



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 202

ORAN M. ROBERTS
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	27
KN	55
1	69
2	60
3	75
4	86
5	77
ALL	449

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	73	16.3	11	33.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	354	78.8	17	51.5
White	4	0.9	4	12.1
Multiple	18	4.0	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	265	59.0
Economically disadvantaged	430	95.8
Limited English proficient (LEP)	236	52.6
Special education	40	8.9
Talented and Gifted (TAG)	66	14.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	65	12	18.5	0	0.0	0	0.0	51	78.5	1	1.5	1	1.5
	2020	45	9	20.0	0	0.0	0	0.0	33	73.3	1	2.2	2	4.4
	2021	27	5	18.5	0	0.0	0	0.0	21	77.8	0	0.0	1	3.7
KN	2019	80	14	17.5	0	0.0	0	0.0	64	80.0	1	1.3	1	1.3
	2020	73	12	16.4	0	0.0	0	0.0	56	76.7	2	2.7	3	4.1
	2021	55	11	20.0	0	0.0	0	0.0	41	74.5	1	1.8	2	3.6
1	2019	84	19	22.6	0	0.0	1	1.2	64	76.2	0	0.0	0	0.0
	2020	71	12	16.9	0	0.0	0	0.0	57	80.3	0	0.0	2	2.8
	2021	69	11	15.9	0	0.0	0	0.0	51	73.9	0	0.0	7	10.1
2	2019	106	17	16.0	0	0.0	0	0.0	86	81.1	1	0.9	2	1.9
	2020	82	16	19.5	0	0.0	1	1.2	64	78.0	1	1.2	0	0.0
	2021	60	10	16.7	0	0.0	0	0.0	48	80.0	0	0.0	2	3.3
3	2019	86	14	16.3	0	0.0	0	0.0	69	80.2	3	3.5	0	0.0
	2020	96	14	14.6	0	0.0	0	0.0	79	82.3	1	1.0	2	2.1
	2021	75	14	18.7	0	0.0	0	0.0	58	77.3	1	1.3	2	2.7
4	2019	84	14	16.7	0	0.0	0	0.0	69	82.1	0	0.0	1	1.2
	2020	80	12	15.0	0	0.0	0	0.0	64	80.0	4	5.0	0	0.0
	2021	86	10	11.6	0	0.0	0	0.0	72	83.7	1	1.2	3	3.5
5	2019	73	10	13.7	1	1.4	0	0.0	60	82.2	2	2.7	0	0.0
	2020	71	11	15.5	0	0.0	0	0.0	59	83.1	0	0.0	1	1.4
	2021	77	12	15.6	0	0.0	0	0.0	63	81.8	1	1.3	1	1.3
PK-5	2019	578	100	17.3	1	0.2	1	0.2	463	80.1	8	1.4	5	0.9
	2020	518	86	16.6	0	0.0	1	0.2	412	79.5	9	1.7	10	1.9
	2021	449	73	16.3	0	0.0	0	0.0	354	78.8	4	0.9	18	4.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	65	65	100.0	35	53.8	0	0.0	5	7.7	0	0.0	55	84.6	38.5	61.5	15.4
	2020	45	43	95.6	15	33.3	1	2.2	15	33.3	0	0.0	41	91.1	55.6	44.4	8.9
	2021	27	25	92.6	10	37.0	0	0.0	11	40.7	0	0.0	27	100.0	55.6	44.4	0.0
KN	2019	80	75	93.8	43	53.8	4	5.0	37	46.3	5	6.3	18	22.5	52.5	47.5	0.0
	2020	73	73	100.0	33	45.2	2	2.7	33	45.2	2	2.7	16	21.9	49.3	50.7	1.4
	2021	55	51	92.7	23	41.8	2	3.6	25	45.5	6	10.9	6	10.9	58.2	41.8	0.0
1	2019	84	76	90.5	44	52.4	6	7.1	44	52.4	4	4.8	14	16.7	58.3	41.7	3.6
	2020	71	69	97.2	39	54.9	4	5.6	38	53.5	9	12.7	9	12.7	57.7	42.3	1.4
	2021	69	68	98.6	32	46.4	2	2.9	34	49.3	2	2.9	1	1.4	50.7	49.3	1.4
2	2019	106	101	95.3	64	60.4	10	9.4	66	62.3	18	17.0	12	11.3	56.6	43.4	0.9
	2020	82	81	98.8	45	54.9	6	7.3	47	57.3	14	17.1	5	6.1	59.8	40.2	1.2
	2021	60	58	96.7	36	60.0	6	10.0	37	61.7	8	13.3	1	1.7	58.3	41.7	1.7
3	2019	86	79	91.9	49	57.0	8	9.3	51	59.3	19	22.1	5	5.8	39.5	60.5	1.2
	2020	96	93	96.9	56	58.3	14	14.6	57	59.4	18	18.8	8	8.3	53.1	46.9	2.1
	2021	75	70	93.3	43	57.3	6	8.0	47	62.7	12	16.0	3	4.0	53.3	46.7	1.3
4	2019	84	79	94.0	47	56.0	6	7.1	60	71.4	18	21.4	7	8.3	58.3	41.7	0.0
	2020	80	78	97.5	46	57.5	9	11.3	61	76.3	22	27.5	4	5.0	41.3	58.8	1.3
	2021	86	83	96.5	51	59.3	14	16.3	53	61.6	17	19.8	1	1.2	51.2	48.8	0.0
5	2019	73	66	90.4	32	43.8	6	8.2	57	78.1	9	12.3	5	6.8	49.3	50.7	0.0
	2020	71	68	95.8	40	56.3	7	9.9	47	66.2	21	29.6	1	1.4	52.1	47.9	0.0
	2021	77	75	97.4	41	53.2	10	13.0	58	75.3	21	27.3	1	1.3	46.8	53.2	0.0
PK-5	2019	578	541	93.6	314	54.3	40	6.9	320	55.4	73	12.6	116	20.1	51.0	49.0	2.6
	2020	518	505	97.5	274	52.9	43	8.3	298	57.5	86	16.6	84	16.2	52.5	47.5	1.9
	2021	449	430	95.8	236	52.6	40	8.9	265	59.0	66	14.7	40	8.9	52.8	47.2	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	76	10,918	72	94.1	10,370	95.0	1	1.3	5.7	64	9,637	83.8	88.3
	2020	77	10,874	72	94.1	10,319	94.9	0	0.0	3.8	67	9,815	87.4	90.3
	2021	54	10,216	52	95.6	10,002	97.9	1	1.8	4.7	46	9,094	84.4	89.0
1	2019	77	11,198	74	95.2	10,715	95.7	3	3.9	5.0	70	10,069	90.5	89.9
	2020	73	11,192	69	95.1	10,678	95.4	6	8.2	3.9	65	10,139	89.2	90.6
	2021	68	10,568	65	96.0	10,378	98.2	0	0.0	4.0	57	9,515	83.9	90.0
2	2019	104	11,232	100	95.6	10,781	96.0	1	1.0	4.8	97	10,169	93.0	90.5
	2020	83	11,070	79	95.4	10,616	95.9	2	2.4	3.2	79	10,175	95.4	91.9
	2021	60	10,574	58	96.9	10,394	98.3	3	5.0	3.8	54	9,653	89.5	91.3
3	2019	85	11,452	81	95.4	11,029	96.3	2	2.3	4.6	79	10,478	92.7	91.5
	2020	95	11,093	90	94.5	10,664	96.1	1	1.0	3.5	87	10,181	91.2	91.8
	2021	74	10,452	71	95.9	10,254	98.1	4	5.4	3.4	63	9,519	85.4	91.1
4	2019	84	12,118	81	96.0	11,690	96.5	3	3.6	4.9	78	11,112	92.4	91.7
	2020	78	11,323	75	95.6	10,902	96.3	1	1.3	3.4	72	10,479	92.3	92.5
	2021	88	10,526	84	94.8	10,325	98.1	2	2.3	2.9	71	9,562	80.2	90.8
5	2019	73	12,193	69	95.6	11,779	96.6	2	2.8	4.5	66	11,300	90.8	92.7
	2020	74	11,957	72	97.0	11,518	96.3	1	1.4	3.2	68	11,098	91.9	92.8
	2021	75	10,814	71	94.7	10,602	98.0	0	0.0	2.5	64	9,891	84.9	91.5
KN-5	2019	500	69,110	477	95.3	66,364	96.0	12	2.4	4.9	454	62,765	90.7	90.8
	2020	480	67,509	457	95.2	64,698	95.8	11	2.3	3.5	438	61,887	91.3	91.7
	2021	420	63,149	402	95.6	61,956	98.1	10	2.4	3.6	355	57,234	84.5	90.6

