![Dallas Independent School District logo]

DATA PACKET 2021-22

SCHOOL
NUMBER 158

LIDA HOOE ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

• Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	50
1	46
2	59
3	51
4	62
5	51
ALL	377

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.5	2	6.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	367	97.3	13	44.8
White	6	1.6	13	44.8
Multiple	2	0.5	1	3.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	199	52.8
Economically disadvantaged	332	88.1
Limited English proficient (LEP)	180	47.7
Special education	53	14.1
Talented and Gifted (TAG)	63	16.7

Enrollment Statistics by Race/Ethnicity

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	62	0	0.0	0	0.0	0	0.0	61	98.4	1	1.6	0	0.0
	2020	76	0	0.0	0	0.0	0	0.0	73	96.1	2	2.6	1	1.3
	2021	58	0	0.0	0	0.0	0	0.0	56	96.6	1	1.7	1	1.7
KN	2019	58	2	3.4	1	1.7	0	0.0	53	91.4	2	3.4	0	0.0
	2020	45	0	0.0	0	0.0	0	0.0	45	100.0	0	0.0	0	0.0
	2021	50	0	0.0	0	0.0	0	0.0	49	98.0	1	2.0	0	0.0
1	2019	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
	2020	61	2	3.3	1	1.6	0	0.0	57	93.4	1	1.6	0	0.0
	2021	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
2	2019	55	0	0.0	0	0.0	0	0.0	54	98.2	0	0.0	1	1.8
	2020	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
	2021	59	1	1.7	0	0.0	0	0.0	58	98.3	0	0.0	0	0.0
3	2019	55	0	0.0	0	0.0	0	0.0	52	94.5	3	5.5	0	0.0
	2020	61	0	0.0	0	0.0	0	0.0	60	98.4	0	0.0	1	1.6
	2021	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
4	2019	66	0	0.0	0	0.0	0	0.0	65	98.5	1	1.5	0	0.0
	2020	51	1	2.0	0	0.0	0	0.0	48	94.1	2	3.9	0	0.0
	2021	62	0	0.0	0	0.0	0	0.0	60	96.8	1	1.6	1	1.6
5	2019	65	1	1.5	0	0.0	0	0.0	62	95.4	2	3.1	0	0.0
	2020	73	0	0.0	0	0.0	0	0.0	73	100.0	0	0.0	0	0.0
	2021	51	1	2.0	0	0.0	0	0.0	47	92.2	3	5.9	0	0.0
PK-5	2019	419	4	1.0	1	0.2	0	0.0	404	96.4	9	2.1	1	0.2
	2020	428	3	0.7	1	0.2	0	0.0	417	97.4	5	1.2	2	0.5
	2021	377	2	0.5	0	0.0	0	0.0	367	97.3	6	1.6	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	62	62	100.0	25	40.3	1	1.6	2	3.2	0	0.0	60	96.8	50.0	50.0	1.6
	2020	76	76	100.0	35	46.1	7	9.2	35	46.1	0	0.0	54	71.1	48.7	51.3	27.6
	2021	58	54	93.1	30	51.7	2	3.4	29	50.0	0	0.0	35	60.3	48.3	51.7	41.4
KN	2019	58	51	87.9	23	39.7	5	8.6	19	32.8	3	5.2	13	22.4	55.2	44.8	0.0
	2020	45	41	91.1	15	33.3	2	4.4	16	35.6	9	20.0	11	24.4	62.2	37.8	0.0
	2021	50	44	88.0	21	42.0	9	18.0	23	46.0	0	0.0	1	2.0	44.0	56.0	2.0
1	2019	58	55	94.8	28	48.3	9	15.5	25	43.1	4	6.9	5	8.6	51.7	48.3	0.0
	2020	61	53	86.9	24	39.3	9	14.8	24	39.3	9	14.8	3	4.9	59.0	41.0	0.0
	2021	46	41	89.1	16	34.8	3	6.5	16	34.8	9	19.6	1	2.2	65.2	34.8	0.0
2	2019	55	48	87.3	29	52.7	4	7.3	31	56.4	11	20.0	3	5.5	52.7	47.3	0.0
	2020	61	56	91.8	31	50.8	9	14.8	31	50.8	12	19.7	4	6.6	50.8	49.2	1.6
	2021	59	53	89.8	25	42.4	10	16.9	27	45.8	10	16.9	2	3.4	62.7	37.3	1.7
3	2019	55	46	83.6	27	49.1	6	10.9	27	49.1	5	9.1	4	7.3	56.4	43.6	0.0
	2020	61	51	83.6	32	52.5	8	13.1	32	52.5	15	24.6	6	9.8	52.5	47.5	0.0
	2021	51	48	94.1	28	54.9	9	17.6	31	60.8	14	27.5	1	2.0	45.1	54.9	2.0
4	2019	66	58	87.9	27	40.9	9	13.6	46	69.7	16	24.2	3	4.5	50.0	50.0	0.0
	2020	51	43	84.3	26	51.0	9	17.6	36	70.6	15	29.4	2	3.9	56.9	43.1	0.0
	2021	62	49	79.0	31	50.0	12	19.4	38	61.3	15	24.2	2	3.2	56.5	43.5	4.8
5	2019	65	57	87.7	30	46.2	8	12.3	44	67.7	22	33.8	2	3.1	60.0	40.0	1.5
	2020	73	61	83.6	32	43.8	10	13.7	37	50.7	19	26.0	2	2.7	50.7	49.3	0.0
	2021	51	43	84.3	29	56.9	8	15.7	35	68.6	15	29.4	2	3.9	54.9	45.1	0.0
PK-5	2019	419	377	90.0	189	45.1	42	10.0	194	46.3	61	14.6	90	21.5	53.7	46.3	0.5
	2020	428	381	89.0	195	45.6	54	12.6	211	49.3	79	18.5	82	19.2	53.7	46.3	5.1
	2021	377	332	88.1	180	47.7	53	14.1	199	52.8	63	16.7	44	11.7	53.8	46.2	8.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	59	10,918	55	94.1	10,370	95.0	0	0.0	5.7	56	9,637	95.4	88.3
	2020	44	10,874	41	93.6	10,319	94.9	4	9.1	3.8	40	9,815	90.9	90.3
	2021	51	10,216	49	96.6	10,002	97.9	0	0.0	4.7	44	9,094	86.8	89.0
1	2019	56	11,198	53	94.9	10,715	95.7	0	0.0	5.0	50	10,069	89.5	89.9
	2020	59	11,192	55	93.6	10,678	95.4	0	0.0	3.9	54	10,139	91.8	90.6
	2021	46	10,568	45	98.7	10,378	98.2	0	0.0	4.0	41	9,515	90.1	90.0
2	2019	57	11,232	54	95.5	10,781	96.0	2	3.5	4.8	53	10,169	92.9	90.5
	2020	62	11,070	60	95.7	10,616	95.9	0	0.0	3.2	59	10,175	94.5	91.9
	2021	60	10,574	59	98.1	10,394	98.3	1	1.7	3.8	60	9,653	99.4	91.3
3	2019	53	11,452	50	95.3	11,029	96.3	1	1.9	4.6	48	10,478	90.9	91.5
	2020	60	11,093	58	96.1	10,664	96.1	0	0.0	3.5	59	10,181	97.5	91.8
	2021	53	10,452	52	97.8	10,254	98.1	0	0.0	3.4	49	9,519	92.9	91.1
4	2019	67	12,118	65	96.6	11,690	96.5	3	4.5	4.9	65	11,112	97.3	91.7
	2020	51	11,323	48	94.8	10,902	96.3	1	2.0	3.4	46	10,479	90.6	92.5
	2021	61	10,526	60	98.4	10,325	98.1	0	0.0	2.9	58	9,562	94.4	90.8
5	2019	64	12,193	62	96.8	11,779	96.6	1	1.6	4.5	64	11,300	99.8	92.7
	2020	73	11,957	70	96.5	11,518	96.3	1	1.4	3.2	71	11,098	97.8	92.8
	2021	51	10,814	49	96.8	10,602	98.0	1	2.0	2.5	44	9,891	86.7	91.5
KN-5	2019	355	69,110	340	95.6	66,364	96.0	7	2.0	4.9	336	62,765	94.6	90.8
	2020	349	67,509	332	95.2	64,698	95.8	6	1.7	3.5	329	61,887	94.2	91.7
	2021	322	63,149	314	97.8	61,956	98.1	2	0.6	3.6	296	57,234	92.1	90.6

