DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

evaluation and assessment

Office of institutional research

mydata.dallasisd.org

oir@dallasisd.org

August 4, 2021

SCHOOL NUMBER 169

ARTHUR KRAMER ELEMENTARY SCHOOL

STUDENTS AND STAFF

STAAR

STAAR (SPANISH)

MAP GROWTH

ENGLISH PROFICIENCY

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	70
1	76
2	70
3	75
4	50
5	66
ALL	474

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	117	24.7	4	9.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	10	2.1	*	*
Hispanic	244	51.5	21	48.8
White	81	17.1	18	41.9
Multiple	22	4.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	204	43.0
Economically disadvantaged	304	64.1
Limited English proficient (LEP)	191	40.3
Special education	53	11.2
Talented and Gifted (TAG)	103	21.7

ARTHUR KRAMER ELEMENTARY SCHOOL (169)   **5**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2021-22 Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	107	34	31.8	0	0.0	3	2.8	63	58.9	5	4.7	2	1.9
	2020	102	25	24.5	0	0.0	5	4.9	57	55.9	11	10.8	4	3.9
	2021	67	18	26.9	0	0.0	2	3.0	35	52.2	7	10.4	5	7.5
KN	2019	101	25	24.8	0	0.0	2	2.0	54	53.5	19	18.8	1	1.0
	2020	106	24	22.6	0	0.0	2	1.9	54	50.9	22	20.8	4	3.8
	2021	70	18	25.7	0	0.0	3	4.3	36	51.4	9	12.9	4	5.7
1	2019	91	20	22.0	0	0.0	1	1.1	46	50.5	17	18.7	7	7.7
	2020	96	20	20.8	0	0.0	1	1.0	51	53.1	20	20.8	4	4.2
	2021	76	22	28.9	0	0.0	1	1.3	36	47.4	13	17.1	4	5.3
2	2019	67	10	14.9	0	0.0	3	4.5	34	50.7	13	19.4	7	10.4
	2020	84	18	21.4	0	0.0	2	2.4	45	53.6	17	20.2	2	2.4
	2021	70	16	22.9	0	0.0	0	0.0	38	54.3	13	18.6	3	4.3
3	2019	91	16	17.6	0	0.0	2	2.2	51	56.0	21	23.1	1	1.1
	2020	64	13	20.3	0	0.0	1	1.6	32	50.0	14	21.9	4	6.3
	2021	75	17	22.7	0	0.0	1	1.3	39	52.0	16	21.3	2	2.7
4	2019	70	13	18.6	2	2.9	0	0.0	42	60.0	9	12.9	4	5.7
	2020	79	18	22.8	0	0.0	1	1.3	45	57.0	14	17.7	1	1.3
	2021	50	11	22.0	0	0.0	1	2.0	25	50.0	10	20.0	3	6.0
5	2019	70	17	24.3	0	0.0	0	0.0	47	67.1	4	5.7	2	2.9
	2020	69	11	15.9	1	1.4	0	0.0	44	63.8	6	8.7	7	10.1
	2021	66	15	22.7	0	0.0	2	3.0	35	53.0	13	19.7	1	1.5
PK-5	2019	597	135	22.6	2	0.3	11	1.8	337	56.4	88	14.7	24	4.0
	2020	600	129	21.5	1	0.2	12	2.0	328	54.7	104	17.3	26	4.3
	2021	474	117	24.7	0	0.0	10	2.1	244	51.5	81	17.1	22	4.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	107	107	100.0	64	59.8	17	15.9	24	22.4	0	0.0	74	69.2	47.7	52.3	25.2
	2020	102	101	99.0	49	48.0	11	10.8	51	50.0	0	0.0	75	73.5	44.1	55.9	22.5
	2021	67	46	68.7	42	62.7	9	13.4	40	59.7	0	0.0	45	67.2	55.2	44.8	28.4
KN	2019	101	64	63.4	35	34.7	11	10.9	32	31.7	13	12.9	27	26.7	54.5	45.5	1.0
	2020	106	69	65.1	44	41.5	22	20.8	42	39.6	11	10.4	32	30.2	52.8	47.2	0.0
	2021	70	43	61.4	26	37.1	7	10.0	29	41.4	10	14.3	15	21.4	48.6	51.4	0.0
1	2019	91	54	59.3	28	30.8	20	22.0	27	29.7	20	22.0	6	6.6	47.3	52.7	1.1
	2020	96	59	61.5	33	34.4	7	7.3	27	28.1	22	22.9	8	8.3	52.1	47.9	0.0
	2021	76	50	65.8	29	38.2	8	10.5	31	40.8	18	23.7	10	13.2	52.6	47.4	1.3
2	2019	67	34	50.7	19	28.4	7	10.4	18	26.9	23	34.3	5	7.5	56.7	43.3	0.0
	2020	84	57	67.9	28	33.3	16	19.0	29	34.5	20	23.8	7	8.3	46.4	53.6	1.2
	2021	70	38	54.3	25	35.7	3	4.3	25	35.7	18	25.7	5	7.1	44.3	55.7	0.0
3	2019	91	53	58.2	30	33.0	19	20.9	27	29.7	26	28.6	7	7.7	60.4	39.6	3.3
	2020	64	36	56.3	20	31.3	5	7.8	20	31.3	24	37.5	5	7.8	57.8	42.2	3.1
	2021	75	46	61.3	25	33.3	10	13.3	28	37.3	20	26.7	5	6.7	40.0	60.0	1.3
4	2019	70	50	71.4	29	41.4	13	18.6	35	50.0	18	25.7	5	7.1	47.1	52.9	1.4
	2020	79	53	67.1	30	38.0	18	22.8	38	48.1	20	25.3	5	6.3	55.7	44.3	0.0
	2021	50	34	68.0	16	32.0	3	6.0	16	32.0	18	36.0	2	4.0	58.0	42.0	0.0
5	2019	70	51	72.9	25	35.7	11	15.7	41	58.6	20	28.6	5	7.1	42.9	57.1	0.0
	2020	69	49	71.0	28	40.6	13	18.8	33	47.8	22	31.9	5	7.2	44.9	55.1	0.0
	2021	66	47	71.2	28	42.4	13	19.7	35	53.0	19	28.8	3	4.5	56.1	43.9	0.0
PK-5	2019	597	413	69.2	230	38.5	98	16.4	204	34.2	120	20.1	129	21.6	51.1	48.9	5.5
	2020	600	424	70.7	232	38.7	92	15.3	240	40.0	119	19.8	137	22.8	50.3	49.7	4.3
	2021	474	304	64.1	191	40.3	53	11.2	204	43.0	103	21.7	85	17.9	50.2	49.8	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2019**	103	10,918	99	96.0	10,370	95.0	3	2.9	5.7	98	9,637	94.8	88.3
	2020	106	10,874	102	95.8	10,319	94.9	2	1.9	3.8	97	9,815	91.2	90.3
	2021	71	10,216	71	99.0	10,002	97.9	2	2.8	4.7	66	9,094	92.6	89.0
1	**2019**	91	11,198	88	96.9	10,715	95.7	0	0.0	5.0	87	10,069	95.8	89.9
	2020	97	11,192	93	96.6	10,678	95.4	1	1.0	3.9	90	10,139	93.2	90.6
	2021	77	10,568	76	99.1	10,378	98.2	6	7.8	4.0	72	9,515	93.6	90.0
2	**2019**	72	11,232	69	96.2	10,781	96.0	2	2.8	4.8	65	10,169	90.0	90.5
	2020	88	11,070	85	96.6	10,616	95.9	1	1.1	3.2	80	10,175	91.2	91.9
	2021	72	10,574	71	99.4	10,394	98.3	0	0.0	3.8	68	9,653	94.9	91.3
3	**2019**	91	11,452	87	95.7	11,029	96.3	1	1.1	4.6	89	10,478	97.6	91.5
	2020	67	11,093	65	96.1	10,664	96.1	1	1.5	3.5	62	10,181	92.2	91.8
	2021	75	10,452	75	99.3	10,254	98.1	3	4.0	3.4	74	9,519	98.1	91.1
4	**2019**	70	12,118	68	97.1	11,690	96.5	2	2.9	4.9	69	11,112	98.6	91.7
	2020	79	11,323	76	96.5	10,902	96.3	1	1.3	3.4	74	10,479	94.3	92.5
	2021	50	10,526	49	98.9	10,325	98.1	1	2.0	2.9	48	9,562	96.2	90.8
5	**2019**	69	12,193	68	97.4	11,779	96.6	0	0.0	4.5	69	11,300	99.4	92.7
	2020	71	11,957	68	96.2	11,518	96.3	1	1.4	3.2	66	11,098	93.1	92.8
	2021	66	10,814	65	99.2	10,602	98.0	0	0.0	2.5	62	9,891	94.2	91.5
KN-5	**2019**	497	69,110	480	96.5	66,364	96.0	8	1.6	4.9	477	62,765	96.0	90.8
	2020	507	67,509	489	96.3	64,698	95.8	7	1.4	3.5	469	61,887	92.5	91.7
	2021	411	63,149	408	99.2	61,956	98.1	12	2.9	3.6	390	57,234	94.9	90.6

