



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 193

JOHN J. PERSHING ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	30
KN	59
1	67
2	62
3	75
4	59
5	60
ALL	412

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	58	14.1	6	20.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.7	*	*
Hispanic	326	79.1	13	43.3
White	14	3.4	9	30.0
Multiple	10	2.4	1	3.3
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	283	68.7
Economically disadvantaged	379	92.0
Limited English proficient (LEP)	279	67.7
Special education	63	15.3
Talented and Gifted (TAG)	69	16.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	56	7	12.5	2	3.6	1	1.8	43	76.8	2	3.6	1	1.8
	2020	44	8	18.2	0	0.0	1	2.3	34	77.3	0	0.0	1	2.3
	2021	30	5	16.7	0	0.0	0	0.0	21	70.0	1	3.3	3	10.0
KN	2019	57	13	22.8	0	0.0	0	0.0	43	75.4	1	1.8	0	0.0
	2020	75	6	8.0	1	1.3	2	2.7	60	80.0	3	4.0	3	4.0
	2021	59	13	22.0	0	0.0	1	1.7	43	72.9	2	3.4	0	0.0
1	2019	70	8	11.4	0	0.0	2	2.9	59	84.3	0	0.0	1	1.4
	2020	57	9	15.8	0	0.0	0	0.0	46	80.7	2	3.5	0	0.0
	2021	67	6	9.0	1	1.5	0	0.0	56	83.6	2	3.0	2	3.0
2	2019	66	9	13.6	0	0.0	0	0.0	54	81.8	2	3.0	1	1.5
	2020	75	7	9.3	0	0.0	3	4.0	63	84.0	1	1.3	1	1.3
	2021	62	11	17.7	0	0.0	0	0.0	46	74.2	3	4.8	2	3.2
3	2019	67	10	14.9	0	0.0	2	3.0	53	79.1	2	3.0	0	0.0
	2020	65	7	10.8	0	0.0	0	0.0	55	84.6	2	3.1	1	1.5
	2021	75	12	16.0	0	0.0	1	1.3	60	80.0	0	0.0	2	2.7
4	2019	81	13	16.0	0	0.0	0	0.0	67	82.7	0	0.0	1	1.2
	2020	60	8	13.3	0	0.0	2	3.3	48	80.0	2	3.3	0	0.0
	2021	59	3	5.1	0	0.0	0	0.0	53	89.8	3	5.1	0	0.0
5	2019	76	13	17.1	0	0.0	3	3.9	56	73.7	3	3.9	1	1.3
	2020	81	14	17.3	0	0.0	0	0.0	67	82.7	0	0.0	0	0.0
	2021	60	8	13.3	0	0.0	1	1.7	47	78.3	3	5.0	1	1.7
PK-5	2019	473	73	15.4	2	0.4	8	1.7	375	79.3	10	2.1	5	1.1
	2020	457	59	12.9	1	0.2	8	1.8	373	81.6	10	2.2	6	1.3
	2021	412	58	14.1	1	0.2	3	0.7	326	79.1	14	3.4	10	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	56	55	98.2	37	66.1	9	16.1	4	7.1	0	0.0	49	87.5	53.6	46.4	8.9
	2020	44	44	100.0	25	56.8	6	13.6	23	52.3	0	0.0	38	86.4	65.9	34.1	11.4
	2021	30	29	96.7	20	66.7	1	3.3	17	56.7	0	0.0	26	86.7	70.0	30.0	13.3
KN	2019	57	53	93.0	37	64.9	5	8.8	23	40.4	3	5.3	22	38.6	56.1	43.9	0.0
	2020	75	57	76.0	46	61.3	9	12.0	43	57.3	5	6.7	29	38.7	46.7	53.3	0.0
	2021	59	58	98.3	33	55.9	6	10.2	34	57.6	7	11.9	16	27.1	55.9	44.1	0.0
1	2019	70	64	91.4	46	65.7	13	18.6	42	60.0	14	20.0	8	11.4	52.9	47.1	0.0
	2020	57	51	89.5	40	70.2	5	8.8	38	66.7	7	12.3	10	17.5	54.4	45.6	3.5
	2021	67	61	91.0	44	65.7	13	19.4	45	67.2	8	11.9	6	9.0	43.3	56.7	0.0
2	2019	66	60	90.9	42	63.6	15	22.7	37	56.1	8	12.1	13	19.7	63.6	36.4	1.5
	2020	75	68	90.7	55	73.3	13	17.3	55	73.3	22	29.3	11	14.7	58.7	41.3	2.7
	2021	62	54	87.1	44	71.0	7	11.3	43	69.4	7	11.3	11	17.7	64.5	35.5	3.2
3	2019	67	62	92.5	44	65.7	2	3.0	38	56.7	13	19.4	15	22.4	43.3	56.7	0.0
	2020	65	55	84.6	46	70.8	16	24.6	45	69.2	11	16.9	11	16.9	69.2	30.8	0.0
	2021	75	69	92.0	52	69.3	11	14.7	52	69.3	21	28.0	7	9.3	53.3	46.7	0.0
4	2019	81	74	91.4	51	63.0	12	14.8	60	74.1	12	14.8	10	12.3	54.3	45.7	2.5
	2020	60	56	93.3	40	66.7	5	8.3	46	76.7	17	28.3	4	6.7	43.3	56.7	0.0
	2021	59	52	88.1	48	81.4	17	28.8	47	79.7	9	15.3	4	6.8	61.0	39.0	1.7
5	2019	76	71	93.4	40	52.6	9	11.8	50	65.8	18	23.7	11	14.5	38.2	61.8	1.3
	2020	81	66	81.5	52	64.2	13	16.0	59	72.8	18	22.2	7	8.6	56.8	43.2	1.2
	2021	60	56	93.3	38	63.3	8	13.3	45	75.0	17	28.3	6	10.0	46.7	53.3	0.0
PK-5	2019	473	439	92.8	297	62.8	65	13.7	254	53.7	68	14.4	128	27.1	51.4	48.6	1.9
	2020	457	397	86.9	304	66.5	67	14.7	309	67.6	80	17.5	110	24.1	56.0	44.0	2.2
	2021	412	379	92.0	279	67.7	63	15.3	283	68.7	69	16.7	76	18.4	55.1	44.9	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	58	10,918	55	95.6	10,370	95.0	3	5.2	5.7	48	9,637	83.2	88.3
	2020	67	10,874	64	95.1	10,319	94.9	3	4.5	3.8	62	9,815	92.6	90.3
	2021	54	10,216	52	95.7	10,002	97.9	1	1.9	4.7	43	9,094	79.6	89.0
1	2019	67	11,198	65	96.8	10,715	95.7	3	4.5	5.0	61	10,069	91.2	89.9
	2020	59	11,192	56	95.7	10,678	95.4	2	3.4	3.9	54	10,139	91.8	90.6
	2021	67	10,568	66	98.5	10,378	98.2	1	1.5	4.0	61	9,515	91.1	90.0
2	2019	64	11,232	61	96.3	10,781	96.0	0	0.0	4.8	56	10,169	87.9	90.5
	2020	75	11,070	72	96.6	10,616	95.9	4	5.3	3.2	67	10,175	89.4	91.9
	2021	60	10,574	59	97.7	10,394	98.3	3	5.0	3.8	50	9,653	83.2	91.3
3	2019	65	11,452	63	96.7	11,029	96.3	4	6.2	4.6	59	10,478	91.2	91.5
	2020	65	11,093	63	96.4	10,664	96.1	2	3.1	3.5	62	10,181	95.4	91.8
	2021	74	10,452	72	97.9	10,254	98.1	0	0.0	3.4	69	9,519	93.2	91.1
4	2019	84	12,118	81	96.8	11,690	96.5	3	3.6	4.9	76	11,112	90.9	91.7
	2020	60	11,323	58	96.9	10,902	96.3	4	6.7	3.4	57	10,479	95.3	92.5
	2021	61	10,526	60	97.8	10,325	98.1	3	4.9	2.9	58	9,562	94.9	90.8
5	2019	75	12,193	72	96.7	11,779	96.6	3	4.0	4.5	67	11,300	89.9	92.7
	2020	82	11,957	79	96.7	11,518	96.3	3	3.7	3.2	75	11,098	91.8	92.8
	2021	59	10,814	57	96.9	10,602	98.0	3	5.1	2.5	52	9,891	87.9	91.5
KN-5	2019	411	69,110	397	96.5	66,364	96.0	16	3.9	4.9	367	62,765	89.3	90.8
	2020	407	67,509	392	96.3	64,698	95.8	18	4.4	3.5	377	61,887	92.6	91.7
	2021	375	63,149	366	97.5	61,956	98.1	11	2.9	3.6	333	57,234	88.7	90.6

