DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

Evaluation and Assessment
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August 4, 2021

SCHOOL NUMBER 197

JOHN H. REAGAN ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	39
1	35
2	34
3	43
4	45
5	40
ALL	281

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	2.5	2	8.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	269	95.7	13	56.5
White	4	1.4	6	26.1
Multiple	1	0.4	1	4.3
Other* (teachers only)	—	—	1	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	181	64.4
Economically disadvantaged	268	95.4
Limited English proficient (LEP)	178	63.3
Special education	30	10.7
Talented and Gifted (TAG)	66	23.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	52	3	5.8	0	0.0	0	0.0	49	94.2	0	0.0	0	0.0
	2020	50	1	2.0	0	0.0	0	0.0	48	96.0	1	2.0	0	0.0
	2021	45	1	2.2	0	0.0	0	0.0	43	95.6	1	2.2	0	0.0
KN	2019	43	3	7.0	0	0.0	0	0.0	40	93.0	0	0.0	0	0.0
	2020	35	2	5.7	0	0.0	0	0.0	33	94.3	0	0.0	0	0.0
	2021	39	1	2.6	0	0.0	0	0.0	38	97.4	0	0.0	0	0.0
1	2019	50	0	0.0	0	0.0	0	0.0	48	96.0	1	2.0	1	2.0
	2020	34	2	5.9	0	0.0	0	0.0	32	94.1	0	0.0	0	0.0
	2021	35	1	2.9	0	0.0	0	0.0	34	97.1	0	0.0	0	0.0
2	2019	41	1	2.4	1	2.4	0	0.0	39	95.1	0	0.0	0	0.0
	2020	47	0	0.0	0	0.0	0	0.0	45	95.7	1	2.1	1	2.1
	2021	34	2	5.9	0	0.0	0	0.0	31	91.2	1	2.9	0	0.0
3	2019	46	1	2.2	1	2.2	0	0.0	44	95.7	0	0.0	0	0.0
	2020	47	1	2.1	0	0.0	0	0.0	45	95.7	1	2.1	0	0.0
	2021	43	1	2.3	0	0.0	0	0.0	39	90.7	2	4.7	1	2.3
4	2019	45	2	4.4	1	2.2	0	0.0	42	93.3	0	0.0	0	0.0
	2020	38	1	2.6	0	0.0	0	0.0	37	97.4	0	0.0	0	0.0
	2021	45	0	0.0	0	0.0	0	0.0	45	100.0	0	0.0	0	0.0
5	2019	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
	2020	46	2	4.3	0	0.0	0	0.0	44	95.7	0	0.0	0	0.0
	2021	40	1	2.5	0	0.0	0	0.0	39	97.5	0	0.0	0	0.0
PK-5	2019	335	11	3.3	3	0.9	0	0.0	319	95.2	1	0.3	1	0.3
	2020	297	9	3.0	0	0.0	0	0.0	284	95.6	3	1.0	1	0.3
	2021	281	7	2.5	0	0.0	0	0.0	269	95.7	4	1.4	1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	52	52	100.0	24	46.2	1	1.9	8	15.4	0	0.0	35	67.3	40.4	59.6	32.7
	2020	50	50	100.0	30	60.0	1	2.0	30	60.0	0	0.0	34	68.0	66.0	34.0	34.0
	2021	45	43	95.6	28	62.2	1	2.2	27	60.0	0	0.0	36	80.0	46.7	53.3	22.2
KN	2019	43	41	95.3	29	67.4	4	9.3	26	60.5	6	14.0	5	11.6	65.1	34.9	0.0
	2020	35	34	97.1	15	42.9	1	2.9	15	42.9	9	25.7	7	20.0	51.4	48.6	0.0
	2021	39	37	94.9	25	64.1	2	5.1	24	61.5	5	12.8	4	10.3	51.3	48.7	0.0
1	2019	50	47	94.0	30	60.0	9	18.0	26	52.0	10	20.0	6	12.0	64.0	36.0	2.0
	2020	34	33	97.1	24	70.6	5	14.7	24	70.6	11	32.4	1	2.9	64.7	35.3	0.0
	2021	35	33	94.3	17	48.6	2	5.7	17	48.6	9	25.7	1	2.9	45.7	54.3	0.0
2	2019	41	39	95.1	31	75.6	7	17.1	29	70.7	5	12.2	4	9.8	43.9	56.1	4.9
	2020	47	42	89.4	26	55.3	10	21.3	26	55.3	14	29.8	1	2.1	63.8	36.2	0.0
	2021	34	33	97.1	24	70.6	5	14.7	24	70.6	14	41.2	0	0.0	67.6	32.4	0.0
3	2019	46	40	87.0	32	69.6	5	10.9	33	71.7	11	23.9	2	4.3	43.5	56.5	0.0
	2020	47	45	95.7	29	61.7	8	17.0	29	61.7	7	14.9	4	8.5	46.8	53.2	0.0
	2021	43	43	100.0	23	53.5	8	18.6	25	58.1	14	32.6	1	2.3	65.1	34.9	0.0
4	2019	45	43	95.6	31	68.9	6	13.3	32	71.1	12	26.7	3	6.7	48.9	51.1	0.0
	2020	38	34	89.5	25	65.8	3	7.9	28	73.7	14	36.8	0	0.0	52.6	47.4	0.0
	2021	45	42	93.3	33	73.3	9	20.0	33	73.3	8	17.8	2	4.4	42.2	57.8	0.0
5	2019	58	57	98.3	43	74.1	10	17.2	49	84.5	14	24.1	3	5.2	37.9	62.1	0.0
	2020	46	44	95.7	29	63.0	7	15.2	33	71.7	14	30.4	4	8.7	47.8	52.2	0.0
	2021	40	37	92.5	28	70.0	3	7.5	31	77.5	16	40.0	0	0.0	47.5	52.5	0.0
PK-5	2019	335	319	95.2	220	65.7	42	12.5	203	60.6	58	17.3	58	17.3	48.7	51.3	6.0
	2020	297	282	94.9	178	59.9	35	11.8	185	62.3	69	23.2	51	17.2	56.2	43.8	5.7
	2021	281	268	95.4	178	63.3	30	10.7	181	64.4	66	23.5	44	15.7	52.0	48.0	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	43	10,918	41	95.8	10,370	95.0	0	0.0	5.7	42	9,637	97.9	88.3
	2020	37	10,874	36	96.3	10,319	94.9	2	5.4	3.8	35	9,815	94.1	90.3
	2021	38	10,216	38	98.9	10,002	97.9	0	0.0	4.7	37	9,094	97.2	89.0
1	2019	50	11,198	48	95.9	10,715	95.7	2	4.0	5.0	48	10,069	96.4	89.9
	2020	37	11,192	35	96.2	10,678	95.4	0	0.0	3.9	34	10,139	93.1	90.6
	2021	35	10,568	35	98.2	10,378	98.2	0	0.0	4.0	34	9,515	96.0	90.0
2	2019	43	11,232	41	97.2	10,781	96.0	2	4.7	4.8	39	10,169	91.5	90.5
	2020	47	11,070	45	95.6	10,616	95.9	1	2.1	3.2	44	10,175	94.4	91.9
	2021	33	10,574	33	99.5	10,394	98.3	0	0.0	3.8	33	9,653	99.3	91.3
3	2019	46	11,452	45	96.8	11,029	96.3	0	0.0	4.6	44	10,478	94.8	91.5
	2020	48	11,093	47	97.6	10,664	96.1	2	4.2	3.5	46	10,181	96.4	91.8
	2021	43	10,452	42	98.5	10,254	98.1	0	0.0	3.4	42	9,519	97.7	91.1
4	2019	46	12,118	45	97.4	11,690	96.5	2	4.3	4.9	44	11,112	94.9	91.7
	2020	40	11,323	39	97.1	10,902	96.3	1	2.5	3.4	38	10,479	95.4	92.5
	2021	44	10,526	44	99.8	10,325	98.1	0	0.0	2.9	43	9,562	96.9	90.8
5	2019	58	12,193	56	96.5	11,779	96.6	3	5.2	4.5	56	11,300	97.1	92.7
	2020	47	11,957	46	96.9	11,518	96.3	1	2.1	3.2	46	11,098	97.3	92.8
	2021	38	10,814	37	98.3	10,602	98.0	0	0.0	2.5	35	9,891	92.5	91.5
KN-5	2019	286	69,110	276	96.6	66,364	96.0	9	3.1	4.9	273	62,765	95.5	90.8
	2020	255	67,509	247	96.6	64,698	95.8	7	2.7	3.5	243	61,887	95.2	91.7
	2021	232	63,149	229	98.9	61,956	98.1	0	0.0	3.6	224	57,234	96.6	90.6

