



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 175

UMPHREY LEE
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	22
KN	71
1	66
2	61
3	67
4	73
5	80
ALL	440

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	227	51.6	19	63.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	198	45.0	9	30.0
White	2	0.5	1	3.3
Multiple	13	3.0	1	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	189	43.0
Economically disadvantaged	427	97.0
Limited English proficient (LEP)	152	34.5
Special education	55	12.5
Talented and Gifted (TAG)	70	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	49	21	42.9	2	4.1	1	2.0	22	44.9	1	2.0	2	4.1
	2020	51	28	54.9	0	0.0	0	0.0	20	39.2	0	0.0	3	5.9
	2021	22	5	22.7	0	0.0	0	0.0	17	77.3	0	0.0	0	0.0
KN	2019	59	42	71.2	0	0.0	0	0.0	16	27.1	0	0.0	1	1.7
	2020	64	29	45.3	1	1.6	0	0.0	31	48.4	1	1.6	2	3.1
	2021	71	37	52.1	0	0.0	0	0.0	30	42.3	0	0.0	4	5.6
1	2019	55	32	58.2	1	1.8	0	0.0	21	38.2	0	0.0	1	1.8
	2020	60	38	63.3	0	0.0	0	0.0	20	33.3	0	0.0	2	3.3
	2021	66	30	45.5	0	0.0	0	0.0	33	50.0	1	1.5	2	3.0
2	2019	78	44	56.4	0	0.0	0	0.0	33	42.3	0	0.0	1	1.3
	2020	61	37	60.7	1	1.6	0	0.0	22	36.1	0	0.0	1	1.6
	2021	61	35	57.4	0	0.0	0	0.0	24	39.3	0	0.0	2	3.3
3	2019	70	37	52.9	0	0.0	0	0.0	33	47.1	0	0.0	0	0.0
	2020	70	38	54.3	0	0.0	0	0.0	32	45.7	0	0.0	0	0.0
	2021	67	37	55.2	0	0.0	0	0.0	28	41.8	0	0.0	2	3.0
4	2019	75	46	61.3	1	1.3	0	0.0	28	37.3	0	0.0	0	0.0
	2020	80	46	57.5	0	0.0	0	0.0	33	41.3	0	0.0	1	1.3
	2021	73	39	53.4	0	0.0	0	0.0	32	43.8	1	1.4	1	1.4
5	2019	106	56	52.8	0	0.0	0	0.0	47	44.3	1	0.9	2	1.9
	2020	80	51	63.8	0	0.0	0	0.0	29	36.3	0	0.0	0	0.0
	2021	80	44	55.0	0	0.0	0	0.0	34	42.5	0	0.0	2	2.5
PK-5	2019	492	278	56.5	4	0.8	1	0.2	200	40.7	2	0.4	7	1.4
	2020	466	267	57.3	2	0.4	0	0.0	187	40.1	1	0.2	9	1.9
	2021	440	227	51.6	0	0.0	0	0.0	198	45.0	2	0.5	13	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	49	49	100.0	19	38.8	6	12.2	1	2.0	0	0.0	45	91.8	38.8	61.2	8.2
	2020	51	51	100.0	14	27.5	4	7.8	16	31.4	0	0.0	39	76.5	52.9	47.1	19.6
	2021	22	22	100.0	13	59.1	2	9.1	6	27.3	0	0.0	18	81.8	40.9	59.1	13.6
KN	2019	59	59	100.0	14	23.7	8	13.6	12	20.3	6	10.2	13	22.0	66.1	33.9	3.4
	2020	64	63	98.4	27	42.2	1	1.6	28	43.8	15	23.4	17	26.6	39.1	60.9	0.0
	2021	71	67	94.4	19	26.8	10	14.1	20	28.2	8	11.3	20	28.2	62.0	38.0	1.4
1	2019	55	54	98.2	19	34.5	4	7.3	19	34.5	10	18.2	6	10.9	58.2	41.8	0.0
	2020	60	59	98.3	16	26.7	11	18.3	20	33.3	13	21.7	10	16.7	63.3	36.7	3.3
	2021	66	65	98.5	28	42.4	7	10.6	31	47.0	12	18.2	8	12.1	47.0	53.0	4.5
2	2019	78	76	97.4	28	35.9	4	5.1	31	39.7	8	10.3	13	16.7	51.3	48.7	5.1
	2020	61	60	98.4	21	34.4	3	4.9	21	34.4	17	27.9	11	18.0	55.7	44.3	3.3
	2021	61	58	95.1	16	26.2	12	19.7	22	36.1	11	18.0	8	13.1	60.7	39.3	3.3
3	2019	70	69	98.6	27	38.6	10	14.3	27	38.6	7	10.0	11	15.7	42.9	57.1	2.9
	2020	70	69	98.6	28	40.0	9	12.9	32	45.7	8	11.4	8	11.4	48.6	51.4	2.9
	2021	67	66	98.5	22	32.8	6	9.0	25	37.3	17	25.4	12	17.9	53.7	46.3	1.5
4	2019	75	72	96.0	20	26.7	9	12.0	36	48.0	19	25.3	8	10.7	48.0	52.0	1.3
	2020	80	78	97.5	27	33.8	10	12.5	53	66.3	11	13.8	12	15.0	47.5	52.5	0.0
	2021	73	71	97.3	26	35.6	7	9.6	34	46.6	14	19.2	11	15.1	45.2	54.8	1.4
5	2019	106	103	97.2	38	35.8	16	15.1	79	74.5	12	11.3	19	17.9	51.9	48.1	0.9
	2020	80	76	95.0	21	26.3	10	12.5	37	46.3	24	30.0	12	15.0	52.5	47.5	0.0
	2021	80	78	97.5	28	35.0	11	13.8	51	63.8	8	10.0	11	13.8	46.3	53.8	0.0
PK-5	2019	492	482	98.0	165	33.5	57	11.6	205	41.7	62	12.6	115	23.4	51.0	49.0	2.8
	2020	466	456	97.9	154	33.0	48	10.3	207	44.4	88	18.9	109	23.4	51.1	48.9	3.4
	2021	440	427	97.0	152	34.5	55	12.5	189	43.0	70	15.9	88	20.0	51.6	48.4	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	60	10,918	56	93.8	10,370	95.0	4	6.7	5.7	49	9,637	82.3	88.3
	2020	62	10,874	59	96.1	10,319	94.9	3	4.9	3.8	54	9,815	87.7	90.3
	2021	67	10,216	65	96.6	10,002	97.9	4	6.0	4.7	59	9,094	88.0	89.0
1	2019	57	11,198	54	94.8	10,715	95.7	9	15.7	5.0	47	10,069	81.8	89.9
	2020	59	11,192	56	94.7	10,678	95.4	2	3.4	3.9	50	10,139	85.2	90.6
	2021	64	10,568	62	97.9	10,378	98.2	6	9.4	4.0	55	9,515	86.6	90.0
2	2019	78	11,232	74	95.2	10,781	96.0	9	11.6	4.8	68	10,169	87.3	90.5
	2020	62	11,070	59	95.7	10,616	95.9	3	4.8	3.2	54	10,175	87.0	91.9
	2021	58	10,574	56	96.1	10,394	98.3	3	5.2	3.8	49	9,653	84.7	91.3
3	2019	68	11,452	65	95.5	11,029	96.3	8	11.7	4.6	62	10,478	90.9	91.5
	2020	68	11,093	65	95.6	10,664	96.1	3	4.4	3.5	62	10,181	91.0	91.8
	2021	65	10,452	62	96.5	10,254	98.1	7	10.8	3.4	52	9,519	80.6	91.1
4	2019	76	12,118	73	96.0	11,690	96.5	6	7.9	4.9	66	11,112	87.4	91.7
	2020	74	11,323	72	96.5	10,902	96.3	5	6.7	3.4	64	10,479	86.1	92.5
	2021	70	10,526	68	97.0	10,325	98.1	0	0.0	2.9	58	9,562	82.7	90.8
5	2019	102	12,193	97	95.0	11,779	96.6	8	7.9	4.5	84	11,300	82.7	92.7
	2020	79	11,957	75	95.6	11,518	96.3	2	2.5	3.2	71	11,098	90.2	92.8
	2021	81	10,814	78	96.8	10,602	98.0	2	2.5	2.5	65	9,891	80.6	91.5
KN-5	2019	440	69,110	419	95.1	66,364	96.0	44	10.0	4.9	376	62,765	85.4	90.8
	2020	403	67,509	386	95.7	64,698	95.8	18	4.5	3.5	355	61,887	88.0	91.7
	2021	404	63,149	391	96.8	61,956	98.1	22	5.4	3.6	338	57,234	83.7	90.6

