



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 183

THOMAS L. MARSALIS
ELEMENTARY
STEAM ACADEMY

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	56
1	68
2	55
3	59
4	53
5	63
ALL	413

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	296	71.7	22	73.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	104	25.2	7	23.3
White	3	0.7	0	0.0
Multiple	10	2.4	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	102	24.7
Economically disadvantaged	380	92.0
Limited English proficient (LEP)	67	16.2
Special education	27	6.5
Talented and Gifted (TAG)	72	17.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	68	45	66.2	0	0.0	0	0.0	17	25.0	0	0.0	6	8.8
	2020	70	54	77.1	0	0.0	0	0.0	16	22.9	0	0.0	0	0.0
	2021	59	39	66.1	0	0.0	0	0.0	20	33.9	0	0.0	0	0.0
KN	2019	64	50	78.1	0	0.0	0	0.0	12	18.8	0	0.0	2	3.1
	2020	64	51	79.7	0	0.0	0	0.0	12	18.8	0	0.0	1	1.6
	2021	56	43	76.8	0	0.0	0	0.0	12	21.4	0	0.0	1	1.8
1	2019	70	48	68.6	0	0.0	0	0.0	16	22.9	2	2.9	4	5.7
	2020	63	48	76.2	0	0.0	0	0.0	14	22.2	1	1.6	0	0.0
	2021	68	52	76.5	0	0.0	0	0.0	12	17.6	0	0.0	4	5.9
2	2019	56	36	64.3	0	0.0	0	0.0	19	33.9	0	0.0	1	1.8
	2020	70	54	77.1	0	0.0	0	0.0	14	20.0	2	2.9	0	0.0
	2021	55	43	78.2	0	0.0	0	0.0	10	18.2	1	1.8	1	1.8
3	2019	76	55	72.4	0	0.0	0	0.0	18	23.7	0	0.0	3	3.9
	2020	53	35	66.0	0	0.0	0	0.0	18	34.0	0	0.0	0	0.0
	2021	59	42	71.2	0	0.0	0	0.0	15	25.4	1	1.7	1	1.7
4	2019	71	56	78.9	0	0.0	0	0.0	15	21.1	0	0.0	0	0.0
	2020	72	52	72.2	0	0.0	0	0.0	20	27.8	0	0.0	0	0.0
	2021	53	34	64.2	0	0.0	0	0.0	16	30.2	1	1.9	2	3.8
5	2019	74	52	70.3	0	0.0	0	0.0	22	29.7	0	0.0	0	0.0
	2020	67	50	74.6	0	0.0	0	0.0	17	25.4	0	0.0	0	0.0
	2021	63	43	68.3	0	0.0	0	0.0	19	30.2	0	0.0	1	1.6
PK-5	2019	479	342	71.4	0	0.0	0	0.0	119	24.8	2	0.4	16	3.3
	2020	459	344	74.9	0	0.0	0	0.0	111	24.2	3	0.7	1	0.2
	2021	413	296	71.7	0	0.0	0	0.0	104	25.2	3	0.7	10	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	68	67	98.5	14	20.6	7	10.3	9	13.2	0	0.0	45	66.2	45.6	54.4	32.4
	2020	70	69	98.6	8	11.4	3	4.3	8	11.4	0	0.0	46	65.7	51.4	48.6	34.3
	2021	59	57	96.6	8	13.6	0	0.0	10	16.9	0	0.0	38	64.4	45.8	54.2	37.3
KN	2019	64	57	89.1	7	10.9	5	7.8	8	12.5	10	15.6	27	42.2	64.1	35.9	1.6
	2020	64	61	95.3	9	14.1	4	6.3	9	14.1	16	25.0	17	26.6	42.2	57.8	3.1
	2021	56	54	96.4	7	12.5	5	8.9	9	16.1	4	7.1	13	23.2	48.2	51.8	0.0
1	2019	70	64	91.4	14	20.0	1	1.4	19	27.1	9	12.9	15	21.4	42.9	57.1	4.3
	2020	63	59	93.7	10	15.9	3	4.8	12	19.0	7	11.1	9	14.3	60.3	39.7	3.2
	2021	68	64	94.1	9	13.2	3	4.4	9	13.2	17	25.0	8	11.8	47.1	52.9	0.0
2	2019	56	52	92.9	12	21.4	9	16.1	17	30.4	8	14.3	10	17.9	57.1	42.9	5.4
	2020	70	64	91.4	12	17.1	3	4.3	16	22.9	12	17.1	6	8.6	51.4	48.6	4.3
	2021	55	47	85.5	7	12.7	5	9.1	11	20.0	9	16.4	8	14.5	56.4	43.6	0.0
3	2019	76	66	86.8	12	15.8	6	7.9	20	26.3	12	15.8	12	15.8	47.4	52.6	1.3
	2020	53	49	92.5	12	22.6	9	17.0	14	26.4	8	15.1	11	20.8	58.5	41.5	3.8
	2021	59	54	91.5	11	18.6	1	1.7	16	27.1	15	25.4	6	10.2	50.8	49.2	0.0
4	2019	71	63	88.7	8	11.3	5	7.0	34	47.9	18	25.4	10	14.1	57.7	42.3	1.4
	2020	72	69	95.8	14	19.4	5	6.9	33	45.8	16	22.2	5	6.9	47.2	52.8	1.4
	2021	53	47	88.7	12	22.6	10	18.9	17	32.1	9	17.0	8	15.1	58.5	41.5	0.0
5	2019	74	65	87.8	15	20.3	8	10.8	47	63.5	15	20.3	9	12.2	55.4	44.6	1.4
	2020	67	57	85.1	11	16.4	5	7.5	17	25.4	17	25.4	9	13.4	56.7	43.3	0.0
	2021	63	57	90.5	13	20.6	3	4.8	30	47.6	18	28.6	1	1.6	46.0	54.0	0.0
PK-5	2019	479	434	90.6	82	17.1	41	8.6	154	32.2	72	15.0	128	26.7	52.6	47.4	6.7
	2020	459	428	93.2	76	16.6	32	7.0	109	23.7	76	16.6	103	22.4	52.3	47.7	7.4
	2021	413	380	92.0	67	16.2	27	6.5	102	24.7	72	17.4	82	19.9	50.1	49.9	5.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	60	10,918	56	93.4	10,370	95.0	4	6.7	5.7	46	9,637	76.9	88.3
	2020	63	10,874	60	96.2	10,319	94.9	1	1.6	3.8	60	9,815	95.9	90.3
	2021	56	10,216	54	95.0	10,002	97.9	3	5.3	4.7	44	9,094	78.0	89.0
1	2019	69	11,198	65	94.1	10,715	95.7	2	2.9	5.0	52	10,069	75.8	89.9
	2020	60	11,192	58	95.8	10,678	95.4	2	3.3	3.9	57	10,139	94.9	90.6
	2021	66	10,568	65	98.3	10,378	98.2	0	0.0	4.0	59	9,515	89.8	90.0
2	2019	55	11,232	52	95.6	10,781	96.0	3	5.5	4.8	46	10,169	84.1	90.5
	2020	70	11,070	67	94.9	10,616	95.9	3	4.3	3.2	64	10,175	90.8	91.9
	2021	58	10,574	56	96.3	10,394	98.3	3	5.2	3.8	49	9,653	84.5	91.3
3	2019	74	11,452	71	95.3	11,029	96.3	5	6.7	4.6	66	10,478	89.0	91.5
	2020	53	11,093	51	94.7	10,664	96.1	2	3.7	3.5	43	10,181	80.6	91.8
	2021	60	10,452	57	94.4	10,254	98.1	2	3.3	3.4	46	9,519	76.7	91.1
4	2019	70	12,118	67	96.8	11,690	96.5	3	4.3	4.9	65	11,112	93.2	91.7
	2020	74	11,323	71	96.4	10,902	96.3	5	6.8	3.4	67	10,479	90.9	92.5
	2021	52	10,526	50	95.3	10,325	98.1	1	1.9	2.9	44	9,562	84.5	90.8
5	2019	77	12,193	74	96.5	11,779	96.6	7	9.1	4.5	69	11,300	89.9	92.7
	2020	65	11,957	63	96.1	11,518	96.3	4	6.1	3.2	58	11,098	89.1	92.8
	2021	64	10,814	62	96.3	10,602	98.0	0	0.0	2.5	57	9,891	88.9	91.5
KN-5	2019	404	69,110	385	95.3	66,364	96.0	24	5.9	4.9	344	62,765	85.2	90.8
	2020	385	67,509	369	95.7	64,698	95.8	17	4.4	3.5	349	61,887	90.6	91.7
	2021	356	63,149	342	96.0	61,956	98.1	9	2.5	3.6	299	57,234	83.9	90.6