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	8.7
Hispanic	13	56.5
White	6	26.1
Multiple	1	4.3
Other	1	4.3

Gender	Number	Percentage
Female	18	78.3
Male	5	21.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.7	76.0
2019-20	4.9	83.3
2020-21	5.8	90.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.3
1	1	4.3
2	2	8.7
3	1	4.3
4	1	4.3
5	0	0.0
1-3	4	17.4
More than 3	18	78.3
1 - 5	5	21.7
6 - 10	5	21.7
11 - 20	7	30.4
More than 20	5	21.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			87.1	89.7	*	77.8	77.8		86.7	87.5	87.1	67.7	31
	2019		*	76.2	68.8	*	44.4	50.0		63.6	81.8	72.7	67.0	22
	2021	*	*	80.8	76.7	*	78.6	75.0		71.4	88.9	76.7	60.2	30
4	2018	*		77.8	76.5	*	70.0	66.7		71.4	83.3	78.9	62.4	19
	2019		*	79.3	75.9	*	66.7	68.4		86.7	68.8	77.4	66.8	31
	2021			66.7	63.2	*	75.0	71.4		55.6	75.0	66.7	55.6	21
5	2018			67.9	64.6	*	55.3	58.5		63.2	70.6	67.9	71.0	53
	2019		*	77.1	77.1	*	73.9	72.4		78.6	77.3	77.8	72.3	36
	2021		*	78.3	76.2	*	75.0	60.0		69.2	81.8	75.0	66.9	24
3-5	2018	*		75.5	74.5	11.1	63.6	64.8		73.2	77.4	75.7	67.1	103
	2019		*	77.6	75.0	44.4	66.0	67.2		77.5	75.5	76.4	68.9	89
	2021	*	*	75.7	72.9	33.3	76.3	68.9		67.4	81.3	73.3	61.1	75