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	20.0
Hispanic	13	43.3
White	9	30.0
Multiple	1	3.3
Other	1	3.3

Gender	Number	Percentage
Female	19	63.3
Male	11	36.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.5	55.6
2019-20	5.3	70.6
2020-21	6.0	82.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.0
1	1	3.3
2	2	6.7
3	3	10.0
4	1	3.3
5	2	6.7
1-3	6	20.0
More than 3	21	70.0
1 - 5	9	30.0
6 - 10	3	10.0
11 - 20	12	40.0
More than 20	3	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	62.5	66.7	67.9	*	*	66.7		61.9	65.0	63.4	67.7	41
	2019	*	80.0	88.9	83.3	*	77.8	66.7		78.6	88.9	84.4	67.0	32
	2021		58.3	60.0	64.3	*	57.1	57.1		68.4	54.5	63.3	60.2	30
4	2018	*	53.8	69.6	67.7	16.7	75.0	52.9		52.9	76.9	67.4	62.4	43
	2019		61.5	75.0	69.0	*	*	43.8		72.0	66.7	70.6	66.8	34
	2021	*	*	50.0	52.2	8.3	40.0	42.9		50.0	50.0	50.0	55.6	26
5	2018	*	66.7	65.4	65.5	31.3	63.9	60.7		54.8	86.2	67.6	71.0	71
	2019	*	69.2	71.4	72.1	42.9	91.7	60.9		63.2	79.3	72.9	72.3	48
	2021	*	57.1	72.2	69.2	*	66.7	56.3		64.7	75.0	69.0	66.9	29
3-5	2018	71.4	61.4	66.7	66.7	24.0	68.1	59.5		56.3	77.3	66.5	67.1	155
	2019	*	69.4	77.3	74.5	30.8	88.0	55.6		70.7	80.4	75.4	68.9	114
	2021	50.0	63.6	60.4	62.3	18.2	51.6	51.4		61.1	61.3	61.2	61.1	85

NUMBER TESTED IN GRADES 3-5													
2018	7	44	99	117	25	47	79			80	75	155	22,455
2019	5	36	66	102	13	25	45			58	56	114	21,789
2021	6	22	53	77	22	31	37			54	31	85	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	6	8	9	*	*	2		8	7	15	2,273	41
	2019	*	2	2	5	*	2	2		3	2	5	2,187	32
	2021		5	6	10	*	3	3		6	5	11	2,182	30
4	2018	*	6	7	10	5	2	8		8	6	14	2,752	43
	2019		5	5	9	*	*	9		7	3	10	2,418	34
	2021	*	*	10	11	11	9	8		9	4	13	2,521	26
5	2018	*	5	18	20	11	13	22		19	4	23	2,354	71
	2019	*	4	8	12	4	1	9		7	6	13	2,181	48
	2021	*	3	5	8	*	3	7		6	3	9	2,009	29
3-5	2018	2	17	33	39	19	15	32		35	17	52	7,379	155
	2019	*	11	15	26	9	3	20		17	11	28	6,786	114
	2021	3	8	21	29	18	15	18		21	12	33	6,712	85

