DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL NUMBER 178

H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

• Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	41
1	59
2	57
3	48
4	52
5	62
ALL	383

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	154	40.2	15	53.6
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	217	56.7	8	28.6
White	2	0.5	5	17.9
Multiple	9	2.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	196	51.2
Economically disadvantaged	376	98.2
Limited English proficient (LEP)	180	47.0
Special education	46	12.0
Talented and Gifted (TAG)	46	12.0

Grade	Year	Enrollment	African American N	African American %	American Indian N	American Indian %	Asian N	Asian %	Hispanic N	Hispanic %	White N	White %	Multiple category N	Multiple category %
PK	2019	82	38	46.3	0	0.0	0	0.0	42	51.2	1	1.2	1	1.2
PK	2020	74	31	41.9	0	0.0	0	0.0	43	58.1	0	0.0	0	0.0
PK	2021	64	26	40.6	1	1.6	0	0.0	37	57.8	0	0.0	0	0.0
KN	2019	55	24	43.6	0	0.0	0	0.0	29	52.7	0	0.0	2	3.6
KN	2020	58	25	43.1	0	0.0	0	0.0	31	53.4	1	1.7	1	1.7
KN	2021	41	13	31.7	0	0.0	0	0.0	28	68.3	0	0.0	0	0.0
1	2019	45	18	40.0	0	0.0	0	0.0	27	60.0	0	0.0	0	0.0
1	2020	56	20	35.7	0	0.0	0	0.0	35	62.5	0	0.0	1	1.8
1	2021	59	31	52.5	0	0.0	0	0.0	25	42.4	1	1.7	2	3.4
2	2019	52	20	38.5	0	0.0	0	0.0	31	59.6	1	1.9	0	0.0
2	2020	45	16	35.6	0	0.0	0	0.0	27	60.0	0	0.0	2	4.4
2	2021	57	18	31.6	0	0.0	0	0.0	36	63.2	0	0.0	3	5.3
3	2019	64	30	46.9	1	1.6	0	0.0	32	50.0	0	0.0	1	1.6
3	2020	53	20	37.7	0	0.0	0	0.0	31	58.5	1	1.9	1	1.9
3	2021	48	16	33.3	0	0.0	0	0.0	31	64.6	0	0.0	1	2.1
4	2019	56	20	35.7	1	1.8	0	0.0	32	57.1	1	1.8	2	3.6
4	2020	59	26	44.1	1	1.7	0	0.0	31	52.5	0	0.0	1	1.7
4	2021	52	20	38.5	0	0.0	0	0.0	30	57.7	1	1.9	1	1.9
5	2019	62	25	40.3	0	0.0	0	0.0	37	59.7	0	0.0	0	0.0
5	2020	66	20	30.3	1	1.5	0	0.0	42	63.6	0	0.0	3	4.5
5	2021	62	30	48.4	0	0.0	0	0.0	30	48.4	0	0.0	2	3.2
PK-5	2019	416	175	42.1	2	0.5	0	0.0	230	55.3	3	0.7	6	1.4
PK-5	2020	411	158	38.4	2	0.5	0	0.0	240	58.4	2	0.5	9	2.2
PK-5	2021	383	154	40.2	1	0.3	0	0.0	217	56.7	2	0.5	9	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	82	82	100.0	35	42.7	6	7.3	9	11.0	0	0.0	57	69.5	48.8	51.2	28.0
	2020	74	74	100.0	37	50.0	4	5.4	37	50.0	0	0.0	47	63.5	50.0	50.0	35.1
	2021	64	62	96.9	30	46.9	1	1.6	23	35.9	0	0.0	38	59.4	51.6	48.4	42.2
KN	2019	55	55	100.0	20	36.4	5	9.1	16	29.1	7	12.7	11	20.0	50.9	49.1	0.0
	2020	58	58	100.0	25	43.1	3	5.2	25	43.1	7	12.1	9	15.5	51.7	48.3	1.7
	2021	41	41	100.0	26	63.4	1	2.4	22	53.7	4	9.8	7	17.1	43.9	56.1	0.0
1	2019	45	44	97.8	24	53.3	7	15.6	22	48.9	10	22.2	4	8.9	46.7	53.3	0.0
	2020	56	54	96.4	26	46.4	8	14.3	22	39.3	9	16.1	9	16.1	53.6	46.4	0.0
	2021	59	59	100.0	23	39.0	7	11.9	24	40.7	7	11.9	3	5.1	55.9	44.1	6.8
2	2019	52	50	96.2	21	40.4	7	13.5	21	40.4	4	7.7	7	13.5	48.1	51.9	3.8
	2020	45	45	100.0	23	51.1	8	17.8	25	55.6	9	20.0	3	6.7	55.6	44.4	2.2
	2021	57	56	98.2	26	45.6	8	14.0	26	45.6	9	15.8	4	7.0	57.9	42.1	0.0
3	2019	64	60	93.8	27	42.2	9	14.1	36	56.3	9	14.1	9	14.1	53.1	46.9	4.7
	2020	53	52	98.1	20	37.7	9	17.0	24	45.3	7	13.2	3	5.7	45.3	54.7	3.8
	2021	48	48	100.0	27	56.3	8	16.7	27	56.3	8	16.7	6	12.5	52.1	47.9	0.0
4	2019	56	54	96.4	20	35.7	7	12.5	34	60.7	7	12.5	6	10.7	60.7	39.3	0.0
	2020	59	57	96.6	27	45.8	10	16.9	39	66.1	13	22.0	3	5.1	49.2	50.8	1.7
	2021	52	50	96.2	21	40.4	8	15.4	30	57.7	6	11.5	3	5.8	48.1	51.9	0.0
5	2019	62	58	93.5	29	46.8	11	17.7	48	77.4	12	19.4	4	6.5	46.8	53.2	1.6
	2020	66	64	97.0	24	36.4	9	13.6	38	57.6	11	16.7	5	7.6	51.5	48.5	0.0
	2021	62	60	96.8	27	43.5	13	21.0	44	71.0	12	19.4	3	4.8	50.0	50.0	1.6
PK-5	2019	416	403	96.9	176	42.3	52	12.5	186	44.7	49	11.8	98	23.6	50.7	49.3	7.0
	2020	411	404	98.3	182	44.3	51	12.4	210	51.1	56	13.6	79	19.2	50.9	49.1	7.5
	2021	383	376	98.2	180	47.0	46	12.0	196	51.2	46	12.0	64	16.7	51.7	48.3	8.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	52	10,918	49	92.7	10,370	95.0	4	7.6	5.7	45	9,637	85.9	88.3
	2020	57	10,874	54	95.3	10,319	94.9	3	5.3	3.8	54	9,815	95.5	90.3
	2021	42	10,216	41	97.0	10,002	97.9	4	9.5	4.7	35	9,094	82.9	89.0
1	2019	44	11,198	42	94.9	10,715	95.7	2	4.5	5.0	36	10,069	81.6	89.9
	2020	56	11,192	53	94.7	10,678	95.4	4	7.1	3.9	50	10,139	88.9	90.6
	2021	58	10,568	55	94.6	10,378	98.2	4	6.8	4.0	49	9,515	83.8	90.0
2	2019	49	11,232	46	94.3	10,781	96.0	4	8.2	4.8	37	10,169	75.9	90.5
	2020	46	11,070	44	94.4	10,616	95.9	0	0.0	3.2	43	10,175	92.8	91.9
	2021	55	10,574	54	97.3	10,394	98.3	3	5.4	3.8	48	9,653	87.1	91.3
3	2019	62	11,452	59	95.8	11,029	96.3	7	11.3	4.6	54	10,478	86.9	91.5
	2020	51	11,093	49	95.2	10,664	96.1	1	2.0	3.5	45	10,181	88.0	91.8
	2021	46	10,452	43	93.8	10,254	98.1	3	6.5	3.4	37	9,519	79.9	91.1
4	2019	56	12,118	54	95.7	11,690	96.5	6	10.7	4.9	49	11,112	87.3	91.7
	2020	59	11,323	56	96.2	10,902	96.3	1	1.7	3.4	56	10,479	95.5	92.5
	2021	52	10,526	50	96.0	10,325	98.1	4	7.7	2.9	43	9,562	82.9	90.8
5	2019	59	12,193	57	96.4	11,779	96.6	3	5.1	4.5	54	11,300	91.3	92.7
	2020	68	11,957	65	95.1	11,518	96.3	3	4.4	3.2	58	11,098	85.5	92.8
	2021	59	10,814	55	94.0	10,602	98.0	1	1.7	2.5	47	9,891	79.9	91.5
KN-5	2019	323	69,110	307	95.0	66,364	96.0	26	8.1	4.9	275	62,765	85.2	90.8
	2020	337	67,509	320	95.2	64,698	95.8	12	3.6	3.5	306	61,887	90.9	91.7
	2021	313	63,149	298	95.4	61,956	98.1	19	6.1	3.6	259	57,234	82.8	90.6

