



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 154

LARRY G. SMITH
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	103
KN	114
1	113
2	110
3	110
4	103
5	112
ALL	765

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	121	15.8	13	25.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	0.7	*	*
Hispanic	603	78.8	22	43.1
White	27	3.5	16	31.4
Multiple	8	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	465	60.8
Economically disadvantaged	716	93.6
Limited English proficient (LEP)	437	57.1
Special education	73	9.5
Talented and Gifted (TAG)	103	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	106	12	11.3	0	0.0	2	1.9	88	83.0	3	2.8	0	0.0
	2020	158	18	11.4	0	0.0	1	0.6	130	82.3	7	4.4	1	0.6
	2021	103	12	11.7	0	0.0	1	1.0	89	86.4	0	0.0	1	1.0
KN	2019	116	24	20.7	0	0.0	0	0.0	77	66.4	8	6.9	7	6.0
	2020	125	29	23.2	0	0.0	2	1.6	88	70.4	4	3.2	2	1.6
	2021	114	21	18.4	0	0.0	1	0.9	86	75.4	5	4.4	0	0.0
1	2019	104	15	14.4	1	1.0	0	0.0	82	78.8	3	2.9	3	2.9
	2020	120	27	22.5	0	0.0	0	0.0	77	64.2	12	10.0	4	3.3
	2021	113	16	14.2	0	0.0	2	1.8	89	78.8	4	3.5	2	1.8
2	2019	117	20	17.1	0	0.0	1	0.9	91	77.8	4	3.4	1	0.9
	2020	110	20	18.2	1	0.9	0	0.0	85	77.3	2	1.8	2	1.8
	2021	110	22	20.0	0	0.0	0	0.0	76	69.1	8	7.3	4	3.6
3	2019	120	17	14.2	0	0.0	0	0.0	94	78.3	7	5.8	2	1.7
	2020	117	24	20.5	0	0.0	1	0.9	88	75.2	3	2.6	1	0.9
	2021	110	19	17.3	0	0.0	0	0.0	88	80.0	3	2.7	0	0.0
4	2019	99	17	17.2	0	0.0	0	0.0	79	79.8	1	1.0	2	2.0
	2020	123	19	15.4	0	0.0	0	0.0	95	77.2	8	6.5	1	0.8
	2021	103	16	15.5	0	0.0	1	1.0	84	81.6	2	1.9	0	0.0
5	2019	110	20	18.2	0	0.0	0	0.0	84	76.4	4	3.6	2	1.8
	2020	108	22	20.4	0	0.0	0	0.0	82	75.9	2	1.9	2	1.9
	2021	112	15	13.4	0	0.0	0	0.0	91	81.3	5	4.5	1	0.9
PK-5	2019	772	125	16.2	1	0.1	3	0.4	595	77.1	30	3.9	17	2.2
	2020	861	159	18.5	1	0.1	4	0.5	645	74.9	38	4.4	13	1.5
	2021	765	121	15.8	0	0.0	5	0.7	603	78.8	27	3.5	8	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	106	105	99.1	68	64.2	6	5.7	27	25.5	0	0.0	75	70.8	61.3	38.7	27.4
	2020	158	158	100.0	99	62.7	2	1.3	98	62.0	0	0.0	132	83.5	46.2	53.8	16.5
	2021	103	94	91.3	63	61.2	2	1.9	65	63.1	0	0.0	65	63.1	48.5	51.5	36.9
KN	2019	116	104	89.7	54	46.6	16	13.8	40	34.5	16	13.8	33	28.4	51.7	48.3	0.0
	2020	125	118	94.4	64	51.2	13	10.4	65	52.0	9	7.2	40	32.0	56.8	43.2	0.8
	2021	114	106	93.0	61	53.5	7	6.1	60	52.6	7	6.1	24	21.1	50.9	49.1	0.0
1	2019	104	99	95.2	55	52.9	11	10.6	57	54.8	10	9.6	12	11.5	56.7	43.3	3.8
	2020	120	109	90.8	58	48.3	11	9.2	57	47.5	24	20.0	15	12.5	57.5	42.5	2.5
	2021	113	107	94.7	65	57.5	12	10.6	65	57.5	11	9.7	9	8.0	54.9	45.1	0.9
2	2019	117	107	91.5	69	59.0	10	8.5	61	52.1	8	6.8	19	16.2	52.1	47.9	1.7
	2020	110	103	93.6	62	56.4	14	12.7	63	57.3	18	16.4	15	13.6	53.6	46.4	0.9
	2021	110	104	94.5	56	50.9	8	7.3	53	48.2	26	23.6	8	7.3	56.4	43.6	0.0
3	2019	120	116	96.7	64	53.3	16	13.3	73	60.8	10	8.3	9	7.5	59.2	40.8	3.3
	2020	117	103	88.0	65	55.6	12	10.3	65	55.6	17	14.5	10	8.5	51.3	48.7	0.0
	2021	110	105	95.5	64	58.2	14	12.7	69	62.7	19	17.3	8	7.3	50.0	50.0	0.9
4	2019	99	93	93.9	51	51.5	11	11.1	60	60.6	11	11.1	6	6.1	56.6	43.4	0.0
	2020	123	114	92.7	67	54.5	22	17.9	95	77.2	29	23.6	15	12.2	57.7	42.3	0.0
	2021	103	93	90.3	64	62.1	12	11.7	65	63.1	16	15.5	7	6.8	51.5	48.5	0.0
5	2019	110	97	88.2	55	50.0	15	13.6	79	71.8	17	15.5	10	9.1	47.3	52.7	0.0
	2020	108	100	92.6	54	50.0	13	12.0	65	60.2	19	17.6	9	8.3	56.5	43.5	0.0
	2021	112	107	95.5	64	57.1	18	16.1	88	78.6	24	21.4	9	8.0	58.9	41.1	0.9
PK-5	2019	772	721	93.4	416	53.9	85	11.0	397	51.4	72	9.3	164	21.2	54.9	45.1	5.1
	2020	861	805	93.5	469	54.5	87	10.1	508	59.0	116	13.5	236	27.4	53.9	46.1	3.6
	2021	765	716	93.6	437	57.1	73	9.5	465	60.8	103	13.5	130	17.0	53.1	46.9	5.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	121	10,918	114	94.5	10,370	95.0	5	4.1	5.7	105	9,637	86.8	88.3
	2020	118	10,874	111	94.1	10,319	94.9	5	4.2	3.8	109	9,815	92.6	90.3
	2021	113	10,216	110	97.4	10,002	97.9	9	7.9	4.7	95	9,094	83.8	89.0
1	2019	107	11,198	103	96.1	10,715	95.7	5	4.7	5.0	97	10,069	90.9	89.9
	2020	120	11,192	113	94.3	10,678	95.4	1	0.8	3.9	109	10,139	90.8	90.6
	2021	114	10,568	113	98.7	10,378	98.2	4	3.5	4.0	104	9,515	91.0	90.0
2	2019	117	11,232	113	96.0	10,781	96.0	3	2.6	4.8	105	10,169	89.6	90.5
	2020	107	11,070	103	95.6	10,616	95.9	1	0.9	3.2	101	10,175	94.0	91.9
	2021	108	10,574	106	98.3	10,394	98.3	6	5.5	3.8	101	9,653	93.3	91.3
3	2019	121	11,452	116	95.8	11,029	96.3	8	6.6	4.6	113	10,478	93.4	91.5
	2020	117	11,093	112	95.7	10,664	96.1	2	1.7	3.5	107	10,181	91.8	91.8
	2021	109	10,452	107	97.8	10,254	98.1	3	2.8	3.4	97	9,519	89.0	91.1
4	2019	102	12,118	99	96.5	11,690	96.5	8	7.8	4.9	94	11,112	91.7	91.7
	2020	121	11,323	116	95.9	10,902	96.3	2	1.7	3.4	112	10,479	92.6	92.5
	2021	107	10,526	105	97.9	10,325	98.1	7	6.6	2.9	98	9,562	91.8	90.8
5	2019	109	12,193	105	96.3	11,779	96.6	3	2.7	4.5	102	11,300	93.2	92.7
	2020	102	11,957	98	95.9	11,518	96.3	0	0.0	3.2	93	11,098	91.0	92.8
	2021	111	10,814	110	98.4	10,602	98.0	2	1.8	2.5	102	9,891	91.5	91.5
KN-5	2019	678	69,110	649	95.8	66,364	96.0	32	4.7	4.9	616	62,765	90.9	90.8
	2020	685	67,509	652	95.2	64,698	95.8	11	1.6	3.5	631	61,887	92.1	91.7
	2021	663	63,149	651	98.1	61,956	98.1	31	4.7	3.6	597	57,234	90.0	90.6

