



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 155

C.A. TATUM, JR.
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	51
1	50
2	48
3	72
4	71
5	75
ALL	419

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	178	42.5	11	37.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	230	54.9	12	41.4
White	2	0.5	4	13.8
Multiple	9	2.1	2	6.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	208	49.6
Economically disadvantaged	413	98.6
Limited English proficient (LEP)	184	43.9
Special education	38	9.1
Talented and Gifted (TAG)	79	18.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019													
	2020	49	14	28.6	0	0.0	0	0.0	35	71.4	0	0.0	0	0.0
	2021	52	24	46.2	0	0.0	0	0.0	27	51.9	0	0.0	1	1.9
KN	2019	38	18	47.4	0	0.0	0	0.0	19	50.0	0	0.0	1	2.6
	2020	42	17	40.5	0	0.0	0	0.0	23	54.8	0	0.0	2	4.8
	2021	51	16	31.4	0	0.0	0	0.0	34	66.7	0	0.0	1	2.0
1	2019	71	33	46.5	0	0.0	0	0.0	37	52.1	0	0.0	1	1.4
	2020	43	19	44.2	0	0.0	0	0.0	24	55.8	0	0.0	0	0.0
	2021	50	24	48.0	0	0.0	0	0.0	23	46.0	0	0.0	3	6.0
2	2019	74	37	50.0	2	2.7	0	0.0	31	41.9	2	2.7	2	2.7
	2020	70	31	44.3	0	0.0	0	0.0	38	54.3	0	0.0	1	1.4
	2021	48	21	43.8	0	0.0	0	0.0	27	56.3	0	0.0	0	0.0
3	2019	85	37	43.5	0	0.0	0	0.0	46	54.1	1	1.2	1	1.2
	2020	69	32	46.4	0	0.0	0	0.0	34	49.3	2	2.9	1	1.4
	2021	72	31	43.1	0	0.0	0	0.0	39	54.2	0	0.0	2	2.8
4	2019	92	42	45.7	0	0.0	0	0.0	49	53.3	0	0.0	1	1.1
	2020	81	31	38.3	0	0.0	0	0.0	50	61.7	0	0.0	0	0.0
	2021	71	32	45.1	0	0.0	0	0.0	35	49.3	2	2.8	2	2.8
5	2019	101	41	40.6	1	1.0	1	1.0	56	55.4	1	1.0	1	1.0
	2020	82	31	37.8	0	0.0	0	0.0	50	61.0	1	1.2	0	0.0
	2021	75	30	40.0	0	0.0	0	0.0	45	60.0	0	0.0	0	0.0
PK-5	2019	461	208	45.1	3	0.7	1	0.2	238	51.6	4	0.9	7	1.5
	2020	436	175	40.1	0	0.0	0	0.0	254	58.3	3	0.7	4	0.9
	2021	419	178	42.5	0	0.0	0	0.0	230	54.9	2	0.5	9	2.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019																
	2020	49	49	100.0	29	59.2	0	0.0	31	63.3	0	0.0	48	98.0	53.1	46.9	2.0
	2021	52	51	98.1	27	51.9	0	0.0	26	50.0	0	0.0	33	63.5	50.0	50.0	36.5
KN	2019	38	38	100.0	12	31.6	1	2.6	8	21.1	9	23.7	16	42.1	63.2	36.8	0.0
	2020	42	41	97.6	13	31.0	4	9.5	14	33.3	8	19.0	18	42.9	50.0	50.0	0.0
	2021	51	50	98.0	29	56.9	1	2.0	29	56.9	5	9.8	16	31.4	56.9	43.1	0.0
1	2019	71	69	97.2	30	42.3	6	8.5	32	45.1	8	11.3	7	9.9	53.5	46.5	5.6
	2020	43	40	93.0	18	41.9	3	7.0	19	44.2	11	25.6	10	23.3	48.8	51.2	11.6
	2021	50	50	100.0	14	28.0	3	6.0	15	30.0	7	14.0	6	12.0	46.0	54.0	2.0
2	2019	74	71	95.9	20	27.0	14	18.9	21	28.4	12	16.2	13	17.6	44.6	55.4	0.0
	2020	70	70	100.0	33	47.1	10	14.3	37	52.9	16	22.9	6	8.6	62.9	37.1	8.6
	2021	48	47	97.9	22	45.8	2	4.2	21	43.8	14	29.2	9	18.8	50.0	50.0	0.0
3	2019	85	84	98.8	36	42.4	12	14.1	44	51.8	14	16.5	8	9.4	64.7	35.3	1.2
	2020	69	68	98.6	22	31.9	10	14.5	23	33.3	15	21.7	5	7.2	43.5	56.5	0.0
	2021	72	71	98.6	33	45.8	10	13.9	39	54.2	19	26.4	8	11.1	62.5	37.5	1.4
4	2019	92	89	96.7	37	40.2	10	10.9	65	70.7	14	15.2	14	15.2	42.4	57.6	0.0
	2020	81	80	98.8	39	48.1	12	14.8	56	69.1	19	23.5	8	9.9	61.7	38.3	1.2
	2021	71	70	98.6	23	32.4	13	18.3	24	33.8	17	23.9	6	8.5	49.3	50.7	4.2
5	2019	101	97	96.0	47	46.5	13	12.9	83	82.2	14	13.9	13	12.9	56.4	43.6	1.0
	2020	82	80	97.6	35	42.7	10	12.2	44	53.7	21	25.6	6	7.3	40.2	59.8	0.0
	2021	75	74	98.7	36	48.0	9	12.0	54	72.0	17	22.7	7	9.3	60.0	40.0	0.0
PK-5	2019	461	448	97.2	182	39.5	56	12.1	253	54.9	71	15.4	71	15.4	53.4	46.6	1.3
	2020	436	428	98.2	189	43.3	49	11.2	224	51.4	90	20.6	101	23.2	51.6	48.4	3.0
	2021	419	413	98.6	184	43.9	38	9.1	208	49.6	79	18.9	85	20.3	54.2	45.8	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	39	10,918	37	94.2	10,370	95.0	6	15.4	5.7	34	9,637	87.4	88.3
	2020	40	10,874	37	92.9	10,319	94.9	1	2.5	3.8	34	9,815	84.4	90.3
	2021	49	10,216	49	100.0	10,002	97.9	3	6.1	4.7	45	9,094	91.3	89.0
1	2019	71	11,198	67	94.8	10,715	95.7	5	7.1	5.0	64	10,069	90.7	89.9
	2020	43	11,192	41	95.1	10,678	95.4	5	11.6	3.9	36	10,139	83.9	90.6
	2021	50	10,568	48	96.2	10,378	98.2	5	10.0	4.0	42	9,515	83.8	90.0
2	2019	76	11,232	72	94.8	10,781	96.0	7	9.2	4.8	67	10,169	87.7	90.5
	2020	71	11,070	67	95.0	10,616	95.9	3	4.2	3.2	61	10,175	86.4	91.9
	2021	45	10,574	44	98.5	10,394	98.3	4	8.9	3.8	39	9,653	87.2	91.3
3	2019	85	11,452	82	96.2	11,029	96.3	4	4.7	4.6	79	10,478	93.2	91.5
	2020	69	11,093	66	95.4	10,664	96.1	4	5.8	3.5	63	10,181	91.0	91.8
	2021	70	10,452	69	97.6	10,254	98.1	1	1.4	3.4	61	9,519	86.6	91.1
4	2019	89	12,118	86	95.8	11,690	96.5	7	7.8	4.9	77	11,112	86.0	91.7
	2020	80	11,323	76	95.6	10,902	96.3	2	2.5	3.4	73	10,479	91.4	92.5
	2021	72	10,526	70	97.9	10,325	98.1	4	5.6	2.9	67	9,562	93.6	90.8
5	2019	106	12,193	102	96.4	11,779	96.6	9	8.5	4.5	96	11,300	90.5	92.7
	2020	85	11,957	81	95.7	11,518	96.3	3	3.5	3.2	76	11,098	89.4	92.8
	2021	76	10,814	73	96.5	10,602	98.0	2	2.6	2.5	65	9,891	85.9	91.5
KN-5	2019	466	69,110	445	95.5	66,364	96.0	38	8.2	4.9	417	62,765	89.5	90.8
	2020	388	67,509	369	95.1	64,698	95.8	18	4.6	3.5	343	61,887	88.4	91.7
	2021	362	63,149	353	97.7	61,956	98.1	19	5.3	3.6	319	57,234	88.2	90.6

