



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	175
KN	241
1	238
2	230
3	246
4	233
5	254
6	273
7	242
8	244
9	209
10	192
11	145
12	158
ALL	3,080

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,421	46.1	150	61.7
American Indian/Alaska Native	3	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.2	*	*
Hispanic	1,552	50.4	56	23.0
White	24	0.8	29	11.9
Multiple	75	2.4	4	1.6
Other* (teachers only)	—	—	4	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,754	56.9
Economically disadvantaged	2,965	96.3
Limited English proficient (LEP)	1,111	36.1
Special education	309	10.0
Talented and Gifted (TAG)	505	16.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	276	97	35.1	2	0.7	1	0.4	163	59.1	2	0.7	11	4.0
	2020	259	108	41.7	0	0.0	0	0.0	141	54.4	2	0.8	8	3.1
	2021	175	65	37.1	0	0.0	0	0.0	105	60.0	0	0.0	5	2.9
KN	2019	273	141	51.6	0	0.0	0	0.0	127	46.5	3	1.1	2	0.7
	2020	254	106	41.7	1	0.4	1	0.4	133	52.4	4	1.6	9	3.5
	2021	241	108	44.8	0	0.0	0	0.0	122	50.6	3	1.2	8	3.3
1	2019	282	149	52.8	1	0.4	0	0.0	130	46.1	0	0.0	2	0.7
	2020	243	137	56.4	0	0.0	0	0.0	98	40.3	3	1.2	5	2.1
	2021	238	88	37.0	1	0.4	0	0.0	131	55.0	4	1.7	14	5.9
2	2019	268	125	46.6	0	0.0	0	0.0	139	51.9	2	0.7	2	0.7
	2020	243	114	46.9	0	0.0	0	0.0	125	51.4	0	0.0	4	1.6
	2021	230	120	52.2	0	0.0	0	0.0	99	43.0	4	1.7	7	3.0
3	2019	283	146	51.6	0	0.0	0	0.0	130	45.9	4	1.4	3	1.1
	2020	248	108	43.5	1	0.4	0	0.0	132	53.2	2	0.8	5	2.0
	2021	246	118	48.0	0	0.0	0	0.0	120	48.8	1	0.4	7	2.8
4	2019	334	155	46.4	0	0.0	1	0.3	175	52.4	1	0.3	2	0.6
	2020	253	125	49.4	0	0.0	0	0.0	121	47.8	3	1.2	4	1.6
	2021	233	99	42.5	2	0.9	1	0.4	128	54.9	1	0.4	2	0.9
5	2019	351	174	49.6	0	0.0	1	0.3	172	49.0	1	0.3	3	0.9
	2020	308	143	46.4	0	0.0	2	0.6	157	51.0	3	1.0	3	1.0
	2021	254	122	48.0	0	0.0	0	0.0	127	50.0	1	0.4	4	1.6
PK-5	2019	2,067	987	47.8	3	0.1	3	0.1	1,036	50.1	13	0.6	25	1.2
	2020	1,808	841	46.5	2	0.1	3	0.2	907	50.2	17	0.9	38	2.1
	2021	1,617	720	44.5	3	0.2	1	0.1	832	51.5	14	0.9	47	2.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	254	166	65.4	0	0.0	0	0.0	85	33.5	2	0.8	1	0.4
	2020	260	149	57.3	0	0.0	2	0.8	102	39.2	3	1.2	4	1.5
	2021	273	128	46.9	0	0.0	2	0.7	131	48.0	1	0.4	11	4.0
7	2019	247	143	57.9	0	0.0	0	0.0	101	40.9	3	1.2	0	0.0
	2020	263	168	63.9	0	0.0	0	0.0	94	35.7	1	0.4	0	0.0
	2021	242	134	55.4	0	0.0	2	0.8	100	41.3	2	0.8	4	1.7
8	2019	223	148	66.4	0	0.0	0	0.0	69	30.9	4	1.8	2	0.9
	2020	246	146	59.3	0	0.0	0	0.0	99	40.2	1	0.4	0	0.0
	2021	244	144	59.0	0	0.0	0	0.0	97	39.8	2	0.8	1	0.4
6-8	2019	724	457	63.1	0	0.0	0	0.0	255	35.2	9	1.2	3	0.4
	2020	769	463	60.2	0	0.0	2	0.3	295	38.4	5	0.7	4	0.5
	2021	759	406	53.5	0	0.0	4	0.5	328	43.2	5	0.7	16	2.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	248	103	41.5	0	0.0	0	0.0	138	55.6	7	2.8	0	0.0
	2020	238	102	42.9	0	0.0	0	0.0	132	55.5	1	0.4	3	1.3
	2021	209	94	45.0	0	0.0	0	0.0	109	52.2	3	1.4	3	1.4
10	2019	182	70	38.5	0	0.0	0	0.0	110	60.4	1	0.5	0	0.0
	2020	179	78	43.6	1	0.6	0	0.0	95	53.1	3	1.7	2	1.1
	2021	192	82	42.7	0	0.0	0	0.0	106	55.2	0	0.0	4	2.1
11	2019	152	64	42.1	0	0.0	0	0.0	87	57.2	0	0.0	0	0.0
	2020	139	47	33.8	0	0.0	0	0.0	92	66.2	0	0.0	0	0.0
	2021	145	58	40.0	0	0.0	0	0.0	82	56.6	2	1.4	3	2.1
12	2019	131	60	45.8	0	0.0	0	0.0	71	54.2	0	0.0	0	0.0
	2020	157	69	43.9	0	0.0	0	0.0	86	54.8	2	1.3	0	0.0
	2021	158	61	38.6	0	0.0	0	0.0	95	60.1	0	0.0	2	1.3
9-12	2019	713	297	41.7	0	0.0	0	0.0	406	56.9	8	1.1	0	0.0
	2020	713	296	41.5	1	0.1	0	0.0	405	56.8	6	0.8	5	0.7
	2021	704	295	41.9	0	0.0	0	0.0	392	55.7	5	0.7	12	1.7
ALL	2019	3,504	1,741	49.7	3	0.1	3	0.1	1,697	48.4	30	0.9	28	0.8
	2020	3,290	1,600	48.6	3	0.1	5	0.2	1,607	48.8	28	0.9	47	1.4
	2021	3,080	1,421	46.1	3	0.1	5	0.2	1,552	50.4	24	0.8	75	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	276	275	99.6	130	47.1	18	6.5	48	17.4	0	0.0	213	77.2	56.9	43.1	22.8
	2020	259	259	100.0	105	40.5	3	1.2	107	41.3	0	0.0	189	73.0	48.3	51.7	27.4
	2021	175	171	97.7	67	38.3	2	1.1	69	39.4	0	0.0	139	79.4	49.7	50.3	20.6
KN	2019	273	272	99.6	95	34.8	13	4.8	85	31.1	31	11.4	67	24.5	46.2	53.8	0.4
	2020	254	249	98.0	99	39.0	21	8.3	96	37.8	33	13.0	67	26.4	60.6	39.4	3.1
	2021	241	237	98.3	93	38.6	12	5.0	96	39.8	18	7.5	56	23.2	52.7	47.3	0.0
1	2019	282	272	96.5	110	39.0	21	7.4	110	39.0	69	24.5	31	11.0	50.4	49.6	2.8
	2020	243	235	96.7	74	30.5	13	5.3	77	31.7	41	16.9	35	14.4	51.4	48.6	1.2
	2021	238	229	96.2	98	41.2	15	6.3	103	43.3	35	14.7	33	13.9	56.3	43.7	0.8
2	2019	268	260	97.0	117	43.7	27	10.1	120	44.8	48	17.9	37	13.8	51.9	48.1	1.9
	2020	243	239	98.4	102	42.0	17	7.0	110	45.3	59	24.3	24	9.9	49.8	50.2	2.5
	2021	230	226	98.3	77	33.5	18	7.8	85	37.0	39	17.0	24	10.4	50.4	49.6	1.7
3	2019	283	267	94.3	102	36.0	28	9.9	113	39.9	58	20.5	30	10.6	52.3	47.7	1.4
	2020	248	241	97.2	110	44.4	26	10.5	117	47.2	50	20.2	31	12.5	52.0	48.0	3.2
	2021	246	241	98.0	98	39.8	23	9.3	107	43.5	62	25.2	26	10.6	51.2	48.8	0.4
4	2019	334	327	97.9	127	38.0	42	12.6	221	66.2	86	25.7	20	6.0	49.1	50.9	0.9
	2020	253	245	96.8	90	35.6	33	13.0	174	68.8	57	22.5	30	11.9	51.8	48.2	2.0
	2021	233	225	96.6	108	46.4	25	10.7	118	50.6	49	21.0	24	10.3	54.5	45.5	0.4
5	2019	351	341	97.2	123	35.0	43	12.3	246	70.1	80	22.8	27	7.7	50.7	49.3	2.0
	2020	308	299	97.1	110	35.7	34	11.0	167	54.2	87	28.2	32	10.4	51.9	48.1	1.3
	2021	254	246	96.9	97	38.2	25	9.8	163	64.2	63	24.8	23	9.1	51.6	48.4	0.8
PK-5	2019	2,067	2,014	97.4	804	38.9	192	9.3	943	45.6	372	18.0	425	20.6	51.0	49.0	4.4
	2020	1,808	1,767	97.7	690	38.2	147	8.1	848	46.9	327	18.1	408	22.6	52.3	47.7	5.8
	2021	1,617	1,575	97.4	638	39.5	120	7.4	741	45.8	266	16.5	325	20.1	52.4	47.6	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	254	251	98.8	53	20.9	29	11.4	164	64.6	49	19.3	21	8.3	53.5	46.5	0.0
	2020	260	255	98.1	60	23.1	34	13.1	111	42.7	56	21.5	19	7.3	56.2	43.8	0.8
	2021	273	268	98.2	86	31.5	34	12.5	190	69.6	57	20.9	25	9.2	51.6	48.4	0.4
7	2019	247	238	96.4	77	31.2	33	13.4	185	74.9	35	14.2	27	10.9	49.4	50.6	1.6
	2020	263	258	98.1	65	24.7	29	11.0	95	36.1	47	17.9	37	14.1	55.5	44.5	1.1
	2021	242	237	97.9	60	24.8	31	12.8	149	61.6	54	22.3	11	4.5	55.8	44.2	0.0
8	2019	223	223	100.0	53	23.8	21	9.4	178	79.8	27	12.1	21	9.4	53.4	46.6	0.0
	2020	246	239	97.2	73	29.7	27	11.0	102	41.5	35	14.2	26	10.6	48.8	51.2	0.8
	2021	244	238	97.5	58	23.8	31	12.7	139	57.0	48	19.7	21	8.6	57.0	43.0	0.0
6-8	2019	724	712	98.3	183	25.3	83	11.5	527	72.8	111	15.3	69	9.5	52.1	47.9	0.6
	2020	769	752	97.8	198	25.7	90	11.7	308	40.1	138	17.9	82	10.7	53.6	46.4	0.9
	2021	759	743	97.9	204	26.9	96	12.6	478	63.0	159	20.9	57	7.5	54.7	45.3	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	248	235	94.8	117	47.2	31	12.5	188	75.8	22	8.9	59	23.8	53.6	46.4	10.1
	2020	238	235	98.7	98	41.2	29	12.2	149	62.6	19	8.0	52	21.8	54.6	45.4	17.6
	2021	209	196	93.8	84	40.2	37	17.7	166	79.4	28	13.4	29	13.9	51.2	48.8	7.7
10	2019	182	169	92.9	62	34.1	18	9.9	141	77.5	18	9.9	9	4.9	56.0	44.0	7.1
	2020	179	176	98.3	70	39.1	28	15.6	112	62.6	22	12.3	15	8.4	53.1	46.9	14.5
	2021	192	176	91.7	74	38.5	18	9.4	155	80.7	15	7.8	7	3.6	49.0	51.0	1.0
11	2019	152	140	92.1	34	22.4	13	8.6	100	65.8	22	14.5	13	8.6	52.0	48.0	2.0
	2020	139	136	97.8	44	31.7	11	7.9	93	66.9	18	12.9	9	6.5	52.5	47.5	5.0
	2021	145	129	89.0	62	42.8	21	14.5	102	70.3	18	12.4	9	6.2	46.9	53.1	0.7
12	2019	131	124	94.7	31	23.7	11	8.4	78	59.5	11	8.4	4	3.1	43.5	56.5	3.1
	2020	157	153	97.5	33	21.0	13	8.3	85	54.1	20	12.7	15	9.6	51.6	48.4	3.2
	2021	158	146	92.4	49	31.0	17	10.8	112	70.9	19	12.0	7	4.4	53.2	46.8	7.0
9-12	2019	713	668	93.7	244	34.2	73	10.2	507	71.1	73	10.2	85	11.9	52.0	48.0	6.3
	2020	713	700	98.2	245	34.4	81	11.4	439	61.6	79	11.1	91	12.8	53.2	46.8	11.2
	2021	704	647	91.9	269	38.2	93	13.2	535	76.0	80	11.4	52	7.4	50.1	49.9	4.3
ALL	2019	3,504	3,394	96.9	1,231	35.1	348	9.9	1,977	56.4	556	15.9	579	16.5	51.4	48.6	4.0
	2020	3,290	3,219	97.8	1,133	34.4	318	9.7	1,595	48.5	544	16.5	581	17.7	52.8	47.2	5.8
	2021	3,080	2,965	96.3	1,111	36.1	309	10.0	1,754	56.9	505	16.4	434	14.1	52.5	47.5	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	274	10,918	254	92.7	10,370	95.0	27	9.9	5.7	213	9,637	77.9	88.3
	2020	244	10,874	229	93.9	10,319	94.9	15	6.1	3.8	197	9,815	80.6	90.3
	2021	246	10,216	240	97.7	10,002	97.9	23	9.4	4.7	215	9,094	87.5	89.0
1	2019	280	11,198	263	94.0	10,715	95.7	22	7.9	5.0	230	10,069	82.2	89.9
	2020	234	11,192	219	93.8	10,678	95.4	15	6.4	3.9	190	10,139	81.4	90.6
	2021	238	10,568	231	96.9	10,378	98.2	25	10.5	4.0	196	9,515	82.4	90.0
2	2019	269	11,232	255	94.6	10,781	96.0	20	7.4	4.8	226	10,169	83.9	90.5
	2020	249	11,070	236	95.0	10,616	95.9	20	8.0	3.2	212	10,175	85.2	91.9
	2021	229	10,574	223	97.3	10,394	98.3	22	9.6	3.8	187	9,653	81.6	91.3
3	2019	288	11,452	274	95.2	11,029	96.3	23	8.0	4.6	243	10,478	84.4	91.5
	2020	254	11,093	241	94.8	10,664	96.1	10	3.9	3.5	211	10,181	83.0	91.8
	2021	246	10,452	241	97.9	10,254	98.1	11	4.5	3.4	216	9,519	87.8	91.1
4	2019	342	12,118	325	94.9	11,690	96.5	20	5.8	4.9	292	11,112	85.3	91.7
	2020	244	11,323	233	95.4	10,902	96.3	21	8.6	3.4	208	10,479	85.2	92.5
	2021	235	10,526	230	97.7	10,325	98.1	16	6.8	2.9	205	9,562	87.1	90.8
5	2019	353	12,193	335	95.2	11,779	96.6	21	6.0	4.5	311	11,300	88.2	92.7
	2020	301	11,957	286	95.1	11,518	96.3	19	6.3	3.2	264	11,098	87.8	92.8
	2021	255	10,814	250	97.8	10,602	98.0	9	3.5	2.5	220	9,891	86.2	91.5
KN-5	2019	1,805	69,110	1,705	94.5	66,364	96.0	133	7.4	4.9	1,515	62,765	83.9	90.8
	2020	1,526	67,509	1,445	94.7	64,698	95.8	100	6.6	3.5	1,282	61,887	84.0	91.7
	2021	1,450	63,149	1,414	97.6	61,956	98.1	106	7.3	3.6	1,239	57,234	85.5	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	255	11,096	240	94.0	10,690	96.3	23	9.0	6.1	197	9,953	77.2	89.7
	2020	263	11,110	251	95.7	10,711	96.4	17	6.5	4.0	234	10,111	89.1	91.0
	2021	274	10,575	270	98.4	10,169	96.2	9	3.3	3.1	243	8,812	88.7	83.3
7	2019	247	10,469	229	92.5	9,999	95.5	28	11.3	8.1	187	9,086	75.6	86.8
	2020	259	10,970	247	95.4	10,532	96.0	18	6.9	6.0	222	9,871	85.6	90.0
	2021	241	10,601	237	98.3	10,119	95.5	2	0.8	2.9	205	8,710	85.0	82.2
8	2019	221	10,408	207	93.5	9,933	95.4	27	12.2	9.0	177	9,060	80.1	87.0
	2020	241	10,325	229	95.0	9,856	95.5	18	7.5	7.2	210	9,155	87.1	88.7
	2021	246	10,673	241	98.0	10,147	95.1	10	4.1	3.1	220	8,651	89.3	81.1
6-8	2019	724	31,974	676	93.4	30,622	95.8	78	10.8	7.7	561	28,099	77.5	87.9
	2020	763	32,404	728	95.4	31,100	96.0	53	6.9	5.7	666	29,137	87.3	89.9
	2021	761	31,848	748	98.3	30,435	95.6	21	2.8	3.0	668	26,173	87.7	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	255	13,484	220	86.2	12,437	92.2	44	17.2	11.5	151	8,723	59.2	64.7
	2020	235	13,875	206	87.8	12,839	92.5	30	12.8	9.0	160	10,020	68.2	72.2
	2021	208	13,245	185	88.7	12,348	93.2	14	6.7	4.2	100	8,679	48.0	65.5
10	2019	182	12,020	163	89.6	11,175	93.0	8	4.4	7.3	130	7,845	71.6	65.3
	2020	190	12,465	171	90.2	11,629	93.3	18	9.5	5.4	134	8,835	70.6	70.9
	2021	192	12,994	176	91.6	12,138	93.4	3	1.6	3.0	124	8,671	64.5	66.7
11	2019	152	10,324	140	91.8	9,693	93.9	11	7.2	4.8	116	7,071	76.1	68.5
	2020	139	10,440	126	90.7	9,830	94.2	8	5.8	4.1	112	7,647	80.7	73.2
	2021	148	11,173	132	89.5	10,467	93.7	6	4.1	2.5	86	7,138	58.3	63.9
12	2019	135	10,368	124	91.9	9,771	94.2	8	5.9	3.3	99	7,151	73.2	69.0
	2020	154	10,322	142	92.2	9,699	94.0	6	3.9	3.4	126	7,820	81.7	75.8
	2021	159	10,428	142	88.9	9,883	94.8	3	1.9	2.2	84	7,101	52.7	68.1
9-12	2019	724	46,196	647	89.3	43,077	93.2	71	9.8	7.1	496	30,790	68.5	66.7
	2020	717	47,101	645	90.0	43,997	93.4	62	8.6	5.8	532	34,322	74.2	72.9
	2021	708	47,841	635	89.7	44,835	93.7	26	3.7	3.1	394	31,589	55.7	66.0
ALL	2019	3,253	147,280	3,028	93.1	140,063	95.1	282	8.7	6.2	2,572	121,654	79.1	82.6
	2020	3,006	147,014	2,818	93.7	139,794	95.1	215	7.2	4.7	2,480	125,346	82.5	85.3
	2021	2,918	142,838	2,797	95.8	137,226	96.1	153	5.2	3.3	2,301	114,996	78.8	80.5