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	9.3
Hispanic	21	48.8
White	18	41.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	37	86.0
Male	6	14.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.4	77.5
2019-20	7.2	68.9
2020-21	5.3	82.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.0
1	3	7.0
2	1	2.3
3	2	4.7
4	2	4.7
5	2	4.7
1-3	6	14.0
More than 3	34	79.1
1 - 5	10	23.3
6 - 10	11	25.6
11 - 20	11	25.6
More than 20	8	18.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	90.9	75.0	82.6	80.8	33.3	33.3	50.0		80.8	85.2	83.0	67.7	53
	2019	90.5	75.0	73.7	65.1	62.5	42.1	43.8		76.1	83.9	79.2	67.0	77
	2021	92.9	68.8	64.3	58.8	44.4	73.3	63.2		64.0	80.6	73.8	60.2	61
4	2018	100.0	56.3	75.9	75.0	66.7	50.0	47.8		70.6	77.8	73.8	62.4	61
	2019	100.0	66.7	77.3	71.4	25.0	*	50.0		87.5	72.7	80.4	66.8	46
	2021	100.0	75.0	71.4	67.7	*	60.0	56.3		70.4	89.5	78.3	55.6	46
5	2018	83.3	63.6	84.0	77.1	*	78.6	73.3		81.8	78.3	80.0	71.0	45
	2019	*	47.1	83.3	64.7	77.8	66.7	53.8		76.0	67.9	71.7	72.3	53
	2021	92.3	78.6	73.3	74.4	58.3	66.7	64.5		77.4	82.1	79.7	66.9	59
3-5	2018	93.3	65.1	80.5	77.4	52.6	60.7	60.7		76.8	80.5	78.6	67.1	159
	2019	93.8	62.2	77.8	66.7	57.6	48.5	50.0		78.9	75.3	77.3	68.9	176
	2021	94.4	73.8	69.6	67.3	52.2	66.7	62.1		71.1	83.1	77.1	61.1	166

