DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL
NUMBER 170

RICHARD LAGOW ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	78
1	68
2	66
3	75
4	76
5	82
ALL	492

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	82	16.7	12	31.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	386	78.5	17	44.7
White	15	3.0	7	18.4
Multiple	6	1.2	2	5.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	290	58.9
Economically disadvantaged	467	94.9
Limited English proficient (LEP)	282	57.3
Special education	42	8.5
Talented and Gifted (TAG)	61	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	58	9	15.5	0	0.0	0	0.0	48	82.8	0	0.0	1	1.7
	2020	62	10	16.1	0	0.0	1	1.6	50	80.6	0	0.0	1	1.6
	2021	47	8	17.0	0	0.0	0	0.0	37	78.7	2	4.3	0	0.0
KN	2019	74	7	9.5	0	0.0	1	1.4	64	86.5	2	2.7	0	0.0
	2020	70	15	21.4	1	1.4	0	0.0	53	75.7	1	1.4	0	0.0
	2021	78	10	12.8	0	0.0	0	0.0	62	79.5	2	2.6	4	5.1
1	2019	78	17	21.8	0	0.0	0	0.0	57	73.1	4	5.1	0	0.0
	2020	67	4	6.0	0	0.0	1	1.5	61	91.0	0	0.0	1	1.5
	2021	68	10	14.7	1	1.5	0	0.0	56	82.4	1	1.5	0	0.0
2	2019	80	20	25.0	0	0.0	1	1.3	55	68.8	3	3.8	1	1.3
	2020	74	15	20.3	0	0.0	0	0.0	55	74.3	4	5.4	0	0.0
	2021	66	6	9.1	0	0.0	1	1.5	58	87.9	0	0.0	1	1.5
3	2019	83	16	19.3	0	0.0	0	0.0	65	78.3	2	2.4	0	0.0
	2020	89	24	27.0	0	0.0	1	1.1	59	66.3	4	4.5	1	1.1
	2021	75	13	17.3	0	0.0	0	0.0	58	77.3	4	5.3	0	0.0
4	2019	76	16	21.1	0	0.0	0	0.0	59	77.6	1	1.3	0	0.0
	2020	79	13	16.5	0	0.0	0	0.0	64	81.0	2	2.5	0	0.0
	2021	76	19	25.0	0	0.0	1	1.3	51	67.1	4	5.3	1	1.3
5	2019	83	15	18.1	0	0.0	0	0.0	66	79.5	2	2.4	0	0.0
	2020	76	15	19.7	0	0.0	0	0.0	57	75.0	3	3.9	1	1.3
	2021	82	16	19.5	0	0.0	0	0.0	64	78.0	2	2.4	0	0.0
PK-5	2019	532	100	18.8	0	0.0	2	0.4	414	77.8	14	2.6	2	0.4
	2020	517	96	18.6	1	0.2	3	0.6	399	77.2	14	2.7	4	0.8
	2021	492	82	16.7	1	0.2	2	0.4	386	78.5	15	3.0	6	1.2

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2019	58	58	100.0	38	65.5	2	3.4	7	12.1	0	0.0	50	86.2	46.6	53.4	12.1
	2020	62	62	100.0	35	56.5	0	0.0	35	56.5	0	0.0	57	91.9	46.8	53.2	8.1
	2021	47	45	95.7	27	57.4	1	2.1	29	61.7	0	0.0	44	93.6	34.0	66.0	6.4
KN	2019	74	71	95.9	40	54.1	3	4.1	34	45.9	3	4.1	20	27.0	55.4	44.6	0.0
	2020	70	65	92.9	40	57.1	3	4.3	39	55.7	9	12.9	21	30.0	48.6	51.4	0.0
	2021	78	73	93.6	44	56.4	2	2.6	43	55.1	7	9.0	19	24.4	39.7	60.3	0.0
1	2019	78	71	91.0	36	46.2	5	6.4	34	43.6	5	6.4	7	9.0	57.7	42.3	0.0
	2020	67	65	97.0	38	56.7	3	4.5	36	53.7	6	9.0	8	11.9	53.7	46.3	1.5
	2021	68	62	91.2	47	69.1	5	7.4	44	64.7	10	14.7	3	4.4	51.5	48.5	1.5
2	2019	80	73	91.3	43	53.8	2	2.5	40	50.0	10	12.5	5	6.3	47.5	52.5	1.3
	2020	74	69	93.2	37	50.0	5	6.8	37	50.0	8	10.8	5	6.8	54.1	45.9	0.0
	2021	66	64	97.0	35	53.0	8	12.1	37	56.1	7	10.6	4	6.1	53.0	47.0	1.5
3	2019	83	75	90.4	43	51.8	9	10.8	43	51.8	9	10.8	5	6.0	55.4	44.6	1.2
	2020	89	85	95.5	46	51.7	6	6.7	45	50.6	14	15.7	9	10.1	50.6	49.4	1.1
	2021	75	73	97.3	41	54.7	12	16.0	38	50.7	11	14.7	4	5.3	60.0	40.0	0.0
4	2019	76	71	93.4	38	50.0	11	14.5	49	64.5	14	18.4	5	6.6	46.1	53.9	0.0
	2020	79	72	91.1	47	59.5	6	7.6	56	70.9	9	11.4	7	8.9	50.6	49.4	1.3
	2021	76	73	96.1	41	53.9	7	9.2	43	56.6	13	17.1	2	2.6	51.3	48.7	1.3
5	2019	83	78	94.0	49	59.0	8	9.6	58	69.9	18	21.7	6	7.2	43.4	56.6	1.2
	2020	76	71	93.4	37	48.7	10	13.2	42	55.3	13	17.1	7	9.2	48.7	51.3	0.0
	2021	82	77	93.9	47	57.3	7	8.5	56	68.3	13	15.9	4	4.9	46.3	53.7	0.0
PK-5	2019	532	497	93.4	287	53.9	40	7.5	265	49.8	59	11.1	98	18.4	50.4	49.6	1.9
	2020	517	489	94.6	280	54.2	33	6.4	290	56.1	59	11.4	114	22.1	50.5	49.5	1.5
	2021	492	467	94.9	282	57.3	42	8.5	290	58.9	61	12.4	80	16.3	48.6	51.4	1.2

