



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 189

CLARA OLIVER
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	18
KN	27
1	27
2	36
3	43
4	36
5	46
ALL	233

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	122	52.4	11	57.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	105	45.1	7	36.8
White	3	1.3	1	5.3
Multiple	3	1.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	118	50.6
Economically disadvantaged	227	97.4
Limited English proficient (LEP)	86	36.9
Special education	24	10.3
Talented and Gifted (TAG)	54	23.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	34	19	55.9	0	0.0	0	0.0	12	35.3	1	2.9	2	5.9
	2020	20	7	35.0	0	0.0	0	0.0	13	65.0	0	0.0	0	0.0
	2021	18	7	38.9	0	0.0	0	0.0	11	61.1	0	0.0	0	0.0
KN	2019	40	22	55.0	1	2.5	0	0.0	14	35.0	2	5.0	1	2.5
	2020	32	19	59.4	0	0.0	0	0.0	10	31.3	2	6.3	1	3.1
	2021	27	9	33.3	0	0.0	0	0.0	16	59.3	0	0.0	2	7.4
1	2019	51	29	56.9	1	2.0	0	0.0	19	37.3	2	3.9	0	0.0
	2020	37	22	59.5	0	0.0	0	0.0	14	37.8	1	2.7	0	0.0
	2021	27	17	63.0	0	0.0	0	0.0	8	29.6	1	3.7	1	3.7
2	2019	37	20	54.1	0	0.0	0	0.0	16	43.2	1	2.7	0	0.0
	2020	48	29	60.4	0	0.0	0	0.0	18	37.5	1	2.1	0	0.0
	2021	36	18	50.0	0	0.0	0	0.0	17	47.2	1	2.8	0	0.0
3	2019	53	36	67.9	0	0.0	0	0.0	17	32.1	0	0.0	0	0.0
	2020	34	17	50.0	0	0.0	0	0.0	17	50.0	0	0.0	0	0.0
	2021	43	24	55.8	0	0.0	0	0.0	18	41.9	1	2.3	0	0.0
4	2019	40	25	62.5	0	0.0	0	0.0	15	37.5	0	0.0	0	0.0
	2020	52	33	63.5	0	0.0	0	0.0	18	34.6	1	1.9	0	0.0
	2021	36	21	58.3	0	0.0	0	0.0	15	41.7	0	0.0	0	0.0
5	2019	42	26	61.9	0	0.0	0	0.0	15	35.7	1	2.4	0	0.0
	2020	36	21	58.3	0	0.0	0	0.0	15	41.7	0	0.0	0	0.0
	2021	46	26	56.5	0	0.0	0	0.0	20	43.5	0	0.0	0	0.0
PK-5	2019	297	177	59.6	2	0.7	0	0.0	108	36.4	7	2.4	3	1.0
	2020	259	148	57.1	0	0.0	0	0.0	105	40.5	5	1.9	1	0.4
	2021	233	122	52.4	0	0.0	0	0.0	105	45.1	3	1.3	3	1.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	34	33	97.1	9	26.5	6	17.6	0	0.0	0	0.0	26	76.5	64.7	35.3	11.8
	2020	20	20	100.0	12	60.0	1	5.0	10	50.0	0	0.0	18	90.0	50.0	50.0	10.0
	2021	18	17	94.4	10	55.6	0	0.0	10	55.6	0	0.0	14	77.8	50.0	50.0	22.2
KN	2019	40	36	90.0	12	30.0	5	12.5	10	25.0	8	20.0	13	32.5	60.0	40.0	2.5
	2020	32	32	100.0	8	25.0	6	18.8	6	18.8	6	18.8	5	15.6	65.6	34.4	3.1
	2021	27	26	96.3	12	44.4	4	14.8	13	48.1	7	25.9	5	18.5	51.9	48.1	0.0
1	2019	51	48	94.1	20	39.2	6	11.8	18	35.3	9	17.6	8	15.7	58.8	41.2	2.0
	2020	37	36	97.3	11	29.7	1	2.7	12	32.4	8	21.6	5	13.5	62.2	37.8	2.7
	2021	27	27	100.0	8	29.6	2	7.4	11	40.7	5	18.5	2	7.4	66.7	33.3	3.7
2	2019	37	36	97.3	13	35.1	7	18.9	15	40.5	6	16.2	5	13.5	67.6	32.4	2.7
	2020	48	48	100.0	18	37.5	7	14.6	18	37.5	11	22.9	6	12.5	60.4	39.6	4.2
	2021	36	35	97.2	12	33.3	4	11.1	13	36.1	7	19.4	2	5.6	55.6	44.4	5.6
3	2019	53	52	98.1	15	28.3	5	9.4	21	39.6	12	22.6	6	11.3	64.2	35.8	9.4
	2020	34	34	100.0	15	44.1	3	8.8	15	44.1	10	29.4	5	14.7	64.7	35.3	2.9
	2021	43	42	97.7	15	34.9	6	14.0	16	37.2	12	27.9	5	11.6	58.1	41.9	0.0
4	2019	40	37	92.5	16	40.0	6	15.0	32	80.0	9	22.5	7	17.5	42.5	57.5	0.0
	2020	52	50	96.2	16	30.8	7	13.5	40	76.9	13	25.0	4	7.7	65.4	34.6	0.0
	2021	36	36	100.0	12	33.3	3	8.3	17	47.2	11	30.6	4	11.1	55.6	44.4	0.0
5	2019	42	40	95.2	12	28.6	5	11.9	29	69.0	10	23.8	7	16.7	64.3	35.7	0.0
	2020	36	35	97.2	16	44.4	5	13.9	19	52.8	10	27.8	4	11.1	44.4	55.6	0.0
	2021	46	44	95.7	17	37.0	5	10.9	38	82.6	12	26.1	1	2.2	71.7	28.3	2.2
PK-5	2019	297	282	94.9	97	32.7	40	13.5	125	42.1	54	18.2	72	24.2	60.3	39.7	4.0
	2020	259	255	98.5	96	37.1	30	11.6	120	46.3	58	22.4	47	18.1	59.8	40.2	2.7
	2021	233	227	97.4	86	36.9	24	10.3	118	50.6	54	23.2	33	14.2	59.7	40.3	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	38	10,918	36	94.0	10,370	95.0	7	18.3	5.7	33	9,637	86.4	88.3
	2020	32	10,874	30	92.0	10,319	94.9	2	6.2	3.8	26	9,815	81.0	90.3
	2021	26	10,216	26	97.8	10,002	97.9	2	7.6	4.7	21	9,094	79.8	89.0
1	2019	45	11,198	42	94.5	10,715	95.7	2	4.5	5.0	36	10,069	80.4	89.9
	2020	38	11,192	36	93.3	10,678	95.4	3	7.8	3.9	33	10,139	86.3	90.6
	2021	27	10,568	26	95.5	10,378	98.2	0	0.0	4.0	22	9,515	81.7	90.0
2	2019	36	11,232	35	96.1	10,781	96.0	1	2.8	4.8	32	10,169	89.1	90.5
	2020	47	11,070	44	94.5	10,616	95.9	0	0.0	3.2	38	10,175	81.0	91.9
	2021	35	10,574	34	95.7	10,394	98.3	0	0.0	3.8	30	9,653	84.5	91.3
3	2019	51	11,452	50	97.6	11,029	96.3	2	3.9	4.6	47	10,478	92.7	91.5
	2020	32	11,093	31	97.2	10,664	96.1	1	3.1	3.5	27	10,181	83.4	91.8
	2021	43	10,452	42	98.6	10,254	98.1	1	2.3	3.4	37	9,519	86.7	91.1
4	2019	39	12,118	37	95.3	11,690	96.5	0	0.0	4.9	35	11,112	89.5	91.7
	2020	52	11,323	50	95.5	10,902	96.3	0	0.0	3.4	49	10,479	94.1	92.5
	2021	35	10,526	32	92.1	10,325	98.1	0	0.0	2.9	27	9,562	77.8	90.8
5	2019	37	12,193	36	95.9	11,779	96.6	1	2.7	4.5	31	11,300	83.2	92.7
	2020	37	11,957	35	96.4	11,518	96.3	5	13.6	3.2	31	11,098	84.5	92.8
	2021	48	10,814	45	94.0	10,602	98.0	1	2.1	2.5	41	9,891	85.8	91.5
KN-5	2019	246	69,110	235	95.6	66,364	96.0	13	5.3	4.9	214	62,765	87.0	90.8
	2020	238	67,509	226	94.8	64,698	95.8	11	4.6	3.5	204	61,887	85.6	91.7
	2021	214	63,149	204	95.5	61,956	98.1	4	1.9	3.6	178	57,234	83.2	90.6

