



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 203

DAN D. ROGERS
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	51
KN	83
1	63
2	59
3	67
4	72
5	68
ALL	463

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	76	16.4	2	5.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	26	5.6	*	*
Hispanic	255	55.1	13	35.1
White	73	15.8	18	48.6
Multiple	33	7.1	0	0.0
Other* (teachers only)	—	—	4	10.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	258	55.7
Economically disadvantaged	337	72.8
Limited English proficient (LEP)	248	53.6
Special education	62	13.4
Talented and Gifted (TAG)	85	18.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	68	12	17.6	0	0.0	8	11.8	39	57.4	9	13.2	0	0.0
	2020	67	8	11.9	0	0.0	12	17.9	33	49.3	12	17.9	2	3.0
	2021	51	9	17.6	0	0.0	7	13.7	24	47.1	8	15.7	3	5.9
KN	2019	75	13	17.3	1	1.3	7	9.3	33	44.0	17	22.7	4	5.3
	2020	83	13	15.7	0	0.0	5	6.0	44	53.0	17	20.5	3	3.6
	2021	83	11	13.3	0	0.0	4	4.8	43	51.8	18	21.7	7	8.4
1	2019	80	12	15.0	0	0.0	6	7.5	45	56.3	13	16.3	4	5.0
	2020	66	11	16.7	1	1.5	6	9.1	30	45.5	12	18.2	6	9.1
	2021	63	10	15.9	0	0.0	3	4.8	36	57.1	12	19.0	2	3.2
2	2019	79	13	16.5	1	1.3	6	7.6	46	58.2	7	8.9	6	7.6
	2020	76	10	13.2	0	0.0	3	3.9	49	64.5	9	11.8	5	6.6
	2021	59	10	16.9	0	0.0	5	8.5	27	45.8	11	18.6	6	10.2
3	2019	71	10	14.1	0	0.0	5	7.0	41	57.7	11	15.5	3	4.2
	2020	69	9	13.0	0	0.0	4	5.8	41	59.4	9	13.0	6	8.7
	2021	67	8	11.9	0	0.0	3	4.5	42	62.7	9	13.4	5	7.5
4	2019	66	12	18.2	1	1.5	3	4.5	40	60.6	9	13.6	1	1.5
	2020	71	13	18.3	0	0.0	2	2.8	44	62.0	9	12.7	3	4.2
	2021	72	13	18.1	0	0.0	3	4.2	38	52.8	10	13.9	8	11.1
5	2019	63	7	11.1	0	0.0	0	0.0	47	74.6	8	12.7	1	1.6
	2020	62	13	21.0	1	1.6	2	3.2	33	53.2	10	16.1	3	4.8
	2021	68	15	22.1	0	0.0	1	1.5	45	66.2	5	7.4	2	2.9
PK-5	2019	502	79	15.7	3	0.6	35	7.0	291	58.0	74	14.7	19	3.8
	2020	494	77	15.6	2	0.4	34	6.9	274	55.5	78	15.8	28	5.7
	2021	463	76	16.4	0	0.0	26	5.6	255	55.1	73	15.8	33	7.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	68	62	91.2	40	58.8	4	5.9	7	10.3	0	0.0	56	82.4	55.9	44.1	14.7
	2020	67	66	98.5	43	64.2	2	3.0	40	59.7	0	0.0	61	91.0	44.8	55.2	10.4
	2021	51	38	74.5	31	60.8	6	11.8	30	58.8	0	0.0	44	86.3	51.0	49.0	13.7
KN	2019	75	57	76.0	44	58.7	16	21.3	35	46.7	17	22.7	23	30.7	54.7	45.3	0.0
	2020	83	60	72.3	40	48.2	15	18.1	38	45.8	8	9.6	19	22.9	61.4	38.6	1.2
	2021	83	66	79.5	48	57.8	7	8.4	47	56.6	8	9.6	33	39.8	55.4	44.6	0.0
1	2019	80	56	70.0	40	50.0	20	25.0	38	47.5	19	23.8	8	10.0	55.0	45.0	1.3
	2020	66	46	69.7	33	50.0	7	10.6	31	47.0	14	21.2	11	16.7	50.0	50.0	0.0
	2021	63	46	73.0	36	57.1	7	11.1	37	58.7	14	22.2	4	6.3	58.7	41.3	0.0
2	2019	79	56	70.9	45	57.0	12	15.2	44	55.7	17	21.5	9	11.4	41.8	58.2	0.0
	2020	76	55	72.4	39	51.3	19	25.0	39	51.3	15	19.7	8	10.5	50.0	50.0	0.0
	2021	59	43	72.9	27	45.8	8	13.6	26	44.1	12	20.3	5	8.5	54.2	45.8	0.0
3	2019	71	49	69.0	37	52.1	11	15.5	35	49.3	16	22.5	12	16.9	50.7	49.3	0.0
	2020	69	49	71.0	39	56.5	11	15.9	39	56.5	13	18.8	12	17.4	42.0	58.0	0.0
	2021	67	48	71.6	37	55.2	13	19.4	37	55.2	16	23.9	8	11.9	46.3	53.7	0.0
4	2019	66	49	74.2	35	53.0	10	15.2	24	36.4	26	39.4	10	15.2	47.0	53.0	0.0
	2020	71	48	67.6	34	47.9	9	12.7	39	54.9	13	18.3	12	16.9	47.9	52.1	0.0
	2021	72	47	65.3	37	51.4	12	16.7	40	55.6	19	26.4	13	18.1	44.4	55.6	0.0
5	2019	63	48	76.2	39	61.9	11	17.5	40	63.5	17	27.0	7	11.1	58.7	41.3	0.0
	2020	62	44	71.0	33	53.2	11	17.7	41	66.1	21	33.9	8	12.9	41.9	58.1	0.0
	2021	68	49	72.1	32	47.1	9	13.2	41	60.3	16	23.5	7	10.3	50.0	50.0	0.0
PK-5	2019	502	377	75.1	280	55.8	84	16.7	223	44.4	112	22.3	125	24.9	51.8	48.2	2.2
	2020	494	368	74.5	261	52.8	74	15.0	267	54.0	84	17.0	131	26.5	48.8	51.2	1.6
	2021	463	337	72.8	248	53.6	62	13.4	258	55.7	85	18.4	114	24.6	51.4	48.6	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	78	10,918	73	94.1	10,370	95.0	7	9.0	5.7	62	9,637	79.9	88.3
	2020	82	10,874	78	95.8	10,319	94.9	4	4.9	3.8	72	9,815	88.1	90.3
	2021	84	10,216	82	97.9	10,002	97.9	5	6.0	4.7	70	9,094	83.3	89.0
1	2019	79	11,198	76	96.1	10,715	95.7	4	5.1	5.0	69	10,069	87.4	89.9
	2020	65	11,192	62	95.3	10,678	95.4	1	1.5	3.9	57	10,139	87.1	90.6
	2021	67	10,568	65	98.0	10,378	98.2	1	1.5	4.0	61	9,515	91.7	90.0
2	2019	80	11,232	76	95.7	10,781	96.0	5	6.3	4.8	69	10,169	86.4	90.5
	2020	77	11,070	74	96.1	10,616	95.9	1	1.3	3.2	71	10,175	92.0	91.9
	2021	62	10,574	61	98.8	10,394	98.3	2	3.2	3.8	56	9,653	90.4	91.3
3	2019	67	11,452	65	96.4	11,029	96.3	3	4.4	4.6	58	10,478	86.0	91.5
	2020	72	11,093	69	96.3	10,664	96.1	2	2.8	3.5	63	10,181	87.9	91.8
	2021	69	10,452	68	99.2	10,254	98.1	4	5.8	3.4	64	9,519	93.0	91.1
4	2019	65	12,118	63	97.5	11,690	96.5	4	6.2	4.9	60	11,112	92.3	91.7
	2020	66	11,323	64	96.6	10,902	96.3	0	0.0	3.4	61	10,479	92.3	92.5
	2021	73	10,526	72	98.5	10,325	98.1	0	0.0	2.9	69	9,562	94.9	90.8
5	2019	64	12,193	62	96.4	11,779	96.6	5	7.8	4.5	59	11,300	92.2	92.7
	2020	63	11,957	61	97.4	11,518	96.3	0	0.0	3.2	61	11,098	97.5	92.8
	2021	70	10,814	69	98.0	10,602	98.0	1	1.4	2.5	67	9,891	95.1	91.5
KN-5	2019	433	69,110	415	96.0	66,364	96.0	28	6.5	4.9	377	62,765	87.1	90.8
	2020	425	67,509	409	96.2	64,698	95.8	8	1.9	3.5	385	61,887	90.7	91.7
	2021	424	63,149	418	98.4	61,956	98.1	13	3.1	3.6	387	57,234	91.2	90.6

