



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 182

## HERBERT MARCUS ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. Reading (3-8) .... STAAR 3-8 Reading in English
- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 20. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 25. Science (3-8) ..... STAAR 3-8 Science in English

**STAAR (SPANISH)**

- 30. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
- 40. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish
- 45. Science (3-8) ..... STAAR 3-8 Science in Spanish

**MAP GROWTH**

- 50. Reading ..... MAP GROWTH Reading (K-2)
- 54. Math ..... MAP GROWTH Mathematics (K-2)
- 58. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

**ENGLISH PROFICIENCY**

- 62. TELPAS ..... Texas English Language Proficiency Assessment

## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	58
KN	101
1	90
2	97
3	87
4	103
5	98
ALL	634

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	0.8	0	0.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	4	0.6	*	*
Hispanic	618	97.5	35	83.3
White	2	0.3	6	14.3
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	564	89.0
Economically disadvantaged	609	96.1
Limited English proficient (LEP)	581	91.6
Special education	55	8.7
Talented and Gifted (TAG)	112	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	82	2	2.4	0	0.0	1	1.2	78	95.1	1	1.2	0	0.0
	2020	81	0	0.0	1	1.2	0	0.0	80	98.8	0	0.0	0	0.0
	2021	58	0	0.0	1	1.7	1	1.7	53	91.4	2	3.4	1	1.7
KN	2019	97	3	3.1	0	0.0	0	0.0	92	94.8	1	1.0	1	1.0
	2020	101	3	3.0	1	1.0	2	2.0	94	93.1	1	1.0	0	0.0
	2021	101	0	0.0	0	0.0	1	1.0	100	99.0	0	0.0	0	0.0
1	2019	107	2	1.9	1	0.9	3	2.8	97	90.7	2	1.9	2	1.9
	2020	103	0	0.0	0	0.0	0	0.0	102	99.0	1	1.0	0	0.0
	2021	90	2	2.2	1	1.1	1	1.1	86	95.6	0	0.0	0	0.0
2	2019	125	2	1.6	1	0.8	0	0.0	122	97.6	0	0.0	0	0.0
	2020	100	1	1.0	0	0.0	1	1.0	97	97.0	0	0.0	1	1.0
	2021	97	0	0.0	0	0.0	0	0.0	97	100.0	0	0.0	0	0.0
3	2019	102	3	2.9	0	0.0	0	0.0	98	96.1	0	0.0	1	1.0
	2020	110	2	1.8	0	0.0	0	0.0	108	98.2	0	0.0	0	0.0
	2021	87	0	0.0	0	0.0	1	1.1	85	97.7	0	0.0	1	1.1
4	2019	113	2	1.8	0	0.0	1	0.9	107	94.7	1	0.9	2	1.8
	2020	108	2	1.9	0	0.0	0	0.0	105	97.2	0	0.0	1	0.9
	2021	103	2	1.9	0	0.0	0	0.0	101	98.1	0	0.0	0	0.0
5	2019	133	4	3.0	0	0.0	0	0.0	129	97.0	0	0.0	0	0.0
	2020	109	2	1.8	0	0.0	1	0.9	104	95.4	0	0.0	2	1.8
	2021	98	1	1.0	0	0.0	0	0.0	96	98.0	0	0.0	1	1.0
PK-5	2019	759	18	2.4	2	0.3	5	0.7	723	95.3	5	0.7	6	0.8
	2020	712	10	1.4	2	0.3	4	0.6	690	96.9	2	0.3	4	0.6
	2021	634	5	0.8	2	0.3	4	0.6	618	97.5	2	0.3	3	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	82	81	98.8	67	81.7	1	1.2	8	9.8	0	0.0	76	92.7	50.0	50.0	7.3
	2020	81	80	98.8	70	86.4	1	1.2	68	84.0	0	0.0	75	92.6	51.9	48.1	4.9
	2021	58	56	96.6	51	87.9	0	0.0	47	81.0	0	0.0	55	94.8	44.8	55.2	3.4
KN	2019	97	92	94.8	85	87.6	18	18.6	71	73.2	5	5.2	24	24.7	45.4	54.6	1.0
	2020	101	92	91.1	84	83.2	12	11.9	81	80.2	7	6.9	31	30.7	45.5	54.5	1.0
	2021	101	93	92.1	94	93.1	5	5.0	88	87.1	10	9.9	26	25.7	46.5	53.5	1.0
1	2019	107	100	93.5	85	79.4	18	16.8	75	70.1	14	13.1	18	16.8	48.6	51.4	0.9
	2020	103	100	97.1	95	92.2	15	14.6	87	84.5	13	12.6	19	18.4	50.5	49.5	0.0
	2021	90	89	98.9	78	86.7	10	11.1	76	84.4	15	16.7	8	8.9	48.9	51.1	0.0
2	2019	125	118	94.4	111	88.8	17	13.6	100	80.0	14	11.2	13	10.4	54.4	45.6	0.8
	2020	100	96	96.0	85	85.0	17	17.0	85	85.0	21	21.0	7	7.0	50.0	50.0	0.0
	2021	97	94	96.9	93	95.9	9	9.3	89	91.8	20	20.6	7	7.2	47.4	52.6	0.0
3	2019	102	95	93.1	86	84.3	12	11.8	77	75.5	14	13.7	14	13.7	45.1	54.9	0.0
	2020	110	108	98.2	103	93.6	16	14.5	103	93.6	20	18.2	7	6.4	55.5	44.5	0.0
	2021	87	85	97.7	80	92.0	10	11.5	79	90.8	20	23.0	1	1.1	48.3	51.7	2.3
4	2019	113	104	92.0	89	78.8	17	15.0	92	81.4	23	20.4	13	11.5	50.4	49.6	0.0
	2020	108	106	98.1	95	88.0	10	9.3	100	92.6	22	20.4	13	12.0	50.0	50.0	0.0
	2021	103	99	96.1	95	92.2	15	14.6	94	91.3	22	21.4	4	3.9	51.5	48.5	0.0
5	2019	133	123	92.5	112	84.2	16	12.0	117	88.0	36	27.1	11	8.3	60.9	39.1	0.0
	2020	109	101	92.7	89	81.7	14	12.8	89	81.7	27	24.8	11	10.1	54.1	45.9	1.8
	2021	98	93	94.9	90	91.8	6	6.1	91	92.9	25	25.5	5	5.1	52.0	48.0	0.0
PK-5	2019	759	713	93.9	635	83.7	99	13.0	540	71.1	106	14.0	169	22.3	51.3	48.7	1.2
	2020	712	683	95.9	621	87.2	85	11.9	613	86.1	110	15.4	163	22.9	51.1	48.9	1.0
	2021	634	609	96.1	581	91.6	55	8.7	564	89.0	112	17.7	106	16.7	48.7	51.3	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	94	10,918	90	96.1	10,370	95.0	8	8.5	5.7	84	9,637	89.3	88.3
	2020	96	10,874	91	94.6	10,319	94.9	5	5.2	3.8	89	9,815	92.7	90.3
	2021	99	10,216	97	98.0	10,002	97.9	0	0.0	4.7	91	9,094	92.3	89.0
1	2019	105	11,198	102	96.7	10,715	95.7	7	6.6	5.0	95	10,069	90.1	89.9
	2020	106	11,192	101	95.8	10,678	95.4	8	7.6	3.9	100	10,139	94.4	90.6
	2021	91	10,568	89	97.8	10,378	98.2	1	1.1	4.0	84	9,515	92.5	90.0
2	2019	121	11,232	117	96.2	10,781	96.0	9	7.4	4.8	112	10,169	92.3	90.5
	2020	101	11,070	97	96.3	10,616	95.9	2	2.0	3.2	96	10,175	95.0	91.9
	2021	95	10,574	94	98.8	10,394	98.3	2	2.1	3.8	87	9,653	91.6	91.3
3	2019	98	11,452	94	96.5	11,029	96.3	5	5.1	4.6	92	10,478	94.1	91.5
	2020	117	11,093	113	96.5	10,664	96.1	5	4.3	3.5	107	10,181	91.5	91.8
	2021	91	10,452	90	99.0	10,254	98.1	3	3.3	3.4	87	9,519	95.9	91.1
4	2019	111	12,118	108	96.9	11,690	96.5	5	4.5	4.9	102	11,112	91.8	91.7
	2020	108	11,323	104	96.4	10,902	96.3	4	3.7	3.4	101	10,479	93.7	92.5
	2021	102	10,526	100	97.8	10,325	98.1	0	0.0	2.9	96	9,562	93.7	90.8
5	2019	127	12,193	123	97.0	11,779	96.6	3	2.4	4.5	116	11,300	91.3	92.7
	2020	109	11,957	106	97.7	11,518	96.3	1	0.9	3.2	104	11,098	95.5	92.8
	2021	99	10,814	97	97.7	10,602	98.0	0	0.0	2.5	89	9,891	89.7	91.5
KN-5	2019	657	69,110	634	96.6	66,364	96.0	37	5.6	4.9	601	62,765	91.5	90.8
	2020	637	67,509	613	96.3	64,698	95.8	25	3.9	3.5	597	61,887	93.8	91.7
	2021	577	63,149	566	98.2	61,956	98.1	6	1.0	3.6	534	57,234	92.6	90.6



