



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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FEEDER GROUP

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Enroll (2) Enrollment Statistics by Select Student Group
- 12. Attendance Student Attendance Statistics
- 15. Teachers Teacher Statistics

STAAR

- 16. Reading (3-8) STAAR 3-8 Reading in English
- 26. Writing (3-8) STAAR 3-8 Writing in English
- 35. ELA (EOC) STAAR EOC ELA
- 40. Math (3-8) STAAR 3-8 Mathematics in English
- 50. Math (EOC) STAAR EOC Mathematics
- 55. Science (3-8) STAAR 3-8 Science in English
- 64. Science (EOC) ... STAAR EOC Science
- 69. SS (3-8) STAAR 3-8 Social Studies in English
- 74. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 79. Reading (3-8) STAAR 3-8 Reading in Spanish
- 84. Writing (3-8) STAAR 3-8 Writing in Spanish
- 89. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 94. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 99. Reading MAP GROWTH Reading (K-2)
- 103. Math MAP GROWTH Mathematics (K-2)
- 107. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 111. TELPAS Texas English Language Proficiency Assessment

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	516
KN	651
1	697
2	649
3	663
4	620
5	697
6	557
7	533
8	541
9	575
10	491
11	393
12	424
ALL	8,007

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,275	15.9	200	36.1
American Indian/Alaska Native	10	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.1	*	*
Hispanic	6,527	81.5	203	36.6
White	81	1.0	119	21.5
Multiple	106	1.3	8	1.4
Other* (teachers only)	—	—	24	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,621	70.2
Economically disadvantaged	7,411	92.6
Limited English proficient (LEP)	4,756	59.4
Special education	949	11.9
Talented and Gifted (TAG)	1,144	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	790	124	15.7	4	0.5	2	0.3	648	82.0	9	1.1	3	0.4
	2020	742	113	15.2	2	0.3	0	0.0	613	82.6	6	0.8	8	1.1
	2021	516	79	15.3	1	0.2	0	0.0	423	82.0	7	1.4	6	1.2
KN	2019	694	142	20.5	1	0.1	1	0.1	531	76.5	13	1.9	6	0.9
	2020	752	135	18.0	1	0.1	1	0.1	595	79.1	7	0.9	13	1.7
	2021	651	112	17.2	0	0.0	0	0.0	517	79.4	4	0.6	18	2.8
1	2019	716	125	17.5	3	0.4	0	0.0	577	80.6	9	1.3	2	0.3
	2020	698	140	20.1	2	0.3	1	0.1	543	77.8	7	1.0	5	0.7
	2021	697	108	15.5	1	0.1	1	0.1	564	80.9	6	0.9	17	2.4
2	2019	696	132	19.0	1	0.1	0	0.0	544	78.2	15	2.2	4	0.6
	2020	692	133	19.2	0	0.0	1	0.1	549	79.3	6	0.9	3	0.4
	2021	649	120	18.5	1	0.2	1	0.2	513	79.0	7	1.1	7	1.1
3	2019	758	124	16.4	5	0.7	0	0.0	614	81.0	11	1.5	3	0.4
	2020	679	111	16.3	1	0.1	0	0.0	548	80.7	16	2.4	3	0.4
	2021	663	130	19.6	0	0.0	1	0.2	524	79.0	3	0.5	5	0.8
4	2019	837	156	18.6	1	0.1	0	0.0	658	78.6	11	1.3	11	1.3
	2020	745	128	17.2	4	0.5	0	0.0	600	80.5	5	0.7	7	0.9
	2021	620	96	15.5	0	0.0	0	0.0	503	81.1	15	2.4	6	1.0
5	2019	784	134	17.1	5	0.6	1	0.1	623	79.5	15	1.9	4	0.5
	2020	797	136	17.1	1	0.1	0	0.0	642	80.6	9	1.1	9	1.1
	2021	697	119	17.1	2	0.3	0	0.0	562	80.6	5	0.7	8	1.1
PK-5	2019	5,275	937	17.8	20	0.4	4	0.1	4,195	79.5	83	1.6	33	0.6
	2020	5,105	896	17.6	11	0.2	3	0.1	4,090	80.1	56	1.1	48	0.9
	2021	4,493	764	17.0	5	0.1	3	0.1	3,606	80.3	47	1.0	67	1.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	583	87	14.9	3	0.5	0	0.0	487	83.5	3	0.5	3	0.5
	2020	560	84	15.0	2	0.4	0	0.0	460	82.1	8	1.4	5	0.9
	2021	557	83	14.9	1	0.2	0	0.0	459	82.4	6	1.1	8	1.4
7	2019	654	102	15.6	0	0.0	0	0.0	540	82.6	8	1.2	4	0.6
	2020	561	81	14.4	2	0.4	1	0.2	470	83.8	3	0.5	4	0.7
	2021	533	81	15.2	1	0.2	0	0.0	436	81.8	9	1.7	5	0.9
8	2019	648	106	16.4	1	0.2	0	0.0	533	82.3	6	0.9	2	0.3
	2020	629	89	14.1	0	0.0	0	0.0	529	84.1	5	0.8	6	1.0
	2021	541	75	13.9	2	0.4	1	0.2	453	83.7	4	0.7	6	1.1
6-8	2019	1,885	295	15.6	4	0.2	0	0.0	1,560	82.8	17	0.9	9	0.5
	2020	1,750	254	14.5	4	0.2	1	0.1	1,459	83.4	16	0.9	15	0.9
	2021	1,631	239	14.7	4	0.2	1	0.1	1,348	82.6	19	1.2	19	1.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	548	97	17.7	1	0.2	0	0.0	446	81.4	1	0.2	3	0.5
	2020	577	99	17.2	1	0.2	0	0.0	467	80.9	7	1.2	3	0.5
	2021	575	85	14.8	0	0.0	0	0.0	478	83.1	7	1.2	5	0.9
10	2019	516	94	18.2	1	0.2	0	0.0	414	80.2	6	1.2	1	0.2
	2020	482	82	17.0	2	0.4	0	0.0	392	81.3	2	0.4	4	0.8
	2021	491	75	15.3	0	0.0	0	0.0	409	83.3	2	0.4	5	1.0
11	2019	394	69	17.5	0	0.0	1	0.3	315	79.9	8	2.0	0	0.0
	2020	385	48	12.5	1	0.3	0	0.0	332	86.2	3	0.8	0	0.0
	2021	393	61	15.5	1	0.3	0	0.0	325	82.7	1	0.3	5	1.3
12	2019	448	81	18.1	0	0.0	1	0.2	362	80.8	2	0.4	1	0.2
	2020	409	63	15.4	0	0.0	1	0.2	332	81.2	9	2.2	3	0.7
	2021	424	51	12.0	0	0.0	1	0.2	361	85.1	5	1.2	5	1.2
9-12	2019	1,906	341	17.9	2	0.1	2	0.1	1,537	80.6	17	0.9	5	0.3
	2020	1,853	292	15.8	4	0.2	1	0.1	1,523	82.2	21	1.1	10	0.5
	2021	1,883	272	14.4	1	0.1	1	0.1	1,573	83.5	15	0.8	20	1.1
ALL	2019	9,066	1,573	17.4	26	0.3	6	0.1	7,292	80.4	117	1.3	47	0.5
	2020	8,708	1,442	16.6	19	0.2	5	0.1	7,072	81.2	93	1.1	73	0.8
	2021	8,007	1,275	15.9	10	0.1	5	0.1	6,527	81.5	81	1.0	106	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	790	786	99.5	477	60.4	58	7.3	77	9.7	0	0.0	700	88.6	52.2	47.8	9.5
	2020	742	736	99.2	450	60.6	20	2.7	434	58.5	0	0.0	600	80.9	49.5	50.5	19.1
	2021	516	494	95.7	328	63.6	23	4.5	313	60.7	0	0.0	383	74.2	47.7	52.3	25.6
KN	2019	694	656	94.5	394	56.8	58	8.4	346	49.9	57	8.2	140	20.2	50.1	49.9	0.9
	2020	752	718	95.5	436	58.0	59	7.8	430	57.2	71	9.4	167	22.2	52.9	47.1	2.1
	2021	651	616	94.6	376	57.8	52	8.0	368	56.5	43	6.6	120	18.4	52.7	47.3	0.3
1	2019	716	681	95.1	433	60.5	54	7.5	415	58.0	110	15.4	79	11.0	48.9	51.1	2.1
	2020	698	663	95.0	409	58.6	77	11.0	386	55.3	114	16.3	69	9.9	51.4	48.6	3.7
	2021	697	660	94.7	422	60.5	63	9.0	421	60.4	100	14.3	46	6.6	53.8	46.2	1.0
2	2019	696	665	95.5	412	59.2	68	9.8	403	57.9	131	18.8	61	8.8	49.9	50.1	1.6
	2020	692	660	95.4	412	59.5	77	11.1	415	60.0	140	20.2	70	10.1	50.3	49.7	1.9
	2021	649	610	94.0	394	60.7	91	14.0	402	61.9	126	19.4	40	6.2	50.1	49.9	0.5
3	2019	758	732	96.6	460	60.7	90	11.9	452	59.6	156	20.6	67	8.8	50.4	49.6	0.8
	2020	679	646	95.1	415	61.1	78	11.5	417	61.4	143	21.1	75	11.0	50.4	49.6	1.2
	2021	663	632	95.3	406	61.2	87	13.1	427	64.4	153	23.1	28	4.2	49.9	50.1	1.1
4	2019	837	809	96.7	494	59.0	92	11.0	599	71.6	163	19.5	61	7.3	52.7	47.3	0.5
	2020	745	697	93.6	447	60.0	108	14.5	558	74.9	180	24.2	70	9.4	51.0	49.0	0.4
	2021	620	588	94.8	374	60.3	81	13.1	384	61.9	145	23.4	47	7.6	50.8	49.2	0.3
5	2019	784	757	96.6	480	61.2	91	11.6	648	82.7	175	22.3	57	7.3	52.3	47.7	0.9
	2020	797	757	95.0	481	60.4	93	11.7	551	69.1	190	23.8	64	8.0	51.4	48.6	0.8
	2021	697	665	95.4	418	60.0	110	15.8	526	75.5	173	24.8	33	4.7	50.9	49.1	0.3
PK-5	2019	5,275	5,086	96.4	3,150	59.7	511	9.7	2,940	55.7	792	15.0	1,165	22.1	51.0	49.0	2.4
	2020	5,105	4,877	95.5	3,050	59.7	512	10.0	3,191	62.5	838	16.4	1,115	21.8	51.0	49.0	4.2
	2021	4,493	4,265	94.9	2,718	60.5	507	11.3	2,841	63.2	740	16.5	697	15.5	51.0	49.0	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	583	515	88.3	357	61.2	83	14.2	453	77.7	57	9.8	49	8.4	75.6	24.4	2.2
	2020	560	530	94.6	363	64.8	72	12.9	399	71.3	80	14.3	50	8.9	76.3	23.8	0.7
	2021	557	506	90.8	358	64.3	81	14.5	466	83.7	94	16.9	32	5.7	76.1	23.9	0.4
7	2019	654	600	91.7	389	59.5	75	11.5	548	83.8	80	12.2	55	8.4	76.1	23.9	1.4
	2020	561	526	93.8	336	59.9	85	15.2	396	70.6	54	9.6	39	7.0	76.1	23.9	1.8
	2021	533	487	91.4	349	65.5	62	11.6	431	80.9	72	13.5	40	7.5	76.4	23.6	0.2
8	2019	648	583	90.0	385	59.4	66	10.2	555	85.6	58	9.0	42	6.5	78.4	21.6	0.5
	2020	629	592	94.1	366	58.2	71	11.3	444	70.6	77	12.2	44	7.0	76.5	23.5	1.7
	2021	541	490	90.6	338	62.5	75	13.9	433	80.0	56	10.4	30	5.5	76.3	23.7	0.4
6-8	2019	1,885	1,698	90.1	1,131	60.0	224	11.9	1,556	82.5	195	10.3	146	7.7	76.8	23.2	1.3
	2020	1,750	1,648	94.2	1,065	60.9	228	13.0	1,239	70.8	211	12.1	133	7.6	76.3	23.7	1.4
	2021	1,631	1,483	90.9	1,045	64.1	218	13.4	1,330	81.5	222	13.6	102	6.3	76.3	23.7	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	548	518	94.5	364	66.4	62	11.3	465	84.9	41	7.5	80	14.6	55.1	44.9	7.8
	2020	577	525	91.0	368	63.8	77	13.3	427	74.0	32	5.5	96	16.6	52.7	47.3	12.5
	2021	575	499	86.8	343	59.7	63	11.0	479	83.3	69	12.0	52	9.0	49.7	50.3	5.6
10	2019	516	478	92.6	227	44.0	51	9.9	409	79.3	43	8.3	20	3.9	50.2	49.8	5.0
	2020	482	446	92.5	221	45.9	50	10.4	375	77.8	44	9.1	29	6.0	51.0	49.0	13.5
	2021	491	441	89.8	308	62.7	66	13.4	425	86.6	33	6.7	20	4.1	51.9	48.1	2.0
11	2019	394	356	90.4	139	35.3	36	9.1	248	62.9	24	6.1	17	4.3	46.4	53.6	1.8
	2020	385	348	90.4	150	39.0	38	9.9	293	76.1	34	8.8	21	5.5	49.9	50.1	3.9
	2021	393	346	88.0	176	44.8	34	8.7	283	72.0	40	10.2	7	1.8	51.1	48.9	1.8
12	2019	448	392	87.5	162	36.2	60	13.4	279	62.3	45	10.0	12	2.7	51.1	48.9	5.6
	2020	409	359	87.8	149	36.4	52	12.7	279	68.2	28	6.8	14	3.4	46.2	53.8	7.8
	2021	424	377	88.9	166	39.2	61	14.4	263	62.0	40	9.4	13	3.1	49.1	50.9	7.8
9-12	2019	1,906	1,744	91.5	892	46.8	209	11.0	1,401	73.5	153	8.0	129	6.8	51.0	49.0	5.3
	2020	1,853	1,678	90.6	888	47.9	217	11.7	1,374	74.2	138	7.4	160	8.6	50.2	49.8	9.9
	2021	1,883	1,663	88.3	993	52.7	224	11.9	1,450	77.0	182	9.7	92	4.9	50.5	49.5	4.4
ALL	2019	9,066	8,528	94.1	5,173	57.1	944	10.4	5,897	65.0	1,140	12.6	1,440	15.9	56.4	43.6	2.8
	2020	8,708	8,203	94.2	5,003	57.5	957	11.0	5,804	66.7	1,187	13.6	1,408	16.2	55.9	44.1	4.9
	2021	8,007	7,411	92.6	4,756	59.4	949	11.9	5,621	70.2	1,144	14.3	891	11.1	56.0	44.0	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	684	10,918	649	94.9	10,370	95.0	48	7.0	5.7	603	9,637	88.2	88.3
	2020	744	10,874	702	94.4	10,319	94.9	25	3.4	3.8	671	9,815	90.2	90.3
	2021	650	10,216	639	98.3	10,002	97.9	19	2.9	4.7	589	9,094	90.6	89.0
1	2019	702	11,198	673	95.9	10,715	95.7	32	4.6	5.0	639	10,069	91.0	89.9
	2020	698	11,192	668	95.7	10,678	95.4	32	4.6	3.9	630	10,139	90.3	90.6
	2021	696	10,568	682	98.1	10,378	98.2	17	2.4	4.0	621	9,515	89.2	90.0
2	2019	685	11,232	659	96.2	10,781	96.0	25	3.7	4.8	633	10,169	92.5	90.5
	2020	681	11,070	656	96.2	10,616	95.9	22	3.2	3.2	629	10,175	92.3	91.9
	2021	652	10,574	640	98.2	10,394	98.3	20	3.1	3.8	599	9,653	91.9	91.3
3	2019	747	11,452	720	96.4	11,029	96.3	23	3.1	4.6	688	10,478	92.1	91.5
	2020	684	11,093	659	96.3	10,664	96.1	26	3.8	3.5	631	10,181	92.2	91.8
	2021	668	10,452	655	98.1	10,254	98.1	15	2.2	3.4	617	9,519	92.4	91.1
4	2019	835	12,118	807	96.6	11,690	96.5	28	3.4	4.9	779	11,112	93.3	91.7
	2020	740	11,323	714	96.5	10,902	96.3	22	3.0	3.4	677	10,479	91.4	92.5
	2021	619	10,526	604	97.6	10,325	98.1	17	2.7	2.9	550	9,562	88.9	90.8
5	2019	774	12,193	749	96.9	11,779	96.6	24	3.1	4.5	726	11,300	93.8	92.7
	2020	800	11,957	772	96.6	11,518	96.3	16	2.0	3.2	744	11,098	93.1	92.8
	2021	698	10,814	683	97.9	10,602	98.0	22	3.2	2.5	640	9,891	91.7	91.5
KN-5	2019	4,426	69,110	4,256	96.2	66,364	96.0	180	4.1	4.9	4,068	62,765	91.9	90.8
	2020	4,347	67,509	4,170	95.9	64,698	95.8	143	3.3	3.5	3,982	61,887	91.6	91.7
	2021	3,982	63,149	3,903	98.0	61,956	98.1	110	2.8	3.6	3,616	57,234	90.8	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	590	11,096	564	95.6	10,690	96.3	41	7.0	6.1	524	9,953	88.8	89.7
	2020	575	11,110	551	95.9	10,711	96.4	18	3.1	4.0	515	10,111	89.5	91.0
	2021	575	10,575	535	93.1	10,169	96.2	15	2.6	3.1	407	8,812	70.8	83.3
7	2019	651	10,469	616	94.6	9,999	95.5	48	7.4	8.1	545	9,086	83.7	86.8
	2020	568	10,970	543	95.5	10,532	96.0	28	4.9	6.0	507	9,871	89.2	90.0
	2021	536	10,601	500	93.2	10,119	95.5	5	0.9	2.9	423	8,710	78.9	82.2
8	2019	644	10,408	612	95.0	9,933	95.4	31	4.8	9.0	569	9,060	88.3	87.0
	2020	620	10,325	592	95.4	9,856	95.5	35	5.6	7.2	547	9,155	88.2	88.7
	2021	544	10,673	512	94.1	10,147	95.1	15	2.8	3.1	440	8,651	80.9	81.1
6-8	2019	1,885	31,974	1,791	95.0	30,622	95.8	120	6.4	7.7	1,638	28,099	86.9	87.9
	2020	1,764	32,404	1,686	95.6	31,100	96.0	81	4.6	5.7	1,569	29,137	88.9	89.9
	2021	1,655	31,848	1,547	93.5	30,435	95.6	35	2.1	3.0	1,270	26,173	76.8	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	540	13,484	480	89.0	12,437	92.2	68	12.6	11.5	346	8,723	64.1	64.7
	2020	596	13,875	534	89.5	12,839	92.5	48	8.0	9.0	437	10,020	73.3	72.2
	2021	575	13,245	504	87.6	12,348	93.2	19	3.3	4.2	356	8,679	61.9	65.5
10	2019	523	12,020	470	89.8	11,175	93.0	14	2.7	7.3	363	7,845	69.4	65.3
	2020	510	12,465	452	88.5	11,629	93.3	32	6.3	5.4	384	8,835	75.3	70.9
	2021	504	12,994	447	88.7	12,138	93.4	15	3.0	3.0	328	8,671	65.1	66.7
11	2019	397	10,324	365	91.8	9,693	93.9	17	4.3	4.8	310	7,071	78.1	68.5
	2020	403	10,440	370	91.9	9,830	94.2	18	4.5	4.1	346	7,647	85.9	73.2
	2021	406	11,173	356	87.7	10,467	93.7	11	2.7	2.5	255	7,138	62.9	63.9
12	2019	446	10,368	416	93.2	9,771	94.2	13	2.9	3.3	358	7,151	80.2	69.0
	2020	414	10,322	385	92.8	9,699	94.0	6	1.4	3.4	351	7,820	84.7	75.8
	2021	426	10,428	398	93.3	9,883	94.8	19	4.5	2.2	320	7,101	75.1	68.1
9-12	2019	1,906	46,196	1,731	90.8	43,077	93.2	112	5.9	7.1	1,377	30,790	72.2	66.7
	2020	1,923	47,101	1,740	90.5	43,997	93.4	104	5.4	5.8	1,518	34,322	78.9	72.9
	2021	1,911	47,841	1,704	89.2	44,835	93.7	64	3.3	3.1	1,259	31,589	65.9	66.0
ALL	2019	8,217	147,280	7,778	94.7	140,063	95.1	412	5.0	6.2	7,083	121,654	86.2	82.6
	2020	8,034	147,014	7,596	94.6	139,794	95.1	328	4.1	4.7	7,069	125,346	88.0	85.3
	2021	7,547	142,838	7,153	94.8	137,226	96.1	209	2.8	3.3	6,145	114,996	81.4	80.5

