



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 187

## NANCY MOSELEY ELEMENTARY SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	86
KN	98
1	87
2	98
3	103
4	85
5	102
ALL	659

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	53	8.0	11	24.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	1.1	*	*
Hispanic	576	87.4	23	51.1
White	11	1.7	7	15.6
Multiple	12	1.8	1	2.2
Other* (teachers only)	—	—	3	6.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	456	69.2
Economically disadvantaged	622	94.4
Limited English proficient (LEP)	429	65.1
Special education	92	14.0
Talented and Gifted (TAG)	101	15.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	99	5	5.1	1	1.0	0	0.0	90	90.9	3	3.0	0	0.0
	2020	101	5	5.0	0	0.0	2	2.0	90	89.1	2	2.0	2	2.0
	2021	86	2	2.3	0	0.0	2	2.3	79	91.9	1	1.2	2	2.3
KN	2019	102	10	9.8	0	0.0	0	0.0	88	86.3	3	2.9	1	1.0
	2020	98	6	6.1	0	0.0	2	2.0	88	89.8	2	2.0	0	0.0
	2021	98	6	6.1	0	0.0	0	0.0	85	86.7	4	4.1	3	3.1
1	2019	112	11	9.8	0	0.0	0	0.0	98	87.5	3	2.7	0	0.0
	2020	103	12	11.7	0	0.0	0	0.0	86	83.5	3	2.9	2	1.9
	2021	87	4	4.6	0	0.0	1	1.1	80	92.0	2	2.3	0	0.0
2	2019	95	11	11.6	0	0.0	2	2.1	78	82.1	2	2.1	2	2.1
	2020	109	10	9.2	0	0.0	1	0.9	96	88.1	2	1.8	0	0.0
	2021	98	10	10.2	0	0.0	0	0.0	84	85.7	1	1.0	3	3.1
3	2019	114	15	13.2	1	0.9	0	0.0	96	84.2	2	1.8	0	0.0
	2020	86	8	9.3	0	0.0	2	2.3	72	83.7	2	2.3	2	2.3
	2021	103	9	8.7	0	0.0	1	1.0	92	89.3	1	1.0	0	0.0
4	2019	101	20	19.8	0	0.0	0	0.0	79	78.2	2	2.0	0	0.0
	2020	107	13	12.1	1	0.9	1	0.9	88	82.2	3	2.8	1	0.9
	2021	85	8	9.4	0	0.0	2	2.4	72	84.7	1	1.2	2	2.4
5	2019	110	8	7.3	0	0.0	0	0.0	102	92.7	0	0.0	0	0.0
	2020	93	12	12.9	0	0.0	0	0.0	79	84.9	2	2.2	0	0.0
	2021	102	14	13.7	0	0.0	1	1.0	84	82.4	1	1.0	2	2.0
PK-5	2019	733	80	10.9	2	0.3	2	0.3	631	86.1	15	2.0	3	0.4
	2020	697	66	9.5	1	0.1	8	1.1	599	85.9	16	2.3	7	1.0
	2021	659	53	8.0	0	0.0	7	1.1	576	87.4	11	1.7	12	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	99	99	100.0	73	73.7	4	4.0	25	25.3	0	0.0	73	73.7	55.6	44.4	28.3
	2020	101	101	100.0	70	69.3	0	0.0	70	69.3	0	0.0	73	72.3	45.5	54.5	24.8
	2021	86	84	97.7	63	73.3	1	1.2	62	72.1	0	0.0	61	70.9	59.3	40.7	29.1
KN	2019	102	93	91.2	67	65.7	8	7.8	51	50.0	5	4.9	28	27.5	56.9	43.1	0.0
	2020	98	94	95.9	64	65.3	17	17.3	62	63.3	1	1.0	24	24.5	56.1	43.9	1.0
	2021	98	93	94.9	60	61.2	9	9.2	61	62.2	4	4.1	17	17.3	43.9	56.1	0.0
1	2019	112	103	92.0	57	50.9	12	10.7	54	48.2	20	17.9	9	8.0	46.4	53.6	0.9
	2020	103	97	94.2	66	64.1	11	10.7	63	61.2	13	12.6	7	6.8	55.3	44.7	2.9
	2021	87	79	90.8	61	70.1	12	13.8	63	72.4	8	9.2	5	5.7	56.3	43.7	0.0
2	2019	95	88	92.6	54	56.8	14	14.7	60	63.2	20	21.1	4	4.2	48.4	51.6	10.5
	2020	109	104	95.4	62	56.9	19	17.4	57	52.3	22	20.2	6	5.5	45.0	55.0	6.4
	2021	98	91	92.9	64	65.3	12	12.2	65	66.3	15	15.3	7	7.1	57.1	42.9	0.0
3	2019	114	105	92.1	75	65.8	18	15.8	72	63.2	35	30.7	7	6.1	50.0	50.0	2.6
	2020	86	80	93.0	51	59.3	12	14.0	52	60.5	18	20.9	5	5.8	46.5	53.5	4.7
	2021	103	98	95.1	63	61.2	23	22.3	66	64.1	24	23.3	3	2.9	44.7	55.3	0.0
4	2019	101	92	91.1	58	57.4	12	11.9	71	70.3	24	23.8	11	10.9	46.5	53.5	0.0
	2020	107	107	100.0	64	59.8	17	15.9	84	78.5	33	30.8	11	10.3	57.0	43.0	0.9
	2021	85	81	95.3	52	61.2	18	21.2	59	69.4	16	18.8	6	7.1	42.4	57.6	0.0
5	2019	110	107	97.3	70	63.6	18	16.4	93	84.5	30	27.3	3	2.7	52.7	47.3	0.9
	2020	93	90	96.8	59	63.4	8	8.6	66	71.0	30	32.3	5	5.4	47.3	52.7	0.0
	2021	102	96	94.1	66	64.7	17	16.7	80	78.4	34	33.3	2	2.0	57.8	42.2	1.0
PK-5	2019	733	687	93.7	454	61.9	86	11.7	426	58.1	134	18.3	135	18.4	50.9	49.1	5.9
	2020	697	673	96.6	436	62.6	84	12.1	454	65.1	117	16.8	131	18.8	50.5	49.5	5.9
	2021	659	622	94.4	429	65.1	92	14.0	456	69.2	101	15.3	101	15.3	51.6	48.4	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	101	10,918	96	95.1	10,370	95.0	3	3.0	5.7	87	9,637	86.0	88.3
	2020	94	10,874	89	94.1	10,319	94.9	8	8.5	3.8	86	9,815	91.0	90.3
	2021	98	10,216	96	98.0	10,002	97.9	3	3.1	4.7	91	9,094	92.9	89.0
1	2019	110	11,198	104	94.8	10,715	95.7	1	0.9	5.0	100	10,069	90.9	89.9
	2020	102	11,192	97	95.2	10,678	95.4	6	5.9	3.9	93	10,139	91.3	90.6
	2021	88	10,568	86	97.5	10,378	98.2	3	3.4	4.0	79	9,515	89.8	90.0
2	2019	94	11,232	89	95.5	10,781	96.0	2	2.1	4.8	84	10,169	89.7	90.5
	2020	108	11,070	103	95.7	10,616	95.9	2	1.9	3.2	101	10,175	93.8	91.9
	2021	97	10,574	95	98.3	10,394	98.3	4	4.1	3.8	91	9,653	94.2	91.3
3	2019	110	11,452	107	96.6	11,029	96.3	3	2.7	4.6	104	10,478	94.3	91.5
	2020	89	11,093	85	95.1	10,664	96.1	4	4.5	3.5	81	10,181	91.0	91.8
	2021	104	10,452	103	99.2	10,254	98.1	1	1.0	3.4	99	9,519	95.2	91.1
4	2019	99	12,118	96	96.8	11,690	96.5	1	1.0	4.9	90	11,112	91.0	91.7
	2020	110	11,323	105	95.4	10,902	96.3	2	1.8	3.4	99	10,479	90.1	92.5
	2021	85	10,526	83	98.0	10,325	98.1	2	2.4	2.9	80	9,562	94.2	90.8
5	2019	112	12,193	107	96.3	11,779	96.6	2	1.8	4.5	104	11,300	93.2	92.7
	2020	94	11,957	91	96.8	11,518	96.3	3	3.2	3.2	87	11,098	92.9	92.8
	2021	101	10,814	99	97.7	10,602	98.0	0	0.0	2.5	92	9,891	91.2	91.5
KN-5	2019	625	69,110	600	95.9	66,364	96.0	12	1.9	4.9	569	62,765	91.0	90.8
	2020	597	67,509	569	95.4	64,698	95.8	25	4.2	3.5	547	61,887	91.7	91.7
	2021	572	63,149	562	98.1	61,956	98.1	13	2.3	3.6	532	57,234	93.0	90.6



Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	24.4
Hispanic	23	51.1
White	7	15.6
Multiple	1	2.2
Other	3	6.7

Gender	Number	Percentage
Female	40	88.9
Male	5	11.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	5.7	59.6
2019-20	5.2	83.7
2020-21	6.9	72.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.2
1	2	4.4
2	2	4.4
3	6	13.3
4	3	6.7
5	2	4.4
1-3	10	22.2
More than 3	34	75.6
1 - 5	15	33.3
6 - 10	9	20.0
11 - 20	16	35.6
More than 20	4	8.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	70.6	74.1	69.8	*	81.8	55.0		68.0	76.2	71.7	67.7	46
	2019	*	66.7	69.0	61.9	60.0	75.0	72.7		63.6	64.0	63.8	67.0	47
	2021	*	83.3	68.6	70.0	25.0	76.9	75.0		63.6	81.0	72.1	60.2	43
4	2018		73.3	70.3	70.5	*	75.0	57.1		65.4	76.9	71.2	62.4	52
	2019	*	63.2	64.3	69.0	*	80.0	45.5		51.9	81.8	65.3	66.8	49
	2021	*	*	56.9	56.9	9.1	55.3	48.8		47.8	65.8	59.0	55.6	61
5	2018	*	66.7	73.8	72.5	44.4	73.5	66.3		71.7	73.2	72.4	71.0	116
	2019		55.6	61.2	60.0	37.5	68.4	47.7		64.7	54.2	60.3	72.3	58
	2021	*	72.7	65.2	69.4	28.6	63.6	47.8		70.8	66.7	69.2	66.9	39
3-5	2018	*	70.5	73.1	71.4	46.4	74.7	62.9		69.4	74.8	72.0	67.1	214
	2019	*	62.8	64.2	63.3	47.8	73.2	50.6		60.2	66.2	63.0	68.9	154
	2021	*	72.7	62.4	64.2	19.2	61.3	53.7		60.9	70.3	65.7	61.1	143