Teachers: 243

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	150	61.7
Hispanic	56	23.0
White	29	11.9
Multiple	4	1.6
Other	4	1.6

Gender	Number	Percentage
Female	165	67.9
Male	78	32.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.2	63.5
2019-20	5.4	68.4
2020-21	6.0	68.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	19	7.8
1	17	7.0
2	19	7.8
3	11	4.5
4	12	4.9
5	14	5.8
1-3	47	19.3
More than 3	177	72.8
1 - 5	73	30.0
6 - 10	43	17.7
11 - 20	66	27.2
More than 20	42	17.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	49.1	63.4	51.9	23.1	62.5	48.8		49.1	58.1	53.9	67.7	245
	2019	*	62.0	60.9	61.0	31.6	62.5	66.7		56.3	66.7	61.5	67.0	192
	2021	*	56.6	59.4	53.5	16.7	40.0	35.0		41.1	68.5	54.8	60.2	146
4	2018	*	49.7	68.7	53.8	23.1	70.8	35.7		53.4	56.2	54.8	62.4	252
	2019	*	47.5	64.8	52.9	26.1	61.8	34.7		50.0	57.0	53.5	66.8	213
	2021	*	55.2	54.8	56.3	20.0	57.1	51.4		53.9	60.3	56.7	55.6	134
5	2018	*	58.7	73.8	64.4	20.8	83.3	52.4		66.7	61.4	64.1	71.0	276
	2019	*	57.5	78.5	64.5	20.0	83.3	50.3		62.3	68.0	65.1	72.3	252
	2021	*	49.5	56.4	50.0	20.0	60.0	40.5		52.4	50.0	51.2	66.9	166
3-5	2018	66.7	52.6	68.9	57.1	22.2	73.8	45.7		57.0	58.6	57.8	67.1	773
	2019	*	55.8	69.4	59.7	25.8	70.9	46.2		56.6	64.0	60.3	68.9	657
	2021	*	53.7	56.6	53.0	18.9	55.6	42.6		49.4	59.1	54.0	61.1	446

NUMBER TESTED IN GRADES 3-5													
2018	9	536	222	683	63	84	370			391	382	773	22,455
2019	5	448	196	635	62	86	316			332	325	657	21,789
2021	3	300	129	430	37	63	141			231	215	446	17,239

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	38.2	55.2	43.6	8.7	58.0	34.5		35.8	54.6	45.1	55.6	264
	2019	*	59.3	53.1	56.7	30.4	46.0	43.1	*	49.6	67.3	57.7	56.6	246
	2021	*	56.3	39.0	47.4	50.0	35.6	35.4		42.6	53.1	48.3	54.2	118
7	2018	*	51.3	46.8	50.0	5.0	51.9	43.5		44.6	56.2	49.8	63.2	235
	2019	*	56.9	67.7	61.0	26.1	68.1	56.9		49.1	72.7	61.4	64.4	233
	2021	*	51.5	76.9	66.2	*	72.0	58.7		61.9	71.4	66.2	60.3	77
8	2018	33.3	54.3	55.8	54.4	13.8	49.4	47.5		45.4	64.8	54.8	64.8	252
	2019	*	76.9	79.1	77.9	33.3	78.8	76.5		72.2	84.3	77.9	68.9	217
	2021	*	47.6	52.6	49.0	11.1	46.2	31.7		43.1	58.7	50.0	66.4	104
6-8	2018	55.6	47.7	53.1	49.3	9.7	53.2	41.9		41.9	58.5	49.8	61.2	751
	2019	88.9	64.3	66.0	64.9	29.3	64.9	59.6	*	56.7	74.4	65.2	63.1	696
	2021	*	51.4	53.7	52.8	25.0	47.9	39.9		48.1	59.3	53.5	60.3	299

NUMBER TESTED IN GRADES 6-8													
2018	9	447	288	672	72	218	590			394	357	751	30,144
2019	9	442	241	680	58	174	517	1		360	336	696	31,088
2021	4	144	136	288	20	96	188			154	145	299	26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	87	26	100	10	9	22		59	54	113	2,273	245
	2019	*	54	18	73	13	6	12		42	32	74	2,187	192
	2021	*	46	13	66	10	6	13		43	23	66	2,182	146
4	2018	*	91	21	104	20	7	90		61	53	114	2,752	252
	2019	*	73	25	97	17	13	79		53	46	99	2,418	213
	2021	*	39	19	56	8	12	18		35	23	58	2,521	134
5	2018	*	76	22	89	19	6	89		48	51	99	2,354	276
	2019	*	71	17	86	16	6	79		49	39	88	2,181	252
	2021	*	54	24	80	12	10	50		39	42	81	2,009	166
3-5	2018	3	254	69	293	49	22	201		168	158	326	7,379	773
	2019	*	198	60	256	46	25	170		144	117	261	6,786	657
	2021	*	139	56	202	30	28	81		117	88	205	6,712	446

