



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 195

PRESTON HOLLOW ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	73
1	60
2	53
3	62
4	69
5	39
ALL	418

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	64	15.3	2	7.1
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	3	0.7	*	*
Hispanic	301	72.0	18	64.3
White	34	8.1	8	28.6
Multiple	14	3.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	235	56.2
Economically disadvantaged	317	75.8
Limited English proficient (LEP)	235	56.2
Special education	45	10.8
Talented and Gifted (TAG)	64	15.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	50	9	18.0	2	4.0	0	0.0	35	70.0	4	8.0	0	0.0
	2020	58	8	13.8	0	0.0	0	0.0	46	79.3	3	5.2	1	1.7
	2021	62	11	17.7	1	1.6	2	3.2	35	56.5	6	9.7	7	11.3
KN	2019	62	15	24.2	0	0.0	0	0.0	37	59.7	9	14.5	0	0.0
	2020	66	13	19.7	0	0.0	0	0.0	41	62.1	10	15.2	2	3.0
	2021	73	11	15.1	0	0.0	0	0.0	50	68.5	11	15.1	1	1.4
1	2019	69	11	15.9	0	0.0	1	1.4	50	72.5	7	10.1	0	0.0
	2020	58	12	20.7	0	0.0	0	0.0	36	62.1	9	15.5	0	0.0
	2021	60	12	20.0	0	0.0	1	1.7	40	66.7	4	6.7	3	5.0
2	2019	81	10	12.3	0	0.0	1	1.2	64	79.0	6	7.4	0	0.0
	2020	66	12	18.2	0	0.0	0	0.0	49	74.2	5	7.6	0	0.0
	2021	53	8	15.1	0	0.0	0	0.0	38	71.7	6	11.3	1	1.9
3	2019	56	9	16.1	0	0.0	0	0.0	40	71.4	6	10.7	1	1.8
	2020	84	13	15.5	0	0.0	0	0.0	68	81.0	3	3.6	0	0.0
	2021	62	10	16.1	0	0.0	0	0.0	48	77.4	3	4.8	1	1.6
4	2019	49	5	10.2	0	0.0	0	0.0	36	73.5	8	16.3	0	0.0
	2020	41	5	12.2	1	2.4	0	0.0	32	78.0	2	4.9	1	2.4
	2021	69	8	11.6	0	0.0	0	0.0	59	85.5	2	2.9	0	0.0
5	2019	75	14	18.7	0	0.0	1	1.3	56	74.7	4	5.3	0	0.0
	2020	49	7	14.3	0	0.0	0	0.0	37	75.5	5	10.2	0	0.0
	2021	39	4	10.3	1	2.6	0	0.0	31	79.5	2	5.1	1	2.6
PK-5	2019	442	73	16.5	2	0.5	3	0.7	318	71.9	44	10.0	1	0.2
	2020	422	70	16.6	1	0.2	0	0.0	309	73.2	37	8.8	4	0.9
	2021	418	64	15.3	2	0.5	3	0.7	301	72.0	34	8.1	14	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	50	49	98.0	30	60.0	6	12.0	2	4.0	0	0.0	49	98.0	58.0	42.0	2.0
	2020	58	57	98.3	38	65.5	1	1.7	38	65.5	0	0.0	52	89.7	46.6	53.4	10.3
	2021	62	45	72.6	29	46.8	4	6.5	16	25.8	0	0.0	59	95.2	46.8	53.2	4.8
KN	2019	62	45	72.6	39	62.9	2	3.2	36	58.1	12	19.4	20	32.3	48.4	51.6	0.0
	2020	66	41	62.1	33	50.0	6	9.1	33	50.0	9	13.6	22	33.3	53.0	47.0	1.5
	2021	73	50	68.5	35	47.9	3	4.1	37	50.7	0	0.0	22	30.1	47.9	52.1	0.0
1	2019	69	56	81.2	40	58.0	8	11.6	41	59.4	15	21.7	3	4.3	46.4	53.6	4.3
	2020	58	41	70.7	34	58.6	6	10.3	34	58.6	17	29.3	4	6.9	51.7	48.3	0.0
	2021	60	42	70.0	30	50.0	9	15.0	30	50.0	11	18.3	8	13.3	46.7	53.3	0.0
2	2019	81	64	79.0	54	66.7	6	7.4	52	64.2	18	22.2	8	9.9	56.8	43.2	1.2
	2020	66	51	77.3	41	62.1	8	12.1	41	62.1	13	19.7	4	6.1	51.5	48.5	3.0
	2021	53	41	77.4	33	62.3	5	9.4	32	60.4	19	35.8	6	11.3	45.3	54.7	0.0
3	2019	56	43	76.8	34	60.7	5	8.9	31	55.4	14	25.0	11	19.6	64.3	35.7	7.1
	2020	84	69	82.1	53	63.1	8	9.5	53	63.1	17	20.2	8	9.5	50.0	50.0	0.0
	2021	62	55	88.7	37	59.7	10	16.1	38	61.3	12	19.4	5	8.1	51.6	48.4	0.0
4	2019	49	40	81.6	26	53.1	8	16.3	24	49.0	15	30.6	7	14.3	40.8	59.2	4.1
	2020	41	34	82.9	28	68.3	5	12.2	35	85.4	12	29.3	1	2.4	63.4	36.6	0.0
	2021	69	52	75.4	47	68.1	9	13.0	50	72.5	13	18.8	2	2.9	56.5	43.5	0.0
5	2019	75	61	81.3	29	38.7	16	21.3	55	73.3	19	25.3	6	8.0	53.3	46.7	6.7
	2020	49	38	77.6	30	61.2	9	18.4	35	71.4	13	26.5	2	4.1	40.8	59.2	2.0
	2021	39	32	82.1	24	61.5	5	12.8	32	82.1	9	23.1	2	5.1	64.1	35.9	0.0
PK-5	2019	442	358	81.0	252	57.0	51	11.5	241	54.5	93	21.0	104	23.5	52.7	47.3	3.6
	2020	422	331	78.4	257	60.9	43	10.2	269	63.7	81	19.2	93	22.0	50.7	49.3	2.4
	2021	418	317	75.8	235	56.2	45	10.8	235	56.2	64	15.3	104	24.9	50.7	49.3	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	63	10,918	61	96.5	10,370	95.0	6	9.5	5.7	60	9,637	95.1	88.3
	2020	68	10,874	64	94.9	10,319	94.9	1	1.5	3.8	62	9,815	91.3	90.3
	2021	73	10,216	71	98.4	10,002	97.9	1	1.4	4.7	65	9,094	89.5	89.0
1	2019	73	11,198	70	96.7	10,715	95.7	4	5.5	5.0	67	10,069	92.1	89.9
	2020	58	11,192	56	95.0	10,678	95.4	0	0.0	3.9	52	10,139	88.9	90.6
	2021	58	10,568	58	98.8	10,378	98.2	2	3.4	4.0	53	9,515	90.8	90.0
2	2019	79	11,232	77	97.4	10,781	96.0	3	3.8	4.8	75	10,169	94.6	90.5
	2020	68	11,070	65	96.0	10,616	95.9	3	4.4	3.2	62	10,175	91.8	91.9
	2021	54	10,574	53	99.1	10,394	98.3	0	0.0	3.8	50	9,653	93.3	91.3
3	2019	53	11,452	52	97.0	11,029	96.3	1	1.9	4.6	49	10,478	92.1	91.5
	2020	83	11,093	81	97.7	10,664	96.1	1	1.2	3.5	81	10,181	98.1	91.8
	2021	65	10,452	64	98.5	10,254	98.1	2	3.1	3.4	58	9,519	89.5	91.1
4	2019	48	12,118	46	96.9	11,690	96.5	4	8.4	4.9	43	11,112	89.9	91.7
	2020	43	11,323	42	97.6	10,902	96.3	0	0.0	3.4	40	10,479	93.5	92.5
	2021	68	10,526	68	98.7	10,325	98.1	0	0.0	2.9	62	9,562	90.6	90.8
5	2019	76	12,193	74	97.2	11,779	96.6	2	2.6	4.5	73	11,300	95.9	92.7
	2020	53	11,957	51	97.3	11,518	96.3	2	3.8	3.2	48	11,098	91.0	92.8
	2021	38	10,814	38	98.9	10,602	98.0	0	0.0	2.5	37	9,891	96.1	91.5
KN-5	2019	392	69,110	380	97.0	66,364	96.0	20	5.1	4.9	367	62,765	93.6	90.8
	2020	372	67,509	359	96.4	64,698	95.8	7	1.9	3.5	345	61,887	92.7	91.7
	2021	356	63,149	352	98.7	61,956	98.1	5	1.4	3.6	325	57,234	91.2	90.6

