



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 5, 2021



SEAGOVILLE
FEEDER GROUP

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Enroll (2) Enrollment Statistics by Select Student Group
- 12. Attendance Student Attendance Statistics
- 15. Teachers Teacher Statistics

STAAR

- 16. Reading (3-8) STAAR 3-8 Reading in English
- 26. Writing (3-8) STAAR 3-8 Writing in English
- 35. ELA (EOC) STAAR EOC ELA
- 40. Math (3-8) STAAR 3-8 Mathematics in English
- 50. Math (EOC) STAAR EOC Mathematics
- 55. Science (3-8) STAAR 3-8 Science in English
- 64. Science (EOC) ... STAAR EOC Science
- 69. SS (3-8) STAAR 3-8 Social Studies in English
- 74. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 79. Reading (3-8) STAAR 3-8 Reading in Spanish
- 84. Writing (3-8) STAAR 3-8 Writing in Spanish
- 89. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 94. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 99. Reading MAP GROWTH Reading (K-2)
- 103. Math MAP GROWTH Mathematics (K-2)
- 107. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 111. TELPAS Texas English Language Proficiency Assessment

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
-

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	324
KN	432
1	459
2	466
3	448
4	522
5	475
6	509
7	489
8	487
9	469
10	435
11	355
12	358
ALL	6,228

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	880	14.1	137	33.3
American Indian/Alaska Native	3	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.0	*	*
Hispanic	4,693	75.4	139	33.7
White	494	7.9	116	28.2
Multiple	155	2.5	10	2.4
Other* (teachers only)	—	—	10	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,162	66.8
Economically disadvantaged	5,607	90.0
Limited English proficient (LEP)	3,189	51.2
Special education	757	12.2
Talented and Gifted (TAG)	875	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	456	65	14.3	0	0.0	2	0.4	344	75.4	42	9.2	3	0.7
	2020	450	52	11.6	0	0.0	0	0.0	348	77.3	31	6.9	19	4.2
	2021	324	37	11.4	1	0.3	1	0.3	252	77.8	20	6.2	13	4.0
KN	2019	474	71	15.0	0	0.0	1	0.2	335	70.7	52	11.0	14	3.0
	2020	478	62	13.0	0	0.0	0	0.0	355	74.3	53	11.1	8	1.7
	2021	432	54	12.5	1	0.2	0	0.0	321	74.3	37	8.6	19	4.4
1	2019	489	64	13.1	2	0.4	1	0.2	354	72.4	58	11.9	10	2.0
	2020	499	68	13.6	0	0.0	0	0.0	364	72.9	48	9.6	19	3.8
	2021	459	60	13.1	0	0.0	0	0.0	345	75.2	43	9.4	11	2.4
2	2019	525	73	13.9	0	0.0	0	0.0	387	73.7	56	10.7	9	1.7
	2020	479	62	12.9	1	0.2	1	0.2	350	73.1	54	11.3	11	2.3
	2021	466	56	12.0	0	0.0	0	0.0	351	75.3	42	9.0	17	3.6
3	2019	512	62	12.1	1	0.2	0	0.0	383	74.8	56	10.9	10	2.0
	2020	538	84	15.6	0	0.0	0	0.0	404	75.1	41	7.6	9	1.7
	2021	448	53	11.8	1	0.2	1	0.2	336	75.0	47	10.5	10	2.2
4	2019	524	63	12.0	1	0.2	2	0.4	371	70.8	76	14.5	11	2.1
	2020	523	73	14.0	0	0.0	0	0.0	395	75.5	48	9.2	7	1.3
	2021	522	84	16.1	0	0.0	0	0.0	387	74.1	42	8.0	9	1.7
5	2019	521	71	13.6	0	0.0	0	0.0	386	74.1	51	9.8	13	2.5
	2020	572	83	14.5	1	0.2	2	0.3	414	72.4	59	10.3	13	2.3
	2021	475	71	14.9	0	0.0	0	0.0	361	76.0	36	7.6	7	1.5
PK-5	2019	3,501	469	13.4	4	0.1	6	0.2	2,560	73.1	391	11.2	70	2.0
	2020	3,539	484	13.7	2	0.1	3	0.1	2,630	74.3	334	9.4	86	2.4
	2021	3,126	415	13.3	3	0.1	2	0.1	2,353	75.3	267	8.5	86	2.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	458	67	14.6	1	0.2	0	0.0	333	72.7	49	10.7	7	1.5
	2020	484	68	14.0	0	0.0	0	0.0	367	75.8	40	8.3	9	1.9
	2021	509	77	15.1	0	0.0	1	0.2	364	71.5	54	10.6	13	2.6
7	2019	472	64	13.6	3	0.6	3	0.6	360	76.3	36	7.6	5	1.1
	2020	479	75	15.7	0	0.0	0	0.0	352	73.5	40	8.4	12	2.5
	2021	489	66	13.5	0	0.0	0	0.0	381	77.9	34	7.0	8	1.6
8	2019	463	86	18.6	1	0.2	0	0.0	332	71.7	39	8.4	5	1.1
	2020	499	65	13.0	2	0.4	2	0.4	385	77.2	38	7.6	6	1.2
	2021	487	71	14.6	0	0.0	0	0.0	375	77.0	35	7.2	6	1.2
6-8	2019	1,393	217	15.6	5	0.4	3	0.2	1,025	73.6	124	8.9	17	1.2
	2020	1,462	208	14.2	2	0.1	2	0.1	1,104	75.5	118	8.1	27	1.8
	2021	1,485	214	14.4	0	0.0	1	0.1	1,120	75.4	123	8.3	27	1.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	414	59	14.3	2	0.5	0	0.0	309	74.6	34	8.2	10	2.4
	2020	481	72	15.0	0	0.0	0	0.0	369	76.7	29	6.0	11	2.3
	2021	469	54	11.5	0	0.0	0	0.0	363	77.4	35	7.5	17	3.6
10	2019	419	72	17.2	0	0.0	0	0.0	301	71.8	38	9.1	8	1.9
	2020	404	66	16.3	0	0.0	0	0.0	298	73.8	28	6.9	12	3.0
	2021	435	68	15.6	0	0.0	0	0.0	334	76.8	26	6.0	7	1.6
11	2019	325	66	20.3	1	0.3	1	0.3	213	65.5	38	11.7	6	1.8
	2020	331	62	18.7	0	0.0	0	0.0	242	73.1	23	6.9	4	1.2
	2021	355	61	17.2	0	0.0	0	0.0	260	73.2	21	5.9	13	3.7
12	2019	317	71	22.4	1	0.3	1	0.3	209	65.9	31	9.8	3	0.9
	2020	339	68	20.1	0	0.0	0	0.0	231	68.1	31	9.1	9	2.7
	2021	358	68	19.0	0	0.0	0	0.0	263	73.5	22	6.1	5	1.4
9-12	2019	1,475	268	18.2	4	0.3	2	0.1	1,032	70.0	141	9.6	27	1.8
	2020	1,555	268	17.2	0	0.0	0	0.0	1,140	73.3	111	7.1	36	2.3
	2021	1,617	251	15.5	0	0.0	0	0.0	1,220	75.4	104	6.4	42	2.6
ALL	2019	6,369	954	15.0	13	0.2	11	0.2	4,617	72.5	656	10.3	114	1.8
	2020	6,556	960	14.6	4	0.1	5	0.1	4,874	74.3	563	8.6	149	2.3
	2021	6,228	880	14.1	3	0.0	3	0.0	4,693	75.4	494	7.9	155	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	456	455	99.8	266	58.3	25	5.5	68	14.9	0	0.0	359	78.7	48.7	51.3	20.2
	2020	450	448	99.6	243	54.0	15	3.3	241	53.6	0	0.0	348	77.3	52.4	47.6	22.7
	2021	324	301	92.9	193	59.6	19	5.9	189	58.3	0	0.0	235	72.5	48.5	51.5	27.8
KN	2019	474	432	91.1	242	51.1	28	5.9	208	43.9	33	7.0	136	28.7	55.5	44.5	0.6
	2020	478	427	89.3	238	49.8	33	6.9	238	49.8	27	5.6	143	29.9	46.7	53.3	1.9
	2021	432	392	90.7	219	50.7	26	6.0	218	50.5	22	5.1	110	25.5	53.5	46.5	0.5
1	2019	489	434	88.8	238	48.7	52	10.6	243	49.7	66	13.5	54	11.0	50.3	49.7	4.3
	2020	499	446	89.4	261	52.3	43	8.6	262	52.5	85	17.0	46	9.2	54.7	45.3	4.4
	2021	459	415	90.4	241	52.5	46	10.0	245	53.4	60	13.1	40	8.7	46.2	53.8	2.2
2	2019	525	474	90.3	277	52.8	70	13.3	277	52.8	82	15.6	53	10.1	51.2	48.8	2.9
	2020	479	428	89.4	236	49.3	57	11.9	241	50.3	109	22.8	59	12.3	51.4	48.6	2.1
	2021	466	419	89.9	249	53.4	49	10.5	269	57.7	99	21.2	32	6.9	54.7	45.3	2.4
3	2019	512	466	91.0	285	55.7	63	12.3	271	52.9	82	16.0	42	8.2	52.0	48.0	1.8
	2020	538	477	88.7	283	52.6	79	14.7	290	53.9	107	19.9	49	9.1	51.1	48.9	1.7
	2021	448	403	90.0	234	52.2	68	15.2	252	56.3	106	23.7	41	9.2	52.9	47.1	2.0
4	2019	524	474	90.5	259	49.4	82	15.6	335	63.9	97	18.5	59	11.3	50.0	50.0	1.1
	2020	523	464	88.7	291	55.6	81	15.5	369	70.6	115	22.0	49	9.4	53.2	46.8	1.9
	2021	522	464	88.9	278	53.3	88	16.9	306	58.6	100	19.2	38	7.3	51.5	48.5	0.4
5	2019	521	466	89.4	262	50.3	83	15.9	372	71.4	120	23.0	45	8.6	55.3	44.7	1.3
	2020	572	504	88.1	278	48.6	85	14.9	348	60.8	143	25.0	61	10.7	49.8	50.2	1.0
	2021	475	426	89.7	277	58.3	72	15.2	348	73.3	109	22.9	27	5.7	53.5	46.5	0.0
PK-5	2019	3,501	3,201	91.4	1,829	52.2	403	11.5	1,774	50.7	480	13.7	748	21.4	51.9	48.1	4.4
	2020	3,539	3,194	90.3	1,830	51.7	393	11.1	1,989	56.2	586	16.6	755	21.3	51.3	48.7	4.7
	2021	3,126	2,820	90.2	1,691	54.1	368	11.8	1,827	58.4	496	15.9	523	16.7	51.7	48.3	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	458	403	88.0	233	50.9	68	14.8	320	69.9	67	14.6	37	8.1	49.3	50.7	0.4
	2020	484	436	90.1	254	52.5	73	15.1	283	58.5	83	17.1	57	11.8	55.8	44.2	0.4
	2021	509	460	90.4	243	47.7	78	15.3	374	73.5	91	17.9	42	8.3	49.5	50.5	0.4
7	2019	472	431	91.3	251	53.2	57	12.1	370	78.4	60	12.7	46	9.7	58.5	41.5	0.4
	2020	479	441	92.1	256	53.4	58	12.1	308	64.3	61	12.7	57	11.9	51.6	48.4	1.3
	2021	489	441	90.2	258	52.8	70	14.3	350	71.6	81	16.6	35	7.2	55.6	44.4	0.4
8	2019	463	421	90.9	230	49.7	41	8.9	363	78.4	47	10.2	43	9.3	51.2	48.8	0.4
	2020	499	440	88.2	266	53.3	58	11.6	313	62.7	57	11.4	48	9.6	57.1	42.9	1.0
	2021	487	439	90.1	256	52.6	63	12.9	371	76.2	57	11.7	43	8.8	52.4	47.6	0.0
6-8	2019	1,393	1,255	90.1	714	51.3	166	11.9	1,053	75.6	174	12.5	126	9.0	53.1	46.9	0.4
	2020	1,462	1,317	90.1	776	53.1	189	12.9	904	61.8	201	13.7	162	11.1	54.9	45.1	0.9
	2021	1,485	1,340	90.2	757	51.0	211	14.2	1,095	73.7	229	15.4	120	8.1	52.5	47.5	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	414	353	85.3	210	50.7	53	12.8	326	78.7	39	9.4	66	15.9	53.6	46.4	5.1
	2020	481	412	85.7	246	51.1	46	9.6	308	64.0	51	10.6	65	13.5	55.7	44.3	5.6
	2021	469	426	90.8	234	49.9	52	11.1	372	79.3	39	8.3	41	8.7	55.9	44.1	7.0
10	2019	419	369	88.1	160	38.2	47	11.2	286	68.3	31	7.4	30	7.2	49.6	50.4	5.0
	2020	404	340	84.2	188	46.5	49	12.1	276	68.3	35	8.7	27	6.7	53.2	46.8	9.9
	2021	435	392	90.1	217	49.9	39	9.0	347	79.8	48	11.0	30	6.9	54.9	45.1	3.2
11	2019	325	279	85.8	89	27.4	30	9.2	185	56.9	34	10.5	15	4.6	57.2	42.8	3.1
	2020	331	281	84.9	114	34.4	33	10.0	212	64.0	29	8.8	29	8.8	46.5	53.5	1.8
	2021	355	312	87.9	168	47.3	47	13.2	270	76.1	32	9.0	15	4.2	53.5	46.5	0.6
12	2019	317	268	84.5	74	23.3	41	12.9	185	58.4	23	7.3	13	4.1	49.2	50.8	3.5
	2020	339	272	80.2	96	28.3	43	12.7	218	64.3	32	9.4	9	2.7	54.6	45.4	4.1
	2021	358	317	88.5	122	34.1	40	11.2	251	70.1	31	8.7	13	3.6	46.6	53.4	6.1
9-12	2019	1,475	1,269	86.0	533	36.1	171	11.6	982	66.6	127	8.6	124	8.4	52.3	47.7	4.3
	2020	1,555	1,305	83.9	644	41.4	171	11.0	1,014	65.2	147	9.5	130	8.4	52.9	47.1	5.6
	2021	1,617	1,447	89.5	741	45.8	178	11.0	1,240	76.7	150	9.3	99	6.1	53.1	46.9	4.4
ALL	2019	6,369	5,725	89.9	3,076	48.3	740	11.6	3,809	59.8	781	12.3	998	15.7	52.2	47.8	3.5
	2020	6,556	5,816	88.7	3,250	49.6	753	11.5	3,907	59.6	934	14.2	1,047	16.0	52.5	47.5	4.1
	2021	6,228	5,607	90.0	3,189	51.2	757	12.2	4,162	66.8	875	14.0	742	11.9	52.2	47.8	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	461	10,918	437	95.0	10,370	95.0	13	2.8	5.7	409	9,637	88.8	88.3
	2020	474	10,874	450	94.9	10,319	94.9	15	3.2	3.8	435	9,815	91.8	90.3
	2021	427	10,216	418	97.8	10,002	97.9	5	1.2	4.7	383	9,094	89.6	89.0
1	2019	485	11,198	462	95.2	10,715	95.7	20	4.1	5.0	430	10,069	88.7	89.9
	2020	497	11,192	472	95.0	10,678	95.4	17	3.4	3.9	458	10,139	92.2	90.6
	2021	460	10,568	449	97.6	10,378	98.2	11	2.4	4.0	411	9,515	89.3	90.0
2	2019	510	11,232	491	96.1	10,781	96.0	16	3.1	4.8	479	10,169	93.9	90.5
	2020	476	11,070	454	95.4	10,616	95.9	13	2.7	3.2	437	10,175	91.8	91.9
	2021	467	10,574	460	98.5	10,394	98.3	15	3.2	3.8	435	9,653	93.2	91.3
3	2019	505	11,452	485	96.0	11,029	96.3	21	4.2	4.6	468	10,478	92.6	91.5
	2020	531	11,093	511	96.2	10,664	96.1	12	2.3	3.5	501	10,181	94.4	91.8
	2021	443	10,452	436	98.5	10,254	98.1	11	2.5	3.4	413	9,519	93.3	91.1
4	2019	511	12,118	494	96.5	11,690	96.5	15	2.9	4.9	479	11,112	93.7	91.7
	2020	522	11,323	502	96.2	10,902	96.3	21	4.0	3.4	487	10,479	93.3	92.5
	2021	518	10,526	511	98.7	10,325	98.1	5	1.0	2.9	480	9,562	92.7	90.8
5	2019	516	12,193	497	96.4	11,779	96.6	18	3.5	4.5	479	11,300	92.9	92.7
	2020	557	11,957	537	96.3	11,518	96.3	12	2.2	3.2	537	11,098	96.3	92.8
	2021	480	10,814	473	98.5	10,602	98.0	10	2.1	2.5	447	9,891	93.0	91.5
KN-5	2019	2,988	69,110	2,866	95.9	66,364	96.0	103	3.4	4.9	2,744	62,765	91.8	90.8
	2020	3,057	67,509	2,926	95.7	64,698	95.8	90	2.9	3.5	2,855	61,887	93.4	91.7
	2021	2,795	63,149	2,747	98.3	61,956	98.1	57	2.0	3.6	2,569	57,234	91.9	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	449	11,096	432	96.1	10,690	96.3	24	5.3	6.1	408	9,953	90.8	89.7
	2020	489	11,110	470	96.2	10,711	96.4	12	2.5	4.0	448	10,111	91.7	91.0
	2021	503	10,575	480	95.6	10,169	96.2	6	1.2	3.1	405	8,812	80.6	83.3
7	2019	472	10,469	452	95.8	9,999	95.5	22	4.7	8.1	415	9,086	88.0	86.8
	2020	478	10,970	459	96.1	10,532	96.0	12	2.5	6.0	434	9,871	90.8	90.0
	2021	485	10,601	457	94.3	10,119	95.5	10	2.1	2.9	371	8,710	76.5	82.2
8	2019	457	10,408	434	95.0	9,933	95.4	21	4.6	9.0	394	9,060	86.2	87.0
	2020	499	10,325	478	95.7	9,856	95.5	18	3.6	7.2	461	9,155	92.4	88.7
	2021	478	10,673	447	93.6	10,147	95.1	3	0.6	3.1	360	8,651	75.4	81.1
6-8	2019	1,378	31,974	1,318	95.6	30,622	95.8	67	4.9	7.7	1,217	28,099	88.3	87.9
	2020	1,466	32,404	1,407	96.0	31,100	96.0	42	2.9	5.7	1,343	29,137	91.6	89.9
	2021	1,465	31,848	1,385	94.5	30,435	95.6	19	1.3	3.0	1,136	26,173	77.5	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	416	13,484	379	91.3	12,437	92.2	27	6.5	11.5	270	8,723	65.0	64.7
	2020	493	13,875	448	90.9	12,839	92.5	35	7.1	9.0	381	10,020	77.3	72.2
	2021	469	13,245	431	92.0	12,348	93.2	12	2.6	4.2	333	8,679	71.0	65.5
10	2019	428	12,020	384	89.8	11,175	93.0	21	4.9	7.3	260	7,845	60.7	65.3
	2020	426	12,465	383	89.9	11,629	93.3	23	5.4	5.4	324	8,835	76.1	70.9
	2021	436	12,994	407	93.3	12,138	93.4	18	4.1	3.0	350	8,671	80.2	66.7
11	2019	334	10,324	309	92.7	9,693	93.9	16	4.8	4.8	247	7,071	74.0	68.5
	2020	340	10,440	314	92.3	9,830	94.2	10	2.9	4.1	281	7,647	82.7	73.2
	2021	359	11,173	332	92.3	10,467	93.7	12	3.3	2.5	274	7,138	76.2	63.9
12	2019	317	10,368	293	92.4	9,771	94.2	7	2.2	3.3	207	7,151	65.3	69.0
	2020	344	10,322	323	93.9	9,699	94.0	11	3.2	3.4	304	7,820	88.3	75.8
	2021	371	10,428	345	92.9	9,883	94.8	12	3.2	2.2	287	7,101	77.4	68.1
9-12	2019	1,495	46,196	1,366	91.4	43,077	93.2	71	4.8	7.1	984	30,790	65.8	66.7
	2020	1,602	47,101	1,467	91.6	43,997	93.4	79	4.9	5.8	1,290	34,322	80.5	72.9
	2021	1,636	47,841	1,515	92.6	44,835	93.7	54	3.3	3.1	1,244	31,589	76.1	66.0
ALL	2019	5,861	147,280	5,550	94.7	140,063	95.1	241	4.1	6.2	4,945	121,654	84.4	82.6
	2020	6,125	147,014	5,800	94.7	139,794	95.1	211	3.4	4.7	5,488	125,346	89.6	85.3
	2021	5,896	142,838	5,647	95.8	137,226	96.1	130	2.2	3.3	4,949	114,996	83.9	80.5

