



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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SCHOOL
NUMBER 176

JACK LOWE, SR.
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	84
KN	90
1	86
2	90
3	82
4	61
5	59
ALL	552

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	83	15.0	1	2.6
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	92	16.7	*	*
Hispanic	343	62.1	22	56.4
White	16	2.9	12	30.8
Multiple	13	2.4	0	0.0
Other* (teachers only)	—	—	4	10.3
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	458	83.0
Economically disadvantaged	535	96.9
Limited English proficient (LEP)	449	81.3
Special education	52	9.4
Talented and Gifted (TAG)	65	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	100	18	18.0	0	0.0	32	32.0	48	48.0	1	1.0	1	1.0
	2020	96	18	18.8	0	0.0	30	31.3	42	43.8	1	1.0	5	5.2
	2021	84	18	21.4	1	1.2	24	28.6	34	40.5	2	2.4	5	6.0
KN	2019	94	8	8.5	0	0.0	27	28.7	51	54.3	6	6.4	1	1.1
	2020	84	13	15.5	0	0.0	15	17.9	54	64.3	2	2.4	0	0.0
	2021	90	19	21.1	0	0.0	14	15.6	48	53.3	1	1.1	6	6.7
1	2019	104	10	9.6	0	0.0	19	18.3	72	69.2	3	2.9	0	0.0
	2020	98	13	13.3	0	0.0	21	21.4	59	60.2	3	3.1	1	1.0
	2021	86	14	16.3	0	0.0	16	18.6	53	61.6	2	2.3	0	0.0
2	2019	73	5	6.8	0	0.0	11	15.1	55	75.3	1	1.4	1	1.4
	2020	93	8	8.6	0	0.0	12	12.9	68	73.1	5	5.4	0	0.0
	2021	90	12	13.3	1	1.1	19	21.1	56	62.2	2	2.2	0	0.0
3	2019	71	7	9.9	0	0.0	7	9.9	54	76.1	3	4.2	0	0.0
	2020	67	6	9.0	0	0.0	7	10.4	51	76.1	1	1.5	2	3.0
	2021	82	6	7.3	0	0.0	11	13.4	61	74.4	4	4.9	0	0.0
4	2019	74	10	13.5	0	0.0	9	12.2	51	68.9	3	4.1	1	1.4
	2020	64	6	9.4	0	0.0	4	6.3	52	81.3	2	3.1	0	0.0
	2021	61	7	11.5	0	0.0	5	8.2	45	73.8	2	3.3	2	3.3
5	2019	73	8	11.0	0	0.0	8	11.0	56	76.7	1	1.4	0	0.0
	2020	77	13	16.9	0	0.0	7	9.1	53	68.8	3	3.9	1	1.3
	2021	59	7	11.9	0	0.0	3	5.1	46	78.0	3	5.1	0	0.0
PK-5	2019	589	66	11.2	0	0.0	113	19.2	387	65.7	18	3.1	4	0.7
	2020	579	77	13.3	0	0.0	96	16.6	379	65.5	17	2.9	9	1.6
	2021	552	83	15.0	2	0.4	92	16.7	343	62.1	16	2.9	13	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	100	99	99.0	89	89.0	6	6.0	18	18.0	0	0.0	81	81.0	49.0	51.0	20.0
	2020	96	95	99.0	83	86.5	1	1.0	83	86.5	0	0.0	72	75.0	45.8	54.2	24.0
	2021	84	82	97.6	56	66.7	1	1.2	59	70.2	0	0.0	62	73.8	51.2	48.8	27.4
KN	2019	94	91	96.8	82	87.2	3	3.2	57	60.6	2	2.1	34	36.2	53.2	46.8	7.4
	2020	84	83	98.8	73	86.9	7	8.3	72	85.7	0	0.0	23	27.4	56.0	44.0	3.6
	2021	90	85	94.4	74	82.2	4	4.4	75	83.3	3	3.3	25	27.8	50.0	50.0	2.2
1	2019	104	104	100.0	90	86.5	12	11.5	92	88.5	2	1.9	5	4.8	54.8	45.2	14.4
	2020	98	97	99.0	86	87.8	6	6.1	82	83.7	2	2.0	3	3.1	53.1	46.9	9.2
	2021	86	81	94.2	70	81.4	11	12.8	70	81.4	7	8.1	7	8.1	53.5	46.5	2.3
2	2019	73	71	97.3	65	89.0	9	12.3	62	84.9	11	15.1	6	8.2	53.4	46.6	2.7
	2020	93	90	96.8	79	84.9	12	12.9	78	83.9	3	3.2	8	8.6	55.9	44.1	1.1
	2021	90	88	97.8	79	87.8	5	5.6	79	87.8	19	21.1	3	3.3	54.4	45.6	3.3
3	2019	71	69	97.2	61	85.9	17	23.9	54	76.1	5	7.0	10	14.1	50.7	49.3	0.0
	2020	67	66	98.5	57	85.1	9	13.4	57	85.1	9	13.4	2	3.0	56.7	43.3	1.5
	2021	82	81	98.8	68	82.9	12	14.6	70	85.4	14	17.1	3	3.7	54.9	45.1	1.2
4	2019	74	73	98.6	57	77.0	9	12.2	59	79.7	6	8.1	8	10.8	48.6	51.4	1.4
	2020	64	63	98.4	56	87.5	14	21.9	57	89.1	5	7.8	6	9.4	54.7	45.3	0.0
	2021	61	60	98.4	52	85.2	7	11.5	52	85.2	13	21.3	5	8.2	52.5	47.5	0.0
5	2019	73	73	100.0	64	87.7	13	17.8	64	87.7	13	17.8	3	4.1	47.9	52.1	1.4
	2020	77	75	97.4	56	72.7	23	29.9	59	76.6	6	7.8	5	6.5	51.9	48.1	0.0
	2021	59	58	98.3	50	84.7	12	20.3	53	89.8	9	15.3	5	8.5	50.8	49.2	0.0
PK-5	2019	589	580	98.5	508	86.2	69	11.7	406	68.9	39	6.6	147	25.0	51.3	48.7	7.8
	2020	579	569	98.3	490	84.6	72	12.4	488	84.3	25	4.3	119	20.6	53.2	46.8	6.4
	2021	552	535	96.9	449	81.3	52	9.4	458	83.0	65	11.8	110	19.9	52.5	47.5	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	94	10,918	91	96.7	10,370	95.0	2	2.1	5.7	91	9,637	97.1	88.3
	2020	81	10,874	78	96.3	10,319	94.9	0	0.0	3.8	77	9,815	95.4	90.3
	2021	88	10,216	87	99.7	10,002	97.9	0	0.0	4.7	82	9,094	93.6	89.0
1	2019	109	11,198	106	97.4	10,715	95.7	3	2.8	5.0	105	10,069	96.5	89.9
	2020	99	11,192	95	96.7	10,678	95.4	1	1.0	3.9	94	10,139	95.2	90.6
	2021	83	10,568	83	99.8	10,378	98.2	2	2.4	4.0	78	9,515	93.9	90.0
2	2019	76	11,232	74	97.5	10,781	96.0	3	4.0	4.8	72	10,169	94.8	90.5
	2020	94	11,070	91	96.9	10,616	95.9	1	1.1	3.2	91	10,175	96.6	91.9
	2021	91	10,574	91	99.6	10,394	98.3	3	3.3	3.8	86	9,653	94.6	91.3
3	2019	68	11,452	66	97.3	11,029	96.3	0	0.0	4.6	64	10,478	94.1	91.5
	2020	71	11,093	69	97.2	10,664	96.1	1	1.4	3.5	63	10,181	88.8	91.8
	2021	82	10,452	82	99.8	10,254	98.1	2	2.4	3.4	80	9,519	97.6	91.1
4	2019	75	12,118	73	97.3	11,690	96.5	1	1.3	4.9	71	11,112	94.8	91.7
	2020	64	11,323	62	96.7	10,902	96.3	4	6.2	3.4	60	10,479	93.6	92.5
	2021	62	10,526	61	98.9	10,325	98.1	4	6.5	2.9	56	9,562	90.4	90.8
5	2019	75	12,193	73	97.5	11,779	96.6	2	2.7	4.5	74	11,300	98.2	92.7
	2020	76	11,957	74	97.3	11,518	96.3	3	4.0	3.2	71	11,098	93.7	92.8
	2021	60	10,814	60	99.7	10,602	98.0	2	3.3	2.5	56	9,891	93.4	91.5
KN-5	2019	497	69,110	483	97.2	66,364	96.0	11	2.2	4.9	477	62,765	96.0	90.8
	2020	485	67,509	469	96.8	64,698	95.8	10	2.1	3.5	456	61,887	94.1	91.7
	2021	465	63,149	464	99.6	61,956	98.1	13	2.8	3.6	438	57,234	94.1	90.6

