



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 186

## TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
1	29
2	47
3	51
4	47
5	53
6	83
7	49
ALL	359

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	109	30.4	11	55.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.6	*	*
Hispanic	232	64.6	8	40.0
White	10	2.8	0	0.0
Multiple	6	1.7	0	0.0
Other* (teachers only)	—	—	1	5.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	190	52.9
Economically disadvantaged	301	83.8
Limited English proficient (LEP)	173	48.2
Special education	7	1.9
Talented and Gifted (TAG)	197	54.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
1	2019	35	17	48.6	0	0.0	0	0.0	18	51.4	0	0.0	0	0.0
	2020	29	12	41.4	0	0.0	0	0.0	17	58.6	0	0.0	0	0.0
	2021	29	7	24.1	0	0.0	0	0.0	21	72.4	1	3.4	0	0.0
2	2019	27	6	22.2	0	0.0	0	0.0	21	77.8	0	0.0	0	0.0
	2020	36	24	66.7	0	0.0	0	0.0	12	33.3	0	0.0	0	0.0
	2021	47	16	34.0	0	0.0	1	2.1	26	55.3	3	6.4	1	2.1
3	2019	45	21	46.7	0	0.0	0	0.0	23	51.1	1	2.2	0	0.0
	2020	39	10	25.6	0	0.0	0	0.0	28	71.8	0	0.0	1	2.6
	2021	51	26	51.0	0	0.0	0	0.0	25	49.0	0	0.0	0	0.0
4	2019	42	14	33.3	0	0.0	0	0.0	28	66.7	0	0.0	0	0.0
	2020	43	17	39.5	0	0.0	0	0.0	25	58.1	0	0.0	1	2.3
	2021	47	11	23.4	0	0.0	0	0.0	33	70.2	2	4.3	1	2.1
5	2019	44	20	45.5	0	0.0	0	0.0	24	54.5	0	0.0	0	0.0
	2020	48	15	31.3	0	0.0	0	0.0	33	68.8	0	0.0	0	0.0
	2021	53	19	35.8	0	0.0	1	1.9	31	58.5	1	1.9	1	1.9
5	2019	290	107	36.9	0	0.0	0	0.0	178	61.4	1	0.3	4	1.4
	2020	214	83	38.8	0	0.0	0	0.0	129	60.3	0	0.0	2	0.9
	2021	227	79	34.8	0	0.0	2	0.9	136	59.9	7	3.1	3	1.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019													
	2020	43	11	25.6	0	0.0	0	0.0	31	72.1	1	2.3	0	0.0
	2021	83	18	21.7	0	0.0	0	0.0	60	72.3	3	3.6	2	2.4
7	2019													
	2020													
	2021	49	12	24.5	0	0.0	0	0.0	36	73.5	0	0.0	1	2.0
6-8	2019													
	2020	43	11	25.6	0	0.0	0	0.0	31	72.1	1	2.3	0	0.0
	2021	132	30	22.7	0	0.0	0	0.0	96	72.7	3	2.3	3	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
1	2019	35	34	97.1	15	42.9	1	2.9	16	45.7	7	20.0	2	5.7	48.6	51.4	2.9
	2020	29	29	100.0	14	48.3	0	0.0	14	48.3	3	10.3	2	6.9	48.3	51.7	0.0
	2021	29	27	93.1	16	55.2	1	3.4	16	55.2	11	37.9	4	13.8	41.4	58.6	0.0
2	2019	27	26	96.3	17	63.0	2	7.4	17	63.0	1	3.7	5	18.5	51.9	48.1	0.0
	2020	36	30	83.3	11	30.6	1	2.8	12	33.3	17	47.2	2	5.6	55.6	44.4	0.0
	2021	47	38	80.9	23	48.9	1	2.1	23	48.9	21	44.7	2	4.3	48.9	51.1	0.0
3	2019	45	42	93.3	17	37.8	2	4.4	19	42.2	7	15.6	5	11.1	48.9	51.1	0.0
	2020	39	35	89.7	22	56.4	2	5.1	23	59.0	13	33.3	2	5.1	51.3	48.7	0.0
	2021	51	40	78.4	17	33.3	1	2.0	18	35.3	30	58.8	2	3.9	56.9	43.1	0.0
4	2019	42	42	100.0	20	47.6	5	11.9	27	64.3	7	16.7	2	4.8	42.9	57.1	0.0
	2020	43	37	86.0	19	44.2	2	4.7	22	51.2	18	41.9	4	9.3	48.8	51.2	0.0
	2021	47	40	85.1	28	59.6	2	4.3	28	59.6	22	46.8	4	8.5	46.8	53.2	0.0
5	2019	44	42	95.5	17	38.6	2	4.5	33	75.0	8	18.2	3	6.8	52.3	47.7	2.3
	2020	48	43	89.6	27	56.3	4	8.3	32	66.7	17	35.4	2	4.2	41.7	58.3	0.0
	2021	53	46	86.8	27	50.9	1	1.9	30	56.6	29	54.7	4	7.5	49.1	50.9	0.0
5	2019	290	283	97.6	139	47.9	15	5.2	149	51.4	32	11.0	59	20.3	49.0	51.0	8.3
	2020	214	193	90.2	108	50.5	10	4.7	118	55.1	68	31.8	12	5.6	46.7	53.3	0.0
	2021	227	191	84.1	111	48.9	6	2.6	115	50.7	113	49.8	16	7.0	49.3	50.7	0.0



