



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 17

H. GRADY SPRUCE HIGH SCHOOL

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS.

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	528
10	468
11	364
12	396
ALL	1,756

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	352	20.0	51	42.9
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,356	77.2	20	16.8
White	25	1.4	39	32.8
Multiple	16	0.9	3	2.5
Other* (teachers only)	—	—	6	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,470	83.7
Economically disadvantaged	1,673	95.3
Limited English proficient (LEP)	955	54.4
Special education	223	12.7
Talented and Gifted (TAG)	184	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	545	139	25.5	4	0.7	0	0.0	388	71.2	11	2.0	3	0.6
	2020	552	118	21.4	2	0.4	0	0.0	418	75.7	11	2.0	3	0.5
	2021	528	129	24.4	1	0.2	0	0.0	385	72.9	5	0.9	8	1.5
10	2019	469	90	19.2	2	0.4	0	0.0	368	78.5	8	1.7	1	0.2
	2020	457	91	19.9	1	0.2	1	0.2	356	77.9	7	1.5	1	0.2
	2021	468	87	18.6	2	0.4	1	0.2	367	78.4	8	1.7	3	0.6
11	2019	363	61	16.8	2	0.6	0	0.0	292	80.4	7	1.9	1	0.3
	2020	393	66	16.8	0	0.0	0	0.0	317	80.7	7	1.8	3	0.8
	2021	364	66	18.1	2	0.5	1	0.3	287	78.8	7	1.9	1	0.3
12	2019	402	75	18.7	1	0.2	0	0.0	318	79.1	7	1.7	1	0.2
	2020	380	68	17.9	0	0.0	0	0.0	309	81.3	2	0.5	1	0.3
	2021	396	70	17.7	0	0.0	0	0.0	317	80.1	5	1.3	4	1.0
9-12	2019	1,779	365	20.5	9	0.5	0	0.0	1,366	76.8	33	1.9	6	0.3
	2020	1,782	343	19.2	3	0.2	1	0.1	1,400	78.6	27	1.5	8	0.4
	2021	1,756	352	20.0	5	0.3	2	0.1	1,356	77.2	25	1.4	16	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	545	502	92.1	310	56.9	71	13.0	461	84.6	18	3.3	63	11.6	56.5	43.5	10.6
	2020	552	511	92.6	294	53.3	52	9.4	381	69.0	54	9.8	76	13.8	54.0	46.0	12.9
	2021	528	502	95.1	255	48.3	61	11.6	424	80.3	67	12.7	50	9.5	50.6	49.4	14.6
10	2019	469	435	92.8	293	62.5	67	14.3	391	83.4	32	6.8	23	4.9	54.6	45.4	7.2
	2020	457	426	93.2	268	58.6	55	12.0	345	75.5	35	7.7	28	6.1	54.9	45.1	10.5
	2021	468	452	96.6	251	53.6	53	11.3	393	84.0	44	9.4	27	5.8	51.5	48.5	8.8
11	2019	363	332	91.5	193	53.2	42	11.6	292	80.4	29	8.0	25	6.9	49.0	51.0	1.7
	2020	393	371	94.4	241	61.3	56	14.2	290	73.8	38	9.7	25	6.4	54.5	45.5	3.6
	2021	364	350	96.2	214	58.8	41	11.3	318	87.4	32	8.8	11	3.0	51.6	48.4	2.2
12	2019	402	352	87.6	198	49.3	59	14.7	291	72.4	34	8.5	11	2.7	49.3	50.7	3.0
	2020	380	350	92.1	205	53.9	56	14.7	291	76.6	33	8.7	10	2.6	47.4	52.6	6.6
	2021	396	369	93.2	235	59.3	68	17.2	335	84.6	41	10.4	10	2.5	52.5	47.5	5.1
9-12	2019	1,779	1,621	91.1	994	55.9	239	13.4	1,435	80.7	113	6.4	122	6.9	52.8	47.2	6.2
	2020	1,782	1,658	93.0	1,008	56.6	219	12.3	1,307	73.3	160	9.0	139	7.8	52.9	47.1	8.9
	2021	1,756	1,673	95.3	955	54.4	223	12.7	1,470	83.7	184	10.5	98	5.6	51.5	48.5	8.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	550	13,484	488	88.7	12,437	92.2	88	16.0	11.5	362	8,723	65.8	64.7
	2020	559	13,875	492	88.0	12,839	92.5	58	10.4	9.0	379	10,020	67.8	72.2
	2021	531	13,245	452	85.0	12,348	93.2	29	5.5	4.2	240	8,679	45.2	65.5
10	2019	479	12,020	435	90.8	11,175	93.0	30	6.3	7.3	356	7,845	74.4	65.3
	2020	465	12,465	419	90.0	11,629	93.3	31	6.7	5.4	351	8,835	75.5	70.9
	2021	468	12,994	404	86.2	12,138	93.4	15	3.2	3.0	254	8,671	54.3	66.7
11	2019	365	10,324	336	92.2	9,693	93.9	12	3.3	4.8	296	7,071	81.1	68.5
	2020	402	10,440	370	92.1	9,830	94.2	10	2.5	4.1	338	7,647	84.1	73.2
	2021	375	11,173	330	88.0	10,467	93.7	12	3.2	2.5	202	7,138	53.8	63.9
12	2019	395	10,368	365	92.4	9,771	94.2	12	3.0	3.3	291	7,151	73.7	69.0
	2020	386	10,322	357	92.5	9,699	94.0	7	1.8	3.4	329	7,820	85.3	75.8
	2021	399	10,428	358	89.8	9,883	94.8	7	1.8	2.2	242	7,101	60.7	68.1
9-12	2019	1,788	46,196	1,623	90.8	43,077	93.2	142	7.9	7.1	1,305	30,790	73.0	66.7
	2020	1,812	47,101	1,637	90.4	43,997	93.4	106	5.9	5.8	1,397	34,322	77.1	72.9
	2021	1,773	47,841	1,544	87.0	44,835	93.7	63	3.6	3.1	938	31,589	52.9	66.0