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	6.9
Hispanic	13	44.8
White	13	44.8
Multiple	1	3.4
Other	0	0.0

Gender	Number	Percentage
Female	25	86.2
Male	4	13.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.9	82.1
2019-20	7.4	83.3
2020-21	7.7	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.4
1	3	10.3
2	2	6.9
3	2	6.9
4	1	3.4
5	4	13.8
1-3	7	24.1
More than 3	21	72.4
1 - 5	12	41.4
6 - 10	5	17.2
11 - 20	8	27.6
More than 20	3	10.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		52.6	54.8	*		*		63.2	42.9	52.5	67.7	40
	2019	*		62.5	61.9	*	*	*		53.8	69.2	61.5	67.0	26
	2021			40.9	38.1	*	50.0	44.4		40.0	41.7	40.9	60.2	22
4	2018	*		70.6	74.2	*	*	40.0		72.7	69.2	71.4	62.4	35
	2019	*		51.4	50.0	28.6		19.0		57.9	47.4	52.6	66.8	38
	2021	*		96.4	100.0	*	*	100.0		94.7	100.0	96.6	55.6	29
5	2018	*	*	72.9	73.2	16.7	80.0	59.5		78.4	64.0	72.6	71.0	62
	2019	*	*	79.2	76.7	33.3	81.3	66.7		64.5	95.0	76.5	72.3	51
	2021	*	*	66.7	65.2	*	61.5	52.6		55.6	81.8	65.5	66.9	29
3-5	2018	*	*	66.4	68.6	13.3	72.2	51.6		73.1	57.6	66.4	67.1	137
	2019	*	*	66.1	64.6	25.0	82.4	47.2		60.3	71.2	65.2	68.9	115
	2021	*	*	70.1	67.2	38.5	61.9	61.1		68.1	72.7	70.0	61.1	80