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	25.5
Hispanic	22	43.1
White	16	31.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	40	78.4
Male	11	21.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.2	77.3
2019-20	5.1	77.1
2020-21	6.3	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	7.8
1	1	2.0
2	3	5.9
3	4	7.8
4	2	3.9
5	2	3.9
1-3	8	15.7
More than 3	39	76.5
1 - 5	12	23.5
6 - 10	12	23.5
11 - 20	16	31.4
More than 20	7	13.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	50.0	69.8	62.0	18.2	87.5	66.7		57.6	71.9	64.6	67.7	65
	2019	71.4	18.8	42.1	39.0	9.1	16.7	29.4		35.9	47.8	40.3	67.0	62
	2021	*	56.3	67.7	66.0	33.3	55.6	62.5		66.7	65.2	66.0	60.2	50
4	2018	*	27.3	72.2	66.7	22.2	50.0	39.1		57.1	62.5	59.6	62.4	52
	2019	*	70.6	66.7	62.7	30.0	85.7	47.8		56.7	76.9	66.1	66.8	56
	2021	*	31.3	67.9	53.5	12.5	66.7	58.3		38.5	81.0	57.4	55.6	47
5	2018	85.7	68.4	71.1	70.7	*	37.5	60.9		67.5	78.1	72.2	71.0	72
	2019	*	42.1	79.4	62.5	30.8	*	40.0		60.6	70.4	65.0	72.3	60
	2021	*	56.3	67.6	61.1	22.2	50.0	48.6		48.5	82.6	62.5	66.9	56
3-5	2018	69.2	52.1	71.0	66.7	20.0	59.1	55.6		61.4	71.6	66.1	67.1	189
	2019	69.2	44.2	62.0	53.8	23.5	58.8	40.0		50.0	65.8	56.7	68.9	178
	2021	70.0	47.9	67.7	60.4	23.1	57.1	54.0		51.2	76.1	62.1	61.1	153

NUMBER TESTED IN GRADES 3-5													
2018	13	48	124	150	25	22	81		101	88	189	22,455	
2019	13	52	108	158	34	17	70		102	76	178	21,789	
2021	10	48	93	144	26	28	63		86	67	153	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	9	13	19	9	1	4		14	9	23	2,273	65
	2019	2	13	22	36	10	5	12		25	12	37	2,187	62
	2021	*	7	10	16	6	4	6		9	8	17	2,182	50
4	2018	*	8	10	14	7	3	14		12	9	21	2,752	52
	2019	*	5	12	19	7	1	12		13	6	19	2,418	56
	2021	*	11	9	20	7	3	5		16	4	20	2,521	47
5	2018	1	6	13	17	*	5	18		13	7	20	2,354	72
	2019	*	11	7	18	9	*	18		13	8	21	2,181	60
	2021	*	7	11	21	7	5	18		17	4	21	2,009	56
3-5	2018	4	23	36	50	20	9	36		39	25	64	7,379	189
	2019	4	29	41	73	26	7	42		51	26	77	6,786	178
	2021	3	25	30	57	20	12	29		42	16	58	6,712	153

