



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

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THOMAS JEFFERSON
FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	458
KN	544
1	523
2	575
3	553
4	548
5	502
6	492
7	428
8	406
9	414
10	469
11	327
12	343
ALL	6,582

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	313	4.8	65	13.3
American Indian/Alaska Native	12	0.2	*	*
Asian/Hawaiian/Pacific Islander	13	0.2	*	*
Hispanic	6,123	93.0	248	50.6
White	71	1.1	147	30.0
Multiple	49	0.7	1	0.2
Other* (teachers only)	—	—	29	5.9
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,267	80.0
Economically disadvantaged	6,005	91.2
Limited English proficient (LEP)	5,027	76.4
Special education	628	9.5
Talented and Gifted (TAG)	1,001	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	660	40	6.1	3	0.5	5	0.8	600	90.9	10	1.5	2	0.3
	2020	689	37	5.4	1	0.1	1	0.1	638	92.6	9	1.3	3	0.4
	2021	458	22	4.8	2	0.4	1	0.2	425	92.8	4	0.9	4	0.9
KN	2019	615	34	5.5	5	0.8	6	1.0	554	90.1	12	2.0	4	0.7
	2020	566	28	4.9	0	0.0	2	0.4	515	91.0	13	2.3	7	1.2
	2021	544	24	4.4	1	0.2	5	0.9	498	91.5	9	1.7	7	1.3
1	2019	601	29	4.8	7	1.2	1	0.2	546	90.8	13	2.2	5	0.8
	2020	633	34	5.4	0	0.0	5	0.8	580	91.6	12	1.9	2	0.3
	2021	523	31	5.9	0	0.0	1	0.2	473	90.4	9	1.7	8	1.5
2	2019	616	35	5.7	5	0.8	0	0.0	563	91.4	12	1.9	1	0.2
	2020	583	34	5.8	2	0.3	2	0.3	530	90.9	11	1.9	4	0.7
	2021	575	34	5.9	2	0.3	4	0.7	523	91.0	7	1.2	5	0.9
3	2019	564	28	5.0	4	0.7	1	0.2	527	93.4	4	0.7	0	0.0
	2020	596	30	5.0	1	0.2	1	0.2	552	92.6	9	1.5	3	0.5
	2021	553	37	6.7	1	0.2	0	0.0	500	90.4	8	1.4	7	1.3
4	2019	625	37	5.9	2	0.3	0	0.0	578	92.5	7	1.1	0	0.0
	2020	553	23	4.2	1	0.2	1	0.2	519	93.9	6	1.1	2	0.4
	2021	548	28	5.1	1	0.2	1	0.2	511	93.2	4	0.7	3	0.5
5	2019	655	40	6.1	2	0.3	3	0.5	603	92.1	6	0.9	1	0.2
	2020	604	32	5.3	2	0.3	0	0.0	563	93.2	6	1.0	0	0.0
	2021	502	26	5.2	1	0.2	1	0.2	469	93.4	2	0.4	3	0.6
PK-5	2019	4,336	243	5.6	28	0.6	16	0.4	3,971	91.6	64	1.5	13	0.3
	2020	4,224	218	5.2	7	0.2	12	0.3	3,897	92.3	66	1.6	21	0.5
	2021	3,703	202	5.5	8	0.2	13	0.4	3,399	91.8	43	1.2	37	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	508	27	5.3	1	0.2	1	0.2	472	92.9	6	1.2	1	0.2
	2020	431	10	2.3	0	0.0	0	0.0	415	96.3	4	0.9	2	0.5
	2021	492	29	5.9	0	0.0	0	0.0	457	92.9	4	0.8	2	0.4
7	2019	515	27	5.2	4	0.8	0	0.0	474	92.0	7	1.4	3	0.6
	2020	396	7	1.8	0	0.0	0	0.0	383	96.7	5	1.3	1	0.3
	2021	428	13	3.0	0	0.0	0	0.0	413	96.5	2	0.5	0	0.0
8	2019	552	30	5.4	3	0.5	0	0.0	518	93.8	0	0.0	1	0.2
	2020	405	9	2.2	0	0.0	0	0.0	390	96.3	2	0.5	4	1.0
	2021	406	10	2.5	0	0.0	0	0.0	386	95.1	6	1.5	4	1.0
6-8	2019	1,575	84	5.3	8	0.5	1	0.1	1,464	93.0	13	0.8	5	0.3
	2020	1,232	26	2.1	0	0.0	0	0.0	1,188	96.4	11	0.9	7	0.6
	2021	1,326	52	3.9	0	0.0	0	0.0	1,256	94.7	12	0.9	6	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	586	20	3.4	1	0.2	0	0.0	563	96.1	2	0.3	0	0.0
	2020	659	22	3.3	3	0.5	0	0.0	628	95.3	4	0.6	2	0.3
	2021	414	14	3.4	2	0.5	0	0.0	393	94.9	2	0.5	3	0.7
10	2019	446	20	4.5	1	0.2	0	0.0	418	93.7	4	0.9	2	0.4
	2020	417	21	5.0	0	0.0	0	0.0	391	93.8	5	1.2	0	0.0
	2021	469	18	3.8	1	0.2	0	0.0	443	94.5	6	1.3	1	0.2
11	2019	324	15	4.6	1	0.3	0	0.0	307	94.8	1	0.3	0	0.0
	2020	336	13	3.9	1	0.3	0	0.0	314	93.5	4	1.2	4	1.2
	2021	327	12	3.7	0	0.0	0	0.0	310	94.8	4	1.2	1	0.3
12	2019	335	13	3.9	2	0.6	0	0.0	317	94.6	3	0.9	0	0.0
	2020	339	12	3.5	2	0.6	0	0.0	322	95.0	3	0.9	0	0.0
	2021	343	15	4.4	1	0.3	0	0.0	322	93.9	4	1.2	1	0.3
9-12	2019	1,691	68	4.0	5	0.3	0	0.0	1,605	94.9	10	0.6	2	0.1
	2020	1,751	68	3.9	6	0.3	0	0.0	1,655	94.5	16	0.9	6	0.3
	2021	1,553	59	3.8	4	0.3	0	0.0	1,468	94.5	16	1.0	6	0.4
ALL	2019	7,602	395	5.2	41	0.5	17	0.2	7,040	92.6	87	1.1	20	0.3
	2020	7,207	312	4.3	13	0.2	12	0.2	6,740	93.5	93	1.3	34	0.5
	2021	6,582	313	4.8	12	0.2	13	0.2	6,123	93.0	71	1.1	49	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	660	653	98.9	509	77.1	55	8.3	122	18.5	0	0.0	522	79.1	54.7	45.3	18.8
	2020	689	681	98.8	516	74.9	29	4.2	494	71.7	0	0.0	549	79.7	51.8	48.2	19.0
	2021	458	438	95.6	352	76.9	18	3.9	339	74.0	0	0.0	305	66.6	46.9	53.1	33.4
KN	2019	615	556	90.4	461	75.0	64	10.4	344	55.9	56	9.1	178	28.9	52.5	47.5	0.7
	2020	566	513	90.6	425	75.1	41	7.2	411	72.6	56	9.9	147	26.0	55.8	44.2	0.7
	2021	544	501	92.1	421	77.4	53	9.7	408	75.0	52	9.6	100	18.4	54.6	45.4	0.4
1	2019	601	561	93.3	469	78.0	65	10.8	402	66.9	86	14.3	98	16.3	53.2	46.8	3.8
	2020	633	588	92.9	479	75.7	61	9.6	422	66.7	97	15.3	91	14.4	50.6	49.4	3.9
	2021	523	485	92.7	399	76.3	39	7.5	395	75.5	82	15.7	41	7.8	57.9	42.1	3.3
2	2019	616	561	91.1	483	78.4	62	10.1	439	71.3	118	19.2	73	11.9	52.6	47.4	2.1
	2020	583	537	92.1	457	78.4	72	12.3	441	75.6	98	16.8	73	12.5	54.0	46.0	2.7
	2021	575	541	94.1	447	77.7	66	11.5	448	77.9	120	20.9	32	5.6	50.6	49.4	2.1
3	2019	564	530	94.0	457	81.0	56	9.9	421	74.6	114	20.2	60	10.6	54.3	45.7	0.2
	2020	596	563	94.5	478	80.2	62	10.4	470	78.9	112	18.8	86	14.4	50.8	49.2	1.5
	2021	553	504	91.1	439	79.4	68	12.3	430	77.8	110	19.9	38	6.9	53.2	46.8	0.5
4	2019	625	571	91.4	492	78.7	72	11.5	495	79.2	117	18.7	78	12.5	55.8	44.2	1.0
	2020	553	523	94.6	452	81.7	56	10.1	477	86.3	128	23.1	72	13.0	54.2	45.8	0.9
	2021	548	517	94.3	441	80.5	58	10.6	435	79.4	111	20.3	38	6.9	50.7	49.3	0.4
5	2019	655	614	93.7	499	76.2	64	9.8	524	80.0	162	24.7	69	10.5	54.0	46.0	1.1
	2020	604	574	95.0	477	79.0	77	12.7	498	82.5	121	20.0	56	9.3	53.3	46.7	0.8
	2021	502	475	94.6	413	82.3	53	10.6	434	86.5	132	26.3	26	5.2	53.4	46.6	0.2
PK-5	2019	4,336	4,046	93.3	3,370	77.7	438	10.1	2,747	63.4	653	15.1	1,078	24.9	53.9	46.1	4.1
	2020	4,224	3,979	94.2	3,284	77.7	398	9.4	3,213	76.1	612	14.5	1,074	25.4	52.9	47.1	4.6
	2021	3,703	3,461	93.5	2,912	78.6	355	9.6	2,889	78.0	607	16.4	580	15.7	52.6	47.4	5.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	508	483	95.1	404	79.5	45	8.9	437	86.0	75	14.8	44	8.7	51.0	49.0	1.4
	2020	431	409	94.9	353	81.9	38	8.8	358	83.1	65	15.1	50	11.6	56.4	43.6	0.2
	2021	492	461	93.7	388	78.9	59	12.0	434	88.2	97	19.7	24	4.9	54.1	45.9	0.0
7	2019	515	489	95.0	398	77.3	56	10.9	445	86.4	58	11.3	53	10.3	54.0	46.0	1.6
	2020	396	363	91.7	318	80.3	30	7.6	342	86.4	53	13.4	53	13.4	54.0	46.0	0.8
	2021	428	407	95.1	351	82.0	42	9.8	376	87.9	71	16.6	24	5.6	54.7	45.3	0.0
8	2019	552	518	93.8	392	71.0	48	8.7	449	81.3	73	13.2	66	12.0	53.3	46.7	1.1
	2020	405	376	92.8	319	78.8	38	9.4	339	83.7	38	9.4	44	10.9	51.4	48.6	0.0
	2021	406	389	95.8	326	80.3	32	7.9	344	84.7	49	12.1	33	8.1	55.7	44.3	0.0
6-8	2019	1,575	1,490	94.6	1,194	75.8	149	9.5	1,331	84.5	206	13.1	163	10.3	52.8	47.2	1.3
	2020	1,232	1,148	93.2	990	80.4	106	8.6	1,039	84.3	156	12.7	147	11.9	54.0	46.0	0.3
	2021	1,326	1,257	94.8	1,065	80.3	133	10.0	1,154	87.0	217	16.4	81	6.1	54.8	45.2	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	586	423	72.2	403	68.8	36	6.1	423	72.2	57	9.7	135	23.0	57.3	42.7	7.2
	2020	659	450	68.3	515	78.1	42	6.4	565	85.7	59	9.0	149	22.6	56.1	43.9	17.1
	2021	414	353	85.3	333	80.4	38	9.2	349	84.3	33	8.0	57	13.8	55.8	44.2	7.5
10	2019	446	354	79.4	257	57.6	37	8.3	322	72.2	52	11.7	25	5.6	54.5	45.5	7.0
	2020	417	279	66.9	249	59.7	31	7.4	347	83.2	54	12.9	15	3.6	53.7	46.3	11.5
	2021	469	385	82.1	345	73.6	36	7.7	397	84.6	52	11.1	15	3.2	51.6	48.4	4.7
11	2019	324	257	79.3	184	56.8	23	7.1	224	69.1	40	12.3	11	3.4	47.2	52.8	1.5
	2020	336	217	64.6	176	52.4	28	8.3	263	78.3	47	14.0	14	4.2	50.0	50.0	2.7
	2021	327	266	81.3	191	58.4	20	6.1	237	72.5	46	14.1	15	4.6	52.0	48.0	0.9
12	2019	335	254	75.8	168	50.1	36	10.7	224	66.9	36	10.7	5	1.5	47.5	52.5	5.7
	2020	339	198	58.4	199	58.7	29	8.6	280	82.6	39	11.5	8	2.4	48.1	51.9	7.1
	2021	343	283	82.5	181	52.8	46	13.4	241	70.3	46	13.4	4	1.2	46.9	53.1	5.5
9-12	2019	1,691	1,288	76.2	1,012	59.8	132	7.8	1,193	70.5	185	10.9	176	10.4	52.7	47.3	5.7
	2020	1,751	1,144	65.3	1,139	65.0	130	7.4	1,455	83.1	199	11.4	186	10.6	52.8	47.2	11.1
	2021	1,553	1,287	82.9	1,050	67.6	140	9.0	1,224	78.8	177	11.4	91	5.9	51.8	48.2	4.8
ALL	2019	7,602	6,824	89.8	5,576	73.3	719	9.5	5,271	69.3	1,044	13.7	1,417	18.6	53.4	46.6	3.9
	2020	7,207	6,271	87.0	5,413	75.1	634	8.8	5,707	79.2	967	13.4	1,407	19.5	53.0	47.0	5.5
	2021	6,582	6,005	91.2	5,027	76.4	628	9.5	5,267	80.0	1,001	15.2	752	11.4	52.8	47.2	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	589	10,918	564	95.8	10,370	95.0	21	3.6	5.7	525	9,637	89.2	88.3
	2020	547	10,874	522	95.4	10,319	94.9	23	4.2	3.8	488	9,815	89.2	90.3
	2021	526	10,216	517	98.3	10,002	97.9	18	3.4	4.7	484	9,094	92.0	89.0
1	2019	585	11,198	564	96.3	10,715	95.7	30	5.1	5.0	531	10,069	90.8	89.9
	2020	637	11,192	611	95.8	10,678	95.4	23	3.6	3.9	567	10,139	89.0	90.6
	2021	521	10,568	513	98.4	10,378	98.2	17	3.3	4.0	474	9,515	91.0	90.0
2	2019	590	11,232	570	96.6	10,781	96.0	25	4.2	4.8	546	10,169	92.5	90.5
	2020	585	11,070	565	96.7	10,616	95.9	14	2.4	3.2	529	10,175	90.5	91.9
	2021	577	10,574	566	98.2	10,394	98.3	15	2.6	3.8	528	9,653	91.6	91.3
3	2019	554	11,452	538	97.0	11,029	96.3	17	3.1	4.6	519	10,478	93.7	91.5
	2020	600	11,093	578	96.4	10,664	96.1	16	2.7	3.5	549	10,181	91.5	91.8
	2021	545	10,452	537	98.5	10,254	98.1	19	3.5	3.4	506	9,519	92.8	91.1
4	2019	611	12,118	592	96.9	11,690	96.5	20	3.3	4.9	562	11,112	91.9	91.7
	2020	556	11,323	538	96.7	10,902	96.3	16	2.9	3.4	514	10,479	92.5	92.5
	2021	547	10,526	538	98.4	10,325	98.1	13	2.4	2.9	511	9,562	93.5	90.8
5	2019	640	12,193	621	96.9	11,779	96.6	24	3.7	4.5	595	11,300	92.9	92.7
	2020	610	11,957	587	96.2	11,518	96.3	19	3.1	3.2	562	11,098	92.1	92.8
	2021	505	10,814	498	98.6	10,602	98.0	18	3.6	2.5	468	9,891	92.7	91.5
KN-5	2019	3,570	69,110	3,448	96.6	66,364	96.0	137	3.8	4.9	3,278	62,765	91.8	90.8
	2020	3,535	67,509	3,401	96.2	64,698	95.8	111	3.1	3.5	3,209	61,887	90.8	91.7
	2021	3,221	63,149	3,169	98.4	61,956	98.1	100	3.1	3.6	2,971	57,234	92.3	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	505	11,096	484	95.7	10,690	96.3	19	3.8	6.1	454	9,953	89.9	89.7
	2020	462	11,110	446	96.6	10,711	96.4	23	5.0	4.0	354	10,111	76.6	91.0
	2021	493	10,575	486	98.7	10,169	96.2	18	3.7	3.1	454	8,812	92.2	83.3
7	2019	506	10,469	480	94.9	9,999	95.5	31	6.1	8.1	432	9,086	85.4	86.8
	2020	433	10,970	416	96.0	10,532	96.0	25	5.8	6.0	314	9,871	72.6	90.0
	2021	433	10,601	410	94.7	10,119	95.5	10	2.3	2.9	356	8,710	82.2	82.2
8	2019	533	10,408	507	95.1	9,933	95.4	18	3.4	9.0	457	9,060	85.8	87.0
	2020	430	10,325	407	94.6	9,856	95.5	33	7.7	7.2	305	9,155	70.9	88.7
	2021	406	10,673	381	93.7	10,147	95.1	12	3.0	3.1	315	8,651	77.5	81.1
6-8	2019	1,544	31,974	1,470	95.2	30,622	95.8	68	4.4	7.7	1,343	28,099	87.0	87.9
	2020	1,325	32,404	1,269	95.8	31,100	96.0	81	6.1	5.7	973	29,137	73.4	89.9
	2021	1,332	31,848	1,277	95.9	30,435	95.6	40	3.0	3.0	1,125	26,173	84.4	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	563	13,484	506	89.8	12,437	92.2	47	8.3	11.5	399	8,723	70.8	64.7
	2020	703	13,875	615	87.5	12,839	92.5	41	5.8	9.0	482	10,020	68.6	72.2
	2021	408	13,245	370	90.7	12,348	93.2	34	8.3	4.2	269	8,679	65.9	65.5
10	2019	462	12,020	419	90.5	11,175	93.0	23	5.0	7.3	356	7,845	77.0	65.3
	2020	443	12,465	395	89.2	11,629	93.3	12	2.7	5.4	332	8,835	74.9	70.9
	2021	488	12,994	444	91.0	12,138	93.4	21	4.3	3.0	336	8,671	68.9	66.7
11	2019	342	10,324	311	90.8	9,693	93.9	12	3.5	4.8	265	7,071	77.4	68.5
	2020	346	10,440	318	91.8	9,830	94.2	9	2.6	4.1	285	7,647	82.3	73.2
	2021	336	11,173	307	91.2	10,467	93.7	15	4.5	2.5	241	7,138	71.7	63.9
12	2019	337	10,368	324	96.2	9,771	94.2	7	2.1	3.3	304	7,151	90.3	69.0
	2020	335	10,322	309	92.3	9,699	94.0	11	3.3	3.4	286	7,820	85.4	75.8
	2021	352	10,428	335	95.1	9,883	94.8	15	4.3	2.2	274	7,101	77.9	68.1
9-12	2019	1,705	46,196	1,559	91.5	43,077	93.2	89	5.2	7.1	1,324	30,790	77.7	66.7
	2020	1,827	47,101	1,637	89.6	43,997	93.4	73	4.0	5.8	1,385	34,322	75.8	72.9
	2021	1,584	47,841	1,455	91.9	44,835	93.7	85	5.4	3.1	1,120	31,589	70.7	66.0
ALL	2019	6,818	147,280	6,477	95.0	140,063	95.1	294	4.3	6.2	5,945	121,654	87.2	82.6
	2020	6,687	147,014	6,307	94.3	139,794	95.1	265	4.0	4.7	5,567	125,346	83.3	85.3
	2021	6,137	142,838	5,902	96.2	137,226	96.1	225	3.7	3.3	5,216	114,996	85.0	80.5