NUMBER TESTED IN GRADES 3-5													
2018	9	536	222	683	63	84	370		391	382	773	22,455	
2019	5	448	196	635	62	86	316		332	325	657	21,789	
2021	3	300	129	430	37	63	141		231	215	446	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	97	47	132	21	34	129		86	59	145	4,509	264
	2019	*	66	38	104	16	27	91	*	67	37	104	4,698	246
	2021	*	21	36	60	4	29	51		31	30	61	4,079	118
7	2018	*	73	42	105	19	26	109		72	46	118	3,711	235
	2019	*	59	30	87	17	23	75		57	33	90	3,626	233
	2021	*	16	9	25	*	7	19		16	10	26	3,490	77
8	2018	4	64	46	104	25	42	105		71	43	114	3,482	252
	2019	*	33	14	48	8	11	43		32	16	48	3,137	217
	2021	*	33	18	51	8	14	43		33	19	52	3,026	104
6-8	2018	4	234	135	341	65	102	343		229	148	377	11,702	751
	2019	1	158	82	239	41	61	209	*	156	86	242	11,461	696
	2021	*	70	63	136	15	50	113		80	59	139	10,595	299

NUMBER TESTED IN GRADES 6-8													
2018	9	447	288	672	72	218	590			394	357	751	30,144
2019	9	442	241	680	58	174	517	1		360	336	696	31,088
2021	4	144	136	288	20	96	188			154	145	299	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	19.9	23.9	21.2	0.0	37.5	23.3		13.8	27.9	21.2	33.8	245
	2019	*	28.9	28.3	27.8	10.5	31.3	36.1		31.3	25.0	28.1	35.7	192
	2021	*	25.5	28.1	24.6	0.0	20.0	10.0		16.4	34.2	25.3	32.1	146
4	2018	*	21.5	50.7	28.0	7.7	54.2	15.7		30.5	28.1	29.4	35.9	252
	2019	*	20.9	40.8	27.2	8.7	41.2	14.0		22.6	33.6	28.2	36.8	213
	2021	*	28.7	28.6	32.0	0.0	21.4	21.6		28.9	32.8	30.6	29.9	134
5	2018	*	32.1	58.3	39.6	12.5	66.7	26.7		43.8	37.1	40.6	43.5	276
	2019	*	34.1	48.1	37.6	5.0	50.0	20.1		36.9	41.0	38.9	44.8	252
	2021	*	21.5	25.5	20.6	6.7	16.0	10.7		22.0	22.6	22.3	40.6	166
3-5	2018	44.4	24.6	45.0	30.2	7.9	54.8	22.2		30.4	31.2	30.8	38.0	773
	2019	*	28.3	40.8	31.3	8.1	43.0	19.6		30.7	33.8	32.3	39.4	657
	2021	*	25.0	27.1	25.3	2.7	19.0	13.5		22.5	29.3	25.8	34.4	446

NUMBER TESTED IN GRADES 3-5													
2018	9	536	222	683	63	84	370		391	382	773	22,455	
2019	5	448	196	635	62	86	316		332	325	657	21,789	
2021	3	300	129	430	37	63	141		231	215	446	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	16.6	23.8	17.5	4.3	24.7	12.2		10.4	29.2	19.7	27.3	264
	2019	*	21.0	29.6	23.8	21.7	20.0	14.4	*	19.5	30.1	24.4	26.3	246
	2021	*	18.8	20.3	20.2	12.5	17.8	10.1		16.7	21.9	19.5	23.9	118
7	2018	*	14.7	15.2	15.2	0.0	14.8	10.4		9.2	22.9	15.3	35.0	235
	2019	*	24.1	37.6	28.3	8.7	37.5	23.6		22.3	36.4	29.6	37.3	233
	2021	*	21.2	56.4	39.2	*	48.0	32.6		33.3	45.7	39.0	35.2	77
8	2018	16.7	27.1	24.0	25.9	3.4	20.5	16.5		18.5	33.6	25.8	34.0	252
	2019	*	25.2	38.8	30.4	25.0	42.3	27.9		30.4	30.4	30.4	40.1	217
	2021	*	25.4	28.9	26.0	0.0	23.1	12.7		22.4	32.6	26.9	37.7	104
6-8	2018	44.4	19.2	21.5	19.6	2.8	20.6	13.1		12.7	28.9	20.4	32.1	751
	2019	55.6	23.3	35.3	27.4	17.2	33.9	22.2	*	23.9	32.4	28.0	34.4	696
	2021	*	22.2	33.1	27.1	5.0	27.1	16.5		23.4	31.0	27.1	32.3	299

NUMBER TESTED IN GRADES 6-8													
2018	9	447	288	672	72	218	590			394	357	751	30,144
2019	9	442	241	680	58	174	517	1		360	336	696	31,088
2021	4	144	136	288	20	96	188			154	145	299	26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	11.1	15.5	12.5	0.0	20.8	11.6		7.8	16.3	12.2	19.4	245
	2019	*	12.7	13.0	12.3	0.0	12.5	19.4		13.5	11.5	12.5	21.8	192
	2021	*	11.3	9.4	9.9	0.0	0.0	0.0		9.6	12.3	11.0	15.6	146
4	2018	*	9.9	22.4	13.3	0.0	20.8	4.3		12.2	14.9	13.5	17.9	252
	2019	*	11.5	18.3	13.1	4.3	23.5	8.3		11.3	16.8	14.1	18.1	213
	2021	*	11.5	19.0	14.8	0.0	10.7	10.8		14.5	13.8	14.2	14.2	134
5	2018	*	13.6	25.0	16.0	0.0	25.0	8.6		17.4	17.4	17.4	20.1	276
	2019	*	15.6	34.2	19.8	0.0	30.6	8.8		20.8	22.1	21.4	24.0	252
	2021	*	9.3	16.4	10.6	6.7	8.0	4.8		12.2	10.7	11.4	25.7	166
3-5	2018	22.2	11.6	21.2	14.1	0.0	22.6	7.3		12.8	16.2	14.5	19.2	773
	2019	*	13.4	23.5	15.4	1.6	24.4	9.8		15.7	17.2	16.4	21.4	657
	2021	*	10.7	15.5	11.6	2.7	7.9	5.7		12.1	12.1	12.1	18.7	446

NUMBER TESTED IN GRADE 3-5													
2018	9	536	222	683	63	84	370		391	382	773	22,455	
2019	5	448	196	635	62	86	316		332	325	657	21,789	
2021	3	300	129	430	37	63	141		231	215	446	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	7.0	4.8	5.6	0.0	3.7	2.5		1.5	11.5	6.4	11.6	264
	2019	*	6.2	13.6	8.8	0.0	14.0	5.6	*	8.3	9.7	8.9	11.1	246
	2021	*	12.5	3.4	8.8	12.5	4.4	2.5		5.6	10.9	8.5	10.2	118
7	2018	*	4.7	1.3	3.3	0.0	0.0	1.6		2.3	4.8	3.4	19.2	235
	2019	*	12.4	16.1	13.5	4.3	15.3	9.2		8.9	19.0	14.2	20.7	233
	2021	*	12.1	23.1	18.9	*	16.0	10.9		14.3	22.9	18.2	18.4	77
8	2018	16.7	9.3	6.7	7.9	0.0	6.0	3.0		3.1	14.8	8.7	17.4	252
	2019	*	7.0	7.5	7.4	0.0	7.7	4.4		5.2	9.8	7.4	17.6	217
	2021	*	4.8	7.9	6.0	0.0	3.8	1.6		3.4	10.9	6.7	16.3	104
6-8	2018	22.2	6.9	4.5	5.7	0.0	3.7	2.4		2.3	10.6	6.3	16.0	751
	2019	22.2	8.4	12.9	9.9	1.7	12.6	6.4	*	7.5	13.1	10.2	16.4	696
	2021	*	9.0	10.3	10.4	5.0	7.3	4.3		7.1	13.8	10.4	14.9	299

NUMBER TESTED IN GRADE 6-8													
2018	9	447	288	672	72	218	590		394	357	751	30,144	
2019	9	442	241	680	58	174	517	1	360	336	696	31,088	
2021	4	144	136	288	20	96	188		154	145	299	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	65.6	53.4	52.3
	2019	66.3	63.6	50.7
	2021	71.5	48.5	54.5
4	2018	61.5	57.4	55.6
	2019	58.5	55.6	52.6
	2021	60.7	56.4	57.6
5	2018	62.7	64.4	59.6
	2019	74.1	61.4	63.3
	2021	52.2	53.6	56.7
3-5	2018	63.3	58.6	56.0
	2019	66.7	60.1	56.2
	2021	61.1	52.8	56.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	56.3	58.2	48.5
	2019	63.3	58.3	57.9
	2021	51.4	65.2	50.2
7	2018	55.9	52.4	48.1
	2019	61.7	60.1	55.5
	2021	65.7	61.5	65.0
8	2018	62.4	60.8	52.6
	2019	74.9	65.9	59.8
	2021	64.3	58.5	52.6
6-8	2018	58.2	57.2	49.8
	2019	66.4	61.3	57.7
	2021	59.6	61.9	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	37.0	61.2	42.5	8.3	73.1	27.0		41.2	45.8	43.4	51.5	251
	2019	*	35.3	55.9	41.1	9.5	60.0	26.4		30.6	53.6	42.1	56.9	221
	2021	*	43.5	45.2	44.9	0.0	50.0	48.7		40.5	49.2	44.4	43.9	133

NUMBER TESTED IN GRADE 4													
2018	2	181	67	226	24	26	141		131	120	251	7,315	
2019	1	150	68	214	21	30	121		111	110	221	7,183	
2021	1	85	42	127	12	28	39		74	59	133	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	35.3	40.2	37.6	0.0	44.6	29.9		31.1	44.9	37.2	56.7	239
	2019	*	35.5	43.8	39.1	3.8	41.9	30.4		24.6	53.3	39.2	57.5	240
	2021	*	32.7	59.5	45.4	16.7	53.6	35.5		37.5	58.1	46.5	48.2	99

NUMBER TESTED IN GRADE 7													
2018	3	150	82	213	21	56	197		132	107	239	10,254	
2019	3	141	96	230	26	74	181		118	122	240	10,190	
2021	1	52	42	97	6	28	62		56	43	99	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	114	26	130	22	7	103		77	65	142	3,546	251
	2019	*	97	30	126	19	12	89		77	51	128	3,095	221
	2021	*	48	23	70	12	14	20		44	30	74	3,201	133

NUMBER TESTED IN GRADE 4													
2018	2	181	67	226	24	26	141		131	120	251	7,315	
2019	1	150	68	214	21	30	121		111	110	221	7,183	
2021	1	85	42	127	12	28	39		74	59	133	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	97	49	133	21	31	138		91	59	150	4,443	239
	2019	*	91	54	140	25	43	126		89	57	146	4,335	240
	2021	*	35	17	53	5	13	40		35	18	53	4,596	99

NUMBER TESTED IN GRADE 7													
2018	3	150	82	213	21	56	197		132	107	239	10,254	
2019	3	141	96	230	26	74	181		118	122	240	10,190	
2021	1	52	42	97	6	28	62		56	43	99	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	18.2	38.8	23.0	0.0	34.6	9.9		19.8	27.5	23.5	29.3	251
	2019	*	12.7	22.1	15.0	4.8	30.0	9.9		11.7	20.9	16.3	26.5	221
	2021	*	21.2	26.2	24.4	0.0	21.4	23.1		17.6	30.5	23.3	20.3	133

