.3	43.9	53.6
	2021	43.3	45.3	48.1	44.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			28.6	20.0	*	28.6	28.6		25.0	33.3	28.6	67.8	14
	2019			54.5	60.0		50.0	50.0		50.0	*	54.5	60.9	11
	2021			57.9	57.9		57.9	61.1		63.6	50.0	57.9	47.1	19

NUMBER TESTED IN GRADE 5													
2018			14	10	2	14	14		8	6	14	1,927	
2019			11	10		10	10		8	3	11	1,585	
2021			19	19		19	18		11	8	19	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			10	8	*	10	10		6	4	10	620	14
	2019			5	4		5	5		4	*	5	619	11
	2021			8	8		8	7		4	4	8	650	19

NUMBER TESTED IN GRADE 5													
2018			14	10	2	14	14		8	6	14	1,927	
2019			11	10		10	10		8	3	11	1,585	
2021			19	19		19	18		11	8	19	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			14.3	10.0	*	14.3	14.3		25.0	0.0	14.3	25.7	14
	2019			27.3	30.0		20.0	20.0		25.0	*	27.3	30.9	11
	2021			31.6	31.6		31.6	33.3		45.5	12.5	31.6	16.0	19

NUMBER TESTED IN GRADE 5													
2018			14	10	2	14	14		8	6	14	1,927	
2019			11	10		10	10		8	3	11	1,585	
2021			19	19		19	18		11	8	19	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	14
	2019			0.0	0.0		0.0	0.0		0.0	*	0.0	13.4	11
	2021			10.5	10.5		10.5	11.1		18.2	0.0	10.5	4.1	19