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	57.9
Hispanic	7	36.8
White	1	5.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	16	84.2
Male	3	15.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	9.8	50.0
2019-20	5.7	76.2
2020-21	3.6	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	3	15.8
3	0	0.0
4	3	15.8
5	0	0.0
1-3	3	15.8
More than 3	16	84.2
1 - 5	6	31.6
6 - 10	4	21.1
11 - 20	6	31.6
More than 20	3	15.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		57.7	*	52.0	*	*	*		58.8	50.0	55.6	67.7	27
	2019		35.1	*	38.5	*		28.6		26.1	56.3	38.5	67.0	39
	2021	*	36.4	*	39.1	*		*		14.3	70.0	37.5	60.2	24
4	2018		63.3		61.3	*		50.0		72.7	30.0	59.4	62.4	32
	2019		45.8	*	43.5	*	*	41.2		58.3	30.8	44.0	66.8	25
	2021		33.3	*	29.4	*	*	*		8.3	*	29.4	55.6	17
5	2018		72.7	*	69.0	*		58.3		44.4	94.1	68.6	71.0	35
	2019	*	76.0	*	79.2	*		78.9		82.4	70.0	77.8	72.3	27
	2021		50.0	*	61.9	*	*	40.0		58.3	60.0	59.1	66.9	22
3-5	2018		65.2	*	61.2	20.0	*	55.0		59.6	64.9	61.7	67.1	94
	2019	*	50.0	*	51.2	25.0	*	55.8		51.9	51.3	51.6	68.9	91
	2021	*	40.0	71.4	44.3	*	*	36.8		26.3	68.0	42.9	61.1	63

NUMBER TESTED IN GRADES 3-5													
2018		89	3	85	10	1	40		57	37	94	22,455	
2019	1	86	4	86	12	2	43		52	39	91	21,789	
2021	1	55	7	61	5	3	19		38	25	63	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		11	*	12	*	*	*		7	5	12	2,273	27
	2019		24	*	24	*		5		17	7	24	2,187	39
	2021	*	14	*	14	*		*		12	3	15	2,182	24
4	2018		11		12	*		6		6	7	13	2,752	32
	2019		13	*	13	*	*	10		5	9	14	2,418	25
	2021		10	*	12	*	*	*		11	*	12	2,521	17
5	2018		9	*	9	*		10		10	1	11	2,354	35
	2019	*	6	*	5	*		4		3	3	6	2,181	27
	2021		9	*	8	*	*	9		5	4	9	2,009	22
3-5	2018		31	*	33	8	*	18		23	13	36	7,379	94
	2019	*	43	*	42	9	*	19		25	19	44	6,786	91
	2021	*	33	2	34	*	*	12		28	8	36	6,712	63