NUMBER TESTED IN GRADES 3-5													
2018	7	44	99	117	25	47	79			80	75	155	22,455
2019	5	36	66	102	13	25	45			58	56	114	21,789
2021	6	22	53	77	22	31	37			54	31	85	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	31.3	33.3	39.3	*	*	16.7		28.6	35.0	31.7	33.8	41
	2019	*	10.0	61.1	43.3	*	33.3	16.7		50.0	38.9	43.8	35.7	32
	2021		16.7	13.3	21.4	*	14.3	14.3		21.1	18.2	20.0	32.1	30
4	2018	*	30.8	39.1	32.3	16.7	25.0	17.6		23.5	42.3	34.9	35.9	43
	2019		30.8	40.0	31.0	*	*	12.5		32.0	44.4	35.3	36.8	34
	2021	*	*	25.0	26.1	0.0	26.7	28.6		27.8	25.0	26.9	29.9	26
5	2018	*	53.3	36.5	39.7	12.5	33.3	33.9		40.5	48.3	43.7	43.5	71
	2019	*	30.8	57.1	51.2	28.6	83.3	52.2		36.8	65.5	54.2	44.8	48
	2021	*	28.6	61.1	53.8	*	66.7	50.0		52.9	58.3	55.2	40.6	29
3-5	2018	42.9	38.6	36.4	37.6	12.0	29.8	29.1		33.8	42.7	38.1	38.0	155
	2019	*	25.0	53.0	43.1	23.1	56.0	33.3		37.9	53.6	45.6	39.4	114
	2021	50.0	27.3	34.0	33.8	9.1	35.5	35.1		33.3	35.5	34.1	34.4	85

NUMBER TESTED IN GRADES 3-5													
2018	7	44	99	117	25	47	79			80	75	155	22,455
2019	5	36	66	102	13	25	45			58	56	114	21,789
2021	6	22	53	77	22	31	37			54	31	85	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	18.8	20.8	25.0	*	*	16.7		23.8	15.0	19.5	19.4	41
	2019	*	0.0	50.0	33.3	*	11.1	16.7		35.7	27.8	31.3	21.8	32
	2021		8.3	6.7	10.7	*	0.0	0.0		5.3	18.2	10.0	15.6	30
4	2018	*	23.1	17.4	16.1	0.0	12.5	5.9		5.9	26.9	18.6	17.9	43
	2019		0.0	10.0	6.9	*	*	6.3		4.0	11.1	5.9	18.1	34
	2021	*	*	10.0	8.7	0.0	13.3	14.3		5.6	25.0	11.5	14.2	26
5	2018	*	6.7	21.2	19.0	6.3	16.7	10.7		16.7	24.1	19.7	20.1	71
	2019	*	15.4	14.3	18.6	0.0	16.7	13.0		15.8	20.7	18.8	24.0	48
	2021	*	14.3	27.8	26.9	*	44.4	25.0		29.4	25.0	27.6	25.7	29
3-5	2018	28.6	15.9	20.2	19.7	4.0	14.9	10.1		16.3	22.7	19.4	19.2	155
	2019	*	5.6	22.7	19.6	7.7	16.0	11.1		15.5	21.4	18.4	21.4	114
	2021	33.3	13.6	15.1	15.6	4.5	19.4	16.2		13.0	22.6	16.5	18.7	85

NUMBER TESTED IN GRADE 3-5													
2018	7	44	99	117	25	47	79		80	75	155	22,455	
2019	5	36	66	102	13	25	45		58	56	114	21,789	
2021	6	22	53	77	22	31	37		54	31	85	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.7	60.7	61.0
	2019	74.4	70.6	64.3
	2021	78.7	52.2	58.8
4	2018	64.5	63.4	64.9
	2019	64.7	63.3	60.4
	2021	55.8	53.1	54.1
5	2018	67.8	66.2	63.9
	2019	79.7	66.7	67.6
	2021	63.8	63.1	70.4
3-5	2018	68.2	64.0	63.4
	2019	73.7	66.8	64.5
	2021	66.6	56.2	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	61.5	78.3	67.7	33.3	75.0	52.9		64.7	76.9	72.1	51.5	43
	2019		38.5	61.1	48.1	*	*	28.6		60.9	33.3	53.1	56.9	32
	2021	*	*	42.1	40.9	8.3	33.3	35.7		41.2	37.5	40.0	43.9	25

NUMBER TESTED IN GRADE 4													
2018	5	13	23	31	6	8	17		17	26	43	7,315	
2019		13	18	27	5	2	14		23	9	32	7,183	
2021	3	3	19	22	12	15	14		17	8	25	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	5	5	10	4	2	8		6	6	12	3,546	43
	2019		8	7	14	*	*	10		9	6	15	3,095	32
	2021	*	*	11	13	11	10	9		10	5	15	3,201	25

NUMBER TESTED IN GRADE 4													
2018	5	13	23	31	6	8	17		17	26	43	7,315	
2019		13	18	27	5	2	14		23	9	32	7,183	
2021	3	3	19	22	12	15	14		17	8	25	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	38.5	43.5	45.2	16.7	50.0	41.2		29.4	53.8	44.2	29.3	43
	2019		15.4	27.8	18.5	*	*	7.1		17.4	33.3	21.9	26.5	32
	2021	*	*	21.1	22.7	0.0	26.7	28.6		23.5	25.0	24.0	20.3	25

NUMBER TESTED IN GRADE 4													
2018	5	13	23	31	6	8	17		17	26	43	7,315	
2019		13	18	27	5	2	14		23	9	32	7,183	
2021	3	3	19	22	12	15	14		17	8	25	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	15.4	4.3	3.2	0.0	12.5	5.9		0.0	11.5	7.0	7.2	43
	2019		0.0	5.6	3.7	*	*	0.0		0.0	11.1	3.1	7.6	32
	2021	*	*	10.5	13.6	0.0	6.7	7.1		5.9	25.0	12.0	5.8	25

NUMBER TESTED IN GRADE 4													
2018	5	13	23	31	6	8	17		17	26	43	7,315	
2019		13	18	27	5	2	14		23	9	32	7,183	
2021	3	3	19	22	12	15	14		17	8	25	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.4	48.3	72.1
	2019	3.4	53.9	61.7
	2021	3.0	53.5	49.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	62.5	81.9	77.0	28.6	86.3	83.3		77.3	80.0	78.7	74.5	89
	2019	*	70.0	86.0	84.5	*	92.5	89.2		77.8	88.9	84.1	75.5	63
	2021		75.0	71.4	75.0	57.1	75.0	75.0		79.5	62.5	71.8	57.1	71
4	2018	*	61.5	81.5	78.9	55.6	79.5	72.9		75.9	80.0	78.4	75.2	74
	2019		53.8	72.1	67.6	9.1	71.1	60.7		67.4	71.9	69.3	74.7	75
	2021	*	*	52.9	52.0	6.7	50.0	51.1		51.4	54.5	52.6	55.0	57
5	2018	*	80.0	88.9	90.6	64.7	85.1	86.4		82.2	94.6	87.8	81.2	82
	2019	*	100.0	92.7	95.7	88.9	94.9	94.0		100.0	91.5	94.7	81.8	75
	2021	*	42.9	53.2	52.8	25.0	55.3	51.1		57.7	53.1	55.2	69.3	58
3-5	2018	85.7	68.2	84.1	82.4	54.5	83.9	81.5		78.8	84.3	81.6	76.9	245
	2019	*	75.0	83.1	82.7	50.0	85.5	79.7		79.6	85.2	82.6	77.4	213
	2021	50.0	68.2	59.7	61.1	23.3	60.6	59.4		64.0	57.0	60.8	60.5	186