	NUMBER TESTED IN GRADES 3-5												
2018	30	43	77	93	19	28	61		82	77	159	22,455
2019	32	45	90	105	33	33	56		95	81	176	21,789
2021	36	42	79	104	23	54	66		83	83	166	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	1	4	4	5	4	4	4		5	4	9	2,273	53
	2019	2	4	10	15	6	11	9		11	5	16	2,187	77
	2021	1	5	10	14	5	4	7		9	7	16	2,182	61
4	2018	0	7	7	8	3	4	12		10	6	16	2,752	61
	2019	0	4	5	8	6	*	7		3	6	9	2,418	46
	2021	0	3	6	10	*	6	7		8	2	10	2,521	46
5	2018	1	4	4	8	*	3	8		4	5	9	2,354	45
	2019	*	9	5	12	2	3	12		6	9	15	2,181	53
	2021	1	3	8	10	5	8	11		7	5	12	2,009	59
3-5	2018	2	15	15	21	9	11	24		19	15	34	7,379	159
	2019	2	17	20	35	14	17	28		20	20	40	6,786	176
	2021	2	11	24	34	11	18	25		24	14	38	6,712	166

	NUMBER TESTED IN GRADES 3-5												
2018	30	43	77	93	19	28	61		82	77	159	22,455
2019	32	45	90	105	33	33	56		95	81	176	21,789
2021	36	42	79	104	23	54	66		83	83	166	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	72.7	56.3	43.5	50.0	33.3	0.0	0.0		50.0	51.9	50.9	33.8	53
	2019	71.4	37.5	34.2	27.9	25.0	10.5	18.8		41.3	54.8	46.8	35.7	77
	2021	85.7	25.0	28.6	20.6	44.4	33.3	26.3		40.0	47.2	44.3	32.1	61
4	2018	76.9	12.5	48.3	34.4	44.4	12.5	13.0		44.1	44.4	44.3	35.9	61
	2019	71.4	41.7	63.6	50.0	25.0	*	14.3		58.3	59.1	58.7	36.8	46
	2021	100.0	50.0	33.3	32.3	*	20.0	18.8		40.7	73.7	54.3	29.9	46
5	2018	83.3	45.5	32.0	40.0	*	21.4	23.3		31.8	52.2	42.2	43.5	45
	2019	*	17.6	56.7	35.3	55.6	44.4	23.1		44.0	50.0	47.2	44.8	53
	2021	76.9	42.9	26.7	33.3	16.7	25.0	22.6		32.3	53.6	42.4	40.6	59
3-5	2018	76.7	37.2	41.6	40.9	31.6	14.3	16.4		42.7	49.4	45.9	38.0	159
	2019	75.0	31.1	48.9	36.2	33.3	18.2	19.6		46.3	54.3	50.0	39.4	176
	2021	86.1	38.1	29.1	28.8	30.4	25.9	22.7		37.3	55.4	46.4	34.4	166

	NUMBER TESTED IN GRADES 3-5												
2018	30	43	77	93	19	28	61		82	77	159	22,455
2019	32	45	90	105	33	33	56		95	81	176	21,789
2021	36	42	79	104	23	54	66		83	83	166	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	54.5	25.0	30.4	30.8	33.3	0.0	0.0		38.5	25.9	32.1	19.4	53
	2019	61.9	31.3	10.5	16.3	12.5	5.3	6.3		23.9	38.7	29.9	21.8	77
	2021	71.4	12.5	7.1	2.9	11.1	6.7	5.3		20.0	30.6	26.2	15.6	61
4	**2018**	61.5	6.3	17.2	12.5	11.1	0.0	4.3		14.7	33.3	23.0	17.9	61
	2019	71.4	16.7	27.3	21.4	12.5	*	0.0		29.2	31.8	30.4	18.1	46
	2021	55.6	33.3	14.3	12.9	*	6.7	6.3		25.9	31.6	28.3	14.2	46
5	**2018**	50.0	0.0	12.0	14.3	*	0.0	3.3		9.1	17.4	13.3	20.1	45
	2019	*	17.6	26.7	14.7	11.1	22.2	11.5		12.0	39.3	26.4	24.0	53
	2021	61.5	28.6	13.3	17.9	16.7	8.3	9.7		29.0	28.6	28.8	25.7	59
3-5	**2018**	56.7	11.6	19.5	18.3	15.8	0.0	3.3		20.7	26.0	23.3	19.2	159
	2019	62.5	22.2	20.0	17.1	12.1	9.1	7.1		22.1	37.0	29.0	21.4	176
	2021	63.9	23.8	11.4	11.5	13.0	7.4	7.6		25.3	30.1	27.7	18.7	166

NUMBER TESTED IN GRADE 3-5													
2018	30	43	77	93	19	28	61		82	77	159	22,455	
2019	32	45	90	105	33	33	56		95	81	176	21,789	
2021	36	42	79	104	23	54	66		83	83	166	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) / 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	83.4	71.3	69.3
	2019	75.8	75.0	63.2
	2021	82.3	59.5	66.3
4	2018	70.7	66.9	68.1
	2019	72.8	73.3	70.7
	2021	70.7	67.1	74.2
5	2018	71.4	68.3	63.7
	2019	78.5	65.8	66.2
	2021	67.4	66.8	73.0
3-5	2018	75.1	68.8	67.2
	2019	75.9	71.8	66.1
	2021	73.8	64.2	70.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	84.6	56.3	65.5	65.6	55.6	37.5	34.8		64.7	66.7	65.6	51.5	61
	2019	71.4	50.0	63.6	60.7	25.0	*	14.3		66.7	63.6	65.2	56.9	46
	2021	100.0	66.7	75.0	66.7	*	71.4	66.7		73.1	84.2	77.8	43.9	45