NUMBER TESTED IN GRADES 3-5													
2018	13	48	124	150	25	22	81		101	88	189	22,455	
2019	13	52	108	158	34	17	70		102	76	178	21,789	
2021	10	48	93	144	26	28	63		86	67	153	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	27.8	20.9	20.0	0.0	25.0	16.7		18.2	28.1	23.1	33.8	65
	2019	28.6	0.0	18.4	15.3	0.0	0.0	5.9		15.4	17.4	16.1	35.7	62
	2021	*	6.3	29.0	19.1	22.2	44.4	25.0		11.1	34.8	22.0	32.1	50
4	2018	*	0.0	33.3	31.0	11.1	33.3	13.0		25.0	29.2	26.9	35.9	52
	2019	*	11.8	30.6	19.6	0.0	42.9	13.0		23.3	26.9	25.0	36.8	56
	2021	*	18.8	32.1	32.6	0.0	44.4	41.7		15.4	52.4	31.9	29.9	47
5	2018	42.9	26.3	44.4	39.7	*	25.0	23.9		40.0	37.5	38.9	43.5	72
	2019	*	15.8	35.3	29.2	15.4	*	6.7		21.2	37.0	28.3	44.8	60
	2021	*	25.0	38.2	37.0	0.0	20.0	14.3		30.3	43.5	35.7	40.6	56
3-5	2018	38.5	20.8	33.1	30.7	4.0	27.3	19.8		28.7	31.8	30.2	38.0	189
	2019	30.8	9.6	27.8	20.9	5.9	23.5	8.6		19.6	27.6	23.0	39.4	178
	2021	50.0	16.7	33.3	29.9	7.7	35.7	22.2		19.8	43.3	30.1	34.4	153

NUMBER TESTED IN GRADES 3-5													
2018	13	48	124	150	25	22	81		101	88	189	22,455	
2019	13	52	108	158	34	17	70		102	76	178	21,789	
2021	10	48	93	144	26	28	63		86	67	153	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5.6	16.3	14.0	0.0	12.5	8.3		15.2	12.5	13.8	19.4	65
	2019	28.6	0.0	13.2	11.9	0.0	0.0	5.9		15.4	8.7	12.9	21.8	62
	2021	*	0.0	16.1	10.6	0.0	33.3	18.8		3.7	17.4	10.0	15.6	50
4	2018	*	0.0	16.7	16.7	0.0	0.0	0.0		10.7	16.7	13.5	17.9	52
	2019	*	5.9	8.3	3.9	0.0	0.0	0.0		6.7	11.5	8.9	18.1	56
	2021	*	6.3	21.4	16.3	0.0	33.3	25.0		3.8	33.3	17.0	14.2	47
5	2018	28.6	10.5	22.2	20.7	*	12.5	8.7		17.5	21.9	19.4	20.1	72
	2019	*	5.3	20.6	14.6	7.7	*	3.3		18.2	14.8	16.7	24.0	60
	2021	*	12.5	17.6	18.5	0.0	0.0	2.9		15.2	21.7	17.9	25.7	56
3-5	2018	23.1	6.3	18.5	17.3	0.0	9.1	6.2		14.9	17.0	15.9	19.2	189
	2019	30.8	3.8	13.9	10.1	2.9	5.9	2.9		13.7	11.8	12.9	21.4	178
	2021	10.0	6.3	18.3	15.3	0.0	21.4	11.1		8.1	23.9	15.0	18.7	153

NUMBER TESTED IN GRADE 3-5													
2018	13	48	124	150	25	22	81		101	88	189	22,455	
2019	13	52	108	158	34	17	70		102	76	178	21,789	
2021	10	48	93	144	26	28	63		86	67	153	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	68.9	59.1	55.7
	2019	58.7	55.5	44.7
	2021	79.6	52.0	55.7
4	2018	60.1	59.4	56.5
	2019	65.4	58.1	54.0
	2021	59.8	56.6	62.2
5	2018	67.7	67.4	62.4
	2019	72.1	60.1	61.2
	2021	60.9	63.2	65.8
3-5	2018	66.0	62.3	58.5
	2019	65.3	57.9	53.2
	2021	66.7	57.5	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	33.3	69.4	55.8	10.0	66.7	33.3		55.2	62.5	58.5	51.5	53
	2019	*	58.8	63.9	58.8	20.0	71.4	39.1		50.0	73.1	60.7	56.9	56
	2021	*	18.8	53.6	39.5	0.0	55.6	50.0		23.1	71.4	44.7	43.9	47

NUMBER TESTED IN GRADE 4													
2018	3	12	36	43	10	6	24		29	24	53	7,315	
2019	1	17	36	51	10	7	23		30	26	56	7,183	
2021	2	16	28	43	8	9	12		26	21	47	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	8	11	19	9	2	16		13	9	22	3,546	53
	2019	*	7	13	21	8	2	14		15	7	22	3,095	56
	2021	*	13	13	26	8	4	6		20	6	26	3,201	47

NUMBER TESTED IN GRADE 4													
2018	3	12	36	43	10	6	24		29	24	53	7,315	
2019	1	17	36	51	10	7	23		30	26	56	7,183	
2021	2	16	28	43	8	9	12		26	21	47	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	8.3	36.1	34.9	0.0	33.3	12.5		20.7	37.5	28.3	29.3	53
	2019	*	5.9	25.0	15.7	0.0	0.0	0.0		13.3	26.9	19.6	26.5	56
	2021	*	6.3	28.6	23.3	0.0	33.3	25.0		7.7	38.1	21.3	20.3	47

