



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 5, 2021

## W.T. WHITE FEEDER GROUP

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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	458
KN	632
1	694
2	677
3	613
4	635
5	630
6	489
7	578
8	577
9	587
10	539
11	463
12	437
ALL	8,009

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	938	11.7	103	18.6
American Indian/Alaska Native	15	0.2	*	*
Asian/Hawaiian/Pacific Islander	89	1.1	*	*
Hispanic	6,264	78.2	196	35.3
White	462	5.8	209	37.7
Multiple	233	2.9	10	1.8
Other* (teachers only)	—	—	37	6.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	5,179	64.7
Economically disadvantaged	6,638	82.9
Limited English proficient (LEP)	4,600	57.4
Special education	865	10.8
Talented and Gifted (TAG)	1,160	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	654	80	12.2	7	1.1	22	3.4	518	79.2	22	3.4	3	0.5
	2020	634	86	13.6	2	0.3	7	1.1	497	78.4	24	3.8	18	2.8
	2021	458	66	14.4	3	0.7	7	1.5	342	74.7	25	5.5	14	3.1
KN	2019	703	87	12.4	0	0.0	15	2.1	510	72.5	75	10.7	15	2.1
	2020	741	87	11.7	2	0.3	13	1.8	518	69.9	92	12.4	26	3.5
	2021	632	82	13.0	1	0.2	4	0.6	467	73.9	60	9.5	18	2.8
1	2019	691	82	11.9	6	0.9	16	2.3	482	69.8	84	12.2	20	2.9
	2020	715	84	11.7	1	0.1	10	1.4	533	74.5	65	9.1	22	3.1
	2021	694	85	12.2	2	0.3	11	1.6	491	70.7	70	10.1	32	4.6
2	2019	743	83	11.2	1	0.1	8	1.1	568	76.4	65	8.7	16	2.2
	2020	670	65	9.7	4	0.6	11	1.6	492	73.4	72	10.7	25	3.7
	2021	677	81	12.0	2	0.3	9	1.3	512	75.6	52	7.7	21	3.1
3	2019	729	89	12.2	6	0.8	11	1.5	554	76.0	53	7.3	15	2.1
	2020	695	73	10.5	0	0.0	11	1.6	535	77.0	56	8.1	19	2.7
	2021	613	60	9.8	1	0.2	8	1.3	457	74.6	62	10.1	23	3.8
4	2019	727	79	10.9	5	0.7	11	1.5	578	79.5	37	5.1	17	2.3
	2020	676	82	12.1	2	0.3	7	1.0	529	78.3	37	5.5	18	2.7
	2021	635	71	11.2	1	0.2	7	1.1	502	79.1	32	5.0	20	3.1
5	2019	728	87	12.0	3	0.4	11	1.5	567	77.9	49	6.7	11	1.5
	2020	682	72	10.6	1	0.1	9	1.3	549	80.5	33	4.8	18	2.6
	2021	630	76	12.1	1	0.2	5	0.8	500	79.4	24	3.8	24	3.8
PK-5	2019	4,975	587	11.8	28	0.6	94	1.9	3,777	75.9	385	7.7	97	1.9
	2020	4,813	549	11.4	12	0.2	68	1.4	3,653	75.9	379	7.9	146	3.0
	2021	4,339	521	12.0	11	0.3	51	1.2	3,271	75.4	325	7.5	152	3.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	638	75	11.8	3	0.5	4	0.6	521	81.7	24	3.8	11	1.7
	2020	598	70	11.7	0	0.0	6	1.0	476	79.6	35	5.9	11	1.8
	2021	489	51	10.4	2	0.4	5	1.0	407	83.2	11	2.2	13	2.7
7	2019	542	54	10.0	2	0.4	4	0.7	448	82.7	29	5.4	5	0.9
	2020	597	66	11.1	3	0.5	5	0.8	488	81.7	24	4.0	11	1.8
	2021	578	63	10.9	0	0.0	4	0.7	472	81.7	25	4.3	14	2.4
8	2019	555	62	11.2	2	0.4	4	0.7	453	81.6	28	5.0	5	0.9
	2020	535	48	9.0	2	0.4	4	0.7	444	83.0	30	5.6	7	1.3
	2021	577	70	12.1	1	0.2	5	0.9	473	82.0	16	2.8	12	2.1
6-8	2019	1,735	191	11.0	7	0.4	12	0.7	1,422	82.0	81	4.7	21	1.2
	2020	1,730	184	10.6	5	0.3	15	0.9	1,408	81.4	89	5.1	29	1.7
	2021	1,644	184	11.2	3	0.2	14	0.9	1,352	82.2	52	3.2	39	2.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	610	61	10.0	1	0.2	3	0.5	504	82.6	33	5.4	8	1.3
	2020	630	61	9.7	1	0.2	4	0.6	530	84.1	25	4.0	9	1.4
	2021	587	62	10.6	0	0.0	9	1.5	483	82.3	20	3.4	13	2.2
10	2019	520	55	10.6	1	0.2	13	2.5	422	81.2	20	3.8	9	1.7
	2020	524	55	10.5	0	0.0	3	0.6	428	81.7	28	5.3	10	1.9
	2021	539	64	11.9	1	0.2	2	0.4	444	82.4	21	3.9	7	1.3
11	2019	465	48	10.3	2	0.4	8	1.7	375	80.6	25	5.4	7	1.5
	2020	412	43	10.4	0	0.0	10	2.4	332	80.6	18	4.4	9	2.2
	2021	463	61	13.2	0	0.0	4	0.9	363	78.4	23	5.0	12	2.6
12	2019	526	58	11.0	4	0.8	2	0.4	423	80.4	31	5.9	8	1.5
	2020	454	44	9.7	1	0.2	11	2.4	367	80.8	22	4.8	9	2.0
	2021	437	46	10.5	0	0.0	9	2.1	351	80.3	21	4.8	10	2.3
9-12	2019	2,121	222	10.5	8	0.4	26	1.2	1,724	81.3	109	5.1	32	1.5
	2020	2,020	203	10.0	2	0.1	28	1.4	1,657	82.0	93	4.6	37	1.8
	2021	2,026	233	11.5	1	0.0	24	1.2	1,641	81.0	85	4.2	42	2.1
ALL	2019	8,831	1,000	11.3	43	0.5	132	1.5	6,923	78.4	575	6.5	150	1.7
	2020	8,563	936	10.9	19	0.2	111	1.3	6,718	78.5	561	6.6	212	2.5
	2021	8,009	938	11.7	15	0.2	89	1.1	6,264	78.2	462	5.8	233	2.9