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	73.3
Hispanic	7	23.3
White	0	0.0
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	26	86.7
Male	4	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.0	75.8
2019-20	5.3	96.8
2020-21	6.1	87.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.3
2	1	3.3
3	0	0.0
4	4	13.3
5	1	3.3
1-3	2	6.7
More than 3	28	93.3
1 - 5	7	23.3
6 - 10	9	30.0
11 - 20	8	26.7
More than 20	6	20.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		81.4	*	78.0	*		62.5		82.4	83.9	83.1	67.7	65
	2019		78.2	*	77.8	*		62.5		80.0	78.8	79.4	67.0	63
	2021	*	60.0	*	56.1	*		*		48.0	71.4	58.7	60.2	46
4	2018		50.9	66.7	45.1	28.6		26.5		54.5	51.5	53.0	62.4	66
	2019		62.5	85.7	61.8	*		40.7		66.7	62.5	65.1	66.8	63
	2021	*	51.6	*	58.8	42.9		*		52.6	64.7	58.3	55.6	36
5	2018		65.2	83.3	66.1	0.0		48.8		71.0	63.6	66.7	71.0	75
	2019	*	63.0	85.7	61.1	42.9		48.5		65.6	63.3	64.5	72.3	62
	2021		76.3	*	68.4	*	*	35.7		68.4	76.0	72.7	66.9	44
3-5	2018		65.9	80.0	63.2	26.3		41.2		69.4	65.7	67.5	67.1	206
	2019	*	67.9	84.2	66.9	50.0		47.1		70.3	69.0	69.7	68.9	188
	2021	*	63.3	50.0	61.1	40.0	*	37.5		55.6	71.4	63.5	61.1	126

