



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	429
KN	484
1	503
2	500
3	513
4	541
5	564
6	339
7	334
8	310
9	402
10	349
11	259
12	262
ALL	5,789

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,054	52.8	281	70.1
American Indian/Alaska Native	4	0.1	*	*
Asian/Hawaiian/Pacific Islander	34	0.6	*	*
Hispanic	2,511	43.4	83	20.7
White	43	0.7	23	5.7
Multiple	141	2.4	8	2.0
Other* (teachers only)	—	—	6	1.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,142	54.3
Economically disadvantaged	5,538	95.7
Limited English proficient (LEP)	1,910	33.0
Special education	684	11.8
Talented and Gifted (TAG)	789	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	520	222	42.7	5	1.0	0	0.0	260	50.0	8	1.5	25	4.8
	2020	564	289	51.2	0	0.0	3	0.5	260	46.1	0	0.0	11	2.0
	2021	429	207	48.3	1	0.2	1	0.2	206	48.0	2	0.5	12	2.8
KN	2019	534	266	49.8	3	0.6	1	0.2	245	45.9	7	1.3	12	2.2
	2020	496	243	49.0	3	0.6	1	0.2	223	45.0	10	2.0	16	3.2
	2021	484	219	45.2	0	0.0	3	0.6	244	50.4	1	0.2	17	3.5
1	2019	554	272	49.1	1	0.2	4	0.7	263	47.5	8	1.4	5	0.9
	2020	529	260	49.1	1	0.2	3	0.6	253	47.8	6	1.1	6	1.1
	2021	503	254	50.5	0	0.0	2	0.4	215	42.7	10	2.0	22	4.4
2	2019	584	288	49.3	1	0.2	3	0.5	282	48.3	5	0.9	5	0.9
	2020	527	265	50.3	0	0.0	3	0.6	246	46.7	9	1.7	3	0.6
	2021	500	232	46.4	1	0.2	3	0.6	246	49.2	5	1.0	13	2.6
3	2019	644	338	52.5	4	0.6	3	0.5	289	44.9	4	0.6	6	0.9
	2020	576	287	49.8	1	0.2	2	0.3	274	47.6	4	0.7	8	1.4
	2021	513	249	48.5	0	0.0	2	0.4	251	48.9	7	1.4	3	0.6
4	2019	606	301	49.7	3	0.5	1	0.2	291	48.0	5	0.8	4	0.7
	2020	598	306	51.2	6	1.0	3	0.5	274	45.8	6	1.0	3	0.5
	2021	541	264	48.8	1	0.2	3	0.6	261	48.2	4	0.7	8	1.5
5	2019	623	312	50.1	1	0.2	2	0.3	302	48.5	4	0.6	2	0.3
	2020	589	291	49.4	2	0.3	1	0.2	285	48.4	3	0.5	6	1.0
	2021	564	273	48.4	0	0.0	4	0.7	273	48.4	4	0.7	10	1.8
PK-5	2019	4,065	1,999	49.2	18	0.4	14	0.3	1,932	47.5	41	1.0	59	1.5
	2020	3,879	1,941	50.0	13	0.3	16	0.4	1,815	46.8	38	1.0	53	1.4
	2021	3,534	1,698	48.0	3	0.1	18	0.5	1,696	48.0	33	0.9	85	2.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	306	171	55.9	1	0.3	3	1.0	124	40.5	4	1.3	3	1.0
	2020	336	175	52.1	1	0.3	3	0.9	151	44.9	3	0.9	3	0.9
	2021	339	168	49.6	0	0.0	1	0.3	159	46.9	1	0.3	10	2.9
7	2019	296	173	58.4	1	0.3	1	0.3	113	38.2	5	1.7	3	1.0
	2020	326	185	56.7	0	0.0	5	1.5	131	40.2	2	0.6	3	0.9
	2021	334	172	51.5	0	0.0	3	0.9	153	45.8	1	0.3	5	1.5
8	2019	320	192	60.0	0	0.0	1	0.3	124	38.8	1	0.3	2	0.6
	2020	296	174	58.8	2	0.7	1	0.3	111	37.5	6	2.0	2	0.7
	2021	310	163	52.6	0	0.0	5	1.6	127	41.0	2	0.6	13	4.2
6-8	2019	922	536	58.1	2	0.2	5	0.5	361	39.2	10	1.1	8	0.9
	2020	958	534	55.7	3	0.3	9	0.9	393	41.0	11	1.1	8	0.8
	2021	983	503	51.2	0	0.0	9	0.9	439	44.7	4	0.4	28	2.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	338	233	68.9	0	0.0	3	0.9	99	29.3	2	0.6	1	0.3
	2020	411	285	69.3	1	0.2	2	0.5	120	29.2	1	0.2	2	0.5
	2021	402	253	62.9	1	0.2	1	0.2	134	33.3	3	0.7	10	2.5
10	2019	276	192	69.6	0	0.0	0	0.0	82	29.7	1	0.4	1	0.4
	2020	321	227	70.7	0	0.0	4	1.2	83	25.9	1	0.3	6	1.9
	2021	349	240	68.8	0	0.0	2	0.6	100	28.7	1	0.3	6	1.7
11	2019	261	166	63.6	0	0.0	4	1.5	89	34.1	1	0.4	1	0.4
	2020	236	168	71.2	0	0.0	1	0.4	64	27.1	1	0.4	2	0.8
	2021	259	175	67.6	0	0.0	3	1.2	70	27.0	1	0.4	9	3.5
12	2019	234	174	74.4	0	0.0	1	0.4	59	25.2	0	0.0	0	0.0
	2020	283	176	62.2	0	0.0	4	1.4	101	35.7	1	0.4	1	0.4
	2021	262	185	70.6	0	0.0	1	0.4	72	27.5	1	0.4	3	1.1
9-12	2019	1,109	765	69.0	0	0.0	8	0.7	329	29.7	4	0.4	3	0.3
	2020	1,251	856	68.4	1	0.1	11	0.9	368	29.4	4	0.3	11	0.9
	2021	1,272	853	67.1	1	0.1	7	0.6	376	29.6	6	0.5	28	2.2
ALL	2019	6,096	3,300	54.1	20	0.3	27	0.4	2,622	43.0	55	0.9	70	1.1
	2020	6,088	3,331	54.7	17	0.3	36	0.6	2,576	42.3	53	0.9	72	1.2
	2021	5,789	3,054	52.8	4	0.1	34	0.6	2,511	43.4	43	0.7	141	2.4



Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	520	515	99.0	201	38.7	31	6.0	32	6.2	0	0.0	417	80.2	52.1	47.9	18.1
	2020	564	558	98.9	199	35.3	13	2.3	199	35.3	0	0.0	418	74.1	48.9	51.1	25.4
	2021	429	416	97.0	145	33.8	5	1.2	142	33.1	0	0.0	300	69.9	45.9	54.1	30.8
KN	2019	534	515	96.4	195	36.5	34	6.4	167	31.3	49	9.2	135	25.3	55.2	44.8	0.9
	2020	496	482	97.2	172	34.7	26	5.2	174	35.1	56	11.3	111	22.4	48.6	51.4	2.2
	2021	484	468	96.7	183	37.8	27	5.6	186	38.4	51	10.5	90	18.6	48.8	51.2	0.8
1	2019	554	528	95.3	223	40.3	38	6.9	228	41.2	82	14.8	63	11.4	49.5	50.5	2.2
	2020	529	504	95.3	205	38.8	39	7.4	205	38.8	84	15.9	68	12.9	55.8	44.2	3.2
	2021	503	487	96.8	167	33.2	38	7.6	182	36.2	66	13.1	50	9.9	49.9	50.1	3.0
2	2019	584	560	95.9	211	36.1	69	11.8	231	39.6	91	15.6	61	10.4	53.8	46.2	3.4
	2020	527	503	95.4	208	39.5	47	8.9	223	42.3	94	17.8	59	11.2	51.8	48.2	3.8
	2021	500	480	96.0	194	38.8	41	8.2	219	43.8	111	22.2	43	8.6	54.6	45.4	2.0
3	2019	644	610	94.7	236	36.6	76	11.8	271	42.1	103	16.0	75	11.6	50.5	49.5	2.0
	2020	576	556	96.5	208	36.1	61	10.6	221	38.4	105	18.2	71	12.3	51.4	48.6	2.1
	2021	513	491	95.7	207	40.4	51	9.9	240	46.8	101	19.7	46	9.0	50.9	49.1	1.2
4	2019	606	576	95.0	213	35.1	83	13.7	405	66.8	120	19.8	59	9.7	52.1	47.9	1.3
	2020	598	569	95.2	225	37.6	84	14.0	380	63.5	128	21.4	65	10.9	52.5	47.5	1.3
	2021	541	513	94.8	206	38.1	69	12.8	243	44.9	108	20.0	45	8.3	51.2	48.8	0.2
5	2019	623	583	93.6	231	37.1	79	12.7	476	76.4	120	19.3	52	8.3	56.3	43.7	1.0
	2020	589	555	94.2	215	36.5	89	15.1	300	50.9	133	22.6	63	10.7	51.8	48.2	1.2
	2021	564	537	95.2	216	38.3	89	15.8	373	66.1	122	21.6	36	6.4	53.0	47.0	0.4
PK-5	2019	4,065	3,887	95.6	1,510	37.1	410	10.1	1,810	44.5	565	13.9	862	21.2	52.8	47.2	3.9
	2020	3,879	3,727	96.1	1,432	36.9	359	9.3	1,702	43.9	600	15.5	855	22.0	51.6	48.4	5.6
	2021	3,534	3,392	96.0	1,318	37.3	320	9.1	1,585	44.9	559	15.8	610	17.3	50.8	49.2	4.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	306	301	98.4	94	30.7	53	17.3	216	70.6	33	10.8	37	12.1	55.2	44.8	1.3
	2020	336	330	98.2	113	33.6	61	18.2	162	48.2	36	10.7	33	9.8	56.5	43.5	1.2
	2021	339	321	94.7	123	36.3	67	19.8	261	77.0	47	13.9	34	10.0	54.3	45.7	0.0
7	2019	296	291	98.3	84	28.4	45	15.2	227	76.7	26	8.8	44	14.9	53.7	46.3	1.7
	2020	326	321	98.5	101	31.0	54	16.6	160	49.1	36	11.0	46	14.1	54.0	46.0	4.3
	2021	334	324	97.0	115	34.4	59	17.7	244	73.1	39	11.7	42	12.6	56.6	43.4	0.6
8	2019	320	310	96.9	89	27.8	39	12.2	233	72.8	28	8.8	42	13.1	54.4	45.6	0.9
	2020	296	289	97.6	87	29.4	52	17.6	138	46.6	32	10.8	39	13.2	50.7	49.3	0.3
	2021	310	306	98.7	99	31.9	58	18.7	216	69.7	35	11.3	25	8.1	51.9	48.1	0.3
6-8	2019	922	902	97.8	267	29.0	137	14.9	676	73.3	87	9.4	123	13.3	54.4	45.6	1.3
	2020	958	940	98.1	301	31.4	167	17.4	460	48.0	104	10.9	118	12.3	53.9	46.1	2.0
	2021	983	951	96.7	337	34.3	184	18.7	721	73.3	121	12.3	101	10.3	54.3	45.7	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	338	314	92.9	66	19.5	48	14.2	247	73.1	26	7.7	81	24.0	46.7	53.3	8.0
	2020	411	401	97.6	80	19.5	46	11.2	195	47.4	24	5.8	102	24.8	55.7	44.3	10.9
	2021	402	377	93.8	97	24.1	54	13.4	268	66.7	44	10.9	108	26.9	52.2	47.8	1.2
10	2019	276	251	90.9	45	16.3	39	14.1	170	61.6	20	7.2	41	14.9	51.8	48.2	4.0
	2020	321	307	95.6	60	18.7	40	12.5	150	46.7	27	8.4	41	12.8	44.2	55.8	8.7
	2021	349	332	95.1	73	20.9	39	11.2	256	73.4	25	7.2	35	10.0	52.1	47.9	1.1
11	2019	261	240	92.0	48	18.4	25	9.6	163	62.5	25	9.6	28	10.7	46.0	54.0	0.4
	2020	236	225	95.3	33	14.0	33	14.0	112	47.5	19	8.1	25	10.6	53.8	46.2	3.0
	2021	259	241	93.1	49	18.9	35	13.5	152	58.7	23	8.9	26	10.0	44.8	55.2	0.4
12	2019	234	219	93.6	27	11.5	46	19.7	146	62.4	34	14.5	11	4.7	49.1	50.9	9.0
	2020	283	273	96.5	53	18.7	43	15.2	129	45.6	21	7.4	11	3.9	47.7	52.3	7.4
	2021	262	245	93.5	36	13.7	52	19.8	160	61.1	17	6.5	11	4.2	48.5	51.5	7.3
9-12	2019	1,109	1,024	92.3	186	16.8	158	14.2	726	65.5	105	9.5	161	14.5	48.3	51.7	5.4
	2020	1,251	1,206	96.4	226	18.1	162	12.9	586	46.8	91	7.3	179	14.3	50.6	49.4	8.1
	2021	1,272	1,195	93.9	255	20.0	180	14.2	836	65.7	109	8.6	180	14.2	49.9	50.1	2.3
ALL	2019	6,096	5,813	95.4	1,963	32.2	705	11.6	3,212	52.7	757	12.4	1,146	18.8	52.2	47.8	3.8
	2020	6,088	5,873	96.5	1,959	32.2	688	11.3	2,748	45.1	795	13.1	1,152	18.9	51.7	48.3	5.6
	2021	5,789	5,538	95.7	1,910	33.0	684	11.8	3,142	54.3	789	13.6	891	15.4	51.2	48.8	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	540	10,918	507	93.9	10,370	95.0	51	9.5	5.7	443	9,637	82.1	88.3
	2020	489	10,874	460	94.1	10,319	94.9	23	4.7	3.8	427	9,815	87.4	90.3
	2021	483	10,216	467	96.5	10,002	97.9	35	7.2	4.7	387	9,094	80.1	89.0
1	2019	553	11,198	526	95.1	10,715	95.7	28	5.1	5.0	461	10,069	83.3	89.9
	2020	526	11,192	497	94.5	10,678	95.4	32	6.1	3.9	472	10,139	89.8	90.6
	2021	499	10,568	486	97.4	10,378	98.2	22	4.4	4.0	426	9,515	85.4	90.0
2	2019	580	11,232	553	95.3	10,781	96.0	28	4.8	4.8	500	10,169	86.2	90.5
	2020	522	11,070	497	95.2	10,616	95.9	22	4.2	3.2	463	10,175	88.7	91.9
	2021	497	10,574	482	97.0	10,394	98.3	23	4.6	3.8	429	9,653	86.3	91.3
3	2019	630	11,452	603	95.8	11,029	96.3	43	6.8	4.6	547	10,478	86.8	91.5
	2020	563	11,093	538	95.5	10,664	96.1	19	3.4	3.5	495	10,181	87.9	91.8
	2021	507	10,452	488	96.3	10,254	98.1	18	3.5	3.4	427	9,519	84.2	91.1
4	2019	600	12,118	573	95.6	11,690	96.5	35	5.8	4.9	524	11,112	87.4	91.7
	2020	592	11,323	566	95.6	10,902	96.3	28	4.7	3.4	539	10,479	91.0	92.5
	2021	541	10,526	521	96.3	10,325	98.1	16	3.0	2.9	454	9,562	83.9	90.8
5	2019	618	12,193	592	95.8	11,779	96.6	27	4.4	4.5	541	11,300	87.6	92.7
	2020	581	11,957	554	95.5	11,518	96.3	35	6.0	3.2	506	11,098	87.1	92.8
	2021	559	10,814	539	96.3	10,602	98.0	10	1.8	2.5	484	9,891	86.6	91.5
KN-5	2019	3,520	69,110	3,354	95.3	66,364	96.0	212	6.0	4.9	3,016	62,765	85.7	90.8
	2020	3,273	67,509	3,112	95.1	64,698	95.8	159	4.9	3.5	2,902	61,887	88.7	91.7
	2021	3,086	63,149	2,982	96.6	61,956	98.1	124	4.0	3.6	2,607	57,234	84.5	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	310	11,096	298	96.2	10,690	96.3	34	11.0	6.1	249	9,953	80.3	89.7
	2020	338	11,110	320	94.8	10,711	96.4	26	7.7	4.0	289	10,111	85.5	91.0
	2021	341	10,575	338	99.0	10,169	96.2	25	7.3	3.1	278	8,812	81.4	83.3
7	2019	290	10,469	276	95.3	9,999	95.5	37	12.8	8.1	221	9,086	76.3	86.8
	2020	316	10,970	294	93.0	10,532	96.0	33	10.4	6.0	258	9,871	81.6	90.0
	2021	324	10,601	321	99.0	10,119	95.5	16	4.9	2.9	271	8,710	83.6	82.2
8	2019	322	10,408	307	95.4	9,933	95.4	35	10.9	9.0	256	9,060	79.6	87.0
	2020	291	10,325	270	92.8	9,856	95.5	29	10.0	7.2	228	9,155	78.4	88.7
	2021	304	10,673	298	98.0	10,147	95.1	23	7.6	3.1	250	8,651	82.2	81.1
6-8	2019	921	31,974	881	95.6	30,622	95.8	106	11.5	7.7	726	28,099	78.8	87.9
	2020	945	32,404	884	93.6	31,100	96.0	88	9.3	5.7	775	29,137	82.0	89.9
	2021	970	31,848	957	98.7	30,435	95.6	64	6.6	3.0	799	26,173	82.4	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	318	13,484	288	90.7	12,437	92.2	61	19.2	11.5	193	8,723	60.7	64.7
	2020	402	13,875	366	91.0	12,839	92.5	54	13.4	9.0	268	10,020	66.7	72.2
	2021	405	13,245	389	96.0	12,348	93.2	43	10.6	4.2	281	8,679	69.4	65.5
10	2019	265	12,020	240	90.6	11,175	93.0	39	14.7	7.3	168	7,845	63.5	65.3
	2020	330	12,465	302	91.4	11,629	93.3	28	8.5	5.4	227	8,835	68.8	70.9
	2021	381	12,994	359	94.2	12,138	93.4	35	9.2	3.0	231	8,671	60.6	66.7
11	2019	262	10,324	244	93.0	9,693	93.9	22	8.4	4.8	200	7,071	76.3	68.5
	2020	239	10,440	221	92.3	9,830	94.2	6	2.5	4.1	191	7,647	79.8	73.2
	2021	288	11,173	272	94.4	10,467	93.7	28	9.7	2.5	191	7,138	66.3	63.9
12	2019	235	10,368	220	93.5	9,771	94.2	4	1.7	3.3	184	7,151	78.3	69.0
	2020	266	10,322	247	93.0	9,699	94.0	11	4.1	3.4	198	7,820	74.4	75.8
	2021	279	10,428	270	96.9	9,883	94.8	7	2.5	2.2	211	7,101	75.7	68.1
9-12	2019	1,080	46,196	992	91.8	43,077	93.2	126	11.7	7.1	745	30,790	69.0	66.7
	2020	1,237	47,101	1,135	91.8	43,997	93.4	99	8.0	5.8	884	34,322	71.5	72.9
	2021	1,353	47,841	1,290	95.3	44,835	93.7	113	8.4	3.1	914	31,589	67.5	66.0
ALL	2019	5,522	147,280	5,227	94.7	140,063	95.1	444	8.0	6.2	4,487	121,654	81.3	82.6
	2020	5,454	147,014	5,131	94.1	139,794	95.1	346	6.3	4.7	4,561	125,346	83.6	85.3
	2021	5,409	142,838	5,229	96.7	137,226	96.1	301	5.6	3.3	4,320	114,996	79.9	80.5

**Teachers: 401**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	281	70.1
Hispanic	83	20.7
White	23	5.7
Multiple	8	2.0
Other	6	1.5

Gender	Number	Percentage
Female	289	72.1
Male	112	27.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	7.3	64.6
<b>2019-20</b>	5.5	70.9
<b>2020-21</b>	6.4	78.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	33	8.2
1	31	7.7
2	28	7.0
3	16	4.0
4	39	9.7
5	22	5.5
1-3	75	18.7
More than 3	293	73.1
1 - 5	136	33.9
6 - 10	76	19.0
11 - 20	98	24.4
More than 20	58	14.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	61.9	65.7	63.3	34.1	64.7	64.6		60.2	68.0	63.8	67.7	425
	2019	*	57.0	73.2	60.6	22.9	64.9	51.9		55.9	65.6	60.7	67.0	422
	2021	66.7	47.5	36.5	46.4	32.1	43.3	43.9	*	41.8	50.7	46.3	60.2	296
4	2018	*	50.9	61.8	51.9	33.3	64.0	37.4		51.1	56.5	53.5	62.4	480
	2019	*	53.8	67.0	57.3	25.5	65.8	42.8		57.3	57.8	57.5	66.8	405
	2021	*	35.4	53.6	40.6	25.6	55.0	45.9		34.3	48.4	41.1	55.6	326
5	2018	*	64.4	72.5	65.8	34.0	72.0	54.4		61.8	71.6	66.7	71.0	477
	2019	*	59.8	69.4	62.7	47.2	69.1	54.3		61.7	64.7	62.9	72.3	437
	2021	*	51.8	64.9	55.4	30.4	57.7	40.1	*	52.9	60.4	56.5	66.9	336
3-5	2018	66.7	59.1	66.4	60.1	33.8	67.2	48.7		57.5	65.5	61.2	67.1	1,382
	2019	54.5	57.0	69.6	60.3	32.2	66.9	49.8		58.5	62.7	60.4	68.9	1,264
	2021	66.7	44.9	53.5	47.6	29.2	53.3	42.2	*	43.1	53.3	48.1	61.1	958

NUMBER TESTED IN GRADES 3-5													
2018	6	1,010	345	1,191	148	134	668		736	646	1,382	22,455	
2019	11	920	309	1,190	152	130	619		679	585	1,264	21,789	
2021	12	680	241	904	113	122	308	2	487	471	958	17,239	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	36.2	37.1	38.0	10.0	36.5	29.3		35.5	37.7	36.4	55.6	291
	2019	*	42.1	51.7	47.2	13.5	56.8	40.4		42.9	51.9	47.1	56.6	289
	2021	*	41.4	37.6	39.6	13.6	37.5	32.8		42.7	38.3	40.5	54.2	163
7	2018	*	47.4	49.6	49.3	11.1	42.2	40.6		45.1	52.4	48.4	63.2	320
	2019	*	47.5	46.3	46.9	9.4	36.6	38.5	*	47.3	46.7	47.0	64.4	281
	2021	*	48.1	60.3	53.7	30.4	55.9	50.8	*	51.7	57.4	54.1	60.3	157
8	2018	*	49.5	49.3	51.5	13.5	43.7	42.2		43.8	56.8	50.2	64.8	331
	2019	*	58.5	64.5	61.0	25.9	57.3	53.7		57.0	66.7	61.4	68.9	316
	2021		59.7	74.4	67.9	18.8	76.8	61.5		65.9	70.5	68.1	66.4	160
6-8	2018	57.1	44.5	45.9	46.6	11.8	41.0	37.7		41.7	49.4	45.3	61.2	942
	2019	50.0	49.9	54.6	52.0	15.6	50.6	44.6	*	49.4	55.3	52.1	63.1	886
	2021	*	49.5	57.1	53.9	21.3	56.5	48.2	*	53.4	55.1	54.2	60.3	480

NUMBER TESTED IN GRADES 6-8													
2018	7	553	366	830	85	278	761		494	447	942	30,144	
2019	10	509	350	864	96	259	671	1	474	412	886	31,088	
2021	2	216	240	460	61	200	357	1	253	227	480	26,714	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	118	36	133	29	12	28		92	62	154	2,273	425
	2019	*	141	22	157	37	13	38		94	72	166	2,187	422
	2021	2	117	40	149	19	17	32	*	85	74	159	2,182	296
4	2018	*	167	50	202	34	18	171		129	94	223	2,752	480
	2019	*	132	35	164	38	13	131		91	81	172	2,418	405
	2021	*	148	39	184	29	18	40		111	81	192	2,521	326
5	2018	*	128	30	140	35	14	144		92	67	159	2,354	477
	2019	*	123	37	152	28	17	142		97	65	162	2,181	437
	2021	*	110	33	141	32	22	106	*	81	65	146	2,009	336
3-5	2018	2	413	116	475	98	44	343		313	223	536	7,379	1,382
	2019	5	396	94	473	103	43	311		282	218	500	6,786	1,264
	2021	4	375	112	474	80	57	178	*	277	220	497	6,712	958

