



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 173

SIDNEY LANIER ELEMENTARY SCHOOL

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS.

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	21
KN	59
1	55
2	41
3	51
4	77
5	110
6	118
7	87
8	78
ALL	697

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	81	11.6	8	15.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	559	80.2	23	45.1
White	35	5.0	19	37.3
Multiple	20	2.9	0	0.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	343	49.2
Economically disadvantaged	563	80.8
Limited English proficient (LEP)	259	37.2
Special education	60	8.6
Talented and Gifted (TAG)	127	18.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	52	6	11.5	0	0.0	0	0.0	42	80.8	4	7.7	0	0.0
	2020	41	1	2.4	0	0.0	0	0.0	38	92.7	0	0.0	2	4.9
	2021	21	2	9.5	0	0.0	0	0.0	16	76.2	2	9.5	1	4.8
KN	2019	48	8	16.7	0	0.0	0	0.0	38	79.2	2	4.2	0	0.0
	2020	67	8	11.9	0	0.0	0	0.0	58	86.6	0	0.0	1	1.5
	2021	59	5	8.5	0	0.0	0	0.0	53	89.8	1	1.7	0	0.0
1	2019	45	7	15.6	0	0.0	0	0.0	35	77.8	3	6.7	0	0.0
	2020	44	3	6.8	0	0.0	0	0.0	39	88.6	2	4.5	0	0.0
	2021	55	7	12.7	0	0.0	0	0.0	47	85.5	0	0.0	1	1.8
2	2019	62	8	12.9	0	0.0	0	0.0	51	82.3	1	1.6	2	3.2
	2020	51	7	13.7	0	0.0	0	0.0	42	82.4	1	2.0	1	2.0
	2021	41	3	7.3	0	0.0	0	0.0	36	87.8	1	2.4	1	2.4
3	2019	75	9	12.0	0	0.0	0	0.0	62	82.7	0	0.0	4	5.3
	2020	60	9	15.0	0	0.0	0	0.0	48	80.0	1	1.7	2	3.3
	2021	51	6	11.8	0	0.0	0	0.0	43	84.3	1	2.0	1	2.0
4	2019	118	15	12.7	1	0.8	1	0.8	90	76.3	10	8.5	1	0.8
	2020	106	13	12.3	0	0.0	1	0.9	83	78.3	6	5.7	3	2.8
	2021	77	9	11.7	0	0.0	0	0.0	59	76.6	7	9.1	2	2.6
5	2019	125	16	12.8	0	0.0	2	1.6	98	78.4	9	7.2	0	0.0
	2020	127	17	13.4	0	0.0	1	0.8	96	75.6	10	7.9	3	2.4
	2021	110	14	12.7	0	0.0	1	0.9	82	74.5	8	7.3	5	4.5
PK-5	2019	525	69	13.1	1	0.2	3	0.6	416	79.2	29	5.5	7	1.3
	2020	496	58	11.7	0	0.0	2	0.4	404	81.5	20	4.0	12	2.4
	2021	414	46	11.1	0	0.0	1	0.2	336	81.2	20	4.8	11	2.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	101	17	16.8	0	0.0	0	0.0	80	79.2	3	3.0	1	1.0
	2020	116	20	17.2	0	0.0	0	0.0	93	80.2	2	1.7	1	0.9
	2021	118	18	15.3	0	0.0	1	0.8	83	70.3	10	8.5	6	5.1
7	2019													
	2020	88	9	10.2	0	0.0	0	0.0	74	84.1	4	4.5	1	1.1
	2021	87	10	11.5	0	0.0	0	0.0	73	83.9	2	2.3	2	2.3
8	2019													
	2020													
	2021	78	7	9.0	0	0.0	0	0.0	67	85.9	3	3.8	1	1.3
6-8	2019	101	17	16.8	0	0.0	0	0.0	80	79.2	3	3.0	1	1.0
	2020	204	29	14.2	0	0.0	0	0.0	167	81.9	6	2.9	2	1.0
	2021	283	35	12.4	0	0.0	1	0.4	223	78.8	15	5.3	9	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	52	52	100.0	27	51.9	11	21.2	3	5.8	0	0.0	39	75.0	48.1	51.9	11.5
	2020	41	41	100.0	20	48.8	0	0.0	20	48.8	0	0.0	35	85.4	43.9	56.1	14.6
	2021	21	20	95.2	9	42.9	2	9.5	7	33.3	0	0.0	19	90.5	66.7	33.3	0.0
KN	2019	48	44	91.7	20	41.7	6	12.5	17	35.4	0	0.0	9	18.8	43.8	56.3	0.0
	2020	67	63	94.0	37	55.2	13	19.4	35	52.2	0	0.0	16	23.9	55.2	44.8	3.0
	2021	59	51	86.4	27	45.8	12	20.3	27	45.8	2	3.4	14	23.7	52.5	47.5	0.0
1	2019	45	39	86.7	24	53.3	6	13.3	24	53.3	4	8.9	3	6.7	66.7	33.3	0.0
	2020	44	40	90.9	19	43.2	1	2.3	19	43.2	4	9.1	4	9.1	45.5	54.5	0.0
	2021	55	49	89.1	30	54.5	3	5.5	32	58.2	4	7.3	7	12.7	50.9	49.1	0.0
2	2019	62	52	83.9	33	53.2	5	8.1	32	51.6	4	6.5	4	6.5	43.5	56.5	0.0
	2020	51	46	90.2	28	54.9	7	13.7	29	56.9	3	5.9	4	7.8	64.7	35.3	5.9
	2021	41	37	90.2	11	26.8	2	4.9	11	26.8	5	12.2	1	2.4	43.9	56.1	0.0
3	2019	75	63	84.0	37	49.3	10	13.3	37	49.3	9	12.0	10	13.3	50.7	49.3	0.0
	2020	60	53	88.3	31	51.7	6	10.0	32	53.3	5	8.3	4	6.7	45.0	55.0	0.0
	2021	51	41	80.4	23	45.1	9	17.6	26	51.0	4	7.8	2	3.9	62.7	37.3	0.0
4	2019	118	92	78.0	46	39.0	8	6.8	60	50.8	21	17.8	13	11.0	52.5	47.5	0.0
	2020	106	88	83.0	45	42.5	10	9.4	60	56.6	22	20.8	13	12.3	45.3	54.7	1.9
	2021	77	58	75.3	27	35.1	5	6.5	29	37.7	16	20.8	8	10.4	36.4	63.6	0.0
5	2019	125	83	66.4	53	42.4	7	5.6	73	58.4	43	34.4	4	3.2	32.8	67.2	0.0
	2020	127	97	76.4	53	41.7	10	7.9	72	56.7	35	27.6	7	5.5	48.8	51.2	0.0
	2021	110	83	75.5	35	31.8	8	7.3	52	47.3	32	29.1	7	6.4	41.8	58.2	0.0
PK-5	2019	525	425	81.0	240	45.7	53	10.1	246	46.9	81	15.4	82	15.6	46.5	53.5	1.1
	2020	496	428	86.3	233	47.0	47	9.5	267	53.8	69	13.9	83	16.7	49.4	50.6	2.6
	2021	414	339	81.9	162	39.1	41	9.9	184	44.4	63	15.2	58	14.0	47.6	52.4	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	101	81	80.2	45	44.6	7	6.9	71	70.3	18	17.8	7	6.9	36.6	63.4	0.0
	2020	116	96	82.8	55	47.4	7	6.0	65	56.0	36	31.0	6	5.2	38.8	61.2	0.0
	2021	118	94	79.7	34	28.8	10	8.5	64	54.2	30	25.4	4	3.4	43.2	56.8	0.0
7	2019																
	2020	88	75	85.2	26	29.5	4	4.5	46	52.3	10	11.4	2	2.3	36.4	63.6	0.0
	2021	87	66	75.9	40	46.0	6	6.9	57	65.5	25	28.7	1	1.1	41.4	58.6	0.0
8	2019																
	2020																
	2021	78	64	82.1	23	29.5	3	3.8	38	48.7	9	11.5	1	1.3	38.5	61.5	0.0
6-8	2019	101	81	80.2	45	44.6	7	6.9	71	70.3	18	17.8	7	6.9	36.6	63.4	0.0
	2020	204	171	83.8	81	39.7	11	5.4	111	54.4	46	22.5	8	3.9	37.7	62.3	0.0
	2021	283	224	79.2	97	34.3	19	6.7	159	56.2	64	22.6	6	2.1	41.3	58.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	48	10,918	44	92.7	10,370	95.0	3	6.3	5.7	38	9,637	79.2	88.3
	2020	64	10,874	60	94.6	10,319	94.9	2	3.1	3.8	60	9,815	93.9	90.3
	2021	59	10,216	56	96.2	10,002	97.9	1	1.7	4.7	48	9,094	81.9	89.0
1	2019	44	11,198	42	95.9	10,715	95.7	1	2.3	5.0	42	10,069	95.2	89.9
	2020	44	11,192	42	93.9	10,678	95.4	1	2.3	3.9	39	10,139	87.9	90.6
	2021	54	10,568	53	98.3	10,378	98.2	0	0.0	4.0	52	9,515	97.0	90.0
2	2019	63	11,232	60	96.1	10,781	96.0	1	1.6	4.8	59	10,169	93.8	90.5
	2020	51	11,070	49	96.1	10,616	95.9	3	5.9	3.2	47	10,175	91.8	91.9
	2021	41	10,574	41	99.5	10,394	98.3	1	2.4	3.8	40	9,653	97.5	91.3
3	2019	73	11,452	70	95.3	11,029	96.3	0	0.0	4.6	69	10,478	94.2	91.5
	2020	60	11,093	58	96.4	10,664	96.1	1	1.7	3.5	58	10,181	96.9	91.8
	2021	51	10,452	50	98.5	10,254	98.1	0	0.0	3.4	48	9,519	94.4	91.1
4	2019	118	12,118	114	96.9	11,690	96.5	2	1.7	4.9	112	11,112	95.2	91.7
	2020	107	11,323	103	96.1	10,902	96.3	2	1.9	3.4	102	10,479	95.6	92.5
	2021	77	10,526	76	98.9	10,325	98.1	0	0.0	2.9	76	9,562	98.6	90.8
5	2019	126	12,193	122	96.9	11,779	96.6	2	1.6	4.5	120	11,300	95.2	92.7
	2020	129	11,957	125	96.7	11,518	96.3	0	0.0	3.2	124	11,098	96.0	92.8
	2021	109	10,814	108	98.7	10,602	98.0	0	0.0	2.5	106	9,891	96.9	91.5
KN-5	2019	472	69,110	453	96.0	66,364	96.0	9	1.9	4.9	440	62,765	93.2	90.8
	2020	455	67,509	436	95.9	64,698	95.8	9	2.0	3.5	430	61,887	94.5	91.7
	2021	391	63,149	384	98.4	61,956	98.1	2	0.5	3.6	370	57,234	94.7	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	97	11,096	94	96.5	10,690	96.3	0	0.0	6.1	91	9,953	93.6	89.7
	2020	118	11,110	118	100.0	10,711	96.4	1	0.9	4.0	114	10,111	97.0	91.0
	2021	118	10,575	111	94.2	10,169	96.2	0	0.0	3.1	96	8,812	81.7	83.3
7	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020	85	10,970	85	100.0	10,532	96.0	1	1.2	6.0	83	9,871	97.1	90.0
	2021	88	10,601	87	98.9	10,119	95.5	1	1.1	2.9	84	8,710	95.0	82.2
8	2019		10,408			9,933	95.4			9.0		9,060		87.0
	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	79	10,673	76	96.0	10,147	95.1	0	0.0	3.1	70	8,651	88.2	81.1
6-8	2019	97	31,974	94	96.5	30,622	95.8	0	0.0	7.7	91	28,099	93.6	87.9
	2020	203	32,404	203	100.0	31,100	96.0	2	1.0	5.7	197	29,137	97.0	89.9
	2021	285	31,848	274	96.2	30,435	95.6	1	0.4	3.0	250	26,173	87.6	82.2