Teachers: 554

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	200	36.1
Hispanic	203	36.6
White	119	21.5
Multiple	8	1.4
Other	24	4.3

Gender	Number	Percentage
Female	382	69.0
Male	172	31.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.2	66.6
2019-20	5.8	72.8
2020-21	6.9	77.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	44	7.9
1	55	9.9
2	46	8.3
3	34	6.1
4	41	7.4
5	40	7.2
1-3	135	24.4
More than 3	375	67.7
1 - 5	216	39.0
6 - 10	108	19.5
11 - 20	129	23.3
More than 20	57	10.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	80.0	57.5	59.4	58.9	36.4	56.1	46.5	*	54.6	64.6	59.5	67.7	375
	2019	40.0	60.3	57.4	57.3	23.4	41.2	39.6		54.4	60.7	57.7	67.0	333
	2021	*	42.7	48.4	45.3	21.1	47.6	45.3		40.6	52.8	46.0	60.2	285
4	2018	54.5	43.6	57.8	52.9	25.8	45.1	31.8		50.0	56.1	52.9	62.4	361
	2019	75.0	62.0	63.4	63.0	23.3	50.0	41.6		58.1	68.9	63.4	66.8	363
	2021	33.3	35.7	49.7	44.2	23.8	46.6	45.2		42.9	48.5	45.5	55.6	288
5	2018	71.4	59.4	65.2	62.5	25.5	62.3	51.8		56.2	71.1	63.1	71.0	344
	2019	66.7	60.3	67.4	65.0	37.2	61.3	55.4		62.2	68.6	65.2	72.3	365
	2021	*	46.7	58.9	53.9	17.2	55.8	38.1		48.8	60.2	54.6	66.9	328
3-5	2018	67.9	53.6	60.8	58.0	28.8	54.5	43.3	*	53.6	63.8	58.4	67.1	1,080
	2019	60.0	61.0	62.8	61.9	27.8	51.5	47.9		58.4	66.2	62.2	68.9	1,061
	2021	33.3	42.2	52.8	48.1	20.3	50.5	41.6		44.1	54.4	48.9	61.1	901

NUMBER TESTED IN GRADES 3-5													
2018	28	433	597	915	111	145	517	1	569	511	1,080	22,455	
2019	30	392	616	1,015	133	198	541		548	512	1,061	21,789	
2021	18	308	555	844	138	222	368		476	425	901	17,239	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	32.4	48.8	47.7	11.5	48.1	41.4		44.8	52.1	46.4	55.6	655
	2019	*	41.5	39.2	40.4	9.5	37.2	34.2		36.2	49.3	39.4	56.6	563
	2021	*	36.1	40.5	39.3	12.3	37.8	34.5		38.4	44.0	39.8	54.2	500
7	2018	*	41.1	53.0	51.6	21.1	49.1	44.0		48.4	57.3	50.3	63.2	614
	2019	62.5	51.0	61.2	59.5	19.6	59.2	55.3		59.0	61.2	59.6	64.4	628
	2021	66.7	27.7	46.0	44.5	9.8	42.3	38.8		43.9	45.2	44.2	60.3	475
8	2018	*	41.3	55.6	54.1	11.5	53.5	49.8		50.7	61.3	53.4	64.8	577
	2019	50.0	47.0	62.1	59.7	19.6	59.2	55.5		57.0	68.4	59.5	68.9	624
	2021	*	51.5	51.4	50.9	9.4	47.4	45.7		47.4	62.8	51.0	66.4	478
6-8	2018	41.7	38.4	52.3	51.0	14.1	50.2	45.0		47.8	56.8	49.9	61.2	1,846
	2019	47.1	46.8	54.6	53.8	15.9	52.2	49.2		51.3	59.6	53.3	63.1	1,815
	2021	40.0	38.4	45.9	44.9	10.6	42.4	39.5		43.2	50.4	44.9	60.3	1,453

NUMBER TESTED IN GRADES 6-8													
2018	12	318	1,504	1,646	142	1,115	1,625		1,428	417	1,846	30,144	
2019	17	282	1,503	1,634	170	1,097	1,519		1,389	426	1,815	31,088	
2021	15	203	1,214	1,313	151	962	1,212		1,100	353	1,453	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	2	68	80	129	21	18	38	*	88	64	152	2,273	375
	2019	6	46	87	138	36	40	55		77	64	141	2,187	333
	2021	*	67	81	146	30	33	47		95	59	154	2,182	285
4	2018	5	79	84	146	23	28	137		95	75	170	2,752	361
	2019	2	57	71	126	33	25	111		78	55	133	2,418	363
	2021	6	54	95	149	32	39	51		88	69	157	2,521	288
5	2018	2	54	70	109	35	20	118		81	46	127	2,354	344
	2019	4	50	71	123	27	31	116		73	54	127	2,181	365
	2021	*	57	86	143	48	38	117		83	66	149	2,009	328
3-5	2018	9	201	234	384	79	66	293	*	264	185	449	7,379	1,080
	2019	12	153	229	387	96	96	282		228	173	401	6,786	1,061
	2021	12	178	262	438	110	110	215		266	194	460	6,712	901