NUMBER TESTED IN GRADES 3-5													
2018		185	20	163	19			85		98	108	206	22,455
2019	1	165	19	163	16			68		101	87	188	21,789
2021	2	109	12	113	10	1		24		63	63	126	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		11	*	11	*		3		6	5	11	2,273	65
	2019		12	*	12	*		3		6	7	13	2,187	63
	2021	*	16	*	18	*		*		13	6	19	2,182	46
4	2018		28	3	28	5		25		15	16	31	2,752	66
	2019		21	1	21	*		16		13	9	22	2,418	63
	2021	*	15	*	14	4		*		9	6	15	2,521	36
5	2018		24	1	21	7		22		9	16	25	2,354	75
	2019	*	20	1	21	4		17		11	11	22	2,181	62
	2021		9	*	12	*	*	9		6	6	12	2,009	44
3-5	2018		63	4	60	14		50		30	37	67	7,379	206
	2019	*	53	3	54	8		36		30	27	57	6,786	188
	2021	*	40	6	44	6	*	15		28	18	46	6,712	126

NUMBER TESTED IN GRADES 3-5													
2018		185	20	163	19			85		98	108	206	22,455
2019	1	165	19	163	16			68		101	87	188	21,789
2021	2	109	12	113	10	1		24		63	63	126	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		39.0	*	32.0	*		12.5		35.3	41.9	38.5	33.8	65
	2019		38.2	*	38.9	*		0.0		33.3	45.5	39.7	35.7	63
	2021	*	20.0	*	17.1	*		*		16.0	23.8	19.6	32.1	46
4	2018		17.5	55.6	23.5	0.0		5.9		18.2	27.3	22.7	35.9	66
	2019		32.1	28.6	29.1	*		11.1		28.2	37.5	31.7	36.8	63
	2021	*	22.6	*	29.4	0.0		*		36.8	23.5	30.6	29.9	36
5	2018		31.9	66.7	33.9	0.0		16.3		45.2	27.3	34.7	43.5	75
	2019	*	44.4	57.1	38.9	0.0		18.2		46.9	43.3	45.2	44.8	62
	2021		47.4	*	39.5	*	*	14.3		26.3	56.0	43.2	40.6	44
3-5	2018		29.7	50.0	30.1	10.5		11.8		32.7	31.5	32.0	38.0	206
	2019	*	38.2	36.8	35.6	6.3		13.2		35.6	42.5	38.8	39.4	188
	2021	*	30.3	33.3	28.3	0.0	*	16.7		25.4	36.5	31.0	34.4	126

NUMBER TESTED IN GRADES 3-5													
2018		185	20	163	19		85		98	108	206	22,455	
2019	1	165	19	163	16		68		101	87	188	21,789	
2021	2	109	12	113	10	1	24		63	63	126	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		16.9	*	16.0	*		12.5		11.8	22.6	16.9	19.4	65
	2019		27.3	*	24.1	*		0.0		20.0	27.3	23.8	21.8	63
	2021	*	5.0	*	4.9	*		*		4.0	4.8	4.3	15.6	46
4	2018		8.8	11.1	11.8	0.0		2.9		6.1	12.1	9.1	17.9	66
	2019		8.9	14.3	9.1	*		0.0		5.1	16.7	9.5	18.1	63
	2021	*	9.7	*	11.8	0.0		*		21.1	0.0	11.1	14.2	36
5	2018		7.2	33.3	4.8	0.0		0.0		3.2	13.6	9.3	20.1	75
	2019	*	14.8	28.6	14.8	0.0		6.1		12.5	20.0	16.1	24.0	62
	2021		26.3	*	21.1	*	*	14.3		10.5	36.0	25.0	25.7	44
3-5	2018		10.8	20.0	10.4	10.5		2.4		7.1	15.7	11.7	19.2	206
	2019	*	17.0	15.8	16.0	0.0		2.9		11.9	21.8	16.5	21.4	188
	2021	*	13.8	16.7	12.4	0.0	*	8.3		11.1	15.9	13.5	18.7	126

NUMBER TESTED IN GRADE 3-5													
2018		185	20	163	19		85		98	108	206	22,455	
2019	1	165	19	163	16		68		101	87	188	21,789	
2021	2	109	12	113	10	1	24		63	63	126	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.7	66.8	61.3
	2019	74.3	70.8	62.0
	2021	67.8	48.8	51.9
4	2018	57.2	55.4	53.8
	2019	65.1	61.3	56.8
	2021	61.8	55.9	58.3
5	2018	60.2	66.4	60.2
	2019	73.6	60.9	64.9
	2021	65.6	67.0	68.7
3-5	2018	65.4	63.0	58.5
	2019	71.0	64.3	61.2
	2021	65.3	57.2	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		43.9	77.8	43.1	0.0		26.5		48.5	48.5	48.5	51.5	66
	2019		61.8	71.4	60.0	*		29.6		65.8	58.3	62.9	56.9	62
	2021	*	36.7	*	44.1	0.0		*		31.6	58.8	44.4	43.9	36

NUMBER TESTED IN GRADE 4													
2018		57	9	51	7		34		33	33	66	7,315	
2019		55	7	55	5		27		38	24	62	7,183	
2021	1	30	4	34	7		5		19	17	36	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		32	2	29	7		25		17	17	34	3,546	66
	2019		21	2	22	*		19		13	10	23	3,095	62
	2021	*	19	*	19	7		*		13	7	20	3,201	36