Teachers: 412

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	137	33.3
Hispanic	139	33.7
White	116	28.2
Multiple	10	2.4
Other	10	2.4

Gender	Number	Percentage
Female	286	69.4
Male	126	30.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.6	72.4
2019-20	6.1	76.8
2020-21	7.3	81.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	43	10.4
1	42	10.2
2	27	6.6
3	30	7.3
4	28	6.8
5	33	8.0
1-3	99	24.0
More than 3	270	65.5
1 - 5	160	38.8
6 - 10	74	18.0
11 - 20	92	22.3
More than 20	43	10.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	72.9	72.6	68.7	70.4	50.0	76.9	67.9		71.2	71.6	71.4	67.7	297
	2019	73.1	70.0	73.7	71.3	44.8	75.0	65.9		67.9	77.6	72.2	67.0	281
	2021	71.4	59.1	64.3	63.1	34.6	67.6	63.0		57.0	73.6	65.1	60.2	249
4	2018	66.7	67.2	72.0	68.1	45.5	67.2	52.9		69.1	72.1	70.5	62.4	285
	2019	70.1	59.3	67.4	64.9	30.4	67.9	48.2		66.7	67.7	67.2	66.8	320
	2021	59.0	31.0	46.4	41.8	25.0	50.5	47.5		39.9	49.0	44.3	55.6	296
5	2018	73.4	63.2	78.0	75.4	39.6	79.4	69.1		72.4	77.9	75.1	71.0	409
	2019	66.7	63.5	79.8	74.8	41.4	77.5	65.9		71.1	79.4	75.1	72.3	341
	2021	64.5	59.1	67.3	63.3	34.9	70.1	54.8		58.9	73.1	65.3	66.9	265
3-5	2018	71.4	67.8	73.9	71.9	43.8	76.1	64.6		71.1	74.4	72.7	67.1	991
	2019	70.1	64.3	74.1	70.4	38.3	73.8	59.6		68.7	74.7	71.5	68.9	942
	2021	65.2	48.1	58.8	55.4	30.8	62.1	54.5		51.5	64.2	57.5	61.1	810

NUMBER TESTED IN GRADES 3-5													
2018	182	205	575	786	105	268	523		519	472	991	22,455	
2019	167	182	555	831	133	256	470		495	446	942	21,789	
2021	112	181	495	707	117	248	367		427	383	810	17,239	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	54.5	37.3	44.0	44.1	10.0	37.9	37.2		34.1	56.7	44.0	55.6	477
	2019	53.2	43.1	50.0	49.0	13.8	48.7	42.9		46.2	52.0	49.1	56.6	450
	2021	63.9	39.7	46.4	44.6	17.6	41.7	39.1		41.6	51.4	46.6	54.2	421
7	2018	60.5	56.4	57.1	55.3	20.8	54.2	50.9		53.4	61.5	57.3	63.2	436
	2019	58.8	60.7	53.5	54.5	16.3	47.4	47.9		48.1	65.5	55.4	64.4	462
	2021	70.4	50.0	59.7	58.9	24.5	53.8	50.3		54.6	65.1	59.5	60.3	410
8	2018	69.4	55.8	64.1	64.1	18.2	62.0	57.7		60.9	66.2	63.5	64.8	416
	2019	68.4	65.5	66.6	65.0	18.5	61.5	59.2		60.8	71.9	66.2	68.9	453
	2021	84.0	42.9	59.8	58.0	39.6	54.7	53.0		49.8	68.0	58.5	66.4	424
6-8	2018	61.7	50.0	54.3	54.0	15.3	50.4	48.2		48.4	61.4	54.5	61.2	1,329
	2019	59.7	57.1	56.5	56.3	15.7	52.3	50.3		51.6	62.9	56.9	63.1	1,365
	2021	71.6	43.6	55.5	53.8	27.0	50.3	47.5		48.8	61.3	54.8	60.3	1,255