	NUMBER TESTED IN GRADES 3-5												
2018	5	1	131	118	15	18	62		78	59	137	22,455
2019	5	1	109	96	16	17	53		63	52	115	21,789
2021	2	1	77	64	13	21	36		47	33	80	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		18	14	*		*		7	12	19	2,273	40
	2019	*		9	8	*	*	*		6	4	10	2,187	26
	2021			13	13	*	3	5		6	7	13	2,182	22
4	2018	*		10	8	*	*	9		6	4	10	2,752	35
	2019	*		18	16	5		17		8	10	18	2,418	38
	2021	*		1	0	*	*	0		1	0	1	2,521	29
5	2018	*	*	16	15	5	3	17		8	9	17	2,354	62
	2019	*	*	10	10	4	3	10		11	1	12	2,181	51
	2021	*	*	9	8	*	5	9		8	2	10	2,009	29
3-5	2018	*	*	44	37	13	5	30		21	25	46	7,379	137
	2019	*	*	37	34	12	3	28		25	15	40	6,786	115
	2021	*	*	23	21	8	8	14		15	9	24	6,712	80

	NUMBER TESTED IN GRADES 3-5												
2018	5	1	131	118	15	18	62		78	59	137	22,455
2019	5	1	109	96	16	17	53		63	52	115	21,789
2021	2	1	77	64	13	21	36		47	33	80	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		13.2	16.1	*		*		21.1	9.5	15.0	33.8	40
	2019	*		16.7	19.0	*	*	*		30.8	7.7	19.2	35.7	26
	2021			13.6	9.5	*	33.3	22.2		20.0	8.3	13.6	32.1	22
4	2018	*		35.3	32.3	*	*	6.7		31.8	38.5	34.3	35.9	35
	2019	*		16.2	18.8	14.3		0.0		15.8	21.1	18.4	36.8	38
	2021	*		75.0	70.0	*	*	75.0		73.7	80.0	75.9	29.9	29
5	2018	*	*	40.7	41.1	16.7	46.7	26.2		43.2	36.0	40.3	43.5	62
	2019	*	*	47.9	46.5	0.0	43.8	33.3		41.9	55.0	47.1	44.8	51
	2021	*	*	29.6	26.1	*	15.4	15.8		27.8	27.3	27.6	40.6	29
3-5	2018	*	*	31.3	32.2	6.7	38.9	19.4		34.6	27.1	31.4	38.0	137
	2019	*	*	30.3	31.3	6.3	41.2	18.9		31.7	30.8	31.3	39.4	115
	2021	*	*	41.6	34.4	7.7	28.6	30.6		44.7	36.4	41.3	34.4	80

	NUMBER TESTED IN GRADES 3-5												
2018	5	1	131	118	15	18	62		78	59	137	22,455
2019	5	1	109	96	16	17	53		63	52	115	21,789
2021	2	1	77	64	13	21	36		47	33	80	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		7.9	6.5	*		*		5.3	9.5	7.5	19.4	40
	2019	*		16.7	19.0	*	*	*		30.8	7.7	19.2	21.8	26
	2021			4.5	0.0	*	16.7	11.1		10.0	0.0	4.5	15.6	22
4	2018	*		8.8	9.7	*	*	0.0		13.6	0.0	8.6	17.9	35
	2019	*		2.7	3.1	0.0		0.0		10.5	0.0	5.3	18.1	38
	2021	*		46.4	45.0	*	*	75.0		47.4	50.0	48.3	14.2	29
5	2018	*	*	25.4	23.2	16.7	20.0	9.5		24.3	24.0	24.2	20.1	62
	2019	*	*	27.1	30.2	0.0	18.8	16.7		29.0	25.0	27.5	24.0	51
	2021	*	*	7.4	4.3	*	7.7	5.3		11.1	0.0	6.9	25.7	29
3-5	2018	*	*	16.0	15.3	6.7	16.7	6.5		16.7	13.6	15.3	19.2	137
	2019	*	*	16.5	18.8	0.0	17.6	9.4		23.8	11.5	18.3	21.4	115
	2021	*	*	20.8	15.6	7.7	19.0	22.2		25.5	15.2	21.3	18.7	80

	NUMBER TESTED IN GRADE 3-5												
2018	5	1	131	118	15	18	62		78	59	137	22,455
2019	5	1	109	96	16	17	53		63	52	115	21,789
2021	2	1	77	64	13	21	36		47	33	80	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.5	51.7	54.5
	2019	62.3	69.0	50.8
	2021	65.5	49.7	45.1
4	2018	67.1	65.7	60.7
	2019	61.8	50.5	56.1
	2021	83.2	78.6	76.1
5	2018	66.9	68.5	64.9
	2019	79.9	65.4	70.4
	2021	57.3	61.0	62.3
3-5	2018	70.1	62.9	60.8
	2019	70.0	61.3	61.3
	2021	68.9	64.3	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		58.8	58.1	*	*	13.3		59.1	53.8	57.1	51.5	35
	2019	*		40.5	34.4	0.0		9.5		47.4	31.6	39.5	56.9	38
	2021	*		85.2	84.2	*	*	87.5		84.2	88.9	85.7	43.9	28

	NUMBER TESTED IN GRADE 4												
2018	1		34	31	4	3	15		22	13	35	7,315
2019	1		37	32	7		21		19	19	38	7,183
2021	1		27	19	4	2	8		19	9	28	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		14	13	*	*	13		9	6	15	3,546	35
	2019	*		22	21	7		19		10	13	23	3,095	38
	2021	*		4	3	*	*	1		3	1	4	3,201	28