NUMBER TESTED IN GRADES 3-5													
2018	6	1,010	345	1,191	148	134	668		736	646	1,382	22,455	
2019	11	920	309	1,190	152	130	619		679	585	1,264	21,789	
2021	12	680	241	904	113	122	308	2	487	471	958	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	113	66	158	27	54	164		98	86	185	4,509	291
	2019	*	92	57	150	32	38	124		89	64	153	4,698	289
	2021	*	41	53	93	19	45	82		47	50	97	4,079	163
7	2018	*	100	62	142	16	52	151		95	70	165	3,711	320
	2019	*	85	58	146	29	52	136	*	77	72	149	3,626	281
	2021	*	41	29	68	16	26	58	*	43	29	72	3,490	157
8	2018	*	94	70	143	32	58	159		95	70	165	3,482	331
	2019	*	78	44	119	20	38	112		74	48	122	3,137	316
	2021		27	21	51	13	16	45		28	23	51	3,026	160
6-8	2018	3	307	198	443	75	164	474		288	226	515	11,702	942
	2019	5	255	159	415	81	128	372	*	240	184	424	11,461	886
	2021	*	109	103	212	48	87	185	*	118	102	220	10,595	480

NUMBER TESTED IN GRADES 6-8													
2018	7	553	366	830	85	278	761		494	447	942	30,144	
2019	10	509	350	864	96	259	671	1	474	412	886	31,088	
2021	2	216	240	460	61	200	357	1	253	227	480	26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	24.8	34.3	25.7	6.8	41.2	24.1		25.1	29.9	27.3	33.8	425
	2019	*	22.0	41.5	26.6	2.1	32.4	20.3		21.6	32.1	26.8	35.7	422
	2021	16.7	17.5	14.3	16.9	7.1	20.0	15.8	*	16.4	18.0	17.2	32.1	296
4	2018	*	17.1	28.2	19.5	7.8	32.0	10.6		20.1	20.4	20.2	35.9	480
	2019	*	21.0	28.3	22.7	9.8	28.9	11.4		23.0	23.4	23.2	36.8	405
	2021	*	13.1	22.6	15.5	7.7	15.0	13.5		11.8	20.4	16.0	29.9	326
5	2018	*	31.4	39.4	32.0	11.3	34.0	20.9		34.4	32.2	33.3	43.5	477
	2019	*	32.0	37.2	32.8	13.2	40.0	23.2		32.0	36.4	33.9	44.8	437
	2021	*	23.7	30.9	25.6	8.7	26.9	14.7	*	22.7	31.7	27.1	40.6	336
3-5	2018	16.7	24.6	33.6	25.7	8.8	35.1	17.1		26.4	27.6	26.9	38.0	1,382
	2019	36.4	25.0	35.3	27.5	8.6	34.6	18.4		25.9	30.6	28.1	39.4	1,264
	2021	25.0	18.1	23.7	19.5	8.0	21.3	14.6	*	17.0	23.6	20.3	34.4	958

NUMBER TESTED IN GRADES 3-5													
2018	6	1,010	345	1,191	148	134	668		736	646	1,382	22,455	
2019	11	920	309	1,190	152	130	619		679	585	1,264	21,789	
2021	12	680	241	904	113	122	308	2	487	471	958	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	7.9	15.2	11.0	0.0	12.9	7.8		9.2	11.6	10.3	27.3	291
	2019	*	10.7	16.9	14.4	0.0	17.0	9.6		14.1	14.3	14.2	26.3	289
	2021	*	10.0	12.9	12.3	0.0	11.1	6.6		12.2	12.3	12.3	23.9	163
7	2018	*	16.8	21.1	17.9	5.6	13.3	11.4		17.3	19.0	18.1	35.0	320
	2019	*	18.5	22.2	19.6	0.0	17.1	13.6	*	21.2	18.5	19.9	37.3	281
	2021	*	17.7	28.8	23.8	0.0	23.7	22.0	*	20.2	29.4	24.2	35.2	157
8	2018	*	22.0	22.5	23.1	0.0	14.6	13.1		20.7	24.1	22.4	34.0	331
	2019	*	21.3	28.2	23.6	3.7	22.5	18.6		26.2	21.5	24.1	40.1	316
	2021		31.3	43.9	38.4	0.0	40.6	28.2		40.2	35.9	38.1	37.7	160
6-8	2018	14.3	15.7	19.9	17.6	1.2	13.7	10.9		16.0	18.6	17.2	32.1	942
	2019	20.0	17.1	22.6	19.3	1.0	18.9	14.2	*	20.7	18.2	19.5	34.4	886
	2021	*	19.4	28.3	25.0	0.0	25.0	18.8	*	24.1	25.6	24.8	32.3	480

NUMBER TESTED IN GRADES 6-8													
2018	7	553	366	830	85	278	761		494	447	942	30,144	
2019	10	509	350	864	96	259	671	1	474	412	886	31,088	
2021	2	216	240	460	61	200	357	1	253	227	480	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	11.3	20.0	12.7	6.8	14.7	10.1		12.1	14.9	13.4	19.4	425
	2019	*	13.7	24.4	16.1	0.0	27.0	12.7		11.7	20.6	16.1	21.8	422
	2021	16.7	8.5	4.8	7.9	3.6	13.3	7.0	*	8.2	8.0	8.1	15.6	296
4	2018	*	6.5	12.2	8.1	3.9	14.0	4.4		6.4	10.2	8.1	17.9	480
	2019	*	7.3	14.2	9.1	2.0	13.2	2.2		9.9	8.3	9.1	18.1	405
	2021	*	4.8	7.1	6.1	5.1	0.0	1.4		4.7	7.0	5.8	14.2	326
5	2018	*	9.4	22.9	12.5	0.0	20.0	4.7		9.5	16.5	13.0	20.1	477
	2019	*	11.1	18.2	13.5	9.4	18.2	8.7		12.3	15.2	13.5	24.0	437
	2021	*	11.0	22.3	13.9	2.2	17.3	9.6	*	11.0	18.9	14.9	25.7	336
3-5	2018	16.7	9.0	18.0	11.0	3.4	16.4	5.2		9.2	13.9	11.4	19.2	1,382
	2019	9.1	10.9	18.4	12.9	3.9	19.2	6.8		11.3	14.9	13.0	21.4	1,264
	2021	8.3	8.1	12.4	9.4	3.5	10.7	7.1	*	8.0	11.5	9.7	18.7	958

NUMBER TESTED IN GRADE 3-5													
2018	6	1,010	345	1,191	148	134	668			736	646	1,382	22,455
2019	11	920	309	1,190	152	130	619			679	585	1,264	21,789
2021	12	680	241	904	113	122	308	2		487	471	958	17,239

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	1.1	9.5	4.7	0.0	8.2	3.0		2.6	5.8	4.1	11.6	291
	2019	*	3.1	8.5	6.3	0.0	11.4	5.3		5.8	6.8	6.2	11.1	289
	2021	*	2.9	4.7	4.5	0.0	4.2	2.5		6.1	2.5	4.3	10.2	163
7	2018	*	7.4	5.7	6.4	0.0	4.4	2.8		5.2	8.2	6.6	19.2	320
	2019	*	4.3	8.3	6.2	0.0	4.9	4.1	*	6.2	5.9	6.0	20.7	281
	2021	*	2.5	15.1	9.5	0.0	13.6	11.0	*	9.0	10.3	9.6	18.4	157
8	2018	*	10.2	16.7	13.2	0.0	6.8	5.1		11.2	14.8	13.0	17.4	331
	2019	*	7.4	5.6	6.2	0.0	2.2	2.9		5.8	7.6	6.6	17.6	316
	2021		9.0	13.4	12.6	0.0	13.0	10.3		12.2	12.8	12.5	16.3	160
6-8	2018	14.3	6.3	10.9	8.3	0.0	6.5	3.7		6.5	9.8	8.1	16.0	942
	2019	10.0	5.1	7.4	6.3	0.0	6.2	4.0	*	5.9	6.8	6.3	16.4	886
	2021	*	4.6	10.8	8.9	0.0	10.0	7.8	*	9.1	8.4	8.8	14.9	480

NUMBER TESTED IN GRADE 6-8													
2018	7	553	366	830	85	278	761		494	447	942	30,144	
2019	10	509	350	864	96	259	671	1	474	412	886	31,088	
2021	2	216	240	460	61	200	357	1	253	227	480	26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.3	58.4	55.6
	2019	65.2	63.1	51.0
	2021	67.0	44.6	49.7
4	2018	57.6	55.6	54.8
	2019	62.7	55.4	54.2
	2021	53.3	46.7	51.4
5	2018	64.5	63.5	58.9
	2019	73.0	60.2	60.7
	2021	56.0	57.7	58.8
3-5	2018	64.2	59.2	56.5
	2019	67.1	59.6	55.4
	2021	58.5	49.9	53.5



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	48.8	54.7	44.3
	2019	56.8	52.8	50.5
	2021	46.6	63.3	46.3
7	2018	56.0	53.4	51.7
	2019	54.9	53.2	50.6
	2021	56.0	56.4	59.1
8	2018	58.4	57.7	53.4
	2019	67.2	60.2	53.9
	2021	66.5	66.6	59.8
6-8	2018	54.6	55.3	50.0
	2019	59.9	55.6	51.8
	2021	56.3	62.2	55.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	35.0	50.4	36.9	5.8	47.9	24.1		35.0	43.7	38.8	51.5	479
	2019	*	46.1	47.6	46.5	7.5	48.6	26.2		44.3	49.2	46.6	56.9	401
	2021	*	24.2	33.7	27.8	17.1	20.0	20.8		22.6	34.0	28.2	43.9	330

NUMBER TESTED IN GRADE 4													
2018	3	340	129	420	52	48	274		263	215	479	7,315	
2019	4	284	105	381	53	37	229		212	189	401	7,183	
2021	3	231	86	313	41	40	77		168	162	330	5,702	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	46.8	41.0	43.9	8.3	33.3	34.1		40.1	51.0	45.1	56.7	317
	2019	*	41.5	51.4	45.3	0.0	45.6	38.0	*	41.4	49.6	45.3	57.5	278
	2021		29.2	33.3	31.2	4.5	26.0	24.8	*	30.9	33.3	31.9	48.2	135

NUMBER TESTED IN GRADE 7													
2018	2	188	122	278	12	90	252		172	145	317	10,254	
2019	3	164	105	274	32	79	221	1	145	133	278	10,190	
2021		65	66	125	22	50	105	1	81	54	135	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	221	64	265	49	25	208		171	121	293	3,546	479
	2019	*	153	55	204	49	19	169		118	96	214	3,095	401
	2021	*	175	57	226	34	32	61		130	107	237	3,201	330

NUMBER TESTED IN GRADE 4													
2018	3	340	129	420	52	48	274		263	215	479	7,315	
2019	4	284	105	381	53	37	229		212	189	401	7,183	
2021	3	231	86	313	41	40	77		168	162	330	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	100	72	156	11	60	166		103	71	174	4,443	317
	2019	*	96	51	150	32	43	137	*	85	67	152	4,335	278
	2021		46	44	86	21	37	79	*	56	36	92	4,596	135

NUMBER TESTED IN GRADE 7													
2018	2	188	122	278	12	90	252		172	145	317	10,254	
2019	3	164	105	274	32	79	221	1	145	133	278	10,190	
2021		65	66	125	22	50	105	1	81	54	135	8,868	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	15.0	29.5	16.4	1.9	18.8	7.3		19.0	18.1	18.6	29.3	479
	2019	*	12.7	16.2	12.9	0.0	10.8	5.2		12.3	14.8	13.5	26.5	401
	2021	*	7.4	14.0	8.9	2.4	10.0	10.4		5.4	13.6	9.4	20.3	330

NUMBER TESTED IN GRADE 4													
2018	3	340	129	420	52	48	274		263	215	479	7,315	
2019	4	284	105	381	53	37	229		212	189	401	7,183	
2021	3	231	86	313	41	40	77		168	162	330	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	16.5	15.6	16.5	0.0	11.1	9.5		11.0	21.4	15.8	30.2	317
	2019	*	17.7	17.1	18.2	0.0	12.7	11.3	*	15.9	21.1	18.3	29.9	278
	2021		4.6	9.1	7.2	0.0	6.0	3.8	*	7.4	9.3	8.1	21.4	135

NUMBER TESTED IN GRADE 7													
2018	2	188	122	278	12	90	252		172	145	317	10,254	
2019	3	164	105	274	32	79	221	1	145	133	278	10,190	
2021		65	66	125	22	50	105	1	81	54	135	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	2.9	6.2	3.3	0.0	0.0	0.0		4.2	3.3	3.8	7.2	479
	2019	*	1.4	2.9	1.8	0.0	0.0	0.0		1.4	2.1	1.7	7.6	401
	2021	*	1.3	0.0	1.3	0.0	0.0	0.0		0.0	2.5	1.2	5.8	330