Teachers: 490

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	65	13.3
Hispanic	248	50.6
White	147	30.0
Multiple	1	0.2
Other	29	5.9

Gender	Number	Percentage
Female	335	68.4
Male	155	31.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.5	70.1
2019-20	6.0	68.5
2020-21	6.3	77.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	42	8.6
1	43	8.8
2	37	7.6
3	43	8.8
4	32	6.5
5	26	5.3
1-3	123	25.1
More than 3	325	66.3
1 - 5	181	36.9
6 - 10	133	27.1
11 - 20	88	18.0
More than 20	46	9.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	51.4	60.8	52.4	31.3	45.2	45.2		60.7	57.5	59.3	67.7	162
	2019	*	44.0	68.0	61.5	45.0	61.1	52.4	*	70.5	51.9	62.9	67.0	132
	2021	*	61.3	52.6	47.7	28.6	51.3	50.0		55.7	55.4	55.6	60.2	135
4	2018	*	46.9	72.8	67.6	36.7	76.9	53.2		69.7	67.4	68.8	62.4	208
	2019	*	60.0	63.4	61.2	30.3	58.7	44.9		59.6	69.1	63.4	66.8	172
	2021	*	20.8	47.0	41.5	25.0	37.0	40.0	*	43.4	44.4	43.9	55.6	148
5	2018	90.9	79.5	78.5	77.4	60.9	79.3	70.2		75.0	83.6	79.3	71.0	242
	2019	*	57.9	77.3	73.2	41.7	79.4	66.9		72.4	76.7	74.4	72.3	250
	2021	*	45.8	69.5	63.7	9.5	65.2	56.8	*	69.1	62.1	66.0	66.9	147
3-5	2018	78.9	61.3	72.0	67.9	41.2	72.1	60.8		69.2	71.9	70.4	67.1	612
	2019	58.3	55.1	71.0	66.8	38.2	70.4	58.1	*	67.7	68.9	68.2	68.9	554
	2021	66.7	44.3	56.7	51.3	21.9	52.5	50.3	*	56.4	53.6	55.1	61.1	430

NUMBER TESTED IN GRADES 3-5													
2018	19	111	475	517	85	165	314			331	281	612	22,455
2019	12	98	434	497	89	179	315	1		316	238	554	21,789
2021	9	79	330	374	73	162	199	2		236	194	430	17,239

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	47.8	48.0	50.0	0.0	47.6	46.7		45.8	50.4	48.1	55.6	470
	2019	*	56.0	41.5	42.2	11.1	38.5	40.7		32.8	52.2	42.4	56.6	495
	2021	*	27.3	41.9	40.5	11.3	38.3	38.1		40.6	41.9	41.2	54.2	473
7	2018	*	47.4	54.5	58.5	19.0	50.5	51.2		51.0	57.8	54.3	63.2	488
	2019	71.4	53.8	53.6	54.0	11.4	50.3	53.3	*	48.7	58.5	53.3	64.4	503
	2021	*	58.3	46.2	47.8	6.3	42.6	43.4		45.3	48.0	46.6	60.3	378
8	2018	*	40.7	53.2	55.6	34.4	44.6	47.2	*	51.8	53.6	52.7	64.8	482
	2019		51.7	54.0	54.5	13.8	48.0	53.4	33.3	48.6	59.0	53.5	68.9	531
	2021	*	57.1	52.2	53.7	36.0	47.9	50.0		47.0	60.1	52.8	66.4	356
6-8	2018	*	44.9	51.9	54.7	17.6	47.7	48.4	*	49.6	54.0	51.7	61.2	1,440
	2019	66.7	53.8	49.8	50.3	11.9	45.6	49.2	30.0	43.7	56.6	49.8	63.1	1,529
	2021	77.8	41.5	46.3	46.7	15.5	42.5	43.2		44.0	49.1	46.3	60.3	1,207

NUMBER TESTED IN GRADES 6-8													
2018	5	69	1,359	1,273	85	1,097	1,316	1	734	706	1,440	30,144	
2019	12	80	1,424	1,449	109	1,185	1,313	10	799	730	1,529	31,088	
2021	9	41	1,147	1,139	110	986	1,066		657	550	1,207	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	17	47	60	22	17	23		35	31	66	2,273	162
	2019	*	14	32	45	11	14	20	*	23	26	49	2,187	132
	2021	*	12	45	57	20	19	22		35	25	60	2,182	135
4	2018	*	17	46	58	19	12	52		37	28	65	2,752	208
	2019	*	14	48	59	23	19	54		42	21	63	2,418	172
	2021	*	19	62	76	18	34	36	*	43	40	83	2,521	148
5	2018	1	9	40	48	9	17	48		30	20	50	2,354	242
	2019	*	16	46	61	21	20	58		37	27	64	2,181	250
	2021	*	13	36	49	19	24	41	*	25	25	50	2,009	147
3-5	2018	4	43	133	166	50	46	123		102	79	181	7,379	612
	2019	5	44	126	165	55	53	132	*	102	74	176	6,786	554
	2021	3	44	143	182	57	77	99	*	103	90	193	6,712	430