	NUMBER TESTED IN GRADE 4												
2018	13	16	29	32	9	8	23		34	27	61	7,315
2019	7	12	22	28	8	5	14		24	22	46	7,183
2021	9	12	20	30	2	14	15		26	19	45	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	2	7	10	11	4	5	15		12	9	21	3,546	61
	2019	2	6	8	11	6	*	12		8	8	16	3,095	46
	2021	0	4	5	10	*	4	5		7	3	10	3,201	45

	NUMBER TESTED IN GRADE 4												
2018	13	16	29	32	9	8	23		34	27	61	7,315
2019	7	12	22	28	8	5	14		24	22	46	7,183
2021	9	12	20	30	2	14	15		26	19	45	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	69.2	12.5	44.8	31.3	22.2	12.5	8.7		38.2	44.4	41.0	29.3	61
	2019	71.4	33.3	40.9	32.1	12.5	*	0.0		41.7	50.0	45.7	26.5	46
	2021	77.8	50.0	20.0	23.3	*	14.3	13.3		23.1	68.4	42.2	20.3	45

	NUMBER TESTED IN GRADE 4												
2018	13	16	29	32	9	8	23		34	27	61	7,315
2019	7	12	22	28	8	5	14		24	22	46	7,183
2021	9	12	20	30	2	14	15		26	19	45	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	38.5	0.0	20.7	9.4	0.0	0.0	0.0		11.8	25.9	18.0	7.2	61
	2019	57.1	0.0	13.6	7.1	0.0	*	0.0		16.7	18.2	17.4	7.6	46
	2021	22.2	25.0	0.0	3.3	*	0.0	0.0		7.7	15.8	11.1	5.8	45

	NUMBER TESTED IN GRADE 4												
2018	13	16	29	32	9	8	23		34	27	61	7,315
2019	7	12	22	28	8	5	14		24	22	46	7,183
2021	9	12	20	30	2	14	15		26	19	45	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.3	58.4	67.4
	2019	4.5	64.4	66.2
	2021	4.3	72.5	68.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	81.8	75.0	84.4	85.1	66.7	75.0	75.9		86.1	79.5	82.7	74.5	75
	2019	100.0	81.3	91.8	88.7	81.3	86.7	85.2		94.2	88.9	92.0	75.5	88
	2021	100.0	56.3	64.9	53.7	50.0	69.6	63.0		75.9	68.3	71.4	57.1	70
4	2018	100.0	56.3	85.4	82.4	70.0	81.5	73.8		85.0	77.5	81.3	75.2	80
	2019	71.4	83.3	92.7	87.2	66.7	91.7	81.3		90.6	84.8	87.7	74.7	65
	2021	100.0	36.4	81.0	63.3	*	80.0	75.0		76.9	68.4	73.3	55.0	45
5	2018	83.3	81.8	90.2	87.8	*	86.7	84.8		93.5	83.9	88.7	81.2	62
	2019	*	64.7	89.1	82.0	90.0	80.0	81.0		90.0	79.5	84.1	81.8	69
	2021	100.0	64.3	66.7	64.1	83.3	66.7	64.5		90.3	57.1	74.6	69.3	59
3-5	2018	90.0	69.8	86.6	85.0	65.0	81.2	78.6		87.9	80.0	83.9	76.9	217
	2019	93.8	75.6	91.2	86.0	80.0	86.1	82.2		92.1	84.3	88.3	77.4	222
	2021	100.0	53.7	69.3	60.0	66.7	71.0	66.2		81.4	64.8	73.0	60.5	174

	NUMBER TESTED IN GRADES 3-5												
2018	30	43	134	147	20	85	101		107	110	217	36,221
2019	32	45	136	150	35	79	101		114	108	222	34,646
2021	36	41	88	110	24	62	74		86	88	174	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	2	4	7	7	2	7	7		5	8	13	3,072	75
	2019	0	3	4	6	3	4	4		3	4	7	2,726	88
	2021	0	7	13	19	5	7	10		7	13	20	4,023	70
4	2018	0	7	7	9	3	5	11		6	9	15	3,028	80
	2019	2	2	3	6	3	2	6		3	5	8	2,958	65
	2021	0	7	4	11	*	3	4		6	6	12	4,186	45
5	2018	1	2	4	6	*	4	7		2	5	7	2,250	62
	2019	*	6	5	9	1	5	8		3	8	11	2,152	69
	2021	0	5	10	14	2	8	11		3	12	15	2,927	59
3-5	2018	3	13	18	22	7	16	25		13	22	35	8,350	217
	2019	2	11	12	21	7	11	18		9	17	26	7,836	222
	2021	0	19	27	44	8	18	25		16	31	47	11,136	174

	NUMBER TESTED IN GRADES 3-5											
2018	30	43	134	147	20	85	101		107	110	217	36,221
2019	32	45	136	150	35	79	101		114	108	222	34,646
2021	36	41	88	110	24	62	74		86	88	174	28,221