Teachers: 42

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	35	83.3
White	6	14.3
Multiple	0	0.0
Other	1	2.4

Gender	Number	Percentage
Female	33	78.6
Male	9	21.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	5.3	76.4
2019-20	4.5	75.0
2020-21	5.9	75.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.1
1	5	11.9
2	2	4.8
3	6	14.3
4	0	0.0
5	3	7.1
1-3	13	31.0
More than 3	26	61.9
1 - 5	16	38.1
6 - 10	15	35.7
11 - 20	7	16.7
More than 20	1	2.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	65.2	75.0	*	*	*		50.0	78.6	65.4	67.7	26
	2019		*	41.2	45.0	42.9	57.1	50.0		25.0	53.8	42.9	67.0	21
	2021			45.5	38.5	*	33.3	33.3		14.3	66.7	38.5	60.2	13
4	2018	*	*	30.8	30.0	0.0	*	20.0		7.7	50.0	31.0	62.4	29
	2019		*	64.3	63.0	30.0	55.6	52.6		46.7	76.5	62.5	66.8	32
	2021		*	18.2	25.0	*	16.7	28.6		*	37.5	25.0	55.6	12
5	2018		*	74.0	70.6	16.7	80.6	68.2		67.9	76.9	72.2	71.0	54
	2019		*	74.0	71.2	15.4	90.9	66.0		66.7	70.8	68.5	72.3	54
	2021		*	81.3	73.3	*	100.0	84.6		70.0	87.5	77.8	66.9	18
3-5	2018	*	16.7	60.6	62.6	4.8	68.3	52.2		49.1	69.6	59.6	67.1	109
	2019		22.2	65.3	63.6	26.7	79.6	60.8		54.7	68.5	61.7	68.9	107
	2021		*	52.6	47.5	66.7	59.1	57.7		38.1	63.6	51.2	61.1	43

NUMBER TESTED IN GRADES 3-5													
2018	1	6	99	91	21	41	69		53	56	109	22,455	
2019		9	95	99	30	49	74		53	54	107	21,789	
2021		2	38	40	6	22	26		21	22	43	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	8	5	*	*	*		6	3	9	2,273	26
	2019		*	10	11	4	3	4		6	6	12	2,187	21
	2021			6	8	*	4	4		6	2	8	2,182	13
4	2018	*	*	18	14	10	*	16		12	8	20	2,752	29
	2019		*	10	10	7	4	9		8	4	12	2,418	32
	2021		*	9	9	*	5	5		*	5	9	2,521	12
5	2018		*	13	15	5	6	14		9	6	15	2,354	54
	2019		*	13	15	11	3	16		10	7	17	2,181	54
	2021		*	3	4	*	0	2		3	1	4	2,009	18
3-5	2018	*	5	39	34	20	13	33		27	17	44	7,379	109
	2019		7	33	36	22	10	29		24	17	41	6,786	107
	2021		*	18	21	2	9	11		13	8	21	6,712	43