NUMBER TESTED IN GRADES 6-8													
2018	107	230	966	1,112	118	683	1,080			705	624	1,329	30,144
2019	119	210	1,008	1,228	134	700	1,044			721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937			648	607	1,255	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	19	20	46	67	12	12	27		45	40	85	2,273	297
	2019	14	18	41	72	16	16	30		50	28	78	2,187	281
	2021	12	18	55	79	17	22	34		55	32	87	2,182	249
4	2018	16	21	46	72	18	20	65		46	38	84	2,752	285
	2019	20	24	59	99	32	26	87		53	52	105	2,418	320
	2021	16	49	96	149	36	46	63		92	73	165	2,521	296
5	2018	17	25	58	82	29	32	93		59	43	102	2,354	409
	2019	16	23	44	75	34	25	73		52	33	85	2,181	341
	2021	11	27	53	87	28	26	70		60	32	92	2,009	265
3-5	2018	52	66	150	221	59	64	185		150	121	271	7,379	991
	2019	50	65	144	246	82	67	190		155	113	268	6,786	942
	2021	39	94	204	315	81	94	167		207	137	344	6,712	810

NUMBER TESTED IN GRADES 3-5													
2018	182	205	575	786	105	268	523		519	472	991	22,455	
2019	167	182	555	831	133	256	470		495	446	942	21,789	
2021	112	181	495	707	117	248	367		427	383	810	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	15	47	201	226	45	162	240		176	91	267	4,509	477
	2019	22	37	165	201	50	119	182		119	110	229	4,698	450
	2021	13	41	164	210	42	123	193		122	103	225	4,079	421
7	2018	15	34	134	161	19	98	171		104	82	186	3,711	436
	2019	14	24	165	192	41	130	190		139	67	206	3,626	462
	2021	8	25	131	151	37	104	145		99	67	166	3,490	410
8	2018	11	34	106	125	36	79	148		84	68	152	3,482	416
	2019	12	29	108	144	22	85	147		91	62	153	3,137	453
	2021	4	36	133	160	29	106	154		111	65	176	3,026	424
6-8	2018	41	115	441	512	100	339	559		364	241	605	11,702	1,329
	2019	48	90	438	537	113	334	519		349	239	588	11,461	1,365
	2021	25	102	428	521	108	333	492		332	235	567	10,595	1,255

NUMBER TESTED IN GRADES 6-8													
2018	107	230	966	1,112	118	683	1,080			705	624	1,329	30,144
2019	119	210	1,008	1,228	134	700	1,044			721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937			648	607	1,255	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	32.9	39.7	40.8	38.5	25.0	51.9	40.5		39.1	39.7	39.4	33.8	297
	2019	40.4	35.0	40.4	38.6	10.3	50.0	38.6		30.8	48.0	38.4	35.7	281
	2021	40.5	25.0	26.6	25.7	19.2	25.0	25.0		24.2	32.2	28.1	32.1	249
4	2018	41.7	39.1	42.1	41.6	12.1	36.1	23.9		38.3	44.9	41.4	35.9	285
	2019	37.3	32.2	34.8	33.7	17.4	37.0	20.2		33.3	36.6	35.0	36.8	320
	2021	28.2	8.5	20.1	16.8	10.4	22.6	20.0		16.3	21.0	18.6	29.9	296
5	2018	50.0	36.8	46.2	45.8	10.4	43.9	35.5		43.5	47.2	45.2	43.5	409
	2019	43.8	30.2	50.0	44.3	13.8	47.7	30.4		41.1	51.2	46.0	44.8	341
	2021	41.9	27.3	36.4	33.8	14.0	35.6	25.2		31.5	39.5	35.1	40.6	265
3-5	2018	41.2	38.5	43.7	42.5	14.3	43.7	33.3		40.7	44.3	42.4	38.0	991
	2019	40.1	32.4	42.3	39.0	14.3	44.9	28.3		35.4	45.1	40.0	39.4	942
	2021	36.6	19.3	27.5	25.2	13.7	27.8	23.4		23.9	30.3	26.9	34.4	810

NUMBER TESTED IN GRADES 3-5													
2018	182	205	575	786	105	268	523		519	472	991	22,455	
2019	167	182	555	831	133	256	470		495	446	942	21,789	
2021	112	181	495	707	117	248	367		427	383	810	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	30.3	14.7	17.8	18.1	2.0	15.3	13.4		13.5	24.8	18.4	27.3	477
	2019	12.8	16.9	17.9	16.5	1.7	14.7	11.3		13.1	21.4	17.3	26.3	450
	2021	25.0	4.4	12.4	11.6	5.9	9.5	7.6		9.1	15.6	12.4	23.9	421
7	2018	42.1	24.4	25.3	25.8	8.3	22.0	18.4		23.8	30.0	26.8	35.0	436
	2019	32.4	27.9	27.0	28.2	6.1	23.5	21.6		25.4	33.5	28.8	37.3	462
	2021	48.1	24.0	26.2	26.2	0.0	21.3	18.2		23.9	31.8	27.6	35.2	410
8	2018	30.6	24.7	27.1	27.9	4.5	23.1	20.6		26.5	29.4	27.9	34.0	416
	2019	42.1	28.6	34.7	32.3	3.7	29.0	26.1		27.6	40.7	34.0	40.1	453
	2021	32.0	14.3	26.6	24.1	8.3	24.8	21.3		23.1	27.1	25.0	37.7	424
6-8	2018	34.6	21.3	23.1	23.7	4.2	19.8	17.3		20.7	28.0	24.2	32.1	1,329
	2019	27.7	24.8	26.5	25.8	3.7	22.3	20.0		22.3	31.7	26.7	34.4	1,365
	2021	34.1	13.3	21.9	20.6	4.7	18.8	15.7		18.8	24.5	21.6	32.3	1,255

NUMBER TESTED IN GRADES 6-8													
2018	107	230	966	1,112	118	683	1,080			705	624	1,329	30,144
2019	119	210	1,008	1,228	134	700	1,044			721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937			648	607	1,255	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	18.6	13.7	18.4	16.8	12.5	28.8	20.2		16.0	19.1	17.5	19.4	297
	2019	23.1	18.3	22.4	20.3	0.0	31.3	20.5		12.8	30.4	20.6	21.8	281
	2021	14.3	6.8	9.7	9.3	0.0	10.3	8.7		7.8	11.6	9.6	15.6	249
4	2018	18.8	14.1	17.1	15.9	0.0	9.8	8.0		17.4	14.7	16.1	17.9	285
	2019	20.9	13.6	17.7	18.1	6.5	18.5	10.1		15.7	19.9	17.8	18.1	320
	2021	12.8	4.2	7.8	6.3	2.1	6.5	5.0		6.5	8.4	7.4	14.2	296
5	2018	18.8	8.8	20.5	18.3	6.3	16.8	10.6		17.3	19.0	18.1	20.1	409
	2019	27.1	14.3	19.3	17.8	1.7	15.3	8.9		21.1	18.8	19.9	24.0	341
	2021	29.0	9.1	21.0	18.6	7.0	20.7	13.5		15.8	24.4	19.6	25.7	265
3-5	2018	18.7	12.2	19.0	17.2	5.7	17.5	11.5		17.0	17.8	17.4	19.2	991
	2019	23.4	15.4	19.6	18.7	3.0	20.3	11.5		16.8	22.4	19.4	21.4	942
	2021	17.9	6.6	12.7	11.3	3.4	12.5	9.5		10.1	14.4	12.1	18.7	810

NUMBER TESTED IN GRADE 3-5													
2018	182	205	575	786	105	268	523		519	472	991	22,455	
2019	167	182	555	831	133	256	470		495	446	942	21,789	
2021	112	181	495	707	117	248	367		427	383	810	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	15.2	4.0	7.5	7.2	2.0	6.5	5.2		4.1	11.4	7.3	11.6	477
	2019	8.5	4.6	5.5	4.3	0.0	4.7	3.1		2.7	8.3	5.6	11.1	450
	2021	8.3	1.5	4.9	3.7	2.0	3.8	2.5		2.9	6.1	4.5	10.2	421
7	2018	18.4	9.0	10.9	11.9	0.0	9.3	7.2		9.9	13.6	11.7	19.2	436
	2019	20.6	6.6	13.5	12.3	2.0	10.9	9.3		8.2	19.1	12.8	20.7	462
	2021	33.3	10.0	10.5	11.4	0.0	7.1	5.5		10.1	15.1	12.4	18.4	410
8	2018	22.2	6.5	10.8	11.2	0.0	8.2	7.4		8.4	14.9	11.5	17.4	416
	2019	18.4	13.1	12.1	12.1	3.7	10.0	8.1		10.8	14.9	12.8	17.6	453
	2021	8.0	9.5	8.8	8.4	4.2	7.7	6.7		8.1	9.4	8.7	16.3	424
6-8	2018	18.7	6.5	9.6	10.0	0.8	7.9	6.6		7.2	13.3	10.1	16.0	1,329
	2019	15.1	8.6	10.4	9.7	1.5	8.6	7.0		7.4	13.8	10.4	16.4	1,365
	2021	15.9	6.6	8.1	7.8	2.0	6.3	4.9		7.1	10.0	8.5	14.9	1,255

NUMBER TESTED IN GRADE 6-8													
2018	107	230	966	1,112	118	683	1,080			705	624	1,329	30,144
2019	119	210	1,008	1,228	134	700	1,044			721	644	1,365	31,088
2021	88	181	962	1,127	148	670	937			648	607	1,255	26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	74.1	63.5	61.2
	2019	65.4	68.5	56.8
	2021	75.3	53.7	56.5
4	2018	66.1	64.7	63.4
	2019	64.4	62.3	59.9
	2021	52.6	48.8	52.8
5	2018	69.1	67.8	64.5
	2019	78.0	65.5	66.5
	2021	58.3	61.6	64.8
3-5	2018	69.8	65.6	63.2
	2019	69.6	65.3	61.4
	2021	61.4	54.5	57.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	51.7	59.9	49.2
	2019	59.3	54.8	53.6
	2021	47.0	62.3	46.3
7	2018	59.8	57.6	55.6
	2019	59.7	58.2	54.6
	2021	61.1	57.3	60.0
8	2018	64.4	63.1	58.0
	2019	68.4	64.8	58.1
	2021	63.6	60.5	55.7
6-8	2018	58.3	60.2	54.1
	2019	62.5	59.3	55.4
	2021	57.2	60.0	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	53.2	56.3	58.9	56.3	19.4	57.1	40.8		53.2	63.4	58.0	51.5	288
	2019	60.0	54.8	57.4	55.8	15.9	48.0	38.3		54.4	61.4	57.9	56.9	316
	2021	50.0	20.3	37.1	31.8	14.0	42.3	38.2		29.2	39.0	34.0	43.9	300

NUMBER TESTED IN GRADE 4													
2018	47	64	168	229	36	63	142		154	134	288	7,315	
2019	65	62	176	278	44	75	162		158	158	316	7,183	
2021	36	69	186	261	50	97	123		154	146	300	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	51.3	52.6	49.4	49.0	12.0	43.0	41.1		44.8	55.8	50.2	56.7	436
	2019	52.9	56.7	46.3	47.9	10.0	39.9	41.0		39.4	62.7	49.1	57.5	462
	2021	53.3	35.3	39.4	39.5	11.3	33.2	30.6		32.1	51.0	40.7	48.2	447

NUMBER TESTED IN GRADE 7													
2018	39	76	314	361	25	214	348		221	215	436	10,254	
2019	34	60	356	422	50	248	366		269	193	462	10,190	
2021	30	51	358	400	53	247	324		243	204	447	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	22	28	69	100	29	27	84		72	49	121	3,546	288
	2019	26	28	75	123	37	39	100		72	61	133	3,095	316
	2021	18	55	117	178	43	56	76		109	89	198	3,201	300

NUMBER TESTED IN GRADE 4													
2018	47	64	168	229	36	63	142		154	134	288	7,315	
2019	65	62	176	278	44	75	162		158	158	316	7,183	
2021	36	69	186	261	50	97	123		154	146	300	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	19	36	159	184	22	122	205		122	95	217	4,443	436
	2019	16	26	191	220	45	149	216		163	72	235	4,335	462
	2021	14	33	217	242	47	165	225		165	100	265	4,596	447

NUMBER TESTED IN GRADE 7													
2018	39	76	314	361	25	214	348		221	215	436	10,254	
2019	34	60	356	422	50	248	366		269	193	462	10,190	
2021	30	51	358	400	53	247	324		243	204	447	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	38.3	34.4	38.7	38.9	5.6	31.7	19.7		34.4	42.5	38.2	29.3	288
	2019	21.5	14.5	27.8	22.7	2.3	29.3	14.8		19.6	28.5	24.1	26.5	316
	2021	25.0	4.3	13.4	11.5	4.0	15.5	13.8		11.7	13.7	12.7	20.3	300