	NUMBER TESTED IN GRADE 4												
2018	1		34	31	4	3	15		22	13	35	7,315
2019	1		37	32	7		21		19	19	38	7,183
2021	1		27	19	4	2	8		19	9	28	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		20.6	22.6	*	*	6.7		18.2	23.1	20.0	29.3	35
	2019	*		10.8	9.4	0.0		0.0		0.0	21.1	10.5	26.5	38
	2021	*		51.9	42.1	*	*	50.0		63.2	33.3	53.6	20.3	28

	NUMBER TESTED IN GRADE 4												
2018	1		34	31	4	3	15		22	13	35	7,315
2019	1		37	32	7		21		19	19	38	7,183
2021	1		27	19	4	2	8		19	9	28	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*		0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.2	35
	2019	*		2.7	3.1	0.0		0.0		0.0	5.3	2.6	7.6	38
	2021	*		7.4	5.3	*	*	12.5		10.5	11.1	10.7	5.8	28

	NUMBER TESTED IN GRADE 4												
2018	1		34	31	4	3	15		22	13	35	7,315
2019	1		37	32	7		21		19	19	38	7,183
2021	1		27	19	4	2	8		19	9	28	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.4	44.6	63.2
	2019	3.4	50.7	51.0
	2021	3.7	79.9	76.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		84.6	80.0	*	92.6	87.5		83.9	83.3	83.6	74.5	67
	2019	*		84.0	86.4	*	85.2	88.5		77.8	92.0	84.6	75.5	52
	2021			63.6	61.9	16.7	65.4	65.5		61.1	65.4	63.6	57.1	44
4	2018	*		76.3	78.9	33.3	79.3	65.9		75.0	80.0	77.0	75.2	61
	2019	*		74.6	73.2	37.5	88.5	67.4		80.6	69.7	75.0	74.7	64
	2021	*		73.6	71.4	57.1	65.4	71.9		76.7	70.8	74.1	55.0	54
5	2018	*	*	84.9	85.5	33.3	89.7	78.6		84.8	83.3	84.2	81.2	76
	2019	*	*	90.2	92.9	37.5	93.1	86.0		84.2	100.0	90.6	81.8	64
	2021	*	*	69.2	70.6	*	70.8	66.7		69.6	66.7	68.3	69.3	41
3-5	2018	83.3	*	82.2	81.8	35.3	87.1	76.7		81.4	82.4	81.9	76.9	204
	2019	*	*	82.8	84.0	31.6	89.0	79.1		81.3	85.7	83.3	77.4	180
	2021	*	*	69.1	67.8	35.3	67.1	68.1		70.4	67.6	69.1	60.5	139

	NUMBER TESTED IN GRADES 3-5												
2018	6	1	197	181	17	85	115		113	91	204	36,221
2019	5	1	174	156	19	82	115		96	84	180	34,646
2021	2	1	136	118	17	76	91		71	68	139	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		10	11	*	2	4		5	6	11	3,072	67
	2019	*		8	6	*	4	3		6	2	8	2,726	52
	2021			16	16	5	9	10		7	9	16	4,023	44
4	2018	*		14	12	4	6	14		9	5	14	3,028	61
	2019	*		16	15	5	3	15		6	10	16	2,958	64
	2021	*		14	12	3	9	9		7	7	14	4,186	54
5	2018	*	*	11	10	4	3	12		7	5	12	2,250	76
	2019	*	*	6	4	5	2	6		6	0	6	2,152	64
	2021	*	*	12	10	*	7	10		7	6	13	2,927	41
3-5	2018	1	*	35	33	11	11	30		21	16	37	8,350	204
	2019	*	*	30	25	13	9	24		18	12	30	7,836	180
	2021	*	*	42	38	11	25	29		21	22	43	11,136	139

	NUMBER TESTED IN GRADES 3-5												
2018	6	1	197	181	17	85	115		113	91	204	36,221
2019	5	1	174	156	19	82	115		96	84	180	34,646
2021	2	1	136	118	17	76	91		71	68	139	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		40.0	36.4	*	51.9	43.8		45.2	33.3	38.8	41.8	67
	2019	*		46.0	47.7	*	40.7	42.3		40.7	56.0	48.1	42.8	52
	2021			25.0	23.8	0.0	23.1	20.7		27.8	23.1	25.0	25.6	44
4	2018	*		57.6	61.4	16.7	58.6	51.2		58.3	60.0	59.0	44.2	61
	2019	*		36.5	30.4	0.0	42.3	28.3		41.9	30.3	35.9	44.7	64
	2021	*		32.1	28.6	42.9	23.1	31.3		36.7	29.2	33.3	30.1	54
5	2018	*	*	61.6	62.3	16.7	65.5	48.2		60.9	60.0	60.5	53.8	76
	2019	*	*	72.1	71.4	12.5	69.0	58.1		65.8	80.8	71.9	54.9	64
	2021	*	*	38.5	41.2	*	37.5	40.0		34.8	44.4	39.0	42.7	41
3-5	2018	50.0	*	53.3	54.1	11.8	58.8	48.1		55.8	49.5	52.9	46.6	204
	2019	*	*	51.7	50.0	5.3	51.2	42.6		51.0	53.6	52.2	47.6	180
	2021	*	*	31.6	30.5	17.6	27.6	30.8		33.8	30.9	32.4	32.8	139

