



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	371
KN	436
1	432
2	410
3	419
4	400
5	378
6	336
7	368
8	376
9	438
10	411
11	352
12	295
ALL	5,422

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,089	20.1	69	18.5
American Indian/Alaska Native	8	0.1	*	*
Asian/Hawaiian/Pacific Islander	90	1.7	*	*
Hispanic	3,605	66.5	132	35.4
White	424	7.8	146	39.1
Multiple	205	3.8	5	1.3
Other* (teachers only)	—	—	21	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,263	60.2
Economically disadvantaged	4,296	79.2
Limited English proficient (LEP)	2,812	51.9
Special education	596	11.0
Talented and Gifted (TAG)	861	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	456	109	23.9	4	0.9	16	3.5	290	63.6	33	7.2	4	0.9
	2020	429	86	20.0	0	0.0	22	5.1	266	62.0	36	8.4	19	4.4
	2021	371	102	27.5	1	0.3	17	4.6	202	54.4	29	7.8	20	5.4
KN	2019	476	123	25.8	2	0.4	11	2.3	251	52.7	81	17.0	7	1.5
	2020	508	100	19.7	1	0.2	13	2.6	301	59.3	73	14.4	19	3.7
	2021	436	96	22.0	0	0.0	12	2.8	260	59.6	46	10.6	22	5.0
1	2019	461	93	20.2	1	0.2	14	3.0	287	62.3	52	11.3	13	2.8
	2020	470	114	24.3	1	0.2	8	1.7	257	54.7	74	15.7	15	3.2
	2021	432	91	21.1	1	0.2	7	1.6	264	61.1	42	9.7	27	6.3
2	2019	462	97	21.0	1	0.2	11	2.4	296	64.1	39	8.4	18	3.9
	2020	441	86	19.5	1	0.2	12	2.7	290	65.8	43	9.8	9	2.0
	2021	410	101	24.6	0	0.0	6	1.5	227	55.4	56	13.7	20	4.9
3	2019	445	83	18.7	0	0.0	12	2.7	292	65.6	50	11.2	7	1.6
	2020	443	93	21.0	0	0.0	6	1.4	292	65.9	38	8.6	14	3.2
	2021	419	81	19.3	0	0.0	10	2.4	275	65.6	39	9.3	14	3.3
4	2019	432	85	19.7	3	0.7	5	1.2	291	67.4	37	8.6	11	2.5
	2020	393	79	20.1	1	0.3	7	1.8	265	67.4	35	8.9	6	1.5
	2021	400	84	21.0	0	0.0	4	1.0	269	67.3	27	6.8	16	4.0
5	2019	414	86	20.8	1	0.2	8	1.9	291	70.3	23	5.6	5	1.2
	2020	422	87	20.6	3	0.7	3	0.7	282	66.8	32	7.6	15	3.6
	2021	378	85	22.5	1	0.3	6	1.6	248	65.6	28	7.4	10	2.6
PK-5	2019	3,146	676	21.5	12	0.4	77	2.4	1,998	63.5	315	10.0	65	2.1
	2020	3,106	645	20.8	7	0.2	71	2.3	1,953	62.9	331	10.7	97	3.1
	2021	2,846	640	22.5	3	0.1	62	2.2	1,745	61.3	267	9.4	129	4.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	354	69	19.5	2	0.6	7	2.0	251	70.9	21	5.9	4	1.1
	2020	429	79	18.4	1	0.2	4	0.9	325	75.8	13	3.0	7	1.6
	2021	336	67	19.9	1	0.3	1	0.3	235	69.9	12	3.6	20	6.0
7	2019	383	72	18.8	0	0.0	4	1.0	279	72.8	22	5.7	6	1.6
	2020	419	74	17.7	1	0.2	8	1.9	315	75.2	17	4.1	4	1.0
	2021	368	64	17.4	1	0.3	4	1.1	280	76.1	10	2.7	8	2.2
8	2019	374	70	18.7	1	0.3	6	1.6	275	73.5	18	4.8	4	1.1
	2020	431	76	17.6	0	0.0	3	0.7	328	76.1	16	3.7	8	1.9
	2021	376	74	19.7	1	0.3	6	1.6	277	73.7	16	4.3	2	0.5
6-8	2019	1,111	211	19.0	3	0.3	17	1.5	805	72.5	61	5.5	14	1.3
	2020	1,279	229	17.9	2	0.2	15	1.2	968	75.7	46	3.6	19	1.5
	2021	1,080	205	19.0	3	0.3	11	1.0	792	73.3	38	3.5	30	2.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	383	53	13.8	0	0.0	5	1.3	292	76.2	24	6.3	7	1.8
	2020	436	74	17.0	0	0.0	7	1.6	315	72.2	29	6.7	11	2.5
	2021	438	80	18.3	0	0.0	4	0.9	302	68.9	39	8.9	13	3.0
10	2019	330	50	15.2	2	0.6	4	1.2	244	73.9	25	7.6	5	1.5
	2020	369	58	15.7	0	0.0	1	0.3	275	74.5	25	6.8	9	2.4
	2021	411	69	16.8	1	0.2	7	1.7	291	70.8	29	7.1	14	3.4
11	2019	237	40	16.9	1	0.4	1	0.4	175	73.8	17	7.2	3	1.3
	2020	303	42	13.9	1	0.3	6	2.0	224	73.9	22	7.3	8	2.6
	2021	352	56	15.9	0	0.0	2	0.6	259	73.6	26	7.4	9	2.6
12	2019	243	35	14.4	1	0.4	3	1.2	183	75.3	19	7.8	2	0.8
	2020	246	43	17.5	2	0.8	1	0.4	176	71.5	20	8.1	4	1.6
	2021	295	39	13.2	1	0.3	4	1.4	216	73.2	25	8.5	10	3.4
9-12	2019	1,193	178	14.9	4	0.3	13	1.1	894	74.9	85	7.1	17	1.4
	2020	1,354	217	16.0	3	0.2	15	1.1	990	73.1	96	7.1	32	2.4
	2021	1,496	244	16.3	2	0.1	17	1.1	1,068	71.4	119	8.0	46	3.1
ALL	2019	5,450	1,065	19.5	19	0.3	107	2.0	3,697	67.8	461	8.5	96	1.8
	2020	5,739	1,091	19.0	12	0.2	101	1.8	3,911	68.1	473	8.2	148	2.6
	2021	5,422	1,089	20.1	8	0.1	90	1.7	3,605	66.5	424	7.8	205	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	456	443	97.1	282	61.8	48	10.5	66	14.5	0	0.0	367	80.5	51.1	48.9	16.4
	2020	429	424	98.8	246	57.3	24	5.6	243	56.6	0	0.0	346	80.7	48.5	51.5	18.2
	2021	371	307	82.7	222	59.8	28	7.5	191	51.5	0	0.0	306	82.5	49.6	50.4	16.7
KN	2019	476	351	73.7	260	54.6	49	10.3	204	42.9	55	11.6	160	33.6	51.9	48.1	0.6
	2020	508	368	72.4	267	52.6	65	12.8	258	50.8	47	9.3	165	32.5	51.6	48.4	0.8
	2021	436	344	78.9	217	49.8	38	8.7	220	50.5	41	9.4	142	32.6	52.5	47.5	0.2
1	2019	461	342	74.2	248	53.8	75	16.3	233	50.5	87	18.9	55	11.9	49.9	50.1	1.7
	2020	470	349	74.3	254	54.0	47	10.0	239	50.9	94	20.0	62	13.2	51.3	48.7	2.6
	2021	432	333	77.1	235	54.4	56	13.0	239	55.3	71	16.4	56	13.0	51.2	48.8	1.2
2	2019	462	337	72.9	251	54.3	56	12.1	232	50.2	96	20.8	63	13.6	52.4	47.6	1.3
	2020	441	331	75.1	248	56.2	74	16.8	245	55.6	93	21.1	58	13.2	51.9	48.1	1.8
	2021	410	305	74.4	226	55.1	43	10.5	224	54.6	90	22.0	42	10.2	52.4	47.6	0.5
3	2019	445	325	73.0	241	54.2	47	10.6	227	51.0	110	24.7	70	15.7	54.2	45.8	1.8
	2020	443	316	71.3	251	56.7	59	13.3	247	55.8	97	21.9	63	14.2	52.4	47.6	0.7
	2021	419	335	80.0	240	57.3	63	15.0	240	57.3	85	20.3	51	12.2	48.0	52.0	0.7
4	2019	432	342	79.2	241	55.8	53	12.3	246	56.9	96	22.2	65	15.0	49.8	50.2	1.2
	2020	393	295	75.1	222	56.5	49	12.5	265	67.4	102	26.0	41	10.4	52.2	47.8	0.5
	2021	400	309	77.3	237	59.3	58	14.5	240	60.0	87	21.8	44	11.0	53.0	47.0	0.3
5	2019	414	335	80.9	203	49.0	62	15.0	266	64.3	108	26.1	53	12.8	50.0	50.0	1.9
	2020	422	310	73.5	240	56.9	62	14.7	284	67.3	105	24.9	45	10.7	50.7	49.3	0.9
	2021	378	293	77.5	205	54.2	46	12.2	254	67.2	89	23.5	39	10.3	51.6	48.4	0.0
PK-5	2019	3,146	2,475	78.7	1,726	54.9	390	12.4	1,474	46.9	552	17.5	833	26.5	51.3	48.7	3.6
	2020	3,106	2,393	77.0	1,728	55.6	380	12.2	1,781	57.3	538	17.3	780	25.1	51.2	48.8	3.6
	2021	2,846	2,226	78.2	1,582	55.6	332	11.7	1,608	56.5	463	16.3	680	23.9	51.2	48.8	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	354	309	87.3	193	54.5	36	10.2	238	67.2	52	14.7	47	13.3	52.3	47.7	0.0
	2020	429	336	78.3	241	56.2	55	12.8	286	66.7	76	17.7	41	9.6	49.9	50.1	0.7
	2021	336	271	80.7	193	57.4	59	17.6	255	75.9	62	18.5	36	10.7	53.9	46.1	0.3
7	2019	383	317	82.8	212	55.4	33	8.6	275	71.8	57	14.9	41	10.7	55.1	44.9	0.0
	2020	419	345	82.3	250	59.7	47	11.2	301	71.8	63	15.0	40	9.5	50.8	49.2	0.5
	2021	368	311	84.5	198	53.8	49	13.3	269	73.1	57	15.5	30	8.2	49.7	50.3	0.0
8	2019	374	295	78.9	165	44.1	29	7.8	238	63.6	59	15.8	47	12.6	47.6	52.4	0.0
	2020	431	320	74.2	250	58.0	38	8.8	288	66.8	65	15.1	38	8.8	56.1	43.9	0.5
	2021	376	307	81.6	217	57.7	44	11.7	264	70.2	59	15.7	31	8.2	50.0	50.0	0.3
6-8	2019	1,111	921	82.9	570	51.3	98	8.8	751	67.6	168	15.1	135	12.2	51.7	48.3	0.0
	2020	1,279	1,001	78.3	741	57.9	140	10.9	875	68.4	204	15.9	119	9.3	52.3	47.7	0.5
	2021	1,080	889	82.3	608	56.3	152	14.1	788	73.0	178	16.5	97	9.0	51.1	48.9	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	383	282	73.6	199	52.0	24	6.3	232	60.6	60	15.7	82	21.4	57.2	42.8	2.3
	2020	436	326	74.8	195	44.7	36	8.3	283	64.9	60	13.8	86	19.7	53.4	46.6	3.7
	2021	438	334	76.3	204	46.6	37	8.4	275	62.8	70	16.0	56	12.8	56.2	43.8	0.7
10	2019	330	254	77.0	124	37.6	21	6.4	177	53.6	35	10.6	34	10.3	53.6	46.4	4.8
	2020	369	266	72.1	171	46.3	17	4.6	232	62.9	62	16.8	29	7.9	53.1	46.9	4.9
	2021	411	322	78.3	168	40.9	32	7.8	238	57.9	58	14.1	27	6.6	52.3	47.7	0.5
11	2019	237	165	69.6	63	26.6	18	7.6	120	50.6	29	12.2	29	12.2	52.7	47.3	0.4
	2020	303	227	74.9	101	33.3	17	5.6	196	64.7	45	14.9	22	7.3	54.5	45.5	1.3
	2021	352	282	80.1	157	44.6	17	4.8	199	56.5	59	16.8	25	7.1	54.0	46.0	0.0
12	2019	243	172	70.8	81	33.3	18	7.4	150	61.7	30	12.3	12	4.9	50.6	49.4	2.5
	2020	246	165	67.1	65	26.4	30	12.2	170	69.1	33	13.4	11	4.5	52.8	47.2	4.1
	2021	295	243	82.4	93	31.5	26	8.8	155	52.5	33	11.2	7	2.4	53.6	46.4	3.1
9-12	2019	1,193	873	73.2	467	39.1	81	6.8	679	56.9	154	12.9	157	13.2	54.0	46.0	2.7
	2020	1,354	984	72.7	532	39.3	100	7.4	881	65.1	200	14.8	148	10.9	53.5	46.5	3.5
	2021	1,496	1,181	78.9	622	41.6	112	7.5	867	58.0	220	14.7	115	7.7	54.1	45.9	0.9
ALL	2019	5,450	4,269	78.3	2,763	50.7	569	10.4	2,904	53.3	874	16.0	1,125	20.6	52.0	48.0	2.7
	2020	5,739	4,378	76.3	3,001	52.3	620	10.8	3,537	61.6	942	16.4	1,047	18.2	52.0	48.0	2.9
	2021	5,422	4,296	79.2	2,812	51.9	596	11.0	3,263	60.2	861	15.9	892	16.5	52.0	48.0	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	481	10,918	459	95.5	10,370	95.0	34	7.1	5.7	424	9,637	88.1	88.3
	2020	501	10,874	476	94.9	10,319	94.9	12	2.4	3.8	444	9,815	88.5	90.3
	2021	429	10,216	421	98.0	10,002	97.9	15	3.5	4.7	369	9,094	85.9	89.0
1	2019	460	11,198	443	96.3	10,715	95.7	20	4.4	5.0	414	10,069	90.1	89.9
	2020	476	11,192	455	95.7	10,678	95.4	8	1.7	3.9	434	10,139	91.2	90.6
	2021	439	10,568	432	98.3	10,378	98.2	15	3.4	4.0	393	9,515	89.5	90.0
2	2019	458	11,232	441	96.2	10,781	96.0	21	4.6	4.8	410	10,169	89.5	90.5
	2020	449	11,070	432	96.3	10,616	95.9	9	2.0	3.2	408	10,175	90.9	91.9
	2021	417	10,574	411	98.6	10,394	98.3	7	1.7	3.8	377	9,653	90.4	91.3
3	2019	435	11,452	421	96.6	11,029	96.3	12	2.8	4.6	397	10,478	91.2	91.5
	2020	449	11,093	434	96.6	10,664	96.1	12	2.7	3.5	420	10,181	93.5	91.8
	2021	419	10,452	413	98.5	10,254	98.1	13	3.1	3.4	386	9,519	92.2	91.1
4	2019	431	12,118	417	96.9	11,690	96.5	18	4.2	4.9	393	11,112	91.3	91.7
	2020	393	11,323	381	96.9	10,902	96.3	14	3.6	3.4	368	10,479	93.6	92.5
	2021	401	10,526	392	97.8	10,325	98.1	5	1.2	2.9	363	9,562	90.5	90.8
5	2019	411	12,193	397	96.7	11,779	96.6	17	4.1	4.5	381	11,300	92.8	92.7
	2020	429	11,957	415	96.6	11,518	96.3	13	3.0	3.2	401	11,098	93.4	92.8
	2021	376	10,814	370	98.5	10,602	98.0	8	2.1	2.5	342	9,891	90.9	91.5
KN-5	2019	2,676	69,110	2,578	96.3	66,364	96.0	122	4.6	4.9	2,419	62,765	90.4	90.8
	2020	2,698	67,509	2,594	96.1	64,698	95.8	68	2.5	3.5	2,475	61,887	91.7	91.7
	2021	2,482	63,149	2,439	98.3	61,956	98.1	63	2.5	3.6	2,230	57,234	89.9	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	349	11,096	339	96.9	10,690	96.3	12	3.4	6.1	317	9,953	90.7	89.7
	2020	411	11,110	397	96.6	10,711	96.4	25	6.1	4.0	352	10,111	85.6	91.0
	2021	339	10,575	322	95.1	10,169	96.2	5	1.5	3.1	276	8,812	81.5	83.3
7	2019	382	10,469	368	96.4	9,999	95.5	10	2.6	8.1	347	9,086	90.8	86.8
	2020	401	10,970	384	95.9	10,532	96.0	37	9.2	6.0	347	9,871	86.6	90.0
	2021	368	10,601	352	95.5	10,119	95.5	5	1.4	2.9	309	8,710	84.0	82.2
8	2019	373	10,408	357	95.9	9,933	95.4	9	2.4	9.0	338	9,060	90.7	87.0
	2020	411	10,325	394	95.8	9,856	95.5	29	7.0	7.2	352	9,155	85.6	88.7
	2021	372	10,673	353	95.0	10,147	95.1	12	3.2	3.1	314	8,651	84.5	81.1
6-8	2019	1,104	31,974	1,064	96.4	30,622	95.8	31	2.8	7.7	1,002	28,099	90.7	87.9
	2020	1,223	32,404	1,175	96.1	31,100	96.0	91	7.4	5.7	1,051	29,137	85.9	89.9
	2021	1,078	31,848	1,027	95.2	30,435	95.6	22	2.0	3.0	899	26,173	83.4	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	384	13,484	358	93.1	12,437	92.2	17	4.4	11.5	290	8,723	75.5	64.7
	2020	438	13,875	413	94.2	12,839	92.5	21	4.8	9.0	367	10,020	83.8	72.2
	2021	435	13,245	408	93.8	12,348	93.2	10	2.3	4.2	333	8,679	76.6	65.5
10	2019	335	12,020	311	92.9	11,175	93.0	18	5.4	7.3	257	7,845	76.7	65.3
	2020	376	12,465	348	92.4	11,629	93.3	22	5.8	5.4	311	8,835	82.7	70.9
	2021	409	12,994	382	93.4	12,138	93.4	6	1.5	3.0	313	8,671	76.6	66.7
11	2019	235	10,324	219	93.2	9,693	93.9	11	4.7	4.8	172	7,071	73.2	68.5
	2020	309	10,440	289	93.4	9,830	94.2	23	7.4	4.1	257	7,647	83.2	73.2
	2021	351	11,173	333	94.9	10,467	93.7	9	2.6	2.5	288	7,138	82.0	63.9
12	2019	241	10,368	224	92.8	9,771	94.2	3	1.2	3.3	196	7,151	81.3	69.0
	2020	244	10,322	222	91.1	9,699	94.0	10	4.1	3.4	195	7,820	79.9	75.8
	2021	302	10,428	286	94.8	9,883	94.8	4	1.3	2.2	249	7,101	82.4	68.1
9-12	2019	1,195	46,196	1,111	93.0	43,077	93.2	49	4.1	7.1	915	30,790	76.6	66.7
	2020	1,367	47,101	1,271	93.0	43,997	93.4	76	5.6	5.8	1,130	34,322	82.7	72.9
	2021	1,496	47,841	1,409	94.1	44,835	93.7	29	1.9	3.1	1,183	31,589	79.1	66.0
ALL	2019	4,975	147,280	4,754	95.5	140,063	95.1	202	4.1	6.2	4,336	121,654	87.2	82.6
	2020	5,288	147,014	5,040	95.3	139,794	95.1	235	4.4	4.7	4,656	125,346	88.0	85.3
	2021	5,056	142,838	4,875	96.4	137,226	96.1	114	2.3	3.3	4,312	114,996	85.3	80.5