NUMBER TESTED IN GRADES 3-5													
2018	19	111	475	517	85	165	314			331	281	612	22,455
2019	12	98	434	497	89	179	315	1		316	238	554	21,789
2021	9	79	330	374	73	162	199	2		236	194	430	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	12	230	211	32	197	237		129	115	244	4,509	470
	2019	*	11	271	274	32	244	256		168	117	285	4,698	495
	2021	*	16	258	263	47	235	265		152	126	278	4,079	473
7	2018	*	10	211	174	17	187	217		123	100	223	3,711	488
	2019	2	12	215	220	39	197	206	*	138	97	235	3,626	503
	2021	*	5	196	188	30	182	189		111	91	202	3,490	378
8	2018	*	16	212	192	21	190	225	*	118	110	228	3,482	482
	2019		14	229	226	25	204	205	6	144	103	247	3,137	531
	2021	*	3	162	156	16	150	152		105	63	168	3,026	356
6-8	2018	*	38	653	577	70	574	679	*	370	325	695	11,702	1,440
	2019	4	37	715	720	96	645	667	7	450	317	767	11,461	1,529
	2021	2	24	616	607	93	567	606		368	280	648	10,595	1,207

NUMBER TESTED IN GRADES 6-8													
2018	5	69	1,359	1,273	85	1,097	1,316	1	734	706	1,440	30,144	
2019	12	80	1,424	1,449	109	1,185	1,313	10	799	730	1,529	31,088	
2021	9	41	1,147	1,139	110	986	1,066		657	550	1,207	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	20.0	23.3	20.6	3.1	6.5	11.9		18.0	30.1	23.5	33.8	162
	2019	*	28.0	38.0	33.3	25.0	27.8	26.2	*	41.0	31.5	37.1	35.7	132
	2021	*	19.4	21.1	13.8	14.3	23.1	20.5		22.8	23.2	23.0	32.1	135
4	2018	*	28.1	48.5	45.3	16.7	51.9	31.5		44.3	48.8	46.2	35.9	208
	2019	*	31.4	30.5	25.7	12.1	30.4	15.3		27.9	33.8	30.2	36.8	172
	2021	*	4.2	18.8	13.1	12.5	11.1	15.0	*	18.4	15.3	16.9	29.9	148
5	2018	90.9	40.9	57.5	53.8	39.1	61.0	43.5		54.2	58.2	56.2	43.5	242
	2019	*	26.3	47.8	44.3	13.9	50.5	35.4		38.8	50.9	44.4	44.8	250
	2021	*	25.0	43.2	40.0	4.8	43.5	34.7	*	42.0	40.9	41.5	40.6	147
3-5	2018	73.7	30.6	45.7	42.7	17.6	47.9	35.0		40.8	48.0	44.1	38.0	612
	2019	16.7	28.6	40.3	36.0	15.7	40.8	27.9	*	35.8	41.6	38.3	39.4	554
	2021	33.3	16.5	28.2	23.0	11.0	27.8	25.6	*	28.0	26.3	27.2	34.4	430

NUMBER TESTED IN GRADES 3-5													
2018	19	111	475	517	85	165	314		331	281	612	22,455	
2019	12	98	434	497	89	179	315	1	316	238	554	21,789	
2021	9	79	330	374	73	162	199	2	236	194	430	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	13.0	18.3	18.7	0.0	17.6	16.9		16.8	19.4	18.1	27.3	470
	2019	*	20.0	14.7	15.0	0.0	13.4	13.7		11.6	18.4	14.9	26.3	495
	2021	*	13.6	13.5	12.7	3.8	13.4	12.4		10.9	17.1	13.7	23.9	473
7	2018	*	10.5	22.8	24.3	4.8	19.8	19.3		18.7	26.6	22.5	35.0	488
	2019	14.3	15.4	24.2	23.6	0.0	20.7	22.4	*	23.4	23.1	23.3	37.3	503
	2021	*	25.0	22.3	23.3	3.1	18.3	18.6		21.7	23.4	22.5	35.2	378
8	2018	*	22.2	19.6	20.8	9.4	13.4	14.3	*	20.8	18.6	19.7	34.0	482
	2019		17.2	26.3	26.2	6.9	21.2	22.7	22.2	23.9	27.5	25.6	40.1	531
	2021	*	28.6	26.5	27.0	8.0	22.2	22.4		23.2	31.0	26.7	37.7	356
6-8	2018	*	15.9	20.3	21.3	4.7	17.0	16.9	*	18.8	21.5	20.1	32.1	1,440
	2019	8.3	17.5	21.8	21.7	1.8	18.4	19.6	20.0	19.9	23.0	21.4	34.4	1,529
	2021	55.6	19.5	20.1	20.3	4.5	17.5	17.2		18.0	23.1	20.3	32.3	1,207

NUMBER TESTED IN GRADES 6-8													
2018	5	69	1,359	1,273	85	1,097	1,316	1	734	706	1,440	30,144	
2019	12	80	1,424	1,449	109	1,185	1,313	10	799	730	1,529	31,088	
2021	9	41	1,147	1,139	110	986	1,066		657	550	1,207	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	8.6	11.7	8.7	0.0	3.2	7.1		9.0	16.4	12.3	19.4	162
	2019	*	16.0	21.0	19.7	10.0	16.7	14.3	*	23.1	20.4	22.0	21.8	132
	2021	*	12.9	12.6	6.4	10.7	10.3	9.1		15.2	16.1	15.6	15.6	135
4	2018	*	15.6	27.2	22.9	10.0	25.0	13.5		23.0	29.1	25.5	17.9	208
	2019	*	14.3	14.5	9.2	9.1	13.0	5.1		10.6	19.1	14.0	18.1	172
	2021	*	0.0	7.7	5.4	4.2	0.0	3.3	*	6.6	5.6	6.1	14.2	148
5	2018	54.5	20.5	25.8	23.1	21.7	20.7	14.9		29.2	23.0	26.0	20.1	242
	2019	*	10.5	26.1	23.2	8.3	27.8	17.7		20.1	27.6	23.6	24.0	250
	2021	*	16.7	27.1	25.2	0.0	29.0	22.1	*	27.2	25.8	26.5	25.7	147
3-5	2018	47.4	15.3	22.7	19.5	9.4	18.8	13.4		21.5	23.1	22.2	19.2	612
	2019	8.3	13.3	21.4	18.1	9.0	21.8	13.3	*	17.7	23.5	20.2	21.4	554
	2021	33.3	10.1	16.1	12.8	5.5	14.8	13.6	*	16.5	15.5	16.0	18.7	430

NUMBER TESTED IN GRADE 3-5													
2018	19	111	475	517	85	165	314		331	281	612	22,455	
2019	12	98	434	497	89	179	315	1	316	238	554	21,789	
2021	9	79	330	374	73	162	199	2	236	194	430	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	4.3	5.4	5.2	0.0	4.3	4.3		4.6	6.0	5.3	11.6	470
	2019	*	0.0	4.8	4.2	0.0	4.5	4.2		2.8	6.1	4.4	11.1	495
	2021	*	4.5	5.6	4.8	1.9	5.2	4.9		4.7	6.9	5.7	10.2	473
7	2018	*	10.5	8.8	10.0	0.0	7.7	7.4		6.4	11.8	9.0	19.2	488
	2019	14.3	11.5	11.0	10.9	0.0	9.6	10.9	*	12.3	9.4	10.9	20.7	503
	2021	*	16.7	7.7	8.1	0.0	7.3	7.2		7.4	8.6	7.9	18.4	378
8	2018	*	7.4	9.5	9.5	0.0	6.1	6.1	*	8.6	10.1	9.3	17.4	482
	2019		10.3	8.8	9.1	3.4	6.4	6.8	11.1	8.2	9.6	8.9	17.6	531
	2021	*	28.6	8.8	9.5	4.0	7.3	7.6		9.1	10.1	9.6	16.3	356
6-8	2018	*	7.2	7.9	8.2	0.0	6.0	5.9	*	6.5	9.3	7.9	16.0	1,440
	2019	8.3	7.5	8.2	8.1	0.9	6.8	7.3	10.0	7.9	8.4	8.1	16.4	1,529
	2021	22.2	12.2	7.2	7.2	1.8	6.5	6.4		6.8	8.4	7.5	14.9	1,207

NUMBER TESTED IN GRADE 6-8													
2018	5	69	1,359	1,273	85	1,097	1,316	1	734	706	1,440	30,144	
2019	12	80	1,424	1,449	109	1,185	1,313	10	799	730	1,529	31,088	
2021	9	41	1,147	1,139	110	986	1,066		657	550	1,207	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	67.8	56.3	54.1
	2019	64.4	64.3	56.2
	2021	69.8	51.4	53.8
4	2018	67.5	64.5	67.2
	2019	61.2	58.3	58.5
	2021	51.5	47.8	54.2
5	2018	72.4	73.1	68.6
	2019	76.8	64.2	68.4
	2021	60.1	61.0	67.2
3-5	2018	69.5	65.7	64.3
	2019	69.0	62.4	62.4
	2021	60.2	53.4	58.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	52.9	60.0	51.1
	2019	56.1	51.7	51.6
	2021	44.4	57.4	47.6
7	2018	59.0	55.7	52.8
	2019	57.1	54.5	53.5
	2021	55.2	51.5	54.7
8	2018	57.8	58.7	53.5
	2019	60.3	57.2	53.1
	2021	61.2	56.6	53.7
6-8	2018	56.6	58.1	52.5
	2019	57.9	54.5	52.8
	2021	52.7	55.3	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	38.7	63.3	59.0	41.4	62.3	47.7		59.2	60.9	59.9	51.5	207
	2019	*	48.5	49.2	45.7	21.9	51.1	35.1		44.7	55.9	49.1	56.9	171
	2021	*	16.7	31.0	26.4	8.7	25.0	27.6	*	26.7	32.4	29.5	43.9	146

NUMBER TESTED IN GRADE 4													
2018	4	31	169	178	29	53	111		120	87	207	7,315	
2019	5	33	132	151	32	47	97		103	68	171	7,183	
2021	4	24	116	129	23	52	58	1	75	71	146	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	42.1	47.1	52.5	19.0	43.7	43.9		42.5	51.6	47.0	56.7	500
	2019	57.1	29.6	41.4	40.9	4.5	38.4	40.5	*	33.1	48.9	40.4	57.5	502
	2021	*	41.7	33.5	34.5	3.1	28.3	28.3		30.2	38.1	33.8	48.2	396

NUMBER TESTED IN GRADE 7													
2018	2	19	476	421	21	389	456		254	246	500	10,254	
2019	7	27	461	479	44	393	442	1	269	233	502	10,190	
2021	2	12	382	377	32	329	350		215	181	396	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	19	62	73	17	20	58		49	34	83	3,546	207
	2019	*	17	67	82	25	23	63		57	30	87	3,095	171
	2021	*	20	80	95	21	39	42	*	55	48	103	3,201	146

NUMBER TESTED IN GRADE 4													
2018	4	31	169	178	29	53	111		120	87	207	7,315	
2019	5	33	132	151	32	47	97		103	68	171	7,183	
2021	4	24	116	129	23	52	58	1	75	71	146	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	11	252	200	17	219	256		146	119	265	4,443	500
	2019	3	19	270	283	42	242	263	*	180	119	299	4,335	502
	2021	*	7	254	247	31	236	251		150	112	262	4,596	396

NUMBER TESTED IN GRADE 7													
2018	2	19	476	421	21	389	456		254	246	500	10,254	
2019	7	27	461	479	44	393	442	1	269	233	502	10,190	
2021	2	12	382	377	32	329	350		215	181	396	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	19.4	37.3	34.3	17.2	34.0	21.6		30.8	41.4	35.3	29.3	207
	2019	*	12.1	15.9	11.3	3.1	19.1	8.2		13.6	17.6	15.2	26.5	171
	2021	*	4.2	11.2	10.1	4.3	5.8	10.3	*	13.3	8.5	11.0	20.3	146

NUMBER TESTED IN GRADE 4													
2018	4	31	169	178	29	53	111		120	87	207	7,315	
2019	5	33	132	151	32	47	97		103	68	171	7,183	
2021	4	24	116	129	23	52	58	1	75	71	146	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	10.5	20.8	23.3	4.8	17.0	17.1		18.1	22.8	20.4	30.2	500
	2019	0.0	18.5	14.5	14.2	0.0	13.0	13.8	*	10.8	18.5	14.3	29.9	502
	2021	*	8.3	9.2	9.0	3.1	6.7	6.9		6.5	12.2	9.1	21.4	396

NUMBER TESTED IN GRADE 7													
2018	2	19	476	421	21	389	456		254	246	500	10,254	
2019	7	27	461	479	44	393	442	1	269	233	502	10,190	
2021	2	12	382	377	32	329	350		215	181	396	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	9.7	7.7	7.9	6.9	7.5	4.5		6.7	10.3	8.2	7.2	207
	2019	*	0.0	2.3	1.3	0.0	2.1	1.0		1.0	4.4	2.3	7.6	171
	2021	*	0.0	0.0	0.8	0.0	0.0	0.0	*	1.3	0.0	0.7	5.8	146