NUMBER TESTED IN GRADES 3-5													
2018	1	6	99	91	21	41	69		53	56	109	22,455	
2019		9	95	99	30	49	74		53	54	107	21,789	
2021		2	38	40	6	22	26		21	22	43	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	26.1	30.0	*	*	*		25.0	35.7	30.8	33.8	26
	2019		*	5.9	10.0	14.3	28.6	25.0		12.5	7.7	9.5	35.7	21
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	32.1	13
4	2018	*	*	11.5	5.0	0.0	*	0.0		0.0	18.8	10.3	35.9	29
	2019		*	28.6	18.5	10.0	33.3	21.1		13.3	35.3	25.0	36.8	32
	2021		*	18.2	25.0	*	16.7	28.6		*	37.5	25.0	29.9	12
5	2018		*	56.0	54.9	16.7	67.7	52.3		50.0	61.5	55.6	43.5	54
	2019		*	50.0	48.1	0.0	63.6	46.8		43.3	50.0	46.3	44.8	54
	2021		*	68.8	66.7	*	80.0	69.2		70.0	62.5	66.7	40.6	18
3-5	2018	*	16.7	37.4	38.5	4.8	56.1	36.2		32.1	42.9	37.6	38.0	109
	2019		0.0	35.8	32.3	6.7	53.1	37.8		30.2	35.2	32.7	39.4	107
	2021		*	34.2	32.5	33.3	40.9	42.3		33.3	36.4	34.9	34.4	43

NUMBER TESTED IN GRADES 3-5													
2018	1	6	99	91	21	41	69		53	56	109	22,455	
2019		9	95	99	30	49	74		53	54	107	21,789	
2021		2	38	40	6	22	26		21	22	43	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	13.0	15.0	*	*	*		8.3	14.3	11.5	19.4	26
	2019		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	21.8	21
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.6	13
4	2018	*	*	11.5	5.0	0.0	*	0.0		0.0	18.8	10.3	17.9	29
	2019		*	10.7	7.4	0.0	22.2	10.5		0.0	17.6	9.4	18.1	32
	2021		*	9.1	16.7	*	0.0	14.3		*	25.0	16.7	14.2	12
5	2018		*	22.0	19.6	16.7	25.8	18.2		17.9	23.1	20.4	20.1	54
	2019		*	20.0	19.2	0.0	24.2	17.0		10.0	29.2	18.5	24.0	54
	2021		*	31.3	40.0	*	40.0	30.8		30.0	37.5	33.3	25.7	18
3-5	2018	*	0.0	17.2	15.4	4.8	24.4	14.5		11.3	19.6	15.6	19.2	109
	2019		0.0	13.7	12.1	0.0	20.4	13.5		5.7	18.5	12.1	21.4	107
	2021		*	15.8	20.0	16.7	18.2	19.2		14.3	22.7	18.6	18.7	43

NUMBER TESTED IN GRADE 3-5													
2018	1	6	99	91	21	41	69		53	56	109	22,455	
2019		9	95	99	30	49	74		53	54	107	21,789	
2021		2	38	40	6	22	26		21	22	43	17,239	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	67.7	55.4	57.7
	2019	48.6	47.6	39.5
	2021	60.0	38.5	46.2
4	2018	45.3	44.8	49.9
	2019	60.9	55.6	55.3
	2021	53.1	45.6	49.4
5	2018	67.4	69.3	65.2
	2019	75.0	62.8	64.8
	2021	62.5	71.5	76.2
3-5	2018	61.6	59.5	59.3
	2019	65.6	57.7	57.0
	2021	59.1	54.3	59.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	33.3	30.8	*	*	16.7		20.0	50.0	35.0	51.5	20
	2019		*	57.7	50.0	10.0	42.9	38.9		21.4	81.3	53.3	56.9	30
	2021		*	22.2	30.0		*	*		*	50.0	30.0	43.9	10

NUMBER TESTED IN GRADE 4													
2018	1	1	18	13	3	2	12		10	10	20	7,315	
2019		2	26	26	10	7	18		14	16	30	7,183	
2021		1	9	10		4	5		4	6	10	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	12	9	*	*	10		8	5	13	3,546	20
	2019		*	11	13	9	4	11		11	3	14	3,095	30
	2021		*	7	7		*	*		*	3	7	3,201	10

NUMBER TESTED IN GRADE 4													
2018	1	1	18	13	3	2	12		10	10	20	7,315	
2019		2	26	26	10	7	18		14	16	30	7,183	
2021		1	9	10		4	5		4	6	10	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	22.2	15.4	*	*	0.0		0.0	50.0	25.0	29.3	20
	2019		*	26.9	19.2	0.0	42.9	22.2		14.3	31.3	23.3	26.5	30
	2021		*	11.1	10.0		*	*		*	16.7	10.0	20.3	10

NUMBER TESTED IN GRADE 4													
2018	1	1	18	13	3	2	12		10	10	20	7,315	
2019		2	26	26	10	7	18		14	16	30	7,183	
2021		1	9	10		4	5		4	6	10	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	5.6	0.0	*	*	0.0		0.0	10.0	5.0	7.2	20
	2019		*	11.5	11.5	0.0	28.6	11.1		7.1	12.5	10.0	7.6	30
	2021		*	11.1	10.0		*	*		*	16.7	10.0	5.8	10

NUMBER TESTED IN GRADE 4													
2018	1	1	18	13	3	2	12		10	10	20	7,315	
2019		2	26	26	10	7	18		14	16	30	7,183	
2021		1	9	10		4	5		4	6	10	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.3	40.6	57.2
	2019	3.4	57.9	58.8
	2021	3.5	46.3	48.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	80.0	80.0	8.3	84.8	84.8		71.7	86.3	78.8	74.5	104
	2019		*	73.0	73.0	25.0	76.9	76.3		69.0	74.5	72.0	75.5	93
	2021			38.6	38.6	18.2	42.3	42.3		47.5	31.1	38.8	57.1	85
4	2018	*	*	71.9	72.6	16.7	76.2	69.6		69.7	69.0	69.4	75.2	134
	2019	*	*	78.2	79.2	35.3	74.7	76.7		66.7	88.7	77.6	74.7	107
	2021		*	38.4	36.1	6.7	39.4	40.4		36.5	39.6	38.0	55.0	100
5	2018		*	84.7	85.5	57.1	84.8	82.9		88.7	80.0	84.3	81.2	127
	2019		*	85.1	83.9	37.5	90.4	83.1		82.9	83.7	83.2	81.8	125
	2021		*	59.8	59.5	33.3	60.5	59.0		51.1	68.2	59.6	69.3	89
3-5	2018	*	14.3	78.7	79.2	21.6	81.7	78.2		76.4	78.2	77.3	76.9	365
	2019	*	44.4	79.4	79.2	33.3	81.5	79.2		74.4	82.4	78.2	77.4	325
	2021		*	45.4	44.3	15.6	47.0	47.1		44.5	46.0	45.3	60.5	274

