



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 156

NATHANIEL HAWTHORNE ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	60
1	56
2	51
3	47
4	54
5	60
ALL	384

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	3.6	5	16.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	360	93.8	18	60.0
White	9	2.3	5	16.7
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	2	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	278	72.4
Economically disadvantaged	354	92.2
Limited English proficient (LEP)	277	72.1
Special education	56	14.6
Talented and Gifted (TAG)	54	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	98	9	9.2	0	0.0	0	0.0	85	86.7	3	3.1	1	1.0
	2020	90	5	5.6	0	0.0	0	0.0	84	93.3	1	1.1	0	0.0
	2021	56	2	3.6	0	0.0	0	0.0	52	92.9	1	1.8	1	1.8
KN	2019	62	4	6.5	0	0.0	0	0.0	55	88.7	3	4.8	0	0.0
	2020	74	4	5.4	0	0.0	0	0.0	68	91.9	1	1.4	1	1.4
	2021	60	2	3.3	0	0.0	0	0.0	56	93.3	2	3.3	0	0.0
1	2019	46	1	2.2	0	0.0	0	0.0	44	95.7	1	2.2	0	0.0
	2020	58	3	5.2	0	0.0	0	0.0	52	89.7	3	5.2	0	0.0
	2021	56	4	7.1	0	0.0	0	0.0	50	89.3	2	3.6	0	0.0
2	2019	65	3	4.6	0	0.0	0	0.0	61	93.8	1	1.5	0	0.0
	2020	45	1	2.2	0	0.0	0	0.0	44	97.8	0	0.0	0	0.0
	2021	51	2	3.9	0	0.0	0	0.0	47	92.2	2	3.9	0	0.0
3	2019	73	2	2.7	0	0.0	0	0.0	70	95.9	1	1.4	0	0.0
	2020	63	3	4.8	0	0.0	0	0.0	58	92.1	2	3.2	0	0.0
	2021	47	1	2.1	0	0.0	0	0.0	46	97.9	0	0.0	0	0.0
4	2019	60	4	6.7	0	0.0	0	0.0	56	93.3	0	0.0	0	0.0
	2020	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
	2021	54	3	5.6	0	0.0	0	0.0	49	90.7	2	3.7	0	0.0
5	2019	61	1	1.6	0	0.0	0	0.0	59	96.7	0	0.0	1	1.6
	2020	65	2	3.1	0	0.0	0	0.0	63	96.9	0	0.0	0	0.0
	2021	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
PK-5	2019	465	24	5.2	0	0.0	0	0.0	430	92.5	9	1.9	2	0.4
	2020	460	18	3.9	0	0.0	0	0.0	434	94.3	7	1.5	1	0.2
	2021	384	14	3.6	0	0.0	0	0.0	360	93.8	9	2.3	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	98	98	100.0	55	56.1	25	25.5	12	12.2	0	0.0	70	71.4	55.1	44.9	13.3
	2020	90	88	97.8	70	77.8	2	2.2	61	67.8	0	0.0	77	85.6	44.4	55.6	13.3
	2021	56	54	96.4	40	71.4	7	12.5	30	53.6	0	0.0	29	51.8	50.0	50.0	41.1
KN	2019	62	57	91.9	41	66.1	4	6.5	36	58.1	2	3.2	8	12.9	61.3	38.7	3.2
	2020	74	67	90.5	46	62.2	15	20.3	44	59.5	1	1.4	11	14.9	59.5	40.5	1.4
	2021	60	55	91.7	42	70.0	4	6.7	40	66.7	2	3.3	10	16.7	53.3	46.7	0.0
1	2019	46	43	93.5	29	63.0	7	15.2	26	56.5	7	15.2	5	10.9	45.7	54.3	2.2
	2020	58	54	93.1	42	72.4	5	8.6	30	51.7	7	12.1	2	3.4	56.9	43.1	1.7
	2021	56	50	89.3	39	69.6	7	12.5	39	69.6	5	8.9	2	3.6	57.1	42.9	0.0
2	2019	65	62	95.4	44	67.7	13	20.0	42	64.6	9	13.8	1	1.5	50.8	49.2	0.0
	2020	45	42	93.3	30	66.7	5	11.1	28	62.2	9	20.0	3	6.7	40.0	60.0	11.1
	2021	51	45	88.2	41	80.4	9	17.6	41	80.4	12	23.5	0	0.0	52.9	47.1	2.0
3	2019	73	68	93.2	56	76.7	7	9.6	57	78.1	14	19.2	4	5.5	54.8	45.2	2.7
	2020	63	54	85.7	43	68.3	10	15.9	41	65.1	9	14.3	5	7.9	58.7	41.3	6.3
	2021	47	43	91.5	33	70.2	7	14.9	33	70.2	10	21.3	2	4.3	40.4	59.6	8.5
4	2019	60	59	98.3	44	73.3	6	10.0	35	58.3	8	13.3	3	5.0	60.0	40.0	0.0
	2020	65	57	87.7	50	76.9	10	15.4	57	87.7	18	27.7	3	4.6	58.5	41.5	0.0
	2021	54	51	94.4	34	63.0	9	16.7	38	70.4	7	13.0	3	5.6	53.7	46.3	1.9
5	2019	61	58	95.1	48	78.7	11	18.0	56	91.8	9	14.8	0	0.0	45.9	54.1	0.0
	2020	65	64	98.5	48	73.8	7	10.8	55	84.6	10	15.4	3	4.6	58.5	41.5	1.5
	2021	60	56	93.3	48	80.0	13	21.7	57	95.0	18	30.0	1	1.7	58.3	41.7	1.7
PK-5	2019	465	445	95.7	317	68.2	73	15.7	264	56.8	49	10.5	91	19.6	53.8	46.2	3.9
	2020	460	426	92.6	329	71.5	54	11.7	316	68.7	54	11.7	104	22.6	53.9	46.1	5.2
	2021	384	354	92.2	277	72.1	56	14.6	278	72.4	54	14.1	47	12.2	52.6	47.4	7.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	59	10,918	57	96.7	10,370	95.0	0	0.0	5.7	58	9,637	98.3	88.3
	2020	73	10,874	68	94.0	10,319	94.9	0	0.0	3.8	69	9,815	95.1	90.3
	2021	61	10,216	61	99.6	10,002	97.9	1	1.6	4.7	60	9,094	97.9	89.0
1	2019	46	11,198	44	96.6	10,715	95.7	0	0.0	5.0	40	10,069	87.7	89.9
	2020	56	11,192	55	97.7	10,678	95.4	0	0.0	3.9	57	10,139	100.0	90.6
	2021	58	10,568	58	99.5	10,378	98.2	0	0.0	4.0	56	9,515	96.3	90.0
2	2019	63	11,232	61	96.7	10,781	96.0	1	1.6	4.8	63	10,169	99.5	90.5
	2020	45	11,070	43	97.0	10,616	95.9	0	0.0	3.2	43	10,175	96.3	91.9
	2021	52	10,574	51	99.4	10,394	98.3	0	0.0	3.8	50	9,653	96.5	91.3
3	2019	72	11,452	70	97.4	11,029	96.3	1	1.4	4.6	71	10,478	98.8	91.5
	2020	63	11,093	60	96.4	10,664	96.1	0	0.0	3.5	59	10,181	94.2	91.8
	2021	47	10,452	47	99.2	10,254	98.1	0	0.0	3.4	46	9,519	97.9	91.1
4	2019	58	12,118	57	98.1	11,690	96.5	0	0.0	4.9	59	11,112	100.0	91.7
	2020	65	11,323	63	97.0	10,902	96.3	1	1.5	3.4	62	10,479	94.7	92.5
	2021	54	10,526	54	99.4	10,325	98.1	0	0.0	2.9	53	9,562	97.8	90.8
5	2019	61	12,193	60	97.6	11,779	96.6	2	3.3	4.5	60	11,300	97.7	92.7
	2020	63	11,957	61	97.1	11,518	96.3	0	0.0	3.2	63	11,098	100.0	92.8
	2021	60	10,814	59	98.8	10,602	98.0	1	1.7	2.5	58	9,891	97.0	91.5
KN-5	2019	360	69,110	349	97.2	66,364	96.0	4	1.1	4.9	351	62,765	97.6	90.8
	2020	365	67,509	351	96.4	64,698	95.8	1	0.3	3.5	353	61,887	96.8	91.7
	2021	332	63,149	330	99.3	61,956	98.1	2	0.6	3.6	323	57,234	97.2	90.6