NUMBER TESTED IN GRADE 4													
2018	3	12	36	43	10	6	24		29	24	53	7,315	
2019	1	17	36	51	10	7	23		30	26	56	7,183	
2021	2	16	28	43	8	9	12		26	21	47	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	11.1	9.3	0.0	0.0	0.0		3.4	12.5	7.5	7.2	53
	2019	*	0.0	8.3	5.9	0.0	0.0	0.0		3.3	11.5	7.1	7.6	56
	2021	*	0.0	7.1	4.7	0.0	0.0	0.0		0.0	9.5	4.3	5.8	47

NUMBER TESTED IN GRADE 4													
2018	3	12	36	43	10	6	24		29	24	53	7,315	
2019	1	17	36	51	10	7	23		30	26	56	7,183	
2021	2	16	28	43	8	9	12		26	21	47	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.0	49.1	65.3
	2019	3.9	58.3	60.7
	2021	3.4	55.1	54.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	61.1	86.5	81.5	50.0	90.9	87.8		79.7	84.9	82.1	74.5	112
	2019	71.4	62.5	78.7	76.3	53.3	87.1	81.1		77.1	75.5	76.5	75.5	119
	2021	*	23.5	48.2	45.0	16.7	52.4	49.3		43.1	46.3	44.8	57.1	105
4	2018	*	66.7	95.3	93.3	54.5	96.4	88.7		87.0	92.9	90.2	75.2	102
	2019	*	82.4	91.3	87.2	36.4	96.1	83.3		83.9	93.2	88.0	74.7	100
	2021	*	43.8	65.4	59.3	18.2	66.1	64.6		62.7	63.3	63.0	55.0	100
5	2018	100.0	73.7	85.1	84.5	*	85.5	80.2		81.8	87.3	84.3	81.2	121
	2019	*	57.9	90.2	84.0	50.0	94.2	84.4		78.8	89.3	84.3	81.8	108
	2021	*	68.8	81.9	78.0	81.3	83.1	74.7		78.7	77.3	78.1	69.3	105
3-5	2018	78.6	67.3	88.8	86.3	50.0	90.9	84.8		82.5	88.4	85.4	76.9	335
	2019	76.9	67.3	86.3	82.1	47.5	92.1	82.9		79.8	85.9	82.6	77.4	327
	2021	60.0	44.9	65.1	60.8	43.6	66.8	63.6		62.6	61.2	61.9	60.5	310

NUMBER TESTED IN GRADES 3-5													
2018	14	49	268	285	28	165	211			171	164	335	36,221
2019	13	52	256	302	40	165	211			178	149	327	34,646
2021	10	49	249	291	39	184	217			163	147	310	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7	12	17	6	5	6		12	8	20	3,072	112
	2019	2	6	20	27	7	8	14		16	12	28	2,726	119
	2021	*	13	44	55	10	30	35		29	29	58	4,023	105
4	2018	*	4	4	6	5	2	8		6	4	10	3,028	102
	2019	*	3	7	12	7	2	10		9	3	12	2,958	100
	2021	*	9	28	37	9	21	23		19	18	37	4,186	100
5	2018	0	5	14	16	*	8	18		12	7	19	2,250	121
	2019	*	8	8	15	7	3	12		11	6	17	2,152	108
	2021	*	5	15	22	3	10	21		13	10	23	2,927	105
3-5	2018	3	16	30	39	14	15	32		30	19	49	8,350	335
	2019	3	17	35	54	21	13	36		36	21	57	7,836	327
	2021	4	27	87	114	22	61	79		61	57	118	11,136	310

NUMBER TESTED IN GRADES 3-5													
2018	14	49	268	285	28	165	211			171	164	335	36,221
2019	13	52	256	302	40	165	211			178	149	327	34,646
2021	10	49	249	291	39	184	217			163	147	310	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	16.7	43.8	39.1	8.3	45.5	36.7		42.4	37.7	40.2	41.8	112
	2019	57.1	6.3	52.1	45.6	13.3	58.1	51.4		48.6	42.9	46.2	42.8	119
	2021	*	0.0	15.3	13.0	0.0	15.9	14.5		13.7	13.0	13.3	25.6	105
4	2018	*	8.3	74.1	66.7	9.1	80.0	63.4		60.9	66.1	63.7	44.2	102
	2019	*	35.3	52.5	47.9	27.3	54.9	40.0		41.1	59.1	49.0	44.7	100
	2021	*	6.3	37.0	29.7	18.2	37.1	36.9		37.3	28.6	33.0	30.1	100
5	2018	42.9	42.1	60.6	57.3	*	65.5	49.5		54.5	58.2	56.2	53.8	121
	2019	*	15.8	73.2	61.7	21.4	73.1	58.4		55.8	66.1	61.1	54.9	108
	2021	*	25.0	60.2	55.0	18.8	59.3	48.2		52.5	56.8	54.3	42.7	105
3-5	2018	35.7	24.5	59.3	54.4	10.7	63.6	51.2		52.0	54.3	53.1	46.6	335
	2019	53.8	19.2	59.0	51.3	20.0	61.8	50.7		48.3	56.4	52.0	47.6	327
	2021	40.0	10.2	37.3	32.6	12.8	37.0	34.1		35.6	31.3	33.5	32.8	310