NUMBER TESTED IN GRADE 4													
2018	3	340	129	420	52	48	274		263	215	479	7,315	
2019	4	284	105	381	53	37	229		212	189	401	7,183	
2021	3	231	86	313	41	40	77		168	162	330	5,702	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	2.7	0.0	1.4	0.0	0.0	0.0		1.2	2.1	1.6	8.5	317
	2019	*	4.9	4.8	5.1	0.0	2.5	2.7	*	3.4	6.8	5.0	11.3	278
	2021		0.0	1.5	0.8	0.0	2.0	1.0	*	0.0	1.9	0.7	5.4	135

NUMBER TESTED IN GRADE 7													
2018	2	188	122	278	12	90	252		172	145	317	10,254	
2019	3	164	105	274	32	79	221	1	145	133	278	10,190	
2021		65	66	125	22	50	105	1	81	54	135	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.4	39.1	56.8
	2019	3.3	52.8	55.8
	2021	2.8	49.5	46.8
7	2018	3.6	52.7	59.0
	2019	3.6	53.2	61.7
	2021	2.6	47.9	56.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	40.9	46.6	47.3	3.2	29.8	32.4		38.5	46.6	42.3	62.1
	2019	*	46.9	42.7	45.4	0.0	35.3	38.0		35.6	55.9	46.3	65.6
	2021	*	38.4	50.0	40.2	8.1	39.7	31.8		35.8	48.3	41.6	58.9
Tests Taken	2018	5	186	88	222	31	57	210		148	133	281	9,912
	2019	1	207	75	269	36	51	208		135	152	287	10,554
	2021	1	242	112	346	37	78	242		193	172	365	9,858
ENGLISH II	2018	*	49.5	57.1	52.7	8.7	38.5	43.1		53.5	51.0	52.2	67.0
	2019	*	55.6	60.0	57.1	13.8	45.5	39.6		54.7	59.5	57.1	69.3
	2021		39.3	42.9	40.5	6.9	39.1	32.1		31.6	49.0	40.3	63.2
Tests Taken	2018	1	184	105	241	23	65	232		144	151	295	10,011
	2019	1	171	80	233	29	44	164		128	126	254	9,584
	2021		219	91	299	29	64	224		158	157	315	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	110	47	117	30	40	142		91	71	162	3,752
	<b>2019</b>	*	110	43	147	36	33	129		87	67	154	3,633
	<b>2021</b>	*	149	56	207	34	47	165		124	89	213	4,055
Tests Taken	<b>2018</b>	5	186	88	222	31	57	210		148	133	281	9,912
	<b>2019</b>	1	207	75	269	36	51	208		135	152	287	10,554
	<b>2021</b>	1	242	112	346	37	78	242		193	172	365	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	93	45	114	21	40	132		67	74	141	3,300
	<b>2019</b>	*	76	32	100	25	24	99		58	51	109	2,941
	<b>2021</b>		133	52	178	27	39	152		108	80	188	3,575
Tests Taken	<b>2018</b>	1	184	105	241	23	65	232		144	151	295	10,011
	<b>2019</b>	1	171	80	233	29	44	164		128	126	254	9,584
	<b>2021</b>		219	91	299	29	64	224		158	157	315	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	23.1	27.3	27.0	0.0	10.5	13.8		20.9	27.8	24.2	43.9
	<b>2019</b>	*	28.5	30.7	29.4	0.0	25.5	20.7		25.2	33.6	29.6	51.0
	<b>2021</b>	*	19.4	24.1	19.1	5.4	14.1	12.0		17.1	23.8	20.3	40.8
Tests Taken	<b>2018</b>	5	186	88	222	31	57	210		148	133	281	9,912
	<b>2019</b>	1	207	75	269	36	51	208		135	152	287	10,554
	<b>2021</b>	1	242	112	346	37	78	242		193	172	365	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	22.3	36.2	27.8	8.7	18.5	17.7		27.8	27.2	27.5	50.0
	<b>2019</b>	*	32.7	41.3	36.1	0.0	22.7	19.5		32.8	38.9	35.8	51.5
	<b>2021</b>		20.5	26.4	21.7	3.4	26.6	15.2		19.6	24.8	22.2	47.3
Tests Taken	<b>2018</b>	1	184	105	241	23	65	232		144	151	295	10,011
	<b>2019</b>	1	171	80	233	29	44	164		128	126	254	9,584
	<b>2021</b>		219	91	299	29	64	224		158	157	315	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.5	0.0	0.5	0.0	0.0	0.0		0.7	0.0	0.4	5.0
	2019	*	1.4	5.3	2.6	0.0	2.0	1.0		3.0	2.0	2.4	10.1
	2021	*	0.4	2.7	1.2	0.0	1.3	0.4		1.6	0.6	1.1	6.3
Tests Taken	2018	5	186	88	222	31	57	210		148	133	281	9,912
	2019	1	207	75	269	36	51	208		135	152	287	10,554
	2021	1	242	112	346	37	78	242		193	172	365	9,858
ENGLISH II	2018	*	0.5	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.3	7.0
	2019	*	0.6	1.3	0.4	0.0	0.0	0.6		0.8	0.8	0.8	6.0
	2021		0.5	0.0	0.3	0.0	0.0	0.0		0.6	0.0	0.3	6.0
Tests Taken	2018	1	184	105	241	23	65	232		144	151	295	10,011
	2019	1	171	80	233	29	44	164		128	126	254	9,584
	2021		219	91	299	29	64	224		158	157	315	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	64.3	56.8	54.7	3.5	55.0	59.4
2019	52.7	57.0	60.2	3.5	55.3	54.2
2021	52.3	52.2	48.1	2.8	58.2	60.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	62.3	56.1	59.0	4.0	66.2	62.9
2019	55.3	61.2	67.8	3.9	63.6	67.5
2021	55.8	53.4	50.3	3.3	61.4	55.2

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	62.2	71.7	67.5	39.2	76.1	73.4		64.6	70.4	67.3	74.5	624
	2019	*	66.0	77.3	71.6	39.0	75.7	73.7		70.5	72.7	71.6	75.5	623
	2021	71.4	43.8	49.8	47.4	25.7	51.0	50.7	*	50.8	44.6	47.8	57.1	469
4	2018	*	61.8	68.8	64.6	30.6	70.0	57.2		62.7	68.3	65.3	75.2	665
	2019	*	57.0	70.2	62.7	29.5	73.4	55.6		62.0	64.9	63.4	74.7	582
	2021	*	28.1	54.9	42.8	31.3	55.7	50.7		44.4	39.8	42.1	55.0	489
5	2018	*	71.2	80.9	75.6	39.3	80.6	70.7	*	75.4	75.9	75.7	81.2	649
	2019	83.3	71.9	81.2	76.2	46.0	82.6	73.9	*	74.2	79.6	76.6	81.8	611
	2021	*	50.0	70.2	59.7	32.3	72.2	56.2	*	54.9	66.5	60.6	69.3	497
3-5	2018	80.0	65.3	73.5	69.2	36.1	75.4	66.2	*	67.4	71.6	69.4	76.9	1,938
	2019	66.7	65.1	76.3	70.3	38.3	77.3	67.5	*	69.1	72.3	70.6	77.4	1,816
	2021	64.3	40.7	58.5	50.0	30.4	59.7	53.0	*	50.1	50.4	50.2	60.5	1,455

NUMBER TESTED IN GRADES 3-5													
2018	10	1,013	892	1,699	169	672	1,137	1	1,029	909	1,938	36,221	
2019	15	918	857	1,715	183	661	1,137	1	956	860	1,816	34,646	
2021	14	693	720	1,374	148	588	781	2	741	714	1,455	28,221	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	42.9	58.4	50.6	20.5	60.0	42.1		47.5	51.0	49.3	66.8	306
	2019	*	57.6	71.4	65.1	18.9	73.0	58.4		62.2	67.7	64.7	73.5	289
	2021	*	30.5	44.0	37.9	13.8	46.6	31.6		39.2	38.8	39.0	61.6	200
7	2018	*	35.0	41.4	37.7	12.5	40.7	33.5		38.4	37.3	37.9	53.6	298
	2019	*	46.6	57.3	51.7	29.0	55.9	46.7	*	51.6	51.7	51.6	57.5	246
	2021	*	20.0	18.2	18.2	23.1	0.0	11.1	*	14.3	28.6	20.4	28.6	49
8	2018	*	67.0	76.0	73.2	22.2	74.4	66.9		64.2	78.9	71.0	76.4	307
	2019	*	76.7	79.4	78.2	42.3	77.7	74.4		74.9	81.7	78.0	81.0	309
	2021		46.2	50.8	50.2	31.0	50.5	45.8		50.0	49.5	49.8	53.6	227
6-8	2018	85.7	48.3	59.1	54.1	18.9	58.6	47.5		50.1	56.1	52.9	66.5	911
	2019	90.0	61.4	70.7	65.9	28.7	70.1	60.9	*	63.9	67.8	65.8	72.2	844
	2021	*	35.7	46.3	42.0	22.5	47.0	36.5	*	41.7	42.9	42.2	52.7	476

NUMBER TESTED IN GRADES 6-8													
2018	7	543	345	798	95	266	654		489	421	911	28,273	
2019	10	484	334	824	94	251	654	1	449	395	844	28,819	
2021	2	210	246	455	71	198	370	1	252	224	476	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	118	85	176	31	53	71		118	86	204	3,072	624
	2019	*	111	64	168	36	56	70		92	85	177	2,726	623
	2021	2	127	116	234	26	96	111	*	117	128	245	4,023	469
4	2018	*	130	98	208	43	70	195		135	96	231	3,028	665
	2019	*	123	84	206	43	55	176		115	98	213	2,958	582
	2021	*	166	110	265	33	86	111		138	145	283	4,186	489
5	2018	*	104	53	139	34	42	142	*	82	76	158	2,250	649
	2019	1	86	55	136	34	39	124	*	88	55	143	2,152	611
	2021	*	118	73	188	44	55	145	*	115	81	196	2,927	497
3-5	2018	2	352	236	523	108	165	408	*	335	258	593	8,350	1,938
	2019	5	320	203	510	113	150	370	*	295	238	533	7,836	1,816
	2021	5	411	299	687	103	237	367	*	370	354	724	11,136	1,455

NUMBER TESTED IN GRADES 3-5													
2018	10	1,013	892	1,699	169	672	1,137	1	1,029	909	1,938	36,221	
2019	15	918	857	1,715	183	661	1,137	1	956	860	1,816	34,646	
2021	14	693	720	1,374	148	588	781	2	741	714	1,455	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	105	47	133	35	36	143		84	71	155	3,458	306
	2019	*	67	34	99	30	24	87		59	43	102	2,859	289
	2021	*	57	61	118	25	47	106		62	60	122	3,435	200
7	2018	*	117	65	160	21	51	167		101	84	185	3,665	298
	2019	*	78	38	117	22	30	106	*	61	58	119	3,129	246
	2021	*	28	9	36	10	7	32	*	24	15	39	2,632	49
8	2018	*	59	29	73	21	23	83		59	30	89	2,350	307
	2019	*	42	26	65	15	21	63		42	26	68	2,027	309
	2021		50	62	110	20	51	97		61	53	114	4,641	227
6-8	2018	1	281	141	366	77	110	393		244	185	429	9,473	911
	2019	1	187	98	281	67	75	256	*	162	127	289	8,015	844
	2021	*	135	132	264	55	105	235	*	147	128	275	10,708	476

NUMBER TESTED IN GRADES 6-8													
2018	7	543	345	798	95	266	654		489	421	911	28,273	
2019	10	484	334	824	94	251	654	1	449	395	844	28,819	
2021	2	210	246	455	71	198	370	1	252	224	476	22,626	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	28.2	42.3	36.2	9.8	44.1	40.4		33.0	38.8	35.7	41.8	624
	2019	*	24.5	43.3	33.3	10.2	40.9	36.1		32.7	33.4	33.1	42.8	623
	2021	14.3	16.4	16.0	16.0	5.7	16.8	17.8	*	18.1	14.7	16.4	25.6	469
4	2018	*	22.6	36.6	29.6	9.7	33.9	23.7		28.7	30.4	29.5	44.2	665
	2019	*	25.5	41.5	32.6	8.2	43.5	27.3		34.0	32.3	33.2	44.7	582
	2021	*	9.1	27.9	19.7	12.5	29.9	27.1		21.4	17.0	19.2	30.1	489
5	2018	*	38.0	55.0	46.7	17.9	57.1	38.6	*	43.1	49.2	46.1	53.8	649
	2019	33.3	36.6	52.2	43.0	22.2	53.6	39.6	*	40.8	48.9	44.4	54.9	611
	2021	*	19.1	44.9	31.8	12.3	45.5	30.5	*	31.8	33.9	32.8	42.7	497
3-5	2018	60.0	29.8	44.3	37.4	12.4	44.8	33.4	*	34.8	39.6	37.0	46.6	1,938
	2019	20.0	28.9	45.7	36.3	13.7	46.0	34.5	*	36.0	37.9	36.9	47.6	1,816
	2021	14.3	14.9	29.9	22.6	10.8	30.8	25.9	*	23.9	22.0	23.0	32.8	1,455