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019																
	2020	43	36	83.7	17	39.5	0	0.0	21	48.8	23	53.5	3	7.0	51.2	48.8	0.0
	2021	83	69	83.1	40	48.2	1	1.2	48	57.8	61	73.5	4	4.8	47.0	53.0	0.0
7	2019																
	2020																
	2021	49	41	83.7	22	44.9	0	0.0	27	55.1	23	46.9	3	6.1	44.9	55.1	0.0
6-8	2019																
	2020	43	36	83.7	17	39.5	0	0.0	21	48.8	23	53.5	3	7.0	51.2	48.8	0.0
	2021	132	110	83.3	62	47.0	1	0.8	75	56.8	84	63.6	7	5.3	46.2	53.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
1	2019	33	11,198	31	92.3	10,715	95.7	4	12.0	5.0	26	10,069	77.9	89.9
	2020	32	11,192	30	95.5	10,678	95.4	0	0.0	3.9	29	10,139	91.2	90.6
	2021	30	10,568	30	98.6	10,378	98.2	0	0.0	4.0	29	9,515	96.4	90.0
2	2019	27	11,232	25	95.0	10,781	96.0	2	7.5	4.8	24	10,169	89.5	90.5
	2020	38	11,070	36	95.5	10,616	95.9	1	2.7	3.2	34	10,175	90.4	91.9
	2021	49	10,574	48	98.6	10,394	98.3	0	0.0	3.8	49	9,653	100.0	91.3
3	2019	44	11,452	41	94.8	11,029	96.3	3	6.9	4.6	38	10,478	86.8	91.5
	2020	40	11,093	38	96.4	10,664	96.1	0	0.0	3.5	39	10,181	97.8	91.8
	2021	51	10,452	51	100.0	10,254	98.1	0	0.0	3.4	51	9,519	99.2	91.1
4	2019	41	12,118	39	95.1	11,690	96.5	2	4.9	4.9	36	11,112	88.7	91.7
	2020	44	11,323	42	95.7	10,902	96.3	0	0.0	3.4	44	10,479	99.9	92.5
	2021	48	10,526	46	97.0	10,325	98.1	0	0.0	2.9	43	9,562	89.9	90.8
5	2019	41	12,193	39	94.0	11,779	96.6	5	12.1	4.5	37	11,300	89.6	92.7
	2020	49	11,957	47	96.0	11,518	96.3	0	0.0	3.2	47	11,098	95.0	92.8
	2021	54	10,814	52	96.3	10,602	98.0	0	0.0	2.5	49	9,891	90.8	91.5
5	2019	225	69,110	212	93.9	66,364	96.0	19	8.4	4.9	192	62,765	85.2	90.8
	2020	222	67,509	213	95.9	64,698	95.8	1	0.5	3.5	212	61,887	95.4	91.7
	2021	232	63,149	228	98.0	61,956	98.1	0	0.0	3.6	221	57,234	95.1	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019		11,096			10,690	96.3			6.1		9,953		89.7
	2020	44	11,110	43	96.9	10,711	96.4	0	0.0	4.0	43	10,111	97.8	91.0
	2021	85	10,575	85	99.4	10,169	96.2	0	0.0	3.1	82	8,812	96.3	83.3
7	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020		10,970			10,532	96.0			6.0		9,871		90.0
	2021	52	10,601	51	98.1	10,119	95.5	2	3.8	2.9	46	8,710	88.3	82.2
6-8	2019		31,974			30,622	95.8			7.7		28,099		87.9
	2020	44	32,404	43	96.9	31,100	96.0	0	0.0	5.7	43	29,137	97.8	89.9
	2021	137	31,848	136	98.9	30,435	95.6	2	1.5	3.0	128	26,173	93.3	82.2

Teachers: 20

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	55.0
Hispanic	8	40.0
White	0	0.0
Multiple	0	0.0
Other	1	5.0

Gender	Number	Percentage
Female	16	80.0
Male	4	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	6.9	34.8
2019-20	6.0	15.0
2020-21	5.8	62.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	5.0
1	2	10.0
2	1	5.0
3	3	15.0
4	1	5.0
5	1	5.0
1-3	6	30.0
More than 3	13	65.0
1 - 5	8	40.0
6 - 10	2	10.0
11 - 20	5	25.0
More than 20	4	20.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		68.8	83.3	81.0	*	*	*		69.2	81.3	75.9	67.7	29
	2019		81.0	85.7	80.8	*		*		85.7	78.6	82.1	67.0	28
	2021		81.8	58.8	69.0		63.6	66.7		73.9	68.8	71.8	60.2	39
4	2018		45.5	70.0	48.1	*	*	35.0		47.1	60.0	53.1	62.4	32
	2019		42.9	54.5	48.0	*	*	25.0		38.5	58.3	48.0	66.8	25
	2021	*	80.0	63.6	70.6	*	71.4	71.4		61.5	90.9	75.0	55.6	24
5	2018		64.3	60.0	65.0	*	*	52.9		60.0	66.7	64.0	71.0	25
	2019		55.0	66.7	59.3	*	*	47.1		43.8	76.9	58.6	72.3	29
	2021	*	86.7	100.0	92.0	*	100.0	91.7		94.1	92.9	93.5	66.9	31
3-5	2018		57.7	71.9	63.2	33.3	33.3	43.6		57.5	69.6	64.0	67.1	86
	2019		61.8	66.7	62.8	14.3	28.6	40.6		55.8	71.8	63.4	68.9	82
	2021	*	83.0	73.2	77.5	*	79.3	77.4		77.4	82.9	79.8	61.1	94

NUMBER TESTED IN GRADES 3-5													
2018		52	32	68	9	6	39		40	46	86	22,455	
2019		55	27	78	7	7	32		43	39	82	21,789	
2021	3	47	41	71	3	29	31		53	41	94	17,239	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												55.6	0
	2019												56.6	0
	2021	*	88.2	86.4	85.3	*	82.5	81.3		83.8	90.9	87.7	54.2	81
7	2018												63.2	0
	2019												64.4	0
	2021		88.9	88.2	88.9		85.7	83.3		89.5	88.0	88.6	60.3	44
6-8	2018												61.2	0
	2019												63.1	0
	2021	*	88.5	87.1	86.5	*	83.6	81.9		85.7	89.9	88.0	60.3	125

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019														31,088
2021	3	26	93	104	1	61	72			56	69	125		26,714

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		5	2	4	*	*	*		4	3	7	2,273	29
	2019		4	1	5	*		*		2	3	5	2,187	28
	2021		4	7	9		4	4		6	5	11	2,182	39
4	2018		12	3	14	*	*	13		9	6	15	2,752	32
	2019		8	5	13	*	*	9		8	5	13	2,418	25
	2021	*	2	4	5	*	2	2		5	1	6	2,521	24
5	2018		5	4	7	*	*	8		4	5	9	2,354	25
	2019		9	3	11	*	*	9		9	3	12	2,181	29
	2021	*	2	0	2	*	0	1		1	1	2	2,009	31
3-5	2018		22	9	25	6	4	22		17	14	31	7,379	86
	2019		21	9	29	6	5	19		19	11	30	6,786	82
	2021	*	8	11	16	*	6	7		12	7	19	6,712	94