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	33.3
Hispanic	17	51.5
White	4	12.1
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.6	73.0
2019-20	6.2	60.6
2020-21	9.0	79.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.0
1	5	15.2
2	3	9.1
3	4	12.1
4	2	6.1
5	2	6.1
1-3	12	36.4
More than 3	20	60.6
1 - 5	16	48.5
6 - 10	7	21.2
11 - 20	5	15.2
More than 20	4	12.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		78.6	80.8	84.4	*	*	83.3		81.8	78.9	80.5	67.7	41
	2019	*	71.4	70.8	69.4	57.1	*	62.5		61.1	77.3	70.0	67.0	40
	2021		16.7	25.0	20.7	*	25.0	16.7		21.1	33.3	26.5	60.2	34
4	2018	*	46.7	60.0	53.8	*	*	33.3		50.0	59.1	54.3	62.4	46
	2019		64.3	67.6	65.9	*	30.8	46.2		68.0	66.7	67.3	66.8	49
	2021	*	10.0	34.5	28.6	0.0	0.0	0.0		28.6	27.3	27.9	55.6	43
5	2018	*	60.0	60.0	61.0	50.0		48.6		59.3	61.9	60.4	71.0	48
	2019	*	30.0	62.5	55.0	33.3	*	41.4		44.4	64.0	55.8	72.3	43
	2021	*	33.3	42.3	38.5	0.0	14.3	16.7		26.1	58.8	40.0	66.9	40
3-5	2018	*	61.4	66.3	65.2	38.5	83.3	45.6		63.0	66.1	64.4	67.1	135
	2019	*	57.9	66.7	63.3	46.7	40.9	46.0		59.0	69.0	64.4	68.9	132
	2021	*	20.6	34.7	30.0	0.0	12.0	12.8		25.4	38.9	31.6	61.1	117

