



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 181

MAPLE LAWN
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	36
KN	81
1	83
2	86
3	75
4	85
5	95
ALL	541

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	196	36.2	8	20.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	9	1.7	*	*
Hispanic	309	57.1	20	51.3
White	4	0.7	7	17.9
Multiple	22	4.1	1	2.6
Other* (teachers only)	—	—	3	7.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	271	50.1
Economically disadvantaged	515	95.2
Limited English proficient (LEP)	236	43.6
Special education	57	10.5
Talented and Gifted (TAG)	77	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	66	14	21.2	0	0.0	3	4.5	45	68.2	1	1.5	3	4.5
	2020	57	18	31.6	0	0.0	1	1.8	35	61.4	1	1.8	2	3.5
	2021	36	16	44.4	1	2.8	0	0.0	19	52.8	0	0.0	0	0.0
KN	2019	82	23	28.0	0	0.0	1	1.2	56	68.3	0	0.0	2	2.4
	2020	91	27	29.7	0	0.0	0	0.0	59	64.8	0	0.0	5	5.5
	2021	81	26	32.1	0	0.0	5	6.2	41	50.6	2	2.5	7	8.6
1	2019	94	32	34.0	0	0.0	1	1.1	60	63.8	1	1.1	0	0.0
	2020	92	34	37.0	0	0.0	1	1.1	55	59.8	0	0.0	2	2.2
	2021	83	27	32.5	0	0.0	0	0.0	50	60.2	0	0.0	6	7.2
2	2019	81	29	35.8	0	0.0	0	0.0	50	61.7	1	1.2	1	1.2
	2020	85	29	34.1	0	0.0	1	1.2	52	61.2	2	2.4	1	1.2
	2021	86	34	39.5	0	0.0	3	3.5	46	53.5	0	0.0	3	3.5
3	2019	123	38	30.9	0	0.0	1	0.8	80	65.0	2	1.6	2	1.6
	2020	77	23	29.9	0	0.0	0	0.0	50	64.9	2	2.6	2	2.6
	2021	75	28	37.3	0	0.0	0	0.0	44	58.7	1	1.3	2	2.7
4	2019	132	37	28.0	0	0.0	1	0.8	88	66.7	4	3.0	2	1.5
	2020	122	43	35.2	0	0.0	0	0.0	72	59.0	2	1.6	5	4.1
	2021	85	30	35.3	0	0.0	1	1.2	53	62.4	1	1.2	0	0.0
5	2019	119	37	31.1	0	0.0	0	0.0	76	63.9	3	2.5	2	1.7
	2020	123	41	33.3	0	0.0	1	0.8	76	61.8	3	2.4	2	1.6
	2021	95	35	36.8	0	0.0	0	0.0	56	58.9	0	0.0	4	4.2
PK-5	2019	697	210	30.1	0	0.0	7	1.0	455	65.3	12	1.7	12	1.7
	2020	647	215	33.2	0	0.0	4	0.6	399	61.7	10	1.5	19	2.9
	2021	541	196	36.2	1	0.2	9	1.7	309	57.1	4	0.7	22	4.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	66	64	97.0	36	54.5	4	6.1	10	15.2	0	0.0	56	84.8	59.1	40.9	13.6
	2020	57	56	98.2	28	49.1	2	3.5	27	47.4	0	0.0	45	78.9	47.4	52.6	22.8
	2021	36	31	86.1	16	44.4	2	5.6	17	47.2	0	0.0	32	88.9	61.1	38.9	11.1
KN	2019	82	76	92.7	38	46.3	8	9.8	36	43.9	8	9.8	32	39.0	62.2	37.8	0.0
	2020	91	87	95.6	42	46.2	4	4.4	42	46.2	5	5.5	17	18.7	59.3	40.7	0.0
	2021	81	76	93.8	32	39.5	8	9.9	35	43.2	6	7.4	21	25.9	53.1	46.9	2.5
1	2019	94	90	95.7	47	50.0	14	14.9	46	48.9	8	8.5	13	13.8	53.2	46.8	1.1
	2020	92	87	94.6	38	41.3	7	7.6	38	41.3	9	9.8	19	20.7	55.4	44.6	1.1
	2021	83	81	97.6	36	43.4	6	7.2	39	47.0	4	4.8	11	13.3	54.2	45.8	1.2
2	2019	81	78	96.3	39	48.1	17	21.0	45	55.6	15	18.5	14	17.3	54.3	45.7	3.7
	2020	85	82	96.5	41	48.2	17	20.0	42	49.4	16	18.8	19	22.4	54.1	45.9	0.0
	2021	86	80	93.0	31	36.0	3	3.5	35	40.7	9	10.5	13	15.1	58.1	41.9	1.2
3	2019	123	119	96.7	59	48.0	15	12.2	66	53.7	19	15.4	20	16.3	43.1	56.9	0.0
	2020	77	75	97.4	37	48.1	15	19.5	37	48.1	16	20.8	11	14.3	57.1	42.9	1.3
	2021	75	72	96.0	37	49.3	8	10.7	39	52.0	16	21.3	9	12.0	50.7	49.3	0.0
4	2019	132	128	97.0	70	53.0	20	15.2	95	72.0	23	17.4	18	13.6	53.0	47.0	0.0
	2020	122	116	95.1	50	41.0	17	13.9	78	63.9	23	18.9	15	12.3	46.7	53.3	0.8
	2021	85	81	95.3	42	49.4	16	18.8	43	50.6	18	21.2	17	20.0	60.0	40.0	1.2
5	2019	119	114	95.8	61	51.3	18	15.1	91	76.5	23	19.3	14	11.8	57.1	42.9	0.8
	2020	123	118	95.9	62	50.4	23	18.7	81	65.9	21	17.1	13	10.6	52.0	48.0	0.0
	2021	95	94	98.9	42	44.2	14	14.7	63	66.3	24	25.3	10	10.5	49.5	50.5	0.0
PK-5	2019	697	669	96.0	350	50.2	96	13.8	389	55.8	96	13.8	167	24.0	53.8	46.2	2.0
	2020	647	621	96.0	298	46.1	85	13.1	345	53.3	90	13.9	139	21.5	53.0	47.0	2.5
	2021	541	515	95.2	236	43.6	57	10.5	271	50.1	77	14.2	113	20.9	54.7	45.3	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	86	10,918	82	95.4	10,370	95.0	19	22.1	5.7	70	9,637	81.5	88.3
	2020	88	10,874	83	93.9	10,319	94.9	7	7.9	3.8	74	9,815	83.7	90.3
	2021	79	10,216	76	96.1	10,002	97.9	4	5.1	4.7	67	9,094	84.6	89.0
1	2019	92	11,198	88	95.2	10,715	95.7	8	8.7	5.0	79	10,069	85.8	89.9
	2020	86	11,192	82	95.3	10,678	95.4	5	5.8	3.9	78	10,139	91.1	90.6
	2021	84	10,568	79	94.8	10,378	98.2	11	13.1	4.0	68	9,515	81.3	90.0
2	2019	83	11,232	78	94.7	10,781	96.0	12	14.5	4.8	64	10,169	77.5	90.5
	2020	86	11,070	82	95.1	10,616	95.9	10	11.6	3.2	73	10,175	84.6	91.9
	2021	83	10,574	81	97.2	10,394	98.3	7	8.4	3.8	69	9,653	82.8	91.3
3	2019	121	11,452	117	96.9	11,029	96.3	19	15.7	4.6	108	10,478	89.3	91.5
	2020	77	11,093	73	95.5	10,664	96.1	13	16.9	3.5	64	10,181	83.4	91.8
	2021	75	10,452	71	94.5	10,254	98.1	3	4.0	3.4	65	9,519	87.0	91.1
4	2019	124	12,118	119	96.0	11,690	96.5	11	8.8	4.9	107	11,112	86.0	91.7
	2020	113	11,323	107	94.7	10,902	96.3	8	7.1	3.4	98	10,479	86.7	92.5
	2021	81	10,526	80	99.3	10,325	98.1	10	12.4	2.9	72	9,562	89.1	90.8
5	2019	121	12,193	116	95.8	11,779	96.6	11	9.1	4.5	103	11,300	85.3	92.7
	2020	126	11,957	121	95.9	11,518	96.3	12	9.5	3.2	110	11,098	87.0	92.8
	2021	94	10,814	92	97.8	10,602	98.0	4	4.2	2.5	83	9,891	88.0	91.5
KN-5	2019	627	69,110	600	95.8	66,364	96.0	80	12.8	4.9	531	62,765	84.8	90.8
	2020	577	67,509	548	95.1	64,698	95.8	55	9.5	3.5	497	61,887	86.2	91.7
	2021	496	63,149	480	96.7	61,956	98.1	39	7.9	3.6	424	57,234	85.5	90.6