Teachers: 373

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	69	18.5
Hispanic	132	35.4
White	146	39.1
Multiple	5	1.3
Other	21	5.6

Gender	Number	Percentage
Female	257	68.9
Male	116	31.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.9	79.2
2019-20	5.8	72.9
2020-21	6.5	82.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	19	5.1
1	24	6.4
2	20	5.4
3	25	6.7
4	27	7.2
5	31	8.3
1-3	69	18.5
More than 3	285	76.4
1 - 5	127	34.0
6 - 10	83	22.3
11 - 20	100	26.8
More than 20	44	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	84.4	71.9	79.4	78.3	36.0	60.9	61.5		75.8	79.5	77.6	67.7	241
	2019	77.1	69.1	79.1	73.4	56.3	62.7	66.7		74.8	78.8	76.5	67.0	264
	2021	79.4	69.2	63.7	63.5	38.7	69.9	68.5		67.0	73.0	70.3	60.2	232
4	2018	83.3	62.4	73.6	68.6	25.0	66.2	52.8		70.4	72.7	71.4	62.4	273
	2019	78.1	63.1	75.5	72.3	27.6	61.2	56.1	*	69.7	76.7	72.8	66.8	235
	2021	79.2	57.4	61.0	55.2	22.6	51.3	51.2		56.1	71.9	63.5	55.6	203
5	2018	90.3	72.3	73.7	73.7	42.4	73.0	66.1		71.4	81.5	75.8	71.0	285
	2019	84.2	69.6	80.5	74.1	50.0	79.5	65.7		79.1	75.4	77.4	72.3	261
	2021	92.0	75.7	70.4	68.9	50.0	64.4	60.4		71.4	78.7	74.8	66.9	206
3-5	2018	85.9	68.6	75.1	73.2	34.0	68.6	60.9		72.3	77.9	74.8	67.1	799
	2019	78.8	67.2	78.7	73.3	45.4	69.1	63.1	*	74.6	76.9	75.7	68.9	760
	2021	83.1	67.9	65.0	62.7	37.5	61.8	60.2		64.9	74.4	69.6	61.1	641

NUMBER TESTED IN GRADES 3-5													
2018	99	239	422	515	94	229	366			437	362	799	22,455
2019	99	244	366	528	97	194	279	1		422	338	760	21,789
2021	83	196	311	461	96	220	279			325	316	641	17,239

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	64.7	60.7	67.3	67.9	35.0	59.7	57.3		66.8	63.8	65.5	55.6	345
	2019	57.1	67.2	57.5	59.9	26.7	54.5	55.8		52.5	68.7	60.3	56.6	345
	2021	75.0	56.4	53.8	53.2	24.2	50.0	47.1		49.7	62.5	55.6	54.2	275
7	2018	90.5	62.5	63.2	65.4	16.7	54.5	55.8		61.2	69.9	65.7	63.2	356
	2019	66.7	74.6	69.8	70.5	36.0	62.0	64.4		66.3	73.8	69.7	64.4	373
	2021	*	36.2	48.4	45.8	27.6	42.0	38.7	*	38.1	54.1	46.3	60.3	287
8	2018	88.9	66.7	64.1	64.4	13.8	56.1	58.6		60.1	72.1	65.6	64.8	294
	2019	76.5	64.7	70.2	71.7	26.1	59.9	62.3		63.6	75.8	70.0	68.9	367
	2021	100.0	69.4	66.5	68.8	27.6	61.1	60.8		63.1	75.0	69.0	66.4	332
6-8	2018	80.9	63.0	64.9	66.0	20.9	56.9	57.2		63.0	68.6	65.6	61.2	995
	2019	66.1	68.8	66.1	67.3	29.5	58.8	61.1		61.0	72.9	66.8	63.1	1,085
	2021	88.9	55.5	56.7	56.5	26.4	51.6	49.3	*	51.1	64.3	57.6	60.3	894

NUMBER TESTED IN GRADES 6-8													
2018	47	173	752	773	67	557	748		521	474	995	30,144	
2019	59	199	794	897	78	561	742		557	528	1,085	31,088	
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	5	25	22	30	16	18	20		30	24	54	2,273	241
	2019	11	25	24	45	14	25	21		38	24	62	2,187	264
	2021	7	20	41	62	19	25	29		35	34	69	2,182	232
4	2018	6	32	37	54	27	23	59		45	33	78	2,752	273
	2019	7	31	25	46	21	19	36	*	40	24	64	2,418	235
	2021	5	26	39	64	24	38	42		47	27	74	2,521	203
5	2018	3	18	46	54	19	31	64		46	23	69	2,354	285
	2019	3	24	29	50	18	16	46		29	30	59	2,181	261
	2021	2	17	29	46	17	21	40		32	20	52	2,009	206
3-5	2018	14	75	105	138	62	72	143		121	80	201	7,379	799
	2019	21	80	78	141	53	60	103	*	107	78	185	6,786	760
	2021	14	63	109	172	60	84	111		114	81	195	6,712	641