NUMBER TESTED IN GRADES 3-5													
2018	2	44	86	112	13	6	68		73	62	135	22,455	
2019	3	38	90	120	15	22	63		61	71	132	21,789	
2021	2	34	75	110	25	25	47		63	54	117	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		3	5	5	*	*	1		4	4	8	2,273	41
	2019	*	4	7	11	3	*	3		7	5	12	2,187	40
	2021		10	15	23	*	6	10		15	10	25	2,182	34
4	2018	*	8	12	18	*	*	18		12	9	21	2,752	46
	2019		5	11	15	*	9	14		8	8	16	2,418	49
	2021	*	9	19	30	11	10	11		15	16	31	2,521	43
5	2018	*	6	12	16	4		18		11	8	19	2,354	48
	2019	*	7	12	18	4	*	17		10	9	19	2,181	43
	2021	*	8	15	24	10	6	20		17	7	24	2,009	40
3-5	2018	*	17	29	39	8	1	37		27	21	48	7,379	135
	2019	*	16	30	44	8	13	34		25	22	47	6,786	132
	2021	*	27	49	77	25	22	41		47	33	80	6,712	117

NUMBER TESTED IN GRADES 3-5													
2018	2	44	86	112	13	6	68		73	62	135	22,455	
2019	3	38	90	120	15	22	63		61	71	132	21,789	
2021	2	34	75	110	25	25	47		63	54	117	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		42.9	23.1	31.3	*	*	16.7		31.8	26.3	29.3	33.8	41
	2019	*	35.7	25.0	25.0	14.3	*	12.5		11.1	40.9	27.5	35.7	40
	2021		8.3	10.0	6.9	*	12.5	8.3		10.5	13.3	11.8	32.1	34
4	2018	*	26.7	26.7	30.8	*	*	7.4		12.5	40.9	26.1	35.9	46
	2019		14.3	29.4	22.7	*	0.0	7.7		12.0	37.5	24.5	36.8	49
	2021	*	0.0	17.2	14.3	0.0	0.0	0.0		4.8	22.7	14.0	29.9	43
5	2018	*	26.7	36.7	31.7	25.0		17.1		33.3	33.3	33.3	43.5	48
	2019	*	10.0	31.3	27.5	33.3	*	17.2		22.2	32.0	27.9	44.8	43
	2021	*	25.0	23.1	20.5	0.0	14.3	8.3		13.0	35.3	22.5	40.6	40
3-5	2018	*	31.8	29.1	31.3	23.1	33.3	13.2		26.0	33.9	29.6	38.0	135
	2019	*	21.1	28.9	25.0	20.0	4.5	12.7		14.8	36.6	26.5	39.4	132
	2021	*	11.8	17.3	14.5	0.0	8.0	6.4		9.5	24.1	16.2	34.4	117

NUMBER TESTED IN GRADES 3-5													
2018	2	44	86	112	13	6	68		73	62	135	22,455	
2019	3	38	90	120	15	22	63		61	71	132	21,789	
2021	2	34	75	110	25	25	47		63	54	117	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		28.6	15.4	18.8	*	*	0.0		18.2	21.1	19.5	19.4	41
	2019	*	21.4	16.7	16.7	0.0	*	0.0		5.6	27.3	17.5	21.8	40
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	6.7	2.9	15.6	34
4	2018	*	0.0	13.3	10.3	*	*	0.0		0.0	18.2	8.7	17.9	46
	2019		7.1	17.6	13.6	*	0.0	3.8		8.0	20.8	14.3	18.1	49
	2021	*	0.0	6.9	4.8	0.0	0.0	0.0		0.0	9.1	4.7	14.2	43
5	2018	*	0.0	6.7	4.9	0.0		0.0		7.4	0.0	4.2	20.1	48
	2019	*	10.0	15.6	15.0	33.3	*	10.3		5.6	24.0	16.3	24.0	43
	2021	*	0.0	11.5	7.7	0.0	0.0	0.0		0.0	17.6	7.5	25.7	40
3-5	2018	*	9.1	11.6	10.7	0.0	0.0	0.0		8.2	12.9	10.4	19.2	135
	2019	*	13.2	16.7	15.0	13.3	4.5	6.3		6.6	23.9	15.9	21.4	132
	2021	*	0.0	6.7	4.5	0.0	0.0	0.0		0.0	11.1	5.1	18.7	117

NUMBER TESTED IN GRADE 3-5													
2018	2	44	86	112	13	6	68		73	62	135	22,455	
2019	3	38	90	120	15	22	63		61	71	132	21,789	
2021	2	34	75	110	25	25	47		63	54	117	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.5	66.0	62.2
	2019	69.0	63.0	57.0
	2021	49.4	42.2	39.9
4	2018	60.1	59.0	57.0
	2019	59.7	59.2	57.9
	2021	42.2	37.8	45.4
5	2018	58.1	60.9	60.6
	2019	71.5	55.8	58.5
	2021	47.5	49.4	51.3
3-5	2018	65.3	61.8	59.9
	2019	66.4	59.2	57.8
	2021	46.1	43.0	45.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	26.7	50.0	43.6	*	*	22.2		20.8	63.6	41.3	51.5	46
	2019		57.1	59.3	56.8	*	42.9	45.0		52.2	68.4	59.5	56.9	42
	2021	*	0.0	20.7	14.6	0.0	0.0	9.1		10.0	18.2	14.3	43.9	42

NUMBER TESTED IN GRADE 4													
2018	1	15	30	39	4	3	27		24	22	46	7,315	
2019		14	27	37	2	7	20		23	19	42	7,183	
2021	1	9	29	41	11	9	11		20	22	42	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	11	15	22	*	*	21		19	8	27	3,546	46
	2019		6	11	16	*	4	11		11	6	17	3,095	42
	2021	*	9	23	35	11	9	10		18	18	36	3,201	42