NUMBER TESTED IN GRADES 3-5													
2018		52	32	68	9	6	39		40	46	86	22,455	
2019		55	27	78	7	7	32		43	39	82	21,789	
2021	3	47	41	71	3	29	31		53	41	94	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												4,509	0
	2019												4,698	0
	2021	*	2	8	10	*	7	9		6	4	10	4,079	81
7	2018												3,711	0
	2019												3,626	0
	2021		1	4	4		3	4		2	3	5	3,490	44
6-8	2018												11,702	0
	2019												11,461	0
	2021	*	3	12	14	*	10	13		8	7	15	10,595	125

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019														31,088
2021	3	26	93	104	1	61	72			56	69	125		26,714



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		50.0	16.7	33.3	*	*	*		23.1	43.8	34.5	33.8	29
	2019		38.1	14.3	30.8	*		*		57.1	7.1	32.1	35.7	28
	2021		45.5	29.4	37.9		45.5	50.0		43.5	31.3	38.5	32.1	39
4	2018		18.2	40.0	22.2	*	*	10.0		23.5	26.7	25.0	35.9	32
	2019		21.4	27.3	24.0	*	*	0.0		15.4	33.3	24.0	36.8	25
	2021	*	70.0	63.6	64.7	*	71.4	71.4		61.5	81.8	70.8	29.9	24
5	2018		64.3	40.0	55.0	*	*	47.1		50.0	53.3	52.0	43.5	25
	2019		20.0	11.1	14.8	*	*	11.8		6.3	30.8	17.2	44.8	29
	2021	*	86.7	84.6	84.0	*	90.9	83.3		82.4	92.9	87.1	40.6	31
3-5	2018		40.4	31.3	35.3	22.2	16.7	25.6		30.0	41.3	36.0	38.0	86
	2019		27.3	18.5	23.1	0.0	0.0	12.5		25.6	23.1	24.4	39.4	82
	2021	*	63.8	56.1	60.6	*	69.0	67.7		60.4	65.9	62.8	34.4	94

NUMBER TESTED IN GRADES 3-5													
2018		52	32	68	9	6	39		40	46	86	22,455	
2019		55	27	78	7	7	32		43	39	82	21,789	
2021	3	47	41	71	3	29	31		53	41	94	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												27.3	0
	2019												26.3	0
	2021	*	64.7	47.5	47.1	*	50.0	50.0		43.2	63.6	54.3	23.9	81
7	2018												35.0	0
	2019												37.3	0
	2021		66.7	73.5	72.2		61.9	62.5		68.4	72.0	70.5	35.2	44
6-8	2018												32.1	0
	2019												34.4	0
	2021	*	65.4	57.0	55.8	*	54.1	54.2		51.8	66.7	60.0	32.3	125

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019														31,088
2021	3	26	93	104	1	61	72			56	69	125		26,714

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		43.8	8.3	28.6	*	*	*		23.1	31.3	27.6	19.4	29
	2019		19.0	14.3	19.2	*		*		28.6	7.1	17.9	21.8	28
	2021		13.6	11.8	10.3		9.1	16.7		17.4	6.3	12.8	15.6	39
4	2018		4.5	10.0	7.4	*	*	0.0		0.0	13.3	6.3	17.9	32
	2019		14.3	0.0	8.0	*	*	0.0		7.7	8.3	8.0	18.1	25
	2021	*	30.0	36.4	29.4	*	42.9	42.9		7.7	54.5	29.2	14.2	24
5	2018		50.0	10.0	35.0	*	*	17.6		30.0	33.3	32.0	20.1	25
	2019		10.0	11.1	7.4	*	*	5.9		6.3	15.4	10.3	24.0	29
	2021	*	53.3	53.8	52.0	*	54.5	50.0		47.1	64.3	54.8	25.7	31
3-5	2018		28.8	9.4	22.1	0.0	0.0	7.7		15.0	26.1	20.9	19.2	86
	2019		14.5	7.4	11.5	0.0	0.0	6.3		14.0	10.3	12.2	21.4	82
	2021	*	29.8	31.7	29.6	*	34.5	35.5		24.5	39.0	30.9	18.7	94

NUMBER TESTED IN GRADE 3-5													
2018		52	32	68	9	6	39		40	46	86	22,455	
2019		55	27	78	7	7	32		43	39	82	21,789	
2021	3	47	41	71	3	29	31		53	41	94	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.6	0
	2019												11.1	0
	2021	*	29.4	22.0	25.0	*	25.0	27.1		10.8	38.6	25.9	10.2	81
7	2018												19.2	0
	2019												20.7	0
	2021		55.6	47.1	44.4		38.1	37.5		42.1	52.0	47.7	18.4	44
6-8	2018												16.0	0
	2019												16.4	0
	2021	*	38.5	31.2	31.7	*	29.5	30.6		21.4	43.5	33.6	14.9	125

NUMBER TESTED IN GRADE 6-8														
2018														30,144
2019														31,088
2021	3	26	93	104	1	61	72			56	69	125		26,714

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	74.5	62.5	66.3
	2019	69.3	72.1	59.9
	2021	83.6	57.9	57.1
4	2018	61.7	56.0	54.1
	2019	51.5	52.3	50.2
	2021	69.3	69.4	72.4
5	2018	66.0	67.0	66.0
	2019	68.5	51.7	58.9
	2021	79.4	77.6	84.3
3-5	2018	67.3	61.4	61.7
	2019	63.6	58.9	56.6
	2021	78.6	67.4	70.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018			
	2019			
	2021	68.2	81.3	71.2
7	2018			
	2019			
	2021	81.8	77.3	79.5
6-8	2018			
	2019			
	2021	73.0	79.9	74.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		36.4	40.0	33.3	*	*	20.0		23.5	53.3	37.5	51.5	32
	2019		28.6	33.3	30.4	*	*	20.0		15.4	50.0	30.4	56.9	23
	2021	*	80.0	72.7	76.5	*	85.7	85.7		69.2	90.9	79.2	43.9	24

NUMBER TESTED IN GRADE 4													
2018		22	10	27	4	1	20		17	15	32	7,315	
2019		14	9	23	2	2	10		13	10	23	7,183	
2021	2	10	11	17	2	7	7		13	11	24	5,702	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												56.7	0
	2019												57.5	0
	2021		88.9	88.9	89.5		81.8	84.6		90.0	88.5	89.1	48.2	46