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.4
Hispanic	13	35.1
White	18	48.6
Multiple	0	0.0
Other	4	10.8

Gender	Number	Percentage
Female	30	81.1
Male	7	18.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.1	89.2
2019-20	4.8	83.3
2020-21	5.6	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.4
1	3	8.1
2	4	10.8
3	1	2.7
4	3	8.1
5	2	5.4
1-3	8	21.6
More than 3	27	73.0
1 - 5	13	35.1
6 - 10	8	21.6
11 - 20	13	35.1
More than 20	1	2.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	83.3	77.8	88.2	80.0	50.0	76.9	73.3		87.0	76.5	82.5	67.7	40
	2019	63.6	100.0	84.6	81.0	*	72.7	88.9		81.0	85.7	83.3	67.0	42
	2021	77.8	85.7	66.7	66.7	62.5	83.3	85.7		73.3	82.6	78.9	60.2	38
4	2018	57.1	*	70.6	57.1	*	66.7	56.3		80.0	54.5	71.0	62.4	31
	2019	77.8	58.3	82.4	76.0	71.4	63.6	72.7		75.0	77.8	76.2	66.8	42
	2021	80.0	41.7	76.5	55.6	30.0	62.5	55.0		75.0	70.0	72.0	55.6	50
5	2018	91.7	71.4	84.0	79.3	*	81.8	76.7		84.6	83.3	84.1	71.0	44
	2019	71.4	71.4	91.7	73.9	*	93.8	77.3		88.0	78.6	84.6	72.3	39
	2021	*	86.7	82.4	76.9	*	83.3	76.9		90.5	78.9	85.0	66.9	40
3-5	2018	80.6	76.2	81.4	75.0	42.9	77.3	70.5		84.1	73.9	80.0	67.1	115
	2019	70.4	75.0	87.0	76.8	62.5	78.9	78.6		81.4	81.1	81.3	68.9	123
	2021	79.2	70.6	75.5	66.2	47.8	73.5	70.2		80.4	76.4	78.1	61.1	128

NUMBER TESTED IN GRADES 3-5													
2018	31	21	59	68	14	44	61			69	46	115	22,455
2019	27	28	54	69	16	38	42			70	53	123	21,789
2021	24	34	49	77	23	34	47			56	72	128	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	2	2	2	5	4	3	4		3	4	7	2,273	40
	2019	4	0	2	4	*	3	1		4	3	7	2,187	42
	2021	2	1	5	8	3	2	2		4	4	8	2,182	38
4	2018	3	*	5	6	*	3	7		4	5	9	2,752	31
	2019	2	5	3	6	2	4	3		6	4	10	2,418	42
	2021	2	7	4	12	7	6	9		5	9	14	2,521	50
5	2018	1	2	4	6	*	4	7		4	3	7	2,354	44
	2019	2	2	2	6	*	1	5		3	3	6	2,181	39
	2021	*	2	3	6	*	1	3		2	4	6	2,009	40
3-5	2018	6	5	11	17	8	10	18		11	12	23	7,379	115
	2019	8	7	7	16	6	8	9		13	10	23	6,786	123
	2021	5	10	12	26	12	9	14		11	17	28	6,712	128