NUMBER TESTED IN GRADES 3-5													
2018	99	239	422	515	94	229	366			437	362	799	22,455
2019	99	244	366	528	97	194	279	1		422	338	760	21,789
2021	83	196	311	461	96	220	279			325	316	641	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	6	24	85	88	13	81	108		64	55	119	4,509	345
	2019	9	21	105	120	22	87	103		85	52	137	4,698	345
	2021	2	24	90	103	25	81	111		74	48	122	4,079	275
7	2018	2	24	96	92	15	80	114		66	56	122	3,711	356
	2019	7	17	83	91	16	79	96		69	44	113	3,626	373
	2021	*	30	116	129	21	94	130	*	86	68	154	3,490	287
8	2018	1	16	83	83	25	79	98		63	38	101	3,482	294
	2019	4	24	81	82	17	65	90		63	47	110	3,137	367
	2021	0	19	83	83	21	75	93		62	41	103	3,026	332
6-8	2018	9	64	264	263	53	240	320		193	149	342	11,702	995
	2019	20	62	269	293	55	231	289		217	143	360	11,461	1,085
	2021	3	73	289	315	67	250	334	*	222	157	379	10,595	894

NUMBER TESTED IN GRADES 6-8													
2018	47	173	752	773	67	557	748			521	474	995	30,144
2019	59	199	794	897	78	561	742			557	528	1,085	31,088
2021	27	164	668	724	91	517	659	1		454	440	894	26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	59.4	39.3	46.7	46.4	20.0	23.9	23.1		37.9	53.0	45.2	33.8	241
	2019	62.5	29.6	42.6	36.7	18.8	29.9	31.7		41.1	45.1	42.8	35.7	264
	2021	73.5	33.8	30.1	31.8	19.4	38.6	37.0		37.7	41.3	39.7	32.1	232
4	2018	50.0	37.6	48.6	40.1	16.7	44.1	30.4		46.7	43.0	45.1	35.9	273
	2019	53.1	38.1	46.1	42.2	20.7	18.4	17.1	*	37.1	54.4	44.7	36.8	235
	2021	75.0	37.7	35.0	30.8	12.9	29.5	29.1		35.5	52.1	43.3	29.9	203
5	2018	67.7	47.7	41.7	44.4	12.1	40.0	31.7		46.0	46.8	46.3	43.5	285
	2019	57.9	41.8	58.4	48.2	27.8	51.3	36.6		49.6	58.2	53.6	44.8	261
	2021	68.0	44.3	41.8	40.5	14.7	40.7	34.7		42.0	51.1	46.1	40.6	206
3-5	2018	58.6	41.0	45.3	43.5	16.0	38.0	30.1		43.9	47.5	45.6	38.0	799
	2019	58.6	36.5	50.0	42.6	22.7	35.6	29.7	*	42.7	52.7	47.1	39.4	760
	2021	72.3	38.8	35.4	34.3	15.6	35.9	33.7		38.5	47.5	42.9	34.4	641

NUMBER TESTED IN GRADES 3-5													
2018	99	239	422	515	94	229	366			437	362	799	22,455
2019	99	244	366	528	97	194	279	1		422	338	760	21,789
2021	83	196	311	461	96	220	279			325	316	641	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	47.1	27.9	26.5	30.3	5.0	21.9	19.4		25.9	30.9	28.1	27.3	345
	2019	33.3	28.1	23.5	25.8	3.3	19.9	22.7		24.0	28.3	26.1	26.3	345
	2021	37.5	21.8	17.9	15.9	3.0	15.4	13.3		17.7	21.1	19.3	23.9	275
7	2018	42.9	35.9	28.0	29.7	11.1	22.7	20.2		27.1	34.9	31.2	35.0	356
	2019	52.4	38.8	31.6	32.8	8.0	23.6	25.2		33.2	35.1	34.0	37.3	373
	2021	*	21.3	29.3	26.5	6.9	24.1	21.2	*	25.9	30.4	28.2	35.2	287
8	2018	55.6	41.7	28.1	28.3	3.4	21.7	21.5		27.8	36.0	31.6	34.0	294
	2019	58.8	30.9	34.2	33.8	8.7	22.8	22.6		31.2	38.7	35.1	40.1	367
	2021	86.7	27.4	39.5	39.1	3.4	34.2	30.8		36.3	43.3	39.8	37.7	332
6-8	2018	46.8	34.7	27.5	29.5	6.0	22.1	20.3		26.9	34.0	30.3	32.1	995
	2019	47.5	32.7	30.0	30.8	6.4	22.1	23.6		29.6	34.3	31.9	34.4	1,085
	2021	66.7	23.8	29.8	27.9	4.4	25.1	22.2	*	27.1	32.5	29.8	32.3	894

NUMBER TESTED IN GRADES 6-8													
2018	47	173	752	773	67	557	748		521	474	995	30,144	
2019	59	199	794	897	78	561	742		557	528	1,085	31,088	
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	19.1	27.1	26.1	12.0	17.4	15.4		25.0	29.9	27.4	19.4	241
	2019	52.1	19.8	26.1	26.0	9.4	19.4	20.6		26.5	32.7	29.2	21.8	264
	2021	52.9	20.0	9.7	14.1	9.7	14.5	14.1		15.1	27.0	21.6	15.6	232
4	2018	27.8	24.7	26.4	22.7	2.8	22.1	12.8		25.0	25.6	25.3	17.9	273
	2019	28.1	16.7	17.6	15.7	10.3	6.1	2.4	*	13.6	24.3	18.3	18.1	235
	2021	45.8	18.0	14.0	11.2	6.5	14.1	12.8		16.8	25.0	20.7	14.2	203
5	2018	41.9	15.4	21.7	21.0	6.1	20.9	13.2		22.4	21.8	22.1	20.1	285
	2019	26.3	26.6	28.9	25.4	2.8	19.2	14.2		25.9	31.1	28.4	24.0	261
	2021	52.0	24.3	26.5	22.3	8.8	23.7	16.8		28.6	28.7	28.6	25.7	206
3-5	2018	39.4	20.1	24.6	22.9	6.4	20.5	13.4		24.0	25.7	24.8	19.2	799
	2019	39.4	20.9	24.9	22.5	7.2	16.0	12.2	*	22.3	29.6	25.5	21.4	760
	2021	50.6	20.9	16.4	15.8	8.3	16.8	14.7		20.3	26.9	23.6	18.7	641

NUMBER TESTED IN GRADE 3-5													
2018	99	239	422	515	94	229	366			437	362	799	22,455
2019	99	244	366	528	97	194	279	1		422	338	760	21,789
2021	83	196	311	461	96	220	279			325	316	641	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	23.5	8.2	9.6	10.9	0.0	8.5	7.5		7.8	12.5	9.9	11.6	345
	2019	19.0	6.3	6.9	7.0	0.0	4.2	6.4		6.7	9.0	7.8	11.1	345
	2021	12.5	7.3	6.7	5.5	3.0	4.9	4.3		4.1	9.4	6.5	10.2	275
7	2018	19.0	15.6	12.3	14.7	5.6	8.0	6.6		10.6	16.7	13.8	19.2	356
	2019	28.6	13.4	16.4	15.3	0.0	7.7	10.0		14.1	20.2	16.9	20.7	373
	2021	*	14.9	8.9	9.2	0.0	4.3	5.2	*	9.4	11.5	10.5	18.4	287
8	2018	33.3	18.8	12.6	12.9	0.0	8.9	8.9		11.4	17.6	14.3	17.4	294
	2019	23.5	16.2	13.6	12.8	0.0	8.0	7.9		12.1	17.0	14.7	17.6	367
	2021	26.7	14.5	16.5	15.8	0.0	12.4	11.0		17.3	15.9	16.6	16.3	332
6-8	2018	23.4	13.9	11.4	12.8	1.5	8.4	7.6		9.8	15.6	12.6	16.0	995
	2019	23.7	12.1	12.5	11.7	0.0	6.6	8.2		11.1	15.5	13.3	16.4	1,085
	2021	22.2	12.2	11.1	10.5	1.1	7.5	7.0	*	10.6	12.5	11.5	14.9	894

NUMBER TESTED IN GRADE 6-8													
2018	47	173	752	773	67	557	748		521	474	995	30,144	
2019	59	199	794	897	78	561	742		557	528	1,085	31,088	
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.4	66.5	66.2
	2019	73.1	72.7	61.0
	2021	79.7	58.4	62.1
4	2018	67.3	66.6	65.4
	2019	67.8	65.7	64.6
	2021	64.1	60.7	65.7
5	2018	70.7	69.4	64.3
	2019	80.5	69.5	69.2
	2021	65.4	66.7	71.6
3-5	2018	71.6	67.6	65.2
	2019	74.0	69.4	64.9
	2021	70.2	61.8	66.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	61.7	67.1	59.8
	2019	63.6	59.9	59.6
	2021	48.2	66.8	51.9
7	2018	63.2	61.9	57.9
	2019	66.5	62.9	61.5
	2021	55.4	54.6	55.5
8	2018	63.2	65.1	61.5
	2019	69.1	65.7	60.4
	2021	67.7	67.1	60.1
6-8	2018	62.7	64.7	59.6
	2019	66.4	62.9	60.5
	2021	57.8	63.0	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	75.0	59.8	70.7	64.0	25.0	68.1	51.6		64.9	71.9	68.0	51.5	275
	2019	71.9	56.5	58.4	61.1	25.8	42.9	35.7	*	60.3	63.1	61.5	56.9	234
	2021	75.0	59.3	52.1	52.2	24.1	47.3	47.0		54.5	64.9	59.5	43.9	195

NUMBER TESTED IN GRADE 4													
2018	36	87	140	172	36	69	126		154	121	275	7,315	
2019	32	85	101	167	31	49	84	1	131	103	234	7,183	
2021	24	59	96	136	29	74	83		101	94	195	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	81.0	68.8	50.0	54.8	10.0	42.0	43.7		50.0	62.6	56.5	56.7	363
	2019	66.7	64.2	60.1	61.6	20.0	53.1	54.0		54.4	68.5	60.7	57.5	374
	2021	*	32.4	41.2	41.0	15.4	35.9	35.7		30.7	52.1	41.9	48.2	267

NUMBER TESTED IN GRADE 7													
2018	21	64	268	272	20	181	263		176	187	363	10,254	
2019	21	67	276	310	25	209	272		206	168	374	10,190	
2021	4	37	216	227	26	156	199		127	140	267	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	9	35	41	62	27	22	61		54	34	88	3,546	275
	2019	9	37	42	65	23	28	54	*	52	38	90	3,095	234
	2021	6	24	46	65	22	39	44		46	33	79	3,201	195

NUMBER TESTED IN GRADE 4													
2018	36	87	140	172	36	69	126		154	121	275	7,315	
2019	32	85	101	167	31	49	84	1	131	103	234	7,183	
2021	24	59	96	136	29	74	83		101	94	195	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	4	20	134	123	18	105	148		88	70	158	4,443	363
	2019	7	24	110	119	20	98	125		94	53	147	4,335	374
	2021	*	25	127	134	22	100	128		88	67	155	4,596	267

NUMBER TESTED IN GRADE 7													
2018	21	64	268	272	20	181	263		176	187	363	10,254	
2019	21	67	276	310	25	209	272		206	168	374	10,190	
2021	4	37	216	227	26	156	199		127	140	267	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	63.9	33.3	43.6	40.7	8.3	46.4	29.4		39.6	46.3	42.5	29.3	275
	2019	40.6	24.7	35.6	26.9	19.4	8.2	7.1	*	26.0	41.7	32.9	26.5	234
	2021	54.2	33.9	19.8	23.5	3.4	21.6	19.3		21.8	39.4	30.3	20.3	195

NUMBER TESTED IN GRADE 4													
2018	36	87	140	172	36	69	126		154	121	275	7,315	
2019	32	85	101	167	31	49	84	1	131	103	234	7,183	
2021	24	59	96	136	29	74	83		101	94	195	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	47.6	25.0	24.3	25.4	0.0	16.0	14.1		24.4	29.4	27.0	30.2	363
	2019	42.9	26.9	22.8	24.2	4.0	17.7	17.6		18.0	33.9	25.1	29.9	374
	2021	*	8.1	12.5	11.0	0.0	7.7	7.5		7.9	17.1	12.7	21.4	267

NUMBER TESTED IN GRADE 7													
2018	21	64	268	272	20	181	263		176	187	363	10,254	
2019	21	67	276	310	25	209	272		206	168	374	10,190	
2021	4	37	216	227	26	156	199		127	140	267	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	19.4	11.5	10.0	7.0	0.0	7.2	4.0		8.4	15.7	11.6	7.2	275
	2019	25.0	3.5	9.9	6.6	0.0	2.0	0.0	*	4.6	15.5	9.4	7.6	234
	2021	20.8	10.2	6.3	7.4	0.0	8.1	7.2		6.9	13.8	10.3	5.8	195