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	53.6
Hispanic	8	28.6
White	5	17.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	71.4
Male	8	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	4.2	80.0
2019-20	3.9	79.3
2020-21	6.3	75.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.7
1	0	0.0
2	2	7.1
3	1	3.6
4	1	3.6
5	3	10.7
1-3	3	10.7
More than 3	22	78.6
1 - 5	7	25.0
6 - 10	5	17.9
11 - 20	6	21.4
More than 20	7	25.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		75.0	90.9	82.6	*	84.6	90.9		76.9	90.9	83.3	67.7	48
	2019		64.3	61.1	68.2	*	57.1	56.5		57.1	75.0	64.6	67.0	48
	2021		25.0	41.7	36.0	*	55.6	50.0		41.7	30.8	36.0	60.2	25
4	2018		54.5	75.0	61.9	66.7	63.2	54.5		59.3	73.9	66.0	62.4	50
	2019	*	38.9	66.7	54.9	*	72.2	51.6		54.8	57.1	55.8	66.8	52
	2021	*	31.3	36.4	33.3	33.3	33.3	34.8		28.6	42.1	35.0	55.6	40
5	2018		69.2	78.6	75.0	*	77.3	67.6		71.9	78.3	74.5	71.0	55
	2019		54.2	76.9	67.4	16.7	77.8	54.3		73.9	59.3	66.0	72.3	50
	2021		40.0	59.3	57.1	0.0	56.0	50.0		50.0	58.3	54.5	66.9	44
3-5	2018		66.7	80.8	73.6	53.8	74.1	68.5		69.4	80.9	74.5	67.1	153
	2019	*	54.3	68.9	63.1	6.7	70.0	53.9		61.0	63.2	62.0	68.9	150
	2021	*	32.6	47.5	43.4	13.3	49.0	44.8		39.6	46.4	43.1	61.1	109