NUMBER TESTED IN GRADES 3-5													
2018	10	1,013	892	1,699	169	672	1,208	1	1,029	909	1,938	36,221	
2019	15	918	857	1,715	183	661	1,137	1	956	860	1,816	34,646	
2021	14	693	720	1,374	148	588	781	2	741	714	1,455	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	14.7	26.5	19.7	4.5	25.6	13.0		20.6	16.6	18.6	33.0	306
	2019	*	20.9	31.1	27.1	5.4	37.1	22.5		30.1	23.3	27.0	37.6	289
	2021	*	4.9	10.1	6.8	0.0	13.6	8.4		9.8	7.1	8.5	28.6	200
7	2018	*	6.7	8.1	7.8	4.2	4.7	3.6		7.9	6.0	7.0	17.4	298
	2019	*	12.3	20.2	16.1	0.0	13.2	10.6	*	16.7	15.0	15.9	20.5	246
	2021	*	0.0	9.1	2.3	0.0	0.0	0.0	*	0.0	9.5	4.1	6.5	49
8	2018	*	40.2	48.8	44.5	7.4	48.9	35.1		39.4	50.0	44.3	46.6	307
	2019	*	45.6	49.2	47.7	11.5	44.7	41.1		43.1	52.8	47.6	53.8	309
	2021		14.0	20.6	19.0	6.9	22.3	17.9		14.8	23.8	18.9	27.3	227
6-8	2018	14.3	20.4	28.4	24.3	5.3	26.7	17.2		22.7	24.5	23.5	33.5	911
	2019	40.0	27.5	35.0	31.3	5.3	33.5	25.8	*	31.2	31.4	31.3	39.2	844
	2021	*	8.1	15.4	12.3	2.8	17.7	12.2	*	11.1	15.2	13.0	24.4	476

NUMBER TESTED IN GRADES 6-8													
2018	7	543	345	798	95	266	749		489	421	911	28,273	
2019	10	484	334	824	94	251	654	1	449	395	844	28,819	
2021	2	210	246	455	71	198	370	1	252	224	476	22,626	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	9.0	21.0	15.3	2.0	21.6	19.5		13.8	15.8	14.7	19.6	624
	2019	*	8.0	20.9	13.7	0.0	20.4	17.7		14.4	13.2	13.8	20.3	623
	2021	0.0	6.6	7.8	6.7	2.9	7.7	7.1	*	6.7	7.4	7.0	11.6	469
4	2018	*	7.1	18.2	11.9	1.6	15.0	8.8		11.0	13.9	12.3	23.8	665
	2019	*	8.4	19.5	14.1	0.0	21.3	12.4		16.5	11.5	14.1	25.2	582
	2021	*	4.3	12.7	9.7	0.0	14.9	13.8		10.9	7.9	9.4	16.4	489
5	2018	*	16.1	34.5	24.6	7.1	36.9	20.0	*	22.5	27.0	24.7	27.8	649
	2019	0.0	16.0	31.7	23.1	9.5	32.1	20.0	*	23.8	24.1	23.9	33.9	611
	2021	*	8.5	21.6	14.6	3.1	20.7	13.3	*	14.5	15.7	15.1	22.7	497
3-5	2018	30.0	10.9	24.2	17.2	3.6	24.3	15.6	*	15.6	19.0	17.2	23.7	1,938
	2019	6.7	10.8	24.2	17.0	3.3	24.7	16.8	*	18.4	16.0	17.3	26.6	1,816
	2021	7.1	6.5	14.2	10.4	2.0	14.5	11.7	*	10.8	10.4	10.6	16.9	1,455

NUMBER TESTED IN GRADE 3-5													
2018	10	1,013	892	1,699	169	672	1,208	1	1,029	909	1,938	36,221	
2019	15	918	857	1,715	183	661	1,137	1	956	860	1,816	34,646	
2021	14	693	720	1,374	148	588	781	2	741	714	1,455	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	1.6	8.8	4.1	0.0	7.8	2.8		4.4	4.1	4.2	11.5	306
	2019	*	3.2	10.9	6.7	0.0	12.4	6.2		8.3	4.5	6.6	15.4	289
	2021	*	1.2	0.9	0.5	0.0	1.1	0.6		1.0	1.0	1.0	9.3	200
7	2018	*	0.0	0.9	0.4	0.0	0.0	0.0		0.6	0.0	0.3	4.0	298
	2019	*	1.4	1.1	1.2	0.0	0.0	0.5	*	1.6	0.8	1.2	4.0	246
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.4	49
8	2018	*	8.4	15.7	12.9	0.0	14.4	6.8		10.3	14.1	12.1	14.1	307
	2019	*	4.4	14.3	8.1	0.0	12.8	6.9		8.4	8.5	8.4	14.4	309
	2021		1.1	1.6	1.4	0.0	1.0	1.1		0.8	1.9	1.3	6.0	227
6-8	2018	14.3	3.3	8.7	5.9	0.0	7.5	3.2		5.1	6.2	5.6	10.3	911
	2019	0.0	3.1	9.6	5.6	0.0	9.2	4.7	*	6.5	4.8	5.7	12.1	844
	2021	*	1.0	1.2	0.9	0.0	1.0	0.8	*	0.8	1.3	1.1	6.6	476

NUMBER TESTED IN GRADE 6-8													
2018	7	543	345	798	95	266	749		489	421	911	28,273	
2019	10	484	334	824	94	251	654	1	449	395	844	28,819	
2021	2	210	246	455	71	198	370	1	252	224	476	22,626	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	67.7	58.9	54.3	64.9
	2019	59.8	61.6	64.0	67.0
	2021	52.6	48.4	45.1	51.5
4	2018	61.9	58.3	54.6	58.3
	2019	67.4	51.3	53.7	63.1
	2021	52.0	46.8	43.6	41.8
5	2018	60.2	64.7	64.4	57.0
	2019	69.1	68.2	57.9	53.8
	2021	51.8	59.1	48.7	52.5
3-5	2018	63.2	60.6	57.8	60.0
	2019	65.4	60.5	58.6	61.3
	2021	52.1	51.5	45.8	48.6



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	43.4	41.5	35.7	38.7
	2019	44.5	46.4	45.3	48.4
	2021	36.2	35.8	38.5	36.3
7	2018	42.8	38.9	35.7	30.2
	2019	37.2	43.9	44.6	40.9
	2021	32.3	33.3	28.9	28.3
8	2018	55.9	61.3	58.5	59.3
	2019	63.2	62.4	55.3	61.8
	2021	45.4	47.9	40.3	49.7
6-8	2018	47.4	47.3	43.4	42.9
	2019	49.2	51.5	48.8	51.2
	2021	40.2	41.3	38.4	41.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	66.7	84.3	86.1	87.6	60.6	85.1	82.6		80.0	89.1	84.8	87.5
	<b>2019</b>	*	87.7	92.9	89.3	71.8	92.6	88.0		84.0	93.4	88.7	88.9
	<b>2021</b>	*	67.4	71.2	68.3	57.1	69.6	65.9		66.3	73.2	69.6	69.4
Tests Taken	<b>2018</b>	6	185	101	241	33	67	208		140	156	296	10,244
	<b>2019</b>	1	211	84	280	39	54	208		150	151	301	10,243
	<b>2021</b>	1	233	132	363	35	102	267		202	179	381	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	2	29	14	30	13	10	38		28	17	45	1,278
	<b>2019</b>	*	26	6	30	11	4	25		24	10	34	1,134
	<b>2021</b>	*	76	38	115	15	31	91		68	48	116	3,441
Tests Taken	<b>2018</b>	6	185	101	241	33	67	208		140	156	296	10,244
	<b>2019</b>	1	211	84	280	39	54	208		150	151	301	10,243
	<b>2021</b>	1	233	132	363	35	102	267		202	179	381	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	33.3	54.1	57.4	59.3	18.2	49.3	48.9		47.9	61.5	55.1	61.8
	<b>2019</b>	*	60.7	69.0	62.9	25.6	68.5	60.1		52.0	73.5	62.8	68.9
	<b>2021</b>	*	15.0	30.3	21.2	17.1	31.4	18.4		19.3	22.3	20.7	32.4
Tests Taken	<b>2018</b>	6	185	101	241	33	67	219		140	156	296	10,244
	<b>2019</b>	1	211	84	280	39	54	208		150	151	301	10,243
	<b>2021</b>	1	233	132	363	35	102	267		202	179	381	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	33.3	25.4	31.7	30.3	6.1	28.4	21.5		20.7	34.6	28.0	35.8
	<b>2019</b>	*	25.1	35.7	28.2	5.1	33.3	24.5		22.0	33.8	27.9	45.1
	<b>2021</b>	*	3.0	9.1	5.8	2.9	7.8	4.1		4.5	6.7	5.5	15.8
Tests Taken	<b>2018</b>	6	185	101	241	33	67	219		140	156	296	10,244
	<b>2019</b>	1	211	84	280	39	54	208		150	151	301	10,243
	<b>2021</b>	1	233	132	363	35	102	267		202	179	381	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	60.7	60.1	61.7	62.5	60.5
<b>2019</b>	64.6	57.7	64.9	62.8	68.2
<b>2021</b>	45.3	47.2	46.2	47.5	48.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	57.3	60.7	58.1	32.1	59.3	50.0	*	60.2	58.2	59.3	68.8	626
	2019	*	60.5	61.9	60.4	43.1	62.7	54.5		61.0	61.9	61.4	69.3	583
	2021	*	37.3	50.0	44.0	30.6	50.0	36.8	*	43.6	45.5	44.6	54.9	460

NUMBER TESTED IN GRADE 5													
2018	5	358	257	549	53	194	460	1	327	299	626	10,271	
2019	4	306	268	548	58	201	448		326	257	583	10,432	
2021	4	228	216	434	62	170	299	1	236	224	460	8,469	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	61.4	55.2	60.6	23.3	51.5	51.7		53.2	66.7	59.5	65.8	326
	2019	*	64.1	65.5	64.7	19.2	62.7	60.5		62.6	68.2	65.2	72.9	287
	2021	*	70.1	57.9	66.0	31.3	58.8	61.3		75.0	58.2	66.5	54.5	155

NUMBER TESTED IN GRADE 8													
2018	1	184	134	292	30	101	265		173	153	326	10,179	
2019	1	170	113	278	26	83	220		155	132	287	10,542	
2021	1	67	76	153	16	68	111		76	79	155	9,344	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	153	101	230	36	79	230	*	130	125	255	3208	626
	2019	*	121	102	217	33	75	204		127	98	225	3203	583
	2021	*	143	108	243	43	85	189	*	133	122	255	3820	460

NUMBER TESTED IN GRADE 5													
2018	5	358	257	549	53	194	460	1	327	299	626	10,271	
2019	4	306	268	548	58	201	448		326	257	583	10,432	
2021	4	228	216	434	62	170	299	1	236	224	460	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	71	60	115	23	49	128		81	51	132	3478	326
	2019	*	61	39	98	21	31	87		58	42	100	2860	287
	2021	*	20	32	52	11	28	43		19	33	52	4253	155

NUMBER TESTED IN GRADE 8													
2018	1	184	134	292	30	101	265		173	153	326	10,179	
2019	1	170	113	278	26	83	220		155	132	287	10,542	
2021	1	67	76	153	16	68	111		76	79	155	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	16.2	29.2	20.9	15.1	26.3	15.4	*	22.0	22.1	22.0	32.6	626
	2019	*	29.1	36.6	31.6	10.3	36.8	27.5		34.0	31.5	32.9	42.0	583
	2021	*	14.5	19.9	16.4	8.1	18.2	11.7	*	17.4	17.4	17.4	23.4	460