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ENROLL_OTH   2021-22 Data Packet

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	74	10,918	71	95.1	10,370	95.0	2	2.7	5.7	66	9,637	88.8	88.3
	2020	72	10,874	67	93.9	10,319	94.9	4	5.6	3.8	62	9,815	86.4	90.3
	2021	77	10,216	75	98.4	10,002	97.9	2	2.6	4.7	70	9,094	91.3	89.0
1	2019	76	11,198	73	96.3	10,715	95.7	4	5.3	5.0	69	10,069	90.8	89.9
	2020	72	11,192	68	95.7	10,678	95.4	3	4.2	3.9	62	10,139	86.7	90.6
	2021	68	10,568	67	97.9	10,378	98.2	2	2.9	4.0	60	9,515	88.2	90.0
2	2019	82	11,232	79	95.5	10,781	96.0	2	2.4	4.8	80	10,169	97.1	90.5
	2020	75	11,070	72	95.7	10,616	95.9	3	4.0	3.2	71	10,175	94.4	91.9
	2021	64	10,574	63	99.0	10,394	98.3	0	0.0	3.8	60	9,653	94.1	91.3
3	2019	85	11,452	83	96.7	11,029	96.3	4	4.7	4.6	80	10,478	93.7	91.5
	2020	88	11,093	84	95.6	10,664	96.1	1	1.1	3.5	83	10,181	94.0	91.8
	2021	74	10,452	73	98.2	10,254	98.1	2	2.7	3.4	68	9,519	91.8	91.1
4	2019	78	12,118	74	95.3	11,690	96.5	2	2.6	4.9	70	11,112	89.9	91.7
	2020	81	11,323	79	96.6	10,902	96.3	1	1.2	3.4	75	10,479	92.2	92.5
	2021	78	10,526	77	98.4	10,325	98.1	0	0.0	2.9	70	9,562	89.7	90.8
5	2019	82	12,193	80	96.7	11,779	96.6	4	4.9	4.5	78	11,300	94.6	92.7
	2020	75	11,957	71	94.6	11,518	96.3	4	5.3	3.2	65	11,098	86.7	92.8
	2021	81	10,814	80	99.2	10,602	98.0	0	0.0	2.5	77	9,891	95.5	91.5
KN-5	2019	478	69,110	459	96.0	66,364	96.0	18	3.8	4.9	443	62,765	92.6	90.8
	2020	463	67,509	442	95.4	64,698	95.8	16	3.5	3.5	418	61,887	90.3	91.7
	2021	441	63,149	435	98.5	61,956	98.1	6	1.4	3.6	405	57,234	91.8	90.6

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	31.6
Hispanic	17	44.7
White	7	18.4
Multiple	2	5.3
Other	0	0.0

Gender	Number	Percentage
Female	33	86.8
Male	5	13.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.2	80.0
2019-20	6.9	84.8
2020-21	6.6	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.3
1	0	0.0
2	3	7.9
3	2	5.3
4	2	5.3
5	2	5.3
1-3	5	13.2
More than 3	31	81.6
1 - 5	9	23.7
6 - 10	8	21.1
11 - 20	13	34.2
More than 20	6	15.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	68.8	62.5	64.5	*	*	*		57.1	63.6	61.1	67.7	36
	2019	*	68.8	68.2	64.9	*	*	*		69.2	68.8	69.0	67.0	42
	2021	*	50.0	56.3	50.0	33.3	*	*		50.0	46.2	48.3	60.2	29
4	2018	*	50.0	94.4	73.3	*		36.4		66.7	77.8	72.2	62.4	36
	2019	*	57.1	55.0	59.4	*	*	29.4		62.5	50.0	55.6	66.8	36
	2021	*	26.7	58.3	43.3	*	*	*		47.4	41.7	45.2	55.6	31
5	2018	*	86.7	87.8	88.5	*	83.9	84.1		80.6	96.7	88.5	71.0	61
	2019	*	53.3	84.7	76.7	*	82.2	71.4		78.1	75.0	76.3	72.3	76
	2021	*	66.7	69.2	72.7	*	*	62.5		66.7	75.0	70.8	66.9	24
3-5	2018	60.0	68.1	84.0	77.9	25.0	81.3	73.2		71.4	81.4	76.7	67.1	133
	2019	42.9	60.0	75.2	69.7	9.1	75.0	61.0		71.6	67.5	69.5	68.9	154
	2021	57.1	44.1	61.0	53.8	22.2	*	46.2		53.2	54.1	53.6	61.1	84

	NUMBER TESTED IN GRADES 3-5											
2018	10	47	75	113	12	32	56		63	70	133	22,455
2019	7	45	101	142	11	52	77		74	80	154	21,789
2021	7	34	41	80	9	3	13		47	37	84	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5	6	11	*	*	*		6	8	14	2,273	36
	2019	*	5	7	13	*	*	*		8	5	13	2,187	42
	2021	*	5	7	14	4	*	*		8	7	15	2,182	29
4	2018	*	8	1	8	*		7		6	4	10	2,752	36
	2019	*	6	9	13	*	*	12		6	10	16	2,418	36
	2021	*	11	5	17	*	*	*		10	7	17	2,521	31
5	2018	*	2	5	6	*	5	7		6	1	7	2,354	61
	2019	*	7	9	17	*	8	16		7	11	18	2,181	76
	2021	*	3	4	6	*	*	3		4	3	7	2,009	24
3-5	2018	4	15	12	25	9	6	15		18	13	31	7,379	133
	2019	4	18	25	43	10	13	30		21	26	47	6,786	154
	2021	3	19	16	37	7	*	7		22	17	39	6,712	84