					NUMBER TESTED IN GRADES 3-5								
2018	1		102	94	9	66	71		41	62	103	22,455
2019		4	85	80	9	50	58		40	49	89	21,789
2021	2	2	70	70	9	38	45		43	32	75	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			4	3	*	4	4		2	2	4	2,273	31
	2019		*	5	5	*	5	5		4	2	6	2,187	22
	2021	*	*	5	7	*	3	4		6	1	7	2,182	30
4	2018	*		4	4	*	3	4		2	2	4	2,752	19
	2019		*	6	7	*	6	6		2	5	7	2,418	31
	2021			7	7	*	3	4		4	3	7	2,521	21
5	2018			17	17	*	17	17		7	10	17	2,354	53
	2019		*	8	8	*	6	8		3	5	8	2,181	36
	2021		*	5	5	*	3	6		4	2	6	2,009	24
3-5	2018	*		25	24	8	24	25		11	14	25	7,379	103
	2019		*	19	20	5	17	19		9	12	21	6,786	89
	2021	*	*	17	19	6	9	14		14	6	20	6,712	75

	NUMBER TESTED IN GRADES 3-5											
2018	1		102	94	9	66	71		41	62	103	22,455
2019		4	85	80	9	50	58		40	49	89	21,789
2021	2	2	70	70	9	38	45		43	32	75	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			45.2	48.3	*	33.3	33.3		40.0	50.0	45.2	33.8	31
	2019		*	66.7	56.3	*	44.4	40.0		54.5	72.7	63.6	35.7	22
	2021	*	*	38.5	36.7	*	28.6	25.0		38.1	33.3	36.7	32.1	30
4	2018	*		38.9	41.2	*	40.0	41.7		42.9	41.7	42.1	35.9	19
	2019		*	31.0	31.0	*	16.7	15.8		26.7	31.3	29.0	36.8	31
	2021			42.9	36.8	*	50.0	42.9		22.2	58.3	42.9	29.9	21
5	2018			52.8	47.9	*	36.8	39.0		57.9	50.0	52.8	43.5	53
	2019		*	37.1	34.3	*	30.4	31.0		14.3	50.0	36.1	44.8	36
	2021		*	52.2	52.4	*	41.7	33.3		38.5	63.6	50.0	40.6	24
3-5	2018	*		48.0	46.8	0.0	36.4	38.0		48.8	48.4	48.5	38.0	103
	2019		*	42.4	37.5	33.3	28.0	27.6		30.0	49.0	40.4	39.4	89
	2021	*	*	44.3	41.4	11.1	39.5	33.3		34.9	53.1	42.7	34.4	75

	NUMBER TESTED IN GRADES 3-5												
2018	1		102	94	9	66	71		41	62	103	22,455
2019		4	85	80	9	50	58		40	49	89	21,789
2021	2	2	70	70	9	38	45		43	32	75	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			22.6	24.1	*	16.7	16.7		26.7	18.8	22.6	19.4	31
	2019		*	33.3	25.0	*	22.2	20.0		27.3	36.4	31.8	21.8	22
	2021	*	*	19.2	20.0	*	21.4	18.8		19.0	22.2	20.0	15.6	30
4	**2018**	*		11.1	11.8	*	10.0	8.3		14.3	8.3	10.5	17.9	19
	2019		*	10.3	10.3	*	11.1	10.5		6.7	12.5	9.7	18.1	31
	2021			14.3	10.5	*	16.7	14.3		11.1	16.7	14.3	14.2	21
5	**2018**			13.2	12.5	*	7.9	4.9		21.1	8.8	13.2	20.1	53
	2019		*	17.1	17.1	*	17.4	13.8		7.1	22.7	16.7	24.0	36
	2021		*	26.1	23.8	*	16.7	13.3		23.1	27.3	25.0	25.7	24
3-5	**2018**	*		15.7	16.0	0.0	10.6	8.5		22.0	11.3	15.5	19.2	103
	2019		*	18.8	16.3	11.1	16.0	13.8		12.5	22.4	18.0	21.4	89
	2021	*	*	20.0	18.6	0.0	18.4	15.6		18.6	21.9	20.0	18.7	75

	NUMBER TESTED IN GRADE 3-5												
2018	1		102	94	9	66	71		41	62	103	22,455
2019		4	85	80	9	50	58		40	49	89	21,789
2021	2	2	70	70	9	38	45		43	32	75	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	82.6	71.8	65.4
	2019	68.2	70.0	63.3
	2021	82.7	56.2	66.2
4	2018	65.8	65.6	71.3
	2019	68.5	62.4	62.3
	2021	63.7	58.7	65.2
5	2018	61.8	65.7	63.3
	2019	73.3	66.7	64.5
	2021	64.6	67.4	69.6
3-5	2018	68.8	67.5	65.4
	2019	70.4	66.0	63.4
	2021	71.6	60.5	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		58.8	62.5	*	44.4	45.5		33.3	75.0	61.1	51.5	18
	2019		*	61.5	53.8	*	46.7	43.8		42.9	71.4	57.1	56.9	28
	2021			38.1	31.6	*	50.0	42.9		22.2	50.0	38.1	43.9	21