NUMBER TESTED IN GRADES 3-5													
2018		89	3	85	10	1	40		57	37	94	22,455	
2019	1	86	4	86	12	2	43		52	39	91	21,789	
2021	1	55	7	61	5	3	19		38	25	63	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		19.2	*	20.0	*	*	*		23.5	10.0	18.5	33.8	27
	2019		10.8	*	10.3	*		0.0		0.0	25.0	10.3	35.7	39
	2021	*	18.2	*	17.4	*		*		7.1	30.0	16.7	32.1	24
4	2018		16.7		16.1	*		0.0		22.7	0.0	15.6	35.9	32
	2019		20.8	*	17.4	*	*	17.6		33.3	7.7	20.0	36.8	25
	2021		20.0	*	17.6	*	*	*		8.3	*	17.6	29.9	17
5	2018		42.4	*	41.4	*		29.2		38.9	41.2	40.0	43.5	35
	2019	*	44.0	*	41.7	*		42.1		58.8	20.0	44.4	44.8	27
	2021		16.7	*	14.3	*	*	6.7		8.3	20.0	13.6	40.6	22
3-5	2018		27.0	*	25.9	0.0	*	20.0		28.1	21.6	25.5	38.0	94
	2019	*	23.3	*	20.9	0.0	*	25.6		26.9	17.9	23.1	39.4	91
	2021	*	18.2	0.0	16.4	*	*	5.3		7.9	28.0	15.9	34.4	63

NUMBER TESTED IN GRADES 3-5													
2018		89	3	85	10	1	40		57	37	94	22,455	
2019	1	86	4	86	12	2	43		52	39	91	21,789	
2021	1	55	7	61	5	3	19		38	25	63	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		11.5	*	12.0	*	*	*		17.6	0.0	11.1	19.4	27
	2019		8.1	*	7.7	*		0.0		0.0	18.8	7.7	21.8	39
	2021	*	13.6	*	13.0	*		*		0.0	30.0	12.5	15.6	24
4	2018		6.7		6.5	*		0.0		9.1	0.0	6.3	17.9	32
	2019		8.3	*	4.3	*	*	0.0		16.7	0.0	8.0	18.1	25
	2021		6.7	*	5.9	*	*	*		0.0	*	5.9	14.2	17
5	2018		6.1	*	6.9	*		0.0		0.0	11.8	5.7	20.1	35
	2019	*	20.0	*	20.8	*		15.8		23.5	10.0	18.5	24.0	27
	2021		11.1	*	9.5	*	*	6.7		8.3	10.0	9.1	25.7	22
3-5	2018		7.9	*	8.2	0.0	*	2.5		8.8	5.4	7.4	19.2	94
	2019	*	11.6	*	10.5	0.0	*	7.0		11.5	10.3	11.0	21.4	91
	2021	*	10.9	0.0	9.8	*	*	5.3		2.6	20.0	9.5	18.7	63

NUMBER TESTED IN GRADE 3-5													
2018		89	3	85	10	1	40		57	37	94	22,455	
2019	1	86	4	86	12	2	43		52	39	91	21,789	
2021	1	55	7	61	5	3	19		38	25	63	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	63.7	53.8	51.9
	2019	59.5	54.9	40.5
	2021	59.2	43.3	49.1
4	2018	60.9	58.3	51.4
	2019	59.0	48.5	54.5
	2021	48.5	45.9	51.1
5	2018	62.5	64.5	60.0
	2019	76.9	67.1	68.8
	2021	56.3	56.5	59.7
3-5	2018	62.3	59.3	54.7
	2019	64.5	56.8	52.7
	2021	55.3	48.6	53.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		46.4	*	41.9	*		30.8		50.0	25.0	41.9	51.5	31
	2019		45.8	*	47.8	*	*	44.4		50.0	46.2	48.0	56.9	25
	2021		8.3	*	13.3	*	*	*		10.0	*	13.3	43.9	15

NUMBER TESTED IN GRADE 4													
2018		28	1	31	4		13		22	8	31	7,315	
2019		24	1	23	5	2	18		12	13	25	7,183	
2021		12	3	15	1	1	3		10	5	15	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		15	*	18	*		9		11	6	18	3,546	31
	2019		13	*	12	*	*	10		6	7	13	3,095	25
	2021		11	*	13	*	*	*		9	*	13	3,201	15

NUMBER TESTED IN GRADE 4													
2018		28	1	31	4		13		22	8	31	7,315	
2019		24	1	23	5	2	18		12	13	25	7,183	
2021		12	3	15	1	1	3		10	5	15	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		14.3	*	12.9	*		7.7		18.2	0.0	12.9	29.3	31
	2019		4.2	*	4.3	*	*	0.0		8.3	0.0	4.0	26.5	25
	2021		8.3	*	6.7	*	*	*		0.0	*	6.7	20.3	15