NUMBER TESTED IN GRADES 3-5													
2018	7	44	189	182	33	137	143			118	127	245	36,221
2019	4	36	166	196	22	124	143			98	115	213	34,646
2021	6	22	154	167	30	132	138			100	86	186	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	6	13	14	5	7	9		10	9	19	3,072	89
	2019	*	3	7	9	*	3	4		6	4	10	2,726	63
	2021		3	16	16	3	12	12		8	12	20	4,023	71
4	2018	*	5	10	12	4	8	13		7	9	16	3,028	74
	2019		6	17	22	10	13	22		14	9	23	2,958	75
	2021	*	*	24	24	14	23	22		17	10	27	4,186	57
5	2018	*	3	7	6	6	7	9		8	2	10	2,250	82
	2019	*	0	4	3	1	2	3		0	4	4	2,152	75
	2021	*	4	22	25	6	17	22		11	15	26	2,927	58
3-5	2018	1	14	30	32	15	22	31		25	20	45	8,350	245
	2019	*	9	28	34	11	18	29		20	17	37	7,836	213
	2021	3	7	62	65	23	52	56		36	37	73	11,136	186

NUMBER TESTED IN GRADES 3-5													
2018	7	44	189	182	33	137	143			118	127	245	36,221
2019	4	36	166	196	22	124	143			98	115	213	34,646
2021	6	22	154	167	30	132	138			100	86	186	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	25.0	34.7	39.3	0.0	31.4	31.5		38.6	26.7	32.6	41.8	89
	2019	*	20.0	46.0	43.1	*	45.0	43.2		51.9	33.3	41.3	42.8	63
	2021		25.0	28.6	29.7	28.6	29.2	31.3		35.9	18.8	28.2	25.6	71
4	2018	*	30.8	40.7	38.6	0.0	41.0	35.4		31.0	42.2	37.8	44.2	74
	2019		30.8	44.3	38.2	0.0	40.0	32.1		41.9	43.8	42.7	44.7	75
	2021	*	*	21.6	22.0	0.0	21.7	22.2		25.7	18.2	22.8	30.1	57
5	2018	*	66.7	68.3	70.3	35.3	66.0	63.6		57.8	81.1	68.3	53.8	82
	2019	*	61.5	76.4	77.1	55.6	84.6	76.0		71.4	76.6	74.7	54.9	75
	2021	*	0.0	36.2	32.1	25.0	39.5	33.3		38.5	31.3	34.5	42.7	58
3-5	2018	42.9	40.9	47.6	50.0	18.2	46.0	45.2		44.1	48.0	46.1	46.6	245
	2019	*	38.9	55.4	53.6	31.8	55.6	50.3		53.1	53.9	53.5	47.6	213
	2021	33.3	22.7	28.6	28.1	13.3	29.5	29.0		33.0	23.3	28.5	32.8	186

NUMBER TESTED IN GRADES 3-5													
2018	7	44	189	182	33	137	168			118	127	245	36,221
2019	4	36	166	196	22	124	143			98	115	213	34,646
2021	6	22	154	167	30	132	138			100	86	186	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	18.8	11.1	13.1	0.0	9.8	9.3		13.6	11.1	12.4	19.6	89
	2019	*	10.0	16.0	15.5	*	15.0	13.5		18.5	13.9	15.9	20.3	63
	2021		8.3	10.7	12.5	0.0	14.6	14.6		12.8	9.4	11.3	11.6	71
4	2018	*	15.4	20.4	19.3	0.0	20.5	16.7		17.2	20.0	18.9	23.8	74
	2019		15.4	24.6	17.6	0.0	13.3	12.5		20.9	25.0	22.7	25.2	75
	2021	*	*	17.6	18.0	0.0	19.6	20.0		20.0	18.2	19.3	16.4	57
5	2018	*	26.7	44.4	42.2	23.5	36.2	34.8		44.4	37.8	41.5	27.8	82
	2019	*	30.8	45.5	44.3	22.2	53.8	44.0		32.1	48.9	42.7	33.9	75
	2021	*	0.0	17.0	15.1	12.5	21.1	17.8		26.9	9.4	17.2	22.7	58
3-5	2018	28.6	20.5	24.9	25.3	12.1	21.9	21.4		26.3	22.0	24.1	23.7	245
	2019	*	19.4	28.9	26.5	13.6	26.6	23.8		23.5	31.3	27.7	26.6	213
	2021	33.3	13.6	14.9	15.0	3.3	18.2	17.4		19.0	11.6	15.6	16.9	186

NUMBER TESTED IN GRADE 3-5													
2018	7	44	189	182	33	137	168		118	127	245	36,221	
2019	4	36	166	196	22	124	143		98	115	213	34,646	
2021	6	22	154	167	30	132	138		100	86	186	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	63.8	62.1	57.3	71.1
	2019	65.3	66.7	71.7	75.0
	2021	67.8	59.4	51.3	66.5
4	2018	69.5	66.8	61.9	66.6
	2019	71.1	54.9	56.4	67.3
	2021	59.1	52.0	49.5	48.7
5	2018	78.9	73.6	74.5	59.8
	2019	83.6	82.7	65.5	71.3
	2021	43.4	57.1	52.3	54.7
3-5	2018	70.6	67.4	64.5	65.9
	2019	73.8	68.2	64.1	71.0
	2021	57.5	56.4	51.1	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	80.0	75.0	78.1	52.9	75.0	71.6		71.7	83.8	77.1	68.8	83
	2019	*	69.2	87.0	84.3	62.5	92.3	83.7		89.3	82.6	85.1	69.3	74
	2021	*	57.1	50.0	55.0	*	*	40.0		66.7	54.5	60.9	54.9	23