	NUMBER TESTED IN GRADE 4												
2018	1		17	16	2	9	11		6	12	18	7,315
2019		2	26	26	1	15	16		14	14	28	7,183
2021			21	19	4	12	14		9	12	21	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*		7	6	*	5	6		4	3	7	3,546	18
	2019		*	10	12	*	8	9		8	4	12	3,095	28
	2021			13	13	*	6	8		7	6	13	3,201	21

						NUMBER TESTED IN GRADE 4								
2018	1		17	16	2	9	11		6	12	18	7,315
2019		2	26	26	1	15	16		14	14	28	7,183
2021			21	19	4	12	14		9	12	21	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*		47.1	43.8	*	33.3	27.3		16.7	58.3	44.4	29.3	18
	2019		*	38.5	34.6	*	33.3	31.3		21.4	50.0	35.7	26.5	28
	2021			23.8	21.1	*	33.3	28.6		11.1	33.3	23.8	20.3	21

	NUMBER TESTED IN GRADE 4												
2018	1		17	16	2	9	11		6	12	18	7,315
2019		2	26	26	1	15	16		14	14	28	7,183
2021			21	19	4	12	14		9	12	21	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*		11.8	12.5	*	11.1	9.1		0.0	16.7	11.1	7.2	18
	2019		*	7.7	7.7	*	0.0	0.0		0.0	14.3	7.1	7.6	28
	2021			9.5	10.5	*	8.3	7.1		0.0	16.7	9.5	5.8	21

	NUMBER TESTED IN GRADE 4												
2018	1		17	16	2	9	11		6	12	18	7,315
2019		2	26	26	1	15	16		14	14	28	7,183
2021			21	19	4	12	14		9	12	21	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.3	51.4	69.4
	2019	3.6	63.8	65.0
	2021	3.3	50.6	57.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			85.4	85.0	*	82.1	82.1		73.7	95.5	85.4	74.5	41
	2019		*	73.8	71.1	*	67.7	68.8		75.0	75.0	75.0	75.5	44
	2021	*	*	64.7	60.5	*	54.5	54.2		53.8	75.0	60.5	57.1	38
4	2018	*		86.0	85.7	*	83.3	84.1		81.0	90.0	86.3	75.2	51
	2019		*	79.5	80.0	*	72.4	73.3		78.9	82.6	81.0	74.7	42
	2021			57.9	55.6	*	58.6	58.1		64.7	52.4	57.9	55.0	38
5	2018			89.3	88.2	*	85.4	86.4		95.5	85.3	89.3	81.2	56
	2019		*	90.4	90.4	50.0	90.0	89.1		90.0	90.9	90.6	81.8	53
	2021		*	64.1	62.2	*	57.1	51.6		68.4	57.1	62.5	69.3	40
3-5	2018	*		87.1	86.4	22.2	83.8	84.5		83.9	89.5	87.2	76.9	148
	2019		*	82.0	81.5	50.0	78.0	78.7		81.4	83.8	82.7	77.4	139
	2021	*	*	62.2	59.5	27.3	57.0	54.7		61.3	59.3	60.3	60.5	116

					NUMBER TESTED IN GRADES 3-5									
2018	1		147	140	9	111	108		62	86	148	36,221
2019		4	133	130	12	100	108		59	80	139	34,646
2021	2	2	111	111	11	79	86		62	54	116	28,221

JOHN H. REAGAN ELEMENTARY SCHOOL (197)   **20**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			6	6	*	5	5		5	1	6	3,072	41
	2019		*	11	11	*	10	10		5	6	11	2,726	44
	2021	*	*	12	15	*	10	11		12	3	15	4,023	38
4	2018	*		7	7	*	7	7		4	3	7	3,028	51
	2019		*	8	8	*	8	8		4	4	8	2,958	42
	2021			16	16	*	12	13		6	10	16	4,186	38
5	2018			6	6	*	6	6		1	5	6	2,250	56
	2019		*	5	5	3	4	5		2	3	5	2,152	53
	2021		*	14	14	*	12	15		6	9	15	2,927	40
3-5	2018	*		19	19	7	18	18		10	9	19	8,350	148
	2019		*	24	24	6	22	23		11	13	24	7,836	139
	2021	*	*	42	45	8	34	39		24	22	46	11,136	116

					NUMBER TESTED IN GRADES 3-5									
2018	1		147	140	9	111	108		62	86	148	36,221	
2019		4	133	130	12	100	108		59	80	139	34,646	
2021	2	2	111	111	11	79	86		62	54	116	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			53.7	55.0	*	46.4	46.4		57.9	50.0	53.7	41.8	41
	2019		*	35.7	28.9	*	22.6	21.9		35.0	33.3	34.1	42.8	44
	2021	*	*	23.5	21.1	*	13.6	12.5		15.4	33.3	21.1	25.6	38
4	2018	*		54.0	53.1	*	45.2	47.7		42.9	60.0	52.9	44.2	51
	2019		*	48.7	47.5	*	48.3	46.7		52.6	43.5	47.6	44.7	42
	2021			21.1	19.4	*	24.1	22.6		23.5	19.0	21.1	30.1	38
5	2018			66.1	66.7	*	65.9	65.9		68.2	64.7	66.1	53.8	56
	2019		*	53.8	51.9	0.0	52.5	45.7		35.0	63.6	52.8	54.9	53
	2021		*	28.2	27.0	*	21.4	19.4		31.6	23.8	27.5	42.7	40
3-5	2018	*		58.5	58.6	11.1	53.2	54.3		56.5	59.3	58.1	46.6	148
	2019		*	46.6	43.8	16.7	42.0	38.9		40.7	48.8	45.3	47.6	139
	2021	*	*	24.3	22.5	0.0	20.3	18.6		22.6	24.1	23.3	32.8	116