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	20.5
Hispanic	20	51.3
White	7	17.9
Multiple	1	2.6
Other	3	7.7

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.5	11.1
2019-20	9.0	84.6
2020-21	6.4	72.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.7
1	3	7.7
2	6	15.4
3	4	10.3
4	0	0.0
5	6	15.4
1-3	13	33.3
More than 3	23	59.0
1 - 5	19	48.7
6 - 10	5	12.8
11 - 20	10	25.6
More than 20	2	5.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	66.7	61.5	*	*	*		28.6	90.9	66.7	67.7	18
	2019	*	61.5	67.9	64.3	33.3	85.7	53.3		63.3	66.7	65.3	67.0	72
	2021		14.8	28.6	20.6	*	*	*		19.0	20.0	19.4	60.2	36
4	2018	*	*	82.4	75.0	*	*	50.0		85.7	70.0	79.2	62.4	24
	2019	*	39.5	57.7	47.1	18.2	50.0	26.3		41.2	54.1	47.9	66.8	71
	2021	*	32.1	46.7	39.5	28.6	57.1	50.0		34.5	46.7	38.6	55.6	44
5	2018		66.7	86.4	78.3		*	73.7		78.6	85.7	82.1	71.0	28
	2019	*	59.5	73.9	64.1	33.3	50.0	52.5		65.7	63.3	64.6	72.3	65
	2021		34.4	58.8	44.2	22.2	*	25.0		33.3	53.6	44.2	66.9	52
3-5	2018	*	64.3	80.4	73.2	50.0	61.5	67.6		71.4	82.9	77.1	67.1	70
	2019	37.5	53.5	66.2	58.3	27.6	60.0	41.9		56.6	61.5	59.1	68.9	208
	2021	*	27.6	48.7	36.4	20.0	53.8	33.3		29.7	43.1	35.6	61.1	132

NUMBER TESTED IN GRADES 3-5													
2018	2	14	51	56	6	13	34			35	35	70	22,455
2019	8	114	77	204	29	25	93			99	109	208	21,789
2021	1	87	39	129	20	13	39			74	58	132	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	4	5	*	*	*		5	1	6	2,273	18
	2019	*	15	9	25	6	1	7		11	14	25	2,187	72
	2021		23	5	27	*	*	*		17	12	29	2,182	36
4	2018	*	*	3	5	*	*	5		2	3	5	2,752	24
	2019	*	23	11	37	9	5	28		20	17	37	2,418	71
	2021	*	19	8	26	5	3	5		19	8	27	2,521	44
5	2018		2	3	5		*	5		3	2	5	2,354	28
	2019	*	15	6	23	6	4	19		12	11	23	2,181	65
	2021		21	7	29	7	*	18		16	13	29	2,009	52
3-5	2018	*	5	10	15	3	5	11		10	6	16	7,379	70
	2019	5	53	26	85	21	10	54		43	42	85	6,786	208
	2021	*	63	20	82	16	6	26		52	33	85	6,712	132