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.6
Hispanic	22	56.4
White	12	30.8
Multiple	0	0.0
Other	4	10.3

Gender	Number	Percentage
Female	29	74.4
Male	10	25.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	4.8	79.1
2019-20	4.6	73.8
2020-21	7.3	85.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	3	7.7
2	1	2.6
3	2	5.1
4	2	5.1
5	4	10.3
1-3	6	15.4
More than 3	32	82.1
1 - 5	12	30.8
6 - 10	12	30.8
11 - 20	12	30.8
More than 20	2	5.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	66.7	75.0	59.1		53.3	56.3		60.0	71.4	65.5	67.7	29
	2019	*	100.0	62.5	78.3	62.5	71.4	73.3		78.6	70.0	75.0	67.0	24
	2021	*	*	84.6	86.2	*	90.0	87.0		83.3	91.7	86.7	60.2	30
4	2018	*	50.0	*	57.1	*	58.8	61.9		46.2	80.0	64.3	62.4	28
	2019	*	60.0	76.9	75.8	57.1	70.6	73.9		75.0	72.2	73.5	66.8	34
	2021	*	83.3	*	93.3	*	100.0	100.0		87.5	100.0	93.3	55.6	15
5	2018	*	66.7	81.3	70.6	*	61.5	61.8		50.0	78.3	66.7	71.0	39
	2019	*	66.7	52.9	61.1	0.0	53.6	53.3		53.3	66.7	61.1	72.3	36
	2021	*	83.3	100.0	94.7	*	100.0	92.3		90.9	100.0	94.7	66.9	19
3-5	2018	62.5	60.0	75.9	63.6	16.7	58.6	60.6		52.3	76.9	65.6	67.1	96
	2019	*	73.1	63.2	70.7	42.9	62.7	64.7		68.9	69.4	69.1	68.9	94
	2021	*	87.5	92.0	90.5	75.0	94.9	91.1		86.5	96.3	90.6	61.1	64