	NUMBER TESTED IN GRADES 3-5												
2018	10	47	75	113	12	32	56		63	70	133	22,455
2019	7	45	101	142	11	52	77		74	80	154	21,789
2021	7	34	41	80	9	3	13		47	37	84	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	31.3	12.5	19.4	*	*	*		35.7	13.6	22.2	33.8	36
	2019	*	31.3	45.5	37.8	*	*	*		38.5	37.5	38.1	35.7	42
	2021	*	10.0	43.8	28.6	16.7	*	*		25.0	30.8	27.6	32.1	29
4	2018	*	31.3	61.1	53.3	*		9.1		44.4	50.0	47.2	35.9	36
	2019	*	14.3	30.0	28.1	*	*	0.0		43.8	10.0	25.0	36.8	36
	2021	*	6.7	16.7	13.3	*	*	*		10.5	16.7	12.9	29.9	31
5	2018	*	46.7	61.0	57.7	*	64.5	52.3		38.7	73.3	55.7	43.5	61
	2019	*	40.0	57.6	52.1	*	60.0	50.0		50.0	54.5	52.6	44.8	76
	2021	*	33.3	30.8	31.8	*	*	12.5		33.3	25.0	29.2	40.6	24
3-5	2018	40.0	36.2	50.7	46.0	8.3	62.5	42.9		39.7	48.6	44.4	38.0	133
	2019	28.6	28.9	49.5	43.0	9.1	53.8	37.7		44.6	40.0	42.2	39.4	154
	2021	14.3	14.7	31.7	23.8	11.1	*	7.7		21.3	24.3	22.6	34.4	84

		NUMBER TESTED IN GRADES 3-5											
2018	10	47	75	113	12	32	56		63	70	133	22,455
2019	7	45	101	142	11	52	77		74	80	154	21,789
2021	7	34	41	80	9	3	13		47	37	84	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	18.8	6.3	12.9	*	*	*		14.3	13.6	13.9	19.4	36
	2019	*	18.8	36.4	29.7	*	*	*		30.8	25.0	28.6	21.8	42
	2021	*	0.0	25.0	14.3	0.0	*	*		6.3	23.1	13.8	15.6	29
4	2018	*	6.3	22.2	16.7	*		0.0		11.1	16.7	13.9	17.9	36
	2019	*	0.0	10.0	9.4	*	*	0.0		18.8	0.0	8.3	18.1	36
	2021	*	0.0	8.3	3.3	*	*	*		0.0	8.3	3.2	14.2	31
5	2018	*	13.3	24.4	23.1	*	29.0	20.5		12.9	30.0	21.3	20.1	61
	2019	*	13.3	18.6	16.4	*	20.0	16.1		15.6	18.2	17.1	24.0	76
	2021	*	0.0	23.1	13.6	*	*	0.0		8.3	16.7	12.5	25.7	24
3-5	2018	20.0	12.8	20.0	18.6	0.0	28.1	16.1		12.7	21.4	17.3	19.2	133
	2019	28.6	11.1	20.8	18.3	0.0	19.2	13.0		21.6	15.0	18.2	21.4	154
	2021	0.0	0.0	19.5	10.0	0.0	*	0.0		4.3	16.2	9.5	18.7	84

	NUMBER TESTED IN GRADE 3-5												
2018	10	47	75	113	12	32	56		63	70	133	22,455
2019	7	45	101	142	11	52	77		74	80	154	21,789
2021	7	34	41	80	9	3	13		47	37	84	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.7	54.1	52.0
	2019	71.0	68.1	60.2
	2021	76.6	50.6	52.7
4	2018	66.3	63.1	66.9
	2019	60.1	54.8	53.0
	2021	52.0	46.5	48.6
5	2018	70.5	73.5	70.3
	2019	78.9	67.9	67.9
	2021	64.6	63.8	66.4
3-5	2018	69.7	65.4	64.4
	2019	72.4	64.9	62.3
	2021	64.1	52.8	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	37.5	64.7	53.3	*		0.0		41.2	61.1	51.4	51.5	35
	2019	*	50.0	28.6	39.4	*	*	0.0		43.8	33.3	37.8	56.9	37
	2021	*	7.7	30.8	13.3	*	*	*		16.7	15.4	16.1	43.9	31

	NUMBER TESTED IN GRADE 4												
2018	2	16	17	30	4		11		17	18	35	7,315
2019	2	14	21	33	4	4	17		16	21	37	7,183
2021	3	13	13	30	1	3	5		18	13	31	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	10	6	14	*		11		10	7	17	3,546	35
	2019	*	7	15	20	*	*	17		9	14	23	3,095	37
	2021	*	12	9	26	*	*	*		15	11	26	3,201	31

	NUMBER TESTED IN GRADE 4													
2018	2	16	17	30	4		11		17	18	35	7,315
2019	2	14	21	33	4	4	17		16	21	37	7,183
2021	3	13	13	30	1	3	5		18	13	31	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	25.0	41.2	36.7	*		0.0		17.6	50.0	34.3	29.3	35
	2019	*	14.3	19.0	21.2	*	*	0.0		25.0	14.3	18.9	26.5	37
	2021	*	0.0	7.7	3.3	*	*	*		5.6	0.0	3.2	20.3	31

	NUMBER TESTED IN GRADE 4												
2018	2	16	17	30	4		11		17	18	35	7,315
2019	2	14	21	33	4	4	17		16	21	37	7,183
2021	3	13	13	30	1	3	5		18	13	31	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	11.8	6.7	*		0.0		5.9	5.6	5.7	7.2	35
	2019	*	0.0	4.8	3.0	*	*	0.0		6.3	0.0	2.7	7.6	37
	2021	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	5.8	31