NUMBER TESTED IN GRADES 3-5													
2018	2	14	51	56	6	13	34			35	35	70	22,455
2019	8	114	77	204	29	25	93			99	109	208	21,789
2021	1	87	39	129	20	13	39			74	58	132	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	16.7	23.1	*	*	*		0.0	54.5	33.3	33.8	18
	2019	*	17.9	25.0	20.0	11.1	14.3	6.7		23.3	21.4	22.2	35.7	72
	2021		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	32.1	36
4	2018	*	*	64.7	50.0	*	*	20.0		50.0	60.0	54.2	35.9	24
	2019	*	7.9	19.2	14.3	0.0	20.0	5.3		11.8	16.2	14.1	36.8	71
	2021	*	10.7	0.0	9.3	0.0	0.0	0.0		3.4	20.0	9.1	29.9	44
5	2018		50.0	63.6	56.5		*	52.6		64.3	57.1	60.7	43.5	28
	2019	*	27.0	39.1	34.4	11.1	25.0	22.5		37.1	30.0	33.8	44.8	65
	2021		12.5	47.1	25.0	11.1	*	8.3		16.7	32.1	25.0	40.6	52
3-5	2018	*	50.0	52.9	46.4	33.3	38.5	41.2		45.7	57.1	51.4	38.0	70
	2019	25.0	17.5	27.3	22.5	6.9	20.0	12.9		24.2	22.0	23.1	39.4	208
	2021	*	8.0	20.5	13.2	5.0	7.7	5.1		6.8	20.7	12.9	34.4	132

NUMBER TESTED IN GRADES 3-5													
2018	2	14	51	56	6	13	34			35	35	70	22,455
2019	8	114	77	204	29	25	93			99	109	208	21,789
2021	1	87	39	129	20	13	39			74	58	132	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	8.3	0.0	*	*	*		0.0	9.1	5.6	19.4	18
	2019	*	7.7	7.1	8.6	0.0	14.3	6.7		3.3	14.3	9.7	21.8	72
	2021		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	15.6	36
4	2018	*	*	35.3	25.0	*	*	10.0		28.6	20.0	25.0	17.9	24
	2019	*	0.0	3.8	4.3	0.0	0.0	0.0		2.9	5.4	4.2	18.1	71
	2021	*	3.6	0.0	4.7	0.0	0.0	0.0		3.4	6.7	4.5	14.2	44
5	2018		16.7	31.8	21.7		*	10.5		35.7	21.4	28.6	20.1	28
	2019	*	0.0	21.7	9.4	0.0	12.5	5.0		14.3	3.3	9.2	24.0	65
	2021		6.3	17.6	9.6	0.0	*	4.2		8.3	10.7	9.6	25.7	52
3-5	2018	*	7.1	27.5	17.9	16.7	23.1	8.8		25.7	17.1	21.4	19.2	70
	2019	25.0	2.6	10.4	7.4	0.0	8.0	3.2		7.1	8.3	7.7	21.4	208
	2021	*	3.4	7.7	5.4	0.0	7.7	2.6		4.1	6.9	5.3	18.7	132

NUMBER TESTED IN GRADE 3-5													
2018	2	14	51	56	6	13	34			35	35	70	22,455
2019	8	114	77	204	29	25	93			99	109	208	21,789
2021	1	87	39	129	20	13	39			74	58	132	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.3	58.1	58.3
	2019	65.8	61.8	50.1
	2021	49.4	36.5	35.7
4	2018	72.9	67.8	70.2
	2019	57.0	50.1	49.0
	2021	47.7	46.1	47.0
5	2018	74.1	75.2	68.9
	2019	72.1	57.2	59.8
	2021	51.2	53.4	56.0
3-5	2018	73.5	68.3	66.6
	2019	64.8	56.4	52.7
	2021	49.6	46.3	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	75.0	68.4	*	*	55.6		76.9	60.0	69.6	51.5	23
	2019	*	23.7	45.8	33.3	20.0	62.5	19.4		29.4	38.9	34.3	56.9	70
	2021	*	3.7	35.7	17.1	14.3	42.9	30.0		18.5	13.3	16.7	43.9	42

NUMBER TESTED IN GRADE 4													
2018	1	4	16	19	3	4	9		13	10	23	7,315	
2019	5	38	24	69	10	8	36		34	36	70	7,183	
2021	1	27	14	41	7	7	10		27	15	42	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	4	6	*	*	4		3	4	7	3,546	23
	2019	*	29	13	46	8	3	29		24	22	46	3,095	70
	2021	*	26	9	34	6	4	7		22	13	35	3,201	42

NUMBER TESTED IN GRADE 4													
2018	1	4	16	19	3	4	9		13	10	23	7,315	
2019	5	38	24	69	10	8	36		34	36	70	7,183	
2021	1	27	14	41	7	7	10		27	15	42	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	37.5	31.6	*	*	22.2		7.7	60.0	30.4	29.3	23
	2019	*	5.3	4.2	5.8	0.0	0.0	2.8		5.9	5.6	5.7	26.5	70
	2021	*	0.0	0.0	2.4	0.0	0.0	0.0		0.0	6.7	2.4	20.3	42