NUMBER TESTED IN GRADE 4													
2018	4	31	169	178	29	53	111		120	87	207	7,315	
2019	5	33	132	151	32	47	97		103	68	171	7,183	
2021	4	24	116	129	23	52	58	1	75	71	146	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	5.3	2.7	3.1	0.0	2.1	2.0		2.0	3.7	2.8	8.5	500
	2019	0.0	3.7	3.5	3.3	0.0	2.3	2.9	*	1.1	6.0	3.4	11.3	502
	2021	*	0.0	1.8	1.9	0.0	0.9	0.9		0.5	3.3	1.8	5.4	396

NUMBER TESTED IN GRADE 7													
2018	2	19	476	421	21	389	456		254	246	500	10,254	
2019	7	27	461	479	44	393	442	1	269	233	502	10,190	
2021	2	12	382	377	32	329	350		215	181	396	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.9	50.8	66.9
	2019	3.1	51.8	58.5
	2021	2.8	51.1	46.3
7	2018	3.6	53.7	56.9
	2019	3.4	52.7	54.5
	2021	2.6	46.4	52.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	66.7	50.0	58.3	0.0	31.1	40.1		39.8	61.2	50.3	62.1
	2019	*	55.6	55.6	57.8	20.8	38.1	51.9		54.4	56.8	55.6	65.6
	2021	*	28.6	43.6	42.8	10.3	39.3	41.0		41.1	45.9	43.4	58.9
Tests Taken	2018	4	15	420	345	20	270	359		226	219	445	9,912
	2019	2	18	421	360	24	273	368		228	213	441	10,554
	2021	1	7	321	290	29	272	305		175	157	332	9,858
ENGLISH II	2018	*	78.6	55.7	60.2	22.2	39.6	47.4		49.5	63.4	56.7	67.0
	2019	*	78.6	60.5	62.4	8.0	43.2	47.8		55.7	67.4	61.3	69.3
	2021	*	41.7	47.9	48.4	16.7	40.4	39.3		44.1	50.8	47.4	63.2
Tests Taken	2018	3	14	402	342	27	275	340		204	216	420	10,011
	2019	1	14	367	314	25	220	272		201	184	385	9,584
	2021	3	12	365	314	18	280	321		195	187	382	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	5	210	144	20	186	215		136	85	221	3,752
	2019	*	8	187	152	19	169	177		104	92	196	3,633
	2021	*	5	181	166	26	165	180		103	85	188	4,055
Tests Taken	2018	4	15	420	345	20	270	359		226	219	445	9,912
	2019	2	18	421	360	24	273	368		228	213	441	10,554
	2021	1	7	321	290	29	272	305		175	157	332	9,858
ENGLISH II	2018	*	3	178	136	21	166	179		103	79	182	3,300
	2019	*	3	145	118	23	125	142		89	60	149	2,941
	2021	*	7	190	162	15	167	195		109	92	201	3,575
Tests Taken	2018	3	14	402	342	27	275	340		204	216	420	10,011
	2019	1	14	367	314	25	220	272		201	184	385	9,584
	2021	3	12	365	314	18	280	321		195	187	382	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	46.7	32.6	38.0	0.0	15.9	20.9		23.5	43.4	33.3	43.9
	2019	*	38.9	41.6	43.3	12.5	23.1	36.1		39.9	42.7	41.3	51.0
	2021	*	14.3	25.2	25.2	0.0	22.1	22.0		23.4	26.8	25.0	40.8
Tests Taken	2018	4	15	420	345	20	270	359		226	219	445	9,912
	2019	2	18	421	360	24	273	368		228	213	441	10,554
	2021	1	7	321	290	29	272	305		175	157	332	9,858
ENGLISH II	2018	*	50.0	36.6	40.4	11.1	17.1	24.4		28.4	45.8	37.4	50.0
	2019	*	57.1	45.0	46.2	8.0	27.7	29.8		37.8	54.3	45.7	51.5
	2021	*	25.0	33.2	33.1	11.1	24.6	23.1		30.8	34.8	32.7	47.3
Tests Taken	2018	3	14	402	342	27	275	340		204	216	420	10,011
	2019	1	14	367	314	25	220	272		201	184	385	9,584
	2021	3	12	365	314	18	280	321		195	187	382	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.0	3.6	3.5	0.0	0.7	0.8		1.3	5.5	3.4	5.0
	2019	*	0.0	4.8	4.2	0.0	0.7	2.7		3.5	5.6	4.5	10.1
	2021	*	0.0	0.6	0.7	0.0	0.7	0.7		0.6	0.6	0.6	6.3
Tests Taken	2018	4	15	420	345	20	270	359		226	219	445	9,912
	2019	2	18	421	360	24	273	368		228	213	441	10,554
	2021	1	7	321	290	29	272	305		175	157	332	9,858
ENGLISH II	2018	*	7.1	2.2	2.6	0.0	0.4	0.6		2.0	3.2	2.6	7.0
	2019	*	0.0	2.2	1.9	0.0	0.5	0.4		1.0	3.3	2.1	6.0
	2021	*	0.0	1.9	1.9	0.0	1.1	0.9		1.5	2.1	1.8	6.0
Tests Taken	2018	3	14	402	342	27	275	340		204	216	420	10,011
	2019	1	14	367	314	25	220	272		201	184	385	9,584
	2021	3	12	365	314	18	280	321		195	187	382	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	62.9	58.2	55.9	4.2	55.9	60.9
2019	55.8	58.3	62.3	4.3	60.8	56.7
2021	50.8	51.4	51.1	3.4	55.9	57.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	66.3	58.1	64.4	4.7	64.8	58.3
2019	59.5	63.0	70.6	4.7	61.7	65.9
2021	58.0	53.7	51.2	4.0	62.0	55.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
3	2018	*	48.6	76.3	75.5	34.0	75.1	74.9		74.9	74.4	74.7	74.5	620	
	2019	*	64.0	81.3	79.9	48.8	81.2	80.2	*	82.6	77.0	80.0	75.5	525	
	2021		83.3	32.3	55.5	52.6	31.3	54.3	54.2		60.2	47.3	54.1	57.1	464
4	2018	*	56.3	78.5	77.7	55.2	77.9	75.0		77.8	76.7	77.3	75.2	644	
	2019		71.4	57.1	76.0	75.1	32.2	78.1	74.1		71.7	78.8	74.9	577	
	2021	*	16.7	53.1	51.3	19.1	53.0	53.4	*	53.3	48.8	51.0	55.0	486	
5	2018		81.8	81.8	78.3	78.7	53.8	77.8	76.4		76.7	80.1	78.5	81.2	650
	2019	*	71.1	81.7	81.0	50.0	82.6	80.3		81.5	80.8	81.2	81.8	606	
	2021	*	37.5	72.8	69.8	39.5	72.1	70.3	*	74.2	67.1	70.9	69.3	446	
3-5	2018		78.9	64.0	77.7	77.4	47.3	77.0	75.5		76.5	77.2	76.9	76.9	1,914
	2019		62.5	64.3	79.6	78.7	43.1	80.6	78.1	*	78.5	78.9	78.7	77.4	1,708
	2021		58.3	29.1	60.2	57.8	29.3	59.7	59.4	*	62.4	54.1	58.4	60.5	1,396

NUMBER TESTED IN GRADES 3-5													
2018	19	111	1,776	1,670	150	1,454	1,427			1,013	901	1,914	36,221
2019	16	98	1,582	1,613	160	1,316	1,427	1		925	783	1,708	34,646
2021	12	79	1,288	1,300	133	1,111	1,141	2		719	677	1,396	28,221

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	52.2	64.3	66.3	26.2	64.3	63.1		63.7	63.4	63.6	66.8	489
	2019	*	69.2	58.7	60.0	27.8	58.9	59.9		57.4	61.5	59.4	73.5	498
	2021	*	42.9	56.4	55.0	21.2	55.0	54.0		57.6	52.5	55.3	61.6	472
7	2018	*	52.6	46.7	51.1	30.4	47.2	46.1		50.5	42.9	46.9	53.6	388
	2019	66.7	35.3	48.2	48.7	20.9	46.7	48.3	*	46.6	48.4	47.5	57.5	335
	2021												28.6	0
8	2018	*	90.9	78.3	81.6	68.8	75.7	76.9		78.1	79.6	78.9	76.4	492
	2019	*	77.8	69.9	71.2	25.0	69.0	72.3	70.0	66.2	74.3	69.9	81.0	582
	2021	*	40.0	60.0	60.4	41.9	58.6	58.4		59.1	58.9	59.0	53.6	510
6-8	2018	*	65.6	64.4	68.0	41.2	63.3	63.1		65.0	63.7	64.4	66.5	1,369
	2019	66.7	65.8	60.9	61.9	24.3	59.9	62.2	72.7	58.5	63.5	60.9	72.2	1,415
	2021	50.0	41.7	58.3	57.8	30.5	56.9	56.2		58.4	55.8	57.2	52.7	982

NUMBER TESTED IN GRADES 6-8													
2018	5	64	1,292	1,191	97	1,065	1,221		702	667	1,369	28,273	
2019	12	79	1,311	1,340	107	1,113	1,221	11	743	672	1,415	28,819	
2021	6	36	931	922	95	808	873		541	441	982	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	18	137	128	35	120	123		85	72	157	3,072	620
	2019	*	9	92	100	22	79	82	*	49	56	105	2,726	525
	2021	1	21	187	199	33	165	167		97	116	213	4,023	464
4	2018	*	14	130	128	26	107	136		79	67	146	3,028	644
	2019	2	15	128	134	40	98	127		90	55	145	2,958	577
	2021	*	20	212	222	38	181	180	*	113	125	238	4,186	486
5	2018	2	8	129	122	18	108	133		74	66	140	2,250	650
	2019	*	11	102	110	29	78	103		60	54	114	2,152	606
	2021	*	15	113	128	23	102	116	*	60	70	130	2,927	446
3-5	2018	4	40	396	378	79	335	392		238	205	443	8,350	1,914
	2019	6	35	322	344	91	255	312	*	199	165	364	7,836	1,708
	2021	5	56	512	549	94	448	463	*	270	311	581	11,136	1,396

NUMBER TESTED IN GRADES 3-5													
2018	19	111	1,776	1,670	150	1,454	1,427			1,013	901	1,914	36,221
2019	16	98	1,582	1,613	160	1,316	1,427	1		925	783	1,708	34,646
2021	12	79	1,288	1,300	133	1,111	1,141	2		719	677	1,396	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	11	164	146	31	140	171		91	87	178	3,458	489
	2019	*	8	192	191	26	164	173		107	95	202	2,859	498
	2021	*	12	193	198	41	171	196		108	103	211	3,435	472
7	2018	*	9	195	153	16	162	199		101	105	206	3,665	388
	2019	2	11	158	163	34	145	151	*	95	81	176	3,129	335
	2021												2,632	0
8	2018	*	2	101	82	10	89	104		54	50	104	2,350	492
	2019	*	8	163	157	21	137	138	3	106	69	175	2,027	582
	2021	*	9	195	191	25	177	186		117	92	209	4,641	510
6-8	2018	*	22	460	381	57	391	474		246	242	488	9,473	1,369
	2019	4	27	513	511	81	446	462	3	308	245	553	8,015	1,415
	2021	3	21	388	389	66	348	382		225	195	420	10,708	982

NUMBER TESTED IN GRADES 6-8													
2018	5	64	1,292	1,191	97	1,065	1,221		702	667	1,369	28,273	
2019	12	79	1,311	1,340	107	1,113	1,221	11	743	672	1,415	28,819	
2021	6	36	931	922	95	808	873		541	441	982	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	17.1	41.2	39.8	9.4	41.3	41.0		39.8	40.2	40.0	41.8	620
	2019	*	32.0	50.7	49.5	20.9	50.5	50.4	*	53.9	44.9	49.7	42.8	525
	2021	66.7	3.2	21.9	19.5	2.1	21.6	21.4		24.2	17.7	21.1	25.6	464
4	2018	*	18.8	48.1	46.1	24.1	47.0	43.9		46.3	46.5	46.4	44.2	644
	2019	42.9	25.7	44.7	42.9	11.9	45.6	42.9		43.7	43.2	43.5	44.7	577
	2021	*	0.0	24.6	23.2	8.5	24.2	24.9	*	25.6	20.9	23.3	30.1	486
5	2018	72.7	31.8	49.5	49.4	28.2	48.3	44.1		48.1	49.1	48.6	53.8	650
	2019	*	34.2	51.6	50.3	19.0	51.7	47.9		50.2	51.6	50.8	54.9	606
	2021	*	12.5	45.4	43.2	7.9	45.5	43.3	*	43.8	43.2	43.5	42.7	446
3-5	2018	63.2	23.4	46.3	45.3	20.0	45.5	43.1		44.7	45.5	45.1	46.6	1,914
	2019	37.5	30.6	49.0	47.6	16.9	49.2	46.9	*	49.1	46.7	48.0	47.6	1,708
	2021	41.7	5.1	30.4	28.5	6.0	30.3	30.1	*	31.0	26.9	29.0	32.8	1,396