NUMBER TESTED IN GRADES 3-5													
2018	31	21	59	68	14	44	61			69	46	115	22,455
2019	27	28	54	69	16	38	42			70	53	123	21,789
2021	24	34	49	77	23	34	47			56	72	128	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	33.3	58.8	48.0	25.0	23.1	20.0		43.5	58.8	50.0	33.8	40
	2019	63.6	44.4	46.2	57.1	*	45.5	55.6		57.1	52.4	54.8	35.7	42
	2021	77.8	57.1	33.3	45.8	25.0	58.3	57.1		46.7	52.2	50.0	32.1	38
4	2018	28.6	*	58.8	42.9	*	44.4	37.5		65.0	36.4	54.8	35.9	31
	2019	44.4	58.3	47.1	52.0	57.1	18.2	27.3		54.2	55.6	54.8	36.8	42
	2021	70.0	25.0	35.3	22.2	20.0	31.3	25.0		60.0	43.3	50.0	29.9	50
5	2018	50.0	28.6	68.0	55.2	*	59.1	50.0		65.4	44.4	56.8	43.5	44
	2019	42.9	42.9	62.5	39.1	*	37.5	31.8		48.0	64.3	53.8	44.8	39
	2021	*	66.7	64.7	53.8	*	66.7	46.2		57.1	63.2	60.0	40.6	40
3-5	2018	45.2	42.9	62.7	50.0	21.4	45.5	39.3		58.0	47.8	53.9	38.0	115
	2019	51.9	50.0	53.7	49.3	31.3	34.2	35.7		52.9	56.6	54.5	39.4	123
	2021	62.5	50.0	44.9	40.3	17.4	47.1	40.4		55.4	51.4	53.1	34.4	128

NUMBER TESTED IN GRADES 3-5													
2018	31	21	59	68	14	44	61		69	46	115	22,455	
2019	27	28	54	69	16	38	42		70	53	123	21,789	
2021	24	34	49	77	23	34	47		56	72	128	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	22.2	11.8	20.0	0.0	15.4	13.3		26.1	29.4	27.5	19.4	40
	2019	54.5	22.2	38.5	42.9	*	45.5	55.6		38.1	42.9	40.5	21.8	42
	2021	55.6	42.9	6.7	25.0	25.0	33.3	35.7		6.7	47.8	31.6	15.6	38
4	2018	0.0	*	35.3	14.3	*	0.0	0.0		35.0	0.0	22.6	17.9	31
	2019	22.2	16.7	11.8	12.0	28.6	0.0	0.0		16.7	16.7	16.7	18.1	42
	2021	50.0	8.3	17.6	7.4	10.0	25.0	20.0		30.0	26.7	28.0	14.2	50
5	2018	41.7	14.3	48.0	41.4	*	50.0	36.7		46.2	33.3	40.9	20.1	44
	2019	14.3	0.0	29.2	13.0	*	12.5	9.1		20.0	21.4	20.5	24.0	39
	2021	*	40.0	52.9	34.6	*	50.0	30.8		38.1	52.6	45.0	25.7	40
3-5	2018	35.5	19.0	33.9	27.9	7.1	29.5	21.3		36.2	23.9	31.3	19.2	115
	2019	33.3	14.3	25.9	21.7	12.5	18.4	16.7		24.3	28.3	26.0	21.4	123
	2021	45.8	29.4	26.5	22.1	13.0	32.4	27.7		26.8	40.3	34.4	18.7	128

NUMBER TESTED IN GRADE 3-5													
2018	31	21	59	68	14	44	61			69	46	115	22,455
2019	27	28	54	69	16	38	42			70	53	123	21,789
2021	24	34	49	77	23	34	47			56	72	128	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	75.5	68.2	68.4
	2019	78.1	75.9	63.8
	2021	82.1	62.8	67.3
4	2018	68.1	66.9	67.5
	2019	72.9	67.8	67.8
	2021	65.5	64.7	71.7
5	2018	75.6	75.4	69.6
	2019	81.7	69.7	72.0
	2021	72.2	75.0	77.0
3-5	2018	73.5	70.6	68.6
	2019	77.5	71.2	67.7
	2021	72.5	67.3	72.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	57.1	66.7	70.6	57.1	*	70.0	58.8		66.7	72.7	68.8	51.5	32
	2019	66.7	75.0	80.0	83.3	71.4	50.0	60.0		69.6	88.2	77.5	56.9	40
	2021	70.0	54.5	50.0	48.0	44.4	50.0	40.0		73.7	55.2	62.5	43.9	48

NUMBER TESTED IN GRADE 4													
2018	7	6	17	14	3	10	17		21	11	32	7,315	
2019	9	12	15	24	7	10	10		23	17	40	7,183	
2021	10	11	16	25	9	16	20		19	29	48	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	3	2	5	6	*	3	7		7	3	10	3,546	32
	2019	3	3	3	4	2	5	4		7	2	9	3,095	40
	2021	3	5	8	13	5	8	12		5	13	18	3,201	48

NUMBER TESTED IN GRADE 4													
2018	7	6	17	14	3	10	17		21	11	32	7,315	
2019	9	12	15	24	7	10	10		23	17	40	7,183	
2021	10	11	16	25	9	16	20		19	29	48	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	57.1	50.0	41.2	35.7	*	50.0	29.4		47.6	45.5	46.9	29.3	32
	2019	22.2	33.3	60.0	33.3	57.1	0.0	10.0		34.8	58.8	45.0	26.5	40
	2021	50.0	18.2	25.0	24.0	11.1	31.3	25.0		36.8	31.0	33.3	20.3	48