	NUMBER TESTED IN GRADE 4												
2018	2	16	17	30	4		11		17	18	35	7,315
2019	2	14	21	33	4	4	17		16	21	37	7,183
2021	3	13	13	30	1	3	5		18	13	31	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.8	47.9	67.9
	2019	3.3	47.3	55.1
	2021	2.6	48.8	38.9

[1]Average score points (range 0-8). A composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

State of Texas Assessment of Academic Readiness 3-8 (English): MATHEMATICS

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	50.0	70.0	57.9	*	77.1	78.8		53.6	69.0	62.9	74.5	70
	2019	*	56.3	83.1	76.4	*	82.5	82.9		77.3	77.1	77.2	75.5	79
	2021	*	30.0	76.1	67.8	28.6	78.1	75.0		71.1	59.1	66.7	57.1	60
4	2018	*	68.8	93.5	87.0	*	95.5	81.8		86.1	88.6	87.5	75.2	80
	2019	*	50.0	69.6	66.2	*	79.5	60.0		71.0	61.0	65.3	74.7	72
	2021	*	40.0	60.0	54.0	*	54.3	51.4		50.0	57.6	53.8	55.0	65
5	2018	*	73.3	91.5	89.3	*	91.9	84.0		82.4	90.9	86.6	81.2	67
	2019	*	66.7	95.0	89.2	*	93.5	87.7		84.4	91.1	88.3	81.8	77
	2021	*	44.4	70.0	68.4	*	65.8	60.0		77.4	56.7	67.2	69.3	61
3-5	2018	50.0	63.8	85.5	78.6	26.7	88.8	81.9		75.5	82.4	79.3	76.9	217
	2019	57.1	57.8	82.9	77.7	28.6	85.6	77.0		77.6	76.9	77.2	77.4	228
	2021	55.6	38.2	68.8	63.1	25.0	65.7	61.4		66.3	57.6	62.4	60.5	186

	NUMBER TESTED IN GRADES 3-5												
2018	10	47	159	182	15	116	148		98	119	217	36,221	
2019	7	45	175	211	14	125	148		107	121	228	34,646	
2021	9	34	141	179	12	105	114		101	85	186	28,221	

RICHARD LAGOW ELEMENTARY SCHOOL (170)

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	8	15	24	*	8	7		13	13	26	3,072	70
	2019	*	7	10	17	*	7	7		10	8	18	2,726	79
	2021	*	7	11	19	5	7	8		11	9	20	4,023	60
4	2018	*	5	4	9	*	2	10		5	5	10	3,028	80
	2019	*	7	17	22	*	8	20		9	16	25	2,958	72
	2021	*	9	18	29	*	16	18		16	14	30	4,186	65
5	2018	*	4	4	6	*	3	8		6	3	9	2,250	67
	2019	*	5	3	8	*	3	7		5	4	9	2,152	77
	2021	*	5	15	18	*	13	18		7	13	20	2,927	61
3-5	2018	5	17	23	39	11	13	25		24	21	45	8,350	217
	2019	3	19	30	47	10	18	34		24	28	52	7,836	228
	2021	4	21	44	66	9	36	44		34	36	70	11,136	186

	NUMBER TESTED IN GRADES 3-5												
2018	10	47	159	182	15	116	148		98	119	217	36,221
2019	7	45	175	211	14	125	148		107	121	228	34,646
2021	9	34	141	179	12	105	114		101	85	186	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	25.0	40.0	33.3	*	51.4	51.5		28.6	40.5	35.7	41.8	70
	2019	*	18.8	35.6	30.6	*	30.0	29.3		36.4	25.7	31.6	42.8	79
	2021	*	10.0	32.6	28.8	28.6	28.1	25.0		28.9	27.3	28.3	25.6	60
4	**2018**	*	18.8	74.2	63.8	*	79.5	63.6		61.1	63.6	62.5	44.2	80
	2019	*	28.6	48.2	44.6	*	56.4	42.0		51.6	39.0	44.4	44.7	72
	2021	*	6.7	22.2	17.5	*	22.9	21.6		9.4	27.3	18.5	30.1	65
5	**2018**	*	53.3	66.0	67.9	*	64.9	56.0		58.8	66.7	62.7	53.8	67
	2019	*	33.3	66.7	59.5	*	71.7	56.1		62.5	57.8	59.7	54.9	77
	2021	*	22.2	28.0	29.8	*	21.1	17.8		29.0	26.7	27.9	42.7	61
3-5	**2018**	50.0	31.9	61.0	55.5	6.7	66.4	58.0		51.0	56.3	53.9	46.6	217
	2019	42.9	26.7	50.3	45.0	7.1	53.6	43.9		48.6	42.1	45.2	47.6	228
	2021	33.3	11.8	27.7	25.1	16.7	23.8	21.1		22.8	27.1	24.7	32.8	186

	NUMBER TESTED IN GRADES 3-5												
2018	10	47	159	182	15	116	138		98	119	217	36,221
2019	7	45	175	211	14	125	148		107	121	228	34,646
2021	9	34	141	179	12	105	114		101	85	186	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	22.0	12.3	*	28.6	30.3		17.9	16.7	17.1	19.6	70
	2019	*	6.3	16.9	13.9	*	12.5	12.2		20.5	5.7	13.9	20.3	79
	2021	*	0.0	15.2	13.6	14.3	12.5	12.5		15.8	9.1	13.3	11.6	60
4	2018	*	18.8	37.1	36.2	*	40.9	32.7		30.6	36.4	33.8	23.8	80
	2019	*	7.1	19.6	16.9	*	20.5	16.0		25.8	12.2	18.1	25.2	72
	2021	*	0.0	8.9	6.3	*	8.6	8.1		3.1	9.1	6.2	16.4	65
5	2018	*	33.3	40.4	41.1	*	40.5	32.0		29.4	45.5	37.3	27.8	67
	2019	*	6.7	26.7	21.6	*	23.9	17.5		31.3	15.6	22.1	33.9	77
	2021	*	11.1	10.0	10.5	*	7.9	6.7		6.5	13.3	9.8	22.7	61
3-5	2018	30.0	17.0	33.3	30.2	0.0	37.1	31.9		26.5	31.9	29.5	23.7	217
	2019	14.3	6.7	21.1	17.5	0.0	19.2	15.5		25.2	11.6	18.0	26.6	228
	2021	11.1	2.9	11.3	10.1	8.3	9.5	8.8		8.9	10.6	9.7	16.9	186