NUMBER TESTED IN GRADE 5													
2018	5	358	257	549	53	194	460	1	327	299	626	10,271	
2019	4	306	268	548	58	201	448		326	257	583	10,432	
2021	4	228	216	434	62	170	299	1	236	224	460	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	31.5	21.6	27.4	3.3	17.8	20.0		28.3	26.8	27.6	37.0	326
	2019	*	25.9	31.0	28.4	0.0	25.3	23.2		31.0	25.0	28.2	36.4	287
	2021	*	26.9	21.1	27.5	6.3	26.5	22.5		36.8	19.0	27.7	25.8	155

NUMBER TESTED IN GRADE 8													
2018	1	184	134	292	30	101	265		173	153	326	10,179	
2019	1	170	113	278	26	83	220		155	132	287	10,542	
2021	1	67	76	153	16	68	111		76	79	155	9,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	2.8	11.7	6.4	3.8	10.3	5.0	*	6.4	6.7	6.5	12.1	626
	2019	*	10.5	17.5	13.7	1.7	16.9	10.5		13.5	14.4	13.9	19.7	583
	2021	*	5.3	5.6	4.8	3.2	4.1	3.3	*	5.9	4.9	5.4	8.9	460

NUMBER TESTED IN GRADE 5													
2018	5	358	257	549	53	194	460	1	327	299	626	10,271	
2019	4	306	268	548	58	201	448		326	257	583	10,432	
2021	4	228	216	434	62	170	299	1	236	224	460	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	7.6	3.7	6.8	0.0	2.0	3.0		9.2	2.6	6.1	15.7	326
	2019	*	6.5	4.4	5.4	0.0	0.0	2.7		6.5	4.5	5.6	13.8	287
	2021	*	3.0	15.8	12.4	0.0	17.6	12.6		14.5	10.1	12.3	10.5	155

NUMBER TESTED IN GRADE 8													
2018	1	184	134	292	30	101	265		173	153	326	10,179	
2019	1	170	113	278	26	83	220		155	132	287	10,542	
2021	1	67	76	153	16	68	111		76	79	155	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.7	64.6	57.5	60.5
	2019	64.3	63.0	64.6	66.1
	2021	61.2	51.4	57.5	53.4
8	2018	55.1	56.6	57.3	60.4
	2019	67.3	47.2	56.4	59.5
	2021	62.8	52.8	59.1	57.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	87.4	72.2	85.3	53.1	60.7	78.3		84.5	78.6	81.7	87.9
	<b>2019</b>	*	83.6	75.9	81.8	57.9	74.5	79.8		74.6	88.5	81.9	87.1
	<b>2021</b>	*	67.2	70.5	67.4	32.7	67.9	63.2		64.4	72.4	68.3	78.3
Tests Taken	<b>2018</b>	5	182	90	224	32	56	207		148	131	279	10,192
	<b>2019</b>	1	213	79	280	38	55	213		142	156	298	9,591
	<b>2021</b>	2	335	156	476	52	112	359		261	243	504	9,986



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	23	25	33	15	22	45		23	28	51	1,234
	<b>2019</b>	*	35	19	51	16	14	43		36	18	54	1,240
	<b>2021</b>	*	110	46	155	35	36	132		93	67	160	2,162
Tests Taken	<b>2018</b>	5	182	90	224	32	56	207		148	131	279	10,192
	<b>2019</b>	1	213	79	280	38	55	213		142	156	298	9,591
	<b>2021</b>	2	335	156	476	52	112	359		261	243	504	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	43.4	36.7	42.4	12.5	25.0	32.4		43.2	38.2	40.9	57.4
	<b>2019</b>	*	36.6	36.7	36.4	13.2	27.3	26.3		26.8	45.5	36.6	59.2
	<b>2021</b>	*	16.4	24.4	18.3	5.8	22.3	12.8		16.1	21.4	18.7	42.8
Tests Taken	<b>2018</b>	5	182	90	224	32	56	207		148	131	279	10,192
	<b>2019</b>	1	213	79	280	38	55	213		142	156	298	9,591
	<b>2021</b>	2	335	156	476	52	112	359		261	243	504	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	5.5	2.2	4.9	0.0	0.0	1.0		5.4	3.1	4.3	18.6
	<b>2019</b>	*	2.3	5.1	3.2	2.6	0.0	1.9		2.8	3.2	3.0	22.3
	<b>2021</b>	*	1.2	3.8	1.9	1.9	0.9	0.6		1.5	2.5	2.0	14.0
Tests Taken	<b>2018</b>	5	182	90	224	32	56	207		148	131	279	10,192
	<b>2019</b>	1	213	79	280	38	55	213		142	156	298	9,591
	<b>2021</b>	2	335	156	476	52	112	359		261	243	504	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	56.1	48.9	53.7	57.9	56.3
<b>2019</b>	51.6	47.9	55.3	53.8	53.9
<b>2021</b>	44.7	40.2	47.8	49.5	50.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	54.7	54.4	56.9	29.0	49.5	47.3		50.6	60.2	55.4	59.1	323
	2019	*	45.9	52.1	48.1	15.4	45.3	41.2		51.8	44.9	48.7	60.4	306
	2021		34.5	49.2	43.8	6.7	46.6	37.6		49.2	37.9	43.4	43.3	129

NUMBER TESTED IN GRADE 8													
2018	1	179	136	290	31	101	262		162	161	323	9,913	
2019	1	181	121	297	26	86	226		168	138	306	10,119	
2021		55	65	128	15	58	93		63	66	129	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	81	62	125	22	51	138		80	64	144	4055	323
	2019	*	98	58	154	22	47	133		81	76	157	4007	306
	2021		36	33	72	14	31	58		32	41	73	4995	129

NUMBER TESTED IN GRADE8													
2018	1	179	136	290	31	101	262		162	161	323	9,913	
2019	1	181	121	297	26	86	226		168	138	306	10,119	
2021		55	65	128	15	58	93		63	66	129	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	21.8	22.8	23.1	0.0	20.8	14.1		19.8	25.5	22.6	27.3	323
	2019	*	12.2	22.3	15.8	0.0	18.6	11.5		17.9	14.5	16.3	25.7	306
	2021		9.1	18.5	15.6	0.0	19.0	14.0		17.5	13.6	15.5	15.2	129

NUMBER TESTED IN GRADE 8													
2018	1	179	136	290	31	101	262		162	161	323	9,913	
2019	1	181	121	297	26	86	226		168	138	306	10,119	
2021		55	65	128	15	58	93		63	66	129	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	10.6	8.8	9.3	0.0	5.0	5.0		8.6	10.6	9.6	14.4	323
	2019	*	5.0	8.3	6.1	0.0	8.1	4.4		7.7	4.3	6.2	12.9	306
	2021		1.8	6.2	6.3	0.0	8.6	5.4		4.8	7.6	6.2	5.3	129

NUMBER TESTED IN GRADE 8													
2018	1	179	136	290	31	101	262		162	161	323	9,913	
2019	1	181	121	297	26	86	226		168	138	306	10,119	
2021		55	65	128	15	58	93		63	66	129	8,806	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	53.2	58.3	52.6	50.7
	2019	46.0	54.6	50.2	51.4
	2021	42.0	56.4	47.9	53.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	88.8	93.4	89.2	59.3	85.5	87.7		89.0	92.0	90.5	93.4
	2019		90.6	92.7	91.8	52.2	88.4	86.4		89.2	92.6	91.0	93.8
	2021		82.1	75.4	80.2	51.5	69.2	72.6		74.6	85.2	80.1	84.7
Tests Taken	2018	3	215	106	279	27	55	244		164	163	327	9,468
	2019		170	82	233	23	43	169		120	136	256	9,416
	2021		195	69	257	33	52	175		130	142	272	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	24	7	30	11	8	30		18	13	31	624
	2019		16	6	19	11	5	23		13	10	23	582
	2021		35	17	51	16	16	48		33	21	54	1,373
Tests Taken	2018	3	215	106	279	27	55	244		164	163	327	9,468
	2019		170	82	233	23	43	169		120	136	256	9,416
	2021		195	69	257	33	52	175		130	142	272	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	52.1	63.2	56.6	18.5	50.9	47.1		56.7	55.8	56.3	72.3
	2019		55.3	67.1	58.8	26.1	48.8	48.5		59.2	58.1	58.6	73.7
	2021		29.2	39.1	31.5	3.0	38.5	25.1		36.9	28.2	32.4	56.7
Tests Taken	2018	3	215	106	279	27	55	244		164	163	327	9,468
	2019		170	82	233	23	43	169		120	136	256	9,416
	2021		195	69	257	33	52	175		130	142	272	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	14.4	21.7	17.6	0.0	10.9	8.2		15.2	18.4	16.8	38.6
	2019		22.4	28.0	22.7	0.0	14.0	16.0		27.5	20.6	23.8	41.6
	2021		9.7	24.6	12.5	0.0	21.2	8.6		17.7	9.2	13.2	30.7
Tests Taken	2018	3	215	106	279	27	55	244		164	163	327	9,468
	2019		170	82	233	23	43	169		120	136	256	9,416
	2021		195	69	257	33	52	175		130	142	272	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	63.7	65.5	54.6	67.8
2019	65.8	66.1	59.4	64.7
2021	53.4	60.1	51.1	58.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		72.5	72.6	50.0	72.4	72.3		66.7	79.0	72.8	76.6	202
	2019	*		65.7	66.8	23.1	65.8	65.3		58.7	74.3	66.5	75.0	209
	2021	*		52.4	52.4	0.0	53.9	53.9		53.9	51.9	52.9	58.9	170
4	2018			62.5	62.7	30.0	62.0	62.1		53.9	71.7	62.4	68.2	194
	2019	*		65.4	64.9	10.0	64.2	65.7		60.4	70.0	65.2	67.8	181
	2021		*	46.4	44.9	11.1	47.2	45.8		39.0	52.3	45.8	57.2	168
5	2018	*		80.0	80.0	*	81.0	80.0	*	78.7	82.1	80.2	83.3	172
	2019	*		83.1	82.8	60.0	82.8	82.7	*	77.2	89.7	83.2	85.3	179
	2021	*		79.2	77.6	70.6	78.2	77.7		73.7	83.8	78.8	83.5	156
3-5	2018	*		71.4	71.7	30.0	71.4	71.1	*	66.1	77.4	71.5	75.6	568
	2019	*		71.1	71.2	30.3	70.7	71.0	*	65.2	77.7	71.4	75.7	569
	2021	*	*	58.8	57.8	38.2	59.2	58.7		55.1	62.3	58.7	66.2	494

NUMBER TESTED IN GRADES 3-5													
2018	4		562	508	20	552	551	1	298	270	568	14,211	
2019	5		560	539	33	546	527	1	287	282	569	13,469	
2021	2	1	488	469	34	475	470		247	247	494	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		55	49	3	53	53		34	21	55	1,205	202
	2019	*		70	66	10	68	66		43	27	70	1,174	209
	2021	*		80	78	8	77	77		41	39	80	1,677	170
4	2018			72	63	7	73	72		47	26	73	1,581	194
	2019	*		62	60	9	62	58		36	27	63	1,491	181
	2021		*	89	87	8	85	84		50	41	91	1,630	168
5	2018	*		34	32	*	32	34	*	20	14	34	681	172
	2019	*		30	29	4	30	29	*	21	9	30	608	179
	2021	*		32	33	5	32	33		20	13	33	605	156
3-5	2018	*		161	144	14	158	159	*	101	61	162	3,467	568
	2019	*		162	155	23	160	153	*	100	63	163	3,273	569
	2021	*	*	201	198	21	194	194		111	93	204	3,912	494

NUMBER TESTED IN GRADES 3-5													
2018	4		562	508	20	552	551	1	298	270	568	14,211	
2019	5		560	539	33	546	527	1	287	282	569	13,469	
2021	2	1	488	469	34	475	470		247	247	494	11,563	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		45.5	43.6	33.3	44.3	44.5		41.2	50.0	45.5	45.3	202
	2019	*		32.4	33.7	7.7	32.2	32.1		27.9	38.1	33.0	46.2	209
	2021	*		20.2	20.1	0.0	21.0	21.0		18.0	23.5	20.6	32.1	170
4	2018			24.5	26.0	10.0	25.0	25.3		18.6	31.5	24.7	36.9	194
	2019	*		35.2	34.5	0.0	34.7	35.5		30.8	40.0	35.4	38.4	181
	2021		*	23.5	22.8	0.0	23.6	23.9		18.3	27.9	23.2	32.3	168
5	2018	*		52.9	53.8	*	53.6	52.9	*	47.9	60.3	53.5	62.3	172
	2019	*		59.3	59.8	20.0	59.8	60.7	*	45.7	74.7	59.8	63.2	179
	2021	*		53.9	53.7	41.2	53.1	52.7		47.4	60.0	53.8	59.0	156
3-5	2018	*		40.6	40.9	15.0	40.4	40.5	*	35.6	46.7	40.8	47.2	568
	2019	*		41.8	42.1	9.1	41.8	42.3	*	34.5	50.0	42.2	48.7	569
	2021	*	*	32.0	31.6	20.6	31.8	31.9		27.1	36.8	32.0	40.7	494