NUMBER TESTED IN GRADE 5													
2018	1	15	64	64	17	48	67		46	37	83	10,271	
2019	3	13	54	70	8	39	49		28	46	74	10,432	
2021	3	7	12	20	3	3	10		12	11	23	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	3	16	14	8	12	19		13	6	19	3208	83
	2019	*	4	7	11	3	3	8		3	8	11	3203	74
	2021	*	3	6	9	*	*	6		4	5	9	3820	23

NUMBER TESTED IN GRADE 5													
2018	1	15	64	64	17	48	67		46	37	83	10,271	
2019	3	13	54	70	8	39	49		28	46	74	10,432	
2021	3	7	12	20	3	3	10		12	11	23	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	26.7	42.2	42.2	23.5	39.6	35.8		47.8	32.4	41.0	32.6	83
	2019	*	53.8	63.0	61.4	25.0	61.5	57.1		64.3	60.9	62.2	42.0	74
	2021	*	14.3	8.3	15.0	*	*	10.0		25.0	9.1	17.4	23.4	23

NUMBER TESTED IN GRADE 5													
2018	1	15	64	64	17	48	67		46	37	83	10,271	
2019	3	13	54	70	8	39	49		28	46	74	10,432	
2021	3	7	12	20	3	3	10		12	11	23	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	6.7	17.2	18.8	5.9	14.6	11.9		21.7	10.8	16.9	12.1	83
	2019	*	15.4	22.2	21.4	12.5	23.1	24.5		17.9	21.7	20.3	19.7	74
	2021	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	23

NUMBER TESTED IN GRADE 5													
2018	1	15	64	64	17	48	67		46	37	83	10,271	
2019	3	13	54	70	8	39	49		28	46	74	10,432	
2021	3	7	12	20	3	3	10		12	11	23	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	66.9	71.7	72.4	70.4
	2019	73.4	75.7	80.7	72.7
	2021	72.5	51.6	57.0	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			87.0	81.1	*	90.4	87.0		80.8	92.9	87.0	76.6	54
	2019			94.3	93.5	*	94.3	93.8		93.3	95.0	94.3	75.0	35
	2021			66.7	62.5	33.3	66.7	66.7		66.7	66.7	66.7	58.9	45
4	2018			86.5	92.3	*	86.5	86.5		75.0	95.2	86.5	68.2	37
	2019			74.5	73.3	16.7	74.5	72.7		68.4	78.6	74.5	67.8	47
	2021			66.7	65.5	*	66.7	66.7		61.1	73.3	66.7	57.2	33
5	2018			92.3	100.0	*	92.3	91.7		*	100.0	92.3	83.3	13
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.3	28
	2021			85.7	84.6	*	85.7	85.7		88.9	84.2	85.7	83.5	28
3-5	2018			87.5	87.0	50.0	89.2	87.4		78.3	94.8	87.5	75.6	104
	2019			87.3	86.4	44.4	87.3	86.4		84.1	89.4	87.3	75.7	110
	2021			71.7	69.5	30.8	71.7	71.7		68.8	74.1	71.7	66.2	106

NUMBER TESTED IN GRADES 3-5													
2018			104	69	10	102	103			46	58	104	14,211
2019			110	103	9	110	103			44	66	110	13,469
2021			106	95	13	106	106			48	58	106	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			7	7	*	5	7		5	2	7	1,205	54
	2019			2	2	*	2	2		1	1	2	1,174	35
	2021			15	15	4	15	15		7	8	15	1,677	45
4	2018			5	2	*	5	5		4	1	5	1,581	37
	2019			12	12	5	12	12		6	6	12	1,491	47
	2021			11	10	*	11	11		7	4	11	1,630	33
5	2018			1	0	*	1	1		*	0	1	681	13
	2019			0	0	*	0	0		0	0	0	608	28
	2021			4	4	*	4	4		1	3	4	605	28
3-5	2018			13	9	5	11	13		10	3	13	3,467	104
	2019			14	14	5	14	14		7	7	14	3,273	110
	2021			30	29	9	30	30		15	15	30	3,912	106

NUMBER TESTED IN GRADES 3-5													
2018			104	69	10	102	103			46	58	104	14,211
2019			110	103	9	110	103			44	66	110	13,469
2021			106	95	13	106	106			48	58	106	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			64.8	59.5	*	67.3	64.8		65.4	64.3	64.8	45.3	54
	2019			62.9	61.3	*	62.9	62.5		46.7	75.0	62.9	46.2	35
	2021			42.2	45.0	33.3	42.2	42.2		42.9	41.7	42.2	32.1	45
4	2018			40.5	38.5	*	40.5	40.5		37.5	42.9	40.5	36.9	37
	2019			36.2	33.3	0.0	36.2	36.4		36.8	35.7	36.2	38.4	47
	2021			45.5	44.8	*	45.5	45.5		33.3	60.0	45.5	32.3	33
5	2018			61.5	83.3	*	61.5	58.3		*	77.8	61.5	62.3	13
	2019			92.9	92.6	*	92.9	92.6		90.0	94.4	92.9	63.2	28
	2021			64.3	61.5	*	64.3	64.3		66.7	63.2	64.3	59.0	28
3-5	2018			55.8	53.6	30.0	56.9	55.3		52.2	58.6	55.8	47.2	104
	2019			59.1	57.3	22.2	59.1	59.2		52.3	63.6	59.1	48.7	110
	2021			49.1	49.5	15.4	49.1	49.1		43.8	53.4	49.1	40.7	106