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021		9	36	38			22	26		20	26	46		8,868



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		14	6	18	*	*	16		13	7	20	3,546	32
	2019		10	6	16	*	*	8		11	5	16	3,095	23
	2021	*	2	3	4	*	1	1		4	1	5	3,201	24

NUMBER TESTED IN GRADE 4													
2018		22	10	27	4	1	20		17	15	32	7,315	
2019		14	9	23	2	2	10		13	10	23	7,183	
2021	2	10	11	17	2	7	7		13	11	24	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												4,443	0
	2019												4,335	0
	2021		1	4	4		4	4		2	3	5	4,596	46

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021		9	36	38			22	26		20	26	46		8,868

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		13.6	30.0	18.5	*	*	5.0		0.0	40.0	18.8	29.3	32
	2019		7.1	0.0	4.3	*	*	0.0		7.7	0.0	4.3	26.5	23
	2021	*	60.0	27.3	35.3	*	28.6	28.6		30.8	72.7	50.0	20.3	24

NUMBER TESTED IN GRADE 4													
2018		22	10	27	4	1	20		17	15	32	7,315	
2019		14	9	23	2	2	10		13	10	23	7,183	
2021	2	10	11	17	2	7	7		13	11	24	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												30.2	0
	2019												29.9	0
	2021		55.6	50.0	47.4		36.4	34.6		40.0	57.7	50.0	21.4	46

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021		9	36	38			22	26		20	26	46		8,868

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	10.0	3.7	*	*	0.0		0.0	6.7	3.1	7.2	32
	2019		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	23
	2021	*	30.0	18.2	11.8	*	14.3	14.3		0.0	45.5	20.8	5.8	24

NUMBER TESTED IN GRADE 4													
2018		22	10	27	4	1	20		17	15	32	7,315	
2019		14	9	23	2	2	10		13	10	23	7,183	
2021	2	10	11	17	2	7	7		13	11	24	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												8.5	0
	2019												11.3	0
	2021		11.1	11.1	7.9		4.5	3.8		5.0	15.4	10.9	5.4	46

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021		9	36	38			22	26		20	26	46		8,868

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.1	46.5	55.7
	2019	2.2	43.5	54.3
	2021	4.3	72.4	74.7
7	2018			
	2019			
	2021	4.5	70.1	78.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		62.5	82.9	78.6	*	86.4	82.6		71.4	77.4	75.0	74.5	52
	2019	*	71.4	63.6	66.7	*	56.3	57.9		76.2	60.9	68.2	75.5	44
	2021		66.7	66.7	62.9	*	64.7	66.7		67.9	64.7	66.7	57.1	45
4	2018		77.3	78.6	80.0	*	78.9	76.3		88.5	66.7	78.0	75.2	50
	2019		35.7	74.1	61.0	*	63.2	59.3		52.9	66.7	61.0	74.7	41
	2021	*	70.0	48.3	51.4	*	44.0	44.0		66.7	50.0	57.1	55.0	42
5	2018		78.6	87.9	85.7	*	85.2	85.0		92.3	77.3	85.4	81.2	48
	2019		65.0	78.3	70.7	*	76.5	67.7		69.6	75.0	72.1	81.8	43
	2021	*	86.7	84.0	86.5	*	82.6	83.3		90.9	81.0	86.0	69.3	43
3-5	2018		73.1	83.3	81.4	50.0	83.8	81.2		84.9	74.0	79.3	76.9	150
	2019	*	60.0	72.2	66.1	12.5	65.4	62.3		67.2	67.2	67.2	77.4	128
	2021	*	73.9	65.4	67.3	*	63.1	64.2		75.0	64.5	70.0	60.5	130

NUMBER TESTED IN GRADES 3-5													
2018		52	96	129	8	68	77		73	77	150	36,221	
2019	1	55	72	124	8	52	77		61	67	128	34,646	
2021	3	46	78	107	5	65	67		68	62	130	28,221	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												66.8	0
	2019												73.5	0
	2021	*	94.1	88.1	88.2	*	85.0	83.3		89.2	88.6	88.9	61.6	81
8	2018												76.4	0
	2019												81.0	0
	2021		55.6	80.0	73.0		77.3	76.0		63.2	80.8	73.3	53.6	45
6-8	2018												66.5	0
	2019												72.2	0
	2021	*	80.8	85.1	82.9	*	82.3	80.8		80.4	85.7	83.3	52.7	126

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019														28,819
2021	3	26	94	105	1	62	73			56	70	126		22,626

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		6	6	9	*	3	4		6	7	13	3,072	52
	2019	*	6	8	14	*	7	8		5	9	14	2,726	44
	2021		7	8	13	*	6	6		9	6	15	4,023	45
4	2018		5	6	9	*	4	9		3	8	11	3,028	50
	2019		9	7	16	*	7	11		8	8	16	2,958	41
	2021	*	3	15	17	*	14	14		6	12	18	4,186	42
5	2018		3	4	6	*	4	6		2	5	7	2,250	48
	2019		7	5	12	*	4	10		7	5	12	2,152	43
	2021	*	2	4	5	*	4	4		2	4	6	2,927	43
3-5	2018		14	16	24	4	11	19		11	20	31	8,350	150
	2019	*	22	20	42	7	18	29		20	22	42	7,836	128
	2021	*	12	27	35	*	24	24		17	22	39	11,136	130

NUMBER TESTED IN GRADES 3-5													
2018		52	96	129	8	68	77		73	77	150	36,221	
2019	1	55	72	124	8	52	77		61	67	128	34,646	
2021	3	46	78	107	5	65	67		68	62	130	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												3,458	0
	2019												2,859	0
	2021	*	1	7	8	*	6	8		4	5	9	3,435	81
8	2018												2,350	0
	2019												2,027	0
	2021		4	7	10		5	6		7	5	12	4,641	45
6-8	2018												9,473	0
	2019												8,015	0
	2021	*	5	14	18	*	11	14		11	10	21	10,708	126

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019														28,819
2021	3	26	94	105	1	62	73			56	70	126		22,626