ARTHUR KRAMER ELEMENTARY SCHOOL (169)   **21**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2021-22 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	72.7	37.5	48.9	44.7	33.3	28.6	27.6		55.6	46.2	50.7	41.8	75
	2019	85.7	50.0	49.0	49.1	50.0	43.3	48.1		63.5	52.8	59.1	42.8	88
	2021	78.6	18.8	29.7	17.1	20.0	30.4	25.9		37.9	39.0	38.6	25.6	70
4	**2018**	84.6	18.8	52.1	41.2	40.0	40.7	28.6		47.5	52.5	50.0	44.2	80
	2019	71.4	33.3	73.2	63.8	22.2	70.8	56.3		65.6	66.7	66.2	44.7	65
	2021	66.7	27.3	38.1	26.7	*	26.7	25.0		42.3	42.1	42.2	30.1	45
5	**2018**	50.0	72.7	61.0	61.2	*	63.3	54.3		64.5	64.5	64.5	53.8	62
	2019	*	17.6	54.3	38.0	70.0	48.0	33.3		46.7	48.7	47.8	54.9	69
	2021	76.9	14.3	33.3	28.2	41.7	29.2	25.8		51.6	25.0	39.0	42.7	59
3-5	**2018**	73.3	39.5	53.7	49.0	35.0	44.7	38.5		55.1	53.6	54.4	46.6	217
	2019	84.4	33.3	58.1	50.0	48.6	53.2	44.6		59.6	55.6	57.7	47.6	222
	2021	75.0	19.5	33.0	23.6	29.2	29.0	25.7		44.2	35.2	39.7	32.8	174

	NUMBER TESTED IN GRADES 3-5												
2018	30	43	134	147	20	85	117		107	110	217	36,221
2019	32	45	136	150	35	79	101		114	108	222	34,646
2021	36	41	88	110	24	62	74		86	88	174	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	45.5	25.0	15.6	17.0	33.3	3.6	3.4		27.8	17.9	22.7	19.6	75
	2019	47.6	12.5	16.3	11.3	25.0	10.0	11.1		25.0	25.0	25.0	20.3	88
	2021	50.0	6.3	8.1	4.9	0.0	8.7	7.4		27.6	9.8	17.1	11.6	70
4	2018	53.8	0.0	33.3	25.5	20.0	22.2	14.3		27.5	32.5	30.0	23.8	80
	2019	57.1	0.0	43.9	34.0	11.1	37.5	28.1		43.8	30.3	36.9	25.2	65
	2021	44.4	27.3	19.0	16.7	*	6.7	6.3		26.9	31.6	28.9	16.4	45
5	2018	33.3	9.1	34.1	28.6	*	36.7	26.1		48.4	16.1	32.3	27.8	62
	2019	*	5.9	39.1	28.0	50.0	36.0	21.4		30.0	30.8	30.4	33.9	69
	2021	23.1	14.3	16.7	10.3	16.7	8.3	6.5		22.6	14.3	18.6	22.7	59
3-5	2018	46.7	11.6	27.6	23.8	20.0	21.2	16.2		33.6	22.7	28.1	23.7	217
	2019	50.0	6.7	32.4	24.0	28.6	26.6	20.8		31.6	28.7	30.2	26.6	222
	2021	38.9	14.6	13.6	10.0	8.3	8.1	6.8		25.6	15.9	20.7	16.9	174

	NUMBER TESTED IN GRADE 3-5												
2018	30	43	134	147	20	85	117		107	110	217	36,221
2019	32	45	136	150	35	79	101		114	108	222	34,646
2021	36	41	88	110	24	62	74		86	88	174	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	78.8	67.0	62.5	71.0
	2019	72.3	77.4	75.6	71.6
	2021	66.6	63.3	58.2	60.7
4	2018	73.1	69.0	66.0	68.1
	2019	79.3	65.0	72.8	81.5
	2021	61.7	64.4	65.1	58.3
5	2018	73.9	72.2	71.5	70.6
	2019	72.2	70.7	60.1	63.8
	2021	55.4	63.7	59.7	61.4
3-5	2018	75.3	69.2	66.4	69.8
	2019	74.3	71.7	70.0	72.1
	2021	61.5	63.7	60.5	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	*	72.7	79.2	74.2	*	69.2	69.2		84.2	78.3	81.0	68.8	42
	2019	*	64.7	87.9	75.7	88.9	66.7	71.4		84.0	80.6	82.1	69.3	56
	2021	100.0	69.2	50.0	55.3	58.3	50.0	43.3		76.7	53.6	65.5	54.9	58

	NUMBER TESTED IN GRADE 5												
2018	4	11	24	31	4	13	26		19	23	42	10,271
2019	4	17	33	37	9	12	28		25	31	56	10,432
2021	13	13	30	38	12	24	30		30	28	58	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	*	3	5	8	*	4	8		3	5	8	3208	42
	2019	*	6	4	9	1	4	8		4	6	10	3203	56
	2021	0	4	15	17	5	12	17		7	13	20	3820	58

	NUMBER TESTED IN GRADE 5												
2018	4	11	24	31	4	13	26		19	23	42	10,271
2019	4	17	33	37	9	12	28		25	31	56	10,432
2021	13	13	30	38	12	24	30		30	28	58	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	27.3	25.0	22.6	*	7.7	15.4		36.8	26.1	31.0	32.6	42
	2019	*	17.6	66.7	40.5	77.8	41.7	35.7		56.0	51.6	53.6	42.0	56
	2021	46.2	23.1	13.3	10.5	25.0	12.5	13.3		33.3	14.3	24.1	23.4	58