NUMBER TESTED IN GRADE 4													
2018		28	1	31	4		13		22	8	31	7,315	
2019		24	1	23	5	2	18		12	13	25	7,183	
2021		12	3	15	1	1	3		10	5	15	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	*	0.0	*		0.0		0.0	0.0	0.0	7.2	31
	2019		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	7.6	25
	2021		8.3	*	6.7	*	*	*		0.0	*	6.7	5.8	15

NUMBER TESTED IN GRADE 4													
2018		28	1	31	4		13		22	8	31	7,315	
2019		24	1	23	5	2	18		12	13	25	7,183	
2021		12	3	15	1	1	3		10	5	15	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.2	44.4	55.0
	2019	3.2	55.5	57.8
	2021	1.7	48.3	40.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	42.3	81.3	57.5	*	82.4	80.0		54.2	63.2	58.1	74.5	43
	2019		56.8	93.3	67.3	*	92.3	75.0		66.7	68.4	67.3	75.5	52
	2021	*	30.4	68.8	46.2	*	66.7	68.8		40.0	53.3	45.0	57.1	40
4	2018		56.7	81.8	60.5	*	72.7	56.5		60.0	57.1	59.1	75.2	44
	2019	*	45.8	86.7	59.5	33.3	76.5	64.5		70.6	52.2	60.0	74.7	40
	2021		35.3	69.2	50.0	*	75.0	53.3		35.3	69.2	50.0	55.0	30
5	2018		75.8	88.2	81.4	*	93.3	76.9		79.2	80.8	80.0	81.2	50
	2019	*	68.0	100.0	78.4	*	100.0	80.0		84.0	75.0	80.5	81.8	41
	2021		38.1	94.7	68.4	*	94.1	62.5		66.7	61.5	65.0	69.3	40
3-5	2018	*	59.6	84.1	66.7	27.3	83.7	72.0		64.1	69.5	66.4	76.9	137
	2019	*	57.0	93.3	68.3	26.7	88.1	72.8		73.3	63.8	69.2	77.4	133
	2021	*	34.4	79.2	55.1	11.1	79.5	61.9		49.3	61.0	53.6	60.5	110

NUMBER TESTED IN GRADES 3-5													
2018	1	89	44	126	11	43	81		78	59	137	36,221	
2019	2	86	45	126	15	42	81		75	58	133	34,646	
2021	1	61	48	107	9	44	63		69	41	110	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	15	3	17	*	3	4		11	7	18	3,072	43
	2019		16	1	17	*	1	5		11	6	17	2,726	52
	2021	*	16	5	21	*	5	5		15	7	22	4,023	40
4	2018		13	2	17	*	3	10		12	6	18	3,028	44
	2019	*	13	2	15	4	4	11		5	11	16	2,958	40
	2021		11	4	15	*	3	7		11	4	15	4,186	30
5	2018		8	2	8	*	1	9		5	5	10	2,250	50
	2019	*	8	0	8	*	0	6		4	4	8	2,152	41
	2021		13	1	12	*	1	12		9	5	14	2,927	40
3-5	2018	*	36	7	42	8	7	23		28	18	46	8,350	137
	2019	*	37	3	40	11	5	22		20	21	41	7,836	133
	2021	*	40	10	48	8	9	24		35	16	51	11,136	110

NUMBER TESTED IN GRADES 3-5													
2018	1	89	44	126	11	43	81			78	59	137	36,221
2019	2	86	45	126	15	42	81			75	58	133	34,646
2021	1	61	48	107	9	44	63			69	41	110	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	3.8	62.5	30.0	*	64.7	55.0		25.0	31.6	27.9	41.8	43
	2019		27.0	46.7	32.7	*	53.8	40.0		30.3	36.8	32.7	42.8	52
	2021	*	4.3	12.5	7.7	*	13.3	12.5		8.0	6.7	7.5	25.6	40
4	2018		26.7	63.6	34.9	*	54.5	26.1		43.3	14.3	34.1	44.2	44
	2019	*	16.7	53.3	29.7	0.0	47.1	29.0		35.3	26.1	30.0	44.7	40
	2021		17.6	30.8	23.3	*	33.3	26.7		23.5	23.1	23.3	30.1	30
5	2018		39.4	64.7	53.5	*	73.3	38.5		33.3	61.5	48.0	53.8	50
	2019	*	32.0	86.7	51.4	*	83.3	50.0		44.0	62.5	51.2	54.9	41
	2021		19.0	73.7	47.4	*	76.5	46.9		48.1	38.5	45.0	42.7	40
3-5	2018	*	24.7	63.6	39.7	0.0	65.1	39.0		34.6	40.7	37.2	46.6	137
	2019	*	25.6	62.2	37.3	6.7	59.5	39.5		36.0	39.7	37.6	47.6	133
	2021	*	13.1	41.7	26.2	0.0	43.2	33.3		27.5	22.0	25.5	32.8	110