NUMBER TESTED IN GRADES 3-5													
2018	3	44	167	189	28	87	143			111	103	214	22,455
2019	4	43	106	139	23	41	77			83	71	154	21,789
2021	3	22	109	134	26	62	82			69	74	143	17,239

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5	7	13	*	2	9		8	5	13	2,273	46
	2019	*	5	9	16	4	3	3		8	9	17	2,187	47
	2021	*	1	11	12	6	3	4		8	4	12	2,182	43
4	2018		4	11	13	*	2	12		9	6	15	2,752	52
	2019	*	7	10	13	*	2	12		13	4	17	2,418	49
	2021	*	*	22	25	10	17	22		12	13	25	2,521	61
5	2018	*	4	27	28	10	18	32		17	15	32	2,354	116
	2019		4	19	22	5	6	23		12	11	23	2,181	58
	2021	*	3	8	11	5	4	12		7	5	12	2,009	39
3-5	2018	*	13	45	54	15	22	53		34	26	60	7,379	214
	2019	*	16	38	51	12	11	38		33	24	57	6,786	154
	2021	*	6	41	48	21	24	38		27	22	49	6,712	143

NUMBER TESTED IN GRADES 3-5													
2018	3	44	167	189	28	87	143		111	103	214	22,455	
2019	4	43	106	139	23	41	77		83	71	154	21,789	
2021	3	22	109	134	26	62	82		69	74	143	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	41.2	29.6	32.6	*	45.5	30.0		36.0	28.6	32.6	33.8	46
	2019	*	26.7	44.8	33.3	20.0	50.0	36.4		27.3	44.0	36.2	35.7	47
	2021	*	66.7	45.7	45.0	0.0	53.8	50.0		50.0	47.6	48.8	32.1	43
4	2018		40.0	27.0	27.3	*	25.0	14.3		34.6	26.9	30.8	35.9	52
	2019	*	26.3	42.9	38.1	*	50.0	22.7		25.9	50.0	36.7	36.8	49
	2021	*	*	31.4	27.6	9.1	31.6	27.9		26.1	28.9	27.9	29.9	61
5	2018	*	25.0	43.7	40.2	16.7	41.2	35.8		48.3	33.9	41.4	43.5	116
	2019		33.3	34.7	32.7	12.5	52.6	25.0		38.2	29.2	34.5	44.8	58
	2021	*	45.5	43.5	44.4	0.0	27.3	26.1		45.8	46.7	46.2	40.6	39
3-5	2018	*	36.4	37.7	35.4	21.4	40.2	30.8		42.3	31.1	36.9	38.0	214
	2019	*	27.9	39.6	34.5	13.0	51.2	26.0		31.3	40.8	35.7	39.4	154
	2021	*	45.5	38.5	37.3	3.8	35.5	31.7		40.6	37.8	39.2	34.4	143

NUMBER TESTED IN GRADES 3-5													
2018	3	44	167	189	28	87	143			111	103	214	22,455
2019	4	43	106	139	23	41	77			83	71	154	21,789
2021	3	22	109	134	26	62	82			69	74	143	17,239

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	23.5	11.1	14.0	*	27.3	15.0		16.0	14.3	15.2	19.4	46
	2019	*	0.0	24.1	14.3	0.0	16.7	9.1		9.1	20.0	14.9	21.8	47
	2021	*	33.3	31.4	25.0	0.0	38.5	43.8		27.3	33.3	30.2	15.6	43
4	2018		13.3	16.2	11.4	*	12.5	3.6		19.2	11.5	15.4	17.9	52
	2019	*	0.0	7.1	2.4	*	10.0	4.5		0.0	9.1	4.1	18.1	49
	2021	*	*	5.9	5.2	0.0	5.3	4.7		8.7	2.6	4.9	14.2	61
5	2018	*	16.7	17.5	17.6	11.1	11.8	10.5		20.0	14.3	17.2	20.1	116
	2019		11.1	14.3	14.5	0.0	15.8	6.8		14.7	12.5	13.8	24.0	58
	2021	*	18.2	39.1	33.3	0.0	18.2	13.0		29.2	40.0	33.3	25.7	39
3-5	2018	*	18.2	16.2	15.3	10.7	13.8	9.8		18.9	13.6	16.4	19.2	214
	2019	*	2.3	15.1	10.8	0.0	14.6	6.5		8.4	14.1	11.0	21.4	154
	2021	*	18.2	21.1	18.7	0.0	14.5	14.6		21.7	18.9	20.3	18.7	143

NUMBER TESTED IN GRADE 3-5													
2018	3	44	167	189	28	87	143			111	103	214	22,455
2019	4	43	106	139	23	41	77			83	71	154	21,789
2021	3	22	109	134	26	62	82			69	74	143	17,239