NUMBER TESTED IN GRADE 4													
2018	2	181	67	226	24	26	141		131	120	251	7,315	
2019	1	150	68	214	21	30	121		111	110	221	7,183	
2021	1	85	42	127	12	28	39		74	59	133	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	15.3	14.6	15.5	0.0	12.5	9.1		11.4	20.6	15.5	30.2	239
	2019	*	14.2	16.7	14.8	0.0	17.6	8.8		7.6	23.0	15.4	29.9	240
	2021	*	5.8	33.3	17.5	0.0	28.6	16.1		14.3	25.6	19.2	21.4	99

NUMBER TESTED IN GRADE 7													
2018	3	150	82	213	21	56	197		132	107	239	10,254	
2019	3	141	96	230	26	74	181		118	122	240	10,190	
2021	1	52	42	97	6	28	62		56	43	99	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	1.7	6.0	3.1	0.0	0.0	0.0		1.5	4.2	2.8	7.2	251
	2019	*	6.0	7.4	6.1	4.8	10.0	3.3		5.4	8.2	6.8	7.6	221
	2021	*	8.2	4.8	7.9	0.0	3.6	10.3		4.1	11.9	7.5	5.8	133

NUMBER TESTED IN GRADE 4													
2018	2	181	67	226	24	26	141		131	120	251	7,315	
2019	1	150	68	214	21	30	121		111	110	221	7,183	
2021	1	85	42	127	12	28	39		74	59	133	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	0.0	1.2	0.0	0.0	1.8	0.5		0.0	0.9	0.4	8.5	239
	2019	*	2.8	2.1	2.2	0.0	1.4	1.1		0.0	5.7	2.9	11.3	240
	2021	*	1.9	2.4	2.1	0.0	0.0	0.0		1.8	2.3	2.0	5.4	99

NUMBER TESTED IN GRADE 7													
2018	3	150	82	213	21	56	197		132	107	239	10,254	
2019	3	141	96	230	26	74	181		118	122	240	10,190	
2021	1	52	42	97	6	28	62		56	43	99	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.6	42.6	58.1
	2019	3.0	51.7	56.6
	2021	3.1	52.2	54.1
7	2018	3.5	50.2	52.7
	2019	3.3	54.4	56.0
	2021	3.2	51.9	57.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	35.8	50.8	40.6	10.5	40.8	35.2		39.6	50.0	44.6	62.1
	2019	*	50.5	43.9	46.0	5.6	37.8	43.8		39.1	56.0	47.1	65.6
	2021	*	42.2	56.2	47.3	16.7	48.2	38.9		59.3	42.0	49.6	58.9
Tests Taken	2018	1	81	120	155	19	71	165		106	98	204	9,912
	2019	5	91	114	198	18	98	160		110	100	210	10,554
	2021	3	45	73	112	12	56	90		54	69	123	9,858
ENGLISH II	2018		43.2	54.0	51.7	8.3	30.4	35.6		38.5	62.4	50.0	67.0
	2019	*	47.7	61.1	53.3	9.1	49.1	46.8		51.2	60.3	55.6	69.3
	2021		51.0	50.8	48.2	12.5	46.9	43.3		42.9	55.6	49.6	63.2
Tests Taken	2018		74	100	149	12	46	135		91	85	176	10,011
	2019	1	65	95	150	11	53	124		84	78	162	9,584
	2021		51	65	110	8	49	90		56	63	119	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	52	59	92	17	42	107		64	49	113	3,752
	2019	*	45	64	107	17	61	90		67	44	111	3,633
	2021	*	26	32	59	10	29	55		22	40	62	4,055
Tests Taken	2018	1	81	120	155	19	71	165		106	98	204	9,912
	2019	5	91	114	198	18	98	160		110	100	210	10,554
	2021	3	45	73	112	12	56	90		54	69	123	9,858
ENGLISH II	2018		42	46	72	11	32	87		56	32	88	3,300
	2019	*	34	37	70	10	27	66		41	31	72	2,941
	2021		25	32	57	7	26	51		32	28	60	3,575
Tests Taken	2018		74	100	149	12	46	135		91	85	176	10,011
	2019	1	65	95	150	11	53	124		84	78	162	9,584
	2021		51	65	110	8	49	90		56	63	119	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	17.3	22.5	19.4	0.0	9.9	11.5		16.0	24.5	20.1	43.9
	2019	*	31.9	32.5	31.3	5.6	26.5	26.9		26.4	40.0	32.9	51.0
	2021	*	26.7	34.2	29.5	0.0	28.6	21.1		38.9	24.6	30.9	40.8
Tests Taken	2018	1	81	120	155	19	71	165		106	98	204	9,912
	2019	5	91	114	198	18	98	160		110	100	210	10,554
	2021	3	45	73	112	12	56	90		54	69	123	9,858
ENGLISH II	2018		24.3	41.0	36.2	0.0	15.2	18.5		25.3	42.4	33.5	50.0
	2019	*	26.2	42.1	33.3	0.0	26.4	26.6		29.8	42.3	35.8	51.5
	2021		23.5	35.4	27.3	0.0	30.6	23.3		21.4	36.5	29.4	47.3
Tests Taken	2018		74	100	149	12	46	135		91	85	176	10,011
	2019	1	65	95	150	11	53	124		84	78	162	9,584
	2021		51	65	110	8	49	90		56	63	119	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	1.2	0.0	0.6	0.0	0.0	0.0		0.0	1.0	0.5	5.0
	2019	*	2.2	1.8	2.0	0.0	1.0	1.9		0.0	4.0	1.9	10.1
	2021	*	4.4	4.1	4.5	0.0	0.0	0.0		3.7	4.3	4.1	6.3
Tests Taken	2018	1	81	120	155	19	71	165		106	98	204	9,912
	2019	5	91	114	198	18	98	160		110	100	210	10,554
	2021	3	45	73	112	12	56	90		54	69	123	9,858
ENGLISH II	2018		1.4	2.0	2.0	0.0	0.0	0.0		0.0	3.5	1.7	7.0
	2019	*	1.5	1.1	0.7	0.0	0.0	0.0		0.0	2.6	1.2	6.0
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	2018		74	100	149	12	46	135		91	85	176	10,011
	2019	1	65	95	150	11	53	124		84	78	162	9,584
	2021		51	65	110	8	49	90		56	63	119	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	62.4	58.2	57.6	3.5	58.0	59.5
2019	54.6	57.7	60.2	3.3	57.4	56.3
2021	55.9	58.3	58.2	3.2	63.6	62.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	64.3	58.3	61.0	3.9	65.6	58.5
2019	55.7	64.6	69.9	3.6	63.9	70.9
2021	59.1	56.4	54.0	3.5	65.5	54.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	49.1	76.7	63.3	15.0	76.4	72.2	*	61.3	65.1	63.3	74.5	354
	2019	*	59.9	73.4	65.6	30.4	76.8	74.1		69.4	62.8	66.1	75.5	271
	2021	*	41.1	58.3	49.6	28.6	57.0	52.0		49.1	50.0	49.6	57.1	230
4	2018	*	68.0	81.8	74.8	38.7	82.0	67.3		72.2	77.6	74.8	75.2	361
	2019	*	43.2	74.5	59.9	19.2	73.6	54.1		58.3	61.6	60.1	74.7	303
	2021	*	48.9	59.1	55.9	30.8	59.8	59.5		55.0	55.1	55.0	55.0	209
5	2018	*	69.4	87.8	79.6	34.8	91.9	73.9		81.1	75.7	78.5	81.2	363
	2019	*	70.1	80.9	75.0	34.6	79.5	67.8		75.3	75.0	75.2	81.8	330
	2021	*	50.9	73.7	62.8	50.0	78.4	62.2		66.9	58.9	63.0	69.3	230
3-5	2018	77.8	62.4	82.0	72.8	31.1	83.3	71.1	*	71.9	72.6	72.3	76.9	1,078
	2019	66.7	58.5	76.5	67.1	28.0	76.5	63.9		68.0	66.7	67.4	77.4	904
	2021	*	46.9	63.8	56.1	37.8	64.7	58.4		57.1	54.6	55.9	60.5	669

NUMBER TESTED IN GRADES 3-5													
2018	9	535	528	967	74	378	557	1	545	533	1,078	36,221	
2019	6	448	442	876	75	328	557		444	460	904	34,646	
2021	4	303	348	649	45	283	361		345	324	669	28,221	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	40.8	54.2	46.8	21.7	58.0	36.9		43.3	49.2	46.2	66.8	266
	2019	*	70.6	74.1	71.8	56.5	68.0	63.1	*	69.2	75.4	72.1	73.5	247
	2021	*	56.9	54.1	55.5	75.0	47.8	41.8		58.6	53.8	56.1	61.6	123
7	2018	*	42.3	52.9	45.9	18.2	59.6	43.9		40.2	52.3	45.4	53.6	205
	2019	*	49.6	77.0	60.0	20.8	82.1	56.6		57.5	64.8	60.8	57.5	194
	2021		44.0	46.2	46.2	*	28.6	50.0		50.0	38.5	46.2	28.6	39
8	2018	33.3	63.2	65.7	64.3	17.9	67.1	61.4		63.2	64.1	63.6	76.4	250
	2019	*	80.1	89.2	83.6	41.7	90.0	81.8		76.8	90.4	83.6	81.0	226
	2021	*	38.5	60.0	50.0	0.0	63.9	45.7		51.6	50.0	50.9	53.6	114
6-8	2018	37.5	48.7	58.0	52.6	19.2	61.9	47.7		49.2	55.2	52.0	66.5	721
	2019	100.0	68.1	79.9	72.5	39.0	80.7	68.0	*	68.1	77.8	72.7	72.2	667
	2021	*	46.9	55.8	51.9	36.8	52.8	44.6		54.1	50.8	52.5	52.7	276

NUMBER TESTED IN GRADES 6-8													
2018	8	431	276	642	73	210	506		384	337	721	28,273	
2019	8	426	229	651	59	166	506	1	351	316	667	28,819	
2021	3	128	129	268	19	89	184		148	128	276	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	87	42	112	17	30	40	*	65	65	130	3,072	354
	2019	*	57	33	90	16	22	29		41	51	92	2,726	271
	2021	*	63	48	113	10	40	49		59	57	116	4,023	230
4	2018	*	58	32	83	19	23	80		52	39	91	3,028	361
	2019	*	79	41	118	21	32	96		60	61	121	2,958	303
	2021	*	45	47	89	9	41	45		50	44	94	4,186	209
5	2018	*	56	21	68	15	10	71		36	42	78	2,250	363
	2019	*	50	30	80	17	23	76		41	41	82	2,152	330
	2021	*	53	31	83	9	19	56		39	46	85	2,927	230
3-5	2018	2	201	95	263	51	63	191	*	153	146	299	8,350	1,078
	2019	2	186	104	288	54	77	201		142	153	295	7,836	904
	2021	*	161	126	285	28	100	150		148	147	295	11,136	669

NUMBER TESTED IN GRADES 3-5													
2018	9	535	528	967	74	378	557	1	545	533	1,078	36,221	
2019	6	448	442	876	75	328	557		444	460	904	34,646	
2021	4	303	348	649	45	283	361		345	324	669	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	93	49	125	18	34	125		76	67	143	3,458	266
	2019	*	48	21	68	10	16	59	*	41	28	69	2,859	247
	2021	*	22	28	53	2	24	46		24	30	54	3,435	123
7	2018	*	75	33	99	18	19	101		70	42	112	3,665	205
	2019	*	59	17	74	19	10	69		45	31	76	3,129	194
	2021		14	7	21	*	5	12		13	8	21	2,632	39
8	2018	4	53	34	80	23	27	80		49	42	91	2,350	250
	2019	*	29	8	37	7	6	34		26	11	37	2,027	226
	2021	*	32	22	55	7	13	44		31	25	56	4,641	114
6-8	2018	5	221	116	304	59	80	306		195	151	346	9,473	721
	2019	0	136	46	179	36	32	162	*	112	70	182	8,015	667
	2021	*	68	57	129	12	42	102		68	63	131	10,708	276