NUMBER TESTED IN GRADE 4													
2018	1	15	30	39	4	3	27		24	22	46	7,315	
2019		14	27	37	2	7	20		23	19	42	7,183	
2021	1	9	29	41	11	9	11		20	22	42	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	6.7	16.7	15.4	*	*	0.0		0.0	27.3	13.0	29.3	46
	2019		21.4	25.9	21.6	*	0.0	5.0		13.0	36.8	23.8	26.5	42
	2021	*	0.0	3.4	2.4	0.0	0.0	9.1		0.0	4.5	2.4	20.3	42

NUMBER TESTED IN GRADE 4													
2018	1	15	30	39	4	3	27		24	22	46	7,315	
2019		14	27	37	2	7	20		23	19	42	7,183	
2021	1	9	29	41	11	9	11		20	22	42	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	3.3	2.6	*	*	0.0		0.0	4.5	2.2	7.2	46
	2019		7.1	7.4	5.4	*	0.0	0.0		0.0	15.8	7.1	7.6	42
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	42

NUMBER TESTED IN GRADE 4													
2018	1	15	30	39	4	3	27		24	22	46	7,315	
2019		14	27	37	2	7	20		23	19	42	7,183	
2021	1	9	29	41	11	9	11		20	22	42	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.2	48.1	55.2
	2019	3.8	54.2	63.5
	2021	2.2	44.0	42.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		53.3	80.0	78.1	*	80.8	76.8		73.5	78.6	75.8	74.5	91
	2019	*	57.1	82.4	81.8	25.0	85.4	82.0		75.8	80.8	78.8	75.5	85
	2021	*	8.3	47.2	39.7	0.0	46.2	41.9		40.5	38.7	39.7	57.1	68
4	2018	*	73.3	84.3	80.0	*	79.5	78.7		80.4	82.9	81.6	75.2	87
	2019		64.3	76.5	75.6	16.7	73.9	66.1		72.9	77.1	74.7	74.7	83
	2021	*	10.0	39.1	35.8	7.7	36.7	36.0		32.6	37.5	34.9	55.0	83
5	2018	*	73.3	88.1	85.7	77.8	83.8	81.9		81.4	88.6	85.1	81.2	87
	2019	*	90.0	86.7	87.9	83.3	81.3	84.2		88.9	83.8	86.3	81.8	73
	2021	*	25.0	52.5	47.9	0.0	52.5	43.9		42.9	52.5	48.0	69.3	75
3-5	2018	*	66.7	84.0	81.3	55.6	81.3	79.4		78.3	83.5	80.8	76.9	265
	2019	*	68.4	81.6	81.4	40.0	80.2	77.1		78.6	80.6	79.7	77.4	241
	2021	*	14.7	45.9	41.0	3.4	44.5	40.7		38.3	43.2	40.7	60.5	226

NUMBER TESTED IN GRADES 3-5													
2018	5	45	212	225	18	128	166			138	127	265	36,221
2019	5	38	196	221	20	126	166			117	124	241	34,646
2021	3	34	183	217	29	128	150			115	111	226	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		7	15	16	*	10	13		13	9	22	3,072	91
	2019	*	6	12	14	6	7	9		8	10	18	2,726	85
	2021	*	11	28	38	6	21	25		22	19	41	4,023	68
4	2018	*	4	11	15	*	8	13		9	7	16	3,028	87
	2019		5	16	19	5	12	20		13	8	21	2,958	83
	2021	*	9	42	52	12	31	32		29	25	54	4,186	83
5	2018	*	4	8	11	2	6	13		8	5	13	2,250	87
	2019	*	1	8	8	1	6	9		4	6	10	2,152	73
	2021	*	9	29	38	10	19	32		20	19	39	2,927	75
3-5	2018	*	15	34	42	8	24	39		30	21	51	8,350	265
	2019	*	12	36	41	12	25	38		25	24	49	7,836	241
	2021	*	29	99	128	28	71	89		71	63	134	11,136	226

NUMBER TESTED IN GRADES 3-5													
2018	5	45	212	225	18	128	166			138	127	265	36,221
2019	5	38	196	221	20	126	166			117	124	241	34,646
2021	3	34	183	217	29	128	150			115	111	226	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		26.7	30.7	30.1	*	30.8	28.6		28.6	33.3	30.8	41.8	91
	2019	*	42.9	55.9	53.2	12.5	60.4	56.0		51.5	51.9	51.8	42.8	85
	2021	*	0.0	18.9	15.9	0.0	20.5	18.6		18.9	9.7	14.7	25.6	68
4	2018	*	13.3	51.4	44.0	*	53.8	37.7		37.0	51.2	43.7	44.2	87
	2019		28.6	45.6	43.6	16.7	41.3	37.3		39.6	48.6	43.4	44.7	83
	2021	*	0.0	14.5	12.3	0.0	16.3	16.0		16.3	7.5	12.0	30.1	83
5	2018	*	13.3	55.2	48.1	11.1	56.8	41.7		41.9	54.5	48.3	53.8	87
	2019	*	40.0	51.7	48.5	50.0	50.0	42.1		44.4	54.1	49.3	54.9	73
	2021	*	8.3	18.0	16.4	0.0	20.0	15.8		14.3	17.5	16.0	42.7	75
3-5	2018	*	17.8	45.3	40.9	11.1	45.3	36.5		35.5	46.5	40.8	46.6	265
	2019	*	36.8	51.0	48.4	25.0	50.8	44.6		44.4	51.6	48.1	47.6	241
	2021	*	2.9	16.9	14.7	0.0	18.8	16.7		16.5	11.7	14.2	32.8	226

