



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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FEEDER GROUP

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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

## **STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

## **TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

| Grade | Enrollment |
|-------|------------|
| PK    | 276        |
| KN    | 251        |
| 1     | 249        |
| 2     | 235        |
| 3     | 247        |
| 4     | 225        |
| 5     | 246        |
| 6     | 199        |
| 7     | 243        |
| 8     | 248        |
| 9     | 381        |
| 10    | 401        |
| 11    | 364        |
| 12    | 337        |
| ALL   | 3,902      |

**STUDENT AND TEACHER RACE/ETHNICITY**

| Ethnicity/Race                  | Students |         | Teachers |         |
|---------------------------------|----------|---------|----------|---------|
|                                 | Number   | Percent | Number   | Percent |
| Black/African American          | 155      | 4.0     | 65       | 22.8    |
| American Indian/Alaska Native   | 5        | 0.1     | *        | *       |
| Asian/Hawaiian/Pacific Islander | 3        | 0.1     | *        | *       |
| Hispanic                        | 3,664    | 93.9    | 116      | 40.7    |
| White                           | 43       | 1.1     | 79       | 27.7    |
| Multiple                        | 32       | 0.8     | 12       | 4.2     |
| Other* (teachers only)          | —        | —       | 13       | 4.6     |
| Not reported (students only)    | 0        | 0.0     | —        | —       |

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

| Group                            | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk                          | 2,790  | 71.5    |
| Economically disadvantaged       | 3,698  | 94.8    |
| Limited English proficient (LEP) | 2,413  | 61.8    |
| Special education                | 414    | 10.6    |
| Talented and Gifted (TAG)        | 629    | 16.1    |

| Grade | Year | Enrollment | African American |     | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|-----|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %   | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| PK    | 2019 | 338        | 14               | 4.1 | 1               | 0.3 | 0     | 0.0 | 315      | 93.2 | 7     | 2.1 | 0                 | 0.0 |
|       | 2020 | 328        | 9                | 2.7 | 1               | 0.3 | 0     | 0.0 | 308      | 93.9 | 7     | 2.1 | 3                 | 0.9 |
|       | 2021 | 276        | 7                | 2.5 | 0               | 0.0 | 0     | 0.0 | 263      | 95.3 | 5     | 1.8 | 1                 | 0.4 |
| KN    | 2019 | 224        | 14               | 6.3 | 1               | 0.4 | 0     | 0.0 | 205      | 91.5 | 2     | 0.9 | 2                 | 0.9 |
|       | 2020 | 256        | 11               | 4.3 | 0               | 0.0 | 1     | 0.4 | 235      | 91.8 | 8     | 3.1 | 1                 | 0.4 |
|       | 2021 | 251        | 12               | 4.8 | 0               | 0.0 | 0     | 0.0 | 234      | 93.2 | 3     | 1.2 | 2                 | 0.8 |
| 1     | 2019 | 266        | 7                | 2.6 | 0               | 0.0 | 0     | 0.0 | 249      | 93.6 | 7     | 2.6 | 3                 | 1.1 |
|       | 2020 | 241        | 11               | 4.6 | 1               | 0.4 | 0     | 0.0 | 219      | 90.9 | 5     | 2.1 | 5                 | 2.1 |
|       | 2021 | 249        | 15               | 6.0 | 0               | 0.0 | 1     | 0.4 | 228      | 91.6 | 5     | 2.0 | 0                 | 0.0 |
| 2     | 2019 | 226        | 9                | 4.0 | 1               | 0.4 | 0     | 0.0 | 215      | 95.1 | 1     | 0.4 | 0                 | 0.0 |
|       | 2020 | 270        | 8                | 3.0 | 0               | 0.0 | 0     | 0.0 | 248      | 91.9 | 9     | 3.3 | 5                 | 1.9 |
|       | 2021 | 235        | 15               | 6.4 | 0               | 0.0 | 0     | 0.0 | 209      | 88.9 | 5     | 2.1 | 6                 | 2.6 |
| 3     | 2019 | 279        | 7                | 2.5 | 1               | 0.4 | 0     | 0.0 | 267      | 95.7 | 4     | 1.4 | 0                 | 0.0 |
|       | 2020 | 224        | 8                | 3.6 | 0               | 0.0 | 0     | 0.0 | 213      | 95.1 | 2     | 0.9 | 1                 | 0.4 |
|       | 2021 | 247        | 8                | 3.2 | 0               | 0.0 | 0     | 0.0 | 229      | 92.7 | 6     | 2.4 | 4                 | 1.6 |
| 4     | 2019 | 263        | 17               | 6.5 | 1               | 0.4 | 0     | 0.0 | 241      | 91.6 | 4     | 1.5 | 0                 | 0.0 |
|       | 2020 | 260        | 9                | 3.5 | 0               | 0.0 | 0     | 0.0 | 247      | 95.0 | 4     | 1.5 | 0                 | 0.0 |
|       | 2021 | 225        | 6                | 2.7 | 0               | 0.0 | 0     | 0.0 | 216      | 96.0 | 1     | 0.4 | 2                 | 0.9 |
| 5     | 2019 | 281        | 14               | 5.0 | 0               | 0.0 | 2     | 0.7 | 263      | 93.6 | 2     | 0.7 | 0                 | 0.0 |
|       | 2020 | 242        | 15               | 6.2 | 1               | 0.4 | 0     | 0.0 | 223      | 92.1 | 2     | 0.8 | 1                 | 0.4 |
|       | 2021 | 246        | 8                | 3.3 | 0               | 0.0 | 0     | 0.0 | 235      | 95.5 | 1     | 0.4 | 2                 | 0.8 |
| PK-5  | 2019 | 1,877      | 82               | 4.4 | 5               | 0.3 | 2     | 0.1 | 1,755    | 93.5 | 27    | 1.4 | 5                 | 0.3 |
|       | 2020 | 1,821      | 71               | 3.9 | 3               | 0.2 | 1     | 0.1 | 1,693    | 93.0 | 37    | 2.0 | 16                | 0.9 |
|       | 2021 | 1,729      | 71               | 4.1 | 0               | 0.0 | 1     | 0.1 | 1,614    | 93.3 | 26    | 1.5 | 17                | 1.0 |

| Grade | Year | Enrollment | African American |     | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|-----|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %   | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| 6     | 2019 | 261        | 13               | 5.0 | 1               | 0.4 | 0     | 0.0 | 246      | 94.3 | 1     | 0.4 | 0                 | 0.0 |
|       | 2020 | 254        | 12               | 4.7 | 2               | 0.8 | 0     | 0.0 | 237      | 93.3 | 2     | 0.8 | 1                 | 0.4 |
|       | 2021 | 199        | 12               | 6.0 | 0               | 0.0 | 0     | 0.0 | 185      | 93.0 | 1     | 0.5 | 1                 | 0.5 |
| 7     | 2019 | 262        | 14               | 5.3 | 1               | 0.4 | 0     | 0.0 | 241      | 92.0 | 6     | 2.3 | 0                 | 0.0 |
|       | 2020 | 246        | 12               | 4.9 | 0               | 0.0 | 0     | 0.0 | 232      | 94.3 | 2     | 0.8 | 0                 | 0.0 |
|       | 2021 | 243        | 12               | 4.9 | 1               | 0.4 | 0     | 0.0 | 227      | 93.4 | 2     | 0.8 | 1                 | 0.4 |
| 8     | 2019 | 266        | 16               | 6.0 | 2               | 0.8 | 0     | 0.0 | 242      | 91.0 | 5     | 1.9 | 1                 | 0.4 |
|       | 2020 | 275        | 11               | 4.0 | 1               | 0.4 | 0     | 0.0 | 258      | 93.8 | 4     | 1.5 | 1                 | 0.4 |
|       | 2021 | 248        | 13               | 5.2 | 0               | 0.0 | 0     | 0.0 | 233      | 94.0 | 2     | 0.8 | 0                 | 0.0 |
| 6-8   | 2019 | 789        | 43               | 5.4 | 4               | 0.5 | 0     | 0.0 | 729      | 92.4 | 12    | 1.5 | 1                 | 0.1 |
|       | 2020 | 775        | 35               | 4.5 | 3               | 0.4 | 0     | 0.0 | 727      | 93.8 | 8     | 1.0 | 2                 | 0.3 |
|       | 2021 | 690        | 37               | 5.4 | 1               | 0.1 | 0     | 0.0 | 645      | 93.5 | 5     | 0.7 | 2                 | 0.3 |

| Grade | Year | Enrollment | African American |     | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|-----|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %   | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| 9     | 2019 | 500        | 15               | 3.0 | 0               | 0.0 | 0     | 0.0 | 481      | 96.2 | 3     | 0.6 | 1                 | 0.2 |
|       | 2020 | 509        | 25               | 4.9 | 3               | 0.6 | 1     | 0.2 | 468      | 91.9 | 6     | 1.2 | 6                 | 1.2 |
|       | 2021 | 381        | 14               | 3.7 | 2               | 0.5 | 1     | 0.3 | 354      | 92.9 | 5     | 1.3 | 5                 | 1.3 |
| 10    | 2019 | 391        | 16               | 4.1 | 1               | 0.3 | 0     | 0.0 | 369      | 94.4 | 3     | 0.8 | 2                 | 0.5 |
|       | 2020 | 420        | 11               | 2.6 | 0               | 0.0 | 0     | 0.0 | 406      | 96.7 | 3     | 0.7 | 0                 | 0.0 |
|       | 2021 | 401        | 14               | 3.5 | 1               | 0.2 | 1     | 0.2 | 377      | 94.0 | 2     | 0.5 | 6                 | 1.5 |
| 11    | 2019 | 320        | 12               | 3.8 | 0               | 0.0 | 2     | 0.6 | 305      | 95.3 | 0     | 0.0 | 1                 | 0.3 |
|       | 2020 | 322        | 14               | 4.3 | 0               | 0.0 | 0     | 0.0 | 305      | 94.7 | 2     | 0.6 | 1                 | 0.3 |
|       | 2021 | 364        | 7                | 1.9 | 1               | 0.3 | 0     | 0.0 | 352      | 96.7 | 3     | 0.8 | 1                 | 0.3 |
| 12    | 2019 | 357        | 17               | 4.8 | 0               | 0.0 | 0     | 0.0 | 335      | 93.8 | 2     | 0.6 | 3                 | 0.8 |
|       | 2020 | 309        | 8                | 2.6 | 0               | 0.0 | 1     | 0.3 | 298      | 96.4 | 1     | 0.3 | 1                 | 0.3 |
|       | 2021 | 337        | 12               | 3.6 | 0               | 0.0 | 0     | 0.0 | 322      | 95.5 | 2     | 0.6 | 1                 | 0.3 |
| 9-12  | 2019 | 1,568      | 60               | 3.8 | 1               | 0.1 | 2     | 0.1 | 1,490    | 95.0 | 8     | 0.5 | 7                 | 0.4 |
|       | 2020 | 1,560      | 58               | 3.7 | 3               | 0.2 | 2     | 0.1 | 1,477    | 94.7 | 12    | 0.8 | 8                 | 0.5 |
|       | 2021 | 1,483      | 47               | 3.2 | 4               | 0.3 | 2     | 0.1 | 1,405    | 94.7 | 12    | 0.8 | 13                | 0.9 |
| ALL   | 2019 | 4,234      | 185              | 4.4 | 10              | 0.2 | 4     | 0.1 | 3,974    | 93.9 | 47    | 1.1 | 13                | 0.3 |
|       | 2020 | 4,156      | 164              | 3.9 | 9               | 0.2 | 3     | 0.1 | 3,897    | 93.8 | 57    | 1.4 | 26                | 0.6 |
|       | 2021 | 3,902      | 155              | 4.0 | 5               | 0.1 | 3     | 0.1 | 3,664    | 93.9 | 43    | 1.1 | 32                | 0.8 |



| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP   |      | Special Education |      | At Risk |      | TAG |      | New (to District) |      | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-------|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
|       |      |            | N                          | %    | N     | %    | N                 | %    | N       | %    | N   | %    | N                 | %    | % Male | % Female |                    |
| PK    | 2019 | 338        | 337                        | 99.7 | 198   | 58.6 | 22                | 6.5  | 74      | 21.9 | 0   | 0.0  | 226               | 66.9 | 47.6   | 52.4     | 32.5               |
|       | 2020 | 328        | 327                        | 99.7 | 204   | 62.2 | 13                | 4.0  | 204     | 62.2 | 0   | 0.0  | 234               | 71.3 | 52.4   | 47.6     | 29.0               |
|       | 2021 | 276        | 260                        | 94.2 | 191   | 69.2 | 13                | 4.7  | 165     | 59.8 | 0   | 0.0  | 189               | 68.5 | 51.4   | 48.6     | 31.9               |
| KN    | 2019 | 224        | 208                        | 92.9 | 136   | 60.7 | 17                | 7.6  | 126     | 56.3 | 27  | 12.1 | 33                | 14.7 | 54.0   | 46.0     | 0.9                |
|       | 2020 | 256        | 236                        | 92.2 | 140   | 54.7 | 18                | 7.0  | 139     | 54.3 | 29  | 11.3 | 52                | 20.3 | 51.2   | 48.8     | 1.2                |
|       | 2021 | 251        | 223                        | 88.8 | 139   | 55.4 | 21                | 8.4  | 137     | 54.6 | 28  | 11.2 | 43                | 17.1 | 51.8   | 48.2     | 0.0                |
| 1     | 2019 | 266        | 240                        | 90.2 | 166   | 62.4 | 28                | 10.5 | 151     | 56.8 | 50  | 18.8 | 23                | 8.6  | 52.3   | 47.7     | 4.5                |
|       | 2020 | 241        | 229                        | 95.0 | 146   | 60.6 | 19                | 7.9  | 139     | 57.7 | 47  | 19.5 | 29                | 12.0 | 51.9   | 48.1     | 1.7                |
|       | 2021 | 249        | 227                        | 91.2 | 146   | 58.6 | 16                | 6.4  | 143     | 57.4 | 46  | 18.5 | 12                | 4.8  | 50.2   | 49.8     | 2.4                |
| 2     | 2019 | 226        | 215                        | 95.1 | 167   | 73.9 | 24                | 10.6 | 162     | 71.7 | 42  | 18.6 | 20                | 8.8  | 53.1   | 46.9     | 4.0                |
|       | 2020 | 270        | 249                        | 92.2 | 162   | 60.0 | 28                | 10.4 | 164     | 60.7 | 62  | 23.0 | 16                | 5.9  | 51.9   | 48.1     | 4.8                |
|       | 2021 | 235        | 220                        | 93.6 | 132   | 56.2 | 24                | 10.2 | 137     | 58.3 | 53  | 22.6 | 13                | 5.5  | 55.3   | 44.7     | 3.0                |
| 3     | 2019 | 279        | 258                        | 92.5 | 200   | 71.7 | 41                | 14.7 | 199     | 71.3 | 49  | 17.6 | 17                | 6.1  | 54.8   | 45.2     | 2.2                |
|       | 2020 | 224        | 216                        | 96.4 | 156   | 69.6 | 27                | 12.1 | 156     | 69.6 | 49  | 21.9 | 20                | 8.9  | 52.2   | 47.8     | 0.4                |
|       | 2021 | 247        | 232                        | 93.9 | 156   | 63.2 | 30                | 12.1 | 154     | 62.3 | 66  | 26.7 | 12                | 4.9  | 50.2   | 49.8     | 1.2                |
| 4     | 2019 | 263        | 249                        | 94.7 | 173   | 65.8 | 37                | 14.1 | 206     | 78.3 | 49  | 18.6 | 18                | 6.8  | 49.8   | 50.2     | 0.8                |
|       | 2020 | 260        | 245                        | 94.2 | 182   | 70.0 | 40                | 15.4 | 206     | 79.2 | 65  | 25.0 | 14                | 5.4  | 57.7   | 42.3     | 0.4                |
|       | 2021 | 225        | 211                        | 93.8 | 159   | 70.7 | 31                | 13.8 | 161     | 71.6 | 52  | 23.1 | 12                | 5.3  | 52.4   | 47.6     | 0.0                |
| 5     | 2019 | 281        | 262                        | 93.2 | 186   | 66.2 | 44                | 15.7 | 230     | 81.9 | 65  | 23.1 | 18                | 6.4  | 51.2   | 48.8     | 1.4                |
|       | 2020 | 242        | 226                        | 93.4 | 156   | 64.5 | 41                | 16.9 | 178     | 73.6 | 60  | 24.8 | 16                | 6.6  | 50.4   | 49.6     | 1.2                |
|       | 2021 | 246        | 231                        | 93.9 | 177   | 72.0 | 43                | 17.5 | 199     | 80.9 | 64  | 26.0 | 11                | 4.5  | 56.9   | 43.1     | 0.0                |
| PK-5  | 2019 | 1,877      | 1,769                      | 94.2 | 1,226 | 65.3 | 213               | 11.3 | 1,148   | 61.2 | 282 | 15.0 | 355               | 18.9 | 51.6   | 48.4     | 7.7                |
|       | 2020 | 1,821      | 1,728                      | 94.9 | 1,146 | 62.9 | 186               | 10.2 | 1,186   | 65.1 | 312 | 17.1 | 381               | 20.9 | 52.6   | 47.4     | 6.6                |
|       | 2021 | 1,729      | 1,604                      | 92.8 | 1,100 | 63.6 | 178               | 10.3 | 1,096   | 63.4 | 309 | 17.9 | 292               | 16.9 | 52.6   | 47.4     | 6.0                |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP |      | Special Education |      | At Risk |      | TAG |      | New (to District) |      | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
|       |      |            | N                          | %    | N   | %    | N                 | %    | N       | %    | N   | %    | N                 | %    | % Male | % Female |                    |
| 6     | 2019 | 261        | 245                        | 93.9 | 198 | 75.9 | 36                | 13.8 | 219     | 83.9 | 36  | 13.8 | 16                | 6.1  | 51.7   | 48.3     | 2.7                |
|       | 2020 | 254        | 238                        | 93.7 | 167 | 65.7 | 39                | 15.4 | 179     | 70.5 | 39  | 15.4 | 27                | 10.6 | 54.7   | 45.3     | 2.0                |
|       | 2021 | 199        | 193                        | 97.0 | 125 | 62.8 | 39                | 19.6 | 164     | 82.4 | 38  | 19.1 | 11                | 5.5  | 51.8   | 48.2     | 0.0                |
| 7     | 2019 | 262        | 233                        | 88.9 | 171 | 65.3 | 24                | 9.2  | 212     | 80.9 | 41  | 15.6 | 24                | 9.2  | 51.5   | 48.5     | 2.3                |
|       | 2020 | 246        | 228                        | 92.7 | 183 | 74.4 | 28                | 11.4 | 196     | 79.7 | 36  | 14.6 | 10                | 4.1  | 52.4   | 47.6     | 1.6                |
|       | 2021 | 243        | 227                        | 93.4 | 158 | 65.0 | 45                | 18.5 | 186     | 76.5 | 38  | 15.6 | 7                 | 2.9  | 53.9   | 46.1     | 0.8                |
| 8     | 2019 | 266        | 252                        | 94.7 | 144 | 54.1 | 27                | 10.2 | 198     | 74.4 | 40  | 15.0 | 20                | 7.5  | 49.2   | 50.8     | 3.4                |
|       | 2020 | 275        | 257                        | 93.5 | 185 | 67.3 | 23                | 8.4  | 210     | 76.4 | 43  | 15.6 | 24                | 8.7  | 49.8   | 50.2     | 2.5                |
|       | 2021 | 248        | 239                        | 96.4 | 185 | 74.6 | 23                | 9.3  | 217     | 87.5 | 38  | 15.3 | 8                 | 3.2  | 52.8   | 47.2     | 0.4                |
| 6-8   | 2019 | 789        | 730                        | 92.5 | 513 | 65.0 | 87                | 11.0 | 629     | 79.7 | 117 | 14.8 | 60                | 7.6  | 50.8   | 49.2     | 2.8                |
|       | 2020 | 775        | 723                        | 93.3 | 535 | 69.0 | 90                | 11.6 | 585     | 75.5 | 118 | 15.2 | 61                | 7.9  | 52.3   | 47.7     | 2.1                |
|       | 2021 | 690        | 659                        | 95.5 | 468 | 67.8 | 107               | 15.5 | 567     | 82.2 | 114 | 16.5 | 26                | 3.8  | 52.9   | 47.1     | 0.4                |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP   |      | Special Education |      | At Risk |      | TAG |      | New (to District) |      | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-------|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
|       |      |            | N                          | %    | N     | %    | N                 | %    | N       | %    | N   | %    | N                 | %    | % Male | % Female |                    |
| 9     | 2019 | 500        | 468                        | 93.6 | 289   | 57.8 | 41                | 8.2  | 379     | 75.8 | 51  | 10.2 | 135               | 27.0 | 51.6   | 48.4     | 5.6                |
|       | 2020 | 509        | 491                        | 96.5 | 306   | 60.1 | 48                | 9.4  | 389     | 76.4 | 59  | 11.6 | 144               | 28.3 | 54.0   | 46.0     | 6.3                |
|       | 2021 | 381        | 376                        | 98.7 | 252   | 66.1 | 29                | 7.6  | 312     | 81.9 | 52  | 13.6 | 95                | 24.9 | 53.3   | 46.7     | 1.6                |
| 10    | 2019 | 391        | 366                        | 93.6 | 170   | 43.5 | 30                | 7.7  | 253     | 64.7 | 38  | 9.7  | 7                 | 1.8  | 50.4   | 49.6     | 2.8                |
|       | 2020 | 420        | 397                        | 94.5 | 246   | 58.6 | 34                | 8.1  | 328     | 78.1 | 50  | 11.9 | 10                | 2.4  | 50.7   | 49.3     | 5.2                |
|       | 2021 | 401        | 387                        | 96.5 | 241   | 60.1 | 40                | 10.0 | 310     | 77.3 | 61  | 15.2 | 2                 | 0.5  | 55.1   | 44.9     | 0.2                |
| 11    | 2019 | 320        | 301                        | 94.1 | 89    | 27.8 | 17                | 5.3  | 162     | 50.6 | 40  | 12.5 | 14                | 4.4  | 52.5   | 47.5     | 1.3                |
|       | 2020 | 322        | 306                        | 95.0 | 132   | 41.0 | 24                | 7.5  | 250     | 77.6 | 32  | 9.9  | 11                | 3.4  | 50.9   | 49.1     | 0.3                |
|       | 2021 | 364        | 347                        | 95.3 | 213   | 58.5 | 28                | 7.7  | 266     | 73.1 | 52  | 14.3 | 4                 | 1.1  | 47.3   | 52.7     | 0.3                |
| 12    | 2019 | 357        | 331                        | 92.7 | 86    | 24.1 | 26                | 7.3  | 187     | 52.4 | 38  | 10.6 | 5                 | 1.4  | 53.2   | 46.8     | 0.6                |
|       | 2020 | 309        | 291                        | 94.2 | 89    | 28.8 | 18                | 5.8  | 227     | 73.5 | 41  | 13.3 | 7                 | 2.3  | 51.1   | 48.9     | 1.0                |
|       | 2021 | 337        | 325                        | 96.4 | 139   | 41.2 | 32                | 9.5  | 239     | 70.9 | 41  | 12.2 | 1                 | 0.3  | 48.7   | 51.3     | 2.7                |
| 9-12  | 2019 | 1,568      | 1,466                      | 93.5 | 634   | 40.4 | 114               | 7.3  | 981     | 62.6 | 167 | 10.7 | 161               | 10.3 | 51.8   | 48.2     | 2.9                |
|       | 2020 | 1,560      | 1,485                      | 95.2 | 773   | 49.6 | 124               | 7.9  | 1,194   | 76.5 | 182 | 11.7 | 172               | 11.0 | 51.9   | 48.1     | 3.7                |
|       | 2021 | 1,483      | 1,435                      | 96.8 | 845   | 57.0 | 129               | 8.7  | 1,127   | 76.0 | 206 | 13.9 | 102               | 6.9  | 51.2   | 48.8     | 1.1                |
| ALL   | 2019 | 4,234      | 3,965                      | 93.6 | 2,373 | 56.0 | 414               | 9.8  | 2,758   | 65.1 | 566 | 13.4 | 576               | 13.6 | 51.6   | 48.4     | 5.0                |
|       | 2020 | 4,156      | 3,936                      | 94.7 | 2,454 | 59.0 | 400               | 9.6  | 2,965   | 71.3 | 612 | 14.7 | 614               | 14.8 | 52.3   | 47.7     | 4.7                |
|       | 2021 | 3,902      | 3,698                      | 94.8 | 2,413 | 61.8 | 414               | 10.6 | 2,790   | 71.5 | 629 | 16.1 | 420               | 10.8 | 52.1   | 47.9     | 3.2                |

| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |     |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|-----|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %   | District % | N                     | District | %              | District |
| KN    | 2019 | 220                      | 10,918   | 209                      | 95.0 | 10,370     | 95.0       | 12                  | 5.4 | 5.7        | 202                   | 9,637    | 91.6           | 88.3     |
|       | 2020 | 260                      | 10,874   | 248                      | 95.1 | 10,319     | 94.9       | 12                  | 4.6 | 3.8        | 242                   | 9,815    | 93.0           | 90.3     |
|       | 2021 | 245                      | 10,216   | 242                      | 98.6 | 10,002     | 97.9       | 2                   | 0.8 | 4.7        | 225                   | 9,094    | 91.7           | 89.0     |
| 1     | 2019 | 268                      | 11,198   | 257                      | 95.7 | 10,715     | 95.7       | 11                  | 4.1 | 5.0        | 247                   | 10,069   | 92.2           | 89.9     |
|       | 2020 | 237                      | 11,192   | 227                      | 95.6 | 10,678     | 95.4       | 6                   | 2.5 | 3.9        | 221                   | 10,139   | 93.1           | 90.6     |
|       | 2021 | 252                      | 10,568   | 249                      | 98.7 | 10,378     | 98.2       | 5                   | 2.0 | 4.0        | 241                   | 9,515    | 95.5           | 90.0     |
| 2     | 2019 | 225                      | 11,232   | 217                      | 96.6 | 10,781     | 96.0       | 5                   | 2.2 | 4.8        | 208                   | 10,169   | 92.5           | 90.5     |
|       | 2020 | 269                      | 11,070   | 258                      | 95.8 | 10,616     | 95.9       | 4                   | 1.5 | 3.2        | 255                   | 10,175   | 94.9           | 91.9     |
|       | 2021 | 234                      | 10,574   | 232                      | 99.0 | 10,394     | 98.3       | 6                   | 2.6 | 3.8        | 220                   | 9,653    | 93.8           | 91.3     |
| 3     | 2019 | 281                      | 11,452   | 271                      | 96.4 | 11,029     | 96.3       | 13                  | 4.6 | 4.6        | 263                   | 10,478   | 93.6           | 91.5     |
|       | 2020 | 227                      | 11,093   | 220                      | 97.3 | 10,664     | 96.1       | 10                  | 4.4 | 3.5        | 214                   | 10,181   | 94.5           | 91.8     |
|       | 2021 | 247                      | 10,452   | 242                      | 98.0 | 10,254     | 98.1       | 3                   | 1.2 | 3.4        | 229                   | 9,519    | 92.8           | 91.1     |
| 4     | 2019 | 259                      | 12,118   | 250                      | 96.4 | 11,690     | 96.5       | 14                  | 5.4 | 4.9        | 240                   | 11,112   | 92.6           | 91.7     |
|       | 2020 | 258                      | 11,323   | 248                      | 96.1 | 10,902     | 96.3       | 5                   | 1.9 | 3.4        | 241                   | 10,479   | 93.3           | 92.5     |
|       | 2021 | 224                      | 10,526   | 220                      | 98.5 | 10,325     | 98.1       | 2                   | 0.9 | 2.9        | 203                   | 9,562    | 90.8           | 90.8     |
| 5     | 2019 | 279                      | 12,193   | 270                      | 96.7 | 11,779     | 96.6       | 21                  | 7.5 | 4.5        | 262                   | 11,300   | 93.8           | 92.7     |
|       | 2020 | 246                      | 11,957   | 236                      | 96.1 | 11,518     | 96.3       | 8                   | 3.3 | 3.2        | 229                   | 11,098   | 93.2           | 92.8     |
|       | 2021 | 244                      | 10,814   | 241                      | 98.9 | 10,602     | 98.0       | 1                   | 0.4 | 2.5        | 236                   | 9,891    | 96.7           | 91.5     |
| KN-5  | 2019 | 1,533                    | 69,110   | 1,474                    | 96.2 | 66,364     | 96.0       | 76                  | 5.0 | 4.9        | 1,422                 | 62,765   | 92.8           | 90.8     |
|       | 2020 | 1,497                    | 67,509   | 1,437                    | 96.0 | 64,698     | 95.8       | 45                  | 3.0 | 3.5        | 1,402                 | 61,887   | 93.6           | 91.7     |
|       | 2021 | 1,446                    | 63,149   | 1,426                    | 98.6 | 61,956     | 98.1       | 19                  | 1.3 | 3.6        | 1,354                 | 57,234   | 93.6           | 90.6     |

| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |     |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|-----|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %   | District % | N                     | District | %              | District |
| 6     | 2019 | 261                      | 11,096   | 253                      | 96.7 | 10,690     | 96.3       | 13                  | 5.0 | 6.1        | 241                   | 9,953    | 92.2           | 89.7     |
|       | 2020 | 251                      | 11,110   | 243                      | 96.8 | 10,711     | 96.4       | 9                   | 3.6 | 4.0        | 236                   | 10,111   | 94.0           | 91.0     |
|       | 2021 | 196                      | 10,575   | 194                      | 98.7 | 10,169     | 96.2       | 4                   | 2.0 | 3.1        | 179                   | 8,812    | 91.2           | 83.3     |
| 7     | 2019 | 254                      | 10,469   | 243                      | 95.5 | 9,999      | 95.5       | 10                  | 3.9 | 8.1        | 234                   | 9,086    | 92.1           | 86.8     |
|       | 2020 | 251                      | 10,970   | 242                      | 96.3 | 10,532     | 96.0       | 7                   | 2.8 | 6.0        | 236                   | 9,871    | 93.9           | 90.0     |
|       | 2021 | 242                      | 10,601   | 240                      | 99.2 | 10,119     | 95.5       | 4                   | 1.7 | 2.9        | 233                   | 8,710    | 96.2           | 82.2     |
| 8     | 2019 | 262                      | 10,408   | 248                      | 94.6 | 9,933      | 95.4       | 14                  | 5.3 | 9.0        | 226                   | 9,060    | 86.2           | 87.0     |
|       | 2020 | 272                      | 10,325   | 261                      | 96.0 | 9,856      | 95.5       | 10                  | 3.7 | 7.2        | 247                   | 9,155    | 90.7           | 88.7     |
|       | 2021 | 250                      | 10,673   | 244                      | 97.6 | 10,147     | 95.1       | 5                   | 2.0 | 3.1        | 216                   | 8,651    | 86.6           | 81.1     |
| 6-8   | 2019 | 778                      | 31,974   | 743                      | 95.6 | 30,622     | 95.8       | 37                  | 4.8 | 7.7        | 701                   | 28,099   | 90.1           | 87.9     |
|       | 2020 | 775                      | 32,404   | 747                      | 96.3 | 31,100     | 96.0       | 26                  | 3.4 | 5.7        | 719                   | 29,137   | 92.8           | 89.9     |
|       | 2021 | 688                      | 31,848   | 678                      | 98.5 | 30,435     | 95.6       | 13                  | 1.9 | 3.0        | 628                   | 26,173   | 91.3           | 82.2     |

| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |     |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|-----|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %   | District % | N                     | District | %              | District |
| 9     | 2019 | 506                      | 13,484   | 462                      | 91.3 | 12,437     | 92.2       | 28                  | 5.5 | 11.5       | 370                   | 8,723    | 73.2           | 64.7     |
|       | 2020 | 521                      | 13,875   | 481                      | 92.3 | 12,839     | 92.5       | 24                  | 4.6 | 9.0        | 434                   | 10,020   | 83.3           | 72.2     |
|       | 2021 | 379                      | 13,245   | 350                      | 92.3 | 12,348     | 93.2       | 9                   | 2.4 | 4.2        | 278                   | 8,679    | 73.3           | 65.5     |
| 10    | 2019 | 395                      | 12,020   | 364                      | 92.2 | 11,175     | 93.0       | 21                  | 5.3 | 7.3        | 314                   | 7,845    | 79.4           | 65.3     |
|       | 2020 | 431                      | 12,465   | 398                      | 92.4 | 11,629     | 93.3       | 8                   | 1.9 | 5.4        | 371                   | 8,835    | 86.1           | 70.9     |
|       | 2021 | 419                      | 12,994   | 381                      | 90.9 | 12,138     | 93.4       | 9                   | 2.1 | 3.0        | 291                   | 8,671    | 69.4           | 66.7     |
| 11    | 2019 | 330                      | 10,324   | 305                      | 92.3 | 9,693      | 93.9       | 11                  | 3.3 | 4.8        | 259                   | 7,071    | 78.4           | 68.5     |
|       | 2020 | 336                      | 10,440   | 315                      | 93.9 | 9,830      | 94.2       | 11                  | 3.3 | 4.1        | 302                   | 7,647    | 90.0           | 73.2     |
|       | 2021 | 377                      | 11,173   | 344                      | 91.1 | 10,467     | 93.7       | 9                   | 2.4 | 2.5        | 266                   | 7,138    | 70.5           | 63.9     |
| 12    | 2019 | 361                      | 10,368   | 334                      | 92.3 | 9,771      | 94.2       | 6                   | 1.7 | 3.3        | 280                   | 7,151    | 77.5           | 69.0     |
|       | 2020 | 321                      | 10,322   | 300                      | 93.6 | 9,699      | 94.0       | 5                   | 1.6 | 3.4        | 284                   | 7,820    | 88.5           | 75.8     |
|       | 2021 | 352                      | 10,428   | 320                      | 91.0 | 9,883      | 94.8       | 10                  | 2.8 | 2.2        | 237                   | 7,101    | 67.4           | 68.1     |
| 9-12  | 2019 | 1,592                    | 46,196   | 1,464                    | 92.0 | 43,077     | 93.2       | 66                  | 4.1 | 7.1        | 1,223                 | 30,790   | 76.8           | 66.7     |
|       | 2020 | 1,609                    | 47,101   | 1,495                    | 92.9 | 43,997     | 93.4       | 48                  | 3.0 | 5.8        | 1,391                 | 34,322   | 86.5           | 72.9     |
|       | 2021 | 1,528                    | 47,841   | 1,395                    | 91.3 | 44,835     | 93.7       | 37                  | 2.4 | 3.1        | 1,072                 | 31,589   | 70.2           | 66.0     |
| ALL   | 2019 | 3,903                    | 147,280  | 3,682                    | 94.3 | 140,063    | 95.1       | 179                 | 4.6 | 6.2        | 3,346                 | 121,654  | 85.7           | 82.6     |
|       | 2020 | 3,881                    | 147,014  | 3,678                    | 94.8 | 139,794    | 95.1       | 119                 | 3.1 | 4.7        | 3,512                 | 125,346  | 90.5           | 85.3     |
|       | 2021 | 3,662                    | 142,838  | 3,499                    | 95.5 | 137,226    | 96.1       | 69                  | 1.9 | 3.3        | 3,054                 | 114,996  | 83.4           | 80.5     |

**Teachers: 285**

**DISTRIBUTIONS**

| Ethnicity/Race   | Number | Percentage |
|------------------|--------|------------|
| African American | 65     | 22.8       |
| Hispanic         | 116    | 40.7       |
| White            | 79     | 27.7       |
| Multiple         | 12     | 4.2        |
| Other            | 13     | 4.6        |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 197    | 69.1       |
| Male   | 88     | 30.9       |

**ATTENDANCE / RETENTION**

|                | Average Absences | Retention Rate |
|----------------|------------------|----------------|
| <b>2018-19</b> | 7.5              | 78.6           |
| <b>2019-20</b> | 6.4              | 78.8           |
| <b>2020-21</b> | 7.0              | 80.2           |

**YEARS EXPERIENCE**

| Years         | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 25     | 8.8        |
| 1             | 22     | 7.7        |
| 2             | 24     | 8.4        |
| 3             | 32     | 11.2       |
| 4             | 21     | 7.4        |
| 5             | 15     | 5.3        |
| 1-3           | 78     | 27.4       |
| More than 3   | 182    | 63.9       |
| 1 - 5         | 114    | 40.0       |
| 6 - 10        | 58     | 20.4       |
| 11 - 20       | 55     | 19.3       |
| More than 20  | 33     | 11.6       |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | 43.8         | 69.0     | 67.1        | 40.0         | 67.4 | 65.0    |         | 62.7 | 69.9   | 66.5 | 67.7     | 176                          |
|       | 2019 | *     | *            | 73.4     | 71.5        | 35.0         | 73.9 | 70.4    |         | 71.7 | 74.6   | 73.0 | 67.0     | 163                          |
|       | 2021 | *     | 28.6         | 60.6     | 57.8        | 26.7         | 58.8 | 57.7    |         | 60.8 | 58.9   | 59.9 | 60.2     | 147                          |
| 4     | 2018 | *     | 46.2         | 62.1     | 59.3        | 19.0         | 53.1 | 50.0    |         | 54.9 | 64.4   | 59.9 | 62.4     | 192                          |
|       | 2019 | *     | 31.3         | 72.2     | 67.5        | 31.3         | 72.9 | 62.9    |         | 59.1 | 77.3   | 68.0 | 66.8     | 181                          |
|       | 2021 | *     | *            | 59.7     | 58.1        | 14.3         | 60.0 | 57.9    |         | 51.9 | 66.2   | 58.5 | 55.6     | 147                          |
| 5     | 2018 | *     | 25.0         | 72.0     | 69.8        | 40.0         | 67.1 | 65.4    | *       | 66.1 | 75.2   | 70.7 | 71.0     | 249                          |
|       | 2019 | *     | 100.0        | 78.1     | 78.3        | 47.8         | 79.5 | 75.4    |         | 77.1 | 80.9   | 79.1 | 72.3     | 215                          |
|       | 2021 | *     | 50.0         | 74.8     | 72.5        | 35.0         | 75.6 | 65.7    |         | 73.0 | 73.7   | 73.3 | 66.9     | 146                          |
| 3-5   | 2018 | 66.7  | 40.5         | 68.1     | 65.9        | 32.8         | 63.4 | 60.5    | *       | 61.7 | 70.2   | 66.1 | 67.1     | 617                          |
|       | 2019 | 66.7  | 58.1         | 74.9     | 72.8        | 39.0         | 75.9 | 70.1    |         | 69.7 | 78.1   | 73.7 | 68.9     | 559                          |
|       | 2021 | 57.1  | 44.4         | 65.1     | 62.7        | 26.5         | 65.3 | 60.9    |         | 62.4 | 65.7   | 63.9 | 61.1     | 440                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                        | 6 | 37 | 571 | 554 | 61 | 355 | 443 | 1 | 298 | 319 | 617 | 22,455 |  |
| 2019                        | 9 | 31 | 517 | 511 | 59 | 315 | 401 |   | 290 | 269 | 559 | 21,789 |  |
| 2021                        | 7 | 18 | 410 | 402 | 49 | 248 | 274 |   | 242 | 198 | 440 | 17,239 |  |



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2018 | *     | 53.8         | 61.6     | 62.0        | 7.1          | 58.2 | 54.7    |         | 50.0 | 71.7   | 60.3 | 55.6     | 237                          |
|       | 2019 | *     | 36.4         | 57.7     | 56.0        | 15.4         | 55.3 | 52.6    |         | 56.0 | 57.0   | 56.5 | 56.6     | 246                          |
|       | 2021 | *     | *            | 49.4     | 50.0        | 13.6         | 45.6 | 43.1    |         | 43.8 | 54.0   | 49.1 | 54.2     | 167                          |
| 7     | 2018 | *     | 47.1         | 62.8     | 64.8        | 9.1          | 50.7 | 51.9    |         | 54.0 | 70.2   | 61.7 | 63.2     | 240                          |
|       | 2019 | 33.3  | 81.8         | 70.6     | 69.3        | 23.5         | 65.3 | 64.6    |         | 61.1 | 79.4   | 70.0 | 64.4     | 257                          |
|       | 2021 | *     | 66.7         | 48.5     | 50.3        | 11.5         | 43.2 | 43.6    |         | 44.6 | 56.3   | 50.0 | 60.3     | 208                          |
| 8     | 2018 | *     | 22.2         | 59.8     | 60.4        | 28.6         | 46.9 | 48.1    | *       | 57.2 | 60.5   | 58.6 | 64.8     | 266                          |
|       | 2019 | *     | 57.1         | 74.2     | 73.3        | 26.3         | 64.6 | 66.2    |         | 66.4 | 79.8   | 73.2 | 68.9     | 254                          |
|       | 2021 | *     | 50.0         | 65.1     | 63.8        | 40.0         | 63.1 | 62.0    |         | 56.1 | 71.9   | 64.0 | 66.4     | 228                          |
| 6-8   | 2018 | 25.0  | 43.6         | 61.4     | 62.3        | 17.4         | 52.2 | 51.5    | *       | 54.0 | 67.4   | 60.2 | 61.2     | 743                          |
|       | 2019 | 36.4  | 58.3         | 67.5     | 66.3        | 21.0         | 61.3 | 61.1    |         | 61.2 | 72.3   | 66.7 | 63.1     | 757                          |
|       | 2021 | *     | 54.5         | 55.1     | 55.3        | 19.0         | 51.8 | 50.7    |         | 48.7 | 61.6   | 55.1 | 60.3     | 603                          |

| NUMBER TESTED IN GRADES 6-8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                        | 8  | 39 | 691 | 661 | 46 | 441 | 604 | 1 | 402 | 341 | 743 | 30,144 |  |
| 2019                        | 11 | 36 | 705 | 700 | 62 | 507 | 619 |   | 381 | 376 | 757 | 31,088 |  |
| 2021                        | 5  | 22 | 574 | 573 | 63 | 436 | 507 |   | 306 | 297 | 603 | 26,714 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2018 | *     | 9            | 49       | 51          | 6            | 29  | 35      |         | 31   | 28     | 59  | 2,273    | 176                          |
|       | 2019 | *     | *            | 41       | 41          | 13           | 24  | 29      |         | 26   | 18     | 44  | 2,187    | 163                          |
|       | 2021 | *     | 5            | 52       | 57          | 11           | 28  | 30      |         | 29   | 30     | 59  | 2,182    | 147                          |
| 4     | 2018 | *     | 7            | 66       | 68          | 17           | 45  | 69      |         | 41   | 36     | 77  | 2,752    | 192                          |
|       | 2019 | *     | 11           | 45       | 55          | 11           | 26  | 49      |         | 38   | 20     | 58  | 2,418    | 181                          |
|       | 2021 | *     | *            | 56       | 57          | 12           | 36  | 40      |         | 38   | 23     | 61  | 2,521    | 147                          |
| 5     | 2018 | *     | 6            | 67       | 70          | 18           | 56  | 71      | *       | 42   | 31     | 73  | 2,354    | 249                          |
|       | 2019 | *     | 0            | 44       | 43          | 12           | 26  | 42      |         | 24   | 21     | 45  | 2,181    | 215                          |
|       | 2021 | *     | 3            | 35       | 36          | 13           | 22  | 37      |         | 24   | 15     | 39  | 2,009    | 146                          |
| 3-5   | 2018 | 2     | 22           | 182      | 189         | 41           | 130 | 175     | *       | 114  | 95     | 209 | 7,379    | 617                          |
|       | 2019 | 3     | 13           | 130      | 139         | 36           | 76  | 120     |         | 88   | 59     | 147 | 6,786    | 559                          |
|       | 2021 | 3     | 10           | 143      | 150         | 36           | 86  | 107     |         | 91   | 68     | 159 | 6,712    | 440                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                        | 6 | 37 | 571 | 554 | 61 | 355 | 443 | 1 | 298 | 319 | 617 | 22,455 |  |
| 2019                        | 9 | 31 | 517 | 511 | 59 | 315 | 401 |   | 290 | 269 | 559 | 21,789 |  |
| 2021                        | 7 | 18 | 410 | 402 | 49 | 248 | 274 |   | 242 | 198 | 440 | 17,239 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2018 | *     | 6            | 84       | 82          | 13           | 66  | 92      |         | 62   | 32     | 94  | 4,509    | 237                          |
|       | 2019 | *     | 7            | 99       | 102         | 22           | 85  | 99      |         | 55   | 52     | 107 | 4,698    | 246                          |
|       | 2021 | *     | *            | 81       | 81          | 19           | 62  | 82      |         | 45   | 40     | 85  | 4,079    | 167                          |
| 7     | 2018 | *     | 9            | 81       | 74          | 10           | 67  | 91      |         | 58   | 34     | 92  | 3,711    | 240                          |
|       | 2019 | 4     | 2            | 70       | 69          | 13           | 60  | 75      |         | 51   | 26     | 77  | 3,626    | 257                          |
|       | 2021 | *     | 3            | 101      | 96          | 23           | 83  | 92      |         | 62   | 42     | 104 | 3,490    | 208                          |
| 8     | 2018 | *     | 7            | 102      | 93          | 15           | 78  | 110     | *       | 65   | 45     | 110 | 3,482    | 266                          |
|       | 2019 | *     | 6            | 60       | 65          | 14           | 51  | 67      |         | 42   | 26     | 68  | 3,137    | 254                          |
|       | 2021 | *     | 4            | 76       | 79          | 9            | 65  | 76      |         | 50   | 32     | 82  | 3,026    | 228                          |
| 6-8   | 2018 | 6     | 22           | 267      | 249         | 38           | 211 | 293     | *       | 185  | 111    | 296 | 11,702   | 743                          |
|       | 2019 | 7     | 15           | 229      | 236         | 49           | 196 | 241     |         | 148  | 104    | 252 | 11,461   | 757                          |
|       | 2021 | *     | 10           | 258      | 256         | 51           | 210 | 250     |         | 157  | 114    | 271 | 10,595   | 603                          |