NUMBER TESTED IN GRADES 3-5													
2018	8	25	29	77	6	58	71		44	52	96	22,455	
2019	5	26	38	92	21	59	68		45	49	94	21,789	
2021	5	16	25	63	12	39	45		37	27	64	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	2	2	9		7	7		6	4	10	2,273	29
	2019	*	0	3	5	3	4	4		3	3	6	2,187	24
	2021	*	*	2	4	*	2	3		3	1	4	2,182	30
4	2018	*	5	*	9	*	7	8		7	3	10	2,752	28
	2019	*	4	3	8	3	5	6		4	5	9	2,418	34
	2021	*	1	*	1	*	0	0		1	0	1	2,521	15
5	2018	*	3	3	10	*	10	13		8	5	13	2,354	39
	2019	*	3	8	14	6	13	14		7	7	14	2,181	36
	2021	*	1	0	1	*	0	1		1	0	1	2,009	19
3-5	2018	3	10	7	28	5	24	28		21	12	33	7,379	96
	2019	*	7	14	27	12	22	24		14	15	29	6,786	94
	2021	*	2	2	6	3	2	4		5	1	6	6,712	64

NUMBER TESTED IN GRADES 3-5													
2018	8	25	29	77	6	58	71		44	52	96	22,455	
2019	5	26	38	92	21	59	68		45	49	94	21,789	
2021	5	16	25	63	12	39	45		37	27	64	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	50.0	50.0	45.5		46.7	43.8		40.0	50.0	44.8	33.8	29
	2019	*	57.1	25.0	47.8	37.5	42.9	46.7		42.9	50.0	45.8	35.7	24
	2021	*	*	38.5	62.1	*	65.0	60.9		61.1	66.7	63.3	32.1	30
4	2018	*	20.0	*	28.6	*	23.5	19.0		30.8	33.3	32.1	35.9	28
	2019	*	30.0	46.2	42.4	28.6	35.3	34.8		37.5	44.4	41.2	36.8	34
	2021	*	33.3	*	53.3	*	87.5	88.9		50.0	57.1	53.3	29.9	15
5	2018	*	44.4	75.0	61.8	*	53.8	52.9		43.8	65.2	56.4	43.5	39
	2019	*	44.4	35.3	44.4	0.0	35.7	36.7		33.3	52.4	44.4	44.8	36
	2021	*	66.7	62.5	63.2	*	54.5	53.8		54.5	75.0	63.2	40.6	19
3-5	2018	37.5	36.0	58.6	48.1	16.7	43.1	40.8		38.6	51.9	45.8	38.0	96
	2019	*	42.3	36.8	44.6	23.8	37.3	38.2		37.8	49.0	43.6	39.4	94
	2021	*	56.3	48.0	60.3	50.0	66.7	64.4		56.8	66.7	60.9	34.4	64

NUMBER TESTED IN GRADES 3-5													
2018	8	25	29	77	6	58	71		44	52	96	22,455	
2019	5	26	38	92	21	59	68		45	49	94	21,789	
2021	5	16	25	63	12	39	45		37	27	64	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	16.7	12.5	13.6		13.3	12.5		13.3	7.1	10.3	19.4	29
	2019	*	42.9	12.5	30.4	25.0	21.4	26.7		28.6	30.0	29.2	21.8	24
	2021	*	*	15.4	27.6	*	35.0	30.4		16.7	41.7	26.7	15.6	30
4	2018	*	10.0	*	9.5	*	5.9	4.8		23.1	6.7	14.3	17.9	28
	2019	*	30.0	15.4	21.2	14.3	17.6	17.4		25.0	16.7	20.6	18.1	34
	2021	*	0.0	*	13.3	*	25.0	22.2		12.5	14.3	13.3	14.2	15
5	2018	*	11.1	25.0	17.6	*	23.1	17.6		12.5	21.7	17.9	20.1	39
	2019	*	33.3	17.6	22.2	0.0	14.3	16.7		20.0	23.8	22.2	24.0	36
	2021	*	16.7	50.0	42.1	*	36.4	38.5		27.3	62.5	42.1	25.7	19
3-5	2018	12.5	12.0	20.7	14.3	0.0	15.5	12.7		15.9	13.5	14.6	19.2	96
	2019	*	34.6	15.8	23.9	14.3	16.9	19.1		24.4	22.4	23.4	21.4	94
	2021	*	6.3	24.0	28.6	25.0	33.3	31.1		18.9	40.7	28.1	18.7	64

NUMBER TESTED IN GRADE 3-5													
2018	8	25	29	77	6	58	71		44	52	96	22,455	
2019	5	26	38	92	21	59	68		45	49	94	21,789	
2021	5	16	25	63	12	39	45		37	27	64	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	68.3	59.5	60.8
	2019	69.2	73.6	61.0
	2021	82.0	72.2	74.0
4	2018	58.0	55.7	63.7
	2019	66.9	62.4	63.6
	2021	82.5	70.2	68.2
5	2018	67.0	63.9	66.5
	2019	71.5	60.4	65.7
	2021	76.3	77.3	82.3
3-5	2018	64.8	60.2	64.0
	2019	69.3	64.5	63.7
	2021	80.4	73.3	75.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	60.0	*	68.4	*	66.7	68.4		58.3	85.7	73.1	51.5	26
	2019	*	50.0	53.8	63.6	28.6	58.8	56.5		62.5	61.1	61.8	56.9	34
	2021	*	*	*	92.3	*	100.0	100.0		85.7	100.0	92.3	43.9	13

NUMBER TESTED IN GRADE 4													
2018	3	10	3	19	2	15	19		12	14	26	7,315	
2019	2	10	13	33	7	17	23		16	18	34	7,183	
2021	1	5	4	13	4	7	8		7	6	13	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	4	*	6	*	5	6		5	2	7	3,546	26
	2019	*	5	6	12	5	7	10		6	7	13	3,095	34
	2021	*	*	*	1	*	0	0		1	0	1	3,201	13