NUMBER TESTED IN GRADES 3-5													
2018	4		562	508	20	552	551	1	298	270	568	14,211	
2019	5		560	539	33	546	527	1	287	282	569	13,469	
2021	2	1	488	469	34	475	470		247	247	494	11,563	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		23.0	22.3	0.0	22.4	22.5		21.6	25.0	23.3	24.1	202
	2019	*		20.1	20.6	0.0	19.6	19.5		18.3	21.9	20.1	27.3	209
	2021	*		11.3	11.6	0.0	12.0	12.0		11.2	12.3	11.8	20.7	170
4	2018			12.5	11.8	10.0	12.5	12.6		8.8	16.3	12.4	18.4	194
	2019	*		14.5	14.6	0.0	14.5	14.8		16.5	13.3	14.9	17.9	181
	2021		*	11.4	11.4	0.0	11.2	11.6		8.5	14.0	11.3	16.9	168
5	2018	*		27.1	28.1	*	28.0	27.6	*	19.1	37.2	27.3	30.7	172
	2019	*		23.2	22.5	0.0	24.1	24.4	*	20.7	27.6	24.0	29.9	179
	2021	*		26.6	26.5	11.8	25.2	25.0		23.7	30.0	26.9	32.4	156
3-5	2018	*		20.6	20.7	5.0	20.7	20.7	*	16.4	25.6	20.8	24.0	568
	2019	*		19.3	19.3	0.0	19.4	19.5	*	18.5	20.9	19.7	24.9	569
	2021	*	*	16.2	16.2	5.9	15.8	16.0		14.2	18.6	16.4	23.2	494

NUMBER TESTED IN GRADE 3-5													
2018	4		562	508	20	552	551	1	298	270	568	14,211	
2019	5		560	539	33	546	527	1	287	282	569	13,469	
2021	2	1	488	469	34	475	470		247	247	494	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.3	65.2	58.4
	2019	61.0	66.2	51.3
	2021	62.4	52.6	47.5
4	2018	60.6	60.8	54.4
	2019	59.1	64.3	60.3
	2021	48.0	49.9	51.5
5	2018	67.7	67.3	66.4
	2019	74.2	70.7	60.6
	2021	65.9	70.2	57.8
3-5	2018	66.9	64.3	59.5
	2019	64.5	67.0	57.1
	2021	58.6	57.3	52.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			66.0	67.3	10.0	65.4	66.1		54.5	78.3	65.8	71.0	193
	2019	*		78.7	78.8	62.5	77.8	79.0		71.4	85.4	78.3	75.5	180
	2021		*	30.5	28.9	0.0	30.9	30.3		24.4	35.6	30.2	44.7	169

NUMBER TESTED IN GRADE 4													
2018			191	168	10	191	189		101	92	193	4,977	
2019	2		178	170	8	171	167		91	89	180	4,698	
2021		1	167	159	9	162	155		82	87	169	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			65	55	9	66	64		46	20	66	1,444	193
	2019	*		38	36	3	38	35		26	13	39	1,149	180
	2021		*	116	113	9	112	108		62	56	118	2,090	169

NUMBER TESTED IN GRADE 4													
2018			191	168	10	191	189		101	92	193	4,977	
2019	2		178	170	8	171	167		91	89	180	4,698	
2021		1	167	159	9	162	155		82	87	169	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			36.6	38.1	10.0	36.1	36.5		23.8	51.1	36.8	44.9	193
	2019	*		58.4	57.6	50.0	56.7	57.5		46.2	70.8	58.3	51.0	180
	2021		*	14.4	14.5	0.0	14.2	14.8		11.0	17.2	14.2	20.4	169

NUMBER TESTED IN GRADE 4													
2018			191	168	10	191	189		101	92	193	4,977	
2019	2		178	170	8	171	167		91	89	180	4,698	
2021		1	167	159	9	162	155		82	87	169	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			14.1	14.3	0.0	13.6	13.8		8.9	19.6	14.0	19.0	193
	2019	*		23.6	22.9	0.0	24.0	24.6		20.9	27.0	23.9	21.5	180
	2021		*	4.8	5.0	0.0	4.3	4.5		2.4	6.9	4.7	6.4	169

NUMBER TESTED IN GRADE 4													
2018			191	168	10	191	189		101	92	193	4,977	
2019	2		178	170	8	171	167		91	89	180	4,698	
2021		1	167	159	9	162	155		82	87	169	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.7	60.4	69.1
	2019	3.5	66.3	76.6
	2021	2.8	56.5	55.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	53.3	5
	2019			*	*	*	50.0	*		*	*	50.0	40.4	6
	2021			*	*		*	*		*	*	*	37.7	3
4	2018			20.0	*	*	20.0	22.2		*	*	20.0	38.5	10
	2019	*		*	*	*	*	*		*	*	*	43.4	5
	2021			16.7	16.7	*	16.7	*		*	*	16.7	29.8	6
5	2018												53.9	0
	2019			*	*		*	*		*	*	*	36.3	5
	2021			*	*		*	*		*	*	*	48.0	4
3-5	2018			20.0	*	*	21.4	23.1		16.7	22.2	20.0	48.6	15
	2019	*		38.5	46.2	*	43.8	44.4		55.6	28.6	43.8	40.0	16
	2021			38.5	38.5	*	38.5	36.4		33.3	42.9	38.5	38.7	13

NUMBER TESTED IN GRADES 3-5													
2018			15	4	2	14	13			6	9	15	518
2019	1		13	13	2	16	9			9	7	16	630
2021			13	13	1	13	11			6	7	13	641

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	79	5
	2019			*	*	*	3	*		*	*	3	121	6
	2021			*	*		*	*		*	*	*	132	3
4	2018			8	*	*	8	7		*	*	8	104	10
	2019	*		*	*	*	*	*		*	*	*	120	5
	2021			5	5	*	5	*		*	*	5	146	6
5	2018												83	0
	2019			*	*		*	*		*	*	*	137	5
	2021			*	*		*	*		*	*	*	115	4
3-5	2018			12	*	*	11	10		5	7	12	266	15
	2019	*		8	7	*	9	5		4	5	9	378	16
	2021			8	8	*	8	7		4	4	8	393	13

NUMBER TESTED IN GRADES 3-5													
2018			15	4	2	14	13			6	9	15	518
2019	1		13	13	2	16	9			9	7	16	630
2021			13	13	1	13	11			6	7	13	641

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	17.8	5
	2019			*	*	*	16.7	*		*	*	16.7	17.2	6
	2021			*	*		*	*		*	*	*	10.4	3
4	2018			10.0	*	*	10.0	11.1		*	*	10.0	15.4	10
	2019	*		*	*	*	*	*		*	*	*	19.3	5
	2021			16.7	16.7	*	16.7	*		*	*	16.7	10.1	6
5	2018												23.3	0
	2019			*	*		*	*		*	*	*	18.1	5
	2021			*	*		*	*		*	*	*	23.5	4
3-5	2018			6.7	*	*	7.1	7.7		0.0	11.1	6.7	18.9	15
	2019	*		7.7	23.1	*	18.8	22.2		22.2	14.3	18.8	18.3	16
	2021			15.4	15.4	*	15.4	18.2		16.7	14.3	15.4	14.8	13

NUMBER TESTED IN GRADES 3-5													
2018			15	4	2	14	13			6	9	15	518
2019	1		13	13	2	16	9			9	7	16	630
2021			13	13	1	13	11			6	7	13	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	7.1	5
	2019			*	*	*	16.7	*		*	*	16.7	5.4	6
	2021			*	*		*	*		*	*	*	3.3	3
4	2018			10.0	*	*	10.0	11.1		*	*	10.0	8.9	10
	2019	*		*	*	*	*	*		*	*	*	8.5	5
	2021			0.0	0.0	*	0.0	*		*	*	0.0	3.4	6
5	2018												5.0	0
	2019			*	*		*	*		*	*	*	8.4	5
	2021			*	*		*	*		*	*	*	9.5	4
3-5	2018			6.7	*	*	7.1	7.7		0.0	11.1	6.7	6.9	15
	2019	*		0.0	15.4	*	12.5	11.1		11.1	14.3	12.5	7.5	16
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.5	13

NUMBER TESTED IN GRADE 3-5													
2018			15	4	2	14	13			6	9	15	518
2019	1		13	13	2	16	9			9	7	16	630
2021			13	13	1	13	11			6	7	13	641

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	45.8	51.3	59.5	50.0
	2021	*	*	*	*
4	2018	41.1	42.7	43.0	42.5
	2019	*	*	*	*
	2021	42.6	40.9	38.3	16.7
5	2018				
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018	41.6	37.2	40.1	46.7
	2019	51.2	43.6	51.4	51.6
	2021	43.4	46.4	38.0	28.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			46.2	50.0	*	46.2	46.2		41.7	50.0	46.2	67.8	26
	2019			58.6	59.3	*	55.6	60.9		52.9	66.7	58.6	60.9	29
	2021			39.4	43.3	*	40.6	40.6		52.6	21.4	39.4	47.1	33

NUMBER TESTED IN GRADE 5													
2018			26	24	3	26	26		12	14	26	1,927	
2019			29	27	3	27	23		17	12	29	1,585	
2021			33	30	3	32	32		19	14	33	1,229	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			14	12	*	14	14		7	7	14	620	26
	2019			12	11	*	12	9		8	4	12	619	29
	2021			20	17	*	19	19		9	11	20	650	33

NUMBER TESTED IN GRADE 5													
2018			26	24	3	26	26		12	14	26	1,927	
2019			29	27	3	27	23		17	12	29	1,585	
2021			33	30	3	32	32		19	14	33	1,229	

## PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			19.2	20.8	*	19.2	19.2		8.3	28.6	19.2	25.7	26
	2019			10.3	11.1	*	11.1	8.7		11.8	8.3	10.3	30.9	29
	2021			9.1	10.0	*	9.4	9.4		15.8	0.0	9.1	16.0	33

NUMBER TESTED IN GRADE 5													
2018			26	24	3	26	26		12	14	26	1,927	
2019			29	27	3	27	23		17	12	29	1,585	
2021			33	30	3	32	32		19	14	33	1,229	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	26
	2019			3.4	3.7	*	3.7	4.3		5.9	0.0	3.4	13.4	29
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	33