					NUMBER TESTED IN GRADES 3-5									
2018			72	78	140	13	54	92		85	68	153	22,455	
2019		1	70	74	141	15	50	89		82	68	150	21,789	
2021		1	43	61	106	15	49	67		53	56	109	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		6	2	8	*	2	2		6	2	8	2,273	48
	2019		10	7	14	*	6	10		12	5	17	2,187	48
	2021		9	7	16	*	4	5		7	9	16	2,182	25
4	2018		10	7	16	2	7	15		11	6	17	2,752	50
	2019	*	11	10	23	*	5	15		14	9	23	2,418	52
	2021	*	11	14	26	4	10	15		15	11	26	2,521	40
5	2018		8	6	13	*	5	12		9	5	14	2,354	55
	2019		11	6	15	5	4	16		6	11	17	2,181	50
	2021		9	11	18	7	11	17		10	10	20	2,009	44
3-5	2018		24	15	37	6	14	29		26	13	39	7,379	153
	2019	*	32	23	52	14	15	41		32	25	57	6,786	150
	2021	*	29	32	60	13	25	37		32	30	62	6,712	109

		NUMBER TESTED IN GRADES 3-5											
2018		72	78	140	13	54	92		85	68	153	22,455
2019	1	70	74	141	15	50	89		82	68	150	21,789
2021	1	43	61	106	15	49	67		53	56	109	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		16.7	40.9	28.3	*	46.2	31.8		26.9	27.3	27.1	33.8	48
	2019		25.0	44.4	36.4	*	35.7	30.4		25.0	45.0	33.3	35.7	48
	2021		8.3	16.7	12.0	*	22.2	20.0		8.3	15.4	12.0	32.1	25
4	2018		31.8	42.9	35.7	0.0	42.1	30.3		37.0	39.1	38.0	35.9	50
	2019	*	5.6	30.0	21.6	*	27.8	19.4		22.6	19.0	21.2	36.8	52
	2021	*	6.3	13.6	12.8	16.7	6.7	8.7		4.8	21.1	12.5	29.9	40
5	2018		38.5	46.4	40.4	*	40.9	32.4		31.3	56.5	41.8	43.5	55
	2019		20.8	42.3	32.6	0.0	38.9	22.9		34.8	29.6	32.0	44.8	50
	2021		6.7	33.3	28.6	0.0	32.0	26.5		25.0	29.2	27.3	40.6	44
3-5	2018		29.2	43.6	35.0	0.0	42.6	31.5		31.8	41.2	35.9	38.0	153
	2019	*	18.6	37.8	29.8	0.0	34.0	23.6		26.8	30.9	28.7	39.4	150
	2021	*	7.0	23.0	18.9	6.7	22.4	19.4		13.2	23.2	18.3	34.4	109

			NUMBER TESTED IN GRADES 3-5										
2018			72	78	140	13	54	92		85	68	153	22,455
2019		1	70	74	141	15	50	89		82	68	150	21,789
2021		1	43	61	106	15	49	67		53	56	109	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**		12.5	22.7	17.4	*	15.4	13.6		19.2	13.6	16.7	19.4	48
	2019		10.7	44.4	27.3	*	35.7	26.1		17.9	35.0	25.0	21.8	48
	2021		0.0	8.3	4.0	*	11.1	10.0		8.3	0.0	4.0	15.6	25
4	**2018**		18.2	25.0	19.0	0.0	21.1	15.2		22.2	21.7	22.0	17.9	50
	2019	*	0.0	13.3	7.8	*	5.6	3.2		12.9	0.0	7.7	18.1	52
	2021	*	0.0	4.5	5.1	0.0	0.0	4.3		0.0	10.5	5.0	14.2	40
5	**2018**		19.2	28.6	25.0	*	22.7	16.2		15.6	34.8	23.6	20.1	55
	2019		4.2	19.2	13.0	0.0	22.2	11.4		13.0	11.1	12.0	24.0	50
	2021		0.0	22.2	16.7	0.0	20.0	17.6		20.0	12.5	15.9	25.7	44
3-5	**2018**		16.7	25.6	20.7	0.0	20.4	15.2		18.8	23.5	20.9	19.2	153
	2019	*	5.7	23.0	15.6	0.0	20.0	12.4		14.6	14.7	14.7	21.4	150
	2021	*	0.0	13.1	9.4	0.0	12.2	11.9		9.4	8.9	9.2	18.7	109

	NUMBER TESTED IN GRADE 3-5												
2018		72	78	140	13	54	92		85	68	153	22,455
2019	1	70	74	141	15	50	89		82	68	150	21,789
2021	1	43	61	106	15	49	67		53	56	109	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	82.9	66.3	61.6
	2019	68.3	66.9	53.0
	2021	63.2	35.5	44.0
4	2018	67.5	60.0	69.2
	2019	66.3	52.6	53.8
	2021	49.4	42.8	47.9
5	2018	73.0	69.4	59.7
	2019	75.5	59.3	64.6
	2021	55.7	58.2	58.9
3-5	2018	74.3	65.4	63.4
	2019	70.0	59.4	57.1
	2021	55.1	47.4	51.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**		59.1	77.8	68.3	16.7	72.2	59.4		63.0	77.3	69.4	51.5	49
	2019	*	61.1	64.3	63.3	*	62.5	51.7		58.1	68.4	62.0	56.9	50
	2021	*	13.3	14.3	16.2	0.0	6.7	12.5		5.6	30.0	18.4	43.9	38