NUMBER TESTED IN GRADE 4													
2018	3	10	3	19	2	15	19		12	14	26	7,315	
2019	2	10	13	33	7	17	23		16	18	34	7,183	
2021	1	5	4	13	4	7	8		7	6	13	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	30.0	*	31.6	*	20.0	26.3		41.7	42.9	42.3	29.3	26
	2019	*	20.0	23.1	24.2	14.3	17.6	21.7		12.5	33.3	23.5	26.5	34
	2021	*	*	*	46.2	*	42.9	50.0		57.1	33.3	46.2	20.3	13

NUMBER TESTED IN GRADE 4													
2018	3	10	3	19	2	15	19		12	14	26	7,315	
2019	2	10	13	33	7	17	23		16	18	34	7,183	
2021	1	5	4	13	4	7	8		7	6	13	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	*	5.3	*	6.7	5.3		8.3	0.0	3.8	7.2	26
	2019	*	10.0	7.7	9.1	14.3	11.8	13.0		12.5	5.6	8.8	7.6	34
	2021	*	*	*	15.4	*	0.0	12.5		28.6	0.0	15.4	5.8	13

NUMBER TESTED IN GRADE 4													
2018	3	10	3	19	2	15	19		12	14	26	7,315	
2019	2	10	13	33	7	17	23		16	18	34	7,183	
2021	1	5	4	13	4	7	8		7	6	13	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.2	53.8	67.1
	2019	3.2	57.4	63.2
	2021	3.2	69.2	83.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	100.0	77.1	78.3	*	74.5	75.0		82.4	74.3	78.3	74.5	69
	2019	*	71.4	78.0	78.5	50.0	81.8	79.6		75.0	81.8	78.5	75.5	65
	2021	*	*	92.3	94.2	100.0	96.7	95.2		94.9	93.5	94.3	57.1	70
4	2018	*	80.0	80.0	76.9	12.5	78.8	78.6		82.1	79.5	80.8	75.2	78
	2019	*	90.0	90.0	91.4	62.5	90.7	90.0		90.6	92.3	91.5	74.7	71
	2021	*	66.7	78.0	79.2	*	82.6	83.0		82.1	76.0	79.2	55.0	53
5	2018	*	77.8	90.0	81.8	*	83.6	81.2		75.0	89.5	82.4	81.2	74
	2019	*	75.0	83.6	83.6	30.0	83.1	81.8		82.9	84.2	83.6	81.8	73
	2021	*	100.0	100.0	97.9	100.0	100.0	100.0		100.0	96.3	97.9	69.3	48
3-5	2018	62.5	84.0	82.4	79.1	16.7	79.1	78.5		79.8	81.3	80.5	76.9	221
	2019	*	80.0	83.9	84.6	47.1	85.1	83.9		82.8	86.4	84.7	77.4	209
	2021	87.5	87.5	89.9	90.6	88.9	93.2	92.7		92.0	89.2	90.6	60.5	171

NUMBER TESTED IN GRADES 3-5													
2018	8	25	153	191	12	182	180			109	112	221	36,221
2019	4	25	155	208	34	174	180			99	110	209	34,646
2021	8	16	129	170	18	146	151			88	83	171	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0	11	13	*	14	14		6	9	15	3,072	69
	2019	*	2	11	14	8	10	11		8	6	14	2,726	65
	2021	*	*	4	4	0	2	3		2	2	4	4,023	70
4	2018	*	2	11	15	7	14	15		7	8	15	3,028	78
	2019	*	1	5	6	3	5	6		3	3	6	2,958	71
	2021	*	2	9	11	*	8	8		5	6	11	4,186	53
5	2018	*	2	5	12	*	10	13		9	4	13	2,250	74
	2019	*	2	9	12	7	11	12		6	6	12	2,152	73
	2021	*	0	0	1	0	0	0		0	1	1	2,927	48
3-5	2018	3	4	27	40	10	38	42		22	21	43	8,350	221
	2019	*	5	25	32	18	26	29		17	15	32	7,836	209
	2021	1	2	13	16	2	10	11		7	9	16	11,136	171

NUMBER TESTED IN GRADES 3-5													
2018	8	25	153	191	12	182	180		109	112	221	36,221	
2019	4	25	155	208	34	174	180		99	110	209	34,646	
2021	8	16	129	170	18	146	151		88	83	171	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	66.7	50.0	51.7	*	50.9	51.8		52.9	57.1	55.1	41.8	69
	2019	*	42.9	42.0	44.6	25.0	50.9	50.0		40.6	48.5	44.6	42.8	65
	2021	*	*	75.0	71.0	50.0	80.0	75.8		71.8	71.0	71.4	25.6	70
4	2018	*	60.0	54.5	52.3	12.5	54.5	54.3		53.8	61.5	57.7	44.2	78
	2019	*	50.0	62.0	67.1	37.5	63.0	63.3		65.6	66.7	66.2	44.7	71
	2021	*	50.0	43.9	47.2	*	45.7	46.8		42.9	52.0	47.2	30.1	53
5	2018	*	55.6	54.0	54.5	*	47.5	47.8		36.1	65.8	51.4	53.8	74
	2019	*	50.0	40.0	45.2	0.0	44.6	43.9		42.9	47.4	45.2	54.9	73
	2021	*	83.3	91.7	85.4	75.0	90.0	88.1		85.7	85.2	85.4	42.7	48
3-5	2018	50.0	60.0	52.9	52.9	16.7	51.1	51.3		47.7	61.6	54.8	46.6	221
	2019	*	48.0	47.7	52.4	20.6	52.3	52.2		49.5	54.5	52.2	47.6	209
	2021	25.0	62.5	69.8	67.6	55.6	71.9	70.2		65.9	69.9	67.8	32.8	171