NUMBER TESTED IN GRADE 4													
2018		57	9	51	7		34		33	33	66	7,315	
2019		55	7	55	5		27		38	24	62	7,183	
2021	1	30	4	34	7		5		19	17	36	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		33.3	77.8	35.3	0.0		14.7		42.4	36.4	39.4	29.3	66
	2019		21.8	14.3	16.4	*		7.4		21.1	20.8	21.0	26.5	62
	2021	*	13.3	*	17.6	0.0		*		15.8	23.5	19.4	20.3	36

NUMBER TESTED IN GRADE 4													
2018		57	9	51	7		34		33	33	66	7,315	
2019		55	7	55	5		27		38	24	62	7,183	
2021	1	30	4	34	7		5		19	17	36	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		5.3	22.2	7.8	0.0		0.0		6.1	9.1	7.6	7.2	66
	2019		1.8	0.0	1.8	*		0.0		2.6	0.0	1.6	7.6	62
	2021	*	3.3	*	2.9	0.0		*		0.0	5.9	2.8	5.8	36

NUMBER TESTED IN GRADE 4													
2018		57	9	51	7		34		33	33	66	7,315	
2019		55	7	55	5		27		38	24	62	7,183	
2021	1	30	4	34	7		5		19	17	36	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	43.0	64.9
	2019	3.7	56.3	63.9
	2021	3.4	54.5	55.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		76.3	62.5	72.9	*	60.0	66.7		83.8	64.1	73.7	74.5	76
	2019		74.5	93.8	78.5	*	100.0	83.3		83.3	76.3	79.7	75.5	74
	2021	*	52.5	80.0	57.7	*	90.9	75.0		53.3	66.7	59.6	57.1	57
4	2018		71.9	80.0	72.6	50.0	75.0	61.2		72.1	76.9	74.4	75.2	82
	2019		75.0	68.8	71.4	*	87.5	57.1		76.2	70.0	73.6	74.7	72
	2021	*	45.2	80.0	55.8	33.3	75.0	66.7		59.3	47.6	54.2	55.0	48
5	2018		71.0	100.0	77.3	0.0	100.0	70.2		83.8	73.1	77.5	81.2	89
	2019	*	87.0	77.3	80.6	37.5	86.7	79.2		85.4	80.6	83.1	81.8	77
	2021		65.0	83.3	67.3	*	84.6	55.6		59.3	78.1	69.5	69.3	59
3-5	2018		73.0	82.0	74.5	35.0	80.0	66.1		79.5	71.5	75.3	76.9	247
	2019	*	78.8	79.6	76.9	44.4	90.9	72.3		81.5	76.0	78.9	77.4	223
	2021	*	55.0	81.3	60.5	38.5	83.3	63.8		57.1	66.3	61.6	60.5	164

NUMBER TESTED IN GRADES 3-5													
2018		185	61	196	20	40	101		117	130	247	36,221	
2019	1	165	54	195	18	33	101		119	104	223	34,646	
2021	2	111	48	147	13	36	58		84	80	164	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		14	6	16	*	4	6		6	14	20	3,072	76
	2019		14	1	14	*	0	3		6	9	15	2,726	74
	2021	*	19	3	22	*	1	4		14	9	23	4,023	57
4	2018		16	5	17	4	4	19		12	9	21	3,028	82
	2019		14	5	18	*	1	15		10	9	19	2,958	72
	2021	*	17	3	19	6	3	5		11	11	22	4,186	48
5	2018		20	0	17	7	0	17		6	14	20	2,250	89
	2019	*	7	5	13	5	2	10		6	7	13	2,152	77
	2021		14	3	17	*	2	12		11	7	18	2,927	59
3-5	2018		50	11	50	13	8	42		24	37	61	8,350	247
	2019	*	35	11	45	10	3	28		22	25	47	7,836	223
	2021	*	50	9	58	8	6	21		36	27	63	11,136	164

NUMBER TESTED IN GRADES 3-5													
2018		185	61	196	20	40	101		117	130	247	36,221	
2019	1	165	54	195	18	33	101		119	104	223	34,646	
2021	2	111	48	147	13	36	58		84	80	164	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		37.3	43.8	40.7	*	40.0	38.9		40.5	38.5	39.5	41.8	76
	2019		36.4	68.8	44.6	*	80.0	44.4		44.4	42.1	43.2	42.8	74
	2021	*	22.5	60.0	26.9	*	72.7	50.0		26.7	37.0	31.6	25.6	57
4	2018		36.8	56.0	41.9	12.5	43.8	30.6		39.5	46.2	42.7	44.2	82
	2019		37.5	50.0	36.5	*	62.5	28.6		45.2	33.3	40.3	44.7	72
	2021	*	19.4	40.0	25.6	11.1	41.7	40.0		33.3	14.3	25.0	30.1	48
5	2018		44.9	75.0	53.3	0.0	78.6	42.1		51.4	51.9	51.7	53.8	89
	2019	*	48.1	63.6	47.8	0.0	66.7	43.8		51.2	52.8	51.9	54.9	77
	2021		35.0	72.2	42.3	*	76.9	40.7		37.0	53.1	45.8	42.7	59
3-5	2018		40.0	59.0	45.9	5.0	55.0	37.1		43.6	46.2	44.9	46.6	247
	2019	*	40.6	61.1	43.1	0.0	69.7	38.6		47.1	43.3	45.3	47.6	223
	2021	*	26.1	58.3	32.0	15.4	63.9	43.1		32.1	37.5	34.8	32.8	164