NUMBER TESTED IN GRADES 3-5													
2018			104	69	10	102	103			46	58	104	14,211
2019			110	103	9	110	103			44	66	110	13,469
2021			106	95	13	106	106			48	58	106	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			29.6	21.6	*	30.8	29.6		23.1	35.7	29.6	24.1	54
	2019			34.3	29.0	*	34.3	34.4		20.0	45.0	34.3	27.3	35
	2021			22.2	22.5	16.7	22.2	22.2		33.3	12.5	22.2	20.7	45
4	2018			13.5	7.7	*	13.5	13.5		25.0	4.8	13.5	18.4	37
	2019			25.5	24.4	0.0	25.5	25.0		26.3	25.0	25.5	17.9	47
	2021			24.2	24.1	*	24.2	24.2		22.2	26.7	24.2	16.9	33
5	2018			23.1	33.3	*	23.1	25.0		*	33.3	23.1	30.7	13
	2019			35.7	37.0	*	35.7	37.0		30.0	38.9	35.7	29.9	28
	2021			46.4	42.3	*	46.4	46.4		44.4	47.4	46.4	32.4	28
3-5	2018			23.1	17.4	20.0	23.5	23.3		21.7	24.1	23.1	24.0	104
	2019			30.9	29.1	0.0	30.9	31.1		25.0	34.8	30.9	24.9	110
	2021			29.2	28.4	7.7	29.2	29.2		31.3	27.6	29.2	23.2	106

NUMBER TESTED IN GRADE 3-5													
2018			104	69	10	102	103			46	58	104	14,211
2019			110	103	9	110	103			44	66	110	13,469
2021			106	95	13	106	106			48	58	106	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.0	74.6	69.2
	2019	69.1	83.6	66.3
	2021	68.9	62.1	57.5
4	2018	73.0	71.9	66.1
	2019	56.4	68.2	65.8
	2021	65.5	58.8	66.2
5	2018	74.0	69.2	70.3
	2019	84.4	83.3	75.3
	2021	71.9	73.4	63.0
3-5	2018	75.2	72.9	68.2
	2019	67.6	77.0	68.4
	2021	68.6	64.1	61.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			83.8	84.6	*	83.8	83.8		68.8	95.2	83.8	71.0	37
	2019			73.5	72.3	33.3	73.5	73.9		71.4	75.0	73.5	75.5	49
	2021			54.5	55.2	*	54.5	54.5		38.9	73.3	54.5	44.7	33

NUMBER TESTED IN GRADE 4													
2018			37	26	4	37	37		16	21	37	4,977	
2019			49	47	6	49	46		21	28	49	4,698	
2021			33	29	4	33	33		18	15	33	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			6	4	*	6	6		5	1	6	1,444	37
	2019			13	13	4	13	12		6	7	13	1,149	49
	2021			15	13	*	15	15		11	4	15	2,090	33

NUMBER TESTED IN GRADE 4													
2018			37	26	4	37	37			16	21	37	4,977
2019			49	47	6	49	46			21	28	49	4,698
2021			33	29	4	33	33			18	15	33	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			64.9	61.5	*	64.9	64.9		68.8	61.9	64.9	44.9	37
	2019			55.1	53.2	0.0	55.1	54.3		47.6	60.7	55.1	51.0	49
	2021			27.3	27.6	*	27.3	27.3		27.8	26.7	27.3	20.4	33

NUMBER TESTED IN GRADE 4													
2018			37	26	4	37	37		16	21	37	4,977	
2019			49	47	6	49	46		21	28	49	4,698	
2021			33	29	4	33	33		18	15	33	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			24.3	23.1	*	24.3	24.3		18.8	28.6	24.3	19.0	37
	2019			18.4	19.1	0.0	18.4	19.6		9.5	25.0	18.4	21.5	49
	2021			9.1	10.3	*	9.1	9.1		11.1	6.7	9.1	6.4	33

NUMBER TESTED IN GRADE 4													
2018			37	26	4	37	37		16	21	37	4,977	
2019			49	47	6	49	46		21	28	49	4,698	
2021			33	29	4	33	33		18	15	33	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.6	70.6	78.2
	2019	3.9	65.6	72.2
	2021	3.4	67.8	64.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	53.3	5
	2019			*	*		*	*		*	*	*	40.4	3
	2021			*	*	*	*	*		*	*	*	37.7	4
4	2018			33.3		*	33.3	33.3		*	*	33.3	38.5	6
	2019			66.7	66.7		66.7	*		*	*	66.7	43.4	6
	2021			*	*	*	*	*		*	*	*	29.8	2
5	2018			*			*	*		*	*	*	53.9	2
	2019			*			*			*		*	36.3	1
	2021												48.0	0
3-5	2018			38.5	*	*	45.5	38.5		42.9	33.3	38.5	48.6	13
	2019			60.0	75.0		60.0	*		*	66.7	60.0	40.0	10
	2021			16.7	16.7	*	16.7	16.7		*	*	16.7	38.7	6

NUMBER TESTED IN GRADES 3-5													
2018			13	3	2	11	13			7	6	13	518
2019			10	8		10	5			4	6	10	630
2021			6	6	5	6	6			2	4	6	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	79	5
	2019			*	*		*	*		*	*	*	121	3
	2021			*	*	*	*	*		*	*	*	132	4
4	2018			4		*	4	4		*	*	4	104	6
	2019			2	2		2	*		*	*	2	120	6
	2021			*	*	*	*	*		*	*	*	146	2
5	2018			*			*	*		*	*	*	83	2
	2019			*			*			*		*	137	1
	2021												115	0
3-5	2018			8	*	*	6	8		4	4	8	266	13
	2019			4	2		4	*		*	2	4	378	10
	2021			5	5	*	5	5		*	*	5	393	6

NUMBER TESTED IN GRADES 3-5													
2018			13	3	2	11	13			7	6	13	518
2019			10	8		10	5			4	6	10	630
2021			6	6	5	6	6			2	4	6	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	17.8	5
	2019			*	*		*	*		*	*	*	17.2	3
	2021			*	*	*	*	*		*	*	*	10.4	4
4	2018			16.7		*	16.7	16.7		*	*	16.7	15.4	6
	2019			33.3	33.3		33.3	*		*	*	33.3	19.3	6
	2021			*	*	*	*	*		*	*	*	10.1	2
5	2018			*			*	*		*	*	*	23.3	2
	2019			*			*			*		*	18.1	1
	2021												23.5	0
3-5	2018			7.7	*	*	9.1	7.7		14.3	0.0	7.7	18.9	13
	2019			30.0	37.5		30.0	*		*	16.7	30.0	18.3	10
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	14.8	6