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	654	646	98.8	429	65.6	53	8.1	113	17.3	0	0.0	528	80.7	48.5	51.5	19.4
	2020	634	629	99.2	394	62.1	33	5.2	386	60.9	0	0.0	525	82.8	46.4	53.6	16.9
	2021	458	417	91.0	295	64.4	15	3.3	264	57.6	0	0.0	370	80.8	44.8	55.2	18.8
KN	2019	703	552	78.5	396	56.3	82	11.7	336	47.8	60	8.5	259	36.8	48.6	51.4	0.9
	2020	741	564	76.1	390	52.6	59	8.0	386	52.1	72	9.7	295	39.8	50.6	49.4	1.1
	2021	632	501	79.3	357	56.5	71	11.2	343	54.3	58	9.2	194	30.7	50.5	49.5	0.5
1	2019	691	528	76.4	376	54.4	92	13.3	346	50.1	80	11.6	118	17.1	51.5	48.5	1.2
	2020	715	558	78.0	413	57.8	83	11.6	367	51.3	116	16.2	87	12.2	50.8	49.2	1.1
	2021	694	544	78.4	373	53.7	67	9.7	371	53.5	123	17.7	74	10.7	51.4	48.6	0.6
2	2019	743	583	78.5	432	58.1	91	12.2	405	54.5	103	13.9	108	14.5	51.8	48.2	0.7
	2020	670	528	78.8	390	58.2	84	12.5	396	59.1	130	19.4	90	13.4	53.3	46.7	2.2
	2021	677	551	81.4	403	59.5	85	12.6	402	59.4	107	15.8	77	11.4	49.9	50.1	0.4
3	2019	729	571	78.3	427	58.6	111	15.2	402	55.1	119	16.3	105	14.4	50.5	49.5	1.8
	2020	695	544	78.3	411	59.1	86	12.4	419	60.3	146	21.0	62	8.9	51.2	48.8	1.3
	2021	613	498	81.2	359	58.6	83	13.5	367	59.9	114	18.6	53	8.6	52.4	47.6	1.1
4	2019	727	593	81.6	446	61.3	92	12.7	491	67.5	147	20.2	93	12.8	52.1	47.9	0.6
	2020	676	553	81.8	416	61.5	106	15.7	487	72.0	150	22.2	86	12.7	51.3	48.7	0.3
	2021	635	526	82.8	388	61.1	99	15.6	399	62.8	120	18.9	50	7.9	50.4	49.6	0.3
5	2019	728	602	82.7	407	55.9	96	13.2	511	70.2	180	24.7	80	11.0	51.2	48.8	0.1
	2020	682	542	79.5	437	64.1	83	12.2	466	68.3	169	24.8	66	9.7	52.5	47.5	0.7
	2021	630	531	84.3	396	62.9	106	16.8	446	70.8	133	21.1	52	8.3	49.8	50.2	0.3
PK-5	2019	4,975	4,075	81.9	2,913	58.6	617	12.4	2,604	52.3	689	13.8	1,291	25.9	50.7	49.3	3.3
	2020	4,813	3,918	81.4	2,851	59.2	534	11.1	2,907	60.4	783	16.3	1,211	25.2	50.9	49.1	3.2
	2021	4,339	3,568	82.2	2,571	59.3	526	12.1	2,592	59.7	655	15.1	870	20.1	50.1	49.9	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	638	560	87.8	370	58.0	64	10.0	464	72.7	86	13.5	66	10.3	54.7	45.3	0.0
	2020	598	516	86.3	351	58.7	81	13.5	402	67.2	109	18.2	73	12.2	55.9	44.1	0.2
	2021	489	444	90.8	332	67.9	76	15.5	389	79.6	74	15.1	37	7.6	54.0	46.0	0.2
7	2019	542	474	87.5	350	64.6	43	7.9	428	79.0	61	11.3	50	9.2	54.1	45.9	0.4
	2020	597	515	86.3	316	52.9	55	9.2	418	70.0	79	13.2	50	8.4	55.4	44.6	0.3
	2021	578	512	88.6	347	60.0	75	13.0	402	69.6	98	17.0	49	8.5	54.8	45.2	0.0
8	2019	555	485	87.4	326	58.7	37	6.7	437	78.7	67	12.1	46	8.3	52.1	47.9	0.4
	2020	535	462	86.4	297	55.5	41	7.7	375	70.1	56	10.5	57	10.7	54.4	45.6	0.0
	2021	577	504	87.3	307	53.2	48	8.3	399	69.2	75	13.0	33	5.7	54.1	45.9	0.0
6-8	2019	1,735	1,519	87.6	1,046	60.3	144	8.3	1,329	76.6	214	12.3	162	9.3	53.7	46.3	0.2
	2020	1,730	1,493	86.3	964	55.7	177	10.2	1,195	69.1	244	14.1	180	10.4	55.3	44.7	0.2
	2021	1,644	1,460	88.8	986	60.0	199	12.1	1,190	72.4	247	15.0	119	7.2	54.3	45.7	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	610	453	74.3	364	59.7	45	7.4	427	70.0	68	11.1	136	22.3	52.1	47.9	6.6
	2020	630	463	73.5	397	63.0	39	6.2	453	71.9	69	11.0	97	15.4	52.1	47.9	10.8
	2021	587	484	82.5	324	55.2	44	7.5	422	71.9	66	11.2	80	13.6	49.9	50.1	3.7
10	2019	520	372	71.5	240	46.2	28	5.4	363	69.8	58	11.2	37	7.1	49.6	50.4	4.8
	2020	524	349	66.6	277	52.9	34	6.5	366	69.8	61	11.6	39	7.4	52.1	47.9	10.7
	2021	539	433	80.3	313	58.1	31	5.8	409	75.9	69	12.8	27	5.0	50.8	49.2	2.4
11	2019	465	329	70.8	149	32.0	35	7.5	260	55.9	51	11.0	24	5.2	47.7	52.3	1.9
	2020	412	272	66.0	165	40.0	24	5.8	268	65.0	51	12.4	28	6.8	50.0	50.0	3.2
	2021	463	356	76.9	230	49.7	28	6.0	293	63.3	65	14.0	24	5.2	52.3	47.7	1.5
12	2019	526	336	63.9	123	23.4	46	8.7	268	51.0	63	12.0	17	3.2	48.1	51.9	0.8
	2020	454	280	61.7	142	31.3	45	9.9	317	69.8	48	10.6	13	2.9	46.7	53.3	4.8
	2021	437	337	77.1	176	40.3	37	8.5	273	62.5	58	13.3	13	3.0	50.3	49.7	3.7
9-12	2019	2,121	1,490	70.2	876	41.3	154	7.3	1,318	62.1	240	11.3	214	10.1	49.6	50.4	3.7
	2020	2,020	1,364	67.5	981	48.6	142	7.0	1,404	69.5	229	11.3	177	8.8	50.4	49.6	7.9
	2021	2,026	1,610	79.5	1,043	51.5	140	6.9	1,397	69.0	258	12.7	144	7.1	50.8	49.2	2.9
ALL	2019	8,831	7,084	80.2	4,835	54.8	915	10.4	5,251	59.5	1,143	12.9	1,667	18.9	51.0	49.0	2.8
	2020	8,563	6,775	79.1	4,796	56.0	853	10.0	5,506	64.3	1,256	14.7	1,568	18.3	51.7	48.3	3.7
	2021	8,009	6,638	82.9	4,600	57.4	865	10.8	5,179	64.7	1,160	14.5	1,133	14.1	51.1	48.9	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	697	10,918	668	95.9	10,370	95.0	37	5.3	5.7	634	9,637	91.0	88.3
	2020	740	10,874	705	95.3	10,319	94.9	31	4.2	3.8	673	9,815	91.0	90.3
	2021	630	10,216	618	98.1	10,002	97.9	25	4.0	4.7	567	9,094	90.0	89.0
1	2019	675	11,198	652	96.6	10,715	95.7	26	3.9	5.0	618	10,069	91.6	89.9
	2020	715	11,192	684	95.6	10,678	95.4	25	3.5	3.9	661	10,139	92.4	90.6
	2021	697	10,568	687	98.6	10,378	98.2	22	3.2	4.0	644	9,515	92.4	90.0
2	2019	728	11,232	704	96.7	10,781	96.0	24	3.3	4.8	671	10,169	92.1	90.5
	2020	676	11,070	650	96.1	10,616	95.9	19	2.8	3.2	627	10,175	92.7	91.9
	2021	676	10,574	668	98.8	10,394	98.3	20	3.0	3.8	619	9,653	91.5	91.3
3	2019	715	11,452	693	96.9	11,029	96.3	30	4.2	4.6	665	10,478	93.0	91.5
	2020	710	11,093	686	96.7	10,664	96.1	16	2.3	3.5	657	10,181	92.6	91.8
	2021	621	10,452	613	98.8	10,254	98.1	12	1.9	3.4	574	9,519	92.4	91.1
4	2019	720	12,118	698	97.0	11,690	96.5	24	3.3	4.9	671	11,112	93.2	91.7
	2020	679	11,323	656	96.5	10,902	96.3	19	2.8	3.4	635	10,479	93.5	92.5
	2021	631	10,526	622	98.6	10,325	98.1	14	2.2	2.9	593	9,562	94.0	90.8
5	2019	723	12,193	703	97.2	11,779	96.6	17	2.3	4.5	684	11,300	94.6	92.7
	2020	685	11,957	664	96.9	11,518	96.3	15	2.2	3.2	642	11,098	93.8	92.8
	2021	634	10,814	624	98.4	10,602	98.0	19	3.0	2.5	584	9,891	92.1	91.5
KN-5	2019	4,258	69,110	4,118	96.7	66,364	96.0	158	3.7	4.9	3,943	62,765	92.6	90.8
	2020	4,206	67,509	4,045	96.2	64,698	95.8	125	3.0	3.5	3,895	61,887	92.6	91.7
	2021	3,889	63,149	3,833	98.6	61,956	98.1	112	2.9	3.6	3,581	57,234	92.1	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	626	11,096	607	97.0	10,690	96.3	17	2.7	6.1	573	9,953	91.6	89.7
	2020	602	11,110	580	96.3	10,711	96.4	10	1.7	4.0	559	10,111	92.8	91.0
	2021	496	10,575	481	96.8	10,169	96.2	19	3.8	3.1	436	8,812	87.8	83.3
7	2019	541	10,469	523	96.6	9,999	95.5	16	3.0	8.1	491	9,086	90.8	86.8
	2020	609	10,970	585	96.1	10,532	96.0	27	4.4	6.0	555	9,871	91.2	90.0
	2021	576	10,601	560	97.3	10,119	95.5	12	2.1	2.9	533	8,710	92.5	82.2
8	2019	545	10,408	523	96.1	9,933	95.4	25	4.6	9.0	486	9,060	89.2	87.0
	2020	534	10,325	512	95.9	9,856	95.5	15	2.8	7.2	496	9,155	92.9	88.7
	2021	581	10,673	561	96.5	10,147	95.1	17	2.9	3.1	515	8,651	88.6	81.1
6-8	2019	1,711	31,974	1,653	96.6	30,622	95.8	58	3.4	7.7	1,550	28,099	90.6	87.9
	2020	1,745	32,404	1,677	96.1	31,100	96.0	52	3.0	5.7	1,610	29,137	92.3	89.9
	2021	1,653	31,848	1,602	96.9	30,435	95.6	48	2.9	3.0	1,484	26,173	89.8	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	610	13,484	558	91.5	12,437	92.2	78	12.8	11.5	462	8,723	75.7	64.7
	2020	662	13,875	609	92.0	12,839	92.5	46	7.0	9.0	530	10,020	80.1	72.2
	2021	574	13,245	538	93.6	12,348	93.2	18	3.1	4.2	439	8,679	76.4	65.5
10	2019	542	12,020	494	91.2	11,175	93.0	29	5.4	7.3	392	7,845	72.3	65.3
	2020	540	12,465	501	92.8	11,629	93.3	15	2.8	5.4	455	8,835	84.3	70.9
	2021	552	12,994	511	92.5	12,138	93.4	17	3.1	3.0	420	8,671	76.1	66.7
11	2019	474	10,324	438	92.4	9,693	93.9	22	4.6	4.8	373	7,071	78.7	68.5
	2020	420	10,440	389	92.6	9,830	94.2	9	2.1	4.1	355	7,647	84.6	73.2
	2021	478	11,173	443	92.6	10,467	93.7	9	1.9	2.5	360	7,138	75.3	63.9
12	2019	531	10,368	493	92.8	9,771	94.2	10	1.9	3.3	414	7,151	78.0	69.0
	2020	464	10,322	427	92.2	9,699	94.0	10	2.2	3.4	393	7,820	84.7	75.8
	2021	454	10,428	423	93.2	9,883	94.8	9	2.0	2.2	345	7,101	76.0	68.1
9-12	2019	2,156	46,196	1,983	91.9	43,077	93.2	139	6.4	7.1	1,641	30,790	76.1	66.7
	2020	2,085	47,101	1,925	92.4	43,997	93.4	80	3.8	5.8	1,733	34,322	83.1	72.9
	2021	2,059	47,841	1,915	93.0	44,835	93.7	53	2.6	3.1	1,564	31,589	76.0	66.0
ALL	2019	8,126	147,280	7,754	95.4	140,063	95.1	355	4.4	6.2	7,134	121,654	87.8	82.6
	2020	8,035	147,014	7,647	95.2	139,794	95.1	257	3.2	4.7	7,238	125,346	90.1	85.3
	2021	7,601	142,838	7,349	96.7	137,226	96.1	213	2.8	3.3	6,629	114,996	87.2	80.5

Teachers: 555

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	103	18.6
Hispanic	196	35.3
White	209	37.7
Multiple	10	1.8
Other	37	6.7

Gender	Number	Percentage
Female	391	70.5
Male	164	29.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	6.5	74.3
2019-20	6.0	74.4
2020-21	6.9	74.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	53	9.5
1	50	9.0
2	40	7.2
3	34	6.1
4	30	5.4
5	36	6.5
1-3	124	22.3
More than 3	378	68.1
1 - 5	190	34.2
6 - 10	111	20.0
11 - 20	135	24.3
More than 20	66	11.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	92.5	66.7	78.0	75.5	34.1	64.2	63.3		72.0	81.9	77.2	67.7	390
	2019	94.0	65.5	69.7	66.6	40.3	60.6	61.4		66.2	78.8	72.1	67.0	423
	2021	91.1	52.9	65.5	61.2	40.0	62.5	58.0		66.7	73.9	70.2	60.2	285
4	2018	88.3	72.9	67.9	66.8	20.5	51.5	50.0		67.4	75.7	71.7	62.4	399
	2019	96.9	63.5	72.3	67.3	35.1	63.0	59.5		69.8	75.7	72.7	66.8	432
	2021	85.7	52.2	59.3	54.0	21.7	55.1	51.8		57.9	65.0	61.5	55.6	312
5	2018	86.0	67.1	70.5	69.4	41.5	68.0	63.7		67.8	79.7	73.0	71.0	437
	2019	90.5	74.1	81.0	77.4	37.5	75.5	70.2		77.6	83.3	80.4	72.3	444
	2021	95.0	71.9	69.4	69.0	39.7	66.1	62.4		64.7	79.7	71.8	66.9	362
3-5	2018	89.1	68.9	71.9	70.3	31.8	62.2	59.3		68.9	79.1	73.9	67.1	1,226
	2019	93.5	67.9	74.5	70.6	37.8	66.4	64.3		71.2	79.3	75.1	68.9	1,299
	2021	90.4	59.3	65.2	62.1	34.2	62.1	58.6		63.2	73.0	68.0	61.1	959

NUMBER TESTED IN GRADES 3-5													
2018	156	212	762	822	129	339	610		624	602	1,226	22,455	
2019	124	246	844	967	185	441	642		670	629	1,299	21,789	
2021	104	182	594	699	149	319	396		489	470	959	17,239	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	70.3	52.5	53.9	54.1	12.1	50.3	48.3		50.2	60.5	55.0	55.6	571
	2019	77.3	50.0	46.5	45.8	15.8	41.1	41.5		43.5	54.4	48.4	56.6	628
	2021	87.5	51.1	43.9	43.5	14.8	39.5	40.2		39.2	55.0	46.5	54.2	439
7	2018	75.9	68.9	57.4	62.7	23.3	50.6	53.2		53.4	68.3	60.6	63.2	558
	2019	85.7	71.7	60.5	62.0	27.8	57.3	58.1		57.7	68.8	62.9	64.4	533
	2021	75.0	48.0	53.4	51.8	22.6	48.2	48.0		51.6	57.7	54.3	60.3	492
8	2018	81.5	66.0	64.8	69.2	25.0	57.7	60.9	*	61.3	71.3	65.9	64.8	519
	2019	65.5	70.5	65.5	66.0	29.4	57.9	62.1	*	60.1	73.1	66.3	68.9	546
	2021	81.3	70.8	65.9	65.7	27.5	55.6	56.4		63.9	71.5	67.3	66.4	535
6-8	2018	75.3	62.6	58.6	61.7	20.0	52.7	53.9	*	54.7	66.6	60.3	61.2	1,648
	2019	75.9	62.8	57.0	57.3	22.8	51.7	53.6	*	53.1	65.1	58.6	63.1	1,707
	2021	79.5	58.1	55.0	54.2	20.8	47.6	48.3		52.5	61.9	56.7	60.3	1,466

NUMBER TESTED IN GRADES 6-8													
2018	93	182	1,337	1,317	95	997	1,344	1	866	781	1,648	30,144	
2019	79	188	1,399	1,499	127	1,027	1,323	3	917	790	1,707	31,088	
2021	44	160	1,216	1,301	154	895	1,070		810	656	1,466	26,714	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	4	24	50	58	29	34	40		52	37	89	2,273	390
	2019	3	30	77	101	43	52	56		76	42	118	2,187	423
	2021	5	24	51	73	18	21	29		49	36	85	2,182	285
4	2018	7	19	78	89	35	47	95		63	50	113	2,752	399
	2019	1	27	82	106	37	60	94		67	51	118	2,418	432
	2021	4	32	79	103	36	44	55		64	56	120	2,521	312
5	2018	6	23	86	97	24	47	113		79	39	118	2,354	437
	2019	4	22	56	77	35	36	79		50	37	87	2,181	444
	2021	1	18	77	89	44	56	80		67	35	102	2,009	362
3-5	2018	17	66	214	244	88	128	248		194	126	320	7,379	1,226
	2019	8	79	215	284	115	148	229		193	130	323	6,786	1,299
	2021	10	74	207	265	98	121	164		180	127	307	6,712	959

NUMBER TESTED IN GRADES 3-5													
2018	156	212	762	822	129	339	610		624	602	1,226	22,455	
2019	124	246	844	967	185	441	642		670	629	1,299	21,789	
2021	104	182	594	699	149	319	396		489	470	959	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	11	29	214	210	29	182	242		152	105	257	4,509	571
	2019	5	37	275	300	48	216	271		195	129	324	4,698	628
	2021	1	22	208	225	52	184	211		144	91	235	4,079	439
7	2018	7	23	188	169	23	160	208		135	85	220	3,711	558
	2019	4	15	174	178	26	147	179		121	77	198	3,626	533
	2021	5	26	190	212	41	159	182		134	91	225	3,490	492
8	2018	5	16	152	125	24	130	169	*	105	71	177	3,482	519
	2019	10	18	153	162	24	133	164	*	114	70	184	3,137	546
	2021	3	19	149	159	29	126	160		107	68	175	3,026	535
6-8	2018	23	68	554	504	76	472	619	*	392	261	654	11,702	1,648
	2019	19	70	602	640	98	496	614	*	430	276	706	11,461	1,707
	2021	9	67	547	596	122	469	553		385	250	635	10,595	1,466