NUMBER TESTED IN GRADES 3-5													
2018	14	49	268	285	28	165	211			171	164	335	36,221
2019	13	52	256	302	40	165	211			178	149	327	34,646
2021	10	49	249	291	39	184	217			163	147	310	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5.6	21.3	17.4	8.3	20.0	14.3		20.3	17.0	18.8	19.6	112
	2019	28.6	0.0	27.7	23.7	6.7	32.3	29.7		24.3	24.5	24.4	20.3	119
	2021	*	0.0	5.9	4.0	0.0	6.3	5.8		3.9	5.6	4.8	11.6	105
4	2018	*	0.0	54.1	47.8	0.0	60.0	46.5		43.5	48.2	46.1	23.8	102
	2019	*	5.9	36.3	28.7	18.2	41.2	26.7		21.4	43.2	31.0	25.2	100
	2021	*	0.0	22.2	17.6	0.0	22.6	21.5		21.6	16.3	19.0	16.4	100
5	2018	14.3	10.5	29.8	25.2	*	36.4	24.2		30.3	20.0	25.6	27.8	121
	2019	*	5.3	51.2	41.5	7.1	51.9	37.7		40.4	42.9	41.7	33.9	108
	2021	*	6.3	34.9	30.0	12.5	33.9	25.3		32.8	27.3	30.5	22.7	105
3-5	2018	14.3	6.1	34.7	29.8	3.6	38.8	29.4		30.4	28.7	29.6	23.7	335
	2019	30.8	3.8	37.9	30.8	10.0	41.2	31.8		28.1	36.9	32.1	26.6	327
	2021	10.0	2.0	20.9	17.2	5.1	20.7	18.0		20.2	15.6	18.1	16.9	310

NUMBER TESTED IN GRADE 3-5													
2018	14	49	268	285	28	165	211		171	164	335	36,221	
2019	13	52	256	302	40	165	211		178	149	327	34,646	
2021	10	49	249	291	39	184	217		163	147	310	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	72.0	61.3	67.3	69.0
	2019	67.6	66.4	72.3	72.5
	2021	50.6	50.4	44.8	48.3
4	2018	82.9	77.6	70.9	76.2
	2019	77.6	62.2	70.0	79.3
	2021	63.4	56.5	53.9	54.8
5	2018	64.9	68.6	67.4	63.8
	2019	78.7	80.3	62.3	61.6
	2021	59.2	68.2	61.1	69.5
3-5	2018	72.7	68.9	68.4	69.3
	2019	74.3	69.7	68.3	70.9
	2021	57.7	58.4	53.2	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	71.4	78.9	77.9	76.5	57.1	74.5	73.9		81.8	73.2	77.9	68.8	122
	2019	*	47.4	81.7	75.5	26.7	84.6	70.1		68.6	80.4	74.8	69.3	107
	2021	*	56.3	63.1	59.4	25.0	61.7	54.8		61.3	61.4	61.3	54.9	106

NUMBER TESTED IN GRADE 5													
2018	7	19	95	102	7	55	92		66	56	122	10,271	
2019	4	19	82	94	15	52	77		51	56	107	10,432	
2021	5	16	84	101	16	60	84		62	44	106	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	2	4	21	24	3	14	24		12	15	27	3208	122
	2019	*	10	15	23	11	8	23		16	11	27	3203	107
	2021	*	7	31	41	12	23	38		24	17	41	3820	106

NUMBER TESTED IN GRADE 5													
2018	7	19	95	102	7	55	92		66	56	122	10,271	
2019	4	19	82	94	15	52	77		51	56	107	10,432	
2021	5	16	84	101	16	60	84		62	44	106	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	57.1	31.6	35.8	34.3	14.3	38.2	32.6		43.9	26.8	36.1	32.6	122
	2019	*	10.5	56.1	46.8	13.3	55.8	41.6		45.1	48.2	46.7	42.0	107
	2021	*	6.3	26.2	23.8	6.3	26.7	21.4		25.8	20.5	23.6	23.4	106

NUMBER TESTED IN GRADE 5													
2018	7	19	95	102	7	55	92		66	56	122	10,271	
2019	4	19	82	94	15	52	77		51	56	107	10,432	
2021	5	16	84	101	16	60	84		62	44	106	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	42.9	10.5	15.8	13.7	0.0	18.2	15.2		22.7	8.9	16.4	12.1	122
	2019	*	5.3	25.6	21.3	6.7	25.0	16.9		25.5	19.6	22.4	19.7	107
	2021	*	0.0	9.5	8.9	6.3	10.0	9.5		11.3	6.8	9.4	8.9	106

NUMBER TESTED IN GRADE 5													
2018	7	19	95	102	7	55	92		66	56	122	10,271	
2019	4	19	82	94	15	52	77		51	56	107	10,432	
2021	5	16	84	101	16	60	84		62	44	106	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	69.7	73.2	66.6	68.9
	2019	72.0	67.3	73.7	74.0
	2021	67.0	58.4	69.0	59.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		77.6	76.2	*	78.0	75.0		78.6	77.3	78.0	76.6	50
	2019			85.7	85.5	*	83.9	84.2		77.4	92.3	84.2	75.0	57
	2021			61.1	59.6	*	61.1	62.3		43.5	74.2	61.1	58.9	54
4	2018			92.2	93.8	*	92.2	91.8		84.2	96.9	92.2	68.2	51
	2019			75.0	76.7	*	75.0	70.3		73.1	77.8	75.0	67.8	44
	2021			59.3	61.2	*	59.3	59.3		50.0	67.9	59.3	57.2	54
5	2018			94.1	95.7		95.8	95.7		92.6	95.8	94.1	83.3	51
	2019			94.0	93.8	*	94.0	93.9		85.0	100.0	94.0	85.3	50
	2021			84.9	87.8	42.9	84.9	86.3		84.4	85.7	84.9	83.5	53
3-5	2018	*		88.1	89.0	*	88.6	88.1		85.1	91.0	88.2	75.6	152
	2019			85.3	85.6	66.7	84.7	83.9		77.9	91.9	84.8	75.7	151
	2021			68.3	69.3	23.1	68.3	69.0		61.7	75.0	68.3	66.2	161

