DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL
NUMBER 18

SUNSET HIGH SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	550
10	587
11	483
12	462
ALL	2,082

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	45	2.2	31	25.8
American Indian/Alaska Native	6	0.3	*	*
Asian/Hawaiian/Pacific Islander	4	0.2	*	*
Hispanic	2,006	96.3	45	37.5
White	15	0.7	31	25.8
Multiple	5	0.2	2	1.7
Other* (teachers only)	—	—	11	9.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,456	69.9
Economically disadvantaged	1,642	78.9
Limited English proficient (LEP)	845	40.6
Special education	178	8.5
Talented and Gifted (TAG)	250	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	601	12	2.0	2	0.3	0	0.0	581	96.7	6	1.0	0	0.0
	2020	604	12	2.0	2	0.3	0	0.0	585	96.9	4	0.7	1	0.2
	2021	550	14	2.5	0	0.0	1	0.2	529	96.2	4	0.7	1	0.2
10	2019	498	16	3.2	4	0.8	2	0.4	471	94.6	5	1.0	0	0.0
	2020	530	11	2.1	2	0.4	0	0.0	512	96.6	5	0.9	0	0.0
	2021	587	9	1.5	1	0.2	0	0.0	572	97.4	4	0.7	1	0.2
11	2019	412	7	1.7	0	0.0	1	0.2	402	97.6	2	0.5	0	0.0
	2020	441	12	2.7	2	0.5	2	0.5	418	94.8	7	1.6	0	0.0
	2021	483	9	1.9	3	0.6	1	0.2	465	96.3	3	0.6	2	0.4
12	2019	467	10	2.1	1	0.2	2	0.4	452	96.8	2	0.4	0	0.0
	2020	422	5	1.2	1	0.2	0	0.0	415	98.3	1	0.2	0	0.0
	2021	462	13	2.8	2	0.4	2	0.4	440	95.2	4	0.9	1	0.2
9-12	2019	1,978	45	2.3	7	0.4	5	0.3	1,906	96.4	15	0.8	0	0.0
	2020	1,997	40	2.0	7	0.4	2	0.1	1,930	96.6	17	0.9	1	0.1
	2021	2,082	45	2.2	6	0.3	4	0.2	2,006	96.3	15	0.7	5	0.2

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
9	2019	601	494	82.2	321	53.4	62	10.3	480	79.9	48	8.0	62	10.3	47.3	52.7	6.5
	2020	604	502	83.1	313	51.8	51	8.4	428	70.9	71	11.8	81	13.4	50.8	49.2	8.4
	2021	550	468	85.1	295	53.6	45	8.2	406	73.8	63	11.5	53	9.6	46.2	53.8	2.9
10	2019	498	396	79.5	180	36.1	40	8.0	357	71.7	49	9.8	20	4.0	50.4	49.6	4.4
	2020	530	423	79.8	175	33.0	48	9.1	370	69.8	57	10.8	17	3.2	47.5	52.5	5.7
	2021	587	457	77.9	285	48.6	51	8.7	466	79.4	75	12.8	13	2.2	51.1	48.9	3.7
11	2019	412	328	79.6	105	25.5	40	9.7	243	59.0	36	8.7	19	4.6	49.3	50.7	2.2
	2020	441	336	76.2	111	25.2	34	7.7	294	66.7	51	11.6	9	2.0	48.5	51.5	2.0
	2021	483	374	77.4	154	31.9	41	8.5	294	60.9	58	12.0	7	1.4	47.0	53.0	1.4
12	2019	467	353	75.6	91	19.5	37	7.9	232	49.7	62	13.3	7	1.5	48.8	51.2	2.6
	2020	422	282	66.8	97	23.0	43	10.2	293	69.4	36	8.5	6	1.4	49.1	50.9	1.9
	2021	462	343	74.2	111	24.0	41	8.9	290	62.8	54	11.7	9	1.9	47.4	52.6	2.4
9-12	2019	1,978	1,571	79.4	697	35.2	179	9.0	1,312	66.3	195	9.9	108	5.5	48.8	51.2	4.1
	2020	1,997	1,543	77.3	696	34.9	176	8.8	1,385	69.4	215	10.8	113	5.7	49.1	50.9	4.9
	2021	2,082	1,642	78.9	845	40.6	178	8.5	1,456	69.9	250	12.0	82	3.9	48.0	52.0	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	608	13,484	546	89.9	12,437	92.2	41	6.7	11.5	436	8,723	71.8	64.7
	2020	608	13,875	560	92.0	12,839	92.5	34	5.6	9.0	490	10,020	80.5	72.2
	2021	548	13,245	499	91.1	12,348	93.2	15	2.7	4.2	399	8,679	72.8	65.5
10	2019	506	12,020	456	90.1	11,175	93.0	17	3.4	7.3	377	7,845	74.4	65.3
	2020	545	12,465	500	91.8	11,629	93.3	33	6.1	5.4	460	8,835	84.5	70.9
	2021	593	12,994	525	88.5	12,138	93.4	8	1.3	3.0	381	8,671	64.2	66.7
11	2019	416	10,324	378	91.0	9,693	93.9	12	2.9	4.8	306	7,071	73.6	68.5
	2020	446	10,440	408	91.4	9,830	94.2	23	5.2	4.1	381	7,647	85.5	73.2
	2021	484	11,173	423	87.4	10,467	93.7	4	0.8	2.5	304	7,138	62.8	63.9
12	2019	468	10,368	428	91.3	9,771	94.2	7	1.5	3.3	326	7,151	69.6	69.0
	2020	423	10,322	387	91.6	9,699	94.0	16	3.8	3.4	348	7,820	82.3	75.8
	2021	462	10,428	410	88.6	9,883	94.8	9	1.9	2.2	299	7,101	64.7	68.1
9-12	2019	1,998	46,196	1,809	90.5	43,077	93.2	77	3.9	7.1	1,445	30,790	72.3	66.7
	2020	2,022	47,101	1,855	91.7	43,997	93.4	106	5.2	5.8	1,679	34,322	83.0	72.9
	2021	2,088	47,841	1,857	88.9	44,835	93.7	36	1.7	3.1	1,383	31,589	66.2	66.0