	NUMBER TESTED IN GRADES 3-5												
2018	1		147	140	9	111	116		62	86	148	36,221
2019		4	133	130	12	100	108		59	80	139	34,646
2021	2	2	111	111	11	79	86		62	54	116	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			31.7	32.5	*	25.0	25.0		42.1	22.7	31.7	19.6	41
	2019		*	23.8	18.4	*	16.1	15.6		30.0	16.7	22.7	20.3	44
	2021	*	*	8.8	7.9	*	4.5	4.2		7.7	8.3	7.9	11.6	38
4	2018	*		28.0	26.5	*	23.8	22.7		28.6	26.7	27.5	23.8	51
	2019		*	33.3	30.0	*	27.6	26.7		36.8	26.1	31.0	25.2	42
	2021			7.9	5.6	*	6.9	6.5		11.8	4.8	7.9	16.4	38
5	2018			37.5	37.3	*	36.6	34.1		22.7	47.1	37.5	27.8	56
	2019		*	26.9	26.9	0.0	22.5	19.6		25.0	27.3	26.4	33.9	53
	2021		*	12.8	10.8	*	7.1	6.5		10.5	14.3	12.5	22.7	40
3-5	2018	*		32.7	32.1	0.0	28.8	27.6		30.6	33.7	32.4	23.7	148
	2019		*	27.8	25.4	8.3	22.0	20.4		30.5	23.8	26.6	26.6	139
	2021	*	*	9.9	8.1	0.0	6.3	5.8		9.7	9.3	9.5	16.9	116

	NUMBER TESTED IN GRADE 3-5												
2018	1		147	140	9	111	116		62	86	148	36,221
2019		4	133	130	12	100	108		59	80	139	34,646
2021	2	2	111	111	11	79	86		62	54	116	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	72.6	71.7	70.4	81.1
	2019	58.2	65.7	71.1	77.3
	2021	60.2	53.4	46.6	58.6
4	2018	71.0	73.4	71.6	74.0
	2019	77.5	61.5	64.3	72.6
	2021	55.6	59.3	45.8	45.4
5	2018	73.5	72.7	72.6	66.5
	2019	73.0	74.6	62.7	60.8
	2021	51.7	56.6	48.6	57.5
3-5	2018	72.4	72.7	71.6	73.1
	2019	69.7	67.8	65.8	69.6
	2021	55.7	56.5	47.0	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			70.2	68.6	*	61.0	62.2		68.2	71.4	70.2	68.8	57
	2019		*	84.6	82.7	50.0	82.5	80.4		75.0	87.9	83.0	69.3	53
	2021		*	56.4	54.1	*	50.0	45.2		52.6	57.1	55.0	54.9	40

					NUMBER TESTED IN GRADE 5								
2018			57	51	5	41	45		22	35	57	10,271
2019		1	52	52	6	40	46		20	33	53	10,432
2021		1	39	37	3	28	31		19	21	40	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			17	16	*	16	17		7	10	17	3208	57
	2019		*	8	9	3	7	9		5	4	9	3203	53
	2021		*	17	17	*	14	17		9	9	18	3820	40

	NUMBER TESTED IN GRADE 5												
2018			57	51	5	41	45		22	35	57	10,271
2019		1	52	52	6	40	46		20	33	53	10,432
2021		1	39	37	3	28	31		19	21	40	8,469

JOHN H. REAGAN ELEMENTARY SCHOOL (197)   **26**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			33.3	31.4	*	29.3	24.4		40.9	28.6	33.3	32.6	57
	2019		*	34.6	34.6	0.0	32.5	28.3		25.0	39.4	34.0	42.0	53
	2021		*	15.4	13.5	*	3.6	3.2		21.1	9.5	15.0	23.4	40

	NUMBER TESTED IN GRADE 5												
2018			57	51	5	41	45		22	35	57	10,271
2019		1	52	52	6	40	46		20	33	53	10,432
2021		1	39	37	3	28	31		19	21	40	8,469

JOHN H. REAGAN ELEMENTARY SCHOOL (197)   **27**

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			10.5	9.8	*	9.8	8.9		9.1	11.4	10.5	12.1	57
	2019		*	15.4	15.4	0.0	12.5	10.9		20.0	12.1	15.1	19.7	53
	2021		*	7.7	5.4	*	0.0	0.0		10.5	4.8	7.5	8.9	40