NUMBER TESTED IN GRADES 6-8													
2018	8	431	276	642	73	210	506			384	337	721	28,273
2019	8	426	229	651	59	166	506	1		351	316	667	28,819
2021	3	128	129	268	19	89	184			148	128	276	22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	19.9	40.0	29.8	5.0	40.9	36.1	*	22.6	37.1	30.2	41.8	354
	2019	*	20.4	35.5	27.5	13.0	41.1	36.6		29.1	25.5	27.3	42.8	271
	2021	*	21.5	20.9	21.4	7.1	20.4	19.6		22.4	20.2	21.3	25.6	230
4	2018	*	30.9	57.4	43.5	9.7	54.7	35.1		42.8	45.4	44.0	44.2	361
	2019	*	23.7	50.9	38.1	15.4	50.4	34.0		37.5	39.6	38.6	44.7	303
	2021	*	23.9	36.5	31.7	15.4	36.3	36.0		32.4	30.6	31.6	30.1	209
5	2018	*	41.5	65.7	53.8	13.0	70.7	44.9		52.6	53.8	53.2	53.8	363
	2019	*	34.7	52.9	43.1	7.7	50.9	34.3		42.8	44.5	43.6	54.9	330
	2021	*	25.0	55.9	40.4	27.8	58.0	41.9		42.4	39.3	40.9	42.7	230
3-5	2018	33.3	31.0	54.2	42.7	9.5	55.3	39.3	*	40.0	45.2	42.6	46.6	1,078
	2019	50.0	26.8	47.3	36.8	12.0	47.9	34.6		36.9	37.2	37.1	47.6	904
	2021	*	23.4	37.9	31.1	17.8	37.8	33.8		32.5	29.9	31.2	32.8	669

NUMBER TESTED IN GRADES 3-5													
2018	9	535	528	967	74	378	661	1	545	533	1,078	36,221	
2019	6	448	442	876	75	328	557		444	460	904	34,646	
2021	4	303	348	649	45	283	361		345	324	669	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	8.9	25.2	14.5	4.3	24.7	13.6		12.7	18.2	15.4	33.0	266
	2019	*	27.6	30.9	28.6	13.0	28.0	20.0	*	25.6	33.3	29.1	37.6	247
	2021	*	15.7	16.4	16.0	25.0	17.4	11.4		19.0	15.4	17.1	28.6	123
7	2018	*	17.7	22.9	19.7	4.5	25.5	18.9		12.8	28.4	19.5	17.4	205
	2019	*	13.7	31.1	20.5	8.3	30.4	19.5		15.1	28.4	21.1	20.5	194
	2021		16.0	15.4	17.9	*	0.0	25.0		19.2	15.4	17.9	6.5	39
8	2018	16.7	25.0	35.4	28.6	3.6	37.8	28.0		27.1	30.8	28.8	46.6	250
	2019	*	46.6	55.4	48.9	25.0	53.3	46.5		39.3	58.8	49.1	53.8	226
	2021	*	9.6	29.1	21.8	0.0	33.3	17.3		20.3	22.0	21.1	27.3	114
6-8	2018	25.0	16.9	28.3	20.9	4.1	30.0	20.3		17.7	25.2	21.2	33.5	721
	2019	62.5	30.3	38.9	33.3	13.6	38.0	29.6	*	26.8	41.1	33.6	39.2	667
	2021	*	13.3	21.7	18.7	10.5	22.5	15.8		19.6	18.0	18.8	24.4	276

NUMBER TESTED IN GRADES 6-8													
2018	8	431	276	642	73	210	585		384	337	721	28,273	
2019	8	426	229	651	59	166	506	1	351	316	667	28,819	
2021	3	128	129	268	19	89	184		148	128	276	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5.8	22.8	15.4	5.0	21.3	18.8	*	12.5	16.7	14.7	19.6	354
	2019	*	4.9	14.5	9.2	8.7	14.7	12.5		9.7	8.8	9.2	20.3	271
	2021	*	13.1	5.2	8.9	7.1	4.3	3.9		7.8	9.6	8.7	11.6	230
4	2018	*	11.6	35.2	23.1	3.2	31.3	18.4		26.2	20.1	23.3	23.8	361
	2019	*	14.4	31.7	23.5	7.7	32.2	19.6		25.0	23.3	24.1	25.2	303
	2021	*	9.1	26.1	19.8	7.7	26.5	24.3		20.7	18.4	19.6	16.4	209
5	2018	*	21.9	39.5	30.9	0.0	43.9	22.8		29.5	31.8	30.6	27.8	363
	2019	*	12.0	28.0	19.4	0.0	28.6	16.1		19.3	20.7	20.0	33.9	330
	2021	*	4.6	27.1	15.7	11.1	30.7	18.9		16.9	15.2	16.1	22.7	230
3-5	2018	33.3	13.3	32.4	23.4	2.7	32.0	20.3	*	23.1	22.7	22.9	23.7	1,078
	2019	16.7	10.5	25.6	17.7	5.3	25.9	16.7		18.2	18.0	18.1	26.6	904
	2021	*	8.9	19.5	14.6	8.9	20.5	16.3		15.1	14.2	14.6	16.9	669

NUMBER TESTED IN GRADE 3-5													
2018	9	535	528	967	74	378	661	1	545	533	1,078	36,221	
2019	6	448	442	876	75	328	557		444	460	904	34,646	
2021	4	303	348	649	45	283	361		345	324	669	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	1.3	5.6	1.7	0.0	3.7	1.5		1.5	4.5	3.0	11.5	266
	2019	*	5.5	14.8	8.7	0.0	14.0	5.0	*	8.3	9.6	8.9	15.4	247
	2021	*	7.8	4.9	6.7	12.5	4.3	2.5		6.9	6.2	6.5	9.3	123
7	2018	*	3.1	5.7	3.3	0.0	4.3	3.9		4.3	3.4	3.9	4.0	205
	2019	*	0.0	4.1	1.1	0.0	5.4	1.9		0.9	2.3	1.5	4.0	194
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	39
8	2018	0.0	2.8	2.0	2.2	0.0	2.4	1.9		2.3	2.6	2.4	14.1	250
	2019	*	2.1	8.1	4.0	0.0	10.0	4.3		3.6	4.4	4.0	14.4	226
	2021	*	0.0	5.5	3.6	0.0	5.6	2.5		3.1	4.0	3.5	6.0	114
6-8	2018	0.0	2.3	4.3	2.3	0.0	3.3	2.4		2.6	3.6	3.1	10.3	721
	2019	12.5	2.8	9.2	4.9	0.0	9.6	3.8	*	4.6	5.7	5.1	12.1	667
	2021	*	3.1	4.7	4.5	5.3	4.5	2.2		4.1	4.7	4.3	6.6	276

NUMBER TESTED IN GRADE 6-8													
2018	8	431	276	642	73	210	585		384	337	721	28,273	
2019	8	426	229	651	59	166	506	1	351	316	667	28,819	
2021	3	128	129	268	19	89	184		148	128	276	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	62.3	57.2	52.5	59.8
	2019	60.7	58.6	60.0	65.8
	2021	55.5	49.5	46.0	47.0
4	2018	68.1	65.7	62.3	63.0
	2019	67.8	54.0	54.6	62.7
	2021	60.8	53.0	53.6	49.9
5	2018	65.2	67.4	66.6	64.3
	2019	67.9	68.1	55.7	54.2
	2021	56.3	62.6	50.5	52.9
3-5	2018	65.2	63.5	60.6	62.4
	2019	65.7	60.5	56.6	60.5
	2021	57.4	55.1	49.9	49.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	43.4	39.2	34.5	33.0
	2019	48.4	49.7	48.1	50.7
	2021	42.3	42.4	43.8	44.7
7	2018	44.2	43.9	44.4	30.9
	2019	48.5	46.0	45.0	43.3
	2021	35.9	45.5	37.6	38.1
8	2018	57.9	53.7	48.7	55.7
	2019	71.5	63.3	55.5	55.9
	2021	47.6	48.7	39.6	52.3
6-8	2018	48.7	45.6	42.2	40.3
	2019	56.2	53.3	49.7	50.3
	2021	43.6	45.4	41.2	46.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	81.0	85.0	85.9	40.0	81.5	78.1		81.1	86.0	83.6	87.5
	2019	33.3	80.2	80.0	78.4	23.8	78.8	78.8		72.5	85.7	78.7	88.9
	2021	*	48.8	47.5	46.2	22.2	36.2	30.1		50.6	44.7	47.6	69.4
Tests Taken	2018	2	84	107	156	15	65	151		95	100	195	10,244
	2019	6	86	115	199	21	99	151		109	98	207	10,243
	2021	4	80	80	156	18	58	103		81	85	166	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	16	16	22	9	12	32		18	14	32	1,278
	2019	4	17	23	43	16	21	32		30	14	44	1,134
	2021	*	41	42	84	14	37	72		40	47	87	3,441
Tests Taken	2018	2	84	107	156	15	65	151		95	100	195	10,244
	2019	6	86	115	199	21	99	151		109	98	207	10,243
	2021	4	80	80	156	18	58	103		81	85	166	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	36.9	50.5	45.5	13.3	50.8	39.0		38.9	51.0	45.1	61.8
	2019	33.3	44.2	53.9	49.7	9.5	52.5	46.4		42.2	57.1	49.3	68.9
	2021	*	28.7	22.5	23.1	5.6	13.8	10.7		28.4	21.2	24.7	32.4
Tests Taken	2018	2	84	107	156	15	65	146		95	100	195	10,244
	2019	6	86	115	199	21	99	151		109	98	207	10,243
	2021	4	80	80	156	18	58	103		81	85	166	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	16.7	21.5	17.9	0.0	23.1	13.0		17.9	21.0	19.5	35.8
	2019	33.3	27.9	25.2	27.6	4.8	23.2	20.5		22.9	30.6	26.6	45.1
	2021	*	13.8	10.0	10.9	0.0	5.2	2.9		13.6	9.4	11.4	15.8
Tests Taken	2018	2	84	107	156	15	65	146		95	100	195	10,244
	2019	6	86	115	199	21	99	151		109	98	207	10,243
	2021	4	80	80	156	18	58	103		81	85	166	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	47.4	60.9	61.9	58.6	56.7
2019	59.5	50.0	60.1	59.5	65.1
2021	42.4	43.6	43.0	41.6	40.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	53.0	72.0	59.8	33.3	73.9	50.4		61.0	60.5	60.8	68.8	311
	2019	*	44.9	64.3	52.1	9.5	67.3	39.9		58.0	47.0	52.6	69.3	270
	2021	*	31.4	51.2	38.0	25.0	52.7	33.0		45.4	34.0	39.7	54.9	194

NUMBER TESTED IN GRADE 5													
2018	5	185	118	281	21	69	224		164	147	311	10,271	
2019	1	167	98	261	21	55	178		138	132	270	10,432	
2021	1	105	84	187	16	55	115		97	97	194	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	28.6	55.5	60.2	57.2	8.0	60.3	52.6	*	52.3	61.0	56.5	65.8	255
	2019	*	61.4	80.6	67.6	58.3	82.5	66.3		60.6	75.2	68.0	72.9	222
	2021	*	23.3	40.4	33.0	12.5	38.7	24.2		30.2	38.1	33.7	54.5	95

NUMBER TESTED IN GRADE 8													
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	2	43	47	91	8	31	62		53	42	95	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	87	33	113	14	18	111		64	58	122	3208	311
	2019	*	92	35	125	19	18	107		58	70	128	3203	270
	2021	*	72	41	116	12	26	77		53	64	117	3820	194

NUMBER TESTED IN GRADE 5													
2018	5	185	118	281	21	69	224		164	147	311	10,271	
2019	1	167	98	261	21	55	178		138	132	270	10,432	
2021	1	105	84	187	16	55	115		97	97	194	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5	65	39	98	23	31	99	*	63	48	111	3478	255
	2019	*	56	14	71	5	10	59		43	28	71	2860	222
	2021	*	33	28	61	7	19	47		37	26	63	4253	95