| NUMBER TESTED IN GRADES 6-8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                        | 8  | 39 | 691 | 661 | 46 | 441 | 604 | 1 | 402 | 341 | 743 | 30,144 |  |
| 2019                        | 11 | 36 | 705 | 700 | 62 | 507 | 619 |   | 381 | 376 | 757 | 31,088 |  |
| 2021                        | 5  | 22 | 574 | 573 | 63 | 436 | 507 |   | 306 | 297 | 603 | 26,714 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | 12.5         | 33.5     | 32.3        | 0.0          | 34.8 | 31.0    |         | 27.7 | 35.5   | 31.8 | 33.8     | 176                          |
|       | 2019 | *     | *            | 44.2     | 41.7        | 15.0         | 44.6 | 39.8    |         | 37.0 | 50.7   | 42.9 | 35.7     | 163                          |
|       | 2021 | *     | 14.3         | 33.3     | 28.1        | 6.7          | 33.8 | 31.0    |         | 32.4 | 32.9   | 32.7 | 32.1     | 147                          |
| 4     | 2018 | *     | 23.1         | 29.3     | 28.1        | 4.8          | 25.0 | 21.0    |         | 28.6 | 28.7   | 28.6 | 35.9     | 192                          |
|       | 2019 | *     | 6.3          | 32.7     | 29.6        | 0.0          | 32.3 | 25.8    |         | 22.6 | 38.6   | 30.4 | 36.8     | 181                          |
|       | 2021 | *     | *            | 34.5     | 32.4        | 7.1          | 33.3 | 31.6    |         | 25.3 | 44.1   | 34.0 | 29.9     | 147                          |
| 5     | 2018 | *     | 12.5         | 49.0     | 47.0        | 23.3         | 44.1 | 40.5    | *       | 44.4 | 52.0   | 48.2 | 43.5     | 249                          |
|       | 2019 | *     | 40.0         | 43.3     | 41.9        | 8.7          | 42.5 | 38.6    |         | 39.0 | 46.4   | 42.8 | 44.8     | 215                          |
|       | 2021 | *     | 33.3         | 42.4     | 39.7        | 10.0         | 47.8 | 39.8    |         | 41.6 | 42.1   | 41.8 | 40.6     | 146                          |
| 3-5   | 2018 | 66.7  | 16.2         | 38.7     | 37.2        | 13.1         | 36.6 | 32.3    | *       | 34.9 | 39.8   | 37.4 | 38.0     | 617                          |
|       | 2019 | 22.2  | 22.6         | 40.2     | 37.8        | 8.5          | 40.0 | 34.7    |         | 33.1 | 45.0   | 38.8 | 39.4     | 559                          |
|       | 2021 | 42.9  | 27.8         | 36.8     | 33.3        | 8.2          | 38.7 | 34.7    |         | 33.5 | 39.4   | 36.1 | 34.4     | 440                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                        | 6 | 37 | 571 | 554 | 61 | 355 | 443 | 1 | 298 | 319 | 617 | 22,455 |  |
| 2019                        | 9 | 31 | 517 | 511 | 59 | 315 | 401 |   | 290 | 269 | 559 | 21,789 |  |
| 2021                        | 7 | 18 | 410 | 402 | 49 | 248 | 274 |   | 242 | 198 | 440 | 17,239 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2018 | *     | 30.8         | 28.8     | 30.1        | 0.0          | 25.9 | 24.1    |         | 20.2 | 38.1   | 28.7 | 27.3     | 237                          |
|       | 2019 | *     | 0.0          | 26.1     | 24.1        | 3.8          | 25.8 | 23.4    |         | 27.2 | 22.3   | 24.8 | 26.3     | 246                          |
|       | 2021 | *     | *            | 16.9     | 17.3        | 0.0          | 15.8 | 13.2    |         | 12.5 | 20.7   | 16.8 | 23.9     | 167                          |
| 7     | 2018 | *     | 11.8         | 32.1     | 32.4        | 0.0          | 17.6 | 19.6    |         | 23.8 | 38.6   | 30.8 | 35.0     | 240                          |
|       | 2019 | 33.3  | 63.6         | 41.6     | 41.3        | 5.9          | 37.6 | 34.4    |         | 32.8 | 52.4   | 42.4 | 37.3     | 257                          |
|       | 2021 | *     | 44.4         | 23.5     | 24.9        | 3.8          | 17.8 | 17.8    |         | 23.2 | 27.1   | 25.0 | 35.2     | 208                          |
| 8     | 2018 | *     | 11.1         | 27.6     | 27.2        | 9.5          | 16.3 | 16.0    | *       | 25.0 | 28.9   | 26.7 | 34.0     | 266                          |
|       | 2019 | *     | 21.4         | 39.1     | 38.7        | 0.0          | 23.6 | 25.8    |         | 33.6 | 43.4   | 38.6 | 40.1     | 254                          |
|       | 2021 | *     | 25.0         | 34.4     | 33.0        | 26.7         | 33.0 | 31.5    |         | 31.6 | 36.0   | 33.8 | 37.7     | 228                          |
| 6-8   | 2018 | 12.5  | 17.9         | 29.4     | 29.8        | 4.3          | 20.2 | 19.9    | *       | 23.1 | 35.2   | 28.7 | 32.1     | 743                          |
|       | 2019 | 36.4  | 27.8         | 35.6     | 34.7        | 3.2          | 29.2 | 27.9    |         | 31.2 | 39.6   | 35.4 | 34.4     | 757                          |
|       | 2021 | *     | 27.3         | 25.8     | 25.8        | 7.9          | 23.4 | 21.9    |         | 23.5 | 28.6   | 26.0 | 32.3     | 603                          |

| NUMBER TESTED IN GRADES 6-8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                        | 8  | 39 | 691 | 661 | 46 | 441 | 604 | 1 | 402 | 341 | 743 | 30,144 |  |
| 2019                        | 11 | 36 | 705 | 700 | 62 | 507 | 619 |   | 381 | 376 | 757 | 31,088 |  |
| 2021                        | 5  | 22 | 574 | 573 | 63 | 436 | 507 |   | 306 | 297 | 603 | 26,714 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | 6.3          | 15.8     | 14.8        | 0.0          | 16.9 | 15.0    |         | 13.3 | 17.2   | 15.3 | 19.4     | 176                          |
|       | 2019 | *     | *            | 26.6     | 24.3        | 5.0          | 27.2 | 24.5    |         | 21.7 | 31.0   | 25.8 | 21.8     | 163                          |
|       | 2021 | *     | 0.0          | 12.1     | 10.4        | 6.7          | 13.2 | 11.3    |         | 13.5 | 12.3   | 12.9 | 15.6     | 147                          |
| 4     | 2018 | *     | 15.4         | 9.8      | 10.2        | 0.0          | 8.3  | 5.8     |         | 11.0 | 8.9    | 9.9  | 17.9     | 192                          |
|       | 2019 | *     | 0.0          | 11.1     | 9.5         | 0.0          | 14.6 | 10.6    |         | 2.2  | 18.2   | 9.9  | 18.1     | 181                          |
|       | 2021 | *     | *            | 12.9     | 11.0        | 0.0          | 14.4 | 13.7    |         | 7.6  | 19.1   | 12.9 | 14.2     | 147                          |
| 5     | 2018 | *     | 0.0          | 17.6     | 16.8        | 10.0         | 17.1 | 14.6    | *       | 16.9 | 17.6   | 17.3 | 20.1     | 249                          |
|       | 2019 | *     | 20.0         | 20.4     | 19.7        | 0.0          | 19.7 | 15.8    |         | 20.0 | 20.9   | 20.5 | 24.0     | 215                          |
|       | 2021 | *     | 33.3         | 23.0     | 20.6        | 0.0          | 25.6 | 21.3    |         | 22.5 | 24.6   | 23.3 | 25.7     | 146                          |
| 3-5   | 2018 | 33.3  | 8.1          | 14.7     | 14.3        | 4.9          | 14.6 | 12.0    | *       | 14.1 | 14.7   | 14.4 | 19.2     | 617                          |
|       | 2019 | 11.1  | 9.7          | 19.3     | 17.6        | 1.7          | 20.3 | 16.2    |         | 14.8 | 22.7   | 18.6 | 21.4     | 559                          |
|       | 2021 | 42.9  | 16.7         | 16.1     | 13.9        | 2.0          | 18.1 | 16.1    |         | 14.9 | 18.2   | 16.4 | 18.7     | 440                          |

| NUMBER TESTED IN GRADE 3-5 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|----------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                       | 6 | 37 | 571 | 554 | 61 | 355 | 443 | 1 | 298 | 319 | 617 | 22,455 |  |
| 2019                       | 9 | 31 | 517 | 511 | 59 | 315 | 401 |   | 290 | 269 | 559 | 21,789 |  |
| 2021                       | 7 | 18 | 410 | 402 | 49 | 248 | 274 |   | 242 | 198 | 440 | 17,239 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2018 | *     | 15.4         | 11.0     | 11.1        | 0.0          | 10.1 | 8.4     |         | 6.5  | 15.9   | 11.0 | 11.6     | 237                          |
|       | 2019 | *     | 0.0          | 9.4      | 8.2         | 0.0          | 7.9  | 7.7     |         | 7.2  | 10.7   | 8.9  | 11.1     | 246                          |
|       | 2021 | *     | *            | 6.3      | 6.2         | 0.0          | 4.4  | 4.2     |         | 6.3  | 5.7    | 6.0  | 10.2     | 167                          |
| 7     | 2018 | *     | 5.9          | 12.8     | 12.9        | 0.0          | 3.7  | 5.3     |         | 9.5  | 15.8   | 12.5 | 19.2     | 240                          |
|       | 2019 | 16.7  | 18.2         | 20.6     | 19.1        | 0.0          | 16.8 | 15.6    |         | 13.7 | 27.0   | 20.2 | 20.7     | 257                          |
|       | 2021 | *     | 33.3         | 10.2     | 10.9        | 3.8          | 6.2  | 6.1     |         | 11.6 | 11.5   | 11.5 | 18.4     | 208                          |
| 8     | 2018 | *     | 11.1         | 12.2     | 12.3        | 4.8          | 4.8  | 5.2     | *       | 11.8 | 12.3   | 12.0 | 17.4     | 266                          |
|       | 2019 | *     | 7.1          | 15.0     | 15.2        | 0.0          | 5.6  | 6.1     |         | 12.0 | 17.8   | 15.0 | 17.6     | 254                          |
|       | 2021 | *     | 0.0          | 11.5     | 11.0        | 13.3         | 11.9 | 11.0    |         | 8.8  | 13.2   | 11.0 | 16.3     | 228                          |
| 6-8   | 2018 | 12.5  | 10.3         | 12.0     | 12.1        | 2.2          | 6.3  | 6.3     | *       | 9.5  | 14.7   | 11.8 | 16.0     | 743                          |
|       | 2019 | 18.2  | 8.3          | 15.0     | 14.1        | 0.0          | 10.3 | 9.9     |         | 11.0 | 18.6   | 14.8 | 16.4     | 757                          |
|       | 2021 | *     | 13.6         | 9.6      | 9.6         | 4.8          | 8.0  | 7.5     |         | 9.2  | 10.4   | 9.8  | 14.9     | 603                          |

| NUMBER TESTED IN GRADE 6-8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|----------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                       | 8  | 39 | 691 | 661 | 46 | 441 | 604 | 1 | 402 | 341 | 743 | 30,144 |  |
| 2019                       | 11 | 36 | 705 | 700 | 62 | 507 | 619 |   | 381 | 376 | 757 | 31,088 |  |
| 2021                       | 5  | 22 | 574 | 573 | 63 | 436 | 507 |   | 306 | 297 | 603 | 26,714 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 3     | 2018 | 71.8  | 60.3   | 59.3  |
|       | 2019 | 69.2  | 70.7   | 61.0  |
|       | 2021 | 71.2  | 52.8   | 59.7  |
| 4     | 2018 | 62.4  | 57.3   | 60.9  |
|       | 2019 | 64.2  | 59.1   | 60.4  |
|       | 2021 | 61.8  | 56.7   | 61.0  |
| 5     | 2018 | 68.1  | 67.2   | 64.1  |
|       | 2019 | 78.8  | 66.4   | 69.3  |
|       | 2021 | 62.2  | 65.3   | 67.6  |
| 3-5   | 2018 | 67.4  | 62.1   | 61.8  |
|       | 2019 | 71.3  | 65.3   | 64.0  |
|       | 2021 | 65.1  | 58.3   | 62.8  |



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 6     | 2018 | 59.6  | 64.9   | 57.5  |
|       | 2019 | 63.3  | 57.3   | 59.6  |
|       | 2021 | 48.0  | 62.8   | 50.7  |
| 7     | 2018 | 62.2  | 60.3   | 58.3  |
|       | 2019 | 66.9  | 65.8   | 60.8  |
|       | 2021 | 56.0  | 53.8   | 56.9  |
| 8     | 2018 | 61.6  | 62.1   | 59.0  |
|       | 2019 | 68.6  | 65.9   | 61.8  |
|       | 2021 | 68.1  | 64.1   | 59.3  |
| 6-8   | 2018 | 61.2  | 62.4   | 58.3  |
|       | 2019 | 66.3  | 63.1   | 60.7  |
|       | 2021 | 58.4  | 60.2   | 56.1  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 | *     | 33.3         | 46.3     | 44.9        | 13.6         | 38.9 | 36.2    |         | 41.8 | 47.5   | 44.8 | 51.5     | 192                          |
|       | 2019 | *     | 26.7         | 59.2     | 55.1        | 0.0          | 64.0 | 49.2    |         | 41.4 | 71.1   | 55.9 | 56.9     | 170                          |
|       | 2021 | *     | *            | 50.4     | 46.3        | 7.7          | 58.2 | 55.2    |         | 37.5 | 61.2   | 48.3 | 43.9     | 147                          |

| NUMBER TESTED IN GRADE 4 |   |    |     |     |    |    |     |  |    |     |     |       |  |
|--------------------------|---|----|-----|-----|----|----|-----|--|----|-----|-----|-------|--|
| 2018                     | 2 | 12 | 175 | 167 | 22 | 95 | 138 |  | 91 | 101 | 192 | 7,315 |  |
| 2019                     | 3 | 15 | 152 | 158 | 15 | 89 | 122 |  | 87 | 83  | 170 | 7,183 |  |
| 2021                     | 1 | 5  | 139 | 136 | 13 | 91 | 96  |  | 80 | 67  | 147 | 5,702 |  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7     | 2018 | *     | 33.3         | 56.6     | 55.7        | 5.6          | 42.1 | 43.4    |         | 45.0 | 65.3   | 54.6 | 56.7     | 249                          |
|       | 2019 | *     | 83.3         | 62.6     | 61.9        | 17.6         | 56.1 | 56.3    |         | 52.7 | 72.0   | 62.1 | 57.5     | 256                          |
|       | 2021 | *     | 62.5         | 35.6     | 36.9        | 14.3         | 30.3 | 29.7    |         | 32.4 | 41.4   | 36.5 | 48.2     | 189                          |

| NUMBER TESTED IN GRADE 7 |   |    |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018                     | 3 | 18 | 226 | 219 | 18 | 140 | 198 |  | 131 | 118 | 249 | 10,254 |  |
| 2019                     | 4 | 12 | 238 | 226 | 17 | 173 | 213 |  | 131 | 125 | 256 | 10,190 |  |
| 2021                     | 1 | 8  | 180 | 176 | 21 | 132 | 148 |  | 102 | 87  | 189 | 8,868  |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2018 | *     | 8            | 94       | 92          | 19           | 58  | 88      |         | 53   | 53     | 106 | 3,546    | 192                          |
|       | 2019 | *     | 11           | 62       | 71          | 15           | 32  | 62      |         | 51   | 24     | 75  | 3,095    | 170                          |
|       | 2021 | *     | *            | 69       | 73          | 12           | 38  | 43      |         | 50   | 26     | 76  | 3,201    | 147                          |

| NUMBER TESTED IN GRADE 4 |   |    |     |     |    |    |     |  |    |     |     |       |  |
|--------------------------|---|----|-----|-----|----|----|-----|--|----|-----|-----|-------|--|
| 2018                     | 2 | 12 | 175 | 167 | 22 | 95 | 138 |  | 91 | 101 | 192 | 7,315 |  |
| 2019                     | 3 | 15 | 152 | 158 | 15 | 89 | 122 |  | 87 | 83  | 170 | 7,183 |  |
| 2021                     | 1 | 5  | 139 | 136 | 13 | 91 | 96  |  | 80 | 67  | 147 | 5,702 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7     | 2018 | *     | 12           | 98       | 97          | 17           | 81  | 112     |         | 72   | 41     | 113 | 4,443    | 249                          |
|       | 2019 | *     | 2            | 89       | 86          | 14           | 76  | 93      |         | 62   | 35     | 97  | 4,335    | 256                          |
|       | 2021 | *     | 3            | 116      | 111         | 18           | 92  | 104     |         | 69   | 51     | 120 | 4,596    | 189                          |

| NUMBER TESTED IN GRADE 7 |   |    |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018                     | 3 | 18 | 226 | 219 | 18 | 140 | 198 |  | 131 | 118 | 249 | 10,254 |  |
| 2019                     | 4 | 12 | 238 | 226 | 17 | 173 | 213 |  | 131 | 125 | 256 | 10,190 |  |
| 2021                     | 1 | 8  | 180 | 176 | 21 | 132 | 148 |  | 102 | 87  | 189 | 8,868  |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 | *     | 25.0         | 26.3     | 23.4        | 4.5          | 23.2 | 18.1    |         | 20.9 | 29.7   | 25.5 | 29.3     | 192                          |
|       | 2019 | *     | 0.0          | 25.7     | 22.2        | 0.0          | 31.5 | 22.1    |         | 17.2 | 28.9   | 22.9 | 26.5     | 170                          |
|       | 2021 | *     | *            | 18.7     | 15.4        | 0.0          | 19.8 | 18.8    |         | 8.8  | 28.4   | 17.7 | 20.3     | 147                          |

| NUMBER TESTED IN GRADE 4 |   |    |     |     |    |    |     |  |    |     |     |       |  |
|--------------------------|---|----|-----|-----|----|----|-----|--|----|-----|-----|-------|--|
| 2018                     | 2 | 12 | 175 | 167 | 22 | 95 | 138 |  | 91 | 101 | 192 | 7,315 |  |
| 2019                     | 3 | 15 | 152 | 158 | 15 | 89 | 122 |  | 87 | 83  | 170 | 7,183 |  |
| 2021                     | 1 | 5  | 139 | 136 | 13 | 91 | 96  |  | 80 | 67  | 147 | 5,702 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7     | 2018 | *     | 16.7         | 25.7     | 25.1        | 0.0          | 11.4 | 14.1    |         | 19.8 | 31.4   | 25.3 | 30.2     | 249                          |
|       | 2019 | *     | 41.7         | 35.3     | 34.1        | 5.9          | 31.8 | 29.6    |         | 24.4 | 45.6   | 34.8 | 29.9     | 256                          |
|       | 2021 | *     | 12.5         | 12.8     | 13.1        | 4.8          | 6.8  | 6.1     |         | 10.8 | 14.9   | 12.7 | 21.4     | 189                          |

| NUMBER TESTED IN GRADE 7 |   |    |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018                     | 3 | 18 | 226 | 219 | 18 | 140 | 198 |  | 131 | 118 | 249 | 10,254 |  |
| 2019                     | 4 | 12 | 238 | 226 | 17 | 173 | 213 |  | 131 | 125 | 256 | 10,190 |  |
| 2021                     | 1 | 8  | 180 | 176 | 21 | 132 | 148 |  | 102 | 87  | 189 | 8,868  |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2018 | *     | 0.0          | 5.1      | 4.2         | 0.0          | 4.2 | 2.9     |         | 3.3  | 5.9    | 4.7 | 7.2      | 192                          |
|       | 2019 | *     | 0.0          | 6.6      | 5.1         | 0.0          | 7.9 | 5.7     |         | 1.1  | 10.8   | 5.9 | 7.6      | 170                          |
|       | 2021 | *     | *            | 4.3      | 3.7         | 0.0          | 5.5 | 5.2     |         | 0.0  | 9.0    | 4.1 | 5.8      | 147                          |

| NUMBER TESTED IN GRADE 4 |   |    |     |     |    |    |     |  |    |     |     |       |  |
|--------------------------|---|----|-----|-----|----|----|-----|--|----|-----|-----|-------|--|
| 2018                     | 2 | 12 | 175 | 167 | 22 | 95 | 138 |  | 91 | 101 | 192 | 7,315 |  |
| 2019                     | 3 | 15 | 152 | 158 | 15 | 89 | 122 |  | 87 | 83  | 170 | 7,183 |  |
| 2021                     | 1 | 5  | 139 | 136 | 13 | 91 | 96  |  | 80 | 67  | 147 | 5,702 |  |



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7     | 2018 | *     | 0.0          | 4.9      | 4.6         | 0.0          | 0.7 | 1.5     |         | 3.1  | 5.9    | 4.4 | 8.5      | 249                          |
|       | 2019 | *     | 8.3          | 10.1     | 9.7         | 0.0          | 8.1 | 7.5     |         | 6.1  | 13.6   | 9.8 | 11.3     | 256                          |
|       | 2021 | *     | 0.0          | 0.6      | 0.6         | 0.0          | 0.0 | 0.0     |         | 0.0  | 1.1    | 0.5 | 5.4      | 189                          |

| NUMBER TESTED IN GRADE 7 |   |    |     |     |    |     |     |  |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018                     | 3 | 18 | 226 | 219 | 18 | 140 | 198 |  | 131 | 118 | 249 | 10,254 |  |
| 2019                     | 4 | 12 | 238 | 226 | 17 | 173 | 213 |  | 131 | 125 | 256 | 10,190 |  |
| 2021                     | 1 | 8  | 180 | 176 | 21 | 132 | 148 |  | 102 | 87  | 189 | 8,868  |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                          |             |            |
|-------|------|---|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>(Expository) | 2. Revision | 3. Editing |
| 4     | 2018 | 3.7   | 44.3        | 59.0       |
|       | 2019 | 3.5   | 58.0        | 63.1       |
|       | 2021 | 3.3   | 55.4        | 56.9       |
| 7     | 2018 | 3.8   | 56.6        | 63.1       |
|       | 2019 | 3.7   | 62.8        | 68.8       |
|       | 2021 | 2.7   | 49.6        | 56.6       |