NUMBER TESTED IN GRADES 3-5													
2018	5	45	212	225	18	128	189			138	127	265	36,221
2019	5	38	196	221	20	126	166			117	124	241	34,646
2021	3	34	183	217	29	128	150			115	111	226	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	10.7	6.8	*	9.6	8.9		6.1	11.9	8.8	19.6	91
	2019	*	0.0	33.8	26.0	12.5	33.3	30.0		27.3	26.9	27.1	20.3	85
	2021	*	0.0	3.8	3.2	0.0	0.0	0.0		2.7	3.2	2.9	11.6	68
4	2018	*	6.7	15.7	16.0	*	10.3	8.2		10.9	17.1	13.8	23.8	87
	2019		7.1	20.6	17.9	0.0	13.0	13.6		16.7	20.0	18.1	25.2	83
	2021	*	0.0	5.8	4.9	0.0	6.1	6.0		4.7	5.0	4.8	16.4	83
5	2018	*	0.0	22.4	18.2	0.0	24.3	12.5		18.6	20.5	19.5	27.8	87
	2019	*	10.0	30.0	27.3	16.7	28.1	19.3		25.0	29.7	27.4	33.9	73
	2021	*	0.0	8.2	6.8	0.0	10.0	7.0		2.9	10.0	6.7	22.7	75
3-5	2018	*	2.2	16.0	13.8	0.0	14.1	10.1		11.6	16.5	14.0	23.7	265
	2019	*	5.3	28.1	23.5	10.0	24.6	20.5		22.2	25.8	24.1	26.6	241
	2021	*	0.0	6.0	5.1	0.0	5.5	4.7		3.5	6.3	4.9	16.9	226

NUMBER TESTED IN GRADE 3-5													
2018	5	45	212	225	18	128	189		138	127	265	36,221	
2019	5	38	196	221	20	126	166		117	124	241	34,646	
2021	3	34	183	217	29	128	150		115	111	226	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	65.1	61.3	57.8	66.2
	2019	70.7	69.0	72.3	68.5
	2021	52.4	41.5	39.7	46.0
4	2018	69.1	65.6	62.3	69.5
	2019	69.5	58.4	61.9	63.6
	2021	43.1	46.5	38.9	31.6
5	2018	64.2	71.9	57.9	60.9
	2019	78.3	74.8	56.8	58.6
	2021	38.9	50.4	41.8	44.3
3-5	2018	66.1	66.2	59.3	65.6
	2019	72.6	67.1	64.0	63.8
	2021	44.5	46.3	40.1	40.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	28.6	59.7	56.6	44.4	59.5	47.9		58.1	53.5	55.8	68.8	86
	2019	*	50.0	76.7	72.7	66.7	65.6	64.9		66.7	75.7	71.2	69.3	73
	2021	*	16.7	26.2	23.3	0.0	22.5	17.5		16.7	30.8	24.0	54.9	75

NUMBER TESTED IN GRADE 5													
2018	3	14	67	76	9	37	71		43	43	86	10,271	
2019	2	10	60	66	6	32	57		36	37	73	10,432	
2021	1	12	61	73	10	40	57		36	39	75	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	10	27	33	5	15	37		18	20	38	3208	86
	2019	*	5	14	18	2	11	20		12	9	21	3203	73
	2021	*	10	45	56	10	31	47		30	27	57	3820	75

NUMBER TESTED IN GRADE 5													
2018	3	14	67	76	9	37	71		43	43	86	10,271	
2019	2	10	60	66	6	32	57		36	37	73	10,432	
2021	1	12	61	73	10	40	57		36	39	75	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	25.4	22.4	0.0	24.3	14.1		25.6	20.9	23.3	32.6	86
	2019	*	0.0	35.0	31.8	16.7	25.0	19.3		19.4	40.5	30.1	42.0	73
	2021	*	0.0	6.6	5.5	0.0	2.5	1.8		5.6	5.1	5.3	23.4	75

NUMBER TESTED IN GRADE 5													
2018	3	14	67	76	9	37	71		43	43	86	10,271	
2019	2	10	60	66	6	32	57		36	37	73	10,432	
2021	1	12	61	73	10	40	57		36	39	75	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	3.0	2.6	0.0	2.7	1.4		2.3	2.3	2.3	12.1	86
	2019	*	0.0	16.7	16.7	16.7	9.4	8.8		13.9	16.2	15.1	19.7	73
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	75

NUMBER TESTED IN GRADE 5													
2018	3	14	67	76	9	37	71		43	43	86	10,271	
2019	2	10	60	66	6	32	57		36	37	73	10,432	
2021	1	12	61	73	10	40	57		36	39	75	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.4	66.7	52.8	59.6
	2019	71.5	64.2	70.8	65.0
	2021	50.9	40.7	48.3	42.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			63.3	57.5	*	63.3	63.3		55.6	72.7	63.3	76.6	49
	2019	*		72.7	73.2	*	69.8	69.0		73.3	70.0	71.1	75.0	45
	2021	*		36.1	35.1	*	34.3	34.3		26.3	44.4	35.1	58.9	37
4	2018	*		50.0	47.2		47.2	47.1		40.9	57.9	48.8	68.2	41
	2019			62.9	62.9	*	61.8	61.8		66.7	54.5	62.9	67.8	35
	2021			35.9	36.8	*	34.2	34.2		33.3	38.9	35.9	57.2	39
5	2018	*		86.5	86.1	*	86.5	86.5		75.0	95.7	87.2	83.3	39
	2019	*		57.1	53.8		53.6	50.0		44.4	66.7	53.3	85.3	30
	2021			71.4	73.5		69.7	69.7		58.3	78.3	71.4	83.5	35
3-5	2018	*		65.9	63.4	*	65.6	65.8		55.4	76.6	65.9	75.6	129
	2019	*		65.4	64.7	*	62.9	61.5		61.4	66.0	63.6	75.7	110
	2021	*		47.3	47.7	*	45.3	45.3		36.5	55.9	46.8	66.2	111