NUMBER TESTED IN GRADES 3-5													
2018	1	89	44	126	11	43	82		78	59	137	36,221	
2019	2	86	45	126	15	42	81		75	58	133	34,646	
2021	1	61	48	107	9	44	63		69	41	110	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	3.8	25.0	12.5	*	23.5	20.0		12.5	10.5	11.6	19.6	43
	2019		8.1	20.0	11.5	*	23.1	15.0		12.1	10.5	11.5	20.3	52
	2021	*	0.0	6.3	2.6	*	6.7	6.3		4.0	0.0	2.5	11.6	40
4	2018		6.7	27.3	11.6	*	27.3	13.0		13.3	7.1	11.4	23.8	44
	2019	*	4.2	13.3	8.1	0.0	11.8	6.5		11.8	4.3	7.5	25.2	40
	2021		11.8	30.8	20.0	*	33.3	26.7		23.5	15.4	20.0	16.4	30
5	2018		24.2	35.3	30.2	*	40.0	23.1		16.7	38.5	28.0	27.8	50
	2019	*	16.0	60.0	29.7	*	66.7	26.7		40.0	18.8	31.7	33.9	41
	2021		9.5	31.6	21.1	*	35.3	18.8		22.2	15.4	20.0	22.7	40
3-5	2018	*	12.4	29.5	18.3	0.0	30.2	19.5		14.1	22.0	17.5	23.7	137
	2019	*	9.3	31.1	15.9	0.0	31.0	16.0		21.3	10.3	16.5	26.6	133
	2021	*	6.6	22.9	14.0	0.0	25.0	17.5		15.9	9.8	13.6	16.9	110

NUMBER TESTED IN GRADE 3-5													
2018	1	89	44	126	11	43	82		78	59	137	36,221	
2019	2	86	45	126	15	42	81		75	58	133	34,646	
2021	1	61	48	107	9	44	63		69	41	110	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	61.9	54.2	52.2	65.7
	2019	60.6	57.8	66.5	66.8
	2021	46.3	44.6	39.3	49.4
4	2018	55.3	57.2	52.0	57.4
	2019	64.7	48.4	54.8	58.1
	2021	58.1	52.1	45.0	42.5
5	2018	62.7	66.0	64.7	58.5
	2019	69.9	72.9	59.6	49.4
	2021	56.7	65.6	53.6	60.6
3-5	2018	60.1	59.5	56.7	60.4
	2019	64.7	59.6	60.8	58.8
	2021	53.3	54.3	46.1	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		57.6	*	58.6	*		41.7		55.6	58.8	57.1	68.8	35
	2019	*	56.0	*	53.8	*		47.1		66.7	33.3	55.6	69.3	27
	2021		10.0	*	21.7	*	*	17.6		21.4	20.0	20.8	54.9	24

NUMBER TESTED IN GRADE 5													
2018		33	2	29	4		24		18	17	35	10,271	
2019	1	25	1	26	3		17		18	9	27	10,432	
2021		20	4	23	2	2	17		14	10	24	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		14	*	12	*		14		8	7	15	3208	35
	2019	*	11	*	12	*		9		6	6	12	3203	27
	2021		18	*	18	*	*	14		11	8	19	3820	24

NUMBER TESTED IN GRADE 5													
2018		33	2	29	4		24		18	17	35	10,271	
2019	1	25	1	26	3		17		18	9	27	10,432	
2021		20	4	23	2	2	17		14	10	24	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		15.2	*	17.2	*		0.0		11.1	17.6	14.3	32.6	35
	2019	*	16.0	*	11.5	*		11.8		22.2	0.0	14.8	42.0	27
	2021		5.0	*	4.3	*	*	0.0		0.0	10.0	4.2	23.4	24

NUMBER TESTED IN GRADE 5													
2018		33	2	29	4		24		18	17	35	10,271	
2019	1	25	1	26	3		17		18	9	27	10,432	
2021		20	4	23	2	2	17		14	10	24	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		3.0	*	3.4	*		0.0		0.0	5.9	2.9	12.1	35
	2019	*	8.0	*	7.7	*		5.9		11.1	0.0	7.4	19.7	27
	2021		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	8.9	24

NUMBER TESTED IN GRADE 5													
2018		33	2	29	4		24		18	17	35	10,271	
2019	1	25	1	26	3		17		18	9	27	10,432	
2021		20	4	23	2	2	17		14	10	24	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.4	62.9	56.3	56.7
	2019	64.2	61.1	53.3	63.3
	2021	57.6	44.8	44.6	41.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		70.6	75.0		76.5	76.5		71.4	72.7	72.2	76.6	18
	2019			78.6	84.6	*	78.6	84.6		72.7	*	78.6	75.0	14
	2021			53.3	53.3	*	53.3	53.3		40.0	*	53.3	58.9	15
4	2018			53.8	58.3	*	46.2	50.0		40.0	*	50.0	68.2	14
	2019	*		85.7	78.6	*	80.0	85.7		*	80.0	80.0	67.8	15
	2021			81.8	81.8		81.8	80.0		*	66.7	81.8	57.2	11
5	2018			93.3	92.9	*	93.3	93.3		100.0	88.9	93.3	83.3	15
	2019			78.6	76.9	*	75.0	72.7		62.5	100.0	78.6	85.3	14
	2021			100.0	100.0	*	100.0	100.0		100.0	*	100.0	83.5	15
3-5	2018	*		73.3	76.2	*	73.3	75.0		65.2	79.2	72.3	75.6	47
	2019	*		81.0	80.0	*	78.0	81.6		70.8	89.5	79.1	75.7	43
	2021			78.0	78.0	*	78.0	77.5		77.8	78.6	78.0	66.2	41

NUMBER TESTED IN GRADES 3-5													
2018	1		45	42	2	45	44		23	24	47	14,211	
2019	1		42	40	3	41	38		24	19	43	13,469	
2021			41	41	4	41	40		27	14	41	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		5	4		4	4		2	3	5	1,205	18
	2019			3	2	*	3	2		3	*	3	1,174	14
	2021			7	7	*	7	7		6	*	7	1,677	15
4	2018			6	5	*	7	6		6	*	7	1,581	14
	2019	*		2	3	*	3	2		*	2	3	1,491	15
	2021			2	2		2	2		*	2	2	1,630	11
5	2018			1	1	*	1	1		0	1	1	681	15
	2019			3	3	*	3	3		3	0	3	608	14
	2021			0	0	*	0	0		0	*	0	605	15
3-5	2018	*		12	10	*	12	11		8	5	13	3,467	47
	2019	*		8	8	*	9	7		7	2	9	3,273	43
	2021			9	9	*	9	9		6	3	9	3,912	41