NUMBER TESTED IN GRADE 4													
2018	1	4	16	19	3	4	9		13	10	23	7,315	
2019	5	38	24	69	10	8	36		34	36	70	7,183	
2021	1	27	14	41	7	7	10		27	15	42	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	0.0	5.3	*	*	0.0		0.0	10.0	4.3	7.2	23
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.6	70
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	42

NUMBER TESTED IN GRADE 4													
2018	1	4	16	19	3	4	9		13	10	23	7,315	
2019	5	38	24	69	10	8	36		34	36	70	7,183	
2021	1	27	14	41	7	7	10		27	15	42	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.5	53.8	69.6
	2019	2.9	52.7	50.8
	2021	2.1	46.1	43.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	68.3	65.6	57.1	68.5	69.1		70.0	66.7	68.1	74.5	69
	2019	*	69.2	86.3	80.8	53.3	91.5	88.1		81.1	81.7	81.5	75.5	124
	2021		22.2	69.8	52.2	37.5	77.8	71.8		47.2	52.8	50.0	57.1	72
4	2018	*	*	89.7	84.7	50.0	86.7	82.0		88.9	79.3	84.6	75.2	65
	2019	*	60.5	81.9	74.6	47.4	81.8	70.2		73.1	77.0	75.0	74.7	128
	2021	*	22.2	56.3	44.6	28.6	59.0	54.8		46.7	41.9	44.7	55.0	76
5	2018		66.7	93.9	92.3	*	93.6	90.5		90.5	93.3	91.7	81.2	72
	2019	*	51.4	90.7	76.1	33.3	89.7	76.4		79.4	74.1	76.9	81.8	117
	2021		33.3	76.9	59.1	21.4	82.1	61.7		60.5	58.7	59.6	69.3	89
3-5	2018	*	57.1	84.0	81.1	56.3	82.2	81.0		84.3	78.6	81.6	76.9	206
	2019	62.5	60.5	86.1	77.2	44.9	87.4	77.2		77.6	78.0	77.8	77.4	369
	2021	*	26.4	67.8	52.4	27.8	72.8	62.4		51.6	52.2	51.9	60.5	237

NUMBER TESTED IN GRADES 3-5													
2018	2	14	187	185	16	146	250			108	98	206	36,221
2019	8	114	238	359	49	183	250			183	186	369	34,646
2021	1	87	143	231	36	114	141			124	113	237	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	20	21	3	17	17		9	13	22	3,072	69
	2019	*	12	11	23	7	5	8		10	13	23	2,726	124
	2021		21	13	33	5	8	11		19	17	36	4,023	72
4	2018	*	*	6	9	3	6	9		4	6	10	3,028	65
	2019	*	15	15	32	10	12	28		18	14	32	2,958	128
	2021	*	21	21	41	10	16	19		24	18	42	4,186	76
5	2018		2	4	5	*	3	6		4	2	6	2,250	72
	2019	*	18	7	27	10	6	21		13	14	27	2,152	117
	2021		22	12	36	11	7	23		17	19	36	2,927	89
3-5	2018	*	6	30	35	7	26	32		17	21	38	8,350	206
	2019	3	45	33	82	27	23	57		41	41	82	7,836	369
	2021	*	64	46	110	26	31	53		60	54	114	11,136	237

NUMBER TESTED IN GRADES 3-5													
2018	2	14	187	185	16	146	250			108	98	206	36,221
2019	8	114	238	359	49	183	250			183	186	369	34,646
2021	1	87	143	231	36	114	141			124	113	237	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	28.6	31.1	14.3	33.3	34.5		23.3	38.5	31.9	41.8	69
	2019	*	23.1	48.8	41.7	6.7	57.6	49.3		43.4	42.3	42.7	42.8	124
	2021		0.0	32.6	20.3	0.0	36.1	33.3		19.4	19.4	19.4	25.6	72
4	2018	*	*	43.1	42.4	33.3	40.0	38.0		50.0	31.0	41.5	44.2	65
	2019	*	15.8	30.1	26.2	5.3	31.8	24.5		22.4	31.1	26.6	44.7	128
	2021	*	3.7	37.5	25.7	14.3	38.5	35.7		26.7	25.8	26.3	30.1	76
5	2018		16.7	68.2	63.1	*	72.3	63.5		69.0	56.7	63.9	53.8	72
	2019	*	24.3	70.7	53.1	13.3	69.0	51.7		60.3	48.1	54.7	54.9	117
	2021		9.1	55.8	36.4	7.1	61.5	43.3		41.9	32.6	37.1	42.7	89
3-5	2018	*	28.6	47.1	45.9	25.0	47.9	46.4		50.0	41.8	46.1	46.6	206
	2019	50.0	21.1	49.2	39.8	8.2	51.9	40.8		41.5	40.3	40.9	47.6	369
	2021	*	4.6	42.7	28.1	8.3	45.6	38.3		29.8	26.5	28.3	32.8	237