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	63.3
Hispanic	9	30.0
White	1	3.3
Multiple	1	3.3
Other	0	0.0

Gender	Number	Percentage
Female	19	63.3
Male	11	36.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	4.8	72.2
2019-20	3.7	71.9
2020-21	4.5	79.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	4	13.3
2	0	0.0
3	2	6.7
4	0	0.0
5	0	0.0
1-3	6	20.0
More than 3	23	76.7
1 - 5	6	20.0
6 - 10	8	26.7
11 - 20	8	26.7
More than 20	7	23.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		72.1	77.8	69.5	33.3	*	*		68.6	77.8	73.2	67.7	71
	2019		72.2	57.1	69.0	25.0	*	*		65.0	73.9	69.8	67.0	43
	2021		75.0	*	60.0	*		*		62.5	57.1	60.0	60.2	15
4	2018	*	56.5	62.5	53.1	14.3		34.2		56.3	57.5	56.9	62.4	72
	2019		80.4	87.5	81.1	66.7		58.8		77.8	85.7	81.8	66.8	55
	2021		73.9	*	76.9	*	*	*		61.5	93.3	78.6	55.6	28
5	2018		57.7	*	56.7	25.0	*	51.9		56.1	65.7	60.5	71.0	76
	2019	*	59.6	90.9	65.2	28.6	*	53.5		66.7	62.9	64.8	72.3	71
	2021		60.9	*	59.3	*		37.5		56.3	66.7	60.7	66.9	28
3-5	2018	*	61.9	77.3	59.5	25.0	*	44.3		60.2	66.7	63.5	67.1	219
	2019	*	69.8	80.8	71.3	38.7	*	53.8		69.9	73.3	71.6	68.9	169
	2021		69.0	66.7	66.2	36.4	*	57.1		59.5	76.5	67.6	61.1	71