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	16.7
Hispanic	18	60.0
White	5	16.7
Multiple	0	0.0
Other	2	6.7

Gender	Number	Percentage
Female	21	70.0
Male	9	30.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.7	84.8
2019-20	5.7	90.3
2020-21	5.8	78.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	0	0.0
2	1	3.3
3	1	3.3
4	2	6.7
5	3	10.0
1-3	2	6.7
More than 3	27	90.0
1 - 5	7	23.3
6 - 10	8	26.7
11 - 20	11	36.7
More than 20	3	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	70.6	64.7	*	*	66.7		66.7	70.0	68.4	67.7	19
	2019		*	47.4	42.1	*	57.1	50.0		46.2	42.9	45.0	67.0	20
	2021		*	53.8	46.2	*	*	*		50.0	50.0	50.0	60.2	14
4	2018		*	70.6	66.7	*	*	33.3		54.5	80.0	66.7	62.4	21
	2019		*	63.2	60.0	*	42.9	36.4		66.7	55.6	61.9	66.8	21
	2021	*	*	55.0	50.0	*	71.4	50.0		58.3	45.5	52.2	55.6	23
5	2018		*	84.6	92.3		*	66.7		*	90.9	86.7	71.0	15
	2019		*	60.0	64.7	*	50.0	53.8		44.4	87.5	64.7	72.3	17
	2021			37.5	35.7	0.0	37.5	35.7		30.0	50.0	37.5	66.9	16
3-5	2018		62.5	74.5	72.5	*	54.5	52.4		62.5	80.6	72.7	67.1	55
	2019		*	56.6	55.4	12.5	50.0	46.9		52.9	62.5	56.9	68.9	58
	2021	*	*	49.0	44.7	23.1	50.0	40.7		46.4	48.0	47.2	61.1	53

NUMBER TESTED IN GRADES 3-5													
2018		8	47	51	2	11	21		24	31	55	22,455	
2019		4	53	56	8	20	32		34	24	58	21,789	
2021	1	3	49	47	13	18	27		28	25	53	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	5	6	*	*	2		3	3	6	2,273	19
	2019		*	10	11	*	3	4		7	4	11	2,187	20
	2021		*	6	7	*	*	*		3	4	7	2,182	14
4	2018		*	5	7	*	*	6		5	2	7	2,752	21
	2019		*	7	8	*	4	7		4	4	8	2,418	21
	2021	*	*	9	10	*	2	5		5	6	11	2,521	23
5	2018		*	2	1		*	2		*	1	2	2,354	15
	2019		*	6	6	*	3	6		5	1	6	2,181	17
	2021			10	9	6	5	9		7	3	10	2,009	16
3-5	2018		3	12	14	*	5	10		9	6	15	7,379	55
	2019		*	23	25	7	10	17		16	9	25	6,786	58
	2021	*	*	25	26	10	9	16		15	13	28	6,712	53