	NUMBER TESTED IN GRADES 3-5												
2018	6	1	197	181	17	85	129		113	91	204	36,221
2019	5	1	174	156	19	82	115		96	84	180	34,646
2021	2	1	136	118	17	76	91		71	68	139	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		20.0	18.2	*	25.9	21.9		22.6	16.7	19.4	19.6	67
	2019	*		22.0	25.0	*	22.2	19.2		25.9	24.0	25.0	20.3	52
	2021			11.4	9.5	0.0	11.5	10.3		11.1	11.5	11.4	11.6	44
4	2018	*		28.8	29.8	0.0	24.1	19.5		27.8	32.0	29.5	23.8	61
	2019	*		17.5	16.1	0.0	23.1	13.0		25.8	9.1	17.2	25.2	64
	2021	*		18.9	16.7	28.6	11.5	18.8		23.3	16.7	20.4	16.4	54
5	2018	*	*	34.2	34.8	16.7	37.9	21.4		39.1	23.3	32.9	27.8	76
	2019	*	*	47.5	42.9	0.0	48.3	37.2		44.7	50.0	46.9	33.9	64
	2021	*	*	20.5	20.6	*	20.8	16.7		17.4	22.2	19.5	22.7	41
3-5	2018	16.7	*	27.9	28.2	5.9	29.4	20.9		31.0	23.1	27.5	23.7	204
	2019	*	*	29.3	28.2	0.0	31.7	23.5		33.3	26.2	30.0	26.6	180
	2021	*	*	16.9	15.3	11.8	14.5	15.4		18.3	16.2	17.3	16.9	139

	NUMBER TESTED IN GRADE 3-5												
2018	6	1	197	181	17	85	129		113	91	204	36,221
2019	5	1	174	156	19	82	115		96	84	180	34,646
2021	2	1	136	118	17	76	91		71	68	139	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	70.7	65.2	59.9	68.3
	2019	69.0	67.3	71.4	67.3
	2021	64.5	53.8	51.3	56.3
4	2018	68.5	70.6	67.2	70.9
	2019	66.3	53.8	58.6	65.2
	2021	64.6	61.8	59.8	54.6
5	2018	74.1	70.2	67.8	61.8
	2019	81.8	80.3	68.8	66.4
	2021	60.2	60.5	52.3	48.2
3-5	2018	71.3	68.7	65.0	66.7
	2019	72.6	67.1	65.9	66.3
	2021	63.3	58.9	54.9	53.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	84.9	85.5	66.7	86.2	80.4		84.8	86.7	85.5	68.8	76
	2019	*	*	77.0	78.6	25.0	72.4	69.8		71.1	88.5	78.1	69.3	64
	2021	*	*	50.0	45.5	*	45.8	40.0		43.5	52.9	47.5	54.9	40

	NUMBER TESTED IN GRADE 5												
2018	2	1	73	69	6	29	56		46	30	76	10,271
2019	2	1	61	56	8	29	43		38	26	64	10,432
2021	1	1	38	33	4	24	30		23	17	40	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	11	10	2	4	11		7	4	11	3208	76
	2019	*	*	14	12	6	8	13		11	3	14	3203	64
	2021	*	*	19	18	*	13	18		13	8	21	3820	40

	NUMBER TESTED IN GRADE 5												
2018	2	1	73	69	6	29	56		46	30	76	10,271
2019	2	1	61	56	8	29	43		38	26	64	10,432
2021	1	1	38	33	4	24	30		23	17	40	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	39.7	40.6	16.7	41.4	25.0		50.0	23.3	39.5	32.6	76
	2019	*	*	62.3	60.7	12.5	55.2	48.8		63.2	57.7	60.9	42.0	64
	2021	*	*	10.5	9.1	*	4.2	3.3		8.7	11.8	10.0	23.4	40

	NUMBER TESTED IN GRADE 5												
2018	2	1	73	69	6	29	56		46	30	76	10,271
2019	2	1	61	56	8	29	43		38	26	64	10,432
2021	1	1	38	33	4	24	30		23	17	40	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	*	*	20.5	20.3	16.7	20.7	12.5		23.9	13.3	19.7	12.1	76
	2019	*	*	29.5	28.6	0.0	24.1	20.9		23.7	34.6	28.1	19.7	64
	2021	*	*	2.6	0.0	*	0.0	0.0		4.3	0.0	2.5	8.9	40

	NUMBER TESTED IN GRADE 5												
2018	2	1	73	69	6	29	56		46	30	76	10,271
2019	2	1	61	56	8	29	43		38	26	64	10,432
2021	1	1	38	33	4	24	30		23	17	40	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	63.6	76.3	71.7	73.4
	2019	70.6	73.8	78.0	78.3
	2021	57.9	50.9	60.0	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			96.3	95.8		96.3	96.3		100.0	93.3	96.3	76.6	27
	2019			76.9	78.3		76.9	79.2		64.3	91.7	76.9	75.0	26
	2021			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.9	22
4	2018	*		80.0	76.9	*	76.9	76.9		57.1	100.0	76.9	68.2	26
	2019			77.8	76.0	*	77.8	76.0		92.3	64.3	77.8	67.8	27
	2021			40.0	36.4	*	37.5	37.5		27.3	50.0	40.0	57.2	25
5	2018			78.6	76.9		78.6	78.6		77.8	*	78.6	83.3	14
	2019			78.6	78.6	*	78.6	78.6		62.5	100.0	78.6	85.3	14
	2021			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	12
3-5	2018	*		86.4	84.1	*	85.1	85.1		77.1	93.8	85.1	75.6	67
	2019			77.6	77.4	*	77.6	77.8		74.3	81.3	77.6	75.7	67
	2021			74.6	74.1	*	73.2	73.2		68.0	79.4	74.6	66.2	59