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	75.7	62.8	60.2
	2019	68.9	66.5	54.1
	2021	82.8	61.7	61.1
4	2018	68.0	61.8	67.3
	2019	60.7	61.1	59.2
	2021	56.6	54.2	59.6
5	2018	66.2	66.1	64.0
	2019	72.8	61.4	61.5
	2021	63.5	65.7	70.1
3-5	2018	68.7	64.3	64.0
	2019	67.8	62.9	58.5
	2021	66.3	59.6	63.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		46.7	55.6	48.8	*	57.1	33.3		52.0	53.8	52.9	51.5	51
	2019	*	47.4	52.0	50.0	*	57.1	21.1		44.4	57.9	50.0	56.9	46
	2021		16.7	41.8	38.7	0.0	37.5	32.6		30.8	48.7	41.5	43.9	65

NUMBER TESTED IN GRADE 4													
2018		15	36	43	4	7	27		25	26	51	7,315	
2019	2	19	25	40	5	7	19		27	19	46	7,183	
2021		6	55	62	11	40	46		26	39	65	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		8	16	22	*	3	18		12	12	24	3,546	51
	2019	*	10	12	20	*	3	15		15	8	23	3,095	46
	2021		5	32	38	11	25	31		18	20	38	3,201	65

NUMBER TESTED IN GRADE 4													
2018		15	36	43	4	7	27		25	26	51	7,315	
2019	2	19	25	40	5	7	19		27	19	46	7,183	
2021		6	55	62	11	40	46		26	39	65	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		13.3	19.4	16.3	*	0.0	0.0		16.0	19.2	17.6	29.3	51
	2019	*	10.5	20.0	12.5	*	57.1	21.1		22.2	5.3	15.2	26.5	46
	2021		0.0	14.5	9.7	0.0	10.0	8.7		7.7	15.4	12.3	20.3	65

NUMBER TESTED IN GRADE 4													
2018		15	36	43	4	7	27		25	26	51	7,315	
2019	2	19	25	40	5	7	19		27	19	46	7,183	
2021		6	55	62	11	40	46		26	39	65	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		6.7	0.0	0.0	*	0.0	0.0		0.0	3.8	2.0	7.2	51
	2019	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.6	46
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	65

NUMBER TESTED IN GRADE 4													
2018		15	36	43	4	7	27		25	26	51	7,315	
2019	2	19	25	40	5	7	19		27	19	46	7,183	
2021		6	55	62	11	40	46		26	39	65	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.0	43.6	64.1
	2019	3.1	56.3	61.7
	2021	2.9	56.3	51.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	70.6	90.1	86.5	71.4	90.8	86.5		89.4	84.9	87.0	74.5	100
	2019	*	60.0	85.9	81.2	60.0	86.3	85.9		81.5	80.4	80.9	75.5	110
	2021	*	50.0	67.1	65.9	41.2	79.3	75.0		68.3	65.3	66.7	57.1	90
4	2018		93.3	89.4	88.9	58.3	93.2	88.0		90.2	89.7	89.9	75.2	119
	2019	*	63.2	86.8	83.1	62.5	87.9	78.6		73.9	90.2	82.5	74.7	97
	2021	*	16.7	46.3	41.9	16.7	42.9	39.1		45.8	41.5	43.1	55.0	65
5	2018	*	66.7	90.5	86.4	72.2	88.6	86.6		90.3	85.7	88.1	81.2	118
	2019		66.7	79.6	79.8	46.7	79.1	76.9		80.0	76.9	78.5	81.8	107
	2021	*	63.6	83.1	80.5	54.5	84.1	77.3		82.4	78.6	80.6	69.3	93
3-5	2018	*	77.3	90.0	87.3	67.6	90.9	87.1		90.0	86.8	88.4	76.9	337
	2019	*	62.8	83.8	81.3	55.3	84.3	80.2		78.7	82.4	80.6	77.4	314
	2021	*	47.8	67.6	65.0	37.5	71.8	66.9		69.8	62.1	65.7	60.5	248

NUMBER TESTED IN GRADES 3-5													
2018	3	44	290	300	37	209	232			170	167	337	36,221
2019	4	43	266	294	38	198	232			155	159	314	34,646
2021	3	23	213	234	40	163	181			116	132	248	28,221

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5	8	12	2	6	10		5	8	13	3,072	100
	2019	*	6	13	19	6	10	10		10	11	21	2,726	110
	2021	*	3	27	29	10	12	15		13	17	30	4,023	90
4	2018		1	11	12	5	5	11		6	6	12	3,028	119
	2019	*	7	10	15	3	7	15		12	5	17	2,958	97
	2021	*	5	29	36	10	24	28		13	24	37	4,186	65
5	2018	*	4	10	14	5	8	13		6	8	14	2,250	118
	2019		3	20	21	8	14	21		11	12	23	2,152	107
	2021	*	4	13	17	5	10	17		9	9	18	2,927	93
3-5	2018	*	10	29	38	12	19	34		17	22	39	8,350	337
	2019	*	16	43	55	17	31	46		33	28	61	7,836	314
	2021	*	12	69	82	25	46	60		35	50	85	11,136	248

NUMBER TESTED IN GRADES 3-5													
2018	3	44	290	300	37	209	232			170	167	337	36,221
2019	4	43	266	294	38	198	232			155	159	314	34,646
2021	3	23	213	234	40	163	181			116	132	248	28,221