NUMBER TESTED IN GRADE 4													
2018	47	64	168	229	36	63	142		154	134	288	7,315	
2019	65	62	176	278	44	75	162		158	158	316	7,183	
2021	36	69	186	261	50	97	123		154	146	300	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	33.3	31.6	18.2	20.8	4.0	13.1	12.6		17.6	26.5	22.0	30.2	436
	2019	32.4	23.3	18.3	19.2	2.0	15.7	14.5		14.9	27.5	20.1	29.9	462
	2021	36.7	11.8	11.2	12.5	1.9	9.3	8.0		7.8	20.1	13.4	21.4	447

NUMBER TESTED IN GRADE 7													
2018	39	76	314	361	25	214	348		221	215	436	10,254	
2019	34	60	356	422	50	248	366		269	193	462	10,190	
2021	30	51	358	400	53	247	324		243	204	447	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	8.5	12.5	10.1	11.4	0.0	4.8	3.5		7.8	13.4	10.4	7.2	288
	2019	3.1	3.2	4.5	3.2	0.0	8.0	3.1		1.9	5.7	3.8	7.6	316
	2021	5.6	0.0	2.7	2.3	2.0	2.1	1.6		1.3	3.4	2.3	5.8	300

NUMBER TESTED IN GRADE 4													
2018	47	64	168	229	36	63	142		154	134	288	7,315	
2019	65	62	176	278	44	75	162		158	158	316	7,183	
2021	36	69	186	261	50	97	123		154	146	300	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	5.1	5.3	3.2	3.9	0.0	2.8	2.3		2.7	5.1	3.9	8.5	436
	2019	11.8	6.7	3.1	3.8	0.0	2.8	2.2		1.9	7.8	4.3	11.3	462
	2021	0.0	0.0	0.8	1.0	0.0	0.4	0.3		0.4	1.5	0.9	5.4	447

NUMBER TESTED IN GRADE 7													
2018	39	76	314	361	25	214	348		221	215	436	10,254	
2019	34	60	356	422	50	248	366		269	193	462	10,190	
2021	30	51	358	400	53	247	324		243	204	447	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	53.3	64.9
	2019	3.3	57.6	63.9
	2021	3.0	51.7	48.4
7	2018	3.8	57.0	60.0
	2019	3.5	58.5	59.8
	2021	3.1	50.3	56.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	74.2	60.3	58.5	59.2	25.0	45.0	46.9		51.8	68.6	60.1	62.1
	2019	60.6	53.6	58.4	57.5	20.9	54.2	54.5		54.9	62.4	58.4	65.6
	2021	45.8	51.0	39.6	39.9	8.7	30.3	31.1		35.5	49.2	41.4	58.9
Tests Taken	2018	31	68	275	304	8	140	271		193	185	378	9,912
	2019	33	56	298	341	43	203	314		213	186	399	10,554
	2021	24	51	351	396	46	231	347		248	189	437	9,858
ENGLISH II	2018	77.1	70.1	65.5	69.6	18.8	43.1	55.6		65.1	70.2	67.4	67.0
	2019	50.0	61.4	66.1	61.9	17.1	52.4	52.5		56.9	70.3	63.7	69.3
	2021	28.6	44.9	53.0	50.4	20.0	44.9	44.3		47.2	54.3	50.6	63.2
Tests Taken	2018	48	67	261	299	32	116	268		218	168	386	10,011
	2019	32	70	274	336	35	143	255		188	192	380	9,584
	2021	21	69	313	367	25	205	332		216	197	413	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	8	27	114	124	6	77	144		93	58	151	3,752
	2019	13	26	124	145	34	93	143		96	70	166	3,633
	2021	13	25	212	238	42	161	239		160	96	256	4,055
Tests Taken	2018	31	68	275	304	8	140	271		193	185	378	9,912
	2019	33	56	298	341	43	203	314		213	186	399	10,554
	2021	24	51	351	396	46	231	347		248	189	437	9,858
ENGLISH II	2018	11	20	90	91	26	66	119		76	50	126	3,300
	2019	16	27	93	128	29	68	121		81	57	138	2,941
	2021	15	38	147	182	20	113	185		114	90	204	3,575
Tests Taken	2018	48	67	261	299	32	116	268		218	168	386	10,011
	2019	32	70	274	336	35	143	255		188	192	380	9,584
	2021	21	69	313	367	25	205	332		216	197	413	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	58.1	33.8	36.7	36.2	12.5	24.3	25.1		33.2	43.2	38.1	43.9
	2019	42.4	30.4	40.6	38.7	11.6	35.5	34.1		37.1	43.5	40.1	51.0
	2021	25.0	31.4	22.2	23.0	0.0	13.0	13.5		19.0	30.2	23.8	40.8
Tests Taken	2018	31	68	275	304	8	140	271		193	185	378	9,912
	2019	33	56	298	341	43	203	314		213	186	399	10,554
	2021	24	51	351	396	46	231	347		248	189	437	9,858
ENGLISH II	2018	58.3	47.8	48.7	52.2	0.0	21.6	34.3		45.4	54.2	49.2	50.0
	2019	50.0	45.7	41.6	39.9	5.7	26.6	27.5		37.2	48.4	42.9	51.5
	2021	19.0	29.0	36.1	34.1	8.0	29.3	26.2		30.1	39.6	34.6	47.3
Tests Taken	2018	48	67	261	299	32	116	268		218	168	386	10,011
	2019	32	70	274	336	35	143	255		188	192	380	9,584
	2021	21	69	313	367	25	205	332		216	197	413	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	0.0	4.4	1.1	1.3	0.0	1.4	0.7		1.6	1.6	1.6	5.0
	2019	6.1	0.0	2.0	1.8	0.0	1.5	1.3		0.9	3.2	2.0	10.1
	2021	0.0	0.0	2.0	1.8	0.0	0.9	0.6		1.2	2.1	1.6	6.3
Tests Taken	2018	31	68	275	304	8	140	271		193	185	378	9,912
	2019	33	56	298	341	43	203	314		213	186	399	10,554
	2021	24	51	351	396	46	231	347		248	189	437	9,858
ENGLISH II	2018	2.1	1.5	1.1	1.7	0.0	0.0	0.4		0.9	1.8	1.3	7.0
	2019	0.0	0.0	1.5	0.6	0.0	0.7	0.4		1.1	1.0	1.1	6.0
	2021	0.0	0.0	2.9	1.9	0.0	2.0	1.5		1.9	2.5	2.2	6.0
Tests Taken	2018	48	67	261	299	32	116	268		218	168	386	10,011
	2019	32	70	274	336	35	143	255		188	192	380	9,584
	2021	21	69	313	367	25	205	332		216	197	413	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	69.5	67.3	62.5	3.8	62.7	64.3
2019	55.8	61.1	64.7	3.8	62.1	59.7
2021	48.4	54.3	52.7	3.2	60.7	57.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	69.9	62.6	68.4	4.4	69.8	65.9
2019	59.5	64.7	72.9	4.0	67.6	70.3
2021	61.1	56.7	55.2	3.9	67.7	56.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	74.6	71.2	74.8	73.0	50.0	76.4	73.7		78.8	69.7	74.4	74.5	489
	2019	67.9	71.7	75.3	73.5	43.1	74.7	72.0		71.0	76.7	73.7	75.5	502
	2021	64.3	48.9	57.7	55.7	22.7	59.6	59.0		57.1	57.9	57.5	57.1	409
4	2018	62.7	70.8	78.9	76.6	38.9	78.5	70.9		76.0	76.1	76.0	75.2	480
	2019	74.6	65.0	75.6	73.2	35.1	76.2	67.9		78.3	70.7	74.4	74.7	500
	2021	51.3	32.4	51.4	46.7	25.4	52.6	51.5		47.5	49.4	48.4	55.0	479
5	2018	71.2	64.7	81.8	78.7	57.4	80.7	73.8		80.9	75.0	78.0	81.2	499
	2019	70.6	73.9	82.5	79.3	54.4	83.5	75.2		79.1	81.1	80.0	81.8	511
	2021	57.6	47.8	67.9	62.5	36.1	70.5	61.4		62.0	65.6	63.7	69.3	446
3-5	2018	70.2	68.9	78.5	76.2	48.6	78.6	72.8		78.5	73.5	76.2	76.9	1,468
	2019	71.3	70.4	77.8	75.3	44.9	78.0	71.8		76.1	75.9	76.1	77.4	1,513
	2021	57.9	42.1	58.9	54.8	28.6	60.8	57.4		55.4	57.3	56.3	60.5	1,334

NUMBER TESTED IN GRADES 3-5													
2018	188	206	1,044	1,209	142	732	972			773	695	1,468	36,221
2019	171	189	1,114	1,366	176	797	972			788	723	1,513	34,646
2021	114	183	1,014	1,192	168	756	870			686	648	1,334	28,221

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	63.6	54.7	60.6	58.8	32.0	59.6	54.1		59.0	61.4	60.1	66.8	476
	2019	59.6	58.5	65.5	63.5	25.9	64.2	57.4		63.3	64.2	63.8	73.5	450
	2021	68.6	44.1	53.2	52.4	23.5	51.7	46.5		53.6	53.1	53.4	61.6	416
7	2018	45.2	39.4	47.8	44.5	22.2	45.5	40.3		47.7	45.1	46.4	53.6	377
	2019	53.6	66.0	56.8	57.2	22.4	57.1	54.2		52.5	65.6	58.0	57.5	371
	2021	33.3	32.5	34.3	33.5	14.3	31.9	30.3		35.0	32.6	33.9	28.6	292
8	2018	72.2	61.8	79.0	74.9	37.8	80.2	71.3		75.7	74.6	75.2	76.4	411
	2019	84.2	73.0	82.5	80.0	46.4	83.8	77.2		77.4	84.3	80.7	81.0	493
	2021	51.6	28.3	38.9	37.8	12.2	36.9	32.1		36.0	41.9	38.8	53.6	438
6-8	2018	61.0	52.3	62.7	59.9	32.0	61.9	55.7		61.0	60.8	60.9	66.5	1,264
	2019	66.4	66.7	69.2	67.9	28.9	68.8	63.8		65.2	72.2	68.5	72.2	1,314
	2021	55.6	35.7	42.6	42.0	16.9	40.6	36.9		41.8	44.0	42.8	52.7	1,146

NUMBER TESTED IN GRADES 6-8													
2018	100	222	919	1,059	122	649	1,016			675	589	1,264	28,273
2019	113	204	970	1,184	135	676	1,016			695	619	1,314	28,819
2021	81	168	873	1,028	142	623	870			598	548	1,146	22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	18	21	85	105	17	56	68		54	71	125	3,072	489
	2019	17	17	93	121	29	71	76		76	56	132	2,726	502
	2021	15	23	132	162	34	90	100		91	83	174	4,023	409
4	2018	19	19	75	94	33	54	97		64	51	115	3,028	480
	2019	17	21	88	121	37	61	106		53	75	128	2,958	500
	2021	19	48	176	227	47	129	144		126	121	247	4,186	479
5	2018	19	24	64	89	23	47	102		48	62	110	2,250	499
	2019	15	18	66	95	31	43	92		59	43	102	2,152	511
	2021	14	35	109	150	39	77	127		89	73	162	2,927	446
3-5	2018	56	64	224	288	73	157	267		166	184	350	8,350	1,468
	2019	49	56	247	337	97	175	274		188	174	362	7,836	1,513
	2021	48	106	417	539	120	296	371		306	277	583	11,136	1,334

NUMBER TESTED IN GRADES 3-5													
2018	188	206	1,044	1,209	142	732	972		773	695	1,468	36,221	
2019	171	189	1,114	1,366	176	797	972		788	723	1,513	34,646	
2021	114	183	1,014	1,192	168	756	870		686	648	1,334	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	12	34	141	166	34	105	175		109	81	190	3,458	476
	2019	19	27	114	144	43	83	136		81	82	163	2,859	450
	2021	11	38	141	178	39	102	169		96	98	194	3,435	416
7	2018	17	43	141	172	21	102	188		102	100	202	3,665	377
	2019	13	17	123	146	38	90	146		103	53	156	3,129	371
	2021	10	27	153	173	36	109	154		106	87	193	2,632	292
8	2018	10	29	61	87	28	40	100		52	50	102	2,350	411
	2019	6	24	62	90	15	38	86		58	37	95	2,027	493
	2021	15	43	207	245	43	159	226		146	122	268	4,641	438
6-8	2018	39	106	343	425	83	247	463		263	231	494	9,473	1,264
	2019	38	68	299	380	96	211	368		242	172	414	8,015	1,314
	2021	36	108	501	596	118	370	549		348	307	655	10,708	1,146