	NUMBER TESTED IN GRADES 3-5												
2018	1		66	63	2	67	67		35	32	67	14,211
2019			67	62	3	67	63		35	32	67	13,469
2021			59	54	4	56	56		25	34	59	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			1	1		1	1		0	1	1	1,205	27
	2019			6	5		6	5		5	1	6	1,174	26
	2021			0	0	*	0	0		0	0	0	1,677	22
4	2018	*		5	6	*	6	6		6	0	6	1,581	26
	2019			6	6	*	6	6		1	5	6	1,491	27
	2021			15	14	*	15	15		8	7	15	1,630	25
5	2018			3	3		3	3		2	*	3	681	14
	2019			3	3	*	3	3		3	0	3	608	14
	2021			0	0		0	0		0	0	0	605	12
3-5	2018	*		9	10	*	10	10		8	2	10	3,467	67
	2019			15	14	*	15	14		9	6	15	3,273	67
	2021			15	14	*	15	15		8	7	15	3,912	59

	NUMBER TESTED IN GRADES 3-5												
2018	1		66	63	2	67	67		35	32	67	14,211
2019			67	62	3	67	63		35	32	67	13,469
2021			59	54	4	56	56		25	34	59	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			55.6	54.2		55.6	55.6		66.7	46.7	55.6	45.3	27
	2019			42.3	43.5		42.3	45.8		35.7	50.0	42.3	46.2	26
	2021			68.2	66.7	*	65.0	65.0		62.5	71.4	68.2	32.1	22
4	2018	*		52.0	50.0	*	50.0	50.0		28.6	75.0	50.0	36.9	26
	2019			37.0	40.0	*	37.0	36.0		46.2	28.6	37.0	38.4	27
	2021			16.0	18.2	*	16.7	16.7		9.1	21.4	16.0	32.3	25
5	2018			50.0	46.2		50.0	50.0		55.6	*	50.0	62.3	14
	2019			57.1	57.1	*	57.1	57.1		25.0	100.0	57.1	63.2	14
	2021			75.0	81.8		75.0	75.0		66.7	83.3	75.0	59.0	12
3-5	2018	*		53.0	50.8	*	52.2	52.2		48.6	56.3	52.2	47.2	67
	2019			43.3	45.2	*	43.3	44.4		37.1	50.0	43.3	48.7	67
	2021			47.5	50.0	*	46.4	46.4		40.0	52.9	47.5	40.7	59

	NUMBER TESTED IN GRADES 3-5												
2018	1		66	63	2	67	67		35	32	67	14,211
2019			67	62	3	67	63		35	32	67	13,469
2021			59	54	4	56	56		25	34	59	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			25.9	20.8		25.9	25.9		33.3	20.0	25.9	24.1	27
	2019			15.4	17.4		15.4	16.7		7.1	25.0	15.4	27.3	26
	2021			45.5	47.6	*	40.0	40.0		25.0	57.1	45.5	20.7	22
4	2018	*		24.0	23.1	*	23.1	23.1		21.4	25.0	23.1	18.4	26
	2019			11.1	12.0	*	11.1	12.0		15.4	7.1	11.1	17.9	27
	2021			12.0	13.6	*	12.5	12.5		9.1	14.3	12.0	16.9	25
5	2018			28.6	30.8		28.6	28.6		22.2	*	28.6	30.7	14
	2019			21.4	21.4	*	21.4	21.4		12.5	33.3	21.4	29.9	14
	2021			41.7	45.5		41.7	41.7		33.3	50.0	41.7	32.4	12
3-5	2018	*		25.8	23.8	*	25.4	25.4		25.7	25.0	25.4	24.0	67
	2019			14.9	16.1	*	14.9	15.9		11.4	18.8	14.9	24.9	67
	2021			30.5	33.3	*	28.6	28.6		20.0	38.2	30.5	23.2	59

	NUMBER TESTED IN GRADE 3-5												
2018	1		66	63	2	67	67		35	32	67	14,211
2019			67	62	3	67	63		35	32	67	13,469
2021			59	54	4	56	56		25	34	59	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	68.9	77.0	66.7
	2019	68.5	68.7	50.3
	2021	95.5	74.2	72.1
4	2018	74.0	65.9	63.9
	2019	61.6	70.1	65.5
	2021	51.5	47.5	52.0
5	2018	64.3	70.5	62.2
	2019	72.3	66.5	62.8
	2021	76.0	74.0	75.0
3-5	2018	69.9	71.4	64.7
	2019	66.5	68.8	59.0
	2021	72.9	62.8	64.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*		76.0	76.9	*	76.9	76.9		57.1	100.0	76.9	71.0	26
	2019			92.6	92.0	*	92.6	92.0		92.3	92.9	92.6	75.5	27
	2021			35.7	32.0	*	33.3	33.3		25.0	43.8	35.7	44.7	28