NUMBER TESTED IN GRADES 3-5													
2018			13	3	2	11	13			7	6	13	518
2019			10	8		10	5			4	6	10	630
2021			6	6	5	6	6			2	4	6	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	7.1	5
	2019			*	*		*	*		*	*	*	5.4	3
	2021			*	*	*	*	*		*	*	*	3.3	4
4	2018			16.7		*	16.7	16.7		*	*	16.7	8.9	6
	2019			0.0	0.0		0.0	*		*	*	0.0	8.5	6
	2021			*	*	*	*	*		*	*	*	3.4	2
5	2018			*			*	*		*	*	*	5.0	2
	2019			*			*			*		*	8.4	1
	2021												9.5	0
3-5	2018			7.7	*	*	9.1	7.7		14.3	0.0	7.7	6.9	13
	2019			0.0	0.0		0.0	*		*	0.0	0.0	7.5	10
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	5.5	6

NUMBER TESTED IN GRADE 3-5													
2018			13	3	2	11	13			7	6	13	518
2019			10	8		10	5			4	6	10	630
2021			6	6	5	6	6			2	4	6	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	50.0	43.9	46.7	33.3
	2019	68.5	42.4	41.7	58.3
	2021	*	*	*	*
5	2018	*	*	*	*
	2019	*	*	*	*
	2021				
3-5	2018	45.8	38.1	43.3	32.7
	2019	66.1	46.9	48.0	62.5
	2021	41.0	32.9	18.1	33.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												67.8	0
	2019			*			*			*		*	60.9	1
	2021			55.9	53.1	*	55.9	55.9		78.6	40.0	55.9	47.1	34

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			1				1			1		1		1,585
2021			34	32	5	34	34			14	20	34		1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												620	0
	2019			*			*			*		*	619	1
	2021			15	15	*	15	15		3	12	15	650	34

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			1				1			1		1		1,585
2021			34	32	5	34	34			14	20	34		1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												25.7	0
	2019			*			*			*		*	30.9	1
	2021			26.5	21.9	*	26.5	26.5		42.9	15.0	26.5	16.0	34

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			1				1			1		1		1,585
2021			34	32	5	34	34			14	20	34		1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												6.6	0
	2019			*			*			*		*	13.4	1
	2021			5.9	6.3	*	5.9	5.9		14.3	0.0	5.9	4.1	34