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test              | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|-------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ENGLISH I</b>  | <b>2018</b> | *     | 50.0         | 63.9     | 67.0        | 17.2         | 48.2 | 52.2    | *       | 53.8 | 73.1   | 63.3 | 62.1     |
|                   | <b>2019</b> | *     | 57.1         | 64.8     | 64.2        | 18.8         | 56.3 | 56.7    |         | 60.8 | 68.5   | 64.7 | 65.6     |
|                   | <b>2021</b> | 50.0  | 57.1         | 62.3     | 61.6        | 38.9         | 58.5 | 57.0    |         | 61.6 | 61.9   | 61.8 | 58.9     |
| Tests Taken       | <b>2018</b> | 2     | 16           | 360      | 306         | 29           | 166  | 276     | 1       | 195  | 186    | 381  | 9,912    |
|                   | <b>2019</b> | 3     | 14           | 449      | 439         | 32           | 277  | 344     |         | 232  | 235    | 467  | 10,554   |
|                   | <b>2021</b> | 6     | 7            | 332      | 349         | 18           | 246  | 293     |         | 185  | 168    | 353  | 9,858    |
| <b>ENGLISH II</b> | <b>2018</b> | *     | 80.0         | 71.9     | 73.4        | 5.6          | 39.4 | 60.4    |         | 69.4 | 74.5   | 71.8 | 67.0     |
|                   | <b>2019</b> | *     | 60.0         | 67.8     | 66.9        | 13.8         | 51.2 | 53.9    |         | 60.5 | 74.7   | 67.4 | 69.3     |
|                   | <b>2021</b> | *     | 50.0         | 65.1     | 64.3        | 15.4         | 58.6 | 57.6    |         | 60.5 | 70.8   | 65.1 | 63.2     |
| Tests Taken       | <b>2018</b> | 1     | 10           | 324      | 278         | 18           | 109  | 225     |         | 180  | 157    | 337  | 10,011   |
|                   | <b>2019</b> | 2     | 15           | 366      | 363         | 29           | 170  | 254     |         | 200  | 186    | 386  | 9,584    |
|                   | <b>2021</b> | 2     | 12           | 372      | 378         | 26           | 244  | 309     |         | 215  | 178    | 393  | 9,709    |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I   | 2018 | *     | 8            | 130      | 101         | 24           | 86  | 132     | *       | 90   | 50     | 140 | 3,752    |
|             | 2019 | *     | 6            | 158      | 157         | 26           | 121 | 149     |         | 91   | 74     | 165 | 3,633    |
|             | 2021 | 3     | 3            | 125      | 134         | 11           | 102 | 126     |         | 71   | 64     | 135 | 4,055    |
| Tests Taken | 2018 | 2     | 16           | 360      | 306         | 29           | 166 | 276     | 1       | 195  | 186    | 381 | 9,912    |
|             | 2019 | 3     | 14           | 449      | 439         | 32           | 277 | 344     |         | 232  | 235    | 467 | 10,554   |
|             | 2021 | 6     | 7            | 332      | 349         | 18           | 246 | 293     |         | 185  | 168    | 353 | 9,858    |
| ENGLISH II  | 2018 | *     | 2            | 91       | 74          | 17           | 66  | 89      |         | 55   | 40     | 95  | 3,300    |
|             | 2019 | *     | 6            | 118      | 120         | 25           | 83  | 117     |         | 79   | 47     | 126 | 2,941    |
|             | 2021 | *     | 6            | 130      | 135         | 22           | 101 | 131     |         | 85   | 52     | 137 | 3,575    |
| Tests Taken | 2018 | 1     | 10           | 324      | 278         | 18           | 109 | 225     |         | 180  | 157    | 337 | 10,011   |
|             | 2019 | 2     | 15           | 366      | 363         | 29           | 170 | 254     |         | 200  | 186    | 386 | 9,584    |
|             | 2021 | 2     | 12           | 372      | 378         | 26           | 244 | 309     |         | 215  | 178    | 393 | 9,709    |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|-------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ENGLISH I   | 2018 | *     | 37.5         | 42.8     | 45.8        | 10.3         | 25.9 | 28.6    | *       | 34.4 | 51.6   | 42.8 | 43.9     |
|             | 2019 | *     | 42.9         | 43.2     | 42.8        | 3.1          | 32.5 | 32.6    |         | 39.2 | 47.2   | 43.3 | 51.0     |
|             | 2021 | 33.3  | 28.6         | 36.4     | 36.7        | 5.6          | 34.1 | 32.1    |         | 37.3 | 35.7   | 36.5 | 40.8     |
| Tests Taken | 2018 | 2     | 16           | 360      | 306         | 29           | 166  | 276     | 1       | 195  | 186    | 381  | 9,912    |
|             | 2019 | 3     | 14           | 449      | 439         | 32           | 277  | 344     |         | 232  | 235    | 467  | 10,554   |
|             | 2021 | 6     | 7            | 332      | 349         | 18           | 246  | 293     |         | 185  | 168    | 353  | 9,858    |
| ENGLISH II  | 2018 | *     | 60.0         | 53.1     | 53.2        | 0.0          | 20.2 | 37.8    |         | 50.6 | 56.1   | 53.1 | 50.0     |
|             | 2019 | *     | 40.0         | 44.3     | 43.8        | 3.4          | 27.6 | 28.7    |         | 33.0 | 56.5   | 44.3 | 51.5     |
|             | 2021 | *     | 41.7         | 43.8     | 42.6        | 7.7          | 32.8 | 33.7    |         | 40.9 | 47.2   | 43.8 | 47.3     |
| Tests Taken | 2018 | 1     | 10           | 324      | 278         | 18           | 109  | 225     |         | 180  | 157    | 337  | 10,011   |
|             | 2019 | 2     | 15           | 366      | 363         | 29           | 170  | 254     |         | 200  | 186    | 386  | 9,584    |
|             | 2021 | 2     | 12           | 372      | 378         | 26           | 244  | 309     |         | 215  | 178    | 393  | 9,709    |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I   | 2018 | *     | 6.3          | 3.1      | 3.3         | 0.0          | 0.6 | 1.1     | *       | 2.6  | 3.8    | 3.1 | 5.0      |
|             | 2019 | *     | 0.0          | 3.1      | 3.2         | 0.0          | 0.7 | 0.6     |         | 3.0  | 3.0    | 3.0 | 10.1     |
|             | 2021 | 0.0   | 0.0          | 2.7      | 2.6         | 0.0          | 2.0 | 1.7     |         | 1.6  | 3.6    | 2.5 | 6.3      |
| Tests Taken | 2018 | 2     | 16           | 360      | 306         | 29           | 166 | 276     | 1       | 195  | 186    | 381 | 9,912    |
|             | 2019 | 3     | 14           | 449      | 439         | 32           | 277 | 344     |         | 232  | 235    | 467 | 10,554   |
|             | 2021 | 6     | 7            | 332      | 349         | 18           | 246 | 293     |         | 185  | 168    | 353 | 9,858    |
| ENGLISH II  | 2018 | *     | 0.0          | 2.5      | 1.4         | 0.0          | 0.0 | 0.0     |         | 3.3  | 1.3    | 2.4 | 7.0      |
|             | 2019 | *     | 6.7          | 0.3      | 0.6         | 0.0          | 0.0 | 0.0     |         | 0.0  | 1.1    | 0.5 | 6.0      |
|             | 2021 | *     | 0.0          | 3.2      | 3.4         | 0.0          | 0.8 | 1.6     |         | 2.3  | 4.5    | 3.3 | 6.0      |
| Tests Taken | 2018 | 1     | 10           | 324      | 278         | 18           | 109 | 225     |         | 180  | 157    | 337 | 10,011   |
|             | 2019 | 2     | 15           | 366      | 363         | 29           | 170 | 254     |         | 200  | 186    | 386 | 9,584    |
|             | 2021 | 2     | 12           | 372      | 378         | 26           | 244 | 309     |         | 215  | 178    | 393 | 9,709    |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ENGLISH I | 1. Understanding, Analysis Across Genres (Reading) | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Expository Composition <sup>1</sup> | 5. Revision (Writing) | 6. Editing (Writing) |
|-----------|--|--|---|--|-----------------------|----------------------|
| 2018      | 72.0   | 67.4   | 65.4  | 3.9                                    | 64.2                  | 65.6                 |
| 2019      | 58.4   | 64.9   | 68.7  | 4.0                                    | 66.4                  | 63.4                 |
| 2021      | 58.4   | 59.6   | 58.2  | 3.7                                    | 66.1                  | 69.3                 |

| ENGLISH II | 1. Understanding, Analysis Across Genres (Reading) | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Persuasive Composition <sup>1</sup> | 5. Revision (Writing) | 6. Editing (Writing) |
|------------|--|--|---|--|-----------------------|----------------------|
| 2018       | 67.6   | 66.1   | 70.8  | 4.4                                    | 70.9                  | 67.1                 |
| 2019       | 61.6   | 65.4   | 74.5  | 4.0                                    | 64.9                  | 68.5                 |
| 2021       | 66.3   | 61.9   | 58.2  | 4.3                                    | 70.4                  | 64.5                 |

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | 68.8         | 75.9     | 74.9        | 53.3         | 76.9 | 75.1    |         | 72.1 | 78.1   | 75.3 | 74.5     | 259                          |
|       | 2019 | *     | *            | 78.0     | 77.4        | 39.3         | 79.8 | 78.3    |         | 80.4 | 75.2   | 78.1 | 75.5     | 260                          |
|       | 2021 | 66.7  | 28.6         | 57.1     | 54.9        | 25.0         | 56.0 | 55.6    |         | 59.5 | 52.3   | 55.9 | 57.1     | 220                          |
| 4     | 2018 | *     | 46.2         | 78.2     | 75.1        | 28.6         | 77.5 | 71.9    |         | 76.7 | 76.1   | 76.4 | 75.2     | 275                          |
|       | 2019 | *     | 66.7         | 77.0     | 75.4        | 37.5         | 77.6 | 72.7    |         | 73.6 | 78.9   | 76.3 | 74.7     | 249                          |
|       | 2021 | *     | *            | 57.2     | 54.1        | 23.5         | 61.2 | 59.7    |         | 59.2 | 53.3   | 56.4 | 55.0     | 195                          |
| 5     | 2018 | *     | 71.4         | 89.1     | 88.7        | 58.8         | 86.9 | 86.3    | *       | 89.8 | 87.1   | 88.4 | 81.2     | 277                          |
|       | 2019 | *     | 90.0         | 85.2     | 84.2        | 60.7         | 84.1 | 83.2    |         | 80.3 | 90.5   | 85.3 | 81.8     | 258                          |
|       | 2021 | *     | 66.7         | 70.7     | 69.5        | 44.4         | 71.8 | 65.9    |         | 73.7 | 65.5   | 70.2 | 69.3     | 205                          |
| 3-5   | 2018 | 75.0  | 61.1         | 81.3     | 79.8        | 46.8         | 80.7 | 78.1    | *       | 79.8 | 80.4   | 80.1 | 76.9     | 811                          |
|       | 2019 | 66.7  | 80.0         | 80.1     | 79.1        | 46.3         | 80.5 | 78.2    |         | 78.3 | 81.7   | 79.9 | 77.4     | 767                          |
|       | 2021 | 62.5  | 44.4         | 61.7     | 59.4        | 32.8         | 63.2 | 60.7    |         | 64.5 | 56.6   | 60.8 | 60.5     | 620                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                        | 8 | 36 | 764 | 732 | 77 | 549 | 601 | 1 | 392 | 419 | 811 | 36,221 |  |
| 2019                        | 9 | 30 | 724 | 716 | 80 | 523 | 601 |   | 396 | 371 | 767 | 34,646 |  |
| 2021                        | 8 | 18 | 588 | 579 | 64 | 429 | 453 |   | 332 | 288 | 620 | 28,221 |  |



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2018 | *     | 53.8         | 57.3     | 57.8        | 15.0         | 52.4 | 50.7    |         | 52.7 | 60.3   | 56.3 | 66.8     | 245                          |
|       | 2019 | *     | 25.0         | 70.1     | 67.8        | 15.4         | 71.1 | 67.0    |         | 67.2 | 68.0   | 67.6 | 73.5     | 247                          |
|       | 2021 | *     | *            | 50.0     | 49.1        | 22.7         | 46.6 | 43.8    |         | 51.9 | 45.5   | 48.5 | 61.6     | 169                          |
| 7     | 2018 | *     | 14.3         | 42.5     | 40.4        | 27.8         | 36.6 | 34.4    |         | 41.4 | 39.4   | 40.5 | 53.6     | 205                          |
|       | 2019 | 33.3  | 40.0         | 53.4     | 51.4        | 41.2         | 54.4 | 50.0    |         | 50.5 | 53.5   | 51.9 | 57.5     | 210                          |
|       | 2021 | *     | *            | 13.3     | 12.8        | 4.2          | 9.4  | 8.8     |         | 11.0 | 16.4   | 13.4 | 28.6     | 134                          |
| 8     | 2018 | *     | 50.0         | 76.4     | 75.3        | 50.0         | 74.8 | 69.0    | *       | 74.7 | 75.4   | 75.0 | 76.4     | 268                          |
|       | 2019 | *     | 71.4         | 84.2     | 84.0        | 57.9         | 83.8 | 81.3    |         | 80.6 | 86.5   | 83.6 | 81.0     | 262                          |
|       | 2021 | *     | 41.7         | 39.4     | 38.7        | 29.4         | 36.4 | 34.2    |         | 39.1 | 39.4   | 39.2 | 53.6     | 237                          |
| 6-8   | 2018 | 14.3  | 38.5         | 60.4     | 59.4        | 30.4         | 55.2 | 52.3    | *       | 57.9 | 59.8   | 58.8 | 66.5     | 718                          |
|       | 2019 | 40.0  | 47.2         | 70.4     | 69.4        | 35.5         | 70.1 | 66.8    |         | 66.9 | 70.8   | 68.8 | 72.2     | 719                          |
|       | 2021 | *     | 31.8         | 36.2     | 35.7        | 17.5         | 32.7 | 30.9    |         | 35.5 | 36.0   | 35.7 | 52.7     | 540                          |

| NUMBER TESTED IN GRADES 6-8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                        | 7  | 39 | 667 | 636 | 56 | 442 | 609 | 1 | 390 | 328 | 718 | 28,273 |  |
| 2019                        | 10 | 36 | 668 | 664 | 62 | 499 | 609 |   | 363 | 356 | 719 | 28,819 |  |
| 2021                        | 5  | 22 | 511 | 513 | 63 | 388 | 456 |   | 282 | 258 | 540 | 22,626 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2018 | *     | 5            | 58       | 58          | 7            | 40  | 45      |         | 34   | 30     | 64  | 3,072    | 259                          |
|       | 2019 | *     | *            | 55       | 54          | 17           | 38  | 41      |         | 28   | 29     | 57  | 2,726    | 260                          |
|       | 2021 | 2     | 5            | 87       | 93          | 15           | 62  | 63      |         | 45   | 52     | 97  | 4,023    | 220                          |
| 4     | 2018 | *     | 7            | 56       | 61          | 20           | 40  | 62      |         | 31   | 34     | 65  | 3,028    | 275                          |
|       | 2019 | *     | 5            | 53       | 58          | 15           | 37  | 54      |         | 32   | 27     | 59  | 2,958    | 249                          |
|       | 2021 | *     | *            | 80       | 84          | 13           | 54  | 58      |         | 42   | 43     | 85  | 4,186    | 195                          |
| 5     | 2018 | *     | 2            | 29       | 29          | 14           | 26  | 32      | *       | 14   | 18     | 32  | 2,250    | 277                          |
|       | 2019 | *     | 1            | 36       | 38          | 11           | 27  | 36      |         | 26   | 12     | 38  | 2,152    | 258                          |
|       | 2021 | *     | 2            | 58       | 58          | 15           | 42  | 57      |         | 31   | 30     | 61  | 2,927    | 205                          |
| 3-5   | 2018 | 2     | 14           | 143      | 148         | 41           | 106 | 139     | *       | 79   | 82     | 161 | 8,350    | 811                          |
|       | 2019 | 3     | 6            | 144      | 150         | 43           | 102 | 131     |         | 86   | 68     | 154 | 7,836    | 767                          |
|       | 2021 | 3     | 10           | 225      | 235         | 43           | 158 | 178     |         | 118  | 125    | 243 | 11,136   | 620                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                        | 8 | 36 | 764 | 732 | 77 | 549 | 601 | 1 | 392 | 419 | 811 | 36,221 |  |
| 2019                        | 9 | 30 | 724 | 716 | 80 | 523 | 601 |   | 396 | 371 | 767 | 34,646 |  |
| 2021                        | 8 | 18 | 588 | 579 | 64 | 429 | 453 |   | 332 | 288 | 620 | 28,221 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2018 | *     | 6            | 97       | 94          | 17           | 78  | 104     |         | 61   | 46     | 107 | 3,458    | 245                          |
|       | 2019 | *     | 9            | 70       | 75          | 22           | 55  | 69      |         | 41   | 39     | 80  | 2,859    | 247                          |
|       | 2021 | *     | *            | 81       | 83          | 17           | 62  | 82      |         | 39   | 48     | 87  | 3,435    | 169                          |
| 7     | 2018 | *     | 12           | 107      | 106         | 13           | 83  | 118     |         | 65   | 57     | 122 | 3,665    | 205                          |
|       | 2019 | 4     | 6            | 90       | 88          | 10           | 68  | 93      |         | 54   | 47     | 101 | 3,129    | 210                          |
|       | 2021 | *     | *            | 111      | 109         | 23           | 87  | 104     |         | 65   | 51     | 116 | 2,632    | 134                          |
| 8     | 2018 | *     | 6            | 60       | 58          | 9            | 37  | 66      | *       | 38   | 29     | 67  | 2,350    | 268                          |
|       | 2019 | *     | 4            | 38       | 40          | 8            | 26  | 40      |         | 25   | 18     | 43  | 2,027    | 262                          |
|       | 2021 | *     | 7            | 134      | 138         | 12           | 112 | 129     |         | 78   | 66     | 144 | 4,641    | 237                          |
| 6-8   | 2018 | 6     | 24           | 264      | 258         | 39           | 198 | 288     | *       | 164  | 132    | 296 | 9,473    | 718                          |
|       | 2019 | 6     | 19           | 198      | 203         | 40           | 149 | 202     |         | 120  | 104    | 224 | 8,015    | 719                          |
|       | 2021 | *     | 15           | 326      | 330         | 52           | 261 | 315     |         | 182  | 165    | 347 | 10,708   | 540                          |

| NUMBER TESTED IN GRADES 6-8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                        | 7  | 39 | 667 | 636 | 56 | 442 | 609 | 1 | 390 | 328 | 718 | 28,273 |  |
| 2019                        | 10 | 36 | 668 | 664 | 62 | 499 | 609 |   | 363 | 356 | 719 | 28,819 |  |
| 2021                        | 5  | 22 | 511 | 513 | 63 | 388 | 456 |   | 282 | 258 | 540 | 22,626 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | 12.5         | 44.4     | 42.9        | 6.7          | 45.1 | 43.6    |         | 39.3 | 45.3   | 42.5 | 41.8     | 259                          |
|       | 2019 | *     | *            | 44.0     | 41.8        | 14.3         | 42.6 | 41.3    |         | 48.3 | 37.6   | 43.5 | 42.8     | 260                          |
|       | 2021 | 16.7  | 0.0          | 20.7     | 16.5        | 5.0          | 20.6 | 20.4    |         | 22.5 | 16.5   | 19.5 | 25.6     | 220                          |
| 4     | 2018 | *     | 30.8         | 49.4     | 49.0        | 17.9         | 48.9 | 43.0    |         | 43.6 | 52.1   | 48.0 | 44.2     | 275                          |
|       | 2019 | *     | 13.3         | 42.2     | 39.8        | 16.7         | 44.2 | 39.4    |         | 38.0 | 43.8   | 41.0 | 44.7     | 249                          |
|       | 2021 | *     | *            | 29.4     | 26.8        | 11.8         | 30.2 | 29.2    |         | 28.2 | 28.3   | 28.2 | 30.1     | 195                          |
| 5     | 2018 | *     | 28.6         | 63.9     | 63.7        | 38.2         | 63.1 | 59.2    | *       | 62.8 | 62.9   | 62.8 | 53.8     | 277                          |
|       | 2019 | *     | 50.0         | 59.4     | 58.5        | 21.4         | 60.0 | 53.7    |         | 54.5 | 63.5   | 58.9 | 54.9     | 258                          |
|       | 2021 | *     | 16.7         | 40.4     | 39.5        | 25.9         | 40.9 | 37.1    |         | 43.2 | 34.5   | 39.5 | 42.7     | 205                          |
| 3-5   | 2018 | 37.5  | 22.2         | 52.9     | 52.2        | 24.7         | 52.8 | 49.1    | *       | 49.0 | 53.5   | 51.3 | 46.6     | 811                          |
|       | 2019 | 44.4  | 30.0         | 48.6     | 46.8        | 17.5         | 48.8 | 45.1    |         | 47.2 | 48.5   | 47.8 | 47.6     | 767                          |
|       | 2021 | 12.5  | 5.6          | 30.1     | 27.3        | 15.6         | 30.8 | 29.4    |         | 31.6 | 25.7   | 28.9 | 32.8     | 620                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                        | 8 | 36 | 764 | 732 | 77 | 549 | 635 | 1 | 392 | 419 | 811 | 36,221 |  |
| 2019                        | 9 | 30 | 724 | 716 | 80 | 523 | 601 |   | 396 | 371 | 767 | 34,646 |  |
| 2021                        | 8 | 18 | 588 | 579 | 64 | 429 | 453 |   | 332 | 288 | 620 | 28,221 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2018 | *     | 30.8         | 20.7     | 22.0        | 0.0          | 17.7 | 17.1    |         | 18.6 | 24.1   | 21.2 | 33.0     | 245                          |
|       | 2019 | *     | 8.3          | 20.5     | 19.7        | 0.0          | 22.1 | 19.1    |         | 18.4 | 21.3   | 19.8 | 37.6     | 247                          |
|       | 2021 | *     | *            | 16.0     | 15.3        | 4.5          | 13.8 | 11.6    |         | 14.8 | 15.9   | 15.4 | 28.6     | 169                          |
| 7     | 2018 | *     | 0.0          | 6.5      | 5.6         | 5.6          | 6.1  | 5.6     |         | 6.3  | 6.4    | 6.3  | 17.4     | 205                          |
|       | 2019 | 0.0   | 10.0         | 10.4     | 11.0        | 0.0          | 11.4 | 8.6     |         | 11.0 | 8.9    | 10.0 | 20.5     | 210                          |
|       | 2021 | *     | *            | 0.8      | 0.8         | 0.0          | 0.0  | 0.0     |         | 0.0  | 1.6    | 0.7  | 6.5      | 134                          |
| 8     | 2018 | *     | 33.3         | 48.0     | 48.5        | 22.2         | 41.5 | 39.0    | *       | 48.0 | 46.6   | 47.4 | 46.6     | 268                          |
|       | 2019 | *     | 28.6         | 51.0     | 49.6        | 31.6         | 48.1 | 44.4    |         | 46.5 | 51.9   | 49.2 | 53.8     | 262                          |
|       | 2021 | *     | 8.3          | 12.7     | 12.4        | 11.8         | 11.4 | 10.2    |         | 10.9 | 13.8   | 12.2 | 27.3     | 237                          |
| 6-8   | 2018 | 14.3  | 20.5         | 27.1     | 27.2        | 8.9          | 22.2 | 21.4    | *       | 26.4 | 27.1   | 26.7 | 33.5     | 718                          |
|       | 2019 | 0.0   | 16.7         | 28.6     | 28.6        | 9.7          | 27.3 | 24.8    |         | 26.2 | 29.2   | 27.7 | 39.2     | 719                          |
|       | 2021 | *     | 4.5          | 10.8     | 10.5        | 4.8          | 9.3  | 8.1     |         | 9.2  | 11.6   | 10.4 | 24.4     | 540                          |