NUMBER TESTED IN GRADES 3-5													
2018	28	433	597	915	111	145	517	1	569	511	1,080	22,455	
2019	30	392	616	1,015	133	198	541		548	512	1,061	21,789	
2021	18	308	555	844	138	222	368		476	425	901	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	69	279	309	46	204	333		282	69	351	4,509	655
	2019	*	48	287	295	57	219	293		271	70	341	4,698	563
	2021	*	46	247	273	50	206	281		231	70	301	4,079	500
7	2018	*	73	226	261	30	179	295		249	56	305	3,711	614
	2019	3	49	200	234	45	153	238		195	59	254	3,626	628
	2021	2	47	215	239	37	184	237		202	63	265	3,490	475
8	2018	*	54	212	237	46	172	266		214	55	269	3,482	577
	2019	3	53	195	226	41	152	241		210	43	253	3,137	624
	2021	*	32	195	212	48	164	215		192	42	234	3,026	478
6-8	2018	7	196	717	807	122	555	894		745	180	925	11,702	1,846
	2019	9	150	682	755	143	524	772		676	172	848	11,461	1,815
	2021	9	125	657	724	135	554	733		625	175	800	10,595	1,453

NUMBER TESTED IN GRADES 6-8													
2018	12	318	1,504	1,646	142	1,115	1,625			1,428	417	1,846	30,144
2019	17	282	1,503	1,634	170	1,097	1,519			1,389	426	1,815	31,088
2021	15	203	1,214	1,313	151	962	1,212			1,100	353	1,453	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	40.0	20.0	22.8	22.0	9.1	22.0	14.1	*	18.0	28.2	22.9	33.8	375
	2019	30.0	22.4	29.9	26.9	6.4	17.6	20.9		21.3	33.7	27.3	35.7	333
	2021	*	13.7	18.5	16.5	5.3	17.5	17.4		12.5	22.4	16.8	32.1	285
4	2018	36.4	17.9	34.7	28.4	12.9	17.6	9.0		28.9	27.5	28.3	35.9	361
	2019	62.5	28.0	25.3	26.7	9.3	20.0	9.5		22.6	31.6	27.0	36.8	363
	2021	22.2	13.1	20.6	17.2	2.4	17.8	17.2		14.9	22.4	18.4	29.9	288
5	2018	42.9	27.8	34.3	29.9	4.3	34.0	17.6		26.5	37.7	31.7	43.5	344
	2019	50.0	31.0	36.7	34.8	14.0	28.7	21.9		34.2	36.0	35.1	44.8	365
	2021	*	20.6	32.1	28.1	1.7	27.9	15.9		25.3	31.3	28.4	40.6	328
3-5	2018	39.3	21.7	30.7	26.7	8.1	24.8	13.7	*	24.4	30.9	27.5	38.0	1,080
	2019	46.7	27.3	30.8	29.6	9.8	22.7	17.4		26.3	33.8	29.9	39.4	1,061
	2021	27.8	15.9	24.3	21.0	2.9	21.6	16.6		17.6	25.9	21.5	34.4	901

NUMBER TESTED IN GRADES 3-5													
2018	28	433	597	915	111	145	517	1	569	511	1,080	22,455	
2019	30	392	616	1,015	133	198	541		548	512	1,061	21,789	
2021	18	308	555	844	138	222	368		476	425	901	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	10.8	18.5	17.6	3.8	16.8	13.7		16.2	20.1	17.1	27.3	655
	2019	*	14.6	11.0	11.7	1.6	9.7	8.1		8.7	19.6	11.4	26.3	563
	2021	*	6.9	12.5	11.3	0.0	11.2	9.8		11.7	12.0	11.8	23.9	500
7	2018	*	14.5	24.1	22.3	10.5	19.6	15.7		20.9	26.0	22.0	35.0	614
	2019	25.0	16.0	31.6	28.9	0.0	27.7	23.5		28.4	30.3	28.8	37.3	628
	2021	16.7	10.8	18.6	17.9	2.4	15.0	12.9		17.8	16.5	17.5	35.2	475
8	2018	*	14.1	21.3	20.5	0.0	19.7	16.4		18.9	23.9	20.1	34.0	577
	2019	33.3	19.0	28.7	27.5	5.9	24.1	22.2		24.2	38.2	27.2	40.1	624
	2021	*	16.7	23.2	22.2	0.0	21.5	18.7		19.7	31.0	22.4	37.7	478
6-8	2018	16.7	13.2	21.2	20.0	4.2	18.7	15.3		18.6	23.3	19.7	32.1	1,846
	2019	23.5	16.7	24.2	23.2	2.4	20.8	18.5		20.9	29.3	22.9	34.4	1,815
	2021	13.3	11.3	18.0	17.1	0.7	15.8	13.7		16.4	19.5	17.1	32.3	1,453

NUMBER TESTED IN GRADES 6-8													
2018	12	318	1,504	1,646	142	1,115	1,625			1,428	417	1,846	30,144
2019	17	282	1,503	1,634	170	1,097	1,519			1,389	426	1,815	31,088
2021	15	203	1,214	1,313	151	962	1,212			1,100	353	1,453	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	20.0	8.8	12.2	10.5	6.1	7.3	5.6	*	9.8	12.7	11.2	19.4	375
	2019	30.0	14.7	16.2	16.1	2.1	8.8	11.0		12.4	20.2	16.2	21.8	333
	2021	*	5.1	8.3	7.5	2.6	4.8	5.8		5.6	10.4	7.7	15.6	285
4	2018	18.2	9.3	17.6	14.5	3.2	5.9	3.0		16.3	12.3	14.4	17.9	361
	2019	12.5	8.7	11.9	9.4	2.3	8.0	2.1		8.1	12.4	10.2	18.1	363
	2021	0.0	3.6	8.5	6.7	0.0	6.8	5.4		6.5	6.7	6.6	14.2	288
5	2018	14.3	9.8	13.4	11.3	2.1	15.1	5.7		7.6	17.0	11.9	20.1	344
	2019	16.7	11.1	17.4	15.7	4.7	10.0	5.4		14.5	16.3	15.3	24.0	365
	2021	*	12.1	13.4	12.9	0.0	10.5	4.8		10.5	15.7	13.1	25.7	328
3-5	2018	17.9	9.2	14.4	12.1	3.6	9.7	4.6	*	11.2	13.9	12.5	19.2	1,080
	2019	20.0	11.2	15.3	13.7	3.0	9.1	5.2		11.7	16.2	13.9	21.4	1,061
	2021	11.1	7.1	10.3	9.2	0.7	7.7	5.2		7.6	11.3	9.3	18.7	901

NUMBER TESTED IN GRADE 3-5													
2018	28	433	597	915	111	145	517	1	569	511	1,080	22,455	
2019	30	392	616	1,015	133	198	541		548	512	1,061	21,789	
2021	18	308	555	844	138	222	368		476	425	901	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	2.0	5.1	4.7	1.9	4.1	3.5		3.9	6.9	4.6	11.6	655
	2019	*	4.9	2.3	2.6	0.0	1.1	1.1		2.1	4.3	2.7	11.1	563
	2021	*	0.0	2.7	2.4	0.0	2.4	1.9		2.7	1.6	2.4	10.2	500
7	2018	*	5.6	11.9	10.8	2.6	8.2	6.8		9.3	14.5	10.4	19.2	614
	2019	25.0	3.0	16.7	14.4	0.0	14.1	11.3		14.3	15.1	14.5	20.7	628
	2021	0.0	6.2	8.8	8.8	2.4	7.2	5.9		9.2	6.1	8.4	18.4	475
8	2018	*	4.3	8.2	8.1	0.0	8.1	5.8		6.5	10.6	7.5	17.4	577
	2019	0.0	4.0	9.9	9.4	2.0	7.0	6.3		7.6	13.2	8.8	17.6	624
	2021	*	3.0	7.0	6.7	0.0	5.1	4.3		6.3	7.1	6.5	16.3	478
6-8	2018	0.0	4.1	8.2	7.8	1.4	6.7	5.4		6.5	10.6	7.4	16.0	1,846
	2019	11.8	3.9	9.8	9.1	0.6	7.6	6.5		8.2	11.0	8.9	16.4	1,815
	2021	0.0	3.0	6.1	5.9	0.7	4.9	4.0		6.0	4.8	5.7	14.9	1,453

NUMBER TESTED IN GRADE 6-8													
2018	12	318	1,504	1,646	142	1,115	1,625		1,428	417	1,846	30,144	
2019	17	282	1,503	1,634	170	1,097	1,519		1,389	426	1,815	31,088	
2021	15	203	1,214	1,313	151	962	1,212		1,100	353	1,453	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.5	57.4	54.3
	2019	60.1	61.5	50.9
	2021	68.8	46.1	48.9
4	2018	57.7	56.0	56.6
	2019	61.7	58.1	56.5
	2021	53.8	50.2	53.6
5	2018	60.9	61.4	57.8
	2019	72.4	62.0	61.8
	2021	55.8	56.7	58.8
3-5	2018	63.2	58.2	56.2
	2019	64.9	60.5	56.6
	2021	59.3	51.2	54.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	53.0	59.7	50.1
	2019	54.2	48.0	49.4
	2021	42.9	58.7	44.6
7	2018	59.9	54.0	53.0
	2019	61.8	58.0	55.7
	2021	53.2	50.5	52.6
8	2018	57.6	59.7	53.5
	2019	65.5	59.2	55.5
	2021	60.8	55.3	52.2
6-8	2018	56.7	57.8	52.1
	2019	60.7	55.3	53.7
	2021	52.1	54.9	49.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	45.5	34.5	43.4	40.4	17.6	22.2	17.1		35.3	45.6	40.2	51.5	358
	2019	66.7	51.0	49.7	51.4	16.7	45.0	27.1		49.4	52.9	51.1	56.9	350
	2021	33.3	20.9	35.6	30.3	11.6	24.6	22.5		28.5	34.6	31.3	43.9	281

NUMBER TESTED IN GRADE 4													
2018	11	142	196	307	34	45	199		187	171	358	7,315	
2019	9	147	183	329	42	40	181		176	174	350	7,183	
2021	9	86	180	261	43	69	89		151	130	281	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	38.4	44.2	44.8	13.7	39.5	36.0		41.3	47.0	42.5	56.7	635
	2019	37.5	29.3	49.9	46.4	5.3	46.8	41.4		44.1	53.3	46.3	57.5	628
	2021	33.3	18.5	29.2	28.4	6.5	24.2	22.1		25.4	35.0	27.8	48.2	479

NUMBER TESTED IN GRADE 7													
2018	5	125	500	556	51	362	545		501	134	635	10,254	
2019	8	99	517	578	57	372	531		476	152	628	10,190	
2021	6	65	401	436	46	327	390		362	117	479	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	6	93	111	183	28	35	165		121	93	214	3,546	358
	2019	3	72	92	160	35	22	132		89	82	171	3,095	350
	2021	6	68	116	182	38	52	69		108	85	193	3,201	281

NUMBER TESTED IN GRADE 4													
2018	11	142	196	307	34	45	199		187	171	358	7,315	
2019	9	147	183	329	42	40	181		176	174	350	7,183	
2021	9	86	180	261	43	69	89		151	130	281	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	77	279	307	44	219	349		294	71	365	4,443	635
	2019	5	70	259	310	54	198	311		266	71	337	4,335	628
	2021	4	53	284	312	43	248	304		270	76	346	4,596	479

NUMBER TESTED IN GRADE 7													
2018	5	125	500	556	51	362	545		501	134	635	10,254	
2019	8	99	517	578	57	372	531		476	152	628	10,190	
2021	6	65	401	436	46	327	390		362	117	479	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	36.4	15.5	21.9	19.9	8.8	11.1	6.5		19.3	22.2	20.7	29.3	358
	2019	22.2	20.4	19.1	18.5	9.5	10.0	3.9		14.8	23.6	19.1	26.5	350
	2021	11.1	3.5	12.2	8.8	4.7	8.7	6.7		6.6	13.1	9.6	20.3	281

NUMBER TESTED IN GRADE 4													
2018	11	142	196	307	34	45	199		187	171	358	7,315	
2019	9	147	183	329	42	40	181		176	174	350	7,183	
2021	9	86	180	261	43	69	89		151	130	281	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	11.2	14.8	14.0	2.0	9.9	8.3		13.8	14.9	14.0	30.2	635
	2019	37.5	8.1	18.8	17.1	0.0	15.9	13.0		14.9	24.3	17.2	29.9	628
	2021	0.0	4.6	6.7	6.9	2.2	4.9	4.4		5.5	9.4	6.5	21.4	479

NUMBER TESTED IN GRADE 7													
2018	5	125	500	556	51	362	545		501	134	635	10,254	
2019	8	99	517	578	57	372	531		476	152	628	10,190	
2021	6	65	401	436	46	327	390		362	117	479	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	9.1	2.8	3.6	3.6	0.0	0.0	0.0		2.1	5.3	3.6	7.2	358
	2019	0.0	3.4	3.8	3.0	0.0	0.0	0.0		2.8	4.0	3.4	7.6	350
	2021	11.1	1.2	2.2	1.5	2.3	1.4	1.1		2.0	2.3	2.1	5.8	281