NUMBER TESTED IN GRADES 3-5													
2018		8	47	51	2	11	21		24	31	55	22,455	
2019		4	53	56	8	20	32		34	24	58	21,789	
2021	1	3	49	47	13	18	27		28	25	53	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	35.3	35.3	*	*	33.3		33.3	40.0	36.8	33.8	19
	2019		*	5.3	5.3	*	0.0	0.0		7.7	0.0	5.0	35.7	20
	2021		*	7.7	0.0	*	*	*		0.0	12.5	7.1	32.1	14
4	2018		*	41.2	38.1	*	*	11.1		36.4	40.0	38.1	35.9	21
	2019		*	31.6	35.0	*	28.6	18.2		41.7	22.2	33.3	36.8	21
	2021	*	*	20.0	15.0	*	28.6	20.0		25.0	18.2	21.7	29.9	23
5	2018		*	53.8	53.8		*	16.7		*	63.6	53.3	43.5	15
	2019		*	20.0	17.6	*	0.0	0.0		22.2	12.5	17.6	44.8	17
	2021			18.8	14.3	0.0	12.5	14.3		30.0	0.0	18.8	40.6	16
3-5	2018		37.5	42.6	41.2	*	36.4	19.0		33.3	48.4	41.8	38.0	55
	2019		*	18.9	19.6	0.0	10.0	6.3		23.5	12.5	19.0	39.4	58
	2021	*	*	16.3	10.6	7.7	16.7	14.8		21.4	12.0	17.0	34.4	53

NUMBER TESTED IN GRADES 3-5													
2018		8	47	51	2	11	21		24	31	55	22,455	
2019		4	53	56	8	20	32		34	24	58	21,789	
2021	1	3	49	47	13	18	27		28	25	53	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	0.0	5.9	*	*	0.0		11.1	0.0	5.3	19.4	19
	2019		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.8	20
	2021		*	7.7	0.0	*	*	*		0.0	12.5	7.1	15.6	14
4	2018		*	17.6	14.3	*	*	0.0		9.1	20.0	14.3	17.9	21
	2019		*	15.8	15.0	*	14.3	9.1		16.7	11.1	14.3	18.1	21
	2021	*	*	5.0	5.0	*	0.0	0.0		8.3	0.0	4.3	14.2	23
5	2018		*	15.4	15.4		*	0.0		*	27.3	20.0	20.1	15
	2019		*	13.3	11.8	*	0.0	0.0		11.1	12.5	11.8	24.0	17
	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	25.7	16
3-5	2018		25.0	10.6	11.8	*	0.0	0.0		8.3	16.1	12.7	19.2	55
	2019		*	9.4	8.9	0.0	5.0	3.1		8.8	8.3	8.6	21.4	58
	2021	*	*	4.1	2.1	0.0	0.0	0.0		3.6	4.0	3.8	18.7	53

NUMBER TESTED IN GRADE 3-5													
2018		8	47	51	2	11	21		24	31	55	22,455	
2019		4	53	56	8	20	32		34	24	58	21,789	
2021	1	3	49	47	13	18	27		28	25	53	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.6	56.5	59.8
	2019	47.0	56.3	43.2
	2021	67.1	47.1	46.9
4	2018	66.1	61.9	56.4
	2019	64.9	60.0	60.1
	2021	55.4	46.7	63.2
5	2018	70.8	76.3	71.9
	2019	79.4	58.8	66.4
	2021	49.2	51.6	54.0
3-5	2018	69.3	63.9	61.8
	2019	63.0	58.4	56.1
	2021	56.7	48.3	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	40.0	37.5	*	*	9.1		28.6	50.0	37.5	51.5	24
	2019		*	68.8	70.6	*	*	66.7		90.0	37.5	66.7	56.9	18
	2021	*	*	30.8	28.6	*	*	0.0		37.5	25.0	31.3	43.9	16

NUMBER TESTED IN GRADE 4													
2018		4	20	24	3	5	11		14	10	24	7,315	
2019		2	16	17	1	4	9		10	8	18	7,183	
2021	1	2	13	14	3	3	6		8	8	16	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	12	15	*	*	10		10	5	15	3,546	24
	2019		*	5	5	*	*	3		1	5	6	3,095	18
	2021	*	*	9	10	*	*	6		5	6	11	3,201	16

NUMBER TESTED IN GRADE 4													
2018		4	20	24	3	5	11		14	10	24	7,315	
2019		2	16	17	1	4	9		10	8	18	7,183	
2021	1	2	13	14	3	3	6		8	8	16	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	20.0	16.7	*	*	9.1		14.3	20.0	16.7	29.3	24
	2019		*	25.0	29.4	*	*	22.2		30.0	25.0	27.8	26.5	18
	2021	*	*	0.0	0.0	*	*	0.0		12.5	0.0	6.3	20.3	16

NUMBER TESTED IN GRADE 4													
2018		4	20	24	3	5	11		14	10	24	7,315	
2019		2	16	17	1	4	9		10	8	18	7,183	
2021	1	2	13	14	3	3	6		8	8	16	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.2	24
	2019		*	6.3	11.8	*	*	0.0		20.0	0.0	11.1	7.6	18
	2021	*	*	0.0	0.0	*	*	0.0		12.5	0.0	6.3	5.8	16