NUMBER TESTED IN GRADES 3-5													
2018	1	194	22	190	24	2	97		108	111	219	22,455	
2019	1	139	26	164	31	4	65		83	86	169	21,789	
2021		58	12	68	11	1	14		37	34	71	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		17	2	18	6	*	*		11	8	19	2,273	71
	2019		10	3	13	6	*	*		7	6	13	2,187	43
	2021		3	*	6	*		*		3	3	6	2,182	15
4	2018	*	27	3	30	6		25		14	17	31	2,752	72
	2019		9	1	10	3		7		6	4	10	2,418	55
	2021		6	*	6	*	*	*		5	1	6	2,521	28
5	2018		30	*	29	6	*	26		18	12	30	2,354	76
	2019	*	23	1	24	10	*	20		12	13	25	2,181	71
	2021		9	*	11	*		5		7	4	11	2,009	28
3-5	2018	*	74	5	77	18	*	54		43	37	80	7,379	219
	2019	*	42	5	47	19	*	30		25	23	48	6,786	169
	2021		18	4	23	7	*	6		15	8	23	6,712	71

NUMBER TESTED IN GRADES 3-5													
2018	1	194	22	190	24	2	97		108	111	219	22,455	
2019	1	139	26	164	31	4	65		83	86	169	21,789	
2021		58	12	68	11	1	14		37	34	71	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		27.9	11.1	23.7	0.0	*	*		22.9	27.8	25.4	33.8	71
	2019		30.6	42.9	33.3	0.0	*	*		35.0	30.4	32.6	35.7	43
	2021		50.0	*	40.0	*		*		25.0	57.1	40.0	32.1	15
4	2018	*	30.6	50.0	29.7	0.0		15.8		31.3	35.0	33.3	35.9	72
	2019		34.8	62.5	37.7	44.4		5.9		37.0	42.9	40.0	36.8	55
	2021		39.1	*	34.6	*	*	*		23.1	53.3	39.3	29.9	28
5	2018		16.9	*	20.9	0.0	*	11.1		24.4	17.1	21.1	43.5	76
	2019	*	29.8	81.8	40.6	7.1	*	27.9		38.9	40.0	39.4	44.8	71
	2021		30.4	*	29.6	*		25.0		25.0	33.3	28.6	40.6	28
3-5	2018	*	24.7	40.9	24.7	0.0	*	12.4		25.9	27.0	26.5	38.0	219
	2019	*	31.7	65.4	37.8	16.1	*	21.5		37.3	38.4	37.9	39.4	169
	2021		37.9	25.0	33.8	18.2	*	35.7		24.3	47.1	35.2	34.4	71

NUMBER TESTED IN GRADES 3-5													
2018	1	194	22	190	24	2	97		108	111	219	22,455	
2019	1	139	26	164	31	4	65		83	86	169	21,789	
2021		58	12	68	11	1	14		37	34	71	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		16.4	11.1	15.3	0.0	*	*		14.3	16.7	15.5	19.4	71
	2019		16.7	28.6	19.0	0.0	*	*		20.0	17.4	18.6	21.8	43
	2021		25.0	*	20.0	*		*		12.5	28.6	20.0	15.6	15
4	2018	*	11.3	25.0	12.5	0.0		0.0		12.5	15.0	13.9	17.9	72
	2019		8.7	12.5	9.4	22.2		0.0		7.4	10.7	9.1	18.1	55
	2021		13.0	*	11.5	*	*	*		15.4	6.7	10.7	14.2	28
5	2018		4.2	*	4.5	0.0	*	3.7		9.8	0.0	5.3	20.1	76
	2019	*	5.3	18.2	10.1	0.0	*	4.7		11.1	8.6	9.9	24.0	71
	2021		13.0	*	11.1	*		0.0		6.3	16.7	10.7	25.7	28
3-5	2018	*	10.3	18.2	10.5	0.0	*	2.1		12.0	10.8	11.4	19.2	219
	2019	*	9.4	19.2	12.2	6.5	*	4.6		12.0	11.6	11.8	21.4	169
	2021		15.5	0.0	13.2	0.0	*	14.3		10.8	14.7	12.7	18.7	71

NUMBER TESTED IN GRADE 3-5													
2018	1	194	22	190	24	2	97		108	111	219	22,455	
2019	1	139	26	164	31	4	65		83	86	169	21,789	
2021		58	12	68	11	1	14		37	34	71	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.4	61.3	60.0
	2019	68.8	69.9	52.2
	2021	74.7	55.1	64.3
4	2018	65.5	59.2	56.9
	2019	75.2	65.8	61.8
	2021	62.9	67.4	67.0
5	2018	56.7	57.3	53.6
	2019	74.5	63.7	62.9
	2021	59.8	58.0	58.2
3-5	2018	64.0	59.2	56.8
	2019	73.3	66.0	59.8
	2021	64.2	61.1	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	48.4	44.4	46.2	0.0		30.8		39.4	55.0	47.9	51.5	73
	2019		51.1	75.0	53.7	55.6		29.4		53.6	57.1	55.4	56.9	56
	2021		87.0	*	84.6	*	*	*		72.7	94.1	85.7	43.9	28

NUMBER TESTED IN GRADE 4													
2018	1	62	9	65	7		39		33	40	73	7,315	
2019		47	8	54	9		17		28	28	56	7,183	
2021		23	5	26	4	1	5		11	17	28	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	32	5	35	7		27		20	18	38	3,546	73
	2019		23	2	25	4		12		13	12	25	3,095	56
	2021		3	*	4	*	*	*		3	1	4	3,201	28

NUMBER TESTED IN GRADE 4													
2018	1	62	9	65	7		39		33	40	73	7,315	
2019		47	8	54	9		17		28	28	56	7,183	
2021		23	5	26	4	1	5		11	17	28	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	27.4	22.2	27.7	0.0		15.4		24.2	30.0	27.4	29.3	73
	2019		14.9	25.0	13.0	0.0		0.0		10.7	21.4	16.1	26.5	56
	2021		43.5	*	46.2	*	*	*		45.5	47.1	46.4	20.3	28