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	37.9
Hispanic	12	41.4
White	4	13.8
Multiple	2	6.9
Other	0	0.0

Gender	Number	Percentage
Female	24	82.8
Male	5	17.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.6	54.5
2019-20	4.2	74.1
2020-21	4.7	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.3
1	1	3.4
2	5	17.2
3	1	3.4
4	0	0.0
5	0	0.0
1-3	7	24.1
More than 3	19	65.5
1 - 5	7	24.1
6 - 10	6	20.7
11 - 20	7	24.1
More than 20	6	20.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	43.8	63.6	54.2	*	55.6	45.5		52.0	54.8	53.6	67.7	56
	2019	*	55.9	75.0	59.6	33.3	*	70.0		56.7	66.7	60.4	67.0	48
	2021		60.0	*	63.9	*	*	71.4		66.7	61.5	64.9	60.2	37
4	2018		36.8	72.7	51.2	12.5	*	21.4		41.9	52.6	46.0	62.4	50
	2019		52.5	37.5	49.1	42.9	*	30.6		50.0	48.5	49.1	66.8	57
	2021	*	50.0	64.3	58.7	22.2	*	*		57.1	57.7	57.4	55.6	47
5	2018	*	77.3	68.8	77.1	*	*	67.7		73.9	77.8	75.6	71.0	41
	2019		56.1	63.6	55.8	28.6	*	45.0		51.5	66.7	57.4	72.3	54
	2021		53.6	66.7	55.6	*	*	31.6		59.1	53.3	56.8	66.9	37
3-5	2018	*	48.9	67.3	59.5	12.5	66.7	45.7		54.4	60.3	57.1	67.1	147
	2019	*	54.8	56.4	54.5	35.0	40.0	41.9		52.9	58.3	55.3	68.9	159
	2021	*	54.5	71.4	59.3	42.1	*	41.4		61.2	57.4	59.5	61.1	121

NUMBER TESTED IN GRADES 3-5													
2018	4	92	49	126	16	15	70		79	68	147	22,455	
2019	1	115	39	154	20	10	86		87	72	159	21,789	
2021	1	88	28	118	19	4	29		67	54	121	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	18	8	22	*	4	6		12	14	26	2,273	56
	2019	*	15	3	19	4	*	3		13	6	19	2,187	48
	2021		12	*	13	*	*	2		8	5	13	2,182	37
4	2018		24	3	21	7	*	22		18	9	27	2,752	50
	2019		19	10	28	4	*	25		12	17	29	2,418	57
	2021	*	15	5	19	7	*	*		9	11	20	2,521	47
5	2018	*	5	5	8	*	*	10		6	4	10	2,354	41
	2019		18	4	23	5	*	22		16	7	23	2,181	54
	2021		13	3	16	*	*	13		9	7	16	2,009	37
3-5	2018	*	47	16	51	14	5	38		36	27	63	7,379	147
	2019	*	52	17	70	13	6	50		41	30	71	6,786	159
	2021	*	40	8	48	11	*	17		26	23	49	6,712	121