NUMBER TESTED IN GRADE 4													
2018	7	6	17	14	3	10	17		21	11	32	7,315	
2019	9	12	15	24	7	10	10		23	17	40	7,183	
2021	10	11	16	25	9	16	20		19	29	48	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	0.0	17.6	7.1	*	20.0	11.8		4.8	18.2	9.4	7.2	32
	2019	11.1	8.3	13.3	4.2	0.0	0.0	0.0		0.0	23.5	10.0	7.6	40
	2021	20.0	0.0	6.3	4.0	0.0	12.5	10.0		10.5	13.8	12.5	5.8	48

NUMBER TESTED IN GRADE 4													
2018	7	6	17	14	3	10	17		21	11	32	7,315	
2019	9	12	15	24	7	10	10		23	17	40	7,183	
2021	10	11	16	25	9	16	20		19	29	48	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.3	56.6	69.7
	2019	4.4	66.3	69.2
	2021	4.0	62.2	64.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	83.3	66.7	88.1	81.6	44.4	86.5	81.5		82.1	83.8	83.1	74.5	65
	2019	81.8	77.8	81.1	84.1	66.7	77.1	81.3		82.9	83.9	83.3	75.5	66
	2021	77.8	71.4	57.5	53.3	55.6	64.9	67.6		63.0	69.4	66.7	57.1	63
4	2018	71.4	*	88.0	81.0	*	90.5	81.8		87.2	84.0	85.9	75.2	64
	2019	77.8	58.3	85.0	79.6	63.6	74.3	66.7		77.4	80.0	78.8	74.7	66
	2021	70.0	50.0	75.7	68.9	40.0	69.4	67.5		83.9	66.7	74.3	55.0	70
5	2018	75.0	85.7	93.5	89.6	*	85.7	86.3		86.1	93.1	89.2	81.2	65
	2019	71.4	42.9	87.0	77.8	28.6	81.6	72.5		86.5	70.8	80.3	81.8	61
	2021	*	80.0	81.4	78.7	42.9	83.9	82.1		82.4	81.3	81.8	69.3	66
3-5	2018	77.4	76.2	89.9	84.2	41.2	87.6	83.6		85.4	86.8	86.1	76.9	194
	2019	77.8	60.7	84.6	80.4	54.2	77.8	74.0		82.5	78.9	80.8	77.4	193
	2021	79.2	67.6	71.7	67.2	46.2	72.1	72.4		77.2	72.0	74.4	60.5	199

NUMBER TESTED IN GRADES 3-5													
2018	31	21	138	139	17	121	96			103	91	194	36,221
2019	27	28	123	138	24	108	96			103	90	193	34,646
2021	24	34	120	137	26	104	116			92	107	199	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	2	3	5	9	5	5	5		5	6	11	3,072	65
	2019	2	2	7	7	2	8	6		6	5	11	2,726	66
	2021	2	2	17	21	4	13	12		10	11	21	4,023	63
4	2018	2	*	6	8	*	4	8		5	4	9	3,028	64
	2019	2	5	6	10	4	9	8		7	7	14	2,958	66
	2021	3	6	9	14	6	11	13		5	13	18	4,186	70
5	2018	3	1	3	5	*	6	7		5	2	7	2,250	65
	2019	2	4	6	10	5	7	11		5	7	12	2,152	61
	2021	*	3	8	10	4	5	7		6	6	12	2,927	66
3-5	2018	7	5	14	22	10	15	20		15	12	27	8,350	194
	2019	6	11	19	27	11	24	25		18	19	37	7,836	193
	2021	5	11	34	45	14	29	32		21	30	51	11,136	199

NUMBER TESTED IN GRADES 3-5													
2018	31	21	138	139	17	121	96			103	91	194	36,221
2019	27	28	123	138	24	108	96			103	90	193	34,646
2021	24	34	120	137	26	104	116			92	107	199	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	66.7	22.2	50.0	49.0	11.1	43.2	40.7		53.6	45.9	49.2	41.8	65
	2019	45.5	44.4	45.9	47.7	0.0	45.7	46.9		51.4	48.4	50.0	42.8	66
	2021	77.8	42.9	22.5	22.2	22.2	37.8	40.5		33.3	38.9	36.5	25.6	63
4	2018	71.4	*	74.0	66.7	*	78.6	68.2		74.4	68.0	71.9	44.2	64
	2019	55.6	41.7	52.5	46.9	63.6	34.3	37.5		61.3	45.7	53.0	44.7	66
	2021	60.0	25.0	51.4	48.9	30.0	58.3	55.0		64.5	43.6	52.9	30.1	70
5	2018	58.3	42.9	60.9	54.2	*	57.1	52.9		55.6	62.1	58.5	53.8	65
	2019	42.9	14.3	58.7	51.1	0.0	55.3	45.0		59.5	37.5	50.8	54.9	61
	2021	*	46.7	62.8	57.4	14.3	74.2	66.7		61.8	59.4	60.6	42.7	66
3-5	2018	64.5	38.1	62.3	56.1	17.6	60.3	55.7		62.1	57.1	59.8	46.6	194
	2019	48.1	35.7	52.8	48.6	29.2	45.4	43.8		57.3	44.4	51.3	47.6	193
	2021	75.0	38.2	45.8	43.1	23.1	55.8	54.3		54.3	46.7	50.3	32.8	199