NUMBER TESTED IN GRADE 4													
2018	1	62	9	65	7		39		33	40	73	7,315	
2019		47	8	54	9		17		28	28	56	7,183	
2021		23	5	26	4	1	5		11	17	28	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	3.2	22.2	6.2	0.0		2.6		0.0	10.0	5.5	7.2	73
	2019		4.3	0.0	1.9	0.0		0.0		3.6	3.6	3.6	7.6	56
	2021		4.3	*	3.8	*	*	*		9.1	0.0	3.6	5.8	28

NUMBER TESTED IN GRADE 4													
2018	1	62	9	65	7		39		33	40	73	7,315	
2019		47	8	54	9		17		28	28	56	7,183	
2021		23	5	26	4	1	5		11	17	28	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.4	43.0	64.8
	2019	3.4	56.0	60.0
	2021	4.4	65.6	72.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		82.0	75.9	77.6	50.0	76.2	76.0		76.7	81.3	79.1	74.5	91
	2019		55.6	78.8	66.2	20.0	81.5	78.6		74.2	60.5	66.7	75.5	69
	2021		43.8	78.6	61.3	*	90.9	84.6		60.0	62.5	61.3	57.1	31
4	2018	*	59.7	86.5	68.1	30.0	92.9	63.6		75.0	64.2	69.3	75.2	101
	2019		71.7	81.5	74.6	66.7	78.9	63.9		75.0	76.3	75.7	74.7	74
	2021		86.4	92.3	89.1	*	90.9	88.0		85.7	92.6	89.6	55.0	48
5	2018		67.6	96.8	73.9	44.4	96.2	73.4		74.6	79.1	76.5	81.2	102
	2019	*	57.9	87.0	71.2	25.0	86.8	65.4		69.1	72.5	70.8	81.8	106
	2021		59.1	70.0	61.9	*	86.7	69.6		56.5	70.0	62.8	69.3	43
3-5	2018	*	69.6	86.6	73.0	41.4	89.3	70.0		75.3	74.3	74.8	76.9	294
	2019	*	61.9	83.0	70.8	34.3	83.3	67.6		72.1	70.1	71.1	77.4	249
	2021		65.0	81.7	72.3	25.0	89.6	80.3		67.8	77.8	73.0	60.5	122

NUMBER TESTED IN GRADES 3-5													
2018	1	194	97	259	29	75	142		150	144	294	36,221	
2019	1	139	106	243	35	84	142		122	127	249	34,646	
2021		60	60	119	12	48	61		59	63	122	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		11	7	17	5	5	6		10	9	19	3,072	91
	2019		16	7	23	8	5	6		8	15	23	2,726	69
	2021		9	3	12	*	1	2		6	6	12	4,023	31
4	2018	*	25	5	29	7	2	24		12	19	31	3,028	101
	2019		13	5	18	3	4	13		9	9	18	2,958	74
	2021		3	2	5	*	2	3		3	2	5	4,186	48
5	2018		23	1	24	5	1	21		15	9	24	2,250	102
	2019	*	24	6	30	12	5	27		17	14	31	2,152	106
	2021		9	6	16	*	2	7		10	6	16	2,927	43
3-5	2018	*	59	13	70	17	8	51		37	37	74	8,350	294
	2019	*	53	18	71	23	14	46		34	38	72	7,836	249
	2021		21	11	33	9	5	12		19	14	33	11,136	122

NUMBER TESTED IN GRADES 3-5													
2018	1	194	97	259	29	75	142		150	144	294	36,221	
2019	1	139	106	243	35	84	142		122	127	249	34,646	
2021		60	60	119	12	48	61		59	63	122	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		42.6	51.7	44.7	0.0	57.1	48.0		44.2	45.8	45.1	41.8	91
	2019		19.4	27.3	23.5	0.0	29.6	25.0		32.3	15.8	23.2	42.8	69
	2021		12.5	28.6	19.4	*	27.3	23.1		20.0	18.8	19.4	25.6	31
4	2018	*	30.6	59.5	41.8	10.0	60.7	34.8		35.4	47.2	41.6	44.2	101
	2019		28.3	55.6	36.6	33.3	52.6	27.8		44.4	31.6	37.8	44.7	74
	2021		40.9	84.6	63.0	*	90.9	84.0		57.1	70.4	64.6	30.1	48
5	2018		42.3	90.3	57.6	22.2	92.3	51.9		54.2	60.5	56.9	53.8	102
	2019	*	17.5	56.5	34.6	0.0	60.5	32.1		34.5	35.3	34.9	54.9	106
	2021		36.4	35.0	35.7	*	40.0	30.4		34.8	35.0	34.9	42.7	43
3-5	2018	*	38.7	67.0	48.3	10.3	70.7	44.7		45.3	50.7	48.0	46.6	294
	2019	*	21.6	47.2	32.1	8.6	48.8	29.6		36.9	28.3	32.5	47.6	249
	2021		31.7	55.0	42.0	16.7	60.4	50.8		39.0	46.0	42.6	32.8	122