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		25.0	42.9	35.7	*	50.0	47.8		19.0	48.4	36.5	41.8	52
	2019	*	23.8	27.3	28.6	*	31.3	31.6		33.3	21.7	27.3	42.8	44
	2021		23.8	41.7	28.6	*	47.1	50.0		42.9	17.6	33.3	25.6	45
4	2018		31.8	39.3	35.6	*	26.3	26.3		38.5	33.3	36.0	44.2	50
	2019		21.4	40.7	34.1	*	36.8	33.3		29.4	37.5	34.1	44.7	41
	2021	*	60.0	31.0	34.3	*	28.0	28.0		55.6	33.3	42.9	30.1	42
5	2018		64.3	54.5	54.8	*	51.9	55.0		53.8	59.1	56.3	53.8	48
	2019		20.0	34.8	26.8	*	29.4	19.4		30.4	25.0	27.9	54.9	43
	2021	*	66.7	76.0	70.3	*	73.9	70.8		81.8	57.1	69.8	42.7	43
3-5	2018		38.5	45.8	41.9	12.5	44.1	42.6		38.4	46.8	42.7	46.6	150
	2019	*	21.8	34.7	29.8	12.5	32.7	27.3		31.1	28.4	29.7	47.6	128
	2021	*	45.7	48.7	44.9	*	49.2	49.3		58.8	37.1	48.5	32.8	130

NUMBER TESTED IN GRADES 3-5													
2018		52	96	129	8	68	101		73	77	150	36,221	
2019	1	55	72	124	8	52	77		61	67	128	34,646	
2021	3	46	78	107	5	65	67		68	62	130	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												33.0	0
	2019												37.6	0
	2021	*	23.5	50.8	47.1	*	52.5	50.0		40.5	50.0	45.7	28.6	81
8	2018												46.6	0
	2019												53.8	0
	2021		11.1	34.3	27.0		22.7	28.0		21.1	34.6	28.9	27.3	45
6-8	2018												33.5	0
	2019												39.2	0
	2021	*	19.2	44.7	40.0	*	41.9	42.5		33.9	44.3	39.7	24.4	126

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019														28,819
2021	3	26	94	105	1	62	73			56	70	126		22,626

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		6.3	14.3	14.3	*	18.2	17.4		14.3	9.7	11.5	19.6	52
	2019	*	0.0	4.5	2.4	*	6.3	5.3		0.0	4.3	2.3	20.3	44
	2021		4.8	16.7	8.6	*	17.6	16.7		17.9	0.0	11.1	11.6	45
4	2018		13.6	25.0	20.0	*	15.8	10.5		23.1	16.7	20.0	23.8	50
	2019		21.4	14.8	17.1	*	21.1	18.5		11.8	20.8	17.1	25.2	41
	2021	*	30.0	13.8	11.4	*	12.0	12.0		22.2	25.0	23.8	16.4	42
5	2018		35.7	33.3	33.3	*	29.6	30.0		30.8	36.4	33.3	27.8	48
	2019		10.0	8.7	7.3	*	5.9	6.5		8.7	10.0	9.3	33.9	43
	2021	*	40.0	48.0	40.5	*	47.8	45.8		45.5	42.9	44.2	22.7	43
3-5	2018		17.3	24.0	22.5	0.0	22.1	19.8		23.3	19.5	21.3	23.7	150
	2019	*	9.1	9.7	8.9	0.0	11.5	10.4		6.6	11.9	9.4	26.6	128
	2021	*	21.7	25.6	20.6	*	26.2	25.4		27.9	24.2	26.2	16.9	130

NUMBER TESTED IN GRADE 3-5													
2018		52	96	129	8	68	101		73	77	150	36,221	
2019	1	55	72	124	8	52	77		61	67	128	34,646	
2021	3	46	78	107	5	65	67		68	62	130	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.5	0
	2019												15.4	0
	2021	*	0.0	13.6	10.3	*	17.5	16.7		5.4	13.6	9.9	9.3	81
8	2018												14.1	0
	2019												14.4	0
	2021		0.0	5.7	2.7		0.0	0.0		0.0	7.7	4.4	6.0	45
6-8	2018												10.3	0
	2019												12.1	0
	2021	*	0.0	10.6	7.6	*	11.3	11.0		3.6	11.4	7.9	6.6	126

NUMBER TESTED IN GRADE 6-8														
2018														28,273
2019														28,819
2021	3	26	94	105	1	62	73			56	70	126		22,626

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	66.8	63.3	52.2	68.8
	2019	58.8	59.4	59.4	67.6
	2021	64.4	60.3	54.0	58.3
4	2018	70.9	65.6	63.6	53.0
	2019	66.9	55.7	56.8	59.8
	2021	60.8	58.2	60.0	52.4
5	2018	70.1	74.4	69.7	62.0
	2019	65.9	66.3	49.4	48.3
	2021	70.2	77.2	71.1	72.1
3-5	2018	69.2	67.6	61.6	61.3
	2019	63.8	60.5	55.2	58.6
	2021	65.2	65.2	61.6	61.0



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018				
	2019				
	2021	57.0	54.7	62.3	62.8
8	2018				
	2019				
	2021	55.6	54.3	50.4	67.3
6-8	2018				
	2019				
	2021	56.5	54.5	58.1	64.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		71.4	65.7	65.1	*	60.7	64.3		59.3	78.3	68.0	68.8	50
	2019		10.0	34.8	22.0	*	41.2	21.2		30.4	15.0	23.3	69.3	43
	2021	*	73.3	68.0	67.6	*	65.2	62.5		81.8	61.9	72.1	54.9	43

NUMBER TESTED IN GRADE 5													
2018		14	35	43	3	28	42		27	23	50	10,271	
2019		20	23	41	2	17	33		23	20	43	10,432	
2021	1	15	25	37	1	23	24		22	21	43	8,469	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												65.8	
	2019												72.9	
	2021		88.9	88.6	86.5		86.4	88.0		84.2	88.5	86.7	54.5	45

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021		9	35	37			22	25		19	26	45		9,344

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		4	12	15	*	11	15		11	5	16	3208	50
	2019		18	15	32	*	10	26		16	17	33	3203	43
	2021	*	4	8	12	*	8	9		4	8	12	3820	43

NUMBER TESTED IN GRADE 5													
2018		14	35	43	3	28	42		27	23	50	10,271	
2019		20	23	41	2	17	33		23	20	43	10,432	
2021	1	15	25	37	1	23	24		22	21	43	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												3478	
	2019												2860	
	2021		1	4	5		3	3		3	3	6	4253	45

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021		9	35	37			22	25		19	26	45		9,344