NUMBER TESTED IN GRADES 3-5													
2018	3		126	112	5	122	120		65	64	129	14,211	
2019	2		107	102	5	105	104		57	53	110	13,469	
2021	1		110	109	4	106	106		52	59	111	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			18	17	*	18	18		12	6	18	1,205	49
	2019	*		12	11	*	13	13		4	9	13	1,174	45
	2021	*		23	24	*	23	23		14	10	24	1,677	37
4	2018	*		20	19		19	18		13	8	21	1,581	41
	2019			13	13	*	13	13		8	5	13	1,491	35
	2021			25	24	*	25	25		14	11	25	1,630	39
5	2018	*		5	5	*	5	5		4	1	5	681	39
	2019	*		12	12		13	14		10	4	14	608	30
	2021			10	9		10	10		5	5	10	605	35
3-5	2018	*		43	41	*	42	41		29	15	44	3,467	129
	2019	*		37	36	*	39	40		22	18	40	3,273	110
	2021	*		58	57	*	58	58		33	26	59	3,912	111

NUMBER TESTED IN GRADES 3-5													
2018	3		126	112	5	122	120		65	64	129	14,211	
2019	2		107	102	5	105	104		57	53	110	13,469	
2021	1		110	109	4	106	106		52	59	111	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			24.5	20.0	*	24.5	24.5		25.9	22.7	24.5	45.3	49
	2019	*		45.5	46.3	*	41.9	40.5		46.7	43.3	44.4	46.2	45
	2021	*		22.2	21.6	*	20.0	20.0		26.3	16.7	21.6	32.1	37
4	2018	*		27.5	27.8		25.0	23.5		13.6	42.1	26.8	36.9	41
	2019			20.0	20.0	*	20.6	20.6		20.8	18.2	20.0	38.4	35
	2021			23.1	23.7	*	21.1	21.1		9.5	38.9	23.1	32.3	39
5	2018	*		54.1	52.8	*	51.4	51.4		43.8	60.9	53.8	62.3	39
	2019	*		28.6	30.8		25.0	21.4		16.7	41.7	26.7	63.2	30
	2021			34.3	35.3		30.3	30.3		33.3	34.8	34.3	59.0	35
3-5	2018	*		34.1	33.0	*	32.8	32.5		26.2	42.2	34.1	47.2	129
	2019	*		32.7	33.3	*	30.5	28.8		26.3	37.7	31.8	48.7	110
	2021	*		26.4	26.6	*	23.6	23.6		21.2	30.5	26.1	40.7	111

NUMBER TESTED IN GRADES 3-5													
2018	3		126	112	5	122	120		65	64	129	14,211	
2019	2		107	102	5	105	104		57	53	110	13,469	
2021	1		110	109	4	106	106		52	59	111	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			18.4	15.0	*	18.4	18.4		18.5	18.2	18.4	24.1	49
	2019	*		22.7	22.0	*	20.9	21.4		26.7	20.0	22.2	27.3	45
	2021	*		16.7	16.2	*	14.3	14.3		15.8	16.7	16.2	20.7	37
4	2018	*		12.5	13.9		8.3	8.8		4.5	21.1	12.2	18.4	41
	2019			14.3	14.3	*	14.7	14.7		12.5	18.2	14.3	17.9	35
	2021			12.8	13.2	*	10.5	10.5		4.8	22.2	12.8	16.9	39
5	2018	*		29.7	27.8	*	27.0	27.0		18.8	34.8	28.2	30.7	39
	2019	*		10.7	11.5		7.1	3.6		0.0	25.0	10.0	29.9	30
	2021			17.1	17.6		18.2	18.2		16.7	17.4	17.1	32.4	35
3-5	2018	*		19.8	18.8	*	18.0	18.3		13.8	25.0	19.4	24.0	129
	2019	*		16.8	16.7	*	15.2	14.4		12.3	20.8	16.4	24.9	110
	2021	*		15.5	15.6	*	14.2	14.2		11.5	18.6	15.3	23.2	111

NUMBER TESTED IN GRADE 3-5													
2018	3		126	112	5	122	120		65	64	129	14,211	
2019	2		107	102	5	105	104		57	53	110	13,469	
2021	1		110	109	4	106	106		52	59	111	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.6	58.1	50.7
	2019	63.1	72.1	57.0
	2021	54.6	47.4	42.1
4	2018	56.4	58.9	53.5
	2019	56.1	63.4	56.0
	2021	43.9	50.1	50.7
5	2018	68.6	66.5	67.6
	2019	60.0	57.9	44.3
	2021	64.3	60.9	49.6
3-5	2018	65.5	60.9	56.7
	2019	60.0	65.5	53.2
	2021	53.9	52.6	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		64.1	62.9		58.3	55.9		54.5	72.2	62.5	71.0	40
	2019			50.0	50.0	*	47.5	47.5		50.0	50.0	50.0	75.5	42
	2021			29.3	30.0	*	27.5	27.5		27.3	31.6	29.3	44.7	41

NUMBER TESTED IN GRADE 4													
2018	1		39	35		36	34		22	18	40	4,977	
2019			42	42	4	40	40		26	16	42	4,698	
2021			41	40	3	40	40		22	19	41	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		14	13		15	15		10	5	15	1,444	40
	2019			21	21	*	21	21		13	8	21	1,149	42
	2021			29	28	*	29	29		16	13	29	2,090	41