NUMBER TESTED IN GRADES 6-8													
2018	93	182	1,337	1,317	95	997	1,344	1	866	781	1,648	30,144	
2019	79	188	1,399	1,499	127	1,027	1,323	3	917	790	1,707	31,088	
2021	44	160	1,216	1,301	154	895	1,070		810	656	1,466	26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	77.4	29.2	39.6	38.8	11.4	27.4	29.4		40.3	46.6	43.6	33.8	390
	2019	76.0	32.2	34.6	30.1	12.5	25.8	25.5		33.8	43.9	38.5	35.7	423
	2021	71.4	25.5	32.4	31.4	20.0	23.2	21.7		37.4	47.1	42.1	32.1	285
4	2018	66.7	40.0	43.2	40.7	11.4	34.0	24.7		42.5	49.0	45.9	35.9	399
	2019	84.4	25.7	42.2	35.2	10.5	30.9	26.3		37.4	48.1	42.6	36.8	432
	2021	67.9	19.4	28.4	25.9	10.9	25.5	22.8		25.0	35.6	30.4	29.9	312
5	2018	69.8	30.0	45.5	45.7	17.1	42.9	33.1		40.4	55.2	46.9	43.5	437
	2019	76.2	41.2	51.0	48.1	14.3	46.3	34.0		45.3	58.4	51.8	44.8	444
	2021	80.0	40.6	43.7	41.5	20.5	38.2	33.8		41.6	49.4	45.3	40.6	362
3-5	2018	71.2	33.0	43.0	42.1	13.2	36.0	29.8		41.0	50.2	45.5	38.0	1,226
	2019	78.2	33.3	43.0	38.2	12.4	34.5	29.3		38.8	50.4	44.4	39.4	1,299
	2021	72.1	28.6	35.9	33.8	17.4	31.7	28.5		35.2	44.0	39.5	34.4	959

NUMBER TESTED IN GRADES 3-5													
2018	156	212	762	822	129	339	610			624	602	1,226	22,455
2019	124	246	844	967	185	441	642			670	629	1,299	21,789
2021	104	182	594	699	149	319	396			489	470	959	17,239

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	37.8	26.2	22.8	23.1	0.0	19.4	18.4		22.3	26.7	24.3	27.3	571
	2019	40.9	21.6	18.3	18.6	1.8	13.6	14.9		15.9	24.7	19.9	26.3	628
	2021	75.0	13.3	15.4	14.8	4.9	12.5	12.5		14.8	19.8	17.1	23.9	439
7	2018	51.7	36.5	28.6	32.2	10.0	21.3	22.5		27.6	35.4	31.4	35.0	558
	2019	60.7	39.6	29.5	30.7	8.3	27.3	26.9		27.6	36.8	31.9	37.3	533
	2021	55.0	32.0	26.2	25.7	7.5	20.2	20.9		26.4	31.6	28.7	35.2	492
8	2018	48.1	27.7	31.0	32.0	12.5	21.5	23.8	*	27.7	36.4	31.8	34.0	519
	2019	51.7	50.8	36.5	38.4	8.8	26.6	30.5	*	33.9	45.4	39.4	40.1	546
	2021	50.0	35.4	33.9	32.8	15.0	22.2	21.0		30.1	41.4	35.1	37.7	535
6-8	2018	45.2	30.8	27.4	29.0	7.4	20.7	21.5	*	25.8	32.8	29.1	32.1	1,648
	2019	51.9	36.2	27.6	28.7	5.5	22.2	23.9	*	25.2	35.3	29.9	34.4	1,707
	2021	56.8	28.1	25.7	24.9	8.4	18.2	18.1		24.3	31.6	27.6	32.3	1,466

NUMBER TESTED IN GRADES 6-8													
2018	93	182	1,337	1,317	95	997	1,344	1	866	781	1,648	30,144	
2019	79	188	1,399	1,499	127	1,027	1,323	3	917	790	1,707	31,088	
2021	44	160	1,216	1,301	154	895	1,070		810	656	1,466	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	52.8	11.1	20.7	20.7	4.5	12.6	14.7		23.7	26.0	24.9	19.4	390
	2019	58.0	18.4	19.3	15.9	6.9	9.1	9.7		20.9	26.8	23.6	21.8	423
	2021	41.1	9.8	12.2	9.0	6.7	7.1	7.2		17.0	23.2	20.0	15.6	285
4	2018	33.3	21.4	22.6	20.9	4.5	13.4	9.5		21.8	26.2	24.1	17.9	399
	2019	56.3	10.8	20.9	16.7	5.3	15.4	11.6		19.4	25.7	22.5	18.1	432
	2021	35.7	7.5	10.3	8.9	2.2	9.2	8.8		7.9	18.1	13.1	14.2	312
5	2018	51.2	12.9	18.5	17.4	7.3	14.3	10.3		16.7	28.1	21.7	20.1	437
	2019	40.5	22.4	30.6	25.5	3.6	21.8	14.0		22.0	37.1	29.5	24.0	444
	2021	55.0	20.3	26.6	24.4	9.6	21.2	17.4		28.4	26.7	27.6	25.7	362
3-5	2018	44.9	15.1	20.5	19.5	5.4	13.6	10.8		20.4	26.7	23.5	19.2	1,226
	2019	51.6	17.5	23.8	19.5	5.4	15.6	12.1		20.7	30.0	25.3	21.4	1,299
	2021	42.3	12.6	17.7	15.3	6.7	15.0	13.1		18.6	22.8	20.6	18.7	959

NUMBER TESTED IN GRADE 3-5													
2018	156	212	762	822	129	339	610		624	602	1,226	22,455	
2019	124	246	844	967	185	441	642		670	629	1,299	21,789	
2021	104	182	594	699	149	319	396		489	470	959	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	24.3	6.6	9.5	9.4	0.0	8.2	7.1		9.2	11.7	10.3	11.6	571
	2019	18.2	6.8	5.6	5.8	1.8	3.8	4.1		4.3	9.2	6.5	11.1	628
	2021	50.0	6.7	5.1	4.3	3.3	3.9	3.7		5.5	6.9	6.2	10.2	439
7	2018	31.0	18.9	14.5	16.1	3.3	10.2	9.9		13.1	19.0	15.9	19.2	558
	2019	35.7	15.1	12.9	13.4	0.0	11.9	10.8		12.6	16.6	14.4	20.7	533
	2021	40.0	18.0	10.8	10.5	3.8	5.9	5.7		11.9	14.4	13.0	18.4	492
8	2018	25.9	10.6	15.3	15.3	0.0	9.1	9.7	*	13.7	17.4	15.4	17.4	519
	2019	17.2	23.0	13.7	14.7	5.9	8.5	10.6	*	12.6	18.1	15.2	17.6	546
	2021	43.8	13.8	12.8	12.5	5.0	6.0	6.3		12.2	17.2	14.4	16.3	535
6-8	2018	26.9	12.6	13.0	13.5	1.1	9.1	8.9	*	11.9	16.0	13.8	16.0	1,648
	2019	24.1	14.4	10.5	11.0	2.4	8.0	8.4	*	9.5	14.4	11.8	16.4	1,707
	2021	43.2	13.1	9.8	9.3	3.9	5.3	5.2		10.1	13.1	11.5	14.9	1,466

NUMBER TESTED IN GRADE 6-8													
2018	93	182	1,337	1,317	95	997	1,344	1	866	781	1,648	30,144	
2019	79	188	1,399	1,499	127	1,027	1,323	3	917	790	1,707	31,088	
2021	44	160	1,216	1,301	154	895	1,070		810	656	1,466	26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.0	65.7	65.3
	2019	69.7	69.7	58.1
	2021	81.3	59.3	61.3
4	2018	66.9	66.0	67.1
	2019	68.6	64.6	63.6
	2021	63.5	57.2	61.8
5	2018	68.4	69.7	64.2
	2019	81.1	68.6	70.6
	2021	63.7	66.6	69.7
3-5	2018	71.3	67.2	65.5
	2019	73.2	67.6	64.2
	2021	68.8	61.3	64.7



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	55.3	63.4	54.9
	2019	59.6	54.8	53.1
	2021	47.9	63.0	49.8
7	2018	61.7	59.5	58.0
	2019	60.1	60.5	57.4
	2021	58.2	55.2	59.2
8	2018	62.9	65.2	60.4
	2019	67.3	64.2	59.7
	2021	66.4	65.1	59.8
6-8	2018	59.9	62.6	57.7
	2019	62.2	59.6	56.5
	2021	58.1	61.1	56.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	75.0	50.7	62.1	55.3	11.4	54.0	40.9		59.7	63.2	61.5	51.5	382
	2019	84.4	57.7	65.4	58.4	25.9	54.7	49.4		58.4	71.8	65.0	56.9	428
	2021	82.8	42.4	50.0	45.4	14.9	46.9	44.2		46.1	60.7	53.6	43.9	317

NUMBER TESTED IN GRADE 4													
2018	60	69	227	255	35	87	176		181	201	382	7,315	
2019	32	71	295	322	58	161	231		219	209	428	7,183	
2021	29	66	198	227	47	96	113		154	163	317	5,702	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	71.0	63.0	49.7	53.1	18.8	39.9	43.3		44.0	62.3	52.8	56.7	561
	2019	75.0	64.7	53.7	55.3	17.1	50.6	51.2		45.8	66.8	55.6	57.5	531
	2021	70.0	46.0	36.7	36.8	14.5	28.4	28.6		35.5	43.7	39.1	48.2	468

NUMBER TESTED IN GRADE 7													
2018	31	73	443	452	32	323	443		293	268	561	10,254	
2019	28	51	441	468	35	344	424		284	247	531	10,190	
2021	20	50	384	418	55	282	325		262	206	468	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	15	34	86	114	31	40	104		73	74	147	3,546	382
	2019	5	30	102	134	43	73	117		91	59	150	3,095	428
	2021	5	38	99	124	40	51	63		83	64	147	3,201	317

NUMBER TESTED IN GRADE 4													
2018	60	69	227	255	35	87	176		181	201	382	7,315	
2019	32	71	295	322	58	161	231		219	209	428	7,183	
2021	29	66	198	227	47	96	113		154	163	317	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	9	27	223	212	26	194	251		164	101	265	4,443	561
	2019	7	18	204	209	29	170	207		154	82	236	4,335	531
	2021	6	27	243	264	47	202	232		169	116	285	4,596	468

NUMBER TESTED IN GRADE 7													
2018	31	73	443	452	32	323	443		293	268	561	10,254	
2019	28	51	441	468	35	344	424		284	247	531	10,190	
2021	20	50	384	418	55	282	325		262	206	468	8,868	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	51.7	30.4	32.6	31.0	2.9	24.1	15.3		32.0	38.3	35.3	29.3	382
	2019	50.0	25.4	29.8	24.8	3.4	21.1	16.5		25.6	36.8	31.1	26.5	428
	2021	69.0	16.7	20.2	17.2	6.4	13.5	12.4		19.5	30.7	25.2	20.3	317

NUMBER TESTED IN GRADE 4													
2018	60	69	227	255	35	87	176		181	201	382	7,315	
2019	32	71	295	322	58	161	231		219	209	428	7,183	
2021	29	66	198	227	47	96	113		154	163	317	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	45.2	37.0	23.3	25.9	9.4	15.2	17.4		20.8	32.8	26.6	30.2	561
	2019	50.0	29.4	20.4	21.4	8.6	16.6	16.7		18.3	27.5	22.6	29.9	531
	2021	35.0	14.0	9.9	9.6	1.8	5.7	5.2		10.3	13.6	11.8	21.4	468

NUMBER TESTED IN GRADE 7													
2018	31	73	443	452	32	323	443		293	268	561	10,254	
2019	28	51	441	468	35	344	424		284	247	531	10,190	
2021	20	50	384	418	55	282	325		262	206	468	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	5.0	5.8	5.7	6.3	0.0	3.4	1.7		3.9	9.0	6.5	7.2	382
	2019	12.5	2.8	5.8	4.0	1.7	3.1	2.2		7.3	5.7	6.5	7.6	428
	2021	17.2	1.5	3.5	2.6	0.0	2.1	2.7		4.5	4.9	4.7	5.8	317

NUMBER TESTED IN GRADE 4													
2018	60	69	227	255	35	87	176		181	201	382	7,315	
2019	32	71	295	322	58	161	231		219	209	428	7,183	
2021	29	66	198	227	47	96	113		154	163	317	5,702	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	16.1	8.2	3.6	4.4	3.1	1.5	2.0		2.0	8.2	5.0	8.5	561
	2019	17.9	5.9	4.5	4.7	0.0	3.8	3.5		2.5	8.5	5.3	11.3	531
	2021	5.0	0.0	0.8	0.5	0.0	0.0	0.0		1.1	0.5	0.9	5.4	468