NUMBER TESTED IN GRADE 4													
2018		4	20	24	3	5	11		14	10	24	7,315	
2019		2	16	17	1	4	9		10	8	18	7,183	
2021	1	2	13	14	3	3	6		8	8	16	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.4	44.3	46.1
	2019	4.4	62.5	65.6
	2021	3.2	53.9	49.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	70.7	71.4	*	66.7	61.5		72.2	70.8	71.7	74.5	60
	2019	*	*	80.0	79.4	*	81.1	79.6		75.0	83.9	79.1	75.5	67
	2021		*	57.1	52.5	*	61.3	61.3		64.7	50.0	55.8	57.1	43
4	2018		*	81.2	81.2	*	81.8	80.3		88.2	76.9	82.2	75.2	73
	2019		*	92.5	92.6	*	90.0	87.9		96.9	87.0	92.7	74.7	55
	2021	*	*	58.7	56.5	83.3	60.6	58.3		70.4	43.5	58.0	55.0	50
5	2018		*	91.7	91.8		94.6	88.1		90.9	89.7	90.2	81.2	51
	2019		*	90.9	90.7	50.0	89.1	90.6		96.0	87.5	91.2	81.8	57
	2021			82.5	84.9	60.0	85.4	83.3		75.8	91.7	82.5	69.3	57
3-5	2018		87.5	80.6	81.0	28.6	80.3	79.1		82.6	79.3	81.0	76.9	184
	2019	*	*	87.3	87.1	63.6	86.3	85.7		88.2	86.0	87.2	77.4	179
	2021	*	*	67.6	66.2	65.0	71.4	70.2		71.4	61.6	66.7	60.5	150

NUMBER TESTED IN GRADES 3-5													
2018		8	175	174	7	137	140		92	92	184	36,221	
2019	1	4	173	171	11	139	140		93	86	179	34,646	
2021	2	3	145	139	20	112	121		77	73	150	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	17	16	*	15	10		10	7	17	3,072	60
	2019	*	*	13	13	*	10	11		9	5	14	2,726	67
	2021		*	18	19	*	12	12		6	13	19	4,023	43
4	2018		*	13	13	*	10	12		4	9	13	3,028	73
	2019		*	4	4	*	4	4		1	3	4	2,958	55
	2021	*	*	19	20	1	13	15		8	13	21	4,186	50
5	2018		*	4	4		2	5		2	3	5	2,250	51
	2019		*	5	5	3	5	5		1	4	5	2,152	57
	2021			10	8	4	7	9		8	2	10	2,927	57
3-5	2018		1	34	33	5	27	27		16	19	35	8,350	184
	2019	*	*	22	22	4	19	20		11	12	23	7,836	179
	2021	*	*	47	47	7	32	36		22	28	50	11,136	150

NUMBER TESTED IN GRADES 3-5													
2018		8	175	174	7	137	140		92	92	184	36,221	
2019	1	4	173	171	11	139	140		93	86	179	34,646	
2021	2	3	145	139	20	112	121		77	73	150	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	44.8	44.6	*	42.2	34.6		52.8	33.3	45.0	41.8	60
	2019	*	*	50.8	52.4	*	54.7	53.7		50.0	48.4	49.3	42.8	67
	2021		*	16.7	17.5	*	19.4	19.4		23.5	11.5	16.3	25.6	43
4	2018		*	53.6	52.2	*	50.9	49.2		61.8	48.7	54.8	44.2	73
	2019		*	60.4	61.1	*	57.5	42.4		65.6	56.5	61.8	44.7	55
	2021	*	*	37.0	32.6	66.7	36.4	33.3		37.0	34.8	36.0	30.1	50
5	2018		*	75.0	75.5		78.4	69.0		63.6	82.8	74.5	53.8	51
	2019		*	61.8	61.1	16.7	58.7	60.4		72.0	56.3	63.2	54.9	57
	2021			54.4	54.7	30.0	56.3	53.7		54.5	54.2	54.4	42.7	57
3-5	2018		62.5	56.6	56.3	0.0	55.5	52.7		58.7	55.4	57.1	46.6	184
	2019	*	*	57.2	57.9	9.1	56.8	53.6		61.3	53.5	57.5	47.6	179
	2021	*	*	37.9	36.7	45.0	40.2	38.8		41.6	32.9	37.3	32.8	150

NUMBER TESTED IN GRADES 3-5													
2018		8	175	174	7	137	129		92	92	184	36,221	
2019	1	4	173	171	11	139	140		93	86	179	34,646	
2021	2	3	145	139	20	112	121		77	73	150	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	19.0	19.6	*	17.8	7.7		27.8	4.2	18.3	19.6	60
	2019	*	*	26.2	27.0	*	28.3	27.8		30.6	19.4	25.4	20.3	67
	2021		*	9.5	10.0	*	9.7	9.7		23.5	0.0	9.3	11.6	43
4	2018		*	26.1	23.2	*	27.3	24.6		38.2	12.8	24.7	23.8	73
	2019		*	34.0	33.3	*	32.5	21.2		37.5	30.4	34.5	25.2	55
	2021	*	*	21.7	19.6	33.3	21.2	19.4		25.9	13.0	20.0	16.4	50
5	2018		*	29.2	30.6		27.0	23.8		18.2	37.9	29.4	27.8	51
	2019		*	40.0	37.0	0.0	37.0	34.0		48.0	31.3	38.6	33.9	57
	2021			26.3	26.4	0.0	29.2	25.9		24.2	29.2	26.3	22.7	57
3-5	2018		0.0	24.6	24.1	0.0	24.1	20.9		29.3	18.5	23.9	23.7	184
	2019	*	*	32.9	32.2	0.0	32.4	28.6		37.6	26.7	32.4	26.6	179
	2021	*	*	20.0	19.4	15.0	21.4	19.8		24.7	13.7	19.3	16.9	150