NUMBER TESTED IN GRADE 4													
2018	11	142	196	307	34	45	199		187	171	358	7,315	
2019	9	147	183	329	42	40	181		176	174	350	7,183	
2021	9	86	180	261	43	69	89		151	130	281	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	2.4	1.8	2.2	0.0	0.6	0.4		1.6	3.0	1.9	8.5	635
	2019	0.0	2.0	4.3	4.2	0.0	3.5	2.4		3.6	4.6	3.8	11.3	628
	2021	0.0	0.0	0.2	0.2	0.0	0.3	0.3		0.0	0.9	0.2	5.4	479

NUMBER TESTED IN GRADE 7													
2018	5	125	500	556	51	362	545		501	134	635	10,254	
2019	8	99	517	578	57	372	531		476	152	628	10,190	
2021	6	65	401	436	46	327	390		362	117	479	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.5	40.7	56.7
	2019	3.3	54.8	59.2
	2021	2.9	49.1	48.3
7	2018	3.4	53.4	57.5
	2019	3.4	53.9	59.8
	2021	2.3	47.0	51.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	52.1	48.9	56.0	12.0	43.2	44.7		42.4	58.0	50.0	62.1
	2019	*	35.7	49.0	46.8	13.5	46.0	44.3		38.5	55.8	46.6	65.6
	2021	*	29.5	50.7	47.4	20.0	41.9	40.0		39.4	55.0	47.7	58.9
Tests Taken	2018	5	96	393	411	25	296	432		255	243	498	9,912
	2019	1	84	392	462	37	322	422		257	224	481	10,554
	2021	5	61	383	390	40	279	365		213	238	451	9,858
ENGLISH II	2018	100.0	46.0	59.5	58.2	21.6	33.3	46.1		47.7	67.0	57.6	67.0
	2019	*	47.6	54.0	52.8	8.8	33.3	46.1		47.0	59.5	53.0	69.3
	2021	*	40.7	51.7	50.7	9.1	44.2	44.8		44.1	56.3	49.9	63.2
Tests Taken	2018	6	87	358	376	37	183	336		220	233	453	10,011
	2019	3	84	391	449	34	207	386		249	232	481	9,584
	2021	1	54	344	363	33	258	353		213	192	405	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	46	201	181	22	168	239		147	102	249	3,752
	2019	*	54	200	246	32	174	235		158	99	257	3,633
	2021	*	43	189	205	32	162	219		129	107	236	4,055
Tests Taken	2018	5	96	393	411	25	296	432		255	243	498	9,912
	2019	1	84	392	462	37	322	422		257	224	481	10,554
	2021	5	61	383	390	40	279	365		213	238	451	9,858
ENGLISH II	2018	0	47	145	157	29	122	181		115	77	192	3,300
	2019	*	44	180	212	31	138	208		132	94	226	2,941
	2021	*	32	166	179	30	144	195		119	84	203	3,575
Tests Taken	2018	6	87	358	376	37	183	336		220	233	453	10,011
	2019	3	84	391	449	34	207	386		249	232	481	9,584
	2021	1	54	344	363	33	258	353		213	192	405	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	31.3	27.5	32.1	8.0	23.3	23.4		23.5	34.2	28.7	43.9
	2019	*	21.4	29.8	28.6	5.4	28.9	26.1		21.8	35.7	28.3	51.0
	2021	*	11.5	31.3	27.9	10.0	22.2	19.7		21.6	34.5	28.4	40.8
Tests Taken	2018	5	96	393	411	25	296	432		255	243	498	9,912
	2019	1	84	392	462	37	322	422		257	224	481	10,554
	2021	5	61	383	390	40	279	365		213	238	451	9,858
ENGLISH II	2018	83.3	29.9	38.8	37.8	13.5	14.2	25.0		30.0	45.5	38.0	50.0
	2019	*	38.1	32.7	33.2	8.8	16.4	26.7		27.7	40.9	34.1	51.5
	2021	*	22.2	32.8	32.2	6.1	28.7	26.9		25.8	37.5	31.4	47.3
Tests Taken	2018	6	87	358	376	37	183	336		220	233	453	10,011
	2019	3	84	391	449	34	207	386		249	232	481	9,584
	2021	1	54	344	363	33	258	353		213	192	405	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.0	1.0	1.0	0.0	1.0	0.9		0.4	1.2	0.8	5.0
	2019	*	1.2	2.0	1.7	0.0	1.9	1.7		1.2	2.7	1.9	10.1
	2021	*	0.0	1.6	1.5	0.0	1.1	0.8		0.0	2.5	1.3	6.3
Tests Taken	2018	5	96	393	411	25	296	432		255	243	498	9,912
	2019	1	84	392	462	37	322	422		257	224	481	10,554
	2021	5	61	383	390	40	279	365		213	238	451	9,858
ENGLISH II	2018	0.0	0.0	1.4	1.3	0.0	0.0	0.6		0.0	2.1	1.1	7.0
	2019	*	0.0	0.8	0.9	0.0	0.0	0.3		0.4	1.3	0.8	6.0
	2021	*	0.0	2.3	1.9	0.0	1.2	0.8		0.5	3.6	2.0	6.0
Tests Taken	2018	6	87	358	376	37	183	336		220	233	453	10,011
	2019	3	84	391	449	34	207	386		249	232	481	9,584
	2021	1	54	344	363	33	258	353		213	192	405	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	65.7	60.0	55.9	3.7	58.0	59.9
2019	51.1	57.0	60.2	3.4	57.3	57.0
2021	50.6	55.0	53.9	3.1	61.0	60.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	67.7	59.9	66.8	4.1	66.1	60.4
2019	58.2	59.7	67.5	3.8	62.3	65.3
2021	58.5	56.5	53.8	3.6	65.7	55.8

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	61.5	63.4	77.4	74.4	43.6	77.5	75.2	*	73.0	75.7	74.3	74.5	836
	2019	36.4	63.8	76.6	73.9	40.9	76.7	75.2		71.7	76.3	73.9	75.5	716
	2021	*	24.6	58.3	51.2	31.6	59.8	58.2		53.8	49.8	51.8	57.1	625
4	2018	72.7	66.2	83.8	80.7	36.4	84.4	77.8		77.5	84.0	80.7	75.2	827
	2019	70.0	66.7	82.7	79.7	45.0	81.7	76.9		78.6	80.4	79.5	74.7	795
	2021	42.9	25.6	63.9	56.7	26.3	66.4	64.9	*	61.8	53.0	57.5	55.0	583
5	2018	100.0	73.3	83.0	82.4	56.4	84.7	78.8		78.9	83.6	81.2	81.2	740
	2019	84.6	71.7	86.0	83.2	55.4	86.4	81.9		83.0	84.0	83.5	81.8	750
	2021	*	41.3	69.7	64.2	36.7	70.2	60.7		64.9	64.1	64.5	69.3	628
3-5	2018	75.0	67.3	81.4	79.0	45.5	82.2	77.5	*	76.3	81.0	78.6	76.9	2,403
	2019	64.7	67.4	81.8	79.0	47.1	81.6	78.4		78.0	80.2	79.0	77.4	2,261
	2021	43.5	30.7	64.0	57.4	32.1	65.4	61.1	*	60.2	55.7	58.0	60.5	1,836

NUMBER TESTED IN GRADES 3-5													
2018	32	434	1,906	2,130	165	1,425	1,656	1	1,224	1,179	2,403	36,221	
2019	34	393	1,803	2,193	191	1,361	1,656		1,157	1,103	2,261	34,646	
2021	23	313	1,477	1,747	193	1,118	1,255	1	924	912	1,836	28,221	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	36.1	64.9	61.2	21.2	65.1	56.7		61.6	57.0	60.6	66.8	675
	2019	*	63.4	65.2	65.1	23.8	64.3	61.0	*	62.4	71.2	64.6	73.5	562
	2021	16.7	35.6	50.4	47.3	11.5	50.3	45.2		49.5	42.9	47.8	61.6	506
7	2018	*	38.0	49.8	49.0	25.5	46.9	43.7		49.8	36.0	47.1	53.6	565
	2019	*	38.8	59.3	56.0	25.5	59.1	53.4		55.8	53.8	55.3	57.5	537
	2021	*	7.5	19.3	17.7	2.4	17.1	15.7		18.7	13.9	17.5	28.6	297
8	2018	*	52.2	68.8	67.5	17.8	66.5	62.4		62.1	76.2	65.7	76.4	572
	2019	66.7	63.2	77.9	74.6	26.4	79.2	72.3		75.4	76.3	75.6	81.0	651
	2021	37.5	19.6	40.3	37.5	13.5	37.1	34.9		35.4	46.9	37.8	53.6	463
6-8	2018	50.0	41.4	61.7	59.5	21.7	60.1	54.4		58.0	58.1	58.0	66.5	1,812
	2019	52.9	54.5	68.2	65.7	25.1	68.2	62.9	*	65.4	67.3	65.8	72.2	1,750
	2021	26.7	22.5	39.5	36.7	9.7	37.8	34.5		37.0	37.1	37.0	52.7	1,266

NUMBER TESTED IN GRADES 6-8													
2018	12	321	1,468	1,607	166	1,080	1,478		1,408	403	1,812	28,273	
2019	17	275	1,445	1,573	171	1,069	1,478	1	1,346	404	1,750	28,819	
2021	15	182	1,047	1,149	154	836	1,072		972	294	1,266	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	5	59	147	189	31	108	120	*	117	98	215	3,072	836
	2019	7	42	136	183	39	102	109		101	85	187	2,726	716
	2021	*	89	207	290	39	156	171		144	157	301	4,023	625
4	2018	3	48	107	141	35	78	144		95	65	160	3,028	827
	2019	3	50	108	156	33	86	135		88	75	163	2,958	795
	2021	8	64	172	239	42	119	130	*	113	135	248	4,186	583
5	2018	0	35	101	117	24	68	134		78	61	139	2,250	740
	2019	2	36	84	122	29	62	114		66	58	124	2,152	750
	2021	*	64	153	215	50	112	187		111	112	223	2,927	628
3-5	2018	8	142	355	447	90	254	398	*	290	224	514	8,350	2,403
	2019	12	128	328	461	101	250	358		255	218	474	7,836	2,261
	2021	13	217	532	744	131	387	488	*	368	404	772	11,136	1,836

NUMBER TESTED IN GRADES 3-5													
2018	32	434	1,906	2,130	165	1,425	1,656	1	1,224	1,179	2,403	36,221	
2019	34	393	1,803	2,193	191	1,361	1,656		1,157	1,103	2,261	34,646	
2021	23	313	1,477	1,747	193	1,118	1,255	1	924	912	1,836	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	69	196	235	52	140	254		202	64	266	3,458	675
	2019	*	30	164	172	48	125	173	*	159	40	199	2,859	562
	2021	5	47	208	241	54	167	239		192	72	264	3,435	506
7	2018	*	75	218	250	41	172	284		228	71	299	3,665	565
	2019	*	60	175	219	41	133	219		180	60	240	3,129	537
	2021	*	49	192	223	40	160	215		183	62	245	2,632	297
8	2018	*	44	148	166	37	119	192		162	34	196	2,350	572
	2019	3	35	120	148	39	82	156		127	32	159	2,027	651
	2021	5	45	233	263	45	193	248		237	51	288	4,641	463
6-8	2018	6	188	562	651	130	431	730		592	169	761	9,473	1,812
	2019	8	125	459	539	128	340	548	*	466	132	598	8,015	1,750
	2021	11	141	633	727	139	520	702		612	185	797	10,708	1,266

NUMBER TESTED IN GRADES 6-8													
2018	12	321	1,468	1,607	166	1,080	1,478			1,408	403	1,812	28,273
2019	17	275	1,445	1,573	171	1,069	1,478	1		1,346	404	1,750	28,819
2021	15	182	1,047	1,149	154	836	1,072			972	294	1,266	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	46.2	28.0	44.6	41.5	14.5	45.7	43.6	*	44.1	38.5	41.4	41.8	836
	2019	27.3	26.7	46.3	43.6	10.6	46.7	44.5		44.8	41.1	42.9	42.8	716
	2021	*	11.0	25.0	22.7	12.3	27.8	26.4		23.1	21.7	22.4	25.6	625
4	2018	45.5	33.1	52.3	48.8	16.4	51.5	43.4		49.5	48.4	49.0	44.2	827
	2019	60.0	38.7	53.0	50.0	15.0	52.0	44.8		52.4	47.3	49.9	44.7	795
	2021	28.6	8.1	39.9	34.1	8.8	42.1	40.8	*	37.5	32.1	34.8	30.1	583
5	2018	62.5	42.0	57.6	56.0	25.5	60.2	51.0		51.5	57.7	54.6	53.8	740
	2019	76.9	33.9	58.4	53.8	23.1	58.7	50.1		53.9	55.5	54.7	54.9	750
	2021	*	16.5	45.3	39.4	11.4	47.3	38.2		41.8	38.1	40.0	42.7	628
3-5	2018	50.0	33.9	51.4	48.5	18.8	52.3	46.2	*	48.2	47.9	48.1	46.6	2,403
	2019	55.9	33.6	52.6	49.2	16.2	52.5	46.7		50.6	48.0	49.3	47.6	2,261
	2021	30.4	12.1	36.8	32.1	10.9	38.9	35.1	*	34.1	30.6	32.4	32.8	1,836