NUMBER TESTED IN GRADES 3-5													
2018	4	92	49	126	16	15	70		79	68	147	22,455	
2019	1	115	39	154	20	10	86		87	72	159	21,789	
2021	1	88	28	118	19	4	29		67	54	121	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	21.9	27.3	22.9	*	33.3	27.3		16.0	29.0	23.2	33.8	56
	2019	*	14.7	33.3	19.1	0.0	*	30.0		20.0	16.7	18.8	35.7	48
	2021		20.0	*	25.0	*	*	42.9		20.8	38.5	27.0	32.1	37
4	2018		13.2	27.3	20.9	0.0	*	7.1		12.9	26.3	18.0	35.9	50
	2019		27.5	18.8	23.6	28.6	*	13.9		20.8	27.3	24.6	36.8	57
	2021	*	23.3	42.9	28.3	11.1	*	*		33.3	23.1	27.7	29.9	47
5	2018	*	22.7	18.8	22.9	*	*	9.7		26.1	16.7	22.0	43.5	41
	2019		22.0	18.2	21.2	14.3	*	7.5		15.2	28.6	20.4	44.8	54
	2021		32.1	44.4	36.1	*	*	5.3		36.4	33.3	35.1	40.6	37
3-5	2018	*	18.5	24.5	22.2	0.0	26.7	11.4		17.7	25.0	21.1	38.0	147
	2019	*	21.7	23.1	21.4	15.0	20.0	12.8		18.4	25.0	21.4	39.4	159
	2021	*	25.0	46.4	29.7	26.3	*	13.8		29.9	29.6	29.8	34.4	121

NUMBER TESTED IN GRADES 3-5													
2018	4	92	49	126	16	15	70		79	68	147	22,455	
2019	1	115	39	154	20	10	86		87	72	159	21,789	
2021	1	88	28	118	19	4	29		67	54	121	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	9.4	4.5	6.3	*	0.0	0.0		4.0	9.7	7.1	19.4	56
	2019	*	5.9	16.7	8.5	0.0	*	10.0		10.0	5.6	8.3	21.8	48
	2021		6.7	*	5.6	*	*	14.3		8.3	7.7	8.1	15.6	37
4	2018		5.3	9.1	7.0	0.0	*	0.0		6.5	5.3	6.0	17.9	50
	2019		17.5	6.3	14.5	0.0	*	5.6		8.3	18.2	14.0	18.1	57
	2021	*	10.0	7.1	8.7	0.0	*	*		9.5	7.7	8.5	14.2	47
5	2018	*	4.5	0.0	2.9	*	*	0.0		4.3	0.0	2.4	20.1	41
	2019		9.8	9.1	9.6	0.0	*	0.0		6.1	14.3	9.3	24.0	54
	2021		10.7	33.3	16.7	*	*	0.0		18.2	13.3	16.2	25.7	37
3-5	2018	*	6.5	4.1	5.6	0.0	0.0	0.0		5.1	5.9	5.4	19.2	147
	2019	*	11.3	10.3	11.0	0.0	10.0	3.5		8.0	13.9	10.7	21.4	159
	2021	*	9.1	14.3	10.2	10.5	*	3.4		11.9	9.3	10.7	18.7	121

NUMBER TESTED IN GRADE 3-5													
2018	4	92	49	126	16	15	70		79	68	147	22,455	
2019	1	115	39	154	20	10	86		87	72	159	21,789	
2021	1	88	28	118	19	4	29		67	54	121	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	66.4	53.5	46.9
	2019	59.6	63.9	48.1
	2021	83.2	53.9	53.3
4	2018	56.8	50.7	52.5
	2019	57.9	54.5	54.8
	2021	58.5	54.9	60.7
5	2018	66.8	61.3	56.1
	2019	66.7	56.0	57.7
	2021	65.9	59.0	63.3
3-5	2018	63.2	54.7	51.4
	2019	61.4	57.9	53.7
	2021	68.3	55.8	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		37.8	54.5	42.9	0.0	*	14.8		38.7	44.4	40.8	51.5	49
	2019		50.0	41.2	48.2	25.0	*	30.6		44.0	51.5	48.3	56.9	58
	2021	*	35.5	28.6	31.9	0.0	*	*		18.2	42.3	31.3	43.9	48

NUMBER TESTED IN GRADE 4													
2018		37	11	42	7	3	27		31	18	49	7,315	
2019		40	17	56	8	5	36		25	33	58	7,183	
2021	1	31	14	47	9	2	3		22	26	48	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		23	5	24	7	*	23		19	10	29	3,546	49
	2019		20	10	29	6	*	25		14	16	30	3,095	58
	2021	*	20	10	32	9	*	*		18	15	33	3,201	48

NUMBER TESTED IN GRADE 4													
2018		37	11	42	7	3	27		31	18	49	7,315	
2019		40	17	56	8	5	36		25	33	58	7,183	
2021	1	31	14	47	9	2	3		22	26	48	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		16.2	18.2	16.7	0.0	*	3.7		12.9	22.2	16.3	29.3	49
	2019		15.0	11.8	16.1	0.0	*	5.6		4.0	24.2	15.5	26.5	58
	2021	*	22.6	21.4	21.3	0.0	*	*		13.6	26.9	20.8	20.3	48

NUMBER TESTED IN GRADE 4													
2018		37	11	42	7	3	27		31	18	49	7,315	
2019		40	17	56	8	5	36		25	33	58	7,183	
2021	1	31	14	47	9	2	3		22	26	48	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.2	49
	2019		5.0	0.0	3.6	0.0	*	0.0		4.0	3.0	3.4	7.6	58
	2021	*	3.2	14.3	6.4	0.0	*	*		4.5	7.7	6.3	5.8	48