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	15.7
Hispanic	23	45.1
White	19	37.3
Multiple	0	0.0
Other	1	2.0

Gender	Number	Percentage
Female	43	84.3
Male	8	15.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.8	65.0
2019-20	4.8	80.5
2020-21	6.7	79.1

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	21.6
1	3	5.9
2	3	5.9
3	2	3.9
4	4	7.8
5	1	2.0
1-3	8	15.7
More than 3	32	62.7
1 - 5	13	25.5
6 - 10	11	21.6
11 - 20	9	17.6
More than 20	7	13.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	85.7	61.7	66.7	42.9	46.2	42.9		60.6	76.0	67.2	67.7	58
	2019		55.6	68.9	58.7	22.2	60.0	60.0		58.6	71.4	64.9	67.0	57
	2021	*	*	60.6	48.4	16.7	76.9	64.7		61.5	57.1	60.0	60.2	40
4	2018	88.9	70.6	78.1	74.6	16.7	84.6	61.5		69.2	81.5	78.0	62.4	91
	2019	90.0	66.7	74.4	71.6	50.0	75.8	59.6		76.4	74.0	75.2	66.8	105
	2021	*	*	80.0	74.3	*	76.5	78.9		68.8	83.3	78.8	55.6	52
5	2018	100.0	76.9	79.6	79.8	33.3	78.6	69.9		75.0	84.4	81.2	71.0	138
	2019	100.0	75.0	79.2	74.1	33.3	76.5	67.6		78.0	81.7	80.5	72.3	123
	2021	*	70.0	82.0	77.6	*	89.7	78.4		66.7	92.0	82.5	66.9	80
3-5	2018	95.0	76.0	75.1	75.8	31.6	75.8	64.7		69.2	82.2	77.4	67.1	287
	2019	94.7	67.5	75.3	69.7	33.3	73.1	63.8		72.8	77.5	75.4	68.9	285
	2021	100.0	55.0	76.1	69.4	23.1	83.1	75.3		65.3	84.0	76.2	61.1	172

NUMBER TESTED IN GRADES 3-5													
2018	20	50	209	227	19	95	136		107	180	287	22,455	
2019	19	40	219	208	21	104	138		125	160	285	21,789	
2021	10	20	134	124	13	59	73		72	100	172	17,239	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												55.6	0
	2019	*	76.5	58.8	60.5	12.5	57.8	51.4		54.1	68.8	63.4	56.6	101
	2021	75.0	61.5	58.3	57.4	55.6	55.2	46.8		55.3	66.0	61.2	54.2	85
7	2018												63.2	0
	2019												64.4	0
	2021	*	90.0	76.9	73.3	50.0	78.9	70.0		74.3	81.0	77.9	60.3	77
8	2018												64.8	0
	2019												68.9	0
	2021	*	*	64.9	62.7	*	52.4	47.1		46.4	79.4	64.5	66.4	62
6-8	2018												61.2	0
	2019	*	76.5	58.8	60.5	12.5	57.8	51.4		54.1	68.8	63.4	63.1	101
	2021	81.8	69.2	67.0	64.2	44.4	64.8	55.7		59.4	74.8	67.9	60.3	224