NUMBER TESTED IN GRADES 3-5													
2018	1		45	42	2	45	44		23	24	47	14,211	
2019	1		42	40	3	41	38		24	19	43	13,469	
2021			41	41	4	41	40		27	14	41	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		35.3	31.3		35.3	35.3		42.9	27.3	33.3	45.3	18
	2019			42.9	46.2	*	42.9	46.2		36.4	*	42.9	46.2	14
	2021			53.3	53.3	*	53.3	53.3		40.0	*	53.3	32.1	15
4	2018			23.1	25.0	*	23.1	25.0		10.0	*	21.4	36.9	14
	2019	*		57.1	50.0	*	53.3	57.1		*	50.0	53.3	38.4	15
	2021			54.5	54.5		54.5	60.0		*	50.0	54.5	32.3	11
5	2018			73.3	78.6	*	73.3	73.3		66.7	77.8	73.3	62.3	15
	2019			64.3	61.5	*	66.7	63.6		50.0	83.3	64.3	63.2	14
	2021			80.0	80.0	*	80.0	80.0		75.0	*	80.0	59.0	15
3-5	2018	*		44.4	45.2	*	44.4	45.5		34.8	50.0	42.6	47.2	47
	2019	*		54.8	52.5	*	53.7	55.3		45.8	63.2	53.5	48.7	43
	2021			63.4	63.4	*	63.4	65.0		59.3	71.4	63.4	40.7	41

NUMBER TESTED IN GRADES 3-5													
2018	1		45	42	2	45	44		23	24	47	14,211	
2019	1		42	40	3	41	38		24	19	43	13,469	
2021			41	41	4	41	40		27	14	41	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		11.8	6.3		11.8	11.8		28.6	0.0	11.1	24.1	18
	2019			21.4	23.1	*	21.4	23.1		18.2	*	21.4	27.3	14
	2021			33.3	33.3	*	33.3	33.3		20.0	*	33.3	20.7	15
4	2018			7.7	8.3	*	7.7	8.3		0.0	*	7.1	18.4	14
	2019	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	17.9	15
	2021			27.3	27.3		27.3	30.0		*	33.3	27.3	16.9	11
5	2018			46.7	50.0	*	46.7	46.7		16.7	66.7	46.7	30.7	15
	2019			35.7	30.8	*	41.7	36.4		25.0	50.0	35.7	29.9	14
	2021			46.7	46.7	*	46.7	46.7		33.3	*	46.7	32.4	15
3-5	2018	*		22.2	21.4	*	22.2	22.7		13.0	29.2	21.3	24.0	47
	2019	*		19.0	17.5	*	19.5	18.4		16.7	21.1	18.6	24.9	43
	2021			36.6	36.6	*	36.6	37.5		25.9	57.1	36.6	23.2	41

NUMBER TESTED IN GRADE 3-5													
2018	1		45	42	2	45	44		23	24	47	14,211	
2019	1		42	40	3	41	38		24	19	43	13,469	
2021			41	41	4	41	40		27	14	41	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	64.4	64.8	52.8
	2019	65.7	73.3	57.7
	2021	65.3	60.9	60.0
4	2018	58.9	52.4	46.7
	2019	62.5	72.9	66.7
	2021	67.0	70.3	75.5
5	2018	78.3	73.3	75.2
	2019	80.4	75.4	70.4
	2021	78.3	82.5	70.0
3-5	2018	67.2	63.8	58.1
	2019	69.4	73.9	65.0
	2021	70.5	71.3	67.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			53.8	58.3	*	46.2	50.0		40.0	*	50.0	71.0	14
	2019	*		85.7	78.6	*	80.0	85.7		*	80.0	80.0	75.5	15
	2021			63.6	63.6		63.6	70.0		*	66.7	63.6	44.7	11

NUMBER TESTED IN GRADE 4													
2018			13	12	1	13	12		10	4	14	4,977	
2019	1		14	14	1	15	14		5	10	15	4,698	
2021			11	11		11	10		5	6	11	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			6	5	*	7	6		6	*	7	1,444	14
	2019	*		2	3	*	3	2		*	2	3	1,149	15
	2021			4	4		4	3		*	2	4	2,090	11

NUMBER TESTED IN GRADE 4													
2018			13	12	1	13	12			10	4	14	4,977
2019	1		14	14	1	15	14			5	10	15	4,698
2021			11	11		11	10			5	6	11	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			38.5	41.7	*	30.8	33.3		30.0	*	35.7	44.9	14
	2019	*		78.6	71.4	*	73.3	78.6		*	70.0	73.3	51.0	15
	2021			36.4	36.4		36.4	40.0		*	33.3	36.4	20.4	11

NUMBER TESTED IN GRADE 4													
2018			13	12	1	13	12		10	4	14	4,977	
2019	1		14	14	1	15	14		5	10	15	4,698	
2021			11	11		11	10		5	6	11	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			0.0	0.0	*	0.0	0.0		0.0	*	0.0	19.0	14
	2019	*		28.6	21.4	*	26.7	28.6		*	20.0	26.7	21.5	15
	2021			18.2	18.2		18.2	20.0		*	33.3	18.2	6.4	11