NUMBER TESTED IN GRADE 3-5													
2018		8	175	174	7	137	129		92	92	184	36,221	
2019	1	4	173	171	11	139	140		93	86	179	34,646	
2021	2	3	145	139	20	112	121		77	73	150	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	65.2	63.5	60.5	72.9
	2019	71.5	65.9	68.2	74.3
	2021	64.2	49.6	54.5	59.9
4	2018	70.2	69.2	68.8	66.1
	2019	81.8	62.6	73.6	76.4
	2021	61.8	54.4	60.2	49.5
5	2018	79.1	73.5	73.9	65.2
	2019	83.6	77.0	68.4	62.7
	2021	60.8	72.8	62.6	62.3
3-5	2018	71.0	68.5	67.5	68.1
	2019	78.5	68.4	70.0	71.2
	2021	62.1	60.0	59.5	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	76.9	76.9		*	33.3		*	81.8	73.3	68.8	15
	2019		*	86.7	88.2	*	66.7	84.6		88.9	87.5	88.2	69.3	17
	2021			53.3	57.1	16.7	42.9	46.2		55.6	50.0	53.3	54.9	15

NUMBER TESTED IN GRADE 5													
2018		2	13	13		1	6		4	11	15	10,271	
2019		1	15	17	4	6	13		9	8	17	10,432	
2021			15	14	6	7	13		9	6	15	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	3	3		*	4		*	2	4	3208	15
	2019		*	2	2	*	2	2		1	1	2	3203	17
	2021			7	6	5	4	7		4	3	7	3820	15

NUMBER TESTED IN GRADE 5													
2018		2	13	13		1	6		4	11	15	10,271	
2019		1	15	17	4	6	13		9	8	17	10,432	
2021			15	14	6	7	13		9	6	15	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	30.8	30.8		*	0.0		*	36.4	26.7	32.6	15
	2019		*	46.7	47.1	*	33.3	38.5		33.3	62.5	47.1	42.0	17
	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	23.4	15

NUMBER TESTED IN GRADE 5													
2018		2	13	13		1	6		4	11	15	10,271	
2019		1	15	17	4	6	13		9	8	17	10,432	
2021			15	14	6	7	13		9	6	15	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	15.4	15.4		*	0.0		*	18.2	13.3	12.1	15
	2019		*	13.3	17.6	*	16.7	15.4		22.2	12.5	17.6	19.7	17
	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	15

NUMBER TESTED IN GRADE 5													
2018		2	13	13		1	6		4	11	15	10,271	
2019		1	15	17	4	6	13		9	8	17	10,432	
2021			15	14	6	7	13		9	6	15	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	60.0	72.5	62.0	73.3
	2019	65.7	77.2	71.2	69.1
	2021	54.4	60.8	53.3	43.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			71.4	70.0	*	70.7	66.7		66.7	80.0	71.4	76.6	42
	2019	*		75.5	76.1	*	73.5	72.3		70.8	76.9	74.0	75.0	50
	2021			58.6	55.6	*	57.1	57.1		63.6	55.6	58.6	58.9	29
4	2018			60.0	56.5	*	60.0	60.0		81.0	44.8	60.0	68.2	50
	2019			64.7	64.7		63.6	50.0		60.0	71.4	64.7	67.8	34
	2021	*		34.6	34.6	*	30.8	30.8		53.3	8.3	33.3	57.2	27
5	2018			83.3	82.9		83.8	83.8		82.4	85.0	83.8	83.3	37
	2019			85.0	83.8	*	85.0	85.0		93.8	79.2	85.0	85.3	40
	2021			95.1	94.9	*	95.0	95.0		95.7	94.4	95.1	83.5	41
3-5	2018			70.3	68.6	*	70.3	69.4		75.4	65.6	70.5	75.6	129
	2019	*		75.6	75.2	*	74.6	72.5		73.3	76.6	75.0	75.7	124
	2021	*		67.7	66.3	57.1	66.0	66.0		75.5	58.3	67.0	66.2	97

NUMBER TESTED IN GRADES 3-5													
2018			128	121	3	128	108			65	64	129	14,211
2019	1		123	117	3	122	109			60	64	124	13,469
2021	1		96	92	7	94	94			49	48	97	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			12	12	*	12	7		9	3	12	1,205	42
	2019	*		12	11	*	13	13		7	6	13	1,174	50
	2021			12	12	*	12	12		4	8	12	1,677	29
4	2018			20	20	*	20	20		4	16	20	1,581	50
	2019			12	12		12	11		8	4	12	1,491	34
	2021	*		17	17	*	18	18		7	11	18	1,630	27
5	2018			6	6		6	6		3	3	6	681	37
	2019			6	6	*	6	6		1	5	6	608	40
	2021			2	2	*	2	2		1	1	2	605	41
3-5	2018			38	38	*	38	33		16	22	38	3,467	129
	2019	*		30	29	*	31	30		16	15	31	3,273	124
	2021	*		31	31	3	32	32		12	20	32	3,912	97