	NUMBER TESTED IN GRADE 5												
2018	4	11	24	31	4	13	26		19	23	42	10,271
2019	4	17	33	37	9	12	28		25	31	56	10,432
2021	13	13	30	38	12	24	30		30	28	58	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	9.1	8.3	9.7	*	7.7	7.7		10.5	13.0	11.9	12.1	42
	2019	*	5.9	30.3	16.2	44.4	8.3	7.1		28.0	19.4	23.2	19.7	56
	2021	23.1	15.4	13.3	10.5	16.7	12.5	13.3		26.7	7.1	17.2	8.9	58

	NUMBER TESTED IN GRADE 5												
2018	4	11	24	31	4	13	26		19	23	42	10,271
2019	4	17	33	37	9	12	28		25	31	56	10,432
2021	13	13	30	38	12	24	30		30	28	58	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	71.0	73.8	63.6	70.6
	2019	75.6	71.7	76.8	75.6
	2021	71.8	59.7	67.6	64.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			90.9	95.2		90.9	90.5		80.0	100.0	90.9	76.6	22
	2019			90.9	90.0		90.9	90.9		83.3	*	90.9	75.0	11
	2021			60.0	50.0	*	55.6	55.6		*	50.0	60.0	58.9	10
4	2018			89.5	89.5	*	89.5	89.5		100.0	84.6	89.5	68.2	19
	2019	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	67.8	20
	2021			*	*		*				*	*	57.2	1
5	2018			94.1	92.9		94.1	94.1		100.0	87.5	94.4	83.3	18
	2019			93.8	93.8	*	93.8	93.8		*	90.9	93.8	85.3	16
	2021			*	*		*	*		*	*	*	83.5	2
3-5	2018			91.4	92.6	*	91.4	91.2		92.3	90.9	91.5	75.6	59
	2019	*		95.7	95.6	*	95.7	95.6		94.7	96.4	95.7	75.7	47
	2021			61.5	54.5	*	58.3	60.0		*	50.0	61.5	66.2	13

	NUMBER TESTED IN GRADES 3-5												
2018			58	54	1	58	57		26	33	59	14,211
2019	1		46	45	2	47	45		19	28	47	13,469
2021			13	11	1	12	10		5	8	13	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			2	1		2	2		2	0	2	1,205	22
3	2019			1	1		1	1		1	*	1	1,174	11
3	2021			4	4	*	4	4		*	3	4	1,677	10
4	2018			2	2	*	2	2		0	2	2	1,581	19
4	2019	*		0	0	*	0	0		0	0	0	1,491	20
4	2021			*	*		*				*	*	1,630	1
5	2018			1	1		1	1		0	1	1	681	18
5	2019			1	1	*	1	1		*	1	1	608	16
5	2021			*	*		*	*		*	*	*	605	2
3-5	2018			5	4	*	5	5		2	3	5	3,467	59
3-5	2019	*		2	2	*	2	2		1	1	2	3,273	47
3-5	2021			5	5	*	5	4		*	4	5	3,912	13

	NUMBER TESTED IN GRADES 3-5												
2018			58	54	1	58	57		26	33	59	14,211
2019	1		46	45	2	47	45		19	28	47	13,469
2021			13	11	1	12	10		5	8	13	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			50.0	52.4		50.0	52.4		50.0	50.0	50.0	45.3	22
	2019			27.3	30.0		27.3	27.3		50.0	*	27.3	46.2	11
	2021			30.0	25.0	*	33.3	33.3		*	33.3	30.0	32.1	10
4	2018			47.4	47.4	*	47.4	47.4		50.0	46.2	47.4	36.9	19
	2019	*		52.6	52.6	*	55.0	55.6		37.5	66.7	55.0	38.4	20
	2021			*	*		*				*	*	32.3	1
5	2018			76.5	71.4		76.5	76.5		80.0	75.0	77.8	62.3	18
	2019			75.0	75.0	*	75.0	75.0		*	72.7	75.0	63.2	16
	2021			*	*		*	*		*	*	*	59.0	2
3-5	2018			56.9	55.6	*	56.9	57.9		61.5	54.5	57.6	47.2	59
	2019	*		54.3	55.6	*	55.3	55.6		52.6	57.1	55.3	48.7	47
	2021			30.8	27.3	*	33.3	40.0		*	37.5	30.8	40.7	13

	NUMBER TESTED IN GRADES 3-5												
2018			58	54	1	58	57		26	33	59	14,211
2019	1		46	45	2	47	45		19	28	47	13,469
2021			13	11	1	12	10		5	8	13	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			18.2	19.0		18.2	19.0		20.0	16.7	18.2	24.1	22
	2019			0.0	0.0		0.0	0.0		0.0	*	0.0	27.3	11
	2021			20.0	12.5	*	22.2	22.2		*	16.7	20.0	20.7	10
4	2018			10.5	10.5	*	10.5	10.5		0.0	15.4	10.5	18.4	19
	2019	*		15.8	15.8	*	15.0	16.7		12.5	16.7	15.0	17.9	20
	2021			*	*		*				*	*	16.9	1
5	2018			47.1	42.9		47.1	47.1		60.0	37.5	50.0	30.7	18
	2019			25.0	25.0	*	25.0	25.0		*	27.3	25.0	29.9	16
	2021			*	*		*	*		*	*	*	32.4	2
3-5	2018			24.1	22.2	*	24.1	24.6		30.8	21.2	25.4	24.0	59
	2019	*		15.2	15.6	*	14.9	15.6		10.5	17.9	14.9	24.9	47
	2021			23.1	18.2	*	25.0	30.0		*	25.0	23.1	23.2	13