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	7.1
Hispanic	18	64.3
White	8	28.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	75.0
Male	7	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.0	82.4
2019-20	5.5	74.3
2020-21	6.5	72.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	0	0.0
2	1	3.6
3	1	3.6
4	2	7.1
5	4	14.3
1-3	2	7.1
More than 3	24	85.7
1 - 5	8	28.6
6 - 10	10	35.7
11 - 20	6	21.4
More than 20	2	7.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	87.5	88.9	*	*	*		100.0	85.7	92.0	67.7	25
	2019	*	33.3	93.3	73.7	*	75.0	77.8		75.0	70.0	73.3	67.0	30
	2021	*	75.0	54.8	63.9	28.6	57.1	59.1		66.7	54.2	59.5	60.2	42
4	2018	*	55.6	71.8	68.9	28.6	67.7	60.0		72.4	72.0	72.2	62.4	54
	2019	85.7	50.0	80.0	76.5	*	*	66.7		60.0	84.6	73.9	66.8	23
	2021	*	71.4	69.2	75.0	*	70.6	70.0		57.1	92.9	71.4	55.6	35
5	2018	*	85.7	83.3	82.1	50.0	87.0	75.9		83.3	89.5	85.7	71.0	49
	2019	*	66.7	76.3	74.4	33.3	75.9	64.9		79.3	70.8	75.5	72.3	53
	2021	*	*	50.0	72.7	*	*	55.6		55.6	100.0	75.0	66.9	16
3-5	2018	100.0	75.0	79.1	77.5	40.0	74.6	67.2		81.4	81.0	81.3	67.1	128
	2019	85.7	51.9	81.0	74.7	33.3	76.9	67.3		74.6	74.5	74.5	68.9	106
	2021	83.3	78.9	60.0	69.0	33.3	61.5	62.7		60.4	73.3	66.7	61.1	93

NUMBER TESTED IN GRADES 3-5													
2018	12	20	91	102	15	59	67		70	58	128	22,455	
2019	14	27	63	79	18	39	52		59	47	106	21,789	
2021	6	19	65	71	12	39	51		48	45	93	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	2	2	*	*	*		0	2	2	2,273	25
	2019	*	6	1	5	*	2	2		5	3	8	2,187	30
	2021	*	2	14	13	5	9	9		6	11	17	2,182	42
4	2018	*	4	11	14	5	10	14		8	7	15	2,752	54
	2019	1	3	2	4	*	*	2		4	2	6	2,418	23
	2021	*	2	8	6	*	5	6		9	1	10	2,521	35
5	2018	*	1	6	7	3	3	7		5	2	7	2,354	49
	2019	*	4	9	11	6	7	13		6	7	13	2,181	53
	2021	*	*	4	3	*	*	4		4	0	4	2,009	16
3-5	2018	0	5	19	23	9	15	22		13	11	24	7,379	128
	2019	2	13	12	20	12	9	17		15	12	27	6,786	106
	2021	1	4	26	22	8	15	19		19	12	31	6,712	93