Teachers: 119

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	51	42.9
Hispanic	20	16.8
White	39	32.8
Multiple	3	2.5
Other	6	5.0

Gender	Number	Percentage
Female	65	54.6
Male	54	45.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.2	83.2
2019-20	6.7	66.7
2020-21	6.2	79.1

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	13.4
1	15	12.6
2	4	3.4
3	12	10.1
4	7	5.9
5	7	5.9
1-3	31	26.1
More than 3	72	60.5
1 - 5	45	37.8
6 - 10	29	24.4
11 - 20	15	12.6
More than 20	14	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	39.5	45.8	46.6	20.0	44.0	40.2		39.2	53.0	45.3	62.1
	2019	36.4	41.7	49.4	46.3	6.8	46.0	43.7		38.6	56.7	46.5	65.6
	2021	*	34.4	36.2	36.0	15.4	29.4	28.1		32.0	40.3	36.3	58.9
Tests Taken	2018	4	86	358	386	45	284	393		250	200	450	9,912
	2019	11	115	338	438	44	285	396		267	208	475	10,554
	2021	4	96	351	439	39	245	370		219	238	457	9,858
ENGLISH II	2018	*	46.3	52.9	54.9	9.1	45.6	45.9		43.9	59.6	51.8	67.0
	2019	*	46.9	53.7	53.6	23.8	50.9	48.4		50.2	55.0	52.4	69.3
	2021	*	36.6	38.7	38.2	14.3	30.3	31.9		32.9	43.8	38.3	63.2
Tests Taken	2018	5	80	361	384	55	252	381		223	223	446	10,011
	2019	5	81	348	403	42	281	372		237	200	437	9,584
	2021	5	82	382	456	35	277	411		240	235	475	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	52	194	206	36	159	235		152	94	246	3,752
	2019	7	67	171	235	41	154	223		164	90	254	3,633
	2021	*	63	224	281	33	173	266		149	142	291	4,055
Tests Taken	2018	4	86	358	386	45	284	393		250	200	450	9,912
	2019	11	115	338	438	44	285	396		267	208	475	10,554
	2021	4	96	351	439	39	245	370		219	238	457	9,858
ENGLISH II	2018	*	43	170	173	50	137	206		125	90	215	3,300
	2019	*	43	161	187	32	138	192		118	90	208	2,941
	2021	*	52	234	282	30	193	280		161	132	293	3,575
Tests Taken	2018	5	80	361	384	55	252	381		223	223	446	10,011
	2019	5	81	348	403	42	281	372		237	200	437	9,584
	2021	5	82	382	456	35	277	411		240	235	475	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	15.1	26.0	23.8	0.0	24.6	19.6		22.4	27.0	24.4	43.9
	2019	27.3	27.0	32.5	29.9	2.3	30.5	27.3		22.8	40.4	30.5	51.0
	2021	*	14.6	21.1	19.8	0.0	15.5	13.5		16.9	22.7	19.9	40.8
Tests Taken	2018	4	86	358	386	45	284	393		250	200	450	9,912
	2019	11	115	338	438	44	285	396		267	208	475	10,554
	2021	4	96	351	439	39	245	370		219	238	457	9,858
ENGLISH II	2018	*	26.3	26.9	27.9	1.8	19.0	19.9		19.3	34.1	26.7	50.0
	2019	*	16.0	27.3	26.6	4.8	24.6	21.0		19.0	33.5	25.6	51.5
	2021	*	17.1	20.4	20.0	8.6	13.0	14.4		17.1	22.6	19.8	47.3
Tests Taken	2018	5	80	361	384	55	252	381		223	223	446	10,011
	2019	5	81	348	403	42	281	372		237	200	437	9,584
	2021	5	82	382	456	35	277	411		240	235	475	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	1.2	0.6	0.0	0.0	0.4	0.5		0.8	0.5	0.7	5.0