NUMBER TESTED IN GRADES 3-5													
2018	19	111	1,776	1,670	150	1,454	1,599			1,013	901	1,914	36,221
2019	16	98	1,582	1,613	160	1,316	1,427	1		925	783	1,708	34,646
2021	12	79	1,288	1,300	133	1,111	1,141	2		719	677	1,396	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	17.4	28.7	29.6	2.4	28.6	27.4		29.1	27.3	28.2	33.0	489
	2019	*	7.7	17.8	17.2	0.0	18.0	17.2		17.5	16.6	17.1	37.6	498
	2021	*	14.3	21.9	20.9	3.8	22.9	20.9		23.1	19.4	21.4	28.6	472
7	2018	*	10.5	9.3	10.2	0.0	9.1	8.7		9.3	9.2	9.3	17.4	388
	2019	0.0	0.0	13.1	13.2	4.7	13.6	11.3	*	16.3	8.3	12.5	20.5	335
	2021												6.5	0
8	2018	*	50.0	52.6	54.4	31.3	49.2	49.4		51.4	53.1	52.2	46.6	492
	2019	*	33.3	35.1	35.8	3.6	33.0	35.5	10.0	30.6	39.6	34.7	53.8	582
	2021	*	20.0	26.0	26.8	9.3	24.3	23.9		25.9	25.0	25.5	27.3	510
6-8	2018	*	26.6	31.8	33.8	11.3	30.0	29.8		31.2	31.8	31.5	33.5	1,369
	2019	0.0	17.7	23.9	23.8	2.8	22.9	23.3	9.1	22.7	23.8	23.3	39.2	1,415
	2021	16.7	16.7	24.1	24.0	6.3	23.6	22.5		24.6	22.2	23.5	24.4	982

NUMBER TESTED IN GRADES 6-8													
2018	5	64	1,292	1,191	97	1,065	1,284		702	667	1,369	28,273	
2019	12	79	1,311	1,340	107	1,113	1,221	11	743	672	1,415	28,819	
2021	6	36	931	922	95	808	873		541	441	982	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5.7	18.9	17.8	3.8	19.5	19.4		20.9	14.9	18.2	19.6	620
	2019	*	8.0	22.6	21.3	7.0	22.6	22.7	*	27.7	15.2	21.9	20.3	525
	2021	50.0	0.0	8.3	6.7	2.1	7.8	7.9		9.4	7.3	8.4	11.6	464
4	2018	*	12.5	25.1	24.2	10.3	24.9	22.4		24.2	25.0	24.5	23.8	644
	2019	28.6	5.7	22.9	21.2	6.8	24.4	22.0		23.0	20.5	21.8	25.2	577
	2021	*	0.0	13.7	12.9	2.1	13.5	14.0	*	14.9	11.1	13.0	16.4	486
5	2018	36.4	9.1	23.4	23.2	12.8	23.6	20.2		23.3	22.0	22.6	27.8	650
	2019	*	21.1	28.9	27.7	8.6	28.7	26.2		28.6	28.1	28.4	33.9	606
	2021	*	4.2	21.6	19.8	0.0	22.2	20.8	*	21.9	19.2	20.6	22.7	446
3-5	2018	36.8	9.0	22.5	21.9	8.7	22.7	20.7		22.8	20.8	21.8	23.7	1,914
	2019	25.0	12.2	24.9	23.6	7.5	25.3	23.8	*	26.4	21.6	24.2	26.6	1,708
	2021	33.3	1.3	14.5	13.2	1.5	14.5	14.4	*	15.3	12.4	13.9	16.9	1,396

NUMBER TESTED IN GRADE 3-5													
2018	19	111	1,776	1,670	150	1,454	1,599		1,013	901	1,914	36,221	
2019	16	98	1,582	1,613	160	1,316	1,427	1	925	783	1,708	34,646	
2021	12	79	1,288	1,300	133	1,111	1,141	2	719	677	1,396	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	0.0	8.3	8.3	0.0	7.9	7.3		8.8	6.7	7.8	11.5	489
	2019	*	3.8	4.7	4.6	0.0	5.0	4.6		4.8	4.5	4.6	15.4	498
	2021	*	4.8	6.5	5.9	1.9	6.3	5.9		7.1	5.5	6.4	9.3	472
7	2018	*	0.0	1.6	1.6	0.0	1.6	1.4		1.5	1.6	1.5	4.0	388
	2019	0.0	0.0	0.7	0.6	0.0	0.0	0.0	*	0.6	0.6	0.6	4.0	335
	2021												1.4	0
8	2018	*	13.6	10.9	11.5	3.1	10.4	10.2		10.9	11.0	11.0	14.1	492
	2019	*	0.0	3.7	3.3	0.0	3.2	3.2	0.0	2.9	4.1	3.4	14.4	582
	2021	*	0.0	1.8	1.9	0.0	1.4	1.3		1.7	1.8	1.8	6.0	510
6-8	2018	*	4.7	7.4	7.7	1.0	6.9	6.6		7.4	6.9	7.2	10.3	1,369
	2019	0.0	1.3	3.4	3.1	0.0	3.1	2.9	0.0	3.0	3.4	3.2	12.1	1,415
	2021	0.0	2.8	4.1	3.8	1.1	3.7	3.6		4.3	3.6	4.0	6.6	982

NUMBER TESTED IN GRADE 6-8													
2018	5	64	1,292	1,191	97	1,065	1,284		702	667	1,369	28,273	
2019	12	79	1,311	1,340	107	1,113	1,221	11	743	672	1,415	28,819	
2021	6	36	931	922	95	808	873		541	441	982	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	69.8	62.6	59.6	70.2
	2019	68.5	67.4	71.1	72.3
	2021	57.7	50.7	48.4	55.3
4	2018	69.3	66.6	63.6	67.1
	2019	71.1	54.9	61.8	66.1
	2021	57.0	49.0	49.2	47.4
5	2018	62.0	65.8	65.2	59.2
	2019	74.7	72.0	57.7	59.8
	2021	55.7	64.2	55.8	59.4
3-5	2018	67.0	65.0	62.8	65.4
	2019	71.6	64.8	63.2	65.8
	2021	56.8	54.4	51.1	53.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	51.6	46.1	45.7	41.1
	2019	40.3	43.4	44.6	43.7
	2021	44.5	41.4	49.3	44.2
7	2018	41.5	39.8	41.8	32.8
	2019	37.7	41.1	41.9	39.9
	2021				
8	2018	63.2	62.2	62.2	65.5
	2019	62.1	57.2	47.6	55.0
	2021	48.7	52.5	45.6	52.1
6-8	2018	52.9	50.1	50.5	47.5
	2019	48.6	48.5	45.2	47.4
	2021	46.7	47.2	47.4	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	89.5	89.3	90.2	57.7	86.8	87.1		87.5	91.4	89.4	87.5
	2019	*	94.1	94.2	94.8	77.8	93.9	94.2		90.7	98.2	94.2	88.9
	2021	*	57.1	79.4	80.7	71.7	79.9	78.7		74.6	83.4	78.8	69.4
Tests Taken	2018	1	19	467	386	26	319	411		257	232	489	10,244
	2019	2	17	464	404	27	326	411		258	225	483	10,243
	2021	5	14	476	461	46	402	450		264	235	499	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	2	50	38	11	42	52		32	20	52	1,278
	2019	*	1	27	21	6	20	24		24	4	28	1,134
	2021	*	6	98	89	13	81	96		67	39	106	3,441
Tests Taken	2018	1	19	467	386	26	319	411		257	232	489	10,244
	2019	2	17	464	404	27	326	411		258	225	483	10,243
	2021	5	14	476	461	46	402	450		264	235	499	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	73.7	71.5	72.5	26.9	65.5	66.1		68.5	74.1	71.2	61.8
	2019	*	88.2	79.1	82.9	59.3	77.9	78.3		72.9	87.1	79.5	68.9
	2021	*	14.3	47.1	48.2	30.4	46.3	44.4		43.6	49.4	46.3	32.4
Tests Taken	2018	1	19	467	386	26	319	404		257	232	489	10,244
	2019	2	17	464	404	27	326	411		258	225	483	10,243
	2021	5	14	476	461	46	402	450		264	235	499	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	47.4	41.8	43.5	11.5	35.4	36.4		40.1	43.5	41.7	35.8
	2019	*	35.3	51.1	52.5	37.0	48.5	48.7		44.6	57.3	50.5	45.1
	2021	*	7.1	20.2	20.8	6.5	18.9	18.0		18.2	21.7	19.8	15.8
Tests Taken	2018	1	19	467	386	26	319	404		257	232	489	10,244
	2019	2	17	464	404	27	326	411		258	225	483	10,243
	2021	5	14	476	461	46	402	450		264	235	499	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	61.6	68.7	68.0	71.8	69.5
2019	70.4	68.7	73.8	72.1	78.0
2021	57.0	57.7	52.7	53.1	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	83.3	78.6	75.0	76.0	73.3	74.8	71.8		77.9	73.3	75.6	68.8	475
	2019	*	50.0	68.9	66.9	33.3	67.2	62.7		71.0	63.1	67.3	69.3	444
	2021	*	34.8	62.3	59.3	14.8	62.4	59.4		66.7	53.0	60.5	54.9	337

NUMBER TESTED IN GRADE 5													
2018	12	42	420	421	30	317	394		235	240	475	10,271	
2019	5	38	396	417	48	293	362		241	203	444	10,432	
2021	2	23	308	317	27	255	281		186	151	337	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	38.1	54.2	56.4	23.3	48.0	48.5	*	55.3	51.4	53.3	65.8	493
	2019		60.5	54.1	55.6	11.1	51.0	55.3	*	54.4	53.9	54.2	72.9	565
	2021	*	77.8	48.5	49.3	27.3	46.3	47.4		51.6	45.6	49.0	54.5	390

NUMBER TESTED IN GRADE 8													
2018	1	21	469	445	30	369	441	1	244	249	493	10,179	
2019		38	523	523	27	420	476	1	307	258	565	10,542	
2021	3	9	375	371	22	326	340		219	171	390	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	2	9	105	101	8	80	111		52	64	116	3208	475
	2019	*	19	123	138	32	96	135		70	75	145	3203	444
	2021	*	15	116	129	23	96	114		62	71	133	3820	337

NUMBER TESTED IN GRADE 5													
2018	12	42	420	421	30	317	394		235	240	475	10,271	
2019	5	38	396	417	48	293	362		241	203	444	10,432	
2021	2	23	308	317	27	255	281		186	151	337	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	13	215	194	23	192	227	*	109	121	230	3478	493
	2019		15	240	232	24	206	213	*	140	119	259	2860	565
	2021	*	2	193	188	16	175	179		106	93	199	4253	390

NUMBER TESTED IN GRADE 8													
2018	1	21	469	445	30	369	441	1	244	249	493	10,179	
2019		38	523	523	27	420	476	1	307	258	565	10,542	
2021	3	9	375	371	22	326	340		219	171	390	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	66.7	19.0	32.1	31.8	30.0	32.2	27.9		32.8	31.3	32.0	32.6	475
	2019	*	18.4	40.4	37.4	12.5	39.2	34.8		41.9	34.5	38.5	42.0	444
	2021	*	21.7	24.7	24.9	0.0	25.9	23.8		28.0	21.2	24.9	23.4	337

NUMBER TESTED IN GRADE 5													
2018	12	42	420	421	30	317	394		235	240	475	10,271	
2019	5	38	396	417	48	293	362		241	203	444	10,432	
2021	2	23	308	317	27	255	281		186	151	337	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	9.5	23.9	24.3	6.7	20.1	18.1	*	25.4	20.9	23.1	37.0	493
	2019		10.5	19.9	19.7	0.0	16.9	18.5	*	19.9	18.2	19.1	36.4	565
	2021	*	55.6	17.9	18.9	9.1	16.0	15.9		19.2	17.5	18.5	25.8	390

NUMBER TESTED IN GRADE 8													
2018	1	21	469	445	30	369	441	1	244	249	493	10,179	
2019		38	523	523	27	420	476	1	307	258	565	10,542	
2021	3	9	375	371	22	326	340		219	171	390	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	41.7	7.1	11.2	11.2	13.3	9.8	8.4		15.3	7.9	11.6	12.1	475
	2019	*	13.2	17.4	16.5	8.3	18.1	15.5		19.1	14.8	17.1	19.7	444
	2021	*	8.7	5.5	6.0	0.0	6.3	5.7		6.5	6.6	6.5	8.9	337