NUMBER TESTED IN GRADES 6-8													
2018	100	222	919	1,059	122	649	1,016			675	589	1,264	28,273
2019	113	204	970	1,184	135	676	1,016			695	619	1,314	28,819
2021	81	168	873	1,028	142	623	870			598	548	1,146	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	39.4	24.7	37.1	35.0	8.8	38.8	36.7		36.9	35.0	36.0	41.8	489
	2019	45.3	35.0	39.1	39.0	11.8	39.1	36.9		37.0	41.3	39.0	42.8	502
	2021	31.0	8.9	22.8	20.8	13.6	23.3	23.0		20.8	22.8	21.8	25.6	409
4	2018	43.1	32.3	46.2	45.8	13.0	47.8	39.0		45.7	41.3	43.8	44.2	480
	2019	46.3	28.3	41.7	39.8	8.8	43.4	35.5		45.1	36.7	40.8	44.7	500
	2021	33.3	11.3	26.0	22.3	17.5	26.1	26.3		28.7	20.1	24.4	30.1	479
5	2018	48.5	32.4	48.9	46.9	27.8	45.1	37.7		49.4	43.5	46.5	53.8	499
	2019	45.1	43.5	55.8	51.7	32.4	58.1	46.4		55.0	50.7	53.0	54.9	511
	2021	33.3	14.9	38.2	32.0	11.5	39.5	34.0		29.5	39.2	34.1	42.7	446
3-5	2018	43.6	29.6	44.2	42.7	17.6	44.0	37.9		44.0	40.0	42.1	46.6	1,468
	2019	45.6	36.0	45.6	43.6	18.8	46.7	40.0		45.9	42.6	44.3	47.6	1,513
	2021	32.5	12.0	29.1	25.1	14.3	29.9	28.3		26.5	27.2	26.8	32.8	1,334

NUMBER TESTED IN GRADES 3-5													
2018	188	206	1,044	1,209	142	732	982			773	695	1,468	36,221
2019	171	189	1,114	1,366	176	797	972			788	723	1,513	34,646
2021	114	183	1,014	1,192	168	756	870			686	648	1,334	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	21.2	17.3	20.4	19.6	8.0	16.2	13.6		20.7	20.0	20.4	33.0	476
	2019	23.4	15.4	25.2	22.6	6.9	24.6	18.2		23.1	23.6	23.3	37.6	450
	2021	20.0	10.3	19.9	18.2	7.8	18.5	13.9		19.3	16.7	18.0	28.6	416
7	2018	6.5	9.9	9.6	8.4	0.0	7.0	6.7		9.7	9.3	9.5	17.4	377
	2019	14.3	14.0	14.0	13.8	8.2	12.9	11.9		13.8	14.3	14.0	20.5	371
	2021	0.0	7.5	6.0	5.8	0.0	5.0	4.1		6.1	5.4	5.8	6.5	292
8	2018	36.1	25.0	46.7	41.0	11.1	48.5	36.2		42.1	41.6	41.8	46.6	411
	2019	55.3	46.1	54.1	51.0	21.4	50.4	45.0		51.0	54.7	52.7	53.8	493
	2021	16.1	8.3	14.5	14.0	4.1	12.7	10.5		14.5	14.3	14.4	27.3	438
6-8	2018	22.0	17.6	25.6	23.3	7.4	23.6	19.1		24.3	23.9	24.1	33.5	1,264
	2019	31.9	28.4	32.5	30.8	10.4	29.9	26.2		30.5	33.1	31.7	39.2	1,314
	2021	14.8	8.9	14.1	13.4	4.2	12.7	10.1		13.9	13.1	13.5	24.4	1,146

NUMBER TESTED IN GRADES 6-8													
2018	100	222	919	1,059	122	649	1,044		675	589	1,264	28,273	
2019	113	204	970	1,184	135	676	1,016		695	619	1,314	28,819	
2021	81	168	873	1,028	142	623	870		598	548	1,146	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	12.7	13.7	12.2	12.3	0.0	11.0	10.0		12.2	12.4	12.3	19.6	489
	2019	26.4	11.7	17.3	17.3	5.9	17.4	16.6		17.9	17.1	17.5	20.3	502
	2021	4.8	2.2	9.3	7.1	2.3	10.8	9.8		7.1	8.6	7.8	11.6	409
4	2018	27.5	15.4	25.9	26.6	5.6	26.3	21.0		23.2	25.4	24.2	23.8	480
	2019	26.9	6.7	20.0	17.7	1.8	21.1	16.7		21.3	17.6	19.4	25.2	500
	2021	20.5	4.2	13.3	11.3	6.3	12.1	12.1		14.2	10.9	12.5	16.4	479
5	2018	22.7	14.7	21.3	20.8	3.7	20.1	14.6		22.7	18.5	20.6	27.8	499
	2019	35.3	29.0	35.2	32.5	17.6	36.2	28.0		34.4	34.8	34.4	33.9	511
	2021	18.2	4.5	18.5	14.8	3.3	19.9	16.1		14.1	18.4	16.1	22.7	446
3-5	2018	20.2	14.6	19.9	20.0	3.5	19.3	15.6		19.4	18.6	19.0	23.7	1,468
	2019	29.2	16.4	24.2	22.5	9.1	24.7	21.0		24.9	22.8	23.9	26.6	1,513
	2021	14.0	3.8	13.8	11.2	4.2	14.4	13.0		12.0	12.7	12.3	16.9	1,334

NUMBER TESTED IN GRADE 3-5													
2018	188	206	1,044	1,209	142	732	982			773	695	1,468	36,221
2019	171	189	1,114	1,366	176	797	972			788	723	1,513	34,646
2021	114	183	1,014	1,192	168	756	870			686	648	1,334	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	3.0	5.3	5.3	5.2	0.0	4.2	3.4		5.3	5.2	5.3	11.5	476
	2019	8.5	4.6	7.0	6.1	0.0	6.9	5.3		5.9	7.4	6.7	15.4	450
	2021	2.9	1.5	4.3	3.5	0.0	3.3	2.2		5.3	1.9	3.6	9.3	416
7	2018	0.0	1.4	1.5	1.3	0.0	1.6	1.0		1.5	1.1	1.3	4.0	377
	2019	0.0	2.0	1.4	1.5	0.0	1.0	1.3		1.8	1.3	1.6	4.0	371
	2021	0.0	0.0	2.1	1.5	0.0	2.5	1.8		0.6	3.1	1.7	1.4	292
8	2018	2.8	1.3	7.2	6.4	0.0	7.4	4.6		5.6	6.6	6.1	14.1	411
	2019	7.9	5.6	10.7	9.6	0.0	9.8	8.5		11.7	7.6	9.7	14.4	493
	2021	3.2	0.0	0.9	1.5	0.0	0.8	0.6		1.3	1.4	1.4	6.0	438
6-8	2018	2.0	2.7	4.8	4.4	0.0	4.5	3.1		4.3	4.4	4.4	10.3	1,264
	2019	6.2	4.4	6.7	6.1	0.0	6.1	5.2		6.8	6.0	6.4	12.1	1,314
	2021	2.5	0.6	2.4	2.2	0.0	2.1	1.5		2.5	2.0	2.3	6.6	1,146

NUMBER TESTED IN GRADE 6-8													
2018	100	222	919	1,059	122	649	1,044			675	589	1,264	28,273
2019	113	204	970	1,184	135	676	1,016			695	619	1,314	28,819
2021	81	168	873	1,028	142	623	870			598	548	1,146	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	67.7	61.7	54.6	67.5
	2019	62.0	64.8	65.7	67.0
	2021	60.1	51.8	50.0	54.9
4	2018	66.6	64.5	63.1	69.2
	2019	69.6	56.3	59.5	68.7
	2021	54.0	49.3	47.7	43.7
5	2018	62.0	65.6	62.5	57.3
	2019	71.9	72.2	63.4	58.6
	2021	52.2	59.5	52.6	53.4
3-5	2018	65.4	63.9	60.1	64.6
	2019	67.9	64.5	62.9	64.7
	2021	55.3	53.5	50.0	50.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	47.1	42.9	47.1	37.7
	2019	44.6	46.1	45.5	44.1
	2021	41.8	39.9	47.9	41.4
7	2018	44.3	43.1	40.6	31.1
	2019	36.7	46.0	45.8	42.2
	2021	36.6	39.4	33.1	34.4
8	2018	62.0	60.7	55.8	60.9
	2019	63.9	64.8	57.5	62.1
	2021	38.8	43.0	38.2	48.9
6-8	2018	51.1	48.7	48.0	43.3
	2019	49.6	53.1	50.1	50.3
	2021	39.3	40.9	40.4	42.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	80.0	86.4	85.4	86.0	42.9	84.7	81.4		77.9	92.1	85.1	87.5
	2019	68.8	75.9	88.3	84.5	50.0	87.7	86.8		83.7	86.9	85.2	88.9
	2021	37.0	55.2	54.4	52.7	19.1	48.6	45.2		46.7	61.1	53.3	69.4
Tests Taken	2018	35	66	287	321	28	170	302		195	202	397	10,244
	2019	32	58	291	342	42	195	302		209	183	392	10,243
	2021	27	58	384	431	47	251	378		259	221	480	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	7	9	42	45	16	26	58		43	16	59	1,278
	2019	10	14	34	53	21	24	40		34	24	58	1,134
	2021	17	26	175	204	38	129	207		138	86	224	3,441
Tests Taken	2018	35	66	287	321	28	170	302		195	202	397	10,244
	2019	32	58	291	342	42	195	302		209	183	392	10,243
	2021	27	58	384	431	47	251	378		259	221	480	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	45.7	33.3	54.4	48.3	10.7	57.6	43.7		45.6	55.0	50.4	61.8
	2019	40.6	41.4	63.9	58.8	28.6	59.5	58.3		59.3	59.6	59.4	68.9
	2021	11.1	22.4	20.6	19.5	8.5	20.7	16.7		15.4	25.8	20.2	32.4
Tests Taken	2018	35	66	287	321	28	170	311		195	202	397	10,244
	2019	32	58	291	342	42	195	302		209	183	392	10,243
	2021	27	58	384	431	47	251	378		259	221	480	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	14.3	16.7	30.7	24.9	3.6	34.1	22.5		23.1	30.7	27.0	35.8
	2019	31.3	20.7	37.5	35.1	14.3	36.9	31.8		34.0	34.4	34.2	45.1
	2021	3.7	5.2	5.7	5.6	0.0	4.4	4.2		4.2	6.8	5.4	15.8
Tests Taken	2018	35	66	287	321	28	170	311		195	202	397	10,244
	2019	32	58	291	342	42	195	302		209	183	392	10,243
	2021	27	58	384	431	47	251	378		259	221	480	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	54.3	60.8	60.2	63.4	62.6
2019	61.6	62.3	66.5	64.7	66.5
2021	40.1	43.0	42.1	44.1	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	74.2	58.2	69.4	68.0	52.7	64.3	62.3		74.4	63.0	68.7	68.8	492
	2019	65.3	57.4	69.1	66.2	39.7	69.0	59.8		70.6	63.3	67.3	69.3	505
	2021	50.0	40.0	54.7	50.7	23.6	57.0	47.7		52.9	51.6	52.3	54.9	392

NUMBER TESTED IN GRADE 5													
2018	62	67	350	413	55	238	385		246	246	492	10,271	
2019	49	68	375	452	68	258	366		279	226	505	10,432	
2021	32	65	289	351	55	214	281		208	184	392	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	66.7	39.7	57.2	52.9	27.9	56.0	48.6		56.9	53.3	55.1	65.8	408
	2019	81.1	66.7	70.5	69.1	32.3	67.1	65.0		70.3	70.8	70.5	72.9	492
	2021	86.2	38.3	49.6	50.9	39.6	47.5	44.6		56.6	45.2	51.1	54.5	438

NUMBER TESTED IN GRADE 8													
2018	36	73	292	340	43	200	346		209	199	408	10,179	
2019	37	90	356	446	31	240	377		256	236	492	10,542	
2021	29	60	339	395	53	238	325		228	210	438	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	16	28	107	132	26	85	145		63	91	154	3208	492
	2019	17	29	116	153	41	80	147		82	83	165	3203	505
	2021	16	39	131	173	42	92	147		98	89	187	3820	392

NUMBER TESTED IN GRADE 5													
2018	62	67	350	413	55	238	385		246	246	492	10,271	
2019	49	68	375	452	68	258	366		279	226	505	10,432	
2021	32	65	289	351	55	214	281		208	184	392	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	12	44	125	160	31	88	178		90	93	183	3478	408
	2019	7	30	105	138	21	79	132		76	69	145	2860	492
	2021	4	37	171	194	32	125	180		99	115	214	4253	438