NUMBER TESTED IN GRADE 4													
2018	36	87	140	172	36	69	126		154	121	275	7,315	
2019	32	85	101	167	31	49	84	1	131	103	234	7,183	
2021	24	59	96	136	29	74	83		101	94	195	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	14.3	7.8	3.7	4.8	0.0	1.1	1.1		5.7	5.3	5.5	8.5	363
	2019	23.8	3.0	4.7	5.2	0.0	3.8	3.3		3.9	8.3	5.9	11.3	374
	2021	*	0.0	1.9	1.3	0.0	0.0	0.0		0.8	2.1	1.5	5.4	267

NUMBER TESTED IN GRADE 7													
2018	21	64	268	272	20	181	263		176	187	363	10,254	
2019	21	67	276	310	25	209	272		206	168	374	10,190	
2021	4	37	216	227	26	156	199		127	140	267	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.2	56.2	68.3
	2019	3.7	61.6	64.1
	2021	3.7	61.7	59.9
7	2018	3.9	59.5	61.4
	2019	3.8	60.9	64.6
	2021	3.0	50.8	57.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	80.0	71.7	64.9	71.1	11.8	47.1	51.0		64.6	70.6	67.6	62.1
	2019	95.7	75.4	68.0	69.8	14.3	59.4	65.7		67.6	75.3	71.0	65.6
	2021	91.4	70.8	60.6	61.9	22.6	51.2	53.5		58.9	73.8	65.6	58.9
Tests Taken	2018	20	53	242	235	17	121	198		164	160	324	9,912
	2019	23	57	281	275	21	192	230		210	162	372	10,554
	2021	35	72	282	315	31	201	258		224	183	407	9,858
ENGLISH II	2018	57.9	67.5	66.8	69.9	25.0	34.8	49.1		64.3	69.3	66.7	67.0
	2019	86.4	63.4	72.8	72.2	16.7	59.1	56.2		71.4	74.3	72.8	69.3
	2021	86.7	70.5	62.4	62.9	42.9	49.7	52.2		61.7	72.3	67.0	63.2
Tests Taken	2018	19	40	205	183	16	89	159		143	127	270	10,011
	2019	22	41	232	234	12	110	162		161	144	305	9,584
	2021	30	61	255	280	21	147	201		180	184	364	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	4	15	85	68	15	64	97		58	47	105	3,752
	2019	1	14	90	83	18	78	79		68	40	108	3,633
	2021	3	21	111	120	24	98	120		92	48	140	4,055
Tests Taken	2018	20	53	242	235	17	121	198		164	160	324	9,912
	2019	23	57	281	275	21	192	230		210	162	372	10,554
	2021	35	72	282	315	31	201	258		224	183	407	9,858
ENGLISH II	2018	8	13	68	55	12	58	81		51	39	90	3,300
	2019	3	15	63	65	10	45	71		46	37	83	2,941
	2021	4	18	96	104	12	74	96		69	51	120	3,575
Tests Taken	2018	19	40	205	183	16	89	159		143	127	270	10,011
	2019	22	41	232	234	12	110	162		161	144	305	9,584
	2021	30	61	255	280	21	147	201		180	184	364	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	70.0	52.8	45.0	48.5	5.9	25.6	30.3		42.7	54.4	48.5	43.9
	2019	87.0	57.9	49.8	52.4	9.5	35.9	40.9		47.1	61.7	53.5	51.0
	2021	82.9	45.8	42.6	42.2	9.7	31.8	31.0		43.8	51.9	47.4	40.8
Tests Taken	2018	20	53	242	235	17	121	198		164	160	324	9,912
	2019	23	57	281	275	21	192	230		210	162	372	10,554
	2021	35	72	282	315	31	201	258		224	183	407	9,858
ENGLISH II	2018	47.4	47.5	45.4	46.4	12.5	15.7	24.5		40.6	52.8	46.3	50.0
	2019	77.3	41.5	47.8	48.7	0.0	26.4	27.2		48.4	50.7	49.5	51.5
	2021	70.0	50.8	45.5	44.6	14.3	28.6	30.8		43.9	56.5	50.3	47.3
Tests Taken	2018	19	40	205	183	16	89	159		143	127	270	10,011
	2019	22	41	232	234	12	110	162		161	144	305	9,584
	2021	30	61	255	280	21	147	201		180	184	364	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	10.0	1.9	5.0	4.3	0.0	1.7	1.5		2.4	6.9	4.6	5.0
	2019	30.4	8.8	8.5	8.4	0.0	3.1	4.3		6.7	15.4	10.5	10.1
	2021	31.4	1.4	2.5	2.5	0.0	1.0	1.2		4.9	6.0	5.4	6.3
Tests Taken	2018	20	53	242	235	17	121	198		164	160	324	9,912
	2019	23	57	281	275	21	192	230		210	162	372	10,554
	2021	35	72	282	315	31	201	258		224	183	407	9,858
ENGLISH II	2018	5.3	7.5	2.0	2.2	0.0	0.0	0.6		2.1	3.9	3.0	7.0
	2019	9.1	0.0	2.2	1.3	0.0	1.8	1.2		1.2	3.5	2.3	6.0
	2021	10.0	3.3	5.1	4.6	0.0	4.1	3.0		6.1	4.3	5.2	6.0
Tests Taken	2018	19	40	205	183	16	89	159		143	127	270	10,011
	2019	22	41	232	234	12	110	162		161	144	305	9,584
	2021	30	61	255	280	21	147	201		180	184	364	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	71.8	69.0	65.1	4.2	64.8	70.9
2019	61.4	66.7	72.3	4.2	68.0	67.0
2021	61.0	63.5	62.2	4.0	66.5	66.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	69.3	60.9	68.3	4.4	68.7	65.6
2019	62.8	67.3	77.5	4.2	69.7	72.5
2021	66.9	64.3	63.6	4.3	72.2	64.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	84.8	74.2	80.1	79.0	37.1	79.1	76.8		77.5	81.3	79.4	74.5	452
	2019	93.8	72.8	84.6	82.8	66.7	83.5	83.5		84.1	83.2	83.7	75.5	429
	2021	79.4	69.2	64.5	62.8	47.6	66.7	66.5		70.7	65.6	68.0	57.1	363
4	2018	91.7	70.9	83.3	81.4	43.9	82.2	76.4		83.3	80.2	81.8	75.2	433
	2019	79.4	70.6	84.7	80.4	38.6	84.4	75.6	*	79.2	83.4	81.3	74.7	412
	2021	75.0	59.0	57.5	56.5	17.5	55.9	54.8		60.9	60.3	60.6	55.0	302
5	2018	84.8	86.2	90.2	90.5	55.8	88.7	86.5		86.5	92.3	89.2	81.2	409
	2019	85.0	73.4	88.8	83.9	64.4	86.9	82.4		86.1	84.8	85.4	81.8	398
	2021	100.0	72.9	73.2	70.5	48.8	73.3	71.3		80.4	68.1	74.4	69.3	328
3-5	2018	87.3	76.3	84.4	83.7	46.2	83.2	80.3		82.4	84.3	83.3	76.9	1,294
	2019	87.3	72.2	86.1	82.3	56.3	84.9	80.6	*	83.2	83.8	83.5	77.4	1,239
	2021	84.3	67.3	65.3	63.4	38.2	65.4	64.7		70.9	64.8	67.9	60.5	993

NUMBER TESTED IN GRADES 3-5													
2018	102	240	912	942	119	716	720			658	636	1,294	36,221
2019	102	245	840	963	128	668	720	1		641	598	1,239	34,646
2021	83	196	665	765	123	567	624			498	495	993	28,221

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	64.7	60.3	72.0	74.6	37.5	70.9	66.1		72.1	66.7	69.7	66.8	363
	2019	81.0	74.6	75.2	76.5	33.3	72.1	74.7		73.6	78.8	76.1	73.5	343
	2021	71.4	43.6	53.6	50.0	25.8	53.5	47.8		55.6	48.8	52.4	61.6	273
7	2018	91.7	66.1	66.1	67.4	14.3	61.7	63.1		64.9	69.7	67.3	53.6	300
	2019	53.8	66.1	70.2	69.1	33.3	70.7	66.8		67.1	70.9	68.8	57.5	311
	2021		0.0	11.4	7.3	8.0	11.4	11.1		7.4	12.5	9.8	28.6	51
8	2018	75.0	60.5	68.0	69.3	17.9	63.1	61.5		65.2	71.6	68.3	76.4	306
	2019	94.4	81.2	83.7	86.8	37.5	78.2	81.3		79.5	88.0	83.9	81.0	360
	2021	75.0	40.0	45.2	45.3	25.8	44.0	41.7		39.3	49.8	44.5	53.6	454
6-8	2018	75.6	62.3	68.9	70.7	23.3	65.7	63.7		67.8	69.3	68.5	66.5	969
	2019	78.8	74.5	76.6	77.8	34.6	73.4	74.2		73.5	80.0	76.6	72.2	1,014
	2021	73.3	39.4	45.5	44.5	20.7	44.8	41.5		43.0	47.1	45.0	52.7	778

NUMBER TESTED IN GRADES 6-8													
2018	41	162	743	752	73	551	720		510	459	969	28,273	
2019	52	188	745	845	78	546	720		524	490	1,014	28,819	
2021	15	137	594	632	87	469	600		400	378	778	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	5	23	63	65	22	53	55		50	43	93	3,072	452
	2019	3	22	43	54	13	38	37		37	33	70	2,726	429
	2021	7	20	87	105	22	70	72		51	65	116	4,023	363
4	2018	3	25	50	59	23	40	65		37	42	79	3,028	433
	2019	7	25	42	64	27	35	57	*	43	34	77	2,958	412
	2021	6	25	85	101	33	78	84		61	58	119	4,186	302
5	2018	5	9	29	30	19	27	42		29	15	44	2,250	409
	2019	3	21	32	52	16	28	46		28	30	58	2,152	398
	2021	0	19	59	74	21	48	64		33	51	84	2,927	328
3-5	2018	13	57	142	154	64	120	162		116	100	216	8,350	1,294
	2019	13	68	117	170	56	101	140	*	108	97	205	7,836	1,239
	2021	13	64	231	280	76	196	220		145	174	319	11,136	993

NUMBER TESTED IN GRADES 3-5													
2018	102	240	912	942	119	716	720			658	636	1,294	36,221
2019	102	245	840	963	128	668	720	1		641	598	1,239	34,646
2021	83	196	665	765	123	567	624			498	495	993	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	6	25	77	72	15	62	92		57	53	110	3,458	363
	2019	4	16	61	70	20	53	59		47	35	82	2,859	343
	2021	2	31	90	109	23	74	107		64	66	130	3,435	273
7	2018	1	19	77	75	18	62	90		52	46	98	3,665	300
	2019	6	19	70	80	16	56	82		56	41	97	3,129	311
	2021		7	39	38	23	31	40		25	21	46	2,632	51
8	2018	3	17	77	73	23	65	90		55	42	97	2,350	306
	2019	1	13	43	38	15	36	45		36	22	58	2,027	360
	2021	2	45	195	204	23	154	204		139	113	252	4,641	454
6-8	2018	10	61	231	220	56	189	272		164	141	305	9,473	969
	2019	11	48	174	188	51	145	186		139	98	237	8,015	1,014
	2021	4	83	324	351	69	259	351		228	200	428	10,708	778

NUMBER TESTED IN GRADES 6-8													
2018	41	162	743	752	73	551	720		510	459	969	28,273	
2019	52	188	745	845	78	546	720		524	490	1,014	28,819	
2021	15	137	594	632	87	469	600		400	378	778	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	69.7	41.6	42.6	45.5	11.4	38.7	35.9		43.7	46.5	45.1	41.8	452
	2019	70.8	35.8	49.3	47.5	25.6	48.5	49.1		52.4	46.4	49.7	42.8	429
	2021	58.8	30.8	26.1	24.8	16.7	29.5	30.2		33.9	29.1	31.4	25.6	363
4	2018	61.1	38.4	55.5	51.1	12.2	54.7	45.5		52.9	51.9	52.4	44.2	433
	2019	58.8	41.2	56.4	51.7	22.7	51.3	45.7	*	54.1	53.7	53.9	44.7	412
	2021	58.3	29.5	32.5	31.0	10.0	33.3	32.3		36.5	34.9	35.8	30.1	302
5	2018	66.7	56.9	67.2	66.0	34.9	66.0	59.7		62.3	69.1	65.5	53.8	409
	2019	65.0	43.0	64.2	59.3	31.1	62.4	53.1		59.7	60.4	60.1	54.9	398
	2021	76.0	40.0	51.4	46.6	26.8	53.9	49.3		57.1	43.1	50.3	42.7	328
3-5	2018	65.7	44.6	54.8	54.2	20.2	52.8	48.1		52.9	55.2	54.0	46.6	1,294
	2019	65.7	40.0	56.7	52.9	26.6	53.9	49.4	*	55.2	53.5	54.4	47.6	1,239
	2021	63.9	33.7	36.4	33.9	17.9	38.4	37.7		42.6	35.4	39.0	32.8	993