	NUMBER TESTED IN GRADE 4												
2018	1		25	26	2	26	26		14	12	26	4,977
2019			27	25	1	27	25		13	14	27	4,698
2021			28	25	3	27	27		12	16	28	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		6	6	*	6	6		6	0	6	1,444	26
	2019			2	2	*	2	2		1	1	2	1,149	27
	2021			18	17	*	18	18		9	9	18	2,090	28

	NUMBER TESTED IN GRADE 4												
2018	1		25	26	2	26	26		14	12	26	4,977
2019			27	25	1	27	25		13	14	27	4,698
2021			28	25	3	27	27		12	16	28	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*		60.0	57.7	*	57.7	57.7		42.9	75.0	57.7	44.9	26
	2019			59.3	56.0	*	59.3	60.0		84.6	35.7	59.3	51.0	27
	2021			17.9	16.0	*	18.5	18.5		16.7	18.8	17.9	20.4	28

			NUMBER TESTED IN GRADE 4										
2018	1		25	26	2	26	26		14	12	26	4,977	
2019			27	25	1	27	25		13	14	27	4,698	
2021			28	25	3	27	27		12	16	28	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*		24.0	23.1	*	23.1	23.1		21.4	25.0	23.1	19.0	26
	2019			11.1	12.0	*	11.1	12.0		7.7	14.3	11.1	21.5	27
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	28