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	3	17	80	81	8	45	70			37	64	101		31,088
2021	11	26	182	179	18	88	131			101	123	224		26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	1	18	14	4	7	8		13	6	19	2,273	58
	2019		4	14	19	7	8	8		12	8	20	2,187	57
	2021	*	*	13	16	5	3	6		10	6	16	2,182	40
4	2018	1	5	14	18	5	4	15		8	12	20	2,752	91
	2019	1	5	20	23	3	8	19		13	13	26	2,418	105
	2021	*	*	8	9	*	4	4		5	6	11	2,521	52
5	2018	0	6	20	23	4	12	25		12	14	26	2,354	138
	2019	0	4	20	21	4	12	23		9	15	24	2,181	123
	2021	*	3	11	13	*	3	8		10	4	14	2,009	80
3-5	2018	1	12	52	55	13	23	48		33	32	65	7,379	287
	2019	1	13	54	63	14	28	50		34	36	70	6,786	285
	2021	0	9	32	38	10	10	18		25	16	41	6,712	172

NUMBER TESTED IN GRADES 3-5													
2018	20	50	209	227	19	95	136		107	180	287	22,455	
2019	19	40	219	208	21	104	138		125	160	285	21,789	
2021	10	20	134	124	13	59	73		72	100	172	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												4,509	0
	2019	*	4	33	32	7	19	34		17	20	37	4,698	101
	2021	2	5	25	29	4	13	25		17	16	33	4,079	85
7	2018												3,711	0
	2019												3,626	0
	2021	*	1	15	16	3	8	15		9	8	17	3,490	77
8	2018												3,482	0
	2019												3,137	0
	2021	*	*	20	19	*	10	18		15	7	22	3,026	62
6-8	2018												11,702	0
	2019	*	4	33	32	7	19	34		17	20	37	11,461	101
	2021	2	8	60	64	10	31	58		41	31	72	10,595	224

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	3	17	80	81	8	45	70			37	64	101		31,088
2021	11	26	182	179	18	88	131			101	123	224		26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	28.6	38.3	40.5	42.9	23.1	21.4		45.5	36.0	41.4	33.8	58
	2019		22.2	37.8	28.3	0.0	25.0	25.0		17.2	53.6	35.1	35.7	57
	2021	*	*	30.3	19.4	16.7	38.5	35.3		30.8	28.6	30.0	32.1	40
4	2018	77.8	52.9	50.0	49.3	0.0	57.7	38.5		53.8	53.8	53.8	35.9	91
	2019	70.0	40.0	51.3	45.7	33.3	51.5	40.4		50.9	52.0	51.4	36.8	105
	2021	*	*	55.0	54.3	*	41.2	47.4		50.0	61.1	57.7	29.9	52
5	2018	85.7	53.8	55.1	54.4	33.3	50.0	41.0		47.9	62.2	57.2	43.5	138
	2019	88.9	75.0	56.3	48.1	0.0	51.0	45.1		58.5	63.4	61.8	44.8	123
	2021	*	50.0	57.4	48.3	*	62.1	51.4		50.0	64.0	58.8	40.6	80
3-5	2018	85.0	50.0	49.8	50.2	26.3	48.4	38.2		48.6	55.6	53.0	38.0	287
	2019	78.9	50.0	50.7	42.8	9.5	46.2	40.6		45.6	58.1	52.6	39.4	285
	2021	100.0	30.0	50.0	42.7	7.7	50.8	46.6		43.1	58.0	51.7	34.4	172

NUMBER TESTED IN GRADES 3-5													
2018	20	50	209	227	19	95	136		107	180	287	22,455	
2019	19	40	219	208	21	104	138		125	160	285	21,789	
2021	10	20	134	124	13	59	73		72	100	172	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												27.3	0
	2019	*	35.3	18.8	19.8	0.0	15.6	11.4		16.2	26.6	22.8	26.3	101
	2021	50.0	15.4	20.0	20.6	0.0	17.2	12.8		26.3	23.4	24.7	23.9	85
7	2018												35.0	0
	2019												37.3	0
	2021	*	70.0	50.8	46.7	16.7	47.4	40.0		45.7	59.5	53.2	35.2	77
8	2018												34.0	0
	2019												40.1	0
	2021	*	*	33.3	33.3	*	23.8	17.6		35.7	32.4	33.9	37.7	62
6-8	2018												32.1	0
	2019	*	35.3	18.8	19.8	0.0	15.6	11.4		16.2	26.6	22.8	34.4	101
	2021	63.6	34.6	35.2	33.0	5.6	31.8	24.4		35.6	38.2	37.1	32.3	224

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019	3	17	80	81	8	45	70			37	64	101		31,088
2021	11	26	182	179	18	88	131			101	123	224		26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	14.3	27.7	31.0	42.9	15.4	14.3		36.4	24.0	31.0	19.4	58
	2019		22.2	20.0	13.0	0.0	15.0	15.0		17.2	21.4	19.3	21.8	57
	2021	*	*	12.1	9.7	0.0	15.4	11.8		11.5	14.3	12.5	15.6	40
4	2018	55.6	11.8	34.4	26.8	0.0	42.3	25.6		38.5	29.2	31.9	17.9	91
	2019	50.0	20.0	25.6	24.7	16.7	33.3	23.4		25.5	30.0	27.6	18.1	105
	2021	*	*	22.5	22.9	*	23.5	26.3		25.0	27.8	26.9	14.2	52
5	2018	42.9	23.1	24.5	24.6	16.7	26.8	20.5		16.7	30.0	25.4	20.1	138
	2019	77.8	31.3	36.5	23.5	0.0	31.4	25.4		31.7	42.7	39.0	24.0	123
	2021	*	10.0	37.7	29.3	*	34.5	29.7		33.3	36.0	35.0	25.7	80
3-5	2018	60.0	18.0	28.2	26.4	21.1	29.5	21.3		28.0	28.9	28.6	19.2	287
	2019	63.2	25.0	29.2	21.6	4.8	28.8	23.2		25.6	35.0	30.9	21.4	285
	2021	80.0	5.0	26.9	22.6	0.0	27.1	24.7		23.6	30.0	27.3	18.7	172

NUMBER TESTED IN GRADE 3-5													
2018	20	50	209	227	19	95	136		107	180	287	22,455	
2019	19	40	219	208	21	104	138		125	160	285	21,789	
2021	10	20	134	124	13	59	73		72	100	172	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.6	0
	2019	*	17.6	2.5	4.9	0.0	0.0	0.0		2.7	7.8	5.9	11.1	101
	2021	50.0	15.4	8.3	10.3	0.0	10.3	8.5		10.5	19.1	15.3	10.2	85
7	2018												19.2	0
	2019												20.7	0
	2021	*	20.0	29.2	25.0	0.0	23.7	20.0		34.3	23.8	28.6	18.4	77
8	2018												17.4	0
	2019												17.6	0
	2021	*	*	8.8	5.9	*	4.8	5.9		17.9	5.9	11.3	16.3	62
6-8	2018												16.0	0
	2019	*	17.6	2.5	4.9	0.0	0.0	0.0		2.7	7.8	5.9	16.4	101
	2021	63.6	15.4	15.9	14.0	0.0	14.8	12.2		20.8	17.1	18.8	14.9	224