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	35.3	55.6	53.9	28.6	55.4	50.0		59.6	47.2	53.0	41.8	100
	2019	*	13.3	54.3	45.5	13.3	57.5	54.9		46.3	48.2	47.3	42.8	110
	2021	*	33.3	34.1	36.5	5.9	43.1	41.7		34.1	36.7	35.6	25.6	90
4	2018		26.7	46.2	43.5	25.0	48.6	41.3		41.0	46.6	43.7	44.2	119
	2019	*	42.1	60.5	58.4	37.5	58.6	50.0		58.7	56.9	57.7	44.7	97
	2021	*	0.0	7.4	8.1	0.0	7.1	6.5		20.8	0.0	7.7	30.1	65
5	2018	*	50.0	67.6	64.1	33.3	67.1	62.9		67.7	62.5	65.3	53.8	118
	2019		22.2	53.1	51.0	26.7	52.2	46.2		50.9	50.0	50.5	54.9	107
	2021	*	18.2	62.3	57.5	9.1	65.1	57.3		58.8	52.4	55.9	42.7	93
3-5	2018	*	36.4	56.6	53.7	29.7	56.9	51.7		55.9	52.1	54.0	46.6	337
	2019	*	27.9	55.6	51.4	23.7	56.1	50.0		51.6	51.6	51.6	47.6	314
	2021	*	17.4	37.6	36.8	5.0	42.3	39.2		42.2	30.3	35.9	32.8	248

NUMBER TESTED IN GRADES 3-5													
2018	3	44	290	300	37	209	263			170	167	337	36,221
2019	4	43	266	294	38	198	232			155	159	314	34,646
2021	3	23	213	234	40	163	181			116	132	248	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	23.5	18.5	18.0	14.3	20.0	18.9		19.1	18.9	19.0	19.6	100
	2019	*	0.0	20.7	17.8	0.0	21.9	19.7		20.4	14.3	17.3	20.3	110
	2021	*	33.3	20.7	21.2	0.0	25.9	25.0		24.4	18.4	21.1	11.6	90
4	2018		6.7	23.1	21.3	8.3	24.3	17.4		21.3	20.7	21.0	23.8	119
	2019	*	36.8	27.6	29.2	12.5	27.6	22.9		39.1	21.6	29.9	25.2	97
	2021	*	0.0	7.4	8.1	0.0	7.1	6.5		20.8	0.0	7.7	16.4	65
5	2018	*	25.0	40.0	37.9	11.1	37.1	35.1		40.3	35.7	38.1	27.8	118
	2019		11.1	32.7	30.8	6.7	32.8	26.4		27.3	34.6	30.8	33.9	107
	2021	*	0.0	31.2	28.7	0.0	30.2	25.3		27.5	26.2	26.9	22.7	93
3-5	2018	*	18.2	27.9	26.0	10.8	27.3	24.3		27.6	25.1	26.4	23.7	337
	2019	*	18.6	27.1	25.9	5.3	27.3	23.3		28.4	23.3	25.8	26.6	314
	2021	*	8.7	21.1	20.5	0.0	22.7	20.4		25.0	15.2	19.8	16.9	248

NUMBER TESTED IN GRADE 3-5													
2018	3	44	290	300	37	209	263			170	167	337	36,221
2019	4	43	266	294	38	198	232			155	159	314	34,646
2021	3	23	213	234	40	163	181			116	132	248	28,221

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	71.5	69.4	66.7	77.8
	2019	62.3	69.8	67.1	71.1
	2021	64.3	58.0	57.9	61.7
4	2018	69.1	71.5	66.6	73.7
	2019	72.4	63.9	69.5	72.2
	2021	54.0	46.9	47.4	41.5
5	2018	67.4	75.8	71.6	69.7
	2019	72.7	73.0	61.3	57.0
	2021	59.5	68.6	61.2	67.2
3-5	2018	69.2	72.4	68.4	73.5
	2019	69.0	69.1	65.9	66.6
	2021	59.8	59.1	56.4	58.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	50.0	81.6	75.5	44.4	82.4	74.0		81.7	73.2	77.6	68.8	116
	2019		11.1	69.1	65.7	35.7	81.8	64.4		66.1	62.0	64.2	69.3	106
	2021	*	54.5	67.6	65.5	22.2	66.7	65.3		76.5	53.8	66.7	54.9	90

NUMBER TESTED IN GRADE 5													
2018	1	12	103	102	18	68	96		60	56	116	10,271	
2019		9	97	102	14	66	90		56	50	106	10,432	
2021	1	11	74	84	9	60	72		51	39	90	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	6	19	25	10	12	25		11	15	26	3208	116
	2019		8	30	35	9	12	32		19	19	38	3203	106
	2021	*	5	24	29	7	20	25		12	18	30	3820	90

NUMBER TESTED IN GRADE 5													
2018	1	12	103	102	18	68	96		60	56	116	10,271	
2019		9	97	102	14	66	90		56	50	106	10,432	
2021	1	11	74	84	9	60	72		51	39	90	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	8.3	42.7	38.2	16.7	41.2	34.4		45.0	32.1	38.8	32.6	116
	2019		11.1	45.4	43.1	14.3	54.5	38.9		41.1	44.0	42.5	42.0	106
	2021	*	18.2	35.1	36.9	0.0	38.3	34.7		49.0	15.4	34.4	23.4	90