NUMBER TESTED IN GRADE 7													
2018	31	73	443	452	32	323	443		293	268	561	10,254	
2019	28	51	441	468	35	344	424		284	247	531	10,190	
2021	20	50	384	418	55	282	325		262	206	468	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.8	52.0	67.3
	2019	3.5	61.1	66.0
	2021	3.6	59.7	57.9
7	2018	3.8	57.3	61.6
	2019	3.7	58.4	63.5
	2021	2.8	50.3	56.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	66.7	69.4	52.8	61.5	13.8	37.2	47.3		51.3	60.2	55.5	62.1
	<b>2019</b>	78.8	73.8	62.0	64.3	25.0	47.4	59.3		60.4	69.3	64.7	65.6
	<b>2021</b>	66.7	49.1	45.6	44.2	17.2	31.4	36.3		40.1	54.2	47.4	58.9
Tests Taken	<b>2018</b>	18	49	487	418	29	304	474		304	274	578	9,912
	<b>2019</b>	33	61	434	415	36	302	391		278	261	539	10,554
	<b>2021</b>	18	53	419	419	29	274	366		242	264	506	9,858
<b>ENGLISH II</b>	<b>2018</b>	65.4	72.4	59.2	66.0	19.4	31.9	48.2		54.4	66.9	61.1	67.0
	<b>2019</b>	90.0	76.9	62.6	63.8	22.2	46.8	53.6		58.5	72.9	65.9	69.3
	<b>2021</b>	66.7	64.7	52.0	52.4	20.8	40.6	42.2		50.8	58.2	54.6	63.2
Tests Taken	<b>2018</b>	26	58	451	394	36	213	407		261	299	560	10,011
	<b>2019</b>	20	52	401	351	27	231	343		241	251	492	9,584
	<b>2021</b>	18	51	402	380	24	278	358		238	244	482	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	6	15	230	161	25	191	250		148	109	257	3,752
	2019	7	16	165	148	27	159	159		110	80	190	3,633
	2021	6	27	228	234	24	188	233		145	121	266	4,055
Tests Taken	2018	18	49	487	418	29	304	474		304	274	578	9,912
	2019	33	61	434	415	36	302	391		278	261	539	10,554
	2021	18	53	419	419	29	274	366		242	264	506	9,858
ENGLISH II	2018	9	16	184	134	29	145	211		119	99	218	3,300
	2019	2	12	150	127	21	123	159		100	68	168	2,941
	2021	6	18	193	181	19	165	207		117	102	219	3,575
Tests Taken	2018	26	58	451	394	36	213	407		261	299	560	10,011
	2019	20	52	401	351	27	231	343		241	251	492	9,584
	2021	18	51	402	380	24	278	358		238	244	482	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	55.6	36.7	36.1	42.3	6.9	24.0	27.8		32.9	43.8	38.1	43.9
	<b>2019</b>	57.6	49.2	42.9	44.1	8.3	26.8	36.6		40.3	49.8	44.9	51.0
	<b>2021</b>	44.4	32.1	28.6	27.7	6.9	15.3	19.4		25.6	34.1	30.0	40.8
Tests Taken	<b>2018</b>	18	49	487	418	29	304	474		304	274	578	9,912
	<b>2019</b>	33	61	434	415	36	302	391		278	261	539	10,554
	<b>2021</b>	18	53	419	419	29	274	366		242	264	506	9,858
<b>ENGLISH II</b>	<b>2018</b>	65.4	56.9	39.2	44.4	8.3	15.0	26.8		35.2	49.5	42.9	50.0
	<b>2019</b>	80.0	57.7	45.4	46.2	14.8	30.7	35.0		41.9	55.8	49.0	51.5
	<b>2021</b>	50.0	43.1	35.8	35.3	16.7	23.7	24.9		33.2	42.6	38.0	47.3
Tests Taken	<b>2018</b>	26	58	451	394	36	213	407		261	299	560	10,011
	<b>2019</b>	20	52	401	351	27	231	343		241	251	492	9,584
	<b>2021</b>	18	51	402	380	24	278	358		238	244	482	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	0.0	2.0	3.1	3.3	0.0	1.6	1.5		1.0	5.5	3.1	5.0
	<b>2019</b>	6.1	3.3	3.9	3.1	0.0	0.3	1.5		3.2	4.6	3.9	10.1
	<b>2021</b>	22.2	0.0	2.4	1.9	0.0	1.1	1.6		0.8	4.5	2.8	6.3
Tests Taken	<b>2018</b>	18	49	487	418	29	304	474		304	274	578	9,912
	<b>2019</b>	33	61	434	415	36	302	391		278	261	539	10,554
	<b>2021</b>	18	53	419	419	29	274	366		242	264	506	9,858
<b>ENGLISH II</b>	<b>2018</b>	23.1	6.9	3.1	4.6	2.8	0.5	0.5		4.2	5.7	5.0	7.0
	<b>2019</b>	0.0	3.8	2.5	2.0	0.0	0.4	0.3		1.7	3.6	2.6	6.0
	<b>2021</b>	0.0	2.0	2.0	1.6	0.0	0.4	0.6		1.3	2.9	2.1	6.0
Tests Taken	<b>2018</b>	26	58	451	394	36	213	407		261	299	560	10,011
	<b>2019</b>	20	52	401	351	27	231	343		241	251	492	9,584
	<b>2021</b>	18	51	402	380	24	278	358		238	244	482	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	65.8	62.4	60.6	3.9	61.5	62.3
2019	59.4	63.2	68.0	3.8	65.2	62.1
2021	53.9	56.7	53.5	3.1	65.2	62.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	68.9	62.1	66.9	4.5	68.7	63.5
2019	60.3	64.4	74.7	4.4	65.6	68.1
2021	61.5	56.0	55.6	3.8	68.9	60.9

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	91.2	71.8	74.4	73.6	40.0	72.1	72.1		74.5	76.4	75.4	74.5	737
	2019	88.5	74.7	78.3	75.5	47.9	78.2	77.5		78.9	78.8	78.8	75.5	689
	2021	86.0	50.0	58.4	57.9	41.8	61.2	61.2		65.5	58.0	61.8	57.1	552
4	2018	86.9	71.2	77.1	76.7	21.7	74.6	70.9		77.5	77.8	77.7	75.2	707
	2019	83.3	58.1	80.3	76.7	39.5	77.9	74.4		74.5	81.0	77.7	74.7	681
	2021	89.7	34.3	62.5	57.2	33.3	61.9	60.1		65.3	56.7	61.0	55.0	554
5	2018	88.6	72.5	85.9	85.5	54.7	86.1	82.5		85.0	85.3	85.1	81.2	699
	2019	86.4	67.1	87.9	84.5	51.9	88.3	82.3		83.8	86.1	84.9	81.8	684
	2021	90.5	60.3	78.2	75.8	57.8	76.1	74.0		74.3	80.1	77.2	69.3	553
3-5	2018	88.9	71.8	79.1	78.7	37.4	77.5	75.6		79.0	79.6	79.3	76.9	2,143
	2019	86.4	67.1	82.2	78.9	46.6	81.4	78.2		79.0	82.0	80.5	77.4	2,054
	2021	87.9	47.8	66.6	63.9	45.6	66.6	65.6		68.4	65.0	66.7	60.5	1,659

NUMBER TESTED IN GRADES 3-5													
2018	162	213	1,667	1,618	187	1,239	1,361			1,088	1,055	2,143	36,221
2019	132	246	1,586	1,667	249	1,185	1,361			1,045	1,009	2,054	34,646
2021	107	180	1,289	1,375	217	1,013	1,086			831	828	1,659	28,221



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	71.1	63.3	58.8	60.3	31.4	56.2	54.4		60.0	60.5	60.2	66.8	576
	2019	68.2	63.5	67.5	66.2	29.8	62.9	62.2		62.9	71.7	66.9	73.5	628
	2021	75.0	40.0	54.0	50.7	25.4	50.2	49.3		53.1	52.9	53.0	61.6	447
7	2018	50.0	29.3	45.2	43.8	31.3	40.2	38.6		43.9	40.6	42.3	53.6	430
	2019	50.0	46.2	40.2	41.8	20.0	41.1	40.8		35.5	47.6	41.2	57.5	311
	2021												28.6	0
8	2018	73.1	63.0	71.0	69.8	32.3	70.9	67.5	*	71.5	68.6	70.0	76.4	546
	2019	87.8	76.7	79.8	80.0	55.3	78.9	78.2	*	77.2	83.5	80.1	81.0	617
	2021	60.0	39.7	45.6	43.8	31.2	40.3	38.6		43.6	48.6	45.7	53.6	580
6-8	2018	66.3	51.7	59.5	59.0	31.6	57.2	54.7	*	59.5	57.9	58.7	66.5	1,552
	2019	77.5	64.2	66.9	66.6	35.2	64.8	64.1	*	63.2	71.5	67.0	72.2	1,556
	2021	64.3	39.8	49.2	46.9	28.6	44.9	43.5		47.6	50.6	48.9	52.7	1,027

NUMBER TESTED IN GRADES 6-8													
2018	86	172	1,259	1,238	98	958	1,230	1	819	732	1,552	28,273	
2019	71	173	1,275	1,368	125	957	1,230	3	844	712	1,556	28,819	
2021	28	103	863	924	140	671	786		578	449	1,027	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	5	20	145	139	39	122	124		93	88	181	3,072	737
	2019	6	22	112	134	50	86	89		74	72	146	2,726	689
	2021	8	25	172	188	32	125	130		96	115	211	4,023	552
4	2018	8	21	125	127	54	100	143		79	79	158	3,028	707
	2019	6	31	106	130	46	90	120		89	63	152	2,958	681
	2021	3	44	163	195	48	128	140		96	120	216	4,186	554
5	2018	5	19	78	79	24	57	100		56	48	104	2,250	699
	2019	6	28	64	87	37	45	88		56	47	103	2,152	684
	2021	2	25	96	114	38	85	104		71	55	126	2,927	553
3-5	2018	18	60	348	345	117	279	367		228	215	443	8,350	2,143
	2019	18	81	282	351	133	221	297		219	182	401	7,836	2,054
	2021	13	94	431	497	118	338	374		263	290	553	11,136	1,659

NUMBER TESTED IN GRADES 3-5													
2018	162	213	1,667	1,618	187	1,239	1,361		1,088	1,055	2,143	36,221	
2019	132	246	1,586	1,667	249	1,185	1,361		1,045	1,009	2,054	34,646	
2021	107	180	1,289	1,375	217	1,013	1,086		831	828	1,659	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	11	22	193	184	24	162	216		124	105	229	3,458	576
	2019	7	27	167	187	40	136	175		128	80	208	2,859	628
	2021	2	27	174	200	47	154	183		113	97	210	3,435	447
7	2018	11	41	187	194	22	150	223		128	120	248	3,665	430
	2019	4	21	153	163	24	119	158		107	76	183	3,129	311
	2021												2,632	0
8	2018	7	20	130	130	21	98	150	*	80	83	164	2,350	546
	2019	5	14	102	107	17	82	109	*	76	47	123	2,027	617
	2021	8	35	264	291	53	216	261		190	125	315	4,641	580
6-8	2018	29	83	510	508	67	410	589	*	332	308	641	9,473	1,552
	2019	16	62	422	457	81	337	442	*	311	203	514	8,015	1,556
	2021	10	62	438	491	100	370	444		303	222	525	10,708	1,027

NUMBER TESTED IN GRADES 6-8													
2018	86	172	1,259	1,238	98	958	1,230	1	819	732	1,552	28,273	
2019	71	173	1,275	1,368	125	957	1,230	3	844	712	1,556	28,819	
2021	28	103	863	924	140	671	786		578	449	1,027	22,626	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	73.7	25.4	45.0	43.5	15.4	42.1	42.1		46.2	46.1	46.1	41.8	737
	2019	73.1	39.1	45.5	42.4	17.7	43.5	42.9		46.6	47.8	47.2	42.8	689
	2021	61.4	22.0	26.6	24.8	12.7	27.3	26.9		33.1	28.8	31.0	25.6	552
4	2018	57.4	30.1	45.5	44.7	8.7	43.3	37.3		45.3	44.9	45.1	44.2	707
	2019	61.1	25.7	48.6	43.9	14.5	46.4	41.2		46.4	46.4	46.4	44.7	681
	2021	65.5	10.4	36.3	31.8	16.7	32.7	31.9		36.5	33.9	35.2	30.1	554
5	2018	81.8	37.7	58.0	58.6	30.2	56.7	52.4		57.1	59.2	58.1	53.8	699
	2019	70.5	40.0	60.8	56.2	19.5	58.5	52.5		56.6	60.7	58.6	54.9	684
	2021	66.7	30.2	46.9	43.9	18.9	43.9	41.8		43.8	48.0	45.9	42.7	553
3-5	2018	69.8	31.0	49.5	49.0	17.1	47.3	44.4		49.6	49.8	49.7	46.6	2,143
	2019	68.9	35.4	51.7	47.6	17.3	49.4	45.8		49.9	51.6	50.7	47.6	2,054
	2021	63.6	20.6	36.9	33.7	16.6	34.9	34.0		37.8	37.0	37.4	32.8	1,659