	NUMBER TESTED IN GRADE 3-5												
2018	10	47	159	182	15	116	138		98	119	217	36,221
2019	7	45	175	211	14	125	148		107	121	228	34,646
2021	9	34	141	179	12	105	114		101	85	186	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	62.1	59.1	56.1	61.8
	2019	63.8	60.6	66.9	66.8
	2021	63.3	54.6	56.0	70.8
4	2018	75.0	70.9	70.6	75.6
	2019	66.5	54.0	55.0	64.2
	2021	52.5	53.6	42.6	45.8
5	2018	66.2	73.6	72.8	61.2
	2019	81.0	74.9	60.2	56.5
	2021	53.8	59.8	49.4	58.6
3-5	2018	68.1	67.9	66.6	66.7
	2019	70.4	63.4	60.9	62.5
	2021	56.4	55.9	49.1	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	60.0	73.9	73.2	*	75.0	67.3		67.6	78.1	72.7	68.8	66
	2019	*	60.0	67.7	65.3	*	62.5	56.9		72.7	60.9	65.8	69.3	79
	2021	*	37.5	58.3	57.1	*	61.1	51.2		51.7	56.7	54.2	54.9	59

	NUMBER TESTED IN GRADE 5												
2018	4	15	46	56	5	36	49		34	32	66	10,271
2019	2	15	62	75	4	48	58		33	46	79	10,432
2021	2	8	48	56	2	36	43		29	30	59	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	6	12	15	*	9	16		11	7	18	3208	66
	2019	*	6	20	26	*	18	25		9	18	27	3203	79
	2021	*	5	20	24	*	14	21		14	13	27	3820	59

	NUMBER TESTED IN GRADE 5												
2018	4	15	46	56	5	36	49		34	32	66	10,271
2019	2	15	62	75	4	48	58		33	46	79	10,432
2021	2	8	48	56	2	36	43		29	30	59	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	26.7	39.1	35.7	*	44.4	32.7		35.3	34.4	34.8	32.6	66
	2019	*	13.3	25.8	22.7	*	22.9	19.0		21.2	23.9	22.8	42.0	79
	2021	*	0.0	18.8	16.1	*	19.4	16.3		17.2	13.3	15.3	23.4	59

	NUMBER TESTED IN GRADE 5												
2018	4	15	46	56	5	36	49		34	32	66	10,271
2019	2	15	62	75	4	48	58		33	46	79	10,432
2021	2	8	48	56	2	36	43		29	30	59	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	6.7	19.6	14.3	*	22.2	16.3		17.6	12.5	15.2	12.1	66
	2019	*	0.0	8.1	5.3	*	4.2	3.4		9.1	4.3	6.3	19.7	79
	2021	*	0.0	8.3	7.1	*	11.1	9.3		10.3	3.3	6.8	8.9	59

		NUMBER TESTED IN GRADE 5											
2018	4	15	46	56	5	36	49		34	32	66	10,271
2019	2	15	62	75	4	48	58		33	46	79	10,432
2021	2	8	48	56	2	36	43		29	30	59	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	64.6	66.7	63.2	71.0
	2019	65.0	57.9	63.9	66.4
	2021	61.3	51.5	64.6	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			82.4	80.8	*	82.4	81.3		64.3	95.0	82.4	76.6	34
	2019			56.4	58.3	*	56.4	57.9		57.9	55.0	56.4	75.0	39
	2021	*		43.8	43.8	*	45.5	43.3		39.1	60.0	45.5	58.9	33
4	2018			84.1	84.6	*	84.1	84.1		72.2	92.3	84.1	68.2	44
	2019			72.2	72.7	*	71.4	72.7		60.0	81.0	72.2	67.8	36
	2021	*		55.6	51.4	*	54.1	54.1		60.0	50.0	54.1	57.2	37
5	2018			50.0	*	*	50.0	50.0		*	*	50.0	83.3	6
	2019			*	*	*	*	*		*	*	*	85.3	3
	2021			90.0	89.5	*	90.0	90.0		85.7	94.7	90.0	83.5	40
3-5	2018			81.0	82.6	*	81.0	80.5		65.7	91.8	81.0	75.6	84
	2019			64.1	65.3	*	63.6	64.4		60.0	67.4	64.1	75.7	78
	2021	*		64.8	62.9	*	64.5	64.5		61.0	68.6	64.5	66.2	110

	NUMBER TESTED IN GRADES 3-5												
2018			84	69	3	84	82		35	49	84	14,211
2019			78	72	3	77	73		35	43	78	13,469
2021	2		108	105	3	110	107		59	51	110	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			6	5	*	6	6		5	1	6	1,205	34
	2019			17	15	*	17	16		8	9	17	1,174	39
	2021	*		18	18	*	18	17		14	4	18	1,677	33
4	2018			7	6	*	7	7		5	2	7	1,581	44
	2019			10	9	*	10	9		6	4	10	1,491	36
	2021	*		16	17	*	17	17		6	11	17	1,630	37
5	2018			3	*	*	3	3		*	*	3	681	6
	2019			*	*	*	*	*		*	*	*	608	3
	2021			4	4	*	4	4		3	1	4	605	40
3-5	2018			16	12	*	16	16		12	4	16	3,467	84
	2019			28	25	*	28	26		14	14	28	3,273	78
	2021	*		38	39	*	39	38		23	16	39	3,912	110