NUMBER TESTED IN GRADES 3-5													
2018	32	434	1,906	2,130	165	1,425	1,767	1	1,224	1,179	2,403	36,221	
2019	34	393	1,803	2,193	191	1,361	1,656		1,157	1,103	2,261	34,646	
2021	23	313	1,477	1,747	193	1,118	1,255	1	924	912	1,836	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	7.4	30.6	27.1	3.0	30.9	23.3		27.8	24.2	27.0	33.0	675
	2019	*	18.3	28.0	26.2	3.2	29.4	23.9	*	23.9	33.1	26.2	37.6	562
	2021	0.0	12.3	20.3	18.4	3.3	21.7	17.9		21.1	11.9	18.8	28.6	506
7	2018	*	6.6	13.4	11.4	5.5	12.7	9.9		11.0	14.4	11.7	17.4	565
	2019	*	5.1	21.9	19.1	3.6	22.8	17.9		20.4	14.6	19.0	20.5	537
	2021	*	0.0	2.9	2.2	0.0	2.6	2.0		1.8	4.2	2.4	6.5	297
8	2018	*	21.7	35.8	34.4	4.4	33.8	29.5		31.8	38.5	33.4	46.6	572
	2019	55.6	38.9	49.3	46.2	11.3	49.0	43.4		47.9	48.1	47.9	53.8	651
	2021	0.0	5.4	21.8	19.7	1.9	20.5	17.6		17.4	26.0	19.2	27.3	463
6-8	2018	16.7	11.2	27.2	24.6	4.2	26.4	21.1		23.6	26.6	24.2	33.5	1,812
	2019	41.2	20.7	34.2	31.3	5.8	34.6	29.4	*	32.0	32.2	32.1	39.2	1,750
	2021	0.0	6.6	16.9	15.1	1.9	16.9	14.0		15.2	14.6	15.1	24.4	1,266

NUMBER TESTED IN GRADES 6-8													
2018	12	321	1,468	1,607	166	1,080	1,602			1,408	403	1,812	28,273
2019	17	275	1,445	1,573	171	1,069	1,478	1		1,346	404	1,750	28,819
2021	15	182	1,047	1,149	154	836	1,072			972	294	1,266	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	30.8	9.3	21.2	19.1	7.3	22.7	21.5	*	21.5	16.6	19.1	19.6	836
	2019	27.3	10.3	23.4	21.7	3.0	22.4	21.1		23.2	19.6	21.4	20.3	716
	2021	*	2.5	10.1	8.8	3.5	12.1	11.2		10.9	6.1	8.5	11.6	625
4	2018	18.2	11.3	33.1	29.2	7.3	33.5	26.2		30.6	27.9	29.3	23.8	827
	2019	50.0	17.3	29.3	27.1	5.0	29.6	23.6		29.4	24.8	27.2	25.2	795
	2021	7.1	5.8	20.6	18.1	3.5	21.8	20.8	*	21.6	14.3	18.0	16.4	583
5	2018	12.5	20.6	28.7	27.9	9.1	30.3	24.2		25.7	28.3	27.0	27.8	740
	2019	38.5	18.1	37.6	33.7	13.8	36.0	29.5		35.8	32.6	34.3	33.9	750
	2021	*	8.3	25.0	21.6	1.3	26.3	21.0		22.8	20.5	21.7	22.7	628
3-5	2018	21.9	13.4	27.7	25.3	7.9	28.8	24.2	*	25.9	24.2	25.1	23.7	2,403
	2019	38.2	15.5	30.2	27.5	7.3	29.5	25.2		29.6	25.7	27.7	26.6	2,261
	2021	4.3	5.4	18.6	16.1	2.6	19.9	17.8	*	18.4	13.6	16.0	16.9	1,836

NUMBER TESTED IN GRADE 3-5													
2018	32	434	1,906	2,130	165	1,425	1,767	1	1,224	1,179	2,403	36,221	
2019	34	393	1,803	2,193	191	1,361	1,656		1,157	1,103	2,261	34,646	
2021	23	313	1,477	1,747	193	1,118	1,255	1	924	912	1,836	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	0.9	7.5	6.8	0.0	7.2	5.5		6.3	7.4	6.5	11.5	675
	2019	*	2.4	8.1	7.5	0.0	8.0	6.5	*	7.8	5.0	7.1	15.4	562
	2021	0.0	2.7	5.5	5.0	1.6	5.4	4.8		4.7	5.6	4.9	9.3	506
7	2018	*	0.0	2.1	1.0	0.0	1.5	1.0		1.8	0.9	1.6	4.0	565
	2019	*	0.0	3.3	2.8	0.0	2.8	2.1		3.2	1.5	2.8	4.0	537
	2021	*	0.0	0.8	0.4	0.0	1.0	0.8		0.4	1.4	0.7	1.4	297
8	2018	*	3.3	5.9	5.5	0.0	4.5	3.7		5.4	5.6	5.4	14.1	572
	2019	33.3	3.2	11.2	10.0	3.8	11.4	8.7		10.1	11.1	10.3	14.4	651
	2021	0.0	0.0	3.6	3.3	1.9	2.6	2.6		3.3	2.1	3.0	6.0	463
6-8	2018	0.0	1.2	5.4	4.6	0.0	4.6	3.5		4.5	5.0	4.6	10.3	1,812
	2019	17.6	1.8	7.8	6.9	1.2	7.7	6.0	*	7.3	5.9	7.0	12.1	1,750
	2021	0.0	1.1	3.7	3.3	1.3	3.3	3.1		3.2	3.4	3.2	6.6	1,266

NUMBER TESTED IN GRADE 6-8													
2018	12	321	1,468	1,607	166	1,080	1,602			1,408	403	1,812	28,273
2019	17	275	1,445	1,573	171	1,069	1,478	1		1,346	404	1,750	28,819
2021	15	182	1,047	1,149	154	836	1,072			972	294	1,266	22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	69.2	63.2	57.5	69.2
	2019	65.7	64.9	67.1	69.5
	2021	57.4	49.4	50.0	51.5
4	2018	69.1	67.4	67.0	69.5
	2019	74.4	59.8	64.4	69.6
	2021	60.6	54.6	54.5	47.0
5	2018	65.4	68.9	67.2	58.6
	2019	78.3	73.7	62.7	59.6
	2021	54.6	63.0	53.1	55.9
3-5	2018	68.0	66.4	63.8	66.0
	2019	72.9	66.0	64.7	66.2
	2021	57.4	55.7	52.5	51.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	48.7	44.9	41.8	46.1
	2019	44.4	45.6	47.8	45.1
	2021	41.2	39.6	45.7	39.9
7	2018	44.9	41.4	41.9	32.2
	2019	40.1	45.5	45.0	43.8
	2021	29.9	32.1	26.3	30.6
8	2018	56.4	56.9	51.6	54.7
	2019	66.4	63.0	54.9	56.1
	2021	38.7	43.3	36.8	49.0
6-8	2018	50.0	47.6	44.9	44.5
	2019	51.2	52.0	49.6	48.8
	2021	37.6	39.2	37.9	41.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	83.3	85.1	82.8	85.5	53.8	83.2	82.0		78.6	88.9	83.4	87.5
	2019		72.8	86.7	85.0	51.4	87.6	83.0		78.1	91.8	84.5	88.9
	2021	50.0	48.7	66.3	63.2	41.3	64.8	59.5		59.6	69.0	63.8	69.4
Tests Taken	2018	6	94	402	422	39	303	424		271	235	506	10,244
	2019		81	413	472	35	323	424		265	232	497	10,243
	2021	6	76	495	511	46	366	472		319	261	580	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	1	14	69	61	18	51	79		58	26	84	1,278
	2019		22	55	71	17	40	72		58	19	77	1,134
	2021	3	39	167	188	27	129	191		129	81	210	3,441
Tests Taken	2018	6	94	402	422	39	303	424		271	235	506	10,244
	2019		81	413	472	35	323	424		265	232	497	10,243
	2021	6	76	495	511	46	366	472		319	261	580	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	66.7	42.6	50.5	52.6	17.9	51.2	46.4		46.9	52.3	49.4	61.8
	2019		44.4	61.0	58.5	25.7	59.8	54.5		53.6	64.2	58.6	68.9
	2021	16.7	11.8	25.1	22.7	6.5	23.0	18.9		21.0	26.1	23.3	32.4
Tests Taken	2018	6	94	402	422	39	303	440		271	235	506	10,244
	2019		81	413	472	35	323	424		265	232	497	10,243
	2021	6	76	495	511	46	366	472		319	261	580	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	16.7	18.1	25.4	26.3	2.6	25.1	22.3		24.4	23.4	23.9	35.8
	2019		24.7	35.8	34.1	5.7	35.3	30.4		30.9	37.5	34.0	45.1
	2021	16.7	1.3	8.1	7.4	0.0	6.6	5.1		7.2	7.7	7.4	15.8
Tests Taken	2018	6	94	402	422	39	303	440		271	235	506	10,244
	2019		81	413	472	35	323	424		265	232	497	10,243
	2021	6	76	495	511	46	366	472		319	261	580	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	51.0	61.3	60.6	58.9	63.8
2019	61.7	61.1	65.0	60.3	66.8
2021	41.8	48.4	46.8	44.1	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	87.5	59.8	61.6	61.2	29.2	67.9	53.1		62.1	60.9	61.6	68.8	375
	2019	64.3	64.3	71.2	69.2	38.5	70.0	63.8		70.9	67.4	69.3	69.3	501
	2021	*	32.7	49.2	45.2	15.2	51.1	39.7		48.3	42.5	45.4	54.9	474

NUMBER TESTED IN GRADE 5													
2018	8	132	232	322	48	84	277		206	169	375	10,271	
2019	14	126	351	483	52	213	389		268	233	501	10,432	
2021	5	107	354	451	66	229	330		234	240	474	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	42.5	64.1	61.1	22.6	60.9	57.2		60.8	58.3	60.3	65.8	556
	2019	87.5	63.0	71.0	69.6	29.2	70.0	66.7		67.8	78.3	70.1	72.9	628
	2021	*	30.8	42.4	41.4	17.0	36.9	36.2		41.0	41.7	41.2	54.5	459

NUMBER TESTED IN GRADE 8													
2018	2	87	462	493	53	358	509		424	132	556	10,179	
2019	8	92	525	563	48	380	547		490	138	628	10,542	
2021	4	52	394	418	53	309	387		363	96	459	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	1	53	89	125	34	27	130		78	66	144	3208	375
	2019	5	45	101	149	32	64	141		78	76	154	3203	501
	2021	*	72	180	247	56	112	199		121	138	259	3820	474

NUMBER TESTED IN GRADE 5													
2018	8	132	232	322	48	84	277		206	169	375	10,271	
2019	14	126	351	483	52	213	389		268	233	501	10,432	
2021	5	107	354	451	66	229	330		234	240	474	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	50	166	192	41	140	218		166	55	221	3478	556
	2019	1	34	152	171	34	114	182		158	30	188	2860	628
	2021	*	36	227	245	44	195	247		214	56	270	4253	459

NUMBER TESTED IN GRADE 8													
2018	2	87	462	493	53	358	509		424	132	556	10,179	
2019	8	92	525	563	48	380	547		490	138	628	10,542	
2021	4	52	394	418	53	309	387		363	96	459	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	62.5	23.5	28.9	27.3	6.3	40.5	19.9		28.2	26.6	27.5	32.6	375
	2019	42.9	29.4	49.0	43.3	11.5	47.9	36.5		47.4	39.1	43.5	42.0	501
	2021	*	8.4	12.7	11.3	4.5	13.5	9.4		12.8	10.4	11.6	23.4	474

NUMBER TESTED IN GRADE 5													
2018	8	132	232	322	48	84	277		206	169	375	10,271	
2019	14	126	351	483	52	213	389		268	233	501	10,432	
2021	5	107	354	451	66	229	330		234	240	474	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	16.1	34.4	31.8	11.3	31.8	27.1		32.1	28.0	31.1	37.0	556
	2019	62.5	32.6	35.4	35.0	6.3	32.1	30.2		35.7	34.1	35.4	36.4	628
	2021	*	5.8	14.7	14.6	3.8	13.6	11.4		15.4	7.3	13.7	25.8	459

NUMBER TESTED IN GRADE 8													
2018	2	87	462	493	53	358	509		424	132	556	10,179	
2019	8	92	525	563	48	380	547		490	138	628	10,542	
2021	4	52	394	418	53	309	387		363	96	459	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	0.0	6.8	10.8	9.0	2.1	16.7	6.1		8.7	9.5	9.1	12.1	375
	2019	14.3	9.5	20.5	17.4	3.8	18.8	11.6		19.8	15.0	17.6	19.7	501
	2021	*	0.0	2.8	2.0	0.0	2.6	1.8		2.6	1.7	2.1	8.9	474