NUMBER TESTED IN GRADE 5													
2018	12	42	420	421	30	317	394		235	240	475	10,271	
2019	5	38	396	417	48	293	362		241	203	444	10,432	
2021	2	23	308	317	27	255	281		186	151	337	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	4.8	6.6	6.7	0.0	5.1	5.0	*	8.2	4.8	6.5	15.7	493
	2019		0.0	3.4	3.4	0.0	3.3	3.4	*	3.6	2.7	3.2	13.8	565
	2021	*	22.2	4.3	4.9	9.1	4.3	4.7		5.0	4.1	4.6	10.5	390

NUMBER TESTED IN GRADE 8													
2018	1	21	469	445	30	369	441	1	244	249	493	10,179	
2019		38	523	523	27	420	476	1	307	258	565	10,542	
2021	3	9	375	371	22	326	340		219	171	390	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	68.4	68.5	63.2	68.1
	2019	65.2	65.7	67.9	70.3
	2021	66.5	56.1	63.3	59.7
8	2018	53.5	51.4	54.6	57.9
	2019	60.1	41.5	52.1	56.6
	2021	58.5	43.7	50.2	47.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	84.6	86.6	87.5	47.6	81.7	83.7		83.1	90.1	86.5	87.9
	2019	*	94.4	88.8	89.6	68.0	83.4	87.0		88.9	89.3	89.1	87.1
	2021	*	50.0	73.8	73.4	55.6	71.5	71.0		77.7	67.4	72.8	78.3
Tests Taken	2018	3	13	358	304	21	251	306		195	182	377	10,192
	2019	1	18	412	345	25	247	339		235	196	431	9,591
	2021	1	10	362	304	18	298	348		197	178	375	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	2	48	38	11	46	50		33	18	51	1,234
	2019	*	1	46	36	8	41	44		26	21	47	1,240
	2021	*	5	95	81	8	85	101		44	58	102	2,162
Tests Taken	2018	3	13	358	304	21	251	306		195	182	377	10,192
	2019	1	18	412	345	25	247	339		235	196	431	9,591
	2021	1	10	362	304	18	298	348		197	178	375	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	61.5	62.8	65.1	9.5	52.2	55.6		59.5	67.0	63.1	57.4
	2019	*	55.6	62.4	62.9	16.0	47.0	53.7		59.6	64.8	61.9	59.2
	2021	*	0.0	27.6	28.3	11.1	23.8	23.0		27.4	25.8	26.7	42.8
Tests Taken	2018	3	13	358	304	21	251	306		195	182	377	10,192
	2019	1	18	412	345	25	247	339		235	196	431	9,591
	2021	1	10	362	304	18	298	348		197	178	375	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	23.1	20.4	22.0	4.8	10.8	12.1		20.0	22.0	21.0	18.6
	2019	*	5.6	17.7	16.2	4.0	8.1	10.3		19.6	14.3	17.2	22.3
	2021	*	0.0	5.2	5.3	0.0	4.0	3.7		5.6	4.5	5.1	14.0
Tests Taken	2018	3	13	358	304	21	251	306		195	182	377	10,192
	2019	1	18	412	345	25	247	339		235	196	431	9,591
	2021	1	10	362	304	18	298	348		197	178	375	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	61.6	63.6	66.0	64.8	65.4
2019	59.2	57.9	68.1	61.6	67.7
2021	45.1	42.8	53.3	53.1	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	44.4	44.7	46.7	20.0	37.8	39.3	*	49.2	39.3	44.4	59.1	480
	2019		53.3	47.2	48.3	13.3	40.8	46.7	*	47.9	46.4	47.2	60.4	530
	2021	*	66.7	26.8	28.3	20.8	22.2	23.4		27.4	28.0	27.7	43.3	354

NUMBER TESTED IN GRADE 8													
2018	1	27	450	430	30	344	422	1	246	234	480	9,913	
2019		30	496	493	30	392	435	1	280	250	530	10,119	
2021	5	6	339	336	24	288	303		197	157	354	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	15	249	229	24	214	256	*	125	142	267	4055	480
	2019		14	262	255	26	232	232	*	146	134	280	4007	530
	2021	*	2	248	241	19	224	232		143	113	256	4995	354

NUMBER TESTED IN GRADE8													
2018	1	27	450	430	30	344	422	1	246	234	480	9,913	
2019		30	496	493	30	392	435	1	280	250	530	10,119	
2021	5	6	339	336	24	288	303		197	157	354	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	7.4	15.8	15.1	3.3	11.6	11.6	*	17.9	12.4	15.2	27.3	480
	2019		13.3	18.3	18.3	13.3	14.3	16.3	*	18.9	16.8	17.9	25.7	530
	2021	*	16.7	6.5	7.1	0.0	4.9	5.3		8.1	5.7	7.1	15.2	354

NUMBER TESTED IN GRADE 8													
2018	1	27	450	430	30	344	422	1	246	234	480	9,913	
2019		30	496	493	30	392	435	1	280	250	530	10,119	
2021	5	6	339	336	24	288	303		197	157	354	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	3.7	5.8	5.3	0.0	3.5	3.3	*	6.1	5.1	5.6	14.4	480
	2019		10.0	8.7	9.1	3.3	6.9	7.4	*	8.9	8.4	8.7	12.9	530
	2021	*	0.0	1.8	1.5	0.0	1.0	1.0		2.5	0.6	1.7	5.3	354

NUMBER TESTED IN GRADE 8													
2018	1	27	450	430	30	344	422	1	246	234	480	9,913	
2019		30	496	493	30	392	435	1	280	250	530	10,119	
2021	5	6	339	336	24	288	303		197	157	354	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	49.7	54.4	46.9	49.3
	2019	47.7	51.4	50.5	48.5
	2021	37.0	47.8	40.3	43.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	82.4	89.7	90.0	56.0	82.1	85.6		88.6	90.0	89.4	93.4
	2019	*	94.1	90.2	92.8	52.9	85.7	87.2		89.4	91.8	90.6	93.8
	2021	*	80.0	79.9	80.4	62.5	74.9	74.9		84.9	75.8	80.1	84.7
Tests Taken	2018	2	17	448	411	25	224	341		211	259	470	9,468
	2019	4	17	328	276	17	210	250		180	171	351	9,416
	2021	3	15	323	281	16	223	263		159	182	341	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	3	46	41	11	40	49		24	26	50	624
	2019	*	1	32	20	8	30	32		19	14	33	582
	2021	*	3	65	55	6	56	66		24	44	68	1,373
Tests Taken	2018	2	17	448	411	25	224	341		211	259	470	9,468
	2019	4	17	328	276	17	210	250		180	171	351	9,416
	2021	3	15	323	281	16	223	263		159	182	341	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	52.9	66.5	67.6	24.0	48.2	54.5		69.2	63.7	66.2	72.3
	2019	*	82.4	68.9	71.7	29.4	58.6	61.6		73.9	64.9	69.5	73.7
	2021	*	40.0	41.2	39.9	31.3	32.3	31.9		54.1	29.7	41.1	56.7
Tests Taken	2018	2	17	448	411	25	224	341		211	259	470	9,468
	2019	4	17	328	276	17	210	250		180	171	351	9,416
	2021	3	15	323	281	16	223	263		159	182	341	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	35.3	29.7	32.1	0.0	12.1	15.5		32.2	28.6	30.2	38.6
	2019	*	41.2	33.2	33.3	11.8	18.6	23.6		39.4	28.7	34.2	41.6
	2021	*	13.3	19.8	18.9	18.8	14.3	14.1		25.8	13.7	19.4	30.7
Tests Taken	2018	2	17	448	411	25	224	341		211	259	470	9,468
	2019	4	17	328	276	17	210	250		180	171	351	9,416
	2021	3	15	323	281	16	223	263		159	182	341	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	67.3	68.8	62.4	70.1
2019	70.5	64.5	63.4	68.4
2021	57.1	62.4	53.6	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			75.1	75.9	22.2	74.9	74.9		71.1	80.0	75.2	76.6	463
	2019	*		78.2	79.1	47.6	77.9	81.6		73.1	82.9	77.9	75.0	421
	2021	*		60.4	59.5	25.0	60.2	60.4		53.6	66.7	60.1	58.9	388
4	2018	*		68.1	69.6	28.6	67.9	67.8		63.4	73.3	68.0	68.2	453
	2019	*		66.3	67.6	7.7	66.1	69.0		58.3	75.7	66.4	67.8	446
	2021			60.4	59.5	16.7	60.2	60.9		54.5	65.4	59.9	57.2	382
5	2018			83.2	84.3	41.2	83.1	83.0	*	77.3	88.9	83.2	83.3	423
	2019	*		80.0	81.3	38.1	79.9	82.5	*	77.1	83.2	79.9	85.3	398
	2021	*		84.9	84.4	55.6	84.2	84.9		82.4	86.0	84.1	83.5	334
3-5	2018	*		75.3	76.4	30.2	75.1	75.1	*	70.3	80.8	75.3	75.6	1,339
	2019	*		74.6	75.8	29.4	74.4	77.5	*	69.1	80.5	74.5	75.7	1,265
	2021	*		67.8	67.1	30.3	67.5	68.1		62.7	72.0	67.3	66.2	1,104

NUMBER TESTED IN GRADES 3-5													
2018	1		1,337	1,160	63	1,327	1,324	1	703	636	1,339	14,211	
2019	5		1,254	1,188	68	1,248	1,134	3	670	595	1,265	13,469	
2021	4		1,091	1,054	66	1,082	1,059		557	547	1,104	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			115	96	14	115	114		73	42	115	1,205	463
	2019	*		91	83	11	91	69		58	35	93	1,174	421
	2021	*		151	148	18	151	147		91	64	155	1,677	388
4	2018	*		144	121	20	144	145		89	56	145	1,581	453
	2019	*		149	133	24	150	123		100	50	150	1,491	446
	2021			150	149	20	149	142		87	66	153	1,630	382
5	2018			71	57	10	71	71	*	47	24	71	681	423
	2019	*		79	71	13	79	63	*	49	31	80	608	398
	2021	*		50	50	8	52	49		30	23	53	605	334
3-5	2018	*		330	274	44	330	330	*	209	122	331	3,467	1,339
	2019	*		319	287	48	320	255	*	207	116	323	3,273	1,265
	2021	*		351	347	46	352	338		208	153	361	3,912	1,104

NUMBER TESTED IN GRADES 3-5													
2018	1		1,337	1,160	63	1,327	1,324	1	703	636	1,339	14,211	
2019	5		1,254	1,188	68	1,248	1,134	3	670	595	1,265	13,469	
2021	4		1,091	1,054	66	1,082	1,059		557	547	1,104	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			44.4	46.1	5.6	43.9	44.2		41.5	48.1	44.5	45.3	463
	2019	*		50.6	52.0	14.3	50.7	53.7		45.8	55.1	50.4	46.2	421
	2021	*		34.4	34.2	4.2	34.6	35.0		31.1	37.0	34.0	32.1	388
4	2018	*		34.1	33.7	7.1	33.9	33.7		28.0	41.0	34.0	36.9	453
	2019	*		36.0	36.8	7.7	35.5	37.3		29.6	43.7	36.1	38.4	446
	2021			35.4	34.8	12.5	35.0	35.8		31.4	38.7	35.1	32.3	382
5	2018			65.2	66.7	29.4	65.2	65.1	*	56.0	74.1	65.2	62.3	423
	2019	*		58.2	59.2	28.6	58.1	60.1	*	54.7	62.5	58.3	63.2	398
	2021	*		61.6	61.1	5.6	61.1	61.2		57.6	64.6	61.1	59.0	334
3-5	2018	*		47.5	48.3	12.7	47.2	47.2	*	41.1	54.6	47.5	47.2	1,339
	2019	*		47.8	49.1	16.2	47.7	50.0	*	42.8	53.4	47.8	48.7	1,265
	2021	*		43.0	42.6	7.6	42.8	43.3		39.3	45.9	42.6	40.7	1,104

NUMBER TESTED IN GRADES 3-5													
2018	1		1,337	1,160	63	1,327	1,324	1	703	636	1,339	14,211	
2019	5		1,254	1,188	68	1,248	1,134	3	670	595	1,265	13,469	
2021	4		1,091	1,054	66	1,082	1,059		557	547	1,104	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			23.6	24.6	5.6	23.1	23.3		20.9	26.7	23.5	24.1	463
	2019	*		30.7	31.4	4.8	30.8	32.4		27.3	34.1	30.6	27.3	421
	2021	*		20.2	19.7	0.0	20.6	21.0		18.4	21.9	20.1	20.7	388
4	2018	*		16.8	16.8	3.6	16.5	16.4		11.9	22.4	16.8	18.4	453
	2019	*		15.8	16.1	0.0	15.4	16.6		14.6	17.0	15.7	17.9	446
	2021			17.4	17.4	8.3	16.8	17.4		15.2	19.4	17.3	16.9	382
5	2018			29.6	31.1	0.0	29.5	29.2	*	21.3	37.5	29.6	30.7	423
	2019	*		26.1	25.8	9.5	25.9	27.1	*	23.8	28.8	26.1	29.9	398
	2021	*		31.7	32.1	0.0	31.3	31.7		27.6	35.4	31.4	32.4	334
3-5	2018	*		23.2	24.0	3.2	22.9	22.8	*	17.9	28.9	23.2	24.0	1,339
	2019	*		24.0	24.3	4.4	23.8	25.2	*	21.6	26.6	24.0	24.9	1,265
	2021	*		22.7	22.7	3.0	22.6	23.0		20.1	25.0	22.6	23.2	1,104