| NUMBER TESTED IN GRADES 6-8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                        | 7  | 39 | 667 | 636 | 56 | 442 | 604 | 1 | 390 | 328 | 718 | 28,273 |  |
| 2019                        | 10 | 36 | 668 | 664 | 62 | 499 | 609 |   | 363 | 356 | 719 | 28,819 |  |
| 2021                        | 5  | 22 | 511 | 513 | 63 | 388 | 456 |   | 282 | 258 | 540 | 22,626 |  |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 | *     | 6.3          | 21.2     | 19.5        | 0.0          | 20.8 | 19.9    |         | 19.7 | 21.2   | 20.5 | 19.6     | 259                          |
|       | 2019 | *     | *            | 22.0     | 20.1        | 3.6          | 21.3 | 21.2    |         | 24.5 | 17.9   | 21.5 | 20.3     | 260                          |
|       | 2021 | 16.7  | 0.0          | 10.3     | 9.2         | 0.0          | 12.1 | 12.0    |         | 12.6 | 7.3    | 10.0 | 11.6     | 220                          |
| 4     | 2018 | *     | 7.7          | 27.6     | 27.3        | 10.7         | 28.1 | 24.0    |         | 27.8 | 24.6   | 26.2 | 23.8     | 275                          |
|       | 2019 | *     | 0.0          | 24.3     | 22.0        | 4.2          | 25.5 | 21.2    |         | 21.5 | 24.2   | 22.9 | 25.2     | 249                          |
|       | 2021 | *     | *            | 12.8     | 9.8         | 0.0          | 12.2 | 11.8    |         | 13.6 | 10.9   | 12.3 | 16.4     | 195                          |
| 5     | 2018 | *     | 0.0          | 35.3     | 34.0        | 17.6         | 33.8 | 30.5    | *       | 30.7 | 37.1   | 33.9 | 27.8     | 277                          |
|       | 2019 | *     | 20.0         | 38.1     | 38.2        | 14.3         | 38.8 | 33.6    |         | 38.6 | 35.7   | 37.2 | 33.9     | 258                          |
|       | 2021 | *     | 0.0          | 19.2     | 18.9        | 11.1         | 18.8 | 16.2    |         | 19.5 | 17.2   | 18.5 | 22.7     | 205                          |
| 3-5   | 2018 | 12.5  | 5.6          | 28.3     | 27.2        | 11.7         | 27.9 | 25.2    | *       | 26.3 | 27.7   | 27.0 | 23.7     | 811                          |
|       | 2019 | 22.2  | 10.0         | 28.2     | 26.8        | 7.5          | 28.3 | 25.6    |         | 28.3 | 26.1   | 27.2 | 26.6     | 767                          |
|       | 2021 | 12.5  | 0.0          | 14.1     | 12.6        | 4.7          | 14.5 | 13.5    |         | 15.4 | 11.5   | 13.5 | 16.9     | 620                          |

| NUMBER TESTED IN GRADE 3-5 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|----------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                       | 8 | 36 | 764 | 732 | 77 | 549 | 635 | 1 | 392 | 419 | 811 | 36,221 |  |
| 2019                       | 9 | 30 | 724 | 716 | 80 | 523 | 601 |   | 396 | 371 | 767 | 34,646 |  |
| 2021                       | 8 | 18 | 588 | 579 | 64 | 429 | 453 |   | 332 | 288 | 620 | 28,221 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2018 | *     | 0.0          | 4.0      | 4.0         | 0.0          | 3.7 | 2.8     |         | 2.3  | 5.2    | 3.7  | 11.5     | 245                          |
|       | 2019 | *     | 0.0          | 4.7      | 4.3         | 0.0          | 5.3 | 3.8     |         | 3.2  | 5.7    | 4.5  | 15.4     | 247                          |
|       | 2021 | *     | *            | 6.8      | 6.7         | 0.0          | 4.3 | 4.1     |         | 6.2  | 6.8    | 6.5  | 9.3      | 169                          |
| 7     | 2018 | *     | 0.0          | 0.5      | 0.6         | 0.0          | 0.8 | 0.6     |         | 0.9  | 1.1    | 1.0  | 4.0      | 205                          |
|       | 2019 | 0.0   | 0.0          | 0.5      | 0.6         | 0.0          | 0.7 | 0.5     |         | 0.0  | 1.0    | 0.5  | 4.0      | 210                          |
|       | 2021 | *     | *            | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0  | 1.4      | 134                          |
| 8     | 2018 | *     | 8.3          | 10.6     | 10.6        | 0.0          | 7.5 | 7.0     | *       | 11.3 | 9.3    | 10.4 | 14.1     | 268                          |
|       | 2019 | *     | 0.0          | 8.7      | 8.4         | 5.3          | 6.9 | 6.1     |         | 8.5  | 8.3    | 8.4  | 14.4     | 262                          |
|       | 2021 | *     | 0.0          | 0.9      | 0.9         | 0.0          | 0.6 | 0.5     |         | 1.6  | 0.0    | 0.8  | 6.0      | 237                          |
| 6-8   | 2018 | 14.3  | 2.6          | 5.5      | 5.5         | 0.0          | 4.1 | 3.6     | *       | 5.4  | 5.5    | 5.4  | 10.3     | 718                          |
|       | 2019 | 0.0   | 0.0          | 4.9      | 4.8         | 1.6          | 4.4 | 3.6     |         | 4.1  | 5.3    | 4.7  | 12.1     | 719                          |
|       | 2021 | *     | 0.0          | 2.5      | 2.5         | 0.0          | 1.5 | 1.5     |         | 2.5  | 2.3    | 2.4  | 6.6      | 540                          |

| NUMBER TESTED IN GRADE 6-8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|----------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                       | 7  | 39 | 667 | 636 | 56 | 442 | 604 | 1 | 390 | 328 | 718 | 28,273 |  |
| 2019                       | 10 | 36 | 668 | 664 | 62 | 499 | 609 |   | 363 | 356 | 719 | 28,819 |  |
| 2021                       | 5  | 22 | 511 | 513 | 63 | 388 | 456 |   | 282 | 258 | 540 | 22,626 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2018 | 70.5   | 62.1  | 60.7                        | 70.9   |
|       | 2019 | 63.8   | 66.8  | 70.4                        | 75.0   |
|       | 2021 | 60.6   | 50.5  | 48.4                        | 54.8   |
| 4     | 2018 | 68.3   | 67.2  | 66.5                        | 65.3   |
|       | 2019 | 72.5   | 56.8  | 59.4                        | 69.4   |
|       | 2021 | 59.3   | 55.2  | 50.8                        | 48.2   |
| 5     | 2018 | 69.4   | 73.0  | 70.2                        | 65.9   |
|       | 2019 | 76.5   | 75.5  | 65.8                        | 63.6   |
|       | 2021 | 56.2   | 62.5  | 56.3                        | 60.1   |
| 3-5   | 2018 | 69.4   | 67.5  | 65.9                        | 67.3   |
|       | 2019 | 70.9   | 66.5  | 65.3                        | 69.3   |
|       | 2021 | 58.7   | 55.9  | 51.8                        | 54.5   |



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 6     | 2018 | 46.9   | 44.1  | 40.5                        | 35.5   |
|       | 2019 | 43.3   | 45.5  | 48.0                        | 43.6   |
|       | 2021 | 38.8   | 40.0  | 43.1                        | 42.4   |
| 7     | 2018 | 37.5   | 38.3  | 38.4                        | 29.9   |
|       | 2019 | 37.5   | 42.1  | 41.7                        | 41.5   |
|       | 2021 | 27.2   | 31.2  | 25.9                        | 28.3   |
| 8     | 2018 | 62.7   | 62.9  | 59.3                        | 57.7   |
|       | 2019 | 65.5   | 65.5  | 56.6                        | 64.4   |
|       | 2021 | 37.9   | 41.6  | 36.5                        | 48.5   |
| 6-8   | 2018 | 50.1   | 49.5  | 46.9                        | 42.2   |
|       | 2019 | 49.7   | 51.8  | 49.3                        | 50.6   |
|       | 2021 | 35.5   | 38.5  | 35.9                        | 41.6   |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ALGEBRA I</b> | <b>2018</b> | *     | 100.0        | 90.9     | 91.1        | 71.4         | 89.9 | 89.1    | *       | 89.5 | 93.2   | 91.3 | 87.5     |
|                  | <b>2019</b> | *     | 81.3         | 90.4     | 89.9        | 62.5         | 90.5 | 87.8    |         | 87.7 | 92.4   | 90.1 | 88.9     |
|                  | <b>2021</b> | *     | 54.5         | 75.3     | 74.9        | 68.4         | 77.5 | 73.8    |         | 69.0 | 80.4   | 74.9 | 69.4     |
| Tests Taken      | <b>2018</b> | 3     | 14           | 350      | 305         | 28           | 168  | 303     | 1       | 191  | 177    | 368  | 10,244   |
|                  | <b>2019</b> | 2     | 16           | 395      | 387         | 32           | 241  | 303     |         | 203  | 211    | 414  | 10,243   |
|                  | <b>2021</b> | 5     | 11           | 328      | 343         | 19           | 253  | 302     |         | 171  | 179    | 350  | 11,233   |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>ALGEBRA I</b> | <b>2018</b> | *     | 0            | 32       | 27          | 8            | 17  | 29      | *       | 20   | 12     | 32  | 1,278    |
|                  | <b>2019</b> | *     | 3            | 38       | 39          | 12           | 23  | 37      |         | 25   | 16     | 41  | 1,134    |
|                  | <b>2021</b> | *     | 5            | 81       | 86          | 6            | 57  | 79      |         | 53   | 35     | 88  | 3,441    |
| Tests Taken      | <b>2018</b> | 3     | 14           | 350      | 305         | 28           | 168 | 303     | 1       | 191  | 177    | 368 | 10,244   |
|                  | <b>2019</b> | 2     | 16           | 395      | 387         | 32           | 241 | 303     |         | 203  | 211    | 414 | 10,243   |
|                  | <b>2021</b> | 5     | 11           | 328      | 343         | 19           | 253 | 302     |         | 171  | 179    | 350 | 11,233   |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ALGEBRA I</b> | <b>2018</b> | *     | 50.0         | 64.3     | 66.6        | 25.0         | 50.6 | 56.6    | *       | 57.6 | 70.6   | 63.9 | 61.8     |
|                  | <b>2019</b> | *     | 56.3         | 63.0     | 62.8        | 34.4         | 62.2 | 55.8    |         | 59.1 | 66.8   | 63.0 | 68.9     |
|                  | <b>2021</b> | *     | 9.1          | 31.1     | 30.6        | 15.8         | 31.6 | 28.8    |         | 26.9 | 34.1   | 30.6 | 32.4     |
| Tests Taken      | <b>2018</b> | 3     | 14           | 350      | 305         | 28           | 168  | 267     | 1       | 191  | 177    | 368  | 10,244   |
|                  | <b>2019</b> | 2     | 16           | 395      | 387         | 32           | 241  | 303     |         | 203  | 211    | 414  | 10,243   |
|                  | <b>2021</b> | 5     | 11           | 328      | 343         | 19           | 253  | 302     |         | 171  | 179    | 350  | 11,233   |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ALGEBRA I</b> | <b>2018</b> | *     | 7.1          | 36.3     | 38.7        | 14.3         | 25.0 | 27.0    | *       | 31.9 | 38.4   | 35.1 | 35.8     |
|                  | <b>2019</b> | *     | 37.5         | 38.5     | 37.7        | 9.4          | 34.9 | 30.7    |         | 34.5 | 42.2   | 38.4 | 45.1     |
|                  | <b>2021</b> | *     | 0.0          | 12.8     | 13.1        | 0.0          | 14.2 | 12.6    |         | 11.7 | 14.0   | 12.9 | 15.8     |
| Tests Taken      | <b>2018</b> | 3     | 14           | 350      | 305         | 28           | 168  | 267     | 1       | 191  | 177    | 368  | 10,244   |
|                  | <b>2019</b> | 2     | 16           | 395      | 387         | 32           | 241  | 303     |         | 203  | 211    | 414  | 10,243   |
|                  | <b>2021</b> | 5     | 11           | 328      | 343         | 19           | 253  | 302     |         | 171  | 179    | 350  | 11,233   |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| <b>ALGEBRA I</b> | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, and Inequalities | 3. Writing and Solving Linear Functions, Equations, and Inequalities | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|------------------|---------------------------------|--|--|--------------------------------------|--|
| <b>2018</b>      | 57.8                            | 67.1   | 67.0   | 69.4                                 | 66.5                                   |
| <b>2019</b>      | 62.8                            | 63.3   | 68.5   | 64.7                                 | 72.5                                   |
| <b>2021</b>      | 47.3                            | 49.7   | 51.4   | 52.2                                 | 55.8                                   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2018 | *     | 57.1         | 71.2     | 70.2        | 43.3         | 69.4 | 67.5    | *       | 74.6 | 67.1   | 70.8 | 68.8     | 277                          |
|       | 2019 | *     | 72.7         | 76.5     | 75.9        | 40.0         | 75.9 | 72.4    |         | 76.9 | 75.2   | 76.1 | 69.3     | 259                          |
|       | 2021 | *     | 33.3         | 61.3     | 58.4        | 25.9         | 60.1 | 54.8    |         | 61.3 | 58.5   | 60.1 | 54.9     | 193                          |

| NUMBER TESTED IN GRADE 5 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                     | 3 | 7  | 267 | 255 | 30 | 196 | 231 | 1 | 134 | 143 | 277 | 10,271 |  |
| 2019                     | 3 | 11 | 243 | 241 | 30 | 170 | 214 |   | 130 | 129 | 259 | 10,432 |  |
| 2021                     | 1 | 6  | 186 | 178 | 27 | 138 | 155 |   | 111 | 82  | 193 | 8,469  |  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2018 | *     | 42.9         | 65.9     | 65.3        | 34.8         | 56.8 | 55.8    | *       | 68.0 | 61.3   | 65.0 | 65.8     | 277                          |
|       | 2019 | *     | 64.3         | 74.4     | 73.2        | 52.6         | 68.6 | 69.1    |         | 68.3 | 78.3   | 73.3 | 72.9     | 255                          |
|       | 2021 | *     | 36.4         | 39.0     | 37.6        | 29.4         | 35.6 | 33.1    |         | 37.3 | 39.6   | 38.3 | 54.5     | 201                          |

| NUMBER TESTED IN GRADE 8 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                     | 1 | 14 | 261 | 245 | 23 | 148 | 217 | 1 | 153 | 124 | 277 | 10,179 |  |
| 2019                     | 3 | 14 | 234 | 239 | 19 | 156 | 207 |   | 126 | 129 | 255 | 10,542 |  |
| 2021                     | 2 | 11 | 187 | 194 | 17 | 149 | 169 |   | 110 | 91  | 201 | 9,344  |  |



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2018 | *     | 3            | 77       | 76          | 17           | 60  | 75      | *       | 34   | 47     | 81  | 3208     | 277                          |
|       | 2019 | *     | 3            | 57       | 58          | 18           | 41  | 59      |         | 30   | 32     | 62  | 3203     | 259                          |
|       | 2021 | *     | 4            | 72       | 74          | 20           | 55  | 70      |         | 43   | 34     | 77  | 3820     | 193                          |

| NUMBER TESTED IN GRADE 5 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                     | 3 | 7  | 267 | 255 | 30 | 196 | 231 | 1 | 134 | 143 | 277 | 10,271 |  |
| 2019                     | 3 | 11 | 243 | 241 | 30 | 170 | 214 |   | 130 | 129 | 259 | 10,432 |  |
| 2021                     | 1 | 6  | 186 | 178 | 27 | 138 | 155 |   | 111 | 82  | 193 | 8,469  |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2018 | *     | 8            | 89       | 85          | 15           | 64  | 96      | *       | 49   | 48     | 97  | 3478     | 277                          |
|       | 2019 | *     | 5            | 60       | 64          | 9            | 49  | 64      |         | 40   | 28     | 68  | 2860     | 255                          |
|       | 2021 | *     | 7            | 114      | 121         | 12           | 96  | 113     |         | 69   | 55     | 124 | 4253     | 201                          |

| NUMBER TESTED IN GRADE 8 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                     | 1 | 14 | 261 | 245 | 23 | 148 | 217 | 1 | 153 | 124 | 277 | 10,179 |  |
| 2019                     | 3 | 14 | 234 | 239 | 19 | 156 | 207 |   | 126 | 129 | 255 | 10,542 |  |
| 2021                     | 2 | 11 | 187 | 194 | 17 | 149 | 169 |   | 110 | 91  | 201 | 9,344  |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2018 | *     | 14.3         | 34.8     | 34.1        | 10.0         | 35.2 | 31.2    | *       | 42.5 | 26.6   | 34.3 | 32.6     | 277                          |
|       | 2019 | *     | 36.4         | 39.9     | 40.2        | 10.0         | 40.0 | 35.5    |         | 43.8 | 35.7   | 39.8 | 42.0     | 259                          |
|       | 2021 | *     | 16.7         | 22.6     | 21.3        | 3.7          | 19.6 | 17.4    |         | 26.1 | 17.1   | 22.3 | 23.4     | 193                          |

| NUMBER TESTED IN GRADE 5 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                     | 3 | 7  | 267 | 255 | 30 | 196 | 231 | 1 | 134 | 143 | 277 | 10,271 |  |
| 2019                     | 3 | 11 | 243 | 241 | 30 | 170 | 214 |   | 130 | 129 | 259 | 10,432 |  |
| 2021                     | 1 | 6  | 186 | 178 | 27 | 138 | 155 |   | 111 | 82  | 193 | 8,469  |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2018 | *     | 21.4         | 29.9     | 30.6        | 4.3          | 18.2 | 18.0    | *       | 29.4 | 29.8   | 29.6 | 37.0     | 277                          |
|       | 2019 | *     | 14.3         | 30.3     | 30.5        | 15.8         | 25.0 | 23.7    |         | 28.6 | 30.2   | 29.4 | 36.4     | 255                          |
|       | 2021 | *     | 18.2         | 10.2     | 10.3        | 11.8         | 8.1  | 7.7     |         | 11.8 | 8.8    | 10.4 | 25.8     | 201                          |

| NUMBER TESTED IN GRADE 8 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                     | 1 | 14 | 261 | 245 | 23 | 148 | 217 | 1 | 153 | 124 | 277 | 10,179 |  |
| 2019                     | 3 | 14 | 234 | 239 | 19 | 156 | 207 |   | 126 | 129 | 255 | 10,542 |  |
| 2021                     | 2 | 11 | 187 | 194 | 17 | 149 | 169 |   | 110 | 91  | 201 | 9,344  |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2018 | *     | 0.0          | 10.1     | 9.8         | 6.7          | 10.2 | 9.1     | *       | 11.2 | 9.1    | 10.1 | 12.1     | 277                          |
|       | 2019 | *     | 9.1          | 16.9     | 17.4        | 3.3          | 18.2 | 14.5    |         | 17.7 | 15.5   | 16.6 | 19.7     | 259                          |
|       | 2021 | *     | 0.0          | 8.6      | 8.4         | 0.0          | 9.4  | 8.4     |         | 9.0  | 7.3    | 8.3  | 8.9      | 193                          |

| NUMBER TESTED IN GRADE 5 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                     | 3 | 7  | 267 | 255 | 30 | 196 | 231 | 1 | 134 | 143 | 277 | 10,271 |  |
| 2019                     | 3 | 11 | 243 | 241 | 30 | 170 | 214 |   | 130 | 129 | 259 | 10,432 |  |
| 2021                     | 1 | 6  | 186 | 178 | 27 | 138 | 155 |   | 111 | 82  | 193 | 8,469  |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2018 | *     | 14.3         | 10.0     | 11.0        | 0.0          | 4.7 | 5.1     | *       | 11.8 | 8.1    | 10.1 | 15.7     | 277                          |
|       | 2019 | *     | 7.1          | 8.5      | 9.2         | 0.0          | 7.7 | 7.7     |         | 7.1  | 10.1   | 8.6  | 13.8     | 255                          |
|       | 2021 | *     | 0.0          | 2.1      | 1.5         | 0.0          | 1.3 | 1.2     |         | 2.7  | 1.1    | 2.0  | 10.5     | 201                          |

| NUMBER TESTED IN GRADE 8 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                     | 1 | 14 | 261 | 245 | 23 | 148 | 217 | 1 | 153 | 124 | 277 | 10,179 |  |
| 2019                     | 3 | 14 | 234 | 239 | 19 | 156 | 207 |   | 126 | 129 | 255 | 10,542 |  |
| 2021                     | 2 | 11 | 187 | 194 | 17 | 149 | 169 |   | 110 | 91  | 201 | 9,344  |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2018 | 67.7                 | 67.9                            | 61.0               | 69.3                             |
|       | 2019 | 68.7                 | 67.6                            | 71.2               | 71.3                             |
|       | 2021 | 67.5                 | 57.1                            | 60.6               | 59.4                             |
| 8     | 2018 | 60.0                 | 60.5                            | 56.8               | 61.5                             |
|       | 2019 | 66.6                 | 49.5                            | 59.5               | 67.0                             |
|       | 2021 | 45.7                 | 41.5                            | 49.1               | 46.6                             |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>BIOLOGY</b> | <b>2018</b> | *     | 81.3         | 86.8     | 89.5        | 46.7         | 78.3 | 83.5    |         | 84.3 | 89.1   | 86.7 | 87.9     |
|                | <b>2019</b> | *     | 85.7         | 86.0     | 86.3        | 53.1         | 82.4 | 83.8    |         | 84.6 | 87.4   | 86.1 | 87.1     |
|                | <b>2021</b> | *     | 83.3         | 84.2     | 84.3        | 57.1         | 82.0 | 82.1    |         | 81.8 | 86.9   | 84.2 | 78.3     |
| Tests Taken    | <b>2018</b> | 2     | 16           | 371      | 314         | 30           | 175  | 278     |         | 198  | 193    | 391  | 10,192   |
|                | <b>2019</b> | 2     | 14           | 442      | 430         | 32           | 267  | 333     |         | 228  | 231    | 459  | 9,591    |
|                | <b>2021</b> | 5     | 12           | 335      | 357         | 21           | 244  | 296     |         | 192  | 168    | 360  | 9,986    |