NUMBER TESTED IN GRADE 5													
2018	8	132	232	322	48	84	277		206	169	375	10,271	
2019	14	126	351	483	52	213	389		268	233	501	10,432	
2021	5	107	354	451	66	229	330		234	240	474	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	4.6	11.0	10.1	1.9	9.2	7.7		11.3	5.3	9.9	15.7	556
	2019	25.0	4.3	11.2	10.1	0.0	8.7	8.2		11.2	8.0	10.5	13.8	628
	2021	*	1.9	3.8	3.8	1.9	2.9	2.6		4.7	0.0	3.7	10.5	459

NUMBER TESTED IN GRADE 8													
2018	2	87	462	493	53	358	509		424	132	556	10,179	
2019	8	92	525	563	48	380	547		490	138	628	10,542	
2021	4	52	394	418	53	309	387		363	96	459	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.7	65.2	61.1	64.1
	2019	68.0	69.3	69.5	68.5
	2021	62.7	51.5	54.6	52.5
8	2018	56.5	57.2	58.6	60.4
	2019	67.0	50.5	59.8	65.5
	2021	48.2	42.2	50.2	47.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	86.3	82.5	86.6	48.7	80.2	81.1		80.1	86.4	83.2	87.9
	2019		78.6	79.3	79.6	48.6	78.0	77.6		76.0	82.3	79.0	87.1
	2021	*	80.0	85.9	84.1	83.3	83.2	80.8		86.8	84.8	85.6	78.3
Tests Taken	2018	5	95	383	411	39	283	423		251	236	487	10,192
	2019		84	392	460	37	323	415		254	226	480	9,591
	2021	1	10	156	138	6	95	120		68	99	167	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	13	67	55	20	56	80		50	32	82	1,234
	2019		18	81	94	19	71	93		61	40	101	1,240
	2021	*	2	22	22	1	16	23		9	15	24	2,162
Tests Taken	2018	5	95	383	411	39	283	423		251	236	487	10,192
	2019		84	392	460	37	323	415		254	226	480	9,591
	2021	1	10	156	138	6	95	120		68	99	167	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	48.4	54.8	57.4	20.5	52.3	48.7		53.8	53.4	53.6	57.4
	2019		40.5	48.0	46.7	18.9	46.4	43.9		43.7	50.0	46.7	59.2
	2021	*	30.0	49.4	47.1	50.0	40.0	34.2		47.1	49.5	48.5	42.8
Tests Taken	2018	5	95	383	411	39	283	423		251	236	487	10,192
	2019		84	392	460	37	323	415		254	226	480	9,591
	2021	1	10	156	138	6	95	120		68	99	167	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	10.5	12.0	13.6	5.1	10.6	9.0		11.6	12.7	12.1	18.6
	2019		13.1	9.7	10.2	0.0	9.9	8.4		11.0	9.3	10.2	22.3
	2021	*	0.0	15.4	14.5	16.7	11.6	9.2		5.9	21.2	15.0	14.0
Tests Taken	2018	5	95	383	411	39	283	423		251	236	487	10,192
	2019		84	392	460	37	323	415		254	226	480	9,591
	2021	1	10	156	138	6	95	120		68	99	167	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	57.8	59.7	63.8	60.9	59.6
2019	55.9	53.0	60.2	54.0	57.6
2021	52.3	53.7	64.3	60.3	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	45.9	45.3	46.2	20.8	42.4	41.4		46.8	39.3	45.0	59.1	565
	2019	*	49.5	53.6	53.2	18.4	50.7	48.0		50.3	61.9	52.9	60.4	616
	2021	*	29.7	27.4	28.5	5.9	23.6	22.5		28.6	26.5	28.1	43.3	480

NUMBER TESTED IN GRADE 8													
2018	3	85	472	506	48	370	519		425	140	565	9,913	
2019	5	97	511	551	49	371	533		477	139	616	10,119	
2021	4	64	405	435	51	314	396		367	113	480	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	46	258	272	38	213	304		226	85	311	4055	565
	2019	*	49	237	258	40	183	277		237	53	290	4007	616
	2021	*	45	294	311	48	240	307		262	83	345	4995	480

NUMBER TESTED IN GRADE8													
2018	3	85	472	506	48	370	519		425	140	565	9,913	
2019	5	97	511	551	49	371	533		477	139	616	10,119	
2021	4	64	405	435	51	314	396		367	113	480	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	11.8	15.3	14.8	2.1	14.1	12.7		17.4	5.7	14.5	27.3	565
	2019	*	15.5	20.5	19.4	10.2	17.3	15.2		18.9	22.3	19.6	25.7	616
	2021	*	4.7	6.7	6.9	2.0	5.4	5.1		7.6	3.5	6.7	15.2	480

NUMBER TESTED IN GRADE 8													
2018	3	85	472	506	48	370	519		425	140	565	9,913	
2019	5	97	511	551	49	371	533		477	139	616	10,119	
2021	4	64	405	435	51	314	396		367	113	480	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	5.9	6.4	6.3	0.0	5.4	5.0		7.3	2.9	6.2	14.4	565
	2019	*	4.1	10.8	9.3	4.1	9.2	7.3		9.9	8.6	9.6	12.9	616
	2021	*	1.6	1.7	1.6	0.0	1.3	1.0		1.6	1.8	1.7	5.3	480

NUMBER TESTED IN GRADE 8													
2018	3	85	472	506	48	370	519		425	140	565	9,913	
2019	5	97	511	551	49	371	533		477	139	616	10,119	
2021	4	64	405	435	51	314	396		367	113	480	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	49.3	50.2	46.7	52.1
	2019	49.8	54.3	52.9	50.6
	2021	36.4	48.8	40.3	44.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	86.8	93.2	92.4	55.2	86.3	89.4		91.2	92.9	92.0	93.4
	2019	100.0	90.5	94.2	93.5	80.8	88.7	90.9		95.5	92.0	93.7	93.8
	2021		66.0	80.9	79.8	37.9	70.7	71.4		78.0	79.1	78.6	84.7
Tests Taken	2018	1	76	336	367	29	153	310		204	211	415	9,468
	2019	10	74	325	371	26	151	265		198	212	410	9,416
	2021		50	293	302	29	157	238		164	182	346	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	10	23	28	13	21	33		18	15	33	624
	2019	0	7	19	24	5	17	24		9	17	26	582
	2021		17	56	61	18	46	68		36	38	74	1,373
Tests Taken	2018	1	76	336	367	29	153	310		204	211	415	9,468
	2019	10	74	325	371	26	151	265		198	212	410	9,416
	2021		50	293	302	29	157	238		164	182	346	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	55.3	73.5	69.8	24.1	59.5	62.3		71.1	68.7	69.9	72.3
	2019	100.0	77.0	73.2	74.4	38.5	60.3	64.5		79.8	69.8	74.6	73.7
	2021		38.0	53.2	52.0	24.1	37.6	40.3		55.5	46.7	50.9	56.7
Tests Taken	2018	1	76	336	367	29	153	310		204	211	415	9,468
	2019	10	74	325	371	26	151	265		198	212	410	9,416
	2021		50	293	302	29	157	238		164	182	346	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	25.0	28.9	28.3	6.9	13.7	15.2		32.4	24.2	28.2	38.6
	2019	90.0	37.8	39.1	38.5	19.2	19.9	26.0		46.5	34.0	40.0	41.6
	2021		14.0	22.2	21.9	6.9	8.9	13.9		22.6	19.8	21.1	30.7
Tests Taken	2018	1	76	336	367	29	153	310		204	211	415	9,468
	2019	10	74	325	371	26	151	265		198	212	410	9,416
	2021		50	293	302	29	157	238		164	182	346	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	67.5	70.5	61.0	72.9
2019	71.8	65.3	66.9	73.2
2021	59.5	63.8	54.7	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		76.3	75.8	42.9	75.6	75.7		75.6	76.9	76.2	76.6	471
	2019	*		70.6	71.1	47.4	69.8	69.9		65.7	74.9	70.3	75.0	401
	2021		*	50.0	49.6	34.8	50.9	50.6		45.8	53.1	49.9	58.9	349
4	2018		*	67.3	65.8	15.0	66.5	66.4		67.5	66.7	67.1	68.2	465
	2019	*		61.6	62.3	17.6	60.8	60.0		58.8	65.3	61.9	67.8	451
	2021	*		52.0	52.6	0.0	51.5	52.4	*	54.1	49.4	51.6	57.2	304
5	2018	*	*	82.5	83.0	20.0	82.4	82.2		76.3	88.1	82.5	83.3	417
	2019	*	*	84.7	84.5	60.0	84.8	85.0		81.8	87.9	84.9	85.3	397
	2021			83.9	84.4	57.1	83.8	83.2		83.1	84.9	84.0	83.5	312
3-5	2018	*	*	75.1	74.7	26.8	74.6	74.5		73.0	77.0	75.0	75.6	1,353
	2019	*	*	71.8	72.1	44.3	71.3	71.4		68.1	75.8	71.9	75.7	1,249
	2021	*	*	61.6	61.8	35.1	61.8	61.8	*	61.3	61.6	61.5	66.2	965

NUMBER TESTED IN GRADES 3-5													
2018	4	2	1,338	1,223	56	1,310	1,280			675	678	1,353	14,211
2019	4	1	1,235	1,220	61	1,210	1,138			634	615	1,249	13,469
2021	5	1	956	929	57	929	916	1		463	502	965	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		110	103	12	110	103		60	52	112	1,205	471
	2019	*		116	113	10	117	107		68	51	119	1,174	401
	2021		*	174	170	15	164	164		84	91	175	1,677	349
4	2018		*	151	142	17	151	150		75	78	153	1,581	465
	2019	*		172	167	14	171	161		98	74	172	1,491	451
	2021	*		143	138	13	142	136	*	68	79	147	1,630	304
5	2018	*	*	72	65	12	72	73		47	26	73	681	417
	2019	*	*	60	60	10	59	57		36	24	60	608	397
	2021			50	47	9	49	50		27	23	50	605	312
3-5	2018	*	*	333	310	41	333	326		182	156	338	3,467	1,353
	2019	*	*	348	340	34	347	325		202	149	351	3,273	1,249
	2021	*	*	367	355	37	355	350	*	179	193	372	3,912	965

NUMBER TESTED IN GRADES 3-5													
2018	4	2	1,338	1,223	56	1,310	1,280			675	678	1,353	14,211
2019	4	1	1,235	1,220	61	1,210	1,138			634	615	1,249	13,469
2021	5	1	956	929	57	929	916	1		463	502	965	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		45.7	45.5	19.0	44.3	44.3		45.9	45.3	45.6	45.3	471
	2019	*		43.5	44.5	10.5	42.4	42.1		40.9	46.3	43.6	46.2	401
	2021		*	26.1	26.4	13.0	26.3	25.9		21.9	29.4	26.1	32.1	349
4	2018		*	36.8	35.7	5.0	35.7	35.1		37.7	35.9	36.8	36.9	465
	2019	*		33.0	33.4	5.9	32.8	32.8		29.8	37.1	33.3	38.4	451
	2021	*		25.5	26.1	0.0	24.9	25.5	*	23.6	27.6	25.7	32.3	304
5	2018	*	*	63.1	62.8	13.3	62.7	62.3		56.6	68.9	63.1	62.3	417
	2019	*	*	58.9	58.0	32.0	58.4	58.0		55.6	62.3	58.9	63.2	397
	2021			58.7	59.5	23.8	57.9	57.7		55.6	62.5	59.0	59.0	312
3-5	2018	*	*	48.0	47.6	12.5	47.1	46.9		46.2	49.7	48.0	47.2	1,353
	2019	*	*	44.6	44.8	18.0	44.0	44.1		41.3	48.3	44.8	48.7	1,249
	2021	*	*	36.5	37.0	14.0	36.2	36.1	*	34.1	38.8	36.6	40.7	965

NUMBER TESTED IN GRADES 3-5													
2018	4	2	1,338	1,223	56	1,310	1,280			675	678	1,353	14,211
2019	4	1	1,235	1,220	61	1,210	1,138			634	615	1,249	13,469
2021	5	1	956	929	57	929	916	1		463	502	965	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		23.5	23.9	9.5	22.4	22.2		20.3	26.7	23.4	24.1	471
	2019	*		24.8	25.1	5.3	23.3	23.0		24.2	25.1	24.7	27.3	401
	2021		*	15.8	15.7	4.3	16.5	16.0		15.5	16.0	15.8	20.7	349
4	2018		*	19.5	19.0	5.0	18.4	17.9		17.3	21.4	19.4	18.4	465
	2019	*		12.3	12.4	0.0	12.2	12.4		9.2	15.5	12.2	17.9	451
	2021	*		11.7	12.0	0.0	10.9	11.2	*	11.5	12.2	11.8	16.9	304
5	2018	*	*	30.3	29.8	6.7	30.1	30.1		26.3	33.8	30.2	30.7	417
	2019	*	*	27.8	27.2	8.0	27.4	26.6		23.2	32.2	27.7	29.9	397
	2021			34.5	34.2	14.3	34.1	33.9		34.4	34.2	34.3	32.4	312
3-5	2018	*	*	24.2	24.1	7.1	23.4	23.2		21.0	27.1	24.1	24.0	1,353
	2019	*	*	21.2	21.1	4.9	20.6	20.5		18.3	24.1	21.1	24.9	1,249
	2021	*	*	20.6	20.6	7.0	20.5	20.3	*	20.7	20.3	20.5	23.2	965