NUMBER TESTED IN GRADES 3-5													
2018	8	25	153	191	12	182	195			109	112	221	36,221
2019	4	25	155	208	34	174	180			99	110	209	34,646
2021	8	16	129	170	18	146	151			88	83	171	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	50.0	18.8	25.0	*	18.2	19.6		26.5	22.9	24.6	19.6	69
	2019	*	0.0	14.0	15.4	12.5	18.2	18.5		9.4	21.2	15.4	20.3	65
	2021	*	*	57.7	46.4	50.0	51.7	48.4		46.2	48.4	47.1	11.6	70
4	2018	*	40.0	30.9	32.3	0.0	33.3	32.9		35.9	38.5	37.2	23.8	78
	2019	*	30.0	38.0	40.0	12.5	35.2	35.0		40.6	38.5	39.4	25.2	71
	2021	*	16.7	19.5	20.8	*	21.7	21.3		25.0	16.0	20.8	16.4	53
5	2018	*	11.1	22.0	19.7	*	18.0	17.4		16.7	21.1	18.9	27.8	74
	2019	*	37.5	25.5	30.1	0.0	29.2	28.8		28.6	31.6	30.1	33.9	73
	2021	*	16.7	75.0	64.6	37.5	72.5	66.7		61.9	66.7	64.6	22.7	48
3-5	2018	37.5	32.0	24.2	25.7	8.3	23.6	23.6		26.6	27.7	27.1	23.7	221
	2019	*	24.0	25.8	28.8	8.8	27.6	27.8		26.3	30.9	28.7	26.6	209
	2021	12.5	12.5	50.4	43.5	33.3	47.9	45.0		43.2	44.6	43.9	16.9	171

NUMBER TESTED IN GRADE 3-5													
2018	8	25	153	191	12	182	195			109	112	221	36,221
2019	4	25	155	208	34	174	180			99	110	209	34,646
2021	8	16	129	170	18	146	151			88	83	171	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	72.8	65.4	73.7	71.0
	2019	66.9	67.7	70.8	73.5
	2021	85.2	76.4	75.9	85.4
4	2018	72.1	72.5	69.6	70.2
	2019	81.7	67.9	71.7	74.6
	2021	75.9	60.4	64.0	53.8
5	2018	61.7	67.2	64.7	57.4
	2019	69.2	72.8	65.8	59.6
	2021	81.6	85.9	83.3	79.2
3-5	2018	68.8	68.5	69.3	66.2
	2019	72.7	69.5	69.3	69.0
	2021	81.3	74.1	74.3	73.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	66.7	84.0	77.3	*	72.1	73.9		68.6	82.1	75.7	68.8	74
	2019	*	85.7	71.1	72.6	22.2	72.7	69.6		79.3	66.7	72.6	69.3	62
	2021	*	*	76.7	76.9	57.1	77.4	78.8		73.7	80.0	76.9	54.9	39

NUMBER TESTED IN GRADE 5													
2018	1	9	50	66	5	61	69		35	39	74	10,271	
2019	1	7	45	62	9	55	56		29	33	62	10,432	
2021	1	5	30	39	7	31	33		19	20	39	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	3	8	15	*	17	18		11	7	18	3208	74
	2019	*	1	13	17	7	15	17		6	11	17	3203	62
	2021	*	*	7	9	3	7	7		5	4	9	3820	39

NUMBER TESTED IN GRADE 5													
2018	1	9	50	66	5	61	69		35	39	74	10,271	
2019	1	7	45	62	9	55	56		29	33	62	10,432	
2021	1	5	30	39	7	31	33		19	20	39	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	44.4	40.0	36.4	*	32.8	34.8		45.7	28.2	36.5	32.6	74
	2019	*	71.4	33.3	38.7	0.0	36.4	33.9		34.5	42.4	38.7	42.0	62
	2021	*	*	33.3	33.3	14.3	35.5	36.4		31.6	35.0	33.3	23.4	39

NUMBER TESTED IN GRADE 5													
2018	1	9	50	66	5	61	69		35	39	74	10,271	
2019	1	7	45	62	9	55	56		29	33	62	10,432	
2021	1	5	30	39	7	31	33		19	20	39	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	8.0	7.6	*	8.2	7.2		11.4	2.6	6.8	12.1	74
	2019	*	28.6	13.3	14.5	0.0	14.5	14.3		17.2	12.1	14.5	19.7	62
	2021	*	*	20.0	15.4	0.0	19.4	18.2		10.5	20.0	15.4	8.9	39

NUMBER TESTED IN GRADE 5													
2018	1	9	50	66	5	61	69		35	39	74	10,271	
2019	1	7	45	62	9	55	56		29	33	62	10,432	
2021	1	5	30	39	7	31	33		19	20	39	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.3	71.6	62.7	67.6
	2019	70.4	67.7	67.4	64.8
	2021	76.5	67.3	69.2	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			87.2	89.2		87.2	87.2		88.9	85.7	87.2	76.6	39
	2019			97.8	97.8	87.5	97.8	97.5		95.2	100.0	97.8	75.0	45
	2021	*		97.4	97.5	*	97.5	97.4		95.2	100.0	97.5	58.9	40
4	2018			81.5	78.3	*	81.1	81.1		81.5	81.5	81.5	68.2	54
	2019	*		94.7	94.9	*	94.9	94.6		100.0	90.5	94.9	67.8	39
	2021	*		91.4	91.7		91.7	91.7		89.5	94.1	91.7	57.2	36
5	2018			86.1	85.3	*	86.5	86.5		81.0	93.8	86.5	83.3	37
	2019			94.9	94.9	*	94.7	94.6		90.5	100.0	94.9	85.3	39
	2021	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	33
3-5	2018			84.5	83.8	0.0	84.5	84.5		83.3	85.9	84.6	75.6	130
	2019	*		95.9	95.9	92.3	95.9	95.6		95.0	96.8	95.9	75.7	123
	2021	*		96.2	96.3	83.3	96.3	96.3		94.4	98.2	96.3	66.2	109