NUMBER TESTED IN GRADE 5													
2018	1	12	103	102	18	68	96		60	56	116	10,271	
2019		9	97	102	14	66	90		56	50	106	10,432	
2021	1	11	74	84	9	60	72		51	39	90	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	17.5	16.7	5.6	20.6	14.6		15.0	16.1	15.5	12.1	116
	2019		11.1	16.5	15.7	0.0	18.2	13.3		16.1	16.0	16.0	19.7	106
	2021	*	0.0	6.8	6.0	0.0	6.7	5.6		7.8	2.6	5.6	8.9	90

NUMBER TESTED IN GRADE 5													
2018	1	12	103	102	18	68	96		60	56	116	10,271	
2019		9	97	102	14	66	90		56	50	106	10,432	
2021	1	11	74	84	9	60	72		51	39	90	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	70.1	70.3	68.5	70.5
	2019	66.2	65.8	66.7	69.3
	2021	69.4	58.5	67.4	64.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			92.6	91.3	*	92.6	92.6		95.5	90.6	92.6	76.6	54
	2019			87.5	86.7	*	87.1	88.3		81.3	93.8	87.5	75.0	64
	2021			54.0	54.2	25.0	53.1	52.1		31.6	67.7	54.0	58.9	50
4	2018			79.2	80.0	37.5	78.9	78.3		75.0	83.3	79.2	68.2	72
	2019			95.8	95.7	*	95.8	95.8		94.7	96.6	95.8	67.8	48
	2021			*	*	*	*	*			*	*	57.2	2
5	2018			*	*		*	*		*	*	*	83.3	5
	2019			89.8	89.8	57.1	89.6	89.4		90.5	89.3	89.8	85.3	49
	2021			92.6	92.2	*	92.3	92.3		92.9	92.3	92.6	83.5	54
3-5	2018			85.5	84.8	40.0	85.4	85.2		83.6	87.1	85.5	75.6	131
	2019			90.7	90.4	66.7	90.5	91.0		87.5	93.3	90.7	75.7	161
	2021			74.5	74.3	38.5	73.8	73.5		68.1	79.7	74.5	66.2	106

NUMBER TESTED IN GRADES 3-5													
2018			131	112	10	130	128			61	70	131	14,211
2019			161	156	15	158	155			72	89	161	13,469
2021			106	101	13	103	102			47	59	106	11,563

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			4	4	*	4	4		1	3	4	1,205	54
	2019			8	8	*	8	7		6	2	8	1,174	64
	2021			23	22	6	23	23		13	10	23	1,677	50
4	2018			15	13	5	15	15		9	6	15	1,581	72
	2019			2	2	*	2	2		1	1	2	1,491	48
	2021			*	*	*	*	*			*	*	1,630	2
5	2018			*	*		*	*		*	*	*	681	5
	2019			5	5	3	5	5		2	3	5	608	49
	2021			4	4	*	4	4		2	2	4	605	54
3-5	2018			19	17	6	19	19		10	9	19	3,467	131
	2019			15	15	5	15	14		9	6	15	3,273	161
	2021			27	26	8	27	27		15	12	27	3,912	106

NUMBER TESTED IN GRADES 3-5													
2018			131	112	10	130	128			61	70	131	14,211
2019			161	156	15	158	155			72	89	161	13,469
2021			106	101	13	103	102			47	59	106	11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			66.7	65.2	*	66.7	66.7		68.2	65.6	66.7	45.3	54
	2019			54.7	53.3	*	54.8	55.0		50.0	59.4	54.7	46.2	64
	2021			20.0	20.8	12.5	20.4	18.8		0.0	32.3	20.0	32.1	50
4	2018			48.6	50.8	12.5	47.9	46.4		41.7	55.6	48.6	36.9	72
	2019			70.8	70.2	*	70.8	70.8		68.4	72.4	70.8	38.4	48
	2021			*	*	*	*	*			*	*	32.3	2
5	2018			*	*		*	*		*	*	*	62.3	5
	2019			63.3	63.3	14.3	62.5	61.7		61.9	64.3	63.3	63.2	49
	2021			75.9	76.5	*	75.0	75.0		82.1	69.2	75.9	59.0	54
3-5	2018			56.5	57.1	10.0	56.2	55.5		52.5	60.0	56.5	47.2	131
	2019			62.1	61.5	13.3	62.0	61.9		58.3	65.2	62.1	48.7	161
	2021			48.1	48.5	7.7	47.6	47.1		48.9	47.5	48.1	40.7	106

NUMBER TESTED IN GRADES 3-5													
2018			131	112	10	130	128			61	70	131	14,211
2019			161	156	15	158	155			72	89	161	13,469
2021			106	101	13	103	102			47	59	106	11,563



PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			37.0	34.8	*	37.0	37.0		40.9	34.4	37.0	24.1	54
	2019			34.4	31.7	*	35.5	35.0		34.4	34.4	34.4	27.3	64
	2021			16.0	16.7	12.5	16.3	14.6		0.0	25.8	16.0	20.7	50
4	2018			15.3	15.4	0.0	14.1	14.5		11.1	19.4	15.3	18.4	72
	2019			31.3	29.8	*	31.3	31.3		21.1	37.9	31.3	17.9	48
	2021			*	*	*	*	*			*	*	16.9	2
5	2018			*	*		*	*		*	*	*	30.7	5
	2019			40.8	40.8	0.0	39.6	38.3		19.0	57.1	40.8	29.9	49
	2021			50.0	52.9	*	50.0	50.0		46.4	53.8	50.0	32.4	54
3-5	2018			24.4	23.2	0.0	23.8	24.2		21.3	27.1	24.4	24.0	131
	2019			35.4	34.0	0.0	35.4	34.8		26.4	42.7	35.4	24.9	161
	2021			33.0	34.7	7.7	33.0	32.4		27.7	37.3	33.0	23.2	106