NUMBER TESTED IN GRADES 3-5													
2018	102	240	912	942	119	716	822			658	636	1,294	36,221
2019	102	245	840	963	128	668	720	1		641	598	1,239	34,646
2021	83	196	665	765	123	567	624			498	495	993	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	52.9	20.6	27.6	28.9	4.2	24.9	21.0		30.9	23.3	27.5	33.0	363
	2019	47.6	31.7	36.2	36.9	3.3	31.6	33.5		36.5	36.4	36.4	37.6	343
	2021	57.1	16.4	20.1	18.3	12.9	18.2	15.6		24.3	16.3	20.5	28.6	273
7	2018	25.0	21.4	24.7	26.1	0.0	23.5	21.3		29.1	21.1	25.0	17.4	300
	2019	15.4	21.4	26.4	25.5	12.5	26.2	22.7		26.5	23.4	25.1	20.5	311
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	51
8	2018	41.7	20.9	29.9	29.4	7.1	21.0	19.7		25.9	32.4	29.1	46.6	306
	2019	88.9	46.4	55.3	58.7	29.2	51.5	48.3		53.4	58.2	55.8	53.8	360
	2021	50.0	18.7	15.4	17.4	3.2	15.6	14.6		14.8	19.1	17.0	27.3	454
6-8	2018	41.5	21.0	27.5	28.2	4.1	23.2	20.7		28.8	25.5	27.2	33.5	969
	2019	53.8	34.0	39.9	40.8	14.1	35.7	34.7		38.9	40.8	39.8	39.2	1,014
	2021	53.3	16.8	15.8	16.6	5.7	15.4	13.8		17.3	16.9	17.1	24.4	778

NUMBER TESTED IN GRADES 6-8													
2018	41	162	743	752	73	551	749		510	459	969	28,273	
2019	52	188	745	845	78	546	720		524	490	1,014	28,819	
2021	15	137	594	632	87	469	600		400	378	778	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	33.3	27.0	16.4	19.0	5.7	13.8	12.2		18.9	21.7	20.4	19.6	452
	2019	37.5	12.3	22.1	20.7	12.8	23.4	23.7		27.0	17.3	22.6	20.3	429
	2021	29.4	9.2	10.2	9.9	4.8	13.3	13.5		13.8	11.1	12.4	11.6	363
4	2018	41.7	19.8	34.1	30.0	7.3	35.1	27.3		33.5	30.2	31.9	23.8	433
	2019	38.2	17.6	31.6	26.9	11.4	24.6	22.6	*	29.0	29.3	29.1	25.2	412
	2021	45.8	14.8	18.0	15.9	7.5	16.9	16.1		22.4	17.8	20.2	16.4	302
5	2018	48.5	20.0	38.9	35.6	18.6	39.5	32.9		39.1	34.0	36.7	27.8	409
	2019	30.0	29.1	42.1	39.1	20.0	42.3	34.0		37.3	40.1	38.7	33.9	398
	2021	20.0	25.7	26.8	23.9	9.8	29.4	24.7		27.4	24.4	25.9	22.7	328
3-5	2018	41.2	22.5	29.5	28.2	10.9	29.1	25.1		30.4	28.3	29.4	23.7	1,294
	2019	36.3	19.6	32.0	29.0	14.8	29.8	27.1	*	30.9	28.9	29.9	26.6	1,239
	2021	31.3	16.8	18.0	16.3	7.3	19.6	18.3		21.1	17.4	19.2	16.9	993

NUMBER TESTED IN GRADE 3-5													
2018	102	240	912	942	119	716	822			658	636	1,294	36,221
2019	102	245	840	963	128	668	720	1		641	598	1,239	34,646
2021	83	196	665	765	123	567	624			498	495	993	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	23.5	0.0	3.3	3.9	4.2	3.8	3.0		4.4	3.1	3.9	11.5	363
	2019	28.6	7.9	11.0	12.1	0.0	9.5	11.2		12.4	12.1	12.2	15.4	343
	2021	28.6	3.6	5.2	3.7	0.0	4.4	3.9		6.9	4.7	5.9	9.3	273
7	2018	8.3	7.1	4.0	4.8	0.0	4.9	4.1		6.1	3.9	5.0	4.0	300
	2019	0.0	0.0	1.7	1.5	0.0	1.6	1.2		0.6	2.1	1.3	4.0	311
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	51
8	2018	8.3	4.7	3.7	4.2	0.0	2.3	2.1		2.5	5.4	3.9	14.1	306
	2019	22.2	7.2	10.2	11.8	8.3	9.1	8.3		14.2	8.2	11.1	14.4	360
	2021	0.0	2.7	0.8	1.3	0.0	1.5	1.4		1.3	1.3	1.3	6.0	454
6-8	2018	14.6	3.7	3.6	4.3	1.4	3.6	3.1		4.3	4.1	4.2	10.3	969
	2019	19.2	5.3	7.8	8.8	2.6	6.6	6.8		9.2	7.8	8.5	12.1	1,014
	2021	13.3	2.9	2.2	2.1	0.0	2.3	2.2		3.3	2.4	2.8	6.6	778

NUMBER TESTED IN GRADE 6-8													
2018	41	162	743	752	73	551	749		510	459	969	28,273	
2019	52	188	745	845	78	546	720		524	490	1,014	28,819	
2021	15	137	594	632	87	469	600		400	378	778	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	71.9	64.8	62.3	71.2
	2019	70.0	70.6	72.6	70.5
	2021	65.4	58.9	53.8	62.2
4	2018	72.1	69.5	66.4	72.6
	2019	75.9	60.9	64.4	73.7
	2021	62.6	56.6	54.4	50.0
5	2018	70.8	72.7	73.1	66.6
	2019	78.4	75.3	64.4	66.8
	2021	62.5	66.6	59.0	61.2
3-5	2018	71.6	68.9	67.1	70.2
	2019	74.7	68.9	67.2	70.4
	2021	63.6	60.7	55.7	58.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	51.6	46.2	47.1	40.9
	2019	52.9	49.6	53.2	53.4
	2021	42.3	42.6	43.8	44.3
7	2018	48.6	47.6	52.4	43.6
	2019	42.9	48.3	52.1	48.7
	2021	26.8	30.2	21.7	30.0
8	2018	60.0	55.9	52.0	51.6
	2019	74.5	64.9	60.5	61.0
	2021	46.5	47.5	38.4	46.3
6-8	2018	53.4	49.7	50.3	45.1
	2019	57.5	54.6	55.4	54.6
	2021	43.7	44.7	39.2	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	86.7	81.4	92.4	91.1	23.8	89.5	86.9		87.4	93.0	89.9	87.5
	2019	88.2	88.0	85.9	86.6	60.0	83.1	88.1		83.6	90.3	86.7	88.9
	2021	94.7	75.7	69.9	70.5	63.6	65.0	62.7		67.0	77.4	72.0	69.4
Tests Taken	2018	15	59	237	235	21	133	210		159	157	317	10,244
	2019	17	50	255	254	20	172	210		177	155	332	10,243
	2021	19	70	249	281	22	183	233		179	168	347	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	2	11	18	21	16	14	27		20	11	32	1,278
	2019	2	6	36	34	8	29	25		29	15	44	1,134
	2021	1	17	75	83	8	64	87		59	38	97	3,441
Tests Taken	2018	15	59	237	235	21	133	210		159	157	317	10,244
	2019	17	50	255	254	20	172	210		177	155	332	10,243
	2021	19	70	249	281	22	183	233		179	168	347	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	86.7	55.9	67.1	67.2	14.3	58.6	55.8		60.4	72.6	66.2	61.8
	2019	64.7	68.0	66.3	66.9	30.0	58.7	61.9		61.6	72.9	66.9	68.9
	2021	52.6	41.4	33.7	34.5	13.6	31.1	28.3		33.5	38.7	36.0	32.4
Tests Taken	2018	15	59	237	235	21	133	206		159	157	317	10,244
	2019	17	50	255	254	20	172	210		177	155	332	10,243
	2021	19	70	249	281	22	183	233		179	168	347	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	46.7	28.8	32.9	32.8	4.8	28.6	25.2		30.2	36.9	33.4	35.8
	2019	35.3	38.0	39.2	39.4	5.0	34.9	34.3		32.8	46.5	39.2	45.1
	2021	36.8	12.9	16.5	16.4	4.5	15.8	14.6		16.8	17.3	17.0	15.8
Tests Taken	2018	15	59	237	235	21	133	206		159	157	317	10,244
	2019	17	50	255	254	20	172	210		177	155	332	10,243
	2021	19	70	249	281	22	183	233		179	168	347	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	61.0	64.4	68.8	68.7	63.2
2019	64.1	62.0	69.0	67.6	69.6
2021	46.4	49.5	55.1	51.0	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	85.7	71.4	72.5	72.9	48.8	73.2	67.2		72.2	75.0	73.5	68.8	389
	2019	85.0	65.1	80.2	76.6	55.6	78.4	71.7		81.4	73.7	77.6	69.3	384
	2021	100.0	62.3	56.3	57.2	38.9	58.3	52.2		68.4	52.2	60.7	54.9	290

NUMBER TESTED IN GRADE 5													
2018	28	63	284	291	43	224	290		205	184	389	10,271	
2019	20	83	268	308	45	199	244		194	190	384	10,432	
2021	25	69	183	215	36	144	186		152	138	290	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	92.3	69.4	78.4	78.4	29.6	73.4	72.5		79.1	76.1	77.7	65.8	332
	2019	100.0	79.5	80.0	83.2	29.2	71.2	78.2		79.3	82.9	81.2	72.9	377
	2021	83.3	41.9	42.4	43.6	21.4	37.8	36.8		39.8	47.6	43.5	54.5	223

NUMBER TESTED IN GRADE 8													
2018	13	49	259	259	27	188	247		177	155	332	10,179	
2019	20	73	275	298	24	170	243		184	193	377	10,542	
2021	6	43	170	179	28	143	182		118	105	223	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	4	18	78	79	22	60	95		57	46	103	3208	389
	2019	3	29	53	72	20	43	69		36	50	86	3203	384
	2021	0	26	80	92	22	60	89		48	66	114	3820	290

NUMBER TESTED IN GRADE 5													
2018	28	63	284	291	43	224	290		205	184	389	10,271	
2019	20	83	268	308	45	199	244		194	190	384	10,432	
2021	25	69	183	215	36	144	186		152	138	290	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	1	15	56	56	19	50	68		37	37	74	3478	332
	2019	0	15	55	50	17	49	53		38	33	71	2860	377
	2021	1	25	98	101	22	89	115		71	55	126	4253	223

NUMBER TESTED IN GRADE 8													
2018	13	49	259	259	27	188	247		177	155	332	10,179	
2019	20	73	275	298	24	170	243		184	193	377	10,542	
2021	6	43	170	179	28	143	182		118	105	223	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	46.4	30.2	38.0	36.1	14.0	38.4	32.4		41.5	33.7	37.8	32.6	389
	2019	50.0	33.7	57.8	49.4	24.4	52.3	44.7		54.1	49.5	51.8	42.0	384
	2021	36.0	23.2	25.7	23.7	11.1	25.0	21.0		34.2	15.9	25.5	23.4	290

NUMBER TESTED IN GRADE 5													
2018	28	63	284	291	43	224	290		205	184	389	10,271	
2019	20	83	268	308	45	199	244		194	190	384	10,432	
2021	25	69	183	215	36	144	186		152	138	290	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	61.5	38.8	47.1	48.6	7.4	39.4	38.9		50.8	43.2	47.3	37.0	332
	2019	55.0	31.5	38.5	39.3	20.8	32.9	31.7		42.4	34.7	38.5	36.4	377
	2021	83.3	18.6	19.4	20.1	3.6	15.4	16.5		22.0	20.0	21.1	25.8	223

NUMBER TESTED IN GRADE 8													
2018	13	49	259	259	27	188	247		177	155	332	10,179	
2019	20	73	275	298	24	170	243		184	193	377	10,542	
2021	6	43	170	179	28	143	182		118	105	223	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	17.9	4.8	15.8	15.1	4.7	15.2	12.4		19.5	8.7	14.4	12.1	389
	2019	25.0	12.0	21.6	18.5	11.1	18.1	15.6		22.2	17.4	19.8	19.7	384
	2021	12.0	13.0	10.4	9.3	5.6	11.8	10.2		14.5	8.0	11.4	8.9	290