NUMBER TESTED IN GRADES 3-5													
2018		185	61	196	20	40	124		117	130	247	36,221	
2019	1	165	54	195	18	33	101		119	104	223	34,646	
2021	2	111	48	147	13	36	58		84	80	164	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		6.8	18.8	8.5	*	20.0	11.1		8.1	10.3	9.2	19.6	76
	2019		14.5	43.8	23.1	*	50.0	27.8		19.4	21.1	20.3	20.3	74
	2021	*	12.5	20.0	11.5	*	18.2	12.5		6.7	22.2	14.0	11.6	57
4	2018		10.5	28.0	11.3	0.0	12.5	4.1		9.3	23.1	15.9	23.8	82
	2019		10.7	18.8	14.3	*	25.0	11.4		14.3	10.0	12.5	25.2	72
	2021	*	9.7	20.0	14.0	0.0	16.7	20.0		18.5	4.8	12.5	16.4	48
5	2018		17.4	40.0	24.0	0.0	35.7	10.5		21.6	23.1	22.5	27.8	89
	2019	*	22.2	50.0	28.4	0.0	46.7	22.9		26.8	33.3	29.9	33.9	77
	2021		17.5	50.0	25.0	*	53.8	29.6		14.8	37.5	27.1	22.7	59
3-5	2018		11.9	29.5	15.3	0.0	22.5	8.1		12.8	19.2	16.2	23.7	247
	2019	*	15.8	38.9	22.1	0.0	42.4	19.8		20.2	22.1	21.1	26.6	223
	2021	*	13.5	31.3	17.0	0.0	30.6	22.4		13.1	23.8	18.3	16.9	164

NUMBER TESTED IN GRADE 3-5													
2018		185	61	196	20	40	124		117	130	247	36,221	
2019	1	165	54	195	18	33	101		119	104	223	34,646	
2021	2	111	48	147	13	36	58		84	80	164	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	73.0	62.8	52.3	66.8
	2019	65.9	68.4	66.2	68.9
	2021	59.4	55.9	49.4	59.2
4	2018	66.0	65.7	59.0	62.5
	2019	68.5	55.1	61.5	71.2
	2021	56.5	53.4	49.8	52.6
5	2018	60.3	68.1	64.8	55.1
	2019	77.7	73.8	57.9	53.2
	2021	59.6	66.8	55.7	60.6
3-5	2018	66.1	65.7	59.0	61.1
	2019	70.8	66.0	61.8	64.2
	2021	58.6	59.1	51.8	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		59.7	75.0	63.0	33.3	71.4	51.8		75.7	54.0	63.2	68.8	87
	2019		77.8	76.2	75.4	37.5	80.0	68.8		80.5	73.5	77.3	69.3	75
	2021		73.7	83.3	76.0	*	84.6	61.5		76.9	77.4	77.2	54.9	57

NUMBER TESTED IN GRADE 5													
2018		67	20	73	6	14	56		37	50	87	10,271	
2019		54	21	65	8	15	48		41	34	75	10,432	
2021		38	18	50	3	13	26		26	31	57	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		27	5	27	4	4	27		9	23	32	3208	87
	2019		12	5	16	5	3	15		8	9	17	3203	75
	2021		10	3	12	*	2	10		6	7	13	3820	57

NUMBER TESTED IN GRADE 5													
2018		67	20	73	6	14	56		37	50	87	10,271	
2019		54	21	65	8	15	48		41	34	75	10,432	
2021		38	18	50	3	13	26		26	31	57	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		16.4	25.0	17.8	0.0	21.4	7.1		24.3	14.0	18.4	32.6	87
	2019		53.7	61.9	52.3	12.5	60.0	45.8		63.4	47.1	56.0	42.0	75
	2021		42.1	50.0	42.0	*	53.8	30.8		38.5	48.4	43.9	23.4	57

NUMBER TESTED IN GRADE 5													
2018		67	20	73	6	14	56		37	50	87	10,271	
2019		54	21	65	8	15	48		41	34	75	10,432	
2021		38	18	50	3	13	26		26	31	57	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		1.5	10.0	4.1	0.0	7.1	1.8		0.0	6.0	3.4	12.1	87
	2019		25.9	33.3	26.2	12.5	20.0	18.8		22.0	35.3	28.0	19.7	75
	2021		18.4	16.7	14.0	*	15.4	11.5		15.4	19.4	17.5	8.9	57