NUMBER TESTED IN GRADE 6-8														
2018														30,144
2019	3	17	80	81	8	45	70			37	64	101		31,088
2021	11	26	182	179	18	88	131			101	123	224		26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	78.3	64.6	62.2
	2019	65.6	66.1	55.3
	2021	69.0	54.3	56.1
4	2018	70.3	72.5	68.4
	2019	72.1	67.2	68.4
	2021	75.0	69.0	74.6
5	2018	73.2	74.2	68.6
	2019	81.9	73.0	75.1
	2021	71.1	71.7	76.1
3-5	2018	73.3	71.7	67.3
	2019	75.1	69.5	68.6
	2021	71.8	66.8	71.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018			
	2019	64.2	60.3	60.7
	2021	54.3	70.3	56.1
7	2018			
	2019			
	2021	72.7	69.7	71.3
8	2018			
	2019			
	2021	66.3	67.5	57.4
6-8	2018			
	2019	64.2	60.3	60.7
	2021	64.0	69.3	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	88.9	82.4	72.3	72.2	16.7	85.2	65.0		57.7	81.8	75.0	51.5	92
	2019	80.0	73.3	69.2	66.7	50.0	63.6	51.1		65.5	76.0	70.5	56.9	105
	2021	*	33.3	65.9	56.4	*	61.1	63.2		44.4	76.3	66.1	43.9	56

NUMBER TESTED IN GRADE 4													
2018	9	17	65	72	6	27	40		26	66	92	7,315	
2019	10	15	78	81	6	33	47		55	50	105	7,183	
2021	5	6	44	39	3	18	19		18	38	56	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												56.7	0
	2019												57.5	0
	2021	*	90.0	64.7	61.7	16.7	63.2	57.7		51.4	80.0	67.5	48.2	80

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1	10	68	60	6	38	52			35	45	80		8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	1	3	18	20	5	4	14		11	12	23	3,546	92
	2019	2	4	24	27	3	12	23		19	12	31	3,095	105
	2021	*	4	15	17	*	7	7		10	9	19	3,201	56

NUMBER TESTED IN GRADE 4													
2018	9	17	65	72	6	27	40		26	66	92	7,315	
2019	10	15	78	81	6	33	47		55	50	105	7,183	
2021	5	6	44	39	3	18	19		18	38	56	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												4,443	0
	2019												4,335	0
	2021	*	1	24	23	5	14	22		17	9	26	4,596	80

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1	10	68	60	6	38	52			35	45	80		8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	77.8	58.8	53.8	50.0	0.0	55.6	40.0		50.0	59.1	56.5	29.3	92
	2019	70.0	40.0	32.1	32.1	16.7	36.4	25.5		36.4	38.0	37.1	26.5	105
	2021	*	0.0	29.5	25.6	*	22.2	26.3		16.7	36.8	30.4	20.3	56

NUMBER TESTED IN GRADE 4													
2018	9	17	65	72	6	27	40		26	66	92	7,315	
2019	10	15	78	81	6	33	47		55	50	105	7,183	
2021	5	6	44	39	3	18	19		18	38	56	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												30.2	0
	2019												29.9	0
	2021	*	70.0	38.2	33.3	16.7	34.2	30.8		31.4	51.1	42.5	21.4	80

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1	10	68	60	6	38	52			35	45	80		8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	44.4	5.9	16.9	13.9	0.0	22.2	17.5		15.4	18.2	17.4	7.2	92
	2019	10.0	6.7	12.8	9.9	0.0	15.2	10.6		10.9	12.0	11.4	7.6	105
	2021	*	0.0	13.6	15.4	*	11.1	15.8		0.0	15.8	10.7	5.8	56

NUMBER TESTED IN GRADE 4													
2018	9	17	65	72	6	27	40		26	66	92	7,315	
2019	10	15	78	81	6	33	47		55	50	105	7,183	
2021	5	6	44	39	3	18	19		18	38	56	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												8.5	0
	2019												11.3	0
	2021	*	10.0	10.3	6.7	16.7	7.9	5.8		11.4	8.9	10.0	5.4	80

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	1	10	68	60	6	38	52			35	45	80		8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.8	59.0	71.7
	2019	3.5	63.9	71.1
	2021	3.8	63.6	67.3
7	2018			
	2019			
	2021	3.7	64.3	71.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	85.7	72.6	76.8	37.5	63.2	64.1		75.0	75.7	75.3	74.5	85
	2019		66.7	78.3	75.4	50.0	82.9	80.0		78.9	74.3	76.7	75.5	73
	2021	*	*	61.0	52.6	16.7	85.7	84.0		60.0	55.6	58.3	57.1	48
4	2018	88.9	82.4	79.5	78.6	28.6	82.5	69.8		71.9	84.9	81.0	75.2	105
	2019	80.0	66.7	65.6	67.4	37.5	73.9	60.0		62.9	73.2	67.8	74.7	118
	2021	*	*	83.0	71.4	*	75.0	73.1		68.4	82.5	78.0	55.0	59
5	2018	100.0	88.5	87.8	88.6	50.0	91.1	81.9		85.4	91.1	89.1	81.2	138
	2019	100.0	87.5	84.4	82.7	33.3	82.4	76.1		87.8	85.4	86.2	81.8	123
	2021	*	60.0	64.5	62.1	*	74.2	63.2		71.0	63.3	66.3	69.3	80
3-5	2018	95.0	86.0	80.7	82.4	38.1	80.6	74.3		78.1	86.0	82.9	76.9	328
	2019	89.5	75.0	76.0	74.8	41.7	79.5	71.1		74.5	79.2	77.1	77.4	314
	2021	100.0	45.0	69.3	62.3	26.7	77.6	71.9		66.3	69.2	67.9	60.5	187

NUMBER TESTED IN GRADES 3-5													
2018	20	50	249	267	21	134	166		128	200	328	36,221	
2019	19	40	246	234	24	132	166		141	173	314	34,646	
2021	10	20	150	138	15	76	89		80	107	187	28,221	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												66.8	0
	2019	*	82.4	80.0	81.5	50.0	77.8	72.9		81.1	81.3	81.2	73.5	101
	2021	75.0	61.5	61.7	61.8	44.4	58.6	46.8		60.5	66.0	63.5	61.6	85
7	2018												53.6	0
	2019												57.5	0
	2021		*	32.4	37.1	16.7	30.0	23.3		33.3	38.9	35.9	28.6	39
8	2018												76.4	0
	2019												81.0	0
	2021	*	55.6	48.7	44.8	*	59.5	45.1		38.2	57.7	50.0	53.6	86
6-8	2018												66.5	0
	2019	*	82.4	80.0	81.5	50.0	77.8	72.9		81.1	81.3	81.2	72.2	101
	2021	77.8	61.5	50.0	50.0	27.8	52.3	40.6		46.2	58.1	52.9	52.7	210

NUMBER TESTED IN GRADES 6-8														
2018								70						28,273
2019	3	17	80	81	8	45	70			37	64	101		28,819
2021	9	26	170	170	18	86	128			93	117	210		22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	1	20	16	5	14	14		12	9	21	3,072	85
	2019		3	13	15	5	6	7		8	9	17	2,726	73
	2021	*	*	16	18	5	3	4		12	8	20	4,023	48
4	2018	1	3	16	18	5	7	16		9	11	20	3,028	105
	2019	2	5	31	30	5	12	24		23	15	38	2,958	118
	2021	*	*	8	12	*	6	7		6	7	13	4,186	59
5	2018	0	3	12	13	3	5	15		7	8	15	2,250	138
	2019	0	2	15	14	4	9	17		5	12	17	2,152	123
	2021	*	4	22	22	*	8	14		9	18	27	2,927	80
3-5	2018	1	7	48	47	13	26	45		28	28	56	8,350	328
	2019	2	10	59	59	14	27	48		36	36	72	7,836	314
	2021	0	11	46	52	11	17	25		27	33	60	11,136	187