Teachers: 120

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	25.8
Hispanic	45	37.5
White	31	25.8
Multiple	2	1.7
Other	11	9.2

Gender	Number	Percentage
Female	57	47.5
Male	63	52.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.1	80.3
2019-20	4.2	72.8
2020-21	5.4	84.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	5.8
1	14	11.7
2	10	8.3
3	6	5.0
4	15	12.5
5	7	5.8
1-3	30	25.0
More than 3	83	69.2
1 - 5	52	43.3
6 - 10	24	20.0
11 - 20	28	23.3
More than 20	9	7.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	*	64.3	61.3	61.9	20.5	51.0	52.9	*	56.2	67.8	61.9	62.1
	2019	*	60.0	60.9	59.6	12.2	52.2	53.1		51.0	69.1	61.0	65.6
	2021	*	75.0	60.6	59.7	25.7	50.4	51.6		56.4	63.9	60.5	58.9
Tests Taken	**2018**	4	14	473	417	39	259	395	1	251	245	496	9,912
	2019	5	10	529	448	49	297	429		245	301	546	10,554
	2021	3	12	472	412	35	270	368		225	266	491	9,858
ENGLISH II	**2018**	*	50.0	69.4	70.5	19.5	46.5	55.6		65.6	71.9	68.8	67.0
	2019	*	76.9	66.3	65.3	17.1	46.3	56.5		60.8	72.5	66.5	69.3
	2021	*	75.0	61.0	61.4	22.7	48.3	52.8		52.0	70.6	61.2	63.2
Tests Taken	**2018**	3	8	435	396	41	155	295		218	231	449	10,011
	2019	4	13	445	366	35	177	340		237	229	466	9,584
	2021	2	8	497	394	44	242	400		256	252	508	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**	*	5	183	159	31	127	186	*	110	79	189	3,752
		2019	*	4	207	181	43	142	201		120	93	213	3,633
		2021	*	3	186	166	26	134	178		98	96	194	4,055
	Tests Taken	**2018**	4	14	473	417	39	259	395	1	251	245	496	9,912
		2019	5	10	529	448	49	297	429		245	301	546	10,554
		2021	3	12	472	412	35	270	368		225	266	491	9,858
ENGLISH II		**2018**	*	4	133	117	33	83	131		75	65	140	3,300
		2019	*	3	150	127	29	95	148		93	63	156	2,941
		2021	*	2	194	152	34	125	189		123	74	197	3,575
	Tests Taken	**2018**	3	8	435	396	41	155	295		218	231	449	10,011
		2019	4	13	445	366	35	177	340		237	229	466	9,584
		2021	2	8	497	394	44	242	400		256	252	508	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	*	42.9	34.0	34.1	2.6	25.1	25.8	*	27.9	42.4	35.1	43.9
	2019	*	50.0	44.0	44.0	4.1	35.0	36.4		33.5	53.2	44.3	51.0
	2021	*	33.3	34.5	32.8	14.3	24.8	25.5		31.1	36.8	34.2	40.8
Tests Taken	**2018**	4	14	473	417	39	259	395	1	251	245	496	9,912
	2019	5	10	529	448	49	297	429		245	301	546	10,554
	2021	3	12	472	412	35	270	368		225	266	491	9,858
ENGLISH II	**2018**	*	37.5	47.8	48.2	4.9	24.5	29.5		39.9	54.1	47.2	50.0
	2019	*	53.8	43.4	40.7	8.6	23.7	32.6		37.1	51.1	44.0	51.5
	2021	*	62.5	40.0	39.1	4.5	28.5	30.8		31.6	49.6	40.6	47.3
Tests Taken	**2018**	3	8	435	396	41	155	295		218	231	449	10,011
	2019	4	13	445	366	35	177	340		237	229	466	9,584
	2021	2	8	497	394	44	242	400		256	252	508	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	*	0.0	1.7	2.2	0.0	0.0	0.3	*	1.6	2.0	1.8	5.0
	2019	*	0.0	3.4	3.3	0.0	1.7	1.4		1.6	5.0	3.5	10.1
	2021	*	0.0	1.5	1.2	0.0	0.7	0.5		1.3	1.5	1.4	6.3
Tests Taken	**2018**	4	14	473	417	39	259	395	1	251	245	496	9,912
	2019	5	10	529	448	49	297	429		245	301	546	10,554
	2021	3	12	472	412	35	270	368		225	266	491	9,858
ENGLISH II	**2018**	*	0.0	2.1	2.3	0.0	0.0	0.7		0.5	3.5	2.0	7.0
	2019	*	0.0	1.6	1.4	0.0	0.6	0.6		0.8	2.2	1.5	6.0
	2021	*	0.0	0.6	0.3	0.0	0.0	0.0		0.0	1.2	0.6	6.0
Tests Taken	**2018**	3	8	435	396	41	155	295		218	231	449	10,011
	2019	4	13	445	366	35	177	340		237	229	466	9,584
	2021	2	8	497	394	44	242	400		256	252	508	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2018	71.4	66.6	62.9	3.7	63.6	65.7
	2019	57.6	63.4	66.8	3.8	64.5	60.8
	2021	58.4	58.9	56.1	3.8	64.2	68.0