NUMBER TESTED IN GRADES 3-5													
2018	2	7	352	313	37	289	284		191	174	365	36,221	
2019	1	9	311	308	45	265	284		172	153	325	34,646	
2021		2	269	264	32	253	255		137	137	274	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	20	18	11	12	12		15	7	22	3,072	104
	2019		*	24	24	9	18	18		13	13	26	2,726	93
	2021			51	51	9	45	45		21	31	52	4,023	85
4	2018	*	*	36	31	15	25	38		23	18	41	3,028	134
	2019	*	*	22	21	11	21	21		18	6	24	2,958	107
	2021		*	61	62	14	57	56		33	29	62	4,186	100
5	2018		*	19	16	3	16	20		7	13	20	2,250	127
	2019		*	18	19	10	10	20		13	8	21	2,152	125
	2021		*	35	34	4	32	34		22	14	36	2,927	89
3-5	2018	*	6	75	65	29	53	70		45	38	83	8,350	365
	2019	*	5	64	64	30	49	59		44	27	71	7,836	325
	2021		*	147	147	27	134	135		76	74	150	11,136	274

NUMBER TESTED IN GRADES 3-5													
2018	2	7	352	313	37	289	284		191	174	365	36,221	
2019	1	9	311	308	45	265	284		172	153	325	34,646	
2021		2	269	264	32	253	255		137	137	274	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	52.0	55.6	0.0	60.8	60.8		49.1	52.9	51.0	41.8	104
	2019		*	41.6	41.6	8.3	47.4	48.7		40.5	41.2	40.9	42.8	93
	2021			12.0	10.8	0.0	12.8	12.8		15.0	8.9	11.8	25.6	85
4	2018	*	*	37.5	38.9	0.0	42.9	36.0		31.6	41.4	35.8	44.2	134
	2019	*	*	43.6	42.6	5.9	42.2	40.0		37.0	47.2	42.1	44.7	107
	2021		*	19.2	17.5	6.7	19.1	20.2		21.2	16.7	19.0	30.1	100
5	2018		*	55.6	57.3	28.6	55.2	53.8		59.7	52.3	55.9	53.8	127
	2019		*	58.7	57.6	18.8	61.5	55.9		59.2	53.1	56.8	54.9	125
	2021		*	31.0	32.1	0.0	32.1	30.1		35.6	27.3	31.5	42.7	89
3-5	2018	*	0.0	48.0	50.2	5.4	52.2	48.6		45.5	48.9	47.1	46.6	365
	2019	*	0.0	48.9	48.1	11.1	51.3	48.9		47.7	47.1	47.4	47.6	325
	2021		*	20.8	20.1	3.1	21.3	21.2		24.1	17.5	20.8	32.8	274

NUMBER TESTED IN GRADES 3-5													
2018	2	7	352	313	37	289	321		191	174	365	36,221	
2019	1	9	311	308	45	265	284		172	153	325	34,646	
2021		2	269	264	32	253	255		137	137	274	28,221	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	33.0	37.8	0.0	39.2	39.2		30.2	35.3	32.7	19.6	104
	2019		*	14.6	14.6	0.0	16.7	17.1		21.4	9.8	15.1	20.3	93
	2021			4.8	4.8	0.0	5.1	5.1		5.0	4.4	4.7	11.6	85
4	2018	*	*	14.8	15.0	0.0	17.1	14.4		14.5	13.8	14.2	23.8	134
	2019	*	*	17.8	18.8	0.0	16.9	15.6		18.5	17.0	17.8	25.2	107
	2021		*	10.1	9.3	6.7	10.6	10.6		17.3	2.1	10.0	16.4	100
5	2018		*	29.0	30.9	0.0	27.6	26.5		25.8	32.3	29.1	27.8	127
	2019		*	36.4	36.4	6.3	38.5	33.9		36.8	32.7	35.2	33.9	125
	2021		*	18.4	19.0	0.0	19.8	19.3		28.9	9.1	19.1	22.7	89
3-5	2018	*	0.0	25.0	27.2	0.0	27.0	24.9		22.5	27.0	24.7	23.7	365
	2019	*	0.0	24.1	24.4	2.2	25.3	23.6		27.3	19.6	23.7	26.6	325
	2021		*	11.2	11.0	3.1	11.9	11.8		17.5	5.1	11.3	16.9	274

NUMBER TESTED IN GRADE 3-5													
2018	2	7	352	313	37	289	321			191	174	365	36,221
2019	1	9	311	308	45	265	284			172	153	325	34,646
2021		2	269	264	32	253	255			137	137	274	28,221

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	73.3	66.7	65.7	71.4
	2019	65.2	63.3	66.7	69.6
	2021	47.5	44.3	45.2	42.1
4	2018	61.9	59.8	60.7	61.8
	2019	68.1	56.5	62.2	67.3
	2021	49.4	47.1	40.9	40.5
5	2018	65.0	71.2	67.4	57.5
	2019	78.9	72.5	64.0	60.0
	2021	55.1	56.3	48.8	57.3
3-5	2018	66.2	65.7	64.4	63.0
	2019	71.4	64.6	64.2	65.2
	2021	50.7	49.2	44.8	46.4



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	58.7	59.1	25.0	56.9	55.7		67.2	50.0	58.4	68.8	125
	2019		*	60.0	58.6	25.0	61.2	57.3		65.8	45.8	58.1	69.3	124
	2021		*	55.4	53.8	50.0	54.5	53.2		56.1	54.5	55.3	54.9	85

NUMBER TESTED IN GRADE 5													
2018		2	121	110	8	102	115		61	64	125	10,271	
2019		4	120	116	16	103	117		76	48	124	10,432	
2021		1	83	80	6	77	79		41	44	85	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	50	45	6	44	51		20	32	52	3208	125
	2019		*	48	48	12	40	50		26	26	52	3203	124
	2021		*	37	37	3	35	37		18	20	38	3820	85