NUMBER TESTED IN GRADES 3-5													
2018	20	50	249	267	21	134	166		128	200	328	36,221	
2019	19	40	246	234	24	132	166		141	173	314	34,646	
2021	10	20	150	138	15	76	89		80	107	187	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018							0					3,458	0
	2019	*	3	16	15	4	10	19		7	12	19	2,859	101
	2021	2	5	23	26	5	12	25		15	16	31	3,435	85
7	2018												3,665	0
	2019												3,129	0
	2021		*	23	22	5	14	23		14	11	25	2,632	39
8	2018												2,350	0
	2019												2,027	0
	2021	*	4	39	37	*	15	28		21	22	43	4,641	86
6-8	2018							0					9,473	0
	2019	*	3	16	15	4	10	19		7	12	19	8,015	101
	2021	2	10	85	85	13	41	76		50	49	99	10,708	210

NUMBER TESTED IN GRADES 6-8														
2018								70						28,273
2019	3	17	80	81	8	45	70			37	64	101		28,819
2021	9	26	170	170	18	86	128			93	117	210		22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	71.4	50.7	53.6	37.5	47.4	46.2		50.0	59.5	54.1	41.8	85
	2019		33.3	46.7	41.0	20.0	40.0	37.1		44.7	42.9	43.8	42.8	73
	2021	*	*	29.3	21.1	0.0	47.6	40.0		30.0	16.7	25.0	25.6	48
4	2018	77.8	41.2	60.3	51.2	14.3	55.0	45.3		50.0	61.6	58.1	44.2	105
	2019	40.0	13.3	43.3	39.1	25.0	50.0	40.0		35.5	42.9	39.0	44.7	118
	2021	*	*	25.5	28.6	*	29.2	26.9		21.1	35.0	30.5	30.1	59
5	2018	71.4	42.3	60.2	57.0	33.3	69.6	51.8		58.3	57.8	58.0	53.8	138
	2019	88.9	43.8	52.1	46.9	16.7	54.9	45.1		63.4	48.8	53.7	54.9	123
	2021	*	0.0	27.4	20.7	*	25.8	21.1		29.0	18.4	22.5	42.7	80
3-5	2018	80.0	46.0	57.4	54.3	28.6	59.0	48.6		53.1	59.5	57.0	46.6	328
	2019	63.2	30.0	47.6	42.3	20.8	49.2	41.6		46.1	45.7	45.9	47.6	314
	2021	60.0	5.0	27.3	23.2	0.0	32.9	28.1		27.5	24.3	25.7	32.8	187

NUMBER TESTED IN GRADES 3-5													
2018	20	50	249	267	21	134	175		128	200	328	36,221	
2019	19	40	246	234	24	132	166		141	173	314	34,646	
2021	10	20	150	138	15	76	89		80	107	187	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												33.0	0
	2019	*	29.4	33.8	30.9	0.0	35.6	25.7		29.7	37.5	34.7	37.6	101
	2021	50.0	23.1	21.7	22.1	0.0	24.1	14.9		21.1	31.9	27.1	28.6	85
7	2018												17.4	0
	2019												20.5	0
	2021		*	0.0	0.0	16.7	0.0	0.0		0.0	5.6	2.6	6.5	39
8	2018												46.6	0
	2019												53.8	0
	2021	*	22.2	18.4	14.9	*	21.6	15.7		20.6	19.2	19.8	27.3	86
6-8	2018												33.5	0
	2019	*	29.4	33.8	30.9	0.0	35.6	25.7		29.7	37.5	34.7	39.2	101
	2021	55.6	23.1	15.9	14.7	5.6	17.4	11.7		16.1	22.2	19.5	24.4	210

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019	3	17	80	81	8	45	70			37	64	101		28,819
2021	9	26	170	170	18	86	128			93	117	210		22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	14.3	24.7	23.2	25.0	15.8	15.4		29.2	24.3	27.1	19.6	85
	2019		22.2	26.7	23.0	0.0	34.3	31.4		28.9	20.0	24.7	20.3	73
	2021	*	*	19.5	13.2	0.0	28.6	24.0		16.7	16.7	16.7	11.6	48
4	2018	66.7	17.6	35.9	29.8	0.0	35.0	26.4		37.5	34.2	35.2	23.8	105
	2019	30.0	13.3	28.9	25.0	0.0	34.8	26.7		27.4	25.0	26.3	25.2	118
	2021	*	*	14.9	14.3	*	12.5	11.5		5.3	20.0	15.3	16.4	59
5	2018	57.1	15.4	32.7	29.8	16.7	30.4	21.7		31.3	27.8	29.0	27.8	138
	2019	66.7	12.5	32.3	24.7	16.7	31.4	23.9		39.0	29.3	32.5	33.9	123
	2021	*	0.0	9.7	5.2	*	9.7	7.9		9.7	6.1	7.5	22.7	80
3-5	2018	70.0	16.0	31.3	28.1	14.3	27.6	21.7		32.0	29.5	30.5	23.7	328
	2019	47.4	15.0	29.7	24.4	4.2	33.3	26.5		31.2	26.0	28.3	26.6	314
	2021	20.0	0.0	14.0	10.1	0.0	15.8	13.5		11.3	13.1	12.3	16.9	187

NUMBER TESTED IN GRADE 3-5													
2018	20	50	249	267	21	134	175		128	200	328	36,221	
2019	19	40	246	234	24	132	166		141	173	314	34,646	
2021	10	20	150	138	15	76	89		80	107	187	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.5	0
	2019	*	5.9	12.5	8.6	0.0	13.3	8.6		10.8	12.5	11.9	15.4	101
	2021	25.0	7.7	6.7	5.9	0.0	13.8	8.5		7.9	8.5	8.2	9.3	85
7	2018												4.0	0
	2019												4.0	0
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	39
8	2018												14.1	0
	2019												14.4	0
	2021	*	0.0	5.3	4.5	*	5.4	3.9		5.9	3.8	4.7	6.0	86
6-8	2018												10.3	0
	2019	*	5.9	12.5	8.6	0.0	13.3	8.6		10.8	12.5	11.9	12.1	101
	2021	22.2	3.8	4.7	4.1	0.0	7.0	4.7		5.4	5.1	5.2	6.6	210

NUMBER TESTED IN GRADE 6-8														
2018														28,273
2019	3	17	80	81	8	45	70			37	64	101		28,819
2021	9	26	170	170	18	86	128			93	117	210		22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	70.3	67.3	63.5	74.4
	2019	70.0	66.0	66.9	73.6
	2021	51.3	54.8	53.0	54.7
4	2018	74.3	71.3	68.3	81.0
	2019	64.3	57.6	57.7	68.0
	2021	62.1	62.7	61.9	56.8
5	2018	66.9	69.2	72.4	70.3
	2019	74.4	77.3	61.8	57.9
	2021	50.2	57.6	48.5	60.0
3-5	2018	70.1	69.4	68.8	74.8
	2019	69.6	67.3	61.5	65.4
	2021	54.3	58.5	53.9	57.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018				
	2019	51.7	52.3	54.0	51.1
	2021	48.4	48.0	48.0	47.9
7	2018				
	2019				
	2021	37.2	39.1	30.6	26.4
8	2018				
	2019				
	2021	42.4	49.4	40.2	54.0
6-8	2018				
	2019	51.7	52.3	54.0	51.1
	2021	43.9	46.9	41.6	46.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												99.8
	2019												99.3
	2021	*	*	90.9	90.0					85.7	100.0	93.8	85.0
Tests Taken	2018												2,361
	2019												2,355
	2021	3	2	11	10					7	9	16	4,208