NUMBER TESTED IN GRADE 3-5													
2018	1		1,337	1,160	63	1,327	1,324	1	703	636	1,339	14,211	
2019	5		1,254	1,188	68	1,248	1,134	3	670	595	1,265	13,469	
2021	4		1,091	1,054	66	1,082	1,059		557	547	1,104	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.3	63.7	59.7
	2019	68.3	70.0	60.7
	2021	64.5	58.4	50.8
4	2018	63.3	64.1	58.0
	2019	60.5	65.9	61.2
	2021	55.7	55.8	60.6
5	2018	71.9	70.6	68.5
	2019	73.2	70.0	60.6
	2021	71.1	72.8	61.9
3-5	2018	69.5	66.0	61.9
	2019	67.1	68.5	60.8
	2021	63.5	61.9	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		69.8	71.6	32.1	69.4	69.5		61.6	78.9	69.6	71.0	451
	2019	*		70.9	71.9	26.9	70.9	74.1		63.6	80.0	71.2	75.5	441
	2021			47.5	46.5	11.5	47.0	47.3		42.5	52.1	47.3	44.7	387

NUMBER TESTED IN GRADE 4													
2018	1		450	395	28	448	449		242	209	451	4,977	
2019	2		437	409	26	437	398		236	205	441	4,698	
2021			385	374	26	381	370		193	194	387	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		136	112	19	137	137		93	44	137	1,444	451
	2019	*		127	115	19	127	103		86	41	127	1,149	441
	2021			202	200	23	202	195		111	93	204	2,090	387

NUMBER TESTED IN GRADE 4													
2018	1		450	395	28	448	449		242	209	451	4,977	
2019	2		437	409	26	437	398		236	205	441	4,698	
2021			385	374	26	381	370		193	194	387	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		43.3	43.8	3.6	43.1	43.0		34.7	53.1	43.2	44.9	451
	2019	*		49.2	49.4	11.5	49.2	52.0		38.6	61.5	49.2	51.0	441
	2021			22.9	22.5	3.8	22.8	23.2		21.2	24.2	22.7	20.4	387

NUMBER TESTED IN GRADE 4													
2018	1		450	395	28	448	449		242	209	451	4,977	
2019	2		437	409	26	437	398		236	205	441	4,698	
2021			385	374	26	381	370		193	194	387	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		19.8	20.3	0.0	19.4	19.4		13.6	26.8	19.7	19.0	451
	2019	*		19.2	19.8	0.0	19.0	20.4		14.4	24.9	19.3	21.5	441
	2021			8.3	8.3	0.0	8.1	8.4		8.3	8.2	8.3	6.4	387

NUMBER TESTED IN GRADE 4													
2018	1		450	395	28	448	449		242	209	451	4,977	
2019	2		437	409	26	437	398		236	205	441	4,698	
2021			385	374	26	381	370		193	194	387	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.3	63.5	69.6
	2019	3.8	63.3	69.4
	2021	3.5	62.4	60.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			12.5	*		12.5	12.5		16.7	*	12.5	53.3	8
	2019			17.9	20.0		17.2	*		7.7	23.5	16.7	40.4	30
	2021	*		39.7	41.1	*	41.4	45.1		39.4	40.7	40.0	37.7	60
4	2018	*		41.2	*		41.2	38.9		55.6	22.2	38.9	38.5	18
	2019			32.5	45.8		34.1	*		30.8	40.0	34.1	43.4	41
	2021			25.0	23.8	*	25.6	29.7		28.0	21.1	25.0	29.8	44
5	2018			60.0	*		60.0	60.0	*	50.0	71.4	60.0	53.9	15
	2019	*		20.9	24.2		20.0	23.5	*	20.0	20.0	20.0	36.3	45
	2021			41.2	39.4	*	40.0	41.9		36.8	41.2	38.9	48.0	36
3-5	2018	*		42.5	44.4		42.5	41.5	*	43.5	38.9	41.5	48.6	41
	2019	*		24.3	29.9		24.3	30.8	*	21.9	26.9	24.1	40.0	116
	2021	*		35.3	35.1	*	36.0	39.5		35.1	34.9	35.0	38.7	140

NUMBER TESTED IN GRADES 3-5													
2018	1		40	9		40	41	1	23	18	41	518	
2019	1		111	77		115	26	3	64	52	116	630	
2021	1		136	131	4	136	119		77	63	140	641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			7	*		7	7		5	*	7	79	8
	2019			23	16		24	*		12	13	25	121	30
	2021	*		35	33	*	34	28		20	16	36	132	60
4	2018	*		10	*		10	11		4	7	11	104	18
	2019			27	13		27	*		18	9	27	120	41
	2021			33	32	*	32	26		18	15	33	146	44
5	2018			6	*		6	6	*	4	2	6	83	15
	2019	*		34	25		36	13	*	20	16	36	137	45
	2021			20	20	*	21	18		12	10	22	115	36
3-5	2018	*		23	5		23	24	*	13	11	24	266	41
	2019	*		84	54		87	18	*	50	38	88	378	116
	2021	*		88	85	*	87	72		50	41	91	393	140

NUMBER TESTED IN GRADES 3-5													
2018	1		40	9		40	41	1	23	18	41	518	
2019	1		111	77		115	26	3	64	52	116	630	
2021	1		136	131	4	136	119		77	63	140	641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	*		0.0	0.0		0.0	*	0.0	17.8	8
	2019			3.6	5.0		3.4	*		0.0	5.9	3.3	17.2	30
	2021	*		8.6	8.9	*	8.6	9.8		9.1	7.4	8.3	10.4	60
4	2018	*		17.6	*		17.6	16.7		33.3	0.0	16.7	15.4	18
	2019			17.5	20.8		17.1	*		15.4	20.0	17.1	19.3	41
	2021			4.5	4.8	*	4.7	5.4		8.0	0.0	4.5	10.1	44
5	2018			6.7	*		6.7	6.7	*	12.5	0.0	6.7	23.3	15
	2019	*		9.3	12.1		8.9	17.6	*	8.0	10.0	8.9	18.1	45
	2021			8.8	9.1	*	8.6	9.7		10.5	5.9	8.3	23.5	36
3-5	2018	*		10.0	11.1		10.0	9.8	*	17.4	0.0	9.8	18.9	41
	2019	*		10.8	13.0		10.4	15.4	*	9.4	11.5	10.3	18.3	116
	2021	*		7.4	7.6	*	7.4	8.4		9.1	4.8	7.1	14.8	140

NUMBER TESTED IN GRADES 3-5													
2018	1		40	9		40	41	1	23	18	41	518	
2019	1		111	77		115	26	3	64	52	116	630	
2021	1		136	131	4	136	119		77	63	140	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	*		0.0	0.0		0.0	*	0.0	7.1	8
	2019			0.0	0.0		0.0	*		0.0	0.0	0.0	5.4	30
	2021	*		5.2	5.4	*	5.2	5.9		3.0	7.4	5.0	3.3	60
4	2018	*		11.8	*		11.8	11.1		22.2	0.0	11.1	8.9	18
	2019			5.0	8.3		4.9	*		3.8	6.7	4.9	8.5	41
	2021			2.3	2.4	*	2.3	2.7		4.0	0.0	2.3	3.4	44
5	2018			0.0	*		0.0	0.0	*	0.0	0.0	0.0	5.0	15
	2019	*		4.7	6.1		4.4	11.8	*	4.0	5.0	4.4	8.4	45
	2021			2.9	3.0	*	2.9	3.2		5.3	0.0	2.8	9.5	36
3-5	2018	*		5.0	11.1		5.0	4.9	*	8.7	0.0	4.9	6.9	41
	2019	*		3.6	5.2		3.5	11.5	*	3.1	3.8	3.4	7.5	116
	2021	*		3.7	3.8	*	3.7	4.2		3.9	3.2	3.6	5.5	140

NUMBER TESTED IN GRADE 3-5													
2018	1		40	9		40	41	1	23	18	41	518	
2019	1		111	77		115	26	3	64	52	116	630	
2021	1		136	131	4	136	119		77	63	140	641	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	45.3	27.9	42.9	40.6
	2019	40.0	34.4	37.6	37.5
	2021	46.3	42.7	42.1	47.5
4	2018	44.4	41.4	44.4	52.8
	2019	47.2	38.4	38.3	45.7
	2021	42.7	31.2	41.6	32.4
5	2018	35.6	53.3	48.1	33.3
	2019	29.6	39.5	31.6	31.7
	2021	31.9	48.2	38.6	30.6
3-5	2018	41.4	43.1	45.5	43.3
	2019	38.5	37.8	35.5	38.1
	2021	41.4	40.5	41.1	38.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			58.0	58.5	20.0	58.4	57.5		51.6	63.9	58.0	67.8	188
	2019	*		55.4	58.9	22.2	55.4	61.9		57.0	53.6	55.4	60.9	204
	2021			39.2	40.3	0.0	39.2	40.3		34.3	42.3	38.6	47.1	145

NUMBER TESTED IN GRADE 5													
2018			188	142	10	185	186		91	97	188	1,927	
2019	1		202	190	9	204	168		107	97	204	1,585	
2021			143	139	12	143	139		67	78	145	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			79	59	8	77	79		44	35	79	620	188
	2019	*		90	78	7	91	64		46	45	91	619	204
	2021			87	83	12	87	83		44	45	89	650	145

NUMBER TESTED IN GRADE 5													
2018			188	142	10	185	186		91	97	188	1,927	
2019	1		202	190	9	204	168		107	97	204	1,585	
2021			143	139	12	143	139		67	78	145	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			18.6	19.0	0.0	18.9	18.8		19.8	17.5	18.6	25.7	188
	2019	*		22.8	24.2	22.2	23.0	25.0		25.2	20.6	23.0	30.9	204
	2021			11.2	11.5	0.0	11.2	11.5		13.4	9.0	11.0	16.0	145

NUMBER TESTED IN GRADE 5													
2018			188	142	10	185	186		91	97	188	1,927	
2019	1		202	190	9	204	168		107	97	204	1,585	
2021			143	139	12	143	139		67	78	145	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			3.7	3.5	0.0	3.8	3.8		3.3	4.1	3.7	6.6	188
	2019	*		8.9	8.9	11.1	8.8	10.1		8.4	9.3	8.8	13.4	204
	2021			4.9	5.0	0.0	4.9	5.0		7.5	2.6	4.8	4.1	145