NUMBER TESTED IN GRADES 3-5													
2018	2	14	187	185	16	146	168		108	98	206	36,221	
2019	8	114	238	359	49	183	250		183	186	369	34,646	
2021	1	87	143	231	36	114	141		124	113	237	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	11.1	13.1	0.0	13.0	14.5		6.7	17.9	13.0	19.6	69
	2019	*	10.3	23.8	19.2	0.0	27.1	23.9		20.8	19.7	20.2	20.3	124
	2021		0.0	18.6	11.6	0.0	19.4	17.9		13.9	8.3	11.1	11.6	72
4	2018	*	*	17.2	16.9	16.7	15.6	14.0		22.2	10.3	16.9	23.8	65
	2019	*	0.0	14.5	10.3	5.3	18.2	12.8		11.9	9.8	10.9	25.2	128
	2021	*	0.0	18.8	12.2	0.0	15.4	14.3		15.6	6.5	11.8	16.4	76
5	2018		16.7	31.8	32.3	*	38.3	28.6		31.0	30.0	30.6	27.8	72
	2019	*	10.8	41.3	30.1	6.7	37.9	25.8		34.9	25.9	30.8	33.9	117
	2021		0.0	40.4	23.9	0.0	46.2	30.0		30.2	19.6	24.7	22.7	89
3-5	2018	*	14.3	20.3	21.1	12.5	21.9	19.6		21.3	19.4	20.4	23.7	206
	2019	12.5	7.0	26.1	19.5	4.1	27.3	20.4		22.4	18.3	20.3	26.6	369
	2021	*	0.0	26.6	16.5	0.0	27.2	22.0		20.2	12.4	16.5	16.9	237

NUMBER TESTED IN GRADE 3-5													
2018	2	14	187	185	16	146	168		108	98	206	36,221	
2019	8	114	238	359	49	183	250		183	186	369	34,646	
2021	1	87	143	231	36	114	141		124	113	237	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	71.7	60.3	48.7	60.9
	2019	65.0	65.7	72.9	71.6
	2021	52.3	43.5	45.0	52.8
4	2018	63.8	68.8	65.8	66.9
	2019	67.0	53.9	55.5	63.1
	2021	56.7	50.0	47.5	38.2
5	2018	66.4	73.4	75.6	67.4
	2019	71.4	72.6	59.3	58.5
	2021	50.0	62.5	53.4	55.1
3-5	2018	67.4	67.6	63.5	65.0
	2019	67.7	63.8	62.6	64.5
	2021	52.8	52.7	49.0	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		83.3	84.6	82.5	*	80.9	82.3		83.3	86.2	84.5	68.8	71
	2019	*	64.9	76.3	72.8	25.0	70.5	67.8		73.1	73.1	73.1	69.3	119
	2021		25.0	64.7	48.2	7.1	73.7	55.2		55.8	41.9	48.8	54.9	86

NUMBER TESTED IN GRADE 5													
2018		6	65	63	3	47	62		42	29	71	10,271	
2019	3	37	76	114	16	61	90		67	52	119	10,432	
2021		32	51	85	14	38	58		43	43	86	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		1	10	11	*	9	11		7	4	11	3208	71
	2019	*	13	18	31	12	18	29		18	14	32	3203	119
	2021		24	18	44	13	10	26		19	25	44	3820	86

NUMBER TESTED IN GRADE 5													
2018		6	65	63	3	47	62		42	29	71	10,271	
2019	3	37	76	114	16	61	90		67	52	119	10,432	
2021		32	51	85	14	38	58		43	43	86	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		16.7	58.5	54.0	*	57.4	50.0		54.8	55.2	54.9	32.6	71
	2019	*	29.7	52.6	44.7	25.0	47.5	37.8		44.8	44.2	44.5	42.0	119
	2021		9.4	37.3	25.9	0.0	44.7	29.3		25.6	27.9	26.7	23.4	86

NUMBER TESTED IN GRADE 5													
2018		6	65	63	3	47	62		42	29	71	10,271	
2019	3	37	76	114	16	61	90		67	52	119	10,432	
2021		32	51	85	14	38	58		43	43	86	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		0.0	21.5	20.6	*	23.4	17.7		14.3	27.6	19.7	12.1	71
	2019	*	8.1	19.7	16.7	6.3	13.1	10.0		19.4	13.5	16.8	19.7	119
	2021		0.0	11.8	8.2	0.0	15.8	10.3		9.3	7.0	8.1	8.9	86

NUMBER TESTED IN GRADE 5													
2018		6	65	63	3	47	62		42	29	71	10,271	
2019	3	37	76	114	16	61	90		67	52	119	10,432	
2021		32	51	85	14	38	58		43	43	86	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	70.9	80.1	73.9	75.4
	2019	68.2	69.1	71.4	69.1
	2021	61.8	51.6	61.7	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			63.0	62.0	*	64.2	64.2		58.3	66.7	63.0	76.6	54
	2019			82.7	82.0	16.7	82.7	82.7		73.9	89.7	82.7	75.0	52
	2021			73.0	72.2	*	71.4	70.6		56.3	85.7	73.0	58.9	37
4	2018			56.8	57.1	*	55.8	55.8		62.5	50.0	56.8	68.2	44
	2019			55.7	54.2	0.0	55.0	54.4		48.6	65.4	55.7	67.8	61
	2021			66.7	64.7	28.6	65.7	66.7		63.2	70.6	66.7	57.2	36
5	2018			87.5	86.8	*	87.2	87.5		83.3	93.8	87.5	83.3	40
	2019	*		88.7	88.0	33.3	88.5	88.2		90.0	87.5	88.9	85.3	54
	2021			86.1	85.7	*	86.1	86.1		80.0	93.8	86.1	83.5	36
3-5	2018			68.1	67.7	33.3	68.1	68.4		68.1	68.2	68.1	75.6	138
	2019	*		74.7	73.6	14.3	74.4	74.4		69.3	81.0	74.9	75.7	167
	2021			75.2	74.3	31.3	74.5	74.8		67.3	83.3	75.2	66.2	109