NUMBER TESTED IN GRADES 3-5													
2018	12	20	91	102	15	59	67		70	58	128	22,455	
2019	14	27	63	79	18	39	52		59	47	106	21,789	
2021	6	19	65	71	12	39	51		48	45	93	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	68.8	55.6	*	*	*		63.6	64.3	64.0	33.8	25
	2019	*	11.1	46.7	31.6	*	25.0	22.2		30.0	50.0	36.7	35.7	30
	2021	*	50.0	22.6	33.3	0.0	23.8	27.3		38.9	25.0	31.0	32.1	42
4	2018	*	33.3	51.3	48.9	14.3	58.1	48.6		55.2	40.0	48.1	35.9	54
	2019	57.1	33.3	60.0	52.9	*	*	16.7		30.0	69.2	52.2	36.8	23
	2021	*	14.3	53.8	50.0	*	47.1	50.0		33.3	71.4	48.6	29.9	35
5	2018	*	42.9	58.3	53.8	16.7	60.9	44.8		63.3	52.6	59.2	43.5	49
	2019	*	50.0	50.0	46.5	11.1	51.7	37.8		51.7	45.8	49.1	44.8	53
	2021	*	*	25.0	54.5	*	*	55.6		33.3	100.0	62.5	40.6	16
3-5	2018	75.0	30.0	57.1	52.0	20.0	57.6	46.3		60.0	50.0	55.5	38.0	128
	2019	50.0	33.3	50.8	44.3	5.6	46.2	32.7		40.7	53.2	46.2	39.4	106
	2021	83.3	47.4	35.4	42.3	16.7	33.3	41.2		35.4	51.1	43.0	34.4	93

NUMBER TESTED IN GRADES 3-5													
2018	12	20	91	102	15	59	67			70	58	128	22,455
2019	14	27	63	79	18	39	52			59	47	106	21,789
2021	6	19	65	71	12	39	51			48	45	93	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	50.0	33.3	*	*	*		54.5	42.9	48.0	19.4	25
	2019	*	11.1	40.0	31.6	*	25.0	22.2		25.0	50.0	33.3	21.8	30
	2021	*	37.5	12.9	22.2	0.0	14.3	13.6		16.7	20.8	19.0	15.6	42
4	2018	*	22.2	33.3	31.1	0.0	38.7	31.4		41.4	20.0	31.5	17.9	54
	2019	14.3	16.7	30.0	23.5	*	*	0.0		10.0	30.8	21.7	18.1	23
	2021	*	14.3	19.2	25.0	*	17.6	15.0		9.5	35.7	20.0	14.2	35
5	2018	*	28.6	22.2	20.5	0.0	21.7	13.8		33.3	15.8	26.5	20.1	49
	2019	*	25.0	26.3	25.6	0.0	24.1	16.2		24.1	29.2	26.4	24.0	53
	2021	*	*	12.5	27.3	*	*	11.1		11.1	28.6	18.8	25.7	16
3-5	2018	58.3	20.0	31.9	27.5	6.7	32.2	23.9		40.0	24.1	32.8	19.2	128
	2019	28.6	18.5	30.2	26.6	0.0	23.1	15.4		22.0	34.0	27.4	21.4	106
	2021	33.3	26.3	15.4	23.9	8.3	15.4	13.7		12.5	26.7	19.4	18.7	93

NUMBER TESTED IN GRADE 3-5													
2018	12	20	91	102	15	59	67		70	58	128	22,455	
2019	14	27	63	79	18	39	52		59	47	106	21,789	
2021	6	19	65	71	12	39	51		48	45	93	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	84.8	75.7	76.3
	2019	74.0	73.3	59.5
	2021	72.9	55.1	56.0
4	2018	67.1	67.7	67.1
	2019	69.0	67.2	68.6
	2021	66.1	63.2	66.8
5	2018	73.2	72.3	70.6
	2019	78.8	68.5	68.2
	2021	68.8	67.2	75.0
3-5	2018	72.9	71.0	70.2
	2019	75.3	69.6	65.8
	2021	69.6	60.2	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	55.6	71.8	66.7	14.3	74.2	62.9		69.0	72.0	70.4	51.5	54
	2019	85.7	14.3	70.0	55.6	14.3	*	28.6		50.0	64.3	58.3	56.9	24
	2021	*	57.1	44.4	52.0	*	44.4	47.6		38.1	66.7	50.0	43.9	36

NUMBER TESTED IN GRADE 4													
2018	5	9	39	45	7	31	35		29	25	54	7,315	
2019	7	7	10	18	7	2	7		10	14	24	7,183	
2021	2	7	27	25	1	18	21		21	15	36	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	4	11	15	6	8	13		9	7	16	3,546	54
	2019	1	6	3	8	6	*	5		5	5	10	3,095	24
	2021	*	3	15	12	*	10	11		13	5	18	3,201	36

NUMBER TESTED IN GRADE 4													
2018	5	9	39	45	7	31	35		29	25	54	7,315	
2019	7	7	10	18	7	2	7		10	14	24	7,183	
2021	2	7	27	25	1	18	21		21	15	36	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	33.3	51.3	48.9	0.0	51.6	42.9		55.2	48.0	51.9	29.3	54
	2019	71.4	14.3	60.0	44.4	14.3	*	0.0		40.0	57.1	50.0	26.5	24
	2021	*	28.6	18.5	24.0	*	16.7	14.3		14.3	33.3	22.2	20.3	36

NUMBER TESTED IN GRADE 4													
2018	5	9	39	45	7	31	35		29	25	54	7,315	
2019	7	7	10	18	7	2	7		10	14	24	7,183	
2021	2	7	27	25	1	18	21		21	15	36	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	11.1	5.1	2.2	0.0	6.5	5.7		10.3	12.0	11.1	7.2	54
	2019	28.6	0.0	20.0	16.7	0.0	*	0.0		10.0	21.4	16.7	7.6	24
	2021	*	14.3	11.1	16.0	*	11.1	9.5		4.8	26.7	13.9	5.8	36