				NUMBER TESTED IN GRADE 5									
2018			57	51	5	41	45		22	35	57	10,271
2019		1	52	52	6	40	46		20	33	53	10,432
2021		1	39	37	3	28	31		19	21	40	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	67.0	65.1	59.5	69.0
	2019	71.1	67.5	71.5	72.0
	2021	58.3	50.9	58.0	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			87.5	87.5	*	87.5	87.5		*	90.9	87.5	76.6	16
	2019			90.9	91.3	*	91.3	91.3		88.9	92.9	91.3	75.0	23
	2021			75.0	75.0	*	75.0	75.0		*	*	75.0	58.9	8
4	2018			68.8	68.8		68.8	68.8		64.3	72.2	68.8	68.2	32
	2019			50.0	45.5	*	45.5	45.5		*	42.9	45.5	67.8	11
	2021			63.2	63.2	*	66.7	64.7		62.5	63.6	63.2	57.2	19
5	2018			*	*		*	*		*	*	*	83.3	4
	2019			94.4	94.4	*	94.4	94.1		83.3	100.0	94.4	85.3	18
	2021			93.8	93.8		93.8	93.8		83.3	100.0	93.8	83.5	16
3-5	2018			75.0	76.5	*	75.0	75.0		72.7	76.7	75.0	75.6	52
	2019			84.0	82.7	*	82.7	82.4		78.9	84.8	82.7	75.7	52
	2021			76.7	76.7	*	78.6	78.0		73.7	79.2	76.7	66.2	43

NUMBER TESTED IN GRADES 3-5													
2018			52	51	1	52	52		22	30	52	14,211
2019			50	52	4	52	51		19	33	52	13,469
2021			43	43	3	42	41		19	24	43	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			2	2	*	2	2		*	1	2	1,205	16
	2019			2	2	*	2	2		1	1	2	1,174	23
	2021			2	2	*	2	2		*	*	2	1,677	8
4	2018			10	10		10	10		5	5	10	1,581	32
	2019			5	6	*	6	6		*	4	6	1,491	11
	2021			7	7	*	6	6		3	4	7	1,630	19
5	2018			*	*		*	*		*	*	*	681	4
	2019			1	1	*	1	1		1	0	1	608	18
	2021			1	1		1	1		1	0	1	605	16
3-5	2018			13	12	*	13	13		6	7	13	3,467	52
	2019			8	9	*	9	9		4	5	9	3,273	52
	2021			10	10	*	9	9		5	5	10	3,912	43

		NUMBER TESTED IN GRADES 3-5											
2018			52	51	1	52	52		22	30	52	14,211
2019			50	52	4	52	51		19	33	52	13,469
2021			43	43	3	42	41		19	24	43	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			75.0	75.0	*	75.0	75.0		*	72.7	75.0	45.3	16
	2019			63.6	60.9	*	60.9	60.9		55.6	64.3	60.9	46.2	23
	2021			50.0	50.0	*	50.0	50.0		*	*	50.0	32.1	8
4	2018			31.3	31.3		31.3	31.3		21.4	38.9	31.3	36.9	32
	2019			30.0	27.3	*	27.3	27.3		*	14.3	27.3	38.4	11
	2021			36.8	36.8	*	38.9	35.3		37.5	36.4	36.8	32.3	19
5	2018			*	*		*	*		*	*	*	62.3	4
	2019			55.6	55.6	*	55.6	52.9		50.0	58.3	55.6	63.2	18
	2021			37.5	37.5		37.5	37.5		33.3	40.0	37.5	59.0	16
3-5	2018			44.2	45.1	*	44.2	44.2		36.4	50.0	44.2	47.2	52
	2019			54.0	51.9	*	51.9	51.0		52.6	51.5	51.9	48.7	52
	2021			39.5	39.5	*	40.5	39.0		42.1	37.5	39.5	40.7	43

	NUMBER TESTED IN GRADES 3-5												
2018			52	51	1	52	52		22	30	52	14,211
2019			50	52	4	52	51		19	33	52	13,469
2021			43	43	3	42	41		19	24	43	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			25.0	25.0	*	25.0	25.0		*	27.3	25.0	24.1	16
	2019			31.8	30.4	*	30.4	30.4		33.3	28.6	30.4	27.3	23
	2021			50.0	50.0	*	50.0	50.0		*	*	50.0	20.7	8
4	2018			18.8	18.8		18.8	18.8		7.1	27.8	18.8	18.4	32
	2019			10.0	9.1	*	9.1	9.1		*	14.3	9.1	17.9	11
	2021			15.8	15.8	*	16.7	17.6		25.0	9.1	15.8	16.9	19
5	2018			*	*		*	*		*	*	*	30.7	4
	2019			16.7	16.7	*	16.7	11.8		0.0	25.0	16.7	29.9	18
	2021			6.3	6.3		6.3	6.3		0.0	10.0	6.3	32.4	16
3-5	2018			19.2	19.6	*	19.2	19.2		9.1	26.7	19.2	24.0	52
	2019			22.0	21.2	*	21.2	19.6		15.8	24.2	21.2	24.9	52
	2021			18.6	18.6	*	19.0	19.5		26.3	12.5	18.6	23.2	43

	Year													
NUMBER TESTED IN GRADE 3-5														
	2018			52	51	1	52	52		22	30	52	14,211	
	2019			50	52	4	52	51		19	33	52	13,469	
	2021			43	43	3	42	41		19	24	43	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	82.5	71.7	65.6
	2019	67.8	75.4	66.5
	2021	77.5	65.8	65.2
4	2018	60.5	64.6	57.7
	2019	58.0	60.6	55.2
	2021	57.9	60.7	61.1
5	2018	*	*	*
	2019	72.2	74.3	59.5
	2021	64.1	72.3	54.5
3-5	2018	67.2	66.8	60.4
	2019	67.3	71.9	61.7
	2021	63.8	66.0	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			69.7	69.7		69.7	69.7		60.0	77.8	69.7	71.0	33
	2019			46.2	42.9	*	42.9	42.9		*	44.4	42.9	75.5	14
	2021			36.8	36.8	*	38.9	35.3		25.0	45.5	36.8	44.7	19