NUMBER TESTED IN GRADES 3-5													
2018	1	194	97	259	29	75	170		150	144	294	36,221	
2019	1	139	106	243	35	84	142		122	127	249	34,646	
2021		60	60	119	12	48	61		59	63	122	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		14.8	31.0	21.1	0.0	42.9	36.0		14.0	25.0	19.8	19.6	91
	2019		2.8	15.2	8.8	0.0	14.8	10.7		16.1	2.6	8.7	20.3	69
	2021		0.0	14.3	6.5	*	9.1	7.7		0.0	12.5	6.5	11.6	31
4	2018	*	11.3	40.5	23.1	10.0	50.0	25.8		20.8	22.6	21.8	23.8	101
	2019		2.2	40.7	16.9	11.1	42.1	22.2		16.7	15.8	16.2	25.2	74
	2021		18.2	65.4	41.3	*	68.2	60.0		42.9	44.4	43.8	16.4	48
5	2018		14.1	77.4	34.8	11.1	84.6	32.9		33.9	32.6	33.3	27.8	102
	2019	*	7.0	41.3	21.2	0.0	44.7	20.5		20.0	23.5	21.7	33.9	106
	2021		9.1	10.0	9.5	*	13.3	8.7		8.7	10.0	9.3	22.7	43
3-5	2018	*	13.4	49.5	26.6	6.9	60.0	30.6		24.0	26.4	25.2	23.7	294
	2019	*	4.3	33.0	16.5	2.9	34.5	19.0		18.0	15.0	16.5	26.6	249
	2021		10.0	35.0	21.0	16.7	37.5	29.5		18.6	25.4	22.1	16.9	122

NUMBER TESTED IN GRADE 3-5													
2018	1	194	97	259	29	75	170		150	144	294	36,221	
2019	1	139	106	243	35	84	142		122	127	249	34,646	
2021		60	60	119	12	48	61		59	63	122	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	70.1	65.9	63.4	72.5
	2019	59.6	56.0	63.8	63.8
	2021	61.7	49.1	43.3	55.6
4	2018	69.3	61.4	55.8	69.3
	2019	70.1	55.5	58.9	69.6
	2021	80.8	69.7	70.8	70.8
5	2018	64.4	67.6	65.4	63.0
	2019	66.2	65.5	53.1	55.4
	2021	48.4	57.3	51.9	55.8
3-5	2018	67.8	65.0	61.5	68.1
	2019	65.5	59.9	57.8	61.9
	2021	64.5	60.1	57.2	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		48.5	90.0	62.5	25.0	92.0	59.2		66.1	54.8	61.2	68.8	98
	2019	*	39.3	68.1	53.4	18.8	67.6	45.0		49.1	56.9	52.8	69.3	106
	2021		59.1	*	61.5	*		50.0		43.8	90.9	63.0	54.9	27

NUMBER TESTED IN GRADE 5													
2018		68	30	88	8	25	71		56	42	98	10,271	
2019	1	56	47	103	16	37	80		55	51	106	10,432	
2021		22	5	26	4		8		16	11	27	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		35	3	33	6	2	29		19	19	38	3208	98
	2019	*	34	15	48	13	12	44		28	22	50	3203	106
	2021		9	*	10	*		4		9	1	10	3820	27

NUMBER TESTED IN GRADE 5													
2018		68	30	88	8	25	71		56	42	98	10,271	
2019	1	56	47	103	16	37	80		55	51	106	10,432	
2021		22	5	26	4		8		16	11	27	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		14.7	63.3	30.7	25.0	68.0	28.2		30.4	28.6	29.6	32.6	98
	2019	*	12.5	38.3	25.2	6.3	35.1	20.0		27.3	21.6	24.5	42.0	106
	2021		27.3	*	19.2	*		0.0		25.0	18.2	22.2	23.4	27

NUMBER TESTED IN GRADE 5													
2018		68	30	88	8	25	71		56	42	98	10,271	
2019	1	56	47	103	16	37	80		55	51	106	10,432	
2021		22	5	26	4		8		16	11	27	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		1.5	30.0	11.4	12.5	32.0	11.3		8.9	11.9	10.2	12.1	98
	2019	*	0.0	19.1	8.7	0.0	21.6	10.0		9.1	7.8	8.5	19.7	106
	2021		0.0	*	0.0	*		0.0		0.0	0.0	0.0	8.9	27

NUMBER TESTED IN GRADE 5													
2018		68	30	88	8	25	71		56	42	98	10,271	
2019	1	56	47	103	16	37	80		55	51	106	10,432	
2021		22	5	26	4		8		16	11	27	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.9	64.4	65.1	60.3
	2019	64.3	59.4	59.3	60.4
	2021	69.8	54.6	61.9	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		90.0	94.1	*	90.5	90.5		88.9	91.7	90.5	76.6	21
	2019			61.5	61.5	*	61.5	60.9		54.5	66.7	61.5	75.0	26
	2021			83.3	83.3		81.8	81.8		*	85.7	83.3	58.9	12
4	2018			80.0	81.5	*	79.3	79.3		76.5	84.6	80.0	68.2	30
	2019			75.0	73.7		75.0	73.7		66.7	81.8	75.0	67.8	20
	2021			85.7	85.7	*	85.7	85.7		100.0	75.0	85.7	57.2	21
5	2018			96.4	96.0	*	96.3	96.3		100.0	87.5	96.4	83.3	28
	2019			91.4	91.4	*	91.4	91.4		84.2	100.0	91.4	85.3	35
	2021			75.0	73.3	*	75.0	73.3		66.7	80.0	75.0	83.5	16
3-5	2018	*		88.5	89.9	*	88.3	88.3		89.1	87.9	88.6	75.6	79
	2019			77.8	77.5	*	77.8	77.9		71.8	83.3	77.8	75.7	81
	2021			81.6	81.3	*	81.3	80.9		85.0	79.3	81.6	66.2	49