	NUMBER TESTED IN GRADES 3-5												
2018			84	69	3	84	82		35	49	84	14,211
2019			78	72	3	77	73		35	43	78	13,469
2021	2		108	105	3	110	107		59	51	110	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			55.9	50.0	*	55.9	56.3		35.7	70.0	55.9	45.3	34
	2019			35.9	38.9	*	35.9	36.8		36.8	35.0	35.9	46.2	39
	2021	*		25.0	25.0	*	27.3	26.7		26.1	30.0	27.3	32.1	33
4	2018			34.1	30.8	*	34.1	34.1		27.8	38.5	34.1	36.9	44
	2019			50.0	48.5	*	48.6	51.5		26.7	66.7	50.0	38.4	36
	2021	*		27.8	25.7	*	27.0	27.0		26.7	27.3	27.0	32.3	37
5	2018			33.3	*	*	33.3	33.3		*	*	33.3	62.3	6
	2019			*	*	*	*	*		*	*	*	63.2	3
	2021			77.5	76.3	*	77.5	77.5		81.0	73.7	77.5	59.0	40
3-5	2018			42.9	39.1	*	42.9	42.7		31.4	51.0	42.9	47.2	84
	2019			42.3	43.1	*	41.6	43.8		31.4	51.2	42.3	48.7	78
	2021	*		45.4	43.8	*	45.5	45.8		45.8	45.1	45.5	40.7	110

	NUMBER TESTED IN GRADES 3-5												
2018			84	69	3	84	82		35	49	84	14,211
2019			78	72	3	77	73		35	43	78	13,469
2021	2		108	105	3	110	107		59	51	110	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			26.5	15.4	*	26.5	28.1		14.3	35.0	26.5	24.1	34
	2019			17.9	19.4	*	17.9	18.4		21.1	15.0	17.9	27.3	39
	2021	*		15.6	12.5	*	15.2	13.3		8.7	30.0	15.2	20.7	33
4	2018			13.6	15.4	*	13.6	13.6		11.1	15.4	13.6	18.4	44
	2019			33.3	30.3	*	31.4	33.3		20.0	42.9	33.3	17.9	36
	2021	*		16.7	17.1	*	16.2	16.2		6.7	22.7	16.2	16.9	37
5	2018			0.0	*	*	0.0	0.0		*	*	0.0	30.7	6
	2019			*	*	*	*	*		*	*	*	29.9	3
	2021			45.0	44.7	*	45.0	45.0		47.6	42.1	45.0	32.4	40
3-5	2018			17.9	14.5	*	17.9	18.3		11.4	22.4	17.9	24.0	84
	2019			24.4	23.6	*	23.4	24.7		20.0	27.9	24.4	24.9	78
	2021	*		26.9	25.7	*	26.4	26.2		22.0	31.4	26.4	23.2	110

		NUMBER TESTED IN GRADE 3-5											
2018			84	69	3	84	82		35	49	84	14,211
2019			78	72	3	77	73		35	43	78	13,469
2021	2		108	105	3	110	107		59	51	110	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.1	67.1	65.8
	2019	62.6	59.8	50.4
	2021	63.6	46.5	47.4
4	2018	68.2	69.4	62.9
	2019	64.2	72.6	67.7
	2021	55.4	54.1	55.9
5	2018	54.2	60.4	48.8
	2019	*	*	*
	2021	78.1	80.8	66.4
3-5	2018	70.8	67.8	63.1
	2019	63.5	65.9	58.3
	2021	66.1	61.5	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			77.3	79.5	*	77.3	77.3		72.2	80.8	77.3	71.0	44
	2019			91.4	93.8	*	91.4	93.9		86.7	95.0	91.4	75.5	35
	2021	*		36.1	31.4	*	35.1	35.1		26.7	40.9	35.1	44.7	37

	NUMBER TESTED IN GRADE 4												
2018			44	39	1	44	44		18	26	44	4,977
2019			35	32	1	35	33		15	20	35	4,698
2021	1		36	35	1	37	37		15	22	37	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			10	8	*	10	10		5	5	10	1,444	44
	2019			3	2	*	3	2		2	1	3	1,149	35
	2021	*		23	24	*	24	24		11	13	24	2,090	37

						NUMBER TESTED IN GRADE 4								
2018			44	39	1	44	44		18	26	44	4,977	
2019			35	32	1	35	33		15	20	35	4,698	
2021	1		36	35	1	37	37		15	22	37	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			61.4	61.5	*	61.4	61.4		55.6	65.4	61.4	44.9	44
	2019			71.4	71.9	*	71.4	72.7		60.0	80.0	71.4	51.0	35
	2021	*		19.4	20.0	*	18.9	18.9		6.7	27.3	18.9	20.4	37

	NUMBER TESTED IN GRADE 4												
2018			44	39	1	44	44		18	26	44	4,977
2019			35	32	1	35	33		15	20	35	4,698
2021	1		36	35	1	37	37		15	22	37	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			20.5	17.9	*	20.5	20.5		11.1	26.9	20.5	19.0	44
	2019			45.7	43.8	*	45.7	48.5		26.7	60.0	45.7	21.5	35
	2021	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	37

	NUMBER TESTED IN GRADE 4												
2018			44	39	1	44	44		18	26	44	4,977
2019			35	32	1	35	33		15	20	35	4,698
2021	1		36	35	1	37	37		15	22	37	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
		REPORTING CATEGORY		
4	2018	5.0	64.2	76.4
	2019	4.9	73.6	81.4
	2021	3.1	59.1	53.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												53.3	0
3	2019			*	*		*	*		*	*	*	40.4	2
3	2021			*	*		*			*	*	*	37.7	2
4	2018												38.5	0
4	2019												43.4	0
4	2021			*	*		*	*		*	*	*	29.8	3
5	2018												53.9	0
5	2019			*	*		*	*		*	*	*	36.3	2
5	2021			*	*		*	*		*	*	*	48.0	3
3-5	2018												48.6	0
3-5	2019			*	*		*	*		*	*	*	40.0	4
3-5	2021			25.0	16.7		25.0	16.7		*	*	25.0	38.7	8