				NUMBER TESTED IN GRADE 4										
2018			33	33		33	33		15	18	33	4,977
2019			13	14	2	14	14		5	9	14	4,698
2021			19	19	1	18	17		8	11	19	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			10	10		10	10		6	4	10	1,444	33
	2019			7	8	*	8	8		*	5	8	1,149	14
	2021			12	12	*	11	11		6	6	12	2,090	19

	NUMBER TESTED IN GRADE 4												
2018			33	33		33	33		15	18	33	4,977
2019			13	14	2	14	14		5	9	14	4,698
2021			19	19	1	18	17		8	11	19	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			42.4	42.4		42.4	42.4		33.3	50.0	42.4	44.9	33
	2019			30.8	28.6	*	28.6	28.6		*	22.2	28.6	51.0	14
	2021			5.3	5.3	*	5.6	5.9		12.5	0.0	5.3	20.4	19

	NUMBER TESTED IN GRADE 4												
2018			33	33		33	33		15	18	33	4,977	
2019			13	14	2	14	14		5	9	14	4,698	
2021			19	19	1	18	17		8	11	19	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			18.2	18.2		18.2	18.2		13.3	22.2	18.2	19.0	33
	2019			15.4	14.3	*	14.3	14.3		*	11.1	14.3	21.5	14
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	19