NUMBER TESTED IN GRADE 4													
2018	1		39	35		36	34		22	18	40	4,977	
2019			42	42	4	40	40		26	16	42	4,698	
2021			41	40	3	40	40		22	19	41	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		28.2	25.7		22.2	20.6		13.6	44.4	27.5	44.9	40
	2019			31.0	31.0	*	27.5	27.5		26.9	37.5	31.0	51.0	42
	2021			12.2	12.5	*	10.0	10.0		9.1	15.8	12.2	20.4	41

NUMBER TESTED IN GRADE 4													
2018	1		39	35		36	34		22	18	40	4,977	
2019			42	42	4	40	40		26	16	42	4,698	
2021			41	40	3	40	40		22	19	41	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		2.6	2.9		0.0	0.0		0.0	5.6	2.5	19.0	40
	2019			9.5	9.5	*	10.0	10.0		11.5	6.3	9.5	21.5	42
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	41

NUMBER TESTED IN GRADE 4													
2018	1		39	35		36	34		22	18	40	4,977	
2019			42	42	4	40	40		26	16	42	4,698	
2021			41	40	3	40	40		22	19	41	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	57.8	60.6
	2019	3.3	56.0	58.8
	2021	2.3	53.0	53.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		10.0	46.7			*	*				26.7	48.4	30
K-1	2019													
	2020		57.1	*	53.8	*						53.8	45.3	13
	2021		10.0	46.7			*	*				26.7	49.4	30
# Tested (GR K-1)	2019													
	2020		7	5	13	1						13	1,278	
	2021		10	15			2	4				30	5,754	
2	2019													
	2020	*	*	21.8	20.3	*	15.6	15.2				20.3	36.3	59
	2021		30.0	36.8		16.7	33.3	34.5				34.0	48.4	50
# Tested (GR 2)	2019													
	2020	1	3	55	59	3	45	46				59	6,363	
	2021		10	38		6	27	29				50	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		1	2			*	*				3	1,162	30
K-1	2019													
	2020		2	*	3	*						3	201	13
	2021		1	2			*	*				3	1,277	30
# Tested (GR K-1)	2019													
	2020		7	5	13	1						13	1,278	
	2021		10	15			2	4				30	5,754	
2	2019													
	2020	*	*	1	1	*	1	1				1	658	59
	2021		1	8		0	6	7				9	1,359	50
# Tested (GR 2)	2019													
	2020	1	3	55	59	3	45	46				59	6,363	
	2021		10	38		6	27	29				50	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	70.0	75.0		*	*	*				68.0	57.1	25
1	2019													
	2020													
	2021		12.5	60.0		*	*	*				34.5	46.7	29
K-1	2019													
	2020													
	2021	*	44.4	66.7		*	*	33.3				50.0	51.7	54
# Tested (GR K-1)	2019													
	2020													
	2021	1	18	27		3	2	6				54	10,412	
2	2019													
	2020													
	2021		11.1	50.0		*	*	*				33.3	49.7	24
# Tested (GR 2)	2019													
	2020													
	2021		9	14		3	1	3				24	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	5	3		*	*	*				8	1,120	25
1	2019													
	2020													0
	2021		0	3		*	*	*				3	934	29
K-1	2019													
	2020													0
	2021	*	5	6		*	*	1				11	2,054	54
# Tested (GR K-1)	2019													
	2020													
	2021	1	18	27		3	2	6				54	10,412	
2	2019													
	2020													0
	2021		0	2		*	*	*				2	1,149	24
# Tested (GR 2)	2019													
	2020													
	2021		9	14		3	1	3				24	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		25.0	55.1		*	48.5	45.7				45.3	52.9	64
K-1	2019													
	2020		50.0	*	50.0	*						50.0	56.2	12
	2021		25.0	55.1		*	48.5	45.7				45.3	53.5	64
# Tested (GR K-1)	2019													
	2020		6	5	12	1						12	2,297	
	2021		8	49		1	33	35				64	10,304	
2	2019													
	2020	*	14.3	32.1	30.2	*	26.7	26.7				29.7	43.0	64
	2021		50.0	50.0		16.7	45.7	45.9				48.3	46.7	58
# Tested (GR 2)	2019													
	2020	1	7	56	63	3	45	45				64	9,710	
	2021		10	46		6	35	37				58	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		1	6		*	4	4				7	1,950	64
K-1	2019													
	2020		3	*	5	*						5	525	12
	2021		1	6		*	4	4				7	2,117	64
# Tested (GR K-1)	2019													
	2020		6	5	12	1						12	2,297	
	2021		8	49		1	33	35				64	10,304	
2	2019													
	2020	*	0	3	3	*	2	2				3	687	64
	2021		1	7		0	6	7				8	1,397	58
# Tested (GR 2)	2019													
	2020	1	7	56	63	3	45	45				64	9,710	
	2021		10	46		6	35	37				58	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	80.0	72.5		*	65.2	68.0				73.6	62.3	53
1	2019													
	2020													
	2021		12.5	40.0		*	34.4	32.4				33.8	54.3	65
K-1	2019													
	2020													
	2021	*	50.0	54.4		*	47.3	47.5				51.7	58.2	118
# Tested (GR K-1)	2019													
	2020													
	2021	1	18	90		4	55	59				118	19,324	
2	2019													
	2020													
	2021		55.6	43.8		16.7	38.9	40.5				44.1	45.4	59
# Tested (GR 2)	2019													
	2020													
	2021		9	48		6	36	37				59	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	7	11		*	6	8				18	2,140	53