NUMBER TESTED IN GRADE 5													
2018		67	20	73	6	14	56		37	50	87	10,271	
2019		54	21	65	8	15	48		41	34	75	10,432	
2021		38	18	50	3	13	26		26	31	57	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	64.2	65.7	58.9	59.6
	2019	78.2	69.7	75.7	75.9
	2021	78.1	59.4	73.5	70.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			45.5	44.4		40.0	40.0		*	50.0	45.5	76.6	11
	2019			76.9	75.0	*	75.0	75.0		71.4	83.3	76.9	75.0	13
	2021			81.8	81.8		81.8	81.8		*	83.3	81.8	58.9	11
4	2018			87.5	90.9	*	87.5	86.7		80.0	100.0	87.5	68.2	16
	2019			66.7	62.5		62.5	62.5		*	66.7	66.7	67.8	9
	2021			75.0	66.7	*	75.0	70.0		62.5	*	75.0	57.2	12
5	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.3	14
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.3	15
	2021			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	13
3-5	2018			80.5	81.8	*	80.0	79.5		78.9	81.8	80.5	75.6	41
	2019			83.8	81.8	*	82.9	82.9		84.2	83.3	83.8	75.7	37
	2021			86.1	84.4	*	85.7	84.8		80.0	93.8	86.1	66.2	36

NUMBER TESTED IN GRADES 3-5													
2018			41	33	1	40	39		19	22	41	14,211	
2019			37	33	3	35	35		19	18	37	13,469	
2021			36	32	3	35	33		20	16	36	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			6	5		6	6		*	4	6	1,205	11
	2019			3	3	*	3	3		2	1	3	1,174	13
	2021			2	2		2	2		*	1	2	1,677	11
4	2018			2	1	*	2	2		2	0	2	1,581	16
	2019			3	3		3	3		*	2	3	1,491	9
	2021			3	3	*	3	3		3	*	3	1,630	12
5	2018			0	0		0	0		0	0	0	681	14
	2019			0	0	*	0	0		0	0	0	608	15
	2021			0	0	*	0	0		0	0	0	605	13
3-5	2018			8	6	*	8	8		4	4	8	3,467	41
	2019			6	6	*	6	6		3	3	6	3,273	37
	2021			5	5	*	5	5		4	1	5	3,912	36

NUMBER TESTED IN GRADES 3-5													
2018			41	33	1	40	39			19	22	41	14,211
2019			37	33	3	35	35			19	18	37	13,469
2021			36	32	3	35	33			20	16	36	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			45.5	44.4		40.0	40.0		*	50.0	45.5	45.3	11
	2019			53.8	58.3	*	50.0	50.0		42.9	66.7	53.8	46.2	13
	2021			36.4	36.4		36.4	36.4		*	50.0	36.4	32.1	11
4	2018			37.5	36.4	*	37.5	40.0		40.0	33.3	37.5	36.9	16
	2019			44.4	37.5		50.0	50.0		*	66.7	44.4	38.4	9
	2021			33.3	22.2	*	33.3	30.0		37.5	*	33.3	32.3	12
5	2018			71.4	76.9		71.4	71.4		83.3	62.5	71.4	62.3	14
	2019			86.7	84.6	*	86.7	86.7		77.8	100.0	86.7	63.2	15
	2021			84.6	91.7	*	83.3	83.3		71.4	100.0	84.6	59.0	13
3-5	2018			51.2	54.5	*	50.0	51.3		52.6	50.0	51.2	47.2	41
	2019			64.9	63.6	*	65.7	65.7		52.6	77.8	64.9	48.7	37
	2021			52.8	53.1	*	51.4	51.5		45.0	62.5	52.8	40.7	36

NUMBER TESTED IN GRADES 3-5													
2018			41	33	1	40	39		19	22	41	14,211	
2019			37	33	3	35	35		19	18	37	13,469	
2021			36	32	3	35	33		20	16	36	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			27.3	22.2		30.0	30.0		*	37.5	27.3	24.1	11
	2019			46.2	50.0	*	41.7	41.7		42.9	50.0	46.2	27.3	13
	2021			27.3	27.3		27.3	27.3		*	50.0	27.3	20.7	11
4	2018			12.5	0.0	*	12.5	13.3		10.0	16.7	12.5	18.4	16
	2019			33.3	37.5		37.5	37.5		*	50.0	33.3	17.9	9
	2021			8.3	11.1	*	8.3	10.0		12.5	*	8.3	16.9	12
5	2018			28.6	30.8		28.6	28.6		16.7	37.5	28.6	30.7	14
	2019			53.3	53.8	*	53.3	53.3		44.4	66.7	53.3	29.9	15
	2021			53.8	58.3	*	50.0	50.0		42.9	66.7	53.8	32.4	13
3-5	2018			22.0	18.2	*	22.5	23.1		10.5	31.8	22.0	24.0	41
	2019			45.9	48.5	*	45.7	45.7		36.8	55.6	45.9	24.9	37
	2021			30.6	34.4	*	28.6	30.3		20.0	43.8	30.6	23.2	36

NUMBER TESTED IN GRADE 3-5													
2018			41	33	1	40	39		19	22	41	14,211	
2019			37	33	3	35	35		19	18	37	13,469	
2021			36	32	3	35	33		20	16	36	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	63.6	57.6	53.2
	2019	72.3	77.4	63.2
	2021	80.0	62.4	63.6
4	2018	72.7	67.9	64.4
	2019	56.9	68.1	72.6
	2021	65.6	60.6	64.1
5	2018	75.9	72.8	79.6
	2019	82.5	82.1	76.7
	2021	77.9	82.7	73.6
3-5	2018	71.3	66.8	66.6
	2019	72.7	77.1	71.0
	2021	74.4	69.1	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			75.0	72.7	*	75.0	80.0		60.0	100.0	75.0	71.0	16
	2019			88.9	87.5		87.5	87.5		*	83.3	88.9	75.5	9
	2021			41.7	33.3	*	41.7	40.0		37.5	*	41.7	44.7	12