NUMBER TESTED IN GRADE 3-5													
2018	4	2	1,338	1,223	56	1,310	1,280			675	678	1,353	14,211
2019	4	1	1,235	1,220	61	1,210	1,138			634	615	1,249	13,469
2021	5	1	956	929	57	929	916	1		463	502	965	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.3	64.9	60.2
	2019	65.4	67.9	54.3
	2021	62.0	53.9	47.6
4	2018	66.7	63.6	58.8
	2019	56.3	65.4	59.7
	2021	54.3	51.2	56.2
5	2018	70.7	70.2	70.2
	2019	74.7	72.0	62.6
	2021	68.5	72.1	62.1
3-5	2018	70.2	66.1	62.8
	2019	65.1	68.3	58.9
	2021	61.7	58.9	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	68.9	68.9	21.1	68.2	67.8		67.8	69.3	68.6	71.0	477
	2019	*		73.5	74.0	5.6	73.6	73.2		68.3	79.4	73.5	75.5	460
	2021	*		38.6	39.1	0.0	38.6	39.2		33.8	42.9	38.5	44.7	309

NUMBER TESTED IN GRADE 4													
2018		1	472	425	19	459	456		239	238	477	4,977	
2019	2		457	453	18	444	411		246	214	460	4,698	
2021	5		303	297	15	295	288		148	161	309	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	147	132	15	146	147		77	73	150	1,444	477
	2019	*		121	118	17	117	110		78	44	122	1,149	460
	2021	*		186	181	15	181	175		98	92	190	2,090	309

NUMBER TESTED IN GRADE 4													
2018		1	472	425	19	459	456		239	238	477	4,977	
2019	2		457	453	18	444	411		246	214	460	4,698	
2021	5		303	297	15	295	288		148	161	309	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	44.1	43.8	10.5	43.1	42.8		39.3	48.3	43.8	44.9	477
	2019	*		48.4	48.6	0.0	48.6	47.7		43.1	54.2	48.3	51.0	460
	2021	*		15.8	15.8	0.0	16.3	16.7		16.9	15.5	16.2	20.4	309

NUMBER TESTED IN GRADE 4													
2018		1	472	425	19	459	456		239	238	477	4,977	
2019	2		457	453	18	444	411		246	214	460	4,698	
2021	5		303	297	15	295	288		148	161	309	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	23.7	22.6	5.3	22.9	22.4		19.7	27.7	23.7	19.0	477
	2019	*		21.2	21.4	0.0	20.9	21.4		18.3	24.8	21.3	21.5	460
	2021	*		3.3	3.7	0.0	3.7	3.8		2.7	4.3	3.6	6.4	309

NUMBER TESTED IN GRADE 4													
2018		1	472	425	19	459	456		239	238	477	4,977	
2019	2		457	453	18	444	411		246	214	460	4,698	
2021	5		303	297	15	295	288		148	161	309	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.5	61.1	69.4
	2019	3.9	62.0	70.9
	2021	3.3	59.8	58.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			41.7	*	*	41.7	41.7		62.5	*	41.7	53.3	12
	2019			47.1	53.8		47.1	83.3		50.0	42.9	47.1	40.4	17
	2021			45.5	45.5	*	45.5	45.5		*	44.4	45.5	37.7	11
4	2018			*			*	*		*	*	*	38.5	4
	2019			62.5	69.2		62.5	*		66.7	57.1	62.5	43.4	16
	2021			36.4	33.3		36.4	37.5		25.0	*	33.3	29.8	12
5	2018			50.0	16.7	*	50.0	50.0		54.5	*	50.0	53.9	16
	2019			60.0	60.0	*	60.0	50.0		*	62.5	60.0	36.3	10
	2021			64.3	66.7	*	64.3	66.7		71.4	57.1	64.3	48.0	14
3-5	2018			46.9	27.3	*	46.9	48.4		54.5	30.0	46.9	48.6	32
	2019			55.8	61.1	*	55.8	58.8		57.1	54.5	55.8	40.0	43
	2021			50.0	50.0	*	50.0	51.6		47.1	50.0	48.6	38.7	37

NUMBER TESTED IN GRADES 3-5													
2018			32	11	3	32	31			22	10	32	518
2019			43	36	3	43	17			21	22	43	630
2021			36	32	5	36	31			17	20	37	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			7	*	*	7	7		3	*	7	79	12
	2019			9	6		9	1		5	4	9	121	17
	2021			6	6	*	6	6		*	5	6	132	11
4	2018			*			*	*		*	*	*	104	4
	2019			6	4		6	*		3	3	6	120	16
	2021			7	6		7	5		6	*	8	146	12
5	2018			8	5	*	8	8		5	*	8	83	16
	2019			4	4	*	4	3		*	3	4	137	10
	2021			5	4	*	5	4		2	3	5	115	14
3-5	2018			17	8	*	17	16		10	7	17	266	32
	2019			19	14	*	19	7		9	10	19	378	43
	2021			18	16	*	18	15		9	10	19	393	37

NUMBER TESTED IN GRADES 3-5													
2018			32	11	3	32	31			22	10	32	518
2019			43	36	3	43	17			21	22	43	630
2021			36	32	5	36	31			17	20	37	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			16.7	*	*	16.7	16.7		25.0	*	16.7	17.8	12
	2019			41.2	46.2		41.2	66.7		40.0	42.9	41.2	17.2	17
	2021			27.3	27.3	*	27.3	27.3		*	22.2	27.3	10.4	11
4	2018			*			*	*		*	*	*	15.4	4
	2019			37.5	46.2		37.5	*		33.3	42.9	37.5	19.3	16
	2021			18.2	22.2		18.2	12.5		12.5	*	16.7	10.1	12
5	2018			25.0	0.0	*	25.0	25.0		36.4	*	25.0	23.3	16
	2019			30.0	30.0	*	30.0	33.3		*	37.5	30.0	18.1	10
	2021			42.9	41.7	*	42.9	41.7		57.1	28.6	42.9	23.5	14
3-5	2018			18.8	0.0	*	18.8	19.4		27.3	0.0	18.8	18.9	32
	2019			37.2	41.7	*	37.2	47.1		33.3	40.9	37.2	18.3	43
	2021			30.6	31.3	*	30.6	29.0		35.3	25.0	29.7	14.8	37

NUMBER TESTED IN GRADES 3-5													
2018			32	11	3	32	31			22	10	32	518
2019			43	36	3	43	17			21	22	43	630
2021			36	32	5	36	31			17	20	37	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			8.3	*	*	8.3	8.3		12.5	*	8.3	7.1	12
	2019			11.8	15.4		11.8	33.3		10.0	14.3	11.8	5.4	17
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.3	11
4	2018			*			*	*		*	*	*	8.9	4
	2019			6.3	7.7		6.3	*		11.1	0.0	6.3	8.5	16
	2021			9.1	11.1		9.1	12.5		12.5	*	8.3	3.4	12
5	2018			6.3	0.0	*	6.3	6.3		9.1	*	6.3	5.0	16
	2019			20.0	20.0	*	20.0	16.7		*	25.0	20.0	8.4	10
	2021			14.3	16.7	*	14.3	16.7		14.3	14.3	14.3	9.5	14
3-5	2018			6.3	0.0	*	6.3	6.5		9.1	0.0	6.3	6.9	32
	2019			11.6	13.9	*	11.6	23.5		9.5	13.6	11.6	7.5	43
	2021			8.3	9.4	*	8.3	9.7		11.8	5.0	8.1	5.5	37

NUMBER TESTED IN GRADE 3-5													
2018			32	11	3	32	31			22	10	32	518
2019			43	36	3	43	17			21	22	43	630
2021			36	32	5	36	31			17	20	37	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	47.9	50.0	41.7	45.8
	2019	49.3	53.8	56.3	58.8
	2021	55.7	46.2	46.8	47.7
4	2018	*	*	*	*
	2019	57.6	54.5	48.8	46.9
	2021	50.0	53.0	36.7	35.4
5	2018	43.8	53.7	47.2	43.8
	2019	60.0	61.8	45.6	42.5
	2021	56.0	65.1	55.6	48.2
3-5	2018	46.4	51.3	44.5	42.2
	2019	54.9	55.9	51.0	50.6
	2021	53.9	55.6	46.8	43.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	76.9	76.8	43.8	76.5	76.1		78.0	75.5	76.6	67.8	385
	2019		*	60.5	59.6	53.3	59.8	60.3		63.2	58.1	60.5	60.9	261
	2021			50.3	51.6	14.3	49.7	50.6		55.3	45.5	50.6	47.1	162

NUMBER TESTED IN GRADE 5													
2018		1	381	353	16	375	376		177	208	385	1,927	
2019		1	258	250	15	256	247		125	136	261	1,585	
2021			161	157	14	157	154		85	77	162	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	88	82	9	88	90		39	51	90	620	385
	2019		*	102	101	7	103	98		46	57	103	619	261
	2021			80	76	12	79	76		38	42	80	650	162

NUMBER TESTED IN GRADE 5													
2018		1	381	353	16	375	376		177	208	385	1,927	
2019		1	258	250	15	256	247		125	136	261	1,585	
2021			161	157	14	157	154		85	77	162	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	28.6	27.5	0.0	28.0	27.7		30.5	26.4	28.3	25.7	385
	2019		*	31.8	30.0	6.7	31.6	31.6		34.4	28.7	31.4	30.9	261
	2021			16.1	15.9	0.0	14.6	14.3		18.8	13.0	16.0	16.0	162

NUMBER TESTED IN GRADE 5													
2018		1	381	353	16	375	376		177	208	385	1,927	
2019		1	258	250	15	256	247		125	136	261	1,585	
2021			161	157	14	157	154		85	77	162	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	6.6	5.9	0.0	6.4	6.4		6.8	6.3	6.5	6.6	385
	2019		*	13.2	12.8	6.7	12.9	12.6		14.4	11.8	13.0	13.4	261
	2021			2.5	2.5	0.0	1.9	1.9		4.7	0.0	2.5	4.1	162