NUMBER TESTED IN GRADES 3-5													
2018	1		151	136	3	149	135		74	78	152	14,211	
2019			150	146	6	150	143		77	74	151	13,469	
2021			161	150	13	161	158		81	80	161	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		11	10	*	11	10		6	5	11	1,205	50
	2019			8	8	*	9	9		7	2	9	1,174	57
	2021			21	21	*	21	20		13	8	21	1,677	54
4	2018			4	3	*	4	4		3	1	4	1,581	51
	2019			11	10	*	11	11		7	4	11	1,491	44
	2021			22	19	*	22	22		13	9	22	1,630	54
5	2018			3	2		2	2		2	1	3	681	51
	2019			3	3	*	3	3		3	0	3	608	50
	2021			8	6	4	8	7		5	3	8	605	53
3-5	2018	*		18	15	*	17	16		11	7	18	3,467	152
	2019			22	21	2	23	23		17	6	23	3,273	151
	2021			51	46	10	51	49		31	20	51	3,912	161

NUMBER TESTED IN GRADES 3-5													
2018	1		151	136	3	149	135		74	78	152	14,211	
2019			150	146	6	150	143		77	74	151	13,469	
2021			161	150	13	161	158		81	80	161	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		40.8	40.5	*	40.0	30.0		39.3	40.9	40.0	45.3	50
	2019			51.8	50.9	*	50.0	50.9		48.4	53.8	50.9	46.2	57
	2021			31.5	30.8	*	31.5	32.1		21.7	38.7	31.5	32.1	54
4	2018			62.7	62.5	*	62.7	61.2		57.9	65.6	62.7	36.9	51
	2019			47.7	48.8	*	47.7	37.8		38.5	61.1	47.7	38.4	44
	2021			29.6	30.6	*	29.6	29.6		23.1	35.7	29.6	32.3	54
5	2018			72.5	73.9		72.9	71.7		66.7	79.2	72.5	62.3	51
	2019			92.0	91.7	*	92.0	91.8		80.0	100.0	92.0	63.2	50
	2021			54.7	57.1	28.6	54.7	54.9		59.4	47.6	54.7	59.0	53
3-5	2018	*		58.9	59.6	*	58.4	55.6		54.1	62.8	58.6	47.2	152
	2019			64.0	63.7	16.7	63.3	61.5		53.2	74.3	63.6	48.7	151
	2021			38.5	39.3	15.4	38.5	38.6		37.0	40.0	38.5	40.7	161

NUMBER TESTED IN GRADES 3-5													
2018	1		151	136	3	149	135		74	78	152	14,211	
2019			150	146	6	150	143		77	74	151	13,469	
2021			161	150	13	161	158		81	80	161	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		20.4	21.4	*	20.0	15.0		21.4	18.2	20.0	24.1	50
	2019			32.1	32.7	*	30.4	31.6		29.0	34.6	31.6	27.3	57
	2021			24.1	23.1	*	24.1	24.5		8.7	35.5	24.1	20.7	54
4	2018			23.5	20.8	*	23.5	24.5		21.1	25.0	23.5	18.4	51
	2019			13.6	14.0	*	13.6	8.1		15.4	11.1	13.6	17.9	44
	2021			20.4	20.4	*	20.4	20.4		19.2	21.4	20.4	16.9	54
5	2018			52.9	52.2		52.1	52.2		51.9	54.2	52.9	30.7	51
	2019			58.0	58.3	*	58.0	57.1		50.0	63.3	58.0	29.9	50
	2021			35.8	36.7	0.0	35.8	37.3		37.5	33.3	35.8	32.4	53
3-5	2018	*		32.5	31.6	*	31.5	31.1		32.4	32.1	32.2	24.0	152
	2019			35.3	35.6	0.0	34.7	34.3		29.9	40.5	35.1	24.9	151
	2021			26.7	26.7	0.0	26.7	27.2		23.5	30.0	26.7	23.2	161

NUMBER TESTED IN GRADE 3-5													
2018	1		151	136	3	149	135		74	78	152	14,211	
2019			150	146	6	150	143		77	74	151	13,469	
2021			161	150	13	161	158		81	80	161	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	74.0	64.8	60.0
	2019	71.2	75.0	60.4
	2021	65.9	59.5	50.5
4	2018	75.7	77.5	70.0
	2019	60.8	71.4	66.8
	2021	51.6	59.9	63.8
5	2018	82.6	78.1	76.3
	2019	88.5	83.1	76.0
	2021	71.0	69.1	66.0
3-5	2018	77.5	73.5	68.8
	2019	73.9	76.6	67.4
	2021	62.8	62.8	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			94.0	95.7	*	94.0	93.8		83.3	100.0	94.0	71.0	50
	2019			70.5	72.1	*	70.5	64.9		65.4	77.8	70.5	75.5	44
	2021			47.3	50.0	*	47.3	47.3		46.2	48.3	47.3	44.7	55

NUMBER TESTED IN GRADE 4													
2018			50	47	1	50	48		18	32	50	4,977	
2019			44	43	1	44	37		26	18	44	4,698	
2021			55	50	3	55	55		26	29	55	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			3	2	*	3	3		3	0	3	1,444	50
	2019			13	12	*	13	13		9	4	13	1,149	44
	2021			29	25	*	29	29		14	15	29	2,090	55