NUMBER TESTED IN GRADE 8													
2018	36	73	292	340	43	200	346		209	199	408	10,179	
2019	37	90	356	446	31	240	377		256	236	492	10,542	
2021	29	60	339	395	53	238	325		228	210	438	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	33.9	29.9	30.0	30.3	12.7	25.2	22.9		40.2	21.5	30.9	32.6	492
	2019	53.1	27.9	40.0	36.7	22.1	41.1	32.8		42.7	35.8	39.6	42.0	505
	2021	25.0	7.7	18.7	16.2	5.5	19.6	16.4		19.2	14.7	17.1	23.4	392

NUMBER TESTED IN GRADE 5													
2018	62	67	350	413	55	238	385		246	246	492	10,271	
2019	49	68	375	452	68	258	366		279	226	505	10,432	
2021	32	65	289	351	55	214	281		208	184	392	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	25.0	12.3	27.1	23.5	7.0	27.0	20.5		30.1	19.1	24.8	37.0	408
	2019	32.4	18.9	31.5	28.3	6.5	24.6	22.5		33.6	25.0	29.5	36.4	492
	2021	44.8	16.7	17.1	19.7	7.5	16.4	14.2		23.2	15.2	19.4	25.8	438

NUMBER TESTED IN GRADE 8													
2018	36	73	292	340	43	200	346		209	199	408	10,179	
2019	37	90	356	446	31	240	377		256	236	492	10,542	
2021	29	60	339	395	53	238	325		228	210	438	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	17.7	13.4	11.7	12.6	9.1	8.4	8.1		17.5	8.5	13.0	12.1	492
	2019	30.6	11.8	16.3	15.5	8.8	17.1	12.8		19.4	15.0	17.4	19.7	505
	2021	9.4	1.5	4.8	4.0	0.0	4.2	3.9		3.8	5.4	4.6	8.9	392

NUMBER TESTED IN GRADE 5													
2018	62	67	350	413	55	238	385		246	246	492	10,271	
2019	49	68	375	452	68	258	366		279	226	505	10,432	
2021	32	65	289	351	55	214	281		208	184	392	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	13.9	4.1	7.2	6.8	0.0	7.5	4.9		9.6	5.5	7.6	15.7	408
	2019	10.8	4.4	6.5	6.5	0.0	5.0	4.8		7.4	5.5	6.5	13.8	492
	2021	20.7	1.7	5.3	5.6	1.9	3.4	2.5		7.9	4.3	6.2	10.5	438

NUMBER TESTED IN GRADE 8													
2018	36	73	292	340	43	200	346		209	199	408	10,179	
2019	37	90	356	446	31	240	377		256	236	492	10,542	
2021	29	60	339	395	53	238	325		228	210	438	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	63.6	69.8	61.3	68.1
	2019	67.2	63.5	68.3	68.7
	2021	64.6	52.6	58.8	56.0
8	2018	53.6	56.2	54.8	59.6
	2019	66.7	49.1	57.9	64.1
	2021	51.8	46.7	53.3	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	82.9	85.1	91.0	90.4	51.6	88.1	85.5		83.8	94.0	88.9	87.9
	2019	83.3	78.2	83.6	83.0	54.8	80.3	84.6		84.9	81.7	83.3	87.1
	2021	60.9	72.4	58.7	59.4	23.9	49.8	52.6		60.2	60.8	60.5	78.3
Tests Taken	2018	35	74	289	324	31	151	296		204	200	404	10,192
	2019	30	55	298	341	42	203	311		205	191	396	9,591
	2021	23	58	349	397	46	235	350		249	194	443	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	6	11	26	31	15	18	43		33	12	45	1,234
	2019	5	12	49	58	19	40	48		31	35	66	1,240
	2021	9	16	144	161	35	118	166		99	76	175	2,162
Tests Taken	2018	35	74	289	324	31	151	296		204	200	404	10,192
	2019	30	55	298	341	42	203	311		205	191	396	9,591
	2021	23	58	349	397	46	235	350		249	194	443	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	60.0	51.4	53.6	52.8	12.9	43.7	41.2		56.4	50.0	53.2	57.4
	2019	50.0	41.8	56.7	54.8	16.7	53.2	51.1		54.6	55.0	54.8	59.2
	2021	17.4	24.1	19.2	19.1	2.2	9.4	11.7		16.9	23.2	19.6	42.8
Tests Taken	2018	35	74	289	324	31	151	296		204	200	404	10,192
	2019	30	55	298	341	42	203	311		205	191	396	9,591
	2021	23	58	349	397	46	235	350		249	194	443	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	20.0	10.8	9.7	9.9	3.2	5.3	4.1		12.3	9.0	10.6	18.6
	2019	26.7	9.1	15.8	14.4	4.8	14.3	11.6		18.5	12.0	15.4	22.3
	2021	0.0	3.4	4.3	4.3	0.0	3.0	2.3		4.4	3.1	3.8	14.0
Tests Taken	2018	35	74	289	324	31	151	296		204	200	404	10,192
	2019	30	55	298	341	42	203	311		205	191	396	9,591
	2021	23	58	349	397	46	235	350		249	194	443	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	57.7	56.6	62.3	64.4	61.7
2019	56.4	55.2	64.9	57.3	63.0
2021	41.3	39.3	47.5	49.1	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	44.4	36.4	49.2	46.7	19.0	47.8	39.9		52.3	40.4	46.5	59.1	417
	2019	57.1	50.0	49.1	48.4	13.8	46.4	42.0		51.1	47.9	49.6	60.4	446
	2021	58.3	31.7	39.4	39.4	26.5	37.3	33.7		40.7	38.8	39.8	43.3	427

NUMBER TESTED IN GRADE 8													
2018	36	77	295	351	42	207	348		214	203	417	9,913	
2019	35	84	320	405	29	224	355		227	219	446	10,119	
2021	24	63	335	383	49	236	329		221	206	427	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	20	49	150	187	34	108	209		102	121	223	4055	417
	2019	15	42	163	209	25	120	206		111	114	225	4007	446
	2021	10	43	203	232	36	148	218		131	126	257	4995	427

NUMBER TESTED IN GRADE8													
2018	36	77	295	351	42	207	348		214	203	417	9,913	
2019	35	84	320	405	29	224	355		227	219	446	10,119	
2021	24	63	335	383	49	236	329		221	206	427	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	19.4	11.7	13.6	13.7	7.1	13.5	10.9		14.0	13.8	13.9	27.3	417
	2019	22.9	15.5	15.3	15.1	10.3	12.1	10.4		19.8	11.9	15.9	25.7	446
	2021	16.7	3.2	8.4	7.8	4.1	6.4	6.4		10.9	5.3	8.2	15.2	427

NUMBER TESTED IN GRADE 8													
2018	36	77	295	351	42	207	348		214	203	417	9,913	
2019	35	84	320	405	29	224	355		227	219	446	10,119	
2021	24	63	335	383	49	236	329		221	206	427	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5.6	3.9	5.4	5.4	0.0	5.3	3.4		5.1	5.4	5.3	14.4	417
	2019	11.4	3.6	4.1	4.7	0.0	2.7	2.5		5.7	3.7	4.7	12.9	446
	2021	0.0	0.0	1.2	1.0	0.0	0.4	0.3		1.8	0.5	1.2	5.3	427

NUMBER TESTED IN GRADE 8													
2018	36	77	295	351	42	207	348		214	203	417	9,913	
2019	35	84	320	405	29	224	355		227	219	446	10,119	
2021	24	63	335	383	49	236	329		221	206	427	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	50.4	52.9	46.0	52.8
	2019	45.8	55.7	52.6	50.1
	2021	39.5	58.1	43.4	49.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	100.0	92.8	94.3	96.0	68.0	87.0	91.9		92.9	96.3	94.6	93.4
	2019	100.0	88.4	94.6	94.3	87.1	91.6	92.4		94.4	93.6	94.1	93.8
	2021	79.2	77.8	83.5	82.2	66.7	79.9	78.4		84.8	80.0	82.6	84.7
Tests Taken	2018	40	83	296	354	25	108	273		210	216	426	9,468
	2019	38	69	241	297	31	119	223		197	157	354	9,416
	2021	24	54	272	315	36	169	269		197	165	362	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	0	6	17	14	8	14	22		15	8	23	624
	2019	0	8	13	17	4	10	17		11	10	21	582
	2021	5	12	45	56	12	34	58		30	33	63	1,373
Tests Taken	2018	40	83	296	354	25	108	273		210	216	426	9,468
	2019	38	69	241	297	31	119	223		197	157	354	9,416
	2021	24	54	272	315	36	169	269		197	165	362	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	90.0	66.3	72.0	72.9	36.0	55.6	61.9		75.7	69.4	72.5	72.3
	2019	76.3	65.2	73.9	71.4	25.8	64.7	63.7		77.7	65.0	72.0	73.7
	2021	62.5	44.4	57.0	56.2	38.9	50.3	47.6		64.0	47.9	56.6	56.7
Tests Taken	2018	40	83	296	354	25	108	273		210	216	426	9,468
	2019	38	69	241	297	31	119	223		197	157	354	9,416
	2021	24	54	272	315	36	169	269		197	165	362	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	47.5	31.3	33.4	33.1	16.0	18.5	22.0		40.0	28.7	34.3	38.6
	2019	50.0	42.0	37.8	39.7	9.7	26.1	29.6		47.2	30.6	39.8	41.6
	2021	45.8	18.5	26.8	28.6	11.1	21.9	20.1		34.0	20.0	27.6	30.7
Tests Taken	2018	40	83	296	354	25	108	273		210	216	426	9,468
	2019	38	69	241	297	31	119	223		197	157	354	9,416
	2021	24	54	272	315	36	169	269		197	165	362	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	69.9	69.9	65.3	73.7
2019	71.5	67.5	68.3	72.6
2021	62.2	68.2	58.3	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			82.0	81.9	57.1	81.0	80.5		74.5	89.1	81.6	76.6	190
	2019	*		74.4	75.0	22.7	74.9	72.8		70.1	78.6	74.6	75.0	224
	2021			61.8	60.3	26.3	61.1	60.3		55.2	68.4	61.4	58.9	166
4	2018	*		67.9	67.2	29.4	68.0	68.2		66.4	70.9	68.2	68.2	195
	2019		*	68.0	66.9	27.3	68.4	68.5		61.2	73.2	67.6	67.8	182
	2021			41.5	41.1	0.0	41.8	42.0		33.3	49.0	41.5	57.2	188
5	2018	*		69.7	71.4	50.0	70.0	70.0		68.4	71.2	70.0	83.3	90
	2019	*		85.3	85.1	50.0	85.1	84.4		80.0	93.5	85.4	85.3	158
	2021	*		84.9	84.6	47.4	85.7	85.2		75.5	94.6	85.0	83.5	187
3-5	2018	*		73.9	73.7	40.0	73.5	73.2		69.8	78.5	73.9	75.6	475
	2019	*	*	75.4	75.2	30.2	75.6	74.8		70.7	80.1	75.4	75.7	564
	2021	*		62.7	61.8	25.5	62.9	62.6		55.0	70.4	62.7	66.2	541

NUMBER TESTED IN GRADES 3-5													
2018	3		471	418	30	468	459		252	223	475	14,211	
2019	3	1	560	528	43	550	493		287	276	564	13,469	
2021	1		539	500	55	528	519		271	270	541	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			34	29	3	35	34		25	10	35	1,205	190
	2019	*		57	52	17	55	50		32	25	57	1,174	224
	2021			63	62	14	63	62		39	25	64	1,677	166
4	2018	*		62	57	12	62	62		39	23	62	1,581	195
	2019		*	58	57	8	56	51		33	26	59	1,491	182
	2021			110	103	17	107	105		60	50	110	1,630	188
5	2018	*		27	24	3	27	27		12	15	27	681	90
	2019	*		23	22	5	23	23		19	4	23	608	158
	2021	*		28	26	10	26	27		23	5	28	605	187
3-5	2018	*		123	110	18	124	123		76	48	124	3,467	475
	2019	*	*	138	131	30	134	124		84	55	139	3,273	564
	2021	*		201	191	41	196	194		122	80	202	3,912	541