NUMBER TESTED IN GRADES 3-5													
2018			128	121	3	128	108			65	64	129	14,211
2019	1		123	117	3	122	109			60	64	124	13,469
2021	1		96	92	7	94	94			49	48	97	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			33.3	35.0	*	34.1	23.8		25.9	46.7	33.3	45.3	42
	2019	*		46.9	50.0	*	44.9	46.8		54.2	38.5	46.0	46.2	50
	2021			27.6	25.9	*	28.6	28.6		18.2	33.3	27.6	32.1	29
4	2018			32.0	30.4	*	32.0	32.0		47.6	20.7	32.0	36.9	50
	2019			35.3	35.3		36.4	27.3		25.0	50.0	35.3	38.4	34
	2021	*		11.5	11.5	*	7.7	7.7		20.0	0.0	11.1	32.3	27
5	2018			61.1	65.7		62.2	62.2		64.7	60.0	62.2	62.3	37
	2019			57.5	54.1	*	57.5	57.5		75.0	45.8	57.5	63.2	40
	2021			78.0	79.5	*	77.5	77.5		73.9	83.3	78.0	59.0	41
3-5	2018			40.6	42.1	*	41.4	40.7		43.1	39.1	41.1	47.2	129
	2019	*		47.2	47.0	*	46.7	46.8		50.0	43.8	46.8	48.7	124
	2021	*		44.8	44.6	14.3	43.6	43.6		44.9	43.8	44.3	40.7	97

NUMBER TESTED IN GRADES 3-5													
2018			128	121	3	128	108		65	64	129	14,211	
2019	1		123	117	3	122	109		60	64	124	13,469	
2021	1		96	92	7	94	94		49	48	97	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			21.4	22.5	*	22.0	9.5		22.2	20.0	21.4	24.1	42
	2019	*		24.5	26.1	*	22.4	23.4		33.3	15.4	24.0	27.3	50
	2021			10.3	7.4	*	10.7	10.7		9.1	11.1	10.3	20.7	29
4	2018			14.0	15.2	*	14.0	14.0		28.6	3.4	14.0	18.4	50
	2019			11.8	11.8		12.1	9.1		5.0	21.4	11.8	17.9	34
	2021	*		11.5	11.5	*	7.7	7.7		20.0	0.0	11.1	16.9	27
5	2018			16.7	20.0		18.9	18.9		5.9	30.0	18.9	30.7	37
	2019			20.0	16.2	*	20.0	20.0		25.0	16.7	20.0	29.9	40
	2021			46.3	48.7	*	45.0	45.0		56.5	33.3	46.3	32.4	41
3-5	2018			17.2	19.0	*	18.0	14.8		20.0	15.6	17.8	24.0	129
	2019	*		19.5	18.8	*	18.9	19.3		21.7	17.2	19.4	24.9	124
	2021	*		26.0	26.1	14.3	24.5	24.5		34.7	16.7	25.8	23.2	97

NUMBER TESTED IN GRADE 3-5													
2018			128	121	3	128	108		65	64	129	14,211	
2019	1		123	117	3	122	109		60	64	124	13,469	
2021	1		96	92	7	94	94		49	48	97	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.0	58.1	58.5
	2019	67.2	69.9	56.3
	2021	55.9	58.4	46.6
4	2018	62.0	59.6	53.1
	2019	57.7	68.0	62.7
	2021	46.3	44.0	51.9
5	2018	68.6	69.3	70.5
	2019	69.7	69.2	63.0
	2021	78.4	79.3	70.9
3-5	2018	66.8	61.9	59.8
	2019	65.4	69.2	60.2
	2021	62.7	63.2	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			48.0	50.0	*	48.0	48.0		71.4	31.0	48.0	71.0	50
	2019			78.4	78.4		80.6	70.8		63.6	100.0	78.4	75.5	37
	2021	*		28.1	29.0	*	27.6	27.6		22.2	33.3	27.3	44.7	33

NUMBER TESTED IN GRADE 4													
2018			50	46	2	50	50		21	29	50	4,977	
2019			37	37		36	24		22	15	37	4,698	
2021	1		32	31	3	29	29		18	15	33	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			26	23	*	26	26		6	20	26	1,444	50
	2019			8	8		7	7		8	0	8	1,149	37
	2021	*		23	22	*	21	21		14	10	24	2,090	33

NUMBER TESTED IN GRADE 4													
2018			50	46	2	50	50		21	29	50	4,977	
2019			37	37		36	24		22	15	37	4,698	
2021	1		32	31	3	29	29		18	15	33	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			24.0	23.9	*	24.0	24.0		28.6	20.7	24.0	44.9	50
	2019			51.4	51.4		52.8	41.7		40.9	66.7	51.4	51.0	37
	2021	*		6.3	6.5	*	6.9	6.9		5.6	6.7	6.1	20.4	33

NUMBER TESTED IN GRADE 4													
2018			50	46	2	50	50		21	29	50	4,977	
2019			37	37		36	24		22	15	37	4,698	
2021	1		32	31	3	29	29		18	15	33	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			10.0	8.7	*	10.0	10.0		14.3	6.9	10.0	19.0	50
	2019			21.6	21.6		22.2	20.8		4.5	46.7	21.6	21.5	37
	2021	*		3.1	3.2	*	3.4	3.4		5.6	0.0	3.0	6.4	33

NUMBER TESTED IN GRADE 4													
2018			50	46	2	50	50		21	29	50	4,977	
2019			37	37		36	24		22	15	37	4,698	
2021	1		32	31	3	29	29		18	15	33	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.4	50.0	57.8
	2019	4.9	58.4	71.6
	2021	3.6	51.9	56.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			81.1	83.3		81.6	81.6		83.3	80.0	81.6	67.8	38
	2019			67.5	64.9	*	67.5	67.5		81.3	58.3	67.5	60.9	40
	2021			75.6	79.5	*	75.0	75.0		87.0	61.1	75.6	47.1	41