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			1				1			1		1		1,585
2021			34	32	5	34	34			14	20	34		1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018				
	2019	*	*	*	*
	2021	66.2	50.7	57.1	61.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	60.0		50.0	*	*				60.9	48.4	23
K-1	2019													
	2020	*	*	36.4	50.0	*	*	*				46.7	45.3	15
	2021	*	*	60.0		50.0	*	*				60.9	49.4	23
# Tested (GR K-1)	2019													
	2020	1	2	11	14	4	3	3				15	1,278	
	2021	2	4	15		8	4	4				23	5,754	
2	2019													
	2020		*	40.0	40.0	*	40.0	37.5				35.3	36.3	17
	2021	*	62.5	28.6		*	*	50.0				52.6	48.4	19
# Tested (GR 2)	2019													
	2020		2	15	15	3	15	16				17	6,363	
	2021	2	8	7		2	5	8				19	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	1		1	*	*				2	1,162	23
K-1	2019													
	2020	*	*	1	2	*	*	*				2	201	15
	2021	*	*	1		1	*	*				2	1,277	23
# Tested (GR K-1)	2019													
	2020	1	2	11	14	4	3	3				15	1,278	
	2021	2	4	15		8	4	4				23	5,754	
2	2019													
	2020		*	0	0	*	0	0				0	658	17
	2021	*	2	1		*	*	2				5	1,359	19
# Tested (GR 2)	2019													
	2020		2	15	15	3	15	16				17	6,363	
	2021	2	8	7		2	5	8				19	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	33.3	10.0	*		*	*				17.4	57.1	23
1	2019													
	2020													
	2021	*	50.0	75.0		62.5	*	*				65.4	46.7	26
K-1	2019													
	2020													
	2021	*	40.0	50.0	*	62.5	66.7	55.6				42.9	51.7	49
# Tested (GR K-1)	2019													
	2020													
	2021	4	15	26	1	8	6	9				49	10,412	
2	2019													
	2020													
	2021	*	70.0	55.6		*	42.9	50.0				62.5	49.7	24
# Tested (GR 2)	2019													
	2020													
	2021	3	10	9		3	7	8				24	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	1	0	*		*	*				1	1,120	23
1	2019													
	2020													0
	2021	*	2	1		1	*	*				5	934	26
K-1	2019													
	2020													0
	2021	*	3	1	*	1	2	3				6	2,054	49
# Tested (GR K-1)	2019													
	2020													
	2021	4	15	26	1	8	6	9				49	10,412	
2	2019													
	2020													0
	2021	*	3	2		*	2	3				7	1,149	24
# Tested (GR 2)	2019													
	2020													
	2021	3	10	9		3	7	8				24	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	37.7	*	38.5	34.9	34.9				38.1	52.9	63
K-1	2019													
	2020	*	*	64.3	71.4	55.6	68.2	71.4				70.3	56.2	37
	2021	*	*	37.7	*	38.5	34.9	34.9				38.1	53.5	63
# Tested (GR K-1)	2019													
	2020	1	4	28	35	9	22	21				37	2,297	
	2021	2	4	53	1	13	43	43				63	10,304	
2	2019													
	2020		*	57.7	61.5	*	57.7	59.3				57.1	43.0	28
	2021	*	62.5	28.9		33.3	34.9	36.4				35.1	46.7	57
# Tested (GR 2)	2019													
	2020		2	26	26	4	26	27				28	9,710	
	2021	2	8	45		6	43	44				57	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	6	*	3	4	4				7	1,950	63
K-1	2019													
	2020	*	*	8	14	3	8	8				14	525	37
	2021	*	*	6	*	3	4	4				7	2,117	63
# Tested (GR K-1)	2019													
	2020	1	4	28	35	9	22	21				37	2,297	
	2021	2	4	53	1	13	43	43				63	10,304	
2	2019													
	2020		*	3	3	*	3	3				3	687	28
	2021	*	2	1		1	4	4				5	1,397	57
# Tested (GR 2)	2019													
	2020		2	26	26	4	26	27				28	9,710	
	2021	2	8	45		6	43	44				57	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	30.0	60.5	*	*	63.3	64.5				50.0	62.3	52
1	2019													
	2020													
	2021	*	50.0	33.3		41.7	36.4	35.6				38.5	54.3	65
K-1	2019													
	2020													
	2021	*	37.5	44.6	*	38.5	47.3	47.4				43.6	58.2	117
# Tested (GR K-1)	2019													
	2020													
	2021	4	16	92	1	13	74	76				117	19,324	
2	2019													
	2020													
	2021	*	70.0	27.3		28.6	27.9	33.3				35.6	45.4	59
# Tested (GR 2)	2019													
	2020													
	2021	3	10	44		7	43	42				59	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	2	11	*	*	10	11				13	2,140	52
1	2019													
	2020													
	2021	*	1	3		2	2	2				5	1,882	65
K-1	2019													
	2020													
	2021	*	3	14	*	2	12	13				18	4,022	117
# Tested (GR K-1)	2019													
	2020													
	2021	4	16	92	1	13	74	76				117	19,324	
2	2019													
	2020													
	2021	*	2	1		0	3	3				5	1,182	59
# Tested (GR 2)	2019													
	2020													
	2021	3	10	44		7	43	42				59	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			54.1	*	*	55.3	55.3				53.8	65.2	39
K-1	2019													
	2020													
	2021			54.1	*	*	55.3	55.3				53.8	64.9	39
# Tested (GR K-1)	2019													
	2020													
	2021			37	1	5	38	38				39	4,901	
2	2019													
	2020													
	2021			65.8		*	65.8	66.7				65.8	61.5	38
# Tested (GR 2)	2019													
	2020													
	2021			38		4	38	36				38	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			6	*	*	6	6				6	1,275	39
K-1	2019													
	2020													0
	2021			6	*	*	6	6				6	1,327	39
# Tested (GR K-1)	2019													
	2020													
	2021			37	1	5	38	38				39	4,901	
2	2019													
	2020													0
	2021			6		*	6	6				6	1,204	38
# Tested (GR 2)	2019													
	2020													
	2021			38		4	38	36				38	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			75.9			75.9	75.0				75.9	55.8	29
1	2019													
	2020													
	2021			43.6		*	42.5	42.5				42.5	57.6	40
K-1	2019													
	2020													
	2021			57.4		*	56.5	55.9				56.5	56.7	69
# Tested (GR K-1)	2019													
	2020													
	2021			68		5	69	68				69	9,529	
2	2019													
	2020													
	2021			63.9		*	63.9	64.7				63.9	54.2	36
# Tested (GR 2)	2019													
	2020													
	2021			36		4	36	34				36	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			7			7	7				7	602	29
1	2019													
	2020													0
	2021			3		*	3	3				3	840	40
K-1	2019													
	2020													0
	2021			10		*	10	10				10	1,442	69
# Tested (GR K-1)	2019													
	2020													
	2021			68		5	69	68				69	9,529	
2	2019													
	2020													0
	2021			3		*	3	3				3	816	36
# Tested (GR 2)	2019													
	2020													
	2021			36		4	36	34				36	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	18	60.0	20	66.7	29	96.7	29	96.7	20	66.7
	Intermediate	11	36.7	9	30.0	0	0.0	0	0.0	9	30.0
	Advanced	1	3.3	1	3.3	1	3.3	0	0.0	1	3.3
	Advanced High	0	0.0	0	0.0	0	0.0	1	3.3	0	0.0
1 (45)	Beginning	17	37.8	23	53.5	32	74.4	29	67.4	23	53.5
	Intermediate	10	22.2	7	16.3	8	18.6	5	11.6	11	25.6
	Advanced	11	24.4	9	20.9	1	2.3	6	14.0	8	18.6
	Advanced High	7	15.6	4	9.3	2	4.7	3	7.0	1	2.3
2 (44)	Beginning	3	7.0	9	20.9	16	37.2	14	32.6	3	7.1
	Intermediate	15	34.9	27	62.8	21	48.8	20	46.5	28	66.7
	Advanced	15	34.9	6	14.0	6	14.0	5	11.6	10	23.8
	Advanced High	10	23.3	1	2.3	0	0.0	4	9.3	1	2.4
3 (52)	Beginning	1	1.9	4	7.7	14	27.5	11	21.2	3	5.9
	Intermediate	4	7.7	23	44.2	18	35.3	13	25.0	16	31.4
	Advanced	13	25.0	18	34.6	7	13.7	9	17.3	22	43.1
	Advanced High	34	65.4	7	13.5	12	23.5	19	36.5	10	19.6
4 (47)	Beginning	11	23.4	3	6.4	4	8.5	5	10.6	2	4.3
	Intermediate	18	38.3	16	34.0	24	51.1	21	44.7	21	44.7
	Advanced	7	14.9	23	48.9	12	25.5	8	17.0	18	38.3
	Advanced High	11	23.4	5	10.6	7	14.9	13	27.7	6	12.8


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 12 (29.3%)	Beginning	22			
	Intermediate	4	5		
	Advanced	4	3	0	
	Advanced High	0	0	1	
40 22 (55.0%)	Beginning	2			
	Intermediate	14	12		
	Advanced	1	6	3	
	Advanced High	0	0	1	
50 24 (48.0%)	Beginning	3			
	Intermediate	4	11		
	Advanced	1	9	11	
	Advanced High	0	1	9	
26 8 (30.8%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	2	8	
	Advanced High	0	0	6	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	3	7.9	7	18.4	2	5.3	4	10.5	2	5.3
	Intermediate	5	13.2	15	39.5	10	26.3	9	23.7	11	28.9
	Advanced	14	36.8	15	39.5	8	21.1	2	5.3	15	39.5
	Advanced High	16	42.1	1	2.6	18	47.4	23	60.5	10	26.3
ALL (256)	Beginning	53	20.8	66	26.1	97	38.5	92	36.4	53	21.1
	Intermediate	63	24.7	97	38.3	81	32.1	68	26.9	96	38.2
	Advanced	61	23.9	72	28.5	35	13.9	30	11.9	74	29.5
	Advanced High	78	30.6	18	7.1	39	15.5	63	24.9	28	11.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
37 <hr/> 17 (45.9%)	Beginning	1			
	Intermediate	2	9		
	Advanced	0	5	10	
	Advanced High	0	0	10	
194 <hr/> 83 (42.8%)	Beginning	29			
	Intermediate	24	46		
	Advanced	6	25	32	
	Advanced High	0	1	27	

 Indicates students who progressed at least one level from 2020 to 2021.