	NUMBER TESTED IN GRADE 4												
2018		22	27	41	6	18	32		27	22	49	7,315
2019	1	18	28	49	4	16	29		31	19	50	7,183
2021	1	15	21	37	6	15	24		18	20	38	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		9	6	13	5	5	13		10	5	15	3,546	49
	2019	*	7	10	18	*	6	14		13	6	19	3,095	50
	2021	*	13	18	31	6	14	21		17	14	31	3,201	38

	NUMBER TESTED IN GRADE 4												
2018		22	27	41	6	18	32		27	22	49	7,315
2019	1	18	28	49	4	16	29		31	19	50	7,183
2021	1	15	21	37	6	15	24		18	20	38	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**		13.6	44.4	31.7	0.0	33.3	18.8		29.6	31.8	30.6	29.3	49
	2019	*	33.3	17.9	24.5	*	6.3	17.2		19.4	31.6	24.0	26.5	50
	2021	*	6.7	9.5	8.1	0.0	6.7	12.5		5.6	15.0	10.5	20.3	38

	NUMBER TESTED IN GRADE 4												
2018		22	27	41	6	18	32		27	22	49	7,315
2019	1	18	28	49	4	16	29		31	19	50	7,183
2021	1	15	21	37	6	15	24		18	20	38	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**		4.5	11.1	7.3	0.0	0.0	0.0		7.4	9.1	8.2	7.2	49
	2019	*	5.6	3.6	4.1	*	0.0	0.0		3.2	5.3	4.0	7.6	50
	2021	*	0.0	0.0	2.7	0.0	0.0	0.0		0.0	5.0	2.6	5.8	38

	NUMBER TESTED IN GRADE 4												
2018		22	27	41	6	18	32		27	22	49	7,315
2019	1	18	28	49	4	16	29		31	19	50	7,183
2021	1	15	21	37	6	15	24		18	20	38	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.4	45.9	68.2
	2019	3.3	60.3	65.4
	2021	3.2	43.8	43.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		91.7	100.0	96.2	*	100.0	100.0		96.7	96.2	96.4	74.5	56
	2019		89.3	71.9	79.3	71.4	70.4	75.0		87.5	73.3	80.6	75.5	62
	2021		8.3	20.0	18.4	*	27.3	25.0		29.4	9.5	18.4	57.1	38
4	2018		63.6	91.4	80.9	44.4	92.3	82.5		76.7	85.2	80.7	75.2	57
	2019	*	50.0	68.8	61.5	*	65.0	54.5		62.5	59.1	61.1	74.7	54
	2021	*	12.5	37.0	27.9	33.3	40.0	35.7		30.4	27.3	28.9	55.0	45
5	2018		71.4	84.4	78.6	*	84.6	73.8		75.0	84.0	78.7	81.2	61
	2019		62.5	94.3	81.8	37.5	92.6	79.5		77.8	84.4	81.4	81.8	59
	2021		41.2	69.0	60.9	0.0	73.1	57.9		59.1	61.5	60.4	69.3	48
3-5	2018		75.7	91.8	85.2	52.9	91.8	83.9		82.3	88.5	85.1	76.9	174
	2019	*	70.0	78.8	74.5	50.0	77.0	70.8		75.8	73.8	74.9	77.4	175
	2021	*	22.2	43.2	37.0	12.5	48.5	42.2		40.3	34.8	37.4	60.5	131

	NUMBER TESTED IN GRADES 3-5												
2018		74	97	155	17	73	113		96	78	174	36,221
2019	1	70	99	165	20	74	113		91	84	175	34,646
2021	1	45	81	127	16	68	90		62	69	131	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		2	0	2	*	0	0		1	1	2	3,072	56
	2019		3	9	12	2	8	9		4	8	12	2,726	62
	2021		11	20	31	*	16	18		12	19	31	4,023	38
4	2018		8	3	9	5	2	7		7	4	11	3,028	57
	2019	*	9	10	20	*	7	15		12	9	21	2,958	54
	2021	*	14	17	31	4	12	18		16	16	32	4,186	45
5	2018		8	5	12	*	4	11		9	4	13	2,250	61
	2019		9	2	10	5	2	9		6	5	11	2,152	59
	2021		10	9	18	7	7	16		9	10	19	2,927	48
3-5	2018		18	8	23	8	6	18		17	9	26	8,350	174
	2019	*	21	21	42	10	17	33		22	22	44	7,836	175
	2021	*	35	46	80	14	35	52		37	45	82	11,136	131