		NUMBER TESTED IN GRADE 4											
2018			33	33		33	33		15	18	33	4,977
2019			13	14	2	14	14		5	9	14	4,698
2021			19	19	1	18	17		8	11	19	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.2	64.8	69.5
	2019	3.1	55.4	60.3
	2021	2.3	57.2	57.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	43.8								41.2	48.4	17
K-1	2019													
	2020												45.3	
	2021		*	43.8								41.2	49.4	17
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		1	16								17	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*		33.3	31.3	*	*	*				40.0	36.3	20
	2021		*	35.7		*	33.3	33.3				37.5	48.4	16
# Tested (GR 2)	2019													
	2020	1		18	16	3	4	4				20	6,363	
	2021		2	14		5	6	6				16	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	1								1	1,162	17
K-1	2019													
	2020												201	0
	2021		*	1								1	1,277	17
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		1	16								17	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*		2	2	*	*	*				3	658	20
	2021		*	2		*	1	1				3	1,359	16
# Tested (GR 2)	2019													
	2020	1		18	16	3	4	4				20	6,363	
	2021		2	14		5	6	6				16	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021			42.9								42.9	57.1	7
1	2019													
1	2020													
1	2021		*	47.1								44.4	46.7	18
K-1	2019													
K-1	2020													
K-1	2021		*	45.8								44.0	51.7	25
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021		1	24								25	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													
2	2021	*	*	42.9		*	57.1	57.1				41.2	49.7	17
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	1	2	14		5	7	7				17	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021			0								0	1,120	7
1	2019													
1	2020													0
1	2021		*	0								0	934	18
K-1	2019													
K-1	2020													0
K-1	2021		*	0								0	2,054	25
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021		1	24								25	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021	*	*	1		*	1	1				1	1,149	17
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	1	2	14		5	7	7				17	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
1	2020												57.9	
1	2021		*	54.5		*	29.4	29.4				52.9	52.9	34
K-1	2019													
K-1	2020												56.2	
K-1	2021		*	54.5		*	29.4	29.4				52.9	53.5	34
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020												2,297	
# Tested (GR K-1)	2021		1	33		2	17	17				34	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020	*		42.5	39.5	0.0	34.6	34.6				45.2	43.0	42
2	2021		*	45.2		*	47.8	47.8				45.5	46.7	33
# Tested (GR 2)	2019													
# Tested (GR 2)	2020	1		40	38	6	26	26				42	9,710	
# Tested (GR 2)	2021		2	31		5	23	23				33	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	4		*	1	1				4	1,950	34
K-1	2019													
	2020												525	
	2021		*	4		*	1	1				4	2,117	34
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		1	33		2	17	17				34	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*		2	2	0	1	1				2	687	42
	2021		*	2		*	2	2				2	1,397	33
# Tested (GR 2)	2019													
	2020	1		40	38	6	26	26				42	9,710	
	2021		2	31		5	23	23				33	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	65.8		*	64.0	66.7				66.7	62.3	39
1	2019													
	2020													
	2021		*	38.2		*	23.5	23.5				37.1	54.3	35
K-1	2019													
	2020													
	2021		*	52.8		*	47.6	48.8				52.7	58.2	74
# Tested (GR K-1)	2019													
	2020													
	2021		2	72		4	42	41				74	19,324	
2	2019													
	2020													
	2021	*	*	38.7		*	45.8	45.8				38.2	45.4	34
# Tested (GR 2)	2019													
	2020													
	2021	1	2	31		5	24	24				34	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	6		*	4	4				7	2,140	39
1	2019													
	2020													
	2021		*	4		*	0	0				4	1,882	35
K-1	2019													
	2020													
	2021		*	10		*	4	4				11	4,022	74
# Tested (GR K-1)	2019													
	2020													
	2021		2	72		4	42	41				74	19,324	
2	2019													
	2020													
	2021	*	*	2		*	2	2				2	1,182	34
# Tested (GR 2)	2019													
	2020													
	2021	1	2	31		5	24	24				34	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			47.1		*	47.1	47.1				47.1	65.2	17
K-1	2019													
	2020													
	2021			47.1		*	47.1	47.1				47.1	64.9	17
# Tested (GR K-1)	2019													
	2020													
	2021			17		2	17	17				17	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		*	58.6		*	77.3	77.3				53.1	61.5	32
# Tested (GR 2)	2019													
	2020													
	2021		3	29		3	22	22				32	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			1		*	1	1				1	1,275	17
K-1	2019													
	2020													0
	2021			1		*	1	1				1	1,327	17
# Tested (GR K-1)	2019													
	2020													
	2021			17		2	17	17				17	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	*		6		*	6	6				6	1,204	32
# Tested (GR 2)	2019													
	2020													
	2021	3		29		3	22	22				32	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	38.7		*	40.0	37.5				40.6	55.8	32
1	2019													
	2020													
	2021			23.5		*	23.5	23.5				23.5	57.6	17
K-1	2019													
	2020													
	2021		*	33.3		*	33.3	31.7				34.7	56.7	49
# Tested (GR K-1)	2019													
	2020													
	2021		1	48		4	42	41				49	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	*	46.4		*	60.9	60.9				45.2	54.2	31
# Tested (GR 2)	2019													
	2020													
	2021	1	2	28		2	23	23				31	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021		*	1		*	1	1				1	602	32
1	2019													
1	2020													0
1	2021			0		*	0	0				0	840	17
K-1	2019													
K-1	2020													0
K-1	2021		*	1		*	1	1				1	1,442	49
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021		1	48		4	42	41				49	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021	*	*	3		*	3	3				3	816	31
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	1	2	28		2	23	23				31	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (23)	Beginning	22	95.7	17	73.9	23	100.0	23	100.0	22	95.7
	Intermediate	1	4.3	6	26.1	0	0.0	0	0.0	1	4.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (17)	Beginning	11	64.7	12	70.6	15	88.2	15	88.2	12	70.6
	Intermediate	6	35.3	5	29.4	2	11.8	2	11.8	5	29.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (24)	Beginning	1	4.2	2	8.3	18	75.0	9	37.5	2	8.3
	Intermediate	6	25.0	20	83.3	5	20.8	8	33.3	16	66.7
	Advanced	12	50.0	2	8.3	0	0.0	4	16.7	6	25.0
	Advanced High	5	20.8	0	0.0	1	4.2	3	12.5	0	0.0
3 (23)	Beginning	0	0.0	2	9.1	5	23.8	3	13.0	0	0.0
	Intermediate	1	4.5	18	81.8	7	33.3	8	34.8	7	35.0
	Advanced	5	22.7	2	9.1	5	23.8	3	13.0	11	55.0
	Advanced High	16	72.7	0	0.0	4	19.0	9	39.1	2	10.0
4 (30)	Beginning	3	10.7	7	25.0	3	10.0	3	10.7	2	7.1
	Intermediate	5	17.9	11	39.3	13	43.3	9	32.1	10	35.7
	Advanced	10	35.7	10	35.7	8	26.7	6	21.4	11	39.3
	Advanced High	10	35.7	0	0.0	6	20.0	10	35.7	5	17.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
17 **1 (5.9%)**	Beginning	12			
	Intermediate	1	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
22 **14 (63.6%)**	Beginning	1			
	Intermediate	9	7		
	Advanced	1	4	0	
	Advanced High	0	0	0	
22 **8 (36.4%)**	Beginning	0			
	Intermediate	1	6		
	Advanced	0	5	6	
	Advanced High	0	0	2	
29 **9 (31.0%)**	Beginning	2			
	Intermediate	2	8		
	Advanced	0	3	8	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (26)	Beginning	0	0.0	7	26.9	3	12.0	1	3.8	1	4.0
	Intermediate	3	11.5	10	38.5	5	20.0	5	19.2	8	32.0
	Advanced	11	42.3	9	34.6	13	52.0	3	11.5	12	48.0
	Advanced High	12	46.2	0	0.0	4	16.0	17	65.4	4	16.0
ALL (143)	Beginning	37	26.4	47	33.6	67	47.9	54	38.3	39	28.5
	Intermediate	22	15.7	70	50.0	32	22.9	32	22.7	47	34.3
	Advanced	38	27.1	23	16.4	26	18.6	16	11.3	40	29.2
	Advanced High	43	30.7	0	0.0	15	10.7	39	27.7	11	8.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
25 5 (20.0%)	Beginning			1	
	Intermediate	0		8	
	Advanced	0	1		10
	Advanced High	0	0		4
115 37 (32.2%)	Beginning			16	
	Intermediate	13		33	
	Advanced	1	13		24
	Advanced High	0	0		10

Indicates students who progressed at least one level from 2020 to 2021.