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>BIOLOGY</b> | <b>2018</b> | *     | 3            | 49       | 33          | 16           | 38  | 46      |         | 31   | 21     | 52  | 1,234    |
|                | <b>2019</b> | *     | 2            | 62       | 59          | 15           | 47  | 54      |         | 35   | 29     | 64  | 1,240    |
|                | <b>2021</b> | *     | 2            | 53       | 56          | 9            | 44  | 53      |         | 35   | 22     | 57  | 2,162    |
| Tests Taken    | <b>2018</b> | 2     | 16           | 371      | 314         | 30           | 175 | 278     |         | 198  | 193    | 391 | 10,192   |
|                | <b>2019</b> | 2     | 14           | 442      | 430         | 32           | 267 | 333     |         | 228  | 231    | 459 | 9,591    |
|                | <b>2021</b> | 5     | 12           | 335      | 357         | 21           | 244 | 296     |         | 192  | 168    | 360 | 9,986    |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>BIOLOGY</b> | <b>2018</b> | *     | 56.3         | 51.8     | 55.1        | 13.3         | 40.0 | 41.7    |         | 54.5 | 50.3   | 52.4 | 57.4     |
|                | <b>2019</b> | *     | 21.4         | 49.5     | 48.6        | 12.5         | 40.4 | 36.9    |         | 50.0 | 47.2   | 48.6 | 59.2     |
|                | <b>2021</b> | *     | 33.3         | 37.6     | 37.5        | 14.3         | 34.4 | 32.4    |         | 38.0 | 36.9   | 37.5 | 42.8     |
| Tests Taken    | <b>2018</b> | 2     | 16           | 371      | 314         | 30           | 175  | 278     |         | 198  | 193    | 391  | 10,192   |
|                | <b>2019</b> | 2     | 14           | 442      | 430         | 32           | 267  | 333     |         | 228  | 231    | 459  | 9,591    |
|                | <b>2021</b> | 5     | 12           | 335      | 357         | 21           | 244  | 296     |         | 192  | 168    | 360  | 9,986    |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>BIOLOGY</b> | <b>2018</b> | *     | 12.5         | 14.3     | 15.3        | 0.0          | 8.0  | 6.8     |         | 18.2 | 10.9   | 14.6 | 18.6     |
|                | <b>2019</b> | *     | 14.3         | 14.7     | 14.7        | 0.0          | 10.1 | 8.4     |         | 15.4 | 13.9   | 14.6 | 22.3     |
|                | <b>2021</b> | *     | 8.3          | 6.0      | 5.9         | 4.8          | 5.7  | 5.1     |         | 7.3  | 4.2    | 5.8  | 14.0     |
| Tests Taken    | <b>2018</b> | 2     | 16           | 371      | 314         | 30           | 175  | 278     |         | 198  | 193    | 391  | 10,192   |
|                | <b>2019</b> | 2     | 14           | 442      | 430         | 32           | 267  | 333     |         | 228  | 231    | 459  | 9,591    |
|                | <b>2021</b> | 5     | 12           | 335      | 357         | 21           | 244  | 296     |         | 192  | 168    | 360  | 9,986    |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| <b>BIOLOGY</b> | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--|-------------------------------------|---|
| <b>2018</b>    | 57.8                           | 60.7                      | 62.1                                       | 64.0                                | 61.2  |
| <b>2019</b>    | 57.3                           | 53.8                      | 63.1                                       | 57.2                                | 61.2  |
| <b>2021</b>    | 51.6                           | 46.1                      | 57.6                                       | 59.1                                | 61.3  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2018 | *     | 30.0         | 46.6     | 47.9        | 27.3         | 35.2 | 34.9    | *       | 51.6 | 39.8   | 46.6 | 59.1     | 266                          |
|       | 2019 | *     | 57.1         | 65.8     | 64.9        | 21.1         | 53.9 | 55.4    |         | 64.5 | 66.4   | 65.5 | 60.4     | 252                          |
|       | 2021 | *     | 33.3         | 29.3     | 28.7        | 20.0         | 28.3 | 26.6    |         | 27.2 | 31.3   | 29.2 | 43.3     | 226                          |

| NUMBER TESTED IN GRADE 8 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                     | 2 | 10 | 253 | 234 | 22 | 145 | 209 | 1 | 153 | 113 | 266 | 9,913  |  |
| 2019                     | 4 | 14 | 231 | 239 | 19 | 141 | 193 |   | 124 | 128 | 252 | 10,119 |  |
| 2021                     | 2 | 9  | 215 | 216 | 15 | 173 | 199 |   | 114 | 112 | 226 | 8,806  |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2018 | *     | 7            | 135      | 122         | 16           | 94  | 136     | *       | 74   | 68     | 142 | 4055     | 266                          |
|       | 2019 | *     | 6            | 79       | 84          | 15           | 65  | 86      |         | 44   | 43     | 87  | 4007     | 252                          |
|       | 2021 | *     | 6            | 152      | 154         | 12           | 124 | 146     |         | 83   | 77     | 160 | 4995     | 226                          |

| NUMBER TESTED IN GRADE8 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|-------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                    | 2 | 10 | 253 | 234 | 22 | 145 | 209 | 1 | 153 | 113 | 266 | 9,913  |  |
| 2019                    | 4 | 14 | 231 | 239 | 19 | 141 | 193 |   | 124 | 128 | 252 | 10,119 |  |
| 2021                    | 2 | 9  | 215 | 216 | 15 | 173 | 199 |   | 114 | 112 | 226 | 8,806  |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2018 | *     | 10.0         | 14.6     | 15.0        | 4.5          | 9.0  | 7.7     | *       | 16.3 | 11.5   | 14.3 | 27.3     | 266                          |
|       | 2019 | *     | 21.4         | 27.3     | 27.6        | 5.3          | 17.7 | 18.1    |         | 25.0 | 28.9   | 27.0 | 25.7     | 252                          |
|       | 2021 | *     | 0.0          | 5.1      | 4.2         | 0.0          | 4.6  | 4.5     |         | 6.1  | 3.6    | 4.9  | 15.2     | 226                          |

| NUMBER TESTED IN GRADE 8 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                     | 2 | 10 | 253 | 234 | 22 | 145 | 209 | 1 | 153 | 113 | 266 | 9,913  |  |
| 2019                     | 4 | 14 | 231 | 239 | 19 | 141 | 193 |   | 124 | 128 | 252 | 10,119 |  |
| 2021                     | 2 | 9  | 215 | 216 | 15 | 173 | 199 |   | 114 | 112 | 226 | 8,806  |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2018 | *     | 10.0         | 6.7      | 7.3         | 4.5          | 4.8 | 4.3     | *       | 8.5  | 4.4    | 6.8  | 14.4     | 266                          |
|       | 2019 | *     | 21.4         | 11.7     | 12.6        | 5.3          | 5.7 | 7.3     |         | 11.3 | 13.3   | 12.3 | 12.9     | 252                          |
|       | 2021 | *     | 0.0          | 1.9      | 1.4         | 0.0          | 1.7 | 2.0     |         | 1.8  | 1.8    | 1.8  | 5.3      | 226                          |

| NUMBER TESTED IN GRADE 8 |   |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|---|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2018                     | 2 | 10 | 253 | 234 | 22 | 145 | 209 | 1 | 153 | 113 | 266 | 9,913  |  |
| 2019                     | 4 | 14 | 231 | 239 | 19 | 141 | 193 |   | 124 | 128 | 252 | 10,119 |  |
| 2021                     | 2 | 9  | 215 | 216 | 15 | 173 | 199 |   | 114 | 112 | 226 | 8,806  |  |



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY |                          |                               |  |
|-------|------|--------------------|--------------------------|-------------------------------|--|
|       |      | 1. History         | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
| 8     | 2018 | 50.2               | 51.3                     | 45.6                          | 52.0   |
|       | 2019 | 56.0               | 63.0                     | 56.3                          | 55.4   |
|       | 2021 | 36.0               | 50.7                     | 38.5                          | 45.7   |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|--------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2018 |       | 88.2         | 94.6     | 93.9        | 63.6         | 86.0 | 91.8    |         | 95.4 | 93.0   | 94.4 | 93.4     |
|              | 2019 | *     | 86.7         | 95.3     | 94.7        | 66.7         | 88.1 | 89.4    |         | 94.2 | 95.0   | 94.6 | 93.8     |
|              | 2021 | *     | 85.7         | 86.5     | 86.1        | 50.0         | 84.8 | 83.5    |         | 89.2 | 83.4   | 86.5 | 84.7     |
| Tests Taken  | 2018 |       | 17           | 336      | 309         | 22           | 93   | 243     |         | 197  | 158    | 355  | 9,468    |
|              | 2019 | 1     | 15           | 425      | 416         | 15           | 134  | 218     |         | 224  | 221    | 445  | 9,416    |
|              | 2021 | 5     | 7            | 371      | 374         | 30           | 230  | 303     |         | 204  | 181    | 385  | 8,945    |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| U.S. HISTORY | 2018 |       | 2            | 18       | 19          | 8            | 13  | 20      |         | 9    | 11     | 20  | 624      |
|              | 2019 | *     | 2            | 20       | 22          | 5            | 16  | 23      |         | 13   | 11     | 24  | 582      |
|              | 2021 | *     | 1            | 50       | 52          | 15           | 35  | 50      |         | 22   | 30     | 52  | 1,373    |
| Tests Taken  | 2018 |       | 17           | 336      | 309         | 22           | 93  | 243     |         | 197  | 158    | 355 | 9,468    |
|              | 2019 | 1     | 15           | 425      | 416         | 15           | 134 | 218     |         | 224  | 221    | 445 | 9,416    |
|              | 2021 | 5     | 7            | 371      | 374         | 30           | 230 | 303     |         | 204  | 181    | 385 | 8,945    |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|--------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2018 |       | 58.8         | 69.6     | 67.3        | 31.8         | 47.3 | 57.6    |         | 75.1 | 62.0   | 69.3 | 72.3     |
|              | 2019 | *     | 66.7         | 72.7     | 72.1        | 40.0         | 55.2 | 58.7    |         | 79.5 | 64.7   | 72.1 | 73.7     |
|              | 2021 | *     | 42.9         | 46.1     | 45.7        | 30.0         | 40.0 | 38.6    |         | 53.9 | 37.0   | 46.0 | 56.7     |
| Tests Taken  | 2018 |       | 17           | 336      | 309         | 22           | 93   | 243     |         | 197  | 158    | 355  | 9,468    |
|              | 2019 | 1     | 15           | 425      | 416         | 15           | 134  | 218     |         | 224  | 221    | 445  | 9,416    |
|              | 2021 | 5     | 7            | 371      | 374         | 30           | 230  | 303     |         | 204  | 181    | 385  | 8,945    |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|--------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2018 |       | 23.5         | 30.1     | 29.1        | 13.6         | 11.8 | 15.6    |         | 34.0 | 25.3   | 30.1 | 38.6     |
|              | 2019 | *     | 20.0         | 38.8     | 37.5        | 6.7          | 22.4 | 26.1    |         | 47.8 | 27.6   | 37.8 | 41.6     |
|              | 2021 | *     | 28.6         | 17.3     | 18.2        | 13.3         | 12.2 | 11.2    |         | 22.1 | 13.3   | 17.9 | 30.7     |
| Tests Taken  | 2018 |       | 17           | 336      | 309         | 22           | 93   | 243     |         | 197  | 158    | 355  | 9,468    |
|              | 2019 | 1     | 15           | 425      | 416         | 15           | 134  | 218     |         | 224  | 221    | 445  | 9,416    |
|              | 2021 | 5     | 7            | 371      | 374         | 30           | 230  | 303     |         | 204  | 181    | 385  | 8,945    |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| U.S. HISTORY | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
|--------------|------------|--------------------------|-------------------------------|--|
| 2018         | 68.8       | 68.9                     | 63.1                          | 71.6   |
| 2019         | 71.5       | 69.1                     | 66.3                          | 71.4   |
| 2021         | 58.6       | 66.3                     | 55.1                          | 60.9   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 |       |              | 65.6     | 64.0        | 28.6         | 65.6 | 64.9    |         | 61.9 | 69.8   | 65.6 | 76.6     | 96                           |
|       | 2019 |       |              | 76.9     | 77.5        | 44.4         | 76.9 | 76.3    |         | 72.2 | 82.4   | 77.1 | 75.0     | 105                          |
|       | 2021 | *     |              | 56.5     | 56.5        | *            | 57.1 | 58.8    |         | 60.6 | 52.6   | 56.3 | 58.9     | 71                           |
| 4     | 2018 |       |              | 62.4     | 59.5        | 16.7         | 62.4 | 62.4    |         | 54.8 | 69.8   | 62.4 | 68.2     | 85                           |
|       | 2019 | *     |              | 59.4     | 56.5        | 25.0         | 57.7 | 58.2    |         | 56.7 | 58.5   | 57.7 | 67.8     | 71                           |
|       | 2021 |       |              | 59.3     | 59.6        | *            | 59.6 | 60.0    |         | 53.8 | 64.3   | 59.3 | 57.2     | 54                           |
| 5     | 2018 | *     |              | 69.4     | 67.9        | *            | 67.6 | 68.4    |         | 57.9 | 78.9   | 68.4 | 83.3     | 38                           |
|       | 2019 |       |              | 74.5     | 74.5        | 50.0         | 74.5 | 74.0    |         | 64.5 | 90.0   | 73.1 | 85.3     | 52                           |
|       | 2021 |       |              | 89.1     | 89.1        | 62.5         | 89.1 | 89.1    |         | 87.5 | 90.6   | 89.1 | 83.5     | 64                           |
| 3-5   | 2018 | *     |              | 65.0     | 62.7        | 22.2         | 64.7 | 64.5    |         | 58.3 | 71.3   | 64.8 | 75.6     | 219                          |
|       | 2019 | *     |              | 71.0     | 70.3        | 39.1         | 70.4 | 70.1    |         | 66.1 | 75.0   | 70.2 | 75.7     | 228                          |
|       | 2021 | *     |              | 68.4     | 68.6        | 35.7         | 68.8 | 69.8    |         | 68.1 | 68.4   | 68.3 | 66.2     | 189                          |

| NUMBER TESTED IN GRADES 3-5 |   |  |     |     |    |     |     |  |     |     |     |        |  |  |
|-----------------------------|---|--|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|--|
| 2018                        | 2 |  | 217 | 193 | 18 | 218 | 217 |  | 103 | 115 | 219 | 14,211 |  |  |
| 2019                        | 1 |  | 224 | 222 | 23 | 226 | 214 |  | 115 | 112 | 228 | 13,469 |  |  |
| 2021                        | 1 |  | 187 | 185 | 14 | 186 | 182 |  | 91  | 98  | 189 | 11,563 |  |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2018 |       |              | 33       | 31          | 5            | 33  | 33      |         | 16   | 16     | 33  | 1,205    | 96                           |
|       | 2019 |       |              | 24       | 23          | 5            | 24  | 23      |         | 15   | 9      | 24  | 1,174    | 105                          |
|       | 2021 | *     |              | 30       | 30          | *            | 30  | 28      |         | 13   | 18     | 31  | 1,677    | 71                           |
| 4     | 2018 |       |              | 32       | 32          | 5            | 32  | 32      |         | 19   | 13     | 32  | 1,581    | 85                           |
|       | 2019 | *     |              | 28       | 30          | 6            | 30  | 28      |         | 13   | 17     | 30  | 1,491    | 71                           |
|       | 2021 |       |              | 22       | 21          | *            | 21  | 20      |         | 12   | 10     | 22  | 1,630    | 54                           |
| 5     | 2018 | *     |              | 11       | 9           | *            | 12  | 12      |         | 8    | 4      | 12  | 681      | 38                           |
|       | 2019 |       |              | 13       | 13          | 3            | 13  | 13      |         | 11   | 2      | 14  | 608      | 52                           |
|       | 2021 |       |              | 7        | 7           | 3            | 7   | 7       |         | 4    | 3      | 7   | 605      | 64                           |
| 3-5   | 2018 | *     |              | 76       | 72          | 14           | 77  | 77      |         | 43   | 33     | 77  | 3,467    | 219                          |
|       | 2019 | *     |              | 65       | 66          | 14           | 67  | 64      |         | 39   | 28     | 68  | 3,273    | 228                          |
|       | 2021 | *     |              | 59       | 58          | 9            | 58  | 55      |         | 29   | 31     | 60  | 3,912    | 189                          |

| NUMBER TESTED IN GRADES 3-5 |   |  |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|--|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018                        | 2 |  | 217 | 193 | 18 | 218 | 217 |  | 103 | 115 | 219 | 14,211 |  |
| 2019                        | 1 |  | 224 | 222 | 23 | 226 | 214 |  | 115 | 112 | 228 | 13,469 |  |
| 2021                        | 1 |  | 187 | 185 | 14 | 186 | 182 |  | 91  | 98  | 189 | 11,563 |  |



**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 |       |              | 44.8     | 45.3        | 28.6         | 44.8 | 44.7    |         | 35.7 | 52.8   | 44.8 | 45.3     | 96                           |
|       | 2019 |       |              | 51.0     | 51.0        | 33.3         | 51.0 | 49.5    |         | 50.0 | 51.0   | 50.5 | 46.2     | 105                          |
|       | 2021 | *     |              | 29.0     | 29.0        | *            | 28.6 | 29.4    |         | 39.4 | 18.4   | 28.2 | 32.1     | 71                           |
| 4     | 2018 |       |              | 27.1     | 24.1        | 0.0          | 27.1 | 27.1    |         | 23.8 | 30.2   | 27.1 | 36.9     | 85                           |
|       | 2019 | *     |              | 30.4     | 29.0        | 0.0          | 29.6 | 29.9    |         | 33.3 | 26.8   | 29.6 | 38.4     | 71                           |
|       | 2021 |       |              | 37.0     | 36.5        | *            | 36.5 | 36.0    |         | 34.6 | 39.3   | 37.0 | 32.3     | 54                           |
| 5     | 2018 | *     |              | 44.4     | 42.9        | *            | 43.2 | 44.7    |         | 42.1 | 47.4   | 44.7 | 62.3     | 38                           |
|       | 2019 |       |              | 43.1     | 43.1        | 0.0          | 43.1 | 42.0    |         | 35.5 | 55.0   | 42.3 | 63.2     | 52                           |
|       | 2021 |       |              | 54.7     | 54.7        | 37.5         | 54.7 | 54.7    |         | 50.0 | 59.4   | 54.7 | 59.0     | 64                           |
| 3-5   | 2018 | *     |              | 37.8     | 36.3        | 11.1         | 37.6 | 37.8    |         | 32.0 | 43.5   | 37.9 | 47.2     | 219                          |
|       | 2019 | *     |              | 42.9     | 42.3        | 13.0         | 42.5 | 41.6    |         | 41.7 | 42.9   | 42.1 | 48.7     | 228                          |
|       | 2021 | *     |              | 40.1     | 40.0        | 21.4         | 39.8 | 40.1    |         | 41.8 | 37.8   | 39.7 | 40.7     | 189                          |

| NUMBER TESTED IN GRADES 3-5 |   |  |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|--|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018                        | 2 |  | 217 | 193 | 18 | 218 | 217 |  | 103 | 115 | 219 | 14,211 |  |
| 2019                        | 1 |  | 224 | 222 | 23 | 226 | 214 |  | 115 | 112 | 228 | 13,469 |  |
| 2021                        | 1 |  | 187 | 185 | 14 | 186 | 182 |  | 91  | 98  | 189 | 11,563 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 |       |              | 22.9     | 23.3        | 0.0          | 22.9 | 22.3    |         | 21.4 | 24.5   | 22.9 | 24.1     | 96                           |
|       | 2019 |       |              | 23.1     | 22.5        | 0.0          | 23.1 | 22.7    |         | 29.6 | 15.7   | 22.9 | 27.3     | 105                          |
|       | 2021 | *     |              | 20.3     | 20.3        | *            | 20.0 | 20.6    |         | 24.2 | 15.8   | 19.7 | 20.7     | 71                           |
| 4     | 2018 |       |              | 16.5     | 13.9        | 0.0          | 16.5 | 16.5    |         | 9.5  | 23.3   | 16.5 | 18.4     | 85                           |
|       | 2019 | *     |              | 11.6     | 10.1        | 0.0          | 11.3 | 11.9    |         | 10.0 | 12.2   | 11.3 | 17.9     | 71                           |
|       | 2021 |       |              | 16.7     | 15.4        | *            | 15.4 | 16.0    |         | 23.1 | 10.7   | 16.7 | 16.9     | 54                           |
| 5     | 2018 | *     |              | 16.7     | 7.1         | *            | 16.2 | 15.8    |         | 15.8 | 15.8   | 15.8 | 30.7     | 38                           |
|       | 2019 |       |              | 17.6     | 17.6        | 0.0          | 17.6 | 16.0    |         | 9.7  | 30.0   | 17.3 | 29.9     | 52                           |
|       | 2021 |       |              | 23.4     | 23.4        | 0.0          | 23.4 | 23.4    |         | 25.0 | 21.9   | 23.4 | 32.4     | 64                           |
| 3-5   | 2018 | *     |              | 19.4     | 17.1        | 0.0          | 19.3 | 18.9    |         | 15.5 | 22.6   | 19.2 | 24.0     | 219                          |
|       | 2019 | *     |              | 18.3     | 17.6        | 0.0          | 18.1 | 17.8    |         | 19.1 | 17.0   | 18.0 | 24.9     | 228                          |
|       | 2021 | *     |              | 20.3     | 20.0        | 0.0          | 19.9 | 20.3    |         | 24.2 | 16.3   | 20.1 | 23.2     | 189                          |