NUMBER TESTED IN GRADE 4													
2018			50	47	1	50	48		18	32	50	4,977	
2019			44	43	1	44	37		26	18	44	4,698	
2021			55	50	3	55	55		26	29	55	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			76.0	76.6	*	76.0	75.0		55.6	87.5	76.0	44.9	50
	2019			40.9	41.9	*	40.9	35.1		38.5	44.4	40.9	51.0	44
	2021			23.6	26.0	*	23.6	23.6		15.4	31.0	23.6	20.4	55

NUMBER TESTED IN GRADE 4													
2018			50	47	1	50	48		18	32	50	4,977	
2019			44	43	1	44	37		26	18	44	4,698	
2021			55	50	3	55	55		26	29	55	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			26.0	23.4	*	26.0	25.0		33.3	21.9	26.0	19.0	50
	2019			18.2	18.6	*	18.2	13.5		15.4	22.2	18.2	21.5	44
	2021			7.3	8.0	*	7.3	7.3		7.7	6.9	7.3	6.4	55

NUMBER TESTED IN GRADE 4													
2018			50	47	1	50	48		18	32	50	4,977	
2019			44	43	1	44	37		26	18	44	4,698	
2021			55	50	3	55	55		26	29	55	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.5	76.0	83.8
	2019	3.8	63.9	67.5
	2021	3.5	68.0	64.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	36.4	35.7	*	*	50.0	42.9				38.3	48.4	47
K-1	2019													
	2020												45.3	
	2021	*	36.4	35.7	*	*	50.0	42.9				38.3	49.4	47
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	3	11	28	4	5	6	7				47	5,754	
2	2019													
	2020	*	33.3	43.3	35.4	50.0	33.3	30.0				36.5	36.3	52
	2021	16.7	42.1	46.2	*	*	33.3	*				41.8	48.4	55
# Tested (GR 2)	2019													
	2020	2	18	30	48	6	9	10				52	6,363	
	2021	6	19	26	2	4	6	5				55	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	0	5	*	*	1	1				5	1,162	47
K-1	2019													
	2020												201	0
	2021	*	0	5	*	*	1	1				5	1,277	47
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	3	11	28	4	5	6	7				47	5,754	
2	2019													
	2020	*	2	3	4	0	1	1				5	658	52
	2021	1	3	2	*	*	2	*				7	1,359	55
# Tested (GR 2)	2019													
	2020	2	18	30	48	6	9	10				52	6,363	
	2021	6	19	26	2	4	6	5				55	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	45.0	54.5		*	42.9	50.0				48.3	57.1	58
1	2019													
	2020													
	2021	*	60.0	50.0		16.7	33.3	37.5				57.4	46.7	47
K-1	2019													
	2020													
	2021	50.0	51.4	52.5		18.2	38.5	43.8				52.4	51.7	105
# Tested (GR K-1)	2019													
	2020													
	2021	8	35	59		11	13	16				105	10,412	
2	2019													
	2020													
	2021	33.3	52.4	50.0		*	16.7	16.7				50.0	49.7	56
# Tested (GR 2)	2019													
	2020													
	2021	6	21	26		4	6	6				56	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	1	4		*	0	0				5	1,120	58
1	2019													
	2020													0
	2021	*	0	2		0	0	0				2	934	47
K-1	2019													
	2020													0
	2021	0	1	6		0	0	0				7	2,054	105
# Tested (GR K-1)	2019													
	2020													
	2021	8	35	59		11	13	16				105	10,412	
2	2019													
	2020													0
	2021	1	2	2		*	1	1				7	1,149	56
# Tested (GR 2)	2019													
	2020													
	2021	6	21	26		4	6	6				56	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	25.0	48.1	25.0	*	49.1	49.1				44.1	52.9	102
K-1	2019													
	2020												56.2	
	2021	*	25.0	48.1	25.0	*	49.1	49.1				44.1	53.5	102
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	3	12	77	8	5	57	57				102	10,304	
2	2019													
	2020	*	38.9	45.7	43.3	8.3	52.5	51.7				43.3	43.0	104
	2021	37.5	19.0	47.8	*	*	44.0	44.9				39.8	46.7	103
# Tested (GR 2)	2019													
	2020	2	18	81	97	12	59	60				104	9,710	
	2021	8	21	69	3	5	50	49				103	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	0	6	0	*	4	4				6	1,950	102
K-1	2019													
	2020												525	
	2021	*	0	6	0	*	4	4				6	2,117	102
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	3	12	77	8	5	57	57				102	10,304	
2	2019													
	2020	*	0	3	2	0	3	3				3	687	104
	2021	1	0	4	*	*	2	2				5	1,397	103
# Tested (GR 2)	2019													
	2020	2	18	81	97	12	59	60				104	9,710	
	2021	8	21	69	3	5	50	49				103	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	50.0	57.5	*	*	56.9	60.3				57.4	62.3	108
1	2019													
	2020													
	2021	*	33.3	44.3	*	16.7	45.8	47.5				43.8	54.3	105
K-1	2019													
	2020													
	2021	77.8	42.9	50.9	*	10.0	51.3	53.8				50.7	58.2	213
# Tested (GR K-1)	2019													
	2020													
	2021	9	35	159	5	10	117	117				213	19,324	
2	2019													
	2020													
	2021	42.9	35.0	45.7	*	*	44.2	48.0				42.6	45.4	101
# Tested (GR 2)	2019													
	2020													
	2021	7	20	70	1	5	52	50				101	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	3	7	*	*	5	5				11	2,140	108
1	2019													
	2020													
	2021	*	0	7	*	0	6	6				8	1,882	105
K-1	2019													
	2020													
	2021	0	3	14	*	0	11	11				19	4,022	213
# Tested (GR K-1)	2019													
	2020													
	2021	9	35	159	5	10	117	117				213	19,324	
2	2019													
	2020													
	2021	1	1	1	*	*	1	1				3	1,182	101
# Tested (GR 2)	2019													
	2020													
	2021	7	20	70	1	5	52	50				101	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			63.8	*		64.6	64.6				65.4	65.2	52
K-1	2019													
	2020													
	2021			63.8	*		64.6	64.6				65.4	64.9	52
# Tested (GR K-1)	2019													
	2020													
	2021			47	4		48	48				52	4,901	
2	2019													
	2020													
	2021	*		76.7	*	*	75.0	75.0				76.1	61.5	46
# Tested (GR 2)	2019													
	2020													
	2021	2		43	1	1	44	44				46	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			11	*		12	12				13	1,275	52
K-1	2019													
	2020													0
	2021			11	*		12	12				13	1,327	52
# Tested (GR K-1)	2019													
	2020													
	2021			47	4		48	48				52	4,901	
2	2019													
	2020													0
	2021	*		10	*	*	10	10				11	1,204	46
# Tested (GR 2)	2019													
	2020													
	2021	2		43	1	1	44	44				46	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		54.9	*		55.8	56.9				55.6	55.8	54
1	2019													
	2020													
	2021			61.5	*		62.3	64.7				61.4	57.6	57
K-1	2019													
	2020													
	2021	*		58.3	*		59.0	60.8				58.6	56.7	111
# Tested (GR K-1)	2019													
	2020													
	2021	1		103	5		105	102				111	9,529	
2	2019													
	2020													
	2021	*		73.9	*	*	71.7	72.7				72.9	54.2	48
# Tested (GR 2)	2019													
	2020													
	2021	1		46	1	2	46	44				48	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		3	*		3	3				4	602	54
1	2019													
	2020													0
	2021			7	*		7	7				7	840	57
K-1	2019													
	2020													0
	2021	*		10	*		10	10				11	1,442	111
# Tested (GR K-1)	2019													
	2020													
	2021	1		103	5		105	102				111	9,529	
2	2019													
	2020													0
	2021	*		5	*	*	5	5				5	816	48
# Tested (GR 2)	2019													
	2020													
	2021	1		46	1	2	46	44				48	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (59)	Beginning	24	40.7	29	49.2	45	76.3	45	76.3	28	47.5
	Intermediate	12	20.3	15	25.4	11	18.6	10	16.9	23	39.0
	Advanced	22	37.3	14	23.7	2	3.4	3	5.1	7	11.9
	Advanced High	1	1.7	1	1.7	1	1.7	1	1.7	1	1.7
1 (64)	Beginning	23	35.9	31	49.2	47	74.6	47	74.6	31	49.2
	Intermediate	32	50.0	23	36.5	12	19.0	12	19.0	23	36.5
	Advanced	4	6.3	4	6.3	0	0.0	0	0.0	5	7.9
	Advanced High	5	7.8	5	7.9	4	6.3	4	6.3	4	6.3
2 (52)	Beginning	3	5.8	10	19.2	23	44.2	21	40.4	8	15.4
	Intermediate	14	26.9	36	69.2	28	53.8	20	38.5	31	59.6
	Advanced	20	38.5	4	7.7	1	1.9	10	19.2	13	25.0
	Advanced High	15	28.8	2	3.8	0	0.0	1	1.9	0	0.0
3 (63)	Beginning	0	0.0	6	9.5	9	14.3	12	19.0	2	3.2
	Intermediate	7	11.1	38	60.3	25	39.7	19	30.2	21	33.3
	Advanced	15	23.8	16	25.4	23	36.5	18	28.6	34	54.0
	Advanced High	41	65.1	3	4.8	6	9.5	14	22.2	6	9.5
4 (64)	Beginning	4	6.3	5	7.8	3	4.7	3	4.7	1	1.6
	Intermediate	17	26.6	24	37.5	12	18.8	28	43.8	18	28.1
	Advanced	26	40.6	32	50.0	20	31.3	17	26.6	31	48.4
	Advanced High	17	26.6	3	4.7	29	45.3	16	25.0	14	21.9