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		28.6	25.7	23.3	*	25.0	23.8		29.6	21.7	26.0	32.6	50
	2019		5.0	13.0	7.3	*	17.6	9.1		13.0	5.0	9.3	42.0	43
	2021	*	20.0	48.0	35.1	*	39.1	37.5		40.9	33.3	37.2	23.4	43

NUMBER TESTED IN GRADE 5													
2018		14	35	43	3	28	42		27	23	50	10,271	
2019		20	23	41	2	17	33		23	20	43	10,432	
2021	1	15	25	37	1	23	24		22	21	43	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												37.0	
	2019												36.4	
	2021		33.3	51.4	40.5		45.5	48.0		36.8	53.8	46.7	25.8	45

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021		9	35	37			22	25		19	26	45		9,344

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		14.3	14.3	11.6	*	14.3	14.3		18.5	8.7	14.0	12.1	50
	2019		0.0	4.3	2.4	*	5.9	3.0		4.3	0.0	2.3	19.7	43
	2021	*	20.0	8.0	8.1	*	4.3	4.2		13.6	9.5	11.6	8.9	43

NUMBER TESTED IN GRADE 5													
2018		14	35	43	3	28	42		27	23	50	10,271	
2019		20	23	41	2	17	33		23	20	43	10,432	
2021	1	15	25	37	1	23	24		22	21	43	8,469	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												15.7	
	2019												13.8	
	2021		22.2	28.6	21.6		18.2	24.0		26.3	26.9	26.7	10.5	45

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021		9	35	37			22	25		19	26	45		9,344

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.0	66.8	63.6	63.7
	2019	55.4	49.1	49.5	48.8
	2021	74.8	67.4	64.9	69.6
8	2018				
	2019				
	2021	69.5	61.5	68.9	64.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			78.3	76.2	*	76.2	76.2		75.0	80.0	78.3	76.6	23
	2019	*		56.3	50.0		52.9	50.0		37.5	66.7	52.9	75.0	17
	2021			71.4	66.7	*	66.7	66.7		*	*	71.4	58.9	7
4	2018			68.4	72.2		68.4	68.4		70.0	66.7	68.4	68.2	19
	2019			52.9	52.9	*	56.3	60.0		*	66.7	52.9	67.8	17
	2021			61.1	61.1		61.1	61.1		*	69.2	61.1	57.2	18
5	2018			88.0	87.0		87.5	88.0		88.2	87.5	88.0	83.3	25
	2019			85.7	85.7		85.7	85.7		85.7	85.7	85.7	85.3	14
	2021			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	12
3-5	2018			79.1	79.0	*	78.1	78.5		80.0	78.1	79.1	75.6	67
	2019	*		63.8	61.7	*	63.8	64.4		50.0	71.4	62.5	75.7	48
	2021			75.7	75.0	*	75.0	75.0		66.7	81.8	75.7	66.2	37

NUMBER TESTED IN GRADES 3-5													
2018			67	62	1	64	65			35	32	67	14,211
2019	1		47	47	1	47	45			20	28	48	13,469
2021			37	36	2	36	36			15	22	37	11,563

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			5	5	*	5	5		2	3	5	1,205	23
	2019	*		7	8		8	8		5	3	8	1,174	17
	2021			2	2	*	2	2		*	*	2	1,677	7
4	2018			6	5		6	6		3	3	6	1,581	19
	2019			8	8	*	7	6		*	4	8	1,491	17
	2021			7	7		7	7		*	4	7	1,630	18
5	2018			3	3		3	3		2	1	3	681	25
	2019			2	2		2	2		1	1	2	608	14
	2021			0	0		0	0		*	0	0	605	12
3-5	2018			14	13	*	14	14		7	7	14	3,467	67
	2019	*		17	18	*	17	16		10	8	18	3,273	48
	2021			9	9	*	9	9		5	4	9	3,912	37

NUMBER TESTED IN GRADES 3-5													
2018			67	62	1	64	65			35	32	67	14,211
2019	1		47	47	1	47	45			20	28	48	13,469
2021			37	36	2	36	36			15	22	37	11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			39.1	33.3	*	42.9	42.9		12.5	53.3	39.1	45.3	23
	2019	*		31.3	25.0		29.4	25.0		25.0	33.3	29.4	46.2	17
	2021			71.4	66.7	*	66.7	66.7		*	*	71.4	32.1	7
4	2018			21.1	22.2		21.1	21.1		30.0	11.1	21.1	36.9	19
	2019			29.4	29.4	*	31.3	33.3		*	41.7	29.4	38.4	17
	2021			27.8	27.8		27.8	27.8		*	30.8	27.8	32.3	18
5	2018			60.0	56.5		58.3	60.0		58.8	62.5	60.0	62.3	25
	2019			42.9	42.9		42.9	42.9		42.9	42.9	42.9	63.2	14
	2021			75.0	75.0		75.0	75.0		*	71.4	75.0	59.0	12
3-5	2018			41.8	38.7	*	42.2	43.1		40.0	43.8	41.8	47.2	67
	2019	*		34.0	31.9	*	34.0	33.3		25.0	39.3	33.3	48.7	48
	2021			51.4	50.0	*	50.0	50.0		53.3	50.0	51.4	40.7	37

NUMBER TESTED IN GRADES 3-5													
2018			67	62	1	64	65			35	32	67	14,211
2019	1		47	47	1	47	45			20	28	48	13,469
2021			37	36	2	36	36			15	22	37	11,563

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			26.1	23.8	*	28.6	28.6		12.5	33.3	26.1	24.1	23
	2019	*		18.8	12.5		17.6	12.5		12.5	22.2	17.6	27.3	17
	2021			57.1	50.0	*	50.0	50.0		*	*	57.1	20.7	7
4	2018			10.5	11.1		10.5	10.5		10.0	11.1	10.5	18.4	19
	2019			17.6	17.6	*	18.8	20.0		*	25.0	17.6	17.9	17
	2021			5.6	5.6		5.6	5.6		*	7.7	5.6	16.9	18
5	2018			36.0	30.4		37.5	36.0		35.3	37.5	36.0	30.7	25
	2019			7.1	7.1		7.1	7.1		0.0	14.3	7.1	29.9	14
	2021			50.0	50.0		50.0	50.0		*	42.9	50.0	32.4	12
3-5	2018			25.4	22.6	*	26.6	26.2		22.9	28.1	25.4	24.0	67
	2019	*		14.9	12.8	*	14.9	13.3		5.0	21.4	14.6	24.9	48
	2021			29.7	27.8	*	27.8	27.8		33.3	27.3	29.7	23.2	37