NUMBER TESTED IN GRADES 3-5													
2018	162	213	1,667	1,618	187	1,239	1,506			1,088	1,055	2,143	36,221
2019	132	246	1,586	1,667	249	1,185	1,361			1,045	1,009	2,054	34,646
2021	107	180	1,289	1,375	217	1,013	1,086			831	828	1,659	28,221

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	44.7	16.7	19.4	19.9	2.9	18.1	16.5		22.3	18.8	20.7	33.0	576
	2019	36.4	25.7	26.8	26.2	5.3	24.5	23.3		25.5	30.0	27.5	37.6	628
	2021	50.0	8.9	20.4	17.7	6.3	17.2	16.9		20.3	18.9	19.7	28.6	447
7	2018	27.3	8.6	5.9	7.0	3.1	2.8	4.1		7.5	6.9	7.2	17.4	430
	2019	0.0	12.8	5.9	6.4	0.0	4.5	4.5		4.8	8.3	6.4	20.5	311
	2021												6.5	0
8	2018	30.8	22.2	35.4	34.0	9.7	32.6	30.5	*	36.3	32.6	34.4	46.6	546
	2019	65.9	40.0	48.1	48.7	31.6	45.9	45.8	*	47.4	50.0	48.6	53.8	617
	2021	60.0	13.8	21.2	20.1	11.7	18.0	16.5		18.7	25.9	21.7	27.3	580
6-8	2018	36.0	15.7	21.4	21.2	5.1	19.2	18.0	*	23.0	20.5	21.8	33.5	1,552
	2019	49.3	27.7	31.1	30.9	12.0	28.9	28.4	*	30.1	33.6	31.7	39.2	1,556
	2021	57.1	11.7	20.9	19.0	9.3	17.6	16.7		19.4	22.7	20.8	24.4	1,027

NUMBER TESTED IN GRADES 6-8													
2018	86	172	1,259	1,238	98	958	1,299	1	819	732	1,552	28,273	
2019	71	173	1,275	1,368	125	957	1,230	3	844	712	1,556	28,819	
2021	28	103	863	924	140	671	786		578	449	1,027	22,626	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	42.1	7.0	22.0	21.5	3.1	21.1	21.2		21.4	24.4	22.9	19.6	737
	2019	55.8	20.7	19.0	17.0	8.3	15.9	16.7		24.3	20.9	22.6	20.3	689
	2021	35.1	8.0	12.6	10.5	5.5	12.7	12.5		17.6	13.5	15.6	11.6	552
4	2018	47.5	16.4	23.6	23.3	4.3	21.1	18.7		26.5	23.3	24.9	23.8	707
	2019	41.7	8.1	27.6	24.2	5.3	25.1	21.8		27.2	25.9	26.6	25.2	681
	2021	44.8	3.0	21.1	18.2	6.9	18.5	17.9		23.8	18.1	20.9	16.4	554
5	2018	52.3	17.4	29.1	29.3	7.5	28.1	24.5		29.2	29.8	29.5	27.8	699
	2019	50.0	15.3	39.4	34.0	11.7	36.0	30.8		34.7	39.9	37.3	33.9	684
	2021	42.9	12.7	25.4	22.9	4.4	24.8	22.5		25.0	24.9	25.0	22.7	553
3-5	2018	46.9	13.6	24.9	24.7	4.8	23.4	21.6		25.7	25.7	25.7	23.7	2,143
	2019	50.0	15.0	28.8	25.1	8.4	25.6	23.6		28.7	28.9	28.8	26.6	2,054
	2021	39.3	7.8	19.9	17.3	5.5	18.9	18.0		22.1	18.8	20.5	16.9	1,659

NUMBER TESTED IN GRADE 3-5													
2018	162	213	1,667	1,618	187	1,239	1,506		1,088	1,055	2,143	36,221	
2019	132	246	1,586	1,667	249	1,185	1,361		1,045	1,009	2,054	34,646	
2021	107	180	1,289	1,375	217	1,013	1,086		831	828	1,659	28,221	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	21.1	3.3	4.7	5.4	2.9	4.6	4.2		6.8	4.5	5.7	11.5	576
	2019	18.2	5.4	6.8	6.5	0.0	6.0	5.2		5.8	9.9	7.6	15.4	628
	2021	37.5	0.0	4.0	3.4	0.0	3.9	3.9		5.0	2.9	4.0	9.3	447
7	2018	9.1	0.0	0.0	0.0	3.1	0.0	0.0		0.9	0.0	0.5	4.0	430
	2019	0.0	5.1	0.0	0.7	0.0	0.5	0.4		1.2	0.0	0.6	4.0	311
	2021												1.4	0
8	2018	3.8	0.0	6.0	5.1	0.0	6.2	5.0	*	6.4	4.5	5.5	14.1	546
	2019	24.4	5.0	8.3	8.2	7.9	7.5	7.6	*	9.0	8.8	8.9	14.4	617
	2021	25.0	1.7	5.4	4.4	1.3	2.8	2.8		6.5	4.5	5.7	6.0	580
6-8	2018	12.8	1.2	3.9	3.8	2.0	4.0	3.3	*	5.0	3.3	4.2	10.3	1,552
	2019	19.7	5.2	6.0	6.0	2.4	5.4	5.1	*	6.2	7.4	6.7	12.1	1,556
	2021	28.6	1.0	4.8	4.0	0.7	3.3	3.3		5.9	3.8	5.0	6.6	1,027

NUMBER TESTED IN GRADE 6-8													
2018	86	172	1,259	1,238	98	958	1,299	1	819	732	1,552	28,273	
2019	71	173	1,275	1,368	125	957	1,230	3	844	712	1,556	28,819	
2021	28	103	863	924	140	671	786		578	449	1,027	22,626	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	69.6	64.7	60.4	69.9
	2019	68.6	67.9	70.5	70.6
	2021	62.0	56.9	54.6	61.1
4	2018	68.0	66.1	63.9	67.7
	2019	72.2	59.9	62.6	72.3
	2021	62.2	57.7	53.5	52.6
5	2018	66.3	70.4	68.9	62.7
	2019	77.2	75.0	64.9	63.3
	2021	60.2	66.9	59.1	62.5
3-5	2018	68.0	67.0	64.3	66.8
	2019	72.6	67.6	66.0	68.7
	2021	61.5	60.5	55.7	58.7



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	47.8	45.2	39.1	37.6
	2019	45.6	47.9	48.9	47.2
	2021	42.4	40.5	46.6	44.9
7	2018	42.1	40.8	38.0	28.9
	2019	34.6	36.4	40.6	39.2
	2021				
8	2018	56.6	57.6	52.1	58.6
	2019	67.3	64.4	54.2	61.4
	2021	45.4	46.5	41.4	50.8
6-8	2018	49.3	48.4	43.4	42.6
	2019	52.0	52.1	49.3	51.2
	2021	44.1	43.9	43.7	48.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	86.4	73.6	75.3	80.2	46.4	69.8	72.0		74.2	77.8	75.8	87.5
	<b>2019</b>	80.0	76.6	78.4	79.7	40.5	71.7	78.1		75.4	81.0	78.2	88.9
	<b>2021</b>	66.7	54.4	53.5	54.0	25.5	49.5	47.1		49.1	60.2	54.5	69.4
Tests Taken	<b>2018</b>	22	53	466	394	28	308	421		298	261	559	10,244
	<b>2019</b>	30	64	476	462	37	343	421		289	294	583	10,243
	<b>2021</b>	24	103	628	678	47	422	558		405	379	784	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	3	14	115	78	15	93	129		77	58	135	1,278
	<b>2019</b>	6	15	103	94	22	97	92		71	56	127	1,134
	<b>2021</b>	8	47	292	312	35	213	295		206	151	357	3,441
Tests Taken	<b>2018</b>	22	53	466	394	28	308	421		298	261	559	10,244
	<b>2019</b>	30	64	476	462	37	343	421		289	294	583	10,243
	<b>2021</b>	24	103	628	678	47	422	558		405	379	784	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	40.9	34.0	38.8	42.9	14.3	32.5	32.0		35.2	42.9	38.8	61.8
	<b>2019</b>	56.7	43.8	52.9	54.3	16.2	44.6	48.7		48.8	55.1	52.0	68.9
	<b>2021</b>	33.3	21.4	18.8	18.0	6.4	13.5	12.7		18.0	21.6	19.8	32.4
Tests Taken	<b>2018</b>	22	53	466	394	28	308	460		298	261	559	10,244
	<b>2019</b>	30	64	476	462	37	343	421		289	294	583	10,243
	<b>2021</b>	24	103	628	678	47	422	558		405	379	784	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	13.6	11.3	18.0	20.1	0.0	16.6	14.1		16.1	19.9	17.9	35.8
	<b>2019</b>	20.0	23.4	27.9	27.7	10.8	22.7	23.8		26.3	28.2	27.3	45.1
	<b>2021</b>	29.2	7.8	9.2	8.7	2.1	7.1	6.1		8.4	11.3	9.8	15.8
Tests Taken	<b>2018</b>	22	53	466	394	28	308	460		298	261	559	10,244
	<b>2019</b>	30	64	476	462	37	343	421		289	294	583	10,243
	<b>2021</b>	24	103	628	678	47	422	558		405	379	784	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	49.2	54.7	53.4	57.4	60.0
<b>2019</b>	56.6	55.4	62.3	58.6	62.2
<b>2021</b>	41.2	46.7	44.3	42.3	42.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	86.0	55.6	68.4	68.4	30.6	65.0	62.0		70.4	67.7	69.2	68.8	577
	2019	94.7	60.8	69.7	67.2	37.9	65.3	63.0		72.4	67.9	70.2	69.3	610
	2021	85.7	63.9	55.6	55.7	35.3	51.7	49.5		61.0	55.3	58.1	54.9	528

NUMBER TESTED IN GRADE 5													
2018	43	72	430	434	49	286	450		314	263	577	10,271	
2019	38	79	472	500	66	331	440		308	302	610	10,432	
2021	21	61	419	447	85	333	378		264	264	528	8,469	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	75.0	51.7	67.0	67.9	25.7	63.6	61.9	*	70.4	60.4	65.7	65.8	559
	2019	89.5	75.4	74.3	75.1	53.1	70.4	72.9		72.1	78.8	75.3	72.9	575
	2021	82.8	45.1	43.2	41.9	23.9	35.7	35.6		46.3	43.9	45.3	54.5	667

NUMBER TESTED IN GRADE 8													
2018	28	58	455	442	35	341	470	1	294	265	559	10,179	
2019	38	57	470	497	32	351	450		297	278	575	10,542	
2021	29	82	535	585	71	378	481		387	280	667	9,344	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	6	32	136	137	34	100	171		93	85	178	3208	577
	2019	2	31	143	164	41	115	163		85	97	182	3203	610
	2021	3	22	186	198	55	161	191		103	118	221	3820	528

NUMBER TESTED IN GRADE 5													
2018	43	72	430	434	49	286	450		314	263	577	10,271	
2019	38	79	472	500	66	331	440		308	302	610	10,432	
2021	21	61	419	447	85	333	378		264	264	528	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	7	28	150	142	26	124	179	*	87	105	192	3478	559
	2019	4	14	121	124	15	104	122		83	59	142	2860	575
	2021	5	45	304	340	54	243	310		208	157	365	4253	667

NUMBER TESTED IN GRADE 8													
2018	28	58	455	442	35	341	470	1	294	265	559	10,179	
2019	38	57	470	497	32	351	450		297	278	575	10,542	
2021	29	82	535	585	71	378	481		387	280	667	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	60.5	13.9	29.1	29.3	20.4	23.8	23.1		32.5	28.9	30.8	32.6	577
	2019	52.6	34.2	42.4	38.8	12.1	36.6	32.5		43.8	40.7	42.3	42.0	610
	2021	52.4	21.3	19.8	20.4	7.1	14.1	14.0		27.3	16.7	22.0	23.4	528

NUMBER TESTED IN GRADE 5													
2018	43	72	430	434	49	286	450		314	263	577	10,271	
2019	38	79	472	500	66	331	440		308	302	610	10,432	
2021	21	61	419	447	85	333	378		264	264	528	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	46.4	12.1	30.1	28.3	11.4	27.0	25.1	*	35.0	22.3	29.0	37.0	559
	2019	44.7	21.1	31.1	30.6	15.6	25.9	25.6		33.0	28.8	31.0	36.4	575
	2021	51.7	15.9	17.0	15.7	11.3	12.4	12.5		17.6	19.6	18.4	25.8	667

NUMBER TESTED IN GRADE 8													
2018	28	58	455	442	35	341	470	1	294	265	559	10,179	
2019	38	57	470	497	32	351	450		297	278	575	10,542	
2021	29	82	535	585	71	378	481		387	280	667	9,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	37.2	5.6	8.8	7.8	6.1	5.2	5.6		13.7	7.6	10.9	12.1	577
	2019	39.5	17.7	19.1	16.8	3.0	15.7	12.7		21.4	18.2	19.8	19.7	610
	2021	33.3	6.6	7.4	7.6	1.2	3.3	3.2		10.6	7.2	8.9	8.9	528