NUMBER TESTED IN GRADES 3-5													
2018			138	130	9	135	136		72	66	138	14,211	
2019	1		166	159	21	164	160		88	79	167	13,469	
2021			109	105	16	106	103		55	54	109	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			20	19	*	19	19		10	10	20	1,205	54
	2019			9	9	5	9	9		6	3	9	1,174	52
	2021			10	10	*	10	10		7	3	10	1,677	37
4	2018			19	18	*	19	19		9	10	19	1,581	44
	2019			27	27	9	27	26		18	9	27	1,491	61
	2021			12	12	5	12	11		7	5	12	1,630	36
5	2018			5	5	*	5	5		4	1	5	681	40
	2019	*		6	6	4	6	6		3	3	6	608	54
	2021			5	5	*	5	5		4	1	5	605	36
3-5	2018			44	42	6	43	43		23	21	44	3,467	138
	2019	*		42	42	18	42	41		27	15	42	3,273	167
	2021			27	27	11	27	26		18	9	27	3,912	109

NUMBER TESTED IN GRADES 3-5													
2018			138	130	9	135	136			72	66	138	14,211
2019	1		166	159	21	164	160			88	79	167	13,469
2021			109	105	16	106	103			55	54	109	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			18.5	18.0	*	18.9	18.9		12.5	23.3	18.5	45.3	54
	2019			46.2	46.0	0.0	46.2	46.2		56.5	37.9	46.2	46.2	52
	2021			43.2	44.4	*	42.9	41.2		25.0	57.1	43.2	32.1	37
4	2018			22.7	23.8	*	20.9	20.9		25.0	20.0	22.7	36.9	44
	2019			23.0	22.0	0.0	23.3	22.8		22.9	23.1	23.0	38.4	61
	2021			33.3	32.4	0.0	34.3	33.3		26.3	41.2	33.3	32.3	36
5	2018			67.5	65.8	*	69.2	67.5		58.3	81.3	67.5	62.3	40
	2019	*		71.7	72.0	16.7	71.2	72.5		70.0	75.0	72.2	63.2	54
	2021			72.2	71.4	*	72.2	72.2		65.0	81.3	72.2	59.0	36
3-5	2018			34.1	33.8	0.0	34.1	33.8		31.9	36.4	34.1	47.2	138
	2019	*		45.8	45.3	4.8	45.7	46.3		47.7	44.3	46.1	48.7	167
	2021			49.5	49.5	6.3	50.0	49.5		40.0	59.3	49.5	40.7	109

NUMBER TESTED IN GRADES 3-5													
2018			138	130	9	135	136		72	66	138	14,211	
2019	1		166	159	21	164	160		88	79	167	13,469	
2021			109	105	16	106	103		55	54	109	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			9.3	10.0	*	9.4	9.4		4.2	13.3	9.3	24.1	54
	2019			32.7	34.0	0.0	32.7	32.7		30.4	34.5	32.7	27.3	52
	2021			37.8	38.9	*	37.1	35.3		25.0	47.6	37.8	20.7	37
4	2018			11.4	11.9	*	9.3	9.3		8.3	15.0	11.4	18.4	44
	2019			11.5	11.9	0.0	11.7	12.3		11.4	11.5	11.5	17.9	61
	2021			19.4	17.6	0.0	20.0	18.2		10.5	29.4	19.4	16.9	36
5	2018			32.5	31.6	*	33.3	32.5		20.8	50.0	32.5	30.7	40
	2019	*		35.8	34.0	0.0	32.7	33.3		33.3	37.5	35.2	29.9	54
	2021			52.8	54.3	*	52.8	52.8		40.0	68.8	52.8	32.4	36
3-5	2018			16.7	16.9	0.0	16.3	16.2		11.1	22.7	16.7	24.0	138
	2019	*		25.9	25.8	0.0	25.0	25.6		23.9	27.8	25.7	24.9	167
	2021			36.7	37.1	6.3	36.8	35.9		25.5	48.1	36.7	23.2	109

NUMBER TESTED IN GRADE 3-5													
2018			138	130	9	135	136		72	66	138	14,211	
2019	1		166	159	21	164	160		88	79	167	13,469	
2021			109	105	16	106	103		55	54	109	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	64.4	55.8	50.5
	2019	73.1	73.2	62.4
	2021	70.8	63.6	61.6
4	2018	57.7	57.9	54.2
	2019	52.9	59.0	55.6
	2021	59.4	56.1	59.6
5	2018	74.4	74.7	68.6
	2019	77.8	74.5	66.0
	2021	76.7	77.3	68.3
3-5	2018	65.2	61.9	56.9
	2019	67.2	68.5	61.1
	2021	69.0	65.6	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			50.0	50.0	*	48.8	48.8		41.7	60.0	50.0	71.0	44
	2019			74.6	73.8	20.0	74.2	74.6		72.2	77.8	74.6	75.5	63
	2021			33.3	32.3	*	34.4	32.3		23.5	43.8	33.3	44.7	33

NUMBER TESTED IN GRADE 4													
2018			44	42	3	43	43		24	20	44	4,977	
2019			63	61	10	62	59		36	27	63	4,698	
2021			33	31	5	32	31		17	16	33	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			22	21	*	22	22		14	8	22	1,444	44
	2019			16	16	8	16	15		10	6	16	1,149	63
	2021			22	21	*	21	21		13	9	22	2,090	33

NUMBER TESTED IN GRADE 4													
2018			44	42	3	43	43		24	20	44	4,977	
2019			63	61	10	62	59		36	27	63	4,698	
2021			33	31	5	32	31		17	16	33	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			18.2	19.0	*	16.3	16.3		16.7	20.0	18.2	44.9	44
	2019			44.4	42.6	10.0	43.5	44.1		30.6	63.0	44.4	51.0	63
	2021			12.1	9.7	*	12.5	9.7		11.8	12.5	12.1	20.4	33