NUMBER TESTED IN GRADES 3-5													
2018	1		78	69	5	77	77		46	33	79	14,211	
2019			81	80	4	81	77		39	42	81	13,469	
2021			49	48	2	48	47		20	29	49	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		2	1	*	2	2		1	1	2	1,205	21
	2019			10	10	*	10	9		5	5	10	1,174	26
	2021			2	2		2	2		*	1	2	1,677	12
4	2018			6	5	*	6	6		4	2	6	1,581	30
	2019			5	5		5	5		3	2	5	1,491	20
	2021			3	3	*	3	3		0	3	3	1,630	21
5	2018			1	1	*	1	1		0	1	1	681	28
	2019			3	3	*	3	3		3	0	3	608	35
	2021			4	4	*	4	4		2	2	4	605	16
3-5	2018	*		9	7	*	9	9		5	4	9	3,467	79
	2019			18	18	*	18	17		11	7	18	3,273	81
	2021			9	9	*	9	9		3	6	9	3,912	49

NUMBER TESTED IN GRADES 3-5													
2018	1		78	69	5	77	77		46	33	79	14,211	
2019			81	80	4	81	77		39	42	81	13,469	
2021			49	48	2	48	47		20	29	49	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		75.0	82.4	*	71.4	71.4		55.6	83.3	71.4	45.3	21
	2019			19.2	19.2	*	19.2	17.4		18.2	20.0	19.2	46.2	26
	2021			33.3	33.3		27.3	27.3		*	42.9	33.3	32.1	12
4	2018			43.3	48.1	*	44.8	44.8		41.2	46.2	43.3	36.9	30
	2019			55.0	52.6		55.0	57.9		44.4	63.6	55.0	38.4	20
	2021			57.1	57.1	*	57.1	57.1		55.6	58.3	57.1	32.3	21
5	2018			89.3	88.0	*	88.9	88.9		90.0	87.5	89.3	62.3	28
	2019			74.3	74.3	*	74.3	74.3		78.9	68.8	74.3	63.2	35
	2021			25.0	20.0	*	25.0	20.0		16.7	30.0	25.0	59.0	16
3-5	2018	*		67.9	71.0	*	67.5	67.5		65.2	69.7	67.1	47.2	79
	2019			51.9	51.2	*	51.9	53.2		53.8	50.0	51.9	48.7	81
	2021			40.8	39.6	*	39.6	38.3		35.0	44.8	40.8	40.7	49

NUMBER TESTED IN GRADES 3-5													
2018	1		78	69	5	77	77		46	33	79	14,211	
2019			81	80	4	81	77		39	42	81	13,469	
2021			49	48	2	48	47		20	29	49	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		45.0	52.9	*	42.9	42.9		22.2	58.3	42.9	24.1	21
	2019			7.7	7.7	*	7.7	8.7		0.0	13.3	7.7	27.3	26
	2021			33.3	33.3		27.3	27.3		*	42.9	33.3	20.7	12
4	2018			23.3	25.9	*	24.1	24.1		17.6	30.8	23.3	18.4	30
	2019			30.0	31.6		30.0	31.6		11.1	45.5	30.0	17.9	20
	2021			33.3	33.3	*	33.3	33.3		11.1	50.0	33.3	16.9	21
5	2018			75.0	76.0	*	74.1	74.1		75.0	75.0	75.0	30.7	28
	2019			48.6	48.6	*	48.6	48.6		36.8	62.5	48.6	29.9	35
	2021			18.8	13.3	*	18.8	13.3		0.0	30.0	18.8	32.4	16
3-5	2018	*		47.4	50.7	*	46.8	46.8		43.5	51.5	46.8	24.0	79
	2019			30.9	31.3	*	30.9	32.5		20.5	40.5	30.9	24.9	81
	2021			28.6	27.1	*	27.1	25.5		10.0	41.4	28.6	23.2	49

NUMBER TESTED IN GRADE 3-5													
2018	1		78	69	5	77	77		46	33	79	14,211	
2019			81	80	4	81	77		39	42	81	13,469	
2021			49	48	2	48	47		20	29	49	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	87.6	73.3	68.7
	2019	66.2	64.4	43.4
	2021	83.3	68.9	48.8
4	2018	75.8	71.3	60.8
	2019	66.3	77.3	66.2
	2021	60.1	74.0	78.4
5	2018	87.1	86.6	86.0
	2019	82.5	79.6	71.8
	2021	53.9	65.6	50.4
3-5	2018	82.9	77.3	71.8
	2019	73.2	74.2	61.3
	2021	63.8	70.0	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			86.7	85.2	*	86.2	86.2		88.2	84.6	86.7	71.0	30
	2019			80.0	78.9		80.0	78.9		66.7	90.9	80.0	75.5	20
	2021			42.9	42.9	*	42.9	42.9		44.4	41.7	42.9	44.7	21

NUMBER TESTED IN GRADE 4													
2018			30	27	3	29	29		17	13	30	4,977	
2019			20	19		20	19		9	11	20	4,698	
2021			21	21	1	21	21		9	12	21	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			4	4	*	4	4		2	2	4	1,444	30
	2019			4	4		4	4		3	1	4	1,149	20
	2021			12	12	*	12	12		5	7	12	2,090	21