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2018	70.9	63.3	69.1	4.5	73.1	66.5
	2019	62.2	65.0	74.5	4.0	66.5	69.6
	2021	63.3	58.0	57.7	4.0	68.9	62.0

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	78.6	94.8	94.0	76.9	95.6	93.3	*	93.2	95.1	94.2	87.5
	2019	*	81.8	93.0	93.1	80.9	92.4	91.3		91.1	94.0	92.6	88.9
	2021	*	50.0	64.5	63.6	41.0	65.3	60.7		55.6	70.8	63.7	69.4
Tests Taken	2018	4	14	424	369	39	249	381	1	221	225	446	10,244
	2019	4	11	446	379	47	264	381		213	249	462	10,243
	2021	3	14	403	363	39	242	336		196	226	422	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I		**2018**	*	3	22	22	9	11	25	*	15	11	26	1,278
		2019	*	2	31	26	9	20	33		19	15	34	1,134
		2021	*	7	143	132	23	84	132		87	66	153	3,441
	Tests Taken	**2018**	4	14	424	369	39	249	381	1	221	225	446	10,244
		2019	4	11	446	379	47	264	381		213	249	462	10,243
		2021	3	14	403	363	39	242	336		196	226	422	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	64.3	78.8	77.2	43.6	76.3	75.1	*	75.6	81.3	78.5	61.8
	2019	*	72.7	77.6	78.1	46.8	76.5	75.1		71.8	82.3	77.5	68.9
	2021	*	21.4	12.7	12.7	10.3	13.2	11.0		10.2	15.5	13.0	32.4
Tests Taken	**2018**	4	14	424	369	39	249	373	1	221	225	446	10,244
	2019	4	11	446	379	47	264	381		213	249	462	10,243
	2021	3	14	403	363	39	242	336		196	226	422	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	*	35.7	46.9	46.3	20.5	44.6	41.8	*	44.8	48.4	46.6	35.8
	2019	*	45.5	53.6	53.8	21.3	55.7	48.8		50.2	55.8	53.2	45.1
	2021	*	7.1	3.0	3.3	0.0	3.3	2.7		2.6	3.5	3.1	15.8
Tests Taken	**2018**	4	14	424	369	39	249	373	1	221	225	446	10,244
	2019	4	11	446	379	47	264	381		213	249	462	10,243
	2021	3	14	403	363	39	242	336		196	226	422	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	70.8	68.9	71.9	70.2	70.1
2019	70.2	72.1	74.2	67.1	74.8
2021	40.1	49.0	41.7	39.7	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	81.3	90.6	90.0	53.7	88.0	88.3		89.9	91.0	90.5	87.9
	2019	*	75.0	87.2	86.6	50.0	83.3	83.9		83.5	89.4	86.7	87.1
	2021	*	78.6	83.2	83.0	70.0	79.7	78.6		80.9	85.4	83.3	78.3
Tests Taken	**2018**	4	16	487	430	41	266	401		258	256	514	10,192
	2019	5	12	530	448	48	300	428		248	302	550	9,591
	2021	4	14	519	454	40	290	406		251	288	539	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2018**	*	3	46	43	19	32	47		26	23	49	1,234