NUMBER TESTED IN GRADE 5													
2018		2	121	110	8	102	115		61	64	125	10,271	
2019		4	120	116	16	103	117		76	48	124	10,432	
2021		1	83	80	6	77	79		41	44	85	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	25.6	29.1	12.5	23.5	23.5		32.8	20.3	26.4	32.6	125
	2019		*	34.2	33.6	0.0	35.9	31.6		38.2	25.0	33.1	42.0	124
	2021		*	15.7	16.3	0.0	15.6	16.5		29.3	4.5	16.5	23.4	85

NUMBER TESTED IN GRADE 5													
2018		2	121	110	8	102	115		61	64	125	10,271	
2019		4	120	116	16	103	117		76	48	124	10,432	
2021		1	83	80	6	77	79		41	44	85	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	5.8	6.4	12.5	4.9	4.3		8.2	3.1	5.6	12.1	125
	2019		*	17.5	17.2	0.0	19.4	17.1		18.4	14.6	16.9	19.7	124
	2021		*	7.2	6.3	0.0	6.5	6.3		14.6	0.0	7.1	8.9	85

NUMBER TESTED IN GRADE 5													
2018		2	121	110	8	102	115		61	64	125	10,271	
2019		4	120	116	16	103	117		76	48	124	10,432	
2021		1	83	80	6	77	79		41	44	85	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	60.1	66.0	58.9	62.3
	2019	64.7	66.0	61.0	62.2
	2021	62.7	49.9	61.2	56.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			85.2	88.2	*	85.0	85.0		81.4	89.5	85.2	76.6	81
	2019			72.5	73.3	*	72.2	78.3		71.1	73.8	72.5	75.0	80
	2021			68.0	69.4	33.3	68.0	68.9		63.9	71.8	68.0	58.9	75
4	2018			78.0	78.7	*	78.0	78.0		76.7	80.0	78.0	68.2	100
	2019	*		68.4	68.8	14.3	66.3	71.2		59.5	74.4	66.7	67.8	81
	2021			61.1	59.3	21.4	61.1	62.5		56.3	66.7	61.1	57.2	90
5	2018			82.5	81.7	*	82.5	82.5		86.8	78.6	82.5	83.3	80
	2019			87.2	91.5	*	87.2	90.1		88.0	85.7	87.2	85.3	78
	2021			79.7	79.2	*	79.7	79.5	*	77.5	82.1	79.7	83.5	79
3-5	2018			81.6	82.5	44.4	81.5	81.5		80.9	82.5	81.6	75.6	261
	2019	*		75.9	77.6	13.3	75.1	79.8		73.8	77.1	75.3	75.7	239
	2021			69.3	68.9	26.9	69.3	70.0	*	65.3	73.3	69.3	66.2	244

NUMBER TESTED IN GRADES 3-5													
2018			261	217	9	260	260			141	120	261	14,211
2019	1		237	223	15	237	213			130	109	239	13,469
2021			244	235	26	244	240	1		124	120	244	11,563

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			12	8	*	12	12		8	4	12	1,205	81
	2019			22	20	*	22	15		11	11	22	1,174	80
	2021			24	22	6	24	23		13	11	24	1,677	75
4	2018			22	19	*	22	22		14	8	22	1,581	100
	2019	*		25	24	6	27	21		17	10	27	1,491	81
	2021			35	35	11	35	33		21	14	35	1,630	90
5	2018			14	11	*	14	14		5	9	14	681	80
	2019			10	6	*	10	7		6	4	10	608	78
	2021			16	16	*	16	16	*	9	7	16	605	79
3-5	2018			48	38	5	48	48		27	21	48	3,467	261
	2019	*		57	50	13	59	43		34	25	59	3,273	239
	2021			75	73	19	75	72	*	43	32	75	3,912	244

NUMBER TESTED IN GRADES 3-5													
2018			261	217	9	260	260			141	120	261	14,211
2019	1		237	223	15	237	213			130	109	239	13,469
2021			244	235	26	244	240	1		124	120	244	11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			64.2	67.6	*	63.7	63.7		53.5	76.3	64.2	45.3	81
	2019			51.2	52.0	*	50.6	55.1		47.4	54.8	51.2	46.2	80
	2021			36.0	36.1	0.0	36.0	36.5		27.8	43.6	36.0	32.1	75
4	2018			43.0	43.8	*	43.0	43.0		43.3	42.5	43.0	36.9	100
	2019	*		39.2	40.3	0.0	37.5	39.7		31.0	46.2	38.3	38.4	81
	2021			33.3	30.2	0.0	33.3	34.1		29.2	38.1	33.3	32.3	90
5	2018			53.8	56.7	*	53.8	53.8		60.5	47.6	53.8	62.3	80
	2019			61.5	63.4	*	61.5	67.6		66.0	53.6	61.5	63.2	78
	2021			53.2	53.2	*	53.2	52.6	*	40.0	66.7	53.2	59.0	79
3-5	2018			52.9	54.8	0.0	52.7	52.7		51.1	55.0	52.9	47.2	261
	2019	*		50.6	51.6	0.0	49.8	54.0		49.2	51.4	50.2	48.7	239
	2021			40.6	39.6	0.0	40.6	40.8	*	32.3	49.2	40.6	40.7	244

NUMBER TESTED IN GRADES 3-5													
2018			261	217	9	260	260		141	120	261	14,211	
2019	1		237	223	15	237	213		130	109	239	13,469	
2021			244	235	26	244	240	1	124	120	244	11,563	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			44.4	45.6	*	43.8	43.8		39.5	50.0	44.4	24.1	81
	2019			25.0	25.3	*	24.1	27.5		23.7	26.2	25.0	27.3	80
	2021			21.3	20.8	0.0	21.3	21.6		16.7	25.6	21.3	20.7	75
4	2018			19.0	18.0	*	19.0	19.0		16.7	22.5	19.0	18.4	100
	2019	*		17.7	18.2	0.0	16.3	17.8		11.9	23.1	17.3	17.9	81
	2021			16.7	15.1	0.0	16.7	17.0		12.5	21.4	16.7	16.9	90
5	2018			18.8	16.7	*	18.8	18.8		23.7	14.3	18.8	30.7	80
	2019			21.8	21.1	*	21.8	23.9		28.0	10.7	21.8	29.9	78
	2021			30.4	31.2	*	30.4	29.5	*	25.0	35.9	30.4	32.4	79
3-5	2018			26.8	26.3	0.0	26.5	26.5		25.5	28.3	26.8	24.0	261
	2019	*		21.5	21.5	0.0	20.7	23.0		21.5	21.1	21.3	24.9	239
	2021			22.5	22.1	0.0	22.5	22.5	*	17.7	27.5	22.5	23.2	244