		NUMBER TESTED IN GRADES 3-5											
2018			74	97	155	17	73	113		96	78	174	36,221
2019		1	70	99	165	20	74	113		91	84	175	34,646
2021		1	45	81	127	16	68	90		62	69	131	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**		50.0	66.7	61.5	*	66.7	66.7		60.0	61.5	60.7	41.8	56
	2019		35.7	37.5	41.4	14.3	33.3	27.8		40.6	36.7	38.7	42.8	62
	2021		0.0	4.0	2.6	*	4.5	4.2		5.9	0.0	2.6	25.6	38
4	**2018**		13.6	65.7	48.9	11.1	61.5	45.0		46.7	44.4	45.6	44.2	57
	2019	*	22.2	40.6	34.6	*	40.0	30.3		34.4	31.8	33.3	44.7	54
	2021	*	6.3	22.2	16.3	16.7	25.0	21.4		17.4	18.2	17.8	30.1	45
5	**2018**		39.3	56.3	46.4	*	53.8	40.5		44.4	56.0	49.2	53.8	61
	2019		16.7	65.7	47.3	0.0	63.0	45.5		44.4	46.9	45.8	54.9	59
	2021		11.8	37.9	32.6	0.0	42.3	28.9		36.4	26.9	31.3	42.7	48
3-5	**2018**		35.1	62.9	52.3	17.6	60.3	49.1		50.0	53.8	51.7	46.6	174
	2019	*	25.7	48.5	41.2	5.0	45.9	35.4		39.6	39.3	39.4	47.6	175
	2021	*	6.7	22.2	18.1	6.3	25.0	20.0		21.0	15.9	18.3	32.8	131

		NUMBER TESTED IN GRADES 3-5											
2018		74	97	155	17	73	112		96	78	174	36,221
2019	1	70	99	165	20	74	113		91	84	175	34,646
2021	1	45	81	127	16	68	90		62	69	131	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**		20.8	20.0	21.2	*	14.3	20.0		13.3	26.9	19.6	19.6	56
	2019		10.7	18.8	17.2	0.0	18.5	13.9		15.6	16.7	16.1	20.3	62
	2021		0.0	4.0	2.6	*	4.5	4.2		5.9	0.0	2.6	11.6	38
4	**2018**		9.1	37.1	27.7	11.1	30.8	25.0		20.0	33.3	26.3	23.8	57
	2019	*	5.6	15.6	13.5	*	15.0	9.1		12.5	13.6	13.0	25.2	54
	2021	*	0.0	14.8	9.3	0.0	15.0	14.3		8.7	13.6	11.1	16.4	45
5	**2018**		14.3	34.4	23.2	*	26.9	19.0		25.0	28.0	26.2	27.8	61
	2019		4.2	37.1	23.6	0.0	29.6	20.5		25.9	21.9	23.7	33.9	59
	2021		5.9	24.1	17.4	0.0	23.1	15.8		18.2	15.4	16.7	22.7	48
3-5	**2018**		14.9	30.9	23.9	11.8	24.7	21.4		19.8	29.5	24.1	23.7	174
	2019	*	7.1	24.2	18.2	0.0	21.6	15.0		17.6	17.9	17.7	26.6	175
	2021	*	2.2	14.8	10.2	0.0	14.7	12.2		11.3	10.1	10.7	16.9	131

					NUMBER TESTED IN GRADE 3-5									
2018			74	97	155	17	73	112		96	78	174	36,221	
2019		1	70	99	165	20	74	113		91	84	175	34,646	
2021		1	45	81	127	16	68	90		62	69	131	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	79.9	73.9	71.2	83.0
	2019	61.1	67.6	70.3	69.8
	2021	38.2	36.0	36.1	34.2
4	2018	70.6	67.0	65.6	71.9
	2019	67.3	51.3	55.6	56.9
	2021	41.7	43.6	38.7	39.4
5	2018	62.3	63.9	64.5	66.4
	2019	71.2	69.5	58.6	53.0
	2021	53.5	58.8	49.1	52.1
3-5	2018	70.7	68.1	67.0	73.6
	2019	66.4	63.2	61.8	60.1
	2021	45.0	47.0	41.7	42.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		67.9	60.6	63.2	*	61.5	54.8		64.9	64.0	64.5	68.8	62
	2019		41.7	82.8	63.3	50.0	81.0	59.0		68.0	60.7	64.2	69.3	53
	2021		13.3	44.8	38.6	14.3	46.2	36.1		33.3	40.0	37.0	54.9	46

		NUMBER TESTED IN GRADE 5											
2018		28	33	57	3	26	42		37	25	62	10,271
2019		24	29	49	6	21	39		25	28	53	10,432
2021		15	29	44	7	26	36		21	25	46	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		9	13	21	*	10	19		13	9	22	3208	62
	2019		14	5	18	3	4	16		8	11	19	3203	53
	2021		13	16	27	6	14	23		14	15	29	3820	46

		NUMBER TESTED IN GRADE 5											
2018		28	33	57	3	26	42		37	25	62	10,271
2019		24	29	49	6	21	39		25	28	53	10,432
2021		15	29	44	7	26	36		21	25	46	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		17.9	27.3	21.1	*	23.1	16.7		21.6	28.0	24.2	32.6	62
	2019		8.3	51.7	30.6	0.0	52.4	35.9		36.0	28.6	32.1	42.0	53
	2021		0.0	6.9	4.5	0.0	7.7	5.6		4.8	4.0	4.3	23.4	46

	NUMBER TESTED IN GRADE 5												
2018		28	33	57	3	26	42		37	25	62	10,271
2019		24	29	49	6	21	39		25	28	53	10,432
2021		15	29	44	7	26	36		21	25	46	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		3.6	12.1	8.8	*	15.4	9.5		8.1	8.0	8.1	12.1	62
	2019		0.0	27.6	16.3	0.0	33.3	15.4		20.0	10.7	15.1	19.7	53
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	46