1	2019													
	2020													
	2021		1	3		*	1	1				4	1,882	65
K-1	2019													
	2020													
	2021	*	8	14		*	7	9				22	4,022	118
# Tested (GR K-1)	2019													
	2020													
	2021	1	18	90		4	55	59				118	19,324	
2	2019													
	2020													
	2021		1	4		0	2	3				5	1,182	59
# Tested (GR 2)	2019													
	2020													
	2021		9	48		6	36	37				59	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			52.9		*	50.0	50.0				51.4	65.2	35
K-1	2019													
	2020													
	2021			52.9		*	50.0	50.0				51.4	64.9	35
# Tested (GR K-1)	2019													
	2020													
	2021			34		1	30	30				35	4,901	
2	2019													
	2020													
	2021			69.4		*	70.3	70.3				70.3	61.5	37
# Tested (GR 2)	2019													
	2020													
	2021			36		5	37	37				37	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			7		*	6	6				7	1,275	35
K-1	2019													
	2020													0
	2021			7		*	6	6				7	1,327	35
# Tested (GR K-1)	2019													
	2020													
	2021			34		1	30	30				35	4,901	
2	2019													
	2020													0
	2021			10		*	10	10				10	1,204	37
# Tested (GR 2)	2019													
	2020													
	2021			36		5	37	37				37	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			46.4			45.5	45.5				46.4	55.8	28
1	2019													
	2020													
	2021			25.7		*	26.7	26.7				25.0	57.6	36
K-1	2019													
	2020													
	2021			34.9		*	34.6	34.6				34.4	56.7	64
# Tested (GR K-1)	2019													
	2020													
	2021			63		1	52	52				64	9,529	
2	2019													
	2020													
	2021			38.9		*	37.8	38.9				37.8	54.2	37
# Tested (GR 2)	2019													
	2020													
	2021			36		3	37	36				37	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			7			6	6				7	602	28
1	2019													
	2020													0
	2021			2		*	2	2				2	840	36
K-1	2019													
	2020													0
	2021			9		*	8	8				9	1,442	64
# Tested (GR K-1)	2019													
	2020													
	2021			63		1	52	52				64	9,529	
2	2019													
	2020													0
	2021			3		*	3	3				3	816	37
# Tested (GR 2)	2019													
	2020													
	2021			36		3	37	36				37	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	10	43.5	12	52.2	22	95.7	23	100.0	12	52.2
	Intermediate	9	39.1	7	30.4	1	4.3	0	0.0	11	47.8
	Advanced	3	13.0	4	17.4	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.3	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	11	34.4	14	43.8	31	96.9	31	96.9	14	43.8
	Intermediate	10	31.3	9	28.1	1	3.1	0	0.0	17	53.1
	Advanced	7	21.9	8	25.0	0	0.0	1	3.1	1	3.1
	Advanced High	4	12.5	1	3.1	0	0.0	0	0.0	0	0.0
2 (36)	Beginning	3	8.3	12	33.3	12	33.3	18	50.0	6	16.7
	Intermediate	13	36.1	19	52.8	12	33.3	12	33.3	22	61.1
	Advanced	15	41.7	2	5.6	9	25.0	4	11.1	6	16.7
	Advanced High	5	13.9	3	8.3	3	8.3	2	5.6	2	5.6
3 (43)	Beginning	1	2.4	16	38.1	16	38.1	14	33.3	4	9.8
	Intermediate	5	11.9	25	59.5	16	38.1	19	45.2	27	65.9
	Advanced	12	28.6	1	2.4	10	23.8	5	11.9	10	24.4
	Advanced High	24	57.1	0	0.0	0	0.0	4	9.5	0	0.0
4 (49)	Beginning	4	8.2	13	26.5	7	16.3	7	14.3	3	7.0
	Intermediate	16	32.7	21	42.9	15	34.9	21	42.9	23	53.5
	Advanced	21	42.9	15	30.6	9	20.9	12	24.5	14	32.6
	Advanced High	8	16.3	0	0.0	12	27.9	9	18.4	3	7.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 3 (9.4%)	Beginning	14			
	Intermediate	3	14		
	Advanced	0	0	1	
	Advanced High	0	0	0	
35 10 (28.6%)	Beginning	5			
	Intermediate	2	20		
	Advanced	0	6	0	
	Advanced High	0	2	0	
42 6 (14.3%)	Beginning	4			
	Intermediate	3	23		
	Advanced	0	3	7	
	Advanced High	0	0	0	
37 6 (16.2%)	Beginning	1			
	Intermediate	0	16		
	Advanced	0	3	8	
	Advanced High	0	0	3	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	4	9.8	5	12.2	11	36.7	2	5.0	0	0.0
	Intermediate	10	24.4	20	48.8	7	23.3	15	37.5	14	48.3
	Advanced	18	43.9	14	34.1	9	30.0	9	22.5	12	41.4
	Advanced High	9	22.0	2	4.9	3	10.0	14	35.0	3	10.3
ALL (224)	Beginning	33	14.8	72	32.3	99	48.1	95	42.8	39	19.1
	Intermediate	63	28.3	101	45.3	52	25.2	67	30.2	114	55.9
	Advanced	76	34.1	44	19.7	37	18.0	31	14.0	43	21.1
	Advanced High	51	22.9	6	2.7	18	8.7	29	13.1	8	3.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
0 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
146 <hr/> 25 (17.1%)	Beginning	24			
	Intermediate	8	73		
	Advanced	0	12	16	
	Advanced High	0	2	3	

 Indicates students who progressed at least one level from 2020 to 2021.