NUMBER TESTED IN GRADE 4													
2018	5	9	39	45	7	31	35		29	25	54	7,315	
2019	7	7	10	18	7	2	7		10	14	24	7,183	
2021	2	7	27	25	1	18	21		21	15	36	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.1	61.1	69.2
	2019	3.6	62.5	64.6
	2021	3.6	56.6	53.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	87.8	90.2	*	90.0	88.9		85.7	93.1	90.0	74.5	50
	2019	*	55.6	89.7	81.4	*	90.6	90.6		88.6	73.7	83.3	75.5	54
	2021	*	62.5	68.2	65.3	57.1	61.8	60.0		66.7	64.3	65.5	57.1	55
4	2018	*	77.8	81.4	83.1	42.9	82.4	79.6		86.8	77.8	82.4	75.2	74
	2019	85.7	42.9	90.9	85.0	0.0	96.0	77.3		77.8	86.2	83.0	74.7	47
	2021	*	57.1	42.0	48.9	*	41.5	40.9		52.9	36.0	45.8	55.0	59
5	2018	*	71.4	87.5	84.9	44.4	89.5	81.4		84.8	90.0	87.3	81.2	63
	2019	*	50.0	85.5	75.9	33.3	89.1	76.9		81.6	78.1	80.0	81.8	70
	2021	*	*	87.1	84.4	50.0	91.7	81.3		84.0	64.3	76.9	69.3	39
3-5	2018	100.0	80.0	85.1	85.5	36.8	86.6	81.7		85.9	86.3	86.1	76.9	187
	2019	92.9	50.0	88.2	80.1	23.8	91.3	81.1		83.5	80.0	81.9	77.4	171
	2021	66.7	52.6	62.4	64.3	41.2	60.6	58.6		66.3	53.7	60.8	60.5	153

NUMBER TESTED IN GRADES 3-5													
2018	14	20	148	159	19	119	106		92	95	187	36,221	
2019	14	28	127	141	21	103	106		91	80	171	34,646	
2021	6	19	125	126	17	99	111		86	67	153	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	5	4	*	3	2		3	2	5	3,072	50
	2019	*	4	4	8	*	3	3		4	5	9	2,726	54
	2021	*	3	14	17	3	13	14		9	10	19	4,023	55
4	2018	*	2	11	11	4	9	11		5	8	13	3,028	74
	2019	1	4	3	6	7	1	5		4	4	8	2,958	47
	2021	*	3	29	23	*	24	26		16	16	32	4,186	59
5	2018	*	2	6	8	5	4	8		5	3	8	2,250	63
	2019	*	6	8	14	6	5	12		7	7	14	2,152	70
	2021	*	*	4	5	3	2	6		4	5	9	2,927	39
3-5	2018	0	4	22	23	12	16	21		13	13	26	8,350	187
	2019	1	14	15	28	16	9	20		15	16	31	7,836	171
	2021	2	9	47	45	10	39	46		29	31	60	11,136	153

NUMBER TESTED IN GRADES 3-5													
2018	14	20	148	159	19	119	106			92	95	187	36,221
2019	14	28	127	141	21	103	106			91	80	171	34,646
2021	6	19	125	126	17	99	111			86	67	153	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	63.4	65.9	*	60.0	50.0		61.9	72.4	68.0	41.8	50
	2019	*	11.1	53.8	48.8	*	59.4	59.4		48.6	47.4	48.1	42.8	54
	2021	*	12.5	27.3	26.5	14.3	29.4	28.6		29.6	21.4	25.5	25.6	55
4	2018	*	22.2	61.0	56.9	14.3	60.8	55.6		63.2	52.8	58.1	44.2	74
	2019	71.4	14.3	45.5	42.5	0.0	40.0	22.7		38.9	48.3	44.7	44.7	47
	2021	*	28.6	26.0	31.1	*	26.8	25.0		26.5	32.0	28.8	30.1	59
5	2018	*	42.9	66.7	62.3	22.2	65.8	51.2		63.6	66.7	65.1	53.8	63
	2019	*	50.0	61.8	62.1	0.0	67.4	55.8		57.9	62.5	60.0	54.9	70
	2021	*	*	58.1	59.4	16.7	70.8	59.4		60.0	35.7	51.3	42.7	39
3-5	2018	85.7	40.0	63.5	61.0	15.8	62.2	53.0		63.0	63.2	63.1	46.6	187
	2019	71.4	28.6	55.1	52.5	0.0	58.3	50.0		50.5	53.8	52.0	47.6	171
	2021	50.0	21.1	34.4	36.5	11.8	38.4	36.0		37.2	28.4	33.3	32.8	153

NUMBER TESTED IN GRADES 3-5													
2018	14	20	148	159	19	119	115		92	95	187	36,221	
2019	14	28	127	141	21	103	106		91	80	171	34,646	
2021	6	19	125	126	17	99	111		86	67	153	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	31.7	29.3	*	30.0	27.8		33.3	34.5	34.0	19.6	50
	2019	*	0.0	30.8	27.9	*	34.4	34.4		25.7	26.3	25.9	20.3	54
	2021	*	0.0	13.6	10.2	14.3	14.7	14.3		11.1	10.7	10.9	11.6	55
4	2018	*	11.1	40.7	38.5	14.3	41.2	37.0		42.1	38.9	40.5	23.8	74
	2019	42.9	14.3	27.3	25.0	0.0	20.0	9.1		27.8	27.6	27.7	25.2	47
	2021	*	14.3	12.0	15.6	*	12.2	11.4		8.8	20.0	13.6	16.4	59
5	2018	*	28.6	33.3	34.0	0.0	34.2	25.6		30.3	36.7	33.3	27.8	63
	2019	*	33.3	47.3	48.3	0.0	54.3	46.2		47.4	43.8	45.7	33.9	70
	2021	*	*	19.4	18.8	0.0	20.8	15.6		16.0	14.3	15.4	22.7	39
3-5	2018	64.3	15.0	35.8	34.6	5.3	36.1	31.3		35.9	36.8	36.4	23.7	187
	2019	42.9	17.9	37.0	35.5	0.0	39.8	34.9		35.2	33.8	34.5	26.6	171
	2021	16.7	5.3	14.4	14.3	5.9	15.2	13.5		11.6	14.9	13.1	16.9	153