						NUMBER TESTED IN GRADE 5								
2018		28	33	57	3	26	42		37	25	62	10,271
2019		24	29	49	6	21	39		25	28	53	10,432
2021		15	29	44	7	26	36		21	25	46	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	65.3	66.7	60.6	61.0
	2019	66.4	66.0	69.4	63.4
	2021	60.1	47.8	50.4	50.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			77.8	71.4	*	77.8	77.8		*	*	77.8	76.6	9
	2019			50.0	50.0	*	53.8	46.2		*	50.0	50.0	75.0	14
	2021			30.8	30.8	*	30.8	30.8		*	37.5	30.8	58.9	13
4	2018			70.0	50.0	*	70.0	70.0		*	83.3	70.0	68.2	10
	2019			*	*	*	*	*		*	*	*	67.8	2
	2021			*	*		*	*		*	*	*	57.2	5
5	2018			*	*		*	*		*	*	*	83.3	4
	2019			88.9	88.9	*	88.9	88.9		*	*	88.9	85.3	9
	2021												83.5	0
3-5	2018			73.9	66.7	*	73.9	73.9		66.7	81.8	73.9	75.6	23
	2019			60.0	62.5	*	62.5	58.3		55.6	62.5	60.0	75.7	25
	2021			27.8	23.5	*	27.8	27.8		14.3	36.4	27.8	66.2	18

	NUMBER TESTED IN GRADES 3-5												
2018			23	15	4	23	23		12	11	23	14,211
2019			25	24	5	24	24		9	16	25	13,469
2021			18	17	1	18	18		7	11	18	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			2	2	*	2	2		*	*	2	1,205	9
	2019			7	7	*	6	7		*	5	7	1,174	14
	2021			9	9	*	9	9		*	5	9	1,677	13
4	2018			3	3	*	3	3		*	1	3	1,581	10
	2019			*	*	*	*	*		*	*	*	1,491	2
	2021			*	*		*	*		*	*	*	1,630	5
5	2018			*	*		*	*		*	*	*	681	4
	2019			1	1	*	1	1		*	*	1	608	9
	2021												605	0
3-5	2018			6	5	*	6	6		4	2	6	3,467	23
	2019			10	9	*	9	10		4	6	10	3,273	25
	2021			13	13	*	13	13		6	7	13	3,912	18

	NUMBER TESTED IN GRADES 3-5												
2018			23	15	4	23	23		12	11	23	14,211
2019			25	24	5	24	24		9	16	25	13,469
2021			18	17	1	18	18		7	11	18	11,563

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			77.8	71.4	*	77.8	77.8		*	*	77.8	45.3	9
	2019			14.3	14.3	*	15.4	7.7		*	10.0	14.3	46.2	14
	2021			7.7	7.7	*	7.7	7.7		*	0.0	7.7	32.1	13
4	2018			30.0	33.3	*	30.0	30.0		*	33.3	30.0	36.9	10
	2019			*	*	*	*	*		*	*	*	38.4	2
	2021			*	*		*	*		*	*	*	32.3	5
5	2018			*	*		*	*		*	*	*	62.3	4
	2019			55.6	55.6	*	55.6	55.6		*	*	55.6	63.2	9
	2021												59.0	0
3-5	2018			47.8	53.3	*	47.8	47.8		41.7	54.5	47.8	47.2	23
	2019			28.0	29.2	*	29.2	25.0		11.1	37.5	28.0	48.7	25
	2021			11.1	5.9	*	11.1	11.1		14.3	9.1	11.1	40.7	18

	NUMBER TESTED IN GRADES 3-5												
2018			23	15	4	23	23		12	11	23	14,211
2019			25	24	5	24	24		9	16	25	13,469
2021			18	17	1	18	18		7	11	18	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			33.3	42.9	*	33.3	33.3		*	*	33.3	24.1	9
	2019			14.3	14.3	*	15.4	7.7		*	10.0	14.3	27.3	14
	2021			7.7	7.7	*	7.7	7.7		*	0.0	7.7	20.7	13
4	2018			20.0	16.7	*	20.0	20.0		*	33.3	20.0	18.4	10
	2019			*	*	*	*	*		*	*	*	17.9	2
	2021			*	*		*	*		*	*	*	16.9	5
5	2018			*	*		*	*		*	*	*	30.7	4
	2019			0.0	0.0	*	0.0	0.0		*	*	0.0	29.9	9
	2021												32.4	0
3-5	2018			21.7	26.7	*	21.7	21.7		16.7	27.3	21.7	24.0	23
	2019			8.0	8.3	*	8.3	4.2		11.1	6.3	8.0	24.9	25
	2021			11.1	5.9	*	11.1	11.1		14.3	9.1	11.1	23.2	18

	NUMBER TESTED IN GRADE 3-5												
2018			23	15	4	23	23		12	11	23	14,211
2019			25	24	5	24	24		9	16	25	13,469
2021			18	17	1	18	18		7	11	18	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	82.2	71.9	65.1
	2019	48.6	61.4	40.3
	2021	49.2	46.2	35.2
4	2018	67.5	66.7	63.8
	2019	*	*	*
	2021	*	*	*
5	2018	*	*	*
	2019	81.9	71.5	50.8
	2021			
3-5	2018	71.3	67.4	63.5
	2019	58.2	63.1	42.4
	2021	45.3	46.3	37.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			77.8	*	*	77.8	77.8		*	100.0	77.8	71.0	9
	2019			*	*	*	*	*		*	*	*	75.5	2
	2021			33.3	*		33.3	*		*	*	33.3	44.7	6