NUMBER TESTED IN GRADES 3-5													
2018	31	21	138	139	17	121	122			103	91	194	36,221
2019	27	28	123	138	24	108	96			103	90	193	34,646
2021	24	34	120	137	26	104	116			92	107	199	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	16.7	11.1	21.4	16.3	0.0	10.8	7.4		21.4	18.9	20.0	19.6	65
	2019	18.2	11.1	16.2	15.9	0.0	25.7	25.0		31.4	3.2	18.2	20.3	66
	2021	22.2	28.6	5.0	11.1	11.1	16.2	18.9		11.1	13.9	12.7	11.6	63
4	2018	42.9	*	50.0	45.2	*	57.1	45.5		48.7	48.0	48.4	23.8	64
	2019	22.2	0.0	22.5	18.4	36.4	8.6	12.5		25.8	17.1	21.2	25.2	66
	2021	60.0	8.3	35.1	28.9	30.0	30.6	27.5		48.4	20.5	32.9	16.4	70
5	2018	50.0	0.0	37.0	31.3	*	38.1	35.3		41.7	27.6	35.4	27.8	65
	2019	14.3	0.0	19.6	13.3	0.0	15.8	10.0		21.6	8.3	16.4	33.9	61
	2021	*	20.0	37.2	27.7	0.0	41.9	33.3		32.4	28.1	30.3	22.7	66
3-5	2018	35.5	14.3	37.0	30.2	5.9	36.4	32.8		38.8	29.7	34.5	23.7	194
	2019	18.5	3.6	19.5	15.9	16.7	16.7	15.6		26.2	10.0	18.7	26.6	193
	2021	33.3	17.6	25.8	22.6	15.4	28.8	26.7		31.5	20.6	25.6	16.9	199

NUMBER TESTED IN GRADE 3-5													
2018	31	21	138	139	17	121	122			103	91	194	36,221
2019	27	28	123	138	24	108	96			103	90	193	34,646
2021	24	34	120	137	26	104	116			92	107	199	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	74.4	70.1	62.2	73.5
	2019	69.5	71.2	71.9	66.7
	2021	65.9	59.2	55.6	54.8
4	2018	77.1	74.9	73.0	83.6
	2019	72.7	61.7	62.4	71.6
	2021	72.1	64.8	61.6	57.5
5	2018	64.9	72.6	71.5	65.0
	2019	74.9	69.8	55.9	60.2
	2021	68.9	72.2	59.9	69.7
3-5	2018	72.1	72.5	68.9	74.0
	2019	72.3	67.5	63.6	66.3
	2021	69.1	65.5	59.1	60.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	81.8	66.7	73.9	71.1	*	73.8	69.4		77.1	71.4	74.6	68.8	63
	2019	71.4	71.4	76.1	71.1	62.5	68.4	66.7		86.5	58.3	75.4	69.3	61
	2021	*	46.7	51.2	53.3	14.3	56.7	52.6		69.7	38.7	54.7	54.9	64

NUMBER TESTED IN GRADE 5													
2018	11	6	46	45	4	42	49		35	28	63	10,271	
2019	7	7	46	45	8	38	39		37	24	61	10,432	
2021	5	15	41	45	7	30	38		33	31	64	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	2	2	12	13	*	11	15		8	8	16	3208	63
	2019	2	2	11	13	3	12	13		5	10	15	3203	61
	2021	*	8	20	21	6	13	18		10	19	29	3820	64

NUMBER TESTED IN GRADE 5													
2018	11	6	46	45	4	42	49		35	28	63	10,271	
2019	7	7	46	45	8	38	39		37	24	61	10,432	
2021	5	15	41	45	7	30	38		33	31	64	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	45.5	33.3	45.7	40.0	*	45.2	38.8		45.7	42.9	44.4	32.6	63
	2019	42.9	28.6	43.5	28.9	12.5	34.2	25.6		43.2	37.5	41.0	42.0	61
	2021	*	6.7	22.0	15.6	0.0	16.7	13.2		24.2	12.9	18.8	23.4	64

NUMBER TESTED IN GRADE 5													
2018	11	6	46	45	4	42	49		35	28	63	10,271	
2019	7	7	46	45	8	38	39		37	24	61	10,432	
2021	5	15	41	45	7	30	38		33	31	64	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	18.2	0.0	23.9	22.2	*	21.4	18.4		31.4	7.1	20.6	12.1	63
	2019	42.9	0.0	10.9	6.7	0.0	5.3	2.6		16.2	8.3	13.1	19.7	61
	2021	*	6.7	9.8	6.7	0.0	6.7	5.3		9.1	9.7	9.4	8.9	64

NUMBER TESTED IN GRADE 5													
2018	11	6	46	45	4	42	49		35	28	63	10,271	
2019	7	7	46	45	8	38	39		37	24	61	10,432	
2021	5	15	41	45	7	30	38		33	31	64	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.6	72.8	73.5	68.3
	2019	71.9	65.4	72.6	71.2
	2021	64.8	54.7	62.5	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			88.0	87.5	*	91.7	100.0		*	90.0	88.0	76.6	25
	2019			92.0	91.7	*	92.0	91.7		85.7	100.0	92.0	75.0	25
	2021			60.0	52.4	*	60.0	56.5		58.3	61.5	60.0	58.9	25
4	2018			87.9	85.7	*	87.9	85.7		94.7	78.6	87.9	68.2	33
	2019			69.6	70.8	*	70.8	69.2		71.4	70.6	70.8	67.8	24
	2021			65.0	61.1		65.0	65.0		54.5	77.8	65.0	57.2	20
5	2018			85.7	84.2	*	90.0	85.7		70.0	100.0	85.7	83.3	21
	2019			86.4	86.4	*	86.4	83.3		83.3	90.0	86.4	85.3	22
	2021			84.6	81.0	*	88.0	84.6		92.3	76.9	84.6	83.5	26
3-5	2018			87.3	85.9	*	89.6	88.5		85.3	88.9	87.3	75.6	79
	2019			82.9	82.9	75.0	83.1	83.6		81.8	84.2	83.1	75.7	71
	2021			70.4	65.0	*	71.4	69.6		69.4	71.4	70.4	66.2	71