NUMBER TESTED IN GRADES 3-5													
2018	3		471	418	30	468	459		252	223	475	14,211	
2019	3	1	560	528	43	550	493		287	276	564	13,469	
2021	1		539	500	55	528	519		271	270	541	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			40.7	39.4	28.6	40.2	40.2		32.7	48.9	40.5	45.3	190
	2019	*		45.7	47.1	4.5	46.6	44.0		38.3	53.0	46.0	46.2	224
	2021			29.7	28.8	5.3	29.6	28.8		23.0	36.7	29.5	32.1	166
4	2018	*		33.2	31.6	11.8	33.0	32.8		31.9	34.2	32.8	36.9	195
	2019		*	30.9	30.2	9.1	30.5	30.2		24.7	36.1	30.8	38.4	182
	2021			17.6	17.1	0.0	17.9	18.2		14.4	20.4	17.6	32.3	188
5	2018	*		40.4	39.3	0.0	40.0	40.0		39.5	40.4	40.0	62.3	90
	2019	*		62.8	62.8	20.0	62.3	62.6		61.1	66.1	63.3	63.2	158
	2021	*		62.4	62.7	21.1	63.2	62.6		55.3	69.9	62.6	59.0	187
3-5	2018	*		37.6	36.1	13.3	37.2	37.0		33.3	41.7	37.3	47.2	475
	2019	*	*	45.7	46.0	9.3	45.8	45.0		41.8	50.0	45.9	48.7	564
	2021	*		36.7	36.2	9.1	37.1	37.0		31.4	42.2	36.8	40.7	541

NUMBER TESTED IN GRADES 3-5													
2018	3		471	418	30	468	459		252	223	475	14,211	
2019	3	1	560	528	43	550	493		287	276	564	13,469	
2021	1		539	500	55	528	519		271	270	541	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			17.5	15.6	0.0	16.8	16.7		14.3	20.7	17.4	24.1	190
	2019	*		24.7	25.0	0.0	25.1	23.4		17.8	30.8	24.6	27.3	224
	2021			19.4	17.9	5.3	19.8	18.6		12.6	26.6	19.3	20.7	166
4	2018	*		14.5	13.2	0.0	14.4	14.4		12.1	17.7	14.4	18.4	195
	2019		*	9.9	8.7	0.0	9.6	9.9		5.9	13.4	9.9	17.9	182
	2021			6.9	6.3	0.0	7.1	7.2		5.6	8.2	6.9	16.9	188
5	2018	*		23.6	22.6	0.0	23.3	23.3		23.7	23.1	23.3	30.7	90
	2019	*		24.4	24.3	0.0	25.3	25.9		21.1	30.6	24.7	29.9	158
	2021	*		32.3	33.7	5.3	33.0	32.4		27.7	37.6	32.6	32.4	187
3-5	2018	*		17.4	16.0	0.0	17.1	17.0		14.7	20.2	17.3	24.0	475
	2019	*	*	19.8	19.5	0.0	20.2	19.7		15.3	24.6	19.9	24.9	564
	2021	*		19.5	19.2	3.6	19.9	19.5		15.5	23.7	19.6	23.2	541

NUMBER TESTED IN GRADE 3-5													
2018	3		471	418	30	468	459		252	223	475	14,211	
2019	3	1	560	528	43	550	493		287	276	564	13,469	
2021	1		539	500	55	528	519		271	270	541	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.2	65.8	58.7
	2019	68.4	69.9	54.8
	2021	63.1	58.7	50.2
4	2018	64.2	64.9	57.0
	2019	58.6	64.3	60.2
	2021	44.9	46.3	51.1
5	2018	64.0	64.1	61.3
	2019	77.1	71.4	62.9
	2021	70.9	73.4	61.3
3-5	2018	67.4	65.1	58.5
	2019	67.7	68.5	58.8
	2021	59.5	59.5	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		76.3	74.3	40.0	76.4	76.6		73.5	81.0	76.6	71.0	192
	2019	*		74.9	74.7	41.7	74.5	74.0		70.9	78.4	75.0	75.5	188
	2021			25.8	24.9	0.0	26.2	26.7		20.9	30.0	25.8	44.7	186

NUMBER TESTED IN GRADE 4													
2018	2		190	171	15	191	192		113	79	192	4,977	
2019	1		187	178	12	184	169		86	102	188	4,698	
2021			186	173	14	183	180		86	100	186	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		45	44	9	45	45		30	15	45	1,444	192
	2019	*		47	45	7	47	44		25	22	47	1,149	188
	2021			138	130	14	135	132		68	70	138	2,090	186

NUMBER TESTED IN GRADE 4													
2018	2		190	171	15	191	192		113	79	192	4,977	
2019	1		187	178	12	184	169		86	102	188	4,698	
2021			186	173	14	183	180		86	100	186	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		43.7	44.4	13.3	44.5	44.3		42.5	46.8	44.3	44.9	192
	2019	*		45.5	44.9	16.7	45.1	43.8		40.7	50.0	45.7	51.0	188
	2021			9.7	9.8	0.0	9.8	10.0		8.1	11.0	9.7	20.4	186

NUMBER TESTED IN GRADE 4													
2018	2		190	171	15	191	192		113	79	192	4,977	
2019	1		187	178	12	184	169		86	102	188	4,698	
2021			186	173	14	183	180		86	100	186	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		13.7	12.9	6.7	13.6	13.5		9.7	19.0	13.5	19.0	192
	2019	*		15.0	14.6	0.0	15.2	16.6		14.0	16.7	15.4	21.5	188
	2021			2.7	2.3	0.0	2.7	2.8		2.3	3.0	2.7	6.4	186

NUMBER TESTED IN GRADE 4													
2018	2		190	171	15	191	192		113	79	192	4,977	
2019	1		187	178	12	184	169		86	102	188	4,698	
2021			186	173	14	183	180		86	100	186	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.2	64.8	71.1
	2019	3.4	62.6	72.5
	2021	2.9	57.6	51.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	53.3	1
	2019			*	*		*	*		*	*	*	40.4	3
	2021			28.6	*	*	28.6	*		*	*	28.6	37.7	7
4	2018			*	*		*	*		*	*	*	38.5	4
	2019			*	*		*				*	*	43.4	2
	2021			*	*		*	*		*	*	*	29.8	3
5	2018			*			*	*		*		*	53.9	1
	2019			57.1	50.0		57.1	*		*	*	57.1	36.3	7
	2021			50.0	50.0	*	50.0	*		*	*	50.0	48.0	6
3-5	2018			83.3	*		83.3	83.3		*	*	83.3	48.6	6
	2019			50.0	45.5		54.5	*		*	75.0	50.0	40.0	12
	2021			31.3	28.6	*	31.3	30.0		36.4	*	31.3	38.7	16

NUMBER TESTED IN GRADES 3-5													
2018			6	1		6	6		3	3	6	518	
2019			12	11		11	4		4	8	12	630	
2021			16	14	2	16	10		11	5	16	641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	79	1
	2019			*	*		*	*		*	*	*	121	3
	2021			5	*	*	5	*		*	*	5	132	7
4	2018			*	*		*	*		*	*	*	104	4
	2019			*	*		*				*	*	120	2
	2021			*	*		*	*		*	*	*	146	3
5	2018			*			*	*		*		*	83	1
	2019			3	3		3	*		*	*	3	137	7
	2021			3	3	*	3	*		*	*	3	115	6
3-5	2018			1	*		1	1		*	*	1	266	6
	2019			6	6		5	*		*	2	6	378	12
	2021			11	10	*	11	7		7	*	11	393	16

NUMBER TESTED IN GRADES 3-5													
2018			6	1		6	6		3	3	6	518	
2019			12	11		11	4		4	8	12	630	
2021			16	14	2	16	10		11	5	16	641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	17.8	1
	2019			*	*		*	*		*	*	*	17.2	3
	2021			14.3	*	*	14.3	*		*	*	14.3	10.4	7
4	2018			*	*		*	*		*	*	*	15.4	4
	2019			*	*		*				*	*	19.3	2
	2021			*	*		*	*		*	*	*	10.1	3
5	2018			*			*	*		*		*	23.3	1
	2019			28.6	33.3		28.6	*		*	*	28.6	18.1	7
	2021			33.3	33.3	*	33.3	*		*	*	33.3	23.5	6
3-5	2018			0.0	*		0.0	0.0		*	*	0.0	18.9	6
	2019			25.0	27.3		27.3	*		*	37.5	25.0	18.3	12
	2021			18.8	14.3	*	18.8	20.0		27.3	*	18.8	14.8	16

NUMBER TESTED IN GRADES 3-5													
2018			6	1		6	6		3	3	6	518	
2019			12	11		11	4		4	8	12	630	
2021			16	14	2	16	10		11	5	16	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	7.1	1
	2019			*	*		*	*		*	*	*	5.4	3
	2021			14.3	*	*	14.3	*		*	*	14.3	3.3	7
4	2018			*	*		*	*		*	*	*	8.9	4
	2019			*	*		*				*	*	8.5	2
	2021			*	*		*	*		*	*	*	3.4	3
5	2018			*			*	*		*		*	5.0	1
	2019			0.0	0.0		0.0	*		*	*	0.0	8.4	7
	2021			16.7	16.7	*	16.7	*		*	*	16.7	9.5	6
3-5	2018			0.0	*		0.0	0.0		*	*	0.0	6.9	6
	2019			0.0	0.0		0.0	*		*	0.0	0.0	7.5	12
	2021			12.5	7.1	*	12.5	10.0		18.2	*	12.5	5.5	16

NUMBER TESTED IN GRADE 3-5													
2018			6	1		6	6			3	3	6	518
2019			12	11		11	4			4	8	12	630
2021			16	14	2	16	10			11	5	16	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	*	*	*	*
	2021	42.9	44.0	49.0	35.7
4	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
5	2018	*	*	*	*
	2019	45.2	51.3	50.8	42.9
	2021	38.9	52.9	46.3	37.5
3-5	2018	44.7	66.8	61.0	62.5
	2019	46.6	44.9	49.6	41.7
	2021	41.0	45.9	45.0	32.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*		*	*	*	67.8	4
	2019			25.0	14.3	*	28.6	*		*	*	25.0	60.9	8
	2021			43.9	44.4	0.0	42.9	41.8		44.4	43.3	43.9	47.1	57

NUMBER TESTED IN GRADE 5													
2018			4	3		4	4		3	1	4		1,927
2019			8	7	1	7	3		4	4	8		1,585
2021			57	54	7	56	55		27	30	57		1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*		*	*	*	620	4
	2019			6	6	*	5	*		*	*	6	619	8
	2021			32	30	7	32	32		15	17	32	650	57

NUMBER TESTED IN GRADE 5													
2018			4	3		4	4		3	1	4		1,927
2019			8	7	1	7	3		4	4	8		1,585
2021			57	54	7	56	55		27	30	57		1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*		*	*	*	25.7	4
	2019			0.0	0.0	*	0.0	*		*	*	0.0	30.9	8
	2021			17.5	16.7	0.0	16.1	16.4		14.8	20.0	17.5	16.0	57

NUMBER TESTED IN GRADE 5													
2018			4	3		4	4		3	1	4		1,927
2019			8	7	1	7	3		4	4	8		1,585
2021			57	54	7	56	55		27	30	57		1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*		*	*	*	6.6	4
	2019			0.0	0.0	*	0.0	*		*	*	0.0	13.4	8
	2021			3.5	3.7	0.0	3.6	3.6		0.0	6.7	3.5	4.1	57