NUMBER TESTED IN GRADE 4													
2018			16	11	1	16	15		10	6	16	4,977	
2019			9	8		8	8		3	6	9	4,698	
2021			12	9	2	12	10		8	4	12	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			4	3	*	4	3		4	0	4	1,444	16
	2019			1	1		1	1		*	1	1	1,149	9
	2021			7	6	*	7	6		5	*	7	2,090	12

NUMBER TESTED IN GRADE 4													
2018			16	11	1	16	15		10	6	16	4,977	
2019			9	8		8	8		3	6	9	4,698	
2021			12	9	2	12	10		8	4	12	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			43.8	45.5	*	43.8	46.7		20.0	83.3	43.8	44.9	16
	2019			77.8	75.0		75.0	75.0		*	66.7	77.8	51.0	9
	2021			8.3	11.1	*	8.3	10.0		12.5	*	8.3	20.4	12

NUMBER TESTED IN GRADE 4													
2018			16	11	1	16	15		10	6	16	4,977	
2019			9	8		8	8		3	6	9	4,698	
2021			12	9	2	12	10		8	4	12	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			25.0	18.2	*	25.0	26.7		20.0	33.3	25.0	19.0	16
	2019			33.3	25.0		37.5	37.5		*	50.0	33.3	21.5	9
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.4	12