NUMBER TESTED IN GRADE 5													
2018			37	36		38	38		18	20	38	1,927	
2019			40	37	3	40	40		16	24	40	1,585	
2021			41	39	4	40	40		23	18	41	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			7	6		7	7		3	4	7	620	38
	2019			13	13	*	13	13		3	10	13	619	40
	2021			10	8	*	10	10		3	7	10	650	41

NUMBER TESTED IN GRADE 5													
2018			37	36		38	38		18	20	38	1,927	
2019			40	37	3	40	40		16	24	40	1,585	
2021			41	39	4	40	40		23	18	41	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			29.7	30.6		28.9	28.9		27.8	30.0	28.9	25.7	38
	2019			45.0	40.5	*	45.0	45.0		62.5	33.3	45.0	30.9	40
	2021			29.3	30.8	*	27.5	27.5		39.1	16.7	29.3	16.0	41

NUMBER TESTED IN GRADE 5													
2018			37	36		38	38		18	20	38	1,927	
2019			40	37	3	40	40		16	24	40	1,585	
2021			41	39	4	40	40		23	18	41	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			5.4	5.6		5.3	5.3		0.0	10.0	5.3	6.6	38
	2019			22.5	18.9	*	22.5	22.5		37.5	12.5	22.5	13.4	40
	2021			7.3	7.7	*	5.0	5.0		13.0	0.0	7.3	4.1	41