NUMBER TESTED IN GRADE 4													
2018			13	12	1	13	12		10	4	14	4,977	
2019	1		14	14	1	15	14		5	10	15	4,698	
2021			11	11		11	10		5	6	11	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	52.7	60.3
	2019	3.7	65.0	80.0
	2021	3.9	78.4	70.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			80.0	85.7	*	80.0	80.0		83.3	77.8	80.0	67.8	15
	2019			85.7	84.6	*	83.3	81.8		87.5	83.3	85.7	60.9	14
	2021			73.3	73.3	*	73.3	73.3		75.0	*	73.3	47.1	15

NUMBER TESTED IN GRADE 5													
2018			15	14	1	15	15		6	9	15	1,927	
2019			14	13	1	12	11		8	6	14	1,585	
2021			15	15	1	15	15		12	3	15	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			3	2	*	3	3		1	2	3	620	15
	2019			2	2	*	2	2		1	1	2	619	14
	2021			4	4	*	4	4		3	*	4	650	15

NUMBER TESTED IN GRADE 5													
2018			15	14	1	15	15		6	9	15	1,927	
2019			14	13	1	12	11		8	6	14	1,585	
2021			15	15	1	15	15		12	3	15	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			33.3	35.7	*	33.3	33.3		16.7	44.4	33.3	25.7	15
	2019			21.4	23.1	*	25.0	18.2		25.0	16.7	21.4	30.9	14
	2021			20.0	20.0	*	20.0	20.0		25.0	*	20.0	16.0	15

NUMBER TESTED IN GRADE 5													
2018			15	14	1	15	15		6	9	15	1,927	
2019			14	13	1	12	11		8	6	14	1,585	
2021			15	15	1	15	15		12	3	15	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	15
	2019			7.1	7.7	*	8.3	9.1		12.5	0.0	7.1	13.4	14
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	4.1	15