NUMBER TESTED IN GRADE 3-5													
2018	14	20	148	159	19	119	115		92	95	187	36,221	
2019	14	28	127	141	21	103	106		91	80	171	34,646	
2021	6	19	125	126	17	99	111		86	67	153	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	81.8	72.2	70.6	83.5
	2019	69.2	73.1	69.6	73.6
	2021	62.3	56.5	50.1	65.5
4	2018	71.6	71.4	70.7	76.4
	2019	73.0	63.6	61.1	68.6
	2021	54.4	49.2	46.3	41.5
5	2018	67.2	71.1	69.8	65.5
	2019	77.4	72.4	67.0	73.6
	2021	58.1	71.5	53.8	64.1
3-5	2018	72.8	71.5	70.4	74.6
	2019	73.6	70.2	66.2	72.2
	2021	58.2	57.5	49.6	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	66.7	56.9	56.6	11.1	57.5	46.7		61.8	58.1	60.0	68.8	65
	2019	*	50.0	65.5	67.2	10.0	71.7	58.8		73.7	53.1	64.3	69.3	70
	2021	*	*	64.5	62.5	33.3	70.8	59.4		64.0	57.1	61.5	54.9	39

NUMBER TESTED IN GRADE 5													
2018	5	6	51	53	9	40	45		34	31	65	10,271	
2019	2	12	55	58	10	46	51		38	32	70	10,432	
2021	2	4	31	32	6	24	32		25	14	39	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	2	22	23	8	17	24		13	13	26	3208	65
	2019	*	6	19	19	9	13	21		10	15	25	3203	70
	2021	*	*	11	12	4	7	13		9	6	15	3820	39

NUMBER TESTED IN GRADE 5													
2018	5	6	51	53	9	40	45		34	31	65	10,271	
2019	2	12	55	58	10	46	51		38	32	70	10,432	
2021	2	4	31	32	6	24	32		25	14	39	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	50.0	21.6	22.6	0.0	20.0	13.3		35.3	16.1	26.2	32.6	65
	2019	*	16.7	47.3	44.8	0.0	50.0	43.1		50.0	31.3	41.4	42.0	70
	2021	*	*	35.5	34.4	0.0	37.5	28.1		36.0	14.3	28.2	23.4	39

NUMBER TESTED IN GRADE 5													
2018	5	6	51	53	9	40	45		34	31	65	10,271	
2019	2	12	55	58	10	46	51		38	32	70	10,432	
2021	2	4	31	32	6	24	32		25	14	39	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	16.7	7.8	7.5	0.0	5.0	4.4		14.7	0.0	7.7	12.1	65
	2019	*	8.3	18.2	17.2	0.0	21.7	17.6		21.1	12.5	17.1	19.7	70
	2021	*	*	6.5	6.3	0.0	8.3	6.3		4.0	7.1	5.1	8.9	39

NUMBER TESTED IN GRADE 5													
2018	5	6	51	53	9	40	45		34	31	65	10,271	
2019	2	12	55	58	10	46	51		38	32	70	10,432	
2021	2	4	31	32	6	24	32		25	14	39	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	63.6	64.0	59.4	60.8
	2019	67.4	66.3	63.7	72.0
	2021	64.1	59.6	63.1	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			92.0	91.3	*	92.0	93.3		80.0	100.0	92.0	76.6	25
	2019	*		80.0	80.8	*	80.8	78.3		75.0	90.0	80.8	75.0	26
	2021			50.0	50.0		50.0	46.7		54.5	*	50.0	58.9	16
4	2018			81.0	80.0		81.0	80.0		80.0	81.8	81.0	68.2	21
	2019			95.8	95.5	*	95.8	93.3		87.5	100.0	95.8	67.8	24
	2021			41.4	48.0	*	42.9	42.9		46.7	35.7	41.4	57.2	29
5	2018	*		93.3	93.8	*	94.1	94.1		*	100.0	94.1	83.3	17
	2019			94.1	93.3		94.1	93.3		88.9	100.0	94.1	85.3	17
	2021			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	23
3-5	2018	*		88.5	88.1	*	88.9	88.5		80.0	94.7	88.9	75.6	63
	2019	*		89.4	88.9	*	89.6	86.8		81.8	97.1	89.6	75.7	67
	2021			63.2	66.1	33.3	64.2	63.6		69.0	53.8	63.2	66.2	68

NUMBER TESTED IN GRADES 3-5													
2018	2		61	59	5	63	52		25	38	63	14,211	
2019	1		66	63	2	67	53		33	34	67	13,469	
2021			68	62	6	67	66		42	26	68	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			2	2	*	2	1		2	0	2	1,205	25
	2019	*		5	5	*	5	5		4	1	5	1,174	26
	2021			8	8		8	8		5	*	8	1,677	16
4	2018			4	4		4	4		2	2	4	1,581	21
	2019			1	1	*	1	1		1	0	1	1,491	24
	2021			17	13	*	16	16		8	9	17	1,630	29
5	2018	*		1	1	*	1	1		*	0	1	681	17
	2019			1	1		1	1		1	0	1	608	17
	2021			0	0	*	0	0		0	0	0	605	23
3-5	2018	*		7	7	*	7	6		5	2	7	3,467	63
	2019	*		7	7	*	7	7		6	1	7	3,273	67
	2021			25	21	4	24	24		13	12	25	3,912	68