		2019	*	3	68	60	24	50	69		41	32	73	1,240
		2021	*	3	87	77	12	59	87		48	42	90	2,162
	Tests Taken	**2018**	4	16	487	430	41	266	401		258	256	514	10,192
		2019	5	12	530	448	48	300	428		248	302	550	9,591
		2021	4	14	519	454	40	290	406		251	288	539	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	62.5	54.0	54.7	7.3	43.6	44.9		56.2	53.1	54.7	57.4
	2019	*	50.0	54.0	53.1	18.8	46.3	47.0		50.4	56.3	53.6	59.2
	2021	*	64.3	39.3	38.8	27.5	32.1	30.5		38.2	41.3	39.9	42.8
Tests Taken	**2018**	4	16	487	430	41	266	401		258	256	514	10,192
	2019	5	12	530	448	48	300	428		248	302	550	9,591
	2021	4	14	519	454	40	290	406		251	288	539	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	*	6.3	11.1	11.6	0.0	7.1	6.0		10.1	11.7	10.9	18.6
	2019	*	16.7	11.5	12.3	6.3	9.0	7.9		11.7	11.6	11.6	22.3
	2021	*	0.0	11.2	9.7	0.0	9.7	7.6		10.4	11.5	10.9	14.0
Tests Taken	**2018**	4	16	487	430	41	266	401		258	256	514	10,192
	2019	5	12	530	448	48	300	428		248	302	550	9,591
	2021	4	14	519	454	40	290	406		251	288	539	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	57.2	58.0	62.8	64.5	63.8
2019	56.7	55.2	64.7	59.0	61.1
2021	52.9	51.1	59.1	61.3	60.0

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	100.0	92.2	93.1	53.3	74.7	88.3	*	92.0	92.9	92.5	93.4
	2019	*	85.7	93.6	92.2	71.8	83.2	89.5		94.1	92.9	93.5	93.8
	2021	*	88.9	82.6	82.8	55.8	67.7	74.2		80.2	84.9	82.8	84.7
Tests Taken	**2018**	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	0	34	27	14	23	33	*	18	16	34	624
	2019	*	1	26	26	11	17	26		12	15	27	582
	2021	*	1	91	71	19	54	87		48	45	93	1,373
Tests Taken	**2018**	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	62.5	61.6	63.1	13.3	28.6	46.6	*	65.8	58.4	62.1	72.3
	2019	*	57.1	69.1	67.7	41.0	42.6	57.3		75.0	63.7	69.2	73.7
	2021	*	44.4	48.3	48.9	27.9	25.1	36.8		52.5	45.2	48.4	56.7
Tests Taken	**2018**	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	37.5	26.1	26.2	0.0	6.6	10.6	*	29.3	24.3	26.8	38.6
	2019	*	28.6	33.8	34.1	5.1	16.8	24.2		38.2	29.7	33.9	41.6
	2021	*	22.2	18.1	19.9	9.3	8.4	11.0		26.0	12.4	18.5	30.7
Tests Taken	**2018**	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	66.5	67.6	60.1	68.9
2019	69.7	67.4	60.1	70.9
2021	58.7	67.4	55.9	60.2