NUMBER TESTED IN GRADE 5													
2018	28	63	284	291	43	224	290		205	184	389	10,271	
2019	20	83	268	308	45	199	244		194	190	384	10,432	
2021	25	69	183	215	36	144	186		152	138	290	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	53.8	14.3	20.8	21.2	3.7	15.4	14.2		27.1	14.8	21.4	15.7	332
	2019	20.0	12.3	6.5	8.4	0.0	4.7	5.3		8.2	8.8	8.5	13.8	377
	2021	33.3	4.7	6.5	6.1	0.0	4.9	5.5		7.6	5.7	6.7	10.5	223

NUMBER TESTED IN GRADE 8													
2018	13	49	259	259	27	188	247		177	155	332	10,179	
2019	20	73	275	298	24	170	243		184	193	377	10,542	
2021	6	43	170	179	28	143	182		118	105	223	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	67.5	71.3	67.0	68.7
	2019	72.6	71.1	73.4	74.2
	2021	66.4	58.0	65.0	62.5
8	2018	65.9	64.3	66.9	67.6
	2019	71.9	52.7	61.6	65.3
	2021	54.8	46.5	48.1	49.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	90.5	75.5	87.8	88.8	51.4	78.7	80.4		87.6	83.8	85.8	87.9
	2019	100.0	97.6	90.9	91.2	60.9	89.9	89.2		91.5	93.5	92.4	87.1
	2021	94.4	83.3	82.4	82.6	56.3	77.7	76.7		81.4	87.7	84.3	78.3
Tests Taken	2018	21	53	255	249	35	141	224		178	160	338	10,192
	2019	25	41	276	260	23	188	241		199	155	354	9,591
	2021	36	72	233	264	16	157	215		194	162	356	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	2	13	31	28	17	30	44		22	26	48	1,234
	2019	0	1	25	23	9	19	26		17	10	27	1,240
	2021	2	12	41	46	7	35	50		36	20	56	2,162
Tests Taken	2018	21	53	255	249	35	141	224		178	160	338	10,192
	2019	25	41	276	260	23	188	241		199	155	354	9,591
	2021	36	72	233	264	16	157	215		194	162	356	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	61.9	49.1	54.9	58.6	2.9	36.2	38.8		58.4	50.0	54.4	57.4
	2019	84.0	78.0	60.5	61.5	26.1	54.8	54.4		63.3	66.5	64.7	59.2
	2021	83.3	48.6	45.5	47.0	18.8	36.3	32.6		50.5	52.5	51.4	42.8
Tests Taken	2018	21	53	255	249	35	141	224		178	160	338	10,192
	2019	25	41	276	260	23	188	241		199	155	354	9,591
	2021	36	72	233	264	16	157	215		194	162	356	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	23.8	24.5	12.5	13.7	0.0	5.0	6.3		18.0	11.3	14.8	18.6
	2019	40.0	22.0	15.9	15.8	0.0	11.7	11.2		18.6	19.4	18.9	22.3
	2021	33.3	11.1	13.3	15.2	6.3	7.0	6.5		14.9	15.4	15.2	14.0
Tests Taken	2018	21	53	255	249	35	141	224		178	160	338	10,192
	2019	25	41	276	260	23	188	241		199	155	354	9,591
	2021	36	72	233	264	16	157	215		194	162	356	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	62.5	56.5	61.6	64.6	62.8
2019	62.4	61.2	69.9	63.2	66.8
2021	56.0	51.5	62.7	64.3	68.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	88.9	69.6	76.8	77.7	44.8	70.2	71.6		78.5	73.5	76.2	59.1	294
	2019	88.2	74.3	70.9	74.9	21.7	59.1	66.2		71.3	74.6	73.1	60.4	364
	2021	100.0	46.8	50.2	51.0	7.4	42.9	42.1		53.0	50.9	52.0	43.3	327

NUMBER TESTED IN GRADE 8													
2018	9	46	233	233	29	181	236		158	136	294	9,913	
2019	17	70	268	287	23	159	234		171	193	364	10,119	
2021	15	62	243	263	27	189	233		168	159	327	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	1	14	54	52	16	54	67		34	36	70	4055	294
	2019	2	18	78	72	18	65	79		49	49	98	4007	364
	2021	0	33	121	129	25	108	135		79	78	157	4995	327

NUMBER TESTED IN GRADE8													
2018	9	46	233	233	29	181	236		158	136	294	9,913	
2019	17	70	268	287	23	159	234		171	193	364	10,119	
2021	15	62	243	263	27	189	233		168	159	327	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	88.9	56.5	47.2	50.6	13.8	40.9	41.5		49.4	50.7	50.0	27.3	294
	2019	58.8	32.9	32.8	34.8	13.0	20.8	23.1		37.4	32.6	34.9	25.7	364
	2021	53.3	16.1	12.3	13.7	3.7	11.1	9.9		16.7	12.6	14.7	15.2	327

NUMBER TESTED IN GRADE 8													
2018	9	46	233	233	29	181	236		158	136	294	9,913	
2019	17	70	268	287	23	159	234		171	193	364	10,119	
2021	15	62	243	263	27	189	233		168	159	327	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	55.6	45.7	27.5	30.0	0.0	23.8	22.5		28.5	35.3	31.6	14.4	294
	2019	35.3	15.7	15.3	15.7	13.0	10.7	10.7		17.5	16.1	16.8	12.9	364
	2021	13.3	0.0	3.3	2.7	0.0	2.1	2.1		4.2	1.9	3.1	5.3	327

NUMBER TESTED IN GRADE 8													
2018	9	46	233	233	29	181	236		158	136	294	9,913	
2019	17	70	268	287	23	159	234		171	193	364	10,119	
2021	15	62	243	263	27	189	233		168	159	327	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	68.7	70.0	62.4	65.7
	2019	61.7	61.3	57.3	61.5
	2021	43.4	59.4	45.4	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	90.0	100.0	97.2	97.1	66.7	93.4	95.5		98.4	95.8	97.1	93.4
	2019	95.7	86.4	93.7	92.9	47.6	89.2	88.1		92.6	92.9	92.7	93.8
	2021	100.0	89.6	88.1	87.2	56.3	80.0	83.4		87.9	90.3	89.1	84.7
Tests Taken	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	23	59	269	267	21	111	193		202	155	357	9,416
	2021	26	48	226	250	16	135	175		157	155	312	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	2	0	5	5	4	6	7		2	5	7	624
	2019	1	8	17	19	11	12	23		15	11	26	582
	2021	0	5	27	32	7	27	29		19	15	34	1,373
Tests Taken	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	23	59	269	267	21	111	193		202	155	357	9,416
	2021	26	48	226	250	16	135	175		157	155	312	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	80.0	70.3	75.0	77.5	41.7	65.9	67.5		82.4	68.1	75.4	72.3
	2019	69.6	64.4	78.1	76.0	33.3	59.5	65.8		81.2	68.4	75.6	73.7
	2021	80.8	66.7	61.9	60.8	43.8	51.1	52.6		69.4	60.0	64.7	56.7
Tests Taken	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	23	59	269	267	21	111	193		202	155	357	9,416
	2021	26	48	226	250	16	135	175		157	155	312	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	50.0	37.8	33.9	35.3	25.0	27.5	24.8		42.4	30.3	36.5	38.6
	2019	39.1	27.1	37.5	37.5	4.8	19.8	24.4		39.6	32.9	36.7	41.6
	2021	61.5	41.7	24.8	24.0	18.8	20.0	21.7		36.3	25.8	31.1	30.7
Tests Taken	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	23	59	269	267	21	111	193		202	155	357	9,416
	2021	26	48	226	250	16	135	175		157	155	312	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	70.7	74.8	65.7	75.5
2019	71.8	70.6	64.3	71.4
2021	65.6	74.1	62.3	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			86.3	84.7	80.0	87.4	86.5		80.2	91.5	86.3	76.6	219
	2019	*		86.0	85.5	28.6	86.1	85.3		81.4	90.9	86.2	75.0	174
	2021	*		62.3	57.5	46.7	60.6	61.0		58.1	65.8	61.9	58.9	147
4	2018		*	80.7	81.5	57.1	80.5	79.5		78.2	81.9	80.2	68.2	172
	2019	*		79.8	79.8	42.9	80.6	78.8		76.6	82.7	80.2	67.8	187
	2021			58.8	58.0	10.0	59.3	59.5		56.4	61.0	58.8	57.2	114
5	2018	*		89.1	88.4	54.5	89.9	89.1		84.7	93.1	89.3	83.3	131
	2019	*		93.5	93.1	88.9	92.8	94.5		89.2	96.1	92.9	85.3	141
	2021			89.1	87.7	42.9	89.8	88.8		89.5	88.7	89.1	83.5	128
3-5	2018	*	*	85.1	84.6	64.3	85.7	84.8		80.7	88.7	85.1	75.6	522
	2019	100.0		85.8	85.6	53.3	85.9	85.7		82.0	89.1	85.9	75.7	502
	2021	*		70.1	67.3	34.4	69.9	69.9		67.2	72.4	69.9	66.2	389

NUMBER TESTED IN GRADES 3-5													
2018	2	1	518	435	28	512	481		238	284	522	14,211	
2019	6		494	451	30	498	447		228	274	502	13,469	
2021	1		388	333	32	382	372		186	203	389	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			30	27	2	27	26		20	10	30	1,205	219
	2019	*		24	22	5	24	24		16	8	24	1,174	174
	2021	*		55	54	8	56	53		31	25	56	1,677	147
4	2018		*	33	27	3	33	33		17	17	34	1,581	172
	2019	*		37	34	8	36	33		18	19	37	1,491	187
	2021			47	42	9	46	45		24	23	47	1,630	114
5	2018	*		14	13	5	13	14		9	5	14	681	131
	2019	*		9	9	1	10	7		7	3	10	608	141
	2021			14	13	4	13	14		6	8	14	605	128
3-5	2018	*	*	77	67	10	73	73		46	32	78	3,467	522
	2019	0		70	65	14	70	64		41	30	71	3,273	502
	2021	*		116	109	21	115	112		61	56	117	3,912	389

NUMBER TESTED IN GRADES 3-5													
2018	2	1	518	435	28	512	481		238	284	522	14,211	
2019	6		494	451	30	498	447		228	274	502	13,469	
2021	1		388	333	32	382	372		186	203	389	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			54.8	52.5	50.0	55.6	55.7		48.5	60.2	54.8	45.3	219
	2019	*		52.3	50.7	14.3	52.6	52.1		51.2	54.5	52.9	46.2	174
	2021	*		34.2	32.3	20.0	34.5	35.3		29.7	38.4	34.0	32.1	147
4	2018		*	40.9	39.0	28.6	40.2	39.1		39.7	41.5	40.7	36.9	172
	2019	*		46.4	45.8	14.3	47.8	48.1		42.9	50.9	47.6	38.4	187
	2021			43.0	43.0	0.0	43.4	43.2		38.2	47.5	43.0	32.3	114
5	2018	*		65.6	64.3	18.2	65.9	64.8		54.2	75.0	65.6	62.3	131
	2019	*		74.8	73.3	55.6	74.1	74.2		67.7	80.3	74.5	63.2	141
	2021			68.8	66.0	14.3	69.3	68.8		70.2	67.6	68.8	59.0	128
3-5	2018	*	*	52.9	51.0	32.1	53.1	52.6		47.1	57.7	52.9	47.2	522
	2019	100.0		56.5	55.4	26.7	56.8	57.0		53.1	60.2	57.0	48.7	502
	2021	*		48.2	46.2	12.5	48.7	48.9		44.6	51.2	48.1	40.7	389

NUMBER TESTED IN GRADES 3-5													
2018	2	1	518	435	28	512	481		238	284	522	14,211	
2019	6		494	451	30	498	447		228	274	502	13,469	
2021	1		388	333	32	382	372		186	203	389	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			25.6	22.0	10.0	25.7	25.5		17.8	32.2	25.6	24.1	219
	2019	*		29.1	27.0	0.0	29.5	28.8		27.9	31.8	29.9	27.3	174
	2021	*		22.6	19.7	13.3	22.5	23.5		24.3	20.5	22.4	20.7	147
4	2018		*	17.0	13.7	14.3	16.6	15.5		17.9	16.0	16.9	18.4	172
	2019	*		24.0	23.2	0.0	24.7	23.7		22.1	26.4	24.6	17.9	187
	2021			28.1	28.0	0.0	28.3	27.9		25.5	30.5	28.1	16.9	114
5	2018	*		34.4	32.1	9.1	34.1	33.6		27.1	40.3	34.4	30.7	131
	2019	*		28.8	28.2	0.0	28.1	28.1		26.2	30.3	28.4	29.9	141
	2021			39.8	35.8	14.3	40.2	40.8		42.1	38.0	39.8	32.4	128
3-5	2018	*	*	24.9	21.8	10.7	24.8	24.3		20.2	28.9	24.9	24.0	522
	2019	66.7		27.1	25.9	0.0	27.3	26.8		25.4	29.2	27.5	24.9	502
	2021	*		29.9	27.3	9.4	30.1	30.6		30.1	29.6	29.8	23.2	389