| NUMBER TESTED IN GRADE 3-5 |   |  |     |     |    |     |     |  |     |     |     |        |  |
|----------------------------|---|--|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2018                       | 2 |  | 217 | 193 | 18 | 218 | 217 |  | 103 | 115 | 219 | 14,211 |  |
| 2019                       | 1 |  | 224 | 222 | 23 | 226 | 214 |  | 115 | 112 | 228 | 13,469 |  |
| 2021                       | 1 |  | 187 | 185 | 14 | 186 | 182 |  | 91  | 98  | 189 | 11,563 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY             |   |  |
|-------|------|--------------------------------|---|--|
|       |      | 1. Understanding Across Genres | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3     | 2018 | 72.1                           | 61.1  | 58.3   |
|       | 2019 | 67.2                           | 69.2  | 58.9   |
|       | 2021 | 67.9                           | 55.7  | 48.0   |
| 4     | 2018 | 61.3                           | 62.5  | 54.8   |
|       | 2019 | 58.1                           | 63.5  | 57.5   |
|       | 2021 | 58.6                           | 58.8  | 60.0   |
| 5     | 2018 | 62.8                           | 62.3  | 58.5   |
|       | 2019 | 69.7                           | 65.5  | 53.2   |
|       | 2021 | 69.5                           | 72.5  | 61.4   |
| 3-5   | 2018 | 66.3                           | 61.9  | 57.0   |
|       | 2019 | 65.0                           | 66.6  | 57.2   |
|       | 2021 | 65.8                           | 62.2  | 55.9   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 |       |              | 70.1     | 68.8        | 16.7         | 70.1 | 70.1    |         | 60.5 | 79.5   | 70.1 | 71.0     | 87                           |
|       | 2019 | *     |              | 61.8     | 59.2        | 11.1         | 60.3 | 60.8    |         | 60.6 | 60.0   | 60.3 | 75.5     | 78                           |
|       | 2021 |       |              | 37.5     | 37.0        | *            | 37.0 | 36.5    |         | 29.6 | 44.8   | 37.5 | 44.7     | 56                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |   |  | 87 | 80 | 6 | 87 | 87 |  | 43 | 44 | 87 | 4,977 |  |
| 2019                     | 1 |  | 76 | 76 | 9 | 78 | 74 |  | 33 | 45 | 78 | 4,698 |  |
| 2021                     |   |  | 56 | 54 | 3 | 54 | 52 |  | 27 | 29 | 56 | 3,782 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2018 |       |              | 26       | 25          | 5            | 26  | 26      |         | 17   | 9      | 26  | 1,444    | 87                           |
|       | 2019 | *     |              | 29       | 31          | 8            | 31  | 29      |         | 13   | 18     | 31  | 1,149    | 78                           |
|       | 2021 |       |              | 35       | 34          | *            | 34  | 33      |         | 19   | 16     | 35  | 2,090    | 56                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |   |  | 87 | 80 | 6 | 87 | 87 |  | 43 | 44 | 87 | 4,977 |  |
| 2019                     | 1 |  | 76 | 76 | 9 | 78 | 74 |  | 33 | 45 | 78 | 4,698 |  |
| 2021                     |   |  | 56 | 54 | 3 | 54 | 52 |  | 27 | 29 | 56 | 3,782 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 |       |              | 42.5     | 40.0        | 0.0          | 42.5 | 42.5    |         | 34.9 | 50.0   | 42.5 | 44.9     | 87                           |
|       | 2019 | *     |              | 39.5     | 36.8        | 0.0          | 38.5 | 37.8    |         | 33.3 | 42.2   | 38.5 | 51.0     | 78                           |
|       | 2021 |       |              | 12.5     | 13.0        | *            | 11.1 | 11.5    |         | 18.5 | 6.9    | 12.5 | 20.4     | 56                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |   |  | 87 | 80 | 6 | 87 | 87 |  | 43 | 44 | 87 | 4,977 |  |
| 2019                     | 1 |  | 76 | 76 | 9 | 78 | 74 |  | 33 | 45 | 78 | 4,698 |  |
| 2021                     |   |  | 56 | 54 | 3 | 54 | 52 |  | 27 | 29 | 56 | 3,782 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2018 |       |              | 21.8     | 17.5        | 0.0          | 21.8 | 21.8    |         | 18.6 | 25.0   | 21.8 | 19.0     | 87                           |
|       | 2019 | *     |              | 15.8     | 14.5        | 0.0          | 15.4 | 16.2    |         | 15.2 | 15.6   | 15.4 | 21.5     | 78                           |
|       | 2021 |       |              | 3.6      | 3.7         | *            | 3.7  | 3.8     |         | 3.7  | 3.4    | 3.6  | 6.4      | 56                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2018                     |   |  | 87 | 80 | 6 | 87 | 87 |  | 43 | 44 | 87 | 4,977 |  |
| 2019                     | 1 |  | 76 | 76 | 9 | 78 | 74 |  | 33 | 45 | 78 | 4,698 |  |
| 2021                     |   |  | 56 | 54 | 3 | 54 | 52 |  | 27 | 29 | 56 | 3,782 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                          |             |            |
|-------|------|---|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>(Expository) | 2. Revision | 3. Editing |
| 4     | 2018 | 4.3   | 65.8        | 67.7       |
|       | 2019 | 3.3   | 63.0        | 65.2       |
|       | 2021 | 3.0   | 58.5        | 58.3       |

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 |       |              | 58.3     | 66.7        | *            | 58.3 | 58.3    |         | *    | 75.0   | 58.3 | 53.3     | 12                           |
|       | 2019 |       |              | 37.5     | 42.9        | *            | 37.5 | 16.7    |         | *    | *      | 37.5 | 40.4     | 8                            |
|       | 2021 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 37.7     | 3                            |
| 4     | 2018 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 38.5     | 3                            |
|       | 2019 | *     |              | *        | *           |              | *    | *       |         | *    | *      | *    | 43.4     | 2                            |
|       | 2021 |       |              | 33.3     | *           | *            | *    | *       |         | *    | *      | 33.3 | 29.8     | 6                            |
| 5     | 2018 |       |              | 66.7     | *           | *            | 66.7 | 66.7    |         | *    | *      | 66.7 | 53.9     | 9                            |
|       | 2019 |       |              | 50.0     | 50.0        | *            | 50.0 | 42.9    |         | *    | *      | 44.4 | 36.3     | 9                            |
|       | 2021 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 48.0     | 5                            |
| 3-5   | 2018 |       |              | 66.7     | 78.6        | *            | 66.7 | 66.7    |         | 55.6 | 78.6   | 66.7 | 48.6     | 24                           |
|       | 2019 | *     |              | 41.2     | 41.2        | *            | 38.9 | 28.6    |         | 50.0 | 30.0   | 36.8 | 40.0     | 19                           |
|       | 2021 |       |              | 42.9     | 46.2        | *            | 45.5 | 50.0    |         | 42.9 | 42.9   | 42.9 | 38.7     | 14                           |

| NUMBER TESTED IN GRADES 3-5 |   |  |    |    |   |    |    |  |  |   |    |    |     |
|-----------------------------|---|--|----|----|---|----|----|--|--|---|----|----|-----|
| 2018                        |   |  | 24 | 14 | 2 | 24 | 24 |  |  | 9 | 14 | 24 | 518 |
| 2019                        | 1 |  | 17 | 17 | 2 | 18 | 14 |  |  | 8 | 10 | 19 | 630 |
| 2021                        |   |  | 14 | 13 | 2 | 11 | 8  |  |  | 7 | 7  | 14 | 641 |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2018 |       |              | 5        | 3           | *            | 5   | 5       |         | *    | 2      | 5   | 79       | 12                           |
|       | 2019 |       |              | 5        | 4           | *            | 5   | 5       |         | *    | *      | 5   | 121      | 8                            |
|       | 2021 |       |              | *        | *           |              | *   | *       |         | *    | *      | *   | 132      | 3                            |
| 4     | 2018 |       |              | *        | *           |              | *   | *       |         | *    | *      | *   | 104      | 3                            |
|       | 2019 | *     |              | *        | *           |              | *   | *       |         | *    | *      | *   | 120      | 2                            |
|       | 2021 |       |              | 4        | *           | *            | *   | *       |         | *    | *      | 4   | 146      | 6                            |
| 5     | 2018 |       |              | 3        | *           | *            | 3   | 3       |         | *    | *      | 3   | 83       | 9                            |
|       | 2019 |       |              | 4        | 4           | *            | 4   | 4       |         | *    | *      | 5   | 137      | 9                            |
|       | 2021 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *   | 115      | 5                            |
| 3-5   | 2018 |       |              | 8        | 3           | *            | 8   | 8       |         | 4    | 3      | 8   | 266      | 24                           |
|       | 2019 | *     |              | 10       | 10          | *            | 11  | 10      |         | 4    | 7      | 12  | 378      | 19                           |
|       | 2021 |       |              | 8        | 7           | *            | 6   | 4       |         | 4    | 4      | 8   | 393      | 14                           |

| NUMBER TESTED IN GRADES 3-5 |   |  |    |    |   |    |    |  |  |   |    |    |     |
|-----------------------------|---|--|----|----|---|----|----|--|--|---|----|----|-----|
| 2018                        |   |  | 24 | 14 | 2 | 24 | 24 |  |  | 9 | 14 | 24 | 518 |
| 2019                        | 1 |  | 17 | 17 | 2 | 18 | 14 |  |  | 8 | 10 | 19 | 630 |
| 2021                        |   |  | 14 | 13 | 2 | 11 | 8  |  |  | 7 | 7  | 14 | 641 |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 |       |              | 8.3      | 11.1        | *            | 8.3  | 8.3     |         | *    | 12.5   | 8.3  | 17.8     | 12                           |
|       | 2019 |       |              | 25.0     | 28.6        | *            | 25.0 | 16.7    |         | *    | *      | 25.0 | 17.2     | 8                            |
|       | 2021 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 10.4     | 3                            |
| 4     | 2018 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 15.4     | 3                            |
|       | 2019 | *     |              | *        | *           |              | *    | *       |         | *    | *      | *    | 19.3     | 2                            |
|       | 2021 |       |              | 0.0      | *           | *            | *    | *       |         | *    | *      | 0.0  | 10.1     | 6                            |
| 5     | 2018 |       |              | 22.2     | *           | *            | 22.2 | 22.2    |         | *    | *      | 22.2 | 23.3     | 9                            |
|       | 2019 |       |              | 50.0     | 50.0        | *            | 50.0 | 42.9    |         | *    | *      | 44.4 | 18.1     | 9                            |
|       | 2021 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 23.5     | 5                            |
| 3-5   | 2018 |       |              | 16.7     | 7.1         | *            | 16.7 | 16.7    |         | 0.0  | 28.6   | 16.7 | 18.9     | 24                           |
|       | 2019 | *     |              | 35.3     | 35.3        | *            | 33.3 | 28.6    |         | 50.0 | 20.0   | 31.6 | 18.3     | 19                           |
|       | 2021 |       |              | 21.4     | 23.1        | *            | 27.3 | 37.5    |         | 42.9 | 0.0    | 21.4 | 14.8     | 14                           |

| NUMBER TESTED IN GRADES 3-5 |   |  |    |    |   |    |    |  |  |   |    |    |     |
|-----------------------------|---|--|----|----|---|----|----|--|--|---|----|----|-----|
| 2018                        |   |  | 24 | 14 | 2 | 24 | 24 |  |  | 9 | 14 | 24 | 518 |
| 2019                        | 1 |  | 17 | 17 | 2 | 18 | 14 |  |  | 8 | 10 | 19 | 630 |
| 2021                        |   |  | 14 | 13 | 2 | 11 | 8  |  |  | 7 | 7  | 14 | 641 |

PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2018 |       |              | 0.0      | 0.0         | *            | 0.0  | 0.0     |         | *    | 0.0    | 0.0  | 7.1      | 12                           |
|       | 2019 |       |              | 12.5     | 14.3        | *            | 12.5 | 16.7    |         | *    | *      | 12.5 | 5.4      | 8                            |
|       | 2021 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 3.3      | 3                            |
| 4     | 2018 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 8.9      | 3                            |
|       | 2019 | *     |              | *        | *           |              | *    | *       |         | *    | *      | *    | 8.5      | 2                            |
|       | 2021 |       |              | 0.0      | *           | *            | *    | *       |         | *    | *      | 0.0  | 3.4      | 6                            |
| 5     | 2018 |       |              | 0.0      | *           | *            | 0.0  | 0.0     |         | *    | *      | 0.0  | 5.0      | 9                            |
|       | 2019 |       |              | 25.0     | 25.0        | *            | 25.0 | 28.6    |         | *    | *      | 22.2 | 8.4      | 9                            |
|       | 2021 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 9.5      | 5                            |
| 3-5   | 2018 |       |              | 4.2      | 0.0         | *            | 4.2  | 4.2     |         | 0.0  | 7.1    | 4.2  | 6.9      | 24                           |
|       | 2019 | *     |              | 17.6     | 17.6        | *            | 16.7 | 21.4    |         | 25.0 | 10.0   | 15.8 | 7.5      | 19                           |
|       | 2021 |       |              | 21.4     | 23.1        | *            | 27.3 | 37.5    |         | 42.9 | 0.0    | 21.4 | 5.5      | 14                           |

| NUMBER TESTED IN GRADE 3-5 |   |  |    |    |   |    |    |  |  |   |    |    |     |
|----------------------------|---|--|----|----|---|----|----|--|--|---|----|----|-----|
| 2018                       |   |  | 24 | 14 | 2 | 24 | 24 |  |  | 9 | 14 | 24 | 518 |
| 2019                       | 1 |  | 17 | 17 | 2 | 18 | 14 |  |  | 8 | 10 | 19 | 630 |
| 2021                       |   |  | 14 | 13 | 2 | 11 | 8  |  |  | 7 | 7  | 14 | 641 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2018 | 42.7   | 51.3  | 38.1                        | 64.6   |
|       | 2019 | 50.0   | 41.3  | 46.4                        | 62.5   |
|       | 2021 | *  | *   | *                           | *  |
| 4     | 2018 | *  | *   | *                           | *  |
|       | 2019 | *  | *   | *                           | *  |
|       | 2021 | 38.9   | 43.9  | 30.0                        | 16.7   |
| 5     | 2018 | 51.9   | 54.9  | 54.3                        | 36.1   |
|       | 2019 | 61.1   | 64.7  | 50.6                        | 52.8   |
|       | 2021 | *  | *   | *                           | *  |
| 3-5   | 2018 | 49.6   | 54.6  | 47.8                        | 56.3   |
|       | 2019 | 52.3   | 50.9  | 44.6                        | 51.3   |
|       | 2021 | 50.3   | 51.4  | 43.4                        | 39.3   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2018 | *     |              | 36.4     | 16.7        | *            | 41.7 | 45.5    |         | 33.3 | *      | 41.7 | 67.8     | 12                           |
|       | 2019 |       |              | 55.6     | 62.5        | *            | 55.6 | 57.1    |         | *    | *      | 55.6 | 60.9     | 9                            |
|       | 2021 |       |              | 56.3     | 56.3        | *            | 56.3 | 56.3    |         | 70.0 | 33.3   | 56.3 | 47.1     | 16                           |

| NUMBER TESTED IN GRADE 5 |   |  |    |    |   |    |    |  |    |   |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|---|----|-------|--|
| 2018                     | 1 |  | 11 | 6  | 3 | 12 | 11 |  | 9  | 3 | 12 | 1,927 |  |
| 2019                     |   |  | 9  | 8  | 1 | 9  | 7  |  | 5  | 4 | 9  | 1,585 |  |
| 2021                     |   |  | 16 | 16 | 1 | 16 | 16 |  | 10 | 6 | 16 | 1,229 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2018 | *     |              | 7        | 5           | *            | 7   | 6       |         | 6    | *      | 7   | 620      | 12                           |
|       | 2019 |       |              | 4        | 3           | *            | 4   | 3       |         | *    | *      | 4   | 619      | 9                            |
|       | 2021 |       |              | 7        | 7           | *            | 7   | 7       |         | 3    | 4      | 7   | 650      | 16                           |

| NUMBER TESTED IN GRADE 5 |   |  |    |    |   |    |    |  |    |   |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|---|----|-------|--|
| 2018                     | 1 |  | 11 | 6  | 3 | 12 | 11 |  | 9  | 3 | 12 | 1,927 |  |
| 2019                     |   |  | 9  | 8  | 1 | 9  | 7  |  | 5  | 4 | 9  | 1,585 |  |
| 2021                     |   |  | 16 | 16 | 1 | 16 | 16 |  | 10 | 6 | 16 | 1,229 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2018 | *     |              | 9.1      | 0.0         | *            | 8.3  | 9.1     |         | 11.1 | *      | 8.3  | 25.7     | 12                           |
|       | 2019 |       |              | 22.2     | 25.0        | *            | 22.2 | 28.6    |         | *    | *      | 22.2 | 30.9     | 9                            |
|       | 2021 |       |              | 12.5     | 12.5        | *            | 12.5 | 12.5    |         | 20.0 | 0.0    | 12.5 | 16.0     | 16                           |

| NUMBER TESTED IN GRADE 5 |   |  |    |    |   |    |    |  |    |   |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|---|----|-------|--|
| 2018                     | 1 |  | 11 | 6  | 3 | 12 | 11 |  | 9  | 3 | 12 | 1,927 |  |
| 2019                     |   |  | 9  | 8  | 1 | 9  | 7  |  | 5  | 4 | 9  | 1,585 |  |
| 2021                     |   |  | 16 | 16 | 1 | 16 | 16 |  | 10 | 6 | 16 | 1,229 |  |



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2018 | *     |              | 0.0      | 0.0         | *            | 0.0  | 0.0     |         | 0.0  | *      | 0.0  | 6.6      | 12                           |
|       | 2019 |       |              | 22.2     | 25.0        | *            | 22.2 | 28.6    |         | *    | *      | 22.2 | 13.4     | 9                            |
|       | 2021 |       |              | 6.3      | 6.3         | *            | 6.3  | 6.3     |         | 10.0 | 0.0    | 6.3  | 4.1      | 16                           |