NUMBER TESTED IN GRADE 8													
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	2	43	47	91	8	31	62		53	42	95	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	17.8	36.4	24.2	4.8	40.6	16.5		27.4	23.1	25.4	32.6	311
	2019	*	18.0	39.8	25.7	0.0	38.2	17.4		29.7	22.7	26.3	42.0	270
	2021	*	8.6	16.7	11.2	6.3	18.2	9.6		14.4	9.3	11.9	23.4	194

NUMBER TESTED IN GRADE 5													
2018	5	185	118	281	21	69	224		164	147	311	10,271	
2019	1	167	98	261	21	55	178		138	132	270	10,432	
2021	1	105	84	187	16	55	115		97	97	194	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	28.6	16.4	23.5	19.2	0.0	25.6	17.7	*	18.9	19.5	19.2	37.0	255
	2019	*	22.1	36.1	26.0	16.7	36.8	22.9		22.0	31.0	26.6	36.4	222
	2021	*	2.3	25.5	14.3	0.0	16.1	9.7		15.1	14.3	14.7	25.8	95

NUMBER TESTED IN GRADE 8													
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	2	43	47	91	8	31	62		53	42	95	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	9.2	18.6	12.1	4.8	21.7	7.6		14.6	11.6	13.2	12.1	311
	2019	*	3.6	13.3	6.9	0.0	18.2	6.2		9.4	5.3	7.4	19.7	270
	2021	*	1.0	3.6	1.1	6.3	1.8	0.9		3.1	1.0	2.1	8.9	194

NUMBER TESTED IN GRADE 5													
2018	5	185	118	281	21	69	224		164	147	311	10,271	
2019	1	167	98	261	21	55	178		138	132	270	10,432	
2021	1	105	84	187	16	55	115		97	97	194	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	14.3	2.1	4.1	2.6	0.0	5.1	2.4	*	4.5	1.6	3.1	15.7	255
	2019	*	3.4	5.6	4.1	0.0	7.0	2.9		2.8	5.3	4.1	13.8	222
	2021	*	2.3	2.1	3.3	0.0	0.0	1.6		3.8	2.4	3.2	10.5	95

NUMBER TESTED IN GRADE 8													
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	
2019	4	145	72	219	12	57	175		109	113	222	10,542	
2021	2	43	47	91	8	31	62		53	42	95	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.8	65.7	58.5	61.5
	2019	61.5	58.2	57.5	61.4
	2021	58.2	49.4	55.4	49.8
8	2018	53.1	52.4	57.8	57.6
	2019	66.3	47.5	56.6	62.2
	2021	45.5	38.8	47.1	45.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	68.9	71.3	69.4	28.6	64.2	66.7		67.3	73.4	70.3	87.9
	2019	66.7	81.6	74.3	77.3	38.9	70.1	78.9		71.7	84.0	77.3	87.1
	2021	*	55.6	73.1	65.6	55.6	76.2	61.3		71.2	59.6	65.7	78.3
Tests Taken	2018	1	74	115	144	14	67	153		98	94	192	10,192
	2019	6	87	113	198	18	97	152		113	94	207	9,591
	2021	1	45	52	93	9	42	80		52	47	99	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	23	33	44	10	24	51		32	25	57	1,234
	2019	2	16	29	45	11	29	32		32	15	47	1,240
	2021	*	20	14	32	4	10	31		15	19	34	2,162
Tests Taken	2018	1	74	115	144	14	67	153		98	94	192	10,192
	2019	6	87	113	198	18	97	152		113	94	207	9,591
	2021	1	45	52	93	9	42	80		52	47	99	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	23.0	27.8	23.6	0.0	17.9	17.6		24.5	27.7	26.0	57.4
	2019	50.0	39.1	38.9	38.4	11.1	36.1	36.2		38.1	40.4	39.1	59.2
	2021	*	20.0	28.8	24.7	11.1	28.6	20.0		26.9	23.4	25.3	42.8
Tests Taken	2018	1	74	115	144	14	67	153		98	94	192	10,192
	2019	6	87	113	198	18	97	152		113	94	207	9,591
	2021	1	45	52	93	9	42	80		52	47	99	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	4.1	4.3	2.1	0.0	1.5	0.7		2.0	6.4	4.2	18.6
	2019	33.3	4.6	7.1	6.6	5.6	7.2	5.3		7.1	6.4	6.8	22.3
	2021	*	2.2	9.6	6.5	0.0	9.5	5.0		3.8	8.5	6.1	14.0
Tests Taken	2018	1	74	115	144	14	67	153		98	94	192	10,192
	2019	6	87	113	198	18	97	152		113	94	207	9,591
	2021	1	45	52	93	9	42	80		52	47	99	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	47.2	44.2	53.6	52.5	50.6
2019	50.0	47.1	59.3	53.4	57.2
2021	43.6	41.7	50.5	52.3	58.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	16.7	50.7	49.0	49.6	11.5	47.4	44.7	*	44.9	52.9	48.8	59.1	248
	2019	*	42.3	57.8	47.8	41.7	52.0	44.0		47.7	48.5	48.1	60.4	206
	2021	*	47.2	33.3	38.6	50.0	14.3	20.4		42.0	40.9	41.5	43.3	94

NUMBER TESTED IN GRADE 8													
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	53	39	88	8	21	49		50	44	94	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5	67	52	113	23	41	109	*	70	57	127	4055	248
	2019	*	79	27	107	7	24	93		57	50	107	4007	206
	2021	*	28	26	54	4	18	39		29	26	55	4995	94

NUMBER TESTED IN GRADE8													
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	53	39	88	8	21	49		50	44	94	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0.0	9.6	11.8	9.4	3.8	11.5	8.6	*	7.9	12.4	10.1	27.3	248
	2019	*	8.0	12.5	9.3	8.3	16.0	6.0		10.1	8.2	9.2	25.7	206
	2021	*	11.3	17.9	12.5	25.0	9.5	4.1		16.0	11.4	13.8	15.2	94

NUMBER TESTED IN GRADE 8													
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	53	39	88	8	21	49		50	44	94	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0.0	2.2	2.0	2.2	0.0	1.3	1.5	*	1.6	2.5	2.0	14.4	248
	2019	*	3.6	1.6	2.9	0.0	2.0	1.2		2.8	3.1	2.9	12.9	206
	2021	*	5.7	5.1	3.4	0.0	0.0	0.0		6.0	4.5	5.3	5.3	94

NUMBER TESTED IN GRADE 8													
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	
2019	4	137	64	205	12	50	166		109	97	206	10,119	
2021	2	53	39	88	8	21	49		50	44	94	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	48.1	50.4	52.1	51.6
	2019	46.6	50.1	51.0	48.8
	2021	42.9	51.7	42.1	51.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		82.8	90.6	88.7	*	84.3	82.7		85.4	89.1	87.4	93.4
	2019		84.4	92.6	88.0	53.8	87.5	85.2		89.0	89.1	89.0	93.8
	2021		59.2	67.1	62.3	14.3	58.6	52.6		62.3	64.6	63.4	84.7
Tests Taken	2018		87	127	186	5	51	156		96	119	215	9,468
	2019		64	81	133	13	40	108		82	64	146	9,416
	2021		49	82	122	14	58	97		69	65	134	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		15	12	21	*	8	27		14	13	27	624
	2019		10	6	16	6	5	16		9	7	16	582
	2021		20	27	46	12	24	46		26	23	49	1,373
Tests Taken	2018		87	127	186	5	51	156		96	119	215	9,468
	2019		64	81	133	13	40	108		82	64	146	9,416
	2021		49	82	122	14	58	97		69	65	134	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		50.6	51.2	52.2	*	29.4	38.5		49.0	52.9	51.2	72.3
	2019		46.9	48.1	45.1	15.4	32.5	37.0		54.9	39.1	47.9	73.7
	2021		26.5	30.5	25.4	7.1	25.9	20.6		30.4	26.2	28.4	56.7
Tests Taken	2018		87	127	186	5	51	156		96	119	215	9,468
	2019		64	81	133	13	40	108		82	64	146	9,416
	2021		49	82	122	14	58	97		69	65	134	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		13.8	20.5	18.8	*	3.9	10.3		12.5	22.7	18.1	38.6
	2019		10.9	17.3	12.0	0.0	7.5	10.2		13.4	15.6	14.4	41.6
	2021		4.1	11.0	5.7	7.1	10.3	7.2		7.2	9.2	8.2	30.7
Tests Taken	2018		87	127	186	5	51	156		96	119	215	9,468
	2019		64	81	133	13	40	108		82	64	146	9,416
	2021		49	82	122	14	58	97		69	65	134	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	63.1	61.2	53.9	64.9
2019	61.9	61.0	59.0	61.6
2021	50.0	55.3	46.4	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			69.1	68.4	*	68.6	69.2	*	75.0	63.8	69.1	76.6	110
	2019	*		72.3	70.1	*	70.6	71.4		68.2	73.2	70.6	75.0	85
	2021			57.8	56.8	*	57.8	57.3		56.1	59.5	57.8	58.9	83
4	2018			59.5	58.3	*	57.9	57.9	*	50.0	69.1	59.5	68.2	111
	2019			57.0	57.1	*	57.8	58.4		58.5	55.8	57.0	67.8	93
	2021	*		51.9	50.6	*	51.3	50.6		54.1	48.8	51.3	57.2	78
5	2018			88.3	89.5	*	88.0	88.0		85.7	91.1	88.3	83.3	94
	2019			77.4	77.1	50.0	76.5	77.5		66.7	86.7	77.4	85.3	84
	2021			83.6	83.3	*	83.6	83.1		76.3	90.0	82.4	83.5	68
3-5	2018			71.4	71.1	60.0	70.7	71.0	*	69.4	73.4	71.4	75.6	315
	2019	*		68.5	67.7	46.2	68.0	68.7		64.5	71.0	67.9	75.7	262
	2021	*		63.4	62.5	57.1	63.2	62.5		62.1	63.7	62.9	66.2	229

NUMBER TESTED IN GRADES 3-5													
2018			315	284	10	304	303	3	157	158	315	14,211	
2019	2		260	251	13	256	246		124	138	262	13,469	
2021	1		227	224	7	228	224		116	113	229	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			34	30	*	33	32	*	13	21	34	1,205	110
	2019	*		23	23	*	25	22		14	11	25	1,174	85
	2021			35	35	*	35	35		18	17	35	1,677	83
4	2018			45	43	*	45	45	*	28	17	45	1,581	111
	2019			40	39	*	38	37		17	23	40	1,491	93
	2021	*		37	38	*	38	38		17	21	38	1,630	78
5	2018			11	9	*	11	11		7	4	11	681	94
	2019			19	19	3	19	18		13	6	19	608	84
	2021			11	11	*	11	11		9	3	12	605	68
3-5	2018			90	82	4	89	88	*	48	42	90	3,467	315
	2019	*		82	81	7	82	77		44	40	84	3,273	262
	2021	*		83	84	3	84	84		44	41	85	3,912	229

NUMBER TESTED IN GRADES 3-5													
2018			315	284	10	304	303	3	157	158	315	14,211	
2019	2		260	251	13	256	246		124	138	262	13,469	
2021	1		227	224	7	228	224		116	113	229	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			34.5	32.6	*	34.3	34.6	*	32.7	36.2	34.5	45.3	110
	2019	*		39.8	35.1	*	38.8	37.7		36.4	41.5	38.8	46.2	85
	2021			28.9	28.4	*	28.9	29.3		22.0	35.7	28.9	32.1	83
4	2018			25.2	24.3	*	23.4	23.4	*	25.0	25.5	25.2	36.9	111
	2019			29.0	29.7	*	28.9	29.2		31.7	26.9	29.0	38.4	93
	2021	*		28.6	27.3	*	28.2	27.3		35.1	22.0	28.2	32.3	78
5	2018			66.0	65.1	*	65.2	65.2		57.1	75.6	66.0	62.3	94
	2019			45.2	45.8	50.0	45.7	46.3		38.5	51.1	45.2	63.2	84
	2021			58.2	57.6	*	58.2	56.9		50.0	66.7	57.4	59.0	68
3-5	2018			40.6	39.4	20.0	39.8	39.9	*	37.6	43.7	40.6	47.2	315
	2019	*		37.7	36.7	30.8	37.5	37.4		35.5	39.1	37.4	48.7	262
	2021	*		37.4	36.6	28.6	37.3	36.6		35.3	38.9	37.1	40.7	229