NUMBER TESTED IN GRADE 3-5													
2018	2	1	518	435	28	512	481		238	284	522	14,211	
2019	6		494	451	30	498	447		228	274	502	13,469	
2021	1		388	333	32	382	372		186	203	389	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.0	71.0	64.7
	2019	69.2	76.0	61.4
	2021	67.1	59.4	53.4
4	2018	71.4	69.1	62.0
	2019	63.6	72.7	70.4
	2021	61.0	58.1	61.7
5	2018	74.3	72.3	68.8
	2019	80.3	76.2	67.3
	2021	73.3	75.6	64.7
3-5	2018	74.5	70.7	64.9
	2019	70.2	74.8	66.4
	2021	67.3	64.4	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			80.0	79.5	57.1	79.8	78.9		72.4	86.2	80.0	71.0	170
	2019	*		85.1	83.6	50.0	84.8	84.4		84.2	85.3	84.9	75.5	185
	2021			55.2	56.9	0.0	55.3	55.5		50.8	59.6	55.2	44.7	116

NUMBER TESTED IN GRADE 4													
2018			170	146	7	168	161		76	94	170	4,977	
2019	3		181	165	14	184	154		76	109	185	4,698	
2021			116	102	10	114	110		59	57	116	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			34	30	3	34	34		21	13	34	1,444	170
	2019	*		27	27	7	28	24		12	16	28	1,149	185
	2021			52	44	10	51	49		29	23	52	2,090	116

NUMBER TESTED IN GRADE 4													
2018			170	146	7	168	161		76	94	170	4,977	
2019	3		181	165	14	184	154		76	109	185	4,698	
2021			116	102	10	114	110		59	57	116	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			53.5	51.4	42.9	53.0	51.6		46.1	59.6	53.5	44.9	170
	2019	*		63.0	61.8	21.4	63.6	61.0		63.2	63.3	63.2	51.0	185
	2021			27.6	27.5	0.0	28.1	29.1		25.4	29.8	27.6	20.4	116

NUMBER TESTED IN GRADE 4													
2018			170	146	7	168	161		76	94	170	4,977	
2019	3		181	165	14	184	154		76	109	185	4,698	
2021			116	102	10	114	110		59	57	116	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			21.8	19.9	14.3	21.4	20.5		19.7	23.4	21.8	19.0	170
	2019	*		29.3	27.9	0.0	29.9	29.9		23.7	33.9	29.7	21.5	185
	2021			6.0	6.9	0.0	6.1	6.4		6.8	5.3	6.0	6.4	116

NUMBER TESTED IN GRADE 4													
2018			170	146	7	168	161		76	94	170	4,977	
2019	3		181	165	14	184	154		76	109	185	4,698	
2021			116	102	10	114	110		59	57	116	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.9	65.6	74.7
	2019	4.3	70.2	76.9
	2021	3.3	68.3	62.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			25.0	*	*	33.3	14.3		*	*	25.0	53.3	8
	2019	*		71.4	83.3		75.0	*		*	*	75.0	40.4	8
	2021			35.7	30.8	*	30.8	27.3		66.7	12.5	35.7	37.7	14
4	2018			50.0	*	*	50.0	45.5		44.4	*	50.0	38.5	12
	2019	*		50.0	50.0		54.5	*		*	55.6	54.5	43.4	11
	2021			14.3	18.2	*	14.3	16.7		*	0.0	14.3	29.8	14
5	2018			*			*	*		*	*	*	53.9	5
	2019			*	*		*			*	*	*	36.3	4
	2021			28.6	*		28.6	*		*	33.3	28.6	48.0	7
3-5	2018			48.0	*	*	52.2	43.5		50.0	44.4	48.0	48.6	25
	2019	*		50.0	56.3		52.2	71.4		44.4	57.1	52.2	40.0	23
	2021			25.7	28.6	0.0	23.5	25.9		50.0	13.0	25.7	38.7	35

NUMBER TESTED IN GRADES 3-5													
2018			25	5	3	23	23			16	9	25	518
2019	2		20	16		23	7			9	14	23	630
2021			35	28	6	34	27			12	23	35	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			6	*	*	4	6		*	*	6	79	8
	2019	*		2	1		2	*		*	*	2	121	8
	2021			9	9	*	9	8		2	7	9	132	14
4	2018			6	*	*	6	6		5	*	6	104	12
	2019	*		5	4		5	*		*	4	5	120	11
	2021			12	9	*	12	10		*	9	12	146	14
5	2018			*			*	*		*	*	*	83	5
	2019			*	*		*			*	*	*	137	4
	2021			5	*		5	*		*	4	5	115	7
3-5	2018			13	*	*	11	13		8	5	13	266	25
	2019	*		10	7		11	2		5	6	11	378	23
	2021			26	20	6	26	20		6	20	26	393	35

NUMBER TESTED IN GRADES 3-5													
2018			25	5	3	23	23			16	9	25	518
2019	2		20	16		23	7			9	14	23	630
2021			35	28	6	34	27			12	23	35	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			12.5	*	*	16.7	0.0		*	*	12.5	17.8	8
	2019	*		28.6	50.0		37.5	*		*	*	37.5	17.2	8
	2021			14.3	7.7	*	15.4	18.2		33.3	0.0	14.3	10.4	14
4	2018			16.7	*	*	16.7	9.1		22.2	*	16.7	15.4	12
	2019	*		20.0	25.0		27.3	*		*	22.2	27.3	19.3	11
	2021			7.1	9.1	*	7.1	8.3		*	0.0	7.1	10.1	14
5	2018			*			*	*		*	*	*	23.3	5
	2019			*	*		*			*	*	*	18.1	4
	2021			0.0	*		0.0	*		*	0.0	0.0	23.5	7
3-5	2018			16.0	*	*	17.4	8.7		18.8	11.1	16.0	18.9	25
	2019	*		20.0	31.3		26.1	14.3		33.3	21.4	26.1	18.3	23
	2021			8.6	7.1	0.0	8.8	11.1		25.0	0.0	8.6	14.8	35

NUMBER TESTED IN GRADES 3-5													
2018			25	5	3	23	23			16	9	25	518
2019	2		20	16		23	7			9	14	23	630
2021			35	28	6	34	27			12	23	35	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			12.5	*	*	16.7	0.0		*	*	12.5	7.1	8
	2019	*		0.0	16.7		12.5	*		*	*	12.5	5.4	8
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.3	14
4	2018			16.7	*	*	16.7	9.1		22.2	*	16.7	8.9	12
	2019	*		0.0	0.0		9.1	*		*	11.1	9.1	8.5	11
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.4	14
5	2018			*			*	*		*	*	*	5.0	5
	2019			*	*		*			*	*	*	8.4	4
	2021			0.0	*		0.0	*		*	0.0	0.0	9.5	7
3-5	2018			16.0	*	*	17.4	8.7		18.8	11.1	16.0	6.9	25
	2019	*		0.0	6.3		8.7	0.0		0.0	14.3	8.7	7.5	23
	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.5	35

NUMBER TESTED IN GRADE 3-5													
2018			25	5	3	23	23			16	9	25	518
2019	2		20	16		23	7			9	14	23	630
2021			35	28	6	34	27			12	23	35	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	45.3	35.6	35.7	40.6
	2019	56.3	65.4	71.4	68.8
	2021	47.3	38.5	36.7	41.1
4	2018	47.2	48.5	42.5	47.9
	2019	66.7	44.6	42.7	59.1
	2021	50.8	37.0	38.6	26.8
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	28.6	42.0	42.9	35.7
3-5	2018	49.8	47.8	43.4	44.0
	2019	57.2	48.4	49.1	58.7
	2021	45.0	38.6	38.7	34.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			82.4	78.6		82.4	82.4		90.0	75.0	83.3	67.8	18
	2019			50.0	53.3	*	47.1	61.5		50.0	44.4	47.1	60.9	17
	2021			53.7	52.8	*	53.7	57.9		73.3	42.3	53.7	47.1	41

NUMBER TESTED IN GRADE 5													
2018			17	14		17	17		10	8	18	1,927	
2019			16	15	1	17	13		8	9	17	1,585	
2021			41	36	5	41	38		15	26	41	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			3	3		3	3		1	2	3	620	18
	2019			8	7	*	9	5		4	5	9	619	17
	2021			19	17	*	19	16		4	15	19	650	41

NUMBER TESTED IN GRADE 5													
2018			17	14		17	17		10	8	18	1,927	
2019			16	15	1	17	13		8	9	17	1,585	
2021			41	36	5	41	38		15	26	41	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			47.1	42.9		47.1	47.1		70.0	25.0	50.0	25.7	18
	2019			25.0	26.7	*	23.5	30.8		25.0	22.2	23.5	30.9	17
	2021			22.0	19.4	*	22.0	23.7		40.0	11.5	22.0	16.0	41

NUMBER TESTED IN GRADE 5													
2018			17	14		17	17		10	8	18	1,927	
2019			16	15	1	17	13		8	9	17	1,585	
2021			41	36	5	41	38		15	26	41	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			11.8	7.1		5.9	5.9		20.0	0.0	11.1	6.6	18
	2019			6.3	6.7	*	5.9	7.7		0.0	11.1	5.9	13.4	17
	2021			4.9	5.6	*	4.9	5.3		13.3	0.0	4.9	4.1	41