NUMBER TESTED IN GRADE 3-5													
2018			261	217	9	260	260		141	120	261	14,211	
2019	1		237	223	15	237	213		130	109	239	13,469	
2021			244	235	26	244	240	1	124	120	244	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	82.5	73.3	67.9
	2019	66.0	71.4	57.4
	2021	69.1	63.3	49.2
4	2018	68.6	69.2	64.2
	2019	58.3	67.3	63.1
	2021	58.8	57.4	59.9
5	2018	63.0	69.0	64.7
	2019	73.4	73.6	63.2
	2021	68.0	70.0	57.5
3-5	2018	71.2	70.4	65.5
	2019	65.8	70.8	61.2
	2021	64.9	63.3	55.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			86.4	89.1	*	86.4	86.4		81.7	93.0	86.4	71.0	103
	2019	*		76.5	80.8	14.3	76.8	81.1		74.4	80.0	77.1	75.5	83
	2021			42.9	40.2	0.0	42.9	43.3		34.7	52.4	42.9	44.7	91

NUMBER TESTED IN GRADE 4													
2018			103	92	4	103	103		60	43	103	4,977	
2019	1		81	78	7	82	74		43	40	83	4,698	
2021			91	87	15	91	90		49	42	91	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			14	10	*	14	14		11	3	14	1,444	103
	2019	*		19	15	6	19	14		11	8	19	1,149	83
	2021			52	52	15	52	51		32	20	52	2,090	91

NUMBER TESTED IN GRADE 4													
2018			103	92	4	103	103		60	43	103	4,977	
2019	1		81	78	7	82	74		43	40	83	4,698	
2021			91	87	15	91	90		49	42	91	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			59.2	62.0	*	59.2	59.2		56.7	62.8	59.2	44.9	103
	2019	*		59.3	62.8	0.0	58.5	62.2		53.5	65.0	59.0	51.0	83
	2021			16.5	13.8	0.0	16.5	16.7		12.2	21.4	16.5	20.4	91

NUMBER TESTED IN GRADE 4													
2018			103	92	4	103	103		60	43	103	4,977	
2019	1		81	78	7	82	74		43	40	83	4,698	
2021			91	87	15	91	90		49	42	91	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			29.1	30.4	*	29.1	29.1		25.0	34.9	29.1	19.0	103
	2019	*		27.2	29.5	0.0	26.8	29.7		18.6	37.5	27.7	21.5	83
	2021			1.1	1.1	0.0	1.1	1.1		0.0	2.4	1.1	6.4	91

NUMBER TESTED IN GRADE 4													
2018			103	92	4	103	103		60	43	103	4,977	
2019	1		81	78	7	82	74		43	40	83	4,698	
2021			91	87	15	91	90		49	42	91	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.5	72.0	79.3
	2019	3.9	68.7	71.8
	2021	2.9	60.9	62.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			83.3			83.3	83.3		*	*	83.3	53.3	6
	2019			25.0	33.3		25.0	*		*	*	25.0	40.4	8
	2021			*	*		*	*		*	*	*	37.7	4
4	2018												38.5	0
	2019			0.0	*		0.0	*		*	*	0.0	43.4	6
	2021			*	*		*	*			*	*	29.8	2
5	2018			66.7			66.7	66.7		*	*	66.7	53.9	6
	2019			0.0	*		0.0			*	*	0.0	36.3	7
	2021			12.5	12.5		12.5	12.5	*	*	*	12.5	48.0	8
3-5	2018			75.0			75.0	75.0		100.0	*	75.0	48.6	12
	2019			9.5	14.3		9.5	*		9.1	10.0	9.5	40.0	21
	2021			14.3	8.3		14.3	16.7	*	12.5	16.7	14.3	38.7	14

NUMBER TESTED IN GRADES 3-5													
2018			12				12	12		8	4	12	518
2019			21	14			21	3		11	10	21	630
2021			14	12			14	12	1	8	6	14	641



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			1			1	1		*	*	1	79	6
	2019			6	4		6	*		*	*	6	121	8
	2021			*	*		*	*		*	*	*	132	4
4	2018												104	0
	2019			6	*		6	*		*	*	6	120	6
	2021			*	*		*	*			*	*	146	2
5	2018			2			2	2		*	*	2	83	6
	2019			7	*		7			*	*	7	137	7
	2021			7	7		7	7	*	*	*	7	115	8
3-5	2018			3			3	3		0	*	3	266	12
	2019			19	12		19	*		10	9	19	378	21
	2021			12	11		12	10	*	7	5	12	393	14

NUMBER TESTED IN GRADES 3-5													
2018			12				12	12		8	4	12	518
2019			21	14			21	3		11	10	21	630
2021			14	12			14	12	1	8	6	14	641

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			33.3			33.3	33.3		*	*	33.3	17.8	6
	2019			12.5	16.7		12.5	*		*	*	12.5	17.2	8
	2021			*	*		*	*		*	*	*	10.4	4
4	2018												15.4	0
	2019			0.0	*		0.0	*		*	*	0.0	19.3	6
	2021			*	*		*	*			*	*	10.1	2
5	2018			33.3			33.3	33.3		*	*	33.3	23.3	6
	2019			0.0	*		0.0			*	*	0.0	18.1	7
	2021			0.0	0.0		0.0	0.0	*	*	*	0.0	23.5	8
3-5	2018			33.3			33.3	33.3		50.0	*	33.3	18.9	12
	2019			4.8	7.1		4.8	*		9.1	0.0	4.8	18.3	21
	2021			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	14.8	14