NUMBER TESTED IN GRADE 5													
2018			14	10	2	14	14		8	6	14	1,927	
2019			11	10		10	10		8	3	11	1,585	
2021			19	19		19	18		11	8	19	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	48.8	58.9	46.4	54.8
	2019	54.5	59.1	49.1	65.2
	2021	58.8	66.4	63.7	59.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		36.2	45.8	*	*	*	33.3				35.6	48.4	132
K-1	2019													
	2020		31.6	33.3	34.6	*		*				34.6	45.3	26
	2021		36.2	45.8	*	*	*	33.3				35.6	49.4	132
# Tested (GR K-1)	2019													
	2020		19	6	26	1		2				26	1,278	
	2021		94	24	2	2	4	15				132	5,754	
2	2019													
	2020	*	21.3	22.6	21.3	14.3	15.6	14.3				21.5	36.3	144
	2021	*	36.9	45.7	*	25.0	40.0	41.2				42.3	48.4	123
# Tested (GR 2)	2019													
	2020	1	80	62	141	14	45	49				144	6,363	
	2021	1	65	46	4	12	30	34				123	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		7	2	*	*	*	1				9	1,162	132
K-1	2019													
	2020		2	0	3	*		*				3	201	26
	2021		7	2	*	*	*	1				9	1,277	132
# Tested (GR K-1)	2019													
	2020		19	6	26	1		2				26	1,278	
	2021		94	24	2	2	4	15				132	5,754	
2	2019													
	2020	*	2	1	3	0	1	1				3	658	144
	2021	*	7	11	*	0	6	7				19	1,359	123
# Tested (GR 2)	2019													
	2020	1	80	62	141	14	45	49				144	6,363	
	2021	1	65	46	4	12	30	34				123	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	49.3	75.0		*	*	50.0				52.9	57.1	102
1	2019													
	2020													
	2021		40.0	54.2		*	*	38.5				40.2	46.7	127
K-1	2019													
	2020													
	2021	*	44.1	63.6		37.5	*	42.1				45.9	51.7	229
# Tested (GR K-1)	2019													
	2020													
	2021	1	161	44		8	4	19				229	10,412	
2	2019													
	2020													
	2021	*	42.6	61.9		33.3	*	*				48.3	49.7	89
# Tested (GR 2)	2019													
	2020													
	2021	1	61	21		9	2	5				89	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	11	5		*	*	1				17	1,120	102
1	2019													
	2020													0
	2021		4	3		*	*	0				7	934	127
K-1	2019													
	2020													0
	2021	*	15	8		0	*	1				24	2,054	229
# Tested (GR K-1)	2019													
	2020													
	2021	1	161	44		8	4	19				229	10,412	
2	2019													
	2020													0
	2021	*	3	6		2	*	*				11	1,149	89
# Tested (GR 2)	2019													
	2020													
	2021	1	61	21		9	2	5				89	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		38.3	46.7	*	*	35.8	38.5				40.7	52.9	199
K-1	2019													
	2020		50.0	*	50.0	*						50.0	56.2	12
	2021		38.3	46.7	*	*	35.8	38.5				40.7	53.5	199
# Tested (GR K-1)	2019													
	2020		6	5	12	1						12	2,297	
	2021		94	90	1	5	67	78				199	10,304	
2	2019													
	2020	*	25.5	36.5	30.9	20.0	33.3	31.9				30.3	43.0	185
	2021	*	30.8	47.6	*	14.3	43.3	42.3				39.8	46.7	161
# Tested (GR 2)	2019													
	2020	1	98	85	181	15	66	69				185	9,710	
	2021	1	65	84	4	14	67	71				161	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		5	10	*	*	5	5				16	1,950	199
K-1	2019													
	2020		3	*	5	*						5	525	12
	2021		5	10	*	*	5	5				16	2,117	199
# Tested (GR K-1)	2019													
	2020		6	5	12	1						12	2,297	
	2021		94	90	1	5	67	78				199	10,304	
2	2019													
	2020	*	0	4	4	0	3	3				4	687	185
	2021	*	3	12	*	0	9	10				16	1,397	161
# Tested (GR 2)	2019													
	2020	1	98	85	181	15	66	69				185	9,710	
	2021	1	65	84	4	14	67	71				161	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	54.7	72.4		*	66.0	65.4				63.2	62.3	163
1	2019													
	2020													
	2021		32.2	35.6		16.7	30.8	30.3				33.0	54.3	194
K-1	2019													
	2020													
	2021	*	42.4	52.4		27.3	46.1	44.5				46.8	58.2	357
# Tested (GR K-1)	2019													
	2020													
	2021	2	165	166		11	115	128				357	19,324	
2	2019													
	2020													
	2021	*	39.7	47.7		28.6	43.3	43.5				44.1	45.4	152
# Tested (GR 2)	2019													
	2020													
	2021	1	58	86		14	67	69				152	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	13	20		*	14	15				36	2,140	163
1	2019													
	2020													
	2021		6	3		0	1	1				9	1,882	194
K-1	2019													
	2020													
	2021	*	19	23		1	15	16				45	4,022	357
# Tested (GR K-1)	2019													
	2020													
	2021	2	165	166		11	115	128				357	19,324	
2	2019													
	2020													
	2021	*	6	9		0	4	5				15	1,182	152
# Tested (GR 2)	2019													
	2020													
	2021	1	58	86		14	67	69				152	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		*	46.2		*	43.5	43.5				44.8	65.2	67
K-1	2019													
	2020													
	2021		*	46.2		*	43.5	43.5				44.8	64.9	67
# Tested (GR K-1)	2019													
	2020													
	2021		1	65		2	62	62				67	4,901	
2	2019													
	2020													
	2021			68.6		33.3	68.6	68.6				69.0	61.5	71
# Tested (GR 2)	2019													
	2020													
	2021			70		6	70	70				71	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021		*	9		*	8	8				9	1,275	67
K-1	2019													
	2020													0
	2021		*	9		*	8	8				9	1,327	67
# Tested (GR K-1)	2019													
	2020													
	2021		1	65		2	62	62				67	4,901	
2	2019													
	2020													0
	2021			21		0	20	20				21	1,204	71
# Tested (GR 2)	2019													
	2020													
	2021			70		6	70	70				71	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		59.3		*	62.5	62.2				60.0	55.8	55
1	2019													
	2020													
	2021			34.8		*	36.1	36.1				34.3	57.6	67
K-1	2019													
	2020													
	2021	*		45.8		*	47.7	47.2				45.9	56.7	122
# Tested (GR K-1)	2019													
	2020													
	2021	1		120		3	109	106				122	9,529	
2	2019													
	2020													
	2021			56.1		*	54.5	55.4				55.2	54.2	67
# Tested (GR 2)	2019													
	2020													
	2021			66		4	66	65				67	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		18		*	18	16				19	602	55
1	2019													
	2020													0
	2021			3		*	3	3				3	840	67
K-1	2019													
	2020													0
	2021	*		21		*	21	19				22	1,442	122
# Tested (GR K-1)	2019													
	2020													
	2021	1		120		3	109	106				122	9,529	
2	2019													
	2020													0
	2021			16		*	15	15				16	816	67
# Tested (GR 2)	2019													
	2020													
	2021			66		4	66	65				67	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	21	43.8	28	58.3	40	83.3	48	100.0	28	58.3
	Intermediate	19	39.6	12	25.0	6	12.5	0	0.0	20	41.7
	Advanced	4	8.3	6	12.5	0	0.0	0	0.0	0	0.0
	Advanced High	4	8.3	2	4.2	2	4.2	0	0.0	0	0.0
1 (66)	Beginning	31	47.0	33	50.0	59	89.4	59	89.4	34	51.5
	Intermediate	12	18.2	17	25.8	7	10.6	2	3.0	25	37.9
	Advanced	19	28.8	15	22.7	0	0.0	5	7.6	7	10.6
	Advanced High	4	6.1	1	1.5	0	0.0	0	0.0	0	0.0
2 (67)	Beginning	6	9.1	23	34.8	22	32.8	33	49.3	12	18.2
	Intermediate	25	37.9	36	54.5	27	40.3	23	34.3	39	59.1
	Advanced	25	37.9	4	6.1	15	22.4	9	13.4	13	19.7
	Advanced High	10	15.2	3	4.5	3	4.5	2	3.0	2	3.0
3 (73)	Beginning	2	2.8	26	36.1	27	37.5	27	37.5	11	15.5
	Intermediate	10	13.9	38	52.8	28	38.9	27	37.5	40	56.3
	Advanced	22	30.6	5	6.9	15	20.8	9	12.5	17	23.9
	Advanced High	38	52.8	3	4.2	2	2.8	9	12.5	3	4.2
4 (72)	Beginning	10	13.9	18	25.0	13	19.7	12	16.7	8	12.1
	Intermediate	22	30.6	28	38.9	24	36.4	30	41.7	30	45.5
	Advanced	31	43.1	26	36.1	15	22.7	18	25.0	25	37.9
	Advanced High	9	12.5	0	0.0	14	21.2	12	16.7	3	4.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
65 15 (23.1%)	Beginning	32			
	Intermediate	9	16		
	Advanced	3	3	1	
	Advanced High	0	0	0	
63 15 (23.8%)	Beginning	11			
	Intermediate	6	30		
	Advanced	1	6	5	
	Advanced High	0	2	0	
57 9 (15.8%)	Beginning	7			
	Intermediate	4	31		
	Advanced	0	3	8	
	Advanced High	0	0	2	
50 6 (12.0%)	Beginning	4			
	Intermediate	0	19		
	Advanced	0	3	15	
	Advanced High	0	0	3	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (71)	Beginning	10	14.5	11	15.9	22	37.3	9	13.2	5	8.9
	Intermediate	16	23.2	27	39.1	12	20.3	27	39.7	25	44.6
	Advanced	29	42.0	28	40.6	16	27.1	10	14.7	20	35.7
	Advanced High	14	20.3	3	4.3	9	15.3	22	32.4	6	10.7
6 (60)	Beginning	6	10.3	14	24.1	23	38.3	17	29.3	11	19.0
	Intermediate	14	24.1	27	46.6	22	36.7	18	31.0	25	43.1
	Advanced	20	34.5	17	29.3	11	18.3	13	22.4	21	36.2
	Advanced High	18	31.0	0	0.0	4	6.7	10	17.2	1	1.7
7 (66)	Beginning	4	6.2	20	30.8	8	12.9	18	27.7	5	8.2
	Intermediate	13	20.0	43	66.2	18	29.0	17	26.2	31	50.8
	Advanced	27	41.5	2	3.1	21	33.9	13	20.0	24	39.3
	Advanced High	21	32.3	0	0.0	15	24.2	17	26.2	1	1.6
8 (79)	Beginning	13	16.9	28	36.4	8	10.5	20	26.7	11	15.3
	Intermediate	16	20.8	42	54.5	19	25.0	29	38.7	31	43.1
	Advanced	18	23.4	7	9.1	24	31.6	11	14.7	26	36.1
	Advanced High	30	39.0	0	0.0	25	32.9	15	20.0	4	5.6
9 (31)	Beginning	8	27.6	17	58.6	9	30.0	6	20.7	8	29.6
	Intermediate	9	31.0	6	20.7	7	23.3	12	41.4	10	37.0
	Advanced	9	31.0	6	20.7	3	10.0	7	24.1	8	29.6
	Advanced High	3	10.3	0	0.0	11	36.7	4	13.8	1	3.7