NUMBER TESTED IN GRADE 5													
2018	43	72	430	434	49	286	450		314	263	577	10,271	
2019	38	79	472	500	66	331	440		308	302	610	10,432	
2021	21	61	419	447	85	333	378		264	264	528	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	21.4	1.7	7.9	7.7	2.9	6.7	5.7	*	9.9	6.8	8.4	15.7	559
	2019	26.3	5.3	8.1	8.5	6.3	6.3	6.0		9.1	9.0	9.0	13.8	575
	2021	20.7	4.9	5.2	4.4	1.4	3.7	3.5		5.7	6.1	5.8	10.5	667

NUMBER TESTED IN GRADE 8													
2018	28	58	455	442	35	341	470	1	294	265	559	10,179	
2019	38	57	470	497	32	351	450		297	278	575	10,542	
2021	29	82	535	585	71	378	481		387	280	667	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.0	68.4	61.8	67.0
	2019	68.6	67.5	68.3	70.2
	2021	65.3	55.4	62.9	59.2
8	2018	56.7	61.3	58.6	62.7
	2019	69.1	49.4	59.6	64.2
	2021	51.7	45.4	50.2	48.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	100.0	89.7	88.6	89.7	57.1	79.8	86.6		88.0	90.3	89.2	87.9
	<b>2019</b>	83.3	94.7	86.9	89.3	57.9	77.8	82.7		85.1	90.2	87.7	87.1
	<b>2021</b>	91.7	82.0	78.6	78.1	62.1	71.0	73.0		77.8	82.2	80.2	78.3
Tests Taken	<b>2018</b>	13	58	449	438	28	193	432		267	277	544	10,192
	<b>2019</b>	24	57	450	393	38	221	364		275	276	551	9,591
	<b>2021</b>	24	50	370	360	29	241	322		212	247	459	9,986



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	0	6	51	45	12	39	58		32	27	59	1,234
	<b>2019</b>	4	3	59	42	16	49	63		41	27	68	1,240
	<b>2021</b>	2	9	79	79	11	70	87		47	44	91	2,162
Tests Taken	<b>2018</b>	13	58	449	438	28	193	432		267	277	544	10,192
	<b>2019</b>	24	57	450	393	38	221	364		275	276	551	9,591
	<b>2021</b>	24	50	370	360	29	241	322		212	247	459	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	84.6	44.8	55.7	55.0	21.4	41.5	47.7		57.3	54.2	55.7	57.4
	<b>2019</b>	62.5	59.6	58.0	60.8	13.2	43.0	47.8		58.2	59.4	58.8	59.2
	<b>2021</b>	66.7	50.0	45.4	43.9	17.2	36.1	36.6		47.2	47.0	47.1	42.8
Tests Taken	<b>2018</b>	13	58	449	438	28	193	432		267	277	544	10,192
	<b>2019</b>	24	57	450	393	38	221	364		275	276	551	9,591
	<b>2021</b>	24	50	370	360	29	241	322		212	247	459	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	7.7	12.1	11.4	10.0	7.1	8.3	7.2		12.7	10.8	11.8	18.6
	<b>2019</b>	29.2	17.5	17.3	18.6	2.6	12.2	12.4		19.3	16.7	18.0	22.3
	<b>2021</b>	25.0	10.0	12.2	11.1	0.0	7.1	8.1		12.7	12.6	12.6	14.0
Tests Taken	<b>2018</b>	13	58	449	438	28	193	432		267	277	544	10,192
	<b>2019</b>	24	57	450	393	38	221	364		275	276	551	9,591
	<b>2021</b>	24	50	370	360	29	241	322		212	247	459	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	59.1	58.4	64.2	63.6	63.4
<b>2019</b>	58.6	57.1	66.8	63.0	65.8
<b>2021</b>	53.1	52.4	59.7	60.4	64.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	64.3	43.8	50.6	51.1	18.2	45.4	44.2	*	54.9	45.6	50.4	59.1	514
	2019	63.0	56.5	54.6	54.4	41.2	44.8	49.0		53.4	57.4	55.3	60.4	546
	2021	56.3	31.7	32.4	31.6	12.8	22.4	21.9		32.4	35.5	33.8	43.3	509

NUMBER TESTED IN GRADE 8													
2018	28	48	425	405	33	302	430	1	266	248	514	9,913	
2019	27	62	445	478	34	317	431		283	263	546	10,119	
2021	16	63	414	443	39	268	351		278	231	509	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	10	27	210	198	27	165	240	*	120	135	255	4055	514
	2019	10	27	202	218	20	175	220		132	112	244	4007	546
	2021	7	43	280	303	34	208	274		188	149	337	4995	509

NUMBER TESTED IN GRADE8													
2018	28	48	425	405	33	302	430	1	266	248	514	9,913	
2019	27	62	445	478	34	317	431		283	263	546	10,119	
2021	16	63	414	443	39	268	351		278	231	509	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	17.9	16.7	18.1	17.8	6.1	12.3	12.3	*	19.9	15.3	17.7	27.3	514
	2019	29.6	19.4	21.8	21.1	8.8	13.9	16.7		22.6	22.1	22.3	25.7	546
	2021	31.3	7.9	9.2	8.4	5.1	4.5	4.8		11.9	8.2	10.2	15.2	509

NUMBER TESTED IN GRADE 8													
2018	28	48	425	405	33	302	430	1	266	248	514	9,913	
2019	27	62	445	478	34	317	431		283	263	546	10,119	
2021	16	63	414	443	39	268	351		278	231	509	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	7.1	4.2	6.4	6.2	3.0	5.0	4.2	*	7.5	4.8	6.2	14.4	514
	2019	7.4	3.2	8.3	7.7	2.9	4.4	5.1		8.8	6.8	7.9	12.9	546
	2021	18.8	0.0	2.2	1.6	2.6	0.7	0.9		3.2	1.7	2.6	5.3	509

NUMBER TESTED IN GRADE 8													
2018	28	48	425	405	33	302	430	1	266	248	514	9,913	
2019	27	62	445	478	34	317	431		283	263	546	10,119	
2021	16	63	414	443	39	268	351		278	231	509	8,806	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	50.0	53.3	51.3	56.4
	2019	49.9	57.3	53.0	52.6
	2021	37.9	53.0	40.8	49.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	100.0	91.1	88.3	90.1	51.9	64.7	84.1		88.7	89.8	89.3	93.4
	2019	92.3	92.3	91.4	91.2	75.8	84.6	86.6		91.3	92.0	91.6	93.8
	2021	96.0	91.5	78.5	79.6	53.8	69.2	72.6		81.9	81.2	81.5	84.7
Tests Taken	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	394	339	33	169	284		230	261	491	9,416
	2021	25	59	353	339	26	208	281		226	223	449	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	0	5	49	40	13	41	55		29	28	57	624
	2019	2	4	34	30	8	26	38		20	21	41	582
	2021	1	5	76	69	12	64	77		41	42	83	1,373
Tests Taken	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	394	339	33	169	284		230	261	491	9,416
	2021	25	59	353	339	26	208	281		226	223	449	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	94.6	53.6	63.3	65.7	29.6	31.0	49.7		70.4	59.6	64.8	72.3
	2019	73.1	71.2	70.3	68.7	48.5	53.8	58.5		71.3	71.3	71.3	73.7
	2021	76.0	55.9	53.5	51.3	30.8	41.3	44.8		58.4	52.5	55.5	56.7
Tests Taken	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	394	339	33	169	284		230	261	491	9,416
	2021	25	59	353	339	26	208	281		226	223	449	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	64.9	23.2	31.7	31.6	11.1	10.3	17.1		41.2	28.0	34.4	38.6
	2019	57.7	48.1	38.6	37.8	24.2	22.5	26.4		42.2	40.2	41.1	41.6
	2021	44.0	22.0	22.9	19.8	11.5	13.5	14.9		30.5	17.0	23.8	30.7
Tests Taken	2018	37	56	420	405	27	116	346		257	275	532	9,468
	2019	26	52	394	339	33	169	284		230	261	491	9,416
	2021	25	59	353	339	26	208	281		226	223	449	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	67.5	69.3	62.3	71.8
2019	71.4	67.2	65.1	72.7
2021	61.2	69.1	58.4	61.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		73.2	72.9	31.6	73.2	73.2		73.0	74.0	73.5	76.6	362
	2019	*		72.8	72.0	33.3	73.2	75.7		71.1	74.4	72.9	75.0	291
	2021	*		61.4	61.2	48.0	62.1	62.3		52.7	71.3	61.9	58.9	289
4	2018			68.3	67.6	25.0	68.2	67.9		63.3	74.0	68.3	68.2	319
	2019	*		70.3	69.4	15.0	69.8	72.0		65.3	74.3	69.6	67.8	283
	2021	*		67.5	67.2	25.9	67.5	67.9		63.5	71.4	67.4	57.2	270
5	2018	*		87.1	86.3	52.9	87.1	87.1		84.9	89.4	87.2	83.3	281
	2019	*		87.7	88.8	55.0	87.7	89.2		84.8	91.3	87.9	85.3	264
	2021	*		84.8	85.1	61.1	85.3	85.8	*	80.8	88.4	85.0	83.5	220
3-5	2018	*		75.6	75.0	35.7	75.6	75.6		73.0	78.7	75.8	75.6	962
	2019	62.5		76.7	76.4	34.4	76.6	78.8		73.6	79.4	76.5	75.7	838
	2021	*		70.1	70.0	42.9	70.6	70.8	*	63.9	76.6	70.3	66.2	779

NUMBER TESTED IN GRADES 3-5													
2018	5		951	797	56	951	942		493	469	962	14,211	
2019	8		824	755	64	826	749		420	418	838	13,469	
2021	3		770	739	70	768	757	2	382	397	779	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		95	78	13	96	94		50	46	96	1,205	362
	2019	*		78	72	16	77	62		39	40	79	1,174	291
	2021	*		110	108	13	108	107		69	41	110	1,677	289
4	2018			101	89	15	100	100		62	39	101	1,581	319
	2019	*		82	79	17	84	71		51	35	86	1,491	283
	2021	*		87	83	20	86	84		50	38	88	1,630	270
5	2018	*		36	32	8	36	36		21	15	36	681	281
	2019	*		32	27	9	32	26		21	11	32	608	264
	2021	*		33	31	7	32	30	*	19	14	33	605	220
3-5	2018	*		232	199	36	232	230		133	100	233	3,467	962
	2019	3		192	178	42	193	159		111	86	197	3,273	838
	2021	*		230	222	40	226	221	*	138	93	231	3,912	779

NUMBER TESTED IN GRADES 3-5													
2018	5		951	797	56	951	942		493	469	962	14,211	
2019	8		824	755	64	826	749		420	418	838	13,469	
2021	3		770	739	70	768	757	2	382	397	779	11,563	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		44.1	42.7	5.3	43.3	42.7		38.9	49.2	43.9	45.3	362
	2019	*		44.3	42.8	12.5	43.6	45.1		37.8	48.7	43.6	46.2	291
	2021	*		31.6	31.7	8.0	31.9	32.0		24.0	39.2	31.5	32.1	289
4	2018			39.2	38.2	5.0	38.9	38.1		33.1	46.0	39.2	36.9	319
	2019	*		37.3	36.8	5.0	36.7	37.0		31.3	43.4	37.1	38.4	283
	2021	*		37.3	36.0	11.1	37.0	37.0		33.6	40.6	37.0	32.3	270
5	2018	*		65.5	67.1	17.6	65.6	65.6		64.0	67.6	65.8	62.3	281
	2019	*		61.3	62.1	10.0	61.7	63.3		56.5	67.5	61.7	63.2	264
	2021	*		59.9	60.1	16.7	60.1	60.7	*	51.5	66.9	60.0	59.0	220
3-5	2018	*		48.7	48.3	8.9	48.4	48.0		44.0	53.7	48.8	47.2	962
	2019	50.0		47.3	46.9	9.4	47.0	48.2		41.7	52.6	47.1	48.7	838
	2021	*		41.6	41.1	11.4	41.7	41.7	*	34.6	48.1	41.5	40.7	779

NUMBER TESTED IN GRADES 3-5													
2018	5		951	797	56	951	942		493	469	962	14,211	
2019	8		824	755	64	826	749		420	418	838	13,469	
2021	3		770	739	70	768	757	2	382	397	779	11,563	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		25.7	24.7	5.3	25.1	24.8		21.1	30.5	25.7	24.1	362
	2019	*		24.4	23.7	4.2	23.7	25.5		17.8	29.5	24.1	27.3	291
	2021	*		17.9	18.0	0.0	18.2	18.3		11.6	24.5	18.0	20.7	289
4	2018			18.5	17.5	0.0	17.8	17.3		14.8	22.7	18.5	18.4	319
	2019	*		17.0	16.3	0.0	16.2	16.5		14.3	19.9	17.0	17.9	283
	2021	*		17.5	16.2	11.1	17.4	17.6		15.3	19.5	17.4	16.9	270
5	2018	*		28.8	28.2	0.0	29.0	28.7		30.9	26.8	28.8	30.7	281
	2019	*		26.8	27.9	0.0	27.2	27.5		24.6	30.2	27.3	29.9	264
	2021	*		32.3	31.7	0.0	32.1	32.2	*	25.3	37.2	31.8	32.4	220
3-5	2018	*		24.2	23.2	1.8	23.9	23.5		21.7	26.9	24.2	24.0	962
	2019	25.0		22.7	22.5	1.6	22.3	23.1		18.8	26.6	22.7	24.9	838
	2021	*		21.8	21.2	4.3	21.9	21.9	*	16.5	26.7	21.7	23.2	779