NUMBER TESTED IN GRADE 4													
2018			30	27	3	29	29		17	13	30	4,977	
2019			20	19		20	19		9	11	20	4,698	
2021			21	21	1	21	21		9	12	21	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			56.7	63.0	*	55.2	55.2		52.9	61.5	56.7	44.9	30
	2019			75.0	73.7		75.0	73.7		55.6	90.9	75.0	51.0	20
	2021			19.0	19.0	*	19.0	19.0		11.1	25.0	19.0	20.4	21

NUMBER TESTED IN GRADE 4													
2018			30	27	3	29	29		17	13	30	4,977	
2019			20	19		20	19		9	11	20	4,698	
2021			21	21	1	21	21		9	12	21	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			13.3	14.8	*	13.8	13.8		0.0	30.8	13.3	19.0	30
	2019			40.0	42.1		40.0	42.1		22.2	54.5	40.0	21.5	20
	2021			4.8	4.8	*	4.8	4.8		11.1	0.0	4.8	6.4	21

NUMBER TESTED IN GRADE 4													
2018			30	27	3	29	29		17	13	30	4,977	
2019			20	19		20	19		9	11	20	4,698	
2021			21	21	1	21	21		9	12	21	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.8	67.5	77.5
	2019	4.7	68.8	79.1
	2021	3.5	60.1	59.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*		*	*	*	67.8	2
	2019												60.9	0
	2021			12.5	6.7	*	12.5	6.7		0.0	20.0	12.5	47.1	16

NUMBER TESTED IN GRADE 5													
2018			2	1		2	2		1	1	2		1,927
2019													1,585
2021			16	15	1	16	15		6	10	16		1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*		*	*	*	620	2
	2019												619	0
	2021			14	14	*	14	14		6	8	14	650	16

NUMBER TESTED IN GRADE 5													
2018			2	1		2	2			1	1	2	1,927
2019													1,585
2021			16	15	1	16	15			6	10	16	1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*		*	*	*	25.7	2
	2019												30.9	0
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.0	16

NUMBER TESTED IN GRADE 5													
2018			2	1		2	2			1	1	2	1,927
2019													1,585
2021			16	15	1	16	15			6	10	16	1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*		*	*	*	6.6	2
	2019												13.4	0
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	16