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
10 5 (50.0%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	1	2	
	Advanced High	0	0	3	
45 4 (8.9%)	Beginning	5			
	Intermediate	1	21		
	Advanced	0	2	15	
	Advanced High	0	0	1	
3 0 (0.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
3 0 (0.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
10 (35)	Beginning	2	6.1	21	63.6	0	0.0	3	8.8	1	3.1
	Intermediate	9	27.3	11	33.3	7	20.6	18	52.9	23	71.9
	Advanced	18	54.5	1	3.0	6	17.6	8	23.5	8	25.0
	Advanced High	4	12.1	0	0.0	21	61.8	5	14.7	0	0.0
11 (23)	Beginning	2	9.1	9	40.9	1	4.5	2	9.1	1	4.8
	Intermediate	5	22.7	7	31.8	0	0.0	13	59.1	10	47.6
	Advanced	11	50.0	6	27.3	0	0.0	4	18.2	9	42.9
	Advanced High	4	18.2	0	0.0	21	95.5	3	13.6	1	4.8
12 (29)	Beginning	0	0.0	12	41.4	0	0.0	2	6.9	0	0.0
	Intermediate	11	37.9	8	27.6	9	31.0	12	41.4	17	58.6
	Advanced	12	41.4	8	27.6	11	37.9	8	27.6	10	34.5
	Advanced High	6	20.7	1	3.4	9	31.0	7	24.1	2	6.9
ALL (720)	Beginning	115	16.3	260	36.8	232	33.6	256	36.3	135	20.1
	Intermediate	181	25.6	302	42.8	186	26.9	228	32.3	326	48.4
	Advanced	245	34.7	131	18.6	137	19.8	115	16.3	188	27.9
	Advanced High	165	23.4	13	1.8	136	19.7	106	15.0	24	3.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
298 54 (18.1%)	Beginning	61			
	Intermediate	21	120		
	Advanced	4	18	48	
	Advanced High	0	2	9	

 Indicates students who progressed at least one level from 2020 to 2021.