NUMBER TESTED IN GRADES 3-5													
2018			79	71	3	77	61			34	45	79	14,211
2019			70	70	8	71	55			33	38	71	13,469
2021			71	60	3	70	69			36	35	71	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			3	3	*	2	0		*	2	3	1,205	25
	2019			2	2	*	2	2		2	0	2	1,174	25
	2021			10	10	*	10	10		5	5	10	1,677	25
4	2018			4	4	*	4	4		1	3	4	1,581	33
	2019			7	7	*	7	4		2	5	7	1,491	24
	2021			7	7		7	7		5	2	7	1,630	20
5	2018			3	3	*	2	3		3	0	3	681	21
	2019			3	3	*	3	3		2	1	3	608	22
	2021			4	4	*	3	4		1	3	4	605	26
3-5	2018			10	10	*	8	7		5	5	10	3,467	79
	2019			12	12	2	12	9		6	6	12	3,273	71
	2021			21	21	*	20	21		11	10	21	3,912	71

NUMBER TESTED IN GRADES 3-5													
2018			79	71	3	77	61			34	45	79	14,211
2019			70	70	8	71	55			33	38	71	13,469
2021			71	60	3	70	69			36	35	71	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			52.0	50.0	*	54.2	58.3		*	50.0	52.0	45.3	25
	2019			64.0	62.5	*	64.0	62.5		71.4	54.5	64.0	46.2	25
	2021			28.0	19.0	*	28.0	26.1		25.0	30.8	28.0	32.1	25
4	2018			45.5	39.3	*	45.5	42.9		52.6	35.7	45.5	36.9	33
	2019			34.8	37.5	*	37.5	30.8		28.6	41.2	37.5	38.4	24
	2021			50.0	50.0		50.0	50.0		54.5	44.4	50.0	32.3	20
5	2018			61.9	57.9	*	65.0	61.9		40.0	81.8	61.9	62.3	21
	2019			59.1	59.1	*	59.1	50.0		58.3	60.0	59.1	63.2	22
	2021			61.5	52.4	*	64.0	61.5		69.2	53.8	61.5	59.0	26
3-5	2018			51.9	47.9	*	53.2	52.5		50.0	53.3	51.9	47.2	79
	2019			52.9	52.9	50.0	53.5	50.9		57.6	50.0	53.5	48.7	71
	2021			46.5	40.0	*	47.1	46.4		50.0	42.9	46.5	40.7	71

NUMBER TESTED IN GRADES 3-5													
2018			79	71	3	77	61			34	45	79	14,211
2019			70	70	8	71	55			33	38	71	13,469
2021			71	60	3	70	69			36	35	71	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			16.0	16.7	*	16.7	8.3		*	20.0	16.0	24.1	25
	2019			44.0	41.7	*	44.0	41.7		50.0	36.4	44.0	27.3	25
	2021			20.0	14.3	*	20.0	21.7		25.0	15.4	20.0	20.7	25
4	2018			18.2	7.1	*	18.2	17.9		15.8	21.4	18.2	18.4	33
	2019			4.3	4.2	*	4.2	0.0		0.0	5.9	4.2	17.9	24
	2021			30.0	33.3		30.0	30.0		36.4	22.2	30.0	16.9	20
5	2018			33.3	26.3	*	35.0	33.3		20.0	45.5	33.3	30.7	21
	2019			18.2	18.2	*	18.2	11.1		16.7	20.0	18.2	29.9	22
	2021			30.8	19.0	*	32.0	30.8		30.8	30.8	30.8	32.4	26
3-5	2018			21.5	15.5	*	22.1	21.3		14.7	26.7	21.5	24.0	79
	2019			22.9	21.4	0.0	22.5	21.8		27.3	18.4	22.5	24.9	71
	2021			26.8	21.7	*	27.1	27.5		30.6	22.9	26.8	23.2	71

NUMBER TESTED IN GRADE 3-5													
2018			79	71	3	77	61			34	45	79	14,211
2019			70	70	8	71	55			33	38	71	13,469
2021			71	60	3	70	69			36	35	71	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.2	69.6	59.4
	2019	74.4	80.3	66.6
	2021	68.0	56.0	51.4
4	2018	72.0	71.3	66.0
	2019	59.9	64.2	69.2
	2021	60.0	59.3	68.1
5	2018	67.3	70.5	67.0
	2019	76.7	68.5	61.7
	2021	67.8	76.0	63.7
3-5	2018	73.0	70.6	64.2
	2019	70.2	71.2	66.0
	2021	65.7	64.2	60.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			78.8	75.0	*	78.8	75.0		78.9	78.6	78.8	71.0	33
	2019			83.3	80.0	*	80.0	78.6		57.1	88.9	80.0	75.5	25
	2021			76.2	78.9		75.0	75.0		83.3	66.7	76.2	44.7	21

NUMBER TESTED IN GRADE 4													
2018			33	28	1	33	28		19	14	33	4,977	
2019			24	25	4	25	14		7	18	25	4,698	
2021			21	19		20	20		12	9	21	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			7	7	*	7	7		4	3	7	1,444	33
	2019			4	5	*	5	3		3	2	5	1,149	25
	2021			5	4		5	5		2	3	5	2,090	21

NUMBER TESTED IN GRADE 4													
2018			33	28	1	33	28		19	14	33	4,977	
2019			24	25	4	25	14		7	18	25	4,698	
2021			21	19		20	20		12	9	21	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			51.5	42.9	*	51.5	46.4		47.4	57.1	51.5	44.9	33
	2019			50.0	48.0	*	48.0	35.7		42.9	50.0	48.0	51.0	25
	2021			38.1	36.8		40.0	40.0		41.7	33.3	38.1	20.4	21

NUMBER TESTED IN GRADE 4													
2018			33	28	1	33	28		19	14	33	4,977	
2019			24	25	4	25	14		7	18	25	4,698	
2021			21	19		20	20		12	9	21	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			21.2	14.3	*	21.2	17.9		21.1	21.4	21.2	19.0	33
	2019			8.3	8.0	*	8.0	7.1		0.0	11.1	8.0	21.5	25
	2021			14.3	15.8		15.0	15.0		16.7	11.1	14.3	6.4	21