NUMBER TESTED IN GRADES 3-5													
2018													518
2019				4	3		4	2		2	2	4	630
2021				8	6		8	6		5	3	8	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019			*	*		*	*		*	*	*	121	2
	2021			*	*		*			*	*	*	132	2
4	2018												104	0
	2019												120	0
	2021			*	*		*	*		*	*	*	146	3
5	2018												83	0
	2019			*	*		*	*		*	*	*	137	2
	2021			*	*		*	*		*	*	*	115	3
3-5	2018												266	0
	2019			*	*		*	*		*	*	*	378	4
	2021			6	5		6	5		*	*	6	393	8

	NUMBER TESTED IN GRADES 3-5													
2018												518		
2019			4	3		4	2		2	2	4	630		
2021			8	6		8	6		5	3	8	641		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019			*	*		*	*		*	*	*	17.2	2
	2021			*	*		*			*	*	*	10.4	2
4	2018												15.4	0
	2019												19.3	0
	2021			*	*		*	*		*	*	*	10.1	3
5	2018												23.3	0
	2019			*	*		*	*		*	*	*	18.1	2
	2021			*	*		*	*		*	*	*	23.5	3
3-5	2018												18.9	0
	2019			*	*		*	*		*	*	*	18.3	4
	2021			0.0	0.0		0.0	0.0		*	*	0.0	14.8	8

		NUMBER TESTED IN GRADES 3-5											
2018													518
2019				4	3		4	2		2	2	4	630
2021				8	6		8	6		5	3	8	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019			*	*		*	*		*	*	*	5.4	2
	2021			*	*		*			*	*	*	3.3	2
4	2018												8.9	0
	2019												8.5	0
	2021			*	*		*	*		*	*	*	3.4	3
5	2018												5.0	0
	2019			*	*		*	*		*	*	*	8.4	2
	2021			*	*		*	*		*	*	*	9.5	3
3-5	2018												6.9	0
	2019			*	*		*	*		*	*	*	7.5	4
	2021			0.0	0.0		0.0	0.0		*	*	0.0	5.5	8