NUMBER TESTED IN GRADE 3-5													
2018	5		951	797	56	951	942		493	469	962	14,211	
2019	8		824	755	64	826	749		420	418	838	13,469	
2021	3		770	739	70	768	757	2	382	397	779	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.3	65.0	59.4
	2019	66.5	69.0	56.2
	2021	64.9	58.6	50.9
4	2018	65.2	66.3	60.3
	2019	59.8	66.8	64.1
	2021	60.8	59.1	63.7
5	2018	68.6	73.3	70.5
	2019	75.0	73.8	64.1
	2021	70.3	72.5	62.5
3-5	2018	68.8	67.9	62.9
	2019	66.9	69.8	61.3
	2021	65.0	62.7	58.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			72.3	73.1	0.0	71.8	71.7		61.8	83.9	72.3	71.0	328
	2019	*		76.7	76.7	15.8	76.3	77.3		72.1	81.5	76.6	75.5	282
	2021	*		55.2	54.3	10.7	55.1	55.1		47.8	63.4	55.4	44.7	269

NUMBER TESTED IN GRADE 4													
2018			328	283	22	323	321		173	155	328	4,977	
2019	4		275	257	19	279	255		147	135	282	4,698	
2021	1		268	254	28	265	263		138	131	269	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			91	76	22	91	91		66	25	91	1,444	328
	2019	*		64	60	16	66	58		41	25	66	1,149	282
	2021	*		120	116	25	119	118		72	48	120	2,090	269

NUMBER TESTED IN GRADE 4														
2018			328	283	22	323	321		173	155	328	4,977		
2019	4		275	257	19	279	255		147	135	282	4,698		
2021	1		268	254	28	265	263		138	131	269	3,782		

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			44.8	45.9	0.0	44.6	43.9		37.0	53.5	44.8	44.9	328
	2019	*		53.1	51.8	5.3	52.3	53.3		45.6	60.7	52.8	51.0	282
	2021	*		22.4	21.3	3.6	21.9	22.1		16.7	28.2	22.3	20.4	269

NUMBER TESTED IN GRADE 4													
2018			328	283	22	323	321		173	155	328	4,977	
2019	4		275	257	19	279	255		147	135	282	4,698	
2021	1		268	254	28	265	263		138	131	269	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			18.3	18.7	0.0	18.0	17.4		15.0	21.9	18.3	19.0	328
	2019	*		22.9	21.8	5.3	21.9	22.0		19.0	26.7	22.7	21.5	282
	2021	*		6.0	5.9	3.6	5.7	5.7		3.6	8.4	5.9	6.4	269

NUMBER TESTED IN GRADE 4													
2018			328	283	22	323	321		173	155	328	4,977	
2019	4		275	257	19	279	255		147	135	282	4,698	
2021	1		268	254	28	265	263		138	131	269	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.3	64.9	70.1
	2019	3.9	65.7	71.6
	2021	3.4	67.3	65.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			75.0	*		75.0	75.0		100.0	50.0	76.5	53.3	17
	2019			28.0	33.3		29.2	*		30.0	26.7	28.0	40.4	25
	2021			42.1	44.4		42.1	44.4		50.0	33.3	45.0	37.7	20
4	2018			42.9	*		42.9	42.9		33.3	66.7	42.9	38.5	21
	2019			51.5	58.3	*	51.5	61.1		40.0	64.3	50.0	43.4	34
	2021			29.6	31.8	*	26.9	25.0		30.8	26.7	28.6	29.8	28
5	2018			46.7	*	*	46.7	46.7		62.5	28.6	46.7	53.9	15
	2019	*		40.0	47.6		40.0	80.0		31.3	60.0	42.3	36.3	26
	2021			50.0	45.5	*	50.0	56.5	*	50.0	50.0	50.0	48.0	28
3-5	2018			53.8	14.3	*	53.8	53.8		59.4	47.6	54.7	48.6	53
	2019	*		41.0	49.1	*	41.5	68.8		34.8	48.7	41.2	40.0	85
	2021			40.5	40.3	*	39.7	41.5	*	43.6	37.8	40.8	38.7	76

NUMBER TESTED IN GRADES 3-5													
2018			52	7	1	52	52		32	21	53	518	
2019	1		83	57	1	82	32		46	39	85	630	
2021			74	62	2	73	65	2	39	37	76	641	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			4	*		4	4		0	4	4	79	17
	2019			18	8		17	*		7	11	18	121	25
	2021			11	10		11	10		7	4	11	132	20
4	2018			12	*		12	12		10	2	12	104	21
	2019			16	10	*	16	7		12	5	17	120	34
	2021			19	15	*	19	18		9	11	20	146	28
5	2018			8	*	*	8	8		3	5	8	83	15
	2019	*		15	11		15	2		11	4	15	137	26
	2021			14	12	*	14	10	*	6	8	14	115	28
3-5	2018			24	6	*	24	24		13	11	24	266	53
	2019	*		49	29	*	48	10		30	20	50	378	85
	2021			44	37	*	44	38	*	22	23	45	393	76

NUMBER TESTED IN GRADES 3-5													
2018			52	7	1	52	52			32	21	53	518
2019	1		83	57	1	82	32			46	39	85	630
2021			74	62	2	73	65	2		39	37	76	641

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			31.3	*		31.3	31.3		33.3	25.0	29.4	17.8	17
	2019			12.0	16.7		12.5	*		30.0	0.0	12.0	17.2	25
	2021			5.3	5.6		5.3	5.6		0.0	16.7	5.0	10.4	20
4	2018			14.3	*		14.3	14.3		13.3	16.7	14.3	15.4	21
	2019			21.2	20.8	*	21.2	22.2		20.0	21.4	20.6	19.3	34
	2021			7.4	9.1	*	7.7	8.3		0.0	13.3	7.1	10.1	28
5	2018			26.7	*	*	26.7	26.7		37.5	14.3	26.7	23.3	15
	2019	*		20.0	23.8		24.0	40.0		18.8	30.0	23.1	18.1	26
	2021			28.6	22.7	*	28.6	34.8	*	25.0	31.3	28.6	23.5	28
3-5	2018			23.1	0.0	*	23.1	23.1		25.0	19.0	22.6	18.9	53
	2019	*		18.1	21.1	*	19.5	31.3		21.7	15.4	18.8	18.3	85
	2021			14.9	12.9	*	15.1	16.9	*	7.7	21.6	14.5	14.8	76

NUMBER TESTED IN GRADES 3-5													
2018			52	7	1	52	52		32	21	53	518	
2019	1		83	57	1	82	32		46	39	85	630	
2021			74	62	2	73	65	2	39	37	76	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			25.0	*		25.0	25.0		33.3	12.5	23.5	7.1	17
	2019			8.0	8.3		8.3	*		20.0	0.0	8.0	5.4	25
	2021			5.3	5.6		5.3	5.6		0.0	16.7	5.0	3.3	20
4	2018			4.8	*		4.8	4.8		6.7	0.0	4.8	8.9	21
	2019			12.1	12.5	*	12.1	16.7		10.0	14.3	11.8	8.5	34
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.4	28
5	2018			6.7	*	*	6.7	6.7		12.5	0.0	6.7	5.0	15
	2019	*		8.0	14.3		12.0	30.0		12.5	10.0	11.5	8.4	26
	2021			10.7	9.1	*	10.7	13.0	*	16.7	6.3	10.7	9.5	28
3-5	2018			11.5	0.0	*	11.5	11.5		15.6	4.8	11.3	6.9	53
	2019	*		9.6	12.3	*	11.0	25.0		13.0	7.7	10.6	7.5	85
	2021			5.4	4.8	*	5.5	6.2	*	5.1	5.4	5.3	5.5	76

NUMBER TESTED IN GRADE 3-5													
2018			52	7	1	52	52		32	21	53	518	
2019	1		83	57	1	82	32		46	39	85	630	
2021			74	62	2	73	65	2	39	37	76	641	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	67.6	65.2	58.8	72.1
	2019	47.0	41.2	47.4	45.0
	2021	46.9	38.1	42.1	56.3
4	2018	43.9	42.4	42.4	47.6
	2019	55.9	42.5	41.5	58.1
	2021	42.9	38.3	37.1	31.3
5	2018	51.1	49.0	48.1	36.7
	2019	48.7	53.2	43.6	38.5
	2021	42.9	50.2	46.0	51.8
3-5	2018	53.6	51.6	49.3	52.4
	2019	51.1	45.4	43.9	48.2
	2021	43.9	42.6	41.7	45.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			57.7	59.5	20.0	58.5	57.7		60.6	56.2	58.3	67.8	144
	2019	*		50.8	58.0	*	50.0	63.2		37.5	67.9	51.7	60.9	60
	2021			42.6	42.9	*	42.6	45.2	*	52.4	37.0	43.8	47.1	48

NUMBER TESTED IN GRADE 5													
2018			142	121	10	142	142		71	73	144	1,927	
2019	1		59	50	5	58	38		32	28	60	1,585	
2021			47	42	5	47	42	2	21	27	48	1,229	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			60	49	8	59	60		28	32	60	620	144
	2019	*		29	21	*	29	14		20	9	29	619	60
	2021			27	24	*	27	23	*	10	17	27	650	48

NUMBER TESTED IN GRADE 5													
2018			142	121	10	142	142		71	73	144	1,927	
2019	1		59	50	5	58	38		32	28	60	1,585	
2021			47	42	5	47	42	2	21	27	48	1,229	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			15.5	14.9	0.0	15.5	15.5		11.3	19.2	15.3	25.7	144
	2019	*		27.1	30.0	*	27.6	34.2		18.8	39.3	28.3	30.9	60
	2021			17.0	19.0	*	17.0	19.0	*	23.8	11.1	16.7	16.0	48

NUMBER TESTED IN GRADE 5													
2018			142	121	10	142	142		71	73	144	1,927	
2019	1		59	50	5	58	38		32	28	60	1,585	
2021			47	42	5	47	42	2	21	27	48	1,229	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			5.6	4.1	0.0	5.6	5.6		8.5	2.7	5.6	6.6	144
	2019	*		11.9	14.0	*	12.1	15.8		9.4	14.3	11.7	13.4	60
	2021			4.3	4.8	*	4.3	4.8	*	9.5	0.0	4.2	4.1	48