NUMBER TESTED IN GRADE 4													
2018			33	28	1	33	28		19	14	33	4,977	
2019			24	25	4	25	14		7	18	25	4,698	
2021			21	19		20	20		12	9	21	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	5.1	67.4	72.7
	2019	4.0	62.5	70.5
	2021	4.0	78.0	69.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	66.7	30.8	42.9	40.0	18.2	35.3	35.3				49.1	62.5	57
	2021					*						*	70.5	1
1	2019													
	2020	66.7	40.0	63.6	51.9	*	52.9	50.0				62.2	52.8	45
	2021	100.0	44.4	30.8		*	76.9	71.4				56.4	48.4	39
K-1	2019													
	2020	64.3	34.8	45.7	42.9	15.8	41.7	40.0				52.8	45.3	106
	2021	100.0	44.4	30.8		*	76.9	71.4				57.5	49.4	40
# Tested (GR K-1)	2019													
	2020	28	23	35	70	19	36	35				106	1,278	
	2021	12	9	13		3	13	14				40	5,754	
2	2019													
	2020	50.0	33.3	31.6	35.7	21.4	58.3	66.7				43.2	36.3	44
	2021	70.0	33.3	50.0	*	57.1	76.9	83.3				64.4	48.4	45
# Tested (GR 2)	2019													
	2020	8	9	19	28	14	12	12				44	6,363	
	2021	10	9	12	4	7	13	12				45	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	3	0	2	4	1	0	0				7	86	57
	2021					*						*	115	1
1	2019													
	2020	5	3	0	6	*	3	3				12	87	45
	2021	5	1	0		*	3	3				6	1,162	39
K-1	2019													
	2020	8	3	2	10	1	3	3				19	201	106
	2021	5	1	0		*	3	3				7	1,277	40
# Tested (GR K-1)	2019													
	2020	28	23	35	70	19	36	35				106	1,278	
	2021	12	9	13		3	13	14				40	5,754	
2	2019													
	2020	2	2	3	4	1	3	4				8	658	44
	2021	4	2	3	*	3	7	7				17	1,359	45
# Tested (GR 2)	2019													
	2020	8	9	19	28	14	12	12				44	6,363	
	2021	10	9	12	4	7	13	12				45	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	66.7	54.5	40.0		*	45.0	45.0				58.2	57.1	55
1	2019													
	2020													
	2021	100.0	40.0	50.0		*	84.6	78.6				66.7	46.7	39
K-1	2019													
	2020													
	2021	80.0	47.6	44.4		71.4	60.6	58.8				61.7	51.7	94
# Tested (GR K-1)	2019													
	2020													
	2021	30	21	27		7	33	34				94	10,412	
2	2019													
	2020													
	2021	90.9	44.4	50.0		*	57.1	76.9	83.3			72.7	49.7	44
# Tested (GR 2)	2019													
	2020													
	2021	11	9	12	1	7	13	12				44	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	2	4	3		*	4	4				15	1,120	55
1	2019													
	2020													0
	2021	6	0	1		*	5	5				8	934	39
K-1	2019													
	2020													0
	2021	8	4	4		1	9	9				23	2,054	94
# Tested (GR K-1)	2019													
	2020													
	2021	30	21	27		7	33	34				94	10,412	
2	2019													
	2020													0
	2021	7	3	2		*	3	7	7			23	1,149	44
# Tested (GR 2)	2019													
	2020													
	2021	11	9	12	1	7	13	12				44	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	100.0	61.5	60.5	66.1	28.6	64.1	65.8				71.3	56.8	80
	2021					*						*	66.3	1
1	2019													
	2020	75.0	70.0	61.5	63.4	33.3	66.7	64.5				67.2	57.9	61
	2021	91.7	55.6	44.1		*	63.6	61.8				58.3	52.9	60
K-1	2019													
	2020	90.3	62.5	59.1	63.3	28.0	64.4	64.3				68.3	56.2	167
	2021	91.7	55.6	44.1		*	63.6	61.8				59.0	53.5	61
# Tested (GR K-1)	2019													
	2020	31	24	88	120	25	87	84				167	2,297	
	2021	12	9	34		5	33	34				61	10,304	
2	2019													
	2020	66.7	44.4	57.8	50.0	31.3	57.9	60.5				59.2	43.0	71
	2021	81.8	44.4	52.0	*	57.1	61.5	64.0				63.3	46.7	60
# Tested (GR 2)	2019													
	2020	9	9	45	50	16	38	38				71	9,710	
	2021	11	9	25	4	7	26	25				60	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	5	2	11	15	2	9	9				22	168	80
	2021					*						*	167	1
1	2019													
	2020	5	0	3	4	1	6	4				12	166	61
	2021	4	1	2		*	4	4				8	1,950	60
K-1	2019													
	2020	14	2	21	27	3	22	20				47	525	167
	2021	4	1	2		*	4	4				9	2,117	61
# Tested (GR K-1)	2019													
	2020	31	24	88	120	25	87	84				167	2,297	
	2021	12	9	34		5	33	34				61	10,304	
2	2019													
	2020	3	3	1	5	1	5	6				9	687	71
	2021	5	1	6	*	3	8	8				22	1,397	60
# Tested (GR 2)	2019													
	2020	9	9	45	50	16	38	38				71	9,710	
	2021	11	9	25	4	7	26	25				60	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	72.2	81.8	53.5		33.3	56.3	59.6				62.7	62.3	83
1	2019													
	2020													
	2021	91.7	60.0	72.7		*	75.8	73.5				76.7	54.3	60
K-1	2019													
	2020													
	2021	80.0	71.4	61.8		40.0	64.2	65.4				68.5	58.2	143
# Tested (GR K-1)	2019													
	2020													
	2021	30	21	76		10	81	81				143	19,324	
2	2019													
	2020													
	2021	81.8	55.6	64.0		*	100.0	65.4	64.0			70.7	45.4	58
# Tested (GR 2)	2019													
	2020													
	2021	11	9	25	2	7	26	25				58	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	7	3	11		1	12	12				27	2,140	83
1	2019													
	2020													
	2021	8	3	12		*	13	13				24	1,882	60
K-1	2019													
	2020													
	2021	15	6	23		3	25	25				51	4,022	143
# Tested (GR K-1)	2019													
	2020													
	2021	30	21	76		10	81	81				143	19,324	
2	2019													
	2020													
	2021	5	1	6		*	3	9	9			21	1,182	58
# Tested (GR 2)	2019													
	2020													
	2021	11	9	25		2	7	26	25			58	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			81.0		*	80.0	80.0				81.0	65.2	21
K-1	2019													
	2020													
	2021			81.0		*	80.0	80.0				81.0	64.9	21
# Tested (GR K-1)	2019													
	2020													
	2021			21		2	20	20				21	4,901	
2	2019													
	2020													
	2021			50.0		*	50.0	50.0				53.3	61.5	15
# Tested (GR 2)	2019													
	2020													
	2021			14		1	14	14				15	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			9		*	8	8				9	1,275	21
K-1	2019													
	2020													0
	2021			9		*	8	8				9	1,327	21
# Tested (GR K-1)	2019													
	2020													
	2021			21		2	20	20				21	4,901	
2	2019													
	2020													0
	2021			2	*		2	2				2	1,204	15
# Tested (GR 2)	2019													
	2020													
	2021			14	1		14	14				15	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			53.6		*	53.6	55.6				53.6	55.8	28
1	2019													
	2020													
	2021			71.4		*	70.0	70.0				71.4	57.6	21
K-1	2019													
	2020													
	2021			61.2		*	60.4	61.7				61.2	56.7	49
# Tested (GR K-1)	2019													
	2020													
	2021			49		3	48	47				49	9,529	
2	2019													
	2020													
	2021			38.5		*	38.5	38.5				42.9	54.2	14
# Tested (GR 2)	2019													
	2020													
	2021			13		1	13	13				14	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			7		*	7	7				7	602	28
1	2019													
	2020													0
	2021			8		*	7	7				8	840	21
K-1	2019													
	2020													0
	2021			15		*	14	14				15	1,442	49
# Tested (GR K-1)	2019													
	2020													
	2021			49		3	48	47				49	9,529	
2	2019													
	2020													0
	2021			1		*	1	1				1	816	14
# Tested (GR 2)	2019													
	2020													
	2021			13		1	13	13				14	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	25	50.0	26	52.0	40	80.0	35	70.0	26	52.0
	Intermediate	17	34.0	14	28.0	5	10.0	10	20.0	18	36.0
	Advanced	5	10.0	7	14.0	4	8.0	4	8.0	5	10.0
	Advanced High	3	6.0	3	6.0	1	2.0	1	2.0	1	2.0
1 (33)	Beginning	6	18.2	10	30.3	10	30.3	10	30.3	10	30.3
	Intermediate	8	24.2	9	27.3	10	30.3	8	24.2	7	21.2
	Advanced	11	33.3	7	21.2	8	24.2	7	21.2	8	24.2
	Advanced High	8	24.2	7	21.2	5	15.2	8	24.2	8	24.2
2 (28)	Beginning	0	0.0	18	64.3	3	10.7	5	17.9	3	10.7
	Intermediate	6	21.4	8	28.6	10	35.7	8	28.6	17	60.7
	Advanced	13	46.4	2	7.1	10	35.7	10	35.7	6	21.4
	Advanced High	9	32.1	0	0.0	5	17.9	5	17.9	2	7.1
3 (38)	Beginning	1	2.6	6	15.8	9	23.7	7	18.4	3	7.9
	Intermediate	4	10.5	26	68.4	13	34.2	9	23.7	14	36.8
	Advanced	8	21.1	4	10.5	11	28.9	6	15.8	18	47.4
	Advanced High	25	65.8	2	5.3	5	13.2	16	42.1	3	7.9
4 (37)	Beginning	4	10.8	4	10.8	1	2.7	0	0.0	1	2.7
	Intermediate	9	24.3	6	16.2	15	40.5	16	43.2	10	27.0
	Advanced	15	40.5	22	59.5	13	35.1	8	21.6	18	48.6
	Advanced High	9	24.3	5	13.5	8	21.6	13	35.1	8	21.6