NUMBER TESTED IN GRADE 5													
2018			37	36		38	38		18	20	38	1,927	
2019			40	37	3	40	40		16	24	40	1,585	
2021			41	39	4	40	40		23	18	41	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	64.9	81.3	56.1	70.6
	2019	67.9	76.3	71.0	68.3
	2021	71.5	65.9	66.6	64.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	40.0		*	*	16.7				31.6	48.4	19
K-1	2019													
	2020		*	35.0	33.3	*	31.0	32.1				34.1	45.3	41
	2021		*	40.0		*	*	16.7				31.6	49.4	19
# Tested (GR K-1)	2019													
	2020		1	40	39	3	29	28				41	1,278	
	2021		4	15		5	5	6				19	5,754	
2	2019													
	2020												36.3	
	2021	*	*	39.5		14.3	44.7	44.7				41.3	48.4	46
# Tested (GR 2)	2019													
	2020												6,363	
	2021	2	1	43		7	38	38				46	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	1		*	*	0				1	1,162	19
K-1	2019													
	2020		*	3	2	*	1	1				3	201	41
	2021		*	1		*	*	0				1	1,277	19
# Tested (GR K-1)	2019													
	2020		1	40	39	3	29	28				41	1,278	
	2021		4	15		5	5	6				19	5,754	
2	2019													
	2020												658	0
	2021	*	*	6		1	6	6				8	1,359	46
# Tested (GR 2)	2019													
	2020												6,363	
	2021	2	1	43		7	38	38				46	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	66.7			*	*				53.3	57.1	15
1	2019													
	2020													
	2021		*	66.7		*	*	50.0				52.6	46.7	19
K-1	2019													
	2020													
	2021	*	*	66.7		*	50.0	50.0				52.9	51.7	34
# Tested (GR K-1)	2019													
	2020													
	2021	2	5	27		5	6	8				34	10,412	
2	2019													
	2020													
	2021	*	*	46.8		22.2	48.8	48.8				47.1	49.7	51
# Tested (GR 2)	2019													
	2020													
	2021	2	2	47		9	41	41				51	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	1			*	*				1	1,120	15
1	2019													
	2020													0
	2021		*	1		*	*	0				1	934	19
K-1	2019													
	2020													0
	2021	*	*	2		*	0	0				2	2,054	34
# Tested (GR K-1)	2019													
	2020													
	2021	2	5	27		5	6	8				34	10,412	
2	2019													
	2020													0
	2021	*	*	9		2	8	8				10	1,149	51
# Tested (GR 2)	2019													
	2020													
	2021	2	2	47		9	41	41				51	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	60.4		33.3	59.5	57.9				56.6	52.9	53
K-1	2019													
	2020		*	78.4	75.0	*	81.5	84.6				76.3	56.2	38
	2021	*	*	60.4		33.3	59.5	57.9				56.6	53.5	53
# Tested (GR K-1)	2019													
	2020		1	37	36	3	27	26				38	2,297	
	2021	1	4	48		6	37	38				53	10,304	
2	2019													
	2020												43.0	
	2021	*	*	50.0		28.6	47.5	47.5				49.0	46.7	49
# Tested (GR 2)	2019													
	2020												9,710	
	2021	2	1	46		7	40	40				49	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	5		0	4	4				5	1,950	53
K-1	2019													
	2020		*	18	17	*	12	12				18	525	38
	2021	*	*	5		0	4	4				5	2,117	53
# Tested (GR K-1)	2019													
	2020		1	37	36	3	27	26				38	2,297	
	2021	1	4	48		6	37	38				53	10,304	
2	2019													
	2020												687	
	2021	*	*	9		1	7	7				10	1,397	49
# Tested (GR 2)	2019													
	2020												9,710	
	2021	2	1	46		7	40	40				49	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	74.1		*	67.5	71.1				73.7	62.3	57
1	2019													
	2020													
	2021	*	*	53.1		33.3	44.7	42.1				53.7	54.3	54
K-1	2019													
	2020													
	2021	*	*	64.1		28.6	56.4	56.6				64.0	58.2	111
# Tested (GR K-1)	2019													
	2020													
	2021	3	5	103		7	78	76				111	19,324	
2	2019													
	2020													
	2021	*	*	57.4		33.3	53.7	53.7				56.9	45.4	51
# Tested (GR 2)	2019													
	2020													
	2021	2	2	47		9	41	41				51	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	8		*	4	5				8	2,140	57
1	2019													
	2020													
	2021	*	*	3		0	2	1				3	1,882	54
K-1	2019													
	2020													
	2021	*	*	11		0	6	6				11	4,022	111
# Tested (GR K-1)	2019													
	2020													
	2021	3	5	103		7	78	76				111	19,324	
2	2019													
	2020													
	2021	*	*	8		1	7	7				8	1,182	51
# Tested (GR 2)	2019													
	2020													
	2021	2	2	47		9	41	41				51	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		66.7		*	65.6	65.6				67.6	65.2	34
K-1	2019													
	2020													
	2021	*		66.7		*	65.6	65.6				67.6	64.9	34
# Tested (GR K-1)	2019													
	2020													
	2021	1		33		1	32	32				34	4,901	
2	2019													
	2020													
	2021	*		73.7		*	73.0	73.0				71.8	61.5	39
# Tested (GR 2)	2019													
	2020													
	2021	1		38		2	37	37				39	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		7		*	7	7				8	1,275	34
K-1	2019													
	2020													0
	2021	*		7		*	7	7				8	1,327	34
# Tested (GR K-1)	2019													
	2020													
	2021	1		33		1	32	32				34	4,901	
2	2019													
	2020													0
	2021	*		16		*	15	15				16	1,204	39
# Tested (GR 2)	2019													
	2020													
	2021	1		38		2	37	37				39	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			54.8		*	53.8	52.8				54.8	55.8	42
1	2019													
	2020													
	2021			50.0		*	51.5	50.0				50.0	57.6	34
K-1	2019													
	2020													
	2021			52.6		*	52.8	51.5				52.6	56.7	76
# Tested (GR K-1)	2019													
	2020													
	2021			76		2	72	68				76	9,529	
2	2019													
	2020													
	2021	*		66.7		*	63.2	63.2				65.0	54.2	40
# Tested (GR 2)	2019													
	2020													
	2021	1		39		3	38	38				40	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			4		*	3	3				4	602	42
1	2019													
	2020													0
	2021			5		*	5	4				5	840	34
K-1	2019													
	2020													0
	2021			9		*	8	7				9	1,442	76
# Tested (GR K-1)	2019													
	2020													
	2021			76		2	72	68				76	9,529	
2	2019													
	2020													0
	2021	*		13		*	12	12				13	816	40
# Tested (GR 2)	2019													
	2020													
	2021	1		39		3	38	38				40	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	18	43.9	26	63.4	40	97.6	38	92.7	27	65.9
	Intermediate	12	29.3	11	26.8	0	0.0	2	4.9	13	31.7
	Advanced	10	24.4	3	7.3	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
1 (38)	Beginning	16	42.1	17	44.7	33	86.8	33	86.8	17	44.7
	Intermediate	10	26.3	9	23.7	2	5.3	2	5.3	17	44.7
	Advanced	11	28.9	10	26.3	3	7.9	3	7.9	4	10.5
	Advanced High	1	2.6	2	5.3	0	0.0	0	0.0	0	0.0
2 (40)	Beginning	1	2.5	21	52.5	23	57.5	15	37.5	10	25.0
	Intermediate	5	12.5	19	47.5	14	35.0	10	25.0	23	57.5
	Advanced	15	37.5	0	0.0	3	7.5	9	22.5	7	17.5
	Advanced High	19	47.5	0	0.0	0	0.0	6	15.0	0	0.0
3 (32)	Beginning	1	3.1	7	21.9	10	31.3	10	31.3	5	15.6
	Intermediate	2	6.3	22	68.8	14	43.8	11	34.4	11	34.4
	Advanced	5	15.6	3	9.4	5	15.6	5	15.6	16	50.0
	Advanced High	24	75.0	0	0.0	3	9.4	6	18.8	0	0.0
4 (33)	Beginning	2	6.1	1	3.0	7	21.2	1	3.0	1	3.0
	Intermediate	12	36.4	13	39.4	22	66.7	15	45.5	15	45.5
	Advanced	13	39.4	16	48.5	4	12.1	7	21.2	14	42.4
	Advanced High	6	18.2	3	9.1	0	0.0	10	30.3	3	9.1

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 13 (39.4%)	Beginning	15			
	Intermediate	12	4		
	Advanced	0	1	1	
	Advanced High	0	0	0	
39 23 (59.0%)	Beginning	9			
	Intermediate	16	7		
	Advanced	4	3	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	2	4.2	4	8.3	4	8.3	2	4.2	1	2.1
	Intermediate	3	6.3	10	20.8	6	12.5	5	10.4	10	20.8
	Advanced	11	22.9	27	56.3	18	37.5	5	10.4	14	29.2
	Advanced High	32	66.7	7	14.6	20	41.7	36	75.0	23	47.9
ALL (232)	Beginning	40	17.2	76	32.8	117	50.4	99	42.7	61	26.3
	Intermediate	44	19.0	84	36.2	58	25.0	45	19.4	89	38.4
	Advanced	65	28.0	59	25.4	33	14.2	29	12.5	55	23.7
	Advanced High	83	35.8	13	5.6	24	10.3	59	25.4	27	11.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
0 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
73 <hr/> 36 (49.3%)	Beginning	24			
	Intermediate	28	12		
	Advanced	4	4	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.