NUMBER TESTED IN GRADES 3-5													
2018	2		61	59	5	63	52		25	38	63	14,211	
2019	1		66	63	2	67	53		33	34	67	13,469	
2021			68	62	6	67	66		42	26	68	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			60.0	60.9	*	60.0	66.7		40.0	73.3	60.0	45.3	25
	2019	*		52.0	53.8	*	53.8	52.2		50.0	60.0	53.8	46.2	26
	2021			18.8	18.8		18.8	20.0		18.2	*	18.8	32.1	16
4	2018			33.3	30.0		33.3	35.0		40.0	27.3	33.3	36.9	21
	2019			58.3	59.1	*	58.3	60.0		37.5	68.8	58.3	38.4	24
	2021			31.0	36.0	*	32.1	32.1		26.7	35.7	31.0	32.3	29
5	2018	*		40.0	43.8	*	41.2	41.2		*	50.0	41.2	62.3	17
	2019			70.6	66.7		70.6	66.7		66.7	75.0	70.6	63.2	17
	2021			73.9	76.2	*	73.9	73.9		68.8	85.7	73.9	59.0	23
3-5	2018	*		45.9	45.8	*	46.0	46.2		36.0	52.6	46.0	47.2	63
	2019	*		59.1	58.7	*	59.7	58.5		51.5	67.6	59.7	48.7	67
	2021			42.6	45.2	16.7	43.3	43.9		40.5	46.2	42.6	40.7	68

NUMBER TESTED IN GRADES 3-5													
2018	2		61	59	5	63	52		25	38	63	14,211	
2019	1		66	63	2	67	53		33	34	67	13,469	
2021			68	62	6	67	66		42	26	68	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			28.0	26.1	*	28.0	33.3		20.0	33.3	28.0	24.1	25
	2019	*		32.0	34.6	*	34.6	30.4		25.0	50.0	34.6	27.3	26
	2021			12.5	12.5		12.5	13.3		9.1	*	12.5	20.7	16
4	2018			9.5	10.0		9.5	10.0		20.0	0.0	9.5	18.4	21
	2019			37.5	36.4	*	37.5	26.7		37.5	37.5	37.5	17.9	24
	2021			20.7	24.0	*	21.4	21.4		20.0	21.4	20.7	16.9	29
5	2018	*		6.7	6.3	*	5.9	5.9		*	8.3	5.9	30.7	17
	2019			23.5	26.7		23.5	26.7		33.3	12.5	23.5	29.9	17
	2021			52.2	52.4	*	52.2	52.2		50.0	57.1	52.2	32.4	23
3-5	2018	*		16.4	15.3	*	15.9	15.4		16.0	15.8	15.9	24.0	63
	2019	*		31.8	33.3	*	32.8	28.3		30.3	35.3	32.8	24.9	67
	2021			29.4	30.6	16.7	29.9	30.3		28.6	30.8	29.4	23.2	68

NUMBER TESTED IN GRADE 3-5													
2018	2		61	59	5	63	52		25	38	63	14,211	
2019	1		66	63	2	67	53		33	34	67	13,469	
2021			68	62	6	67	66		42	26	68	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	76.8	70.9	70.3
	2019	71.5	74.6	62.9
	2021	58.8	52.5	46.9
4	2018	66.7	67.0	59.3
	2019	69.3	79.7	79.5
	2021	52.6	51.7	50.4
5	2018	71.3	62.9	57.6
	2019	81.6	74.3	66.4
	2021	79.3	78.3	70.2
3-5	2018	71.9	67.4	63.2
	2019	73.3	76.4	69.7
	2021	63.1	60.9	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			71.4	70.0		71.4	70.0		70.0	72.7	71.4	71.0	21
	2019			95.8	95.5	*	95.8	93.3		87.5	100.0	95.8	75.5	24
	2021			32.1	37.5	*	33.3	33.3		26.7	38.5	32.1	44.7	28

NUMBER TESTED IN GRADE 4													
2018			21	20		21	20		10	11	21	4,977	
2019			24	22	1	24	15		8	16	24	4,698	
2021			28	24	4	27	27		15	13	28	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			6	6		6	6		3	3	6	1,444	21
	2019			1	1	*	1	1		1	0	1	1,149	24
	2021			19	15	*	18	18		11	8	19	2,090	28

NUMBER TESTED IN GRADE 4													
2018			21	20		21	20		10	11	21	4,977	
2019			24	22	1	24	15		8	16	24	4,698	
2021			28	24	4	27	27		15	13	28	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			19.0	20.0		19.0	15.0		0.0	36.4	19.0	44.9	21
	2019			91.7	90.9	*	91.7	86.7		87.5	93.8	91.7	51.0	24
	2021			17.9	20.8	*	18.5	18.5		13.3	23.1	17.9	20.4	28

NUMBER TESTED IN GRADE 4													
2018			21	20		21	20		10	11	21	4,977	
2019			24	22	1	24	15		8	16	24	4,698	
2021			28	24	4	27	27		15	13	28	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			4.8	5.0		4.8	5.0		0.0	9.1	4.8	19.0	21
	2019			58.3	59.1	*	58.3	53.3		50.0	62.5	58.3	21.5	24
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	28

NUMBER TESTED IN GRADE 4													
2018			21	20		21	20		10	11	21	4,977	
2019			24	22	1	24	15		8	16	24	4,698	
2021			28	24	4	27	27		15	13	28	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.8	52.4	68.2
	2019	5.3	78.1	86.2
	2021	3.0	57.6	48.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												53.3	0
	2019	*		*	*		*			*	*	*	40.4	2
	2021			*	*		*	*		*	*	*	37.7	3
4	2018			*			*	*		*		*	38.5	1
	2019			*			*				*	*	43.4	1
	2021			*	*	*	*	*		*	*	*	29.8	4
5	2018			*			*	*		*		*	53.9	1
	2019												36.3	0
	2021												48.0	0
3-5	2018			*			*	*		*		*	48.6	2
	2019	*		*	*		*			*	*	*	40.0	3
	2021			28.6	33.3	*	28.6	16.7		*	*	28.6	38.7	7

NUMBER TESTED IN GRADES 3-5													
2018			2				2	2		2		2	518
2019	1		2	2			3			1	2	3	630
2021			7	6	1		7	6		3	4	7	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019	*		*	*		*			*	*	*	121	2
	2021			*	*		*	*		*	*	*	132	3
4	2018			*			*	*		*		*	104	1
	2019			*			*				*	*	120	1
	2021			*	*	*	*	*		*	*	*	146	4
5	2018			*			*	*		*		*	83	1
	2019												137	0
	2021												115	0
3-5	2018			*			*	*		*		*	266	2
	2019	*		*	*		*			*	*	*	378	3
	2021			5	4	*	5	5		*	*	5	393	7