NUMBER TESTED IN GRADES 3-5													
2018			12				12	12		8	4	12	518
2019			21	14			21	3		11	10	21	630
2021			14	12			14	12	1	8	6	14	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			33.3			33.3	33.3		*	*	33.3	7.1	6
	2019			12.5	16.7		12.5	*		*	*	12.5	5.4	8
	2021			*	*		*	*		*	*	*	3.3	4
4	2018												8.9	0
	2019			0.0	*		0.0	*		*	*	0.0	8.5	6
	2021			*	*		*	*			*	*	3.4	2
5	2018			16.7			16.7	16.7		*	*	16.7	5.0	6
	2019			0.0	*		0.0			*	*	0.0	8.4	7
	2021			0.0	0.0		0.0	0.0	*	*	*	0.0	9.5	8
3-5	2018			25.0			25.0	25.0		37.5	*	25.0	6.9	12
	2019			4.8	7.1		4.8	*		9.1	0.0	4.8	7.5	21
	2021			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	5.5	14

NUMBER TESTED IN GRADE 3-5													
2018			12				12	12		8	4	12	518
2019			21	14			21	3		11	10	21	630
2021			14	12			14	12	1	8	6	14	641

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	66.7	66.7	54.8	58.3
	2019	45.3	34.6	46.4	50.0
	2021	*	*	*	*
4	2018				
	2019	31.5	22.7	18.3	45.8
	2021	*	*	*	*
5	2018	52.8	56.9	50.0	41.7
	2019	26.2	37.8	23.8	32.1
	2021	29.2	29.4	36.1	34.4
3-5	2018	59.7	61.8	52.4	50.0
	2019	35.0	32.3	30.9	42.9
	2021	27.9	30.9	34.8	37.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			50.0			50.0	50.0		*	*	50.0	67.8	8
	2019			11.1	16.7		11.1	*		*	*	11.1	60.9	9
	2021			30.0	30.0		30.0	30.0	*	28.6	*	30.0	47.1	10

NUMBER TESTED IN GRADE 5													
2018			8			8	8		3	5	8	1,927	
2019			9	6		9	1		5	4	9	1,585	
2021			10	10		10	10	1	7	3	10	1,229	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			4			4	4		*	*	4	620	8
	2019			8	5		8	*		*	*	8	619	9
	2021			7	7		7	7	*	5	*	7	650	10

NUMBER TESTED IN GRADE 5													
2018			8			8	8		3	5	8	1,927	
2019			9	6		9	1		5	4	9	1,585	
2021			10	10		10	10	1	7	3	10	1,229	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0			0.0	0.0		*	*	0.0	25.7	8
	2019			0.0	0.0		0.0	*		*	*	0.0	30.9	9
	2021			0.0	0.0		0.0	0.0	*	0.0	*	0.0	16.0	10

NUMBER TESTED IN GRADE 5													
2018			8			8	8		3	5	8	1,927	
2019			9	6		9	1		5	4	9	1,585	
2021			10	10		10	10	1	7	3	10	1,229	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0			0.0	0.0		*	*	0.0	6.6	8
	2019			0.0	0.0		0.0	*		*	*	0.0	13.4	9
	2021			0.0	0.0		0.0	0.0	*	0.0	*	0.0	4.1	10