NUMBER TESTED IN GRADE 4													
2018		37	11	42	7	3	27		31	18	49	7,315	
2019		40	17	56	8	5	36		25	33	58	7,183	
2021	1	31	14	47	9	2	3		22	26	48	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.5	39.5	53.2
	2019	3.3	51.3	55.0
	2021	3.3	54.2	47.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	50.0	72.0	61.6	*	73.0	71.8		60.0	63.3	61.9	74.5	84
	2019	*	67.6	91.3	80.2	77.8	97.3	88.6		78.8	83.3	80.5	75.5	82
	2021		36.7	78.4	58.8	57.1	84.4	73.7		55.8	65.4	59.4	57.1	69
4	2018	*	47.4	66.7	61.2	20.0	63.8	50.0		51.9	66.7	58.5	75.2	94
	2019		50.0	73.3	63.1	25.0	81.8	56.3		57.1	66.7	62.8	74.7	86
	2021	*	66.7	87.9	78.8	36.4	95.5	95.7		77.4	80.6	79.1	55.0	67
5	2018	*	68.2	81.0	78.8	*	83.7	74.0		77.6	76.9	77.3	81.2	88
	2019	*	56.1	71.4	64.9	40.0	73.9	61.2		65.5	65.2	65.3	81.8	101
	2021		64.3	90.9	81.7	71.4	91.7	77.8		76.7	86.2	80.6	69.3	72
3-5	2018	*	53.3	73.7	67.2	31.6	73.7	64.4		63.2	68.5	65.8	76.9	266
	2019	*	57.4	78.2	69.1	48.1	83.6	65.8		68.3	70.1	69.1	77.4	269
	2021	*	55.7	86.0	73.2	52.0	90.0	80.0		69.2	78.0	73.1	60.5	208

NUMBER TESTED IN GRADES 3-5													
2018	5	92	167	238	19	133	193			136	130	266	36,221
2019	2	115	147	262	27	116	193			142	127	269	34,646
2021	2	88	114	205	25	90	115			117	91	208	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	16	14	28	*	10	11		14	18	32	3,072	84
	2019	*	11	4	16	2	1	5		11	5	16	2,726	82
	2021		19	8	28	3	5	10		19	9	28	4,023	69
4	2018	*	20	18	33	8	17	36		25	14	39	3,028	94
	2019		20	12	31	6	6	28		15	17	32	2,958	86
	2021	*	10	4	14	7	1	1		7	7	14	4,186	67
5	2018	*	7	12	17	*	8	20		11	9	20	2,250	88
	2019	*	18	16	34	6	12	33		19	16	35	2,152	101
	2021		10	4	13	2	3	12		10	4	14	2,927	72
3-5	2018	*	43	44	78	13	35	67		50	41	91	8,350	266
	2019	*	49	32	81	14	19	66		45	38	83	7,836	269
	2021	*	39	16	55	12	9	23		36	20	56	11,136	208

NUMBER TESTED IN GRADES 3-5													
2018	5	92	167	238	19	133	193			136	130	266	36,221
2019	2	115	147	262	27	116	193			142	127	269	34,646
2021	2	88	114	205	25	90	115			117	91	208	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	18.8	42.0	34.2	*	40.5	38.5		25.7	36.7	32.1	41.8	84
	2019	*	32.4	65.2	49.4	44.4	67.6	59.1		53.8	43.3	50.0	42.8	82
	2021		6.7	48.6	29.4	14.3	53.1	44.7		23.3	38.5	29.0	25.6	69
4	2018	*	18.4	29.6	25.9	0.0	25.5	16.7		25.0	23.8	24.5	44.2	94
	2019		15.0	51.1	34.5	25.0	57.6	31.3		37.1	31.4	33.7	44.7	86
	2021	*	60.0	81.8	72.7	36.4	86.4	87.0		71.0	75.0	73.1	30.1	67
5	2018	*	31.8	54.0	47.5	*	57.1	42.9		42.9	51.3	46.6	53.8	88
	2019	*	26.8	41.1	36.1	30.0	43.5	32.9		38.2	34.8	36.6	54.9	101
	2021		39.3	52.3	47.9	28.6	52.8	38.9		44.2	51.7	47.2	42.7	72
3-5	2018	*	21.7	42.5	35.7	5.3	41.4	31.9		31.6	36.9	34.2	46.6	266
	2019	*	24.3	51.7	39.7	33.3	55.2	38.3		43.7	35.4	39.8	47.6	269
	2021	*	35.2	59.6	49.8	28.0	61.1	50.4		43.6	57.1	49.5	32.8	208

NUMBER TESTED IN GRADES 3-5													
2018	5	92	167	238	19	133	188		136	130	266	36,221	
2019	2	115	147	262	27	116	193		142	127	269	34,646	
2021	2	88	114	205	25	90	115		117	91	208	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	3.1	12.0	8.2	*	13.5	12.8		8.6	8.2	8.3	19.6	84
	2019	*	8.8	21.7	16.0	0.0	24.3	20.5		15.4	16.7	15.9	20.3	82
	2021		3.3	27.0	16.2	0.0	31.3	26.3		11.6	23.1	15.9	11.6	69
4	2018	*	10.5	13.0	11.8	0.0	14.9	9.7		11.5	11.9	11.7	23.8	94
	2019		5.0	28.9	17.9	25.0	30.3	17.2		20.0	15.7	17.4	25.2	86
	2021	*	46.7	75.8	60.6	27.3	77.3	73.9		71.0	52.8	61.2	16.4	67
5	2018	*	0.0	30.2	23.8	*	32.7	20.8		16.3	28.2	21.6	27.8	88
	2019	*	9.8	28.6	22.7	10.0	28.3	18.8		21.8	21.7	21.8	33.9	101
	2021		21.4	25.0	23.9	14.3	25.0	18.5		23.3	24.1	23.6	22.7	72
3-5	2018	*	5.4	19.2	14.7	0.0	21.1	14.9		12.5	15.4	13.9	23.7	266
	2019	*	7.8	26.5	19.1	11.1	27.6	18.7		19.0	18.1	18.6	26.6	269
	2021	*	23.9	40.4	33.2	16.0	40.0	32.2		31.6	35.2	33.2	16.9	208