	2019	0.0	0.0	0.3	0.2	0.0	0.4	0.3		0.0	0.5	0.2	10.1
	2021	*	2.1	1.7	1.6	0.0	0.8	0.8		1.8	1.7	1.8	6.3
Tests Taken	2018	4	86	358	386	45	284	393		250	200	450	9,912
	2019	11	115	338	438	44	285	396		267	208	475	10,554
	2021	4	96	351	439	39	245	370		219	238	457	9,858
ENGLISH II	2018	*	1.3	0.8	0.8	0.0	0.0	0.0		0.0	1.8	0.9	7.0
	2019	*	0.0	1.4	1.2	0.0	0.7	0.8		1.3	1.0	1.1	6.0
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	2018	5	80	361	384	55	252	381		223	223	446	10,011
	2019	5	81	348	403	42	281	372		237	200	437	9,584
	2021	5	82	382	456	35	277	411		240	235	475	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	62.6	58.7	57.8	3.6	57.9	56.5
2019	52.3	56.4	60.1	3.6	56.0	52.8
2021	47.6	51.6	47.8	3.1	60.0	58.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	63.4	57.5	59.9	4.0	64.3	57.4
2019	55.0	57.7	67.9	3.8	60.2	64.5
2021	54.1	51.1	48.1	3.2	61.7	54.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	81.0	93.1	92.4	71.7	92.4	90.5		89.4	92.7	90.9	87.5
	2019	90.0	85.2	89.8	88.1	71.7	90.0	87.8		83.1	95.2	88.4	88.9
	2021	*	48.5	56.6	54.3	37.5	54.8	50.8		45.7	62.0	54.4	69.4
Tests Taken	2018	4	84	350	354	46	288	361		246	193	439	10,244
	2019	10	108	295	394	46	249	361		236	187	423	10,243
	2021	4	103	288	387	40	199	333		188	213	401	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	16	24	27	13	22	38		26	14	40	1,278
	2019	1	16	30	47	13	25	44		40	9	49	1,134
	2021	*	53	125	177	25	90	164		102	81	183	3,441
Tests Taken	2018	4	84	350	354	46	288	361		246	193	439	10,244
	2019	10	108	295	394	46	249	361		236	187	423	10,243
	2021	4	103	288	387	40	199	333		188	213	401	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	54.8	67.1	68.4	41.3	66.7	63.4		64.2	65.8	64.9	61.8
	2019	60.0	59.3	74.2	69.8	41.3	73.5	68.4		63.1	79.1	70.2	68.9
	2021	*	10.7	21.9	18.3	10.0	20.1	15.9		14.9	21.6	18.5	32.4
Tests Taken	2018	4	84	350	354	46	288	399		246	193	439	10,244
	2019	10	108	295	394	46	249	361		236	187	423	10,243
	2021	4	103	288	387	40	199	333		188	213	401	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	16.7	31.7	29.9	8.7	31.3	27.1		28.5	29.5	28.9	35.8
	2019	20.0	21.3	50.5	41.6	15.2	48.6	41.3		33.1	53.5	42.1	45.1
	2021	*	5.8	8.3	7.2	2.5	7.5	6.6		5.9	8.9	7.5	15.8
Tests Taken	2018	4	84	350	354	46	288	399		246	193	439	10,244
	2019	10	108	295	394	46	249	361		236	187	423	10,243
	2021	4	103	288	387	40	199	333		188	213	401	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	58.9	63.7	66.8	69.7	66.3
2019	66.0	62.6	69.1	68.6	77.0
2021	40.7	42.6	42.8	42.8	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	81.8	82.9	85.3	49.0	80.6	81.7		80.4	86.2	83.0	87.9
	2019	63.6	67.6	78.4	74.9	57.8	75.0	74.1		69.0	83.5	75.3	87.1