NUMBER TESTED IN GRADE 5													
2018			8			8	8		3	5	8	1,927	
2019			9	6		9	1		5	4	9	1,585	
2021			10	10		10	10	1	7	3	10	1,229	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	60.4	65.6	53.8	60.4
	2019	33.3	37.5	42.2	43.5
	2021	40.0	38.8	47.0	43.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	30.0	*	*	*	*				35.7	48.4	14
K-1	2019													
	2020												45.3	
	2021		*	30.0	*	*	*	*				35.7	49.4	14
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		2	10	1	1	3	3				14	5,754	
2	2019													
	2020		*	16.1	16.1	14.3	15.8	15.8				15.6	36.3	90
	2021			33.3		*	*	*				33.3	48.4	6
# Tested (GR 2)	2019													
	2020		1	87	87	14	76	76				90	6,363	
	2021			6		2	2	3				6	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	2	*	*	*	*				2	1,162	14
K-1	2019													
	2020												201	0
	2021		*	2	*	*	*	*				2	1,277	14
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		2	10	1	1	3	3				14	5,754	
2	2019													
	2020		*	2	2	0	2	2				2	658	90
	2021			2		*	*	*				2	1,359	6
# Tested (GR 2)	2019													
	2020		1	87	87	14	76	76				90	6,363	
	2021			6		2	2	3				6	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			33.3		*	*	*				30.0	57.1	10
1	2019													
	2020													
	2021		*	33.3		*	*	*				42.9	46.7	14
K-1	2019													
	2020													
	2021		*	33.3		*	28.6	*				37.5	51.7	24
# Tested (GR K-1)	2019													
	2020													
	2021		1	21		2	7	5				24	10,412	
2	2019													
	2020													
	2021			18.5		10.0	15.9	17.9				18.5	49.7	92
# Tested (GR 2)	2019													
	2020													
	2021			92		10	88	84				92	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			3		*	*	*				3	1,120	10
1	2019													
	2020													0
	2021		*	2		*	*	*				2	934	14
K-1	2019													
	2020													0
	2021		*	5		*	2	*				5	2,054	24
# Tested (GR K-1)	2019													
	2020													
	2021		1	21		2	7	5				24	10,412	
2	2019													
	2020													0
	2021			7		1	5	6				7	1,149	92
# Tested (GR 2)	2019													
	2020													
	2021			92		10	88	84				92	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	37.8	*	50.0	36.8	36.8				38.6	52.9	88
K-1	2019													
	2020												56.2	
	2021		*	37.8	*	50.0	36.8	36.8				38.6	53.5	88
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		2	82	2	10	76	76				88	10,304	
2	2019													
	2020		*	30.1	30.1	6.3	29.3	29.3				29.2	43.0	96
	2021			26.1	*	18.2	23.9	24.7				25.5	46.7	94
# Tested (GR 2)	2019													
	2020		1	93	93	16	82	82				96	9,710	
	2021			92	2	11	88	89				94	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	9	*	2	7	7				10	1,950	88
K-1	2019													
	2020												525	
	2021		*	9	*	2	7	7				10	2,117	88
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		2	82	2	10	76	76				88	10,304	
2	2019													
	2020		*	4	4	0	4	4				4	687	96
	2021			4	*	0	4	4				4	1,397	94
# Tested (GR 2)	2019													
	2020		1	93	93	16	82	82				96	9,710	
	2021			92	2	11	88	89				94	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			29.2		*	27.8	29.1				28.9	62.3	97
1	2019													
	2020													
	2021		*	45.3		30.0	44.9	44.7				46.1	54.3	89
K-1	2019													
	2020													
	2021		*	36.8		26.7	35.7	36.4				37.1	58.2	186
# Tested (GR K-1)	2019													
	2020													
	2021		1	182		15	168	162				186	19,324	
2	2019													
	2020													
	2021			26.3		10.0	25.3	27.6				26.3	45.4	95
# Tested (GR 2)	2019													
	2020													
	2021			95		10	91	87				95	9,836	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			10		*	9	9				10	2,140	97
1	2019													
	2020													
	2021		*	7		2	7	6				8	1,882	89
K-1	2019													
	2020													
	2021		*	17		3	16	15				18	4,022	186
# Tested (GR K-1)	2019													
	2020													
	2021		1	182		15	168	162				186	19,324	
2	2019													
	2020													
	2021			4		0	4	4				4	1,182	95
# Tested (GR 2)	2019													
	2020													
	2021			95		10	91	87				95	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			49.3	*	40.0	48.6	48.6				49.3	65.2	75
K-1	2019													
	2020													
	2021			49.3	*	40.0	48.6	48.6				49.3	64.9	75
# Tested (GR K-1)	2019													
	2020													
	2021			73	1	10	74	74				75	4,901	
2	2019													
	2020													
	2021			56.5	*	12.5	56.5	56.5				55.2	61.5	87
# Tested (GR 2)	2019													
	2020													
	2021			85	2	8	85	85				87	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			9	*	2	9	9				10	1,275	75
K-1	2019													
	2020													0
	2021			9	*	2	9	9				10	1,327	75
# Tested (GR K-1)	2019													
	2020													
	2021			73	1	10	74	74				75	4,901	
2	2019													
	2020													0
	2021			13	*	0	13	13				13	1,204	87
# Tested (GR 2)	2019													
	2020													
	2021			85	2	8	85	85				87	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			38.5		*	38.5	40.7				38.5	55.8	91
1	2019													
	2020													
	2021			48.6		22.2	47.3	46.6				48.0	57.6	75
K-1	2019													
	2020													
	2021			43.0		15.4	42.4	43.4				42.8	56.7	166
# Tested (GR K-1)	2019													
	2020													
	2021			165		13	165	159				166	9,529	
2	2019													
	2020													
	2021			46.6		0.0	46.6	48.2				46.6	54.2	88
# Tested (GR 2)	2019													
	2020													
	2021			88		8	88	83				88	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			4		*	4	4				4	602	91
1	2019													
	2020													0
	2021			10		2	10	9				10	840	75
K-1	2019													
	2020													0
	2021			14		2	14	13				14	1,442	166
# Tested (GR K-1)	2019													
	2020													
	2021			165		13	165	159				166	9,529	
2	2019													
	2020													0
	2021			10		0	10	9				10	816	88
# Tested (GR 2)	2019													
	2020													
	2021			88		8	88	83				88	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (94)	Beginning	72	76.6	83	88.3	93	98.9	93	98.9	83	88.3
	Intermediate	18	19.1	7	7.4	0	0.0	0	0.0	10	10.6
	Advanced	3	3.2	3	3.2	1	1.1	0	0.0	0	0.0
	Advanced High	1	1.1	1	1.1	0	0.0	1	1.1	1	1.1
1 (78)	Beginning	57	73.1	71	91.0	77	98.7	76	97.4	71	91.0
	Intermediate	20	25.6	7	9.0	1	1.3	2	2.6	7	9.0
	Advanced	1	1.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (89)	Beginning	14	15.7	39	43.8	67	76.1	50	56.2	30	34.1
	Intermediate	30	33.7	42	47.2	12	13.6	29	32.6	46	52.3
	Advanced	31	34.8	7	7.9	9	10.2	8	9.0	12	13.6
	Advanced High	14	15.7	1	1.1	0	0.0	2	2.2	0	0.0
3 (82)	Beginning	4	4.9	26	31.7	17	22.1	35	42.7	8	10.4
	Intermediate	14	17.1	46	56.1	36	46.8	29	35.4	46	59.7
	Advanced	35	42.7	10	12.2	14	18.2	9	11.0	21	27.3
	Advanced High	29	35.4	0	0.0	10	13.0	9	11.0	2	2.6
4 (94)	Beginning	21	22.6	23	24.7	21	22.6	18	19.1	10	10.9
	Intermediate	34	36.6	44	47.3	39	41.9	45	47.9	52	56.5
	Advanced	24	25.8	25	26.9	19	20.4	14	14.9	21	22.8
	Advanced High	14	15.1	1	1.1	14	15.1	17	18.1	9	9.8

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 0 (0.0%)	Beginning	64			
	Intermediate	0	7		
	Advanced	0	0	0	
	Advanced High	0	0	0	
87 49 (56.3%)	Beginning	29			
	Intermediate	38	6		
	Advanced	7	4	1	
	Advanced High	0	0	0	
19 7 (36.8%)	Beginning	2			
	Intermediate	2	8		
	Advanced	0	4	1	
	Advanced High	0	0	1	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (90)	Beginning	26	28.9	37	41.1	11	12.6	16	17.8	16	18.4
	Intermediate	29	32.2	27	30.0	25	28.7	31	34.4	37	42.5
	Advanced	21	23.3	25	27.8	27	31.0	19	21.1	25	28.7
	Advanced High	14	15.6	1	1.1	24	27.6	24	26.7	9	10.3
ALL <hr/> (527)	Beginning	194	36.9	279	53.0	286	55.3	288	54.6	218	42.2
	Intermediate	145	27.6	173	32.9	113	21.9	136	25.8	198	38.4
	Advanced	115	21.9	70	13.3	70	13.5	50	9.5	79	15.3
	Advanced High	72	13.7	4	0.8	48	9.3	53	10.1	21	4.1

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years  N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
39 <hr/> 10 (25.6%)	Beginning	9			
	Intermediate	2	12		
	Advanced	0	3	7	
	Advanced High	0	0	5	
217 <hr/> 66 (30.4%)	Beginning	104			
	Intermediate	42	33		
	Advanced	7	11	9	
	Advanced High	0	0	6	

 Indicates students who progressed at least one level from 2020 to 2021.