NUMBER TESTED IN GRADE 3-5													
2018			67	62	1	64	65			35	32	67	14,211
2019	1		47	47	1	47	45			20	28	48	13,469
2021			37	36	2	36	36			15	22	37	11,563

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.1	67.2	60.9
	2019	62.4	62.4	47.9
	2021	71.4	78.1	67.3
4	2018	61.2	58.9	53.0
	2019	61.8	62.4	60.2
	2021	48.6	54.8	55.1
5	2018	73.5	74.3	70.3
	2019	75.9	68.8	55.1
	2021	72.9	81.8	69.0
3-5	2018	71.9	67.5	62.2
	2019	66.1	64.2	54.3
	2021	60.8	68.0	62.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			78.9	83.3		78.9	78.9		80.0	77.8	78.9	71.0	19
	2019			66.7	66.7	*	64.7	64.7		*	78.6	66.7	75.5	18
	2021			44.4	44.4		44.4	44.4		*	53.8	44.4	44.7	18

NUMBER TESTED IN GRADE 4													
2018			19	18		19	19		10	9	19	4,977	
2019			18	18	2	17	17		4	14	18	4,698	
2021			18	18		18	18		5	13	18	3,782	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			4	3		4	4		2	2	4	1,444	19
	2019			6	6	*	6	6		*	3	6	1,149	18
	2021			10	10		10	10		*	6	10	2,090	18

NUMBER TESTED IN GRADE 4													
2018			19	18		19	19		10	9	19	4,977	
2019			18	18	2	17	17		4	14	18	4,698	
2021			18	18		18	18		5	13	18	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			36.8	38.9		36.8	36.8		30.0	44.4	36.8	44.9	19
	2019			27.8	27.8	*	29.4	29.4		*	35.7	27.8	51.0	18
	2021			22.2	22.2		22.2	22.2		*	23.1	22.2	20.4	18

NUMBER TESTED IN GRADE 4													
2018			19	18		19	19		10	9	19	4,977	
2019			18	18	2	17	17		4	14	18	4,698	
2021			18	18		18	18		5	13	18	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			5.3	5.6		5.3	5.3		10.0	0.0	5.3	19.0	19
	2019			16.7	16.7	*	17.6	17.6		*	21.4	16.7	21.5	18
	2021			5.6	5.6		5.6	5.6		*	7.7	5.6	6.4	18

NUMBER TESTED IN GRADE 4													
2018			19	18		19	19		10	9	19	4,977	
2019			18	18	2	17	17		4	14	18	4,698	
2021			18	18		18	18		5	13	18	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.6	55.9	69.4
	2019	3.7	63.2	63.9
	2021	3.9	59.7	57.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	71.4	*			*	*				83.3	48.4	12
K-1	2019													
	2020		68.2	*	55.0		*	*				64.0	45.3	25
	2021	*	71.4	*			*	*				83.3	49.4	12
# Tested (GR K-1)	2019													
	2020		22	3	20		3	4				25	1,278	
	2021	1	7	4			1	1				12	5,754	
2	2019													
	2020		*	0.0	0.0	*	0.0	0.0				0.0	36.3	9
	2021	*	66.7	50.0		*	63.6	63.6				62.9	48.4	35
# Tested (GR 2)	2019													
	2020		1	8	8	1	8	8				9	6,363	
	2021	3	15	14		1	11	11				35	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020											87		0
	2021	*	3	*			*	*				3	1,162	12
K-1	2019													
	2020		6	*	4		*	*				7	201	25
	2021	*	3	*			*	*				3	1,277	12
# Tested (GR K-1)	2019													
	2020		22	3	20		3	4				25	1,278	
	2021	1	7	4			1	1				12	5,754	
2	2019													
	2020		*	0	0	*	0	0				0	658	9
	2021	*	9	3		*	2	2				16	1,359	35
# Tested (GR 2)	2019													
	2020		1	8	8	1	8	8				9	6,363	
	2021	3	15	14		1	11	11				35	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*	85.7	*			*	*				91.7	46.7	12
K-1	2019													
	2020													
	2021	*	85.7	*			*	*				91.7	51.7	12
# Tested (GR K-1)	2019													
	2020													
	2021	1	7	4			1	1				12	10,412	
2	2019													
	2020													
	2021	*	68.8	41.2		*	30.8	30.8				59.5	49.7	37
# Tested (GR 2)	2019													
	2020													
	2021	3	16	17		1	13	13				37	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*	2	*			*	*				2	934	12
K-1	2019													
	2020													0
	2021	*	2	*			*	*				2	2,054	12
# Tested (GR K-1)	2019													
	2020													
	2021	1	7	4			1	1				12	10,412	
2	2019													
	2020													0
	2021	*	2	2		*	1	1				8	1,149	37
# Tested (GR 2)	2019													
	2020													
	2021	3	16	17		1	13	13				37	6,004	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	57.1	63.6		*	52.9	52.9				63.3	52.9	30
K-1	2019													
	2020		100.0	36.4	76.0	*	45.5	50.0				76.7	56.2	30
	2021	*	57.1	63.6		*	52.9	52.9				63.3	53.5	30
# Tested (GR K-1)	2019													
	2020		19	11	25	1	11	12				30	2,297	
	2021	1	7	22		1	17	17				30	10,304	
2	2019													
	2020		*	*	*							*	43.0	5
	2021	*	66.7	63.0		*	66.7	66.7				66.7	46.7	48
# Tested (GR 2)	2019													
	2020		4	1	4							5	9,710	
	2021	3	15	27		1	24	24				48	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	4	7		*	6	6				12	1,950	30
K-1	2019													
	2020		15	2	13	*	3	4				17	525	30
	2021	*	4	7		*	6	6				12	2,117	30
# Tested (GR K-1)	2019													
	2020		19	11	25	1	11	12				30	2,297	
	2021	1	7	22		1	17	17				30	10,304	
2	2019													
	2020		*	*	*							*	687	5
	2021	*	7	10		*	9	9				19	1,397	48
# Tested (GR 2)	2019													
	2020		4	1	4							5	9,710	
	2021	3	15	27		1	24	24				48	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*	28.6	57.1		*	43.8	43.8				51.7	54.3	29
K-1	2019													
	2020													
	2021	*	28.6	57.1		*	43.8	43.8				51.7	58.2	29
# Tested (GR K-1)	2019													
	2020													
	2021	1	7	21		1	16	16				29	19,324	
2	2019													
	2020													
	2021	*	37.5	46.2		*	47.8	47.8				48.9	45.4	47
# Tested (GR 2)	2019													
	2020													
	2021	3	16	26		1	23	23				47	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*	1	5		*	2	2				7	1,882	29
K-1	2019													
	2020													
	2021	*	1	5		*	2	2				7	4,022	29
# Tested (GR K-1)	2019													
	2020													
	2021	1	7	21		1	16	16				29	19,324	
2	2019													
	2020													
	2021	*	1	3		*	3	3				7	1,182	47
# Tested (GR 2)	2019													
	2020													
	2021	3	16	26		1	23	23				47	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			66.7		*	62.5	62.5				66.7	65.2	18
K-1	2019													
	2020													
	2021			66.7		*	62.5	62.5				66.7	64.9	18
# Tested (GR K-1)	2019													
	2020													
	2021			18		1	16	16				18	4,901	
2	2019													
	2020													
	2021			69.2			71.4	71.4				71.4	61.5	14
# Tested (GR 2)	2019													
	2020													
	2021			13			14	14				14	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			7		*	5	5				7	1,275	18
K-1	2019													
	2020													0
	2021			7		*	5	5				7	1,327	18
# Tested (GR K-1)	2019													
	2020													
	2021			18		1	16	16				18	4,901	
2	2019													
	2020													0
	2021			6			6	6				6	1,204	14
# Tested (GR 2)	2019													
	2020													
	2021			13			14	14				14	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			47.1		*	40.0	40.0				47.1	57.6	17
K-1	2019													
	2020													
	2021			47.1		*	40.0	40.0				47.1	56.7	17
# Tested (GR K-1)	2019													
	2020													
	2021			17		1	15	15				17	9,529	
2	2019													
	2020													
	2021			55.6			60.0	60.0				60.0	54.2	10
# Tested (GR 2)	2019													
	2020													
	2021			9			10	10				10	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			3		*	2	2				3	840	17
K-1	2019													
	2020													0
	2021			3		*	2	2				3	1,442	17
# Tested (GR K-1)	2019													
	2020													
	2021			17		1	15	15				17	9,529	
2	2019													
	2020													0
	2021			2			2	2				2	816	10
# Tested (GR 2)	2019													
	2020													
	2021			9			10	10				10	4,788	



PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
1 (17)	Beginning	2	11.8	4	23.5	15	88.2	15	88.2	4	23.5
	Intermediate	5	29.4	7	41.2	1	5.9	1	5.9	11	64.7
	Advanced	6	35.3	4	23.5	0	0.0	0	0.0	1	5.9
	Advanced High	4	23.5	2	11.8	1	5.9	1	5.9	1	5.9
2 (24)	Beginning	0	0.0	6	25.0	4	16.7	4	16.7	1	4.2
	Intermediate	4	16.7	14	58.3	12	50.0	12	50.0	14	58.3
	Advanced	11	45.8	4	16.7	2	8.3	6	25.0	8	33.3
	Advanced High	9	37.5	0	0.0	6	25.0	2	8.3	1	4.2
3 (17)	Beginning	0	0.0	3	17.6	3	17.6	2	11.8	0	0.0
	Intermediate	2	11.8	10	58.8	6	35.3	3	17.6	6	35.3
	Advanced	2	11.8	3	17.6	7	41.2	4	23.5	9	52.9
	Advanced High	13	76.5	1	5.9	1	5.9	8	47.1	2	11.8
4 (28)	Beginning	2	7.1	1	3.6	4	14.3	2	7.1	1	3.6
	Intermediate	6	21.4	14	50.0	7	25.0	7	25.0	8	28.6
	Advanced	12	42.9	12	42.9	13	46.4	6	21.4	13	46.4
	Advanced High	8	28.6	1	3.6	4	14.3	13	46.4	6	21.4
5 (27)	Beginning	1	3.7	3	11.1	0	0.0	0	0.0	0	0.0
	Intermediate	7	25.9	5	18.5	9	33.3	8	29.6	8	29.6
	Advanced	4	14.8	15	55.6	6	22.2	1	3.7	4	14.8
	Advanced High	15	55.6	4	14.8	12	44.4	18	66.7	15	55.6

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
17 10 (58.8%)	Beginning	4			
	Intermediate	9	2		
	Advanced	0	0	1	
	Advanced High	0	0	1	
23 9 (39.1%)	Beginning	1			
	Intermediate	2	11		
	Advanced	1	5	2	
	Advanced High	0	0	1	
4 2 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	1	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
8 7 (87.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	1	6	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
6 (40)	Beginning	0	0.0	5	12.5	0	0.0	0	0.0	0	0.0
	Intermediate	3	7.5	14	35.0	9	22.5	2	5.0	6	15.0
	Advanced	7	17.5	19	47.5	16	40.0	8	20.0	17	42.5
	Advanced High	30	75.0	2	5.0	15	37.5	30	75.0	17	42.5
7 (22)	Beginning	0	0.0	3	13.6	0	0.0	0	0.0	0	0.0
	Intermediate	3	13.6	12	54.5	5	22.7	3	13.6	6	27.3
	Advanced	3	13.6	6	27.3	7	31.8	7	31.8	11	50.0
	Advanced High	16	72.7	1	4.5	10	45.5	12	54.5	5	22.7
ALL (175)	Beginning	5	2.9	25	14.3	26	14.9	23	13.1	6	3.4
	Intermediate	30	17.1	76	43.4	49	28.0	36	20.6	59	33.7
	Advanced	45	25.7	63	36.0	51	29.1	32	18.3	63	36.0
	Advanced High	95	54.3	11	6.3	49	28.0	84	48.0	47	26.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
12 3 (25.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	5	
	Advanced High	0	0	3	
3 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	0	
68 31 (45.6%)	Beginning	5			
	Intermediate	11	18		
	Advanced	1	6	14	
	Advanced High	0	1	12	

 Indicates students who progressed at least one level from 2020 to 2021.