NUMBER TESTED IN GRADE 5													
2018		1	381	353	16	375	376		177	208	385	1,927	
2019		1	258	250	15	256	247		125	136	261	1,585	
2021			161	157	14	157	154		85	77	162	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.2	74.1	60.2	68.7
	2019	64.8	68.3	60.1	64.0
	2021	57.7	52.3	54.9	55.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	33.3	27.8	*						31.6	62.5	19
	2021												70.5	
1	2019													
	2020		27.3	26.3	24.1	*	*	*				25.8	52.8	31
	2021	*	27.2	23.7	*	13.9	18.8	18.0				25.4	48.4	393
K-1	2019													
	2020		25.0	33.3	29.9	12.5	28.1	28.1				31.5	45.3	92
	2021	*	27.2	23.7	*	13.9	18.8	18.0				25.4	49.4	393
# Tested (GR K-1)	2019													
	2020		16	72	87	8	32	32				92	1,278	
	2021	3	92	278	3	36	165	172				393	5,754	
2	2019													
	2020	*	25.9	22.2	22.4	3.7	15.2	14.9				23.9	36.3	268
	2021	*	26.7	30.5	27.3	20.3	28.3	27.3				29.8	48.4	420
# Tested (GR 2)	2019													
	2020	3	108	153	254	27	66	74				268	6,363	
	2021	5	105	292	11	59	187	198				420	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	0	0	*						0	86	19
	2021												115	0
1	2019													
	2020		0	0	0	*	*	*				0	87	31
	2021	*	10	15	*	2	9	9				30	1,162	393
K-1	2019													
	2020		0	3	2	0	1	1				3	201	92
	2021	*	10	15	*	2	9	9				30	1,277	393
# Tested (GR K-1)	2019													
	2020		16	72	87	8	32	32				92	1,278	
	2021	3	92	278	3	36	165	172				393	5,754	
2	2019													
	2020	*	4	10	10	0	3	3				15	658	268
	2021	*	12	29	1	6	13	14				45	1,359	420
# Tested (GR 2)	2019													
	2020	3	108	153	254	27	66	74				268	6,363	
	2021	5	105	292	11	59	187	198				420	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	43.0	46.0		29.4	28.6	29.9				44.7	57.1	320
1	2019													
	2020													
	2021	*	34.1	20.7		21.9	17.3	17.9				25.2	46.7	385
K-1	2019													
	2020													
	2021	*	38.8	31.3		24.5	21.0	21.9				34.0	51.7	705
# Tested (GR K-1)	2019													
	2020													
	2021	5	188	482		49	252	260				705	10,412	
2	2019													
	2020													
	2021	42.9	25.0	32.4	*	16.9	29.3	30.9				30.5	49.7	403
# Tested (GR 2)	2019													
	2020													
	2021	7	100	287	2	65	184	194				403	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	6	21		0	3	3				28	1,120	320
1	2019													
	2020													0
	2021	*	6	11		2	6	6				21	934	385
K-1	2019													
	2020													0
	2021	*	12	32		2	9	9				49	2,054	705
# Tested (GR K-1)	2019													
	2020													
	2021	5	188	482		49	252	260				705	10,412	
2	2019													
	2020													0
	2021	1	2	25	*	4	13	14				29	1,149	403
# Tested (GR 2)	2019													
	2020													
	2021	7	100	287	2	65	184	194				403	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		62.5	31.8	31.9	*	29.2	29.2				35.1	56.8	77
	2021												66.3	
1	2019													
	2020		50.0	43.2	40.9	12.5	39.3	39.7				44.7	57.9	94
	2021	*	27.5	47.3	14.3	21.2	48.1	47.9				44.1	52.9	649
K-1	2019													
	2020		48.1	46.0	43.4	17.6	43.8	44.0				46.3	56.2	218
	2021	*	27.5	47.3	14.3	21.2	48.1	47.9				44.1	53.5	649
# Tested (GR K-1)	2019													
	2020		27	187	205	17	137	134				218	2,297	
	2021	4	91	531	7	52	399	405				649	10,304	
2	2019													
	2020	*	36.4	36.9	35.9	26.1	35.4	35.5				36.9	43.0	563
	2021	*	21.6	43.9	20.0	18.7	43.5	42.8				39.3	46.7	611
# Tested (GR 2)	2019													
	2020	4	110	445	538	46	345	352				563	9,710	
	2021	5	102	481	15	75	372	381				611	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		1	4	4	*	2	2				5	168	77
	2021												167	
1	2019													
	2020		1	4	4	0	2	2				5	166	94
	2021	*	10	52	0	3	43	42				66	1,950	649
K-1	2019													
	2020		2	27	26	2	16	16				29	525	218
	2021	*	10	52	0	3	43	42				66	2,117	649
# Tested (GR K-1)	2019													
	2020		27	187	205	17	137	134				218	2,297	
	2021	4	91	531	7	52	399	405				649	10,304	
2	2019													
	2020	*	9	23	32	1	20	21				33	687	563
	2021	*	10	32	1	4	24	23				43	1,397	611
# Tested (GR 2)	2019													
	2020	4	110	445	538	46	345	352				563	9,710	
	2021	5	102	481	15	75	372	381				611	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	40.6	60.9	*	44.1	58.6	60.1				57.4	62.3	618
1	2019													
	2020													
	2021	*	35.3	47.5	*	32.7	47.4	47.8				46.1	54.3	642
K-1	2019													
	2020													
	2021	87.5	38.2	53.9	*	37.3	52.7	53.5				51.7	58.2	1,260
# Tested (GR K-1)	2019													
	2020													
	2021	8	186	1,031	3	83	769	759				1,260	19,324	
2	2019													
	2020													
	2021	57.1	15.8	41.3	*	14.1	42.4	43.1				37.2	45.4	608
# Tested (GR 2)	2019													
	2020													
	2021	7	101	489	3	78	380	383				608	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	8	71	*	2	40	42				79	2,140	618
1	2019													
	2020													
	2021	*	7	70	*	5	58	57				79	1,882	642
K-1	2019													
	2020													
	2021	0	15	141	*	7	98	99				158	4,022	1,260
# Tested (GR K-1)	2019													
	2020													
	2021	8	186	1,031	3	83	769	759				1,260	19,324	
2	2019													
	2020													
	2021	0	3	36	*	2	31	31				39	1,182	608
# Tested (GR 2)	2019													
	2020													
	2021	7	101	489	3	78	380	383				608	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*	*	61.8	*	20.8	62.3	62.8				60.8	65.2	411
K-1	2019													
	2020													
	2021	*	*	61.8	*	20.8	62.3	62.8				60.8	64.9	411
# Tested (GR K-1)	2019													
	2020													
	2021	1	4	401	4	24	374	371				411	4,901	
2	2019													
	2020													
	2021	*	*	58.2	*	18.9	57.7	58.3				58.0	61.5	393
# Tested (GR 2)	2019													
	2020													
	2021	1	3	383	5	37	362	355				393	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*	*	79	*	1	74	74				80	1,275	411
K-1	2019													
	2020													0
	2021	*	*	79	*	1	74	74				80	1,327	411
# Tested (GR K-1)	2019													
	2020													
	2021	1	4	401	4	24	374	371				411	4,901	
2	2019													
	2020													0
	2021	*	*	93	*	4	89	88				96	1,204	393
# Tested (GR 2)	2019													
	2020													
	2021	1	3	383	5	37	362	355				393	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		51.7	*	15.0	51.7	52.3				52.1	55.8	384
1	2019													
	2020													
	2021		*	50.6	*	12.0	50.5	50.9				49.9	57.6	421
K-1	2019													
	2020													
	2021	*	*	51.1	*	13.3	51.1	51.6				50.9	56.7	805
# Tested (GR K-1)	2019													
	2020													
	2021	1	4	794	3	45	746	721				805	9,529	
2	2019													
	2020													
	2021	*	*	51.7	*	15.8	52.0	53.2				51.5	54.2	394
# Tested (GR 2)	2019													
	2020													
	2021	1	1	389	2	38	369	359				394	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		34	*	0	30	30				34	602	384
1	2019													
	2020													0
	2021		*	50	*	1	43	41				50	840	421
K-1	2019													
	2020													0
	2021	*	*	84	*	1	73	71				84	1,442	805
# Tested (GR K-1)	2019													
	2020													
	2021	1	4	794	3	45	746	721				805	9,529	
2	2019													
	2020													0
	2021	*	*	66	*	3	64	64				67	816	394
# Tested (GR 2)	2019													
	2020													
	2021	1	1	389	2	38	369	359				394	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (371)	Beginning	209	56.3	254	68.5	362	97.6	359	96.8	261	70.4
	Intermediate	95	25.6	71	19.1	3	0.8	7	1.9	104	28.0
	Advanced	55	14.8	39	10.5	4	1.1	2	0.5	4	1.1
	Advanced High	12	3.2	7	1.9	2	0.5	3	0.8	2	0.5
1 (412)	Beginning	157	38.1	195	47.3	376	91.3	341	82.8	198	48.1
	Intermediate	149	36.2	125	30.3	24	5.8	46	11.2	181	43.9
	Advanced	60	14.6	57	13.8	8	1.9	19	4.6	28	6.8
	Advanced High	46	11.2	35	8.5	4	1.0	6	1.5	5	1.2
2 (384)	Beginning	12	3.1	113	29.6	193	51.2	173	45.8	59	15.9
	Intermediate	99	25.9	234	61.3	130	34.5	116	30.7	229	61.7
	Advanced	159	41.6	32	8.4	46	12.2	59	15.6	78	21.0
	Advanced High	112	29.3	3	0.8	8	2.1	30	7.9	5	1.3
3 (402)	Beginning	6	1.5	72	18.0	141	35.5	121	30.3	39	9.9
	Intermediate	35	8.8	242	60.7	140	35.3	121	30.3	190	48.2
	Advanced	126	31.6	74	18.5	89	22.4	70	17.5	144	36.5
	Advanced High	232	58.1	11	2.8	27	6.8	87	21.8	21	5.3
4 (363)	Beginning	44	12.2	61	16.9	64	17.8	32	8.9	22	6.2
	Intermediate	111	30.8	137	38.1	140	39.0	168	46.5	150	42.1
	Advanced	140	38.9	151	41.9	102	28.4	70	19.4	148	41.6
	Advanced High	65	18.1	11	3.1	53	14.8	91	25.2	36	10.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
391 132 (33.8%)	Beginning	186			
	Intermediate	106	68		
	Advanced	5	16	4	
	Advanced High	1	1	3	
366 136 (37.2%)	Beginning	56			
	Intermediate	78	140		
	Advanced	21	32	23	
	Advanced High	0	2	3	
198 64 (32.3%)	Beginning	15			
	Intermediate	13	81		
	Advanced	0	38	36	
	Advanced High	0	1	12	
158 38 (24.1%)	Beginning	11			
	Intermediate	7	53		
	Advanced	0	15	54	
	Advanced High	0	0	16	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (412)	Beginning	37	9.1	76	18.8	47	11.7	31	7.6	21	5.3
	Intermediate	82	20.2	144	35.6	94	23.3	119	29.2	128	32.3
	Advanced	154	38.0	168	41.5	136	33.7	86	21.1	169	42.7
	Advanced High	132	32.6	17	4.2	126	31.3	171	42.0	78	19.7
6 (321)	Beginning	23	7.9	52	17.9	46	16.4	60	20.8	13	5.2
	Intermediate	116	39.9	158	54.3	90	32.1	93	32.2	104	41.9
	Advanced	79	27.1	75	25.8	106	37.9	77	26.6	111	44.8
	Advanced High	73	25.1	6	2.1	38	13.6	59	20.4	20	8.1
7 (313)	Beginning	15	5.5	59	21.5	40	16.1	39	14.8	12	5.8
	Intermediate	93	33.9	173	63.1	63	25.3	64	24.3	82	39.6
	Advanced	93	33.9	40	14.6	81	32.5	71	27.0	100	48.3
	Advanced High	73	26.6	2	0.7	65	26.1	89	33.8	13	6.3
8 (300)	Beginning	19	8.6	75	33.8	51	20.2	43	18.5	16	9.1
	Intermediate	59	26.6	118	53.2	66	26.2	88	37.9	92	52.6
	Advanced	61	27.5	29	13.1	81	32.1	59	25.4	58	33.1
	Advanced High	83	37.4	0	0.0	54	21.4	42	18.1	9	5.1
9 (279)	Beginning	14	5.2	112	41.8	38	20.3	25	9.4	12	6.9
	Intermediate	46	17.2	81	30.2	77	41.2	107	40.4	92	52.6
	Advanced	139	51.9	70	26.1	43	23.0	72	27.2	60	34.3
	Advanced High	69	25.7	5	1.9	29	15.5	61	23.0	11	6.3


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
176 67 (38.1%)	Beginning	8			
	Intermediate	6	42		
	Advanced	0	27	48	
	Advanced High	0	1	33	
150 21 (14.0%)	Beginning	4			
	Intermediate	5	49		
	Advanced	0	6	34	
	Advanced High	0	0	10	
6 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	0	
6 1 (16.7%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	0	
	Advanced High	0	0	0	
72 5 (6.9%)	Beginning	0			
	Intermediate	0	22		
	Advanced	0	1	15	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
10 (251)	Beginning	17	7.0	119	49.2	14	9.0	28	11.7	7	4.8
	Intermediate	52	21.5	60	24.8	62	40.0	120	50.2	75	51.4
	Advanced	115	47.5	56	23.1	47	30.3	54	22.6	51	34.9
	Advanced High	58	24.0	7	2.9	32	20.6	37	15.5	13	8.9
11 (138)	Beginning	4	3.3	56	46.3	16	17.2	12	9.9	1	1.3
	Intermediate	28	23.1	35	28.9	28	30.1	68	56.2	44	57.9
	Advanced	65	53.7	27	22.3	38	40.9	26	21.5	25	32.9
	Advanced High	24	19.8	3	2.5	11	11.8	15	12.4	6	7.9
12 (129)	Beginning	8	6.7	66	55.0	1	1.2	13	10.8	4	5.3
	Intermediate	31	25.8	28	23.3	19	22.4	60	50.0	36	47.4
	Advanced	62	51.7	21	17.5	42	49.4	29	24.2	31	40.8
	Advanced High	19	15.8	5	4.2	23	27.1	18	15.0	5	6.6
ALL (4,075)	Beginning	565	14.6	1,310	33.9	1,389	38.4	1,277	33.1	665	19.5
	Intermediate	996	25.8	1,606	41.5	936	25.9	1,177	30.5	1,507	44.3
	Advanced	1,308	33.8	839	21.7	823	22.7	694	18.0	1,007	29.6
	Advanced High	998	25.8	112	2.9	472	13.0	709	18.4	224	6.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
286 38 (13.3%)	Beginning	6			
	Intermediate	2	72		
	Advanced	0	23	26	
	Advanced High	0	0	13	
172 20 (11.6%)	Beginning	1			
	Intermediate	1	42		
	Advanced	0	13	11	
	Advanced High	0	3	3	
146 19 (13.0%)	Beginning	4			
	Intermediate	1	32		
	Advanced	0	14	15	
	Advanced High	0	0	4	
2,127 541 (25.4%)	Beginning	291			
	Intermediate	219	605		
	Advanced	26	186	268	
	Advanced High	1	8	101	

 Indicates students who progressed at least one level from 2020 to 2021.