				NUMBER TESTED IN GRADE 3-5									
2018			58	54	1	58	57		26	33	59	14,211
2019	1		46	45	2	47	45		19	28	47	13,469
2021			13	11	1	12	10		5	8	13	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	80.9	68.2	63.6
	2019	63.6	65.5	50.6
	2021	62.0	54.7	49.3
4	2018	72.4	73.3	65.6
	2019	72.5	79.3	75.8
	2021	*	*	*
5	2018	83.3	79.9	77.4
	2019	83.6	75.8	66.1
	2021	*	*	*
3-5	2018	78.9	73.4	68.5
	2019	74.2	74.9	66.6
	2021	62.1	56.7	49.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	52.8	1
	2021	92.3	73.7	64.3	*	*	55.6	60.0				78.8	48.4	52
K-1	2019													
	2020			*	*							*	45.3	1
	2021	92.3	73.7	64.3	*	*	55.6	60.0				78.8	49.4	52
# Tested (GR K-1)	2019													
	2020			1	1							1	1,278	
	2021	13	19	14	1	5	9	10				52	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	81.3	35.3	30.0	32.4	18.2	50.0	50.0				47.4	36.3	57
	2021	92.3	71.4	57.1	*	*	71.4	75.0				71.2	48.4	52
# Tested (GR 2)	2019													
	2020	16	17	20	34	11	10	10				57	6,363	
	2021	13	14	21	1	3	7	8				52	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	87	1
	2021	6	8	6	*	*	2	3				23	1,162	52
K-1	2019													
	2020			*	*							*	201	1
	2021	6	8	6	*	*	2	3				23	1,277	52
# Tested (GR K-1)	2019													
	2020			1	1							1	1,278	
	2021	13	19	14	1	5	9	10				52	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	9	2	1	4	1	1	1				13	658	57
	2021	6	4	9	*	*	2	3				22	1,359	52
# Tested (GR 2)	2019													
	2020	16	17	20	34	11	10	10				57	6,363	
	2021	13	14	21	1	3	7	8				52	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	85.7	56.3	57.9		*	76.9	75.0				64.6	57.1	48
1	2019													
	2020													
	2021	100.0	63.6	60.0		50.0	60.0	63.6				74.5	46.7	55
K-1	2019													
	2020													
	2021	95.0	60.5	58.8		44.4	69.6	70.4				69.9	51.7	103
# Tested (GR K-1)	2019													
	2020													
	2021	20	38	34		9	23	27				103	10,412	
2	2019													
	2020													
	2021	92.3	68.8	45.2		*	50.0	55.6				61.9	49.7	63
# Tested (GR 2)	2019													
	2020													
	2021	13	16	31		3	18	18				63	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	3	1	2		*	1	2				7	1,120	48
1	2019													
	2020													0
	2021	3	7	5		1	3	4				17	934	55
K-1	2019													
	2020													0
	2021	6	8	7		1	4	6				24	2,054	103
# Tested (GR K-1)	2019													
	2020													
	2021	20	38	34		9	23	27				103	10,412	
2	2019													
	2020													0
	2021	5	5	6		*	3	4				17	1,149	63
# Tested (GR 2)	2019													
	2020													
	2021	13	16	31		3	18	18				63	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	57.9	1
	2021	92.3	78.9	77.8	*	50.0	72.4	74.2				81.1	52.9	74
K-1	2019													
	2020			*	*							*	56.2	1
	2021	92.3	78.9	77.8	*	50.0	72.4	74.2				81.1	53.5	74
# Tested (GR K-1)	2019													
	2020			1	1							1	2,297	
	2021	13	19	36	1	8	29	31				74	10,304	
2	2019													
	2020	93.8	37.5	46.5	44.2	38.5	48.1	50.0				57.0	43.0	79
	2021	76.9	57.1	47.4	*	*	62.5	60.0				55.1	46.7	69
# Tested (GR 2)	2019													
	2020	16	16	43	52	13	27	28				79	9,710	
	2021	13	14	38	1	3	24	25				69	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	166	1
	2021	8	6	12	*	2	9	9				29	1,950	74
K-1	2019													
	2020			*	*							*	525	1
	2021	8	6	12	*	2	9	9				29	2,117	74
# Tested (GR K-1)	2019													
	2020			1	1							1	2,297	
	2021	13	19	36	1	8	29	31				74	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	7	1	2	4	0	1	2				11	687	79
	2021	5	5	4	*	*	4	4				16	1,397	69
# Tested (GR 2)	2019													
	2020	16	16	43	52	13	27	28				79	9,710	
	2021	13	14	38	1	3	24	25				69	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	77.8	47.1	71.9		*	73.9	73.1				64.1	62.3	64
1	2019													
	2020													
	2021	100.0	81.8	80.6		75.0	79.3	80.6				85.5	54.3	76
K-1	2019													
	2020													
	2021	90.9	66.7	76.5		66.7	76.9	77.2				75.7	58.2	140
# Tested (GR K-1)	2019													
	2020													
	2021	22	39	68		12	52	57				140	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	84.6	53.3	42.1		*	44.0	48.0				53.6	45.4	69
# Tested (GR 2)	2019													
	2020													
	2021	13	15	38		3	25	25				69	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	3	2	5		*	4	4				11	2,140	64
1	2019													
	2020													
	2021	8	9	6		1	5	6				25	1,882	76