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (234)	Beginning	10	4.7	69	32.4	3	1.9	17	7.9	1	0.8
	Intermediate	50	23.5	78	36.6	31	20.1	48	22.4	46	34.6
	Advanced	111	52.1	59	27.7	54	35.1	63	29.4	66	49.6
	Advanced High	42	19.7	7	3.3	66	42.9	86	40.2	20	15.0
10 (178)	Beginning	9	5.8	59	38.1	1	1.1	10	6.5	3	4.4
	Intermediate	43	27.7	48	31.0	17	18.7	54	35.1	27	39.7
	Advanced	73	47.1	42	27.1	39	42.9	51	33.1	28	41.2
	Advanced High	30	19.4	6	3.9	34	37.4	39	25.3	10	14.7
11 (76)	Beginning	1	2.5	16	40.0	1	1.9	1	2.5	0	0.0
	Intermediate	14	35.0	9	22.5	6	11.1	19	47.5	8	44.4
	Advanced	20	50.0	15	37.5	22	40.7	13	32.5	7	38.9
	Advanced High	5	12.5	0	0.0	25	46.3	7	17.5	3	16.7
12 (55)	Beginning	0	0.0	6	30.0	1	2.0	1	5.0	0	0.0
	Intermediate	6	30.0	4	20.0	7	13.7	8	40.0	5	31.3
	Advanced	9	45.0	8	40.0	21	41.2	4	20.0	6	37.5
	Advanced High	5	25.0	2	10.0	22	43.1	7	35.0	5	31.3
ALL (543)	Beginning	20	4.7	150	35.0	6	1.7	29	6.8	4	1.7
	Intermediate	113	26.4	139	32.5	61	17.4	129	30.1	86	36.6
	Advanced	213	49.8	124	29.0	136	38.9	131	30.6	107	45.5
	Advanced High	82	19.2	15	3.5	147	42.0	139	32.5	38	16.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
214 / 20 (9.3%)	Beginning	0			
	Intermediate	0		35	
	Advanced	0	6		47
	Advanced High	0	0		14
5 / 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		1
	Advanced High	0	0		0
0 / 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
1 / 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
220 / 20 (9.1%)	Beginning	0			
	Intermediate	0		35	
	Advanced	0	6		48
	Advanced High	0	0		14

Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK	African American N	Mean	% at BMRK	Hispanic N	Mean	% at BMRK	White N	Mean	% at BMRK*	District N	Mean	% at BMRK
SAT	Reading & Writing	**2018-19**	87.2	87.2	407	439	29.2	10	424	10.0	392	438	29.1	2	*	*	7,714	463	39.1
		2019-20	84.6	84.7	357	442	28.9	3	*	*	354	442	28.8				7,424	466	39.8
		2020-21	63.2	79.7	292	426	21.6	9	423	11.1	278	426	21.6	1	*	*	7,006	457	35.9
	Mathematics	**2018-19**	87.2	87.2	407	443	10.8	10	439	0.0	392	442	11.0	2	*	*	7,714	461	19.7
		2019-20	84.6	84.7	357	442	11.8	3	*	*	354	443	11.9				7,424	461	21.7
		2020-21	63.2	79.7	292	425	9.9	9	387	0.0	278	427	10.1	1	*	*	7,006	456	20.4
ACT	English	**2018-19**	81.4	82.5	380	13	15.8	7	13	14.3	369	13	15.2	2	*	*	7,297	15	27.0
		2019-20	85.5	81.3	361	14	18.6	3	*	*	356	14	18.8	1	*	*	7,122	15	28.9
		2020-21	42.4	57.2	196	13	13.8	6	13	0.0	187	13	13.9	1	*	*	5,030	14	24.1
	Mathematics	**2018-19**	81.4	82.5	380	17	11.1	7	15	0.0	369	17	11.1	2	*	*	7,297	18	19.2
		2019-20	85.5	81.3	361	16	5.5	3	*	*	356	16	5.6	1	*	*	7,122	17	14.3
		2020-21	42.4	57.2	196	16	7.1	6	15	0.0	187	16	7.0	1	*	*	5,030	17	13.6
	Reading	**2018-19**	81.4	82.5	380	16	13.2	7	16	14.3	369	16	12.5	2	*	*	7,297	17	21.0
		2019-20	85.5	81.3	361	15	5.5	3	*	*	356	15	5.6	1	*	*	7,122	16	18.6
		2020-21	42.4	57.2	196	15	7.7	6	15	0.0	187	15	7.5	1	*	*	5,030	16	16.0
	Science	**2018-19**	81.4	82.5	380	17	7.9	7	15	0.0	369	17	7.6	2	*	*	7,297	17	14.5
		2019-20	85.5	81.3	361	15	4.2	3	*	*	356	15	4.2	1	*	*	7,122	17	13.9
		2020-21	42.4	57.2	196	16	5.6	6	16	0.0	187	16	5.3	1	*	*	5,030	17	12.8
	Composite	**2018-19**	81.4	82.5	380	16	–	7	15	–	369	16	–	2	*	–	7,297	17	–
		2019-20	85.5	81.3	361	15	–	3	*	–	356	15	–	1	*	–	7,122	16	–
		2020-21	42.4	57.2	196	15	–	6	15	–	187	15	–	1	*	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