NUMBER TESTED IN GRADES 3-5													
2018			129	117	6	129	129			66	64	130	14,211
2019	1		122	123	13	122	114			60	63	123	13,469
2021	3		106	109	6	109	108			54	55	109	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			5	4		5	5		2	3	5	1,205	39
	2019			1	1	1	1	1		1	0	1	1,174	45
	2021	*		1	1	*	1	1		1	0	1	1,677	40
4	2018			10	10	*	10	10		5	5	10	1,581	54
	2019	*		2	2	*	2	2		0	2	2	1,491	39
	2021	*		3	3		3	3		2	1	3	1,630	36
5	2018			5	5	*	5	5		4	1	5	681	37
	2019			2	2	*	2	2		2	0	2	608	39
	2021	*		0	0	*	0	0		0	0	0	605	33
3-5	2018			20	19	6	20	20		11	9	20	3,467	130
	2019	*		5	5	1	5	5		3	2	5	3,273	123
	2021	*		4	4	1	4	4		3	1	4	3,912	109

NUMBER TESTED IN GRADES 3-5													
2018			129	117	6	129	129		66	64	130	14,211	
2019	1		122	123	13	122	114		60	63	123	13,469	
2021	3		106	109	6	109	108		54	55	109	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			41.0	43.2		41.0	41.0		38.9	42.9	41.0	45.3	39
	2019			53.3	53.3	25.0	53.3	50.0		42.9	62.5	53.3	46.2	45
	2021	*		82.1	82.5	*	82.5	82.1		76.2	89.5	82.5	32.1	40
4	2018			51.9	45.7	*	50.9	50.9		51.9	51.9	51.9	36.9	54
	2019	*		68.4	69.2	*	69.2	70.3		77.8	61.9	69.2	38.4	39
	2021	*		54.3	55.6		55.6	55.6		52.6	58.8	55.6	32.3	36
5	2018			72.2	70.6	*	73.0	73.0		66.7	81.3	73.0	62.3	37
	2019			71.8	71.8	*	71.1	73.0		71.4	72.2	71.8	63.2	39
	2021	*		81.3	78.8	*	78.8	78.8		78.6	78.9	78.8	59.0	33
3-5	2018			54.3	52.1	0.0	54.3	54.3		53.0	56.3	54.6	47.2	130
	2019	*		63.9	64.2	30.8	63.9	64.0		63.3	65.1	64.2	48.7	123
	2021	*		72.6	72.5	33.3	72.5	72.2		68.5	76.4	72.5	40.7	109

NUMBER TESTED IN GRADES 3-5													
2018			129	117	6	129	129			66	64	130	14,211
2019	1		122	123	13	122	114			60	63	123	13,469
2021	3		106	109	6	109	108			54	55	109	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			17.9	18.9		17.9	17.9		16.7	19.0	17.9	24.1	39
	2019			28.9	28.9	0.0	28.9	27.5		23.8	33.3	28.9	27.3	45
	2021	*		64.1	62.5	*	62.5	61.5		57.1	68.4	62.5	20.7	40
4	2018			25.9	21.7	*	24.5	24.5		25.9	25.9	25.9	18.4	54
	2019	*		28.9	30.8	*	30.8	29.7		38.9	23.8	30.8	17.9	39
	2021	*		37.1	36.1		36.1	36.1		42.1	29.4	36.1	16.9	36
5	2018			38.9	41.2	*	37.8	37.8		23.8	56.3	37.8	30.7	37
	2019			41.0	41.0	*	39.5	40.5		42.9	38.9	41.0	29.9	39
	2021	*		68.8	66.7	*	66.7	66.7		57.1	73.7	66.7	32.4	33
3-5	2018			27.1	26.5	0.0	26.4	26.4		22.7	31.3	26.9	24.0	130
	2019	*		32.8	33.3	0.0	32.8	32.5		35.0	31.7	33.3	24.9	123
	2021	*		56.6	55.0	16.7	55.0	54.6		51.9	58.2	55.0	23.2	109

NUMBER TESTED IN GRADE 3-5													
2018			129	117	6	129	129		66	64	130	14,211	
2019	1		122	123	13	122	114		60	63	123	13,469	
2021	3		106	109	6	109	108		54	55	109	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.3	66.8	63.6
	2019	80.9	77.2	64.0
	2021	87.5	77.7	81.4
4	2018	73.1	71.9	67.5
	2019	68.3	81.9	80.5
	2021	71.5	67.2	80.6
5	2018	78.4	70.4	71.2
	2019	87.5	78.4	67.0
	2021	87.9	85.8	76.8
3-5	2018	74.1	69.9	67.4
	2019	79.0	79.0	70.2
	2021	82.3	76.7	79.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			84.9	82.2	*	84.6	84.6		81.5	88.5	84.9	71.0	53
	2019	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.5	38
	2021	*		85.7	86.1		86.1	86.1		80.0	93.8	86.1	44.7	36