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												5
	2019												17
	2021	*	*	1	1					1	0	1	632
Tests Taken	2018												2,361
	2019												2,355
	2021	3	2	11	10					7	9	16	4,208

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												92.2
	2019												94.0
	2021	*	*	27.3	20.0					14.3	44.4	31.3	51.0
Tests Taken	2018												2,361
	2019												2,355
	2021	3	2	11	10					7	9	16	4,208

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2018												70.9
	2019												77.9
	2021	*	*	27.3	10.0					14.3	33.3	25.0	29.2
Tests Taken	2018												2,361
	2019												2,355
	2021	3	2	11	10					7	9	16	4,208

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018					
2019					
2021	45.5	72.4	58.0	56.2	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	71.4	73.1	62.0	62.9	50.0	58.6	54.1		68.0	63.3	65.0	68.8	140
	2019	100.0	56.3	66.7	58.0	16.7	66.7	54.9		70.7	65.9	67.5	69.3	123
	2021	*	50.0	38.1	35.0	*	35.5	30.8		54.8	37.3	43.9	54.9	82

NUMBER TESTED IN GRADE 5													
2018	7	26	100	116	6	58	85		50	90	140	10,271	
2019	9	16	96	81	6	51	71		41	82	123	10,432	
2021	4	10	63	60	5	31	39		31	51	82	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												65.8	
	2019												72.9	
	2021	*	55.6	47.4	44.8	*	51.4	40.4		44.1	51.9	48.8	54.5	86

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1	9	76	67	3	37	52			34	52	86		9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	2	7	38	43	3	24	39		16	33	49	3208	140
	2019	0	7	32	34	5	17	32		12	28	40	3203	123
	2021	*	5	39	39	*	20	27		14	32	46	3820	82

NUMBER TESTED IN GRADE 5													
2018	7	26	100	116	6	58	85		50	90	140	10,271	
2019	9	16	96	81	6	51	71		41	82	123	10,432	
2021	4	10	63	60	5	31	39		31	51	82	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												3478	
	2019												2860	
	2021	*	4	40	37	*	18	31		19	25	44	4253	86

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1	9	76	67	3	37	52			34	52	86		9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	57.1	11.5	26.0	24.1	16.7	22.4	16.5		30.0	22.2	25.0	32.6	140
	2019	88.9	25.0	32.3	27.2	16.7	33.3	23.9		43.9	31.7	35.8	42.0	123
	2021	*	0.0	11.1	5.0	*	9.7	7.7		16.1	3.9	8.5	23.4	82

NUMBER TESTED IN GRADE 5													
2018	7	26	100	116	6	58	85		50	90	140	10,271	
2019	9	16	96	81	6	51	71		41	82	123	10,432	
2021	4	10	63	60	5	31	39		31	51	82	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												37.0	
	2019												36.4	
	2021	*	33.3	14.5	11.9	*	18.9	13.5		20.6	13.5	16.3	25.8	86

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1	9	76	67	3	37	52			34	52	86		9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	28.6	0.0	9.0	8.6	0.0	6.9	4.7		12.0	6.7	8.6	12.1	140
	2019	55.6	6.3	16.7	13.6	16.7	15.7	11.3		34.1	11.0	18.7	19.7	123
	2021	*	0.0	1.6	1.7	*	3.2	2.6		0.0	2.0	1.2	8.9	82

NUMBER TESTED IN GRADE 5													
2018	7	26	100	116	6	58	85		50	90	140	10,271	
2019	9	16	96	81	6	51	71		41	82	123	10,432	
2021	4	10	63	60	5	31	39		31	51	82	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												15.7	
	2019												13.8	
	2021	*	0.0	7.9	6.0	*	8.1	5.8		8.8	5.8	7.0	10.5	86

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	1	9	76	67	3	37	52			34	52	86		9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	67.5	66.8	59.2	63.6
	2019	69.6	65.8	66.5	70.4
	2021	58.7	44.8	56.7	54.8
8	2018				
	2019				
	2021	47.9	44.4	51.8	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												59.1	0
	2019												60.4	0
	2021	*	*	20.4	20.4	*	10.0	6.3		28.6	19.4	23.7	43.3	59

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	2	3	54	49	3	20	32			28	31	59		8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												4055	0
	2019												4007	0
	2021	*	*	43	39	*	18	30		20	25	45	4995	59

NUMBER TESTED IN GRADE8														
2018														9,913
2019														10,119
2021	2	3	54	49	3	20	32			28	31	59		8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												27.3	0
	2019												25.7	0
	2021	*	*	5.6	4.1	*	0.0	0.0		14.3	3.2	8.5	15.2	59

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	2	3	54	49	3	20	32			28	31	59		8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												14.4	0
	2019												12.9	0
	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	59

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	2	3	54	49	3	20	32			28	31	59		8,806

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018				
	2019				
	2021	35.3	50.5	40.3	44.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			57.7	59.3	*	60.0	60.0		53.3	66.7	59.3	76.6	27
	2019			87.5	87.5	*	87.5	87.5		88.9	87.5	88.2	75.0	17
	2021			25.0	14.3		25.0	25.0		*	*	25.0	58.9	8
4	2018			78.6	75.0	*	73.3	73.3		66.7	77.8	73.3	68.2	15
	2019			33.3	36.4	*	38.5	38.5		14.3	66.7	38.5	67.8	13
	2021			42.9	42.9	*	42.9	42.9		*	*	42.9	57.2	7
5	2018			*	*			*		*		*	83.3	1
	2019			*	*		*	*			*	*	85.3	2
	2021			*	*		*	*		*	*	*	83.5	2
3-5	2018			65.9	65.0	*	65.0	65.9		59.1	71.4	65.1	75.6	43
	2019			66.7	69.0	*	67.7	67.7		56.3	81.3	68.8	75.7	32
	2021			41.2	37.5	*	41.2	41.2		37.5	44.4	41.2	66.2	17

NUMBER TESTED IN GRADES 3-5													
2018			41	40	2	40	41			22	21	43	14,211
2019			30	29	3	31	31			16	16	32	13,469
2021			17	16	2	17	17			8	9	17	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			11	11	*	10	10		7	4	11	1,205	27
	2019			2	2	*	2	2		1	1	2	1,174	17
	2021			6	6		6	6		*	*	6	1,677	8
4	2018			3	3	*	4	4		2	2	4	1,581	15
	2019			8	7	*	8	8		6	2	8	1,491	13
	2021			4	4	*	4	4		*	*	4	1,630	7
5	2018			*	*			*		*		*	681	1
	2019			*	*		*	*			*	*	608	2
	2021			*	*		*	*		*	*	*	605	2
3-5	2018			14	14	*	14	14		9	6	15	3,467	43
	2019			10	9	*	10	10		7	3	10	3,273	32
	2021			10	10	*	10	10		5	5	10	3,912	17