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 19 (63.3%)	Beginning	9			
	Intermediate	5	1		
	Advanced	5	2	1	
	Advanced High	0	2	5	
27 6 (22.2%)	Beginning	3			
	Intermediate	2	14		
	Advanced	0	2	4	
	Advanced High	0	1	1	
31 7 (22.6%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	5	12	
	Advanced High	0	0	2	
35 9 (25.7%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	1	16	
	Advanced High	0	0	8	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	1	3.3	1	3.3	1	3.3	0	0.0	0	0.0
	Intermediate	8	26.7	18	60.0	1	3.3	9	30.0	5	17.2
	Advanced	7	23.3	11	36.7	3	10.0	6	20.0	16	55.2
	Advanced High	14	46.7	0	0.0	25	83.3	15	50.0	8	27.6
ALL (217)	Beginning	37	17.1	65	30.1	64	29.6	57	26.4	43	20.0
	Intermediate	52	24.1	81	37.5	54	25.0	60	27.8	71	33.0
	Advanced	59	27.3	53	24.5	49	22.7	41	19.0	71	33.0
	Advanced High	68	31.5	17	7.9	49	22.7	58	26.9	30	14.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
30 <hr/> 15 (50.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	7	9	
	Advanced High	0	1	7	
153 <hr/> 56 (36.6%)	Beginning	14			
	Intermediate	7	40		
	Advanced	5	17	42	
	Advanced High	0	4	23	

 Indicates students who progressed at least one level from 2020 to 2021.