K-1	2019													
	2020													
	2021	11	11	11		1	9	10				36	4,022	140
# Tested (GR K-1)	2019													
	2020													
	2021	22	39	68		12	52	57				140	19,324	
2	2019													
	2020													
	2021	3	1	5		*	3	3				9	1,182	69
# Tested (GR 2)	2019													
	2020													
	2021	13	15	38		3	25	25				69	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			86.4		*	90.0	90.5				86.4	65.2	22
K-1	2019													
	2020													
	2021			86.4		*	90.0	90.5				86.4	64.9	22
# Tested (GR K-1)	2019													
	2020													
	2021			22		3	20	21				22	4,901	
2	2019													
	2020													
	2021			58.8			58.8	58.8				58.8	61.5	17
# Tested (GR 2)	2019													
	2020													
	2021			17			17	17				17	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			9		*	9	9					9	1,275	22
K-1	2019													
	2020													0
	2021			9		*	9	9					9	1,327	22
# Tested (GR K-1)	2019													
	2020													
	2021			22		3	20	21					22	4,901	
2	2019													
	2020													0
	2021			5			5	5					5	1,204	17
# Tested (GR 2)	2019													
	2020													
	2021			17			17	17					17	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	69.2		*	70.0	70.0				68.8	55.8	16
1	2019													
	2020													
	2021			76.2		*	73.7	75.0				76.2	57.6	21
K-1	2019													
	2020													
	2021	*	*	73.5		*	72.4	73.3				73.0	56.7	37
# Tested (GR K-1)	2019													
	2020													
	2021	2	1	34		3	29	30				37	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			33.3			33.3	33.3				33.3	54.2	21
# Tested (GR 2)	2019													
	2020													
	2021			21			21	21				21	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	1		*	0	0				1	602	16
1	2019													
	2020													0
	2021			3		*	3	3				3	840	21
K-1	2019													
	2020													0
	2021	*	*	4		*	3	3				4	1,442	37
# Tested (GR K-1)	2019													
	2020													
	2021	2	1	34		3	29	30				37	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			2			2	2				2	816	21
# Tested (GR 2)	2019													
	2020													
	2021			21			21	21				21	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (27)	Beginning	8	29.6	9	34.6	18	66.7	15	55.6	9	34.6
	Intermediate	10	37.0	8	30.8	3	11.1	6	22.2	10	38.5
	Advanced	5	18.5	5	19.2	2	7.4	3	11.1	3	11.5
	Advanced High	4	14.8	4	15.4	4	14.8	3	11.1	4	15.4
1 (29)	Beginning	1	3.4	0	0.0	8	27.6	7	24.1	1	3.4
	Intermediate	13	44.8	15	51.7	15	51.7	13	44.8	15	51.7
	Advanced	10	34.5	9	31.0	4	13.8	5	17.2	10	34.5
	Advanced High	5	17.2	5	17.2	2	6.9	4	13.8	3	10.3
2 (24)	Beginning	1	4.3	2	8.7	7	29.2	9	39.1	2	8.7
	Intermediate	3	13.0	11	47.8	11	45.8	8	34.8	11	47.8
	Advanced	10	43.5	8	34.8	5	20.8	4	17.4	9	39.1
	Advanced High	9	39.1	2	8.7	1	4.2	2	8.7	1	4.3
3 (25)	Beginning	0	0.0	4	16.0	6	24.0	5	20.0	2	8.0
	Intermediate	2	8.0	7	28.0	9	36.0	7	28.0	9	36.0
	Advanced	6	24.0	9	36.0	7	28.0	4	16.0	7	28.0
	Advanced High	17	68.0	5	20.0	3	12.0	9	36.0	7	28.0
4 (16)	Beginning	1	6.3	1	6.3	1	6.3	1	6.3	1	6.3
	Intermediate	2	12.5	7	43.8	5	31.3	3	18.8	3	18.8
	Advanced	8	50.0	7	43.8	9	56.3	6	37.5	8	50.0
	Advanced High	5	31.3	1	6.3	1	6.3	6	37.5	4	25.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
28	Beginning	1			
	Intermediate	7	7		
18 (64.3%)	Advanced	0	8	2	
	Advanced High	0	1	2	
24	Beginning	2			
	Intermediate	2	9		
8 (33.3%)	Advanced	1	4	4	
	Advanced High	0	0	1	
23	Beginning	1			
	Intermediate	3	6		
14 (60.9%)	Advanced	0	4	2	
	Advanced High	0	1	6	
15	Beginning	0			
	Intermediate	0	3		
10 (66.7%)	Advanced	0	6	2	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (28)	Beginning	1	3.7	5	18.5	2	7.1	0	0.0	1	3.7
	Intermediate	7	25.9	8	29.6	5	17.9	7	25.9	6	22.2
	Advanced	11	40.7	13	48.1	13	46.4	9	33.3	15	55.6
	Advanced High	8	29.6	1	3.7	8	28.6	11	40.7	5	18.5
ALL (149)	Beginning	12	8.2	21	14.4	42	28.2	37	25.2	16	11.0
	Intermediate	37	25.2	56	38.4	48	32.2	44	29.9	54	37.0
	Advanced	50	34.0	51	34.9	40	26.8	31	21.1	52	35.6
	Advanced High	48	32.7	18	12.3	19	12.8	35	23.8	24	16.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
27 16 (59.3%)	Beginning	0			
	Intermediate	0	6		
	Advanced	1	10	4	
	Advanced High	0	1	4	
117 66 (56.4%)	Beginning	4			
	Intermediate	12	31		
	Advanced	2	32	14	
	Advanced High	0	3	17	

Indicates students who progressed at least one level from 2020 to 2021.