	2021	*	57.3	65.7	62.8	36.8	60.9	57.4		60.9	65.9	63.6	78.3
Tests Taken	2018	4	88	363	387	49	294	404		255	203	458	10,192
	2019	11	102	352	435	45	296	402		268	206	474	9,591
	2021	3	103	321	414	38	220	345		202	232	434	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	16	62	57	25	57	74		50	28	78	1,234
	2019	4	33	76	109	19	74	104		83	34	117	1,240
	2021	*	44	110	154	24	86	147		79	79	158	2,162
Tests Taken	2018	4	88	363	387	49	294	404		255	203	458	10,192
	2019	11	102	352	435	45	296	402		268	206	474	9,591
	2021	3	103	321	414	38	220	345		202	232	434	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	31.8	42.1	41.9	16.3	38.8	35.9		39.6	41.9	40.6	57.4
	2019	36.4	34.3	38.4	36.1	13.3	35.5	34.1		35.4	38.8	36.9	59.2
	2021	*	18.4	24.9	23.2	0.0	19.1	18.3		24.8	22.8	23.7	42.8
Tests Taken	2018	4	88	363	387	49	294	404		255	203	458	10,192
	2019	11	102	352	435	45	296	402		268	206	474	9,591
	2021	3	103	321	414	38	220	345		202	232	434	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	6.8	6.3	6.5	2.0	5.4	4.2		7.5	5.4	6.6	18.6
	2019	9.1	5.9	7.7	6.9	0.0	7.1	5.5		7.5	6.8	7.2	22.3
	2021	*	7.8	6.9	6.8	0.0	5.5	4.6		7.4	6.5	6.9	14.0
Tests Taken	2018	4	88	363	387	49	294	404		255	203	458	10,192
	2019	11	102	352	435	45	296	402		268	206	474	9,591
	2021	3	103	321	414	38	220	345		202	232	434	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	53.7	53.9	56.1	56.3	57.0
2019	50.6	48.1	56.5	50.4	54.2
2021	46.1	41.4	49.3	50.7	52.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	100.0	95.1	93.7	93.7	79.5	93.3	93.0		94.8	93.3	94.1	93.4
	2019	100.0	85.2	93.7	93.0	65.1	92.6	91.5		93.8	91.3	92.5	93.8
	2021	*	72.1	80.8	79.4	50.0	77.5	76.9		76.2	82.2	79.1	84.7
Tests Taken	2018	6	81	366	410	44	223	358		230	225	455	9,468
	2019	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	0	4	23	26	9	15	25		12	15	27	624
	2019	0	9	20	25	15	17	28		12	17	29	582
	2021	*	19	61	78	14	53	80		48	34	82	1,373
Tests Taken	2018	6	81	366	410	44	223	358		230	225	455	9,468
	2019	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	100.0	66.7	71.9	70.5	31.8	65.0	65.4		75.2	67.6	71.4	72.3
	2019	50.0	65.6	69.3	68.9	32.6	64.2	64.7		74.1	62.6	68.3	73.7
	2021	*	33.8	42.8	40.5	14.3	36.4	36.3		44.6	38.2	41.5	56.7
Tests Taken	2018	6	81	366	410	44	223	358		230	225	455	9,468
	2019	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	50.0	23.5	38.3	34.6	6.8	32.3	28.2		40.0	31.6	35.8	38.6
	2019	25.0	29.5	38.2	36.7	14.0	34.9	32.3		42.0	31.3	36.6	41.6
	2021	*	14.7	19.2	19.3	7.1	16.9	16.7		21.3	15.7	18.6	30.7
Tests Taken	2018	6	81	366	410	44	223	358		230	225	455	9,468
	2019	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	69.8	70.5	64.9	75.3
2019	69.0	69.4	64.5	69.3
2021	56.2	63.2	52.0	60.5