NUMBER TESTED IN GRADE 3-5													
2018	5	92	167	238	19	133	188			136	130	266	36,221
2019	2	115	147	262	27	116	193			142	127	269	34,646
2021	2	88	114	205	25	90	115			117	91	208	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	65.0	54.7	52.7	62.8
	2019	64.8	69.8	68.6	74.1
	2021	61.4	58.1	55.7	58.3
4	2018	55.8	55.2	47.7	53.5
	2019	63.2	53.0	48.6	66.9
	2021	75.1	74.1	73.7	72.0
5	2018	61.9	65.5	63.6	58.8
	2019	61.7	63.2	52.9	50.2
	2021	63.0	70.5	51.7	62.2
3-5	2018	60.7	58.5	54.5	58.2
	2019	63.1	62.0	56.3	62.8
	2021	66.4	67.5	60.1	64.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	52.4	50.8	51.9	*	53.1	47.4		45.8	53.8	49.4	68.8	87
	2019	*	35.9	63.5	50.5	55.6	58.1	45.6		49.0	54.5	51.6	69.3	95
	2021		17.9	33.3	22.2	*	*	0.0		22.7	20.0	21.6	54.9	37

NUMBER TESTED IN GRADE 5													
2018	2	21	63	79	4	49	76		48	39	87	10,271	
2019	1	39	52	91	9	43	79		51	44	95	10,432	
2021		28	9	36	5	1	19		22	15	37	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	10	31	38	*	23	40		26	18	44	3208	87
	2019	*	25	19	45	4	18	43		26	20	46	3203	95
	2021		23	6	28	*	*	19		17	12	29	3820	37

NUMBER TESTED IN GRADE 5													
2018	2	21	63	79	4	49	76		48	39	87	10,271	
2019	1	39	52	91	9	43	79		51	44	95	10,432	
2021		28	9	36	5	1	19		22	15	37	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	4.8	12.7	11.4	*	14.3	9.2		8.3	12.8	10.3	32.6	87
	2019	*	12.8	34.6	24.2	0.0	32.6	19.0		21.6	29.5	25.3	42.0	95
	2021		7.1	0.0	5.6	*	*	0.0		4.5	6.7	5.4	23.4	37

NUMBER TESTED IN GRADE 5													
2018	2	21	63	79	4	49	76		48	39	87	10,271	
2019	1	39	52	91	9	43	79		51	44	95	10,432	
2021		28	9	36	5	1	19		22	15	37	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	3.2	2.5	*	2.0	1.3		4.2	0.0	2.3	12.1	87
	2019	*	0.0	9.6	6.6	0.0	9.3	6.3		5.9	6.8	6.3	19.7	95
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	37

NUMBER TESTED IN GRADE 5													
2018	2	21	63	79	4	49	76		48	39	87	10,271	
2019	1	39	52	91	9	43	79		51	44	95	10,432	
2021		28	9	36	5	1	19		22	15	37	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	57.1	64.4	46.2	59.5
	2019	60.7	57.9	60.6	61.6
	2021	54.1	45.3	46.5	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			65.5	64.0		65.5	65.5		54.5	72.2	65.5	76.6	29
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.0	35
	2021			65.6	65.6	*	67.7	67.7		52.6	84.6	65.6	58.9	32
4	2018	*		67.4	66.7	*	66.0	66.0		50.0	80.0	66.0	68.2	47
	2019			75.8	75.8	*	75.0	75.9		83.3	71.4	75.8	67.8	33
	2021	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	57.2	20
5	2018			78.7	80.0	*	78.3	78.3		69.2	90.5	78.7	83.3	47
	2019	*		91.3	89.1	*	88.9	88.9		82.6	96.0	89.6	85.3	48
	2021			97.1	97.1	*	97.1	97.1		95.2	100.0	97.1	83.5	35
3-5	2018	*		71.3	71.4	*	70.5	70.5		59.3	81.3	70.7	75.6	123
	2019	*		89.5	88.6	71.4	88.3	88.9		89.5	88.1	88.8	75.7	116
	2021	*		86.0	86.2	66.7	87.2	87.2		80.0	94.6	86.2	66.2	87

NUMBER TESTED IN GRADES 3-5													
2018	1		122	112	3	122	122		59	64	123	14,211	
2019	1		114	114	7	111	108		57	59	116	13,469	
2021	1		86	87	6	86	86		50	37	87	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			10	9		10	10		5	5	10	1,205	29
	2019			0	0	*	0	0		0	0	0	1,174	35
	2021			11	11	*	10	10		9	2	11	1,677	32
4	2018	*		15	14	*	16	16		11	5	16	1,581	47
	2019			8	8	*	8	7		2	6	8	1,491	33
	2021	*		0	0	*	0	0		0	0	0	1,630	20
5	2018			10	9	*	10	10		8	2	10	681	47
	2019	*		4	5	*	5	5		4	1	5	608	48
	2021			1	1	*	1	1		1	0	1	605	35
3-5	2018	*		35	32	*	36	36		24	12	36	3,467	123
	2019	*		12	13	2	13	12		6	7	13	3,273	116
	2021	*		12	12	2	11	11		10	2	12	3,912	87