NUMBER TESTED IN GRADE 4													
2018			44	42	3	43	43		24	20	44	4,977	
2019			63	61	10	62	59		36	27	63	4,698	
2021			33	31	5	32	31		17	16	33	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			2.3	2.4	*	2.3	2.3		0.0	5.0	2.3	19.0	44
	2019			14.3	14.8	0.0	14.5	15.3		13.9	14.8	14.3	21.5	63
	2021			6.1	6.5	*	6.3	6.5		5.9	6.3	6.1	6.4	33

NUMBER TESTED IN GRADE 4													
2018			44	42	3	43	43		24	20	44	4,977	
2019			63	61	10	62	59		36	27	63	4,698	
2021			33	31	5	32	31		17	16	33	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.4	53.4	59.7
	2019	3.3	63.3	71.8
	2021	2.4	63.6	59.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	52.8	1
	2021		61.9	28.6	*	*	*	*				42.9	48.4	42
K-1	2019													
	2020	*	4.0	12.5	5.9	*	*	*				8.3	45.3	36
	2021		61.9	28.6	*	*	*	*				42.9	49.4	42
# Tested (GR K-1)	2019													
	2020	1	25	8	34	5	3	5				36	1,278	
	2021		21	14	1	4	1	3				42	5,754	
2	2019													
	2020	*	13.6	0.0	9.4	0.0	*	*				11.4	36.3	35
	2021		41.7	45.5	*	*	50.0	48.5				45.6	48.4	79
# Tested (GR 2)	2019													
	2020	1	22	10	32	7	3	5				35	6,363	
	2021		24	44	5	3	30	33				79	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	87	1
	2021		6	3	*	*	*	*				9	1,162	42
K-1	2019													
	2020	*	0	0	0	*	*	*				0	201	36
	2021		6	3	*	*	*	*				9	1,277	42
# Tested (GR K-1)	2019													
	2020	1	25	8	34	5	3	5				36	1,278	
	2021		21	14	1	4	1	3				42	5,754	
2	2019													
	2020	*	0	0	0	0	*	*				0	658	35
	2021		2	3	*	*	2	2				8	1,359	79
# Tested (GR 2)	2019													
	2020	1	22	10	32	7	3	5				35	6,363	
	2021		24	44	5	3	30	33				79	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	47.1	50.0		*	*	66.7				58.3	57.1	36
1	2019													
	2020													
	2021		50.0	14.3		*	*	*				35.0	46.7	40
K-1	2019													
	2020													
	2021	*	48.6	25.0		50.0	*	55.6				46.1	51.7	76
# Tested (GR K-1)	2019													
	2020													
	2021	2	37	20		6	5	9				76	10,412	
2	2019													
	2020													
	2021		33.3	44.4	*	*	46.7	43.8				42.2	49.7	83
# Tested (GR 2)	2019													
	2020													
	2021		30	45	2	3	30	32				83	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	0	0		*	*	2				3	1,120	36
1	2019													
	2020													0
	2021		3	1		*	*	*				4	934	40
K-1	2019													
	2020													0
	2021	*	3	1		1	*	3				7	2,054	76
# Tested (GR K-1)	2019													
	2020													
	2021	2	37	20		6	5	9				76	10,412	
2	2019													
	2020													0
	2021		2	3	*	*	2	2				7	1,149	83
# Tested (GR 2)	2019													
	2020													
	2021		30	45	2	3	30	32				83	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	57.9	1
	2021		42.9	34.0	*	33.3	38.9	35.9				36.5	52.9	85
K-1	2019													
	2020	*	34.6	60.9	50.7	46.2	65.8	62.5				52.0	56.2	75
	2021		42.9	34.0	*	33.3	38.9	35.9				36.5	53.5	85
# Tested (GR K-1)	2019													
	2020	1	26	46	73	13	38	40				75	2,297	
	2021		28	50	1	6	36	39				85	10,304	
2	2019													
	2020	*	18.5	50.0	38.4	28.6	56.8	55.0				39.5	43.0	76
	2021		34.8	44.4	*	*	46.7	42.4				43.0	46.7	79
# Tested (GR 2)	2019													
	2020	1	27	46	73	14	37	40				76	9,710	
	2021		23	45	5	3	30	33				79	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	166	1
	2021		8	9	*	1	7	7				18	1,950	85
K-1	2019													
	2020	*	0	14	14	1	12	12				16	525	75
	2021		8	9	*	1	7	7				18	2,117	85
# Tested (GR K-1)	2019													
	2020	1	26	46	73	13	38	40				75	2,297	
	2021		28	50	1	6	36	39				85	10,304	
2	2019													
	2020	*	0	1	1	0	1	1				1	687	76
	2021		0	5	*	*	4	4				8	1,397	79
# Tested (GR 2)	2019													
	2020	1	27	46	73	14	37	40				76	9,710	
	2021		23	45	5	3	30	33				79	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	59.1	54.1		*	50.0	56.3				55.6	62.3	72
1	2019													
	2020													
	2021		45.8	62.0		66.7	72.2	74.4				56.3	54.3	80
K-1	2019													
	2020													
	2021	*	52.2	58.6		54.5	62.1	66.2				55.9	58.2	152
# Tested (GR K-1)	2019													
	2020													
	2021	2	46	87		11	66	71				152	19,324	
2	2019													
	2020													
	2021		24.1	44.2	*	*	46.4	41.9				38.3	45.4	81
# Tested (GR 2)	2019													
	2020													
	2021		29	43	3	3	28	31				81	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	6	8		*	5	6				17	2,140	72
1	2019													
	2020													
	2021		4	17		2	17	17				22	1,882	80