NUMBER TESTED IN GRADES 3-5													
2018			41	40	2	40	41			22	21	43	14,211
2019			30	29	3	31	31			16	16	32	13,469
2021			17	16	2	17	17			8	9	17	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			42.3	40.7	*	40.0	40.0		40.0	41.7	40.7	45.3	27
	2019			75.0	75.0	*	75.0	75.0		77.8	75.0	76.5	46.2	17
	2021			25.0	14.3		25.0	25.0		*	*	25.0	32.1	8
4	2018			35.7	33.3	*	33.3	33.3		16.7	44.4	33.3	36.9	15
	2019			25.0	27.3	*	23.1	23.1		14.3	33.3	23.1	38.4	13
	2021			14.3	14.3	*	14.3	14.3		*	*	14.3	32.3	7
5	2018			*	*			*		*		*	62.3	1
	2019			*	*		*	*			*	*	63.2	2
	2021			*	*		*	*		*	*	*	59.0	2
3-5	2018			41.5	40.0	*	37.5	39.0		36.4	42.9	39.5	47.2	43
	2019			56.7	58.6	*	54.8	54.8		50.0	62.5	56.3	48.7	32
	2021			29.4	25.0	*	29.4	29.4		25.0	33.3	29.4	40.7	17

NUMBER TESTED IN GRADES 3-5													
2018			41	40	2	40	41			22	21	43	14,211
2019			30	29	3	31	31			16	16	32	13,469
2021			17	16	2	17	17			8	9	17	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			30.8	29.6	*	32.0	32.0		33.3	25.0	29.6	24.1	27
	2019			50.0	50.0	*	50.0	50.0		66.7	37.5	52.9	27.3	17
	2021			0.0	0.0		0.0	0.0		*	*	0.0	20.7	8
4	2018			21.4	16.7	*	20.0	20.0		16.7	22.2	20.0	18.4	15
	2019			16.7	18.2	*	15.4	15.4		14.3	16.7	15.4	17.9	13
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	16.9	7
5	2018			*	*			*		*		*	30.7	1
	2019			*	*		*	*			*	*	29.9	2
	2021			*	*		*	*		*	*	*	32.4	2
3-5	2018			29.3	27.5	*	27.5	29.3		31.8	23.8	27.9	24.0	43
	2019			33.3	34.5	*	32.3	32.3		43.8	25.0	34.4	24.9	32
	2021			11.8	12.5	*	11.8	11.8		12.5	11.1	11.8	23.2	17

NUMBER TESTED IN GRADE 3-5													
2018			41	40	2	40	41			22	21	43	14,211
2019			30	29	3	31	31			16	16	32	13,469
2021			17	16	2	17	17			8	9	17	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	62.2	62.5	57.9
	2019	72.9	82.4	69.3
	2021	57.5	42.5	34.8
4	2018	65.8	66.7	59.0
	2019	46.2	55.9	50.3
	2021	33.9	53.3	38.5
5	2018	*	*	*
	2019	*	*	*
	2021	*	*	*
3-5	2018	63.8	64.7	58.8
	2019	63.4	71.1	61.1
	2021	52.1	53.7	43.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			71.4	66.7	*	71.4	71.4		66.7	75.0	71.4	71.0	14
	2019			41.7	45.5	*	46.2	46.2		28.6	66.7	46.2	75.5	13
	2021			12.5	12.5	*	12.5	12.5		*	*	12.5	44.7	8

NUMBER TESTED IN GRADE 4													
2018			14	12	1	14	14		6	8	14	4,977	
2019			12	11	2	13	13		7	6	13	4,698	
2021			8	8	2	8	8		3	5	8	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			4	4	*	4	4		2	2	4	1,444	14
	2019			7	6	*	7	7		5	2	7	1,149	13
	2021			7	7	*	7	7		*	*	7	2,090	8

NUMBER TESTED IN GRADE 4													
2018			14	12	1	14	14		6	8	14	4,977	
2019			12	11	2	13	13		7	6	13	4,698	
2021			8	8	2	8	8		3	5	8	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			35.7	33.3	*	35.7	35.7		33.3	37.5	35.7	44.9	14
	2019			33.3	36.4	*	38.5	38.5		28.6	50.0	38.5	51.0	13
	2021			12.5	12.5	*	12.5	12.5		*	*	12.5	20.4	8

NUMBER TESTED IN GRADE 4													
2018			14	12	1	14	14		6	8	14	4,977	
2019			12	11	2	13	13		7	6	13	4,698	
2021			8	8	2	8	8		3	5	8	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			7.1	8.3	*	7.1	7.1		0.0	12.5	7.1	19.0	14
	2019			8.3	9.1	*	7.7	7.7		14.3	0.0	7.7	21.5	13
	2021			12.5	12.5	*	12.5	12.5		*	*	12.5	6.4	8