SUNSET HIGH SCHOOL (18)   **32**

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2018	70	423	52.9	2	*	*	67	420	50.7	1	*	*	0			2,063	473	74.2
		2019	76	415	46.1	0			75	416	46.7	0			1	*	*	2,013	463	69.8
		2020	14	390	42.9	0			14	390	42.9	0			0			192	393	38.5
	Mathematics	2018	70	441	50.0	2	*	*	67	441	49.3	1	*	*	0			2,063	477	64.0
		2019	76	437	48.7	0			75	438	49.3	0			1	*	*	2,013	460	62.6
		2020	14	414	21.4	0			14	414	21.4	0			0			192	407	22.4
10	Reading & Writing	2018	443	404	36.1	11	401	36.4	424	403	35.8	4	*	*	4	*	*	8,620	418	41.8
		2019	460	393	27.6	10	418	20.0	443	392	27.5	5	*	*	2	*	*	8,689	414	38.2
		2020	90	422	45.6	2	*	*	88	423	46.6	0			0			4,749	422	42.8
	Mathematics	2018	443	411	16.5	11	413	27.3	424	411	16.3	4	*	*	4	*	*	8,620	426	25.3
		2019	460	416	11.5	10	430	20.0	443	415	11.1	5	*	*	2	*	*	8,689	426	20.7
		2020	90	424	22.2	2	*	*	88	425	22.7	0			0			4,749	425	22.7
11	Reading & Writing	2018	37	441	43.2	0			37	441	43.2	0			0			1,921	501	64.3
		2019	60	437	36.7	3	*	*	55	438	38.2	1	*	*	1	*	*	2,726	482	56.3
		2020	19	429	21.1	0			19	429	21.1	0			0			1,091	521	68.1
	Mathematics	2018	37	449	13.5	0			37	449	13.5	0			0			1,921	497	42.6
		2019	60	428	6.7	3	*	*	55	432	7.3	1	*	*	1	*	*	2,726	473	32.8
		2020	19	433	5.3	0			19	433	5.3	0			0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	431	15,450	**1.5**	2.0	**63**	**14.6**	27.9
Calculus AB							
	26	642	**1.4**	2.3	**3**	**11.5**	35.0
Computer Science Principles							
	7	163	**2.1**	2.5	**4**	**57.1**	46.6
Environmental Science							
	6	742	**1.8**	1.8	**2**	**33.3**	21.7
Macroeconomics							
	24	714	**1.0**	1.6	**0**	**0.0**	16.7
Spanish Literature and Culture							
	14	129	**2.3**	2.6	**6**	**42.9**	55.8
Studio Art: Drawing Portfolio							
	1	38	*	3.0	*	*	60.5
World History							
	11	1,214	**1.3**	1.9	**0**	**0.0**	23.6

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Art History							
	6	63	**1.2**	3.2	**0**	**0.0**	61.9
Calculus BC							
	3	203	*	3.0	*	*	51.7
English Language and Composition							
	36	1,627	**1.3**	1.9	**1**	**2.8**	23.4
European History							
	6	45	**1.2**	2.3	**0**	**0.0**	37.8
Psychology							
	12	331	**1.3**	2.0	**1**	**8.3**	29.6
Studio Art: 2-D Design Portfolio							
	1	134	*	3.0	*	*	70.1
United States Government and Politics							
	31	883	**1.2**	1.6	**1**	**3.2**	18.3

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	20	653	**1.3**	1.9	**1**	**5.0**	24.2
Chemistry							
	1	246	*	1.9	*	*	24.4
English Literature and Composition							
	35	1,683	**1.2**	1.5	**0**	**0.0**	9.3
Human Geography							
	102	1,577	**1.1**	1.7	**3**	**2.9**	21.4
Spanish Language and Culture							
	53	860	**3.1**	3.4	**40**	**75.5**	75.9
Studio Art: 3-D Design Portfolio							
	1	35	*	3.0	*	*	74.3
United States History							
	35	1,673	**1.1**	1.6	**0**	**0.0**	18.9