NUMBER TESTED IN GRADE 5													
2018			26	24	3	26	26		12	14	26	1,927	
2019			29	27	3	27	23		17	12	29	1,585	
2021			33	30	3	32	32		19	14	33	1,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	51.9	56.3	54.6	55.8
	2019	57.5	58.6	60.7	58.0
	2021	57.6	44.7	56.4	51.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	33.3	37.3	30.0	*	21.1	45.5	41.4				37.1	48.4	283
K-1	2019													
	2020	*	5.6	3.8	6.5	*	4.5	4.3				6.4	45.3	47
	2021	33.3	37.3	30.0	*	21.1	45.5	41.4				37.1	49.4	283
# Tested (GR K-1)	2019													
	2020	2	18	26	46	1	22	23				47	1,278	
	2021	6	212	40	5	19	11	29				283	5,754	
2	2019													
	2020	25.0	29.9	13.0	26.1	20.0	10.5	10.7				26.7	36.3	315
	2021	*	39.9	36.6	*	45.8	31.3	38.6				38.5	48.4	283
# Tested (GR 2)	2019													
	2020	8	231	69	303	20	38	56				315	6,363	
	2021	1	193	71	5	24	32	57				283	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	1	29	4	*	2	3	5				40	1,162	283
K-1	2019													
	2020	*	0	0	0	*	0	0				0	201	47
	2021	1	29	4	*	2	3	5				40	1,277	283
# Tested (GR K-1)	2019													
	2020	2	18	26	46	1	22	23				47	1,278	
	2021	6	212	40	5	19	11	29				283	5,754	
2	2019													
	2020	0	10	0	9	0	1	1				11	658	315
	2021	*	24	8	*	3	4	6				34	1,359	283
# Tested (GR 2)	2019													
	2020	8	231	69	303	20	38	56				315	6,363	
	2021	1	193	71	5	24	32	57				283	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	39.8	46.8	*	37.5	66.7	53.3				41.0	57.1	261
1	2019													
	2020													
	2021	28.6	34.6	26.2		4.2	27.3	25.0				34.2	46.7	298
K-1	2019													
	2020													
	2021	37.5	37.0	37.1	*	12.5	41.2	34.9				37.4	51.7	559
# Tested (GR K-1)	2019													
	2020													
	2021	8	424	89	1	32	17	43				559	10,412	
2	2019													
	2020													
	2021	*	34.8	33.3		28.6	30.6	40.0				35.3	49.7	289
# Tested (GR 2)	2019													
	2020													
	2021	2	198	75		21	36	60				289	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	10	8	*	0	0	0				19	1,120	261
1	2019													
	2020													0
	2021	2	19	2		0	1	1				27	934	298
K-1	2019													
	2020													0
	2021	3	29	10	*	0	1	1				46	2,054	559
# Tested (GR K-1)	2019													
	2020													
	2021	8	424	89	1	32	17	43				559	10,412	
2	2019													
	2020													0
	2021	*	17	9		3	4	6				29	1,149	289
# Tested (GR 2)	2019													
	2020													
	2021	2	198	75		21	36	60				289	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	28.6	38.5	41.4	40.0	25.0	39.4	39.2				41.0	52.9	454
K-1	2019													
	2020	*	31.3	30.8	32.7	*	29.7	28.9				31.0	56.2	58
	2021	28.6	38.5	41.4	40.0	25.0	39.4	39.2				41.0	53.5	454
# Tested (GR K-1)	2019													
	2020	2	16	39	55	5	37	38				58	2,297	
	2021	7	213	203	10	28	160	176				454	10,304	
2	2019													
	2020	14.3	26.8	25.4	25.6	9.7	27.5	27.8				26.0	43.0	466
	2021	*	24.6	38.0	12.5	18.8	38.7	38.1				31.3	46.7	448
# Tested (GR 2)	2019													
	2020	7	239	213	445	31	182	198				466	9,710	
	2021	3	195	229	8	32	186	210				448	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	1	29	20	0	3	17	17				55	1,950	454
K-1	2019													
	2020	*	2	2	4	*	2	2				4	525	58
	2021	1	29	20	0	3	17	17				55	2,117	454
# Tested (GR K-1)	2019													
	2020	2	16	39	55	5	37	38				58	2,297	
	2021	7	213	203	10	28	160	176				454	10,304	
2	2019													
	2020	0	3	5	7	0	5	5				8	687	466
	2021	*	14	14	0	3	12	12				30	1,397	448
# Tested (GR 2)	2019													
	2020	7	239	213	445	31	182	198				466	9,710	
	2021	3	195	229	8	32	186	210				448	9,688	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	44.8	51.3	*	72.7	50.6	52.5				49.4	62.3	447
1	2019													
	2020													
	2021	22.2	38.4	43.9		14.7	42.3	41.2				41.5	54.3	468
K-1	2019													
	2020													
	2021	30.0	41.3	47.8	*	28.9	46.6	46.9				45.4	58.2	915
# Tested (GR K-1)	2019													
	2020													
	2021	10	426	439	1	45	339	354				915	19,324	
2	2019													
	2020													
	2021	*	20.5	39.3		24.1	39.8	39.3				30.9	45.4	453
# Tested (GR 2)	2019													
	2020													
	2021	4	200	234		29	191	211				453	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	18	22	*	1	15	15				42	2,140	447
1	2019													
	2020													
	2021	0	23	18		1	13	14				44	1,882	468
K-1	2019													
	2020													
	2021	0	41	40	*	2	28	29				86	4,022	915
# Tested (GR K-1)	2019													
	2020													
	2021	10	426	439	1	45	339	354				915	19,324	
2	2019													
	2020													
	2021	*	7	16		4	14	15				25	1,182	453
# Tested (GR 2)	2019													
	2020													
	2021	4	200	234		29	191	211				453	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		55.9	*	55.6	55.0	55.4				54.8	65.2	168
K-1	2019													
	2020													
	2021	*		55.9	*	55.6	55.0	55.4				54.8	64.9	168
# Tested (GR K-1)	2019													
	2020													
	2021	2		161	5	9	149	148				168	4,901	
2	2019													
	2020													
	2021	*	*	57.4	*	45.5	57.1	57.5				57.2	61.5	201
# Tested (GR 2)	2019													
	2020													
	2021	3	4	190	3	11	184	181				201	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		34	*	1	31	31				36	1,275	168
K-1	2019													
	2020													0
	2021	*		34	*	1	31	31				36	1,327	168
# Tested (GR K-1)	2019													
	2020													
	2021	2		161	5	9	149	148				168	4,901	
2	2019													
	2020													0
	2021	*	*	36	*	1	34	34				36	1,204	201
# Tested (GR 2)	2019													
	2020													
	2021	3	4	190	3	11	184	181				201	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			44.4		*	44.2	45.4				44.4	55.8	189
1	2019													
	2020													
	2021	*		46.0		25.0	45.3	44.9				45.4	57.6	163
K-1	2019													
	2020													
	2021	*		45.1		27.3	44.7	45.2				44.9	56.7	352
# Tested (GR K-1)	2019													
	2020													
	2021	2		350		11	322	310				352	9,529	
2	2019													
	2020													
	2021	*	*	46.4		44.4	46.0	45.0				45.4	54.2	185
# Tested (GR 2)	2019													
	2020													
	2021	2	3	179		9	174	169				185	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			17		*	14	13				17	602	189
1	2019													
	2020													0
	2021	*		21		0	20	19				21	840	163
K-1	2019													
	2020													0
	2021	*		38		0	34	32				38	1,442	352
# Tested (GR K-1)	2019													
	2020													
	2021	2		350		11	322	310				352	9,529	
2	2019													
	2020													0
	2021	*	*	21		2	21	21				21	816	185
# Tested (GR 2)	2019													
	2020													
	2021	2	3	179		9	174	169				185	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (184)	Beginning	103	56.0	132	71.7	179	97.3	177	96.2	133	72.3
	Intermediate	73	39.7	46	25.0	3	1.6	3	1.6	47	25.5
	Advanced	6	3.3	6	3.3	1	0.5	3	1.6	3	1.6
	Advanced High	2	1.1	0	0.0	1	0.5	1	0.5	1	0.5
1 (170)	Beginning	52	30.6	75	44.1	153	90.0	144	84.7	72	42.4
	Intermediate	59	34.7	37	21.8	13	7.6	22	12.9	84	49.4
	Advanced	41	24.1	42	24.7	2	1.2	3	1.8	13	7.6
	Advanced High	18	10.6	16	9.4	2	1.2	1	0.6	1	0.6
2 (193)	Beginning	4	2.1	72	37.7	90	47.1	85	44.5	32	16.9
	Intermediate	48	25.1	104	54.5	54	28.3	62	32.5	120	63.5
	Advanced	87	45.5	13	6.8	35	18.3	34	17.8	33	17.5
	Advanced High	52	27.2	2	1.0	12	6.3	10	5.2	4	2.1
3 (201)	Beginning	6	3.1	49	25.1	73	37.4	61	31.3	21	11.1
	Intermediate	25	12.8	112	57.4	78	40.0	66	33.8	99	52.4
	Advanced	64	32.8	27	13.8	38	19.5	27	13.8	63	33.3
	Advanced High	100	51.3	7	3.6	6	3.1	41	21.0	6	3.2
4 (203)	Beginning	26	13.6	48	25.1	30	15.2	29	15.1	12	6.5
	Intermediate	64	33.5	88	46.1	96	48.7	81	42.2	94	50.8
	Advanced	67	35.1	55	28.8	49	24.9	47	24.5	70	37.8
	Advanced High	34	17.8	0	0.0	22	11.2	35	18.2	9	4.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
164 55 (33.5%)	Beginning	68			
	Intermediate	47	37		
	Advanced	6	1	4	
	Advanced High	1	0	0	
189 65 (34.4%)	Beginning	30			
	Intermediate	39	79		
	Advanced	3	19	10	
	Advanced High	0	2	2	
192 46 (24.0%)	Beginning	18			
	Intermediate	15	79		
	Advanced	0	25	37	
	Advanced High	0	0	6	
188 28 (14.9%)	Beginning	7			
	Intermediate	4	82		
	Advanced	0	15	50	
	Advanced High	0	2	7	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (213)	Beginning	17	8.1	51	24.2	18	8.6	13	6.2	8	3.9
	Intermediate	48	22.7	79	37.4	51	24.4	64	30.3	82	39.6
	Advanced	74	35.1	74	35.1	69	33.0	51	24.2	77	37.2
	Advanced High	72	34.1	7	3.3	71	34.0	83	39.3	40	19.3
6 (74)	Beginning	2	2.8	26	36.6	1	1.4	10	14.1	2	3.0
	Intermediate	14	19.7	40	56.3	25	35.7	18	25.4	32	47.8
	Advanced	28	39.4	4	5.6	31	44.3	24	33.8	33	49.3
	Advanced High	27	38.0	1	1.4	13	18.6	19	26.8	0	0.0
7 (65)	Beginning	3	4.6	30	46.2	1	1.7	9	13.8	3	5.0
	Intermediate	12	18.5	26	40.0	19	31.7	16	24.6	30	50.0
	Advanced	21	32.3	9	13.8	24	40.0	15	23.1	19	31.7
	Advanced High	29	44.6	0	0.0	16	26.7	25	38.5	8	13.3
8 (51)	Beginning	2	4.3	25	53.2	1	2.3	2	4.3	1	2.6
	Intermediate	6	12.8	19	40.4	3	7.0	10	21.3	20	51.3
	Advanced	14	29.8	3	6.4	16	37.2	21	44.7	17	43.6
	Advanced High	25	53.2	0	0.0	23	53.5	14	29.8	1	2.6
9 (91)	Beginning	11	12.1	50	54.9	10	11.2	15	16.5	10	11.2
	Intermediate	38	41.8	23	25.3	21	23.6	29	31.9	52	58.4
	Advanced	33	36.3	15	16.5	32	36.0	30	33.0	20	22.5
	Advanced High	9	9.9	3	3.3	26	29.2	17	18.7	7	7.9

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
205 79 (38.5%)	Beginning	7			
	Intermediate	6	71		
	Advanced	0	34	39	
	Advanced High	0	1	38	
108 7 (6.5%)	Beginning	2			
	Intermediate	0	31		
	Advanced	0	7	26	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
3 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
8 0 (0.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	4	
	Advanced High	0	0	0	




PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
10 (72)	Beginning	6	8.3	37	51.4	2	2.9	14	19.4	6	8.7
	Intermediate	20	27.8	18	25.0	15	21.7	23	31.9	34	49.3
	Advanced	28	38.9	16	22.2	19	27.5	21	29.2	22	31.9
	Advanced High	18	25.0	1	1.4	33	47.8	14	19.4	7	10.1
11 (47)	Beginning	1	2.2	21	45.7	0	0.0	4	8.7	1	2.2
	Intermediate	12	26.1	12	26.1	8	17.0	21	45.7	24	52.2
	Advanced	27	58.7	10	21.7	8	17.0	12	26.1	15	32.6
	Advanced High	6	13.0	3	6.5	31	66.0	9	19.6	6	13.0
12 (31)	Beginning	3	9.7	13	41.9	1	3.2	3	9.7	1	3.2
	Intermediate	8	25.8	11	35.5	8	25.8	10	32.3	16	51.6
	Advanced	15	48.4	7	22.6	4	12.9	13	41.9	11	35.5
	Advanced High	5	16.1	0	0.0	18	58.1	5	16.1	3	9.7
ALL (1,595)	Beginning	236	15.1	629	40.2	559	35.9	566	36.1	302	19.8
	Intermediate	427	27.3	615	39.3	394	25.3	425	27.1	734	48.1
	Advanced	505	32.3	281	18.0	328	21.1	301	19.2	396	26.0
	Advanced High	397	25.4	40	2.6	274	17.6	274	17.5	93	6.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
63 18 (28.6%)	Beginning	5			
	Intermediate	0	28		
	Advanced	0	16	4	
	Advanced High	0	1	1	
47 16 (34.0%)	Beginning	1			
	Intermediate	1	22		
	Advanced	0	10	1	
	Advanced High	0	1	4	
25 8 (32.0%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	4	5	
	Advanced High	0	0	2	
1,195 322 (26.9%)	Beginning	139			
	Intermediate	114	444		
	Advanced	9	131	181	
	Advanced High	1	7	60	

 Indicates students who progressed at least one level from 2020 to 2021.