				NUMBER TESTED IN GRADE 4									
2018			9	5	3	9	9		3	6	9	4,977
2019			2	1	1	2	2		1	1	2	4,698
2021			6	5		6	5		3	3	6	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			2	*	*	2	2		*	0	2	1,444	9
	2019			*	*	*	*	*		*	*	*	1,149	2
	2021			4	*		4	*		*	*	4	2,090	6

				NUMBER TESTED IN GRADE 4										
2018			9	5	3	9	9		3	6	9	4,977
2019			2	1	1	2	2		1	1	2	4,698
2021			6	5		6	5		3	3	6	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			66.7	*	*	66.7	66.7		*	100.0	66.7	44.9	9
	2019			*	*	*	*	*		*	*	*	51.0	2
	2021			16.7	*		16.7	*		*	*	16.7	20.4	6

				NUMBER TESTED IN GRADE 4									
2018			9	5	3	9	9		3	6	9	4,977
2019			2	1	1	2	2		1	1	2	4,698
2021			6	5		6	5		3	3	6	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			0.0	*	*	0.0	0.0		*	0.0	0.0	19.0	9
	2019			*	*	*	*	*		*	*	*	21.5	2
	2021			0.0	*		0.0	*		*	*	0.0	6.4	6

					NUMBER TESTED IN GRADE 4									
2018				9	5	3	9	9		3	6	9	4,977
2019				2	1	1	2	2		1	1	2	4,698
2021				6	5		6	5		3	3	6	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.9	59.7	70.1
	2019	*	*	*
	2021	3.5	56.3	50.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	48.1			*		*				44.8	48.4	29
K-1	2019													
	2020												45.3	
	2021	*	48.1			*		*				44.8	49.4	29
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	27			1		3				29	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		30.8	20.0	28.0	*	14.3	11.1				28.0	36.3	25
	2021		20.0	23.3	*	*	23.8	21.7				20.8	48.4	48
# Tested (GR 2)	2019													
	2020		13	10	25	1	7	9				25	6,363	
	2021		15	30	1	3	21	23				48	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	8			*		*				8	1,162	29
K-1	2019													
	2020												201	0
	2021	*	8			*		*				8	1,277	29
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	27			1		3				29	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	1	0	1	*	0	0					1	658	25
	2021	0	2	*	*	2	2					2	1,359	48
# Tested (GR 2)	2019													
	2020	13	10	25	1	7	9					25	6,363	
	2021	15	30	1	3	21	23					48	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021		18.2	*		*	*	*				33.3	57.1	15
1	2019													
1	2020													
1	2021	*	30.4	*		*		*				26.9	46.7	26
K-1	2019													
K-1	2020													
K-1	2021	*	26.5	*		*	*	*				29.3	51.7	41
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	1	34	5		2	2	5				41	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													
2	2021		15.4	18.8		*	17.4	20.8				16.7	49.7	48
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021		13	32		3	23	24				48	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		1	*		*	*	*				1	1,120	15
1	2019													
	2020													0
	2021	*	0	*		*		*				0	934	26
K-1	2019													
	2020													0
	2021	*	1	*		*	*	*				1	2,054	41
# Tested (GR K-1)	2019													
	2020													
	2021	1	34	5		2	2	5				41	10,412	
2	2019													
	2020													0
	2021		0	1		*	1	1				1	1,149	48
# Tested (GR 2)	2019													
	2020													
	2021		13	32		3	23	24				48	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	57.7	52.4	*	*	50.0	50.0				51.9	52.9	52
K-1	2019													
	2020												56.2	
	2021	*	57.7	52.4	*	*	50.0	50.0				51.9	53.5	52
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	26	21	3	2	20	22				52	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		23.1	20.8	20.5	*	28.6	26.1				20.5	43.0	39
	2021		26.7	39.4	*	*	29.2	30.8				33.3	46.7	51
# Tested (GR 2)	2019													
	2020		13	24	39	2	21	23				39	9,710	
	2021		15	33	1	3	24	26				51	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	7	6	*	*	6	6				13	1,950	52
K-1	2019													
	2020												525	
	2021	*	7	6	*	*	6	6				13	2,117	52
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	26	21	3	2	20	22				52	10,304	
2	2019													
	2020	0	1	1	*	1	1					1	687	39
	2021	0	3	*	*	2	2					3	1,397	51
# Tested (GR 2)	2019													
	2020		13	24	39	2	21	23				39	9,710	
	2021		15	33	1	3	24	26				51	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		58.3	44.4		*	44.0	47.6				48.7	62.3	39
1	2019													
	2020													
	2021	*	29.2	34.8		*	33.3	27.3				30.6	54.3	49
K-1	2019													
	2020													
	2021	*	38.9	40.0		*	39.1	37.2				38.6	58.2	88
# Tested (GR K-1)	2019													
	2020													
	2021	1	36	50		3	46	43				88	19,324	
2	2019													
	2020													
	2021		7.7	18.8		*	17.4	16.7				14.6	45.4	48
# Tested (GR 2)	2019													
	2020													
	2021		13	32		3	23	24				48	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		1	2		*	2	3				3	2,140	39
1	2019													
	2020													
	2021	*	1	0		*	0	0				1	1,882	49
K-1	2019													
	2020													
	2021	*	2	2		*	2	3				4	4,022	88
# Tested (GR K-1)	2019													
	2020													
	2021	1	36	50		3	46	43				88	19,324	