NUMBER TESTED IN GRADES 3-5													
2018			2				2	2		2		2	518
2019	1		2	2			3			1	2	3	630
2021			7	6	1		7	6		3	4	7	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019	*		*	*		*			*	*	*	17.2	2
	2021			*	*		*	*		*	*	*	10.4	3
4	2018			*			*	*		*		*	15.4	1
	2019			*			*				*	*	19.3	1
	2021			*	*	*	*	*		*	*	*	10.1	4
5	2018			*			*	*		*		*	23.3	1
	2019												18.1	0
	2021												23.5	0
3-5	2018			*			*	*		*		*	18.9	2
	2019	*		*	*		*			*	*	*	18.3	3
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	14.8	7

NUMBER TESTED IN GRADES 3-5													
2018			2				2	2		2		2	518
2019	1		2	2			3			1	2	3	630
2021			7	6	1		7	6		3	4	7	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019	*		*	*		*			*	*	*	5.4	2
	2021			*	*		*	*		*	*	*	3.3	3
4	2018			*			*	*		*		*	8.9	1
	2019			*			*				*	*	8.5	1
	2021			*	*	*	*	*		*	*	*	3.4	4
5	2018			*			*	*		*		*	5.0	1
	2019												8.4	0
	2021												9.5	0
3-5	2018			*			*	*		*		*	6.9	2
	2019	*		*	*		*			*	*	*	7.5	3
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	5.5	7