NUMBER TESTED IN GRADE 3-5													
2018			131	112	10	130	128			61	70	131	14,211
2019			161	156	15	158	155			72	89	161	13,469
2021			106	101	13	103	102			47	59	106	11,563

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	80.4	76.3	67.9
	2019	68.1	77.2	63.4
	2021	60.0	56.0	49.3
4	2018	69.8	67.6	65.0
	2019	72.4	86.0	75.8
	2021	*	*	*
5	2018	*	*	*
	2019	76.8	75.4	66.2
	2021	73.8	80.4	69.8
3-5	2018	74.3	71.3	66.2
	2019	72.0	79.3	67.9
	2021	67.1	68.5	60.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	28.1		*	21.7	21.3				27.7	48.4	65
K-1	2019													
	2020												45.3	
	2021	*	*	28.1		*	21.7	21.3				27.7	49.4	65
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	2	5	57		4	46	47				65	5,754	
2	2019													
	2020	*	57.1	35.3	38.1	28.6	14.3	14.3				38.6	36.3	44
	2021	*	50.0	38.6		14.3	37.5	36.2				40.7	48.4	81
# Tested (GR 2)	2019													
	2020	2	7	34	42	7	7	7				44	6,363	
	2021	1	8	70		7	56	58				81	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	0		*	0	0				0	1,162	65
K-1	2019													
	2020												201	0
	2021	*	*	0		*	0	0				0	1,277	65
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	2	5	57		4	46	47				65	5,754	
2	2019													
	2020	*	1	1	2	0	0	0				2	658	44
	2021	*	1	7		0	5	6				8	1,359	81
# Tested (GR 2)	2019													
	2020	2	7	34	42	7	7	7				44	6,363	
	2021	1	8	70		7	56	58				81	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	58.3			50.0	66.7				60.0	57.1	35
1	2019													
	2020													
	2021	*	*	33.3		*	50.0	50.0				30.0	46.7	30
K-1	2019													
	2020													
	2021	33.3	42.9	45.8		*	50.0	56.3				46.2	51.7	65
# Tested (GR K-1)	2019													
	2020													
	2021	6	7	48		4	16	16				65	10,412	
2	2019													
	2020													
	2021	*	25.0	50.7		37.5	50.0	48.2				47.1	49.7	85
# Tested (GR 2)	2019													
	2020													
	2021	1	8	73		8	56	56				85	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	9			2	2				12	1,120	35
1	2019													
	2020													0
	2021	*	*	2		*	1	1				2	934	30
K-1	2019													
	2020													0
	2021	2	1	11		*	3	3				14	2,054	65
# Tested (GR K-1)	2019													
	2020													
	2021	6	7	48		4	16	16				65	10,412	
2	2019													
	2020													0
	2021	*	2	13		1	10	10				15	1,149	85
# Tested (GR 2)	2019													
	2020													
	2021	1	8	73		8	56	56				85	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	51.7		*	53.1	52.0				50.0	52.9	68
K-1	2019													
	2020												56.2	
	2021	*	*	51.7		*	53.1	52.0				50.0	53.5	68
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	5	60		4	49	50				68	10,304	
2	2019													
	2020	*	57.1	45.9	47.8	25.0	58.9	58.9				47.4	43.0	95
	2021	*	28.6	36.1		25.0	35.7	34.5				34.6	46.7	81
# Tested (GR 2)	2019													
	2020	2	7	85	92	12	56	56				95	9,710	
	2021	1	7	72		8	56	58				81	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	4		*	3	3				4	1,950	68
K-1	2019													
	2020												525	
	2021	*	*	4		*	3	3				4	2,117	68
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	5	60		4	49	50				68	10,304	
2	2019													
	2020	*	1	7	8	0	6	6				8	687	95
	2021	*	0	3		0	3	3				3	1,397	81
# Tested (GR 2)	2019													
	2020	2	7	85	92	12	56	56				95	9,710	
	2021	1	7	72		8	56	58				81	9,688	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	64.9		*	62.5	64.9				65.5	62.3	84
1	2019													
	2020													
	2021	*	*	53.6		14.3	55.6	54.5				52.6	54.3	76
K-1	2019													
	2020													
	2021	50.0	42.9	59.4		12.5	59.1	59.8				59.4	58.2	160
# Tested (GR K-1)	2019													
	2020													
	2021	6	7	143		8	110	112				160	19,324	
2	2019													
	2020													
	2021	*	42.9	47.9		28.6	53.4	50.0				47.0	45.4	83
# Tested (GR 2)	2019													
	2020													
	2021	1	7	73		7	58	58				83	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	20		*	13	13				22	2,140	84
1	2019													
	2020													
	2021	*	*	13		0	10	10				13	1,882	76
K-1	2019													
	2020													
	2021	2	0	33		0	23	23				35	4,022	160
# Tested (GR K-1)	2019													
	2020													