NUMBER TESTED IN GRADES 3-5													
2018	1		122	112	3	122	122		59	64	123	14,211	
2019	1		114	114	7	111	108		57	59	116	13,469	
2021	1		86	87	6	86	86		50	37	87	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			24.1	24.0		24.1	24.1		18.2	27.8	24.1	45.3	29
	2019			68.6	68.6	*	67.6	67.6		63.6	76.9	68.6	46.2	35
	2021			46.9	46.9	*	48.4	48.4		42.1	53.8	46.9	32.1	32
4	2018	*		43.5	42.9	*	42.6	42.6		31.8	52.0	42.6	36.9	47
	2019			48.5	48.5	*	46.9	44.8		58.3	42.9	48.5	38.4	33
	2021	*		84.2	85.0	*	85.0	85.0		80.0	90.0	85.0	32.3	20
5	2018			63.8	64.4	*	63.0	63.0		50.0	81.0	63.8	62.3	47
	2019	*		71.7	69.6	*	73.3	71.1		65.2	76.0	70.8	63.2	48
	2021			80.0	80.0	*	80.0	80.0		71.4	92.9	80.0	59.0	35
3-5	2018	*		46.7	47.3	*	45.9	45.9		37.3	54.7	46.3	47.2	123
	2019	*		64.0	63.2	28.6	64.0	63.0		63.2	64.4	63.8	48.7	116
	2021	*		68.6	69.0	50.0	69.8	69.8		62.0	78.4	69.0	40.7	87

NUMBER TESTED IN GRADES 3-5													
2018	1		122	112	3	122	122		59	64	123	14,211	
2019	1		114	114	7	111	108		57	59	116	13,469	
2021	1		86	87	6	86	86		50	37	87	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			17.2	16.0		17.2	17.2		18.2	16.7	17.2	24.1	29
	2019			37.1	37.1	*	35.3	35.3		31.8	46.2	37.1	27.3	35
	2021			37.5	37.5	*	38.7	38.7		36.8	38.5	37.5	20.7	32
4	2018	*		34.8	35.7	*	34.0	34.0		31.8	36.0	34.0	18.4	47
	2019			21.2	21.2	*	18.8	20.7		41.7	9.5	21.2	17.9	33
	2021	*		78.9	80.0	*	80.0	80.0		80.0	80.0	80.0	16.9	20
5	2018			25.5	26.7	*	23.9	23.9		15.4	38.1	25.5	30.7	47
	2019	*		30.4	32.6	*	31.1	31.1		17.4	44.0	31.3	29.9	48
	2021			37.1	37.1	*	37.1	37.1		28.6	50.0	37.1	32.4	35
3-5	2018	*		27.0	27.7	*	26.2	26.2		22.0	31.3	26.8	24.0	123
	2019	*		29.8	30.7	0.0	28.8	29.6		28.1	32.2	30.2	24.9	116
	2021	*		46.5	47.1	33.3	47.7	47.7		42.0	54.1	47.1	23.2	87

NUMBER TESTED IN GRADE 3-5													
2018	1		122	112	3	122	122		59	64	123	14,211	
2019	1		114	114	7	111	108		57	59	116	13,469	
2021	1		86	87	6	86	86		50	37	87	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.0	54.5	52.5
	2019	75.4	81.1	69.2
	2021	73.8	64.2	61.6
4	2018	70.2	66.0	63.5
	2019	67.8	71.3	65.0
	2021	90.6	83.7	85.0
5	2018	69.7	67.7	70.2
	2019	79.7	76.0	67.7
	2021	76.8	78.4	71.2
3-5	2018	70.2	63.9	63.5
	2019	75.0	76.2	67.4
	2021	78.9	74.4	70.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		68.9	69.0	*	67.4	67.4		45.5	87.5	67.4	71.0	46
	2019			78.8	78.8	*	78.1	79.3		83.3	76.2	78.8	75.5	33
	2021	*		84.2	85.0	*	85.0	85.0		80.0	90.0	85.0	44.7	20

NUMBER TESTED IN GRADE 4													
2018	1		45	42	2	46	46		22	24	46	4,977	
2019			33	33	1	32	29		12	21	33	4,698	
2021	1		19	20	2	20	20		10	10	20	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		14	13	*	15	15		12	3	15	1,444	46
	2019			7	7	*	7	6		2	5	7	1,149	33
	2021	*		3	3	*	3	3		2	1	3	2,090	20

NUMBER TESTED IN GRADE 4													
2018	1		45	42	2	46	46		22	24	46	4,977	
2019			33	33	1	32	29		12	21	33	4,698	
2021	1		19	20	2	20	20		10	10	20	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		57.8	57.1	*	56.5	56.5		40.9	70.8	56.5	44.9	46
	2019			60.6	60.6	*	59.4	65.5		75.0	52.4	60.6	51.0	33
	2021	*		63.2	65.0	*	65.0	65.0		80.0	50.0	65.0	20.4	20

NUMBER TESTED IN GRADE 4													
2018	1		45	42	2	46	46		22	24	46	4,977	
2019			33	33	1	32	29		12	21	33	4,698	
2021	1		19	20	2	20	20		10	10	20	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		31.1	31.0	*	30.4	30.4		31.8	29.2	30.4	19.0	46
	2019			30.3	30.3	*	28.1	31.0		50.0	19.0	30.3	21.5	33
	2021	*		42.1	45.0	*	45.0	45.0		50.0	40.0	45.0	6.4	20