NUMBER TESTED IN GRADES 3-5													
2018			315	284	10	304	303	3	157	158	315	14,211	
2019	2		260	251	13	256	246		124	138	262	13,469	
2021	1		227	224	7	228	224		116	113	229	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			18.2	17.9	*	18.1	18.3	*	17.3	19.0	18.2	24.1	110
	2019	*		21.7	16.9	*	21.2	19.5		22.7	19.5	21.2	27.3	85
	2021			18.1	17.3	*	18.1	18.3		12.2	23.8	18.1	20.7	83
4	2018			10.8	10.7	*	11.2	11.2	*	7.1	14.5	10.8	18.4	111
	2019			16.1	16.5	*	15.6	15.7		14.6	17.3	16.1	17.9	93
	2021	*		11.7	11.7	*	11.5	10.4		13.5	9.8	11.5	16.9	78
5	2018			36.2	34.9	*	37.0	35.9		28.6	44.4	36.2	30.7	94
	2019			17.9	18.1	0.0	17.3	17.5		10.3	24.4	17.9	29.9	84
	2021			26.9	25.8	*	26.9	27.7		21.1	33.3	26.5	32.4	68
3-5	2018			21.0	20.4	0.0	21.4	21.1	*	17.2	24.7	21.0	24.0	315
	2019	*		18.5	17.1	0.0	18.0	17.5		16.1	20.3	18.3	24.9	262
	2021	*		18.5	17.9	14.3	18.4	18.3		15.5	21.2	18.3	23.2	229

NUMBER TESTED IN GRADE 3-5													
2018			315	284	10	304	303	3	157	158	315	14,211	
2019	2		260	251	13	256	246		124	138	262	13,469	
2021	1		227	224	7	228	224		116	113	229	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.2	61.2	56.0
	2019	60.7	66.7	54.4
	2021	61.2	56.1	51.5
4	2018	60.6	57.1	55.2
	2019	60.6	62.4	60.3
	2021	53.5	52.7	58.0
5	2018	70.9	74.3	71.7
	2019	72.9	67.5	55.3
	2021	68.4	70.9	59.1
3-5	2018	67.7	63.7	60.4
	2019	64.6	65.4	56.8
	2021	60.7	59.3	56.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			68.2	67.6	*	67.0	67.0	*	56.4	80.0	68.2	71.0	110
	2019			69.8	70.2	*	68.8	69.9		57.5	78.6	69.8	75.5	96
	2021	*		50.6	49.4	*	50.0	49.4		46.2	53.8	50.0	44.7	78

NUMBER TESTED IN GRADE 4													
2018			110	102	3	106	106	1	55	55	110	4,977	
2019			96	94	5	93	93		40	56	96	4,698	
2021	1		77	77	4	78	77		39	39	78	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			35	33	*	35	35	*	24	11	35	1,444	110
	2019			29	28	*	29	28		17	12	29	1,149	96
	2021	*		38	39	*	39	39		21	18	39	2,090	78

NUMBER TESTED IN GRADE 4													
2018			110	102	3	106	106	1	55	55	110	4,977	
2019			96	94	5	93	93		40	56	96	4,698	
2021	1		77	77	4	78	77		39	39	78	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			41.8	41.2	*	39.6	39.6	*	30.9	52.7	41.8	44.9	110
	2019			41.7	42.6	*	40.9	41.9		40.0	42.9	41.7	51.0	96
	2021	*		19.5	19.5	*	19.2	19.5		25.6	12.8	19.2	20.4	78

NUMBER TESTED IN GRADE 4													
2018			110	102	3	106	106	1	55	55	110	4,977	
2019			96	94	5	93	93		40	56	96	4,698	
2021	1		77	77	4	78	77		39	39	78	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			13.6	13.7	*	12.3	12.3	*	10.9	16.4	13.6	19.0	110
	2019			14.6	14.9	*	15.1	15.1		12.5	16.1	14.6	21.5	96
	2021	*		6.5	6.5	*	6.4	6.5		10.3	2.6	6.4	6.4	78

NUMBER TESTED IN GRADE 4													
2018			110	102	3	106	106	1	55	55	110	4,977	
2019			96	94	5	93	93		40	56	96	4,698	
2021	1		77	77	4	78	77		39	39	78	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.5	59.2	70.0
	2019	3.5	59.9	68.4
	2021	3.7	60.9	62.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*	*	*	*	*	53.3	3
	2019	*		*	*		66.7	*		66.7		66.7	40.4	6
	2021			*	*		*	*			*	*	37.7	1
4	2018			*	*		*	*	*	*	*	*	38.5	4
	2019			*	*		*	*		*		*	43.4	3
	2021			*	*		*	*		*	*	*	29.8	4
5	2018			*			*	*		*	*	*	53.9	3
	2019			33.3	*		*	*		*	*	33.3	36.3	6
	2021			*	*		*	*		*	*	*	48.0	5
3-5	2018			60.0	*		60.0	60.0	*	*	66.7	60.0	48.6	10
	2019	*		42.9	30.0		42.9	*		41.7	*	40.0	40.0	15
	2021			33.3	33.3		33.3	33.3		*	*	30.0	38.7	10

NUMBER TESTED IN GRADES 3-5													
2018			10	1		10	10	2	4	6	10	518	
2019	1		14	10		14	5		12	3	15	630	
2021			9	9		9	6		5	5	10	641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*	*	*	*	*	79	3
	2019	*		*	*		2	*		2		2	121	6
	2021			*	*		*	*			*	*	132	1
4	2018			*	*		*	*	*	*	*	*	104	4
	2019			*	*		*	*		*		*	120	3
	2021			*	*		*	*		*	*	*	146	4
5	2018			*			*	*		*	*	*	83	3
	2019			4	*		*	*		*	*	4	137	6
	2021			*	*		*	*		*	*	*	115	5
3-5	2018			4	*		4	4	*	*	2	4	266	10
	2019	*		8	7		8	*		7	*	9	378	15
	2021			6	6		6	4		*	*	7	393	10

NUMBER TESTED IN GRADES 3-5													
2018			10	1		10	10	2	4	6	10	518	
2019	1		14	10		14	5		12	3	15	630	
2021			9	9		9	6		5	5	10	641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*	*	*	*	*	17.8	3
	2019	*		*	*		33.3	*		33.3		33.3	17.2	6
	2021			*	*		*	*			*	*	10.4	1
4	2018			*	*		*	*	*	*	*	*	15.4	4
	2019			*	*		*	*		*		*	19.3	3
	2021			*	*		*	*		*	*	*	10.1	4
5	2018			*			*	*		*	*	*	23.3	3
	2019			0.0	*		*	*		*	*	0.0	18.1	6
	2021			*	*		*	*		*	*	*	23.5	5
3-5	2018			10.0	*		10.0	10.0	*	*	16.7	10.0	18.9	10
	2019	*		14.3	10.0		14.3	*		16.7	*	13.3	18.3	15
	2021			22.2	22.2		22.2	33.3		*	*	20.0	14.8	10

NUMBER TESTED IN GRADES 3-5													
2018			10	1		10	10	2	4	6	10	518	
2019	1		14	10		14	5		12	3	15	630	
2021			9	9		9	6		5	5	10	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*	*	*	*	*	7.1	3
	2019	*		*	*		16.7	*		16.7		16.7	5.4	6
	2021			*	*		*	*			*	*	3.3	1
4	2018			*	*		*	*	*	*	*	*	8.9	4
	2019			*	*		*	*		*		*	8.5	3
	2021			*	*		*	*		*	*	*	3.4	4
5	2018			*			*	*		*	*	*	5.0	3
	2019			0.0	*		*	*		*	*	0.0	8.4	6
	2021			*	*		*	*		*	*	*	9.5	5
3-5	2018			0.0	*		0.0	0.0	*	*	0.0	0.0	6.9	10
	2019	*		7.1	0.0		7.1	*		8.3	*	6.7	7.5	15
	2021			11.1	11.1		11.1	16.7		*	*	10.0	5.5	10

NUMBER TESTED IN GRADE 3-5													
2018			10	1		10	10	2	4	6	10	518	
2019	1		14	10		14	5		12	3	15	630	
2021			9	9		9	6		5	5	10	641	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	54.2	56.4	47.6	54.2
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
5	2018	*	*	*	*
	2019	27.8	42.2	27.8	20.8
	2021	*	*	*	*
3-5	2018	46.0	50.4	50.9	42.5
	2019	36.5	44.3	34.8	35.0
	2021	35.0	46.8	45.1	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			59.3	62.3	*	58.6	57.9		44.4	71.9	59.3	67.8	59
	2019			32.8	33.3	0.0	31.7	31.7		27.6	37.1	32.8	60.9	64
	2021			43.2	43.2	*	43.2	45.7		38.1	47.1	42.1	47.1	38

NUMBER TESTED IN GRADE 5													
2018			59	53	3	58	57		27	32	59	1,927	
2019			64	63	6	63	60		29	35	64	1,585	
2021			37	37	1	37	35		21	17	38	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			24	20	*	24	24		15	9	24	620	59
	2019			43	42	6	43	41		21	22	43	619	64
	2021			21	21	*	21	19		13	9	22	650	38

NUMBER TESTED IN GRADE 5													
2018			59	53	3	58	57		27	32	59	1,927	
2019			64	63	6	63	60		29	35	64	1,585	
2021			37	37	1	37	35		21	17	38	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			18.6	18.9	*	19.0	19.3		18.5	18.8	18.6	25.7	59
	2019			7.8	7.9	0.0	7.9	8.3		6.9	8.6	7.8	30.9	64
	2021			18.9	18.9	*	18.9	20.0		14.3	23.5	18.4	16.0	38

NUMBER TESTED IN GRADE 5													
2018			59	53	3	58	57		27	32	59	1,927	
2019			64	63	6	63	60		29	35	64	1,585	
2021			37	37	1	37	35		21	17	38	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			5.1	3.8	*	5.2	5.3		11.1	0.0	5.1	6.6	59
	2019			1.6	1.6	0.0	1.6	1.7		3.4	0.0	1.6	13.4	64
	2021			2.7	2.7	*	2.7	2.9		0.0	5.9	2.6	4.1	38