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (181)	Beginning	12	6.8	78	44.3	7	14.3	22	12.7	3	6.7
	Intermediate	47	26.7	59	33.5	7	14.3	65	37.6	19	42.2
	Advanced	78	44.3	36	20.5	17	34.7	42	24.3	15	33.3
	Advanced High	39	22.2	3	1.7	18	36.7	44	25.4	8	17.8
10 (158)	Beginning	8	5.8	65	47.4	3	3.8	15	11.0	1	1.7
	Intermediate	25	18.2	33	24.1	24	30.4	59	43.4	27	46.6
	Advanced	77	56.2	32	23.4	25	31.6	41	30.1	21	36.2
	Advanced High	27	19.7	7	5.1	27	34.2	21	15.4	9	15.5
11 (119)	Beginning	4	3.7	47	43.5	0	0.0	9	8.4	1	2.2
	Intermediate	20	18.5	26	24.1	18	32.1	38	35.5	15	33.3
	Advanced	52	48.1	33	30.6	21	37.5	30	28.0	22	48.9
	Advanced High	32	29.6	2	1.9	17	30.4	30	28.0	7	15.6
12 (153)	Beginning	2	1.6	61	50.0	1	1.1	4	3.2	0	0.0
	Intermediate	17	13.9	22	18.0	11	12.4	52	41.9	32	55.2
	Advanced	75	61.5	32	26.2	30	33.7	35	28.2	20	34.5
	Advanced High	28	23.0	7	5.7	47	52.8	33	26.6	6	10.3
ALL (611)	Beginning	26	4.8	251	46.2	11	4.0	50	9.3	5	2.4
	Intermediate	109	20.1	140	25.8	60	22.0	214	39.6	93	45.1
	Advanced	282	51.9	133	24.5	93	34.1	148	27.4	78	37.9
	Advanced High	126	23.2	19	3.5	109	39.9	128	23.7	30	14.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
91 6 (6.6%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	2	4	
	Advanced High	0	0	4	
118 13 (11.0%)	Beginning	1			
	Intermediate	3	18		
	Advanced	0	3	8	
	Advanced High	0	2	5	
133 11 (8.3%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	7	11	
	Advanced High	0	1	3	
155 12 (7.7%)	Beginning	0			
	Intermediate	2	21		
	Advanced	1	5	9	
	Advanced High	0	1	3	
497 42 (8.5%)	Beginning	2			
	Intermediate	5	57		
	Advanced	1	17	32	
	Advanced High	0	4	15	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	84.8	87.2	341	429	20.2	57	422	14.0	276	431	22.1	6	410	0.0	7,714	463	39.1
		2019-20	80.0	84.7	304	430	19.1	49	417	16.3	253	433	19.8	2	*	*	7,424	466	39.8
		2020-21	64.1	79.7	254	411	13.8	41	398	7.3	207	414	15.0	2	*	*	7,006	457	35.9
	Mathematics	2018-19	84.8	87.2	341	434	9.1	57	412	1.8	276	438	10.9	6	427	0.0	7,714	461	19.7
		2019-20	80.0	84.7	304	432	9.2	49	409	6.1	253	436	9.9	2	*	*	7,424	461	21.7
		2020-21	64.1	79.7	254	427	10.2	41	404	0.0	207	431	12.1	2	*	*	7,006	456	20.4
ACT	English	2018-19	74.6	82.5	300	13	10.3	44	13	13.6	249	13	10.0	5	*	*	7,297	15	27.0
		2019-20	71.8	81.3	273	13	12.1	41	12	7.3	230	13	13.0	2	*	*	7,122	15	28.9
		2020-21	57.3	57.2	227	11	5.7	36	11	0.0	187	11	6.4	2	*	*	5,030	14	24.1
	Mathematics	2018-19	74.6	82.5	300	17	9.0	44	16	4.5	249	17	10.0	5	*	*	7,297	18	19.2
		2019-20	71.8	81.3	273	16	5.5	41	16	2.4	230	16	6.1	2	*	*	7,122	17	14.3
		2020-21	57.3	57.2	227	15	3.1	36	14	0.0	187	15	3.7	2	*	*	5,030	17	13.6
	Reading	2018-19	74.6	82.5	300	15	10.0	44	15	4.5	249	15	11.2	5	*	*	7,297	17	21.0
		2019-20	71.8	81.3	273	14	5.5	41	13	4.9	230	14	5.7	2	*	*	7,122	16	18.6