NUMBER TESTED IN GRADE 5													
2018			4	3		4	4		3	1	4	1,927	
2019			8	7	1	7	3		4	4	8	1,585	
2021			57	54	7	56	55		27	30	57	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	*	*	*	*
	2019	50.0	51.6	52.5	49.0
	2021	60.2	55.9	52.6	57.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	64.9	55.1	40.0	58.8	29.2	26.1	27.8				49.6	48.4	244
K-1	2019													
	2020			*	*			*				*	45.3	1
	2021	64.9	55.1	40.0	58.8	29.2	26.1	27.8				49.6	49.4	244
# Tested (GR K-1)	2019													
	2020			1	1			1				1	1,278	
	2021	37	49	130	17	24	46	54				244	5,754	
2	2019													
	2020	29.4	39.6	34.2	33.7	20.0	32.6	32.3				34.7	36.3	308
	2021	50.0	43.1	36.5	45.5	16.0	24.1	23.1				42.3	48.4	253
# Tested (GR 2)	2019													
	2020	51	53	193	270	25	95	99				308	6,363	
	2021	38	51	137	11	25	54	78				253	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	5	10	13	3	2	0	0				34	1,162	244
K-1	2019													
	2020			*	*			*				*	201	1
	2021	5	10	13	3	2	0	0				34	1,277	244
# Tested (GR K-1)	2019													
	2020			1	1			1				1	1,278	
	2021	37	49	130	17	24	46	54				244	5,754	
2	2019													
	2020	4	4	15	19	1	6	6				23	658	308
	2021	12	7	23	2	3	3	5				47	1,359	253
# Tested (GR 2)	2019													
	2020	51	53	193	270	25	95	99				308	6,363	
	2021	38	51	137	11	25	54	78				253	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	63.6	61.9	57.1	28.6	45.5	63.6	57.1				58.9	57.1	185
1	2019													
	2020													
	2021	51.4	55.6	35.9	*	36.0	22.9	22.2				45.1	46.7	237
K-1	2019													
	2020													
	2021	57.1	58.3	44.2	50.0	38.9	30.5	29.4				51.2	51.7	422
# Tested (GR K-1)	2019													
	2020													
	2021	70	96	215	12	36	59	68				422	10,412	
2	2019													
	2020													
	2021	47.1	36.7	42.3	57.1	32.0	37.5	33.3				44.1	49.7	229
# Tested (GR 2)	2019													
	2020													
	2021	34	49	123	7	25	40	63				229	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	6	11	16	0	0	1	2				37	1,120	185
1	2019													
	2020													0
	2021	4	12	13	*	3	1	1				34	934	237
K-1	2019													
	2020													0
	2021	10	23	29	1	3	2	3				71	2,054	422
# Tested (GR K-1)	2019													
	2020													
	2021	70	96	215	12	36	59	68				422	10,412	
2	2019													
	2020													0
	2021	6	3	14	2	3	2	3				29	1,149	229
# Tested (GR 2)	2019													
	2020													
	2021	34	49	123	7	25	40	63				229	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020	*			*			*				*	57.9	1
	2021	56.4	63.3	50.9	55.6	42.9	48.7	48.7				53.3	52.9	437
K-1	2019													
	2020	*			*			*				*	56.2	1
	2021	56.4	63.3	50.9	55.6	42.9	48.7	48.7				53.3	53.5	437
# Tested (GR K-1)	2019													
	2020	1			1			1				1	2,297	
	2021	39	49	320	18	35	228	236				437	10,304	
2	2019													
	2020	50.0	37.5	43.5	41.9	15.8	47.3	47.6				43.2	43.0	405
	2021	52.8	44.9	44.9	46.2	22.2	44.7	45.0				46.0	46.7	437
# Tested (GR 2)	2019													
	2020	46	48	299	358	38	205	208				405	9,710	
	2021	36	49	323	13	36	235	258				437	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020	*			*			*				*	166	1
	2021	4	12	48	4	5	33	33				73	1,950	437
K-1	2019													
	2020	*			*			*				*	525	1
	2021	4	12	48	4	5	33	33				73	2,117	437
# Tested (GR K-1)	2019													
	2020	1			1			1				1	2,297	
	2021	39	49	320	18	35	228	236				437	10,304	
2	2019													
	2020	3	3	15	17	2	11	11				21	687	405
	2021	3	7	35	2	4	22	24				50	1,397	437
# Tested (GR 2)	2019													
	2020	46	48	299	358	38	205	208				405	9,710	
	2021	36	49	323	13	36	235	258				437	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	71.9	68.2	54.3	33.3	31.3	51.7	54.4				56.9	62.3	406
1	2019													
	2020													
	2021	69.2	57.7	50.8	83.3	48.6	49.8	49.8				54.4	54.3	432
K-1	2019													
	2020													
	2021	70.4	62.5	52.5	53.3	43.1	50.7	51.9				55.6	58.2	838
# Tested (GR K-1)	2019													
	2020													
	2021	71	96	627	15	51	444	445				838	19,324	
2	2019													
	2020													
	2021	48.6	41.7	42.6	62.5	22.2	44.4	44.5				43.7	45.4	430
# Tested (GR 2)	2019													
	2020													
	2021	35	48	324	8	36	234	254				430	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	9	16	50	0	1	31	32				79	2,140	406
1	2019													
	2020													
	2021	6	12	57	2	7	39	37				78	1,882	432
K-1	2019													
	2020													
	2021	15	28	107	2	8	70	69				157	4,022	838
# Tested (GR K-1)	2019													
	2020													
	2021	71	96	627	15	51	444	445				838	19,324	
2	2019													
	2020													
	2021	4	4	28	2	3	19	20				42	1,182	430
# Tested (GR 2)	2019													
	2020													
	2021	35	48	324	8	36	234	254				430	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*	*	70.5	*	58.8	69.4	69.4				70.5	65.2	224
K-1	2019													
	2020													
	2021	*	*	70.5	*	58.8	69.4	69.4				70.5	64.9	224
# Tested (GR K-1)	2019													
	2020													
	2021	2	1	217	4	17	209	209				224	4,901	
2	2019													
	2020													
	2021			60.0	*	23.1	59.3	59.3				60.4	61.5	227
# Tested (GR 2)	2019													
	2020													
	2021			225	2	13	216	216				227	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*	*	66	*	5	57	57				69	1,275	224
K-1	2019													
	2020													0
	2021	*	*	66	*	5	57	57				69	1,327	224
# Tested (GR K-1)	2019													
	2020													
	2021	2	1	217	4	17	209	209				224	4,901	
2	2019													
	2020													0
	2021			45	*	1	44	44				47	1,204	227
# Tested (GR 2)	2019													
	2020													
	2021			225	2	13	216	216				227	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	54.0	*	*	53.6	55.8				52.8	55.8	216
1	2019													
	2020													
	2021	*	*	61.0	*	44.4	59.1	59.0				61.1	57.6	229
K-1	2019													
	2020													
	2021	*	*	57.6	*	34.8	56.4	57.5				57.1	56.7	445
# Tested (GR K-1)	2019													
	2020													
	2021	2	3	434	5	23	411	402				445	9,529	
2	2019													
	2020													
	2021			46.4	*	7.7	46.2	46.4				46.8	54.2	237
# Tested (GR 2)	2019													
	2020													
	2021			235	2	13	225	222				237	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	34	*	*	31	31				34	602	216
1	2019													
	2020													0
	2021	*	*	46	*	2	40	38				47	840	229
K-1	2019													
	2020													0
	2021	*	*	80	*	2	71	69				81	1,442	445
# Tested (GR K-1)	2019													
	2020													
	2021	2	3	434	5	23	411	402				445	9,529	
2	2019													
	2020													0
	2021			33	*	1	33	33				33	816	237
# Tested (GR 2)	2019													
	2020													
	2021			235	2	13	225	222				237	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (218)	Beginning	141	64.7	152	69.7	209	95.9	202	92.7	152	69.7
	Intermediate	53	24.3	42	19.3	3	1.4	10	4.6	59	27.1
	Advanced	16	7.3	15	6.9	3	1.4	2	0.9	2	0.9
	Advanced High	8	3.7	9	4.1	3	1.4	4	1.8	5	2.3
1 (235)	Beginning	68	28.9	92	39.1	200	85.1	168	71.5	90	38.3
	Intermediate	94	40.0	82	34.9	17	7.2	41	17.4	118	50.2
	Advanced	54	23.0	47	20.0	8	3.4	14	6.0	15	6.4
	Advanced High	19	8.1	14	6.0	10	4.3	12	5.1	12	5.1
2 (240)	Beginning	3	1.3	66	27.6	119	51.1	99	41.4	24	10.3
	Intermediate	64	26.8	144	60.3	88	37.8	85	35.6	162	69.8
	Advanced	105	43.9	26	10.9	24	10.3	42	17.6	46	19.8
	Advanced High	67	28.0	3	1.3	2	0.9	13	5.4	0	0.0
3 (226)	Beginning	1	0.4	26	11.6	69	30.8	65	28.9	11	4.9
	Intermediate	23	10.2	125	55.6	84	37.5	61	27.1	100	44.8
	Advanced	54	24.0	63	28.0	53	23.7	46	20.4	91	40.8
	Advanced High	147	65.3	11	4.9	18	8.0	53	23.6	21	9.4
4 (276)	Beginning	29	10.7	66	24.3	48	17.8	38	14.0	17	6.4
	Intermediate	99	36.4	120	44.1	122	45.4	118	43.4	139	52.7
	Advanced	89	32.7	76	27.9	62	23.0	54	19.9	83	31.4
	Advanced High	55	20.2	10	3.7	37	13.8	62	22.8	25	9.5

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
224 100 (44.6%)	Beginning	85			
	Intermediate	76	36		
	Advanced	7	5	3	
	Advanced High	0	2	10	
231 89 (38.5%)	Beginning	23			
	Intermediate	61	96		
	Advanced	6	22	16	
	Advanced High	0	0	0	
116 42 (36.2%)	Beginning	7			
	Intermediate	5	40		
	Advanced	0	26	27	
	Advanced High	0	0	11	
134 22 (16.4%)	Beginning	6			
	Intermediate	4	67		
	Advanced	0	8	37	
	Advanced High	0	0	10	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (275)	Beginning	13	4.8	43	15.8	15	5.9	13	4.8	8	3.1
	Intermediate	47	17.2	103	37.7	65	25.4	73	26.7	63	24.8
	Advanced	103	37.7	114	41.8	97	37.9	56	20.5	127	50.0
	Advanced High	110	40.3	13	4.8	79	30.9	131	48.0	56	22.0
6 (167)	Beginning	7	6.7	35	33.7	1	0.8	21	20.2	2	3.1
	Intermediate	40	38.5	56	53.8	22	17.3	26	25.0	31	48.4
	Advanced	35	33.7	13	12.5	60	47.2	36	34.6	27	42.2
	Advanced High	22	21.2	0	0.0	44	34.6	21	20.2	4	6.3
7 (168)	Beginning	6	4.4	59	43.4	1	1.0	12	8.8	0	0.0
	Intermediate	41	30.1	73	53.7	31	31.3	39	28.7	33	49.3
	Advanced	46	33.8	4	2.9	45	45.5	35	25.7	34	50.7
	Advanced High	43	31.6	0	0.0	22	22.2	50	36.8	0	0.0
8 (177)	Beginning	8	6.6	54	44.3	1	0.8	4	3.3	1	1.4
	Intermediate	17	13.9	58	47.5	35	27.1	32	26.2	34	45.9
	Advanced	47	38.5	10	8.2	45	34.9	45	36.9	34	45.9
	Advanced High	50	41.0	0	0.0	48	37.2	41	33.6	5	6.8
9 (158)	Beginning	6	4.4	70	51.1	6	9.4	10	7.3	2	4.7
	Intermediate	50	36.5	42	30.7	18	28.1	42	30.7	22	51.2
	Advanced	70	51.1	21	15.3	24	37.5	53	38.7	15	34.9
	Advanced High	11	8.0	4	2.9	16	25.0	32	23.4	4	9.3


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
136 54 (39.7%)	Beginning	1			
	Intermediate	1	30		
	Advanced	0	25	45	
	Advanced High	0	1	27	
165 4 (2.4%)	Beginning	0			
	Intermediate	0	20		
	Advanced	0	1	17	
	Advanced High	0	0	3	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
5 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
7 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (164)	Beginning	7	5.1	49	36.0	5	5.4	9	6.6	3	4.6
	Intermediate	43	31.6	44	32.4	17	18.3	47	34.6	25	38.5
	Advanced	55	40.4	36	26.5	37	39.8	38	27.9	27	41.5
	Advanced High	31	22.8	7	5.1	34	36.6	42	30.9	10	15.4
11 (120)	Beginning	3	2.9	36	34.3	4	8.0	8	7.6	2	5.7
	Intermediate	18	17.1	29	27.6	12	24.0	31	29.5	14	40.0
	Advanced	62	59.0	33	31.4	17	34.0	36	34.3	14	40.0
	Advanced High	22	21.0	7	6.7	17	34.0	30	28.6	5	14.3
12 (78)	Beginning	1	1.4	20	29.0	0	0.0	2	2.9	0	0.0
	Intermediate	9	13.0	20	29.0	7	25.9	18	26.1	3	16.7
	Advanced	37	53.6	23	33.3	9	33.3	24	34.8	10	55.6
	Advanced High	22	31.9	6	8.7	11	40.7	25	36.2	5	27.8
ALL (2,502)	Beginning	293	12.9	768	33.8	678	33.5	651	28.7	312	17.4
	Intermediate	598	26.3	938	41.3	521	25.7	623	27.4	803	44.8
	Advanced	773	34.0	481	21.2	484	23.9	481	21.2	525	29.3
	Advanced High	607	26.7	84	3.7	341	16.8	516	22.7	152	8.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
63 5 (7.9%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	7	
	Advanced High	0	0	3	
112 6 (5.4%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	2	4	
	Advanced High	0	0	3	
90 7 (7.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	4	
	Advanced High	0	0	5	
1,290 330 (25.6%)	Beginning	124			
	Intermediate	149	303		
	Advanced	13	93	160	
	Advanced High	0	3	72	

 Indicates students who progressed at least one level from 2020 to 2021.