K-1	2019													
	2020													
	2021	*	10	25		3	22	23				39	4,022	152
# Tested (GR K-1)	2019													
	2020													
	2021	2	46	87		11	66	71				152	19,324	
2	2019													
	2020													
	2021		0	4	*	*	3	3				7	1,182	81
# Tested (GR 2)	2019													
	2020													
	2021		29	43	3	3	28	31				81	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		*	74.3		*	74.3	74.3				68.4	65.2	38
K-1	2019													
	2020													
	2021		*	74.3		*	74.3	74.3				68.4	64.9	38
# Tested (GR K-1)	2019													
	2020													
	2021		3	35		2	35	35				38	4,901	
2	2019													
	2020													
	2021		14.3	51.2		*	53.1	53.1				44.9	61.5	49
# Tested (GR 2)	2019													
	2020													
	2021		7	41		2	32	32				49	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021		*	10		*	10	10				10	1,275	38
K-1	2019													
	2020													0
	2021		*	10		*	10	10				10	1,327	38
# Tested (GR K-1)	2019													
	2020													
	2021		3	35		2	35	35				38	4,901	
2	2019													
	2020													0
	2021		0	7		*	6	6				7	1,204	49
# Tested (GR 2)	2019													
	2020													
	2021		7	41		2	32	32				49	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	50.0		*	50.0	50.0				48.4	55.8	31
1	2019													
	2020													
	2021		*	80.0		*	80.0	80.0				73.7	57.6	38
K-1	2019													
	2020													
	2021		*	66.2		*	67.2	67.2				62.3	56.7	69
# Tested (GR K-1)	2019													
	2020													
	2021		4	65		5	61	61				69	9,529	
2	2019													
	2020													
	2021		*	43.6		*	55.2	53.6				37.8	54.2	45
# Tested (GR 2)	2019													
	2020													
	2021		5	39		3	29	28				45	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	3		*	3	3				3	602	31
1	2019													
	2020													0
	2021		*	19		*	19	19				19	840	38
K-1	2019													
	2020													0
	2021		*	22		*	22	22				22	1,442	69
# Tested (GR K-1)	2019													
	2020													
	2021		4	65		5	61	61				69	9,529	
2	2019													
	2020													0
	2021		*	4		*	3	3				4	816	45
# Tested (GR 2)	2019													
	2020													
	2021		5	39		3	29	28				45	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	18	60.0	19	63.3	26	86.7	28	93.3	18	60.0
	Intermediate	11	36.7	10	33.3	4	13.3	2	6.7	12	40.0
	Advanced	1	3.3	1	3.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	6	16.7	6	16.7	22	61.1	15	41.7	7	19.4
	Intermediate	20	55.6	21	58.3	14	38.9	13	36.1	21	58.3
	Advanced	8	22.2	5	13.9	0	0.0	8	22.2	8	22.2
	Advanced High	2	5.6	4	11.1	0	0.0	0	0.0	0	0.0
2 (32)	Beginning	2	6.3	8	25.0	17	54.8	13	40.6	6	19.4
	Intermediate	11	34.4	17	53.1	7	22.6	10	31.3	15	48.4
	Advanced	10	31.3	7	21.9	4	12.9	7	21.9	10	32.3
	Advanced High	9	28.1	0	0.0	3	9.7	2	6.3	0	0.0
3 (37)	Beginning	0	0.0	9	24.3	12	32.4	7	18.9	1	2.7
	Intermediate	4	10.8	19	51.4	13	35.1	12	32.4	21	56.8
	Advanced	13	35.1	7	18.9	12	32.4	10	27.0	12	32.4
	Advanced High	20	54.1	2	5.4	0	0.0	8	21.6	3	8.1
4 (41)	Beginning	3	7.3	17	41.5	4	10.3	4	9.8	1	2.6
	Intermediate	14	34.1	10	24.4	20	51.3	15	36.6	20	51.3
	Advanced	20	48.8	14	34.1	15	38.5	5	12.2	18	46.2
	Advanced High	4	9.8	0	0.0	0	0.0	17	41.5	0	0.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 22 (61.1%)	Beginning	7			
	Intermediate	15	6		
	Advanced	5	2	1	
	Advanced High	0	0	0	
28 12 (42.9%)	Beginning	4			
	Intermediate	5	10		
	Advanced	1	6	2	
	Advanced High	0	0	0	
34 17 (50.0%)	Beginning	0			
	Intermediate	5	14		
	Advanced	0	9	3	
	Advanced High	0	1	2	
36 3 (8.3%)	Beginning	1			
	Intermediate	0	16		
	Advanced	0	3	15	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (41)	Beginning	3	7.5	8	20.0	8	20.0	0	0.0	2	5.1
	Intermediate	4	10.0	19	47.5	14	35.0	9	22.5	13	33.3
	Advanced	12	30.0	12	30.0	14	35.0	6	15.0	18	46.2
	Advanced High	21	52.5	1	2.5	4	10.0	25	62.5	6	15.4
ALL <hr/> (217)	Beginning	32	14.8	67	31.0	89	41.8	67	31.0	35	16.5
	Intermediate	64	29.6	96	44.4	72	33.8	61	28.2	102	48.1
	Advanced	64	29.6	46	21.3	45	21.1	36	16.7	66	31.1
	Advanced High	56	25.9	7	3.2	7	3.3	52	24.1	9	4.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
38 <hr/> 10 (26.3%)	Beginning	2			
	Intermediate	0	10		
	Advanced	0	4	14	
	Advanced High	0	0	6	
173 <hr/> 64 (37.0%)	Beginning	15			
	Intermediate	25	56		
	Advanced	6	24	35	
	Advanced High	0	1	8	

 Indicates students who progressed at least one level from 2020 to 2021.