NUMBER TESTED IN GRADE 5													
2018			2	1		2	2			1	1	2	1,927
2019													1,585
2021			16	15	1	16	15			6	10	16	1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	*	*	*	*
	2019				
	2021	43.8	37.5	42.5	39.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		40.7	*		*		*				42.4	48.4	33
K-1	2019													
	2020												45.3	
	2021		40.7	*		*		*				42.4	49.4	33
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		27	4		5		3				33	5,754	
2	2019													
	2020		17.6		17.1	*		*				17.1	36.3	35
	2021		48.1	*		50.0	*	*				48.5	48.4	33
# Tested (GR 2)	2019													
	2020		34		35	3		2				35	6,363	
	2021		27	4		6	1	4				33	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		3	*		*		*				4	1,162	33
K-1	2019													
	2020												201	0
	2021		3	*		*		*				4	1,277	33
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		27	4		5		3				33	5,754	
2	2019													
	2020		1		1	*		*				1	658	35
	2021		2	*		0	*	*				3	1,359	33
# Tested (GR 2)	2019													
	2020		34		35	3		2				35	6,363	
	2021		27	4		6	1	4				33	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		48.5	66.7		*	*	*				55.6	57.1	45
1	2019													
	2020													
	2021	*	24.1	*		16.7		*				30.6	46.7	36
K-1	2019													
	2020													
	2021	*	37.1	61.5		12.5	*	37.5				44.4	51.7	81
# Tested (GR K-1)	2019													
	2020													
	2021	1	62	13		8	1	8				81	10,412	
2	2019													
	2020													
	2021		60.6	50.0		71.4	*	71.4				58.5	49.7	41
# Tested (GR 2)	2019													
	2020													
	2021		33	6		7	1	7				41	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		7	1		*	*	*				9	1,120	45
1	2019													
	2020													0
	2021	*	2	*		0		*				3	934	36
K-1	2019													
	2020													0
	2021	*	9	2		0	*	1				12	2,054	81
# Tested (GR K-1)	2019													
	2020													
	2021	1	62	13		8	1	8				81	10,412	
2	2019													
	2020													0
	2021		6	2		3	*	4				9	1,149	41
# Tested (GR 2)	2019													
	2020													
	2021		33	6		7	1	7				41	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		51.9	48.3	*	16.7	50.0	44.8				50.0	52.9	58
K-1	2019													
	2020												56.2	
	2021		51.9	48.3	*	16.7	50.0	44.8				50.0	53.5	58
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		27	29	1	6	26	29				58	10,304	
2	2019													
	2020		38.9	42.9	39.2	*	42.9	40.0				40.4	43.0	52
	2021		45.2	47.1		22.2	54.5	53.3				44.0	46.7	50
# Tested (GR 2)	2019													
	2020		36	14	51	3	14	15				52	9,710	
	2021		31	17		9	11	15				50	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		2	3	*	0	2	2				6	1,950	58
K-1	2019													
	2020												525	
	2021		2	3	*	0	2	2				6	2,117	58
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		27	29	1	6	26	29				58	10,304	
2	2019													
	2020		0	0	0	*	0	0				0	687	52
	2021		5	0		0	0	1				5	1,397	50
# Tested (GR 2)	2019													
	2020		36	14	51	3	14	15				52	9,710	
	2021		31	17		9	11	15				50	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		38.2	79.2		*	81.3	73.7				55.7	62.3	61
1	2019													
	2020													
	2021	*	33.3	56.7		14.3	63.0	60.0				45.8	54.3	59
K-1	2019													
	2020													
	2021	*	36.1	66.7		27.3	69.8	65.3				50.8	58.2	120
# Tested (GR K-1)	2019													
	2020													
	2021	1	61	54		11	43	49				120	19,324	
2	2019													
	2020													
	2021		38.7	68.2		30.0	68.8	59.1				48.2	45.4	56
# Tested (GR 2)	2019													
	2020													
	2021		31	22		10	16	22				56	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		4	9		*	6	7				13	2,140	61
1	2019													
	2020													
	2021	*	2	5		0	5	5				7	1,882	59
K-1	2019													
	2020													
	2021	*	6	14		2	11	12				20	4,022	120
# Tested (GR K-1)	2019													
	2020													
	2021	1	61	54		11	43	49				120	19,324	
2	2019													
	2020													
	2021		3	1		1	0	1				4	1,182	56
# Tested (GR 2)	2019													
	2020													
	2021		31	22		10	16	22				56	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			65.4		*	65.4	65.4				65.4	65.2	26
K-1	2019													
	2020													
	2021			65.4		*	65.4	65.4				65.4	64.9	26
# Tested (GR K-1)	2019													
	2020													
	2021			26		1	26	26				26	4,901	
2	2019													
	2020													
	2021			81.8		*	80.0	80.0				81.8	61.5	11
# Tested (GR 2)	2019													
	2020													
	2021			11		2	10	10				11	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			6		*	6	6				6	1,275	26
K-1	2019													
	2020													0
	2021			6		*	6	6				6	1,327	26
# Tested (GR K-1)	2019													
	2020													
	2021			26		1	26	26				26	4,901	
2	2019													
	2020													0
	2021			3		*	3	3				3	1,204	11
# Tested (GR 2)	2019													
	2020													
	2021			11		2	10	10				11	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			100.0		*	100.0	100.0				100.0	55.8	15
1	2019													
	2020													
	2021			59.3		*	59.3	59.3				59.3	57.6	27
K-1	2019													
	2020													
	2021			73.8		*	73.8	73.2				73.8	56.7	42
# Tested (GR K-1)	2019													
	2020													
	2021			42		4	42	41				42	9,529	
2	2019													
	2020													
	2021			81.3		*	80.0	78.6				81.3	54.2	16
# Tested (GR 2)	2019													
	2020													
	2021			16		3	15	14				16	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			3		*	3	3				3	602	15
1	2019													
	2020													0
	2021			5		*	5	5				5	840	27
K-1	2019													
	2020													0
	2021			8		*	8	8				8	1,442	42
# Tested (GR K-1)	2019													
	2020													
	2021			42		4	42	41				42	9,529	
2	2019													
	2020													0
	2021			3		*	3	3				3	816	16
# Tested (GR 2)	2019													
	2020													
	2021			16		3	15	14				16	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	18	100.0	18	100.0	18	100.0	18	100.0	18	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	2	7.4	11	40.7	26	96.3	23	85.2	10	37.0
	Intermediate	24	88.9	15	55.6	1	3.7	3	11.1	17	63.0
	Advanced	1	3.7	1	3.7	0	0.0	1	3.7	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (13)	Beginning	0	0.0	3	23.1	13	100.0	4	30.8	2	15.4
	Intermediate	3	23.1	8	61.5	0	0.0	6	46.2	11	84.6
	Advanced	3	23.1	2	15.4	0	0.0	2	15.4	0	0.0
	Advanced High	7	53.8	0	0.0	0	0.0	1	7.7	0	0.0
3 (21)	Beginning	1	5.9	1	5.9	4	20.0	6	35.3	1	6.3
	Intermediate	4	23.5	12	70.6	11	55.0	7	41.2	8	50.0
	Advanced	5	29.4	3	17.6	4	20.0	3	17.6	7	43.8
	Advanced High	7	41.2	1	5.9	1	5.0	1	5.9	0	0.0
4 (25)	Beginning	4	16.0	5	20.0	7	30.4	2	8.0	1	4.3
	Intermediate	7	28.0	13	52.0	6	26.1	10	40.0	13	56.5
	Advanced	8	32.0	7	28.0	4	17.4	4	16.0	8	34.8
	Advanced High	6	24.0	0	0.0	6	26.1	9	36.0	1	4.3

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2020 Level				
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 17 (63.0%)	Beginning	10			
	Intermediate	17	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
13 3 (23.1%)	Beginning	2			
	Intermediate	3	8		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	3	16.7	6	33.3	3	20.0	1	5.6	1	6.7
	Intermediate	12	66.7	8	44.4	3	20.0	10	55.6	8	53.3
	Advanced	3	16.7	4	22.2	4	26.7	5	27.8	6	40.0
	Advanced High	0	0.0	0	0.0	5	33.3	2	11.1	0	0.0
ALL (122)	Beginning	28	23.7	44	37.3	71	61.2	54	45.8	33	29.5
	Intermediate	50	42.4	56	47.5	21	18.1	36	30.5	57	50.9
	Advanced	20	16.9	17	14.4	12	10.3	15	12.7	21	18.8
	Advanced High	20	16.9	1	0.8	12	10.3	13	11.0	1	0.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
1 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
44 <hr/> 20 (45.5%)	Beginning	13			
	Intermediate	20	10		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.