NUMBER TESTED IN GRADE 4													
2018			16	11	1	16	15		10	6	16	4,977	
2019			9	8		8	8		3	6	9	4,698	
2021			12	9	2	12	10		8	4	12	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.3	61.7	74.6
	2019	4.1	73.6	82.6
	2021	3.2	59.4	64.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		49.0	*		0.0	*	*				44.8	48.4	58
K-1	2019													
	2020												45.3	
	2021		49.0	*		0.0	*	*				44.8	49.4	58
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		51	4		6	2	4				58	5,754	
2	2019													
	2020	*	29.1	*	24.5	*		*				28.8	36.3	59
	2021	*	37.5	*	*	*	*	*				38.3	48.4	47
# Tested (GR 2)	2019													
	2020	2	55	2	53	3		4				59	6,363	
	2021	1	40	4	2	5	1	5				47	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		6	*		0	*	*				6	1,162	58
K-1	2019													
	2020												201	0
	2021		6	*		0	*	*				6	1,277	58
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		51	4		6	2	4				58	5,754	
2	2019													
	2020	*	4	*	2	*		*				4	658	59
	2021	*	7	*	*	*	*	*				9	1,359	47
# Tested (GR 2)	2019													
	2020	2	55	2	53	3		4				59	6,363	
	2021	1	40	4	2	5	1	5				47	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		44.4	*				*				46.3	57.1	41
1	2019													
	2020													
	2021		52.0	*		*	*	*				50.8	46.7	59
K-1	2019													
	2020													
	2021		48.8	50.0		*	*	*				49.0	51.7	100
# Tested (GR K-1)	2019													
	2020													
	2021		86	10		4	2	5				100	10,412	
2	2019													
	2020													
	2021	*	28.9	*		*	*	*				32.6	49.7	43
# Tested (GR 2)	2019													
	2020													
	2021	1	38	4		4	1	5				43	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		4	*				*				4	1,120	41
1	2019													
	2020													0
	2021		8	*		*	*	*				9	934	59
K-1	2019													
	2020													0
	2021		12	0		*	*	*				13	2,054	100
# Tested (GR K-1)	2019													
	2020													
	2021		86	10		4	2	5				100	10,412	
2	2019													
	2020													0
	2021	*	2	*		*	*	*				5	1,149	43
# Tested (GR 2)	2019													
	2020													
	2021	1	38	4		4	1	5				43	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		48.1	72.7		0.0	66.7	70.0				53.0	52.9	66
K-1	2019													
	2020												56.2	
	2021		48.1	72.7		0.0	66.7	70.0				53.0	53.5	66
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		52	11		6	9	10				66	10,304	
2	2019													
	2020	*	41.8	92.9	49.2	*	100.0	87.5				50.7	43.0	71
	2021	*	20.5	20.0	*	*	14.3	10.0				20.8	46.7	53
# Tested (GR 2)	2019													
	2020	2	55	14	65	3	12	16				71	9,710	
	2021	1	39	10	3	5	7	10				53	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		5	2		0	2	2				7	1,950	66
K-1	2019													
	2020												525	
	2021		5	2		0	2	2				7	2,117	66
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		52	11		6	9	10				66	10,304	
2	2019													
	2020	*	2	3	4	*	3	3				5	687	71
	2021	*	4	1	*	*	1	1				5	1,397	53
# Tested (GR 2)	2019													
	2020	2	55	14	65	3	12	16				71	9,710	
	2021	1	39	10	3	5	7	10				53	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		28.6	66.7		*	71.4	62.5				38.3	62.3	47
1	2019													
	2020													
	2021		56.9	75.0		*	77.8	77.8				61.2	54.3	67
K-1	2019													
	2020													
	2021		45.3	70.8		*	75.0	70.6				51.8	58.2	114
# Tested (GR K-1)	2019													
	2020													
	2021		86	24		5	16	17				114	19,324	
2	2019													
	2020													
	2021	*	17.9	50.0		*	42.9	36.4				24.0	45.4	50
# Tested (GR 2)	2019													
	2020													
	2021	1	39	10		4	7	11				50	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		3	1		*	1	0				4	2,140	47
1	2019													
	2020													
	2021		8	3		*	3	2				12	1,882	67
K-1	2019													
	2020													
	2021		11	4		*	4	2				16	4,022	114
# Tested (GR K-1)	2019													
	2020													
	2021		86	24		5	16	17				114	19,324	
2	2019													
	2020													
	2021	*	1	0		*	0	1				1	1,182	50
# Tested (GR 2)	2019													
	2020													
	2021	1	39	10		4	7	11				50	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			71.4			71.4	83.3				71.4	65.2	7
K-1	2019													
	2020													
	2021			71.4			71.4	83.3				71.4	64.9	7
# Tested (GR K-1)	2019													
	2020													
	2021			7			7	6				7	4,901	
2	2019													
	2020													
	2021			16.7	*		16.7	*				28.6	61.5	7
# Tested (GR 2)	2019													
	2020													
	2021			6	1		6	5				7	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			2			2	2				2	1,275	7
K-1	2019													
	2020													0
	2021			2			2	2				2	1,327	7
# Tested (GR K-1)	2019													
	2020													
	2021			7			7	6				7	4,901	
2	2019													
	2020													0
	2021			0	*		0	*				0	1,204	7
# Tested (GR 2)	2019													
	2020													
	2021			6	1		6	5				7	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			71.4		*	71.4	66.7				71.4	55.8	7
1	2019													
	2020													
	2021			85.7			85.7	83.3				85.7	57.6	7
K-1	2019													
	2020													
	2021			78.6		*	78.6	75.0				78.6	56.7	14
# Tested (GR K-1)	2019													
	2020													
	2021			14		1	14	12				14	9,529	
2	2019													
	2020													
	2021			50.0			50.0	*				50.0	54.2	6
# Tested (GR 2)	2019													
	2020													
	2021			6			6	5				6	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			1		*	1	0				1	602	7
1	2019													
	2020													0
	2021			3			3	2				3	840	7
K-1	2019													
	2020													0
	2021			4		*	4	2				4	1,442	14
# Tested (GR K-1)	2019													
	2020													
	2021			14		1	14	12				14	9,529	
2	2019													
	2020													0
	2021			0			0	*				0	816	6
# Tested (GR 2)	2019													
	2020													
	2021			6			6	5				6	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	1	14.3	4	57.1	7	100.0	7	100.0	4	57.1
	Intermediate	5	71.4	2	28.6	0	0.0	0	0.0	3	42.9
	Advanced	1	14.3	1	14.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (9)	Beginning	1	11.1	1	11.1	2	22.2	2	22.2	1	11.1
	Intermediate	0	0.0	0	0.0	7	77.8	7	77.8	1	11.1
	Advanced	8	88.9	8	88.9	0	0.0	0	0.0	7	77.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (8)	Beginning	0	0.0	2	25.0	4	50.0	4	50.0	1	12.5
	Intermediate	2	25.0	6	75.0	2	25.0	2	25.0	5	62.5
	Advanced	3	37.5	0	0.0	2	25.0	2	25.0	2	25.0
	Advanced High	3	37.5	0	0.0	0	0.0	0	0.0	0	0.0
3 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	27.3	4	36.4	1	9.1	1	9.1
	Advanced	1	9.1	6	54.5	6	54.5	5	45.5	7	63.6
	Advanced High	10	90.9	2	18.2	1	9.1	5	45.5	3	27.3
4 (12)	Beginning	2	16.7	1	8.3	0	0.0	1	8.3	0	0.0
	Intermediate	4	33.3	7	58.3	5	45.5	2	16.7	3	27.3
	Advanced	3	25.0	4	33.3	2	18.2	5	41.7	5	45.5
	Advanced High	3	25.0	0	0.0	4	36.4	4	33.3	3	27.3

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 5 (62.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	4	1	2	
	Advanced High	0	0	0	
8 1 (12.5%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	0	2	
	Advanced High	0	0	0	
12 4 (33.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	6	
	Advanced High	0	0	3	
11 5 (45.5%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	1	4	
	Advanced High	0	1	2	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	15.4	3	23.1	2	15.4	0	0.0	0	0.0
	Advanced	2	15.4	8	61.5	4	30.8	3	23.1	4	30.8
	Advanced High	9	69.2	2	15.4	7	53.8	10	76.9	9	69.2
ALL (60)	Beginning	4	6.7	8	13.3	13	22.0	14	23.3	6	10.2
	Intermediate	13	21.7	21	35.0	20	33.9	12	20.0	13	22.0
	Advanced	18	30.0	27	45.0	14	23.7	15	25.0	25	42.4
	Advanced High	25	41.7	4	6.7	12	20.3	19	31.7	15	25.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
14 11 (78.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	2	
	Advanced High	0	0	9	
53 26 (49.1%)	Beginning	1			
	Intermediate	2	8		
	Advanced	4	5	16	
	Advanced High	0	1	14	

 Indicates students who progressed at least one level from 2020 to 2021.