NUMBER TESTED IN GRADE 4													
2018	1		45	42	2	46	46		22	24	46	4,977	
2019			33	33	1	32	29		12	21	33	4,698	
2021	1		19	20	2	20	20		10	10	20	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.1	62.0	72.3
	2019	3.7	68.2	79.2
	2021	4.6	91.3	80.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												67.8	0
	2019			*	*		*	*		*	*	*	60.9	4
	2021			80.0	80.0	*	80.0	80.0		81.0	78.6	80.0	47.1	35

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			4	4		3	2		3	1	4			1,585
2021			35	35	2	35	35		21	14	35			1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												620	0
	2019			*	*		*	*		*	*	*	619	4
	2021			7	7	*	7	7		4	3	7	650	35

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			4	4			3	2		3	1	4		1,585
2021			35	35	2		35	35		21	14	35		1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												25.7	0
	2019			*	*		*	*		*	*	*	30.9	4
	2021			17.1	17.1	*	17.1	17.1		9.5	28.6	17.1	16.0	35

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			4	4		3	2		3	1	4			1,585
2021			35	35	2	35	35		21	14	35			1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												6.6	0
	2019			*	*		*	*		*	*	*	13.4	4
	2021			2.9	2.9	*	2.9	2.9		0.0	7.1	2.9	4.1	35

NUMBER TESTED IN GRADE 5														
2018														1,927
2019			4	4			3	2		3	1	4		1,585
2021			35	35	2		35	35		21	14	35		1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018				
	2019	*	*	*	*
	2021	78.6	68.9	68.9	52.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		22.2	*			*	*				30.8	48.4	26
K-1	2019													
	2020												45.3	
	2021		22.2	*			*	*				30.8	49.4	26
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		18	5			1	2				26	5,754	
2	2019													
	2020		27.6	*	31.4	*	*	16.7				31.4	36.3	35
	2021		31.6	*	*	*		*				30.4	48.4	23
# Tested (GR 2)	2019													
	2020		29	5	35	5	2	6				35	6,363	
	2021		19	2	2	1		3				23	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		0	*			*	*				0	1,162	26
K-1	2019													
	2020												201	0
	2021		0	*			*	*				0	1,277	26
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		18	5			1	2				26	5,754	
2	2019													
	2020		1	*	1	*	*	0				1	658	35
	2021		3	*	*	*		*				4	1,359	23
# Tested (GR 2)	2019													
	2020		29	5	35	5	2	6				35	6,363	
	2021		19	2	2	1		3				23	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		33.3	*		*	*	*				38.1	57.1	21
1	2019													
	2020													
	2021		23.8	25.0		*	*	*				25.0	46.7	32
K-1	2019													
	2020													
	2021		27.8	38.5		*	*	50.0				30.2	51.7	53
# Tested (GR K-1)	2019													
	2020													
	2021		36	13		2	2	6				53	10,412	
2	2019													
	2020													
	2021		38.1	*		*		*				44.0	49.7	25
# Tested (GR 2)	2019													
	2020													
	2021		21	4		1		3				25	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		2	*		*	*	*				3	1,120	21
1	2019													
	2020													0
	2021		0	0		*	*	*				0	934	32
K-1	2019													
	2020													0
	2021		2	1		*	*	0				3	2,054	53
# Tested (GR K-1)	2019													
	2020													
	2021		36	13		2	2	6				53	10,412	
2	2019													
	2020													0
	2021		2	*		*		*				3	1,149	25
# Tested (GR 2)	2019													
	2020													
	2021		21	4		1		3				25	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			90.9	90.9		88.9	88.9				90.9	57.9	11
	2021		21.1	44.4	*	*	46.2	42.9				31.7	52.9	41
K-1	2019													
	2020			90.9	90.9		88.9	88.9				90.9	56.2	11
	2021		21.1	44.4	*	*	46.2	42.9				31.7	53.5	41
# Tested (GR K-1)	2019													
	2020			11	11		9	9				11	2,297	
	2021		19	18	1	1	13	14				41	10,304	
2	2019													
	2020		24.1	57.1	41.5	0.0	58.1	51.4				41.5	43.0	65
	2021		35.0	47.8	*	*	45.0	38.1				40.0	46.7	45
# Tested (GR 2)	2019													
	2020		29	35	65	7	31	35				65	9,710	
	2021		20	23	2	3	20	21				45	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			2	2		1	1				2	166	11
	2021		0	1	*	*	0	0				1	1,950	41
K-1	2019													
	2020			2	2		1	1				2	525	11
	2021		0	1	*	*	0	0				1	2,117	41
# Tested (GR K-1)	2019													
	2020			11	11		9	9				11	2,297	
	2021		19	18	1	1	13	14				41	10,304	
2	2019													
	2020		0	1	1	0	1	1				1	687	65
	2021		1	4	*	*	2	2				5	1,397	45
# Tested (GR 2)	2019													
	2020		29	35	65	7	31	35				65	9,710	
	2021		20	23	2	3	20	21				45	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		37.5	66.7	*	*	64.3	71.4				58.8	62.3	51
1	2019													
	2020													
	2021		30.0	57.1	*	*	61.5	57.1				42.2	54.3	45
K-1	2019													
	2020													
	2021		33.3	63.0	*	*	63.4	66.7				51.0	58.2	96
# Tested (GR K-1)	2019													
	2020													
	2021		36	54	2	3	41	42				96	19,324	
2	2019													
	2020													
	2021		28.6	51.9		*	50.0	42.9				41.7	45.4	48
# Tested (GR 2)	2019													
	2020													
	2021		21	27		3	22	21				48	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		3	9	*	*	7	7				12	2,140	51
1	2019													
	2020													
	2021		2	2	*	*	1	1				4	1,882	45
K-1	2019													
	2020													
	2021		5	11	*	*	8	8				16	4,022	96
# Tested (GR K-1)	2019													
	2020													
	2021		36	54	2	3	41	42				96	19,324	
2	2019													
	2020													
	2021		1	7		*	5	5				8	1,182	48
# Tested (GR 2)	2019													
	2020													
	2021		21	27		3	22	21				48	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			57.1	*	*	53.8	53.8				53.3	65.2	15
K-1	2019													
	2020													
	2021			57.1	*	*	53.8	53.8				53.3	64.9	15
# Tested (GR K-1)	2019													
	2020													
	2021			14	1	1	13	13				15	4,901	
2	2019													
	2020													
	2021			59.1		*	57.1	57.9				59.1	61.5	22
# Tested (GR 2)	2019													
	2020													
	2021			22		2	21	19				22	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			3	*	*	3	3				3	1,275	15
K-1	2019													
	2020													0
	2021			3	*	*	3	3				3	1,327	15
# Tested (GR K-1)	2019													
	2020													
	2021			14	1	1	13	13				15	4,901	
2	2019													
	2020													0
	2021			9		*	8	7				9	1,204	22
# Tested (GR 2)	2019													
	2020													
	2021			22		2	21	19				22	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			39.3	*		37.0	41.7				41.4	55.8	29
1	2019													
	2020													
	2021			53.8	*	*	58.3	58.3				57.1	57.6	14
K-1	2019													
	2020													
	2021			43.9	*	*	43.6	47.2				46.5	56.7	43
# Tested (GR K-1)	2019													
	2020													
	2021			41	2	1	39	36				43	9,529	
2	2019													
	2020													
	2021			73.9		*	72.7	72.2				73.9	54.2	23
# Tested (GR 2)	2019													
	2020													
	2021			23		2	22	18				23	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			4	*		4	4				5	602	29
1	2019													
	2020													0
	2021			0	*	*	0	0				0	840	14
K-1	2019													
	2020													0
	2021			4	*	*	4	4				5	1,442	43
# Tested (GR K-1)	2019													
	2020													
	2021			41	2	1	39	36				43	9,529	
2	2019													
	2020													0
	2021			8		*	7	6				8	816	23
# Tested (GR 2)	2019													
	2020													
	2021			23		2	22	18				23	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	9	32.1	10	35.7	14	50.0	9	32.1	9	32.1
	Intermediate	7	25.0	9	32.1	6	21.4	11	39.3	10	35.7
	Advanced	5	17.9	3	10.7	8	28.6	7	25.0	3	10.7
	Advanced High	7	25.0	6	21.4	0	0.0	1	3.6	6	21.4
1 (15)	Beginning	4	26.7	8	53.3	13	86.7	6	40.0	6	40.0
	Intermediate	5	33.3	4	26.7	1	6.7	8	53.3	8	53.3
	Advanced	4	26.7	2	13.3	0	0.0	0	0.0	0	0.0
	Advanced High	2	13.3	1	6.7	1	6.7	1	6.7	1	6.7
2 (22)	Beginning	3	13.6	9	40.9	9	40.9	7	31.8	5	22.7
	Intermediate	3	13.6	12	54.5	5	22.7	7	31.8	8	36.4
	Advanced	6	27.3	1	4.5	5	22.7	3	13.6	9	40.9
	Advanced High	10	45.5	0	0.0	3	13.6	5	22.7	0	0.0
3 (33)	Beginning	1	3.1	4	12.5	7	21.2	8	25.0	3	9.4
	Intermediate	1	3.1	22	68.8	12	36.4	6	18.8	10	31.3
	Advanced	9	28.1	6	18.8	11	33.3	6	18.8	15	46.9
	Advanced High	21	65.6	0	0.0	3	9.1	12	37.5	4	12.5
4 (23)	Beginning	4	17.4	5	21.7	6	26.1	3	13.0	4	17.4
	Intermediate	4	17.4	12	52.2	8	34.8	8	34.8	8	34.8
	Advanced	8	34.8	6	26.1	8	34.8	5	21.7	9	39.1
	Advanced High	7	30.4	0	0.0	1	4.3	7	30.4	2	8.7