	NUMBER TESTED IN GRADE 4												
2018	1		25	26	2	26	26		14	12	26	4,977
2019			27	25	1	27	25		13	14	27	4,698
2021			28	25	3	27	27		12	16	28	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
	2018	3.8	66.8	76.0
4	**2019**	3.9	70.8	80.6
	2021	3.2	60.7	56.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021			45.8								45.8	48.4	24
K-1	2019													
	2020												45.3	
	2021			45.8								45.8	49.4	24
# Tested (GR K-1)	2019													
	2020												1,278	
	2021			24								24	5,754	
2	2019													
	2020			23.3	18.5	*	33.3	*				23.3	36.3	30
	2021		*	25.0	*	0.0	*	*				25.7	48.4	35
# Tested (GR 2)	2019													
	2020			30	27	4	6	5				30	6,363	
	2021		1	32	2	7	1	3				35	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021			3								3	1,162	24
K-1	2019													
	2020												201	0
	2021			3								3	1,277	24
# Tested (GR K-1)	2019													
	2020												1,278	
	2021			24								24	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020			2	1	*	1	*				2	658	30
	2021	*		5	*	0	*	*				6	1,359	35
# Tested (GR 2)	2019													
	2020			30	27	4	6	5				30	6,363	
	2021	1		32	2	7	1	3				35	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		59.3		0.0	*	*				57.1	57.1	28
1	2019													
	2020													
	2021			53.6		*	*	*				53.6	46.7	28
K-1	2019													
	2020													
	2021	*		56.4		0.0	*	*				55.4	51.7	56
# Tested (GR K-1)	2019													
	2020													
	2021	1		55		8	2	4				56	10,412	
2	2019													
	2020													
	2021		*	17.6		0.0	*	*				17.1	49.7	35
# Tested (GR 2)	2019													
	2020													
	2021		1	34		9	1	3				35	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		3		0	*	*				3	1,120	28
1	2019													
	2020													0
	2021			3		*	*	*				3	934	28
K-1	2019													
	2020													0
	2021	*		6		0	*	*				6	2,054	56
# Tested (GR K-1)	2019													
	2020													
	2021	1		55		8	2	4				56	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021		*	1		0	*	*				1	1,149	35
# Tested (GR 2)	2019													
	2020													
	2021		1	34		9	1	3				35	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2019**													
	2020												57.9	
	2021			44.2		*	26.7	26.7				44.2	52.9	43
K-1	**2019**													
	2020												56.2	
	2021			44.2		*	26.7	26.7				44.2	53.5	43
# Tested (GR K-1)	**2019**													
	2020												2,297	
	2021			43		1	15	15				43	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2019**													
	2020			36.2	30.8	33.3	32.3	30.0				36.2	43.0	58
	2021		*	25.0	*	22.2	12.0	14.8				25.4	46.7	59
# Tested (GR 2)	**2019**													
	2020			58	52	6	31	30				58	9,710	
	2021		1	56	2	9	25	27				59	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021			5		*	1	1				5	1,950	43
K-1	2019													
	2020												525	
	2021			5		*	1	1				5	2,117	43
# Tested (GR K-1)	2019													
	2020												2,297	
	2021			43		1	15	15				43	10,304	
2	2019													
	2020			2	2	0	1	1				2	687	58
	2021	*		3	*	0	0	0				4	1,397	59
# Tested (GR 2)	2019													
	2020			58	52	6	31	30				58	9,710	
	2021		1	56	2	9	25	27				59	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		63.3		33.3	52.4	52.2				62.0	62.3	50
1	2019													
	2020													
	2021			43.5		*	25.0	25.0				43.5	54.3	46
K-1	2019													
	2020													
	2021	*		53.7		33.3	40.5	41.0				53.1	58.2	96
# Tested (GR K-1)	2019													
	2020													
	2021	1		95		12	37	39				96	19,324	
2	2019													
	2020													
	2021		*	20.7		18.2	24.0	22.2				20.3	45.4	59
# Tested (GR 2)	2019													
	2020													
	2021		1	58		11	25	27				59	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021	*		9		0	2	2				9	2,140	50
1	2019													
1	2020													
1	2021			6		*	1	1				6	1,882	46
K-1	2019													
K-1	2020													
K-1	2021	*		15		1	3	3				15	4,022	96
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	1		95		12	37	39				96	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													
2	2021		*	1		0	1	1				1	1,182	59
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021		1	58		11	25	27				59	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			72.2		*	73.3	73.3				72.2	65.2	18
K-1	2019													
	2020													
	2021			72.2		*	73.3	73.3				72.2	64.9	18
# Tested (GR K-1)	2019													
	2020													
	2021			18		1	15	15				18	4,901	
2	2019													
	2020													
	2021			25.0		*	25.0	25.0				25.0	61.5	24
# Tested (GR 2)	2019													
	2020													
	2021			24		2	24	24				24	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			4		*	2	2				4	1,275	18
K-1	2019													
	2020													0
	2021			4		*	2	2				4	1,327	18
# Tested (GR K-1)	2019													
	2020													
	2021			18		1	15	15				18	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			0		*	0	0				0	1,204	24
# Tested (GR 2)	2019													
	2020													
	2021			24		2	24	24				24	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			45.5		*	45.0	45.0				45.5	55.8	22
1	2019													
	2020													
	2021			61.1		*	53.3	53.3				61.1	57.6	18
K-1	2019													
	2020													
	2021			52.5		*	48.6	48.6				52.5	56.7	40
# Tested (GR K-1)	2019													
	2020													
	2021			40		4	35	35				40	9,529	
2	2019													
	2020													
	2021			20.8		*	20.8	20.8				20.8	54.2	24
# Tested (GR 2)	2019													
	2020													
	2021			24		2	24	24				24	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			0		*	0	0					0	602	22
1	2019													
	2020													0
	2021			4		*	2	2					4	840	18
K-1	2019													
	2020													0
	2021			4		*	2	2					4	1,442	40
# Tested (GR K-1)	2019													
	2020													
	2021			40		4	35	35					40	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			0		*	0	0					0	816	24
# Tested (GR 2)	2019													
	2020													
	2021			24		2	24	24					24	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (20)	Beginning	18	90.0	19	95.0	20	100.0	20	100.0	19	95.0
	Intermediate	2	10.0	1	5.0	0	0.0	0	0.0	1	5.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (15)	Beginning	11	73.3	14	93.3	15	100.0	15	100.0	15	100.0
	Intermediate	4	26.7	1	6.7	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (25)	Beginning	1	4.0	6	24.0	12	50.0	16	64.0	3	12.5
	Intermediate	11	44.0	15	60.0	5	20.8	6	24.0	16	66.7
	Advanced	8	32.0	3	12.0	5	20.8	1	4.0	5	20.8
	Advanced High	5	20.0	1	4.0	2	8.3	2	8.0	0	0.0
3 (28)	Beginning	2	7.1	3	10.7	11	39.3	9	32.1	3	10.7
	Intermediate	1	3.6	24	85.7	6	21.4	4	14.3	11	39.3
	Advanced	10	35.7	1	3.6	6	21.4	4	14.3	13	46.4
	Advanced High	15	53.6	0	0.0	5	17.9	11	39.3	1	3.6
4 (30)	Beginning	2	6.9	2	6.9	6	20.0	3	10.3	1	3.4
	Intermediate	13	44.8	13	44.8	8	26.7	8	27.6	9	31.0
	Advanced	8	27.6	13	44.8	10	33.3	7	24.1	14	48.3
	Advanced High	6	20.7	1	3.4	6	20.0	11	37.9	5	17.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
15	Beginning	15			
	Intermediate	0		0	
0 (0.0%)	Advanced	0	0	0	
	Advanced High	0	0	0	
24	Beginning	3			
	Intermediate	7		8	
12 (50.0%)	Advanced	0	5	0	
	Advanced High	0	0	0	
28	Beginning	3			
	Intermediate	0		11	
7 (25.0%)	Advanced	0	6	7	
	Advanced High	0	0	1	
27	Beginning	1			
	Intermediate	1		7	
7 (25.9%)	Advanced	1	1	11	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (29)	Beginning	3	10.3	1	3.4	4	13.8	2	6.9	0	0.0
	Intermediate	11	37.9	11	37.9	6	20.7	11	37.9	11	37.9
	Advanced	8	27.6	16	55.2	9	31.0	7	24.1	13	44.8
	Advanced High	7	24.1	1	3.4	10	34.5	9	31.0	5	17.2
ALL (147)	Beginning	37	25.3	45	30.8	68	46.6	65	44.5	41	28.3
	Intermediate	42	28.8	65	44.5	25	17.1	29	19.9	48	33.1
	Advanced	34	23.3	33	22.6	30	20.5	19	13.0	45	31.0
	Advanced High	33	22.6	3	2.1	23	15.8	33	22.6	11	7.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
26 **11 (42.3%)**	Beginning	0			
	Intermediate	2		6	
	Advanced	0	4		9
	Advanced High	0	0		5
120 **37 (30.8%)**	Beginning	22			
	Intermediate	10		32	
	Advanced	1	16		27
	Advanced High	0	0		10

☐ Indicates students who progressed at least one level from 2020 to 2021.