	2021	6	7	143		8	110	112				160	19,324	
2	2019													
	2020													
	2021	*	1	9		1	8	8				10	1,182	83
# Tested (GR 2)	2019													
	2020													
	2021	1	7	73		7	58	58				83	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			70.7		*	69.2	69.2				70.7	65.2	41
K-1	2019													
	2020													
	2021			70.7		*	69.2	69.2				70.7	64.9	41
# Tested (GR K-1)	2019													
	2020													
	2021			41		2	39	39				41	4,901	
2	2019													
	2020													
	2021			61.5		*	61.5	62.7				61.5	61.5	52
# Tested (GR 2)	2019													
	2020													
	2021			52		1	52	51				52	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			6		*	6	6				6	1,275	41
K-1	2019													
	2020													0
	2021			6		*	6	6				6	1,327	41
# Tested (GR K-1)	2019													
	2020													
	2021			41		2	39	39				41	4,901	
2	2019													
	2020													0
	2021			14		*	14	14				14	1,204	52
# Tested (GR 2)	2019													
	2020													
	2021			52		1	52	51				52	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			64.2		*	64.7	65.4				64.2	55.8	53
1	2019													
	2020													
	2021			73.9		*	74.4	74.4				73.9	57.6	46
K-1	2019													
	2020													
	2021			68.7		*	69.1	69.5				68.7	56.7	99
# Tested (GR K-1)	2019													
	2020													
	2021			99		4	94	95				99	9,529	
2	2019													
	2020													
	2021			63.8		*	63.8	65.2				63.8	54.2	47
# Tested (GR 2)	2019													
	2020													
	2021			47		1	47	46				47	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			7		*	7	7				7	602	53
1	2019													
	2020													0
	2021			11		*	10	10				11	840	46
K-1	2019													
	2020													0
	2021			18		*	17	17				18	1,442	99
# Tested (GR K-1)	2019													
	2020													
	2021			99		4	94	95				99	9,529	
2	2019													
	2020													0
	2021			17		*	17	17				17	816	47
# Tested (GR 2)	2019													
	2020													
	2021			47		1	47	46				47	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	21	37.5	22	39.3	46	82.1	47	83.9	27	48.2
	Intermediate	17	30.4	17	30.4	5	8.9	5	8.9	21	37.5
	Advanced	7	12.5	11	19.6	4	7.1	2	3.6	6	10.7
	Advanced High	11	19.6	6	10.7	1	1.8	2	3.6	2	3.6
1 (58)	Beginning	6	10.3	8	13.8	39	67.2	24	41.4	8	13.8
	Intermediate	24	41.4	25	43.1	10	17.2	16	27.6	34	58.6
	Advanced	9	15.5	6	10.3	4	6.9	7	12.1	7	12.1
	Advanced High	19	32.8	19	32.8	5	8.6	11	19.0	9	15.5
2 (61)	Beginning	3	5.2	14	24.1	30	50.0	30	50.8	8	14.3
	Intermediate	17	29.3	36	62.1	17	28.3	14	23.7	34	60.7
	Advanced	18	31.0	5	8.6	10	16.7	11	18.6	12	21.4
	Advanced High	20	34.5	3	5.2	3	5.0	4	6.8	2	3.6
3 (61)	Beginning	0	0.0	11	19.3	16	28.1	11	18.3	3	5.7
	Intermediate	4	7.0	31	54.4	18	31.6	28	46.7	28	52.8
	Advanced	16	28.1	14	24.6	13	22.8	11	18.3	16	30.2
	Advanced High	37	64.9	1	1.8	10	17.5	10	16.7	6	11.3
4 (48)	Beginning	3	7.1	10	23.8	5	15.6	8	22.2	1	3.8
	Intermediate	16	38.1	22	52.4	15	46.9	15	41.7	16	61.5
	Advanced	19	45.2	10	23.8	10	31.3	10	27.8	9	34.6
	Advanced High	4	9.5	0	0.0	2	6.3	3	8.3	0	0.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 32 (61.5%)	Beginning	7			
	Intermediate	19	10		
	Advanced	1	3	3	
	Advanced High	0	3	6	
57 18 (31.6%)	Beginning	7			
	Intermediate	11	21		
	Advanced	2	3	6	
	Advanced High	0	1	1	
24 7 (29.2%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	3	3	
	Advanced High	0	0	4	
29 2 (6.9%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	2	1	
	Advanced High	0	0	0	

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	3	4.9	9	14.8	4	8.7	4	6.7	2	4.4
	Intermediate	8	13.1	20	32.8	10	21.7	13	21.7	10	22.2
	Advanced	21	34.4	31	50.8	17	37.0	12	20.0	18	40.0
	Advanced High	29	47.5	1	1.6	15	32.6	31	51.7	15	33.3
ALL (346)	Beginning	36	10.8	74	22.3	140	45.3	124	37.7	49	16.7
	Intermediate	86	25.9	151	45.5	75	24.3	91	27.7	143	48.6
	Advanced	90	27.1	77	23.2	58	18.8	53	16.1	68	23.1
	Advanced High	120	36.1	30	9.0	36	11.7	61	18.5	34	11.6

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
163 59 (36.2%)	Beginning	15			
	Intermediate	30	49		
	Advanced	3	11	14	
	Advanced High	0	4	11	

 Indicates students who progressed at least one level from 2020 to 2021.