NUMBER TESTED IN GRADE 5													
2018			15	14	1	15	15			6	9	15	1,927
2019			14	13	1	12	11			8	6	14	1,585
2021			15	15	1	15	15			12	3	15	1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	68.9	70.0	67.3	67.8
	2019	61.9	72.3	77.1	70.2
	2021	70.0	52.5	72.0	65.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	12.5			*		*				11.8	48.4	17
K-1	2019													
	2020												45.3	
	2021	*	12.5			*		*				11.8	49.4	17
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	16			2		3				17	5,754	
2	2019													
	2020	*	26.9		25.9	*		*				25.9	36.3	27
	2021		14.3	*		*		*				12.5	48.4	16
# Tested (GR 2)	2019													
	2020	1	26		27	3		1				27	6,363	
	2021		14	2		1		1				16	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	0			*		*				0	1,162	17
K-1	2019													
	2020												201	0
	2021	*	0			*		*				0	1,277	17
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	16			2		3				17	5,754	
2	2019													
	2020	*	0		0	*		*				0	658	27
	2021		0	*		*		*				0	1,359	16
# Tested (GR 2)	2019													
	2020	1	26		27	3		1				27	6,363	
	2021		14	2		1		1				16	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		44.4	*		*						50.0	57.1	12
1	2019													
	2020													
	2021	*	17.6			*		*				15.8	46.7	19
K-1	2019													
	2020													
	2021	*	26.9	*		*		*				29.0	51.7	31
# Tested (GR K-1)	2019													
	2020													
	2021	1	26	2		3		3				31	10,412	
2	2019													
	2020													
	2021		11.8	*		*		*				18.2	49.7	22
# Tested (GR 2)	2019													
	2020													
	2021		17	5		2		1				22	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		0	*		*						0	1,120	12
1	2019													
	2020													0
	2021	*	0			*		*				0	934	19
K-1	2019													
	2020													0
	2021	*	0	*		*		*				0	2,054	31
# Tested (GR K-1)	2019													
	2020													
	2021	1	26	2		3		3				31	10,412	
2	2019													
	2020													0
	2021		0	*		*		*				1	1,149	22
# Tested (GR 2)	2019													
	2020													
	2021		17	5		2		1				22	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	12.5	25.0		*	25.0	18.2				16.0	52.9	25
K-1	2019													
	2020												56.2	
	2021	*	12.5	25.0		*	25.0	18.2				16.0	53.5	25
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	16	8		2	8	11				25	10,304	
2	2019													
	2020	*	35.7	22.2	29.8	0.0	22.2	22.2				29.8	43.0	47
	2021	*	11.1	26.7		*	33.3	30.8				17.6	46.7	34
# Tested (GR 2)	2019													
	2020	1	28	18	47	7	18	18				47	9,710	
	2021	1	18	15		4	12	13				34	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	0	0		*	0	0				0	1,950	25
K-1	2019													
	2020												525	
	2021	*	0	0		*	0	0				0	2,117	25
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	16	8		2	8	11				25	10,304	
2	2019													
	2020	*	0	0	0	0	0	0				0	687	47
	2021	*	0	0		*	0	0				0	1,397	34
# Tested (GR 2)	2019													
	2020	1	28	18	47	7	18	18				47	9,710	
	2021	1	18	15		4	12	13				34	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		55.6	61.5		*	63.6	58.3				58.3	62.3	24
1	2019													
	2020													
	2021	*	5.9	62.5		*	62.5	45.5				22.2	54.3	27
K-1	2019													
	2020													
	2021	*	23.1	61.9		*	63.2	52.2				39.2	58.2	51
# Tested (GR K-1)	2019													
	2020													
	2021	1	26	21		3	19	23				51	19,324	
2	2019													
	2020													
	2021		5.6	11.8		*	16.7	15.4				8.6	45.4	35
# Tested (GR 2)	2019													
	2020													
	2021		18	17		3	12	13				35	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		2	3		*	3	3				5	2,140	24
1	2019													
	2020													
	2021	*	0	0		*	0	0				0	1,882	27
K-1	2019													
	2020													
	2021	*	2	3		*	3	3				5	4,022	51
# Tested (GR K-1)	2019													
	2020													
	2021	1	26	21		3	19	23				51	19,324	
2	2019													
	2020													
	2021		0	0		*	0	0				0	1,182	35
# Tested (GR 2)	2019													
	2020													
	2021		18	17		3	12	13				35	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			50.0			50.0	50.0				50.0	65.2	8
K-1	2019													
	2020													
	2021			50.0			50.0	50.0				50.0	64.9	8
# Tested (GR K-1)	2019													
	2020													
	2021			8			8	8				8	4,901	
2	2019													
	2020													
	2021	*		50.0		*	50.0	50.0				46.2	61.5	13
# Tested (GR 2)	2019													
	2020													
	2021	1		12		2	12	12				13	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			3			3	3				3	1,275	8
K-1	2019													
	2020													0
	2021			3			3	3				3	1,327	8
# Tested (GR K-1)	2019													
	2020													
	2021			8			8	8				8	4,901	
2	2019													
	2020													0
	2021	*		1		*	1	1				1	1,204	13
# Tested (GR 2)	2019													
	2020													
	2021	1		12		2	12	12				13	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			90.9			90.9	90.9				90.9	55.8	11
1	2019													
	2020													
	2021			75.0			75.0	75.0				75.0	57.6	8
K-1	2019													
	2020													
	2021			84.2			84.2	84.2				84.2	56.7	19
# Tested (GR K-1)	2019													
	2020													
	2021			19			19	19				19	9,529	
2	2019													
	2020													
	2021			40.0		*	40.0	40.0				40.0	54.2	10
# Tested (GR 2)	2019													
	2020													
	2021			10		1	10	10				10	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2			2	2				2	602	11
1	2019													
	2020													0
	2021			2			2	2				2	840	8
K-1	2019													
	2020													0
	2021			4			4	4				4	1,442	19
# Tested (GR K-1)	2019													
	2020													
	2021			19			19	19				19	9,529	
2	2019													
	2020													0
	2021			1		*	1	1				1	816	10
# Tested (GR 2)	2019													
	2020													
	2021			10		1	10	10				10	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	6	54.5	9	81.8	11	100.0	11	100.0	9	81.8
	Intermediate	5	45.5	2	18.2	0	0.0	0	0.0	2	18.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (8)	Beginning	0	0.0	7	87.5	8	100.0	5	62.5	5	62.5
	Intermediate	8	100.0	1	12.5	0	0.0	3	37.5	3	37.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (12)	Beginning	0	0.0	5	41.7	7	58.3	8	66.7	2	16.7
	Intermediate	4	33.3	7	58.3	2	16.7	2	16.7	8	66.7
	Advanced	8	66.7	0	0.0	3	25.0	2	16.7	2	16.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (15)	Beginning	0	0.0	2	13.3	3	20.0	5	33.3	2	13.3
	Intermediate	2	13.3	8	53.3	5	33.3	3	20.0	5	33.3
	Advanced	6	40.0	4	26.7	7	46.7	4	26.7	6	40.0
	Advanced High	7	46.7	1	6.7	0	0.0	3	20.0	2	13.3
4 (13)	Beginning	1	7.7	1	7.7	0	0.0	0	0.0	0	0.0
	Intermediate	4	30.8	7	53.8	1	7.7	4	30.8	4	30.8
	Advanced	3	23.1	5	38.5	6	46.2	3	23.1	9	69.2
	Advanced High	5	38.5	0	0.0	6	46.2	6	46.2	0	0.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 3 (37.5%)	Beginning	5			
	Intermediate	3	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
12 7 (58.3%)	Beginning	2			
	Intermediate	5	3		
	Advanced	0	2	0	
	Advanced High	0	0	0	
15 10 (66.7%)	Beginning	2			
	Intermediate	2	3		
	Advanced	0	6	0	
	Advanced High	0	0	2	
10 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	8	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	1	5.9	1	5.9	0	0.0	0	0.0	0	0.0
	Intermediate	3	17.6	8	47.1	0	0.0	1	5.9	2	11.8
	Advanced	6	35.3	7	41.2	7	41.2	7	41.2	10	58.8
	Advanced High	7	41.2	1	5.9	10	58.8	9	52.9	5	29.4
ALL (76)	Beginning	8	10.5	25	32.9	29	38.2	29	38.2	18	23.7
	Intermediate	26	34.2	33	43.4	8	10.5	13	17.1	24	31.6
	Advanced	23	30.3	16	21.1	23	30.3	16	21.1	27	35.5
	Advanced High	19	25.0	2	2.6	16	21.1	18	23.7	7	9.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
16 6 (37.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	8	
	Advanced High	0	0	4	
61 26 (42.6%)	Beginning	9			
	Intermediate	10	10		
	Advanced	0	10	16	
	Advanced High	0	0	6	

 Indicates students who progressed at least one level from 2020 to 2021.