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 30 (47.6%)	Beginning	31			
	Intermediate	21	2		
	Advanced	5	0	0	
	Advanced High	1	0	3	
48 33 (68.8%)	Beginning	8			
	Intermediate	21	6		
	Advanced	6	6	1	
	Advanced High	0	0	0	
59 30 (50.8%)	Beginning	2			
	Intermediate	5	15		
	Advanced	1	18	12	
	Advanced High	0	2	4	
60 25 (41.7%)	Beginning	1			
	Intermediate	4	13		
	Advanced	0	7	21	
	Advanced High	0	1	13	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	8	12.9	10	16.1	4	6.6	5	8.1	5	8.2
	Intermediate	14	22.6	23	37.1	16	26.2	22	35.5	16	26.2
	Advanced	19	30.6	27	43.5	17	27.9	9	14.5	25	41.0
	Advanced High	21	33.9	2	3.2	24	39.3	26	41.9	15	24.6
ALL (364)	Beginning	62	17.0	91	25.1	131	36.2	133	36.6	75	20.7
	Intermediate	96	26.4	159	43.8	104	28.7	111	30.6	132	36.5
	Advanced	106	29.1	97	26.7	63	17.4	57	15.7	115	31.8
	Advanced High	100	27.5	16	4.4	64	17.7	62	17.1	40	11.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
54 19 (35.2%)	Beginning	4			
	Intermediate	2	12		
	Advanced	0	4	19	
	Advanced High	0	0	13	
284 137 (48.2%)	Beginning	46			
	Intermediate	53	48		
	Advanced	12	35	53	
	Advanced High	1	3	33	

 Indicates students who progressed at least one level from 2020 to 2021.