NUMBER TESTED IN GRADE 5													
2018			142	121	10	142	142		71	73	144	1,927	
2019	1		59	50	5	58	38		32	28	60	1,585	
2021			47	42	5	47	42	2	21	27	48	1,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	57.6	67.6	53.3	61.5
	2019	61.4	58.5	62.5	60.7
	2021	60.8	51.8	52.9	55.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	*	*	40.0	44.4	*	*	*				45.0	62.5	20
	2021	*	*	66.7	*	*		*				72.7	70.5	22
1	2019													
	2020	*		45.5	42.9	*	*	*				42.9	52.8	14
	2021	88.2	48.7	43.7	36.4	54.2	51.5	57.5				55.9	48.4	297
K-1	2019													
	2020	*	*	31.6	33.3	16.7	27.0	22.9				34.8	45.3	66
	2021	88.7	50.6	45.8	41.7	57.7	51.5	58.5				57.1	49.4	319
# Tested (GR K-1)	2019													
	2020	3	4	57	63	6	37	35				66	1,278	
	2021	53	81	131	12	26	33	41				319	5,754	
2	2019													
	2020	64.2	45.9	32.4	34.1	27.3	21.7	22.0				41.1	36.3	416
	2021	87.8	54.9	53.4	29.4	37.5	46.7	48.6				58.4	48.4	315
# Tested (GR 2)	2019													
	2020	67	61	256	302	44	161	173				416	6,363	
	2021	49	71	148	17	40	60	70				315	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	*	*	0	0	*	*	*				0	86	20
	2021	*	*	7	*	*		*				13	115	22
1	2019													
	2020	*		0	1	*	*	*				1	87	14
	2021	18	20	26	1	8	9	11				81	1,162	297
K-1	2019													
	2020	*	*	0	1	1	1	1				1	201	66
	2021	19	24	33	1	10	9	12				94	1,277	319
# Tested (GR K-1)	2019													
	2020	3	4	57	63	6	37	35				66	1,278	
	2021	53	81	131	12	26	33	41				319	5,754	
2	2019													
	2020	24	5	19	22	1	5	6				57	658	416
	2021	28	16	28	1	6	11	13				87	1,359	315
# Tested (GR 2)	2019													
	2020	67	61	256	302	44	161	173				416	6,363	
	2021	49	71	148	17	40	60	70				315	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	87.8	46.8	52.9	*	50.0	54.8	50.0				59.1	57.1	237
1	2019													
	2020													
	2021	86.3	46.1	41.3	*	37.9	35.9	42.9				52.7	46.7	296
K-1	2019													
	2020													
	2021	87.0	46.4	46.5	*	42.2	44.3	46.3				55.5	51.7	533
# Tested (GR K-1)	2019													
	2020													
	2021	100	138	228	5	45	70	80				533	10,412	
2	2019													
	2020													
	2021	89.6	57.7	41.1	66.7	30.8	30.0	32.4				51.6	49.7	436
# Tested (GR 2)	2019													
	2020													
	2021	48	71	280	6	52	180	182				436	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	26	10	25	*	4	5	6				69	1,120	237
1	2019													
	2020													0
	2021	20	10	14	*	5	6	7				54	934	296
K-1	2019													
	2020													0
	2021	46	20	39	*	9	11	13				123	2,054	533
# Tested (GR K-1)	2019													
	2020													
	2021	100	138	228	5	45	70	80				533	10,412	
2	2019													
	2020													0
	2021	26	16	33	1	7	16	19				88	1,149	436
# Tested (GR 2)	2019													
	2020													
	2021	48	71	280	6	52	180	182				436	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	*	*	41.3	39.3	*	35.3	35.3				38.2	56.8	68
	2021	*	*	47.7	*	*	34.5	35.7				53.7	66.3	54
1	2019													
	2020	*	*	52.5	52.3	*	52.9	46.2				53.3	57.9	45
	2021	93.8	56.0	52.3	66.7	52.1	49.9	51.0				58.8	52.9	651
K-1	2019													
	2020	*	*	45.6	44.3	*	42.4	39.0				43.9	56.2	114
	2021	93.9	57.5	51.9	62.5	54.0	48.7	49.9				58.4	53.5	705
# Tested (GR K-1)	2019													
	2020	4	5	103	106	5	85	77				114	2,297	
	2021	66	80	495	16	50	374	377				705	10,304	
2	2019													
	2020	81.2	44.6	44.4	45.0	23.4	41.0	40.5				49.4	43.0	619
	2021	84.0	55.1	45.9	42.1	31.9	43.5	44.3				51.0	46.7	643
# Tested (GR 2)	2019													
	2020	69	56	457	482	64	361	370				619	9,710	
	2021	50	69	475	19	72	377	384				643	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	*	*	7	6	*	6	6				7	168	68
	2021	*	*	13	*	*	7	7				18	167	54
1	2019													
	2020	*	*	4	4	*	5	3				5	166	45
	2021	33	18	71	1	10	50	52				140	1,950	651
K-1	2019													
	2020	*	*	11	10	*	11	9				12	525	114
	2021	34	22	84	1	12	57	59				158	2,117	705
# Tested (GR K-1)	2019													
	2020	4	5	103	106	5	85	77				114	2,297	
	2021	66	80	495	16	50	374	377				705	10,304	
2	2019													
	2020	16	4	24	26	3	17	17				51	687	619
	2021	14	11	43	3	5	35	35				79	1,397	643
# Tested (GR 2)	2019													
	2020	69	56	457	482	64	361	370				619	9,710	
	2021	50	69	475	19	72	377	384				643	9,688	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	96.6	52.3	59.9	*	48.6	56.4	57.2				63.2	62.3	574
1	2019													
	2020													
	2021	91.0	52.6	54.8	*	42.3	54.8	55.7				59.1	54.3	655
K-1	2019													
	2020													
	2021	93.6	52.5	57.3	75.0	44.8	55.6	56.4				61.0	58.2	1,229
# Tested (GR K-1)	2019													
	2020													
	2021	125	141	889	8	87	682	672				1,229	19,324	
2	2019													
	2020													
	2021	82.4	49.3	41.3	50.0	22.4	37.4	39.0				47.1	45.4	650
# Tested (GR 2)	2019													
	2020													
	2021	51	71	491	6	76	390	387				650	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	38	14	96	*	12	65	65				158	2,140	574
1	2019													
	2020													
	2021	34	17	72	*	5	59	58				138	1,882	655
K-1	2019													
	2020													
	2021	72	31	168	3	17	124	123				296	4,022	1,229
# Tested (GR K-1)	2019													
	2020													
	2021	125	141	889	8	87	682	672				1,229	19,324	
2	2019													
	2020													
	2021	17	12	32	2	2	23	25				74	1,182	650
# Tested (GR 2)	2019													
	2020													
	2021	51	71	491	6	76	390	387				650	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			59.4			58.6	59.3				59.4	57.5	32
1	2019													
	2020													
	2021	57.1	*	64.9	*	36.0	64.3	64.4				64.3	65.2	364
K-1	2019													
	2020													
	2021	57.1	*	64.4	*	36.0	63.8	64.0				63.9	64.9	396
# Tested (GR K-1)	2019													
	2020													
	2021	14	1	371	5	25	348	344				396	4,901	
2	2019													
	2020													
	2021	50.0		60.7	16.7	35.3	61.5	61.6				59.7	61.5	377
# Tested (GR 2)	2019													
	2020													
	2021	8		359	6	34	348	346				377	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			11			10	10				11	52	32
1	2019													
	2020													0
	2021	1	*	78	*	3	74	73				83	1,275	364
K-1	2019													
	2020													0
	2021	1	*	89	*	3	84	83				94	1,327	396
# Tested (GR K-1)	2019													
	2020													
	2021	14	1	371	5	25	348	344				396	4,901	
2	2019													
	2020													0
	2021	0		86	0	4	84	84				86	1,204	377
# Tested (GR 2)	2019													
	2020													
	2021	8		359	6	34	348	346				377	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	33.3	*	60.4	*	50.0	59.7	60.6				60.0	55.8	350
1	2019													
	2020													
	2021	66.7	*	59.5		29.2	58.7	59.2				59.7	57.6	372
K-1	2019													
	2020													
	2021	54.2	*	60.0	*	38.6	59.2	59.9				59.8	56.7	722
# Tested (GR K-1)	2019													
	2020													
	2021	24	3	687	3	44	635	606				722	9,529	
2	2019													
	2020													
	2021	50.0		52.0		6.1	52.4	53.0				51.8	54.2	371
# Tested (GR 2)	2019													
	2020													
	2021	8		358		33	349	338				371	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	1	*	44	*	2	40	39				47	602	350
1	2019													
	2020													0
	2021	1	*	64		2	59	58				67	840	372
K-1	2019													
	2020													0
	2021	2	*	108	*	4	99	97				114	1,442	722
# Tested (GR K-1)	2019													
	2020													
	2021	24	3	687	3	44	635	606				722	9,529	
2	2019													
	2020													0
	2021	0		52		1	51	49				52	816	371
# Tested (GR 2)	2019													
	2020													
	2021	8		358		33	349	338				371	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (351)	Beginning	200	57.0	245	70.0	323	92.3	321	91.7	245	70.0
	Intermediate	96	27.4	70	20.0	18	5.1	17	4.9	93	26.6
	Advanced	39	11.1	24	6.9	7	2.0	9	2.6	8	2.3
	Advanced High	16	4.6	11	3.1	2	0.6	3	0.9	4	1.1
1 (364)	Beginning	144	39.6	193	53.2	305	84.3	291	80.6	193	53.2
	Intermediate	128	35.2	97	26.7	35	9.7	35	9.7	123	33.9
	Advanced	53	14.6	38	10.5	18	5.0	21	5.8	35	9.6
	Advanced High	39	10.7	35	9.6	4	1.1	14	3.9	12	3.3
2 (386)	Beginning	28	7.3	98	25.6	206	53.8	161	42.0	62	16.3
	Intermediate	108	28.2	237	61.9	111	29.0	139	36.3	225	59.2
	Advanced	151	39.4	45	11.7	56	14.6	58	15.1	89	23.4
	Advanced High	96	25.1	3	0.8	10	2.6	25	6.5	4	1.1
3 (347)	Beginning	4	1.2	61	17.8	81	24.3	103	29.9	20	6.1
	Intermediate	48	14.0	204	59.5	148	44.4	111	32.3	167	50.8
	Advanced	113	32.9	66	19.2	87	26.1	63	18.3	119	36.2
	Advanced High	178	51.9	12	3.5	17	5.1	67	19.5	23	7.0
4 (372)	Beginning	49	13.6	73	20.3	52	14.1	36	10.0	27	7.6
	Intermediate	108	30.1	137	38.2	125	34.0	147	40.8	149	42.0
	Advanced	123	34.3	145	40.4	109	29.6	83	23.1	130	36.6
	Advanced High	79	22.0	4	1.1	82	22.3	94	26.1	49	13.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
347 103 (29.7%)	Beginning	181			
	Intermediate	63	56		
	Advanced	6	22	6	
	Advanced High	1	5	6	
377 191 (50.7%)	Beginning	58			
	Intermediate	126	90		
	Advanced	17	44	26	
	Advanced High	2	0	2	
262 93 (35.5%)	Beginning	13			
	Intermediate	23	96		
	Advanced	0	49	46	
	Advanced High	0	3	18	
248 60 (24.2%)	Beginning	12			
	Intermediate	5	80		
	Advanced	1	17	81	
	Advanced High	0	1	36	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (384)	Beginning	48	12.8	86	23.0	34	8.9	41	11.0	30	8.1
	Intermediate	90	24.1	127	34.0	101	26.5	111	29.7	125	33.7
	Advanced	126	33.7	149	39.8	129	33.9	84	22.5	155	41.8
	Advanced High	110	29.4	12	3.2	117	30.7	138	36.9	61	16.4
6 (300)	Beginning	17	6.9	63	25.7	5	2.2	40	16.7	8	4.8
	Intermediate	93	38.0	138	56.3	69	30.7	69	28.8	79	47.6
	Advanced	82	33.5	42	17.1	108	48.0	67	27.9	69	41.6
	Advanced High	53	21.6	2	0.8	43	19.1	64	26.7	10	6.0
7 (282)	Beginning	21	8.8	84	35.3	14	7.4	44	17.8	12	7.9
	Intermediate	64	26.9	125	52.5	75	39.7	57	23.1	75	49.7
	Advanced	78	32.8	28	11.8	80	42.3	79	32.0	57	37.7
	Advanced High	75	31.5	1	0.4	20	10.6	67	27.1	7	4.6
8 (269)	Beginning	20	8.4	90	38.0	4	2.3	34	14.3	8	5.6
	Intermediate	59	24.9	128	54.0	49	28.0	83	35.0	69	48.3
	Advanced	77	32.5	19	8.0	65	37.1	74	31.2	63	44.1
	Advanced High	81	34.2	0	0.0	57	32.6	46	19.4	3	2.1
9 (220)	Beginning	16	17.8	40	44.4	13	6.8	21	23.6	9	15.5
	Intermediate	27	30.0	27	30.0	64	33.5	31	34.8	22	37.9
	Advanced	34	37.8	22	24.4	61	31.9	15	16.9	16	27.6
	Advanced High	13	14.4	1	1.1	53	27.7	22	24.7	11	19.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
325 <hr/> 106 (32.6%)	Beginning	18			
	Intermediate	11	87		
	Advanced	2	37	98	
	Advanced High	0	5	51	
256 <hr/> 15 (5.9%)	Beginning	4			
	Intermediate	3	57		
	Advanced	0	4	53	
	Advanced High	0	0	8	
61 <hr/> 2 (3.3%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	2	
	Advanced High	0	0	0	
20 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	0	
28 <hr/> 1 (3.6%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	




PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
10 (177)	Beginning	3	5.0	21	35.0	4	2.6	5	8.2	1	2.6
	Intermediate	18	30.0	17	28.3	54	34.6	24	39.3	16	41.0
	Advanced	28	46.7	20	33.3	62	39.7	19	31.1	17	43.6
	Advanced High	11	18.3	2	3.3	36	23.1	13	21.3	5	12.8
11 (118)	Beginning	3	6.7	6	13.3	1	0.9	3	6.8	1	2.9
	Intermediate	10	22.2	15	33.3	40	37.4	9	20.5	8	23.5
	Advanced	17	37.8	16	35.6	46	43.0	15	34.1	13	38.2
	Advanced High	15	33.3	8	17.8	20	18.7	17	38.6	12	35.3
12 (116)	Beginning	0	0.0	5	15.2	0	0.0	1	3.0	0	0.0
	Intermediate	6	18.2	11	33.3	25	23.6	7	21.2	3	13.0
	Advanced	11	33.3	14	42.4	45	42.5	10	30.3	14	60.9
	Advanced High	16	48.5	3	9.1	36	34.0	15	45.5	6	26.1
ALL (3,686)	Beginning	553	17.7	1,065	34.1	1,042	31.3	1,101	35.3	616	22.3
	Intermediate	855	27.4	1,333	42.7	914	27.5	840	26.9	1,154	41.8
	Advanced	932	29.9	628	20.1	873	26.2	597	19.1	785	28.4
	Advanced High	782	25.0	94	3.0	497	14.9	585	18.7	207	7.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
44 2 (4.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	0	
	Advanced High	0	0	1	
31 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	0	
20 1 (5.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
2,020 574 (28.4%)	Beginning	288			
	Intermediate	231	470		
	Advanced	26	176	317	
	Advanced High	3	14	124	

 Indicates students who progressed at least one level from 2020 to 2021.