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 5 (35.7%)	Beginning	6			
	Intermediate	4	3		
	Advanced	0	0	0	
	Advanced High	0	1	0	
17 4 (23.5%)	Beginning	4			
	Intermediate	2	5		
	Advanced	0	2	4	
	Advanced High	0	0	0	
29 11 (37.9%)	Beginning	3			
	Intermediate	0	9		
	Advanced	0	10	5	
	Advanced High	0	0	1	
22 5 (22.7%)	Beginning	4			
	Intermediate	1	7		
	Advanced	0	2	6	
	Advanced High	0	0	2	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	4	11.1	14	38.9	14	38.9	1	2.8	2	5.6
	Intermediate	9	25.0	18	50.0	12	33.3	15	41.7	24	66.7
	Advanced	13	36.1	3	8.3	6	16.7	4	11.1	10	27.8
	Advanced High	10	27.8	1	2.8	4	11.1	16	44.4	0	0.0
ALL (157)	Beginning	25	16.0	50	32.1	63	40.1	34	21.8	29	18.6
	Intermediate	29	18.6	77	49.4	44	28.0	55	35.3	68	43.6
	Advanced	45	28.8	21	13.5	38	24.2	25	16.0	46	29.5
	Advanced High	57	36.5	8	5.1	12	7.6	42	26.9	13	8.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
32 2 (6.3%)	Beginning	1			
	Intermediate	2	20		
	Advanced	0	0	9	
	Advanced High	0	0	0	
114 27 (23.7%)	Beginning	18			
	Intermediate	9	44		
	Advanced	0	14	24	
	Advanced High	0	1	3	

 Indicates students who progressed at least one level from 2020 to 2021.