NUMBER TESTED IN GRADE 4													
2018			14	12	1	14	14		6	8	14	4,977	
2019			12	11	2	13	13		7	6	13	4,698	
2021			8	8	2	8	8		3	5	8	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.8	66.1	60.3
	2019	2.5	54.8	52.9
	2021	3.1	48.4	52.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	60.0		*		*				61.9	48.4	21
K-1	2019													
	2020												45.3	
	2021		*	60.0		*		*				61.9	49.4	21
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		5	15		3		2				21	5,754	
2	2019													
	2020	*	28.6	33.3	30.4	42.9	17.9	20.7				33.3	36.3	51
	2021	*	*	57.1		*	*	*				61.5	48.4	26
# Tested (GR 2)	2019													
	2020	1	7	42	46	7	28	29				51	6,363	
	2021	1	3	21		3	2	2				26	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	6		*		*				7	1,162	21
K-1	2019													
	2020												201	0
	2021		*	6		*		*				7	1,277	21
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		5	15		3		2				21	5,754	
2	2019													
	2020	*	0	2	1	0	1	1				2	658	51
	2021	*	*	6		*	*	*				9	1,359	26
# Tested (GR 2)	2019													
	2020	1	7	42	46	7	28	29				51	6,363	
	2021	1	3	21		3	2	2				26	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	100.0		*	*	*				94.1	57.1	17
1	2019													
	2020													
	2021		28.6	40.0		*		*				39.1	46.7	23
K-1	2019													
	2020													
	2021		40.0	69.0		*	*	*				62.5	51.7	40
# Tested (GR K-1)	2019													
	2020													
	2021		10	29		5	1	3				40	10,412	
2	2019													
	2020													
	2021	*	*	54.5		*	*	*				53.8	49.7	26
# Tested (GR 2)	2019													
	2020													
	2021	1	2	22		3	2	2				26	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	5		*	*	*				5	1,120	17
1	2019													
	2020													0
	2021		0	4		*		*				4	934	23
K-1	2019													
	2020													0
	2021		0	9		*	*	*				9	2,054	40
# Tested (GR K-1)	2019													
	2020													
	2021		10	29		5	1	3				40	10,412	
2	2019													
	2020													0
	2021	*	*	5		*	*	*				6	1,149	26
# Tested (GR 2)	2019													
	2020													
	2021	1	2	22		3	2	2				26	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		33.3	53.5		*	51.9	55.2				52.0	52.9	50
K-1	2019													
	2020												56.2	
	2021		33.3	53.5		*	51.9	55.2				52.0	53.5	50
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		6	43		3	27	29				50	10,304	
2	2019													
	2020	*	0.0	38.1	30.4	28.6	39.3	37.9				31.4	43.0	51
	2021		*	61.8		*	54.5	54.5				62.2	46.7	37
# Tested (GR 2)	2019													
	2020	1	7	42	46	7	28	29				51	9,710	
	2021		2	34		3	11	11				37	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		1	11		*	5	6				12	1,950	50
K-1	2019													
	2020												525	
	2021		1	11		*	5	6				12	2,117	50
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		6	43		3	27	29				50	10,304	
2	2019													
	2020	*	0	4	3	0	3	3				4	687	51
	2021		*	6		*	3	3				7	1,397	37
# Tested (GR 2)	2019													
	2020	1	7	42	46	7	28	29				51	9,710	
	2021		2	34		3	11	11				37	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	77.3		*	82.6	82.6				77.1	62.3	48
1	2019													
	2020													
	2021		28.6	51.1		*	51.7	54.8				49.1	54.3	53
K-1	2019													
	2020													
	2021	*	40.0	64.0		*	65.4	66.7				62.4	58.2	101
# Tested (GR K-1)	2019													
	2020													
	2021	1	10	89		5	52	54				101	19,324	
2	2019													
	2020													
	2021	*	*	38.2		*	36.4	36.4				38.5	45.4	39
# Tested (GR 2)	2019													
	2020													
	2021	1	3	34		3	11	11				39	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	14		*	11	11				15	2,140	48
1	2019													
	2020													
	2021		0	9		*	4	4				9	1,882	53
K-1	2019													
	2020													
	2021	*	0	23		*	15	15				24	4,022	101
# Tested (GR K-1)	2019													
	2020													
	2021	1	10	89		5	52	54				101	19,324	
2	2019													
	2020													
	2021	*	*	2		*	1	1				2	1,182	39
# Tested (GR 2)	2019													
	2020													
	2021	1	3	34		3	11	11				39	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			65.5			63.0	63.0				65.5	65.2	29
K-1	2019													
	2020													
	2021			65.5			63.0	63.0				65.5	64.9	29
# Tested (GR K-1)	2019													
	2020													
	2021			29			27	27				29	4,901	
2	2019													
	2020													
	2021		*	73.3			70.0	70.0				75.0	61.5	16
# Tested (GR 2)	2019													
	2020													
	2021		1	15			10	10				16	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			6			5	5				6	1,275	29
K-1	2019													
	2020													0
	2021			6			5	5				6	1,327	29
# Tested (GR K-1)	2019													
	2020													
	2021			29			27	27				29	4,901	
2	2019													
	2020													0
	2021		*	3			3	3				3	1,204	16
# Tested (GR 2)	2019													
	2020													
	2021		1	15			10	10				16	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		53.3			72.7	72.7				54.8	55.8	31
1	2019													
	2020													
	2021			58.1			55.2	55.2				58.1	57.6	31
K-1	2019													
	2020													
	2021	*		55.7			62.7	62.7				56.5	56.7	62
# Tested (GR K-1)	2019													
	2020													
	2021	1		61			51	51				62	9,529	
2	2019													
	2020													
	2021			58.3			44.4	44.4				58.3	54.2	12
# Tested (GR 2)	2019													
	2020													
	2021			12			9	9				12	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		10			11	11				11	602	31
1	2019													
	2020													0
	2021			5			5	5				5	840	31
K-1	2019													
	2020													0
	2021	*		15			16	16				16	1,442	62
# Tested (GR K-1)	2019													
	2020													
	2021	1		61			51	51				62	9,529	
2	2019													
	2020													0
	2021			4			3	3				4	816	12
# Tested (GR 2)	2019													
	2020													
	2021			12			9	9				12	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	3	13.0	10	43.5	22	95.7	23	100.0	9	39.1
	Intermediate	19	82.6	13	56.5	1	4.3	0	0.0	14	60.9
	Advanced	1	4.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	4	13.3	5	16.7	15	50.0	15	50.0	5	16.7
	Intermediate	9	30.0	11	36.7	12	40.0	12	40.0	14	46.7
	Advanced	13	43.3	9	30.0	1	3.3	1	3.3	9	30.0
	Advanced High	4	13.3	5	16.7	2	6.7	2	6.7	2	6.7
2 (11)	Beginning	0	0.0	3	27.3	4	36.4	7	63.6	2	18.2
	Intermediate	2	18.2	7	63.6	5	45.5	2	18.2	7	63.6
	Advanced	5	45.5	1	9.1	1	9.1	1	9.1	1	9.1
	Advanced High	4	36.4	0	0.0	1	9.1	1	9.1	1	9.1
3 (23)	Beginning	0	0.0	2	10.0	7	30.4	3	15.0	0	0.0
	Intermediate	2	10.0	11	55.0	12	52.2	7	35.0	9	45.0
	Advanced	4	20.0	6	30.0	4	17.4	2	10.0	9	45.0
	Advanced High	14	70.0	1	5.0	0	0.0	8	40.0	2	10.0
4 (27)	Beginning	2	10.5	7	36.8	0	0.0	2	11.1	1	5.6
	Intermediate	3	15.8	9	47.4	10	37.0	5	27.8	9	50.0
	Advanced	7	36.8	3	15.8	13	48.1	4	22.2	7	38.9
	Advanced High	7	36.8	0	0.0	4	14.8	7	38.9	1	5.6

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 22 (73.3%)	Beginning	5			
	Intermediate	11	3		
	Advanced	0	9	0	
	Advanced High	0	2	0	
11 1 (9.1%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	0	1	
	Advanced High	0	0	1	
23 8 (34.8%)	Beginning	0			
	Intermediate	2	7		
	Advanced	0	4	5	
	Advanced High	0	0	2	
27 1 (3.7%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	0	7	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	0	0.0	9	26.5	1	2.9	1	3.0	0	0.0
	Intermediate	5	14.7	17	50.0	12	35.3	6	18.2	12	37.5
	Advanced	13	38.2	7	20.6	4	11.8	7	21.2	17	53.1
	Advanced High	16	47.1	1	2.9	17	50.0	19	57.6	3	9.4
6 (33)	Beginning	0	0.0	1	3.6	3	9.4	6	21.4	0	0.0
	Intermediate	5	17.9	19	67.9	2	6.3	9	32.1	11	40.7
	Advanced	11	39.3	8	28.6	11	34.4	6	21.4	10	37.0
	Advanced High	12	42.9	0	0.0	16	50.0	7	25.0	6	22.2
7 (39)	Beginning	1	2.9	8	23.5	0	0.0	2	6.3	0	0.0
	Intermediate	5	14.7	18	52.9	2	5.6	9	28.1	8	27.6
	Advanced	7	20.6	5	14.7	9	25.0	7	21.9	17	58.6
	Advanced High	21	61.8	3	8.8	25	69.4	14	43.8	4	13.8
8 (20)	Beginning	0	0.0	9	56.3	1	5.9	0	0.0	0	0.0
	Intermediate	5	31.3	5	31.3	3	17.6	8	50.0	10	76.9
	Advanced	6	37.5	2	12.5	9	52.9	6	37.5	2	15.4
	Advanced High	5	31.3	0	0.0	4	23.5	2	12.5	1	7.7
ALL (241)	Beginning	10	4.7	54	25.1	53	22.7	59	28.0	17	8.4
	Intermediate	55	25.6	110	51.2	59	25.3	58	27.5	94	46.3
	Advanced	67	31.2	41	19.1	52	22.3	34	16.1	72	35.5
	Advanced High	83	38.6	10	4.7	69	29.6	60	28.4	20	9.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
35 4 (11.4%)	Beginning	0			
	Intermediate	0	12		
	Advanced	0	1	16	
	Advanced High	0	0	3	
33 7 (21.2%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	1	8	
	Advanced High	0	0	6	
40 5 (12.5%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	1	16	
	Advanced High	0	1	3	
24 1 (4.2%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	0	2	
	Advanced High	0	0	1	
223 49 (22.0%)	Beginning	8			
	Intermediate	13	67		
	Advanced	0	16	55	
	Advanced High	0	3	17	

 Indicates students who progressed at least one level from 2020 to 2021.