NUMBER TESTED IN GRADE 4													
2018			53	45	3	52	52		27	26	53	4,977	
2019	1		37	38	1	38	36		17	21	38	4,698	
2021	1		35	36		36	36		20	16	36	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			8	8	*	8	8		5	3	8	1,444	53
	2019	*		0	0	*	0	0		0	0	0	1,149	38
	2021	*		5	5		5	5		4	1	5	2,090	36

NUMBER TESTED IN GRADE 4													
2018			53	45	3	52	52		27	26	53	4,977	
2019	1		37	38	1	38	36		17	21	38	4,698	
2021	1		35	36		36	36		20	16	36	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			73.6	68.9	*	73.1	73.1		74.1	73.1	73.6	44.9	53
	2019	*		78.4	78.9	*	78.9	80.6		70.6	85.7	78.9	51.0	38
	2021	*		74.3	75.0		75.0	75.0		70.0	81.3	75.0	20.4	36

NUMBER TESTED IN GRADE 4													
2018			53	45	3	52	52		27	26	53	4,977	
2019	1		37	38	1	38	36		17	21	38	4,698	
2021	1		35	36		36	36		20	16	36	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			47.2	44.4	*	46.2	46.2		51.9	42.3	47.2	19.0	53
	2019	*		54.1	55.3	*	55.3	55.6		52.9	57.1	55.3	21.5	38
	2021	*		25.7	25.0		25.0	25.0		15.0	37.5	25.0	6.4	36