| NUMBER TESTED IN GRADE 5 |   |  |    |    |   |    |    |  |    |   |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|---|----|-------|--|
| 2018                     | 1 |  | 11 | 6  | 3 | 12 | 11 |  | 9  | 3 | 12 | 1,927 |  |
| 2019                     |   |  | 9  | 8  | 1 | 9  | 7  |  | 5  | 4 | 9  | 1,585 |  |
| 2021                     |   |  | 16 | 16 | 1 | 16 | 16 |  | 10 | 6 | 16 | 1,229 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2018 | 58.3                 | 52.1                            | 45.8               | 56.3                             |
|       | 2019 | 61.1                 | 59.7                            | 56.7               | 60.2                             |
|       | 2021 | 57.3                 | 59.4                            | 45.6               | 60.4                             |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | 85.7  | 50.0         | 44.4     | 48.8        | *            | 75.0 | 69.2    |         |      |        | 50.0 | 62.5     | 50                           |
|                   | 2021 | *     | *            | 58.7     |             | *            | 58.3 | 53.8    |         |      |        | 55.6 | 70.5     | 54                           |
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | *     | 50.0         | 24.1     | 29.2        | *            | 22.7 | 35.3    |         |      |        | 31.9 | 52.8     | 72                           |
|                   | 2021 | *     | 41.7         | 29.5     |             | 11.1         | 30.0 | 26.3    |         |      |        | 32.1 | 48.4     | 112                          |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | 72.7  | 50.0         | 31.9     | 37.0        | *            | 41.2 | 50.0    |         |      |        | 39.3 | 45.3     | 122                          |
|                   | 2021 | 71.4  | 37.5         | 39.0     |             | 16.7         | 40.6 | 37.5    |         |      |        | 39.8 | 49.4     | 166                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | 11    | 12           | 94       | 108         | 3            | 34   | 30      |         |      |        | 122  | 1,278    |                              |
|                   | 2021 | 7     | 16           | 141      |             | 12           | 32   | 32      |         |      |        | 166  | 5,754    |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | 71.4  | 22.2         | 40.0     | 36.5        | 9.1          | 37.2 | 35.4    |         |      |        | 41.1 | 36.3     | 141                          |
|                   | 2021 | *     | 36.4         | 32.3     |             | 28.6         | 25.0 | 24.2    |         |      |        | 33.6 | 48.4     | 116                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | 7     | 9            | 120      | 126         | 11           | 43   | 48      |         |      |        | 141  | 6,363    |                              |
|                   | 2021 | 3     | 11           | 96       |             | 14           | 28   | 33      |         |      |        | 116  | 5,792    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | 2     | 0            | 4        | 4           | *            | 2   | 2       |         |      |        | 6   | 86       | 50                           |
|                   | 2021 | *     | *            | 7        |             | *            | 0   | 0       |         |      |        | 9   | 115      | 54                           |
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | *     | 0            | 4        | 3           | *            | 0   | 0       |         |      |        | 7   | 87       | 72                           |
|                   | 2021 | *     | 1            | 8        |             | 1            | 3   | 3       |         |      |        | 10  | 1,162    | 112                          |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | 3     | 0            | 8        | 7           | *            | 2   | 2       |         |      |        | 13  | 201      | 122                          |
|                   | 2021 | 3     | 1            | 15       |             | 1            | 3   | 3       |         |      |        | 19  | 1,277    | 166                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | 11    | 12           | 94       | 108         | 3            | 34  | 30      |         |      |        | 122 | 1,278    |                              |
|                   | 2021 | 7     | 16           | 141      |             | 12           | 32  | 32      |         |      |        | 166 | 5,754    |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | 3     | 0            | 8        | 8           | 0            | 1   | 1       |         |      |        | 12  | 658      | 141                          |
|                   | 2021 | *     | 2            | 13       |             | 0            | 2   | 2       |         |      |        | 19  | 1,359    | 116                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | 7     | 9            | 120      | 126         | 11           | 43  | 48      |         |      |        | 141 | 6,363    |                              |
|                   | 2021 | 3     | 11           | 96       |             | 14           | 28  | 33      |         |      |        | 116 | 5,792    |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | 42.9         | 45.0     |             | *            | 50.0 | 46.7    |         |      |        | 44.6 | 57.1     | 92                           |
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | 42.9         | 28.7     |             | 0.0          | 18.2 | 21.1    |         |      |        | 31.9 | 46.7     | 113                          |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 71.4  | 42.9         | 36.2     |             | 13.3         | 29.4 | 32.4    |         |      |        | 37.6 | 51.7     | 205                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 7     | 21           | 174      |             | 15           | 34   | 34      |         |      |        | 205  | 10,412   |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | 30.0         | 43.0     |             | 37.5         | 40.0 | 34.1    |         |      |        | 41.7 | 49.7     | 120                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 4     | 10           | 100      |             | 16           | 40   | 44      |         |      |        | 120  | 6,004    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     | 0            | 8        |             | *            | 2   | 2       |         |      |        | 9   | 1,120    | 92                           |
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     | 1            | 4        |             | 0            | 1   | 1       |         |      |        | 6   | 934      | 113                          |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | 2     | 1            | 12       |             | 0            | 3   | 3       |         |      |        | 15  | 2,054    | 205                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 7     | 21           | 174      |             | 15           | 34  | 34      |         |      |        | 205 | 10,412   |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     | 1            | 10       |             | 0            | 2   | 2       |         |      |        | 14  | 1,149    | 120                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 4     | 10           | 100      |             | 16           | 40  | 44      |         |      |        | 120 | 6,004    |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | 100.0 | 50.0         | 40.2     | 41.8        | *            | 44.4 | 46.0    |         |      |        | 44.3 | 56.8     | 106                          |
|                   | 2021 | *     | *            | 54.8     |             | 28.6         | 55.6 | 55.6    |         |      |        | 54.0 | 66.3     | 113                          |
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | *     | *            | 38.1     | 40.0        | *            | 40.6 | 44.4    |         |      |        | 41.2 | 57.9     | 119                          |
|                   | 2021 | *     | 58.3         | 44.7     | *           | 8.3          | 47.1 | 46.8    |         |      |        | 46.6 | 52.9     | 236                          |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | 83.3  | 45.5         | 39.1     | 40.8        | *            | 42.4 | 45.2    |         |      |        | 42.7 | 56.2     | 225                          |
|                   | 2021 | 87.5  | 52.9         | 48.0     | *           | 15.8         | 49.8 | 49.5    |         |      |        | 49.0 | 53.5     | 349                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | 12    | 11           | 197      | 201         | 3            | 132  | 126     |         |      |        | 225  | 2,297    |                              |
|                   | 2021 | 8     | 17           | 319      | 3           | 19           | 203  | 202     |         |      |        | 349  | 10,304   |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | 55.6  | 22.2         | 41.3     | 38.7        | 5.9          | 38.9 | 37.7    |         |      |        | 41.1 | 43.0     | 248                          |
|                   | 2021 | *     | 27.3         | 39.0     | *           | 21.1         | 42.5 | 40.0    |         |      |        | 38.7 | 46.7     | 222                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 | 9     | 9            | 225      | 230         | 17           | 149  | 151     |         |      |        | 248  | 9,710    |                              |
|                   | 2021 | 4     | 11           | 200      | 1           | 19           | 127  | 135     |         |      |        | 222  | 9,688    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | 3     | 0            | 11       | 11          | *            | 8   | 8       |         |      |        | 14  | 168      | 106                          |
|                   | 2021 | *     | *            | 17       |             | 0            | 9   | 9       |         |      |        | 19  | 167      | 113                          |
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | *     | *            | 10       | 12          | *            | 3   | 3       |         |      |        | 16  | 166      | 119                          |
|                   | 2021 | *     | 3            | 21       | *           | 0            | 15  | 15      |         |      |        | 27  | 1,950    | 236                          |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | 4     | 1            | 21       | 23          | *            | 11  | 11      |         |      |        | 30  | 525      | 225                          |
|                   | 2021 | 4     | 3            | 38       | *           | 0            | 24  | 24      |         |      |        | 46  | 2,117    | 349                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | 12    | 11           | 197      | 201         | 3            | 132 | 126     |         |      |        | 225 | 2,297    |                              |
|                   | 2021 | 8     | 17           | 319      | 3           | 19           | 203 | 202     |         |      |        | 349 | 10,304   |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | 1     | 0            | 12       | 11          | 1            | 6   | 6       |         |      |        | 13  | 687      | 248                          |
|                   | 2021 | *     | 0            | 18       | *           | 0            | 10  | 10      |         |      |        | 21  | 1,397    | 222                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 | 9     | 9            | 225      | 230         | 17           | 149 | 151     |         |      |        | 248 | 9,710    |                              |
|                   | 2021 | 4     | 11           | 200      | 1           | 19           | 127 | 135     |         |      |        | 222 | 9,688    |                              |



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | 37.5         | 54.5     |             | 30.8         | 53.8 | 55.0    |         |      |        | 53.6 | 62.3     | 222                          |
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | 64.3         | 47.1     | *           | 8.3          | 51.4 | 50.7    |         |      |        | 49.4 | 54.3     | 231                          |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 87.5  | 54.5         | 50.8     | *           | 20.0         | 52.6 | 52.8    |         |      |        | 51.4 | 58.2     | 453                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 8     | 22           | 419      | 1           | 25           | 268  | 265     |         |      |        | 453  | 19,324   |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | 30.0         | 39.5     |             | 31.6         | 44.2 | 40.9    |         |      |        | 39.7 | 45.4     | 214                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 4     | 10           | 195      |             | 19           | 129  | 132     |         |      |        | 214  | 9,836    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | *     | 1            | 34       |             | 2            | 24  | 24      |         |      |        | 37  | 2,140    | 222                          |
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | *     | 1            | 25       | *           | 0            | 18  | 18      |         |      |        | 29  | 1,882    | 231                          |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 4     | 2            | 59       | *           | 2            | 42  | 42      |         |      |        | 66  | 4,022    | 453                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 8     | 22           | 419      | 1           | 25           | 268 | 265     |         |      |        | 453 | 19,324   |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | *     | 0            | 20       |             | 1            | 12  | 11      |         |      |        | 21  | 1,182    | 214                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 4     | 10           | 195      |             | 19           | 129 | 132     |         |      |        | 214 | 9,836    |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     |              | 53.2     |             | 16.7         | 55.0 | 55.0    |         |      |        | 54.4 | 57.5     | 79                           |
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | *            | 58.0     | *           | *            | 61.7 | 61.4    |         |      |        | 56.3 | 65.2     | 151                          |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 50.0  | *            | 56.4     | *           | 11.1         | 59.6 | 59.4    |         |      |        | 55.7 | 64.9     | 230                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 6     | 1            | 220      | 3           | 9            | 193  | 192     |         |      |        | 230  | 4,901    |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | *            | 60.3     | *           | 30.0         | 62.2 | 61.9    |         |      |        | 58.3 | 61.5     | 151                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 3     | 3            | 141      | 2           | 10           | 127  | 126     |         |      |        | 151  | 4,772    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     |              | 18       |             | 1            | 15  | 15      |         |      |        | 19  | 52       | 79                           |
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     | *            | 19       | *           | *            | 20  | 20      |         |      |        | 21  | 1,275    | 151                          |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | 2     | *            | 37       | *           | 1            | 35  | 35      |         |      |        | 40  | 1,327    | 230                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 6     | 1            | 220      | 3           | 9            | 193 | 192     |         |      |        | 230 | 4,901    |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     | *            | 33       | *           | 0            | 31  | 31      |         |      |        | 33  | 1,204    | 151                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 3     | 3            | 141      | 2           | 10           | 127 | 126     |         |      |        | 151 | 4,772    |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | *            | 50.7     |             | 20.0         | 52.5 | 53.0    |         |      |        | 51.0 | 55.8     | 147                          |
| 1                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | *            | 45.3     |             | *            | 47.1 | 47.9    |         |      |        | 45.1 | 57.6     | 133                          |
| K-1               | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 50.0  | *            | 48.2     |             | 16.7         | 49.8 | 50.4    |         |      |        | 48.2 | 56.7     | 280                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 6     | 2            | 272      |             | 12           | 241  | 236     |         |      |        | 280  | 9,529    |                              |
| 2                 | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | *     | *            | 51.2     |             | *            | 55.0 | 53.6    |         |      |        | 51.1 | 54.2     | 131                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2020 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2021 | 2     | 2            | 125      |             | 5            | 111  | 110     |         |      |        | 131  | 4,788    |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     | *            | 12       |             | 1            | 11  | 11      |         |      |        | 13  | 602      | 147                          |
| 1                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     | *            | 12       |             | *            | 13  | 13      |         |      |        | 13  | 840      | 133                          |
| K-1               | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | 2     | *            | 24       |             | 1            | 24  | 24      |         |      |        | 26  | 1,442    | 280                          |
| # Tested (GR K-1) | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 6     | 2            | 272      |             | 12           | 241 | 236     |         |      |        | 280 | 9,529    |                              |
| 2                 | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          | 0                            |
|                   | 2021 | *     | *            | 22       |             | *            | 20  | 19      |         |      |        | 23  | 816      | 131                          |
| # Tested (GR 2)   | 2019 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2020 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2021 | 2     | 2            | 125      |             | 5            | 111 | 110     |         |      |        | 131 | 4,788    |                              |

PERFORMANCE IN 2021

| Grade 2020-21 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|---------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| (N Rated)     | 2021 Level    | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| KN<br>(130)   | Beginning     | 79        | 61.2 | 75       | 57.7 | 115     | 89.1 | 109     | 84.5 | 82        | 63.6 |
|               | Intermediate  | 33        | 25.6 | 39       | 30.0 | 10      | 7.8  | 11      | 8.5  | 35        | 27.1 |
|               | Advanced      | 11        | 8.5  | 10       | 7.7  | 4       | 3.1  | 7       | 5.4  | 11        | 8.5  |
|               | Advanced High | 6         | 4.7  | 6        | 4.6  | 0       | 0.0  | 2       | 1.6  | 1         | 0.8  |
| 1<br>(146)    | Beginning     | 61        | 41.8 | 65       | 44.5 | 101     | 69.2 | 99      | 67.8 | 66        | 45.2 |
|               | Intermediate  | 51        | 34.9 | 49       | 33.6 | 35      | 24.0 | 36      | 24.7 | 59        | 40.4 |
|               | Advanced      | 28        | 19.2 | 29       | 19.9 | 9       | 6.2  | 9       | 6.2  | 18        | 12.3 |
|               | Advanced High | 6         | 4.1  | 3        | 2.1  | 1       | 0.7  | 2       | 1.4  | 3         | 2.1  |
| 2<br>(131)    | Beginning     | 7         | 5.4  | 27       | 20.8 | 65      | 51.2 | 58      | 44.6 | 16        | 12.7 |
|               | Intermediate  | 39        | 30.0 | 87       | 66.9 | 40      | 31.5 | 38      | 29.2 | 81        | 64.3 |
|               | Advanced      | 49        | 37.7 | 16       | 12.3 | 14      | 11.0 | 26      | 20.0 | 27        | 21.4 |
|               | Advanced High | 35        | 26.9 | 0        | 0.0  | 8       | 6.3  | 8       | 6.2  | 2         | 1.6  |
| 3<br>(151)    | Beginning     | 4         | 2.7  | 33       | 22.1 | 59      | 39.9 | 43      | 28.7 | 17        | 11.6 |
|               | Intermediate  | 18        | 12.1 | 86       | 57.7 | 41      | 27.7 | 46      | 30.7 | 63        | 43.2 |
|               | Advanced      | 48        | 32.2 | 26       | 17.4 | 30      | 20.3 | 21      | 14.0 | 57        | 39.0 |
|               | Advanced High | 79        | 53.0 | 4        | 2.7  | 18      | 12.2 | 40      | 26.7 | 9         | 6.2  |
| 4<br>(154)    | Beginning     | 19        | 12.5 | 33       | 21.7 | 17      | 11.2 | 11      | 7.2  | 9         | 6.0  |
|               | Intermediate  | 41        | 27.0 | 63       | 41.4 | 66      | 43.4 | 61      | 40.1 | 62        | 41.3 |
|               | Advanced      | 57        | 37.5 | 48       | 31.6 | 48      | 31.6 | 36      | 23.7 | 58        | 38.7 |
|               | Advanced High | 35        | 23.0 | 8        | 5.3  | 21      | 13.8 | 44      | 28.9 | 21        | 14.0 |

PROGRESSION FROM 2020 TO 2021

| Number Rated Both Years | 2021 Level    | 2020 Level |     |     |          |
|-------------------------|---------------|------------|-----|-----|----------|
|                         |               | Beg        | Int | Adv | Adv High |
| N (%) Progressed        |               |            |     |     |          |
| -                       | Beginning     | -          |     |     |          |
|                         | Intermediate  | -          | -   |     |          |
|                         | Advanced      | -          | -   | -   |          |
|                         | Advanced High | -          | -   | -   |          |
| 143<br>32 (22.4%)       | Beginning     | 64         |     |     |          |
|                         | Intermediate  | 16         | 42  |     |          |
|                         | Advanced      | 6          | 7   | 4   |          |
|                         | Advanced High | 0          | 2   | 1   |          |
| 125<br>49 (39.2%)       | Beginning     | 14         |     |     |          |
|                         | Intermediate  | 28         | 51  |     |          |
|                         | Advanced      | 4          | 15  | 7   |          |
|                         | Advanced High | 1          | 0   | 1   |          |
| 111<br>36 (32.4%)       | Beginning     | 9          |     |     |          |
|                         | Intermediate  | 5          | 38  |     |          |
|                         | Advanced      | 0          | 23  | 24  |          |
|                         | Advanced High | 0          | 1   | 7   |          |
| 125<br>30 (24.0%)       | Beginning     | 7          |     |     |          |
|                         | Intermediate  | 5          | 48  |     |          |
|                         | Advanced      | 0          | 10  | 37  |          |
|                         | Advanced High | 0          | 0   | 15  |          |

PERFORMANCE IN 2021

| Grade<br>2020-21 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
|                  |               | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| 5<br>(166)       | Beginning     | 14        | 8.4  | 46       | 27.7 | 10      | 6.3  | 13      | 7.8  | 6         | 3.8  |
|                  | Intermediate  | 36        | 21.7 | 59       | 35.5 | 38      | 23.8 | 44      | 26.5 | 66        | 41.3 |
|                  | Advanced      | 57        | 34.3 | 58       | 34.9 | 53      | 33.1 | 27      | 16.3 | 52        | 32.5 |
|                  | Advanced High | 59        | 35.5 | 3        | 1.8  | 59      | 36.9 | 82      | 49.4 | 36        | 22.5 |
| 6<br>(105)       | Beginning     | 1         | 1.9  | 5        | 9.4  | 6       | 7.0  | 6       | 8.3  | 1         | 2.6  |
|                  | Intermediate  | 21        | 39.6 | 35       | 66.0 | 14      | 16.3 | 20      | 27.8 | 10        | 25.6 |
|                  | Advanced      | 13        | 24.5 | 13       | 24.5 | 33      | 38.4 | 26      | 36.1 | 20        | 51.3 |
|                  | Advanced High | 18        | 34.0 | 0        | 0.0  | 33      | 38.4 | 20      | 27.8 | 8         | 20.5 |
| 7<br>(132)       | Beginning     | 5         | 5.2  | 30       | 31.3 | 6       | 5.9  | 16      | 16.7 | 4         | 6.1  |
|                  | Intermediate  | 29        | 30.2 | 52       | 54.2 | 21      | 20.6 | 30      | 31.3 | 29        | 43.9 |
|                  | Advanced      | 35        | 36.5 | 13       | 13.5 | 41      | 40.2 | 24      | 25.0 | 26        | 39.4 |
|                  | Advanced High | 27        | 28.1 | 1        | 1.0  | 34      | 33.3 | 26      | 27.1 | 7         | 10.6 |
| 8<br>(164)       | Beginning     | 4         | 2.8  | 37       | 26.1 | 0       | 0.0  | 7       | 4.9  | 1         | 1.1  |
|                  | Intermediate  | 25        | 17.6 | 81       | 57.0 | 21      | 19.1 | 39      | 27.5 | 26        | 29.5 |
|                  | Advanced      | 40        | 28.2 | 24       | 16.9 | 43      | 39.1 | 41      | 28.9 | 49        | 55.7 |
|                  | Advanced High | 73        | 51.4 | 0        | 0.0  | 46      | 41.8 | 55      | 38.7 | 12        | 13.6 |
| 9<br>(204)       | Beginning     | 9         | 4.8  | 71       | 37.8 | 0       | 0.0  | 15      | 8.0  | 2         | 2.9  |
|                  | Intermediate  | 40        | 21.3 | 70       | 37.2 | 11      | 13.1 | 43      | 22.9 | 27        | 39.7 |
|                  | Advanced      | 88        | 46.8 | 42       | 22.3 | 37      | 44.0 | 64      | 34.0 | 27        | 39.7 |
|                  | Advanced High | 51        | 27.1 | 5        | 2.7  | 36      | 42.9 | 66      | 35.1 | 12        | 17.6 |

PROGRESSION FROM 2020 TO 2021

| Number Rated<br>Both Years | 2021 Level    | 2020 Level |     |     |          |
|----------------------------|---------------|------------|-----|-----|----------|
|                            |               | Beg        | Int | Adv | Adv High |
| 144<br>46 (31.9%)          | Beginning     | 5          |     |     |          |
|                            | Intermediate  | 7          | 50  |     |          |
|                            | Advanced      | 0          | 9   | 35  |          |
|                            | Advanced High | 0          | 2   | 28  |          |
| 91<br>8 (8.8%)             | Beginning     | 0          |     |     |          |
|                            | Intermediate  | 0          | 8   |     |          |
|                            | Advanced      | 0          | 2   | 17  |          |
|                            | Advanced High | 0          | 0   | 6   |          |
| 2<br>0 (0.0%)              | Beginning     | 0          |     |     |          |
|                            | Intermediate  | 0          | 1   |     |          |
|                            | Advanced      | 0          | 0   | 0   |          |
|                            | Advanced High | 0          | 0   | 0   |          |
| 1<br>0 (0.0%)              | Beginning     | 0          |     |     |          |
|                            | Intermediate  | 0          | 0   |     |          |
|                            | Advanced      | 0          | 0   | 0   |          |
|                            | Advanced High | 0          | 0   | 0   |          |
| 50<br>3 (6.0%)             | Beginning     | 0          |     |     |          |
|                            | Intermediate  | 0          | 3   |     |          |
|                            | Advanced      | 0          | 1   | 7   |          |
|                            | Advanced High | 0          | 0   | 2   |          |




PERFORMANCE IN 2021

| Grade<br>2020-21 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
|                  |               | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| 10<br>(201)      | Beginning     | 7         | 3.8  | 85       | 45.9 | 0       | 0.0  | 12      | 6.5  | 3         | 2.8  |
|                  | Intermediate  | 41        | 22.2 | 57       | 30.8 | 18      | 14.8 | 61      | 32.8 | 44        | 41.5 |
|                  | Advanced      | 94        | 50.8 | 39       | 21.1 | 43      | 35.2 | 65      | 34.9 | 42        | 39.6 |
|                  | Advanced High | 43        | 23.2 | 4        | 2.2  | 61      | 50.0 | 48      | 25.8 | 17        | 16.0 |
| 11<br>(151)      | Beginning     | 4         | 3.7  | 55       | 51.4 | 0       | 0.0  | 6       | 5.6  | 1         | 1.8  |
|                  | Intermediate  | 22        | 20.6 | 25       | 23.4 | 6       | 5.9  | 45      | 42.1 | 23        | 40.4 |
|                  | Advanced      | 58        | 54.2 | 24       | 22.4 | 26      | 25.7 | 31      | 29.0 | 22        | 38.6 |
|                  | Advanced High | 23        | 21.5 | 3        | 2.8  | 69      | 68.3 | 25      | 23.4 | 11        | 19.3 |
| 12<br>(101)      | Beginning     | 1         | 1.2  | 40       | 47.6 | 1       | 1.9  | 5       | 5.9  | 0         | 0.0  |
|                  | Intermediate  | 11        | 13.1 | 22       | 26.2 | 4       | 7.7  | 27      | 31.8 | 24        | 66.7 |
|                  | Advanced      | 47        | 56.0 | 20       | 23.8 | 19      | 36.5 | 30      | 35.3 | 8         | 22.2 |
|                  | Advanced High | 25        | 29.8 | 2        | 2.4  | 28      | 53.8 | 23      | 27.1 | 4         | 11.1 |
| ALL<br>(1,936)   | Beginning     | 215       | 12.4 | 602      | 34.8 | 380     | 25.0 | 400     | 22.9 | 208       | 15.8 |
|                  | Intermediate  | 407       | 23.6 | 725      | 42.0 | 325     | 21.4 | 501     | 28.6 | 549       | 41.7 |
|                  | Advanced      | 625       | 36.2 | 362      | 20.9 | 400     | 26.3 | 407     | 23.3 | 417       | 31.7 |
|                  | Advanced High | 480       | 27.8 | 39       | 2.3  | 414     | 27.3 | 441     | 25.2 | 143       | 10.9 |

PROGRESSION FROM 2020 TO 2021

| Number Rated<br>Both Years | 2021 Level    | 2020 Level |     |     |          |
|----------------------------|---------------|------------|-----|-----|----------|
|                            |               | Beg        | Int | Adv | Adv High |
| 177<br>24 (13.6%)          | Beginning     | 2          |     |     |          |
|                            | Intermediate  | 1          | 32  |     |          |
|                            | Advanced      | 0          | 11  | 23  |          |
|                            | Advanced High | 0          | 3   | 9   |          |
| 144<br>16 (11.1%)          | Beginning     | 1          |     |     |          |
|                            | Intermediate  | 0          | 16  |     |          |
|                            | Advanced      | 0          | 6   | 8   |          |
|                            | Advanced High | 0          | 2   | 8   |          |
| 76<br>5 (6.6%)             | Beginning     | 0          |     |     |          |
|                            | Intermediate  | 0          | 17  |     |          |
|                            | Advanced      | 0          | 2   | 4   |          |
|                            | Advanced High | 0          | 1   | 2   |          |
| 1,189<br>249 (20.9%)       | Beginning     | 102        |     |     |          |
|                            | Intermediate  | 62         | 306 |     |          |
|                            | Advanced      | 10         | 86  | 166 |          |
|                            | Advanced High | 1          | 11  | 79  |          |

 Indicates students who progressed at least one level from 2020 to 2021.