2	2019													
	2020													
	2021		0	1		*	1	1				1	1,182	48
# Tested (GR 2)	2019													
	2020													
	2021		13	32		3	23	24				48	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			61.9	*	*	60.0	60.0				62.5	65.2	24
K-1	2019													
	2020													
	2021			61.9	*	*	60.0	60.0				62.5	64.9	24
# Tested (GR K-1)	2019													
	2020													
	2021			21	3	1	20	20				24	4,901	
2	2019													
	2020													
	2021			42.9		*	45.0	42.1				42.9	61.5	21
# Tested (GR 2)	2019													
	2020													
	2021			21		1	20	19				21	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			7	*	*	7	7				9	1,275	24
K-1	2019													
	2020													0
	2021			7	*	*	7	7				9	1,327	24
# Tested (GR K-1)	2019													
	2020													
	2021			21	3	1	20	20				24	4,901	
2	2019													
	2020													0
	2021			4		*	4	4				4	1,204	21
# Tested (GR 2)	2019													
	2020													
	2021			21		1	20	19				21	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			39.1			39.1	44.4				39.1	55.8	23
1	2019													
	2020													
	2021			36.4		*	38.1	40.0				36.4	57.6	22
K-1	2019													
	2020													
	2021			37.8		*	38.6	42.1				37.8	56.7	45
# Tested (GR K-1)	2019													
	2020													
	2021			45		1	44	38				45	9,529	
2	2019													
	2020													
	2021			20.8		*	21.7	19.0				20.8	54.2	24
# Tested (GR 2)	2019													
	2020													
	2021			24		1	23	21				24	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021			2			2	2				2	602	23
1	2019													
1	2020													0
1	2021			1		*	1	1				1	840	22
K-1	2019													
K-1	2020													0
K-1	2021			3		*	3	3				3	1,442	45
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			45		1	44	38				45	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021			1		*	1	1				1	816	24
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			24		1	23	21				24	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (28)	Beginning	14	50.0	15	53.6	26	92.9	26	92.9	16	57.1
	Intermediate	12	42.9	11	39.3	1	3.6	0	0.0	10	35.7
	Advanced	1	3.6	2	7.1	1	3.6	1	3.6	1	3.6
	Advanced High	1	3.6	0	0.0	0	0.0	1	3.6	1	3.6
1 (25)	Beginning	12	48.0	14	56.0	24	96.0	24	96.0	14	56.0
	Intermediate	8	32.0	6	24.0	1	4.0	1	4.0	10	40.0
	Advanced	5	20.0	5	20.0	0	0.0	0	0.0	1	4.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	1	4.3	8	34.8	15	65.2	7	30.4	4	17.4
	Intermediate	5	21.7	14	60.9	6	26.1	12	52.2	16	69.6
	Advanced	11	47.8	1	4.3	2	8.7	3	13.0	3	13.0
	Advanced High	6	26.1	0	0.0	0	0.0	1	4.3	0	0.0
3 (24)	Beginning	1	4.2	7	29.2	12	57.1	9	37.5	3	14.3
	Intermediate	3	12.5	16	66.7	9	42.9	8	33.3	13	61.9
	Advanced	8	33.3	1	4.2	0	0.0	0	0.0	5	23.8
	Advanced High	12	50.0	0	0.0	0	0.0	7	29.2	0	0.0
4 (21)	Beginning	5	23.8	6	28.6	2	10.5	6	28.6	3	15.8
	Intermediate	7	33.3	11	52.4	9	47.4	12	57.1	10	52.6
	Advanced	7	33.3	4	19.0	8	42.1	1	4.8	5	26.3
	Advanced High	2	9.5	0	0.0	0	0.0	2	9.5	1	5.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
–	Beginning		–		
	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
24	Beginning		14		
	Intermediate	6		4	
6 (25.0%)	Advanced	0	0	0	
	Advanced High	0	0	0	
23	Beginning		4		
	Intermediate	3		12	
6 (26.1%)	Advanced	0	3	0	
	Advanced High	0	0	0	
23	Beginning		3		
	Intermediate	0		12	
2 (8.7%)	Advanced	0	2	3	
	Advanced High	0	0	0	
19	Beginning		2		
	Intermediate	1		9	
3 (15.8%)	Advanced	0	1	3	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	0	0.0	1	4.0	1	4.3	0	0.0	0	0.0
	Intermediate	6	24.0	12	48.0	10	43.5	7	28.0	6	27.3
	Advanced	10	40.0	12	48.0	9	39.1	5	20.0	13	59.1
	Advanced High	9	36.0	0	0.0	3	13.0	13	52.0	3	13.6
ALL (147)	Beginning	33	22.6	51	34.9	80	57.6	72	49.3	40	29.0
	Intermediate	41	28.1	70	47.9	36	25.9	40	27.4	65	47.1
	Advanced	42	28.8	25	17.1	20	14.4	10	6.8	28	20.3
	Advanced High	30	20.5	0	0.0	3	2.2	24	16.4	5	3.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
27	Beginning	0			
	Intermediate	0		6	
10 (37.0%)	Advanced	0	7	6	
	Advanced High	0	0	3	
116	Beginning	23			
	Intermediate	10		43	
27 (23.3%)	Advanced	0	13	12	
	Advanced High	0	0	4	

Indicates students who progressed at least one level from 2020 to 2021.