NUMBER TESTED IN GRADE 4													
2018			53	45	3	52	52		27	26	53	4,977	
2019	1		37	38	1	38	36		17	21	38	4,698	
2021	1		35	36		36	36		20	16	36	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	5.3	75.9	82.4
	2019	5.0	78.3	86.8
	2021	4.4	85.8	81.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	63.6	*		*	54.5	54.5				62.1	48.4	29
K-1	2019													
	2020												45.3	
	2021	*	63.6	*		*	54.5	54.5				62.1	49.4	29
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	11	3		2	22	22				29	5,754	
2	2019													
	2020	*	*	20.0	25.9	33.3	22.2	22.2				27.6	36.3	29
	2021	*	18.2	0.0	*	*	27.6	27.6				20.5	48.4	39
# Tested (GR 2)	2019													
	2020	3	4	10	27	6	18	18				29	6,363	
	2021	2	11	6	1	2	29	29				39	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	4	*		*	5	5				7	1,162	29
K-1	2019													
	2020												201	0
	2021	*	4	*		*	5	5				7	1,277	29
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	11	3		2	22	22				29	5,754	
2	2019													
	2020	*	*	1	1	1	0	0				1	658	29
	2021	*	1	0	*	*	4	4				4	1,359	39
# Tested (GR 2)	2019													
	2020	3	4	10	27	6	18	18				29	6,363	
	2021	2	11	6	1	2	29	29				39	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	35.7	*			39.1	37.5				40.0	57.1	35
1	2019													
	2020													
	2021	*	64.3	28.6		*	56.5	56.5				59.5	46.7	37
K-1	2019													
	2020													
	2021	*	50.0	40.0		*	47.8	46.8				50.0	51.7	72
# Tested (GR K-1)	2019													
	2020													
	2021	2	28	10		5	46	47				72	10,412	
2	2019													
	2020													
	2021	*	63.6	25.0		*	55.2	55.2				50.0	49.7	40
# Tested (GR 2)	2019													
	2020													
	2021	2	11	8		4	29	29				40	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	2	*			6	6				6	1,120	35
1	2019													
	2020													0
	2021	*	4	1		*	7	7				10	934	37
K-1	2019													
	2020													0
	2021	*	6	2		*	13	13				16	2,054	72
# Tested (GR K-1)	2019													
	2020													
	2021	2	28	10		5	46	47				72	10,412	
2	2019													
	2020													0
	2021	*	3	1		*	5	5				7	1,149	40
# Tested (GR 2)	2019													
	2020													
	2021	2	11	8		4	29	29				40	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	63.6	34.7		14.3	44.9	44.9				46.8	52.9	77
K-1	2019													
	2020												56.2	
	2021	*	63.6	34.7		14.3	44.9	44.9				46.8	53.5	77
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	11	49		7	69	69				77	10,304	
2	2019													
	2020	*	71.4	49.2	49.4	28.6	50.0	50.0				48.8	43.0	84
	2021	*	9.1	40.4	*	*	40.0	40.0				35.3	46.7	85
# Tested (GR 2)	2019													
	2020	4	7	61	83	7	72	72				84	9,710	
	2021	2	11	52	1	3	75	75				85	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	3	4		0	6	6				9	1,950	77
K-1	2019													
	2020												525	
	2021	*	3	4		0	6	6				9	2,117	77
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	11	49		7	69	69				77	10,304	
2	2019													
	2020	*	0	3	4	0	4	4				4	687	84
	2021	*	1	3	*	*	6	6				6	1,397	85
# Tested (GR 2)	2019													
	2020	4	7	61	83	7	72	72				84	9,710	
	2021	2	11	52	1	3	75	75				85	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		52.6	51.1			47.8	48.5				50.0	62.3	82
1	2019													
	2020													
	2021	*	57.1	67.9		40.0	68.6	68.6				67.1	54.3	85
K-1	2019													
	2020													
	2021	*	54.5	60.2		40.0	58.3	58.7				58.7	58.2	167
# Tested (GR K-1)	2019													
	2020													
	2021	2	33	98		10	139	138				167	19,324	
2	2019													
	2020													
	2021	*	54.5	42.9		*	50.0	50.0				48.3	45.4	89
# Tested (GR 2)	2019													
	2020													
	2021	2	11	56		5	78	78				89	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		2	5			8	8				10	2,140	82
1	2019													
	2020													
	2021	*	2	21		2	24	24				28	1,882	85
K-1	2019													
	2020													
	2021	*	4	26		2	32	32				38	4,022	167
# Tested (GR K-1)	2019													
	2020													
	2021	2	33	98		10	139	138				167	19,324	
2	2019													
	2020													
	2021	*	3	8		*	13	13				14	1,182	89
# Tested (GR 2)	2019													
	2020													
	2021	2	11	56		5	78	78				89	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		74.5		*	77.1	77.1				75.5	65.2	49
K-1	2019													
	2020													
	2021	*		74.5		*	77.1	77.1				75.5	64.9	49
# Tested (GR K-1)	2019													
	2020													
	2021	1		47		5	48	48				49	4,901	
2	2019													
	2020													
	2021			60.9		*	59.6	59.6				59.6	61.5	47
# Tested (GR 2)	2019													
	2020													
	2021			46		1	47	47				47	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		12		*	13	13				13	1,275	49
K-1	2019													
	2020													0
	2021	*		12		*	13	13				13	1,327	49
# Tested (GR K-1)	2019													
	2020													
	2021	1		47		5	48	48				49	4,901	
2	2019													
	2020													0
	2021			11		*	11	11				11	1,204	47
# Tested (GR 2)	2019													
	2020													
	2021			46		1	47	47				47	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			59.5			60.0	60.0				59.5	55.8	42
1	2019													
	2020													
	2021	*		82.2		*	82.6	82.6				83.0	57.6	47
K-1	2019													
	2020													
	2021	*		71.3		*	72.1	72.1				71.9	56.7	89
# Tested (GR K-1)	2019													
	2020													
	2021	1		87		5	86	86				89	9,529	
2	2019													
	2020													
	2021			70.8		*	69.4	69.4				69.4	54.2	49
# Tested (GR 2)	2019													
	2020													
	2021			48		1	49	49				49	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			8			8	8				8	602	42
1	2019													
	2020													0
	2021	*		33		*	35	35				35	840	47
K-1	2019													
	2020													0
	2021	*		41		*	43	43				43	1,442	89
# Tested (GR K-1)	2019													
	2020													
	2021	1		87		5	86	86				89	9,529	
2	2019													
	2020													0
	2021			15		*	15	15				15	816	49
# Tested (GR 2)	2019													
	2020													
	2021			48		1	49	49				49	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (77)	Beginning	77	100.0	77	100.0	77	100.0	77	100.0	77	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (69)	Beginning	40	58.0	40	58.0	69	100.0	69	100.0	40	58.0
	Intermediate	29	42.0	29	42.0	0	0.0	0	0.0	29	42.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (78)	Beginning	5	6.4	14	17.9	35	44.9	29	37.2	12	15.4
	Intermediate	25	32.1	49	62.8	32	41.0	26	33.3	45	57.7
	Advanced	28	35.9	13	16.7	11	14.1	14	17.9	19	24.4
	Advanced High	20	25.6	2	2.6	0	0.0	9	11.5	2	2.6
3 (64)	Beginning	0	0.0	8	12.5	10	15.6	13	20.3	2	3.1
	Intermediate	4	6.3	41	64.1	31	48.4	16	25.0	26	40.6
	Advanced	21	32.8	14	21.9	23	35.9	17	26.6	29	45.3
	Advanced High	39	60.9	1	1.6	0	0.0	18	28.1	7	10.9
4 (50)	Beginning	7	14.0	3	6.0	3	6.0	5	10.0	1	2.0
	Intermediate	19	38.0	25	50.0	17	34.0	24	48.0	21	42.0
	Advanced	19	38.0	20	40.0	20	40.0	10	20.0	23	46.0
	Advanced High	5	10.0	2	4.0	10	20.0	11	22.0	5	10.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 27 (40.9%)	Beginning	38			
	Intermediate	27	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
76 44 (57.9%)	Beginning	10			
	Intermediate	26	19		
	Advanced	8	8	3	
	Advanced High	0	1	1	
63 30 (47.6%)	Beginning	2			
	Intermediate	4	22		
	Advanced	1	18	8	
	Advanced High	0	1	6	
49 11 (22.4%)	Beginning	1			
	Intermediate	1	19		
	Advanced	0	5	18	
	Advanced High	0	0	5	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	10	20.8	10	20.8	6	12.5	5	10.4	3	6.3
	Intermediate	10	20.8	23	47.9	12	25.0	17	35.4	22	45.8
	Advanced	20	41.7	15	31.3	20	41.7	8	16.7	16	33.3
	Advanced High	8	16.7	0	0.0	10	20.8	18	37.5	7	14.6
ALL (386)	Beginning	139	36.0	152	39.4	200	51.8	198	51.3	135	35.0
	Intermediate	87	22.5	167	43.3	92	23.8	83	21.5	143	37.0
	Advanced	88	22.8	62	16.1	74	19.2	49	12.7	87	22.5
	Advanced High	72	18.7	5	1.3	20	5.2	56	14.5	21	5.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
45 14 (31.1%)	Beginning	3			
	Intermediate	3	17		
	Advanced	0	4	11	
	Advanced High	0	1	6	
301 126 (41.9%)	Beginning	56			
	Intermediate	61	78		
	Advanced	9	35	40	
	Advanced High	0	3	18	

 Indicates students who progressed at least one level from 2020 to 2021.