NUMBER TESTED IN GRADE 5													
2018			17	14		17	17		10	8	18	1,927	
2019			16	15	1	17	13		8	9	17	1,585	
2021			41	36	5	41	38		15	26	41	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	73.1	76.4	65.6	76.9
	2019	66.7	53.7	53.5	60.8
	2021	64.2	50.6	55.1	62.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	66.7	30.8	42.9	40.0	18.2	35.3	35.3				49.1	62.5	57
	2021					*						*	70.5	1
1	2019													
	2020	66.7	40.0	66.7	53.6	*	52.9	50.0				63.0	52.8	46
	2021	88.9	63.4	58.6	*	36.4	66.7	66.0				64.9	48.4	211
K-1	2019													
	2020	65.5	34.6	44.7	44.2	13.0	41.0	39.5				52.0	45.3	123
	2021	88.9	63.4	58.6	*	39.1	66.7	66.0				65.1	49.4	212
# Tested (GR K-1)	2019													
	2020	29	26	47	86	23	39	38				123	1,278	
	2021	36	71	70	5	23	48	53				212	5,754	
2	2019													
	2020	70.3	36.1	32.1	35.3	15.0	39.4	41.8				42.4	36.3	210
	2021	69.0	64.8	48.2	77.8	50.0	61.0	61.0				62.0	48.4	245
# Tested (GR 2)	2019													
	2020	37	72	84	139	40	66	67				210	6,363	
	2021	42	88	83	9	24	77	82				245	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	3	0	2	4	1	0	0				7	86	57
	2021					*						*	115	1
1	2019													
	2020	5	3	0	6	*	3	3				12	87	46
	2021	14	23	13	*	1	13	15				57	1,162	211
K-1	2019													
	2020	8	3	3	12	1	3	3				21	201	123
	2021	14	23	13	*	2	13	15				58	1,277	212
# Tested (GR K-1)	2019													
	2020	29	26	47	86	23	39	38				123	1,278	
	2021	36	71	70	5	23	48	53				212	5,754	
2	2019													
	2020	11	9	4	11	2	4	5				26	658	210
	2021	15	33	22	3	7	24	26				87	1,359	245
# Tested (GR 2)	2019													
	2020	37	72	84	139	40	66	67				210	6,363	
	2021	42	88	83	9	24	77	82				245	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	67.6	56.9	56.1	*	50.0	60.0	62.7				60.4	57.1	197
1	2019													
	2020													
	2021	86.8	61.5	56.0	*	46.2	66.7	66.1				65.8	46.7	225
K-1	2019													
	2020													
	2021	77.3	59.4	56.0	*	47.2	63.5	64.5				63.3	51.7	422
# Tested (GR K-1)	2019													
	2020													
	2021	75	143	141	5	36	96	107				422	10,412	
2	2019													
	2020													
	2021	73.3	63.0	46.8	*	34.8	52.8	55.6				61.2	49.7	258
# Tested (GR 2)	2019													
	2020													
	2021	45	92	94	2	23	89	90				258	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	9	14	12	*	2	8	10				44	1,120	197
1	2019													
	2020													0
	2021	12	19	11	*	3	12	14				51	934	225
K-1	2019													
	2020													0
	2021	21	33	23	*	5	20	24				95	2,054	422
# Tested (GR K-1)	2019													
	2020													
	2021	75	143	141	5	36	96	107				422	10,412	
2	2019													
	2020													0
	2021	15	28	14	*	3	22	24				74	1,149	258
# Tested (GR 2)	2019													
	2020													
	2021	45	92	94	2	23	89	90				258	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	100.0	61.5	60.5	66.1	28.6	64.1	65.8				71.3	56.8	80
	2021					*						*	66.3	1
1	2019													
	2020	75.0	70.0	63.0	64.3	33.3	66.7	64.5				67.7	57.9	62
	2021	87.2	65.3	54.4	55.6	36.6	55.6	55.7				59.7	52.9	395
K-1	2019													
	2020	90.6	64.3	60.2	65.0	35.3	65.1	65.7				68.4	56.2	206
	2021	87.2	65.3	54.4	55.6	38.1	55.6	55.7				59.8	53.5	396
# Tested (GR K-1)	2019													
	2020	32	28	118	157	34	109	105				206	2,297	
	2021	39	75	241	9	42	214	219				396	10,304	
2	2019													
	2020	78.4	44.3	47.9	47.6	26.0	47.6	49.0				51.2	43.0	363
	2021	59.2	59.6	43.3	55.6	44.1	49.8	49.1				51.7	46.7	381
# Tested (GR 2)	2019													
	2020	37	70	238	267	50	212	210				363	9,710	
	2021	49	89	210	9	34	209	212				381	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	5	2	11	15	2	9	9				22	168	80
	2021					*						*	167	1
1	2019													
	2020	5	0	3	4	1	6	4				12	166	62
	2021	16	22	36	2	6	32	33				81	1,950	395
K-1	2019													
	2020	15	4	29	41	6	30	28				61	525	206
	2021	16	22	36	2	7	32	33				82	2,117	396
# Tested (GR K-1)	2019													
	2020	32	28	118	157	34	109	105				206	2,297	
	2021	39	75	241	9	42	214	219				396	10,304	
2	2019													
	2020	10	6	10	17	2	13	14				29	687	363
	2021	13	27	26	1	7	38	38				80	1,397	381
# Tested (GR 2)	2019													
	2020	37	70	238	267	50	212	210				363	9,710	
	2021	49	89	210	9	34	209	212				381	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	78.6	66.2	63.0	*	36.4	62.6	64.3				65.5	62.3	377
1	2019													
	2020													
	2021	92.9	65.0	58.1	*	39.6	58.2	58.7				64.2	54.3	413
K-1	2019													
	2020													
	2021	85.7	65.6	60.5	57.1	38.6	60.2	61.3				64.8	58.2	790
# Tested (GR K-1)	2019													
	2020													
	2021	84	151	483	7	70	420	429				790	19,324	
2	2019													
	2020													
	2021	50.9	57.9	43.7	*	48.6	46.1	47.7				50.6	45.4	391
# Tested (GR 2)	2019													
	2020													
	2021	53	95	215	3	35	219	216				391	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	17	18	51	*	1	44	47				98	2,140	377
1	2019													
	2020													
	2021	21	29	47	*	7	45	47				106	1,882	413
K-1	2019													
	2020													
	2021	38	47	98	3	8	89	94				204	4,022	790
# Tested (GR K-1)	2019													
	2020													
	2021	84	151	483	7	70	420	429				790	19,324	
2	2019													
	2020													
	2021	10	11	19	*	5	27	27				53	1,182	391
# Tested (GR 2)	2019													
	2020													
	2021	53	95	215	3	35	219	216				391	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*	*	73.1	*	28.6	73.4	73.4				73.3	65.2	187
K-1	2019													
	2020													
	2021	*	*	73.1	*	28.6	73.4	73.4				73.3	64.9	187
# Tested (GR K-1)	2019													
	2020													
	2021	3	3	175	4	21	169	169				187	4,901	
2	2019													
	2020													
	2021	62.5		71.3	*	44.4	71.5	72.7				71.0	61.5	169
# Tested (GR 2)	2019													
	2020													
	2021	8		160	1	9	165	161				169	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*	*	63	*	2	59	59				66	1,275	187
K-1	2019													
	2020													0
	2021	*	*	63	*	2	59	59				66	1,327	187
# Tested (GR K-1)	2019													
	2020													
	2021	3	3	175	4	21	169	169				187	4,901	
2	2019													
	2020													0
	2021	2		49	*	1	51	51				51	1,204	169
# Tested (GR 2)	2019													
	2020													
	2021	8		160	1	9	165	161				169	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	56.6	*	27.3	57.9	58.7				56.9	55.8	181
1	2019													
	2020													
	2021	*	*	64.8	*	27.3	63.2	63.2				64.0	57.6	189
K-1	2019													
	2020													
	2021	77.8	50.0	60.9	*	27.3	60.7	61.1				60.5	56.7	370
# Tested (GR K-1)	2019													
	2020													
	2021	9	8	345	2	33	326	324				370	9,529	
2	2019													
	2020													
	2021	42.9	*	55.0	*	33.3	55.2	56.2				54.5	54.2	178
# Tested (GR 2)	2019													
	2020													
	2021	7	1	169	1	12	174	169				178	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	22	*	0	21	22				26	602	181
1	2019													
	2020													0
	2021	*	*	51	*	2	47	46				55	840	189
K-1	2019													
	2020													0
	2021	4	2	73	*	2	68	68				81	1,442	370
# Tested (GR K-1)	2019													
	2020													
	2021	9	8	345	2	33	326	324				370	9,529	
2	2019													
	2020													0
	2021	0	*	31	*	1	31	31				31	816	178
# Tested (GR 2)	2019													
	2020													
	2021	7	1	169	1	12	174	169				178	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (213)	Beginning	101	47.4	120	56.6	183	85.9	172	80.8	120	56.6
	Intermediate	70	32.9	54	25.5	12	5.6	23	10.8	70	33.0
	Advanced	26	12.2	26	12.3	9	4.2	10	4.7	13	6.1
	Advanced High	16	7.5	12	5.7	9	4.2	8	3.8	9	4.2
1 (227)	Beginning	50	22.1	84	37.5	142	63.1	121	54.0	85	37.9
	Intermediate	78	34.5	62	27.7	45	20.0	48	21.4	79	35.3
	Advanced	59	26.1	46	20.5	24	10.7	30	13.4	37	16.5
	Advanced High	39	17.3	32	14.3	14	6.2	25	11.2	23	10.3
2 (224)	Beginning	10	4.6	55	25.5	65	29.5	69	31.9	22	10.4
	Intermediate	59	27.3	130	60.2	87	39.5	83	38.4	115	54.2
	Advanced	82	38.0	27	12.5	41	18.6	43	19.9	68	32.1
	Advanced High	65	30.1	4	1.9	27	12.3	21	9.7	7	3.3
3 (220)	Beginning	6	2.8	34	15.6	64	31.1	44	20.2	16	7.8
	Intermediate	24	11.0	115	52.8	69	33.5	59	27.1	74	36.3
	Advanced	51	23.4	54	24.8	42	20.4	39	17.9	87	42.6
	Advanced High	137	62.8	15	6.9	31	15.0	76	34.9	27	13.2
4 (215)	Beginning	33	17.0	29	14.9	39	19.1	20	10.3	20	10.9
	Intermediate	57	29.4	69	35.6	78	38.2	82	42.3	67	36.6
	Advanced	63	32.5	83	42.8	61	29.9	40	20.6	74	40.4
	Advanced High	41	21.1	13	6.7	26	12.7	52	26.8	22	12.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
216 86 (39.8%)	Beginning	79			
	Intermediate	36	37		
	Advanced	12	16	6	
	Advanced High	3	4	15	
212 88 (41.5%)	Beginning	18			
	Intermediate	43	67		
	Advanced	6	32	28	
	Advanced High	0	1	6	
181 70 (38.7%)	Beginning	9			
	Intermediate	12	52		
	Advanced	1	32	33	
	Advanced High	0	3	22	
130 31 (23.8%)	Beginning	6			
	Intermediate	0	40		
	Advanced	0	12	40	
	Advanced High	0	0	19	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (198)	Beginning	11	5.9	21	11.2	16	8.2	11	5.9	7	3.8
	Intermediate	44	23.4	73	38.8	33	16.9	57	30.3	42	22.7
	Advanced	66	35.1	90	47.9	55	28.2	29	15.4	87	47.0
	Advanced High	67	35.6	4	2.1	91	46.7	91	48.4	49	26.5
6 (172)	Beginning	3	2.1	12	8.2	11	6.7	11	7.7	2	1.5
	Intermediate	39	26.7	84	57.5	66	40.2	28	19.6	32	23.7
	Advanced	39	26.7	48	32.9	61	37.2	49	34.3	85	63.0
	Advanced High	65	44.5	2	1.4	26	15.9	55	38.5	16	11.9
7 (171)	Beginning	9	7.4	21	17.4	25	16.6	18	14.9	9	8.8
	Intermediate	22	18.2	67	55.4	44	29.1	24	19.8	23	22.5
	Advanced	35	28.9	32	26.4	44	29.1	34	28.1	57	55.9
	Advanced High	55	45.5	1	0.8	38	25.2	45	37.2	13	12.7
8 (196)	Beginning	8	5.2	47	30.3	3	1.7	15	10.0	2	1.6
	Intermediate	20	12.9	83	53.5	47	27.2	35	23.3	45	35.2
	Advanced	42	27.1	25	16.1	77	44.5	49	32.7	65	50.8
	Advanced High	85	54.8	0	0.0	46	26.6	51	34.0	16	12.5
9 (177)	Beginning	8	5.3	57	37.5	12	7.0	14	9.1	7	4.8
	Intermediate	32	21.1	35	23.0	41	24.0	28	18.2	57	39.0
	Advanced	78	51.3	52	34.2	64	37.4	48	31.2	54	37.0
	Advanced High	34	22.4	8	5.3	54	31.6	64	41.6	28	19.2


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
187 89 (47.6%)	Beginning	1			
	Intermediate	4	37		
	Advanced	1	38	44	
	Advanced High	0	6	40	
116 25 (21.6%)	Beginning	0			
	Intermediate	1	17		
	Advanced	1	12	56	
	Advanced High	0	1	10	
85 13 (15.3%)	Beginning	3			
	Intermediate	1	9		
	Advanced	0	5	23	
	Advanced High	0	0	7	
88 15 (17.0%)	Beginning	0			
	Intermediate	1	23		
	Advanced	0	7	19	
	Advanced High	0	1	6	
118 29 (24.6%)	Beginning	5			
	Intermediate	0	35		
	Advanced	0	7	23	
	Advanced High	0	1	21	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2021 Level	N	%	N	%	N	%	N	%	N	%
10 (152)	Beginning	10	7.2	41	29.7	10	7.3	15	10.8	7	5.7
	Intermediate	31	22.5	37	26.8	38	27.7	44	31.7	43	35.0
	Advanced	63	45.7	50	36.2	53	38.7	36	25.9	54	43.9
	Advanced High	34	24.6	10	7.2	36	26.3	44	31.7	19	15.4
11 (132)	Beginning	5	5.2	23	23.7	7	6.7	4	4.2	4	5.9
	Intermediate	20	20.6	26	26.8	19	18.1	27	28.1	16	23.5
	Advanced	51	52.6	36	37.1	36	34.3	29	30.2	32	47.1
	Advanced High	21	21.6	12	12.4	43	41.0	36	37.5	16	23.5
12 (71)	Beginning	0	0.0	8	17.4	1	1.7	0	0.0	0	0.0
	Intermediate	9	19.6	9	19.6	9	15.0	12	26.1	7	20.0
	Advanced	27	58.7	26	56.5	25	41.7	18	39.1	23	65.7
	Advanced High	10	21.7	3	6.5	25	41.7	16	34.8	5	14.3
ALL (2,368)	Beginning	254	12.0	552	26.2	578	26.0	514	24.5	301	15.4
	Intermediate	505	23.9	844	40.1	588	26.4	550	26.2	670	34.2
	Advanced	682	32.3	595	28.2	592	26.6	454	21.6	736	37.6
	Advanced High	669	31.7	116	5.5	466	21.0	584	27.8	250	12.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
76 21 (27.6%)	Beginning	0			
	Intermediate	1	19		
	Advanced	0	13	19	
	Advanced High	0	0	7	
47 11 (23.4%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	8	
	Advanced High	0	0	9	
23 2 (8.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	7	
	Advanced High	0	0	0	
1,480 480 (32.4%)	Beginning	123			
	Intermediate	99	339		
	Advanced	21	178	306	
	Advanced High	3	17	162	

 Indicates students who progressed at least one level from 2020 to 2021.