NUMBER TESTED IN GRADE 5													
2018			188	142	10	185	186		91	97	188	1,927	
2019	1		202	190	9	204	168		107	97	204	1,585	
2021			143	139	12	143	139		67	78	145	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	56.7	62.4	54.9	65.3
	2019	63.6	61.0	56.5	64.1
	2021	53.0	50.8	51.7	53.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	87.5	37.5	50.5	*	35.7	40.0	41.3				51.0	48.4	143
K-1	2019													
	2020			*	*		*	*				*	45.3	1
	2021	87.5	37.5	50.5	*	35.7	40.0	41.3				51.0	49.4	143
# Tested (GR K-1)	2019													
	2020			1	1		1	1				1	1,278	
	2021	8	24	101	3	14	35	46				143	5,754	
2	2019													
	2020	83.3	32.3	29.3	25.0	23.3	29.6	28.8				32.1	36.3	184
	2021	*	47.8	38.3	*	56.0	25.9	28.9				42.8	48.4	180
# Tested (GR 2)	2019													
	2020	6	31	140	156	30	81	80				184	6,363	
	2021	5	23	141	4	25	81	90				180	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	4	5	14	*	1	5	7				27	1,162	143
K-1	2019													
	2020			*	*		*	*				*	201	1
	2021	4	5	14	*	1	5	7				27	1,277	143
# Tested (GR K-1)	2019													
	2020			1	1		1	1				1	1,278	
	2021	8	24	101	3	14	35	46				143	5,754	
2	2019													
	2020	3	3	13	11	4	4	4				21	658	184
	2021	*	6	21	*	8	7	8				35	1,359	180
# Tested (GR 2)	2019													
	2020	6	31	140	156	30	81	80				184	6,363	
	2021	5	23	141	4	25	81	90				180	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	66.7	72.7	50.5		34.8	47.8	50.0				56.7	57.1	150
1	2019													
	2020													
	2021	100.0	53.3	33.0	*	42.9	27.5	32.6				43.1	46.7	153
K-1	2019													
	2020													
	2021	85.7	61.5	41.9	*	37.8	38.4	41.1				49.8	51.7	303
# Tested (GR K-1)	2019													
	2020													
	2021	14	52	215	1	37	86	90				303	10,412	
2	2019													
	2020													
	2021	83.3	31.0	54.2	*	51.7	36.4	42.9				50.3	49.7	167
# Tested (GR 2)	2019													
	2020													
	2021	6	29	120	2	29	55	63				167	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	2	9	15		4	9	9				32	1,120	150
1	2019													
	2020													0
	2021	3	6	12	*	1	3	4				23	934	153
K-1	2019													
	2020													0
	2021	5	15	27	*	5	12	13				55	2,054	303
# Tested (GR K-1)	2019													
	2020													
	2021	14	52	215	1	37	86	90				303	10,412	
2	2019													
	2020													0
	2021	2	5	24	*	6	8	10				35	1,149	167
# Tested (GR 2)	2019													
	2020													
	2021	6	29	120	2	29	55	63				167	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020			*	*		*	*				*	56.8	1
	2021												66.3	
1	2019												57.9	
	2020													
	2021	100.0	42.3	41.9	*	30.3	38.3	38.8				43.3	52.9	490
K-1	2019													
	2020	*		59.1	59.1		56.5	57.1				56.5	56.2	23
	2021	100.0	42.3	41.9	*	30.3	38.3	38.8				43.3	53.5	490
# Tested (GR K-1)	2019													
	2020	1		22	22		23	21				23	2,297	
	2021	9	26	444	5	33	373	381				490	10,304	
2	2019													
	2020	50.0	41.9	38.5	37.0	27.3	36.5	36.8				39.2	43.0	495
	2021	42.9	44.0	39.4	50.0	34.1	38.1	37.9				40.4	46.7	503
# Tested (GR 2)	2019													
	2020	10	31	447	451	55	381	375				495	9,710	
	2021	7	25	457	6	44	399	406				503	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020			*	*		*	*				*	168	1
	2021												167	
1	2019												166	
	2020												166	
	2021	4	5	53	*	1	43	44				65	1,950	490
K-1	2019													
	2020	*		9	9		9	8				9	525	23
	2021	4	5	53	*	1	43	44				65	2,117	490
# Tested (GR K-1)	2019													
	2020	1		22	22		23	21				23	2,297	
	2021	9	26	444	5	33	373	381				490	10,304	
2	2019													
	2020	1	5	19	18	4	13	13				27	687	495
	2021	3	6	52	3	9	40	41				66	1,397	503
# Tested (GR 2)	2019													
	2020	10	31	447	451	55	381	375				495	9,710	
	2021	7	25	457	6	44	399	406				503	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	62.5	68.2	61.3	*	42.9	60.6	61.6				62.5	62.3	518
1	2019													
	2020													
	2021	100.0	55.2	48.1	*	32.3	45.9	46.8				49.6	54.3	498
K-1	2019													
	2020													
	2021	81.3	60.8	54.9	*	38.4	53.5	54.3				56.2	58.2	1,016
# Tested (GR K-1)	2019													
	2020													
	2021	16	51	924	3	73	785	771				1,016	19,324	
2	2019													
	2020													
	2021	57.1	29.6	44.1	*	36.7	42.6	42.9				43.7	45.4	535
# Tested (GR 2)	2019													
	2020													
	2021	7	27	488	2	49	420	422				535	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	3	7	85	*	4	72	70				100	2,140	518
1	2019													
	2020													
	2021	3	1	50	*	1	41	42				57	1,882	498
K-1	2019													
	2020													
	2021	6	8	135	*	5	113	112				157	4,022	1,016
# Tested (GR K-1)	2019													
	2020													
	2021	16	51	924	3	73	785	771				1,016	19,324	
2	2019													
	2020													
	2021	1	6	46	*	5	29	31				54	1,182	535
# Tested (GR 2)	2019													
	2020													
	2021	7	27	488	2	49	420	422				535	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		59.1	*	33.3	58.6	58.6				59.4	65.2	362
K-1	2019													
	2020													
	2021	*		59.1	*	33.3	58.6	58.6				59.4	64.9	362
# Tested (GR K-1)	2019													
	2020													
	2021	1		359	1	21	353	350				362	4,901	
2	2019													
	2020													
	2021	*	*	59.5	*	17.4	59.4	59.4				59.3	61.5	400
# Tested (GR 2)	2019													
	2020													
	2021	2	1	393	2	23	392	389				400	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		69	*	2	66	64				69	1,275	362
K-1	2019													
	2020													0
	2021	*		69	*	2	66	64				69	1,327	362
# Tested (GR K-1)	2019													
	2020													
	2021	1		359	1	21	353	350				362	4,901	
2	2019													
	2020													0
	2021	*	*	86	*	1	86	85				86	1,204	400
# Tested (GR 2)	2019													
	2020													
	2021	2	1	393	2	23	392	389				400	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		66.5	*	31.6	66.2	67.0				65.6	55.8	398
1	2019													
	2020													
	2021	*		52.7	*	40.0	52.5	53.1				53.0	57.6	368
K-1	2019													
	2020													
	2021	16.7		59.9	*	35.9	59.6	60.3				59.5	56.7	766
# Tested (GR K-1)	2019													
	2020													
	2021	6		755	3	39	743	723				766	9,529	
2	2019													
	2020													
	2021	*	*	58.5	*	16.7	58.5	58.6				58.0	54.2	410
# Tested (GR 2)	2019													
	2020													
	2021	1	2	405	1	24	402	394				410	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		48	*	0	47	45				49	602	398
1	2019													
	2020													0
	2021	*		44	*	0	42	42				44	840	368
K-1	2019													
	2020													0
	2021	0		92	*	0	89	87				93	1,442	766
# Tested (GR K-1)	2019													
	2020													
	2021	6		755	3	39	743	723				766	9,529	
2	2019													
	2020													0
	2021	*	*	62	*	1	62	61				63	816	410
# Tested (GR 2)	2019													
	2020													
	2021	1	2	405	1	24	402	394				410	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (416)	Beginning	304	73.1	323	78.0	385	93.7	383	93.2	327	79.0
	Intermediate	75	18.0	62	15.0	19	4.6	19	4.6	73	17.6
	Advanced	31	7.5	23	5.6	6	1.5	7	1.7	12	2.9
	Advanced High	6	1.4	6	1.4	1	0.2	2	0.5	2	0.5
1 (392)	Beginning	186	47.4	230	58.7	332	84.7	310	79.1	228	58.2
	Intermediate	148	37.8	118	30.1	47	12.0	65	16.6	136	34.7
	Advanced	49	12.5	36	9.2	11	2.8	11	2.8	23	5.9
	Advanced High	9	2.3	8	2.0	2	0.5	6	1.5	5	1.3
2 (428)	Beginning	41	9.6	136	31.9	182	43.2	201	47.0	83	19.8
	Intermediate	161	37.7	239	56.0	153	36.3	157	36.7	252	60.0
	Advanced	128	30.0	45	10.5	70	16.6	58	13.6	79	18.8
	Advanced High	97	22.7	7	1.6	16	3.8	12	2.8	6	1.4
3 (422)	Beginning	15	3.6	121	29.4	142	34.3	157	37.4	59	14.6
	Intermediate	100	24.3	218	52.9	162	39.1	133	31.7	204	50.5
	Advanced	131	31.8	59	14.3	86	20.8	62	14.8	115	28.5
	Advanced High	166	40.3	14	3.4	24	5.8	68	16.2	26	6.4
4 (432)	Beginning	120	28.5	126	29.9	103	24.8	79	18.3	71	17.5
	Intermediate	136	32.3	141	33.5	147	35.4	196	45.5	172	42.5
	Advanced	105	24.9	143	34.0	107	25.8	75	17.4	126	31.1
	Advanced High	60	14.3	11	2.6	58	14.0	81	18.8	36	8.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
371 114 (30.7%)	Beginning	214			
	Intermediate	94	36		
	Advanced	9	6	6	
	Advanced High	3	1	1	
412 181 (43.9%)	Beginning	75			
	Intermediate	110	131		
	Advanced	14	51	12	
	Advanced High	1	2	3	
202 61 (30.2%)	Beginning	18			
	Intermediate	28	77		
	Advanced	1	18	29	
	Advanced High	0	1	13	
229 55 (24.0%)	Beginning	29			
	Intermediate	11	75		
	Advanced	0	19	53	
	Advanced High	0	1	24	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (402)	Beginning	63	16.2	98	25.1	68	17.3	54	13.6	44	11.5
	Intermediate	90	23.1	132	33.8	121	30.9	98	24.7	125	32.8
	Advanced	137	35.1	142	36.4	109	27.8	81	20.4	146	38.3
	Advanced High	100	25.6	18	4.6	94	24.0	164	41.3	66	17.3
6 (386)	Beginning	51	13.7	89	23.9	70	18.3	100	26.5	55	15.0
	Intermediate	107	28.8	153	41.1	118	30.9	92	24.3	124	33.9
	Advanced	113	30.4	123	33.1	125	32.7	93	24.6	147	40.2
	Advanced High	101	27.2	7	1.9	69	18.1	93	24.6	40	10.9
7 (339)	Beginning	55	16.4	108	32.1	41	13.1	96	28.6	43	13.9
	Intermediate	75	22.3	187	55.7	121	38.7	87	25.9	137	44.2
	Advanced	100	29.8	40	11.9	90	28.8	82	24.4	117	37.7
	Advanced High	106	31.5	1	0.3	61	19.5	71	21.1	13	4.2
8 (316)	Beginning	50	16.2	138	44.8	21	7.5	73	23.7	37	13.6
	Intermediate	66	21.4	131	42.5	96	34.2	121	39.3	121	44.3
	Advanced	76	24.7	37	12.0	59	21.0	63	20.5	95	34.8
	Advanced High	116	37.7	2	0.6	105	37.4	51	16.6	20	7.3
9 (226)	Beginning	28	14.9	90	47.9	23	16.3	41	22.5	15	14.9
	Intermediate	39	20.7	49	26.1	34	24.1	72	39.6	41	40.6
	Advanced	84	44.7	45	23.9	57	40.4	42	23.1	33	32.7
	Advanced High	37	19.7	4	2.1	27	19.1	27	14.8	12	11.9


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
249 75 (30.1%)	Beginning	21			
	Intermediate	16	72		
	Advanced	0	26	65	
	Advanced High	0	1	32	
204 37 (18.1%)	Beginning	34			
	Intermediate	9	58		
	Advanced	0	12	59	
	Advanced High	0	0	16	
16 2 (12.5%)	Beginning	3			
	Intermediate	0	6		
	Advanced	0	1	5	
	Advanced High	0	0	1	
18 1 (5.6%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	1	2	
	Advanced High	0	0	0	
24 2 (8.3%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	3	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (209)	Beginning	36	22.9	73	46.5	15	11.5	47	30.1	16	20.5
	Intermediate	40	25.5	49	31.2	43	33.1	73	46.8	35	44.9
	Advanced	60	38.2	31	19.7	46	35.4	25	16.0	22	28.2
	Advanced High	21	13.4	4	2.5	26	20.0	11	7.1	5	6.4
11 (128)	Beginning	2	2.0	46	46.5	4	5.5	9	9.2	2	4.5
	Intermediate	27	27.3	28	28.3	18	24.7	56	57.1	21	47.7
	Advanced	45	45.5	22	22.2	21	28.8	23	23.5	18	40.9
	Advanced High	25	25.3	3	3.0	30	41.1	10	10.2	3	6.8
12 (76)	Beginning	2	3.2	23	36.5	0	0.0	7	11.5	0	0.0
	Intermediate	11	17.5	17	27.0	1	4.8	23	37.7	1	14.3
	Advanced	30	47.6	22	34.9	5	23.8	23	37.7	4	57.1
	Advanced High	20	31.7	1	1.6	15	71.4	8	13.1	2	28.6
ALL (4,172)	Beginning	953	23.9	1,601	40.2	1,386	36.6	1,557	38.9	980	27.3
	Intermediate	1,075	27.0	1,524	38.3	1,080	28.5	1,192	29.8	1,442	40.1
	Advanced	1,089	27.4	768	19.3	792	20.9	645	16.1	937	26.1
	Advanced High	864	21.7	86	2.2	528	13.9	604	15.1	236	6.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1,729 529 (30.6%)	Beginning	395			
	Intermediate	268	471		
	Advanced	25	135	234	
	Advanced High	4	6	91	

 Indicates students who progressed at least one level from 2020 to 2021.