NUMBER TESTED IN GRADE 3-5													
2018			2				2	2		2		2	518
2019	1		2	2			3			1	2	3	630
2021			7	6	1		7	6		3	4	7	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
5	2018	*	*	*	*
	2019				
	2021				
3-5	2018	*	*	*	*
	2019	*	*	*	*
	2021	45.6	37.8	39.8	28.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	85.7	90.9		*	*	*				91.3	48.4	23
K-1	2019													
	2020		*		*							*	45.3	1
	2021	*	85.7	90.9		*	*	*				91.3	49.4	23
# Tested (GR K-1)	2019													
	2020		1		1							1	1,278	
	2021	3	7	11		2	3	4				23	5,754	
2	2019													
	2020	*	37.5	21.4	33.3	*	27.3	27.3				34.6	36.3	26
	2021	*	62.5	42.9	*	*	48.5	50.0				48.0	48.4	50
# Tested (GR 2)	2019													
	2020	4	8	14	18	3	11	11				26	6,363	
	2021	5	8	35	1	2	33	32				50	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020											87		0
	2021	*	2	1		*	*	*				4	1,162	23
K-1	2019													
	2020		*		*							*	201	1
	2021	*	2	1		*	*	*				4	1,277	23
# Tested (GR K-1)	2019													
	2020		1		1							1	1,278	
	2021	3	7	11		2	3	4				23	5,754	
2	2019													
	2020	*	1	0	1	*	0	0				1	658	26
	2021	*	3	7	*	*	7	7				12	1,359	50
# Tested (GR 2)	2019													
	2020	4	8	14	18	3	11	11				26	6,363	
	2021	5	8	35	1	2	33	32				50	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	66.7	54.5	81.8	*	*	*	*				63.6	57.1	33
1	2019													
	2020													
	2021	*	88.9	66.7		*	*	*				81.5	46.7	27
K-1	2019													
	2020													
	2021	75.0	70.0	73.9	*	*	*	100.0				71.7	51.7	60
# Tested (GR K-1)	2019													
	2020													
	2021	12	20	23	1	4	5	8				60	10,412	
2	2019													
	2020													
	2021	*	62.5	45.7		*	45.5	46.9				51.0	49.7	49
# Tested (GR 2)	2019													
	2020													
	2021	5	8	35		2	33	32				49	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	4	2	3	*	*	*	*				9	1,120	33
1	2019													
	2020													0
	2021	*	4	2		*	*	*				7	934	27
K-1	2019													
	2020													0
	2021	4	6	5	*	*	*	2				16	2,054	60
# Tested (GR K-1)	2019													
	2020													
	2021	12	20	23	1	4	5	8				60	10,412	
2	2019													
	2020													0
	2021	*	3	4		*	6	6				8	1,149	49
# Tested (GR 2)	2019													
	2020													
	2021	5	8	35		2	33	32				49	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	87.5	71.4		*	70.4	70.4				74.0	52.9	50
K-1	2019													
	2020												56.2	
	2021	*	87.5	71.4		*	70.4	70.4				74.0	53.5	50
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	4	8	35		5	27	27				50	10,304	
2	2019													
	2020	*	42.9	54.5	55.6	*	48.7	48.7				54.7	43.0	53
	2021	*	75.0	57.1	*	*	57.6	56.3				62.0	46.7	50
# Tested (GR 2)	2019													
	2020	2	7	44	45	4	39	39				53	9,710	
	2021	5	8	35	1	2	33	32				50	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	5	7		*	7	8				13	1,950	50
K-1	2019													
	2020												525	
	2021	*	5	7		*	7	8				13	2,117	50
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	4	8	35		5	27	27				50	10,304	
2	2019													
	2020	*	0	1	1	*	1	1				1	687	53
	2021	*	5	7	*	*	9	9				13	1,397	50
# Tested (GR 2)	2019													
	2020	2	7	44	45	4	39	39				53	9,710	
	2021	5	8	35	1	2	33	32				50	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	100.0	81.8	83.7	*	*	80.0	81.1				83.6	62.3	73
1	2019													
	2020													
	2021	*	72.7	76.9		28.6	73.3	76.7				77.6	54.3	58
K-1	2019													
	2020													
	2021	100.0	77.3	80.7	*	50.0	76.9	79.1				80.9	58.2	131
# Tested (GR K-1)	2019													
	2020													
	2021	15	22	88	1	10	65	67				131	19,324	
2	2019													
	2020													
	2021	*	62.5	65.7		*	66.7	65.6				65.3	45.4	49
# Tested (GR 2)	2019													
	2020													
	2021	5	8	35		2	33	32				49	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	6	2	13	*	*	7	8				21	2,140	73
1	2019													
	2020													
	2021	*	6	15		2	12	12				23	1,882	58
K-1	2019													
	2020													
	2021	7	8	28	*	2	19	20				44	4,022	131
# Tested (GR K-1)	2019													
	2020													
	2021	15	22	88	1	10	65	67				131	19,324	
2	2019													
	2020													
	2021	*	2	3		*	5	5				7	1,182	49
# Tested (GR 2)	2019													
	2020													
	2021	5	8	35		2	33	32				49	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*	*	73.1		*	73.1	72.0				75.9	65.2	29
K-1	2019													
	2020													
	2021	*	*	73.1		*	73.1	72.0				75.9	64.9	29
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	26		3	26	25				29	4,901	
2	2019													
	2020													
	2021			71.0		*	73.3	75.9				71.0	61.5	31
# Tested (GR 2)	2019													
	2020													
	2021			31		1	30	29				31	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*	*	11		*	10	10				11	1,275	29
K-1	2019													
	2020													0
	2021	*	*	11		*	10	10				11	1,327	29
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	26		3	26	25				29	4,901	
2	2019													
	2020													0
	2021			10		*	10	10				10	1,204	31
# Tested (GR 2)	2019													
	2020													
	2021			31		1	30	29				31	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		57.9		*	57.6	57.6				57.5	55.8	40
1	2019													
	2020													
	2021	*	*	69.2		*	65.4	64.0				69.0	57.6	29
K-1	2019													
	2020													
	2021	*	*	62.5		*	61.0	60.3				62.3	56.7	69
# Tested (GR K-1)	2019													
	2020													
	2021	3	1	64		5	59	58				69	9,529	
2	2019													
	2020													
	2021			56.3		*	58.1	60.0				56.3	54.2	32
# Tested (GR 2)	2019													
	2020													
	2021			32		1	31	30				32	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		1		*	1	1				1	602	40
1	2019													
	2020													0
	2021	*	*	12		*	11	10				14	840	29
K-1	2019													
	2020													0
	2021	*	*	13		*	12	11				15	1,442	69
# Tested (GR K-1)	2019													
	2020													
	2021	3	1	64		5	59	58				69	9,529	
2	2019													
	2020													0
	2021			8		*	8	8				8	816	32
# Tested (GR 2)	2019													
	2020													
	2021			32		1	31	30				32	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	26	72.2	28	77.8	35	97.2	36	100.0	28	77.8
	Intermediate	6	16.7	4	11.1	1	2.8	0	0.0	8	22.2
	Advanced	3	8.3	3	8.3	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.8	1	2.8	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	7	24.1	10	34.5	22	75.9	21	72.4	11	37.9
	Intermediate	10	34.5	7	24.1	2	6.9	2	6.9	11	37.9
	Advanced	8	27.6	7	24.1	3	10.3	2	6.9	3	10.3
	Advanced High	4	13.8	5	17.2	2	6.9	4	13.8	4	13.8
2 (33)	Beginning	0	0.0	2	6.3	9	28.1	9	28.1	0	0.0
	Intermediate	8	25.0	22	68.8	7	21.9	11	34.4	14	45.2
	Advanced	10	31.3	7	21.9	7	21.9	6	18.8	14	45.2
	Advanced High	14	43.8	1	3.1	9	28.1	6	18.8	3	9.7
3 (38)	Beginning	0	0.0	6	16.2	21	56.8	9	24.3	2	5.6
	Intermediate	8	21.6	15	40.5	12	32.4	12	32.4	22	61.1
	Advanced	9	24.3	15	40.5	1	2.7	5	13.5	10	27.8
	Advanced High	20	54.1	1	2.7	3	8.1	11	29.7	2	5.6
4 (45)	Beginning	4	8.9	7	15.6	10	27.0	5	11.1	2	5.4
	Intermediate	16	35.6	18	40.0	13	35.1	18	40.0	18	48.6
	Advanced	17	37.8	18	40.0	13	35.1	8	17.8	16	43.2
	Advanced High	8	17.8	2	4.4	1	2.7	14	31.1	1	2.7

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 16 (57.1%)	Beginning	10			
	Intermediate	10	1		
	Advanced	2	0	1	
	Advanced High	3	0	1	
30 18 (60.0%)	Beginning	0			
	Intermediate	8	6		
	Advanced	1	6	6	
	Advanced High	0	0	3	
36 10 (27.8%)	Beginning	2			
	Intermediate	2	19		
	Advanced	0	6	4	
	Advanced High	0	1	1	
44 4 (9.1%)	Beginning	2			
	Intermediate	0	18		
	Advanced	0	3	12	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (23)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	17.4	5	21.7	2	8.7	6	26.1	3	13.0
	Advanced	11	47.8	16	69.6	8	34.8	3	13.0	10	43.5
	Advanced High	8	34.8	2	8.7	13	56.5	14	60.9	10	43.5
ALL <hr/> (204)	Beginning	37	18.3	53	26.2	97	50.0	80	39.6	43	22.4
	Intermediate	52	25.7	71	35.1	37	19.1	49	24.3	76	39.6
	Advanced	58	28.7	66	32.7	32	16.5	24	11.9	53	27.6
	Advanced High	55	27.2	12	5.9	28	14.4	49	24.3	20	10.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
23 <hr/> 16 (69.6%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	6	4	
	Advanced High	0	1	9	
161 <hr/> 64 (39.8%)	Beginning	14			
	Intermediate	20	47		
	Advanced	3	21	27	
	Advanced High	3	2	15	

 Indicates students who progressed at least one level from 2020 to 2021.