				NUMBER TESTED IN GRADE 3-5									
2018												518
2019			4	3		4	2		2	2	4	630
2021			8	6		8	6		5	3	8	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019	*	*	*	*
	2021	*	*	*	*
4	2018				
	2019				
	2021	*	*	*	*
5	2018				
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018				
	2019	*	*	*	*
	2021	38.9	40.1	30.1	43.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	50.0	54.5		*	*	*				50.0	48.4	20
K-1	2019													
	2020												45.3	
	2021	*	50.0	54.5		*	*	*				50.0	49.4	20
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	8	11		2	1	1				20	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	20.0	31.6	25.0	*	*	*				24.3	36.3	37
	2021		*	21.7		*	*	*				24.1	48.4	29
# Tested (GR 2)	2019													
	2020	3	15	19	36	3	1	1				37	6,363	
	2021		4	23		4	2	4				29	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
1	2020												87	0
1	2021	*	2	3		*	*	*				5	1,162	20
K-1	2019													
K-1	2020												201	0
K-1	2021	*	2	3		*	*	*				5	1,277	20
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020												1,278	
# Tested (GR K-1)	2021	1	8	11		2	1	1				20	5,754	
2	2019													
2	2020	*	0	1	1	*	*	*				1	658	37
2	2021		*	0		*	*	*				1	1,359	29
# Tested (GR 2)	2019													
# Tested (GR 2)	2020	3	15	19	36	3	1	1				37	6,363	
# Tested (GR 2)	2021		4	23		4	2	4				29	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	55.6	55.0	*	*	*	*				58.8	57.1	34
1	2019													
	2020													
	2021	*	28.6	60.0		*	*	*				50.0	46.7	18
K-1	2019													
	2020													
	2021	*	43.8	56.7	*	*	50.0	50.0				55.8	51.7	52
# Tested (GR K-1)	2019													
	2020													
	2021	2	16	30	1	3	6	6				52	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		16.7	33.3		*	*	*				31.3	49.7	32
# Tested (GR 2)	2019													
	2020													
	2021		6	24		5	2	4				32	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	1	2	*	*	*	*				4	1,120	34
1	2019													
	2020													0
	2021	*	1	2		*	*	*				3	934	18
K-1	2019													
	2020													0
	2021	*	2	4	*	*	1	1				7	2,054	52
# Tested (GR K-1)	2019													
	2020													
	2021	2	16	30	1	3	6	6				52	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021		0	1		*	*	*				1	1,149	32
# Tested (GR 2)	2019													
	2020													
	2021		6	24		5	2	4				32	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	50.0	67.9		*	67.4	70.5				66.2	52.9	65
K-1	2019													
	2020												56.2	
	2021	*	50.0	67.9		*	67.4	70.5				66.2	53.5	65
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	8	56		3	46	44				65	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	30.8	35.3	34.7	*	41.2	41.2				33.3	43.0	51
	2021		*	55.4		14.3	55.9	55.6				53.2	46.7	62
# Tested (GR 2)	2019													
	2020	4	13	34	49	4	17	17				51	9,710	
	2021		4	56		7	34	36				62	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	1	13		*	9	9				14	1,950	65
K-1	2019													
	2020												525	
	2021	*	1	13		*	9	9				14	2,117	65
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	8	56		3	46	44				65	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	0	2	2	*	1	1				2	687	51
	2021		*	7		0	6	6				8	1,397	62
# Tested (GR 2)	2019													
	2020	4	13	34	49	4	17	17				51	9,710	
	2021		4	56		7	34	36				62	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	40.0	78.3	*	*	77.3	79.1				72.0	62.3	75
1	2019													
	2020													
	2021	*	28.6	58.9		*	57.4	59.1				56.3	54.3	64
K-1	2019													
	2020													
	2021	*	35.3	69.0	*	*	67.0	69.0				64.7	58.2	139
# Tested (GR K-1)	2019													
	2020													
	2021	2	17	116	1	5	91	87				139	19,324	
2	2019													
	2020													
	2021		0.0	51.7		37.5	51.4	51.4				48.5	45.4	66
# Tested (GR 2)	2019													
	2020													
	2021		6	58		8	35	37				66	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	1	14	*	*	9	9				16	2,140	75
1	2019													
	2020													
	2021	*	0	10		*	8	8				11	1,882	64
K-1	2019													
	2020													
	2021	*	1	24	*	*	17	17				27	4,022	139
# Tested (GR K-1)	2019													
	2020													
	2021	2	17	116	1	5	91	87				139	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		0	4		0	3	3				5	1,182	66
# Tested (GR 2)	2019													
	2020													
	2021		6	58		8	35	37				66	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			82.2		*	82.2	81.4				82.2	65.2	45
K-1	2019													
	2020													
	2021			82.2		*	82.2	81.4				82.2	64.9	45
# Tested (GR K-1)	2019													
	2020													
	2021			45		1	45	43				45	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			57.1		*	55.9	55.9				57.1	61.5	35
# Tested (GR 2)	2019													
	2020													
	2021			35		3	34	34				35	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			15		*	15	15				15	1,275	45
K-1	2019													
	2020													0
	2021			15		*	15	15				15	1,327	45
# Tested (GR K-1)	2019													
	2020													
	2021			45		1	45	43				45	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			6		*	6	6				6	1,204	35
# Tested (GR 2)	2019													
	2020													
	2021			35		3	34	34				35	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			83.3			83.3	82.9				83.3	55.8	36
1	2019													
	2020													
	2021			69.6		*	69.6	69.8				69.6	57.6	46
K-1	2019													
	2020													
	2021			75.6		*	75.6	75.6				75.6	56.7	82
# Tested (GR K-1)	2019													
	2020													
	2021			82		1	82	78				82	9,529	
2	2019													
	2020													
	2021			45.7		*	44.1	44.1				45.7	54.2	35
# Tested (GR 2)	2019													
	2020													
	2021			35		4	34	34				35	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021			8			8	8				8	602	36
1	2019													
1	2020													0
1	2021			10		*	10	10				10	840	46
K-1	2019													
K-1	2020													0
K-1	2021			18		*	18	18				18	1,442	82
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			82		1	82	78				82	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021			4		*	4	4				4	816	35
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			35		4	34	34				35	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (45)	Beginning	32	71.1	36	80.0	45	100.0	43	95.6	36	80.0
	Intermediate	13	28.9	9	20.0	0	0.0	2	4.4	9	20.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	23	48.9	26	55.3	45	95.7	43	91.5	27	57.4
	Intermediate	14	29.8	15	31.9	1	2.1	3	6.4	18	38.3
	Advanced	9	19.1	6	12.8	1	2.1	0	0.0	1	2.1
	Advanced High	1	2.1	0	0.0	0	0.0	1	2.1	1	2.1
2 (35)	Beginning	2	6.1	8	24.2	12	34.3	13	39.4	4	12.1
	Intermediate	7	21.2	22	66.7	21	60.0	15	45.5	23	69.7
	Advanced	13	39.4	3	9.1	2	5.7	5	15.2	6	18.2
	Advanced High	11	33.3	0	0.0	0	0.0	0	0.0	0	0.0
3 (36)	Beginning	2	5.9	9	26.5	12	40.0	10	29.4	3	10.7
	Intermediate	2	5.9	21	61.8	13	43.3	12	35.3	17	60.7
	Advanced	15	44.1	4	11.8	4	13.3	4	11.8	8	28.6
	Advanced High	15	44.1	0	0.0	1	3.3	8	23.5	0	0.0
4 (40)	Beginning	5	13.9	4	11.1	13	34.2	6	16.7	4	11.8
	Intermediate	9	25.0	15	41.7	12	31.6	12	33.3	13	38.2
	Advanced	14	38.9	13	36.1	6	15.8	5	13.9	12	35.3
	Advanced High	8	22.2	4	11.1	7	18.4	13	36.1	5	14.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
43 / 11 (25.6%)	Beginning	24			
	Intermediate	9		8	
	Advanced	0	1	0	
	Advanced High	0	1	0	
35 / 11 (31.4%)	Beginning	4			
	Intermediate	7		16	
	Advanced	1	3	2	
	Advanced High	0	0	0	
34 / 7 (20.6%)	Beginning	3			
	Intermediate	3		13	
	Advanced	0	4	3	
	Advanced High	0	0	0	
1 / 0 (0.0%)	Beginning	0			
	Intermediate	0		1	
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (46)	Beginning	4	9.1	8	18.2	7	15.6	1	2.2	1	2.3
	Intermediate	9	20.5	11	25.0	7	15.6	14	31.1	15	34.9
	Advanced	17	38.6	22	50.0	13	28.9	7	15.6	14	32.6
	Advanced High	14	31.8	3	6.8	18	40.0	23	51.1	13	30.2
ALL (249)	Beginning	68	28.5	91	38.1	134	55.8	116	48.3	75	32.6
	Intermediate	54	22.6	93	38.9	54	22.5	58	24.2	95	41.3
	Advanced	68	28.5	48	20.1	26	10.8	21	8.8	41	17.8
	Advanced High	49	20.5	7	2.9	26	10.8	45	18.8	19	8.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
45 **21 (46.7%)**	Beginning		1		
	Intermediate	5		10	
	Advanced	0	3		11
	Advanced High	0	2		11
159 **50 (31.4%)**	Beginning		33		
	Intermediate	24		48	
	Advanced	1	11		16
	Advanced High	0	3		11

☐ Indicates students who progressed at least one level from 2020 to 2021.