		2020-21	57.3	57.2	227	13	4.0	36	13	2.8	187	13	4.3	2	*	*	5,030	16	16.0
	Science	2018-19	74.6	82.5	300	16	5.7	44	16	4.5	249	17	6.0	5	*	*	7,297	17	14.5
		2019-20	71.8	81.3	273	15	4.8	41	14	2.4	230	15	5.2	2	*	*	7,122	17	13.9
		2020-21	57.3	57.2	227	14	2.2	36	14	2.8	187	15	2.1	2	*	*	5,030	17	12.8
	Composite	2018-19	74.6	82.5	300	15	–	44	15	–	249	16	–	5	*	–	7,297	17	–
		2019-20	71.8	81.3	273	15	–	41	14	–	230	15	–	2	*	–	7,122	16	–
		2020-21	57.3	57.2	227	13	–	36	13	–	187	14	–	2	*	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	15	393	46.7	1	*	*	14	391	42.9	0			0			2,063	473	74.2
		2019	14	438	71.4	1	*	*	13	437	69.2	0			0			2,013	463	69.8
		2020	1	*	*	1	*	*	0			0			0			192	393	38.5
	Mathematics	2018	15	443	46.7	1	*	*	14	439	42.9	0			0			2,063	477	64.0
		2019	14	468	85.7	1	*	*	13	469	84.6	0			0			2,013	460	62.6
		2020	1	*	*	1	*	*	0			0			0			192	407	22.4
10	Reading & Writing	2018	364	373	19.2	65	357	13.8	290	377	21.0	4	*	*	3	*	*	8,620	418	41.8
		2019	303	364	13.5	58	362	13.8	238	364	13.4	4	*	*	3	*	*	8,689	414	38.2
		2020	217	382	21.7	30	362	6.7	181	384	23.8	3	*	*	3	*	*	4,749	422	42.8
	Mathematics	2018	364	398	11.3	65	386	7.7	290	402	12.4	4	*	*	3	*	*	8,620	426	25.3
		2019	303	407	10.2	58	395	5.2	238	411	11.3	4	*	*	3	*	*	8,689	426	20.7
		2020	217	399	10.6	30	380	0.0	181	402	12.2	3	*	*	3	*	*	4,749	425	22.7

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

209	15,450	1.3	2.0	11	5.3	27.9
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English Language and Composition

21	1,627	1.0	1.9	0	0.0	23.4
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Human Geography

52	1,577	1.2	1.7	3	5.8	21.4
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Spanish Language and Culture

15	860	2.6	3.4	6	40.0	75.9
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United States History

53	1,673	1.0	1.6	0	0.0	18.9
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Biology

10	653	1.6	1.9	2	20.0	24.2
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English Literature and Composition

9	1,683	1.4	1.5	0	0.0	9.3
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Physics 1

9	561	1.0	1.6	0	0.0	16.6
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Statistics

8	355	1.3	2.4	0	0.0	44.8
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World History

16	1,214	1.4	1.9	0	0.0	23.6
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Chemistry

4	246	*	1.9	*	*	24.4
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European History

8	45	1.0	2.3	0	0.0	37.8
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Psychology

3	331	*	2.0	*	*	29.6
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Studio Art: 2-D Design Portfolio

1	134	*	3.0	*	*	70.1
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