NUMBER TESTED IN GRADE 5													
2018			59	53	3	58	57		27	32	59	1,927	
2019			64	63	6	63	60		29	35	64	1,585	
2021			37	37	1	37	35		21	17	38	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.4	65.7	50.8	60.7
	2019	54.4	54.5	51.3	46.1
	2021	58.3	49.7	56.1	56.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	22.7	3.3	*	18.2	0.0	18.2				20.3	48.4	123
K-1	2019													
	2020		15.8	*	15.0	*	*	*				14.3	45.3	21
	2021	*	22.7	3.3	*	18.2	0.0	18.2				20.3	49.4	123
# Tested (GR K-1)	2019													
	2020		19	2	20	2	1	2				21	1,278	
	2021	1	75	30	5	11	6	11				123	5,754	
2	2019													
	2020		23.1	27.0	22.9	20.0	15.8	15.4				24.2	36.3	120
	2021	*	26.9	19.0	50.0	0.0	14.3	14.3				26.8	48.4	112
# Tested (GR 2)	2019													
	2020		78	37	118	10	19	26				120	6,363	
	2021	1	78	21	8	6	7	14				112	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	7	0	*	1	0	0				9	1,162	123
K-1	2019													
	2020		0	*	0	*	*	*				0	201	21
	2021	*	7	0	*	1	0	0				9	1,277	123
# Tested (GR K-1)	2019													
	2020		19	2	20	2	1	2				21	1,278	
	2021	1	75	30	5	11	6	11				123	5,754	
2	2019													
	2020		2	0	2	0	0	0				2	658	120
	2021	*	6	2	1	0	0	1				10	1,359	112
# Tested (GR 2)	2019													
	2020		78	37	118	10	19	26				120	6,363	
	2021	1	78	21	8	6	7	14				112	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	43.4	47.4	*	*	*	42.9				44.6	57.1	112
1	2019													
	2020													
	2021	*	13.7	13.3	*	18.2	*	18.2				16.1	46.7	118
K-1	2019													
	2020													
	2021	*	29.5	26.5	*	15.4	28.6	27.8				30.0	51.7	230
# Tested (GR K-1)	2019													
	2020													
	2021	3	156	49	4	13	7	18				230	10,412	
2	2019													
	2020													
	2021	*	29.3	31.8	*	0.0	28.6	21.4				29.6	49.7	125
# Tested (GR 2)	2019													
	2020													
	2021	4	92	22	1	8	7	14				125	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	11	0	*	*	*	0				14	1,120	112
1	2019													
	2020													0
	2021	*	2	1	*	1	*	0				4	934	118
K-1	2019													
	2020													0
	2021	*	13	1	*	1	0	0				18	2,054	230
# Tested (GR K-1)	2019													
	2020													
	2021	3	156	49	4	13	7	18				230	10,412	
2	2019													
	2020													0
	2021	*	6	1	*	0	1	1				8	1,149	125
# Tested (GR 2)	2019													
	2020													
	2021	4	92	22	1	8	7	14				125	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	24.0	33.9	14.3	28.6	33.3	34.4				29.2	52.9	219
K-1	2019													
	2020		21.1	*	20.0	*	*	*				19.0	56.2	21
	2021	*	24.0	33.9	14.3	28.6	33.3	34.4				29.2	53.5	219
# Tested (GR K-1)	2019													
	2020		19	2	20	2	1	2				21	2,297	
	2021	4	75	121	7	14	93	96				219	10,304	
2	2019													
	2020		20.5	31.0	25.9	16.7	30.5	29.4				26.3	43.0	209
	2021		21.1	29.9	37.5	11.1	34.0	31.0				25.8	46.7	155
# Tested (GR 2)	2019													
	2020		88	116	205	12	95	102				209	9,710	
	2021		76	67	8	9	50	58				155	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	9	14	0	2	13	14				25	1,950	219
K-1	2019													
	2020		2	*	2	*	*	*				2	525	21
	2021	*	9	14	0	2	13	14				25	2,117	219
# Tested (GR K-1)	2019													
	2020		19	2	20	2	1	2				21	2,297	
	2021	4	75	121	7	14	93	96				219	10,304	
2	2019													
	2020		1	2	3	0	2	2				3	687	209
	2021		5	7	0	1	6	6				12	1,397	155
# Tested (GR 2)	2019													
	2020		88	116	205	12	95	102				209	9,710	
	2021		76	67	8	9	50	58				155	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	56.3	44.3	*	*	38.8	42.9				49.0	62.3	204
1	2019													
	2020													
	2021	*	30.1	33.1	*	35.7	33.3	34.3				32.1	54.3	218
K-1	2019													
	2020													
	2021	57.1	44.4	38.2	*	27.8	35.8	38.3				40.3	58.2	422
# Tested (GR K-1)	2019													
	2020													
	2021	7	160	233	4	18	176	183				422	19,324	
2	2019													
	2020													
	2021	*	20.2	28.4	*	10.0	31.6	31.3				25.0	45.4	200
# Tested (GR 2)	2019													
	2020													
	2021	4	94	95	1	10	76	80				200	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	10	6	*	*	2	3				16	2,140	204
1	2019													
	2020													
	2021	*	4	8	*	2	6	8				13	1,882	218
K-1	2019													
	2020													
	2021	0	14	14	*	2	8	11				29	4,022	422
# Tested (GR K-1)	2019													
	2020													
	2021	7	160	233	4	18	176	183				422	19,324	
2	2019													
	2020													
	2021	*	3	4	*	0	3	3				9	1,182	200
# Tested (GR 2)	2019													
	2020													
	2021	4	94	95	1	10	76	80				200	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		39.5	*	*	35.7	36.6				39.6	65.2	91
K-1	2019													
	2020													
	2021	*		39.5	*	*	35.7	36.6				39.6	64.9	91
# Tested (GR K-1)	2019													
	2020													
	2021	3		86	2	2	84	82				91	4,901	
2	2019													
	2020													
	2021			47.1		*	48.9	48.9				47.1	61.5	51
# Tested (GR 2)	2019													
	2020													
	2021			51		3	47	47				51	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		8	*	*	7	7				9	1,275	91
K-1	2019													
	2020													0
	2021	*		8	*	*	7	7				9	1,327	91
# Tested (GR K-1)	2019													
	2020													
	2021	3		86	2	2	84	82				91	4,901	
2	2019													
	2020													0
	2021			7		*	6	6				7	1,204	51
# Tested (GR 2)	2019													
	2020													
	2021			51		3	47	47				51	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		41.1		*	37.8	40.0				40.7	55.8	91
1	2019													
	2020													
	2021	*		32.0		*	31.1	32.2				32.3	57.6	99
K-1	2019													
	2020													
	2021	*		36.4		*	34.3	35.9				36.3	56.7	190
# Tested (GR K-1)	2019													
	2020													
	2021	3		187		5	172	167				190	9,529	
2	2019													
	2020													
	2021			56.8		*	58.6	56.9				56.8	54.2	74
# Tested (GR 2)	2019													
	2020													
	2021			74		3	70	65				74	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		2		*	2	2				2	602	91
1	2019													
	2020													0
	2021	*		3		*	2	2				3	840	99
K-1	2019													
	2020													0
	2021	*		5		*	4	4				5	1,442	190
# Tested (GR K-1)	2019													
	2020													
	2021	3		187		5	172	167				190	9,529	
2	2019													
	2020													0
	2021			7		*	7	7				7	816	74
# Tested (GR 2)	2019													
	2020													
	2021			74		3	70	65				74	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (89)	Beginning	57	64.8	68	77.3	87	97.8	86	96.6	70	79.5
	Intermediate	22	25.0	16	18.2	2	2.2	3	3.4	17	19.3
	Advanced	8	9.1	3	3.4	0	0.0	0	0.0	1	1.1
	Advanced High	1	1.1	1	1.1	0	0.0	0	0.0	0	0.0
1 (100)	Beginning	35	35.0	41	41.0	78	78.0	67	67.0	40	40.0
	Intermediate	42	42.0	38	38.0	19	19.0	20	20.0	44	44.0
	Advanced	13	13.0	11	11.0	2	2.0	10	10.0	13	13.0
	Advanced High	10	10.0	10	10.0	1	1.0	3	3.0	3	3.0
2 (76)	Beginning	7	9.2	29	38.2	42	56.0	33	44.0	18	24.3
	Intermediate	32	42.1	42	55.3	23	30.7	32	42.7	46	62.2
	Advanced	24	31.6	5	6.6	10	13.3	8	10.7	10	13.5
	Advanced High	13	17.1	0	0.0	0	0.0	2	2.7	0	0.0
3 (96)	Beginning	5	5.4	23	24.7	33	37.9	39	41.1	11	13.1
	Intermediate	17	18.3	54	58.1	27	31.0	29	30.5	45	53.6
	Advanced	39	41.9	13	14.0	18	20.7	15	15.8	26	31.0
	Advanced High	32	34.4	3	3.2	9	10.3	12	12.6	2	2.4
4 (105)	Beginning	11	10.6	17	16.3	17	16.7	12	11.4	3	3.0
	Intermediate	33	31.7	37	35.6	21	20.6	42	40.0	41	40.6
	Advanced	37	35.6	47	45.2	40	39.2	22	21.0	42	41.6
	Advanced High	23	22.1	3	2.9	24	23.5	29	27.6	15	14.9

Number Rated Both Years	2020 Level				
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
93 38 (40.9%)	Beginning	36			
	Intermediate	28	14		
	Advanced	3	4	4	
	Advanced High	0	2	1	
66 36 (54.5%)	Beginning	16			
	Intermediate	27	11		
	Advanced	4	5	1	
	Advanced High	0	0	0	
55 12 (21.8%)	Beginning	8			
	Intermediate	8	18		
	Advanced	0	3	11	
	Advanced High	0	0	1	
56 24 (42.9%)	Beginning	2			
	Intermediate	3	14		
	Advanced	0	11	15	
	Advanced High	0	1	9	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (92)	Beginning	13	14.3	16	17.6	11	12.1	4	4.4	8	8.9
	Intermediate	23	25.3	37	40.7	32	35.2	38	41.8	31	34.4
	Advanced	32	35.2	36	39.6	33	36.3	17	18.7	38	42.2
	Advanced High	23	25.3	2	2.2	15	16.5	32	35.2	13	14.4
6 (40)	Beginning	1	3.1	8	25.0	3	8.1	3	9.4	0	0.0
	Intermediate	11	34.4	13	40.6	6	16.2	9	28.1	10	34.5
	Advanced	10	31.3	10	31.3	15	40.5	9	28.1	11	37.9
	Advanced High	10	31.3	1	3.1	13	35.1	11	34.4	8	27.6
7 (23)	Beginning	0	0.0	6	28.6	0	0.0	0	0.0	0	0.0
	Intermediate	6	28.6	7	33.3	3	15.8	7	33.3	5	29.4
	Advanced	4	19.0	8	38.1	6	31.6	3	14.3	5	29.4
	Advanced High	11	52.4	0	0.0	10	52.6	11	52.4	7	41.2
8 (16)	Beginning	4	26.7	9	60.0	1	11.1	4	26.7	2	25.0
	Intermediate	5	33.3	4	26.7	2	22.2	7	46.7	4	50.0
	Advanced	3	20.0	2	13.3	4	44.4	2	13.3	1	12.5
	Advanced High	3	20.0	0	0.0	2	22.2	2	13.3	1	12.5
9 (36)	Beginning	1	3.8	10	38.5	0	0.0	4	15.4	0	0.0
	Intermediate	8	30.8	12	46.2	7	41.2	5	19.2	2	28.6
	Advanced	7	26.9	4	15.4	6	35.3	6	23.1	3	42.9
	Advanced High	10	38.5	0	0.0	4	23.5	11	42.3	2	28.6


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
49 <hr/> 15 (30.6%)	Beginning	2			
	Intermediate	2	15		
	Advanced	0	6	14	
	Advanced High	0	0	7	
52 <hr/> 9 (17.3%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	1	9	
	Advanced High	0	0	8	
13 <hr/> 7 (53.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	1	6	
3 <hr/> 1 (33.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	1	
12 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
10 (20)	Beginning	1	6.3	4	25.0	0	0.0	1	6.3	0	0.0
	Intermediate	6	37.5	6	37.5	2	25.0	5	31.3	1	25.0
	Advanced	6	37.5	6	37.5	0	0.0	4	25.0	1	25.0
	Advanced High	3	18.8	0	0.0	6	75.0	6	37.5	2	50.0
11 (18)	Beginning	2	13.3	5	33.3	0	0.0	2	13.3	0	0.0
	Intermediate	3	20.0	6	40.0	1	16.7	4	26.7	1	33.3
	Advanced	7	46.7	4	26.7	3	50.0	6	40.0	1	33.3
	Advanced High	3	20.0	0	0.0	2	33.3	3	20.0	1	33.3
12 (11)	Beginning	0	0.0	8	72.7	0	0.0	0	0.0	0	0.0
	Intermediate	2	18.2	2	18.2	0	0.0	2	18.2	1	100.0
	Advanced	8	72.7	1	9.1	0	0.0	5	45.5	0	0.0
	Advanced High	1	9.1	0	0.0	1	100.0	4	36.4	0	0.0
ALL (722)	Beginning	137	19.9	244	35.5	272	42.4	255	36.9	152	25.1
	Intermediate	210	30.5	274	39.8	145	22.6	203	29.4	248	40.9
	Advanced	198	28.8	150	21.8	137	21.4	107	15.5	152	25.1
	Advanced High	143	20.8	20	2.9	87	13.6	126	18.2	54	8.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
3 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
404 142 (35.1%)	Beginning	64			
	Intermediate	68	81		
	Advanced	7	30	60	
	Advanced High	0	4	33	

 Indicates students who progressed at least one level from 2020 to 2021.